School of Construction and Project Management Research Ethics and Risks Form for Taught Students

Students are required to obtain appropriate ethical approval before collecting data. If data collection is conducted without a favourable ethics opinion at the appropriate level, the dissertation may be deemed as failed.

Part I Section 1 Student Details

Student Name	Chen Li	. Student Number	17054595
Student Email	chen.li.17@ucl.ac.uk		
Course/Programr	meMSc Construction Econor	mics and Managemer	nt
Supervisor	Dr Aniket Kumar		
Dissertation Title	:		
Identify the Indi	icators that Forecast Constructio	n Market Potential	and Contractors' Entry
Modes to the Be	elt and Road Projects		

Research Question or Hypothesis:

According to the main reasons of the failed construction projects in the Belt and Road Initiative, most of the current researches show that they are attributed by three aspects: political, cultural and project managerial problems. However, apart from these three aspects, the author put forward an assumption that the analysis of the investment market, the determination of the corresponding entry mode can be the key factors determining the success of the project, for overseas construction companies or investors. Based on this, this paper put forward the research question: what are the key leading indicators that forecast construction market potential? And, accordingly, what entry modes and business models contractors should have in the Belt and Road projects?

Section 2 Data Collection

2.1 From where or whom will you source the data? (E.g. business professionals/ policy makers)

These data are sourced from various databases such as Shanghai Academy Social Sciences,

Ministry of Commerce (Republic of China), Department for International Trade (UK), China

Foreign Investment and Cooperation Report, etc.

In addition, by collecting the national infrastructure & construction data released by the World Bank in 2014, the important indicators for major infrastructure will be selected and

the standard scores model will be established to quantify the level of national infrastructure construction along the Road.

Besides, with qualitative approach, Primary data collected from <u>business professionals</u> will support the arguments in the strategic analysis.

2.2 What data collection method(s) will you use? (E.g. interviews/ survey)

These data are primarily collected by <u>econometrics methods</u>. STATA will be used to indentify the indicators that forecast construction market potential in the Belt and Road Initiative. Besides, with qualitative approach, <u>interviews</u> will be conducted.

2.3 Wł	nere will you collect the data? Please tick all that apply.		
	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	participants' office(s) public setting(s) construction site(s) ner (please describe)	
On	infrastructure site		
		practices, cultural and	
	YES √ NO □ NOT APPLICAE		
	on 3 Ethically-sensitive Issues tick YES or NO	YES	NO
3.1 Do	es your data collection involve people		
a)	Being recorded during their normal work activities*?		\checkmark
b)	Being observed during their normal work activities?		\checkmark
c)	Being filmed during their normal work activities?		\checkmark
d)	Providing personal, sensitive or confidential data abou		,
,	individuals or organisations?		\checkmark
e)	Providing sensitive or confidential commercial or	П	1
f)	policy information? Receiving personal feedback (e.g. after psychometric t		√ ./
g)	Undergoing any other experience that might cause phy	· · · · · ·	V
6/	or psychological distress or harm?		$\sqrt{}$
3.2 Do	es your data collection involve contact with people		
a)	Aged less than 18 years?		\checkmark
b)	Who lack physical or mental capacity?		\checkmark
	(e.g. someone with a learning difficulty, nursing home	residents)	

^{*} Note that a research interview is **not** a 'normal work activity'.

c) Who might be vulnerable or in a potentially vulnerable group?(e.g. a client of a health or social service agency)		$\sqrt{}$
Section 4 Data Collection Context		
4.1 Will you collect data within an organisation?		$\sqrt{}$
4.2 Will your data include visual imagery collection where there is		
sensitivity regarding personal identification and confidentiality?		$\sqrt{}$
4.3 Will your data collection involve data sets from secure sources?(e.g. from a defence establishment)		$\sqrt{}$
If the answer to Question 4.1, 4.2 or 4.3 is YES, organisational (e.g. mar consent may be required.	agement) a	as well individual
Section 5 Risk Assessment		
Please tick YES or NO	YES	NO
5.1 Does your data collection involve visiting a location, using		
material, equipment or technology unsupervised and/or		,
where you are at risk regarding health and safety?		$\sqrt{}$
(e.g. a construction site, use of machinery)5.2 Does your research involve significant travel beyond which		
you normally would undertake?		\checkmark
5.3 Does your work involve contact with individuals who have		V
committed a criminal offence?		$\sqrt{}$
5.4 If the answer to Questions 5.1, 5.2 or 5.3 is YES, have you		
discussed with your supervisor how the risks will be managed?		
Section 6 Process of Ethics Consideration		
Please tick YES or NO	YES	NO
6.1 Have you consulted with your supervisor on		
a. Personal risk	$\sqrt{}$	
b. Protection of research data	\checkmark	
c. Participant protection	$\sqrt{}$	
(informed consent, opt out, anonymity, confidentiality))?	
6.3 I agree		
a) To consult with my supervisor on any changes to		
my research topic, method or plans	$\sqrt{}$	
b) To consult with my supervisor on any new ethics or	1	П
risk related issues that emerge in the course of my research c) To include this form in the dissertation I will submit	٧	
(if signed by the Ethics Sub-Committee)	$\sqrt{}$	
d) To gain UCL Research Ethics Committee or other approvals	V	_
if needed, and to include these in the dissertation submitted	\checkmark	
e) To provide my supervisor with a list of contact details		

for my participants and full data set, if requested f) That the dissertation that I will submit is based on my own original work and data collected by me, unless	$\sqrt{}$	
otherwise clearly attributed	\checkmark	
Student Signature: <i>Chen Li…</i>	Date:	13/04/2018