SEMESTER 2 EXAMINATION 2015/2016

ALGORITHMICS

Duration: 120 mins

You must enter your Student ID and your ISS login ID (as a cross-check) on this page. You must not write your name anywhere on the paper.

	Question	Marks
	1	
Student ID:	2	
	3	
ISS ID:	4	
	Total	

Answer all parts of the question in section A (30 marks) and TWO questions from section B (35 marks each).

The examination is worth 85% of the course. The tutorials are worth 15%.

University approved calculators MAY be used.

A foreign language translation dictionary (paper version) is permitted provided it contains no notes, additions or annotations.

Each answer must be completely contained within the box under the corresponding question. No credit will be given for answers presented elsewhere.

You are advised to write using a soft pencil so that you may readily correct mistakes with an eraser.

You may use a blue book for scratch—it will be discarded without being looked at.

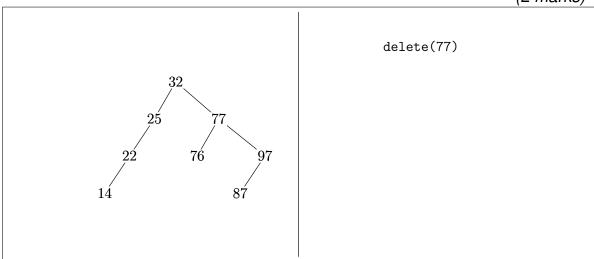
Section A

Question A 1

(a) Draw the binary search tree produced when inserting 26, 93, 81, 85, 58, 92, 9, 84, 95. (2 marks)

 $\overline{2}$

(b) Draw the tree obtained by deleting 77 from the binary search tree shown. (2 marks)



(c) What is the worst case time complexity of an unbalanced binary search tree and what is the worst case time complexity for a red-black tree? (2 marks)

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(d) Heaps use a binary tree encoded into an array. Show the binary tree represented by the following array.

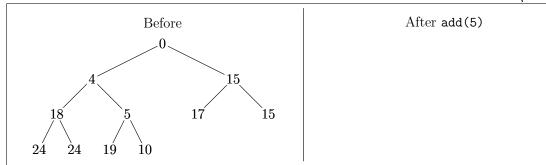
0 1 6 13 13 22 18 20 29 25

(2 marks)

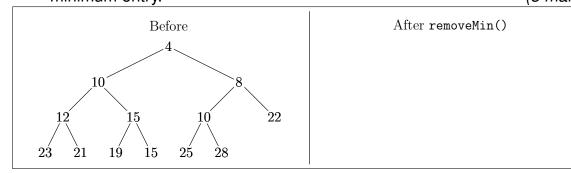
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(e) Show what happens to the heap shown on the left when you add 5.

(2 marks)



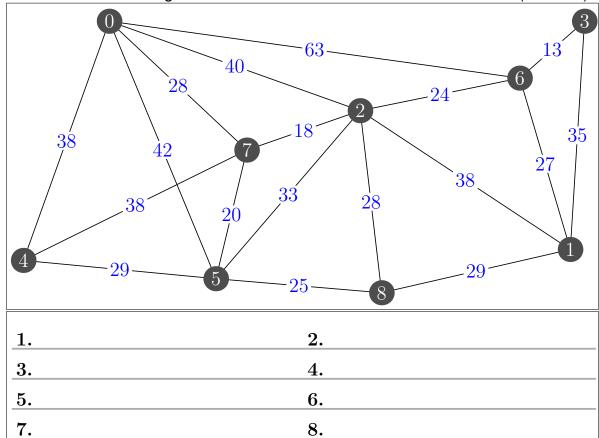
(f) Show what happens to the heap shown on the left when you remove the minimum entry. (3 marks)



3

 $\overline{2}$

(g) Highlight the edges of the minimum spanning tree found by Prim's algorithm for the graph below and write down the edges (i.e. $v_1 - v_2$) in the order they are found starting from node 0. (5 marks)



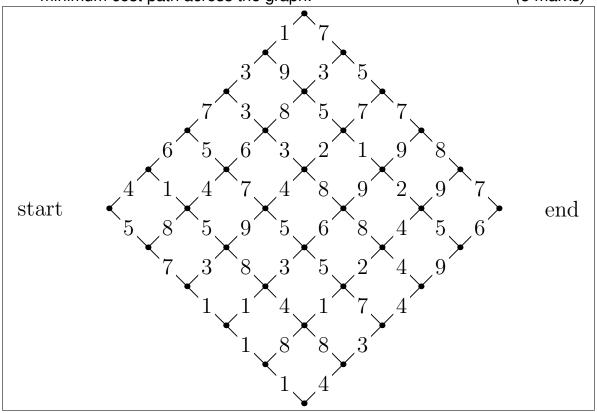
Letter	a	b	С	d	е	f	g
Frequency	5	9	2	12	19	1	7

(i) How would the word "gaffe" be coded in your Huffman tree (show the letter break with a hyphen). (2 marks)

<u>-</u>

(j) Use the dynamic programming forward algorithm to compute the minimum cost of each path from the left most node to each other node, where the cost of moving along an edge is equal to the number shown. An edge can only be traversed from left to right. Use the backwards algorithm to find the minimum cost path across the graph.

(5 marks)



End of question 1

Q1: (a)
$$\frac{}{2}$$
 (b) $\frac{}{2}$ (c) $\frac{}{2}$ (d) $\frac{}{2}$ (e) $\frac{}{2}$ (f) $\frac{}{3}$ (g) $\frac{}{5}$ (h) $\frac{}{5}$ (i) $\frac{}{2}$ (j) $\frac{}{5}$ Total $\frac{}{30}$

Section B

Question B 2 Merge sort has the form

```
MERGESORT (a[1:n]) {

if (n>1) {

b \leftarrow a[1:n/2]
c \leftarrow a[n/2+1:n]
MERGESORT (b)
MERGESORT (c)
MERGE (b,c,a)
}
```

The number of comparison operations to merge two arrays of length n/2 is in the worst case n-1.

(a) Let T(n) be the worst case number of comparison operations used by Merge-Sort to sort an array of size n. Write down a recurrence relation for T(n) valid if $n=2^m$ (5 marks)

$$T(n) =$$

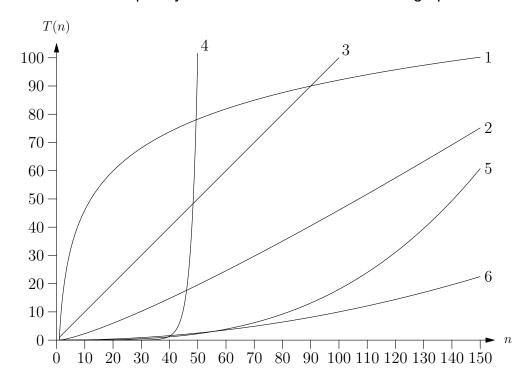
(b) Write down the boundary condition T(1) and use the recurrence relation to compute T(2), T(4), and T(8) (4 marks)

T(1) =
T(2) =
T(4) =
T(8) =

	$\overline{}$	-
1	1	١
`	4	,

(c) Demonstrate, for $n=2^m$, that $f(n)=n\log_2(n)-n+1$ satisfies the relation in part (a).	e recurrence (9 marks)

(d) The graph below shows the time complexity for the following algorithms (a) $\Theta((n/a)!)$, (b) $\Theta(n^2)$, (c) $\Theta(n\log(n))$, (d) $\Theta(n)$, (e) $\Theta(n^3)$, and (f) $\Theta(\log(n))$. Match the time complexity classes with the curves on the graph.



(6 marks)

1.	2.
3.	4.
5.	6.

 $\overline{6}$

• Do not write in this space •

(e) Which of the following statements are true? Give reasons why (marks will only be awarded if correct reasons are given). (6 marks)
(i) All $\Theta(n^2)$ algorithms are faster than all $\Theta(n^3)$ algorithms
(ii) An $O(n)$ algorithm will run faster than a $\Omega(n \log(n))$ algorithm for sufficiently large n
(iii) All $O(n^3)$ algorithms run slower than all $O(n^2)$ asymptotically

<u>-</u>6

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5

(f) Why is it widely believed that $NP \neq P$?	(5 marks)

End of question 2

Q2: (a)
$$\frac{}{5}$$
 (b) $\frac{}{4}$ (c) $\frac{}{9}$ (d) $\frac{}{6}$ (e) $\frac{}{6}$ (f) $\frac{}{5}$ Total $\frac{}{35}$

Question B 3

a) What is a trie?					(3 marks)
) What is i	its disadvanta	ge?			(2 marks)
		g words would EE, WORDS, INTO			(10 marks)
	0	1	2	3	4
\$					
A					
В					
С					
C D					
D					
D E					
D E H					
D E H I					
D E O					
D E H I O P					

10

W

d_2d_1	23	29	84	15	58	19	81	17	48
$\frac{d_2 + 3d_1}{(d_2 + 3d_1)\%10}$									
$(d_2 + 3d_1)\%10$									
	0								
	1								
	2								
	3								
	4								
	5								
	6								
	-								

7 8

9

10

(e) Show how the numbers 23, 29, 84, 15, 58, 19, 81, 17, 48 would be stored in a hash table using linear probing assuming the same hash codes. (6 marks)

0	
1	
2	
3	
4	
5	
6	
7	
8	
9	

1 .	
,	
2	
,	

End of question 3

Q3: (a)
$$\frac{}{3}$$
 (b) $\frac{}{2}$ (c) $\frac{}{10}$ (d) $\frac{}{10}$ (e) $\frac{}{6}$ (f) $\frac{}{4}$ Total $\frac{}{35}$

Question B 4

(a) We can implement a fast set for a fixed number of integers using two arrays. Below we show the representation of the set $\{2,7,3,1\}$.

	0	1	2	3	4	5	6	7	8	9
indexArray	-1	3	0	2	-1	-1	-1	1	-1	-1
memberArray	2	7	3	1						

Show the state of the arrays when we add 8 to the set.

(5 marks)

	0	1	2	3	4	5	6	7	8	9	
indexArray											
memberArray											

5

(b) Show the state of the arrays when you remove 3 from the original set shown in question 4a. (5 marks)

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	0	1	2	3	4	5	6	7	8	9	
indexArray											
memberArray											

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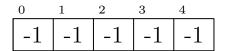
The disjoint set class is described by the following program

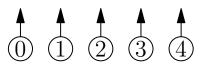
```
public class DisjSets
{
    private int[] s;
    public DisjSets(int numElements) {
        s = new int[numElements];
        for(int i=0; i<s.length; i++)</pre>
             s[i] = -1;
    }
    public void union(int root1, int root2) {
        if (s[root2] < s[root1]) {</pre>
             s[root1] = root2;
        } else {
             if (s[root1] == s[root2])
                 s[root1]--;
             s[root2] = root1;
         }
    }
    public int find(int x) {
        if (s[x]<0)
             return x;
        else
             return s[x] = find(s[x]);
    }
}
```

We assume that we have created an instance of the disjoint sets class

```
DisjSets disjset = new DisjSets(5);
```

Below we show the initial settings of the array s and a graphical representation of the forest (set of trees) representing the array.



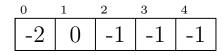


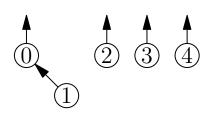
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(5 marks)



(d) Given an array shown below





Show the state of array and the forest after performing the following operation

(5 marks)



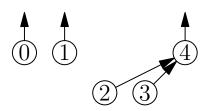
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COMP1201W1

(e) Given an array shown below

0	1	2	3	4
-1	-1	4	4	-2



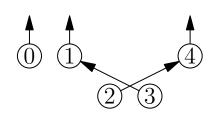
Show the state of array and the forest after performing the following operation

disjset.union(disjset.find(0), disjset.find(1));

(5 marks)



(f) Given an array shown below



Show the state of array and the forest after performing the following operation

disjset.union(disjset.find(1), disjset.find(2));

(5 marks)



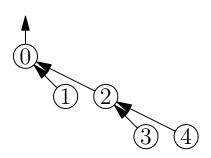
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 $\overline{5}$

COMP1201W1

(g) Given an array shown below

0	1	2	3	4
-3	0	0	2	2



Show the state of array and the forest after performing the following operation

(5 marks)

Ω	1	0	9	4	
0	1	2	3	4	
		1	1		
		1		1	
		1		1	
		1		1	
				•	

End of question 4

Q4: (a)
$$\frac{}{5}$$
 (b) $\frac{}{5}$ (c) $\frac{}{5}$ (d) $\frac{}{5}$ (e) $\frac{}{5}$ (f) $\frac{}{5}$ (g) $\frac{}{5}$ Total $\frac{}{35}$

END OF PAPER