

## **Rapport fra Nordic - Baltic Contact Conference on Sustainable Development, 13.-16. November 2003, Jurmala Riga, Latvia.**

Fra Danmark stillede Bo Bramming og Lars Myrthu-Nielsen, Øko-net/92-gruppen og fra VUC - Copenhagen Adult Education Institute, stillede 3 deltagere. Så det var en lille dansk delegation, hvilket vi kun kan beklage, da konferencen havde deltagelse af nationale nøglepersoner fra de nordiske og baltiske lande. Før afrejsen kontaktede vi det danske Undervisningsministerium, men de havde ikke kendskab til konferencen.

Vedlagt er en deltagerliste for konferencen, der viser at især Sverige var velrepræsenteret, hvilket vi tidligere har set ved Karlskrona konferencen i juni 2003.

De fleste ankom allerede om torsdagen (d. 13. nov.) og tog efter en hurtig indkvartering på et besøg i et tidligere meget besøgt kursted (specielt under det kommunistiske regime): Kemeris. De geologiske forhold havde givet Kemeris en meget speciel sammensat mudder der blev anvendt til helende kurbade af alle slags. Området Kemeris var siden faldet hen i en konstant nedgangsperiode og lå i dag næsten øde hen med tomme kursteder. Vi besøgte en skole hvor der blevet udført eftermiddagsundervisning af mentale handicappede og mødte desuden leder af den lokale NGO afdeling som kæmpede hårdt for egnens overlevelse. De havde stor tiltro til Letlands indlemmelse i EU - og håbede på investeringer og opblomstring. Vi udvekslede visitkort med NGO-folkene og fortalte om vores netværksarbejde i Danmark. Vi forventer en henvendelse og muligt samarbejde.

Fredag 14. nov. startede med en 3 timers (kold) rundvisning af det gamle Riga – en fantastisk by der vidner om middelalder og mange krige og stridigheder, men også om meget smuk arkitektur.

Efter frokost startede så konferencen med en række oplæg af hvilket bidraget fra Finland var det mest interessante for os idet vi specifikt kom efter koblingen mellem uddannelse og bæredygtighed.

Det viser sig at i Finland er de på det overordnede plan kommet væsentlig længere end de andre nordiske og baltiske lande. I Finland er det blevet indarbejdet et krav om at bæredygtighed indgår i skemaet og fagrækken i hele skoleforløbet. Det fungerer således at hvert fag skal behandle bæredygtighed ud fra hver deres faglige forudsætninger. Yderligere lægges der op til (og måske endda krav om) at længerevarende projektopgaver og besøg i miljøer indgår i curriculum. Foredraget blev holdt af Maja-Leena Loukula, National Board of Education, Finland.

I Danmark har vi kun Det grønne islæt som en hensigtserklæring - ingen krav, hvilket har gjort bæredygtighedsområdet tilfældigt og ligegyldigt undervist.

Derefter holdt Kaisa Lindstöm, principal, Otava Folk High School, Finland et glimrende indlæg om hvorledes de på denne Grundtvigske højskole havde taget begrebet bæredygtighed som en grundlæggende bærepille i deres pædagogik.

Hun viste billeder af traditionel miljø-feltarbejde, men også hvorledes de behandlede større temaer og hvorledes de evaluerede deres arbejde. Kaisa deltog også i Verdenstopmødet i Johannesburg (hvor hun deltog i den danske højskoledelegation) og vi genopfriskede bekendtskabet. Flere af deltagerne har vi tidligere mødt (bl.a. gennem Nordens Folkelige Akademi, Göteborg).

Lørdag 15. nov. blev der i grupper (workshops) arbejdet med Adult Education for Sustainable Development og vi præsenterede ESD-debatoplægget fra Øko-net: Sustainable is more than able, og som alle fik et eksemplar af (hæftet blev udgivet med støtte fra Dansk Folkeoplysnings Samråd op til WSSD i 2002). Der var stor interesse for debatoplægget om ESD.

Senere lørdag var key note speakeren fra World Bank Institute : Danielle M. Carbonneau der behandlede emnet : Beyond Economic Growth ud fra en statistisk samling af data i bogform. Foredraget var meget oplysende , men hævdede sig ikke på noget punkt fri af de økonomiske kræfter der styrer verden. Det påpegede vi og fik en god debat i gang. Også om globalisering.

Søndag 16. nov. blev naturligt brugt til afrunding, men også til et interessant initiativ. Mange var frustrerede over at skulle skilles med udsigten til at der igen ville gå lang tid før vi mødtes og hvorledes sikre vi et fremtidigt samarbejde. Der blev derfor nedsat en gruppe til dannelse af et internetbaseret samarbejde. Hurtigt viste det sig at alle var klar over den svære opgave. Diskussionen endte med at Universitetet i Upsala ville påtage sig at opstarte en hjemmeside/portal (der så skal skaffes økonomi til).

Mr. Carl Lindberg, Depute State Secretary, Ministry of Education and Science, Sweden, Baltic 21 Education afsluttede konferencen med et samlende oplæg. Bl.a. henviste han til et dokument fra Fifth Ministerial Conference ENVIRONMENT FOR EUROPE Kiev, Ukraine 21-23 May 2003 med titlen: STATEMENT ON EDUCATION FOR SUSTAINABLE DEVELOPMENT BY THE UNECE MINISTRES OF THE ENVIRONMENT. (United Nations Economic Commission For Europe), og gjorde opmærksom på at vi skulle holde vores ministre op på dette statement.

Carl Lindberg er hovedkraften bag en stor international conference om ESD der vil blive afholdt i Sverige til maj næste år.

På konferencen her fik vi samtidig et fortryk af den kommende bograpport fra ESD konferencen i Karlskrona, som han også stod for.

### **Øko-net, 22. november 2003**

#### **BILAG:**

Bilag 1. Conference program

Bilag 2. SD on Internet - examples to the conference in Jurmala

## **BILAG 1**

### **Adult Education for Sustainable Development Nordic – Baltic Contact Conference 13-16 November, 2003, Jurmala, Latvia**

#### **Preliminary Conference Programme:**

##### **Thursday, November 13**

15.00-16.00 Arrival - Registration

16.00-18.00 Kemeris case presentation and discussion.

Local economic, environmental, social perspectives of the sustainable development.

*Kemeris is a part of Jurmala municipality, connected with the rest of Jurmala and Riga by the electric railway and the Riga-Ventspils highway, located 44 km from Riga. Kemeris is situated 6 km from the sea, it lies in the midst of lakes and swamps, rich in sulphuric springs. Its development is accordingly connected with the medicinal properties of the sulphuric water contained in the swamps. At present the building of the large sanatorium is under reconstruction and is not operating. Thereby, most of the local inhabitants who used to work in the sanatorium and its infrastructure have lost their jobs. The Kemeris National Park (KNP) was established in 1997. It was a project jointly developed by the Latvian Fund for Nature and European Nature Heritage Fund (EURONATUR). Several previously distinguished protected nature areas have been united in a joint complex having a common nature protection and a management plan.*

19.00 Dinner in the Hotel Lielupe

##### **Friday, November 14**

09.00 – 12.30 Sightseeing in Riga, until 11.00, 11.00 - 12.30 free time in the city

13.00 – 14.00 Lunch and registration, Hotel Lielupe

14.30 Opening of the Conference - Sustainable development in the Baltic Sea area

Mr Karlis Sadurskis, Minister of Education and Science of Latvia

Carl Lindberg, Ministry of Education, Sweden, Baltic 21 –E agenda,

[www.ee/baltic21/](http://www.ee/baltic21/)

Jurmala City Council

15.30 Key-note on Sustainable development in practice

Paula Lindroos, PhD, director, Centre for Continuing Education, Åbo

Akademi

University

16.15 Break

16.45–18.00 The role and place of the adult educator in sustainable development.

Why do we do it?

Group discussion in 7 national workshops

19.00 Reception

## **Saturday, November 15**

09.00-12.00 Five parallel work-shops

*Case presentations and discussion on how do we teach sustainable development issues, what teaching material do we use. The discussion is based on the case presentation and 5 themes (participants choose the work-shop in advance):*

### **A. The conscious consumer**

*“Learning individual and learning organisation for sustainable development. Study material development, working with individuals, organisations and communities.”*

Ms. Carina Larusson, Study Association Sensus, Sweden

### **B - Conscious decision making**

Prof. Aija Melluma, University of Latvia.

*“Inclusion and democracy, participatory governance.”*

Erling Ekegren, Copenhagen Adult Education Institute, Denmark

### **C - Action, culture, participation, equality, multicultural issues, cultural identity**

Presentation: Estonia

### **D - Means and methods in Education for Sustainable Development (ESD).**

*“Curriculum issues, a new environmental certificate for schools in Finland, - cooperation between different branches of administration, creating networks.”*

Marja-Leena Loukola, National Board of Education, Finland

*“Key elements in ESD for adult education, suggested methods for self-evaluation (indicators for ESD), Otava Folk High School methods to promote ESD in open and distant learning environment.”*

Kaisa Lindström, principal, Otava Folk High School, Finland

### **E – Active methods in the education for sustainable development.**

Staffan Svanberg, consultant in environmental education, Sweden

*“Learner centred education planning”*

Katrin Skov, Copenhagen Adult Education Institute, Denmark

12.30–14.00 Lunch

14.00 Key note on educational programmes on sustainable development:  
World Bank publication “Beyond Economic Growth”

15.00-17.00 Project, case - and best practice sharing

*Participants are invited to present study material, developed teaching methods, project results, networks for the exchange of experience and information, and for generating new project ideas. The financing agencies present the project financing possibilities and regulations.*

19.00 Dinner and Latvian music

**Sunday, November 16**

09.00–10.30 Project / cooperation planning

10.30 Coffee break

11.00 Key note by Ms Lena Sommestad, Minister of Environment, Sweden (to be confirmed)

12.00 Closing of the conference  
Departure

## BILAG 2

SD on Internet - examples to the conference "Adult Education for Sustainable Development", Jurmala, Nov 13-16, 2003

## SUSTAINABLE DEVELOPMENT - ON INTERNET

just some few examples of all available - very randomly collected - as a start for your inspiration and your further investigation

(in English)

Some national web-sites et.c

- # Development Education Association: <http://www.dea.org.uk/>
- # Education for sustainable development: <http://www.nc.uk.net/esd/>
- # UK Government website on SD: <http://www.sustainable-development.gov.uk/>
- # SD Gateway: <http://sdgateway.net/>
- # Learning for a Sustainable Future:  
<http://www.schoolnet.ca/future/content.htm>
- # The Hurley Island Project:  
<http://www.schoolnet.ca/future/hurley/introduction.htm>
- # Learning Resources:  
[http://www.schoolnet.ca/home/e/resources/index\\_edu.asp](http://www.schoolnet.ca/home/e/resources/index_edu.asp)
- # Green Street: <http://www.green-street.ca>
- # U.S. Department of State's Office of International Information Programs  
[http://usinfo.state.gov/gi/global\\_issues/environment.html](http://usinfo.state.gov/gi/global_issues/environment.html)
- # US Environmental Protection Agency (EPA):  
[http://www.epa.gov/teachers/background\\_information.htm](http://www.epa.gov/teachers/background_information.htm)
- # U.S. Geological Survey (USGS): <http://ask.usgs.gov/education.html>

EU:

- # The Environment DG:  
[http://europa.eu.int/comm/dgs/environment/index\\_en.htm](http://europa.eu.int/comm/dgs/environment/index_en.htm)

Links - for further investigation:

Ecosustainable Hub: <http://www.ecosustainable.com.au> [N.B: Projects - Exchange - Forum - Links - Search]

Thousands of links to resources and tools on ecology, environment and sustainability. All are made available to visitors & researchers free of charge.

Example: Start with Group 04 - Education, Research.

Environmental Facts - in general:

- # EarthTrends - The Environmental Information Portal:  
<http://earthtrends.wri.org/index.cfm>
- # Earth Sciences Information ON LINE:  
<http://www.surfaquarium.com/earth.htm>
- # Earth Balloon Links- mostly for youngsters:

<http://www.earthballoon.com/edmat.htm>

# Learning for a Sustainable Future:

<http://www.schoolnet.ca/future/content.htm>

\* [Example: Classroom & Online Activities:

<http://www.schoolnet.ca/future/teacher/classroom/content.htm> ]

# National Wildlife Federation: <http://www.nwf.org/education/>

# ARKive Education:

<http://www.arkiveeducation.org/navigation/sitemap.jsp?g11n.enc=UTF-8>

Sustainable Development - in general:

# The HOPE Project: [http://www.hope.se/engelska/index\\_en.asp](http://www.hope.se/engelska/index_en.asp)

\* HOPE Media Examples: [http://www.hope.se/engelska/media\\_en.asp](http://www.hope.se/engelska/media_en.asp)

# Redefining Progress (Ecological Footprint):

<http://www.redefiningprogress.org>

# Communications for a Sustainable Future (CSF): <http://csf.colorado.edu/>

# OECD:

[http://www.oecd.org/topic/0,2686,en\\_2649\\_37425\\_1\\_1\\_1\\_1\\_37425,00.html](http://www.oecd.org/topic/0,2686,en_2649_37425_1_1_1_1_37425,00.html)

# UNESCO:

\* Education for Sustainability - From Rio to Johannesburg - Lessons learnt from a decade of commitment:

<http://unesdoc.unesco.org/images/0012/001271/127100e.pdf>

\* Teaching and Learning for a Sustainable Future:

<http://www.unesco.org/education/tlsf>

\* Education for Sustainable Development:

<http://www.unesco.org/education/esd/>

\* Educating for Sustainability:

[http://portal.unesco.org/en/ev.php@URL\\_ID=2963&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php@URL_ID=2963&URL_DO=DO_TOPIC&URL_SECTION=201.html)

# The World Bank - Development Education Program (DEP):

\* first page: <http://www.worldbank.org/wbi/developmenteducation/> -->

<http://www.worldbank.org/depweb>

\* Beyond Economic Growth - Meeting the Challenges of Global Development, (a basic students book on-line):

<http://www.worldbank.org/depweb/beyond/beyond.htm>

\* Development Challenge:

<http://www.worldbank.org/depweb/english/quizzes.html>

# Green Cross International: <http://www.greencrossinternational.net/index1.html>

# Facing the Future (Education) [www.facingthefuture.org](http://www.facingthefuture.org)

# The Education for Sustainable Development Toolkit <http://www.esdtoolkit.org>

# SD Idea Bank (Idébanken), Norway <http://ide.idebanken.no/english/frame.htm>

[My suggestion - Try Idébanken this way, just for at start:

1) good examples (to the right) 2) 300x good news 3) Search the project database

4) People and Nature: Saving resources and the environment]

NB! A lot of other options are also available on Idébanken!

The Baltic Sea Countries National Programs & Reports for Sustainable

## Development

In General:

- # National Strategies for Sustainable Development & National Reports:  
[www.earthsummit2002.org/es/national-resources/nssd.htm](http://www.earthsummit2002.org/es/national-resources/nssd.htm)
- # Baltic 21: <http://www.ee/baltic21/>
- # Baltic 21 E: [http://www.ee/baltic21/publicat/R2\\_2002.pdf](http://www.ee/baltic21/publicat/R2_2002.pdf).

Estonia:

- # Ministry of the Environment: <http://www.envir.ee/eng/>
- # National Report on Sustainable Development:  
<http://www.envir.ee/eng/sustainable.html#3>

Latvia

- # The Ministry of the Environment:  
<http://www.varam.gov.lv/varam/Eministrija.htm>  
(links: Documents and Publications)
- # Latvian Sustainable Development Strategy (WinZip-file):  
[http://www.varam.gov.lv/varam/DOC/Eilgsp\\_att.htm](http://www.varam.gov.lv/varam/DOC/Eilgsp_att.htm)

Lithuania:

- # Ministry of the Environment: <http://www.am.lt/EN/VI/>
- # National Report on Sustainable Development:  
<http://www.am.lt/EN/VI/files/0.973479001035803482.pdf>

Finland:

- # Ministry of the Environment: <http://www.ymparisto.fi/eng/welcome.html>
- # Finnish strategies and programmes for sustainable development:  
<http://www.ymparisto.fi/eng/environ/sustdev/program.htm>
- # Government Programme for Sustainable Development (not on-line):  
<http://www.ymparisto.fi/eng/environ/sustdev/sustdev.htm>

Sweden:

- # Ministry of the Environment:  
[http://miljo.regeringen.se/english/english\\_index.htm](http://miljo.regeringen.se/english/english_index.htm)
- # National Strategy for Sustainable Development 2002:  
<http://miljo.regeringen.se/pressinfo/pdf/M2002.09.pdf>

Denmark:

- # Ministry of the Environment: <http://www.mim.dk/ukindex.htm>
- # The Danish Environmental Protection Agency - Publications:  
<http://www.mst.dk/homepage>
- # Denmark's national strategy for sustainable development (short version):  
<http://www.mst.dk/udgiv/Publications/2002/87-7972-212-1/pdf/87-7972-203-2.pdf>



Poland:

- # Ministry of the Environment: [http://www.mos.gov.pl/mos/mosznil\\_eng.htm](http://www.mos.gov.pl/mos/mosznil_eng.htm)
- # Strategy (..) for implementation of the national environmental policy (2001): <http://www.mos.gov.pl/ispa/dofz/strategia/strategy.doc>
- # Agenda 21 - Summary reports for the years 1992-2002
  - \* Part 0: Summary:  
<http://www.mos.gov.pl/rio10/agenda21/Agenda%2021%20-%20Summary.pdf>
  - \* Part I: State and Society:  
<http://www.mos.gov.pl/rio10/agenda21/Agenda%2021%20-%20Part%20I%20State%20and%20society.pdf>
  - \* Part II: Environment:  
<http://www.mos.gov.pl/rio10/agenda21/Agenda%2021%20-%20Part%20II%20Environment.pdf>
  - \* Part III: Economy:  
<http://www.mos.gov.pl/rio10/agenda21/Agenda%2021%20-%20Part%20III%20The%20Economy.pdf>

Norway:

- # Ministry of the Environment: <http://odin.dep.no/md/engelsk/index-b-n-a.html>
- # National Strategy for Sustainable Development:  
[http://odin.dep.no/archive/udvedlegg/01/05/nsbu\\_047.pdf](http://odin.dep.no/archive/udvedlegg/01/05/nsbu_047.pdf)

Russia:

(It seems rather hard to find official web-sites or documents in English dealing with SD subjects in Russia).

- # UN Report 1997-1999
  - \* Economical aspects:  
[www.un.org/esa/agenda21/natlinfo/countr/russia/eco.htm](http://www.un.org/esa/agenda21/natlinfo/countr/russia/eco.htm)
  - \* Natural Resources aspects:  
<http://www.un.org/esa/agenda21/natlinfo/countr/russia/natur.htm>
  - \* Social aspects:  
<http://www.un.org/esa/agenda21/natlinfo/countr/russia/social.htm>
  - \* Institutional aspects:  
<http://www.un.org/esa/agenda21/natlinfo/countr/russia/inst.htm>

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(In Swedish):

- # HOPE-projektet: [http://www.hope.se/svenska/index\\_sv.asp](http://www.hope.se/svenska/index_sv.asp)
- # Världsnaturfonden: "Östersjögrannar"  
<http://www.wwf.se/go.wiz?doc=1018099&sid=8844231240319222828213671964030319222855>
- # Sverige - Nationell strategi för hållbar utveckling:  
<http://miljo.regeringen.se/pressinfo/pdf/M2002.08.pdf>
- # Finland - Regeringens program för en hållbar utveckling  
<http://www.ymparisto.fi/sve/politik/hu/principb.htm>
- # EU - Generaldirektoratet för miljö (GD Miljö):  
[http://europa.eu.int/comm/dgs/environment/index\\_sv.htm](http://europa.eu.int/comm/dgs/environment/index_sv.htm)

# Regeringskansliet: Aktuellt inom hållbar utveckling:

<http://miljo.regeringen.se/hut/index.htm>

# Baltic 21 E: Utbildning för hållbar utveckling:

[http://www.utbildning.regeringen.se/HUT/pdf/baltic21\\_se.pdf](http://www.utbildning.regeringen.se/HUT/pdf/baltic21_se.pdf)