

CUHK SZ (UG) - School of Management and Economics(UG)

			urse Title: Calculus for Economic Analysis I											Teacher: Dr. Wontae HAN					
			Returned: 204										Re	Response Rate: 86.44%					
a Cabaa	ol Affiliation:		11011				CME		CCE			IDD (0		ороное та				
a. Schoo	of Armitation:			HSS 0.009			<i>SME</i> 100.00	0% (203	SSE 0.00%	(0)	LHS 0.00% (0)	<i>iDDA</i> 0.00% (0		THER 00% (0)					
b. Level					ergra			00.00%		- (-)	Postgradu			(*)	Other	0.00% (0)			
c. Year of Study			1					3		4	≥5								
				98.03	3% (19	9) 1	1.97%	(4)	0.00%	(0)	0.00% (0)	0.00% (0))						
d. Course Type				or rea		l			or electiv	e	Elective	U Co		N/A					
				96.55% (196)				1.48%	1.48% (3)		0.99% (2)	0.49%	6(1)	0.49% (1)					
e. Sex f. Perceived Primary Language Spoken in Class				Female 70.30% (142)					Male 29.70% (60)		0.7								
			Eng.	<i>lish</i>)0% (2	03)			0.00%	nghua		Others 0.00% (0)								
Percei	ved Percentage of Usage of English						61_70	1%	71-80		81-90%	91-100%							
1 01001	year recentings of essage of English			51-60% 61-70% 0.49% (1) 0.00% (0)				0.00% (0) 0.49% (1)		99.01% (201)									
Percei	ved Supplementary Language Spoken			English				Puto	nghua		Others			NA					
(can se	elect more than one)			24.51% (50)					9.31%	6 (19)		4.41% (9)			60.29%	(123)			
g. Time Spent on Course Outside Class (Hrs per week)				0-2.0			2.1-4.		4.1-8		8.1-12.0	12.0+	N/						
			2.979	% (6)			% (26)		% (74)	28.71% (58)			50% (1)						
n. Grad	h. Grade Self-Expected			A 38.42	2% (78		4- 25.12%	% (51)	B + 23.65	% (48)	B/B- 10.84% (22)	C+ or b 1.97% (4		/ A 00% (0)					
					(10	, -	,. /		Strongly	Disagre			Agree	Strongly	v			Maa	hv
			Moon	çn.	0	no-+:	lo.		Disagree		Disagree		9.7	Agree	J	Invalid		Mean Self-Expecte	•
		Raw	Mean Adjusted	SD	•	<mark>uarti</mark> Med.			1	2	3	4	5	6	Total	Answer			C+
		5.72	5.88	0.62	6.00		_		0.00	0.00	1.96	3.43	15.69	78.92			5.84	5.54	or beld 4.50
l	Presentation is clear	5.46	5.65		5.19			% #	0.00	0.00	4	7	32	161	204		3.04	3.34	4.30
		5.74	5.91		6.00				0.00	0.49	1.48	2.96	13.30	81.77			5.88	5.56	4.50
2	Examples relevant to learning	5.52	5.70		5.30			/o #	0	1	3	6	27	166	203	1	2.00	5.50	1.50
3	Teacher was enthusiastic	5.92	6.00		6.00				0.00	0.00	0.00	0.98	6.37	92.65			5.98	5.80	6.00
		5.62	5.79		5.47			#	0	0	0	2	13	189	204				
		5.82	5.95	0.48	6.00	6.00	6.00	%	0.00	0.00	0.99	1.48	11.82	85.71			5.91	5.67	5.75
4	Class participation encouraged	5.50	5.71	0.81	5.24	5.91	5.99	#	0	0	2	3	24	174	203	1			
-	Communication was effective	5.76	5.91	0.58	6.00	6.00	6.00	%	0.00	0.49	0.00	4.90	12.25	82.35			5.88	5.56	5.50
5		5.52	5.72	0.79	5.32	5.91	5.99	#	0	1	0	10	25	168	204				
5	The course was interesting	5.52	5.75	0.92	5.00	6.00	6.00	%	1.47	0.00	1.47	10.29	15.69	71.08			5.79	5.11	3.75
,		5.33	5.57	0.96	4.94	5.78	5.97	#	3	0	3	21	32	145	204				
7	The course was stimulating	5.68	5.88	0.76	6.00	6.00	6.00	%	0.98	0.00	1.47	3.92	14.71	78.92			5.87	5.44	3.75
	The course was stillulating	5.41	5.64	0.91	5.05	5.83	5.97	#	2	0	3	8	30	161	204				
3	Subject knowledge is enhanced	5.75	5.93		6.00			%	0.98	0.49	0.98	1.47	12.25	83.82			5.93	5.54	3.50
-	. sojeti reage to emidileed	5.51	5.71		5.28			#	2	1	2	3	25	171	204				
)	The course was well-organized	5.69	5.88		6.00			, .	0.49	0.49	0.98	4.90	13.73	79.41			5.87	5.40	5.00
	-	5.38	5.60		5.06			#	1	1	2	10	28	162	204				
10	Clear learning outcomes	5.75	5.94		5.10			, -	0.49	0.98	0.98	2.45	10.29	84.80	20.4		5.91	5.49	5.25
		5.44	5.65		5.10			#	1	2	2	5	21	173	204		E 01	E 66	5 00
11	Appropriate assessment method	5.80	5.95		6.00 5.17			, -	0.00	0.00 0	0.49 1	3.92 8	10.29 21	85.29 174	204		5.91	5.66	5.00
		5.44 5.54	5.64 5.82		6.00			# %	0.49	2.45	2.94	6.86	10.78	76.47	204		5.77	5.27	3.75
12	Appropriate workload amount	5.33	5.58		5.01			% #	1	2.43 5	6	14	22	156	204		3.11	J.4 I	3.13
	Amount of workload	5.55	5.50		2.01			ff	-	-	Ü	Too Much	90.91	10	201				
	11mount of wormoud											Too Little	9.09	1					
	Recommended readings useful	5.73	5.92	0.65	6.00	6.00	6.00	%	0.00	0.52	0.52	6.77	9.38	82.81			5.82	5.65	4.00
13		5.42	5.65		5.16			#	0	1	1	13	18	159	192	12			
		5.51	5.79		5.00				0.50	2.99	2.99	5.97	13.93	73.63			5.74	5.18	3.50
14	Content difficulty appropriate	5.30	5.54		4.88			#	1	6	6	12	28	148	201	3			

Too Low

5.13

10

7.14

4.93

10

2.96

1.03

2

0.00

2.46

5

1.48

0.00

0

0.00

0.00

0

0.00

0.00

10.77

21

10.20

20

15.76

32

11.82

24

0

83.08

162

82.65

162

76.35

155

83.74

170

5.50

5.00

4.00

5.25

5.82

5.81

5.85

5.91

9

1

195

196

203

5.64

5.69

5.37

5.59

Notes

15

16

17

18

- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
- For each numbered question, top row (not shaded) reports Course Statistics, bottom row (shaded) reports CUHK(SZ) Statistics.

0.59 6.00 6.00 6.00

 $0.98 \ \ 5.08 \ \ 5.81 \ \ 5.97$

 $0.57\;\; 6.00\;\; 6.00\;6.00$

0.98 5.07 5.81 5.98

0.76 6.00 6.00 6.00

0.88 5.05 5.74 5.97

0.57 6.00 6.00 6.00

0.84 5.21 5.82 5.96

Definitions: (a) Raw Mean: mean based on all valid answers (b) Adjusted Mean: Mean with bottom 10% valid answers removed; (c) SD: Standard Deviation; (d) Q1: 25th percentile; Med.: Median; Q3: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) Total: total number of valid answers; (h) Mean by Expected Grade: Raw mean based on responses of students expecting the corresponding grade.

% 0.00

%

0

0.00

0.49

0.00

All statistics, except adjusted means, are compiled based on valid answers.

5.76

5.76

5.38

5.65

5.40

5.46

Supported by library resources

Supported by IT resources

Satisfaction with course

Satisfaction with teacher

5.93

5.62

5.92

5.63

5.85

5.62

5.93

5.67



CUHK SZ (UG) - School of Management and Economics(UG)

Course and Teaching Evaluation Individual Report, 1st Term 2020-2021

e	PA		(cours	e and	Teachin	g Ev	valuatio	n Indivi	dual Repo	ort, 1st Te	rm 20	20-2021					
					itle: Ca	lculus for	Econo	omic Analy		Teacher: Dr. Wontae HAN								
Class Size: 250			No. Returned: 202								Res	Response Rate: 80.80%						
a. Sch	ool Affiliation:			HSS		SME	/ /10/	SSE		LHS	SDS		OTHER					
b. Lev	vel			1.989 	% (4) lergradi	98.02% uate 10	-	8) 0.00% % (202)		0.00% (0) Postgradua	0.00% (0 ute 0.00%		0.00% (0)		0.00% (0)			
c. Yea	r of Study			1		2	(5)	3		4 0.00% (0)	≥5 0.00% (0)						
d. Course Type				96.53% (195) 2.48% (5) <i>Maior required</i> 90.59% (183)			Majo	0.99% (2) 0.00% (0) Major elective 3.96% (8)		Elective 1.98% (4)	U		N/A 0.50% (1)					
e. Sex						4.36% (13	0)		35.64%				774 (0)	, . (-)				
f. Pero	f. Perceived Primary Language Spoken in Class				dish 0% (201))		Putor 0.50%	1ghua (1)		Others 0.00% (0)							
Perc	Perceived Percentage of Usage of English					61-70 0.00%		71-86 0.00%		81-90% 1.49% (3)	91-100 % 98.51% (
	Perceived Supplementary Language Spoken (can select more than one)				lish % (0)			Putor 16.839	nghua % (34)		Others 14.36% (29)		NA 78.22%	(158)			
g. Time Spent on Course Outside Class (Hrs per w		r week)		0-2.		2.1-4. 16 34%		4.1-8	.0	8.1-12.0 21.29% (43)	12.0+ 12.87% (N/A 0.00% (0)					
h. Gra	ade Self-Expected				A 38.12% (77)		16.34% (33) A-			B/B-	C+ or below		N/A					
				38.12	2% (77)	21.29%	0 (43)	Strongly	(45) Disagree	9.90% (20) Slightly	7.43% (1 Slightly	Agre	0.99% (2) ee Strongly	V			Mean	her
			Mean	SD Qu		ıartile		Disagree		Disagree	Agree		Agree		Invalid		Mean Self-Expect	ed grade
		Raw	Adjusted	-		Med. Q3		1	2	3	4	5	6	Total	Answer	A/A	- B+/B/B-	C+ or below
1	Presentation is clear	5.51				5.00 6.00	, -	0.99	0.99	2.97	8.91	12.8				5.73	5.40	4.40
		5.53				5.94 6.00	#	2	2	6	18	26		202		<i>5 7</i> 2	5 20	4.47
2	Examples relevant to learning	5.51 5.59				6.00 6.00 6.98 6.00	% #	0.99 2	0.50	3.96 8	7.43 15	14.8 3		202		5.73	5.38	4.47
3	Teacher was enthusiastic	5.73 5.67				6.00 6.00	% #	0.50	0.50	0.99 2	3.47 7	12.8 ′		202		5.89	5.65	4.93
4	Class participation encouraged	5.61 5.59				5.00 6.00	% #	0.50	0.99	1.49 3	7.43	13.3°		202		5.85	5.40	4.73
5	Communication was effective	5.52	5.76	0.91	5.00 6	5.00 6.00	%	0.50	0.99	3.47	7.92	15.3	5 71.78			5.79	5.28	4.53
		5.59 5.25				5.99 6.00 5.00 6.00	# %	1.98	2 2.97	6.93	16 8.91	31 14.8 5	5 64.36	202		5.61	4.88	4.07
6	The course was interesting	5.42				.95 6.00	#	4	6	14	18	30		202				
7	The course was stimulating	5.38 5.52				5.00 6.00 5.95 6.00	% #	1.49 3	1.98 4	4.46 9	9.41 19	14.8 :		202		5.69	5.11	4.13
		5.50				5.00 6.00		0.50	1.49	4.95	6.44	13.80				5.72	5.35	4.53
8	Subject knowledge is enhanced	5.59		0.81	5.47 5	5.97 6.00	#	1	3	10	13	28	147	202				
9	The course was well-organized	5.42				5.00 6.00	, -	1.49	1.49	4.95	7.43	15.3		202		5.67	5.15	4.67
		5.48 5.47				5.91 6.00 5.00 6.00	# %	3 0.99	3 2.48	2.48	15 8.91	31 13.3'	7 71.78	202		5.69	5.26	4.67
10	Clear learning outcomes	5.52				5.95 6.00	70 #	2	5	5	18	27	145	202		3.07	3.20	4.07
11	Appropriate assessment method	5.49				5.00 6.00	, -	0.99	1.49	3.96	7.43	13.8				5.73	5.31	4.40
		5.51	5.73 5.71			5.94 6.00 5.00 6.00	#	0.50	3 1.98	2.48	15 11.88	28 12.38		202		5.64	5.42	4.27
12	Appropriate workload amount	5.46 5.47				5.89 6.00	% #	1	4	5	24	25		202		3.04	3.42	4.27
	Amount of workload										Too Much	60.00	6					
											Too Little	40.00						
13	Recommended readings useful	5.28 5.50				6.00 6.00 6.95 6.00	% #	1.49 3	3.96 8	5.45	10.89 22	10.4 0		202		5.67	4.88	4.07
	C I'm I	5.23				5.00 6.00		3.47	4.46	4.95	7.43	11.88				5.59	4.92	3.80
14	Content difficulty appropriate	5.45	5.69	0.92	5.10 5	5.92 5.99	#	7	9	10	15	24	137	202				
	Content difficulty										Too High	84.62						
		5.62	5.88	0.90	6.00 6	5.00 6.00	%	0.50	2.48	1.49	Too Low 4.95	15.38				5.81	5.51	4.80
15	handled teaching smoothly	5.64				5.98 6.00	#	1	5	3	10	22		202				
16	multimedia means	5.62				5.00 6.00	, -	0.50	2.48	1.98	4.46	10.89				5.81	5.57	4.47
		5.63	5.83	0.75	5.62 5	5.98 6.00	#	1 Stuomaki	5 Disagree	4 Cliabeth	9 Slightler	22 Agre		202			**	
			Mean	SD	0	artile		Strongly Disagree	Disagre	e Slightly Disagree	Slightly Agree	Agre	ee Strongly Agree	Y	Invalid		Mean Self-Expect	•
		Raw	Adjusted	30	_	artile Med. Q3		1	2	3	4	5	6	Total	Answer			C+
17	Satisfaction with course	5.42	5.70		5.00 6	6.00 6.00	%	1.49	0.99	4.95	9.41	13.3				5.73	5.18	4.07
		5.50	5.72		5.28 5	5.92 6.00	#	3	2	10	19	27	141	202			7.20	4.40

Notes

18

1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.

5.80

5.76

5.52

5.55

- 2. For each numbered question, top row (not shaded) reports Course Statistics, bottom row (shaded) reports CUHK(SZ) Statistics.
- 3. Definitions: (a) Raw Mean: mean based on all valid answers (b) Adjusted Mean: Mean with bottom 10% valid answers removed; (c) SD: Standard Deviation; (d) Q1: 25th percentile; Med.: Median; Q3: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) Total: total number of valid answers; (h) Mean by Expected Grade: Raw mean based on responses of students expecting the corresponding grade.

#

1.49

6.44

13

3.47

0.99

13.37

27

74.26

202

5.75 5.38

4.40

1.00 5.00 6.00 6.00 %

0.82 5.42 5.95 6.00

4. All statistics, except adjusted means, are compiled based on valid answers.

Satisfaction with teacher