

## CONTROL & ENVIRONMENTS

### • python

↳ False-y values are (False, 0, "", None, [], {})

↳ everything else is a Truth-y value

• 'and', 'or' always return the last type of the thing it saw (take 2 arguments)

↳ 1 and 4

↳ 4  
↳ 3 or False

↳ 3  
↳ 0 or False

↳ False

• 'not' returns either True or False (takes 1 argument)

↳ not 1

↳ False

↳ not False

↳ True

• short-circuiting → stop evaluating when condition is satisfied

↳ True or %o

↳ True

↳ False and %o

↳ False

} even though %o usually causes an error, both of these are actually valid expressions because first value is enough to find correct evaluation  
↳ OR short-circuits to True @ first True element  
↳ AND short-circuits to False @ first False element

INTUITION BUILDING:  
test out some examples to convince yourself that this is true!

• "Nested" Boolean operators

↳ 1 and 3 or 4  
↓ ↓  
argument1 argument2  
[ 3 or 4 ]  
    ↓  
    3 } short-circuit @ first True element  
                ↑ have to simplify argument2 down to just a single #/boolean first

1 and 3  
↓ ↓  
argument1 argument2

3 } remember this is a truth-y value! (all strings except for empty string are true in python)

↳ 5 and 'false' or 4 or %o

5 and 'false' or 4 or %o

'false' or 4 or %o

4 or %o

4 } no error from %o because of short-circuiting!

'false'

'false'

## • while loops

while <expr>: → while some expression 'expr' holds true, continually execute 'body'  
<body> (Watch out for infinite loops here! If 'expr' never becomes false, we will never leave the loop!)

## • if-statements

can control what should happen based on certain conditions

```
if <condition1>:  
    <do thing1> ← only happens (we only enter here) if condition1 is true  
    elif <condition2>:  
        <do thing2>  
    else:  
        <do thing3> ← only enter here if neither condition1 nor condition2 are true
```

short for  
'else if'

## • environment diagrams (more next week!)

↳ help us keep track of & understand complicated code  
↳ use PYTHONTUTOR (online tool to convert code to its env. diagram)  
key: open a new frame each time you call a function (start w/ global frame)  
(always keep track of 'parent' frame → frame that called given function)

## • expressions vs. statements

→ expressions evaluate to values (may have side effects that modify state of program)

→ statements modify the flow of program (don't evaluate to anything)

ex.)  
 >> 3 + 1  
 4

Expression:  $(3+1)=4$  python evaluates  $3+1$  & outputs the value 4

>> x = 5

statement: binds the value 5 to the variable x so that later in the program if you write 'x' python knows you mean 5

## • evaluation rules (will cover more w/ env. diagrams next week!)

### • Function Calls

- ① evaluate operator
- ② evaluate operands (L→R)
- ③ apply the operator to the values of operands

ENV. DIAG.  
    ① Create new frame  
    ② Bind formal params w/ actual argument vals  
    ③ Evaluate body of function

### • Assignment

- ① evaluate expressions on RHS of equals sign (L→R)
- ② bind all names on LHS to resulting values
- ③ names can only bind to values, not other names!

### • LOOKUP

- ① LOOKUP in current frame
- ② If not here, check parent frame, etc.

## Warm-up: Q2

4:07 PM Wed Jan 27 cs61a.org 47%

61A Weekly Schedule Office Hours Staff Resources Syllabus Piazza Feedback Code Tutor

What is the result of evaluating the following code?

```
def special_case():
    x = 10
    if x > 0:
        x += 2
    elif x < 13:
        x += 3
    elif x % 2 == 1:
        x += 4
    return x

special_case()
```

Your Answer: 12

What is the result of evaluating this piece of code?

```
def just_in_case():
    x = 10
    if x > 0:
        x += 2
    if x < 13:
        x += 3
    if x % 2 == 1:
        x += 4
    return x

just_in_case()
```

Your Answer: 19

How about this piece of code?

```
def case_in_point():
    x = 10
    if x > 0:
        return x + 2
    if x < 13:
        return x + 3
    if x % 2 == 1:
        return x + 4
    return x

case_in_point()
```

Your Answer: 12

Which of these code snippets result in the same output, and why? Based on your findings, when do you think using a series of `if` statements has the same effect as using both `if` and `elif` cases?

Your Answer:

## Practice Problems from Discussion Wksht

### Q4: Is Prime?

- 1.3 **Tutorial:** Write a function that returns `True` if a positive integer  $n$  is a prime number and `False` otherwise.

A prime number  $n$  is a number that is not divisible by any numbers other than 1 and  $n$  itself. For example, 13 is prime, since it is only divisible by 1 and 13, but 14 is not, since it is divisible by 1, 2, 7, and 14.

**Hint:** use the `%` operator:  $x \% y$  returns the remainder of  $x$  when divided by  $y$ .

```
def is_prime(n):
    """
    >>> is_prime(10)
    False
    >>> is_prime(7)
    True
    """
```

↓  
always annotate problem to make  
sure you don't miss  
important parts!

- 1.3 **Tutorial:** Write a function that returns `True` if a positive integer  $n$  is a prime number and `False` otherwise.

A prime number  $n$  is a number that is not divisible by any numbers other than 1 and  $n$  itself. For example, 13 is prime, since it is only divisible by 1 and 13, but 14 is not, since it is divisible by 1, 2, 7, and 14.

**Hint:** use the `%` operator:  $x \% y$  returns the remainder of  $x$  when divided by  $y$ .

*Another tool we can see will be helpful in solving problem*

```
def is_prime(n):
    """
    >>> is_prime(10) ] 10 is not prime because it is divisible by more than just 1 and 10
    False
    >>> is_prime(7) ] 7 is prime because it is only divisible by 1 and 7
    True
    """
```

Always look @  
doctors to  
spot edge  
cases!

pseudocode (explicitly say what we want to do in words):

Let input to function be  $n$  (we want to check if  $n$  is prime).

check if  $n$  is divisible by 1 and itself.

In reality, do we really need this check? Is it always true or always false?

If  $n$  is divisible by any other integer (not 1 or  $n$ ), conclude  $n$  is prime.

otherwise,  $n$  is not prime.

$\{2, \dots, n-1\}$

## available tools:

$x \% y$  (mod operator)  $\rightarrow$  remainder when  $x$  is divided by  $y$

$\hookrightarrow$  how can we use this to check the divisibility of #'s?

$\hookrightarrow$  what should  $x \% y$  equal when  $x$  is divisible by  $y$ ? 0

```
def is_prime(n):
```

For all #'s  $K$  in  $\{2, 3, \dots, n-1\}$ :

If  $n$  is divisible by  $K$ :  
    return False

return True

$$n \in \{1, 2, \dots\}$$

~~=====~~

$\leftarrow$  We only reach here after we have successfully checked that all  
 $'K'$  are not factors of  $n$  (ie. only 1 &  $n$  are factors of  $n$ )

④ go back to original problem; are we missing smthg? Is there a possible input  $n$  that we  
are not accounting for? ④

$\hookrightarrow$  YES!! We said all possible inputs are positive integers.

$\Rightarrow$   $\hookrightarrow$  1 is a positive integer & we know 1 is not a prime number  
But, what does the code return as of right now?

```
def is_prime(n):
    if n==1:
        return False
    K=2
    while K<n:
        if n%K==0:
            return False
        K = K + 1
    return True
```

} special case that doesn't fall into our  
general algorithm (follows from orange above)

} for all #'s from 2 to  $n-1$

$\rightarrow$  check if  $n$  is divisible by given #

} increment  $K$  by one so that we are checking  
 $\{2, \dots, n-1\}$

## Q9: Nested call Diagrams

2.4 Tutorial: Draw the environment diagram that results from executing the code below.

```

    → def f(x):      x=3   = f(3) } return 3
        f2  return x
    → def g(x, y):
        if x(y): → f(3) = 3 → True
        → return not y
    → x = 3
    → x = g(f, x) = False
    → f = g(f, 0)
  
```

④ share screen  
↳ Try to construct together! ④

Global frame	<table border="1"> <tr><td>f</td><td></td></tr> <tr><td>g</td><td></td></tr> <tr><td>x</td><td>False</td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>	f		g		x	False					func f(x) [Parent=Global] func g(x,y) [Parent=Global]
f												
g												
x	False											
→ f1: g [parent= Global]	<table border="1"> <tr><td>g</td><td></td></tr> <tr><td>x</td><td></td></tr> <tr><td>y</td><td>(3)</td></tr> <tr><td></td><td></td></tr> <tr><td>Return Value</td><td>False</td></tr> </table>	g		x		y	(3)			Return Value	False	
g												
x												
y	(3)											
Return Value	False											
→ f2: f [parent= Global]	<table border="1"> <tr><td>f</td><td></td></tr> <tr><td>x</td><td>3</td></tr> <tr><td></td><td></td></tr> <tr><td>Return Value</td><td>3</td></tr> </table>	f		x	3			Return Value	3			
f												
x	3											
Return Value	3											
f3: _____ [parent= _____]	<table border="1"> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>Return Value</td><td>_____</td></tr> </table>	_____	_____	_____	_____	Return Value	_____					
_____	_____											
_____	_____											
Return Value	_____											
f4: _____ [parent= _____]	<table border="1"> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>Return Value</td><td>_____</td></tr> </table>	_____	_____	_____	_____	Return Value	_____					
_____	_____											
_____	_____											
Return Value	_____											

- 2.4 **Tutorial:** Draw the environment diagram that results from executing the code below.

```
→ def f(x):
    return x ←
```

```
→ def g(x, y):
    if x(y): f(3) = 3
        return not y
    return y ←
```

```
→ x = 3
→ x = g(f, x)
→ f = g(f, 0)
```

