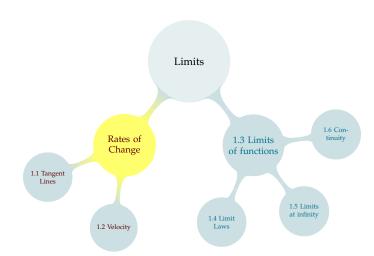
TABLE OF CONTENTS

► SKIP CHAPTER INTRO

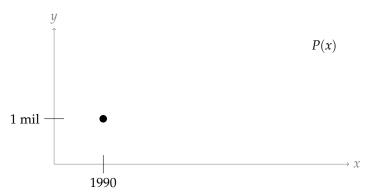


Big Ideas

Suppose the population of a small country was 1 million individuals in 1990, and is growing at a steady rate of 20,000 individuals per year.

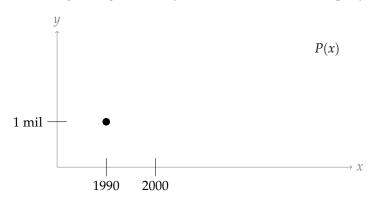
Big Ideas

Suppose the population of a small country was 1 million individuals in 1990, and is growing at a steady rate of 20,000 individuals per year.



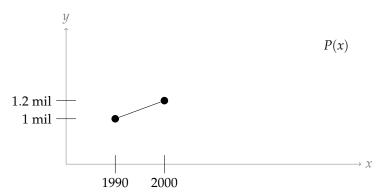
Big Ideas

Suppose the population of a small country was 1 million individuals in 1990, and is growing at a steady rate of 20,000 individuals per year.

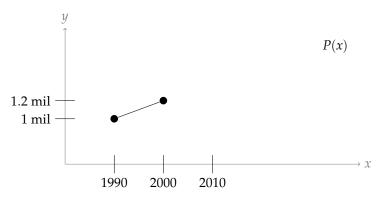


Big Ideas

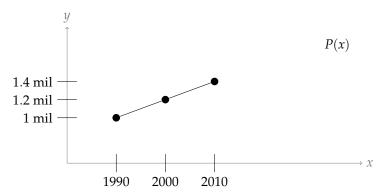
Suppose the population of a small country was 1 million individuals in 1990, and is growing at a steady rate of 20,000 individuals per year.



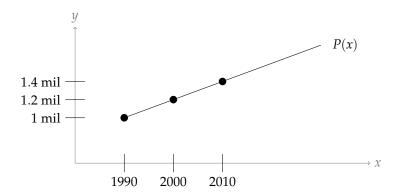
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Suppose the population of a small country was 1 million individuals in 1990, and is growing at a steady rate of 20,000 individuals per year.



Big Ideas

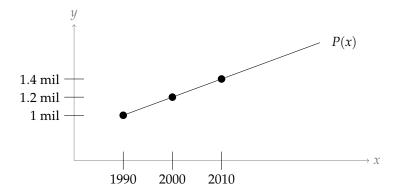
Big Ideas

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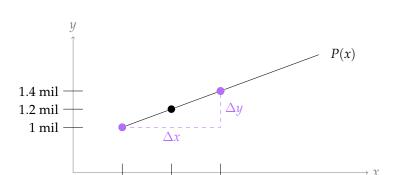
The **slope** of a line that passes through the points (x_1, y_1) and (x_2, y_2) is "rise over run"

$$\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

This is also called the **rate of change** of the function. If a line has equation y = mx + b, its slope is m.



1990



2010

2000

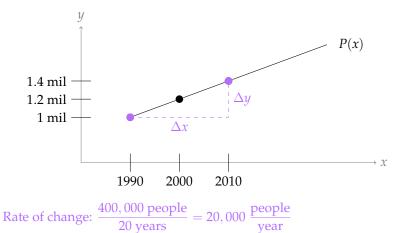
Big Ideas

1.1 Drawing Tangents

1.3 The Limit of a Function

 $\frac{400,000 \text{ people}}{20 \text{ years}} = 20,000 \frac{\text{people}}{\text{year}}$ Rate of change:

Big Ideas

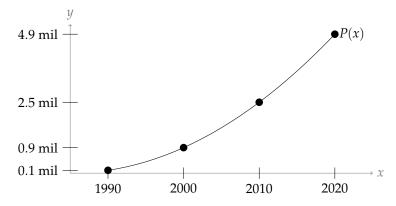


(doesn't depend on the year)

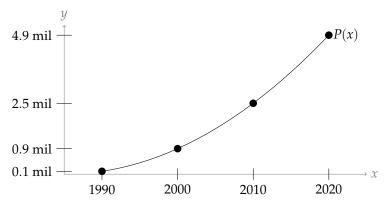
Big Ideas

Suppose the population of a small country is given in the chart below.

Suppose the population of a small country is given in the chart below.



Big Ideas



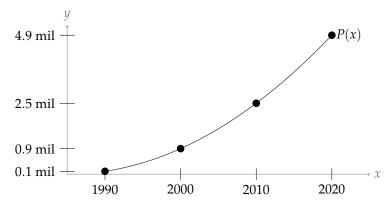
Rate of change

1.1 Drawing Tangents

Big Ideas

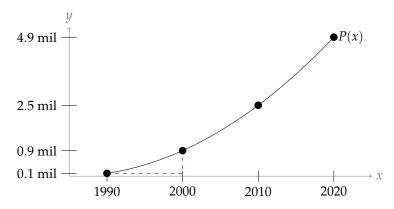
1.1 Drawing Tangents

Suppose the population of a small country is given in the chart below.



Rate of change $\frac{\Delta \text{ pop}}{\Delta \text{ time}}$ depends on time interval

1.3 The Limit of a Function



Rate of change $\frac{\Delta \text{ pop}}{\Delta \text{ time}}$ depends on time interval

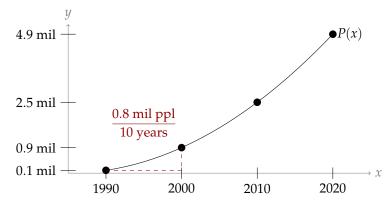
Big Ideas

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1.1 Drawing Tangents

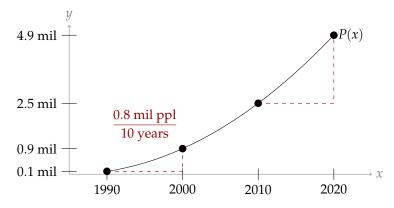
1.1 Drawing Tangents

Suppose the population of a small country is given in the chart below.



Rate of change $\frac{\Delta pop}{\Delta \cdot \cdot \cdot}$ depends on time interval

1.3 The Limit of a Function



Rate of change $\frac{\Delta pop}{\Delta \cdot \cdot \cdot}$ depends on time interval

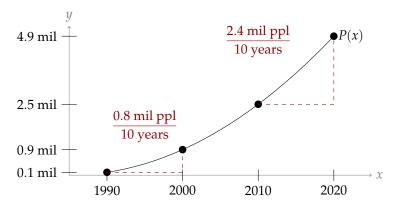
Big Ideas

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1.1 Drawing Tangents

Suppose the population of a small country is given in the chart below.

1.3 The Limit of a Function



Rate of change $\frac{\Delta pop}{\Delta \cdot \cdot \cdot}$ depends on time interval

Big Ideas

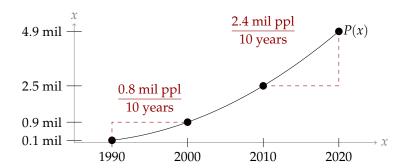
Definition

Big Ideas

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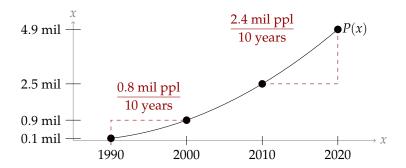
Let y = f(x) be a curve that passes through (x_1, y_1) and (x_2, y_2) . Then the **average rate of change** of f(x) when $x_1 \le x \le x_2$ is

$$\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$



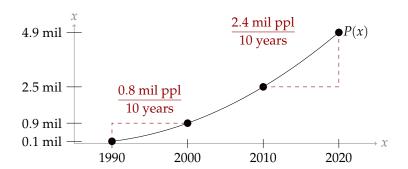
Average rate of change from 1990 to 2000:

Big Ideas



Average rate of change from 1990 to 2000: 80,000 people per year.

Average rate of change from 2010 to 2020:



Average rate of change from 1990 to 2000: 80,000 people per year.

Average rate of change from 2010 to 2020: 240,000 people per year.

Big Ideas

Average Rate of Change and Slope

The average rate of change of a function f(x) on the interval [a, b](where $a \neq b$) is "change in output" divided by "change in input:"

$$\frac{f(b) - f(a)}{b - a}$$

Big Ideas

Average Rate of Change and Slope

The average rate of change of a function f(x) on the interval [a, b](where $a \neq b$) is "change in output" divided by "change in input:"

$$\frac{f(b) - f(a)}{b - a}$$

If the function f(x) is a line, then the slope of the line is "rise over run,"

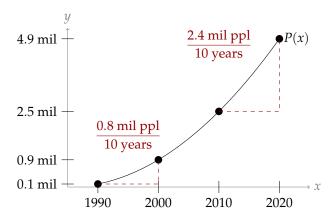
$$\frac{f(b) - f(a)}{b - a}$$

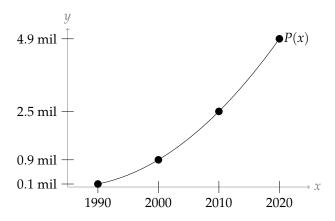
Big Ideas

If a function is a line, its slope is the same as its average rate of change, which is the same for every interval.

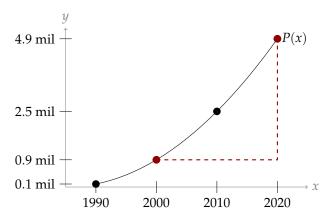
If a function is not a line, its average rate of change might be different for different intervals, and we don't have a definition (yet) for its "slope."

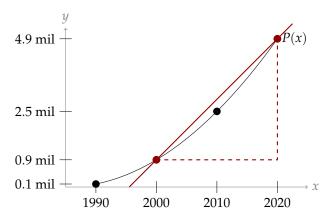
Big Ideas



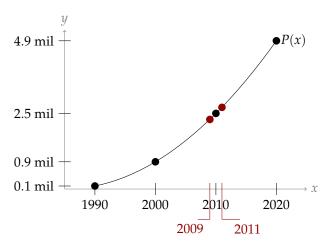


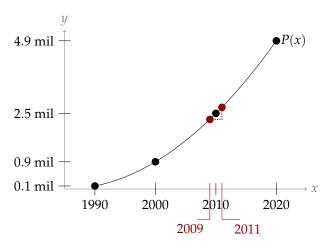
Big Ideas



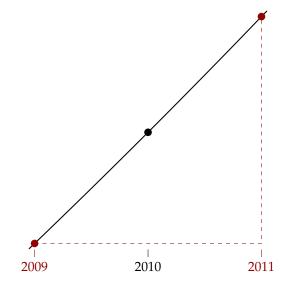


Big Ideas

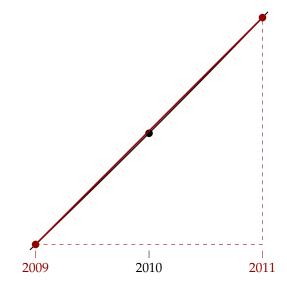




How fast was this population growing in the year 2010?

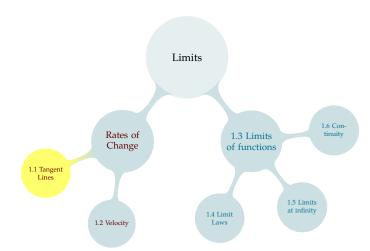


Big Ideas



Big Ideas

TABLE OF CONTENTS



1.1 Drawing Tangents

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Big Ideas

The **secant line** to the curve y = f(x) through points R and Q is a line that passes through *R* and *Q*.

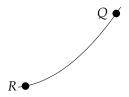
1.3 The Limit of a Function

1.1 Drawing Tangents

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Big Ideas

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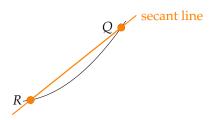


Definition

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Big Ideas

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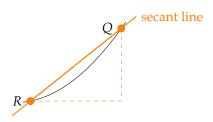
Definition

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Big Ideas

The **secant line** to the curve y = f(x) through points R and Q is a line that passes through *R* and *Q*.

We call the slope of the secant line the **average rate of change of** f(x)from R to Q.



1.3 The Limit of a Function

Big Ideas

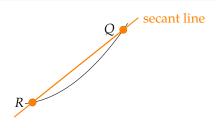
Definition

The **tangent line** to the curve y = f(x) at point *P* is a line that

• passes through P and

1.1 Drawing Tangents

• has the same slope as f(x) at P.

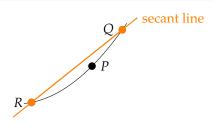


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Big Ideas

The **tangent line** to the curve y = f(x) at point *P* is a line that

- passes through P and
- has the same slope as f(x) at P.



Big Ideas

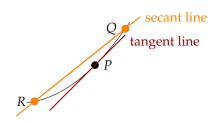
The **tangent line** to the curve y = f(x) at point *P* is a line that

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1.1 Drawing Tangents

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• has the same slope as f(x) at P.



Big Ideas

The **tangent line** to the curve y = f(x) at point *P* is a line that

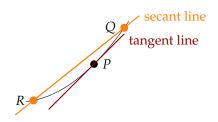
passes through P and

1.1 Drawing Tangents

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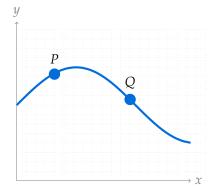
• has the same slope as f(x) at P.

We call the slope of the tangent line the instantaneous rate of change of f(x) at P.

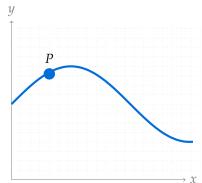


On the graph below, draw the secant line to the curve through points P and Q.

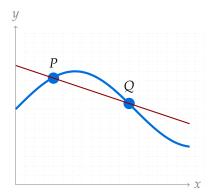
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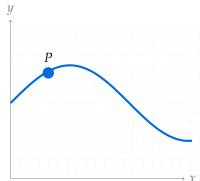
On the graph below, draw the tangent line to the curve at point Р.



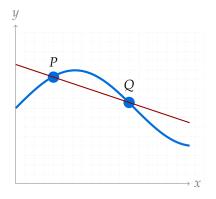
On the graph below, draw the secant line to the curve through points P and Q.



On the graph below, draw the tangent line to the curve at point Р.



On the graph below, draw the secant line to the curve through points P and Q.



On the graph below, draw the tangent line to the curve at point Р.

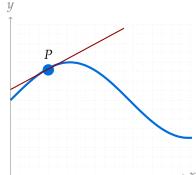
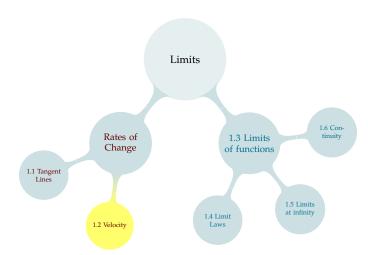
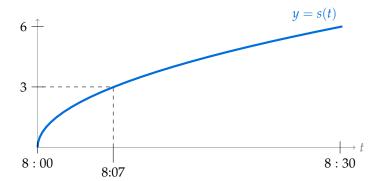


TABLE OF CONTENTS









- A. secant line to y = s(t) from t = 8 : 00 to t = 8 : 30
- B. slope of the secant line to y = s(t) from t = 8:00 to t = 8:30
- C. tangent line to y = s(t) at t = 8:30
- D. slope of the tangent line to y = s(t) at t = 8:30





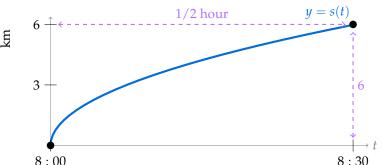
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- D. slope of the tangent line to y = s(t) at t = 8:30



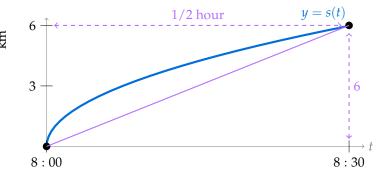


- A. secant line to y = s(t) from t = 8 : 00 to t = 8 : 30
- B. slope of the secant line to y = s(t) from t = 8:00 to t = 8:30
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- D. slope of the tangent line to y = s(t) at t = 8:30

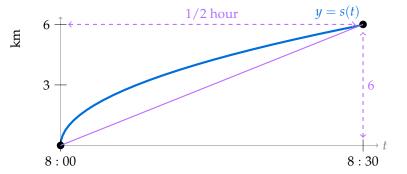




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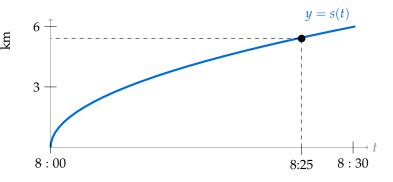
- A. secant line to y = s(t) from t = 8 : 00 to t = 8 : 30
- B. slope of the secant line to y = s(t) from t = 8 : 00 to t = 8 : 30
- C. tangent line to y = s(t) at t = 8:30
- D. slope of the tangent line to y = s(t) at t = 8:30



At 8:25, the speedometer on my bike reads 5 kph. 5 kph represents the:

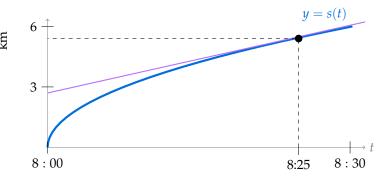
- A. secant line to y = s(t) from t = 8 : 00 to t = 8 : 25
- B. slope of the secant line to y = s(t) from t = 8 : 00 to t = 8 : 25
- C. tangent line to y = s(t) at t = 8:25
- D. slope of the tangent line to y = s(t) at t = 8:25





At 8:25, the speedometer on my bike reads 5 kph. 5 kph represents the:

- A. secant line to y = s(t) from t = 8 : 00 to t = 8 : 25
- B. slope of the secant line to y = s(t) from t = 8 : 00 to t = 8 : 25
- C. tangent line to y = s(t) at t = 8:25
- D. slope of the tangent line to y = s(t) at t = 8:25



At 8:25, the speedometer on my bike reads $5\ \text{kph}$. $5\ \text{kph}$ represents the:

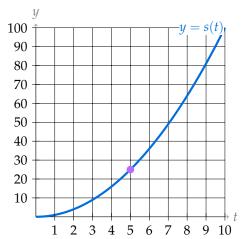
- A. secant line to y = s(t) from t = 8 : 00 to t = 8 : 25
- B. slope of the secant line to y = s(t) from t = 8 : 00 to t = 8 : 25
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- D. slope of the tangent line to y = s(t) at t = 8:25



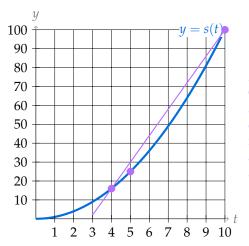


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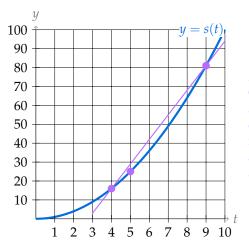
- A. secant line to y = s(t) from t = 8 : 00 to t = 8 : 25
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- D. slope of the tangent line to y = s(t) at t = 8:25



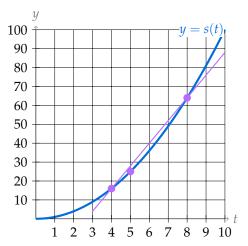
One way: Estimate the slope of the tangent line to the curve



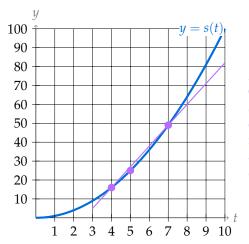
Another way: Calculate average rate of change for intervals around 5 that get smaller and smaller.



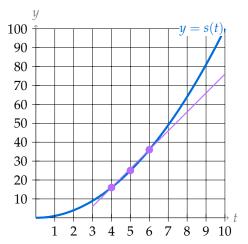
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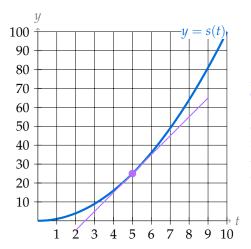
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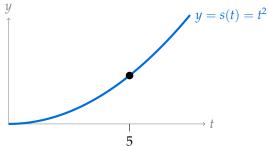
Another way: Calculate average rate of change for intervals around 5 that get smaller and smaller.



Another way: Calculate average rate of change for intervals around 5 that get smaller and smaller.

1.3 The Limit of a Function

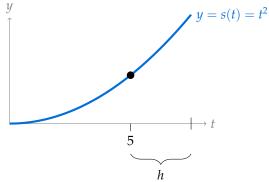
Let's look for an algebraic way of determining the velocity of the balloon when t = 5.



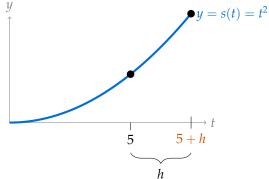
Suppose the interval [5,] has length h. What is the right endpoint of the interval?

1.2 Computing Velocity

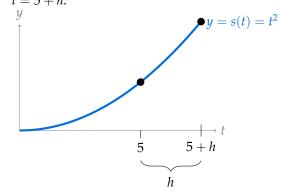
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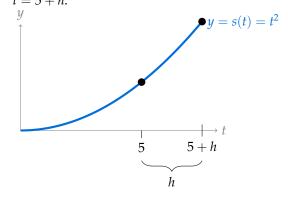
Suppose the interval [5,] has length *h*. What is the right endpoint of the interval?



1.3 The Limit of a Function



Write the equation for the average (vertical) velocity from t = 5 to t = 5 + h.

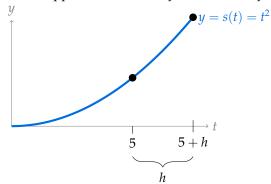


$$vel = \frac{\Delta \text{ height}}{\Delta \text{ time}} = \frac{s(5+h) - s(5)}{(5+h) - 5} = \frac{(5+h)^2 - 5^2}{h}$$



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1.2 Computing Velocity



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$$vel = \frac{\Delta \text{ height}}{\Delta \text{ time}} = \frac{s(5+h) - s(5)}{(5+h) - 5} = \frac{(5+h)^2 - 5^2}{h}$$
$$= 10 + h \text{ when } h \neq 0$$

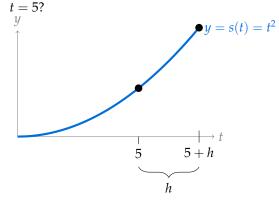
When h is very small,

$$\approx 10$$



What do you think is the slope of the tangent line to the graph when

1.3 The Limit of a Function





OUR FIRST LIMIT

Big Ideas

Average Velocity, t = 5 to t = 5 + h:

$$\frac{\Delta s}{\Delta t} = \frac{s(5+h) - s(5)}{h}$$

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Average Velocity, t = 5 to t = 5 + h:

$$\frac{\Delta s}{\Delta t} = \frac{s(5+h) - s(5)}{h} = \frac{(5+h)^2 - 5^2}{h}$$

OUR FIRST LIMIT

Big Ideas

Average Velocity, t = 5 to t = 5 + h:

$$\frac{\Delta s}{\Delta t} = \frac{s(5+h) - s(5)}{h}$$
$$= \frac{(5+h)^2 - 5^2}{h}$$
$$= 10 + h \quad \text{when } h \neq 0$$

1.3 The Limit of a Function

OUR FIRST LIMIT

Average Velocity, t = 5 to t = 5 + h:

$$\frac{\Delta s}{\Delta t} = \frac{s(5+h) - s(5)}{h}$$

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When h is very small,

OUR FIRST LIMIT

Big Ideas

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$$= \frac{(5+h)^2 - 5^2}{h}$$
$$= 10+h \quad \text{when } h \neq 0$$

When h is very small,

$$Vel \approx 10$$

LIMIT NOTATION

We write:

$$\lim_{h \to 0} (10 + h) = 10$$

LIMIT NOTATION

We write:

Big Ideas

$$\lim_{h \to 0} (10 + h) = 10$$

We say: "The limit as h goes to 0 of (10 + h) is 10."

LIMIT NOTATION

We write:

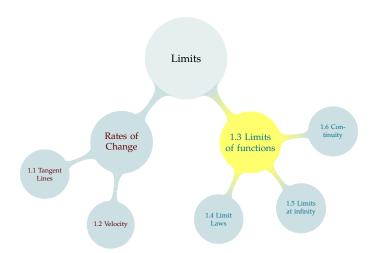
Big Ideas

$$\lim_{h \to 0} (10 + h) = 10$$

We say: "The limit as h goes to 0 of (10 + h) is 10."

It means: As h gets extremely close to 0, (10 + h) gets extremely close to 10.

TABLE OF CONTENTS



Notation 1.3.1 and Definition 1.3.3

$$\lim_{x \to a} f(x) = L$$

where a and L are real numbers

We read the above as "the limit as x goes to a of f(x) is L." Its meaning is: as x gets very close to (but not equal to) a, f(x) gets very close to *L*.

We NEED limits to find slopes of tangent lines.





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Slope of secant line: $\frac{\Delta y}{\Delta x}$, $\Delta x \neq 0$.



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If the position of an object at time t is given by s(t), then its instantaneous velocity is given by



We NEED limits to find slopes of tangent lines.



Slope of secant line: $\frac{\Delta y}{\Delta x}$, $\Delta x \neq 0$.

Slope of tangent line: can't do the same way.

If the position of an object at time t is given by s(t), then its instantaneous velocity is given by

$$\lim_{h \to 0} \frac{s(t+h) - s(t)}{h}$$

EVALUATING LIMITS

Big Ideas

Let
$$f(x) = \frac{x^3 + x^2 - x - 1}{x - 1}$$
.

We want to evaluate $\lim_{x\to 1} f(x)$.

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What is f(1)?



Big Ideas

Let
$$f(x) = \frac{x^3 + x^2 - x - 1}{x - 1}$$
.

We want to evaluate $\lim_{x\to 1} f(x)$.

What is f(1)? DNE (can't divide by zero)

EVALUATING LIMITS

Let
$$f(x) = \frac{x^3 + x^2 - x - 1}{x - 1}$$
.

We want to evaluate $\lim_{x\to 1} f(x)$.

Use the tables below to guess $\lim_{x\to 1} f(x)$

\boldsymbol{x}	$\int f(x)$	\boldsymbol{x}	$\int f(x)$
0.9	3.61	1.1	4.41
0.99	3.9601	1.01	4.0401
0.999	3.99600	1.001	4.00400
0.9999	3.99960	1.000	1 4.00040



EVALUATING LIMITS

Let
$$f(x) = \frac{x^3 + x^2 - x - 1}{x - 1}$$
.

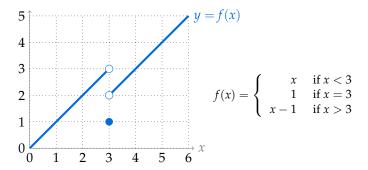
We want to evaluate $\lim_{x\to 1} f(x)$.

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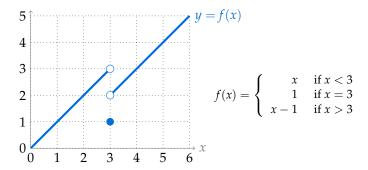
$$\lim_{x \to 1} f(x) = 4$$





What do you think $\lim_{x\to 3} f(x)$ should be?

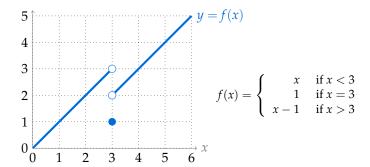




What do you think $\lim_{x\to 3} f(x)$ should be?

DNE

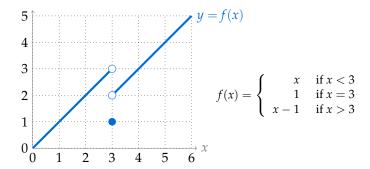




Evaluate: $\lim_{x \to 3^{-}} f(x)$ from the left



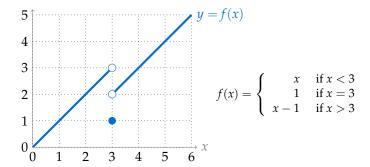
Big Ideas



Evaluate:
$$\lim_{x \to 3^{-}} f(x) = 3$$
 from the left

$$\underbrace{\lim_{x \to 3^+} f(x)}_{\text{from the right}}$$





Evaluate:
$$\lim_{x \to 3^{-}} f(x) = 3$$
 from the left

$$\lim_{x \to 3^+} f(x) = 2$$
from the right



1.3 The Limit of a Function

Definition 1.3.7

The limit as x goes to a from the left of f(x) is written

$$\lim_{x \to a^{-}} f(x)$$

We only consider values of *x* that are less than *a*.

The limit as x goes to a from the right of f(x) is written

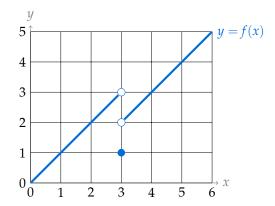
$$\lim_{x \to a^+} f(x)$$

We only consider values of *x* greater than *a*.

Theorem 1.3.8

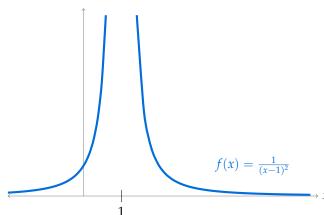
In order for $\lim_{x\to a} f(x)$ to exist, both one-sided limits must exist and be equal.

1.3 The Limit of a Function 000000000000000

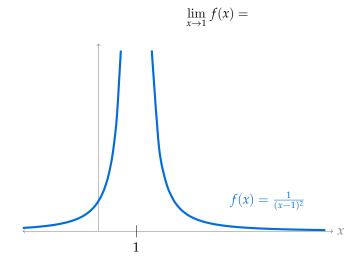


Consider the function $f(x) = \frac{1}{(x-1)^2}$. For what value(s) of x is f(x)

not defined?



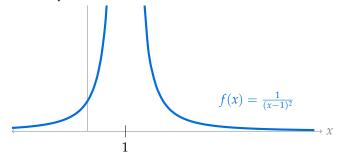
Based on the graph below, what would you like to write for:



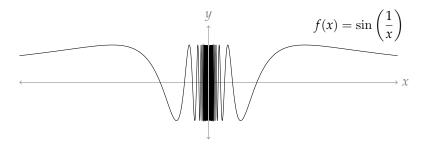
Based on the graph below, what would you like to write for:

$$\lim_{x \to 1} f(x) = \infty$$

A subtle point: we say that this limit does not exist. It "does not exist" in a way that we can, nonetheless, describe.



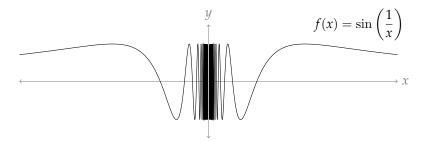
A STRANGER LIMIT EXAMPLE



What is $\lim_{x\to\infty} f(x)$?



A STRANGER LIMIT EXAMPLE

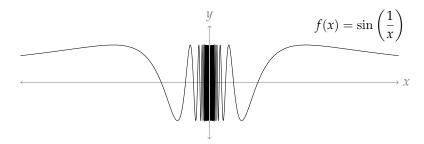


What is
$$\lim_{x\to\infty} f(x)$$
 ?

$$\lim_{x\to\infty}f(x)=0$$



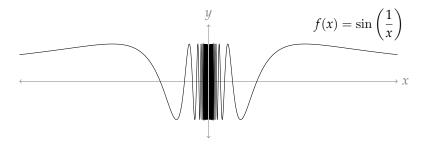
Big Ideas



What is $\lim_{x\to 0} f(x)$?



A STRANGER LIMIT EXAMPLE



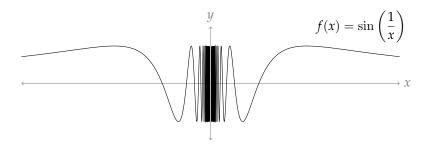
What is $\lim_{x\to 0} f(x)$?

 $\lim_{x\to 0} f(x)$ does not exist.

We can call this behaviour "infinite wiggling."



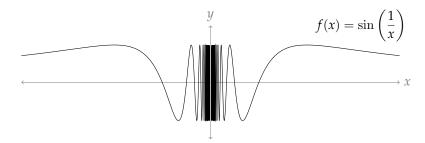
Big Ideas



What is $\lim_{x\to\pi} f(x)$?



A STRANGER LIMIT EXAMPLE

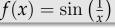


What is $\lim_{x\to\pi} f(x)$?

$$\lim_{x \to \pi} f(x) = \sin\left(\frac{1}{\pi}\right)$$

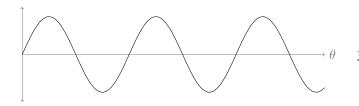


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$$y = \sin \frac{1}{x}$$

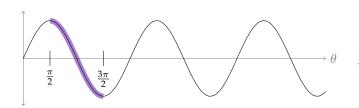


 $y = \sin \theta$





$$y = \sin \frac{1}{x}$$



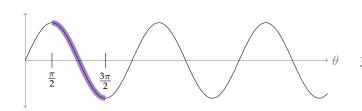
 $y = \sin \theta$

OPTIONAL: SKETCHING $f(x) = \sin(\frac{1}{x})$





 $\lim_{x \to 0} x \qquad y = \sin \frac{1}{x}$

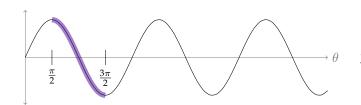


 $y = \sin \theta$





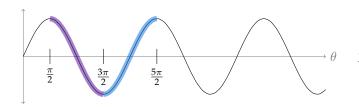
 $\Rightarrow x$ $y = \sin \frac{1}{x}$



 $y = \sin \theta$



$$y = \sin \frac{1}{x}$$

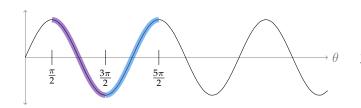


 $y = \sin \theta$





 $\rightarrow x$ $y = \sin \frac{1}{x}$

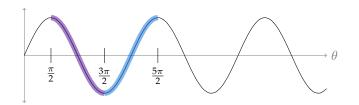


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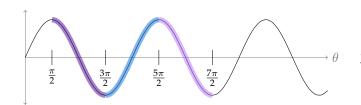
 $\Rightarrow x \qquad y = \sin \frac{1}{x}$



 $y = \sin \theta$



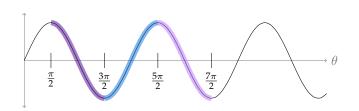
 $\Rightarrow x \qquad y = \sin\frac{1}{x}$



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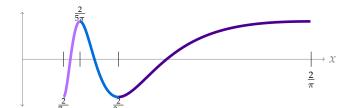


 $y = \sin \frac{1}{x}$

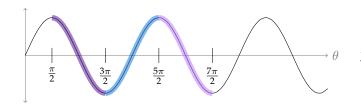


 $y = \sin \theta$





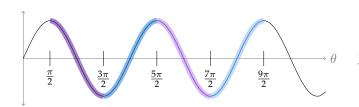
 $y = \sin \frac{1}{x}$



 $y = \sin \theta$

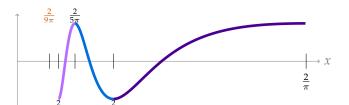


 $y = \sin \frac{1}{x}$

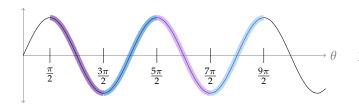


 $y = \sin \theta$

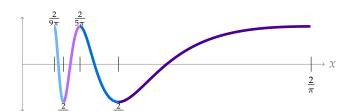




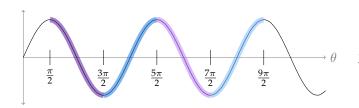
 $y = \sin \frac{1}{x}$



 $y = \sin \theta$



 $y = \sin \frac{1}{x}$

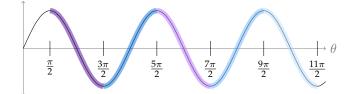


 $y = \sin \theta$

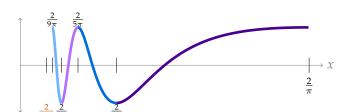




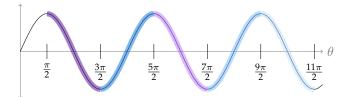
 $y = \sin \frac{1}{x}$



 $y = \sin \theta$

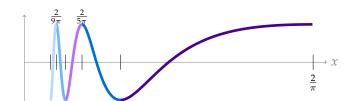


 $y = \sin \frac{1}{x}$

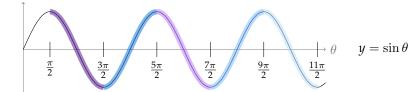


 $y = \sin \theta$

OPTIONAL: SKETCHING $f(x) = \sin(\frac{1}{x})$

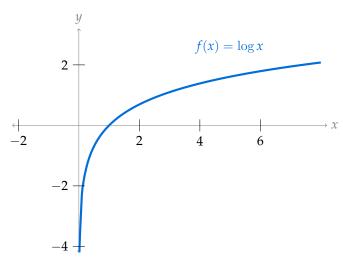


 $y = \sin \frac{1}{x}$



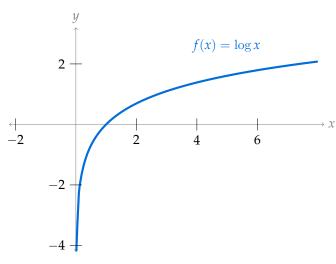
LIMITS AND THE NATURAL LOGARITHM

Where is f(x) defined, and where is it not defined?



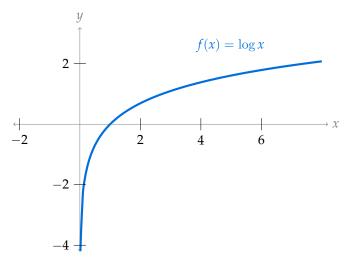
LIMITS AND THE NATURAL LOGARITHM

What can you say about the limit of f(x) near 0?



LIMITS AND THE NATURAL LOGARITHM

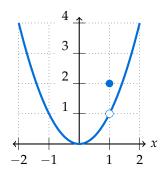
What can you say about the limit of f(x) near 0? $\lim_{x\to 0^+} \log(x) = -\infty$



Section 1.3 Review

$$f(x) = \begin{cases} x^2 & x \neq 1 \\ 2 & x = 1 \end{cases}$$

1.1 Drawing Tangents



What is $\lim_{x\to 1} f(x)$?

1.3 The Limit of a Function 0000000000000000

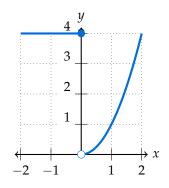
A.
$$\lim_{x \to 1} f(x) = 2$$

$$B. \lim_{x \to 1} f(x) = 1$$

C.
$$\lim_{x\to 1} f(x)$$
 DNE

D. none of the above

$$f(x) = \begin{cases} 4 & x \le 0 \\ x^2 & x > 0 \end{cases}$$



What is $\lim_{x\to 0} f(x)$?

1.3 The Limit of a Function 00000000000000

A.
$$\lim_{x \to 0} f(x) = 4$$

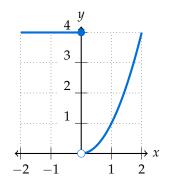
$$B. \lim_{x \to 0} f(x) = 0$$

C.
$$\lim_{x \to 0} f(x) = \begin{cases} 4 & x \le 0 \\ 0 & x > 0 \end{cases}$$

D. none of the above



$$f(x) = \begin{cases} 4 & x \le 0 \\ x^2 & x > 0 \end{cases}$$



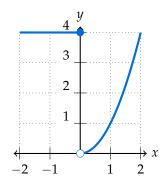
What is $\lim_{x\to 0} f(x)$?

A.
$$\lim_{x \to 0} f(x) = 4$$

B.
$$\lim_{x \to 0} f(x) = 0$$

C.
$$\lim_{x \to 0} f(x) = \begin{cases} 4 & x \le 0 \\ 0 & x > 0 \end{cases}$$

D. none of the above $\lim_{x\to 0} f(x)$ DNE



What is $\lim_{x\to 0^+} f(x)$?

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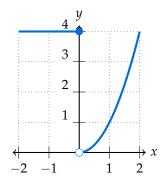
A.
$$\lim_{x \to 0} f(x) = 4$$

$$B. \lim_{x \to 0} f(x) = 0$$

C.
$$\lim_{x \to 0} f(x) = \begin{cases} 4 & x \le 0 \\ 0 & x > 0 \end{cases}$$

D. none of the above





What is $\lim_{x\to 0^+} f(x)$?

A.
$$\lim_{x \to 0^+} f(x) = 4$$

B.
$$\lim_{x \to 0^+} f(x) = 0$$

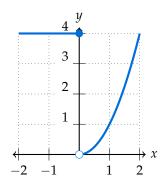
C.
$$\lim_{x \to 0^+} f(x) = \begin{cases} 4 & x \le 0 \\ 0 & x > 0 \end{cases}$$

D. none of the above



$$f(x) = \begin{cases} 4 & x \le 0 \\ x^2 & x > 0 \end{cases}$$

What is f(0)?



Does
$$\lim_{x\to 3} f(x)$$
 exist?

- A. Yes, certainly, because the limits from both sides exist.
- B. No, never, because the limit from the left is not the same as the limit from the right.
- C. Can't tell. For some functions is might exist, for others not.



Suppose
$$\lim_{x \to 3^{-}} f(x) = 1$$
 and $\lim_{x \to 3^{+}} f(x) = 1.5$.

Does
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 exist?

- A. Yes, certainly, because the limits from both sides exist.
- B. No, never, because the limit from the left is not the same as the limit from the right.
- C. Can't tell. For some functions is might exist, for others not.

Does $\lim_{x \to 3} f(x)$ exist?

- A. Yes, certainly, because the limits from both sides exist and are equal to each other.
- B. No, never, because we only talk about one-sided limits when the actual limit doesn't exist.
- C. Can't tell. We need to know the value of the function at x = 3.

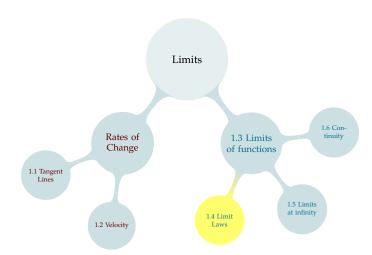
Suppose
$$\lim_{x\to 3^{-}} f(x) = 22 = \lim_{x\to 3^{+}} f(x)$$
.

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$$\lim_{x \to 3} f(x)$$
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TABLE OF CONTENTS



Direct Substitution – Theorem 1.4.10

If f(x) is a polynomial or rational function, and a is in the domain of f, then:

$$\lim_{x \to a} f(x) = f(a).$$

Direct Substitution – Theorem 1.4.10

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Calculate:
$$\lim_{x \to 3} \left(\frac{x^2 - 9}{x + 3} \right)$$

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Calculate:
$$\lim_{x \to 3} \left(\frac{x^2 - 9}{x + 3} \right) = \left(\frac{3^2 - 9}{3 + 3} \right) = \frac{0}{6} = 0$$

Direct Substitution – Theorem 1.4.10

If f(x) is a polynomial or rational function, and a is in the domain of f, then:

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Calculate:
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Calculate:
$$\lim_{x \to 3} \left(\frac{x^2 - 9}{x - 3} \right)$$

Direct Substitution – Theorem 1.4.10

1.1 Drawing Tangents

If f(x) is a polynomial or rational function, and a is in the domain of f, then:

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Calculate:
$$\lim_{x \to 3} \left(\frac{x^2 - 9}{x + 3} \right) = \left(\frac{3^2 - 9}{3 + 3} \right) = \frac{0}{6} = 0$$

Calculate:
$$\lim_{x \to 3} \left(\frac{x^2 - 9}{x - 3} \right)$$

Can't find in the same way: 3 not in domain

Algebra with Limits: Theorem 1.4.2

Suppose $\lim_{x\to a} f(x) = F$ and $\lim_{x\to a} g(x) = G$, where F and G are both real numbers. Then:

- $-\lim_{x\to a}(f(x)+g(x))=F+G$
- $-\lim_{x\to a}(f(x)-g(x))=F-G$
- $-\lim_{x\to a}(f(x)g(x))=FG$
- $\lim_{x\to a} (f(x)/g(x)) = F/G$ provided $G \neq 0$

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-
$$\lim_{x\to a} (f(x)/g(x)) = F/G$$
 provided $G \neq 0$

Calculate:
$$\lim_{x \to 1} \left[\frac{2x+4}{x+2} + 13 \left(\frac{x+5}{3x} \right) \left(\frac{x^2}{2x-1} \right) \right]$$

Calculate:
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Calculate:
$$\lim_{x \to 1} \left[\frac{2x+4}{x+2} + 13 \left(\frac{x+5}{3x} \right) \left(\frac{x^2}{2x-1} \right) \right]$$

$$= \lim_{x \to 1} \left(\frac{2x+4}{x+2}\right) + \left(\lim_{x \to 1} 13\right) \left(\lim_{x \to 1} \frac{x+5}{3x}\right) \left(\lim_{x \to 1} \frac{x^2}{2x-1}\right)$$

$$= \left(\frac{2(1)+4}{1+2}\right) + (13)\left(\frac{(1)+5}{3(1)}\right) \left(\frac{1^2}{2(1)-1}\right)$$

$$= (2) + 13(2)(1)$$

$$= 28$$

1.4 Limit Laws

Which of the following gives a real number?

A. $4^{\frac{1}{2}}$ B. $(-4)^{\frac{1}{2}}$

 $C.4^{-\frac{1}{2}}$

D. $(-4)^{-\frac{1}{2}}$

LIMITS INVOLVING POWERS AND ROOTS

Which of the following gives a real number?

A. $4^{\frac{1}{2}}$

B. $(-4)^{\frac{1}{2}}$

C. $4^{-\frac{1}{2}}$

D. $(-4)^{-\frac{1}{2}}$

E. $8^{1/3}$

F. $(-8)^{1/3}$

 $G. 8^{-1/3}$

H. $(-8)^{-1/3}$

LIMITS INVOLVING POWERS AND ROOTS

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$$G. 8^{-1/3}$$

H.
$$(-8)^{-1/3}$$

Powers of Limits – Theorem 1.4.8

If *n* is a positive integer, and $\lim_{x\to a} f(x) = F$ (where *F* is a real number), then:

$$\lim_{x \to a} (f(x))^n = F^n.$$

Furthermore, unless *n* is even and *F* is negative,

$$\lim_{x \to a} (f(x))^{1/n} = F^{1/n}$$

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$$\lim_{x\to 4} (x+5)^{1/2}$$

163/201

1.3 The Limit of a Function

Powers of Limits – Theorem 1.4.8

If *n* is a positive integer, and $\lim_{x\to a} f(x) = F$ (where *F* is a real number), then:

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$$\lim_{x \to a} \left(f(x) \right)^{1/n} = F^{1/n}$$

$$\lim_{x \to 4} (x+5)^{1/2} = \left[\lim_{x \to 4} (x+5) \right]^{1/2} = 9^{1/2} = 3$$

$$\blacktriangleright \lim_{x\to 0} \frac{(5+x)^2-25}{x} \to \frac{0}{0}; \text{ need another way}$$

$$\blacktriangleright \lim_{x \to 3} \left(\frac{x - 6}{3} \right)^{1/8}$$

$$\lim_{x \to 3} \left(\frac{x-6}{3} \right)^{1/8} \to \sqrt[8]{-1}; \text{ danger danger}$$

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▶
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$$ightharpoonup \lim_{x \to 5} (x^2 + 2)^{1/3}$$

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; this expression is meaningless

- A $\lim_{x\to 1} f(x)$ may exist, and it may not exist.
- B We can find $\lim_{x \to 1} f(x)$ by plugging in 1 to f(x).
- C Since f(1) doesn't exist, it is not meaningful to talk about $\lim_{x\to 1} f(x)$.
- D Since f(1) doesn't exist, automatically we know $\lim_{x\to 1} f(x)$ does not exist.
- E $\lim_{x\to 1} f(x)$ does not exist if we are "dividing by zero," but may exist otherwise.

Suppose you want to evaluate $\lim_{x\to 1} f(x)$, but f(1) doesn't exist. What does that tell you?

- A $\lim_{x\to 1} f(x)$ may exist, and it may not exist.
- B We can find $\lim_{x \to 1} f(x)$ by plugging in 1 to f(x).
- C Since f(1) doesn't exist, it is not meaningful to talk about $\lim_{x\to 1} f(x)$.
- D Since f(1) doesn't exist, automatically we know $\lim_{x\to 1} f(x)$ does not exist.
- E $\lim_{x\to 1} f(x)$ does not exist if we are "dividing by zero," but may exist otherwise.

Which of the following statements is true about $\lim_{x\to 0} \frac{\sin x}{x^3 - x^2 + x}$?

A
$$\lim_{x \to 0} \frac{\sin x}{x^3 - x^2 + x} = \frac{\sin 0}{0^3 - 0^2 + 0} = \frac{0}{0}$$

B Since the function $\frac{\sin x}{x^3 - x^2 + x}$ is not rational, its limit at 0 does not exist.

- C Since the numerator and denominator of $\frac{\sin x}{x^3 x^2 + x}$ are both 0 when x = 0, the limit exists.
- D Since the function $\frac{\sin x}{x^3 x^2 + x}$ is not defined at 0, plugging in x = 0 will not tell us the limit.
- E Since the function $\frac{\sin x}{x^3 x^2 + x}$ consists of the quotient of polynomials and trigonometric functions, its limit exists everywhere.



Which of the following statements is true about $\lim_{x\to 0} \frac{\sin x}{x^3 - x^2 + r}$?

A
$$\lim_{x \to 0} \frac{\sin x}{x^3 - x^2 + x} = \frac{\sin 0}{0^3 - 0^2 + 0} = \frac{0}{0}$$

- B Since the function $\frac{\sin x}{x^3 x^2 + x}$ is not rational, its limit at 0 does not exist.
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- E Since the function $\frac{\sin x}{x^3 x^2 + x}$ consists of the quotient of polynomials and trigonometric functions, its limit exists everywhere.



Which of the following statements is true about $\lim_{r\to 1} \frac{\sin x}{r^3 - r^2 + r}$?

A
$$\lim_{x \to 1} \frac{\sin x}{x^3 - x^2 + x} = \frac{\sin 1}{1^3 - 1^2 + 1} = \sin 1$$

B Since the function $\frac{\sin x}{x^3 - x^2 + x}$ is not rational, its limit at 1 does not exist.

C Since the function $\frac{\sin x}{x^3 - x^2 + x}$ is not defined at 1, plugging in x = 1 will not tell us the limit.

D Since the numerator and denominator of $\frac{\sin x}{x^3 - x^2 + x}$ are both 0 when x = 1, the limit exists.



Which of the following statements is true about $\lim_{x\to 1} \frac{\sin x}{x^3 - x^2 + r}$?

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C Since the function $\frac{\sin x}{x^3 - x^2 + x}$ is not defined at 1, plugging in x = 1 will not tell us the limit.

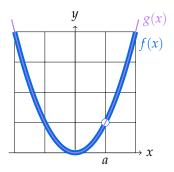
D Since the numerator and denominator of $\frac{\sin x}{x^3 - x^2 + x}$ are both 0 when x = 1, the limit exists.



Functions that Differ at a Single Point – Theorem 1.4.12

Suppose $\lim_{x\to a} g(x)$ exists, and f(x) = g(x) when x is close to a (but not necessarily equal to a).

Then $\lim_{x \to a} f(x) = \lim_{x \to a} g(x)$.



Evaluate $\lim_{x \to 1} \frac{x^3 + x^2 - x - 1}{x - 1}$.

$$\frac{x^3 + x^2 - x - 1}{x - 1} = \frac{(x + 1)^2 (x - 1)}{x - 1}$$
$$= (x + 1)^2 \text{ whenever } x \neq 1$$

So,
$$\lim_{x \to 1} \frac{x^3 + x^2 - x - 1}{x - 1} = \lim_{x \to 1} (x + 1)^2 = 4$$

Evaluate $\lim_{x \to 5} \frac{\sqrt{x+20} - \sqrt{4x+5}}{x-5}$

$$\frac{\sqrt{x+20} - \sqrt{4x+5}}{x-5} = \frac{\sqrt{x+20} - \sqrt{4x+5}}{x-5} \left(\frac{\sqrt{x+20} + \sqrt{4x+5}}{\sqrt{x+20} + \sqrt{4x+5}} \right)$$

$$= \frac{(x+20) - (4x+5)}{(x-5)(\sqrt{x+20} + \sqrt{4x+5})}$$

$$= \frac{-3x+15}{(x-5)(\sqrt{x+20} + \sqrt{4x+5})}$$

$$= \frac{-3}{\sqrt{x+20} + \sqrt{4x+5}}$$

So.

$$\lim_{x \to 5} \frac{\sqrt{x+20} - \sqrt{4x+5}}{x-5} = \lim_{x \to 5} \frac{-3}{\sqrt{x+20} + \sqrt{4x+5}}$$
$$= \frac{-3}{\sqrt{5+20} + \sqrt{4(5)+5}} = \frac{-3}{10}$$



A FEW STRATEGIES FOR CALCULATING LIMITS

First, hope that you can directly substitute (plug in). If your function is made up of the sum, difference, product, quotient, or power of polynomials, you can do this provided the function exists where you're taking the limit.

$$\lim_{x \to 1} \left(\sqrt{35 + x^5} + \frac{x - 3}{x^2} \right)^3 =$$

1.1 Drawing Tangents

A FEW STRATEGIES FOR CALCULATING LIMITS

First, hope that you can directly substitute (plug in). If your function is made up of the sum, difference, product, quotient, or power of polynomials, you can do this provided the function exists where you're taking the limit.

$$\lim_{x \to 1} \left(\sqrt{35 + x^5} + \frac{x - 3}{x^2} \right)^3 = \left(\sqrt{35 + 1^5} + \frac{1 - 3}{1^2} \right)^3 = 64$$

$$\lim_{x \to 0} \frac{x+7}{\frac{1}{x} - \frac{1}{2x}}$$

To take a limit outside the domain of a function (that is made up of the sum, difference, product, quotient, or power of polynomials) try to simplify and cancel.

1.3 The Limit of a Function

$$\lim_{x \to 0} \frac{x+7}{\frac{1}{x} - \frac{1}{2x}} = \lim_{x \to 0} \frac{x+7}{\frac{2}{2x} - \frac{1}{2x}}$$
$$= \lim_{x \to 0} \frac{x+7}{\frac{1}{2x}} = \lim_{x \to 0} 2x(x+7) = 0$$

To take a limit outside the domain of a function (that is made up of the sum, difference, product, quotient, or power of polynomials) try to simplify and cancel.

$$\lim_{x \to 0} \frac{x+7}{\frac{1}{x} - \frac{1}{2x}} = \lim_{x \to 0} \frac{x+7}{\frac{2}{2x} - \frac{1}{2x}}$$
$$= \lim_{x \to 0} \frac{x+7}{\frac{1}{2x}} = \lim_{x \to 0} 2x(x+7) = 0$$

Otherwise, you can try graphing the function, or making a table of values, to get a better picture of what is going on.

$$\lim_{x\to 1} \frac{1}{(x-1)^2}$$

Big Ideas

$$\lim_{x \to 1} \frac{-1}{(x-1)^2}$$

$$\lim_{x \to 1^-} \frac{1}{x - 1}$$

$$\lim_{x \to 1^+} \frac{1}{x - 1}$$

189/201

ans

$$\lim_{x \to 1} \frac{1}{(x-1)^2} = \infty$$

$$\lim_{x \to 1} \frac{-1}{(x-1)^2} = -\infty$$

$$\lim_{x\to 1^-} \frac{1}{x-1} = -\infty$$

$$\lim_{x \to 1^+} \frac{1}{x - 1} = \infty$$



$$\lim_{x \to 2^+} \frac{x}{x^2 - 4}$$

$$\lim_{x \to 2^-} \frac{x}{4 - x^2}$$

$$\lim_{x\to 2} \frac{x-2}{x^2-4}$$



$$\lim_{x \to 2^+} \frac{x}{x^2 - 4} = \infty$$

$$\lim_{x \to 2^-} \frac{x}{4 - x^2} = \infty$$

$$\lim_{x \to 2} \frac{x - 2}{x^2 - 4} = \frac{1}{4}$$

Squeeze Theorem – Theorem 1.4.17

Suppose, when *x* is near (but not necessarily equal to) *a*, we have functions f(x), g(x), and h(x) so that

$$f(x) \le g(x) \le h(x)$$

and
$$\lim_{x\to a} f(x) = \lim_{x\to a} h(x)$$
. Then $\lim_{x\to a} g(x) = \lim_{x\to a} f(x)$.

Squeeze Theorem – Theorem 1.4.17

Suppose, when x is near (but not necessarily equal to) a, we have functions f(x), g(x), and h(x) so that

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and
$$\lim_{x\to a} f(x) = \lim_{x\to a} h(x)$$
. Then $\lim_{x\to a} g(x) = \lim_{x\to a} f(x)$.

$$\lim_{x \to 0} x^2 \sin\left(\frac{1}{x}\right)$$

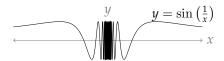
Evaluate:

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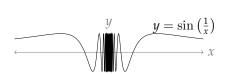
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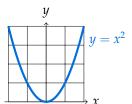
$$\lim_{x \to 0} x^2 \sin\left(\frac{1}{x}\right)$$

1.3 The Limit of a Function



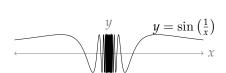
$$\lim_{x \to 0} x^2 \sin\left(\frac{1}{x}\right)$$



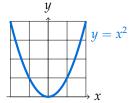


Evaluate:

$$\lim_{x \to 0} x^2 \sin\left(\frac{1}{x}\right)$$



1.1 Drawing Tangents





$$y = x^2 \sin\left(\frac{1}{x}\right)$$

$$\lim_{x \to 0} x^2 \sin\left(\frac{1}{x}\right)$$

$$\lim_{x \to 0} x^2 \sin\left(\frac{1}{x}\right)$$

$$-1 \leq \sin\left(\frac{1}{x}\right) \leq$$
so $-x^2 \leq x^2 \sin\left(\frac{1}{x}\right) \leq x$
and also $\lim_{x \to \infty} -x^2 = 0 = \lim_{x \to \infty} x$

$$\lim_{x \to 0} x^2 \sin\left(\frac{1}{x}\right)$$

$$-1 \leq \sin\left(\frac{1}{x}\right) \leq x^{2}$$
so $-x^{2} \leq x^{2} \sin\left(\frac{1}{x}\right) \leq x^{2}$
and also $\lim_{x\to 0} -x^{2} = 0 = \lim_{x\to 0} x^{2}$

Therefore, by the Squeeze Theorem, $\lim_{x\to 0} x^2 \sin\left(\frac{1}{x}\right) = 0$.

Included Work



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