

Effects in Many Labs 3

#	Study Citation	cites	study
1	Galinsky, A. D., Magee, J. C., Inesi, M. E., & Gruenfeld, D. H. (2006). Power and perspectives not taken. <i>Psychological Science</i> , 17(12), 1068-1074.	410	2a
2	Monin, B., & Miller, D. T. (2001). Moral credentials and the expression of prejudice. <i>Journal of personality and social psychology</i> , 81(1), 33.	408	1
3	Ross, M., & Wilson, A. E. (2002). It feels like yesterday: self-esteem, valence of personal past experiences, and judgments of subjective distance. <i>Journal of personality and social psychology</i> , 82(5), 792.	182	2
4	Tversky, A., & Kahneman, D. (1973). Availability: A heuristic for judging frequency and probability. <i>Cognitive psychology</i> , 5(2), 207-232.	5659	3
5	Stroop Task (originally from Stroop, 1935, adapted for this project from Inzlicht, M., & Gutsell, J. N. (2007). Running on empty neural signals for self-control failure. <i>Psychological Science</i> , 18(11), 933-937.)	147	1
6	Szymkow, A., Chandler, J., IJzerman, H., Parzuchowski, M., & Wojciszke, B. (2013). Warmer hearts, warmer rooms. <i>Social Psychology</i> , 44(2), 167-176.	9	1
7	Cacioppo, J. T., Petty, R. E., & Morris, K. J. (1983). Effects of need for cognition on message evaluation, recall, and persuasion. <i>Journal of personality and social psychology</i> , 45(4), 805.	583	1
8	Conceptual replication of De Fruyt, F., Van De Wiele, L., & Van Heeringen, C. (2000). Cloninger's psychobiological model of temperament and character and the five-factor model of personality. <i>Personality and individual differences</i> , 29(3), 441-452. Uses unsolvable anagrams task from Aspinwall, L. G., & Richter, L. (1999). Optimism and self-mastery predict more rapid disengagement from unsolvable tasks in the presence of alternatives. <i>Motivation and Emotion</i> , 23(3), 221-245.	145	1
9	Boroditsky, L. (2000). Metaphoric structuring: Understanding time through spatial metaphors. <i>Cognition</i> , 75(1), 1-28.	801	1
10	Jostmann, N. B., Lakens, D., & Schubert, T. W. (2009). Weight as an embodiment of importance. <i>Psychological science</i> , 20(9), 1169-1174.	144	2