EC307 Development Economics



1. How would you rate the programme overall?

| | Response Percent | Response Count |
|--------------|---------------------|-------------------|
| Excellent | 38.3% | 18 |
| Very Good | 36.2% | 17 |
| Good | 21.3% | 10 |
| Satisfactory | 4.3% | 2 |
| Poor | 0.0% | 0 |
| | answered question | 47 |
| | skipped question | 0 |

2. For each statement, show the extent of your agreement or disagreement regarding the class teaching and lecturing staff.

| | Definitely agree | Mostly agree | Neither agree nor disagree | Mostly disagree | Definitely disagree | Response Count |
|---|---------------------|-----------------|----------------------------------|--------------------|------------------------|-------------------|
| The teaching staff were good at explaining things | 40.4% (19) | 53.2% (25) | 2.1% (1) | 2.1% (1) | 2.1% (1) | 47 |
| The teaching staff made the subject interesting | 48.9% (23) | 48.9% (23) | 2.1% (1) | 0.0% (0) | 0.0% (0) | 47 |
| The staff were enthusiastic about what they were teaching | 74.5% (35) | 23.4% (11) | 2.1% (1) | 0.0% (0) | 0.0% (0) | 47 |
| | | | | answe | red question | 47 |
| | | | | skipp | ed question | 0 |

3. How would you rate the lecturers and class teachers overall (only select those teachers who taught you)

| | Very good | Good | Satisfactory | Poor | Very Poor | Response Count |
|--|--------------|------------|--------------|----------|--------------|-------------------|
| Kumar Aniket (Lecturer) | 59.6% (28) | 29.8% (14) | 8.5% (4) | 2.1% (1) | 0.0% (0) | 47 |
| Oliver Pardo-Reinoso(Class Teacher) | 53.8% (14) | 34.6% (9) | 7.7% (2) | 0.0% (0) | 3.8% (1) | 26 |
| Oliver Vanden-Eynde (Class Teacher) | 84.6% (22) | 15.4% (4) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 26 |
| | | | | answe | red question | 47 |
| | | | | skipp | ed question | 0 |

4. For each statement show the extent of your agreement or disagreement

| | Definitely agree | Mostly agree | Neither agree nor disagree | Mostly disagree | Definitely disagree | Response Count |
|--|---------------------|-----------------|----------------------------------|--------------------|------------------------|-------------------|
| Classes were well coordinated with lectures | 53.2% (25) | 44.7% (21) | 2.1% (1) | 0.0% (0) | 0.0% (0) | 47 |
| Sufficient topics were covered in the course | 61.7% (29) | 29.8% (14) | 4.3% (2) | 4.3% (2) | 0.0% (0) | 47 |
| Course readings were adequate | 61.7% (29) | 27.7% (13) | 6.4% (3) | 4.3% (2) | 0.0% (0) | 47 |
| The course was at the right level | 42.6% (20) | 38.3% (18) | 10.6% (5) | 8.5% (4) | 0.0% (0) | 47 |
| The course was well organized and ran smoothly | 48.9% (23) | 44.7% (21) | 4.3% (2) | 2.1% (1) | 0.0% (0) | 47 |
| Overall I was satisfied with the quality of the course | 57.4% (27) | 31.9% (15) | 8.5% (4) | 2.1% (1) | 0.0% (0) | 47 |
| | | | | answei | ed question | 47 |
| | | | | skipp | ed question | 0 |

LSE Summer School 2010 Programme Evaluation

EC307 Development Economics 58/64 Students

Students registered: 64

Students completed survey: 58 (91%)

How would you rate the programme overall?

| Excellent | Very good | Good | Satisfactory | Poor | Total |
|-----------|-----------|------|--------------|------|-------|
| 16 | 37 | 4 | 0 | 1 | 58 |
| 28% | 64% | 7% | 0% | 2% | 100% |

For each statement, show the extent of your agreement or disagreement regarding the class teaching and lecturing staff.

| | | | Neither | | |
|---|------------|--------------|-----------|----------|------------|
| | Definitely | | agree nor | Mostly | Definitely |
| | agree | Mostly agree | disagree | disagree | disagree |
| The teaching staff were good at explaining things | 50% | 45% | 5% | 0% | 0% |
| The teaching staff made the subject interesting | 53% | 41% | 5% | 0% | 0% |
| The staff were enthusiastic about what they were teaching | 84% | 16% | 0% | 0% | 0% |

How would you rate the lecturers and class teachers who taught you?

| CT/L | Name | Very good | Good | Satisfactory | Poor | Very Poor |
|------|----------------------|-----------|------|--------------|------|-----------|
| L | Kumar Aniket | 41 | 14 | 1 | 1 | 1 |
| CT | Oliver Pardo-Reinoso | 5 | 10 | 12 | 0 | 1 |
| CT | Oliver Vanden Eynde | 29 | 6 | 2 | 0 | 0 |

| CT/L | Name | Very good | Good | Satisfactory | Poor | Very Poor |
|------|----------------------|-----------|------|--------------|------|-----------|
| L | Kumar Aniket | 71% | 24% | 2% | 2% | 2% |
| CT | Oliver Pardo-Reinoso | 18% | 36% | 43% | 0% | 4% |
| CT | Oliver Vanden Eynde | 78% | 16% | 5% | 0% | 0% |

For each statement show the extent of your agreement or disagreement

| | | | Neither | | |
|--|------------|--------------|-----------|----------|------------|
| | Definitely | | agree nor | Mostly | Definitely |
| | agree | Mostly agree | disagree | disagree | disagree |
| Classes were well coordinated with lectures | 48% | 45% | 7% | 0% | 0% |
| Sufficient topics were covered in the course | 59% | 41% | 0% | 0% | 0% |
| Course readings were adequate | 50% | 41% | 9% | 0% | 0% |
| The course was well organized and ran smoothly | 50% | 45% | 5% | 0% | 0% |
| Overall I was satisfied with the quality of the course | 50% | 45% | 3% | 0% | 2% |

Do you have any other comments about the teaching or course?

Aniket and Oliver were fantastic! I was lucky to have both of them... I learned a lot about development and gained valuable practice in econometrics.

Everything was wonderful. Teachers and other staffs were so helpful that I did not have any problem with both the course and the school procedures. Thank you for everyhing.

Good experience overall.

I believe that Econometrics and Statistics should also be prerequisite courses for EC307 course.

I think it would be better to include economietrics or higher level calculus as a requirement for the course, as my abscent knowledge in these caused me some level of difficulty.

I wish we had a little practical training as well... or the course should have been for a longer period of time. Otherwise, I've and an excellent experience at LSE and hope to come back soon

It may have been useful to add in the synopsis of the course that it would contain a high level in Econometrics that would count for 50% of the overall mark.

It needs a lot more econometric knowledge than what I had, but overall I enjoyed the course and I think I have learnt a lot from it.

It's to appreciate the additional time and energy dedicated to us by both the lecturer and class teacher (Oliver Vanden)

Overall I am very satisfied with the course.

Require Econometrics for this course on top of Intermediate Macro and Intermediate Micro. I had not taken it and all of the readings involved knowing econometric regressions. Even though Professor Aniket gave crash courses, 10 minutes here or there to help those of us who hadn't taken it, I felt like I missed a lot of information and had difficulty following many of the chart explanations.

the last three/four lectures, the lecturer (kumar aniket) seemed to be following the lecture outline a bit less, and although those lectures were really interesting as well, the topic of the lectures was less clear.

Generally, I'm incredibly happy with the lectures and the things I've learnt. The one issue I have is about the described requirements to be accepted. In the official information from LSE, only Intermediate Micro and Macro are required. However, a huge amount of Econometrics specific for Development (which is not taught in most of Micro and Macro classes) is used during the course. I was not the only one who was unhappy to see that the Requirements were different from what we saw we needed. For the next summer school, just adding in the webpage that "Some knowledge of econometrics will be helpful (or required)" would help people know what they will be expected to know.

LSE Summer School 2009 Programme Evaluation

EC307 Development Economics 45/49 Students

A Teaching Programme

What is your overall opinion of the standard of the following? (Please tick appropriate boxes)

| | Very Good | Good | Satisfactory | Poor | Very Poor | % Good + |
|--------------------------------------|-----------|------|--------------|------|-----------|----------|
| Lecturer: Dr Kumar Aniket | 30 | 15 | | | | 100% |
| Class Teacher: Sanchari Roy | 29 | 13 | 2 | | | 95% |
| Coordination of lectures and classes | 27 | 18 | | | | |
| Topics Covered | 24 | 19 | 2 | | | |
| Course Readings | 28 | 14 | 3 | | | |
| Overall Course Level | 26 | 17 | 2 | | | 96% |

Did the course meet your expectations in terms of content and level?

| _ | | | | | | |
|---|-----|----|----|---|-------|-----|
| | Yes | 39 | No | 6 | % met | 87% |

If no, why not?

Too short in time

The level of students was too different

More theory than expected, less practical

Many students clearly did not have the prerequisite classes. They slowed the pace of the whole course

Please add any comments you have regarding the teaching programme (continue overleaf):

Very well done. Great experience

I do <u>not</u> feel that the prerequisite (micro & macro) were checked properly. For people with working experience, the course is too much "undergraduate", also very <u>limited</u> networking possibilities.

Dr. Aniket is an exceptional teacher. He is well prepared, energetic and engaged. He develops the components of complex ideas theoretically and methodically.

Really interesting class, I learned a lot

Dr. Kumar Aniket was great! Very caring, smart and looked out for students overall experience. He really made summer school worth it ©

Excellent! Loved readings! Great lecturer and teacher!

The course could benefit from more directly covering the development issues in developing countries. Also more on Africa, and Latin America.

Dr. Kumar Aniket was a fantastic, vibrant lecturer who is extremely knowledgeable

Classes are always too short. The topics are always interesting but there isn't enough time to go in-depth lectures are on the contrary too broad in content and difficult to follow and to take notes on.

LSE Summer School 2008 Programme Evaluation

Number: 33

Course: EC307 Development Economics

A Teaching Programme

What is your overall opinion of the standard of the following? (Please tick appropriate boxes)

| | Very Good | Good | Satisfactory | Poor | Very Poor | % Good + |
|--------------------------------------|--------------|------|--------------|------|-----------|-------------|
| Lecturer Name: Kumar Aniket | 25 | 6 | | | | 100% |
| Class Teacher Name: Sanchari Roy | 18 | 12 | 1 | | | 97% |
| Coordination of lectures and classes | 22 | 9 | | | | |
| Topics Covered | 23 | 9 | 1 | | | |
| Course Readings | 17 | 14 | 1 | | | |
| Overall Course Level | 26 | 7 | | | | 100% |

Did the course meet your expectations in terms of content and level?

| Yes 31 | No | 1 |
|--------|----|---|
|--------|----|---|

If no, why not?

1. Missed more up-to-date problems

Please add any comments you have regarding the teaching programme:

- 1. I liked the course very much. I would suggest nevertheless to slightly alter the reading list as the most interesting papers have only been discussed in lecture but were not in the reading assignments.
- 2. Though it did meet the expectations would have liked a bit more interpretation of theoretical aspects with the papers covered.

- 3. They both were very good at explaining the topics and worked together in a very coordinated way. Also, their joy to teach the class/lecture is felt when you're sitting down, listening to them.
- 4. Very interesting and deep analysis of the topics
- 5. Overall the course is very good. It tries to explain the frontiers of development economics. Lecturer & class teacher are good at illustrating things, and it will be better to add one summarising lecture saying the relationships & other stuff about the topics covered.
- 6. The one-hour class is way too short to allow constructive interactions within the class: no time to think and exchange points of view. As such, we don't benefit from the smaller size of the class. A 2-hour class with all students would make more sense: more time to deepen an understanding without compromising the interactions.

B Summer School Administration

What is your overall opinion of the general organisation of the programme?

| | Very Good | Good | Satisfactory | Poor | Very Poor |
|-----------------------------------|-----------|------|--------------|------|-----------|
| Enquiries | 9 | 16 | 7 | | |
| Website Information | 14 | 13 | 6 | | |
| Application Process | 14 | 13 | 4 | 1 | |
| Orientation Information | 9 | 18 | 4 | | |
| Registration Arrangements | 13 | 13 | 6 | | |
| Summer School Office/Reception | 10 | 14 | 7 | | |
| Fee Payment | 11 | 13 | 7 | 1 | |
| Accommodation Bookings | 6 | 11 | 5 | 2 | 1 |
| Accommodation fee payment | 6 | 11 | 6 | 1 | |
| Social Programme Receptions | 4 | 11 | 8 | 2 | |
| Public Lectures | 4 | 9 | 7 | 3 | |

Please add any comments you have regarding the Summer School Administration:

- 1. All information is there, but the structure of the website is not straightforward it takes time to find what we need.
- 2. Very good and excellent on providing information
- 3. I had a job interview just a the time of the mid term exam and apparently the rule are not really flexible because no alternative option was offered to me. So I had to miss the mid term exam and so as it account for 50% of the mark I will get a low mark for the session.