

EFIA Strategic Plan 2025-2027



| Strategic Goal 1: Offer the French curriculum in French & English with NZ pedagogy | | | |
|--|---|------------------------|--|
| AIMS | ACTIONS | WHO | MEASURES OF SUCCESS |
| Obtain AEFE accreditation to be recognised as a French school and to be part of the French school network. | Application in 2025 and inspection in 2026. | Board | Accreditation obtained in 2026. |
| Professional Growth Cycle: building teacher capability supporting continuous improvement & teaching and learning. | AEFE training Teachers will identify a hunch and develop an inquiry based on professional discussions and readings. | Principal and teachers | Improved student achievement in both French and NZ standard assessments measuring student achievement. |
| Accelerated learning : practice/strategies support students to make accelerated progress in both languages, supported by the AEFE network and Alliance Française language experts. | Explore best practice from the AEFE network and Alliance Française. | Principal and teachers | Trialing accelerated strategies with target students Inquiry goals & discussions utilising accelerated techniques. |
| Strategic Goal 2: Ensure well being and child development | | | |
| AIMS | ACTIONS | WHO | MEASURES OF SUCCESS |
| Inclusivity and diversity of our families | Celebration of cultural events - 14th of July (French national day) - Matariki - Chinese new year - International weeks (language, food,...). | School and community | Events are promoted and attended by the school community to enhance the school's visibility with a view to attracting new families to the community. |
| Well-being | Sport with coaches and experts. Partnership with sports club (Rackets Club Remuera) giving access to extended facilities. Born to Move Programme in collaboration with Les Mills. | Teachers | Students are exposed to new sport activities and develop new physical skills. |
| Promoting a caring and supportive environment at school | PB4L initiation Pause Breathe Smile training for teachers. | School community | Pause Breathe Smile embedded in the culture of EFIA resulting in a noticeable decrease in negative behaviours. |
| Strategic Goal 3: Engage with community | | | |
| AIMS | ACTIONS | WHO | MEASURES OF SUCCESS |
| Students' families engagement | Involvement in the school development. | School community | PTA created in 2026 and events organised and supported by parents. Parents' representatives included in some committees. |
| Local & Francophone community engagement | Involvement in local events. | School community | Participation in Alliance française events. |
| NZ : Respecting the values and principles of Te Reo Māori in the classroom | Introducing students to NZ authors, myths and legends from Maori tradition. Use NZ examples to illustrate the concepts taught. | Teachers | Students can name NZ authors and discuss Maori themes linked to myths and legends. |
| Charter schools network | Engage with network to exchange best practices and ideas. | Board and teachers | Regular communication channels established and examples of best practice, when relevant, adopted by EFIA. |
| World wide network of French schools - Openness to the world | Participate to international events organised by the AEFE network. | Teachers | Participation in at least one event in 2026. |
| Planet : Become an Enviro school | Connect with Sustainable Schools Environment Services to express our interest in becoming an Enviro School. | School community | EFIA achieves Green level by 2027. |