EDUARDO DAVALOS

GRADUATE RESEARCH ASSISTANT



05/2019 - 07/2019

ABOUT

1025 16TH AVE S NASHVILLE, TENNESSEE TN 37217

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EDAVALOSANAYA

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WEB DEV

ADVANCE

FRONT FND DEVELOPMENT **BACK END DEVELOPMENT & INFRASTRUCTURE** COMPUTER NETWORKING **IOT DEVICES**

DATA SCIENCE

ADVANCE

MACHINE LEARNING **DFFPIFARNING** REINFORCEMENT I FARNING **COMPUTER VISION** NATURAL LANGUAGE **PROCESSING**

DATA ENGINEERING

ADVANCE

DATA STREAMING **END-TO-END DATA PIPELINES** MULTIMEDIA DATA **PROCESSING** DATA VISUALIZATION

LANGUAGES

ENGLISH (NATIVE SPEAKER) SPANISH (FLUENT)

EXPERIENCE

FULLSTACK SOFTWARE ENGINEER - INTERN

Developed a web application to help the American Red Cross to manage their emergency stations

- python
- wordpress
- edge devices

05/2016 - 07/2016

ROBOTICS TEACHING ASSISTANT

Mentored, directed, and guided students throughout a summer program, teaching them the principles of robotics.

- mentorship
- robotics

07/2016 - 03/2018

PROGRAMMING AND PHYSICS TUTOR

Instructed and guided students in programming and physics courses, helping them to understand complex concepts and improve their grades.

- programming
- physics

EDUCATION

08/2021 - INVALID DATE VANDERBILT UNIVERSITY, NASHVILLE, TN, USA PHD IN COMPUTER SCIENCE COMPUTER SCIENCE

ST.MARY'S UNIVERSITY, SAN ANTONIO, TX, USA MS IN ELETRICAL ENGINEERING ELECTRICAL ENGINEERING

ST.MARY'S UNIVERSITY, SAN ANTONIO, TX, USA BS IN FLETRICAL ENGINEERING FLECTRICAL ENGINEERING

07/2015 - 04/2019

07/2019 - 04/2021

GAZEVIZ: A WEB-BASED APPROACH FOR VISUALIZING LEARNER GAZE EDUCATIONAL ENVIRONMENT

ICCF 2024

Developed a web-based approach for visualizing learner gaze patterns in online educational envintegration, dashboard design, and scalable eye-tracking visualization.

3D GAZE TRACKING FOR STUDYING COLLABORATIVE INTERACTIONS ENVIRONMENTS

ICMI COMPANION 2024

Developed computational pipeline leveraging from off-the-shelf computer vision algorithms to preality environments.

MULTIMODAL METHODS FOR ANALYZING LEARNING AND TRAINING E SYSTEMATIC LITERATURE REVIEW

ARXIV

Conducted a systematic literature review on multimodal methods for analyzing learning and traithe understanding of advanced analytical techniques in educational settings.

A FIRST STEP USING MACHINE LEARNING METHODS TO ENHANCE INT EMBODIED LEARNING ENVIRONMENTS

AIFD 2024

Developed AI techniques and software tools to analyze multimodal data from embodied learning interaction analysis.

MONOCULAR MICROSCOPE TO CT REGISTRATION USING POSE ESTIMAL AUGMENTED REALITY COCHLEAR IMPLANT SURGERY

SPIE MEDICAL IMAGING 2024

Developed a computational pipeline leveraging from off-the-shelf computer vision algorithms to mixed-reality environments.

CHIMERAPY: A SCIENTIFIC DISTRIBUTED STREAMING FRAMEWORK FOR MULTIMODAL DATA RETRIEVAL AND PROCESSING

IEEE BIG DATA 2023

Created a multimedia data processing framework for real-time data retrieval and processing in c

IDENTIFYING GAZE BEHAVIOR EVOLUTION VIA TEMPORAL FULLY-WE GRAPHS

LAK 2023

Identified gaze-based behaviors along the temporal dimension through the use of graphs involvi reality environment.

PREDICTION OF STUDENTS' SELF-CONFIDENCE USING MULTIMODAL F EXPERIENTIAL NURSE TRAINING ENVIRONMENT

AIED 2023

Developed predictive models using multimodal data (eye gaze and speech patterns) to accuratel confidence in simulation-based nurse training environments.

A TALE OF TWO NURSES: STUDYING GROUPWORK IN NURSE TRAINING TASKWORK ROLES, SOCIAL INTERACTIONS, AND SELF-EFFICACY

COMPUTER-SUPPORTED COLLABORATIVE LEARNING CONFERENCE, CSCL

Analyzed a mixed-reality, simulation-based training exercise involving three nurses, performing contrast strategies used when patients expressed doubts about their care. Demonstrated conne self-efficacy, and teamwork.

USING THE DICOT FRAMEWORK FOR INTEGRATED MULTIMODAL ANA TRAINING ENVIRONMENTS

FRONTIERS IN ARTIFICIAL INTELLIGENCE 2022

Developed a computational pipeline leveraging from off-the-shelf computer vision algorithms to mixed-reality environments.

ADAPTIVE SCAFFOLDING TO SUPPORT STRATEGIC LEARNING IN AN O ENVIRONMENT

2022

Developed an adaptive scaffolding framework for Betty's Brain, an open-ended learning-by-teac includes an online strategy detector and a conversational adaptive feedback mechanism to supp Conducted a pilot study with undergraduate students, analyzing activity logs, interactions, and ε behaviors and performance.