

ECOG 315 / ECON 181, Summer 2025
Advanced Research Methods and Statistical Programming
Week 1 Lecture Slides

Matthew N. White

Howard University

May 30, 2025

Who Are These Guys? Matt White

- ▶ Instructor of record: Matthew N. White (Matt)
- ▶ Email: mnwhite@gmail.com; Cell: (603) 566 0413
- ▶ I will be here **most** weeks; others will be here **sometimes**
- ▶ Previously at University of Delaware, now with Econ-ARK
- ▶ Primary interests: health economics, heterogeneous agents macro

Who Are These Guys? Matt White



Who Are These Guys? Chris Carroll

- ▶ Most senior instructor: Christopher D. Carroll (Chris)
- ▶ Email: ccarroll1@jhu.edu
- ▶ Professor at Johns Hopkins economics department
- ▶ World expert in consumption-saving theory and empirics
- ▶ Has advised many PhDs, taught research skills course

Who Are These Guys? Chris Carroll



Who Are These Guys? Alan Lujan

- ▶ Content-producing instructor: Alan E. Lujan-Solis (Alan)
- ▶ Email: alujan@jhu.edu
- ▶ Program coordinator and lecturer at JHU Advanced Academic Programs
- ▶ Primary interests: computational methods for economics
- ▶ Will make and share **asynchronous** Zoom videos

Who Are These Guys? Alan Lujan



Who Are These Guys? Econ-ARK

- ▶ All of your instructors work for or with Econ-ARK
- ▶ Non-profit org that makes open source software for economists
- ▶ And tools/structures for archiving research projects
- ▶ Website: <http://www.econ-ark.org>
- ▶ We didn't expect to be teaching the course, please bear with us!



Course Communication Channels

- ▶ We don't have access to Canvas or class list (yet)
- ▶ GitHub repository: <https://github.com/econ-ark/aeasp.2025>
- ▶ The repo is “live” and edited frequently; you will submit via pull requests

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- ▶ Matt and Alan use Discord; do you want to use Discord for the course?

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- ▶ How to **do** research: asking question, lit review, forming strategy, iterating
- ▶ How to **communicate**: academic writing, presentations/slides, selling yourself
- ▶ There are tools to help you with those things; often not explicitly taught
- ▶ Being familiar with the tools of the trade is part of being an academic / economist

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- ▶ Adviser meetings: ongoing personal discussions of your research progress
- ▶ Grading: qualitative hand-waving

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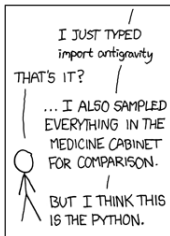
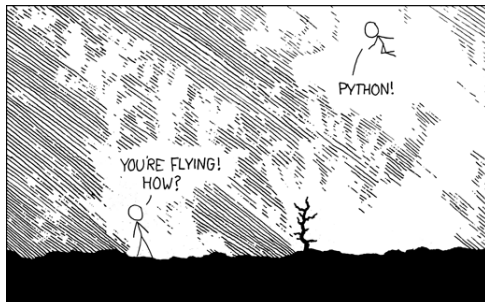
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- ▶ WRONG: “Please write me a 1000 word essay about X, and provide citations.”
- ▶ RIGHT: “I think these two paragraphs are too wordy and repetitive. Please help me shorten and clarify them.”

Agenda for Week 1

- ▶ ~~Personal and course introductions~~
- ▶ Installing Anaconda distribution of Python
- ▶ Setting up GitHub account and GitHub Desktop
- ▶ Interacting with course repo via GitHub
- ▶ Basics of conda environments
- ▶ Basics of Python / IDEs / Jupyter notebooks

Why Python?



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- ▶ Easy to program and run native Python code; human time is valuable
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- ▶ Not the best at anything, but good enough at everything

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- ▶ Anaconda: widely used distribution for scientific computing
- ▶ Automatically includes all of the most commonly used packages for scientific work
- ▶ Has its own virtual environment and package manager, `conda`
- ▶ Also comes with a pretty nice interactive development environment (IDE), Spyder
- ▶ Spyder is set up for IPython: better graphical presentation

Installing Anaconda

- ▶ Go to `https://www.anaconda.com/download`
- ▶ Submit your email or click “skip registration”
- ▶ Select the distribution installer for your OS
- ▶ You probably want the graphical installer if it's an option
- ▶ Download it, then install Anaconda; this will take a bit

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- ▶ Academic / programmer solution: version control via `git`
- ▶ Track **entire** history of file changes, easy to revert to prior version
- ▶ Make “branches” from main, can merge separate work paths via pull requests
- ▶ Work on files locally, but long term archived on a remote server

Making git Easier: GitHub

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- ▶ Next: Go to <https://github.com/apps/desktop> and install GitHub Desktop
- ▶ Then open it and sign in to your GitHub account; only have to do this once

What the Fork is a Repository?

- ▶ A collection of files in `git` is called a repository (repo)
 - ▶ All of your work for one academic project would be a repository
 - ▶ The (non-Canvas) course website is a GitHub repository
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- ▶ GitHub repos can be **public** and available to everyone who finds it
- ▶ Or can be **private** and only accessible to invited collaborators
- ▶ A repo can be **forked**, making a new personal copy– it can be private!
- ▶ You can issue a **pull request** (PR) to send changes from your fork back to the “upstream” repo

Forking the Course Repository

- ▶ Each of you will make a personal fork of the course repository
- ▶ You will submit assignments (etc) by issuing a PR back to the upstream repo
- ▶ Go to course website: <https://github.com/econ-ark/aeasp.2025>
- ▶ Click the menu arrow near “Fork” in top right, select “Create a new fork”
- ▶ Default options should be fine; click green “Create” button



Cloning Your Fork to Local Machine

- ▶ Repos (and forks) actually live on the remote GitHub server
- ▶ You must **clone** them to your computer to work with files
- ▶ Creates a local working copy of the repo (or your fork)
- ▶ Open GitHub Desktop and:
 1. Click “Repository” button in top left
 2. Then “Add” and “Clone repository...”
 3. Select YourHandle/aeasp.2025, probably only option
 4. Choose a local directory to put it in
- ▶ All of the course repo files are now on your computer!

Where's the Remote? Making Commits

- ▶ Changes that you make to your local clone don't automatically go to remote
- ▶ Need to **commit** them: “put a pin” in changes, with (label and comments)

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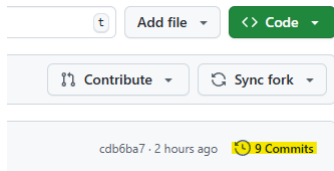
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- ▶ Read the instructions, then fill out the short survey below
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- ▶ In GitHub Desktop, click on “Changes”; name your commit, comments optional
- ▶ Click “commit to main”, then click “push to remote” at the top
- ▶ Pushing to remote is what actually shares your local work with the server

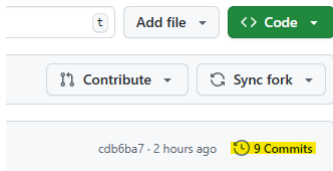
Where's the Remote? Making Pull Requests

- ▶ Navigate on `github.com` to your fork of the course repo
- ▶ Click on the “1 commits” button; the commit you just made should be there!



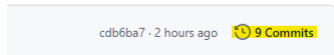
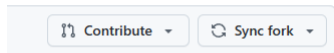
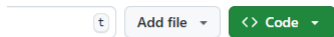
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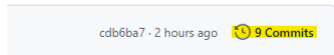
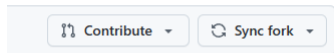
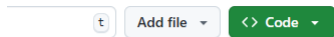
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- ▶ Then we can see your PR(s) on the course repo!



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- ▶ Manage each separately, switch between them with a single command
- ▶ We probably won't use this much, but will install more packages
- ▶ Open up Anaconda Prompt (from Windows start menu, e.g.); terminal will open

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- ▶ HARK is now available for use on your computer
- ▶ But we won't be working with it yet

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- ▶ Can open them later from View menu, Panes option
- ▶ Console pane: live Python environment, can run code commands one by one
- ▶ Editor pane: file editor; write scripts / programs, run with green arrow in toolbar

How to Learn Python

- ▶ We will give you hands-on instruction with Python, don't worry
- ▶ If you want to learn on your own, I recommend Kevin Sheppard's notes
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- ▶ Recommended reading order: Ch 1, 2, 4, 9, 10, 12, 18, 3, 6, 7, 5, 11, 15, 29
- ▶ Data operations: Ch 8, 16, 14, 17, 23
- ▶ More math stuff: Ch 19, 20, 21, 22
- ▶ General coding: Ch 13, 24, 25, 26, 28

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- ▶ Open `Gentle-Intro-To-HARK.ipynb`

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- ▶ Cells can be run individually with Shift+Enter