## Kvalitetskriterier for ESD-skoler

En guide til at fremme kvaliteten af Uddannelse for Bæredygtig Udvikling

THROUGH ENVIRONMENTAL

**EDUCATION** 



**Socrates** 

## PARTNERS:

## hm:bwk

Austrian Federal Ministry of Education, Science and Culture / Austria



University College of West Jutland / Denmark



Austrian Forum for Environmental Education / Austria



Autonomous University of Barcelona, Faculty of Educational Sciences / Spain



Education Highway (Innovation Centre for School and New Technology) / Austria



Finnish National Board of Education /Finland



University of Klagenfurt, Centre for interdisciplinary Research and Education.



University of Joensuu, Savonlinna, Department of Teacher Education / Finland



Department of School and Societal Learning / Austria



National and Capodistrian University of Athens



Ministry of the Flemish Community, Service for Educational Development / **Belgium** 



National Institute for Public Education / Hungary



RAGO, Council for Community Education / Belgium



National Institute for the Evaluation of the Educational System / Italy



Hessian State Institute for Education / Germany



University of Milan / Italy



Danish University of Education / Denmark



Ministry for Education, Vocational Training and Sports / Luxembourg



SLO Institute for Curriculum Development / Netherlands New South Wales Department of Education and Training /Australia

MFMRFRS.



Agency for Educational Design / Netherlands University of Regina, Faculty of Education / Canada



National Board of Education / Norway

Tokyo Gakugei University, Institute for Environmental Education / Japan



Norwegian National Education Office, Aust-Agder County / Norway

Cheongju National University of Education / Republic of Korea



Swedish National Agency for School Improvement / Sweden

Massey University, College of Education / New Zealand



National Education Institute / Slovenia

Swiss Foundation for Environmental Education / Switzerland



Office for Standards in Education / United Kingdom

University College of Solothurn / Switzerland



Nottingham Trent University, Faculty of Education / United Kingdom

University of Zurich, Institute for Teacher Education / Switzerland Denne udgivelse er uundværlig læsning for skoler, som ønsker at engagere sig i Uddannelse for Bæredygtig Udvikling (ESD). Den viser, hvordan et fokus på ESD kan hjælpe skolen til at udvikle sig til en bedre skole for elever, lærere, skoleleder og det omgivende samfund. Publikationen vil være en håndsrækning til skoler, der ikke har erfaringer med at arbejde med ESD, til at få en solid start og medvirke til at engagere alle nødvendige parter i processen. For erfarne ESD-skoler eller øko-skoler vil den støtte skolernes fortsatte succesrige udvikling.

Udgivelsen indeholder en liste over 'kvalitetskriterier', som kan bruges som et udgangspunkt for debat og fornyelse om ESD blandt uddannelsesmyndigheder, lærere, skoleledere, forældre og elever.



