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Education for Sustainable Development



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AND IN SOUTH AFRICA FOR AFRICAN PARTICIPANTS
AND IN INDIA FOR ASIAN PARTICIPANTS, IN AUGUST/SEPTEMBER, 2007

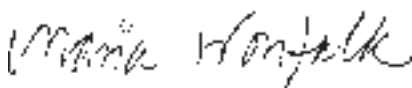
Invitation

The Swedish International Development Cooperation Agency (Sida) is a government agency responsible for the major part of Sweden's development cooperation. Focus on long-term knowledge and competence development constitutes a major feature in all development cooperations.

Sida offers, as part of its bilateral development assistance, Advanced International Training Programmes of strategic importance to the social and economic development of cooperating countries based on identified priorities and needs. In the long-term perspective the programmes shall contribute to institutional strengthening and capacity development in the cooperating countries.

These programmes aim at enhancing managerial and technical skills and cover subjects of strategic importance to economic and social development. The Training Programmes are designed for experienced executives in middle and top management positions in their respective organisations.

With the Training Programmes, Sida aim to contribute to processes of change and development in the participants' organisations and lines of businesses. The foundation of the entire programme is a project assignment. The assignment shall be well established in the participant's organisation and is a basic part of the programme concept.



Maria Norrfalk
Director General
Sida

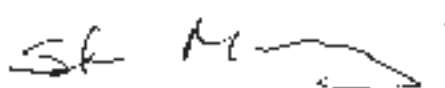
Education for Sustainable Development (ESD)

ESD is recognised internationally as an important contribute to a more equitable and sustainable society. Based on the Plan of implementation agreed on at the World Summit on Sustainable Development held in Johannesburg 2002 the United Nations has declared the period 2005–2014 as the Decade of Education for Sustainable Development.

UNESCO has been given the responsibility to coordinate and advocate education reforms where the linkages between environmental, social and economical dimensions of life are given special attention and where democracy and equity are mainstreamed throughout the education system.

In most countries there are ongoing processes of developing or implementing national strategies for sustainable development. Many countries are developing locally education programmes based on broad national framework documents. These processes include most dimensions of the formal education system such as policy, strategy, curricula, teacher training and material development. They often involve several sectors of society and links government authorities to non-government organisations.

This training programme provides a meeting place for professionals involved in ESD in the formal education sector, coming from southern Africa and southern and eastern Asia.



Stina Mossberg
Ramboll Natura

Programme Objectives

The main objective is to provide an opportunity to exchange knowledge and experiences in ESD in the formal education sector. The Programme shall further increase the understanding of the three dimensions (environmental, social-cultural and economical) of Sustainable Development and the educational responses required. The programme shall have a rights perspective including human rights, democracy, equity and poverty reduction.

The Specific Objectives

The long term specific objectives of the programme are to contribute to:

- poverty reduction and sustainable development
- capacity development and change processes in participants parent institutions and home countries
- strengthening of methods, processes and monitoring to enable effective education
- improved institutional infrastructure for ESD

Further the Programme shall

- increase the awareness of the importance of effective ESD in the formal education sector
- stimulate development and sustainability of networks in the field of formal education

Contents

Project for Change

The Programme is built around the participants Project for Change. Its purpose is to enable participants to link the learning from the Programme to their own work context. The participants have to define, design and develop their project based on needs, tasks and responsibilities in their ordinary work. In the dialogue between the participants, their home institution and the programme coordinators, participants will deepen the understanding of the different dimensions of ESD, adapt recent experiences to the specific conditions in the home organisation and thereby sustain the impact of the training beyond the individual and beyond the time of the training.

Modules

The programme is divided into four interlinked modules:

1. Change Processes in Institutional Settings

Goal: To enable participants to better understand, engage with, drive and monitor change processes in their institutions

2. Understanding Sustainable Development

Goal: To enable participants to better understand the ecological, socio-political and economic dimensions of sustainable development and their interlinkages

3. Education responses for Sustainable Development

Goal: To enable participants to understand and implement education processes supporting sustainable development

4. Institutional Frameworks in Formal Education

Goal: To enable participants to identify the needs for institutional support and the opportunities for change within formal education system

Programme Structure

Phase 1 – Preparation, organisational commitment and final selection of participants
35 selected participants will be engaged in an Internet based dialogue with Programme Coordinators. This will include exposure to key documents and processes within the field of ESD. A national workshop will be convened in order to improve cooperation between participants, their respective organisations and the regional network. The participants will also complete two assignments namely audit of change potential within their organisation and a draft plan for the Project for Change. The impact of the Programme is very much dependant on the support the participants receive from their own organisation before, during and especially after the training. The commitment of the organisation will thus be the main criteria for the final selection of 25 participants.

Phase 2 – Programme in Sweden, 3 weeks
During the time in Sweden participants will be exposed to current ESD- processes in Sweden and be able to meet with people representing the leading Swedish actors in the field of ESD. Lectures will be mixed with group work and presentation, excursions and school visits. The work on the individual Project for Change will be supported by mentoring, peer reviews as well as introduction of tools for change processes. Before leaving each participant will have developed a plan for implementation of their Project.

Phase 3 – Intermediate Consolidation Phase
While at home participants will continue anchoring their Project for Change in their home organisation. Dialogue with colleagues and stakeholders consultations will be important. The Web-based tools for communication will be used for networking, peer reviewing and for interactions with programme coordinators. During this Phase the organisations of respective participant will select a fellow participant each. The two colleagues will work as a team during the rest of the programme.

Phase 4 – Scheduled Programme in India/ South Africa, 2 weeks
During the regional component the participants will further develop and finally print the Project for Change.

The process will include working together with fellow colleague, mentoring support and peer reviewing. The respective Centres of Expertise will provide support in all aspects of ESD. On completion of this Phase the participants will have their Project for Change printed, together with a plan for implementation, evaluation and reporting.

Phase 5 – Continued Support Phase
Through the internet there will be ongoing interaction between participants, their institutions and the programme management. During this phase the Projects for Change are to be implemented, evaluated, improved and finally reported on.

A national workshop will conclude the training programme.

Date and place

The total duration of the programme is 9 months out of which 5 weeks are scheduled. The Swedish component will take place between 14 May and 1 June 2007 in Stockholm and Uppsala. The two regional follow up sessions will be in South Africa and India. Both regional sessions will be held in August/September 2007. The timing and location of the national workshops in Phases 1 and 5 is still to be decided.

Learning processes

The Programme includes a diversity of teaching and learning methods of relevance for ESD including participatory methods, group work as well as traditional lectures, study visits and extensive use of IT. Phases 1, 3 and 5 of the programme depend on 'self motivation' and cooperative learning.

The focus is on the Project for Change that will create a red thread throughout the 9 months of the programme.

Management and staff

Ramboll Natura has the overall responsibility and cooperates with WESSA/SADC REEP in South Africa and CEE India for planning and implementation. Marie Neeser is the Programme Director supported by Shivani Jain, CEE India and Mike Ward, WESSA/SADC REEP as Regional Programme Coordinators. The Regional parts of the Programme will be hosted at SADC REEP in Howick, KwaZulu Natal, South Africa and at CEE, Ahmedabad, India.

Participation

Target Region:

The Training Programme caters for Southern Africa (SADC member states) and South and East Asia (Bangladesh, Cambodia, P.R. China, India, Lao P.D.R, Mongolia, Nepal, the Philippines, Sri Lanka, Thailand and Vietnam)

Target Group:

The Programme is intended for decision makers, planners, specialists, trainers and managers involved in formulation and implementation of ESD in formal education. The aim of the final selection is to create a group representing the different roles and functions in the education sector i.e. policy makers, curricula developers, teacher trainers, material developers and inspectors.

Applicants should have an appropriate tertiary qualification and substantial experience from the education sector with high multiplying potential. The selection of participants will to a large extent be based on the commitment of the participant's home organisation.

To achieve good gender balance, women are encouraged to apply.

Family members are not allowed to accompany participants to the programme.

Language requirements

The training will be conducted in English. Participants shall have proven proficiency in the English language in writing, reading and speaking. An English language test should be made with an official body in the home country of the applicant, unless the applicant can provide other documentation to support her/his ability.

The Swedish Embassy/Consulate does not carry out language tests but may be able to recommend appropriate language institutes for conducting tests.

Application Process

**Closing date for application is
January 19, 2007.**

Applications submitted after closing date will not be considered. Application should be made on the special form attached and include a recent photograph and all required information and documents. The appli-

cant must be nominated by her/his organisation or institution.

When necessary, the application should be approved by the official nominating authority in the country.

The application should be submitted to the nearest Swedish Embassy/Consulate.

Selected applicants will be notified by e-mail or telefax.

For Phase 1 35 participants will be accepted. The process during Phase 1 will include involvement of participant's home organisation. The commitment to support the participant and to actively involve in the development and implementation of the Project for Change will constitute the final criteria for selection of 25 participants who will be invited to attend the remaining phases of the Programme.

Cost of Participation

The programme will cover all training cost such as lectures, literature, documentation, study tours and certain social activities as well as accommodation and food. International travel cost to and from Sweden and India or South Africa will be covered by Sida.

The participant carries costs incurred in travelling within their

home country to participate in national workshops (Phase 1 and 5) and to the nearest international airport when travelling to Sweden and India/South Africa. The Programme will not cover personal expenses.

Accommodation

Accommodation is arranged for the full duration of the scheduled phases in Sweden, South Africa and India. The accommodation will not be luxury and does not necessarily include daily cleaning and 24 hours reception services.

Visa

Participants are responsible for obtaining all visas necessary during all phases of the programme. The visa should be valid for the whole period of the programme and the passport should be valid for three months longer than the entry visa. The costs for obtaining visas are carried by the participant.

For more information, this website offers Swedish visa information:

<http://www.migrationsverket.se/english.html>

Insurance

All participants are covered by a group insurance while on scheduled phases of the programme.

Contact information

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RAMBOLL

Ramboll Natura AB

is an international consultancy firm in the field of sustainable development, with focus on environment and natural resources management; forests, land and water resources. Ramboll Natura is part of the Ramboll Group, the largest Nordic provider of knowledge

service within engineering, management, IT and international development projects. The Ramboll Group employs around 5,000 people. Ramboll Natura is also offering international training programmes in Environmental Impact Assessments and Integrated Water Resources Management.



The SADC regional Environmental Education Programme

was established in 1997 with a vision of supporting environmental education processes in the region through increased networking, resource materials development, development of training capacity and en-

hanced policy processes.

The programme is implemented by the Wildlife and Environment Society of South Africa through the SADC Regional Environmental Education Centre located at the Umgeni Valley project in Howick, South Africa.



CEE

Centre for Environment Education

The Centre for Environment Education

(CEE) was established in August 1984 as a Centre of Excellence supported by the Ministry of Environment and Forests, Government

of India. CEE, a national institute with its headquarters in Ahmedabad, India, has a mandate to promote Environmental Education nationwide. The Centre is also the secretariat of the South and South East Asia Network for Environmental Education (SASEANEE).



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Halving poverty by 2015 is one of the greatest challenges of our time, requiring cooperation and sustainability. The partner countries are responsible for their own development. Sida provides resources and develops knowledge and expertise, making the world a richer place.