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New Mexico Youth Risk and Resiliency Survey

High School

2021

Codebook

Generated on: 2 Dec 2022

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Contents:

Section A - Data Set Notes

Section B - List and brief description of variables

Section C - Description of Variables and Variable Values

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Note - some variables in this data set are not represented in this codebook.

These include:

- 1. Variables beginning in 'c\_'. For these variables, the 'c\_' stands for

county. The text after the 'c\_' is the county name in lowercase, with

spaces and special characters deleted.

Example:

'c\_bernalillo' is the variable identifying Bernalillo County

1 = Bernalillo county

0 = Other county

- 2. Variables beginning in 'sd\_'. For these variables, the 'c\_' stands for

school district. This variable identifies individual school districts

in the same manner as 'c\_' variables above.

- 3. Variables ending in 'orig'. These variables contain the original

data as reported by respondents and are not edited for logic or

implausible values.

- 4. There are a small number of other variables that are not represented

in this document. These variables have limited analytical value and

can be described with these Stata commands:

describe 'variable name'

codebook 'variable name', notes

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Section A

Data Set Notes

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\_dta:

1. 2021 High School NM Youth Risk and Resiliency Survey (NM-YRRS)

2. NM Sample (school district stratification, with artificial school districts == state

charters & 4 BIE Schools)

3. . 16,253 respondents

4. Filename: nmHS2021YRRS\_nm\_v3.dta

5. Built with Stata version 17

6. Survey set command for most analyses

7. . - svyset psu [pweight = fwt\_str], strata(strata) singleunit(centered)

8. Weighting variables

9. . - fwt\_str - Use for state level analyses and school district level analyses, or any

analysis except school level or county level analyses

10. . - fwt\_cnty - Use for county level or regional analysis

11. . - fwt\_scl - Use for school level analyses (may not be appropriate for all schools)

12. . - fwt\_nm - Use for state level analysis, only when necessary for estimates of

population totals. Should give identical results to 'fwt\_str' or 'fwt\_sd', except when

calculating population totals. This weight adjusts to the population total of the

sampling frame, and adjusts for non-participating school districts to do so.

13. County weights for BIE schools and State Charters are equal to school level weights, and

do not represent other state charters or BIE schools, as they do in 'fwt\_str'.

14. Label languages -

15. . short - has shorter/abbreviated variable and value labels to better fit into tables

with less text.

16. . long - has longer variable and value labels that more closely reflect what is written

in the questionnaire.

17. . 'otr\_short' and 'otr\_long' are similar 'short' and 'long', with some differences. For

instance, they do not have the note "(as asked)" on the end of each of the 'v' variable

labels that mark those variables as being asked and labeled to match the questionnaire.

18. This dataset was built with several Stata Do files. See: \_RunAllFilesfor\_HS\_2021.do

19. . \_RunAllFilesfor\_HS\_2021.do - this file will run all necessary files, unless changes

are needed in other files.

20. . 1\_HS-2021\_YRRS.do

21. . HS\_Labels1\_2021.do

22. . HS\_NotesForVvariables\_2021.do

23. . bmi\_pct\_cat\_ForYRRS.do

24. . geography\_2021.do

25. . All files are stored in "L:\yrrs\_2021\Data\BuildAnalysisDatasets" on Dan Green's DOH

office computer.

26. Contact - Dan Green, (505)476-1779, Dan.Green@state.nm.us

### End Section A (Data Set Notes)

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Section B

List and brief description of variables

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Variable Storage Display Value

name type format label Variable label

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district str22 %22s School District Name

sclid\_s str3 %9s School ID (within district), string

school str35 %35s School name (CAPS)

school2 str44 %44s School name

version str1 %9s \* Sexual behavior questions

v1 byte %23.0g v1 \* Age (as asked)

age byte %23.0g age \* Age

v2 byte %10.0g v2 \* Sex (as asked)

sex byte %10.0g v2 \* Sex

female byte %9.0g female \* Female

male byte %9.0g male \* Male

v3 byte %23.0g v3 \* Grade (as asked)

grade byte %23.0g grade \* Grade level

v4 byte %10.0g v4 \* Hispanic (as asked)

hisp byte %12.0g hisp \* Hispanic

raceeth5p byte %25.0g raceeth5np

\* Race/ethnicity, 5 groups, preferred

race/ethnicity IS applied

raceeth6p byte %41.0g raceeth6np

\* Race/ethnicity, 6 groups, preferred

race/ethnicity IS applied

raceeth5np byte %25.0g raceeth5np

\* No preferred - Race/ethnicity in 5 groups,

preferred race NOT applied

raceeth6np byte %41.0g raceeth6np

\* No preferred - Race/ethnicity, 6 groups,

preferred race NOT applied

raceeth\_cdc byte %41.0g raceeth\_cdc

\* Race/ethnicity, CDC construction

ai byte %32.0g ai \* AIAN

as byte %10.0g as \* Asian

aa byte %25.0g aa \* Black/AA

pi byte %41.0g pi \* NHOPI

wh byte %10.0g wh \* White

nrace byte %9.0g \* Number of races indicated on multiple race

question (question 5).

norace byte %9.0g \* Did not answer race question (v5)

aspi byte %14.0g aspi \* Asian or Pacific Islander

v8 byte %41.0g v8 \* Preferred race/ethnicity (as asked)

raceeth\_c2 byte %47.0g raceeth\_c2

\* Race/ethnicity, CDC construction-Hispanic

combined

htm double %10.0g \* Height in meters

htin byte %9.0g \* Height in inches

wtkg double %10.0g \* Weight in kilograms

wtlb int %9.0g \* Weight in pounds

bmi double %10.0g \* BMI

bmipct float %9.0g \* BMI percentile for sex and age

bodywt4 byte %13.0g bodywt4 \* Body wt. status, 4 levels

bodywt3 byte %23.0g bodywt3 \* Body wt. status, 3 levels

bodywt2 byte %23.0g bodywt2 \* Overweight or obese

qnobese byte %9.0g qnobese \* Obese

qnowt byte %14.0g qnowt \* Overweight

normalwt byte %17.0g normalwt \* Normal weight

underwt byte %15.0g underwt \* Underweight

v9 byte %31.0g v9 \* Mother's education (as asked)

qn9 byte %21.0g qn9 \* Mother's education = HS+

momhs byte %21.0g qn9 \* Mother's education = HS+

momcoll byte %27.0g coll \* Mother education, college+

momed3 byte %40.0g pedav3 \* Mom's education, 3 cats.

v10 byte %31.0g v10 \* Father's education (as asked)

qn10 byte %21.0g qn10 \* Father's education = HS+

dadhs byte %21.0g qn10 \* Father's education = HS+

dadcoll byte %27.0g coll \* Father education, college+

daded3 byte %40.0g pedav3 \* Dad's education, 3 cats.

pedav float %9.0g \* Parent average education

pedav3 byte %40.0g pedav3 \* Parents education, 3 cats.

pedmax byte %31.0g v9 \* Parent maximum education

pedmax3 byte %40.0g pedmax3 \* Parents max. education, 3 cats.

v11 byte %30.0g v11 \* Bike helmet, 12m (as asked)

qn11 byte %52.0g qn11 \* Bike helmet: Rarely or never

helmet byte %52.0g qn11 \* Bike helmet: Rarely or never

v12 byte %16.0g v12 \* Seat belt (as asked)

qn12 byte %38.0g qn12 \* Seat belt: Rarely or never

seatbelt byte %38.0g qn12 \* Seat belt: Rarely or never

v13 byte %15.0g v13 \* Rode w/ drinking driver (as asked)

qn13 byte %35.0g qn13 \* Rode w/Drinking driver, 30d

rodedui byte %35.0g qn13 \* Rode w/Drinking driver, 30d

v14 byte %36.0g v14 \* Drink and drive, 30d (as asked)

qn14 byte %23.0g qn14 \* Drinking and driving, 30d

dui byte %23.0g qn14 \* Drinking and driving, 30d

v15 byte %36.0g v15 \* Marijuana use and driving (as asked)

qn15 byte %31.0g qn15 \* Marijuana and driving, 30d

maridrv byte %31.0g qn15 \* Marijuana and driving, 30d

v16 byte %19.0g v16 \* Text and drive, 30d (as asked)

qn16 byte %22.0g qn16 \* Texted/emailed while driving, 30d

text byte %22.0g qn16 \* Texted/emailed while driving, 30d

v17 byte %10.0g v17 \* Gun in home (as asked)

qn17 byte %26.0g qn17 \* Gun in home (NS = no)

gunhome byte %26.0g qn17 \* Gun in home (NS = no)

v18 byte %14.0g v18 \* Weapon at school, 30d (as asked)

qn18 byte %41.0g qn18 \* Carried weapon on school property, 30d

weapscl byte %41.0g qn18 \* Carried weapon on school property, 30d

v19 byte %14.0g v19 \* Carried a gun, 12m (as asked)

qn19 byte %19.0g qn19 \* Carried a gun, 12m

gun12m byte %19.0g qn19 \* Carried a gun, 12m

v20 byte %14.0g v20 \* Skipped school (safety), 30d (as asked)

qn20 byte %46.0g qn20 \* Skipped school b/o safety issues, 30d

skipsafe byte %46.0g qn20 \* Skipped school b/o safety issues, 30d

v21 byte %16.0g v21 \* Physical fight, 12m (as asked)

qn21 byte %27.0g qn21 \* In a physical fight, 12m

fight byte %27.0g qn21 \* In a physical fight, 12m

v22 byte %16.0g v22 \* Physical fight at school, 12m (as asked)

qn22 byte %42.0g qn22 \* In a physical fight on school property, 12m

fightscl byte %42.0g qn22 \* In a physical fight on school property, 12m

v23 byte %10.0g v23 \* Forced sexual intercourse (as asked)

qn23 byte %39.0g qn23 \* Forced sexual intercourse, lifetime

sexforce byte %39.0g qn23 \* Forced sexual intercourse, lifetime

v24 byte %15.0g v24 \* Sexual violence, 12m (as asked)

qn24 byte %17.0g qn24 \* Sexual violence, 12m

sexviol byte %17.0g qn24 \* Sexual violence, 12m

v25 byte %34.0g v25 \* Physical dating violence, 12m (as asked)

qn25 byte %27.0g qn25 \* Physical dating violence, among daters, 12m

hurtdate byte %27.0g qn25 \* Physical dating violence, among daters, 12m

hurtdate1 byte %27.0g qn25 \* Physical dating violence, all students

v26 byte %10.0g v26 \* Bullied at school, 12m (as asked)

qn26 byte %30.0g qn26 \* Bullied on school property, 12m

bully byte %30.0g qn26 \* Bullied on school property, 12m

v27 byte %10.0g v27 \* Electronically bullied, 12m (as asked)

qn27 byte %26.0g qn27 \* Electronically bullied, 12m

cbully byte %26.0g qn27 \* Electronically bullied, 12m

v28 byte %10.0g v28 \* Teased because of race, 12m (as asked)

qn28 byte %59.0g qn28 \* Teased for race/ethnicity, 12m

racetease byte %59.0g qn28 \* Teased for race/ethnicity, 12m

v29 byte %15.0g v29 \* Non-suicidal self injury, 12m (as asked)

qn29 byte %42.0g qn29 \* Non-suicidal self-injury (NSSI), 12m

nssi byte %42.0g qn29 \* Non-suicidal self-injury (NSSI), 12m

v30 byte %10.0g v30 \* Sad or hopeless, 12m (as asked)

qn30 byte %28.0g qn30 \* Felt sad or hopeless, 12m

sad byte %28.0g qn30 \* Felt sad or hopeless, 12m

v31 byte %10.0g v31 \* Considered suicide, 12m (as asked)

qn31 byte %34.0g qn31 \* Seriously considered attempting suicide, 12m

consider byte %34.0g qn31 \* Seriously considered attempting suicide, 12m

v32 byte %10.0g v32 \* Planned suicide, 12m (as asked)

qn32 byte %27.0g qn32 \* Suicide plan, 12m

plan byte %27.0g qn32 \* Suicide plan, 12m

v33 byte %15.0g v33 \* Times attempted suicide, 12m (as asked)

qn33 byte %23.0g qn33 \* Attempted suicide, 12m

suiatt byte %23.0g qn33 \* Attempted suicide, 12m

v34 byte %25.0g v34 \* Injured in suicide attempt, 12m (as asked)

qn34 byte %23.0g qn34 \* Suicide attempt w/Injury, 12m

suiinj byte %23.0g qn34 \* Suicide attempt w/Injury, 12m

suiinj1 byte %23.0g qn34 \* Injured in suicide attempt, among attempted

v35 byte %10.0g v35 \* Ever smoked cigarette (as asked)

qn35 byte %30.0g qn35 \* Ever tried cigarette smoking

cigevr byte %30.0g qn35 \* Ever tried cigarette smoking

v36 byte %36.0g v36 \* \*Age first smoked cigarettes (as asked)

qn36 byte %34.0g qn36 \* First tried cigarette smoking before age 13

cig113 byte %34.0g qn36 \* First tried cigarette smoking before age 13

cig113\_1 byte %27.0g cig113\_1 \* \*Among current smokers, smoked cigarettes at < 13

yo

v37 byte %13.0g v37 \* Days smoked cigarettes, 30d (as asked)

qn37 byte %25.0g qn37 \* Current cigarette smoking

cig30 byte %25.0g qn37 \* Current cigarette smoking

qnfrcig byte %25.0g qnfrcig \* Frequent cigarette smoking, 20+/30 days

qnfrcig1 byte %25.0g qnfrcig1 \* Frequent cigarette smoker, among current smokers

qndaycig byte %22.0g qndaycig \* Daily cigarette smoking

qndaycig1 byte %27.0g qndaycig1

\* Daily cigarette smoker, among current smokers

v38 byte %31.0g v38 \* Cigarettes per day, 30d (as asked)

qn38 byte %24.0g qn38 \* Heavy smoker (current smokers)

heavycig byte %24.0g qn38 \* Heavy smoker (current smokers)

heavycigall byte %22.0g heavycigall

\* Heavy smoker, among all respondents

v39 byte %10.0g v39 \* Ever vaped (as asked)

qn39 byte %28.0g qn39 \* Ever used e-cigs

vapeevr byte %28.0g qn39 \* Ever used e-cigs

v40 byte %13.0g v40 \* Days vaped, 30d (as asked)

qn40 byte %27.0g qn40 \* Current e-cig use

vape30 byte %27.0g qn40 \* Current e-cig use

vapedly byte %21.0g vapedly \* Daily EVP use

v41 byte %13.0g v41 \* Days used spit tobacco, 30d (as asked)

qn41 byte %24.0g qn41 \* Current spit tobacco use

spittob byte %24.0g qn41 \* Current spit tobacco use

v42 byte %13.0g v42 \* Days smoked cigars, 30d (as asked)

qn42 byte %18.0g qn42 \* Current cigar use

cigar byte %18.0g qn42 \* Current cigar use

v43 byte %13.0g v43 \* Days smoked hookah, 30d (as asked)

qn43 byte %20.0g qn43 \* Current hookah use

hookah byte %20.0g qn43 \* Current hookah use

qntob5 byte %19.0g qntob5 \* Current tobacco use, any of five forms

qntob4 byte %54.0g qntob4 \* Current cigarette, cigar, spit tobacco, or e-cig

use

qntob3 byte %40.0g qntob3 \* Current cigarette, cigar, or spit tobacco

qntob2 byte %25.0g qntob2 \* Current cigarette or cigar use

numtob byte %22.0g numtob \* Number of forms of tobacco used, 30d (not

numtob1; see notes)

numtob1 byte %22.0g numtob \* Number of forms of tobacco used, 30d. (not

numtob; see notes)

tob3lvl byte %18.0g tob3lvl \* Current tobacco use, 3 levels

tob4lvap byte %30.0g tob4lvap \* Current tobacco use, 4 levels (split out vaping)

vapepoly byte %23.0g vapepoly \* Vaping and Poly-tobacco use

notob5 byte %14.0g notob5 \* No current use of tobacco, 5 forms

v44 byte %10.0g v44 \* Days in room with cigarette smoker, 7d (as asked)

qn44 byte %42.0g qn44 \* In room with smoker, 7d

envsmoke byte %42.0g qn44 \* In room with smoker, 7d

v45 byte %22.0g v45 \* Age first alcohol use (as asked)

qn45 byte %27.0g qn45 \* First drank alcohol before age 13

drnk13 byte %27.0g qn45 \* First drank alcohol before age 13

drnkevr byte %19.0g drnkevr \* Ever drank alcohol

v46 byte %13.0g v46 \* Days drank alcohol, 30d (as asked)

qn46 byte %16.0g qn46 \* Current alcohol use

drnk30 byte %16.0g qn46 \* Current alcohol use

v47 byte %15.0g v47 \* \*Days binge drinking, 30d (as asked)

qn47 byte %19.0g qn47 \* Binge drinking

binge54 byte %19.0g qn47 \* Binge drinking

drnk3lvl byte %28.0g drnk3lvl \* Drinking pattern - three levels

drnk4lvl byte %28.0g drnk4lvl \* Drinking pattern - four levels

v48 byte %21.0g v48 \* Max drinks, 30d (as asked)

qn48 byte %45.0g qn48 \* Max drinks = 10+, 30d

drnk10 byte %45.0g qn48 \* Max drinks = 10+, 30d

drnk8 byte %44.0g drnk8 \* Max drinks = 8+, 30d

v49 byte %109.0g v49 \* How got alcohol, 30d (as asked)

alcgot byte %37.0g alcgot \* How got alcohol, current drinkers

qn49 byte %23.0g qn49 \* Usually obtained alcohol - someone gave it to

them, 30d

alcgave byte %23.0g qn49 \* Usually obtained alcohol - someone gave it to

them, 30d

alcbought byte %23.0g alcbought

\* Bought alcohol

v50 byte %55.0g v50 \* Where drank alcohol, 30d (as asked)

alcwhere byte %55.0g alcwhere \* Where drank alcohol, current drinkers

qn50 byte %42.0g qn50 \* Usually drank in a home, 30d

drnkhome byte %42.0g qn50 \* Usually drank in a home, 30d

v51 byte %28.0g v51 \* Age first marijuana use (as asked)

qn51 byte %35.0g qn51 \* First used marijuana before age 13

mari13 byte %35.0g qn51 \* First used marijuana before age 13

marievr byte %20.0g marievr \* Ever used marijuana

mari13\_1 byte %39.0g mari13\_1 \* Marijuana use < 13yo, among marijuana users

v52 byte %16.0g v52 \* Times used marijuana, 30d (as asked)

qn52 byte %21.0g qn52 \* Current marijuana use

mari30 byte %21.0g qn52 \* Current marijuana use

marihvy byte %20.0g marihvy \* Heavy marijuana use

mari3lvl byte %19.0g mari3lvl \* MJ use, 3 levels

v53 byte %16.0g v53 \* Times used synth marijuana, 30d (as asked)

qn53 byte %31.0g qn53 \* Current synthetic marijuana use

syn30 byte %31.0g qn53 \* Current synthetic marijuana use

v54 byte %16.0g v54 \* Times improperly used Rx pain meds, lifetime (as

asked)

qn54 byte %55.0g qn54 \* Ever used Rx pain meds w/o Rx

rxpainevr byte %55.0g qn54 \* Ever used Rx pain meds w/o Rx

v55 byte %16.0g v55 \* \*Times improperly used Rx pain meds, 30d (as

asked)

qn55 byte %60.0g qn55 \* \*Current used Rx pain meds w/o Rx

rxpain30 byte %60.0g qn55 \* \*Current used Rx pain meds w/o Rx

v56 byte %16.0g v56 \* Times used cocaine, lifetime (as asked)

qn56 byte %18.0g qn56 \* Ever used cocaine

cocaevr byte %18.0g qn56 \* Ever used cocaine

v57 byte %16.0g v57 \* Times used cocaine, 30d (as asked)

qn57 byte %19.0g qn57 \* Current cocaine use

coca30 byte %19.0g qn57 \* Current cocaine use

v58 byte %16.0g v58 \* Times used heroin, lifetime (as asked)

qn58 byte %17.0g qn58 \* Ever used heroin

herevr byte %17.0g qn58 \* Ever used heroin

v59 byte %16.0g v59 \* Times used heroin, 30d (as asked)

qn59 byte %18.0g qn59 \* Current heroin use

her30 byte %18.0g qn59 \* Current heroin use

v60 byte %16.0g v60 \* Times used methamphetamines, lifetime (as asked)

qn60 byte %27.0g qn60 \* Ever used methamphetamines

methevr byte %27.0g qn60 \* Ever used methamphetamines

v61 byte %16.0g v61 \* Times used methamphetamines, 30d (as asked)

qn61 byte %28.0g qn61 \* Current methamphetamine use

meth30 byte %28.0g qn61 \* Current methamphetamine use

v62 byte %16.0g v62 \* Times used ecstasy, lifetime (as asked)

qn62 byte %18.0g qn62 \* Ever used ecstasy

ecsevr byte %18.0g qn62 \* Ever used ecstasy

v63 byte %16.0g v63 \* Times used inhalants, 30d (as asked)

qn63 byte %21.0g qn63 \* Current inhalant use (to get high)

inh30 byte %21.0g qn63 \* Current inhalant use (to get high)

v64 byte %15.0g v64 \* Times injected drugs, lifetime (as asked)

qn64 byte %28.0g qn64 \* Ever injected drugs

injevr byte %28.0g qn64 \* Ever injected drugs

v65 byte %10.0g v65 \* Offered drugs at school, 12m (as asked)

qn65 byte %27.0g qn65 \* Offered drugs on school property

drgscl byte %27.0g qn65 \* Offered drugs on school property

numdrug30 byte %9.0g \* Number of drugs used, 30 days.

numdrugevr byte %9.0g \* Number of drugs used in lifetime (ever).

drug3lvl byte %31.0g drug3lvl \* Current drug use, 3 levels

drug4lvl byte %38.0g drug4lvl \* Current drug use, 4 levels

v66 byte %28.0g v66 \* Age at first sexual intercourse (as asked)

qn66 byte %45.0g qn66 \* Had sexual intercourse before age 13

sex13 byte %45.0g qn66 \* Had sexual intercourse before age 13

sexevr byte %28.0g sexevr \* Ever had sexual intercourse

v67 byte %28.0g v67 \* How many sex partners, lifetime (as asked)

qn67 byte %44.0g qn67 \* Sex with 4+ partners in lifetime

sex4 byte %44.0g qn67 \* Sex with 4+ partners in lifetime

sex4act byte %40.0g sex4act \* 4+ lifetime sex partners, among sexually active

v68 byte %42.0g v68 \* How many sex partners, 3 months (as asked)

qn68 byte %19.0g qn68 \* Currently sexually active

sexact byte %19.0g qn68 \* Currently sexually active

v69 byte %28.0g v69 \* Alcohol or drugs before sex (as asked)

qn69 byte %61.0g qn69 \* Alcohol/drugs before sex, sexually active

sexdrg byte %61.0g qn69 \* Alcohol/drugs before sex, sexually active

v70 byte %28.0g v70 \* Condom use (as asked)

qn70 byte %39.0g qn70 \* Used condom, sexually active

condom byte %39.0g qn70 \* Used condom, sexually active

nocondom byte %39.0g nocondom \* Did not use a condom at last sexual intercourse

(sexually active)

v71 byte %57.0g v71 \* Method to prevent pregnancy (as asked)

y21bcmethod byte %34.0g y21bcmethod

\* Birth control method, sexually active

qn71 byte %31.0g qn71 \* Used birth control pills, last sexual intercourse

y21bcp byte %31.0g qn71 \* Used birth control pills, last sexual intercourse

y21qniudimp byte %23.0g y21qniudimp

\* IUD or Implant

y21qnshparg byte %39.0g y21qnshparg

\* Shot, Patch, or BC Ring

y21qnothhpl byte %37.0g y21qnothhpl

\* Used effective birth control

y21rely byte %37.0g y21qnothhpl

\* Used effective birth control

y21qndualbc byte %44.0g y21qndualbc

\* Used effective birth control and a condom

y21qnbcnone byte %56.0g y21qnbcnone

\* No method of birth control

v72 byte %24.0g v72 \* With whom had sexual contact, lifetime (as asked)

sexcont byte %24.0g sexcont \* Sex of sexual contacts

sexsame byte %33.0g sexsame \* Ever had same sex sexual contact

sexsame1 byte %33.0g sexsame \* Ever had same sex sexual contact, among ever had

sex

v73 byte %25.0g v73 \* Sexual identity (as asked)

sexident byte %25.0g v73 \* Sexual identity

lgb byte %25.0g lgb \* Lesbian, gay, or bisexual

lgbq byte %38.0g lgbq \* Lesbian, gay, bisexual, or questioning

lgbqo byte %45.0g lgbqo \* Lesbian, gay, bisexual, questioning, or other

lg byte %14.0g lg \* Gay or lesbian

bisexual byte %9.0g bisexual \* Bisexual

questioning byte %27.0g questioning

\* Questioning

straight byte %9.0g straight \* Straight

v74 byte %25.0g v74 \* Times fruit juice, 7d (as asked)

qn74 byte %24.0g qn74 \* Did not drink fruit juice, 7d

juice byte %25.0g juice \* Drank fruit juice, 7d

v75 byte %23.0g v75 \* Times fruit, 7d (as asked)

qn75 byte %17.0g qn75 \* Did not eat fruit, 7d

fruit byte %17.0g fruit \* Ate fruit, 7d

totalf float %9.0g \* Total servings of fruit and/or fruit juice per

day

qnfr0 byte %21.0g qnfr0 \* Did not eat fruit or drink 100% fruit juices

qnfr1 byte %39.0g qnfr1 \* Fruit or juice 1+ times/day

qnfr2 byte %39.0g qnfr2 \* Fruit or juice 2+ times/day

qnfr3 byte %41.0g qnfr3 \* Fruit or juice 3+ times/day

v76 byte %23.0g v76 \* Times ate green salad, 7d (as asked)

qn76 byte %23.0g qn76 \* Did not eat green salad, 7d

salad byte %23.0g salad \* Ate salad, 7 days

v77 byte %23.0g v77 \* Times potatoes, 7d (as asked)

qn77 byte %20.0g qn77 \* Did not eat potatoes, 7d

potato byte %20.0g potato \* Ate potatoes, 7d

v78 byte %23.0g v78 \* Times ate carrots, 7d (as asked)

qn78 byte %19.0g qn78 \* Did not eat carrots, 7d

carrot byte %19.0g carrot \* Ate carrots, 7d

v79 byte %28.0g v79 \* Times ate other vegetables, 7d (as asked)

totalv float %9.0g \* Total servings of vegetables per day

qnveg0 byte %25.0g qnveg0 \* Did not eat vegetables, 7d

qnveg1 byte %32.0g qnveg1 \* Ate vegetables 1+ times/day

qnveg2 byte %32.0g qnveg2 \* Ate vegetables 2+ times/day

qnveg3 byte %34.0g qnveg3 \* Ate vegetables 3+ times/day

totalfv float %9.0g \* Fruit and vegetables, total daily servings

fiveaday byte %38.0g fiveaday \* Five daily servings, fruits and/or vegetables

qn79 byte %28.0g qn79 \* Did not eat other vegetables, 7d

otrveg byte %28.0g otrveg \* Ate other veggies, 7d

v80 byte %23.0g v80 \* Times drank soda, 7d (as asked)

qn80 byte %18.0g qn80 \* Did not drink a soda, 7d

nosoda byte %18.0g qn80 \* Did not drink a soda, 7d

soda byte %18.0g soda \* Drank soda, 7d

qnsoda1 byte %18.0g qnsoda1 \* Daily soda (1+)

qnsoda2 byte %19.0g qnsoda2 \* Drank two or more sodas daily

qnsoda3 byte %21.0g qnsoda3 \* Drank three or more sodas daily

v81 byte %10.0g v81 \* Days had breakfast, 7d (as asked)

qn81 byte %21.0g qn81 \* Did not eat breakfast, 7d

nobk byte %21.0g qn81 \* Did not eat breakfast, 7d

qnbk7day byte %21.0g qnbk7day \* Daily breakfast

v82 byte %19.0g v82 \* How often hungry, 30d (as asked)

qn82 byte %24.0g qn82 \* Hungry sometimes, most times, or always (30d)

hungry byte %24.0g qn82 \* Hungry sometimes, most times, or always (30d)

hungry3 byte %38.0g hungry3 \* Rarely/never hungry, past 30d

v83 byte %10.0g v83 \* Days physically active, 7d (as asked)

qn83 byte %55.0g qn83 \* Physically active on 5+/7 days

qnpa5day byte %55.0g qn83 \* Physically active on 5+/7 days

qnpa0day byte %46.0g qnpa0day \* Not physically active on any days

qnpa7day byte %46.0g qnpa7day \* Daily physical activity

v84 byte %24.0g v84 \* Screen time hours, school day (as asked)

qn84 byte %28.0g qn84 \* Screen time 3+ hours/day

y21screen3 byte %28.0g qn84 \* Screen time 3+ hours/day

v85 byte %10.0g v85 \* Days of PE/week (as asked)

qn85 byte %44.0g qn85 \* Attended physical education classes on 1+

day/week

pe1 byte %44.0g qn85 \* Attended physical education classes on 1+

day/week

pe0 byte %38.0g pe0 \* No days of physical education (PE) in an average

school week.

qndlype byte %18.0g qndlype \* Daily physical education (PE)

v86 byte %15.0g v86 \* Risk of Concussion, 12m (as asked)

qn86 byte %21.0g qn86 \* Sports-related concussion, 12m

concussion byte %21.0g qn86 \* Sports-related concussion, 12m

v87 byte %10.0g v87 \* HIV testing, lifetime (as asked)

qn87 byte %35.0g qn87 \* Ever tested for HIV

hiv byte %35.0g qn87 \* Ever tested for HIV

v88 byte %28.0g v88 \* Last saw dentist (as asked)

qn88 byte %43.0g qn88 \* Saw a dentist, 12m

qnnodnt byte %19.0g qnnodnt \* Never saw a dentist

dental byte %43.0g qn88 \* Saw a dentist, 12m

v89 byte %19.0g v89 \* How often mental health not good, 30d (as asked)

qn89 byte %27.0g qn89 \* Frequent mental distress

mental byte %27.0g qn89 \* Frequent mental distress

v90 byte %10.0g v90 \* Asthma, ever (as asked)

qn90 byte %27.0g qn90 \* Ever told by a doctor or nurse they had asthma

asthmaev byte %27.0g qn90 \* Ever told by a doctor or nurse they had asthma

v91 byte %23.0g v91 \* Asthma, still have (as asked)

qn91 byte %19.0g qn91 \* Current asthma

asthmac byte %19.0g qn91 \* Current asthma

v92 byte %10.0g v92 \* Physical disability/LT health prob (as asked)

qn92 byte %62.0g qn92 \* Physical disabilities or LT health problems

physdis byte %62.0g qn92 \* Physical disabilities or LT health problems

v93 byte %16.0g v93 \* Hours of sleep (as asked)

qn93 byte %38.0g qn93 \* 8+ of sleep per night

sleep8 byte %38.0g qn93 \* 8+ of sleep per night

v94 byte %48.0g v94 \* Where usually sleep, 30d (as asked)

qn94 byte %16.0g qn94 \* Unstable housing/Homeless

homeless byte %16.0g qn94 \* Unstable housing/Homeless

stable byte %27.0g stable \* Stable housing

hmls\_hud byte %14.0g hmls\_hud \* Homeless, by HUD definition

v95 byte %10.0g v95 \* Kicked out/Ran away, 30d (as asked)

qn95 byte %34.0g qn95 \* Kicked out/Ran away, 30d

unaccmin byte %34.0g qn95 \* Kicked out/Ran away, 30d

unacchml byte %30.0g unacchml \* Unaccompanied and homeless

v96 byte %15.0g v96 \* Days skipped school, 30d (as asked)

qn96 byte %28.0g qn96 \* Skipped school at least once, 30d

skipmo byte %28.0g qn96 \* Skipped school at least once, 30d

skipwk byte %41.0g skipwk \* Skipped school 1+/week

nvrskip byte %51.0g nvrskip \* Never skipped school, 30d

v97 byte %20.0g v97 \* Grades in school (as asked)

qn97 byte %37.0g qn97 \* Mostly A's or B's in school

gr\_ab byte %37.0g gr\_ab \* Mostly A's or B's

gr\_a byte %37.0g gr\_a \* Mostly A's

gr\_df byte %37.0g gr\_df \* Mostly D's or F's

v98 byte %16.0g v98 \* Times gambled, 12m (as asked)

qn98 byte %21.0g qn98 \* Gambled, 12m

gamble byte %21.0g qn98 \* Gambled, 12m

gamblefr byte %17.0g gamblefr \* Frequent gambling

v99 byte %19.0g v99 \* Gender identity (as asked)

genderid byte %35.0g genderid \* Gender identity

gender3 byte %29.0g gender3 \* Gender identity

gendernc byte %46.0g qn99 \* Transgender/GNC

genderncns byte %26.0g genderncns

\* Trans/TG/QF or Not sure of gender ID.

gendercis byte %29.0g gendercis

\* Cisgender

qn99 byte %46.0g qn99 \* Transgender/GNC

v100 byte %23.0g v100 \* Non-English language at home (as asked)

qn100 byte %42.0g qn100 \* Speaks non-English > half-time

noneng byte %42.0g qn100 \* Speaks non-English > half-time

hlfnoneng byte %42.0g hlfnoneng

\* Non-English >= 1/2 time

lang3 byte %30.0g lang3 \* Home language

v101 byte %40.0g v101 \* How long lived in US (as asked)

qn101 byte %35.0g qn101 \* Always lived in the US

uslive byte %35.0g qn101 \* Always lived in the US

liveoutus byte %35.0g liveoutus

\* Lived outside the US

v102 byte %16.0g v102 \* COVID - Mental health not good (as asked)

qn102 byte %24.0g qn102 \* Covid- Frequent mental distress

covmental byte %24.0g qn102 \* Covid- Frequent mental distress

v103 byte %55.0g v103 \* COVID - Parent/adult lost job (as asked)

qn103 byte %17.0g qn103 \* Covid- Parent/adult lost job

covlostjob byte %17.0g qn103 \* Covid- Parent/adult lost job

v104 byte %16.0g v104 \* COVID - How often went hungry (as asked)

qn104 byte %24.0g qn104 \* Covid- Went hungry sometimes+

covhungry byte %24.0g qn104 \* Covid- Went hungry sometimes+

covhungry3 byte %38.0g covhungry3

\* Covid - Rarely/never hungry

v105 byte %17.0g v105 \* COVID - Schoolwork more difficult (as asked)

qn105 byte %54.0g qn105 \* Covid- School work more difficult

covschool byte %54.0g qn105 \* Covid- School work more difficult

famprot1 byte %25.0g protectivecomposite

\* Family protective factor, composite. Categorical

score.

schoolprot1 byte %25.0g protectivecomposite

\* School protective factor, composite. Categorical

score.

commprot1 byte %25.0g protectivecomposite

\* Community protective factor, composite.

Categorical score.

peerprot1 byte %25.0g protectivecomposite

\* Peer protective factor, composite. Categorical

score.

persprot1 byte %25.0g protectivecomposite

\* Personal protective factor, composite.

Categorical score.

v106 byte %16.0g NotVeryTrue

\* Parent / school work (as asked)

qn106 byte %27.0g NVryTrue01

\* Parent interested in school work

rthintscl byte %27.0g NVryTrue01

\* Parent interested in school work

rnthintscl byte %38.0g NotTrueAtAll

\* Not true-Parent interested in school work

rvmthintscl byte %44.0g VeryMuchTrue

\* Very much true-Parent interested in school work

r3hintscl byte %33.0g res3level

\* Three levels-Parent interested in school work

v107 byte %16.0g NotVeryTrue

\* Parent / believes success (as asked)

qn107 byte %27.0g NVryTrue01

\* Parent believes I'll be a success

rthsuccess byte %27.0g NVryTrue01

\* Parent believes I'll be a success

rnthsuccess byte %38.0g NotTrueAtAll

\* Not true-Parent believes I'll be a success

rvmthsuccess byte %44.0g VeryMuchTrue

\* Very much true-Parent believes I'll be a success

r3hsuccess byte %33.0g res3level

\* Three levels-Parent believes I'll be a success

v108 byte %16.0g NotVeryTrue

\* Teacher listens (as asked)

qn108 byte %27.0g NVryTrue01

\* Teacher listens to me

rtslisten byte %27.0g NVryTrue01

\* Teacher listens to me

rntslisten byte %38.0g NotTrueAtAll

\* Not true-Teacher listens to me

rvmtslisten byte %44.0g VeryMuchTrue

\* Very much true-Teacher listens to me

r3slisten byte %33.0g res3level

\* Three levels-Teacher listens to me

v109 byte %16.0g NotVeryTrue

\* Teacher / believes success (as asked)

qn109 byte %27.0g NVryTrue01

\* Teacher believes I'll be a success

rtssuccess byte %27.0g NVryTrue01

\* Teacher believes I'll be a success

rntssuccess byte %38.0g NotTrueAtAll

\* Not true-Teacher believes I'll be a success

rvmtssuccess byte %44.0g VeryMuchTrue

\* Very much true-Teacher believes I'll be a success

r3ssuccess byte %33.0g res3level

\* Three levels-Teacher believes I'll be a success

v110 byte %16.0g NotVeryTrue

\* Community / Adult cares (as asked)

qn110 byte %27.0g NVryTrue01

\* Community adult cares about me

rtccare byte %27.0g NVryTrue01

\* Community adult cares about me

rntccare byte %38.0g NotTrueAtAll

\* Not true-Community adult cares about me

rvmtccare byte %44.0g VeryMuchTrue

\* Very much true-Community adult cares about me

r3ccare byte %33.0g res3level

\* Three levels-Community adult cares about me

v111 byte %16.0g NotVeryTrue

\* Community / Adult says good job (as asked)

qn111 byte %27.0g NVryTrue01

\* Community adult tells me good job

rtcgoodjob byte %27.0g NVryTrue01

\* Community adult tells me good job

rntcgoodjob byte %38.0g NotTrueAtAll

\* Not true-Community adult tells me good job

rvmtcgoodjob byte %44.0g VeryMuchTrue

\* Very much true-Community adult tells me good job

r3cgoodjob byte %33.0g res3level

\* Three levels-Community adult tells me good job

v112 byte %16.0g NotVeryTrue

\* Friend cares (as asked)

qn112 byte %27.0g NVryTrue01

\* Friend cares about me

rtfcare byte %27.0g NVryTrue01

\* Friend cares about me

rntfcare byte %38.0g NotTrueAtAll

\* Not true-Friend cares about me

rvmtfcare byte %44.0g VeryMuchTrue

\* Very much true-Friend cares about me

r3fcare byte %33.0g res3level

\* Three levels-Friend cares about me

v113 byte %16.0g NotVeryTrue

\* Friend helps me (as asked)

qn113 byte %27.0g NVryTrue01

\* Friend helps me

rtfhelp byte %27.0g NVryTrue01

\* Friend helps me

rntfhelp byte %38.0g NotTrueAtAll

\* Not true-Friend helps me

rvmtfhelp byte %44.0g VeryMuchTrue

\* Very much true-Friend helps me

r3fhelp byte %33.0g res3level

\* Three levels-Friend helps me

v114 byte %16.0g NotVeryTrue

\* Parent knows where I am (as asked)

qn114 byte %27.0g NVryTrue01

\* Parent knows where I am and who I'm with

rthknow byte %27.0g NVryTrue01

\* Parent knows where I am and who I'm with

rnthknow byte %38.0g NotTrueAtAll

\* Not true-Parent knows where I am and who I'm with

rvmthknow byte %44.0g VeryMuchTrue

\* Very much true-Parent knows where I am and who

I'm with

r3hknow byte %33.0g res3level

\* Three levels-Parent knows where I am and who I'm

with

v115 byte %16.0g NotVeryTrue

\* Clear rules at school (as asked)

qn115 byte %27.0g NVryTrue01

\* Clear rules at school

rtsrule byte %27.0g NVryTrue01

\* Clear rules at school

rntsrule byte %38.0g NotTrueAtAll

\* Not true-Clear rules at school

rvmtsrule byte %44.0g VeryMuchTrue

\* Very much true-Clear rules at school

r3srule byte %33.0g res3level

\* Three levels-Clear rules at school

v116 byte %16.0g NotVeryTrue

\* School after high school (as asked)

qn116 byte %27.0g NVryTrue01

\* I plan to continue education

rtpconted byte %27.0g NVryTrue01

\* I plan to continue education

rntpconted byte %38.0g NotTrueAtAll

\* Not true-I plan to continue education

rvmtpconted byte %44.0g VeryMuchTrue

\* Very much true-I plan to continue education

r3pconted byte %33.0g res3level

\* Three levels-I plan to continue education

v117 byte %16.0g NotVeryTrue

\* Involved at school (as asked)

qn117 byte %27.0g NVryTrue01

\* Involved in school group activities

rtsgroup byte %27.0g NVryTrue01

\* Involved in school group activities

rntsgroup byte %38.0g NotTrueAtAll

\* Not true-Involved in school group activities

rvmtsgroup byte %44.0g VeryMuchTrue

\* Very much true-Involved in school group

activities

r3sgroup byte %33.0g res3level

\* Three levels-Involved in school group activities

v118 byte %16.0g NotVeryTrue

\* Group activities in community (as asked)

qn118 byte %27.0g NVryTrue01

\* Involved in community group activities

rtcgroup byte %27.0g NVryTrue01

\* Involved in community group activities

rntcgroup byte %38.0g NotTrueAtAll

\* Not true-Involved in community group activities

rvmtcgroup byte %44.0g VeryMuchTrue

\* Very much true-Involved in community group

activities

r3cgroup byte %33.0g res3level

\* Three levels-Involved in community group

activities

v119 byte %16.0g NotVeryTrue

\* Hobbies / activities (as asked)

qn119 byte %27.0g NVryTrue01

\* Involved in activities in community

rtphobby byte %27.0g NVryTrue01

\* Involved in activities in community

rntphobby byte %38.0g NotTrueAtAll

\* Not true-Involved in activities in community

rvmtphobby byte %44.0g VeryMuchTrue

\* Very much true-Involved in activities in

community

r3phobby byte %33.0g res3level

\* Three levels-Involved in activities in community

v87\_aps byte %9.0g v87\_aps \* Ever taught about HIV in school (APS)

v89\_aps byte %9.0g v89\_aps \* Tested for STD (not HIV), 12m (APS)

v98\_aps byte %17.0g v98\_aps \* Feel close to people at school (APS)

sdsclid long %9.0g \* School & District ID

sclid int %10.0g \* School ID (within district), numeric

schoolname str35 %35s \* School name

sdid int %39.0g sdid \* School District

sdnl int %9.0g \* School District

cnty byte %17.0g cnty \* County

cntynl byte %9.0g \* County

cntytxt str10 %10s \* County, text

nm byte %9.0g NM YRRS HS sample, marked with 1

cdcyrbs byte %10.0g \* Part of CDC YRBS sample, marked with a 1

cdcpcsid int %10.0g \* School ID for CDC YRBS sample schools

aastec byte %9.0g \* Part of AASTEC sample, marked with a 1

bie byte %14.2f \* BIE school, marked with a 1

chronic1801 byte %10.0g \* PED 1801 grant schools, marked with a 1

chronicid int %10.0g \* School ID for PED chronic disease grant

(chronic/1801) YRBS sample schools

apsgrant byte %10.0g \* Part of APS CDC YRBS sample, marked with a 1

apspcsid byte %10.0g \* School ID for APS YRBS sample schools

language str1 %9s \* Language of survey instrument

cntyreg int %17.0g cntyreg \* County

region byte %9.0g region \* Region

south byte %9.0g southnorth

\* Southern Counties

north byte %9.0g northsouth

\* Northern Counties

border5 byte %9.0g border5 \* Five Border Counties

region8 byte %19.0g region8 \* Subdivided regions

rurban4 byte %26.0g rurban4 \* Urban/Rural Counties, 4 groups

dfc byte %9.0g \* Used DFC survey, school district

dfc1 byte %16.0g dfc1 \* Rx drug, 30d

qndfc1 byte %24.0g qndfc1 Px drug misuse, 30d

dfc2 byte %13.0g riskdfc \* Harm from regular drinking

qndfc2 byte %19.0g mgrisk Moderate/Great risk of harm from regular drinking

dfc3 byte %13.0g riskdfc \* Harm from binge drinking

qndfc3 byte %19.0g mgrisk Moderate/Great risk of harm from binge drinking

dfc4 byte %13.0g riskdfc \* Harm from cigarette use

qndfc4 byte %19.0g mgrisk Moderate/Great risk of harm from cigarette use

dfc5 byte %13.0g riskdfc \* Harm from smoking marijuana

qndfc5 byte %19.0g mgrisk Moderate/Great risk of harm from smoking

marijuana

dfc6 byte %13.0g riskdfc \* Harm from improper Rx drug use

qndfc6 byte %19.0g mgrisk Moderate/Great risk of harm from improper Rx drug

use

dfc7 byte %18.0g wrongdfc \* How wrong parents feel for you to drink regularly

qndfc7 byte %16.0g wrngVwrng

Wrong/Very wrong- parents feel for you to drink

regularly

dfc8 byte %18.0g wrongdfc \* How wrong parents feel for you to smoke

cigarettes

qndfc8 byte %16.0g wrngVwrng

Wrong/Very wrong- parents feel for you to smoke

cigarettes

dfc9 byte %18.0g wrongdfc \* How wrong parents feel for you to smoke marijuana

qndfc9 byte %16.0g wrngVwrng

Wrong/Very wrong- parents feel for you to smoke

marijuana

dfc10 byte %18.0g wrongdfc \* How wrong parents feel for you to improperly use

Rx drugs

qndfc10 byte %16.0g wrngVwrng

Wrong/Very wrong- parents feel for you to

improperly use Rx drugs

dfc11 byte %18.0g wrongdfc \* How wrong friends feel for you to drink regularly

qndfc11 byte %16.0g wrngVwrng

Wrong/Very wrong- friends feel for you to drink

regularly

dfc12 byte %18.0g wrongdfc \* How wrong friends feel for you to smoke

cigarettes

qndfc12 byte %16.0g wrngVwrng

Wrong/Very wrong- friends feel for you to smoke

cigarettes

dfc13 byte %18.0g wrongdfc \* How wrong friends feel for you to smoke marijuana

qndfc13 byte %16.0g wrngVwrng

Wrong/Very wrong- friends feel for you to smoke

marijuana

dfc14 byte %18.0g wrongdfc \* How wrong friends feel for for you to improperly

use Rx drugs

qndfc14 byte %16.0g wrngVwrng

Wrong/Very wrong- friends feel for for you to

improperly use Rx drugs

dfc15 byte %29.0g dfc15 \* How do you feel about someone your age drinking

regularly

qndfc15 byte %28.0g approve Somewhat/Strongly disapprove of peers drinking

regularly

classroomid int %10.0g \* ClassroomID

classtotrec\_All byte %9.0g \* Total records in classroom; Both Paper & E-Survey

svymode str1 %9s \* Survey mode (Paper or E-Survey)

DataSource byte %18.0g DataSource

\* Dataset source

timestamp\_e str16 %16s Timestamp, e-survey

date int %td Date of scanning, paper instrument

datestr str8 %9s Date (string) of scanning, paper instrument

fwt\_str float %9.0g \* School district weight. Default (see notes).

fwt\_cnty float %9.0g \* County weight (see notes).

fwt\_scl float %9.0g \* School weight (Caution. See notes).

fwt\_nm float %9.0g \* Weight for some analyses (see notes).

rr\_class float %9.0g \* Classroom response rate

rr\_scl float %9.0g \* School level response rate

rr\_sd float %9.0g \* School district response rate

rr\_cnty float %9.0g \* County response rate

rr\_nm float %9.0g \* New Mexico resonse rate

pop\_frame float %9.0g \* Total sampling frame population

psu float %9.0g \* psu

strata int %9.0g \* strata

### End Section B (List and brief description of variables)

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Section C

Description of Variables and Variable Values

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

-----------------------------------------------------------------------------------------------

district School District Name

-----------------------------------------------------------------------------------------------

Type: String (str22)

Unique values: 77 Missing "": 0/16,253

Examples: "ALBUQUERQUE"

"DEMING"

"LAS CRUCES"

"RIO RANCHO"

Warning: Variable has embedded blanks.

-----------------------------------------------------------------------------------------------

sclid\_s School ID (within district), string

-----------------------------------------------------------------------------------------------

Type: String (str3)

Unique values: 98 Missing "": 0/16,253

Examples: "034"

"058"

"124"

"187"

-----------------------------------------------------------------------------------------------

school School name (CAPS)

-----------------------------------------------------------------------------------------------

Type: String (str35)

Unique values: 138 Missing "": 0/16,253

Examples: "CLOVIS HIGH"

"GRANTS HIGH"

"MORA HIGH"

"SANTA FE HIGH"

Warning: Variable has embedded blanks.

-----------------------------------------------------------------------------------------------

school2 School name

-----------------------------------------------------------------------------------------------

Type: String (str44)

Unique values: 139 Missing "": 0/16,253

Examples: "Clovis HS Freshman Academy"

"Grants High"

"Monte Del Sol Charter (HS)"

"Santa Fe High"

Warning: Variable has embedded blanks.

-----------------------------------------------------------------------------------------------

version Sexual behavior questions

-----------------------------------------------------------------------------------------------

Type: String (str1)

Unique values: 1 Missing "": 0/16,253

Tabulation: Freq. Value

16,253 "A"

version:

1. Marks version of the survey with or without sexual behavior questions.

2. A = Standard version, with sexual behavior questions; B = version with sexual behavior

questions.

3. In 2021, all schools used standard version (A) with sexual behavior questions.

-----------------------------------------------------------------------------------------------

v1 Age (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v1

Range: [1,7] Units: 1

Unique values: 7 Missing .: 23/16,253

Tabulation: Freq. Numeric Label

29 1 <=12

45 2 13

3,309 3 14

4,178 4 15

3,936 5 16

3,596 6 17

1,137 7 18 +

23 .

v1:

1. Question 1. How old are you?

2. Responses - A. 12 years old or younger, B. 13 years old, C. 14 years old, D. 15 years

old, E. 16 years old, F. 17 years old, G. 18 years old or older

3. Missing values: . = Missing response to question 1 (v1).

-----------------------------------------------------------------------------------------------

age Age

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: age

Range: [1,5] Units: 1

Unique values: 5 Missing .: 23/16,253

Tabulation: Freq. Numeric Label

3,383 1 <=14

4,178 2 15

3,936 3 16

3,596 4 17

1,137 5 18+

23 .

age:

1. Description: Age, abbreviated number of response categories.

2. Derived from: Question 1 (v1).

3. Numerator: Corresponding responses to v1.

4. Denominator: All non-missing responses to v1.

-----------------------------------------------------------------------------------------------

v2 Sex (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v2

Range: [1,2] Units: 1

Unique values: 2 Missing .: 151/16,253

Tabulation: Freq. Numeric Label

7,937 1 Female

8,165 2 Male

151 .

v2:

1. Question 2. What is your sex?

2. Responses - A. Female, B. Male

3. Missing values: . = Missing response to question 2 (v2).

4. Variable 'v2' is identical to variable 'sex'.

-----------------------------------------------------------------------------------------------

sex Sex

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v2

Range: [1,2] Units: 1

Unique values: 2 Missing .: 151/16,253

Tabulation: Freq. Numeric Label

7,937 1 Female

8,165 2 Male

151 .

sex:

1. Question 2. What is your sex?

2. Responses - A. Female, B. Male

3. Missing values: . = Missing response to question 2 (v2).

4. Variable 'v2' is identical to variable 'sex'.

-----------------------------------------------------------------------------------------------

female Female

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: female

Range: [0,1] Units: 1

Unique values: 2 Missing .: 151/16,253

Tabulation: Freq. Numeric Label

8,165 0 Male

7,937 1 Female

151 .

female:

1. Description: Sex = Female.

2. Derived from: v2

3. Numerator: 'Female' responses to v2.

4. Denominator: All non-missing responses to question 2.

-----------------------------------------------------------------------------------------------

male Male

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: male

Range: [0,1] Units: 1

Unique values: 2 Missing .: 151/16,253

Tabulation: Freq. Numeric Label

7,937 0 Female

8,165 1 Male

151 .

male:

1. Description: Sex = Male.

2. Derived from: v2

3. Numerator: 'Male' responses to v2.

4. Denominator: All non-missing responses to question 2.

-----------------------------------------------------------------------------------------------

v3 Grade (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v3

Range: [1,5] Units: 1

Unique values: 5 Missing .: 32/16,253

Tabulation: Freq. Numeric Label

5,017 1 9th

3,974 2 10th

3,801 3 11th

3,391 4 12th

38 5 Other

32 .

v3:

1. Question 3. In what grade are you?

2. Responses - A. 9th grade, B. 10th grade, C. 11th grade, D. 12th grade, E. Ungraded or

other grade

3. Missing values: . = Missing response to question 3 (v3).

-----------------------------------------------------------------------------------------------

grade Grade level

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: grade

Range: [1,4] Units: 1

Unique values: 4 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 70/16,253

Tabulation: Freq. Numeric Label

5,017 1 9th

3,974 2 10th

3,801 3 11th

3,391 4 12th

38 .a .a Ungraded/Otr

32 .z

grade:

1. Description: Grade, abbreviated list of responses.

2. Derived from: Question 3 (v3)

3. Numerator: Corresponding responses to v3.

4. Denominator: Responses 1, 2, 3, or 4 to question 3.

5. Missing values: .a = Ungraded or Other; .z = system missing

-----------------------------------------------------------------------------------------------

v4 Hispanic (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v4

Range: [1,2] Units: 1

Unique values: 2 Missing .: 218/16,253

Tabulation: Freq. Numeric Label

9,685 1 Hispanic

6,350 2 Not Hisp

218 .

v4:

1. Question 4. Are you Hispanic or Latino?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 4 (v4).

-----------------------------------------------------------------------------------------------

hisp Hispanic

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: hisp

Range: [0,1] Units: 1

Unique values: 2 Missing .: 218/16,253

Tabulation: Freq. Numeric Label

6,350 0 NonHisp

9,685 1 Hispanic

218 .

hisp:

1. Description: Hispanic respondents.

2. Derived from: Question 4 (v4)

3. Numerator: Response 1 (Hispanic) to question 4.

4. Denominator: All non-missing responses to question 4.

-----------------------------------------------------------------------------------------------

raceeth5p Race/ethnicity, 5 groups, preferred race/ethnicity IS applied

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: raceeth5np

Range: [1,5] Units: 1

Unique values: 5 Missing .: 0/16,253

Unique mv codes: 3 Missing .\*: 97/16,253

Tabulation: Freq. Numeric Label

2,939 1 AIAN

387 2 API

556 3 Black/AA

7,901 4 Hispanic

4,373 5 White

28 .a

44 .b

25 .z

raceeth5p:

1. Description: Race/ethnicity, 5 groups. Preferred race and ethnicity ARE applied.

Preferred race and ethnicity both take precedence over ethnicity.

2. Derived from: Three questions - Question 4: Are you Hispanic or Latino? (hisp); Question

5: What is your race? (Select one or more responses) (ai as aa pi wh); Question v8: Which

one of these groups best describes you? (Select only one response.).

3. Numerator: Appropriate race or ethnicity - Coded as described in raceeth5np, except that

values are replaced with values of v8 (preferred race/ethnicity) if they are different

from raceeth5np. Non-Hispanic multirace indicating two races, Asian and NHOPI (and no

other race), are considered to be a single race, Asian or Pacific Islander.

4. Denominator: Non-missing responses to either questions 4, 5, or v8.

5. Missing values: .a = Non-Hispanic (or missing ethnicity) and multiple race with no

indication of preferred race; .b = Non-Hispanic, missing race and preferred race; .z =

Missing race, ethnicity, and preferred race.

-----------------------------------------------------------------------------------------------

raceeth6p Race/ethnicity, 6 groups, preferred race/ethnicity IS applied

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: raceeth6np

Range: [1,6] Units: 1

Unique values: 6 Missing .: 0/16,253

Unique mv codes: 3 Missing .\*: 97/16,253

Tabulation: Freq. Numeric Label

2,939 1 AIAN

291 2 Asian

556 3 Black/AA

7,901 4 Hispanic

96 5 NHOPI

4,373 6 White

28 .a

44 .b

25 .z

raceeth6p:

1. Description: Race/ethnicity, 6 groups. Preferred race and ethnicity ARE applied.

Preferred race and ethnicity both take precedence over ethnicity.

2. Derived from: Three questions - Question 4: Are you Hispanic or Latino? (hisp); Question

5: What is your race? (Select one or more responses) (ai as aa pi wh); Question v8: Which

one of these groups best describes you? (Select only one response.).

3. Numerator: Appropriate race or ethnicity - Coded as described in raceeth6np, except that

values are replaced with values of v8 (preferred race/ethnicity) if they are different

from raceeth6np.

4. Denominator: Non-missing responses to any of questions v4, v5, or v8.

5. Missing values: .a = Non-Hispanic (or missing ethnicity) and multiple race with no

indication of preferred race; .b = Non-Hispanic, missing race and preferred race; .z =

Missing race, ethnicity, and preferred race.

-----------------------------------------------------------------------------------------------

raceeth5np No preferred - Race/ethnicity in 5 groups, preferred race NOT applied

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: raceeth5np

Range: [1,5] Units: 1

Unique values: 5 Missing .: 0/16,253

Unique mv codes: 3 Missing .\*: 565/16,253

Tabulation: Freq. Numeric Label

2,393 1 AIAN

260 2 API

230 3 Black/AA

9,685 4 Hispanic

3,120 5 White

446 .a

67 .b

52 .z

raceeth5np:

1. Description: Race/ethnicity. Preferred race is NOT applied. Asian and Native Hawaiian or

Pacific Islander are coded as a single group, Asian or Pacific Islander (API).

2. Derived from: Two questions - Question 4: Are you Hispanic or Latino? (hisp) AND Question

5: What is your race? (Select one or more responses) (ai as aa pi wh).

3. Numerator: Appropriate race or ethnicity - Any records indicating Hispanic are coded as

Hispanic, regardless of race (Hispanic records with no race, single race, or multiple

race are coded as Hispanic). Non-Hispanic records indicating a single race are coded to

that race. Non-Hispanic multirace indicating two races, Asian and NHOPI (and no other

race), are considered to be a single race, Asian or Pacific Islander. Non-Hispanic

multiple race coded to missing.

4. Denominator: Non-missing responses to either question 4 or 5.

5. Missing values: .a = Non-Hispanic (or missing ethnicity) and multiple race; .b =

Non-Hispanic, missing race; .z = Missing both race and ethnicity.

-----------------------------------------------------------------------------------------------

raceeth6np No preferred - Race/ethnicity, 6 groups, preferred race NOT applied

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: raceeth6np

Range: [1,6] Units: 1

Unique values: 6 Missing .: 0/16,253

Unique mv codes: 3 Missing .\*: 569/16,253

Tabulation: Freq. Numeric Label

2,393 1 AIAN

199 2 Asian

230 3 Black/AA

9,685 4 Hispanic

57 5 NHOPI

3,120 6 White

450 .a

67 .b

52 .z

raceeth6np:

1. Description: Race/ethnicity in 6 groups. Preferred race is NOT applied.

2. Derived from: Two questions - Question 4: Are you Hispanic or Latino? (hisp) AND Question

5: What is your race? (Select one or more responses) (ai as aa pi wh).

3. Numerator: Appropriate race or ethnicity - Any records indicating Hispanic are coded as

Hispanic, regardless of race (Hispanic records with no race, single race, or multiple

race are coded as Hispanic). Non-Hispanic records indicating a single race are coded to

that race. Non-Hispanic multiple race coded to missing.

4. Denominator: Non-missing responses to either question 4 or 5.

5. Missing values: .a = Non-Hispanic (or missing ethnicity) and multiple race; .b =

Non-Hispanic, missing race; .z = Missing both race and ethnicity.

-----------------------------------------------------------------------------------------------

raceeth\_cdc Race/ethnicity, CDC construction

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: raceeth\_cdc

Range: [1,8] Units: 1

Unique values: 8 Missing .: 285/16,253

Tabulation: Freq. Numeric Label

2,328 1 AIAN

197 2 Asian

219 3 Black/AA

51 4 NHOPI

3,052 5 White

2,666 6 Hispanic

7,019 7 MultHisp

436 8 MultNHis

285 .

raceeth\_cdc:

1. Description: CDC derived variable for race/ethnicity.

2. Derived from: Two questions - Question 4: Are you Hispanic or Latino? (hisp) AND Question

5: What is your race? (Select one or more responses) (ai as aa pi wh).

3. Numerator: Values 1-5 are single race, non-Hispanic. Value 6 = Hispanic, no race

indicated. Value 7 = Hispanic in combination with one or more indicated race. Value 8 =

Two or more races indicated, Non-Hispanic.

4. Denominator: Non-missing responses to both questions 4 and 5 OR question 4 == Hispanic

with race missing.

5. Missing values: . = Hispanic ethnicity missing with race either missing or present OR

Non-Hispanic and race missing.

-----------------------------------------------------------------------------------------------

ai AIAN

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: ai

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 2,785/16,253

Tabulation: Freq. Numeric Label

9,498 0 Not AIAN

3,970 1 AI/AN

2,785 .z

ai:

1. From Question 5. What is your race? (Select one or more responses.)

2. Response - Responses - A. American Indian or Alaska Native, B. Asian, C. Black or African

American, D. Native Hawaiian or Other Pacific Islander, E. White

3. Responses recoded: 1 = American Indian or Alaska Native (AI/AN); 0 = Not AI/AN

4. Missing values: . = No selection of race

5. Description: American Indian or Alaska Native, either alone or in combination with one or

more other race/ethnicity.

6. Derived from: Question 5. What is your race? (Select one or more resonses.)

7. Numerator: Response 1 - American Indian or Alaska Native

8. Denominator: Responses 1-5

9. Missing values: .z = Missing value for question 5 (race).

-----------------------------------------------------------------------------------------------

as Asian

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: as

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 2,785/16,253

Tabulation: Freq. Numeric Label

12,940 0 Not Asian

528 1 Asian

2,785 .z

as:

1. From Question 5. What is your race? (Select one or more responses.)

2. Response - Responses - A. American Indian or Alaska Native, B. Asian, C. Black or African

American, D. Native Hawaiian or Other Pacific Islander, E. White

3. Responses recoded: 1 = Asian (AI/AN); 0 = Not Asian

4. Missing values: . = No selection of race

5. Description: Asian, either alone or in combination with one or more other race/ethnicity.

6. Derived from: Question 5. What is your race? (Select one or more resonses.)

7. Numerator: Response 2 - Asian

8. Denominator: Responses 1-5

9. Missing values: .z = Missing value for question 5 (race).

-----------------------------------------------------------------------------------------------

aa Black/AA

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: aa

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 2,785/16,253

Tabulation: Freq. Numeric Label

12,418 0 Not Black

1,050 1 Black/AA

2,785 .z

aa:

1. From Question 5. What is your race? (Select one or more responses.)

2. Response - Responses - A. American Indian or Alaska Native, B. Asian, C. Black or African

American, D. Native Hawaiian or Other Pacific Islander, E. White

3. Responses recoded: 1 = Black or African American; 0 = Not Black or African American

4. Missing values: . = No selection of race

5. Description: Black or African American, either alone or in combination with one or more

other race/ethnicity.

6. Derived from: Question 5. What is your race? (Select one or more resonses.)

7. Numerator: Response 3 - Black or African American

8. Denominator: Responses 1-5

9. Missing values: .z = Missing value for question 5 (race).

-----------------------------------------------------------------------------------------------

pi NHOPI

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: pi

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 2,785/16,253

Tabulation: Freq. Numeric Label

13,095 0 Not NHOPI

373 1 NHOPI

2,785 .z

pi:

1. From Question 5. What is your race? (Select one or more responses.)

2. Response - Responses - A. American Indian or Alaska Native, B. Asian, C. Black or African

American, D. Native Hawaiian or Other Pacific Islander, E. White

3. Responses recoded: 1 = Native Hawaiian or Other Pacific Islander (NHOPI); 0 = Not NHOPI

4. Missing values: . = No selection of race

5. Description: Native Hawaiian or Other Pacific Islander

6. Derived from: Question 5. What is your race? (Select one or more resonses.)

7. Numerator: Response 4 - Native Hawaiian or Other Pacific Islander

8. Denominator: Responses 1-5

9. Missing values: .z = Missing value for question 5 (race).

-----------------------------------------------------------------------------------------------

wh White

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wh

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 2,785/16,253

Tabulation: Freq. Numeric Label

4,671 0 Not White

8,797 1 White

2,785 .z

wh:

1. From Question 5. What is your race? (Select one or more responses.)

2. Response - Responses - A. American Indian or Alaska Native, B. Asian, C. Black or African

American, D. Native Hawaiian or Other Pacific Islander, E. White

3. Responses recoded: 1 = White; 0 = Not White

4. Missing values: . = No selection of race

5. Description: White

6. Derived from: Question 5. What is your race? (Select one or more resonses.)

7. Numerator: Response 5 - White

8. Denominator: Responses 1-5

9. Missing values: .z = Missing value for question 5 (race).

-----------------------------------------------------------------------------------------------

nrace Number of races indicated on multiple race question (question 5).

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [0,5] Units: 1

Unique values: 6 Missing .: 0/16,253

Tabulation: Freq. Value

2,785 0

12,456 1

865 2

95 3

13 4

39 5

nrace:

1. Number of races indicated on multiple race question (question 5).

2. Continuous variable (range 0-5).

3. Sum of 'ai', 'as', 'aa', 'pi', 'wh', with missing = 0.

-----------------------------------------------------------------------------------------------

norace Did not answer race question (v5)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 13,468/16,253

Tabulation: Freq. Value

2,785 1

13,468 .

norace:

1. Did not answer the multiple race question (v5).

2. This is a marker variable. Values of 1 mark records with missing value missing for

multiple race (v5) (missing values for all of 'ai', 'aa', 'as', 'pi', and 'wh')

3. Values of '.' are assigned for all records with a non-missing value for multiple race (v5

(same as any non-missing value for 'ai', 'aa', 'as', 'pi', or 'wh').

-----------------------------------------------------------------------------------------------

aspi Asian or Pacific Islander

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: aspi

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 2,785/16,253

Tabulation: Freq. Numeric Label

12,634 0 NotAS/PI

834 1 Asian/PI

2,785 .z

aspi:

1. Description: Asian OR Native Hawiaan or Pacific Islander

2. Derived from: Question 5. What is your race? (Select one or more resonses.)

3. Numerator: Responses 2 (Asian) or 4 (Native Hawaiian or Pacific Islander)

4. Denominator: Responses 1-5

5. Missing values: .z = Missing value for question 5 (race).

-----------------------------------------------------------------------------------------------

v8 Preferred race/ethnicity (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v8

Range: [1,6] Units: 1

Unique values: 6 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 401/16,253

Tabulation: Freq. Numeric Label

2,902 1 AI/AN

280 2 Asian

536 3 Black/AA

7,745 4 Hispanic

78 5 NHOPI

4,311 6 White

219 .a

182 .z

v8:

1. Question 8. Which one of these groups best describes you? (Select only one response.)

2. Responses - A. American Indian or Alaska Native, B. Asian, C. Black or African American,

D. Hispanic or Latino, E. Native Hawaiian or Other Pacific Islander, F. White

3. Missing values: . = Missing response to question 8 (v8).

4. Description: Self-described identity for single race/ethnicity. Edited for consistency

with ethnicity (question 4; 'hisp') and multiple race question (question 5; 'ai', 'as',

'aa', 'pi', 'wh'). These edits are described in the notes below. This is sometimes

referred to as 'preferred race/ethnicity' ('preferred' refers to the respondent's

indication of identity).

5. - For records where question 8 did not match non-missing responses for either question 4

(Hispanic ethnicity) or question 5 (race), the records were coded to missing.

6. - Records that were missing a value for ethnicity (question 4; 'hisp') but indicated

self-described identity of "Hispanic", were coded as "Hispanic".

7. - Records that were missing a value for multiple race (question 5) but indicated a

self-described identity as any race, were coded as the that race.

8. Missing values: .a = records where self-described identity for single race/ethnicity (v8)

does not match either previously indicated race or ethnicity (questions 4 or 5) (i.e.,

self-described identity = Hispanic, but question 4 = Non-Hispanic; self-described

identity = AIAN, but ai = not AIAN).

9. Missing values: .z = records with missing values for self-described single race/ethnicity

(v8).

10. NOTE: records with missing values .z or .a may have values for race/ethnicity in any of

the other race/ethnicity variables. For example, if a record indicated race/ethnicity for

questions 4 or 5 but did not indicate self-described identity for single race/ethnicity,

or if they were recoded to missing for self-described identity for single race/ethnicity,

they may still have values for other race/ethnicity variables.

-----------------------------------------------------------------------------------------------

raceeth\_c2 Race/ethnicity, CDC construction-Hispanic combined

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: raceeth\_c2

Range: [1,5] Units: 1

Unique values: 5 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 721/16,253

Tabulation: Freq. Numeric Label

2,328 1 AIAN

248 2 API

219 3 Black/AA

9,685 4 Hispanic

3,052 5 White

436 .a Mult race, non-Hisp

285 .z No response

raceeth\_c2:

1. Description: CDC derived variable for race/ethnicity, reordered, with single and multiple

race Hispanic combined.

2. Derived from: Two questions - Question 4: Are you Hispanic or Latino? (hisp) AND Question

5: What is your race? (Select one or more responses) (ai as aa pi wh).

3. Numerator: Values 1, 2, 3, and 5 are single race, non-Hispanic (Value 2 may include

biracial Asian & NHOPI). Value 4 = Hispanic, no race, any race, or any race combination.

4. Denominator: Non-missing responses to both questions 4 and 5 OR question 4 == Hispanic

with race missing.

5. Missing values: .a = Multiple race, non-Hispanic. .z = Race is missing AND ethnicity is

missing or non-Hispanic.

-----------------------------------------------------------------------------------------------

htm Height in meters

-----------------------------------------------------------------------------------------------

Type: Numeric (double)

Range: [1.2954,2.032] Units: .0001

Unique values: 30 Missing .: 1,122/16,253

Mean: 1.68217

Std. dev.: .102237

Percentiles: 10% 25% 50% 75% 90%

1.5494 1.6002 1.6764 1.7526 1.8288

htm:

1. Question 6. How tall are you without your shoes on?

2. Description - Height in meters. Height was reported in feet and inches and converted to

meters with the following formula:

3. - Meters = ((feet \* 12) + inches) \* .0254 m/in

4. Biologically implausible (out of bounds) heights were coded to missing, as per CDC YRBS

protocol. See the '2021 YRBS Data User's Guide' at

'https://www.cdc.gov/healthyyouth/data/yrbs/data.htm'.

5. If weight is missing or set to missing, then height is set to missing.

-----------------------------------------------------------------------------------------------

htin Height in inches

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [51,80] Units: 1

Unique values: 30 Missing .: 1,122/16,253

Mean: 66.2271

Std. dev.: 4.02507

Percentiles: 10% 25% 50% 75% 90%

61 63 66 69 72

htin:

1. Question 6. How tall are you without your shoes on?

2. Description - Height in inches. Height was reported in feet and inches and converted to

inches.

3. Biologically implausible (out of bounds) heights were coded to missing, as per CDC YRBS

protocol. See the '2021 YRBS Data User's Guide' at

'https://www.cdc.gov/healthyyouth/data/yrbs/data.htm'.

4. If weight is missing or set to missing, then height is set to missing.

-----------------------------------------------------------------------------------------------

wtkg Weight in kilograms

-----------------------------------------------------------------------------------------------

Type: Numeric (double)

Range: [27.216,180.9864] Units: .0001

Unique values: 278 Missing .: 1,122/16,253

Mean: 68.5421

Std. dev.: 19.0904

Percentiles: 10% 25% 50% 75% 90%

49.4424 54.432 63.504 77.112 95.256

wtkg:

1. Question 7. How much do you weigh without your shoes on?

2. Description - Weight in kilograms. Weight was reported in pounds and converted to

kilograms with the following formula:

3. - Weight (in kg) = Weight(in lbs) \* 0.4536 kg/lb

4. Biologically implausible (out of bounds) weights were coded to missing, as per CDC YRBS

protocol. See the '2021 YRBS Data User's Guide' at

'https://www.cdc.gov/healthyyouth/data/yrbs/data.htm'.

5. If height is missing or set to missing, then weight is set to missing.

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wtlb Weight in pounds

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Range: [60,399] Units: 1

Unique values: 278 Missing .: 1,122/16,253

Mean: 151.107

Std. dev.: 42.0865

Percentiles: 10% 25% 50% 75% 90%

109 120 140 170 210

wtlb:

1. Question 7. How much do you weigh without your shoes on?

2. Description - Weight in pounds, as reported by respondent.

3. Biologically implausible (out of bounds) weights were coded to missing, as per CDC YRBS

protocol. See the '2021 YRBS Data User's Guide' at

'https://www.cdc.gov/healthyyouth/data/yrbs/data.htm'.

4. If height is missing or set to missing, then weight is set to missing.

5. Biologically implausible (out of bounds) BMI were coded to missing as per CDC YRBS

protocol. See the '2021 YRBS Data User's Guide' at

'https://www.cdc.gov/healthyyouth/data/yrbs/data.htm'.

6. 'bmi' is coded to missing if either height or weight is missing or coded to missing.

-----------------------------------------------------------------------------------------------

bmi BMI

-----------------------------------------------------------------------------------------------

Type: Numeric (double)

Range: [12.222882,71.675243] Units: 1.000e-09

Unique values: 2,483 Missing .: 1,122/16,253

Mean: 24.1046

Std. dev.: 5.81852

Percentiles: 10% 25% 50% 75% 90%

18.2461 20.0143 22.8076 26.9182 31.8858

bmi:

1. Derived from Question 6. "How tall are you without your shoes on?" and Question 7. "How

much do you weigh without your shoes on?"

2. Description - Calculated from self reported height and weight with the following formula:

3. " bmi = kg/m^2 = Weight (in kg)/[Height (in m)^2]"

-----------------------------------------------------------------------------------------------

bmipct BMI percentile for sex and age

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [5.658e-08,99.972572] Units: 1.000e-14

Unique values: 7,226 Missing .: 1,122/16,253

Mean: 65.3288

Std. dev.: 30.2733

Percentiles: 10% 25% 50% 75% 90%

16.8047 42.4747 74.153 92.6112 97.9593

bmipct:

1. Description: BMI percentile for age and sex, according to 2000 CDC Growth Charts.

2. Derived from 'bmi', 'vv2' (sex), and 'vv1' (age). Body Mass Index ('bmi'), derived from

'htm' (height in meters, v6) and 'wtkg' (weight in kgs, v7)

3. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and BMI were edited for biologically plausibility according to document, '2021

YRBS Data Users Guide.pdf'.

-----------------------------------------------------------------------------------------------

bodywt4 Body wt. status, 4 levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: bodywt4

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,122/16,253

Tabulation: Freq. Numeric Label

627 1 UnderWgt

8,881 2 NormalWt

2,648 3 OverWgt

2,975 4 Obese

1,122 .

bodywt4:

1. Description: Body weight in 4 groupings - Underweight, Normal weight, Overweight, and

Obese.

2. Derived from: 'bmipct', which was calculated from bmi, sex, and age. Percentile is based

on BMI for sex and age.

3. Numerator: Underweight (<5th percentile); Normal weight (5th percentile - < 85th

percentile); Overweight (85th - <95th percentile); Obese (>=95th percentile).

4. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and calculated BMI must be biologically plausible according to document, '2021

YRBS Data Users Guide.pdf'.

-----------------------------------------------------------------------------------------------

bodywt3 Body wt. status, 3 levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: bodywt3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,122/16,253

Tabulation: Freq. Numeric Label

9,508 1 NotOwOb

2,648 2 OverWt

2,975 3 Obese

1,122 .

bodywt3:

1. Description: Body weight in three categories - Not overweight or obese, Overweight, and

Obese

2. Derived from: 'bmipct', which was calculated from bmi, sex, and age. Percentile is based

on BMI for sex and age.

3. Numerator: Not overweight/obese (< 85th percentile): Overweight (85th - <95th

percentile): Obese (>=95th percentile).

4. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and calculated BMI must be biologically plausible according to document, '2021

YRBS Data Users Guide.pdf'.

-----------------------------------------------------------------------------------------------

bodywt2 Overweight or obese

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: bodywt2

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,122/16,253

Tabulation: Freq. Numeric Label

9,508 0 NotOwOb

5,623 1 OverWtOb

1,122 .

bodywt2:

1. Description: Body weight in two categories - Not overweight or obese; Overweight or

Obese.

2. Derived from: 'bmipct', which was calculated from bmi, sex, and age. Percentile is based

on BMI for sex and age.

3. Numerator: Not overweight/obese (< 85th percentile); Overweight or obese (>=85th

percentile).

4. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and calculated BMI must be biologically plausible according to document, '2021

YRBS Data Users Guide.pdf'.

-----------------------------------------------------------------------------------------------

qnobese Obese

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnobese

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,122/16,253

Tabulation: Freq. Numeric Label

12,156 0 NotObese

2,975 1 Obese

1,122 .

qnobese:

1. Description: Obese.

2. Derived from: 'bmipct', which was calculated from bmi, sex, and age. Percentile is based

on BMI for sex and age.

3. Numerator: Obese (>=85th percentile), Not obese (< 85th percentile).

4. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and calculated BMI must be biologically plausible according to document, '2021

YRBS Data Users Guide.pdf'.

-----------------------------------------------------------------------------------------------

qnowt Overweight

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnowt

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,122/16,253

Tabulation: Freq. Numeric Label

12,483 0 NotOvrWt

2,648 1 OverWgt

1,122 .

qnowt:

1. Description: Overweight (excludes obese).

2. Derived from: 'bmipct', which was calculated from bmi, sex, and age. Percentile is based

on BMI for sex and age.

3. Numerator: Overweight (85th - <95th percentile), Not overweight (<85th percentile OR >=

95th percentile).

4. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and calculated BMI must be biologically plausible according to document, '2021

YRBS Data Users Guide.pdf'.

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normalwt Normal weight

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: normalwt

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,122/16,253

Tabulation: Freq. Numeric Label

6,250 0 NotNrmlWt

8,881 1 NormalWt

1,122 .

normalwt:

1. Description: Normal weight.

2. Derived from: 'bmipct', which was calculated from bmi, sex, and age. Percentile is based

on BMI for sex and age.

3. Numerator: Underweight (5th - <85th percentile), Not underweight (< 5th percentile or >=

85th percentile BMI for sex and age).

4. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and calculated BMI must be biologically plausible according to document, '2021

YRBS Data Users Guide.pdf'.

-----------------------------------------------------------------------------------------------

underwt Underweight

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: underwt

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,122/16,253

Tabulation: Freq. Numeric Label

14,504 0 NotUndWt

627 1 UnderWgt

1,122 .

underwt:

1. Description: Underweight.

2. Derived from: 'bmipct', which was calculated from bmi, sex, and age. Percentile is based

on BMI for sex and age.

3. Numerator: Underweight (<5th percentile), Not underweight (>= 5th percentile BMI for sex

and age).

4. Denominator: Non-missing responses for each of these 4 questions - Question v1 (age),

Question v2 (sex), Question 6 (height), and Question 7 (weight). Responses to height,

weight, and calculated BMI must be biologically plausible according to document, '2021

YRBS Data Users Guide.pdf'.

-----------------------------------------------------------------------------------------------

v9 Mother's education (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v9

Range: [1,7] Units: 1

Unique values: 7 Missing .: 116/16,253

Tabulation: Freq. Numeric Label

465 1 <=GrdSch

1,892 2 Some HS

3,258 3 HS

2,510 4 Some college

3,590 5 College

1,780 6 GradProf

2,642 7 Not sure

116 .

v9:

1. Question 9. What is the highest level of schooling your mother completed?

2. Responses - A. Completed grade school or less, B. Some high school, C. Completed high

school, D. Some college, E. Completed college, F. Graduate or professional school, G. Not

sure

3. Missing values: . = Missing response to question 9 (v9).

4. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

Future: National Survey Results on Drug Use, 1975-2012', in Appendix B, page 541. Other

discussion of parental education and SES can be found throughout the report, notably in a

discussion beginning on page 102 (Differences Related to Parental Education). Complete

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-----------------------------------------------------------------------------------------------

qn9 Mother's education = HS+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn9

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,758/16,253

Tabulation: Freq. Numeric Label

2,357 0 < HS

11,138 1 HS +

2,642 .a .a NS

116 .z

qn9:

1. Description: Mother's education level is 'Completed high school' or more.

2. Derived from: Question 9 (v9).

3. Numerator: Responses 3, 4, 5, or 6 to question 9 (v9).

4. Denominator: Responses 1-6 question 9 (v9).

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. Variable 'qn9' is identical to variable 'momhs'.

7. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

Future: National Survey Results on Drug Use, 1975-2012', in Appendix B, page 541. Other

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-----------------------------------------------------------------------------------------------

momhs Mother's education = HS+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn9

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,758/16,253

Tabulation: Freq. Numeric Label

2,357 0 < HS

11,138 1 HS +

2,642 .a .a NS

116 .z

momhs:

1. Description: Mother's education level is 'Completed high school' or more.

2. Derived from: Question 9 (v9).

3. Numerator: Responses 3, 4, 5, or 6 to question 9 (v9).

4. Denominator: Responses 1-6 question 9 (v9).

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. Variable 'qn9' is identical to variable 'momhs'.

7. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

momcoll Mother education, college+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: coll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,758/16,253

Tabulation: Freq. Numeric Label

8,125 0 <College

5,370 1 College+

2,642 .a .a NS

116 .z

momcoll:

1. Description: Mother's education level is College or more.

2. Derived from: Question 9 (v9).

3. Numerator: Responses 5 or 6 to Question 9.

4. Denominator: Responses 1-6 for Question 9.

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

momed3 Mom's education, 3 cats.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: pedav3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,758/16,253

Tabulation: Freq. Numeric Label

2,357 1 <HS

5,768 2 HS

5,370 3 College+

2,642 .a

116 .z

momed3:

1. Description: Mother's education level in 3 categories.

2. Derived from: Question 9.

3. Numerator: Responses 1&2, or 3&4, or 5&6 to Question 9.

4. Denominator: Responses 1-6 for Question 9.

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

v10 Father's education (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v10

Range: [1,7] Units: 1

Unique values: 7 Missing .: 140/16,253

Tabulation: Freq. Numeric Label

667 1 <=GrdSch

1,944 2 Some HS

3,839 3 HS

1,779 4 Some college

2,369 5 College

1,448 6 GradProf

4,067 7 Not sure

140 .

v10:

1. Question 10. What is the highest level of schooling your father completed?

2. Responses - A. Completed grade school or less, B. Some high school, C. Completed high

school, D. Some college, E. Completed college, F. Graduate or professional school, G. Not

sure

3. Missing values: . = Missing response to question 10 (v10).

4. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

qn10 Father's education = HS+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn10

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 4,207/16,253

Tabulation: Freq. Numeric Label

2,611 0 < HS

9,435 1 HS +

4,067 .a .a NS

140 .z

qn10:

1. Description: Father's education level is High School or more.

2. Derived from: Question 10 (v10).

3. Numerator: Responses 3, 4, 5, or 6 to Question 10. to question 10 (v10).

4. Denominator: Responses 1-6 for Question 10.

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. Variable 'qn10' is identical to variable 'dadhs'.

7. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

dadhs Father's education = HS+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn10

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 4,207/16,253

Tabulation: Freq. Numeric Label

2,611 0 < HS

9,435 1 HS +

4,067 .a .a NS

140 .z

dadhs:

1. Description: Father's education level is High School or more.

2. Derived from: Question 10 (v10).

3. Numerator: Responses 3, 4, 5, or 6 to Question 10. to question 10 (v10).

4. Denominator: Responses 1-6 for Question 10.

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. Variable 'qn10' is identical to variable 'dadhs'.

7. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

dadcoll Father education, college+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: coll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 4,207/16,253

Tabulation: Freq. Numeric Label

8,229 0 <College

3,817 1 College+

4,067 .a .a NS

140 .z

dadcoll:

1. Description: Father's education level is College or more.

2. Derived from: Question 10 (v10).

3. Numerator: Responses 5 or 6 to Question 10.

4. Denominator: Responses 1-6 for Question 10.

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

daded3 Dad's education, 3 cats.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: pedav3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 4,207/16,253

Tabulation: Freq. Numeric Label

2,611 1 <HS

5,618 2 HS

3,817 3 College+

4,067 .a

140 .z

daded3:

1. Description: Father's education level in 3 categories.

2. Derived from: Question 10.

3. Numerator: Responses 1&2, or 3&4, or 5&6 to Question 10.

4. Denominator: Responses 1-6 for Question 10.

5. Missing values: .a = response 7 (Not sure); .z = did not answer question.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

pedav Parent average education

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [1,6] Units: .1

Unique values: 11 Missing .: 2,141/16,253

Mean: 3.75723

Std. dev.: 1.2449

Percentiles: 10% 25% 50% 75% 90%

2 3 4 5 5.5

pedav:

1. Description: Average of the values of mother's education (v9) and father's education

(v10). If values for either mother's or father's education were missing or 'Not sure',

then the other parent's value was used.

2. Derived from: Question 9 (mother's education) and question 10 (father's education).

3. Numerator: Continuous variable.

4. Denominator: Non-missing values for either question 9 or 10. Values of 7 (Not Sure) for

either of questions 9 or 10 considered missing.

5. Missing values: . = missing values or values of 7 for both of questions 9 and 10.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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-----------------------------------------------------------------------------------------------

pedav3 Parents education, 3 cats.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: pedav3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 2,141/16,253

Tabulation: Freq. Numeric Label

2,838 1 <HS

7,502 2 HS

3,772 3 College+

2,141 .

pedav3:

1. Description: Parent's education level, 3 categories.

2. Derived from: Question 9 (mother's education) and question 10 (father's education). Three

categories were derived from the average of the values of mother's and father's

education, as described in notes for variable 'pedav'.

3. Numerator: Combined parent education levels of 'Less than HS', 'Graduated from HS, no

college or professional school graduation', or 'Graduation from College or Professional

school'.

4. Denominator: Non-missing values for either question 9 or 10. Values of 7 (Not Sure) for

either of questions 9 or 10 considered missing.

5. Missing values: . = missing values or values of 7 for both of questions 9 and 10.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

Future: National Survey Results on Drug Use, 1975-2012', in Appendix B, page 541. Other

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-----------------------------------------------------------------------------------------------

pedmax Parent maximum education

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v9

Range: [1,6] Units: 1

Unique values: 6 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,141/16,253

Tabulation: Freq. Numeric Label

335 1 <=GrdSch

1,387 2 Some HS

3,280 3 HS

2,549 4 Some college

4,129 5 College

2,432 6 GradProf

2,064 .a

77 .z

pedmax:

1. Description: Maximum of the values of mother's education (v9) or father's education

(v10). If values for either mother's or father's education were missing or 'Not sure',

then the other parent's value was used.

2. Derived from: Question 9 (mother's education) and question 10 (father's education).

3. Numerator: Appropriate level of parent education.

4. Denominator: Non-missing values for either question 9 or 10. Values of 7 (Not Sure) for

either of questions 9 or 10 considered missing.

5. Missing values: .a = Not sure for both question 9 & 10, OR Not sure for one of questions

9 or 10 and missing for the other. .z = missing values for both of questions 9 and 10.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

Future: National Survey Results on Drug Use, 1975-2012', in Appendix B, page 541. Other

discussion of parental education and SES can be found throughout the report, notably in a

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-----------------------------------------------------------------------------------------------

pedmax3 Parents max. education, 3 cats.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: pedmax3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,141/16,253

Tabulation: Freq. Numeric Label

1,722 1 <HS

5,829 2 HS

6,561 3 College+

2,064 .a

77 .z

pedmax3:

1. Description: Parent's maximum education level, 3 categories. Either mother's or father's

education, whichever is highest.

2. Derived from: Question 9 (mother's education) and question 10 (father's education). Three

categories were derived from the maximum level of mother's and father's education.

3. Numerator: Maximum parent education levels of 'Less than HS', 'Graduated from HS, no

college or professional school graduation', or 'Graduation from College or Professional

school'.

4. Denominator: Non-missing values for either question 9 or 10. Values of 7 (Not Sure) for

either of questions 9 or 10 considered missing.

5. Missing values: .a = Not sure for both question 9 & 10, OR Not sure for one of questions

9 or 10 and missing for the other. .z = missing values for both of questions 9 and 10.

6. NOTE: Parents' education level as a measure for SES is taken from the approach used for

the survey 'Monitoring the Future (MTF)'. A definition of the way the two questions on

mother's and father's education level (Questions 9 and 10) are used to derive average

parent education level ('pedav' and 'pedav3') can be found in the report, 'Monitoring the

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v11 Bike helmet, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v11

Range: [1,6] Units: 1

Unique values: 6 Missing .: 38/16,253

Tabulation: Freq. Numeric Label

6,392 1 NoRide

6,824 2 Never

1,041 3 Rarely

639 4 Sometimes

567 5 MostTime

752 6 Always

38 .

v11:

1. Question 11. When you rode a bicycle during the past 12 months, how often did you wear a

helmet?

2. Responses - A. I did not ride a bicycle during the past 12 months, B. Never wore a

helmet, C. Rarely wore a helmet, D. Sometimes wore a helmet, E. Most of the time wore a

helmet, F. Always wore a helmet

3. Missing values: . = Missing response to question 11 (v11).

4. Questions 11-16 preceded by these instructions:

5. - The next 7 questions ask about safety.

-----------------------------------------------------------------------------------------------

qn11 Bike helmet: Rarely or never

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn11

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,430/16,253

Tabulation: Freq. Numeric Label

1,958 0 SmeTime+

7,865 1 NvrRrly

6,392 .a

38 .z

qn11:

1. Description: Rarely or never wore a bicycle helmet, among those who rode a bicycle.

2. Derived from: Question 11 (v11).

3. Numerator: Responses 2 or 3 to question 11 (v11).

4. Denominator: Responses 2-6 question 11 (v11).

5. Missing values: .a = response 1 to question 11 (Didn't ride a bicycle); .z = Missing

response to question 11.

6. Variable 'qn11' is identical to variable 'helmet'.

-----------------------------------------------------------------------------------------------

helmet Bike helmet: Rarely or never

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn11

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,430/16,253

Tabulation: Freq. Numeric Label

1,958 0 SmeTime+

7,865 1 NvrRrly

6,392 .a

38 .z

helmet:

1. Description: Rarely or never wore a bicycle helmet, among those who rode a bicycle.

2. Derived from: Question 11 (v11).

3. Numerator: Responses 2 or 3 to question 11 (v11).

4. Denominator: Responses 2-6 question 11 (v11).

5. Missing values: .a = response 1 to question 11 (Didn't ride a bicycle); .z = Missing

response to question 11.

6. Variable 'qn11' is identical to variable 'helmet'.

-----------------------------------------------------------------------------------------------

v12 Seat belt (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v12

Range: [1,5] Units: 1

Unique values: 5 Missing .: 24/16,253

Tabulation: Freq. Numeric Label

363 1 Never

568 2 Rarely

1,311 3 Sometimes

4,308 4 MostTime

9,679 5 Always

24 .

v12:

1. Question 12. How often do you wear a seat belt when riding in a car driven by someone

else?

2. Responses - A. Never, B. Rarely, C. Sometimes, D. Most of the time, E. Always

3. Missing values: . = Missing response to question 12 (v12).

4. Questions 11-16 preceded by these instructions:

5. - The next 7 questions ask about safety.

-----------------------------------------------------------------------------------------------

qn12 Seat belt: Rarely or never

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn12

Range: [0,1] Units: 1

Unique values: 2 Missing .: 24/16,253

Tabulation: Freq. Numeric Label

15,298 0 SmeTime+

931 1 NvrRrly

24 .

qn12:

1. Description: Rarely or never wore a seat belt.

2. Derived from: Question 12 (v12).

3. Numerator: Responses 1 or 2 to question 12 (v12).

4. Denominator: Non-missing responses question 12 (v12).

5. Missing values: . = Missing response to question 12 (v12).

6. Variable 'qn12' is identical to variable 'seatbelt'.

-----------------------------------------------------------------------------------------------

seatbelt Seat belt: Rarely or never

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn12

Range: [0,1] Units: 1

Unique values: 2 Missing .: 24/16,253

Tabulation: Freq. Numeric Label

15,298 0 SmeTime+

931 1 NvrRrly

24 .

seatbelt:

1. Description: Rarely or never wore a seat belt.

2. Derived from: Question 12 (v12).

3. Numerator: Responses 1 or 2 to question 12 (v12).

4. Denominator: Non-missing responses question 12 (v12).

5. Missing values: . = Missing response to question 12 (v12).

6. Variable 'qn12' is identical to variable 'seatbelt'.

-----------------------------------------------------------------------------------------------

v13 Rode w/ drinking driver (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v13

Range: [1,5] Units: 1

Unique values: 5 Missing .: 48/16,253

Tabulation: Freq. Numeric Label

13,453 1 0 times

1,045 2 1 time

919 3 2-3 times

236 4 4-5 times

552 5 6+ times

48 .

v13:

1. Question 13. During the past 30 days, how many times did you ride in a car or other

vehicle driven by someone who had been drinking alcohol?

2. Responses - A. 0 times, B. 1 time, C. 2 or 3 times, D. 4 or 5 times, E. 6 or more times

3. Missing values: . = Missing response to question 13 (v13).

4. Questions 11-16 preceded by these instructions:

5. - The next 7 questions ask about safety.

-----------------------------------------------------------------------------------------------

qn13 Rode w/Drinking driver, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn13

Range: [0,1] Units: 1

Unique values: 2 Missing .: 48/16,253

Tabulation: Freq. Numeric Label

13,453 0 NoRide

2,752 1 RodeDrnk

48 .

qn13:

1. Description: Rode in a car with a drinking driver one or more times in the past 30 days.

2. Derived from: Question 13 (v13).

3. Numerator: Responses 2-5 to question 13 (v13).

4. Denominator: Responses 1-5 question 13 (v13).

5. Missing values: . = Missing response to question 13 (v13).

6. Variable 'qn13' is identical to variable 'rodedui'.

-----------------------------------------------------------------------------------------------

rodedui Rode w/Drinking driver, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn13

Range: [0,1] Units: 1

Unique values: 2 Missing .: 48/16,253

Tabulation: Freq. Numeric Label

13,453 0 NoRide

2,752 1 RodeDrnk

48 .

rodedui:

1. Description: Rode in a car with a drinking driver one or more times in the past 30 days.

2. Derived from: Question 13 (v13).

3. Numerator: Responses 2-5 to question 13 (v13).

4. Denominator: Responses 1-5 question 13 (v13).

5. Missing values: . = Missing response to question 13 (v13).

6. Variable 'qn13' is identical to variable 'rodedui'.

-----------------------------------------------------------------------------------------------

v14 Drink and drive, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v14

Range: [1,6] Units: 1

Unique values: 6 Missing .: 1,532/16,253

Tabulation: Freq. Numeric Label

4,722 1 No drive

9,464 2 0 times

219 3 1 time

181 4 2-3 times

29 5 4-5 times

106 6 6+ times

1,532 .

v14:

1. Question 14. During the past 30 days, how many times did you drive a car or other vehicle

when you had been drinking alcohol?

2. Responses - A. I did not drive a car or other vehicle during the past 30 days, B. 0

times, C. 1 time, D. 2 or 3 times, E. 4 or 5 times, F. 6 or more times

3. Missing values: . = Missing response to question 14 (v14).

4. Questions 11-16 preceded by these instructions:

5. - The next 7 questions ask about safety.

-----------------------------------------------------------------------------------------------

qn14 Drinking and driving, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn14

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,254/16,253

Tabulation: Freq. Numeric Label

9,464 0 NoDrvDrn

535 1 DrvDrnk

4,722 .a

1,532 .z

qn14:

1. Description: Drinking and driving. Among those who drove in the last 30 days, drove when

had been drinking alcohol, at least once in the last 30 days.

2. Derived from: Question 14 (v14).

3. Numerator: Responses 3-6 to question 14 (v14).

4. Denominator: Responses 2-6 question 14 (v14).

5. Missing values: .a = response 1 to question 14 (Didn't drive a car); .z = Missing

response to question 14.

6. Variable 'qn14' is identical to variable 'dui'.

-----------------------------------------------------------------------------------------------

dui Drinking and driving, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn14

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,254/16,253

Tabulation: Freq. Numeric Label

9,464 0 NoDrvDrn

535 1 DrvDrnk

4,722 .a

1,532 .z

dui:

1. Description: Drinking and driving. Among those who drove in the last 30 days, drove when

had been drinking alcohol, at least once in the last 30 days.

2. Derived from: Question 14 (v14).

3. Numerator: Responses 3-6 to question 14 (v14).

4. Denominator: Responses 2-6 question 14 (v14).

5. Missing values: .a = response 1 to question 14 (Didn't drive a car); .z = Missing

response to question 14.

6. Variable 'qn14' is identical to variable 'dui'.

-----------------------------------------------------------------------------------------------

v15 Marijuana use and driving (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v15

Range: [1,6] Units: 1

Unique values: 6 Missing .: 60/16,253

Tabulation: Freq. Numeric Label

5,132 1 No drive

9,445 2 0 times

386 3 1 time

460 4 2-3 times

155 5 4-5 times

615 6 6+ times

60 .

v15:

1. Question 15. During the past 30 days, how many times did you drive a car or other vehicle

when you had been using marijuana (also called pot or weed)?

2. Responses - A. I did not drive a car or other vehicle during the past 30 days, B. 0

times, C. 1 time, D. 2 or 3 times, E. 4 or 5 times, F. 6 or more times

3. Missing values: . = Missing response to question 15 (v15).

4. Questions 11-16 preceded by these instructions:

5. - The next 7 questions ask about safety.

-----------------------------------------------------------------------------------------------

qn15 Marijuana and driving, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn15

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 5,192/16,253

Tabulation: Freq. Numeric Label

9,445 0 NoDrvMari

1,616 1 DrvMarijuana

5,132 .a

60 .z

qn15:

1. Description: Using marijuana and driving. Among those who drove in the last 30 days,

drove when had been using marijuana, at least once in the last 30 days.

2. Derived from: Question 15 (v15).

3. Numerator: Responses 3-6 to question 15 (v15).

4. Denominator: Responses 2-6 question 15 (v15).

5. Missing values: .a = response 1 to question 15 (Didn't drive a car); .z = Missing

response to question 15.

6. Variable 'qn15' is identical to variable 'maridrv'.

-----------------------------------------------------------------------------------------------

maridrv Marijuana and driving, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn15

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 5,192/16,253

Tabulation: Freq. Numeric Label

9,445 0 NoDrvMari

1,616 1 DrvMarijuana

5,132 .a

60 .z

maridrv:

1. Description: Using marijuana and driving. Among those who drove in the last 30 days,

drove when had been using marijuana, at least once in the last 30 days.

2. Derived from: Question 15 (v15).

3. Numerator: Responses 3-6 to question 15 (v15).

4. Denominator: Responses 2-6 question 15 (v15).

5. Missing values: .a = response 1 to question 15 (Didn't drive a car); .z = Missing

response to question 15.

6. Variable 'qn15' is identical to variable 'maridrv'.

-----------------------------------------------------------------------------------------------

v16 Text and drive, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v16

Range: [1,8] Units: 1

Unique values: 8 Missing .: 1,353/16,253

Tabulation: Freq. Numeric Label

4,722 1 No drive

6,265 2 0 days

1,457 3 1-2 days

636 4 3-5 days

368 5 6-9 days

359 6 10-19Day

210 7 20-29Day

883 8 All30Day

1,353 .

v16:

1. Question 16. During the past 30 days, on how many days did you text or e-mail while

driving a car or other vehicle?

2. Responses - A. I did not drive a car or other vehicle during the past 30 days, B. 0 days,

C. 1 or 2 days, D. 3 to 5 days, E. 6 to 9 days, F. 10 to 19 days, G. 20 to 29 days, H.

All 30 days

3. Missing values: . = Missing response to question 16 (v16).

4. Questions 11-16 preceded by these instructions:

5. - The next 7 questions ask about safety.

-----------------------------------------------------------------------------------------------

qn16 Texted/emailed while driving, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn16

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,075/16,253

Tabulation: Freq. Numeric Label

6,265 0 NoTxtDrv

3,913 1 TextDrv

4,722 .a .a NoDrive

1,353 .z

qn16:

1. Description: Texted or emailed while driving a car in the last 30 days, among those who

drove.

2. Derived from: Question 16 (v16).

3. Numerator: Responses 3-8 to question 16 (v16).

4. Denominator: Responses 2-8 question 16 (v16).

5. Missing values: .a = response 1 to v16 (Didn't drive);.z = Missing response to question

16.

6. Variable 'qn16' is identical to variable 'text'.

-----------------------------------------------------------------------------------------------

text Texted/emailed while driving, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn16

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,075/16,253

Tabulation: Freq. Numeric Label

6,265 0 NoTxtDrv

3,913 1 TextDrv

4,722 .a .a NoDrive

1,353 .z

text:

1. Description: Texted or emailed while driving a car in the last 30 days, among those who

drove.

2. Derived from: Question 16 (v16).

3. Numerator: Responses 3-8 to question 16 (v16).

4. Denominator: Responses 2-8 question 16 (v16).

5. Missing values: .a = response 1 to v16 (Didn't drive);.z = Missing response to question

16.

6. Variable 'qn16' is identical to variable 'text'.

-----------------------------------------------------------------------------------------------

v17 Gun in home (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v17

Range: [1,3] Units: 1

Unique values: 3 Missing .: 89/16,253

Tabulation: Freq. Numeric Label

7,743 1 Yes

6,529 2 No

1,892 3 Not sure

89 .

v17:

1. Question 17. Is there a gun in your home?

2. Responses - A. Yes, B. No, C. Not sure

3. Missing values: . = Missing response to question 17 (v17).

-----------------------------------------------------------------------------------------------

qn17 Gun in home (NS = no)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn17

Range: [0,1] Units: 1

Unique values: 2 Missing .: 89/16,253

Tabulation: Freq. Numeric Label

8,421 0 NoNS

7,743 1 GunHome

89 .

qn17:

1. Description: Has a gun in home. (Yes vs. No or Not sure.).

2. Derived from: Question 17 (v17).

3. Numerator: Response 1 to question 17 (v17).

4. Denominator: Responses 1-3 question 17 (v17).

5. Missing values: . = Missing response to question 17 (v17).

6. Variable 'qn17' is identical to variable 'gunhome'.

-----------------------------------------------------------------------------------------------

gunhome Gun in home (NS = no)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn17

Range: [0,1] Units: 1

Unique values: 2 Missing .: 89/16,253

Tabulation: Freq. Numeric Label

8,421 0 NoNS

7,743 1 GunHome

89 .

gunhome:

1. Description: Has a gun in home. (Yes vs. No or Not sure.).

2. Derived from: Question 17 (v17).

3. Numerator: Response 1 to question 17 (v17).

4. Denominator: Responses 1-3 question 17 (v17).

5. Missing values: . = Missing response to question 17 (v17).

6. Variable 'qn17' is identical to variable 'gunhome'.

-----------------------------------------------------------------------------------------------

v18 Weapon at school, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v18

Range: [1,5] Units: 1

Unique values: 5 Missing .: 27/16,253

Tabulation: Freq. Numeric Label

15,387 1 0 days

207 2 1 day

158 3 2-3 days

63 4 4-5 days

411 5 6+ days

27 .

v18:

1. Question 18. During the past 30 days, on how many days did you carry a weapon such as a

gun, knife, or club on school property?

2. Responses - A. 0 days, B. 1 day, C. 2 or 3 days, D. 4 or 5 days, E. 6 or more days

3. Missing values: . = Missing response to question 18 (v18).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

-----------------------------------------------------------------------------------------------

qn18 Carried weapon on school property, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn18

Range: [0,1] Units: 1

Unique values: 2 Missing .: 27/16,253

Tabulation: Freq. Numeric Label

15,387 0 NoWeapSc

839 1 WeaponSc

27 .

qn18:

1. Description: Carried a weapon (gun, knife, or club) on school property, in the past 30

days.

2. Derived from: Question 18 (v18).

3. Numerator: Responses 2-5 to question 18 (v18).

4. Denominator: Responses 1-5 question 18 (v18).

5. Missing values: . = Missing response to question 18 (v18).

6. Variable 'qn18' is identical to variable 'weapscl'.

-----------------------------------------------------------------------------------------------

weapscl Carried weapon on school property, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn18

Range: [0,1] Units: 1

Unique values: 2 Missing .: 27/16,253

Tabulation: Freq. Numeric Label

15,387 0 NoWeapSc

839 1 WeaponSc

27 .

weapscl:

1. Description: Carried a weapon (gun, knife, or club) on school property, in the past 30

days.

2. Derived from: Question 18 (v18).

3. Numerator: Responses 2-5 to question 18 (v18).

4. Denominator: Responses 1-5 question 18 (v18).

5. Missing values: . = Missing response to question 18 (v18).

6. Variable 'qn18' is identical to variable 'weapscl'.

-----------------------------------------------------------------------------------------------

v19 Carried a gun, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v19

Range: [1,5] Units: 1

Unique values: 5 Missing .: 66/16,253

Tabulation: Freq. Numeric Label

15,077 1 0 days

306 2 1 day

331 3 2-3 days

107 4 4-5 days

366 5 6+ days

66 .

v19:

1. Question 19. During the past 12 months, on how many days did you carry a gun? (Do not

count the days when you carried a gun only for hunting or for a sport, such as target

shooting.)

2. Responses - A. 0 days, B. 1 day, C. 2 or 3 days, D. 4 or 5 days, E. 6 or more days

3. Missing values: . = Missing response to question 19 (v19).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

6. NOTE - As of 2017, this question has two major changes from previous years:

7. - 1. The question now excludes carrying a gun for hunting or sport.

8. - 2. The question now asks about the previous 12 months, while in previous years, it

asked about the previous 30 days.

9. This question IS NOT comparable to the gun carrying question from 2015 or earlier.

-----------------------------------------------------------------------------------------------

qn19 Carried a gun, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn19

Range: [0,1] Units: 1

Unique values: 2 Missing .: 66/16,253

Tabulation: Freq. Numeric Label

15,077 0 NoGun

1,110 1 Gun

66 .

qn19:

1. Description: Carried a gun in the past 12 months, not for hunting or sport.

2. Derived from: Question 19 (v19).

3. Numerator: Responses 2-5 to question 19 (v19).

4. Denominator: Responses 1-5 question 19 (v19).

5. Missing values: . = Missing response to question 19 (v19).

6. NOTE - As of 2017, the question from which this variable was derived has two major

changes from previous years:

7. - 1. The question now excludes carrying a gun for hunting or sport.

8. - 2. The question now asks about the previous 12 months, while in previous years, it

asked about the previous 30 days.

9. This variable IS NOT comparable to the variable, 'gun', from 2015 or earlier.

10. Variable 'qn19' is identical to variable 'gun12m'.

-----------------------------------------------------------------------------------------------

gun12m Carried a gun, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn19

Range: [0,1] Units: 1

Unique values: 2 Missing .: 66/16,253

Tabulation: Freq. Numeric Label

15,077 0 NoGun

1,110 1 Gun

66 .

gun12m:

1. Description: Carried a gun in the past 12 months, not for hunting or sport.

2. Derived from: Question 19 (v19).

3. Numerator: Responses 2-5 to question 19 (v19).

4. Denominator: Responses 1-5 question 19 (v19).

5. Missing values: . = Missing response to question 19 (v19).

6. NOTE - As of 2017, the question from which this variable was derived has two major

changes from previous years:

7. - 1. The question now excludes carrying a gun for hunting or sport.

8. - 2. The question now asks about the previous 12 months, while in previous years, it

asked about the previous 30 days.

9. This variable IS NOT comparable to the variable, 'gun', from 2015 or earlier.

10. Variable 'qn19' is identical to variable 'gun12m'.

-----------------------------------------------------------------------------------------------

v20 Skipped school (safety), 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v20

Range: [1,5] Units: 1

Unique values: 5 Missing .: 46/16,253

Tabulation: Freq. Numeric Label

14,037 1 0 days

1,168 2 1 day

610 3 2-3 days

120 4 4-5 days

272 5 6+ days

46 .

v20:

1. Question 20. During the past 30 days, on how many days did you not go to school because

you felt you would be unsafe at school or on your way to or from school?

2. Responses - A. 0 days, B. 1 day, C. 2 or 3 days, D. 4 or 5 days, E. 6 or more days

3. Missing values: . = Missing response to question 20 (v20).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

-----------------------------------------------------------------------------------------------

qn20 Skipped school b/o safety issues, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn20

Range: [0,1] Units: 1

Unique values: 2 Missing .: 46/16,253

Tabulation: Freq. Numeric Label

14,037 0 NoSkip

2,170 1 Skipped

46 .

qn20:

1. Description: Skipped school because of safety concerns (felt unsafe at school or on the

way to or from school), in the past 30 days.

2. Derived from: Question 20 (v20).

3. Numerator: Responses 2-5 to question 20 (v20).

4. Denominator: Responses 1-5 question 20 (v20).

5. Missing values: . = Missing response to question 20 (v20).

6. Variable 'qn20' is identical to variable 'skipsafe'.

-----------------------------------------------------------------------------------------------

skipsafe Skipped school b/o safety issues, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn20

Range: [0,1] Units: 1

Unique values: 2 Missing .: 46/16,253

Tabulation: Freq. Numeric Label

14,037 0 NoSkip

2,170 1 Skipped

46 .

skipsafe:

1. Description: Skipped school because of safety concerns (felt unsafe at school or on the

way to or from school), in the past 30 days.

2. Derived from: Question 20 (v20).

3. Numerator: Responses 2-5 to question 20 (v20).

4. Denominator: Responses 1-5 question 20 (v20).

5. Missing values: . = Missing response to question 20 (v20).

6. Variable 'qn20' is identical to variable 'skipsafe'.

-----------------------------------------------------------------------------------------------

v21 Physical fight, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v21

Range: [1,8] Units: 1

Unique values: 8 Missing .: 210/16,253

Tabulation: Freq. Numeric Label

12,693 1 0 times

1,467 2 1 time

1,127 3 2-3 times

318 4 4-5 times

120 5 6-7 times

56 6 8-9 times

23 7 10-11x's

239 8 12+ times

210 .

v21:

1. Question 21. During the past 12 months, how many times were you in a physical fight?

2. Responses - A. 0 times, B. 1 time, C. 2 or 3 times, D. 4 or 5 times, E. 6 or 7 times, F.

8 or 9 times, G. 10 or 11 times, H. 12 or more times

3. Missing values: . = Missing response to question 21 (v21).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

-----------------------------------------------------------------------------------------------

qn21 In a physical fight, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn21

Range: [0,1] Units: 1

Unique values: 2 Missing .: 210/16,253

Tabulation: Freq. Numeric Label

12,693 0 NoFight

3,350 1 Fought

210 .

qn21:

1. Description: In a physical fight in the last 12 months.

2. Derived from: Question 21 (v21).

3. Numerator: Responses 2-8 to question 21 (v21).

4. Denominator: Responses 1-8 question 21 (v21).

5. Missing values: . = Missing response to question 21 (v21).

6. Variable 'qn21' is identical to variable 'fight'.

-----------------------------------------------------------------------------------------------

fight In a physical fight, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn21

Range: [0,1] Units: 1

Unique values: 2 Missing .: 210/16,253

Tabulation: Freq. Numeric Label

12,693 0 NoFight

3,350 1 Fought

210 .

fight:

1. Description: In a physical fight in the last 12 months.

2. Derived from: Question 21 (v21).

3. Numerator: Responses 2-8 to question 21 (v21).

4. Denominator: Responses 1-8 question 21 (v21).

5. Missing values: . = Missing response to question 21 (v21).

6. Variable 'qn21' is identical to variable 'fight'.

-----------------------------------------------------------------------------------------------

v22 Physical fight at school, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v22

Range: [1,8] Units: 1

Unique values: 8 Missing .: 225/16,253

Tabulation: Freq. Numeric Label

15,151 1 0 times

548 2 1 time

180 3 2-3 times

36 4 4-5 times

14 5 6-7 times

11 6 8-9 times

6 7 10-11x's

82 8 12+ times

225 .

v22:

1. Question 22. During the past 12 months, how many times were you in a physical fight on

school property?

2. Responses - A. 0 times, B. 1 time, C. 2 or 3 times, D. 4 or 5 times, E. 6 or 7 times, F.

8 or 9 times, G. 10 or 11 times, H. 12 or more times

3. Missing values: . = Missing response to question 22 (v22).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

-----------------------------------------------------------------------------------------------

qn22 In a physical fight on school property, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn22

Range: [0,1] Units: 1

Unique values: 2 Missing .: 225/16,253

Tabulation: Freq. Numeric Label

15,151 0 NoFight

877 1 FightScl

225 .

qn22:

1. Description: In a physical fight on school property, in the last 12 months.

2. Derived from: Question 22 (v22).

3. Numerator: Responses 2-8 to question 22 (v22).

4. Denominator: Responses 1-8 question 22 (v22).

5. Missing values: . = Missing response to question 22 (v22).

6. Variable 'qn22' is identical to variable 'fightscl'.

-----------------------------------------------------------------------------------------------

fightscl In a physical fight on school property, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn22

Range: [0,1] Units: 1

Unique values: 2 Missing .: 225/16,253

Tabulation: Freq. Numeric Label

15,151 0 NoFight

877 1 FightScl

225 .

fightscl:

1. Description: In a physical fight on school property, in the last 12 months.

2. Derived from: Question 22 (v22).

3. Numerator: Responses 2-8 to question 22 (v22).

4. Denominator: Responses 1-8 question 22 (v22).

5. Missing values: . = Missing response to question 22 (v22).

6. Variable 'qn22' is identical to variable 'fightscl'.

-----------------------------------------------------------------------------------------------

v23 Forced sexual intercourse (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v23

Range: [1,2] Units: 1

Unique values: 2 Missing .: 107/16,253

Tabulation: Freq. Numeric Label

1,509 1 Yes

14,637 2 No

107 .

v23:

1. Question 23. Have you ever been physically forced to have sexual intercourse when you did

not want to?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 23 (v23).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

-----------------------------------------------------------------------------------------------

qn23 Forced sexual intercourse, lifetime

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn23

Range: [0,1] Units: 1

Unique values: 2 Missing .: 107/16,253

Tabulation: Freq. Numeric Label

14,637 0 NoForce

1,509 1 ForcedSex

107 .

qn23:

1. Description: Physically forced to have sexual intercourse when did not want to, ever in

lifetime.

2. Derived from: Question 23 (v23).

3. Numerator: Response 1 to question 23 (v23).

4. Denominator: Responses 1-2 question 23 (v23).

5. Missing values: . = Missing response to question 23 (v23).

6. Variable 'qn23' is identical to variable 'sexforce'.

-----------------------------------------------------------------------------------------------

sexforce Forced sexual intercourse, lifetime

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn23

Range: [0,1] Units: 1

Unique values: 2 Missing .: 107/16,253

Tabulation: Freq. Numeric Label

14,637 0 NoForce

1,509 1 ForcedSex

107 .

sexforce:

1. Description: Physically forced to have sexual intercourse when did not want to, ever in

lifetime.

2. Derived from: Question 23 (v23).

3. Numerator: Response 1 to question 23 (v23).

4. Denominator: Responses 1-2 question 23 (v23).

5. Missing values: . = Missing response to question 23 (v23).

6. Variable 'qn23' is identical to variable 'sexforce'.

-----------------------------------------------------------------------------------------------

v24 Sexual violence, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v24

Range: [1,5] Units: 1

Unique values: 5 Missing .: 97/16,253

Tabulation: Freq. Numeric Label

14,318 1 0 times

821 2 1 time

624 3 2-3 times

145 4 4-5 times

248 5 6+ times

97 .

v24:

1. Question 24. During the past 12 months, how many times did anyone force you to do sexual

things that you did not want to do? (Count such things as kissing, touching, or being

physically forced to have sexual intercourse.)

2. Responses - A. 0 times, B. 1 time, C. 2 or 3 times, D. 4 or 5 times, E. 6 or more times

3. Missing values: . = Missing response to question 24 (v24).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

-----------------------------------------------------------------------------------------------

qn24 Sexual violence, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn24

Range: [0,1] Units: 1

Unique values: 2 Missing .: 97/16,253

Tabulation: Freq. Numeric Label

14,318 0 NoAssault

1,838 1 SxAssault

97 .

qn24:

1. Description: Sexual violence. Forced to do sexual things (kissing, touching, forced to

have sexual intercourse) they did not want to do by anyone, in the last 12 months.

2. Derived from: Question 24 (v24).

3. Numerator: Responses 2-5 to question 24 (v24).

4. Denominator: Responses 1-5 question 24 (v24).

5. Missing values: . = Missing response to question 24 (v24).

6. NOTE - As of 2017, the question from which this variable was derived is new. It is not

comparable to the sexual dating violence question from 2015 and earlier, though the

language of the question is similar. The changes from previous years:

7. - 1. The question now includes sexual violence perpetrated by anyone, whereas

8. - 2. The sexual dating violence question from 2015 and earlier asked only about sexual

violence perpetrated by someone 'you were dating or going out with'.

9. This variable IS NOT comparable to the variable, 'dateforce', from 2015 or earlier.

10. Variable 'qn24' is identical to variable 'sexviol'.

-----------------------------------------------------------------------------------------------

sexviol Sexual violence, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn24

Range: [0,1] Units: 1

Unique values: 2 Missing .: 97/16,253

Tabulation: Freq. Numeric Label

14,318 0 NoAssault

1,838 1 SxAssault

97 .

sexviol:

1. Description: Sexual violence. Forced to do sexual things (kissing, touching, forced to

have sexual intercourse) they did not want to do by anyone, in the last 12 months.

2. Derived from: Question 24 (v24).

3. Numerator: Responses 2-5 to question 24 (v24).

4. Denominator: Responses 1-5 question 24 (v24).

5. Missing values: . = Missing response to question 24 (v24).

6. NOTE - As of 2017, the question from which this variable was derived is new. It is not

comparable to the sexual dating violence question from 2015 and earlier, though the

language of the question is similar. The changes from previous years:

7. - 1. The question now includes sexual violence perpetrated by anyone, whereas

8. - 2. The sexual dating violence question from 2015 and earlier asked only about sexual

violence perpetrated by someone 'you were dating or going out with'.

9. This variable IS NOT comparable to the variable, 'dateforce', from 2015 or earlier.

10. Variable 'qn24' is identical to variable 'sexviol'.

-----------------------------------------------------------------------------------------------

v25 Physical dating violence, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v25

Range: [1,6] Units: 1

Unique values: 6 Missing .: 83/16,253

Tabulation: Freq. Numeric Label

6,512 1 No date

8,767 2 0 times

359 3 1 time

244 4 2-3 times

78 5 4-5 times

210 6 6+ times

83 .

v25:

1. Question 25. During the past 12 months, how many times did someone you were dating or

going out with physically hurt you on purpose? (Count such things as being hit, slammed

into something, or injured with an object or weapon.)

2. Responses - A. I did not date or go out with anyone during the past 12 months, B. 0

times, C. 1 time, D. 2 or 3 times, E. 4 or 5 times, F. 6 or more times

3. Missing values: . = Missing response to question 25 (v25).

4. Questions 18-25 preceded by these instructions:

5. - The next 8 questions ask about violence-related behaviors and experiences.

-----------------------------------------------------------------------------------------------

qn25 Physical dating violence, among daters, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn25

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,595/16,253

Tabulation: Freq. Numeric Label

8,767 0 NoDatV

891 1 PhysDatV

6,512 .a

83 .z

qn25:

1. Description: Physical dating violence. Among those who dated, physically hurt on purpose

by someone they were dating or going out with, in the last 12 months.

2. Derived from: Question 25 (v25).

3. Numerator: Responses 3-6 to question 25 (v25).

4. Denominator: Responses 2-6 question 25 (v25).

5. Missing values: .a = response 1 to question 25 (Didn't date); .z = Missing response to

question 25.

6. Variable 'qn25' is identical to variable 'hurtdate'.

-----------------------------------------------------------------------------------------------

hurtdate Physical dating violence, among daters, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn25

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 6,595/16,253

Tabulation: Freq. Numeric Label

8,767 0 NoDatV

891 1 PhysDatV

6,512 .a

83 .z

hurtdate:

1. Description: Physical dating violence. Among those who dated, physically hurt on purpose

by someone they were dating or going out with, in the last 12 months.

2. Derived from: Question 25 (v25).

3. Numerator: Responses 3-6 to question 25 (v25).

4. Denominator: Responses 2-6 question 25 (v25).

5. Missing values: .a = response 1 to question 25 (Didn't date); .z = Missing response to

question 25.

6. Variable 'qn25' is identical to variable 'hurtdate'.

-----------------------------------------------------------------------------------------------

hurtdate1 Physical dating violence, all students

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn25

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 83/16,253

Tabulation: Freq. Numeric Label

15,279 0 NoDatV

891 1 PhysDatV

83 .z

hurtdate1:

1. Description: Physical dating violence. Among all students, physically hurt on purpose by

someone they were dating or going out with, in the last 12 months.

2. Derived from: Question 25.

3. Numerator: Responses 3-6 to question 25.

4. Denominator: Responses 1-6 to question 25.

5. Missing values: .z = Missing response to question 25.

-----------------------------------------------------------------------------------------------

v26 Bullied at school, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v26

Range: [1,2] Units: 1

Unique values: 2 Missing .: 102/16,253

Tabulation: Freq. Numeric Label

2,365 1 Yes

13,786 2 No

102 .

v26:

1. Question 26. During the past 12 months, have you ever been bullied on school property?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 26 (v26).

4. Questions 26-28 preceded by these instructions:

5. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

-----------------------------------------------------------------------------------------------

qn26 Bullied on school property, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn26

Range: [0,1] Units: 1

Unique values: 2 Missing .: 102/16,253

Tabulation: Freq. Numeric Label

13,786 0 NoBully

2,365 1 Bullied

102 .

qn26:

1. Description: Bullied on school property in the last 12 months.

2. Derived from: Question 26 (v26).

3. Numerator: Response 1 to question 26 (v26).

4. Denominator: Responses 1-2 question 26 (v26).

5. Missing values: . = Missing response to question 26 (v26).

6. Questionnaire instructions:

7. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

8. Variable 'qn26' is identical to variable 'bully'.

-----------------------------------------------------------------------------------------------

bully Bullied on school property, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn26

Range: [0,1] Units: 1

Unique values: 2 Missing .: 102/16,253

Tabulation: Freq. Numeric Label

13,786 0 NoBully

2,365 1 Bullied

102 .

bully:

1. Description: Bullied on school property in the last 12 months.

2. Derived from: Question 26 (v26).

3. Numerator: Response 1 to question 26 (v26).

4. Denominator: Responses 1-2 question 26 (v26).

5. Missing values: . = Missing response to question 26 (v26).

6. Questionnaire instructions:

7. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

8. Variable 'qn26' is identical to variable 'bully'.

-----------------------------------------------------------------------------------------------

v27 Electronically bullied, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v27

Range: [1,2] Units: 1

Unique values: 2 Missing .: 126/16,253

Tabulation: Freq. Numeric Label

2,054 1 Yes

14,073 2 No

126 .

v27:

1. Question 27. During the past 12 months, have you ever been electronically bullied? (Count

being bullied through texting, Instagram, Facebook, or other social media.)

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 27 (v27).

4. Questions 26-28 preceded by these instructions:

5. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

-----------------------------------------------------------------------------------------------

qn27 Electronically bullied, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn27

Range: [0,1] Units: 1

Unique values: 2 Missing .: 126/16,253

Tabulation: Freq. Numeric Label

14,073 0 NoEbully

2,054 1 Ebullied

126 .

qn27:

1. Description: Electonically bullied in the last 12 months.

2. Derived from: Question 27 (v27).

3. Numerator: Response 1 to question 27 (v27).

4. Denominator: Responses 1-2 question 27 (v27).

5. Missing values: . = Missing response to question 27 (v27).

6. Questionnaire instructions:

7. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

8. Variable 'qn27' is identical to variable 'cbully'.

-----------------------------------------------------------------------------------------------

cbully Electronically bullied, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn27

Range: [0,1] Units: 1

Unique values: 2 Missing .: 126/16,253

Tabulation: Freq. Numeric Label

14,073 0 NoEbully

2,054 1 Ebullied

126 .

cbully:

1. Description: Electonically bullied in the last 12 months.

2. Derived from: Question 27 (v27).

3. Numerator: Response 1 to question 27 (v27).

4. Denominator: Responses 1-2 question 27 (v27).

5. Missing values: . = Missing response to question 27 (v27).

6. Questionnaire instructions:

7. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

8. Variable 'qn27' is identical to variable 'cbully'.

-----------------------------------------------------------------------------------------------

v28 Teased because of race, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v28

Range: [1,2] Units: 1

Unique values: 2 Missing .: 128/16,253

Tabulation: Freq. Numeric Label

2,551 1 Yes

13,574 2 No

128 .

v28:

1. Question 28. During the past 12 months, have you ever been the victim of teasing or name

calling because of your race or ethnic background?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 28 (v28).

4. Questions 26-28 preceded by these instructions:

5. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

-----------------------------------------------------------------------------------------------

qn28 Teased for race/ethnicity, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn28

Range: [0,1] Units: 1

Unique values: 2 Missing .: 128/16,253

Tabulation: Freq. Numeric Label

13,574 0 NotTeased

2,551 1 Teased

128 .

qn28:

1. Description: Teased or called names because of race or ethnic background in the last 12

months.

2. Derived from: Question 28 (v28).

3. Numerator: Response 1 to question 28 (v28).

4. Denominator: Responses 1-2 question 28 (v28).

5. Missing values: . = Missing response to question 28 (v28).

6. Questionnaire instructions:

7. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

8. Variable 'qn28' is identical to variable 'racetease'.

-----------------------------------------------------------------------------------------------

racetease Teased for race/ethnicity, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn28

Range: [0,1] Units: 1

Unique values: 2 Missing .: 128/16,253

Tabulation: Freq. Numeric Label

13,574 0 NotTeased

2,551 1 Teased

128 .

racetease:

1. Description: Teased or called names because of race or ethnic background in the last 12

months.

2. Derived from: Question 28 (v28).

3. Numerator: Response 1 to question 28 (v28).

4. Denominator: Responses 1-2 question 28 (v28).

5. Missing values: . = Missing response to question 28 (v28).

6. Questionnaire instructions:

7. - The next 3 questions ask about bullying. Bullying is when 1 or more students tease,

threaten, spread rumors about, hit, shove, or hurt another student over and over again.

It is not bullying when 2 students of about the same strength or power argue or fight or

tease each other in a friendly way.

8. Variable 'qn28' is identical to variable 'racetease'.

-----------------------------------------------------------------------------------------------

v29 Non-suicidal self injury, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v29

Range: [1,5] Units: 1

Unique values: 5 Missing .: 176/16,253

Tabulation: Freq. Numeric Label

12,367 1 0 times

947 2 1 time

1,202 3 2-3 times

458 4 4-5 times

1,103 5 6+ times

176 .

v29:

1. Question 29. During the past 12 months, how many times did you do something to purposely

hurt yourself without wanting to die, such as cutting or burning yourself on purpose?

2. Responses - A. 0 times, B. 1 time, C. 2 or 3 times, D. 4 or 5 times, E. 6 or more times

3. Missing values: . = Missing response to question 29 (v29).

4. Question 29 preceded by these instructions:

5. - The next question asks about hurting yourself on purpose.

-----------------------------------------------------------------------------------------------

qn29 Non-suicidal self-injury (NSSI), 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn29

Range: [0,1] Units: 1

Unique values: 2 Missing .: 176/16,253

Tabulation: Freq. Numeric Label

12,367 0 NoNSSI

3,710 1 NSSI

176 .

qn29:

1. Description: Non-suicidal self-injury (NSSI). Purposely hurt self w/o wanting to die in

the last 12 months.

2. Derived from: Question 29 (v29).

3. Numerator: Responses 2-5 to question 29 (v29).

4. Denominator: Responses 1-5 question 29 (v29).

5. Missing values: . = Missing response to question 29 (v29).

6. Variable 'qn29' is identical to variable 'nssi'.

-----------------------------------------------------------------------------------------------

nssi Non-suicidal self-injury (NSSI), 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn29

Range: [0,1] Units: 1

Unique values: 2 Missing .: 176/16,253

Tabulation: Freq. Numeric Label

12,367 0 NoNSSI

3,710 1 NSSI

176 .

nssi:

1. Description: Non-suicidal self-injury (NSSI). Purposely hurt self w/o wanting to die in

the last 12 months.

2. Derived from: Question 29 (v29).

3. Numerator: Responses 2-5 to question 29 (v29).

4. Denominator: Responses 1-5 question 29 (v29).

5. Missing values: . = Missing response to question 29 (v29).

6. Variable 'qn29' is identical to variable 'nssi'.

-----------------------------------------------------------------------------------------------

v30 Sad or hopeless, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v30

Range: [1,2] Units: 1

Unique values: 2 Missing .: 214/16,253

Tabulation: Freq. Numeric Label

6,908 1 Yes

9,131 2 No

214 .

v30:

1. Question 30. During the past 12 months, did you ever feel so sad or hopeless almost every

day for two weeks or more in a row that you stopped doing some usual activities?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 30 (v30).

4. Questions 30-34 preceded by these instructions:

5. - The next 5 questions ask about sad feelings and attempted suicide. Sometimes people

feel so depressed about the future that they may consider attempting suicide, that is,

taking some action to end their own life.

-----------------------------------------------------------------------------------------------

qn30 Felt sad or hopeless, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn30

Range: [0,1] Units: 1

Unique values: 2 Missing .: 214/16,253

Tabulation: Freq. Numeric Label

9,131 0 NotSad

6,908 1 SadHpls

214 .

qn30:

1. Description: Felt sad or hopeless in the past 12 months. So sad or hopeless almost every

day for two weeks or more in a row that they stopped doing some usual activities, in the

last 12 months.

2. Derived from: Question 30 (v30).

3. Numerator: Response 1 to to question 30 (v30).

4. Denominator: Responses 1-2 question 30 (v30).

5. Missing values: . = Missing response to question 30 (v30).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn30' is identical to variable 'sad'.

-----------------------------------------------------------------------------------------------

sad Felt sad or hopeless, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn30

Range: [0,1] Units: 1

Unique values: 2 Missing .: 214/16,253

Tabulation: Freq. Numeric Label

9,131 0 NotSad

6,908 1 SadHpls

214 .

sad:

1. Description: Felt sad or hopeless in the past 12 months. So sad or hopeless almost every

day for two weeks or more in a row that they stopped doing some usual activities, in the

last 12 months.

2. Derived from: Question 30 (v30).

3. Numerator: Response 1 to to question 30 (v30).

4. Denominator: Responses 1-2 question 30 (v30).

5. Missing values: . = Missing response to question 30 (v30).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn30' is identical to variable 'sad'.

-----------------------------------------------------------------------------------------------

v31 Considered suicide, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v31

Range: [1,2] Units: 1

Unique values: 2 Missing .: 225/16,253

Tabulation: Freq. Numeric Label

3,146 1 Yes

12,882 2 No

225 .

v31:

1. Question 31. During the past 12 months, did you ever seriously consider attempting

suicide?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 31 (v31).

4. Questions 30-34 preceded by these instructions:

5. - The next 5 questions ask about sad feelings and attempted suicide. Sometimes people

feel so depressed about the future that they may consider attempting suicide, that is,

taking some action to end their own life.

-----------------------------------------------------------------------------------------------

qn31 Seriously considered attempting suicide, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn31

Range: [0,1] Units: 1

Unique values: 2 Missing .: 225/16,253

Tabulation: Freq. Numeric Label

12,882 0 NoConsdr

3,146 1 CnsdSuic

225 .

qn31:

1. Description: Seriously considered attempting suicide in the last 12 months.

2. Derived from: Question 31 (v31).

3. Numerator: Response 1 to question 31 (v31).

4. Denominator: Responses 1-2 question 31 (v31).

5. Missing values: . = Missing response to question 31 (v31).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn31' is identical to variable 'consider'.

-----------------------------------------------------------------------------------------------

consider Seriously considered attempting suicide, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn31

Range: [0,1] Units: 1

Unique values: 2 Missing .: 225/16,253

Tabulation: Freq. Numeric Label

12,882 0 NoConsdr

3,146 1 CnsdSuic

225 .

consider:

1. Description: Seriously considered attempting suicide in the last 12 months.

2. Derived from: Question 31 (v31).

3. Numerator: Response 1 to question 31 (v31).

4. Denominator: Responses 1-2 question 31 (v31).

5. Missing values: . = Missing response to question 31 (v31).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn31' is identical to variable 'consider'.

-----------------------------------------------------------------------------------------------

v32 Planned suicide, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v32

Range: [1,2] Units: 1

Unique values: 2 Missing .: 250/16,253

Tabulation: Freq. Numeric Label

2,643 1 Yes

13,360 2 No

250 .

v32:

1. Question 32. During the past 12 months, did you make a plan about how you would attempt

suicide?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 32 (v32).

4. Questions 30-34 preceded by these instructions:

5. - The next 5 questions ask about sad feelings and attempted suicide. Sometimes people

feel so depressed about the future that they may consider attempting suicide, that is,

taking some action to end their own life.

-----------------------------------------------------------------------------------------------

qn32 Suicide plan, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn32

Range: [0,1] Units: 1

Unique values: 2 Missing .: 250/16,253

Tabulation: Freq. Numeric Label

13,360 0 NoPlan

2,643 1 PlanSuic

250 .

qn32:

1. Description: Made a plan to attempt suicide in the last 12 months.

2. Derived from: Question 32 (v32).

3. Numerator: Response 1. to question 32 (v32).

4. Denominator: Responses 1-2 question 32 (v32).

5. Missing values: . = Missing response to question 32 (v32).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn32' is identical to variable 'plan'.

-----------------------------------------------------------------------------------------------

plan Suicide plan, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn32

Range: [0,1] Units: 1

Unique values: 2 Missing .: 250/16,253

Tabulation: Freq. Numeric Label

13,360 0 NoPlan

2,643 1 PlanSuic

250 .

plan:

1. Description: Made a plan to attempt suicide in the last 12 months.

2. Derived from: Question 32 (v32).

3. Numerator: Response 1. to question 32 (v32).

4. Denominator: Responses 1-2 question 32 (v32).

5. Missing values: . = Missing response to question 32 (v32).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn32' is identical to variable 'plan'.

-----------------------------------------------------------------------------------------------

v33 Times attempted suicide, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v33

Range: [1,5] Units: 1

Unique values: 5 Missing .: 2,300/16,253

Tabulation: Freq. Numeric Label

12,497 1 0 times

721 2 1 time

537 3 2-3 times

95 4 4-5 times

103 5 6+ times

2,300 .

v33:

1. Question 33. During the past 12 months, how many times did you actually attempt suicide?

2. Responses - A. 0 times, B. 1 time, C. 2 or 3 times, D. 4 or 5 times, E. 6 or more times

3. Missing values: . = Missing response to question 33 (v33).

4. Questions 30-34 preceded by these instructions:

5. - The next 5 questions ask about sad feelings and attempted suicide. Sometimes people

feel so depressed about the future that they may consider attempting suicide, that is,

taking some action to end their own life.

-----------------------------------------------------------------------------------------------

qn33 Attempted suicide, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn33

Range: [0,1] Units: 1

Unique values: 2 Missing .: 2,300/16,253

Tabulation: Freq. Numeric Label

12,497 0 NoAttmpt

1,456 1 SuiAtt

2,300 .

qn33:

1. Description: Attempted suicide at least once in the last 12 months.

2. Derived from: Question 33 (v33).

3. Numerator: Responses 2-5 to question 33 (v33).

4. Denominator: Responses 1-5 question 33 (v33).

5. Missing values: . = Missing response to question 33 (v33).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn33' is identical to variable 'suiatt'.

-----------------------------------------------------------------------------------------------

suiatt Attempted suicide, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn33

Range: [0,1] Units: 1

Unique values: 2 Missing .: 2,300/16,253

Tabulation: Freq. Numeric Label

12,497 0 NoAttmpt

1,456 1 SuiAtt

2,300 .

suiatt:

1. Description: Attempted suicide at least once in the last 12 months.

2. Derived from: Question 33 (v33).

3. Numerator: Responses 2-5 to question 33 (v33).

4. Denominator: Responses 1-5 question 33 (v33).

5. Missing values: . = Missing response to question 33 (v33).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn33' is identical to variable 'suiatt'.

-----------------------------------------------------------------------------------------------

v34 Injured in suicide attempt, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v34

Range: [1,3] Units: 1

Unique values: 3 Missing .: 2,316/16,253

Tabulation: Freq. Numeric Label

12,476 1 NoAttempt

423 2 Yes

1,038 3 No

2,316 .

v34:

1. Question 34. If you attempted suicide during the past 12 months, did any attempt result

in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

2. Responses - A. I did not attempt suicide during the past 12 months, B. Yes, C. No

3. Missing values: . = Missing response to question 34 (v34).

4. Questions 30-34 preceded by these instructions:

5. - The next 5 questions ask about sad feelings and attempted suicide. Sometimes people

feel so depressed about the future that they may consider attempting suicide, that is,

taking some action to end their own life.

-----------------------------------------------------------------------------------------------

qn34 Suicide attempt w/Injury, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn34

Range: [0,1] Units: 1

Unique values: 2 Missing .: 2,316/16,253

Tabulation: Freq. Numeric Label

13,514 0 NoAttmpt

423 1 SuiAtt

2,316 .

qn34:

1. Description: Among all students, made a suicide attempt resulting in an injury that had

to be treated by a doctor or nurse, in the last 12 months.

2. Derived from: Question 34 (v34).

3. Numerator: Response 2 to question 34 (v34).

4. Denominator: Responses 1-3 question 34 (v34).

5. Missing values: . = Missing response to question 34 (v34).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn34' is identical to variable 'suiinj'.

-----------------------------------------------------------------------------------------------

suiinj Suicide attempt w/Injury, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn34

Range: [0,1] Units: 1

Unique values: 2 Missing .: 2,316/16,253

Tabulation: Freq. Numeric Label

13,514 0 NoAttmpt

423 1 SuiAtt

2,316 .

suiinj:

1. Description: Among all students, made a suicide attempt resulting in an injury that had

to be treated by a doctor or nurse, in the last 12 months.

2. Derived from: Question 34 (v34).

3. Numerator: Response 2 to question 34 (v34).

4. Denominator: Responses 1-3 question 34 (v34).

5. Missing values: . = Missing response to question 34 (v34).

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

8. Variable 'qn34' is identical to variable 'suiinj'.

-----------------------------------------------------------------------------------------------

suiinj1 Injured in suicide attempt, among attempted

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn34

Range: [0,1] Units: 1

Unique values: 2 Missing .: 14,792/16,253

Tabulation: Freq. Numeric Label

1,038 0 NoAttmpt

423 1 SuiAtt

14,792 .

suiinj1:

1. Description: Among those who made a suicide attempt, made a suicide attempt resulting in

an injury that had to be treated by a doctor or nurse, in the last 12 months.

2. Derived from: Question 34 (v34).

3. Numerator: Response 2 to question 34.

4. Denominator: Responses 2-3 to question 34.

5. Missing values: . = Missing response to question 34.

6. Questionnaire instructions:

7. - The next questions ask about sad feelings and attempted suicide. Sometimes people feel

so depressed about the future that they may consider attempting suicide, that is, taking

some action to end their own life.

-----------------------------------------------------------------------------------------------

v35 Ever smoked cigarette (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v35

Range: [1,2] Units: 1

Unique values: 2 Missing .: 769/16,253

Tabulation: Freq. Numeric Label

3,838 1 Yes

11,646 2 No

769 .

v35:

1. Question 35. Have you ever tried cigarette smoking, even one or two puffs?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 35 (v35).

4. Questions 35-38 preceded by these instructions:

5. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

qn35 Ever tried cigarette smoking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn35

Range: [0,1] Units: 1

Unique values: 2 Missing .: 769/16,253

Tabulation: Freq. Numeric Label

11,646 0 NvrCigs

3,838 1 TriedCig

769 .

qn35:

1. Description: Ever tried cigarette smoking, even one or two puffs.

2. Derived from: Question 35 (v35).

3. Numerator: Response 1 to question 35 (v35).

4. Denominator: Responses 1-2 question 35 (v35).

5. Missing values: . = Missing response to question 35 (v35).

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

8. Variable 'qn35' is identical to variable 'cigevr'.

-----------------------------------------------------------------------------------------------

cigevr Ever tried cigarette smoking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn35

Range: [0,1] Units: 1

Unique values: 2 Missing .: 769/16,253

Tabulation: Freq. Numeric Label

11,646 0 NvrCigs

3,838 1 TriedCig

769 .

cigevr:

1. Description: Ever tried cigarette smoking, even one or two puffs.

2. Derived from: Question 35 (v35).

3. Numerator: Response 1 to question 35 (v35).

4. Denominator: Responses 1-2 question 35 (v35).

5. Missing values: . = Missing response to question 35 (v35).

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

8. Variable 'qn35' is identical to variable 'cigevr'.

-----------------------------------------------------------------------------------------------

v36 \*Age first smoked cigarettes (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v36

Range: [1,7] Units: 1

Unique values: 7 Missing .: 793/16,253

Tabulation: Freq. Numeric Label

11,636 1 Never

426 2 <=8 yo

391 3 9-10 yo

692 4 11-12 yo

1,230 5 13-14 yo

898 6 15-16 yo

187 7 17+ yo

793 .

v36:

1. Question 36. How old were you when you first tried cigarette smoking, even one or two

puffs?

2. Responses - A. I have never tried cigarette smoking, not even one or two puffs, B. 8

years old or younger, C. 9 or 10 years old, D. 11 or 12 years old, E. 13 or 14 years old,

F. 15 or 16 years old, G. 17 years old or older

3. Missing values: . = Missing response to question 36 (v36).

4. Questions 35-38 preceded by these instructions:

5. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

qn36 First tried cigarette smoking before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn36

Range: [0,1] Units: 1

Unique values: 2 Missing .: 793/16,253

Tabulation: Freq. Numeric Label

13,951 0 NoSmk<13

1,509 1 Smoke<13

793 .

qn36:

1. Description: First tried cigarette smoking before age 13.

2. Derived from: Question 36 (v36).

3. Numerator: Responses 2-4 to question 36 (v36).

4. Denominator: Responses 1-7 question 36 (v36).

5. Missing values: . = Missing response to question 36 (v36).

6. NOTE - As of 2017, the question from which this variable was derived changed. Change is

7. - 1. The question now asks about smoking 'even one or two puffs', whereas

8. - 2. The previous question asked about smoking a whole cigarette for the first time.

9. This variable IS NOT comparable to the early initiation of cigarette use indicator

variable (cig13) from 2015 or earlier.

10. Questions 35-38 preceded by these instructions:

11. - The next 4 questions ask about cigarette smoking.

12. Variable 'qn36' is identical to variable 'cig113'.

-----------------------------------------------------------------------------------------------

cig113 First tried cigarette smoking before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn36

Range: [0,1] Units: 1

Unique values: 2 Missing .: 793/16,253

Tabulation: Freq. Numeric Label

13,951 0 NoSmk<13

1,509 1 Smoke<13

793 .

cig113:

1. Description: First tried cigarette smoking before age 13.

2. Derived from: Question 36 (v36).

3. Numerator: Responses 2-4 to question 36 (v36).

4. Denominator: Responses 1-7 question 36 (v36).

5. Missing values: . = Missing response to question 36 (v36).

6. NOTE - As of 2017, the question from which this variable was derived changed. Change is

7. - 1. The question now asks about smoking 'even one or two puffs', whereas

8. - 2. The previous question asked about smoking a whole cigarette for the first time.

9. This variable IS NOT comparable to the early initiation of cigarette use indicator

variable (cig13) from 2015 or earlier.

10. Questions 35-38 preceded by these instructions:

11. - The next 4 questions ask about cigarette smoking.

12. Variable 'qn36' is identical to variable 'cig113'.

-----------------------------------------------------------------------------------------------

cig113\_1 \*Among current smokers, smoked cigarettes at < 13 yo

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: cig113\_1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 15,497/16,253

Tabulation: Freq. Numeric Label

421 0 Smk>13

335 1 Smoke<13

15,497 .

cig113\_1:

1. Description: Among current cigarette smokers, smoked first cigarette at age < 13.

2. Derived from: Question 36 and question 37.

3. Numerator: Responses 2-4 to question 36.

4. Denominator: Responses 1-7 to question 36, and responses 2-7 to question 37 (current

cigarette smoker).

5. Missing values: . = Missing response to questions 36 or 37, or response 1 to question 37.

6. NOTE - As of 2017, the question from which this variable was derived changed. Change is

7. - 1. The question now asks about smoking 'even one or two puffs', whereas

8. - 2. The previous question asked about smoking a whole cigarette for the first time.

9. This variable IS NOT comparable to the early initiation of cigarette use indicator

variable (cig13\_1) from 2015 or earlier.

10. Questions 35-38 preceded by these instructions:

11. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

v37 Days smoked cigarettes, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v37

Range: [1,7] Units: 1

Unique values: 7 Missing .: 636/16,253

Tabulation: Freq. Numeric Label

14,850 1 0 days

351 2 1-2 days

139 3 3-5 days

71 4 6-9 days

64 5 10-19 days

23 6 20-29 days

119 7 All 30 days

636 .

v37:

1. Question 37. During the past 30 days, on how many days did you smoke cigarettes?

2. Responses - A. 0 days, B. 1 or 2 days, C. 3 to 5 days, D. 6 to 9 days, E. 10 to 19 days,

F. 20 to 29 days, G. All 30 days

3. Missing values: . = Missing response to question 37 (v37).

4. Questions 35-38 preceded by these instructions:

5. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

qn37 Current cigarette smoking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn37

Range: [0,1] Units: 1

Unique values: 2 Missing .: 636/16,253

Tabulation: Freq. Numeric Label

14,850 0 NonSmker

767 1 CurrSmok

636 .

qn37:

1. Description: Current cigarette smoker. Smoked cigarettes on at least one of the last 30

days.

2. Derived from: Question 37 (v37).

3. Numerator: Responses 2-7 to question 37 (v37).

4. Denominator: Responses 1-7 question 37 (v37).

5. Missing values: . = Missing response to question 37 (v37).

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

8. Variable 'qn37' is identical to variable 'cig30'.

-----------------------------------------------------------------------------------------------

cig30 Current cigarette smoking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn37

Range: [0,1] Units: 1

Unique values: 2 Missing .: 636/16,253

Tabulation: Freq. Numeric Label

14,850 0 NonSmker

767 1 CurrSmok

636 .

cig30:

1. Description: Current cigarette smoker. Smoked cigarettes on at least one of the last 30

days.

2. Derived from: Question 37 (v37).

3. Numerator: Responses 2-7 to question 37 (v37).

4. Denominator: Responses 1-7 question 37 (v37).

5. Missing values: . = Missing response to question 37 (v37).

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

8. Variable 'qn37' is identical to variable 'cig30'.

-----------------------------------------------------------------------------------------------

qnfrcig Frequent cigarette smoking, 20+/30 days

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnfrcig

Range: [0,1] Units: 1

Unique values: 2 Missing .: 636/16,253

Tabulation: Freq. Numeric Label

15,475 0 NotFreq

142 1 FreqSmkr

636 .

qnfrcig:

1. Description: Frequent cigarette smoker. Smoked on 20 or more of the last 30 days.

2. Derived from: Question 37.

3. Numerator: Responses 6-7 to question 37.

4. Denominator: Responses 1-7 to question 37.

5. Missing values: . = Missing response to question 37.

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

qnfrcig1 Frequent cigarette smoker, among current smokers

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnfrcig1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 15,486/16,253

Tabulation: Freq. Numeric Label

625 0 Infrqnt

142 1 Frequent

15,486 .

qnfrcig1:

1. Description: Among current cigarette smokers, frequent cigarette smoker. Smoked on 20 or

more of the last 30 days.

2. Derived from: Question 37.

3. Numerator: Responses 6-7 to question 37.

4. Denominator: Responses 2-7 to question 37, and responses 2-7 to question 37 (current

cigarette smoker).

5. Missing values: . = Missing response or response 1 to question 37.

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

qndaycig Daily cigarette smoking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qndaycig

Range: [0,1] Units: 1

Unique values: 2 Missing .: 636/16,253

Tabulation: Freq. Numeric Label

15,498 0 NotDaily

119 1 DailySmk

636 .

qndaycig:

1. Description: Daily cigarette smoker. Smoked on all of the last 30 days.

2. Derived from: Question 37.

3. Numerator: Response 7 to question 37.

4. Denominator: Responses 1-7 to question 37.

5. Missing values: . = Missing response to question 37.

-----------------------------------------------------------------------------------------------

qndaycig1 Daily cigarette smoker, among current smokers

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qndaycig1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 15,486/16,253

Tabulation: Freq. Numeric Label

648 0 Smk<Daily

119 1 DailySmkr

15,486 .

qndaycig1:

1. Description: Among current cigarette smokers, daily cigarette smoker. Smoked on all of

the last 30 days.

2. Derived from: Question 37.

3. Numerator: Response 7 to question 37.

4. Denominator: Responses 2-7 to question 37, and responses 2-7 to question 37 (current

cigarette smoker).

5. Missing values: . = Missing response or response 1 to question 37.

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

v38 Cigarettes per day, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v38

Range: [1,7] Units: 1

Unique values: 7 Missing .: 669/16,253

Tabulation: Freq. Numeric Label

14,820 1 NoSmoke

337 2 <1 cig

165 3 1 cig

151 4 2-5 cigs

33 5 6-10 cigs

18 6 11-20cigs

60 7 >20 cigs

669 .

v38:

1. Question 38. During the past 30 days, on the days you smoked, how many cigarettes did you

smoke per day?

2. Responses - A. I did not smoke cigarettes during the past 30 days, B. Less than 1

cigarette per day, C. 1 cigarette per day, D. 2 to 5 cigarettes per day, E. 6 to 10

cigarettes per day, F. 11 to 20 cigarettes per day, G. More than 20 cigarettes per day

3. Missing values: . = Missing response to question 38 (v38).

4. Questions 35-38 preceded by these instructions:

5. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

qn38 Heavy smoker (current smokers)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn38

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 15,489/16,253

Tabulation: Freq. Numeric Label

686 0 <HvySm

78 1 HvySmoke

14,820 .a .a NonSmkr

669 .z .z Did not answer v38

qn38:

1. Description: Among current cigarette smokers, heavy smoker. Smoked 11 or more cigarettes

on days when smoked cigarettes.

2. Derived from: Question 38 and question 37.

3. Numerator: Responses 6-7 to question 38 (v38).

4. Denominator: Responses 2-7 to question 38 and responses 2-7 to question 38 (current

cigarette smoker).

5. Missing values: . = Missing response to question 38.

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

8. Variable 'qn38' is identical to variable 'heavycig'.

-----------------------------------------------------------------------------------------------

heavycig Heavy smoker (current smokers)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn38

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 15,489/16,253

Tabulation: Freq. Numeric Label

686 0 <HvySm

78 1 HvySmoke

14,820 .a .a NonSmkr

669 .z .z Did not answer v38

heavycig:

1. Description: Among current cigarette smokers, heavy smoker. Smoked 11 or more cigarettes

on days when smoked cigarettes.

2. Derived from: Question 38 and question 37.

3. Numerator: Responses 6-7 to question 38 (v38).

4. Denominator: Responses 2-7 to question 38 and responses 2-7 to question 38 (current

cigarette smoker).

5. Missing values: . = Missing response to question 38.

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

8. Variable 'qn38' is identical to variable 'heavycig'.

-----------------------------------------------------------------------------------------------

heavycigall Heavy smoker, among all respondents

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: heavycigall

Range: [0,1] Units: 1

Unique values: 2 Missing .: 669/16,253

Tabulation: Freq. Numeric Label

15,506 0 NotHeavy

78 1 HeavySmk

669 .

heavycigall:

1. Description: Among all respondents, heavy smoker. Smoked 11 or more cigarettes on days

when smoked cigarettes.

2. Derived from: Question 38.

3. Numerator: Responses 6-7 to question 38.

4. Denominator: Responses 1-7 to question 38.

5. Missing values: . = Missing response to question 38.

6. Questions 35-38 preceded by these instructions:

7. - The next 4 questions ask about cigarette smoking.

-----------------------------------------------------------------------------------------------

v39 Ever vaped (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v39

Range: [1,2] Units: 1

Unique values: 2 Missing .: 382/16,253

Tabulation: Freq. Numeric Label

7,225 1 Yes

8,646 2 No

382 .

v39:

1. Question 39. Have you ever used an electronic vapor product?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 39 (v39).

4. Questions 39 - 40 preceded by these instructions:

5. - The next 2 questions ask about electronic vapor products, such as JUUL, SMOK, Suorin,

Vuse, and blu. Electronic vapor products include e-cigarettes, vapes, vape pens,

e-cigars, e-hookahs, hookah pens, and mods.

-----------------------------------------------------------------------------------------------

qn39 Ever used e-cigs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn39

Range: [0,1] Units: 1

Unique values: 2 Missing .: 382/16,253

Tabulation: Freq. Numeric Label

8,646 0 NvrVaped

7,225 1 Vaped

382 .

qn39:

1. Description: Ever used an electronic vapor product.

2. Derived from: Question 39 (v39).

3. Numerator: Response 1 to question 39 (v39).

4. Denominator: Responses 1-2 question 39 (v39).

5. Missing values: . = Missing response to question 39 (v39).

6. Questionnaire instructions:

7. - The next 2 questions ask about electronic vapor products, such as JUUL, Vuse, MarkTen,

and blu. Electronic vapor products include e-cigarettes, vapes, vape pens, e-cigars,

e-hookahs, hookah pens, and mods.

8. Variable 'qn39' is identical to variable 'vapeevr'.

-----------------------------------------------------------------------------------------------

vapeevr Ever used e-cigs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn39

Range: [0,1] Units: 1

Unique values: 2 Missing .: 382/16,253

Tabulation: Freq. Numeric Label

8,646 0 NvrVaped

7,225 1 Vaped

382 .

vapeevr:

1. Description: Ever used an electronic vapor product.

2. Derived from: Question 39 (v39).

3. Numerator: Response 1 to question 39 (v39).

4. Denominator: Responses 1-2 question 39 (v39).

5. Missing values: . = Missing response to question 39 (v39).

6. Questionnaire instructions:

7. - The next 2 questions ask about electronic vapor products, such as JUUL, Vuse, MarkTen,

and blu. Electronic vapor products include e-cigarettes, vapes, vape pens, e-cigars,

e-hookahs, hookah pens, and mods.

8. Variable 'qn39' is identical to variable 'vapeevr'.

-----------------------------------------------------------------------------------------------

v40 Days vaped, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v40

Range: [1,7] Units: 1

Unique values: 7 Missing .: 398/16,253

Tabulation: Freq. Numeric Label

11,453 1 0 days

1,435 2 1-2 days

660 3 3-5 days

435 4 6-9 days

497 5 10-19 days

337 6 20-29 days

1,038 7 All 30 days

398 .

v40:

1. Question 40. During the past 30 days, on how many days did you use an electronic vapor

product?

2. Responses - A. 0 days, B. 1 or 2 days, C. 3 to 5 days, D. 6 to 9 days, E. 10 to 19 days,

F. 20 to 29 days, G. All 30 days

3. Missing values: . = Missing response to question 40 (v40).

4. Questions 39 - 40 preceded by these instructions:

5. - The next 2 questions ask about electronic vapor products, such as JUUL, SMOK, Suorin,

Vuse, and blu. Electronic vapor products include e-cigarettes, vapes, vape pens,

e-cigars, e-hookahs, hookah pens, and mods.

-----------------------------------------------------------------------------------------------

qn40 Current e-cig use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn40

Range: [0,1] Units: 1

Unique values: 2 Missing .: 398/16,253

Tabulation: Freq. Numeric Label

11,453 0 NoVape

4,402 1 CurrVape

398 .

qn40:

1. Description: Current use of electronic vapor products. Use on at least one of the past 30

days.

2. Derived from: Question 40 (v40).

3. Numerator: Responses 2-7 to question 40 (v40).

4. Denominator: Responses 1-7 question 40 (v40).

5. Missing values: . = Missing response to question 40 (v40).

6. Questionnaire instructions:

7. - The next 2 questions ask about electronic vapor products, such as JUUL, Vuse, MarkTen,

and blu. Electronic vapor products include e-cigarettes, vapes, vape pens, e-cigars,

e-hookahs, hookah pens, and mods.

8. Variable 'qn40' is identical to variable 'vape30'.

-----------------------------------------------------------------------------------------------

vape30 Current e-cig use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn40

Range: [0,1] Units: 1

Unique values: 2 Missing .: 398/16,253

Tabulation: Freq. Numeric Label

11,453 0 NoVape

4,402 1 CurrVape

398 .

vape30:

1. Description: Current use of electronic vapor products. Use on at least one of the past 30

days.

2. Derived from: Question 40 (v40).

3. Numerator: Responses 2-7 to question 40 (v40).

4. Denominator: Responses 1-7 question 40 (v40).

5. Missing values: . = Missing response to question 40 (v40).

6. Questionnaire instructions:

7. - The next 2 questions ask about electronic vapor products, such as JUUL, Vuse, MarkTen,

and blu. Electronic vapor products include e-cigarettes, vapes, vape pens, e-cigars,

e-hookahs, hookah pens, and mods.

8. Variable 'qn40' is identical to variable 'vape30'.

-----------------------------------------------------------------------------------------------

vapedly Daily EVP use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: vapedly

Range: [0,1] Units: 1

Unique values: 2 Missing .: 398/16,253

Tabulation: Freq. Numeric Label

14,817 0 NotDaily

1,038 1 DailyEVP

398 .

vapedly:

1. Description: Daily e-cigarette use or daily vaping. Used e-cigarettes on days when smoked

cigarettes.

2. Derived from: Question 40.

3. Numerator: Responses 1-6 to question 40.

4. Denominator: Responses 1-7 to question 40.

5. Missing values: . = Missing response to question 40.

6. Questionnaire instructions:

7. - The next 2 questions ask about electronic vapor products, such as JUUL, Vuse, MarkTen,

and blu. Electronic vapor products include e-cigarettes, vapes, vape pens, e-cigars,

e-hookahs, hookah pens, and mods.

-----------------------------------------------------------------------------------------------

v41 Days used spit tobacco, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v41

Range: [1,7] Units: 1

Unique values: 7 Missing .: 324/16,253

Tabulation: Freq. Numeric Label

15,356 1 0 days

212 2 1-2 days

95 3 3-5 days

66 4 6-9 days

49 5 10-19 days

26 6 20-29 days

125 7 All 30 days

324 .

v41:

1. Question 41. During the past 30 days, on how many days did you use chewing tobacco,

snuff, dip, snus, or dissolvable tobacco products, such as Copenhagen, Grizzly, Skoal, or

Camel Snus? (Do not count any electronic vapor products.)

2. Responses - A. 0 days, B. 1 or 2 days, C. 3 to 5 days, D. 6 to 9 days, E. 10 to 19 days,

F. 20 to 29 days, G. All 30 days

3. Missing values: . = Missing response to question 41 (v41).

4. Questions 41-44 preceded by these instructions:

5. - The next 4 questions ask about other tobacco products.

-----------------------------------------------------------------------------------------------

qn41 Current spit tobacco use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn41

Range: [0,1] Units: 1

Unique values: 2 Missing .: 324/16,253

Tabulation: Freq. Numeric Label

15,356 0 NoSpit

573 1 CurSpit

324 .

qn41:

1. Description: Current spit tobacco use. Used chewing tobacco, snuff, dip, or snus in the

last 30 days.

2. Derived from: Question 41 (v41).

3. Numerator: Responses 2-7 to question 41 (v41).

4. Denominator: Responses 1-7 question 41 (v41).

5. Missing values: . = Missing response to question 41 (v41).

6. The term, spit tobacco, is not specified in the question, but is a NM added descriptor.

The actual question asks about -

7. - includes chewing tobacco, snuff, dip, snus, or dissolvable tobacco products, such as

Copenhagen, Grizzly, Skoal, or Camel Snus? (Do not count any electronic vapor products.)

8. Variable 'qn41' is identical to variable 'spittob'.

-----------------------------------------------------------------------------------------------

spittob Current spit tobacco use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn41

Range: [0,1] Units: 1

Unique values: 2 Missing .: 324/16,253

Tabulation: Freq. Numeric Label

15,356 0 NoSpit

573 1 CurSpit

324 .

spittob:

1. Description: Current spit tobacco use. Used chewing tobacco, snuff, dip, or snus in the

last 30 days.

2. Derived from: Question 41 (v41).

3. Numerator: Responses 2-7 to question 41 (v41).

4. Denominator: Responses 1-7 question 41 (v41).

5. Missing values: . = Missing response to question 41 (v41).

6. The term, spit tobacco, is not specified in the question, but is a NM added descriptor.

The actual question asks about -

7. - includes chewing tobacco, snuff, dip, snus, or dissolvable tobacco products, such as

Copenhagen, Grizzly, Skoal, or Camel Snus? (Do not count any electronic vapor products.)

8. Variable 'qn41' is identical to variable 'spittob'.

-----------------------------------------------------------------------------------------------

v42 Days smoked cigars, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v42

Range: [1,7] Units: 1

Unique values: 7 Missing .: 352/16,253

Tabulation: Freq. Numeric Label

15,354 1 0 days

241 2 1-2 days

94 3 3-5 days

52 4 6-9 days

42 5 10-19 days

23 6 20-29 days

95 7 All 30 days

352 .

v42:

1. Question 42. During the past 30 days, on how many days did you smoke cigars, cigarillos,

or little cigars?

2. Responses - A. 0 days, B. 1 or 2 days, C. 3 to 5 days, D. 6 to 9 days, E. 10 to 19 days,

F. 20 to 29 days, G. All 30 days

3. Missing values: . = Missing response to question 42 (v42).

4. Questions 41-44 preceded by these instructions:

5. - The next 4 questions ask about other tobacco products.

-----------------------------------------------------------------------------------------------

qn42 Current cigar use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn42

Range: [0,1] Units: 1

Unique values: 2 Missing .: 352/16,253

Tabulation: Freq. Numeric Label

15,354 0 NoCigar

547 1 CurCigar

352 .

qn42:

1. Description: Current cigar use. Used cigars, cigarillos, or little cigars in the last 30

days.

2. Derived from: Question 42 (v42).

3. Numerator: Responses 2-7 to question 42 (v42).

4. Denominator: Responses 1-7 question 42 (v42).

5. Missing values: . = Missing response to question 42 (v42).

6. Variable 'qn42' is identical to variable 'cigar'.

-----------------------------------------------------------------------------------------------

cigar Current cigar use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn42

Range: [0,1] Units: 1

Unique values: 2 Missing .: 352/16,253

Tabulation: Freq. Numeric Label

15,354 0 NoCigar

547 1 CurCigar

352 .

cigar:

1. Description: Current cigar use. Used cigars, cigarillos, or little cigars in the last 30

days.

2. Derived from: Question 42 (v42).

3. Numerator: Responses 2-7 to question 42 (v42).

4. Denominator: Responses 1-7 question 42 (v42).

5. Missing values: . = Missing response to question 42 (v42).

6. Variable 'qn42' is identical to variable 'cigar'.

-----------------------------------------------------------------------------------------------

v43 Days smoked hookah, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v43

Range: [1,7] Units: 1

Unique values: 7 Missing .: 364/16,253

Tabulation: Freq. Numeric Label

15,314 1 0 days

256 2 1-2 days

91 3 3-5 days

58 4 6-9 days

36 5 10-19 days

30 6 20-29 days

104 7 All 30 days

364 .

v43:

1. Question 43. During the past 30 days, on how many days did you smoke tobacco or flavored

tobacco in a hookah, even just a puff?

2. Responses - A. 0 days, B. 1 or 2 days, C. 3 to 5 days, D. 6 to 9 days, E. 10 to 19 days,

F. 20 to 29 days, G. All 30 days

3. Missing values: . = Missing response to question 43 (v43).

4. Questions 41-44 preceded by these instructions:

5. - The next 4 questions ask about other tobacco products.

-----------------------------------------------------------------------------------------------

qn43 Current hookah use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn43

Range: [0,1] Units: 1

Unique values: 2 Missing .: 364/16,253

Tabulation: Freq. Numeric Label

15,314 0 NoHookah

575 1 Hookah

364 .

qn43:

1. Description: Current hookah use. Used a hookah to smoke tobacco in the last 30 days.

2. Derived from: Question 43 (v43).

3. Numerator: Responses 2-7 to question 43 (v43).

4. Denominator: Responses 1-7 question 43 (v43).

5. Missing values: . = Missing response to question 43 (v43).

6. Variable 'qn43' is identical to variable 'hookah'.

-----------------------------------------------------------------------------------------------

hookah Current hookah use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn43

Range: [0,1] Units: 1

Unique values: 2 Missing .: 364/16,253

Tabulation: Freq. Numeric Label

15,314 0 NoHookah

575 1 Hookah

364 .

hookah:

1. Description: Current hookah use. Used a hookah to smoke tobacco in the last 30 days.

2. Derived from: Question 43 (v43).

3. Numerator: Responses 2-7 to question 43 (v43).

4. Denominator: Responses 1-7 question 43 (v43).

5. Missing values: . = Missing response to question 43 (v43).

6. Variable 'qn43' is identical to variable 'hookah'.

-----------------------------------------------------------------------------------------------

qntob5 Current tobacco use, any of five forms

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qntob5

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 544/16,253

Tabulation: Freq. Numeric Label

10,991 0 0FormsTob

4,718 1 1+FormsTob

328 .a

216 .z

qntob5:

1. Description: Current use of at least one of the following 5 tobacco products: cigarettes,

cigars, spit tobacco, hookah, e-cigarettes.

2. Derived from: Questions 37, 40, 41, 42, 43.

3. Numerator: Responses 2-7 to any of questions 37, 40, 41, 42, 43. Records indicating any

tobacco use were included, regardless of whether there were missing data for any of the

other forms of tobacco use.

4. Denominator: Responses 1-7 to any of questions 37, 40, 41, 42, 43. Records indicating no

tobacco use for some forms of tobacco, and with missing data for other forms, but with no

use explicitly indicated for any form, were excluded.

5. Missing values: .a = Indicating no tobacco use for some forms of tobacco, but missing

data for other forms (without explicitly indicating use of any form of tobacco); .z =

Missing responses to all of the five forms of tobacco use.

6. NOTE: For clarification - To be identified as a non-tobacco user, the record must have

'no tobacco use' indicated for all 5 forms of tobacco, with no missing values. To be

identified as a tobacco user, the record must have 'tobacco use' indicated for at least

one form of tobacco, but may have missing values for some or all of the other forms of

tobacco.

-----------------------------------------------------------------------------------------------

qntob4 Current cigarette, cigar, spit tobacco, or e-cig use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qntob4

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 532/16,253

Tabulation: Freq. Numeric Label

11,030 0 No

4,691 1 UsedTob4

316 .a

216 .z

qntob4:

1. Description: Current use of at least one of the following 4 tobacco products: cigarettes,

cigars, spit tobacco, e-cigarettes. This excludes hookah use. The national/state YRBS

surveys also exclude hookah use. This variable is equivalent to the variable for any

tobacco use (qnanytob) on the national survey or on the CDC/DASH website.

2. Derived from: Questions 37, 40, 41, 42.

3. Numerator: Responses 2-7 to any of questions 37, 40, 41, 42. Records indicating any

tobacco use were included in the numerator, regardless of whether there were missing data

for any of the other forms of tobacco use.

4. Denominator: Responses 1-7 to any of questions 37, 40, 41, 42. Records indicating any

tobacco use were included, regardless of whether there were missing data for any of the

other forms of tobacco use. Records indicating no tobacco use for some forms of tobacco,

and with missing data for other forms, but with no use explicitly indicated for any form,

were excluded.

5. Missing values: .a = 1) Missing responses to each of the four forms of tobacco use, and

2) records indicating no tobacco use for some forms of tobacco, but missing data for

other forms, and without any form explicitly indicating use; .z = Missing responses to

all of the five forms of tobacco use.

-----------------------------------------------------------------------------------------------

qntob3 Current cigarette, cigar, or spit tobacco

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qntob3

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 637/16,253

Tabulation: Freq. Numeric Label

14,347 0 No

1,269 1 UsedTob3

419 .a

218 .z

qntob3:

1. Description: Current use of at least one of the following 3 tobacco products: cigarettes,

cigars, spit tobacco. This is equivalent to the CDC/DASH YRBS variable for any tobacco

use (qnanytob) from 2013 or earlier, before e-cigarettes were added to the survey in

2015.

2. Derived from: Questions 37, 41, 42.

3. Numerator: Responses 2-7 to any of questions 37, 41, 42. Records indicating any tobacco

use were included in the numerator, regardless of whether there were missing data for any

of the other forms of tobacco use.

4. Denominator: Responses 1-7 to any of questions 37, 41, 42. Records indicating any tobacco

use were included, regardless of whether there were missing data for any of the other

forms of tobacco use. Records indicating no tobacco use for some forms of tobacco, and

with missing data for other forms, but with no use explicitly indicated for any form,

were excluded.

5. Missing values: .a = 1) Missing responses to each of the three forms of tobacco use, and

2) records indicating no tobacco use for some forms of tobacco, but missing data for

other forms, and without any form explicitly indicating use; .z = Missing responses to

all of the five forms of tobacco use.

-----------------------------------------------------------------------------------------------

qntob2 Current cigarette or cigar use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qntob2

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 649/16,253

Tabulation: Freq. Numeric Label

14,584 0 No

1,020 1 UsedTob2

423 .a

226 .z

qntob2:

1. Description: Current use of at least one of the following 2 tobacco products: cigarettes,

cigars.

2. Derived from: Questions 37, 42.

3. Numerator: Responses 2-7 to any of questions 37, 42. Records indicating any tobacco use

were included in the numerator, regardless of whether there were missing data for the

other form of tobacco use.

4. Denominator: Responses 1-7 to any of questions 37, 42. Records indicating any tobacco use

were included, regardless of whether there were missing data for the other form of

tobacco use. Records indicating no tobacco use one form of tobacco, and with missing data

for the other form, but with no use explicitly indicated for either form, were excluded.

5. Missing values: .a = 1) Missing responses to each of the two forms of tobacco use, and 2)

records indicating no tobacco use for one form of tobacco, but missing data for the other

form, and without either form of tobacco explicitly indicating use; .z = Missing

responses to all of the five forms of tobacco use.

-----------------------------------------------------------------------------------------------

numtob Number of forms of tobacco used, 30d (not numtob1; see notes)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: numtob

Range: [0,5] Units: 1

Unique values: 6 Missing .: 0/16,253

Unique mv codes: 1 Missing .\*: 216/16,253

Tabulation: Freq. Numeric Label

11,319 0 0 forms

3,454 1 1 form

724 2 2 forms

284 3 3 forms

170 4 4 forms

86 5 5 forms

216 .z

numtob:

1. Description: Number of forms of tobacco used in the last 30 days, of cigarettes, cigars,

spit tobacco, hookah, e-cigarettes. This is the variable that is typically used, as

opposed to 'numtob1'. While 'numtob' is similar to 'numtob1', it differs in the way it

assigns missing values. See the notes for each variable about the way missing values are

handled differently for 'numtob' and 'numtob1'.

2. Derived from: Questions 37, 40, 41, 42, 43.

3. Numerator: Count of number of tobacco forms used.

4. Denominator: Count of number records with non-missing data for at least one of the

tobacco use questions.

5. Missing values: .z = Missing responses to each/all of the five forms of tobacco use

(i.e., responses for 5/5 forms of tobacco use are missing).

6. Records with missing data some, but not all, of the five tobacco use variables, were

considered to have 'no tobacco use' indicated for the variables with missing data

(missing = 0). For instance, if a record indicates spit tobacco use, but has missing

values for each of the other forms of tobacco use, then 'numtob' = 1. If a record

indicates 'no use' for spit tobacco, and has missing values for each of the other forms

of tobacco, then 'numtob' = 0. The only records with a missing value for 'numtob' are

those that had a missing value for each of the five tobacco use questions.

-----------------------------------------------------------------------------------------------

numtob1 Number of forms of tobacco used, 30d. (not numtob; see notes)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: numtob

Range: [0,5] Units: 1

Unique values: 6 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 892/16,253

Tabulation: Freq. Numeric Label

10,991 0 0 forms

3,267 1 1 form

660 2 2 forms

221 3 3 forms

136 4 4 forms

86 5 5 forms

676 .a

216 .z

numtob1:

1. "Number of forms of tobacco used in the last 30 days, of cigarettes, cigars, spit

tobacco, hookah, e-cigarettes. This variable is not typically used, while 'numtob' is

typically used. While 'numtob1' is similar to 'numtob', it differs in the way it assigns

missing values. See the notes for each variable about the way missing values are handled

differently for 'numtob' and 'numtob1'."

2. Derived from: Questions 37, 40, 41, 42, 43.

3. Numerator: Count of number of tobacco forms used.

4. Denominator: Count of number records with non-missing data for at least one of the

tobacco use questions.

5. Missing values: .z = Missing responses to each/all of the five forms of tobacco use

(i.e., responses for 5/5 forms of tobacco use are missing).

6. - .a = Missing values for one or more of the 5 forms of tobacco.

7. - This results in more missing data than 'numtob'. Complete data for all 5 tobacco forms

is required for a non-missing value. Any record with a missing value for one or more

tobacco forms has a missing value for this variable.

-----------------------------------------------------------------------------------------------

tob3lvl Current tobacco use, 3 levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: tob3lvl

Range: [1,3] Units: 1

Unique values: 3 Missing .: 892/16,253

Tabulation: Freq. Numeric Label

10,991 1 NoTobacco

3,267 2 SingleTobacco

1,103 3 PolyTobacco

892 .

tob3lvl:

1. Description: Current tobacco use comparing: No tobacco use, Single tobacco product use of

any forms, Poly-tobacco tobacco use of any forms

2. Derived from: Questions 37, 40, 41, 42, 41.

3. Numerator: Responses 2-7 to any of questions 37, 40, 41, 42. Records indicating any

tobacco use were included, regardless of whether there were missing data for any of the

other forms of tobacco use.

4. Denominator: Responses 1-7 to all of questions 37, 40, 41, 42, 41. Records with missing

data for any of these questions were excluded from denominator.

5. Missing values: . = 1) Missing responses to any or all of the five forms of tobacco use.

-----------------------------------------------------------------------------------------------

tob4lvap Current tobacco use, 4 levels (split out vaping)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: tob4lvap

Range: [1,4] Units: 1

Unique values: 4 Missing .: 892/16,253

Tabulation: Freq. Numeric Label

10,991 1 NoTobacco

3,096 2 EcigOnly

171 3 SingleOtr (no e-cig)

1,103 4 PolyTobacco

892 .

tob4lvap:

1. Description: Current tobacco use comparing: No tobacco use, E-cigarette use/vaping only,

Single tobacco product use other than vaping, Poly-tobacco tobacco use of any forms

2. Derived from: Questions 37, 40, 41, 42, 41.

3. Numerator: Responses 2-7 to any of questions 37, 40, 41, 42. Records indicating any

tobacco use were included, regardless of whether there were missing data for any of the

other forms of tobacco use.

4. Denominator: Responses 1-7 to all of questions 37, 40, 41, 42, 41. Records with missing

data for any of these questions were excluded from denominator.

5. Missing values: . = 1) Missing responses to any or all of the five forms of tobacco use.

-----------------------------------------------------------------------------------------------

vapepoly Vaping and Poly-tobacco use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: vapepoly

Range: [1,4] Units: 1

Unique values: 4 Missing .: 11,883/16,253

Tabulation: Freq. Numeric Label

3,096 1 EcigOnly

1,055 2 E-cigs +

171 3 One\_NoVaping

48 4 PolyNoVaping

11,883 .

vapepoly:

1. Description: Current tobacco use comparing: E-cigarette use/vaping only, E-cigarette

use/vaping in combination with one of more other forms of tobacco use, Single tobacco

product use other than vaping, Poly-tobacco tobacco use other than vaping (use of 2 or

more of cigarettes, cigars, hookah, or spit tobacco)

2. Derived from: Questions 37, 40, 41, 42, 41.

3. Numerator: Individual or combined response 2-7 to any of questions 37, 40, 41, 42.

Records indicating any tobacco use were included, regardless of whether there were

missing data for any of the other forms of tobacco use.

4. Denominator: Responses 2-7 to all of questions 37, 40, 41, 42, 41. Records with missing

data for any of these questions were excluded from denominator.

5. Missing values: . = 1) Missing responses to any or all of the five forms of tobacco use,

OR responses indicating no tobacco use at all.

-----------------------------------------------------------------------------------------------

notob5 No current use of tobacco, 5 forms

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: notob5

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 544/16,253

Tabulation: Freq. Numeric Label

4,718 0 Tobacco

10,991 1 No Tob

328 .a

216 .z

notob5:

1. Description: No use of any of the following 5 tobacco products: cigarettes, cigars, spit

tobacco, hookah, e-cigarettes.

2. Derived from: Questions 37, 40, 41, 42, 43.

3. Numerator: Response 1 to all of questions 37, 40, 41, 42, 43.

4. Denominator: Responses 1-7 to each/all of questions 37, 40, 41, 42, 43.

5. Missing values: .a = 1) Missing responses to at least one of the forms of tobacco use,

and 2) records with no positive indication of tobacco use, but missing data for one or

more forms of tobacco; .z = Missing responses to all of the five forms of tobacco use.

-----------------------------------------------------------------------------------------------

v44 Days in room with cigarette smoker, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v44

Range: [1,8] Units: 1

Unique values: 8 Missing .: 376/16,253

Tabulation: Freq. Numeric Label

11,756 1 0 days

1,239 2 1 day

783 3 2 days

525 4 3 days

284 5 4 days

210 6 5 days

71 7 6 days

1,009 8 7 days

376 .

v44:

1. Question 44. During the past 7 days, on how many days were you in the same room with

someone who was smoking cigarettes?

2. Responses - A. 0 days, B. 1 day, C. 2 days, D. 3 days, E. 4 days, F. 5 days, G. 6 days,

H. 7 days

3. Missing values: . = Missing response to question 44 (v44).

4. Questions 41-44 preceded by these instructions:

5. - The next 4 questions ask about other tobacco products.

-----------------------------------------------------------------------------------------------

qn44 In room with smoker, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn44

Range: [0,1] Units: 1

Unique values: 2 Missing .: 376/16,253

Tabulation: Freq. Numeric Label

11,756 0 No2ndHnd

4,121 1 2H Smoke

376 .

qn44:

1. Description: Second hand cigarette smoke. In the same room with someone who was smoking

cigarettes in the last 7 days.

2. Derived from: Question 44 (v44).

3. Numerator: Responses 2-8 to question 44 (v44).

4. Denominator: Responses 1-8 question 44 (v44).

5. Missing values: . = Missing response to question 44 (v44).

6. Variable 'qn44' is identical to variable 'envsmoke'.

-----------------------------------------------------------------------------------------------

envsmoke In room with smoker, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn44

Range: [0,1] Units: 1

Unique values: 2 Missing .: 376/16,253

Tabulation: Freq. Numeric Label

11,756 0 No2ndHnd

4,121 1 2H Smoke

376 .

envsmoke:

1. Description: Second hand cigarette smoke. In the same room with someone who was smoking

cigarettes in the last 7 days.

2. Derived from: Question 44 (v44).

3. Numerator: Responses 2-8 to question 44 (v44).

4. Denominator: Responses 1-8 question 44 (v44).

5. Missing values: . = Missing response to question 44 (v44).

6. Variable 'qn44' is identical to variable 'envsmoke'.

-----------------------------------------------------------------------------------------------

v45 Age first alcohol use (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v45

Range: [1,7] Units: 1

Unique values: 7 Missing .: 720/16,253

Tabulation: Freq. Numeric Label

7,902 1 Never drank alcohol

1,040 2 <=8 yo

663 3 9-10 yo

1,186 4 11-12 yo

2,387 5 13-14 yo

1,972 6 15-16 yo

383 7 17+ yo

720 .

v45:

1. Question 45. How old were you when you had your first drink of alcohol other than a few

sips?

2. Responses - A. I have never had a drink of alcohol other than a few sips, B. 8 years old

or younger, C. 9 or 10 years old, D. 11 or 12 years old, E. 13 or 14 years old, F. 15 or

16 years old, G. 17 years old or older

3. Missing values: . = Missing response to question 45 (v45).

4. Questions 45-50 preceded by these instructions:

5. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these

questions, drinking alcohol does not include drinking a few sips of wine for religious

purposes.

-----------------------------------------------------------------------------------------------

qn45 First drank alcohol before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn45

Range: [0,1] Units: 1

Unique values: 2 Missing .: 720/16,253

Tabulation: Freq. Numeric Label

12,644 0 NoAlc<13

2,889 1 Alc<13yo

720 .

qn45:

1. Description: First alcohol use before age 13.

2. Derived from: Question 45 (v45).

3. Numerator: Responses 2-4 to question 45 (v45).

4. Denominator: Responses 1-7 question 45 (v45).

5. Missing values: . = Missing response to question 45 (v45).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn45' is identical to variable 'drnk13'.

-----------------------------------------------------------------------------------------------

drnk13 First drank alcohol before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn45

Range: [0,1] Units: 1

Unique values: 2 Missing .: 720/16,253

Tabulation: Freq. Numeric Label

12,644 0 NoAlc<13

2,889 1 Alc<13yo

720 .

drnk13:

1. Description: First alcohol use before age 13.

2. Derived from: Question 45 (v45).

3. Numerator: Responses 2-4 to question 45 (v45).

4. Denominator: Responses 1-7 question 45 (v45).

5. Missing values: . = Missing response to question 45 (v45).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn45' is identical to variable 'drnk13'.

-----------------------------------------------------------------------------------------------

drnkevr Ever drank alcohol

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: drnkevr

Range: [0,1] Units: 1

Unique values: 2 Missing .: 720/16,253

Tabulation: Freq. Numeric Label

7,902 0 NvrDrank

7,631 1 Drank

720 .

drnkevr:

1. Description: Ever drank alcohol. Based on indication of age at first drink.

2. Derived from: Question 45.

3. Numerator: Responses 2-7 to question 45.

4. Denominator: Responses 1-7 to question 45.

5. Missing values: . = Missing response to question 45.

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Note - This is not equivalent to the CDC YRBS measure, 'Ever drank alcohol'. The CDC YRBS

measure is derived from the yes/no question, 'Did you ever have a drink of alcohol, other

than a few sips?'. The NM-YRRS does not ask that question.

-----------------------------------------------------------------------------------------------

v46 Days drank alcohol, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v46

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,715/16,253

Tabulation: Freq. Numeric Label

11,476 1 0 days

1,591 2 1-2 days

701 3 3-5 days

366 4 6-9 days

225 5 10-19 days

61 6 20-29 days

118 7 All 30 days

1,715 .

v46:

1. Question 46. During the past 30 days, on how many days did you have at least one drink of

alcohol?

2. Responses - A. 0 days, B. 1 or 2 days, C. 3 to 5 days, D. 6 to 9 days, E. 10 to 19 days,

F. 20 to 29 days, G. All 30 days

3. Missing values: . = Missing response to question 46 (v46).

4. Questions 45-50 preceded by these instructions:

5. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these

questions, drinking alcohol does not include drinking a few sips of wine for religious

purposes.

-----------------------------------------------------------------------------------------------

qn46 Current alcohol use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn46

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,715/16,253

Tabulation: Freq. Numeric Label

11,476 0 NoDrink

3,062 1 CurrDrnk

1,715 .

qn46:

1. Description: Current drinking. Had a drink of alcohol on at least one of the last 30

days.

2. Derived from: Question 46 (v46).

3. Numerator: Responses 2-7 to question 46 (v46).

4. Denominator: Responses 1-7 question 46 (v46).

5. Missing values: . = Missing response to question 46 (v46).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn46' is identical to variable 'drnk30'.

-----------------------------------------------------------------------------------------------

drnk30 Current alcohol use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn46

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,715/16,253

Tabulation: Freq. Numeric Label

11,476 0 NoDrink

3,062 1 CurrDrnk

1,715 .

drnk30:

1. Description: Current drinking. Had a drink of alcohol on at least one of the last 30

days.

2. Derived from: Question 46 (v46).

3. Numerator: Responses 2-7 to question 46 (v46).

4. Denominator: Responses 1-7 question 46 (v46).

5. Missing values: . = Missing response to question 46 (v46).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn46' is identical to variable 'drnk30'.

-----------------------------------------------------------------------------------------------

v47 \*Days binge drinking, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v47

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,427/16,253

Tabulation: Freq. Numeric Label

13,477 1 0 days

391 2 1 day

338 3 2 days

329 4 3-5 days

141 5 6-9 days

57 6 10-19 days

93 7 20+ days

1,427 .

v47:

1. Question 47. During the past 30 days, on how many days did you have 4 or more drinks of

alcohol in a row, that is, within a couple of hours (if you are female) or 5 or more

drinks of alcohol in a row, that is, within a couple of hours (if you are male)?

2. Responses - A. 0 days, B. 1 day, C. 2 days, D. 3 to 5 days, E. 6 to 9 days, F. 10 to 19

days, G. 20 or more days

3. Missing values: . = Missing response to question 47 (v47).

4. Questions 45-50 preceded by these instructions:

5. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these

questions, drinking alcohol does not include drinking a few sips of wine for religious

purposes.

6. NOTE - As of 2017, the question from which the binge drinking variable is derived was

changed. The changes are:

7. - In 2015 and previous years, the question asked about drinking 5 or more drinks on a

single occasion for all students.

8. - Starting in 2017 and continuing in 2019 and 2021, the question asked about 5 or more

drinks on a single occasion for boys, and 4 or more drinks on a single occasion for

girls.

9. This variable IS NOT comparable to the binge drinking indicator variable, 'binge', from

years 2015 and earlier.

10. This variable IS comparable to the binge drinking indicator variable, 'binge54', from

year 2017 and later.

-----------------------------------------------------------------------------------------------

qn47 Binge drinking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn47

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,427/16,253

Tabulation: Freq. Numeric Label

13,477 0 NoBinge

1,349 1 Binge

1,427 .

qn47:

1. Description: Binge drinking, on at least one of the last 30 days. For boys: Had 5 or more

drinks of alcohol on a single occasion. For girls: Had 4 or more on a single occasion. A

single occasion is 'in a row, that is, within a couple of hours'.

2. Derived from: Question 47.

3. Numerator: Responses 2-7 to question 47 (v47).

4. Denominator: Responses 1-7 question 47 (v47).

5. Missing values: . = Missing response to question 47 (v47).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. NOTE - As of 2017, the question upon which this variable is derived was changed. The

changes are:

9. - In 2015 and previous years, the question asked about drinking 5 or more drinks on a

single occasion for all students.

10. - Starting in 2017, the question asked about 5 or more drinks on a single occasion for

boys, and 4 or more drinks on a single occasion for girls.

11. This variable IS NOT comparable to the binge drinking indicator variable, 'binge', from

years 2015 and earlier.

12. Variable 'qn47' is identical to variable 'binge54'.

-----------------------------------------------------------------------------------------------

binge54 Binge drinking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn47

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,427/16,253

Tabulation: Freq. Numeric Label

13,477 0 NoBinge

1,349 1 Binge

1,427 .

binge54:

1. Description: Binge drinking, on at least one of the last 30 days. For boys: Had 5 or more

drinks of alcohol on a single occasion. For girls: Had 4 or more on a single occasion. A

single occasion is 'in a row, that is, within a couple of hours'.

2. Derived from: Question 47.

3. Numerator: Responses 2-7 to question 47 (v47).

4. Denominator: Responses 1-7 question 47 (v47).

5. Missing values: . = Missing response to question 47 (v47).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. NOTE - As of 2017, the question upon which this variable is derived was changed. The

changes are:

9. - In 2015 and previous years, the question asked about drinking 5 or more drinks on a

single occasion for all students.

10. - Starting in 2017, the question asked about 5 or more drinks on a single occasion for

boys, and 4 or more drinks on a single occasion for girls.

11. This variable IS NOT comparable to the binge drinking indicator variable, 'binge', from

years 2015 and earlier.

12. Variable 'qn47' is identical to variable 'binge54'.

-----------------------------------------------------------------------------------------------

drnk3lvl Drinking pattern - three levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: drnk3lvl

Range: [1,3] Units: 1

Unique values: 3 Missing .: 2,379/16,253

Tabulation: Freq. Numeric Label

11,448 1 NonDrnk

1,081 2 Current

1,345 3 Binge

2,379 .

drnk3lvl:

1. Description: Drinking pattern, three levels: Non-drinker, Current drinker but non-binge

drinker, binge drinker.

2. Derived from: Questions 46 (current drinking) and 47 (binge drinking).

3. Numerator: Level 1 - drnk30 == 0; Level 2 - drnk30 == 1, binge == 0; Level 3 - drnk30 = 1

& binge == 1.

4. Denominator: Non-missing responses to both questions 46 and 47 (current drinker and binge

drinker - or drnk30 and binge).

5. Missing values: . = missing responses to either of questions 46 and 47.

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. NOTE - As of 2017, the question upon which the binge indicators is derived was changed.

The changes are:

9. - In 2015 and previous years, the question asked about drinking 5 or more drinks on a

single occasion for all students.

10. - Starting in 2017, the question asked about 5 or more drinks on a single occasion for

boys, and 4 or more drinks on a single occasion for girls.

11. This variable IS NOT comparable to the binge drinking indicator variable, 'binge', from

years 2015 and earlier.

-----------------------------------------------------------------------------------------------

drnk4lvl Drinking pattern - four levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: drnk4lvl

Range: [1,4] Units: 1

Unique values: 4 Missing .: 2,432/16,253

Tabulation: Freq. Numeric Label

11,406 1 NonDrnk

1,077 2 Current

940 3 Binge

398 4 Binge10

2,432 .

drnk4lvl:

1. Description: Drinking pattern, four levels: Non-drinker, Current drinker but non-binge

drinker, binge drinker, and high-intensity binge drinker.

2. Derived from: Questions 46 (current drinking) and 47 (binge drinking).

3. Numerator: Level 1 - drnk30 == 0; Level 2 - drnk30 == 1, binge == 0; Level 3 - drnk30 = 1

& binge == 1 & drnk10 == 0; level 4 - drnk10 == 1

4. Denominator: Non-missing responses to one or more of the 3 source questionsL 46, 47, or

48 (current drinker, binge drinker, or high intensity binge drinker ('drnk30', 'binge54',

and 'drnk10')).

5. Missing values: . = missing responses to either of questions 46, 47, 48.

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. NOTE - As of 2017, the question upon which the binge indicators is derived was changed.

The changes are:

9. - In 2015 and previous years, the question asked about drinking 5 or more drinks on a

single occasion for all students.

10. - Starting in 2017, the question asked about 5 or more drinks on a single occasion for

boys, and 4 or more drinks on a single occasion for girls.

11. This variable IS NOT comparable to the binge drinking indicator variable, 'binge', from

years 2015 and earlier.

-----------------------------------------------------------------------------------------------

v48 Max drinks, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v48

Range: [1,8] Units: 1

Unique values: 8 Missing .: 2,329/16,253

Tabulation: Freq. Numeric Label

11,444 1 NoDrink

934 2 1-2 drnks

126 3 3 drinks

200 4 4 drinks

315 5 5 drinks

315 6 6-7 drnks

172 7 8-9 drnks

418 8 10+ drnks

2,329 .

v48:

1. Question 48. During the past 30 days, what is the largest number of alcoholic drinks you

had in a row, that is, within a couple of hours?

2. Responses - A. I did not drink alcohol during the past 30 days, B. 1 or 2 drinks, C. 3

drinks, D. 4 drinks, E. 5 drinks, F. 6 or 7 drinks, G. 8 or 9 drinks, H. 10 or more

drinks

3. Missing values: . = Missing response to question 48 (v48).

4. Questions 45-50 preceded by these instructions:

5. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these

questions, drinking alcohol does not include drinking a few sips of wine for religious

purposes.

6. NOTE - this question has been heavily edited. CDC protocol edits this question by

enforcing agreement with question 47 (v47). There is a big difference in the way the

questions are asked, with the binge drinking question (47) asking about the number of

times a certain amount of alcohol was consumed, while the maximum drinks question (48)

asks about the number of drinks consumed. There could be a cognitive difference in the

way these types of responses are interpreted.

-----------------------------------------------------------------------------------------------

qn48 Max drinks = 10+, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn48

Range: [0,1] Units: 1

Unique values: 2 Missing .: 2,329/16,253

Tabulation: Freq. Numeric Label

13,506 0 0-9Drink

418 1 10+Drnks

2,329 .

qn48:

1. Description: High intensity binge drinking. Had 10 or more drinks in a row, or within a

couple of hours, on at least one occasion in the last 30 days.

2. Derived from: Question 48.

3. Numerator: Response 8 to question 48. to question 48 (v48).

4. Denominator: Responses 1-8 to question 48.

5. Missing values: . = Missing response to question 48.

6. NOTE - this question has been heavily edited. CDC protocol edits this question by

enforcing agreement with question 47 (v47). There is a big difference in the way the

questions are asked, with the binge drinking question (47) asking about the number of

times a certain amount of alcohol was consumed, while the maximum drinks question (48)

asks about the number of drinks consumed. There could be a cognitive difference in the

way these types of responses are interpreted.

7. Questionnaire instructions:

8. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

9. Variable 'qn48' is identical to variable 'drnk10'.

-----------------------------------------------------------------------------------------------

drnk10 Max drinks = 10+, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn48

Range: [0,1] Units: 1

Unique values: 2 Missing .: 2,329/16,253

Tabulation: Freq. Numeric Label

13,506 0 0-9Drink

418 1 10+Drnks

2,329 .

drnk10:

1. Description: High intensity binge drinking. Had 10 or more drinks in a row, or within a

couple of hours, on at least one occasion in the last 30 days.

2. Derived from: Question 48.

3. Numerator: Response 8 to question 48. to question 48 (v48).

4. Denominator: Responses 1-8 to question 48.

5. Missing values: . = Missing response to question 48.

6. NOTE - this question has been heavily edited. CDC protocol edits this question by

enforcing agreement with question 47 (v47). There is a big difference in the way the

questions are asked, with the binge drinking question (47) asking about the number of

times a certain amount of alcohol was consumed, while the maximum drinks question (48)

asks about the number of drinks consumed. There could be a cognitive difference in the

way these types of responses are interpreted.

7. Questionnaire instructions:

8. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

9. Variable 'qn48' is identical to variable 'drnk10'.

-----------------------------------------------------------------------------------------------

drnk8 Max drinks = 8+, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: drnk8

Range: [0,1] Units: 1

Unique values: 2 Missing .: 2,329/16,253

Tabulation: Freq. Numeric Label

13,334 0 0-7drinks

590 1 8+ drinks

2,329 .

drnk8:

1. Description: Had 8 or more drinks in a row, or within a couple of hours, on at least one

occasion in the last 30 days.

2. Derived from: Question 48.

3. Numerator: Response 7 or 8 to question 48.

4. Denominator: Responses 1-6 to question 48.

5. Missing values: . = Missing response to question 48.

6. NOTE - this question has been heavily edited. CDC protocol edits this question by

enforcing agreement with question 47 (v47). There is a big difference in the way the

questions are asked, with the binge drinking question (47) asking about the number of

times a certain amount of alcohol was consumed, while the maximum drinks question (48)

asks about the number of drinks consumed. There could be a cognitive difference in the

way these types of responses are interpreted.

7. Questionnaire instructions:

8. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

-----------------------------------------------------------------------------------------------

v49 How got alcohol, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v49

Range: [1,8] Units: 1

Unique values: 8 Missing .: 1,748/16,253

Tabulation: Freq. Numeric Label

11,407 1 NoDrink

177 2 Store

31 3 Restaurant

40 4 PubEvent

377 5 Gave $

1,128 6 Given me

358 7 Took it

987 8 Other

1,748 .

v49:

1. Question 49. During the past 30 days, how did you usually get the alcohol you drank?

2. Responses - A. I did not drink alcohol during the past 30 days, B. I bought it in a store

such as a liquor store, convenience store, supermarket, discount store, or gas station,

C. I bought it at a restaurant, bar, or club, D. I bought it at a public event such as a

concert or sporting event, E. I gave someone else money to buy it for me, F. Someone gave

it to me, G. I took it from a store or family member, H. I got it some other way

3. Missing values: . = Missing response to question 49 (v49).

4. Questions 45-50 preceded by these instructions:

5. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these

questions, drinking alcohol does not include drinking a few sips of wine for religious

purposes.

-----------------------------------------------------------------------------------------------

alcgot How got alcohol, current drinkers

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: alcgot

Range: [1,7] Units: 1

Unique values: 7 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,235/16,253

Tabulation: Freq. Numeric Label

166 1 Store

28 2 Restaurant

37 3 PubEvent

361 4 Gave $

1,111 5 Given me

352 6 Took it

963 7 Other

11,386 .a

1,849 .z

alcgot:

1. Among current drinkers, how usually got alcohol.

2. Derived from question 49 (v49) and current drinking (question 46).

3. Original question - During the past 30 days, how did you usually get the alcohol you

drank?

4. Retains values from question 49 for records indicating current drinking (drnk30 == 1; v49

> 1). Values are renumbered.

5. Missing values: .a = Non-drinker (Response 1 to question 49); .z = Missing response to

question 49 or 46 (current drinking question).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

-----------------------------------------------------------------------------------------------

qn49 Usually obtained alcohol - someone gave it to them, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn49

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,235/16,253

Tabulation: Freq. Numeric Label

1,907 0 Other

1,111 1 GivenMe

11,386 .a

1,849 .z

qn49:

1. Description: Among current drinkers, usually obtained alcohol by someone giving it to

them, in the last 30 days.

2. Derived from: Question 49 and question 46.

3. Numerator: Response 6 to question 49 (v49).

4. Denominator: Responses 1-8 to question 49, and responses 2-7 to question 46 (current

drinker).

5. Missing values: .a = Non-drinker (Response 1 to question 49; .z = Missing response to

question 49 or 46 (current drinking question)).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn49' is identical to variable 'alcgave'.

-----------------------------------------------------------------------------------------------

alcgave Usually obtained alcohol - someone gave it to them, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn49

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,235/16,253

Tabulation: Freq. Numeric Label

1,907 0 Other

1,111 1 GivenMe

11,386 .a

1,849 .z

alcgave:

1. Description: Among current drinkers, usually obtained alcohol by someone giving it to

them, in the last 30 days.

2. Derived from: Question 49 and question 46.

3. Numerator: Response 6 to question 49 (v49).

4. Denominator: Responses 1-8 to question 49, and responses 2-7 to question 46 (current

drinker).

5. Missing values: .a = Non-drinker (Response 1 to question 49; .z = Missing response to

question 49 or 46 (current drinking question)).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn49' is identical to variable 'alcgave'.

-----------------------------------------------------------------------------------------------

alcbought Bought alcohol

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: alcbought

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,235/16,253

Tabulation: Freq. Numeric Label

2,787 0 Other

231 1 Bought

11,386 .a

1,849 .z

alcbought:

1. Description: Among current drinkers, usually bought alcohol in a store, restaurant, bar,

club, or at a public event such as a concert or sporting event, in the last 30 days.

2. Derived from: Question 49 and question 46.

3. Numerator: Response 2-4 to question 49.

4. Denominator: Responses 1-8 to question 49, and responses 2-7 to question 46 (current

drinker).

5. Missing values: .a = Non-drinker (Response 1 to question 49); .z = Missing response to

question 49 or 46 (current drinking question).

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

-----------------------------------------------------------------------------------------------

v50 Where drank alcohol, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v50

Range: [1,8] Units: 1

Unique values: 8 Missing .: 554/16,253

Tabulation: Freq. Numeric Label

12,099 1 NoDrink

1,532 2 My home

1,462 3 Otr home

116 4 Vehicle

60 5 Restrnt

195 6 PubPlace

144 7 PubEvent

91 8 School

554 .

v50:

1. Question 50. During the past 30 days, where did you usually drink alcohol? (Select only

one response.)

2. Responses - A. I did not drink alcohol during the past 30 days, B. At my home, C. At

another person's home, D. While riding in or driving a car or other vehicle, E. At a

restaurant, bar, or club, F. At a public place such as a park, beach, or parking lot, G.

At a public event such as a concert or sporting event, H. On school property

3. Missing values: . = Missing response to question 50 (v50).

4. Questions 45-50 preceded by these instructions:

5. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these

questions, drinking alcohol does not include drinking a few sips of wine for religious

purposes.

-----------------------------------------------------------------------------------------------

alcwhere Where drank alcohol, current drinkers

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: alcwhere

Range: [1,7] Units: 1

Unique values: 7 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,324/16,253

Tabulation: Freq. Numeric Label

1,211 1 My home

1,244 2 Otr home

89 3 Vehicle

36 4 Restrnt

163 5 PubPlace

112 6 PubEvent

74 7 School

11,468 .a

1,856 .z

alcwhere:

1. Among current drinkers, where usually drank alcohol.

2. Derived from question 50 (v50) and current drinking (question 46).

3. Original question - During the past 30 days, where did you usually drink alcohol? (Select

only one response.)

4. Retains values from question 50 for records indicating current drinking (drnk30 == 1; v46

> 1). Values are renumbered.

-----------------------------------------------------------------------------------------------

qn50 Usually drank in a home, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn50

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,324/16,253

Tabulation: Freq. Numeric Label

474 0 Other

2,455 1 InAHome

11,468 .a

1,856 .z

qn50:

1. Description: Among current drinkers, usually drank alcohol in their own home or at

another person's home, in the last 30 days.

2. Derived from: Question 50 and question 46.

3. Numerator: Response 6 to question 50. to question 50 (v50).

4. Denominator: Responses 1-8 to question 50, and responses 2-7 to question 46 (current

drinker).

5. Missing values: .a = Non-drinker. .z = Missing response to question 50.

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn50' is identical to variable 'drnkhome'.

-----------------------------------------------------------------------------------------------

drnkhome Usually drank in a home, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn50

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,324/16,253

Tabulation: Freq. Numeric Label

474 0 Other

2,455 1 InAHome

11,468 .a

1,856 .z

drnkhome:

1. Description: Among current drinkers, usually drank alcohol in their own home or at

another person's home, in the last 30 days.

2. Derived from: Question 50 and question 46.

3. Numerator: Response 6 to question 50. to question 50 (v50).

4. Denominator: Responses 1-8 to question 50, and responses 2-7 to question 46 (current

drinker).

5. Missing values: .a = Non-drinker. .z = Missing response to question 50.

6. Questionnaire instructions:

7. - The next 6 questions ask about drinking alcohol. This includes drinking beer, wine,

wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions,

drinking alcohol does not include drinking a few sips of wine for religious purposes.

8. Variable 'qn50' is identical to variable 'drnkhome'.

-----------------------------------------------------------------------------------------------

v51 Age first marijuana use (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v51

Range: [1,7] Units: 1

Unique values: 7 Missing .: 560/16,253

Tabulation: Freq. Numeric Label

9,658 1 NeverUsed

349 2 <=8 yo

436 3 9-10 yo

1,184 4 11-12 yo

2,346 5 13-14 yo

1,472 6 15-16 yo

248 7 17+ yo

560 .

v51:

1. Question 51. How old were you when you tried marijuana for the first time?

2. Responses - A. I have never tried marijuana, B. 8 years old or younger, C. 9 or 10 years

old, D. 11 or 12 years old, E. 13 or 14 years old, F. 15 or 16 years old, G. 17 years old

or older

3. Missing values: . = Missing response to question 51 (v51).

4. Questions 51-52 preceded by these instructions:

5. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

-----------------------------------------------------------------------------------------------

qn51 First used marijuana before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn51

Range: [0,1] Units: 1

Unique values: 2 Missing .: 560/16,253

Tabulation: Freq. Numeric Label

13,724 0 NoMar<13

1,969 1 Mari<13

560 .

qn51:

1. Description: Used marijuana before the age of 13, among all students.

2. Derived from: Question 51 (v51).

3. Numerator: Responses 2-4 to question 51 (v51).

4. Denominator: Responses 1-7 question 51 (v51).

5. Missing values: . = Missing response to question 51 (v51).

6. Questionnaire instructions:

7. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

8. Variable 'qn51' is identical to variable 'mari13'.

-----------------------------------------------------------------------------------------------

mari13 First used marijuana before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn51

Range: [0,1] Units: 1

Unique values: 2 Missing .: 560/16,253

Tabulation: Freq. Numeric Label

13,724 0 NoMar<13

1,969 1 Mari<13

560 .

mari13:

1. Description: Used marijuana before the age of 13, among all students.

2. Derived from: Question 51 (v51).

3. Numerator: Responses 2-4 to question 51 (v51).

4. Denominator: Responses 1-7 question 51 (v51).

5. Missing values: . = Missing response to question 51 (v51).

6. Questionnaire instructions:

7. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

8. Variable 'qn51' is identical to variable 'mari13'.

9. Variable 'mari13' is identical to variable 'mari13\_1'.

-----------------------------------------------------------------------------------------------

marievr Ever used marijuana

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: marievr

Range: [0,1] Units: 1

Unique values: 2 Missing .: 560/16,253

Tabulation: Freq. Numeric Label

9,658 0 Never

6,035 1 EverMj

560 .

marievr:

1. Description: Ever used marijuana in lifetime, based on reported age at first use. Records

indicating any age at first use were assigned as 'ever used marijuana' while those

indicating 'I have never tried marijuana' were assigned as 'never used marijuana'.

2. Derived from: Question 51 (v51).

3. Numerator: Responses 2-7 to question 51 (v51).

4. Denominator: Responses 1-7 to question 51 (v51).

5. Missing values: . = Missing responses to question 51 (v51).

6. NOTE - This indicator variable IS NOT comparable to the variable for 'ever used

marijuana' in national or other state YRBS data. That variable is based on the question

'During your life, how many times have you used marijuana?', while the NM question is

based on the question 'How old were you when you tried marijuana for the first time?'.

7. Questionnaire instructions:

8. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

-----------------------------------------------------------------------------------------------

mari13\_1 Marijuana use < 13yo, among marijuana users

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: mari13\_1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 12,769/16,253

Tabulation: Freq. Numeric Label

2,149 0 Mari>=13

1,335 1 Mari<13

12,769 .

mari13\_1:

1. Description: First used marijuana before age 13, among marijuana users.

2. Derived from: Questions 51 and 52.

3. Numerator: Responses 2-4 to question 51.

4. Denominator: Both - Responses 1-7 to question 51, and responses 2-6 to question 52

(current marijuana use).

5. Missing values: . = missing responses to either of questions 51 or 52.

6. Questionnaire instructions:

7. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

-----------------------------------------------------------------------------------------------

v52 Times used marijuana, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v52

Range: [1,6] Units: 1

Unique values: 6 Missing .: 549/16,253

Tabulation: Freq. Numeric Label

12,200 1 0 times

1,059 2 1-2 times

748 3 3-9 times

441 4 10-19 times

327 5 20-39 times

929 6 40+ times

549 .

v52:

1. Question 52. During the past 30 days, how many times did you use marijuana?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 52 (v52).

4. Questions 51-52 preceded by these instructions:

5. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

-----------------------------------------------------------------------------------------------

qn52 Current marijuana use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn52

Range: [0,1] Units: 1

Unique values: 2 Missing .: 549/16,253

Tabulation: Freq. Numeric Label

12,200 0 NoMari

3,504 1 CurrMari

549 .

qn52:

1. Description: Current marijuana use. Used marijuana at least one time in the last 30 days.

2. Derived from: Question 52 (v52).

3. Numerator: Responses 2-6 to question 52 (v52).

4. Denominator: Responses 1-6 question 52 (v52).

5. Missing values: . = Missing response to question 52 (v52).

6. Questionnaire instructions:

7. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

8. Variable 'qn52' is identical to variable 'mari30'.

-----------------------------------------------------------------------------------------------

mari30 Current marijuana use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn52

Range: [0,1] Units: 1

Unique values: 2 Missing .: 549/16,253

Tabulation: Freq. Numeric Label

12,200 0 NoMari

3,504 1 CurrMari

549 .

mari30:

1. Description: Current marijuana use. Used marijuana at least one time in the last 30 days.

2. Derived from: Question 52 (v52).

3. Numerator: Responses 2-6 to question 52 (v52).

4. Denominator: Responses 1-6 question 52 (v52).

5. Missing values: . = Missing response to question 52 (v52).

6. Questionnaire instructions:

7. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

8. Variable 'qn52' is identical to variable 'mari30'.

-----------------------------------------------------------------------------------------------

marihvy Heavy marijuana use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: marihvy

Range: [0,1] Units: 1

Unique values: 2 Missing .: 549/16,253

Tabulation: Freq. Numeric Label

14,448 0 Not

1,256 1 HeavyMJ

549 .

marihvy:

1. Description: Heavy marijuana use, or used marijuana 20 or more times in the past 30 days.

2. Derived from: Question 52 (v52).

3. Numerator: Responses 5 or 6 to question 52 (v52).

4. Denominator: Responses 1-6 to question 52 (v52).

5. Missing values: . = Missing responses to question 52 (v52).

6. Questionnaire instructions:

7. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

-----------------------------------------------------------------------------------------------

mari3lvl MJ use, 3 levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: mari3lvl

Range: [1,3] Units: 1

Unique values: 3 Missing .: 549/16,253

Tabulation: Freq. Numeric Label

12,200 1 NoMJuse

2,248 2 1-20times

1,256 3 HeavyMJ

549 .

mari3lvl:

1. Description: Three levels of current marijuana use; No use, 1-20 times in the past 30

days, 20 or more times in the past 30 days (heavy marijuana use.

2. Derived from: Question 52 (v52).

3. Numerator: Responses 1, 2-4, or 5-6, to question 52 (v52).

4. Denominator: Responses 1-6 to question 52 (v52).

5. Missing values: . = Missing responses to question 52 (v52).

6. Questionnaire instructions:

7. - The next 2 questions ask about marijuana use. Marijuana also is called pot or weed. For

these questions, do not count CBD-only or hemp products, which come from the same plant

as marijuana, but do not cause a high when used alone.

-----------------------------------------------------------------------------------------------

v53 Times used synth marijuana, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v53

Range: [1,6] Units: 1

Unique values: 6 Missing .: 533/16,253

Tabulation: Freq. Numeric Label

14,709 1 0 times

393 2 1-2 times

233 3 3-9 times

106 4 10-19 times

87 5 20-39 times

192 6 40+ times

533 .

v53:

1. Question 53. During the past 30 days, how many times did you use synthetic marijuana?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 53 (v53).

4. Question 53 preceded by these instructions:

5. - The next question asks about synthetic marijuana use. Synthetic marijuana also is

called Spice, fake weed, K2, or Black Mamba.

-----------------------------------------------------------------------------------------------

qn53 Current synthetic marijuana use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn53

Range: [0,1] Units: 1

Unique values: 2 Missing .: 533/16,253

Tabulation: Freq. Numeric Label

14,709 0 NoSynMar

1,011 1 SynMari

533 .

qn53:

1. Description: Current synthetic marijuana use. Used synthetic marijuana at least one time

in the last 30 days.

2. Derived from: Question 53 (v53).

3. Numerator: Responses 2-6 to question 53 (v53).

4. Denominator: Responses 1-6 question 53 (v53).

5. Missing values: . = Missing response to question 53 (v53).

6. Variable 'qn53' is identical to variable 'syn30'.

-----------------------------------------------------------------------------------------------

syn30 Current synthetic marijuana use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn53

Range: [0,1] Units: 1

Unique values: 2 Missing .: 533/16,253

Tabulation: Freq. Numeric Label

14,709 0 NoSynMar

1,011 1 SynMari

533 .

syn30:

1. Description: Current synthetic marijuana use. Used synthetic marijuana at least one time

in the last 30 days.

2. Derived from: Question 53 (v53).

3. Numerator: Responses 2-6 to question 53 (v53).

4. Denominator: Responses 1-6 question 53 (v53).

5. Missing values: . = Missing response to question 53 (v53).

6. Variable 'qn53' is identical to variable 'syn30'.

-----------------------------------------------------------------------------------------------

v54 Times improperly used Rx pain meds, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v54

Range: [1,6] Units: 1

Unique values: 6 Missing .: 565/16,253

Tabulation: Freq. Numeric Label

13,342 1 0 times

1,078 2 1-2 times

597 3 3-9 times

253 4 10-19 times

130 5 20-39 times

288 6 40+ times

565 .

v54:

1. Question 54. During your life, how many times have you taken prescription pain medicine

without a doctor's prescription or differently than how a doctor told you to use it?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 54 (v54).

4. Questions 54-55 preceded by these instructions:

5. - The next 2 questions ask about the use of prescription pain medicine without a doctor's

prescription or differently than how a doctor told you to use it. For these questions,

count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.

6. NOTE - As of 2017: This question IS NOT the same as the prescription drugs question from

2015 and earlier, though the wording is similar. Changes are:

7. - This question asks only about use of prescription pain medicine.

8. - The question used in 2015 and earlier years asked about use of ANY prescription drugs.

This included Adderall, Ritalin, and Xanax, which were mentioned in the question, but are

now excluded.

9. This question IS NOT comparable to the prescription drugs indicator, 'presevr', from 2015

or earlier.

10. This question IS comparable to the prescription drugs indicator, 'painevr', from

year2017.

-----------------------------------------------------------------------------------------------

qn54 Ever used Rx pain meds w/o Rx

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn54

Range: [0,1] Units: 1

Unique values: 2 Missing .: 565/16,253

Tabulation: Freq. Numeric Label

13,342 0 NoRxPain

2,346 1 RxPainEvr

565 .

qn54:

1. Description: Misuse of pain medications, ever. Ever took a prescription pain medication

without a doctor's prescription or differently than how a doctor told you to use it (such

as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet).

2. Derived from: Question 54 (v54).

3. Numerator: Responses 2-6 to question 54 (v54).

4. Denominator: Responses 1-6 question 54 (v54).

5. Missing values: . = Missing response to question 54 (v54).

6. NOTE - As of 2017: The question upon which this variable is derived IS NOT the same as

the prescription drugs question from 2015 and earlier, though the wording is similar.

Changes are:

7. - This question asks only about use of prescription pain medicine.

8. - The question used in 2015 and earlier years asked about use of ANY prescription drugs.

This included Adderall, Ritalin, and Xanax, which were mentioned in the question, but are

now excluded.

9. This variable IS NOT comparable to the prescription drugs indicator, 'presevr', from 2015

or earlier.

10. Variable 'qn54' is identical to variable 'rxpainevr'.

-----------------------------------------------------------------------------------------------

rxpainevr Ever used Rx pain meds w/o Rx

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn54

Range: [0,1] Units: 1

Unique values: 2 Missing .: 565/16,253

Tabulation: Freq. Numeric Label

13,342 0 NoRxPain

2,346 1 RxPainEvr

565 .

rxpainevr:

1. Description: Misuse of pain medications, ever. Ever took a prescription pain medication

without a doctor's prescription or differently than how a doctor told you to use it (such

as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet).

2. Derived from: Question 54 (v54).

3. Numerator: Responses 2-6 to question 54 (v54).

4. Denominator: Responses 1-6 question 54 (v54).

5. Missing values: . = Missing response to question 54 (v54).

6. NOTE - As of 2017: The question upon which this variable is derived IS NOT the same as

the prescription drugs question from 2015 and earlier, though the wording is similar.

Changes are:

7. - This question asks only about use of prescription pain medicine.

8. - The question used in 2015 and earlier years asked about use of ANY prescription drugs.

This included Adderall, Ritalin, and Xanax, which were mentioned in the question, but are

now excluded.

9. This variable IS NOT comparable to the prescription drugs indicator, 'presevr', from 2015

or earlier.

10. Variable 'qn54' is identical to variable 'rxpainevr'.

-----------------------------------------------------------------------------------------------

v55 \*Times improperly used Rx pain meds, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v55

Range: [1,6] Units: 1

Unique values: 6 Missing .: 607/16,253

Tabulation: Freq. Numeric Label

14,369 1 0 times

677 2 1-2 times

328 3 3-9 times

117 4 10-19 times

40 5 20-39 times

115 6 40+ times

607 .

v55:

1. Question 55. During the past 30 days, how many times did you take prescription pain

medicine without a doctor's prescription or differently than how a doctor told you to use

it?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 55 (v55).

4. Questions 54-55 preceded by these instructions:

5. - The next 2 questions ask about the use of prescription pain medicine without a doctor's

prescription or differently than how a doctor told you to use it. For these questions,

count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.

6. NOTE - As of 2019: This question IS NOT the same as the 30 day use of prescription pain

meds to get high question from 2017 and earlier, though the wording is similar. Changes

are:

7. - This question asks about improper use of prescription pain medicine (does not use the

phrase "to get high").

8. - The question used in 2017 and earlier years asked about use of prescription meds "to

get high".

9. This question IS NOT comparable to the prescription pain meds indicator, 'pain30', from

2017 or earlier.

-----------------------------------------------------------------------------------------------

qn55 \*Current used Rx pain meds w/o Rx

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn55

Range: [0,1] Units: 1

Unique values: 2 Missing .: 607/16,253

Tabulation: Freq. Numeric Label

14,369 0 NoRxPain

1,277 1 RxPain30d

607 .

qn55:

1. Description: Current pain medication misuse. Prescription pain medication use, in the

last 30 days, without a doctor's prescription or differently than how a doctor told you

to use it (such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet).

2. Derived from: Question 55 (v55).

3. Numerator: Responses 2-6 to question 55 (v55).

4. Denominator: Responses 1-6 question 55 (v55).

5. Missing values: . = Missing response to question 55 (v55).

6. NOTE - As of 2019: The question upon which this variable is derived IS NOT the same as

the prescription pain meds to get high question from 2017 and earlier, though the wording

is similar. Changes are:

7. - This question asks use of 'prescription pain medicine without a doctor's prescription

or differently than how a doctor told you to use it'.

8. - The question used in 2017 and earlier years asked about use 'prescription pain killer

to get high'.

9. - The question used in 2017 and earlier clarified the drugs as, 'like Vicodin, OxyContin

(also called Oxy or OC), or Percocet (also called Percs)?' The 2019 question clarifies

with 'such as codeine, Vicodin, Oxycontin, hydrocodone, and Percocet.'

10. Variable 'qn55' is identical to variable 'rxpain30'.

-----------------------------------------------------------------------------------------------

rxpain30 \*Current used Rx pain meds w/o Rx

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn55

Range: [0,1] Units: 1

Unique values: 2 Missing .: 607/16,253

Tabulation: Freq. Numeric Label

14,369 0 NoRxPain

1,277 1 RxPain30d

607 .

rxpain30:

1. Description: Current pain medication misuse. Prescription pain medication use, in the

last 30 days, without a doctor's prescription or differently than how a doctor told you

to use it (such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet).

2. Derived from: Question 55 (v55).

3. Numerator: Responses 2-6 to question 55 (v55).

4. Denominator: Responses 1-6 question 55 (v55).

5. Missing values: . = Missing response to question 55 (v55).

6. NOTE - As of 2019: The question upon which this variable is derived IS NOT the same as

the prescription pain meds to get high question from 2017 and earlier, though the wording

is similar. Changes are:

7. - This question asks use of 'prescription pain medicine without a doctor's prescription

or differently than how a doctor told you to use it'.

8. - The question used in 2017 and earlier years asked about use 'prescription pain killer

to get high'.

9. - The question used in 2017 and earlier clarified the drugs as, 'like Vicodin, OxyContin

(also called Oxy or OC), or Percocet (also called Percs)?' The 2019 question clarifies

with 'such as codeine, Vicodin, Oxycontin, hydrocodone, and Percocet.'

10. Variable 'qn55' is identical to variable 'rxpain30'.

-----------------------------------------------------------------------------------------------

v56 Times used cocaine, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v56

Range: [1,6] Units: 1

Unique values: 6 Missing .: 605/16,253

Tabulation: Freq. Numeric Label

15,012 1 0 times

284 2 1-2 times

118 3 3-9 times

57 4 10-19 times

43 5 20-39 times

134 6 40+ times

605 .

v56:

1. Question 56. During your life, how many times have you used any form of cocaine,

including powder, crack, or freebase?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 56 (v56).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn56 Ever used cocaine

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn56

Range: [0,1] Units: 1

Unique values: 2 Missing .: 605/16,253

Tabulation: Freq. Numeric Label

15,012 0 NoCoca

636 1 CocaEvr

605 .

qn56:

1. Description: Ever used cocaine in lifetime.

2. Derived from: Question 56 (v56).

3. Numerator: Responses 2-6 to question 56 (v56).

4. Denominator: Responses 1-6 question 56 (v56).

5. Missing values: . = Missing response to question 56 (v56).

6. Variable 'qn56' is identical to variable 'cocaevr'.

-----------------------------------------------------------------------------------------------

cocaevr Ever used cocaine

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn56

Range: [0,1] Units: 1

Unique values: 2 Missing .: 605/16,253

Tabulation: Freq. Numeric Label

15,012 0 NoCoca

636 1 CocaEvr

605 .

cocaevr:

1. Description: Ever used cocaine in lifetime.

2. Derived from: Question 56 (v56).

3. Numerator: Responses 2-6 to question 56 (v56).

4. Denominator: Responses 1-6 question 56 (v56).

5. Missing values: . = Missing response to question 56 (v56).

6. Variable 'qn56' is identical to variable 'cocaevr'.

-----------------------------------------------------------------------------------------------

v57 Times used cocaine, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v57

Range: [1,6] Units: 1

Unique values: 6 Missing .: 654/16,253

Tabulation: Freq. Numeric Label

15,260 1 0 times

126 2 1-2 times

56 3 3-9 times

42 4 10-19 times

20 5 20-39 times

95 6 40+ times

654 .

v57:

1. Question 57. During the past 30 days, how many times did you use any form of cocaine,

including powder, crack, or freebase?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 57 (v57).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn57 Current cocaine use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn57

Range: [0,1] Units: 1

Unique values: 2 Missing .: 654/16,253

Tabulation: Freq. Numeric Label

15,260 0 NoCoca

339 1 Cocain30

654 .

qn57:

1. Description: Current cocaine use. Took any form of cocaine at least one time in the last

30 days.

2. Derived from: Question 57 (v57).

3. Numerator: Responses 2-6 to question 57 (v57).

4. Denominator: Responses 1-6 question 57 (v57).

5. Missing values: . = Missing response to question 57 (v57).

6. Variable 'qn57' is identical to variable 'coca30'.

-----------------------------------------------------------------------------------------------

coca30 Current cocaine use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn57

Range: [0,1] Units: 1

Unique values: 2 Missing .: 654/16,253

Tabulation: Freq. Numeric Label

15,260 0 NoCoca

339 1 Cocain30

654 .

coca30:

1. Description: Current cocaine use. Took any form of cocaine at least one time in the last

30 days.

2. Derived from: Question 57 (v57).

3. Numerator: Responses 2-6 to question 57 (v57).

4. Denominator: Responses 1-6 question 57 (v57).

5. Missing values: . = Missing response to question 57 (v57).

6. Variable 'qn57' is identical to variable 'coca30'.

-----------------------------------------------------------------------------------------------

v58 Times used heroin, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v58

Range: [1,6] Units: 1

Unique values: 6 Missing .: 634/16,253

Tabulation: Freq. Numeric Label

15,405 1 0 times

72 2 1-2 times

24 3 3-9 times

20 4 10-19 times

16 5 20-39 times

82 6 40+ times

634 .

v58:

1. Question 58. During your life, how many times have you used heroin (also called smack,

junk, or China White)?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 58 (v58).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn58 Ever used heroin

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn58

Range: [0,1] Units: 1

Unique values: 2 Missing .: 634/16,253

Tabulation: Freq. Numeric Label

15,405 0 NoHeroin

214 1 HeroinEvr

634 .

qn58:

1. Description: Ever used heroin in lifetime.

2. Derived from: Question 58 (v58).

3. Numerator: Responses 2-6 to question 58 (v58).

4. Denominator: Responses 1-6 question 58 (v58).

5. Missing values: . = Missing response to question 58 (v58).

6. Variable 'qn58' is identical to variable 'herevr'.

-----------------------------------------------------------------------------------------------

herevr Ever used heroin

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn58

Range: [0,1] Units: 1

Unique values: 2 Missing .: 634/16,253

Tabulation: Freq. Numeric Label

15,405 0 NoHeroin

214 1 HeroinEvr

634 .

herevr:

1. Description: Ever used heroin in lifetime.

2. Derived from: Question 58 (v58).

3. Numerator: Responses 2-6 to question 58 (v58).

4. Denominator: Responses 1-6 question 58 (v58).

5. Missing values: . = Missing response to question 58 (v58).

6. Variable 'qn58' is identical to variable 'herevr'.

-----------------------------------------------------------------------------------------------

v59 Times used heroin, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v59

Range: [1,6] Units: 1

Unique values: 6 Missing .: 661/16,253

Tabulation: Freq. Numeric Label

15,402 1 0 times

59 2 1-2 times

24 3 3-9 times

16 4 10-19 times

12 5 20-39 times

79 6 40+ times

661 .

v59:

1. Question 59. During the past 30 days, how many times did you use heroin (also called

smack, junk, or China White)?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 59 (v59).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn59 Current heroin use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn59

Range: [0,1] Units: 1

Unique values: 2 Missing .: 661/16,253

Tabulation: Freq. Numeric Label

15,402 0 NoHeroin

190 1 Heroin30

661 .

qn59:

1. Description: Current heroin use. Used heroin at least one time in the last 30 days.

2. Derived from: Question 59 (v59).

3. Numerator: Responses 2-6 to question 59 (v59).

4. Denominator: Responses 1-6 question 59 (v59).

5. Missing values: . = Missing response to question 59 (v59).

6. Variable 'qn59' is identical to variable 'her30'.

-----------------------------------------------------------------------------------------------

her30 Current heroin use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn59

Range: [0,1] Units: 1

Unique values: 2 Missing .: 661/16,253

Tabulation: Freq. Numeric Label

15,402 0 NoHeroin

190 1 Heroin30

661 .

her30:

1. Description: Current heroin use. Used heroin at least one time in the last 30 days.

2. Derived from: Question 59 (v59).

3. Numerator: Responses 2-6 to question 59 (v59).

4. Denominator: Responses 1-6 question 59 (v59).

5. Missing values: . = Missing response to question 59 (v59).

6. Variable 'qn59' is identical to variable 'her30'.

-----------------------------------------------------------------------------------------------

v60 Times used methamphetamines, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v60

Range: [1,6] Units: 1

Unique values: 6 Missing .: 675/16,253

Tabulation: Freq. Numeric Label

15,281 1 0 times

107 2 1-2 times

49 3 3-9 times

29 4 10-19 times

17 5 20-39 times

95 6 40+ times

675 .

v60:

1. Question 60. During your life, how many times have you used methamphetamines (also called

speed, crystal meth, crank, ice, or meth)?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 60 (v60).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn60 Ever used methamphetamines

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn60

Range: [0,1] Units: 1

Unique values: 2 Missing .: 675/16,253

Tabulation: Freq. Numeric Label

15,281 0 NoMeth

297 1 MethEvr

675 .

qn60:

1. Description: Ever used methamphetamines in lifetime.

2. Derived from: Question 60 (v60).

3. Numerator: Responses 2-6 to question 60 (v60).

4. Denominator: Responses 1-6 question 60 (v60).

5. Missing values: . = Missing response to question 60 (v60).

6. Variable 'qn60' is identical to variable 'methevr'.

-----------------------------------------------------------------------------------------------

methevr Ever used methamphetamines

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn60

Range: [0,1] Units: 1

Unique values: 2 Missing .: 675/16,253

Tabulation: Freq. Numeric Label

15,281 0 NoMeth

297 1 MethEvr

675 .

methevr:

1. Description: Ever used methamphetamines in lifetime.

2. Derived from: Question 60 (v60).

3. Numerator: Responses 2-6 to question 60 (v60).

4. Denominator: Responses 1-6 question 60 (v60).

5. Missing values: . = Missing response to question 60 (v60).

6. Variable 'qn60' is identical to variable 'methevr'.

-----------------------------------------------------------------------------------------------

v61 Times used methamphetamines, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v61

Range: [1,6] Units: 1

Unique values: 6 Missing .: 697/16,253

Tabulation: Freq. Numeric Label

15,331 1 0 times

70 2 1-2 times

36 3 3-9 times

28 4 10-19x's

18 5 20-39x's

73 6 40+ times

697 .

v61:

1. Question 61. During the past 30 days, how many times did you use methamphetamines (also

called speed, crystal meth, crank, ice, or meth)?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 61 (v61).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn61 Current methamphetamine use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn61

Range: [0,1] Units: 1

Unique values: 2 Missing .: 697/16,253

Tabulation: Freq. Numeric Label

15,331 0 NoMeth

225 1 Meth30

697 .

qn61:

1. Description: Current methamphetamine use. Used methamphetamines at least one time in the

last 30 days.

2. Derived from: Question 61 (v61).

3. Numerator: Responses 2-6 to question 61 (v61).

4. Denominator: Responses 1-6 question 61 (v61).

5. Missing values: . = Missing response to question 61 (v61).

6. Variable 'qn61' is identical to variable 'meth30'.

-----------------------------------------------------------------------------------------------

meth30 Current methamphetamine use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn61

Range: [0,1] Units: 1

Unique values: 2 Missing .: 697/16,253

Tabulation: Freq. Numeric Label

15,331 0 NoMeth

225 1 Meth30

697 .

meth30:

1. Description: Current methamphetamine use. Used methamphetamines at least one time in the

last 30 days.

2. Derived from: Question 61 (v61).

3. Numerator: Responses 2-6 to question 61 (v61).

4. Denominator: Responses 1-6 question 61 (v61).

5. Missing values: . = Missing response to question 61 (v61).

6. Variable 'qn61' is identical to variable 'meth30'.

-----------------------------------------------------------------------------------------------

v62 Times used ecstasy, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v62

Range: [1,6] Units: 1

Unique values: 6 Missing .: 689/16,253

Tabulation: Freq. Numeric Label

15,002 1 0 times

286 2 1-2 times

101 3 3-9 times

51 4 10-19x's

32 5 20-39x's

92 6 40+ times

689 .

v62:

1. Question 62. During your life, how many times have you used ecstasy (also called MDMA or

Molly)?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 62 (v62).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

6. NOTE - As of 2021: This question changed slightly from earlier years. Change is:

7. - 2021 - Parenthetical explanation adds "Molly" - (also called MDMA or Molly).

8. - 2019 and earlier - Parenthetical explanation - (also called MDMA).

-----------------------------------------------------------------------------------------------

qn62 Ever used ecstasy

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn62

Range: [0,1] Units: 1

Unique values: 2 Missing .: 689/16,253

Tabulation: Freq. Numeric Label

15,002 0 NoEcst

562 1 EcstEvr

689 .

qn62:

1. Description: Ever used ecstasy in lifetime.

2. Derived from: Question 62 (v62).

3. Numerator: Responses 2-6 to question 62 (v62).

4. Denominator: Responses 1-6 question 62 (v62).

5. Missing values: . = Missing response to question 62 (v62).

6. NOTE - As of 2021: Question 62, source of this variable, changed slightly from earlier

years. Change is:

7. 2021 - Parenthetical explanation adds "Molly" - (also called MDMA or Molly).

8. 2019 and earlier - Parenthetical explanation - (also called MDMA).

9. Variable 'qn62' is identical to variable 'ecsevr'.

-----------------------------------------------------------------------------------------------

ecsevr Ever used ecstasy

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn62

Range: [0,1] Units: 1

Unique values: 2 Missing .: 689/16,253

Tabulation: Freq. Numeric Label

15,002 0 NoEcst

562 1 EcstEvr

689 .

ecsevr:

1. Description: Ever used ecstasy in lifetime.

2. Derived from: Question 62 (v62).

3. Numerator: Responses 2-6 to question 62 (v62).

4. Denominator: Responses 1-6 question 62 (v62).

5. Missing values: . = Missing response to question 62 (v62).

6. NOTE - As of 2021: Question 62, source of this variable, changed slightly from earlier

years. Change is:

7. 2021 - Parenthetical explanation adds "Molly" - (also called MDMA or Molly).

8. 2019 and earlier - Parenthetical explanation - (also called MDMA).

9. Variable 'qn62' is identical to variable 'ecsevr'.

-----------------------------------------------------------------------------------------------

v63 Times used inhalants, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v63

Range: [1,6] Units: 1

Unique values: 6 Missing .: 685/16,253

Tabulation: Freq. Numeric Label

15,009 1 0 times

307 2 1-2 times

96 3 3-9 times

47 4 10-19x's

20 5 20-39x's

89 6 40+ times

685 .

v63:

1. Question 63. During the past 30 days, how many times did you sniff glue, breathe the

contents of aerosol spray cans, or inhale any paints or sprays to get high?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 63 (v63).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn63 Current inhalant use (to get high)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn63

Range: [0,1] Units: 1

Unique values: 2 Missing .: 685/16,253

Tabulation: Freq. Numeric Label

15,009 0 NoInh

559 1 Inhlnt30

685 .

qn63:

1. Description: Current inhalant use. Used an inhalant at least one time in the past 30

days.

2. Derived from: Question 63 (v63).

3. Numerator: Responses 2-6 to question 63 (v63).

4. Denominator: Responses 1-6 question 63 (v63).

5. Missing values: . = Missing response to question 63 (v63).

6. Variable 'qn63' is identical to variable 'inh30'.

-----------------------------------------------------------------------------------------------

inh30 Current inhalant use (to get high)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn63

Range: [0,1] Units: 1

Unique values: 2 Missing .: 685/16,253

Tabulation: Freq. Numeric Label

15,009 0 NoInh

559 1 Inhlnt30

685 .

inh30:

1. Description: Current inhalant use. Used an inhalant at least one time in the past 30

days.

2. Derived from: Question 63 (v63).

3. Numerator: Responses 2-6 to question 63 (v63).

4. Denominator: Responses 1-6 question 63 (v63).

5. Missing values: . = Missing response to question 63 (v63).

6. Variable 'qn63' is identical to variable 'inh30'.

-----------------------------------------------------------------------------------------------

v64 Times injected drugs, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v64

Range: [1,3] Units: 1

Unique values: 3 Missing .: 696/16,253

Tabulation: Freq. Numeric Label

15,344 1 0 times

99 2 1 time

114 3 2+ times

696 .

v64:

1. Question 64. During your life, how many times have you used a needle to inject any

illegal drug into your body?

2. Responses - A. 0 times, B. 1 time, C. 2 or more times

3. Missing values: . = Missing response to question 64 (v64).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn64 Ever injected drugs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn64

Range: [0,1] Units: 1

Unique values: 2 Missing .: 696/16,253

Tabulation: Freq. Numeric Label

15,344 0 NoInject

213 1 InjEvr

696 .

qn64:

1. Description: Ever used a needle to inject any illegal drug into self in lifetime.

2. Derived from: Question 64 (v64).

3. Numerator: Responses 2-3 to question 64 (v64).

4. Denominator: Responses 1-3 question 64 (v64).

5. Missing values: . = Missing response to question 64 (v64).

6. Variable 'qn64' is identical to variable 'injevr'.

-----------------------------------------------------------------------------------------------

injevr Ever injected drugs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn64

Range: [0,1] Units: 1

Unique values: 2 Missing .: 696/16,253

Tabulation: Freq. Numeric Label

15,344 0 NoInject

213 1 InjEvr

696 .

injevr:

1. Description: Ever used a needle to inject any illegal drug into self in lifetime.

2. Derived from: Question 64 (v64).

3. Numerator: Responses 2-3 to question 64 (v64).

4. Denominator: Responses 1-3 question 64 (v64).

5. Missing values: . = Missing response to question 64 (v64).

6. Variable 'qn64' is identical to variable 'injevr'.

-----------------------------------------------------------------------------------------------

v65 Offered drugs at school, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v65

Range: [1,2] Units: 1

Unique values: 2 Missing .: 719/16,253

Tabulation: Freq. Numeric Label

2,746 1 Yes

12,788 2 No

719 .

v65:

1. Question 65. During the past 12 months, has anyone offered, sold, or given you an illegal

drug on school property?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 65 (v65).

4. Questions 56-65 preceded by these instructions:

5. - The next 10 questions ask about other drugs.

-----------------------------------------------------------------------------------------------

qn65 Offered drugs on school property

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn65

Range: [0,1] Units: 1

Unique values: 2 Missing .: 719/16,253

Tabulation: Freq. Numeric Label

12,788 0 NoDrgScl

2,746 1 DrugScl

719 .

qn65:

1. Description: Was offered, sold, or given an illegal drug on school property in the past

12 months.

2. Derived from: Question 65 (v65).

3. Numerator: Response 1 to question 65 (v65).

4. Denominator: Responses 1-2 question 65 (v65).

5. Missing values: . = Missing response to question 65 (v65).

6. Variable 'qn65' is identical to variable 'drgscl'.

-----------------------------------------------------------------------------------------------

drgscl Offered drugs on school property

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn65

Range: [0,1] Units: 1

Unique values: 2 Missing .: 719/16,253

Tabulation: Freq. Numeric Label

12,788 0 NoDrgScl

2,746 1 DrugScl

719 .

drgscl:

1. Description: Was offered, sold, or given an illegal drug on school property in the past

12 months.

2. Derived from: Question 65 (v65).

3. Numerator: Response 1 to question 65 (v65).

4. Denominator: Responses 1-2 question 65 (v65).

5. Missing values: . = Missing response to question 65 (v65).

6. Variable 'qn65' is identical to variable 'drgscl'.

-----------------------------------------------------------------------------------------------

numdrug30 Number of drugs used, 30 days.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [0,7] Units: 1

Unique values: 8 Missing .: 961/16,253

Tabulation: Freq. Value

10,968 0

2,879 1

986 2

249 3

64 4

30 5

36 6

80 7

961 .

numdrug30:

1. Description: Number of drugs used in the past 30 days (current).

2. Derived from: Questions v52 (marijuana), v53 (synthetic marijuana), v55 (pain meds), v57

(cocaine), v59 (heroin), v61 (methamphetamines), v63 (inhalants).

3. Numerator: Continuous variable - Sum of indicated number of drugs used (responses 2-7)

for any of questions listed above.

4. Denominator: Responses 1-7 for each/all of questions v52, v53, v55, v57, v59, v61, v63.

5. Missing values: . = Missing responses to any of questions v52, v53, v55, v57, v59, v61,

v63.

-----------------------------------------------------------------------------------------------

numdrugevr Number of drugs used in lifetime (ever).

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [0,6] Units: 1

Unique values: 7 Missing .: 890/16,253

Tabulation: Freq. Value

8,486 0

5,115 1

1,200 2

273 3

116 4

70 5

103 6

890 .

numdrugevr:

1. Description: Number of drugs used in lifetime (ever) (marijuana, pain meds, cocaine,

heroin, methamphetamines, or ecstasy.)

2. Derived from: Questions v51, v54, v56, v58, v60, and v62.

3. Numerator: Continuous variable - Sum of indicated number of drugs used (responses 2-7)

for any of questions listed above.

4. Denominator: Responses 1-7 for each/all of questions v51, v54, v56, v58, v60, and v62.

5. Missing values: . = Missing responses to any of questions v51, v54, v56, v58, v60, and

v62.

-----------------------------------------------------------------------------------------------

drug3lvl Current drug use, 3 levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: drug3lvl

Range: [1,3] Units: 1

Unique values: 3 Missing .: 961/16,253

Tabulation: Freq. Numeric Label

10,968 1 NoDrugUse

2,070 2 Mj only

2,254 3 OtrDrugs

961 .

drug3lvl:

1. Description: Current drug use in 3 levels - No drug use; marijuana only; at least one

drug other than marijuana. Drugs included are marijuana, synthetic marijuana, pain

killers (improper use), cocaine, heroin, methamphetamines, and inhalants.

2. Derived from: Questions v52 (marijuana), v53 (synthetic marijuana), v55 (pain meds), v57

(cocaine), v59 (heroin), v61 (methamphetamines), v63 (inhalants).

3. Numerator: 1 = No drug use; 2 = Marijuana only; 3 = At least one drug other than

marijuana.

4. Denominator: Responses 1-7 for each/all of questions v52, v53, v55, v57, v59, v61, v63.

5. Missing values: . = Missing responses to any of questions v52, v53, v55, v57, v59, v61,

v63.

-----------------------------------------------------------------------------------------------

drug4lvl Current drug use, 4 levels

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: drug4lvl

Range: [1,4] Units: 1

Unique values: 4 Missing .: 961/16,253

Tabulation: Freq. Numeric Label

10,968 1 NoDrugUse

2,070 2 Mj only

1,717 3 1OtrDrug

537 4 2+OtrDrgs

961 .

drug4lvl:

1. Description: Current drug use in 4 levels - No drug use; marijuana only; one drug other

than marijuana; multiple drugs other than marijuana. Drugs included are marijuana,

synthetic marijuana, pain killers (improper use), cocaine, heroin, methamphetamines, and

inhalants.

2. Derived from: Questions v52 (marijuana), v53 (synthetic marijuana), v55 (pain meds), v57

(cocaine), v59 (heroin), v61 (methamphetamines), v63 (inhalants).

3. Numerator: 1 = No drug use; 2 = Marijuana only; 3 = One drug other than marijuana; 4 =

Multiple drug use other than marijuana.

4. Denominator: Responses 1-7 for each/all of questions v52, v53, v55, v57, v59, v61, v63.

5. Missing values: . = Missing responses to any of questions v52, v53, v55, v57, v59, v61,

v63.

-----------------------------------------------------------------------------------------------

v66 Age at first sexual intercourse (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v66

Range: [1,8] Units: 1

Unique values: 8 Missing .: 1,902/16,253

Tabulation: Freq. Numeric Label

9,619 1 NeverSex

384 2 <=11 yo

212 3 12 yo

546 4 13 yo

1,089 5 14 yo

1,255 6 15 yo

880 7 16 yo

366 8 17+ yo

1,902 .

v66:

1. Question 66. How old were you when you had sexual intercourse for the first time?

2. Responses - A. I have never had sexual intercourse, B. 11 years old or younger, C. 12

years old, D. 13 years old, E. 14 years old, F. 15 years old, G. 16 years old, H. 17

years old or older

3. Missing values: . = Missing response to question 66 (v66).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

-----------------------------------------------------------------------------------------------

qn66 Had sexual intercourse before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn66

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,902/16,253

Tabulation: Freq. Numeric Label

13,755 0 NoSex<13

596 1 Sex<13yo

1,902 .

qn66:

1. Description: First had sexual intercourse before the age of 13.

2. Derived from: Question 66 (v66).

3. Numerator: Responses 2-3 to question 66 (v66).

4. Denominator: Responses 1-7 question 66 (v66).

5. Missing values: . = Missing response to question 66 (v66).

6. Variable 'qn66' is identical to variable 'sex13'.

-----------------------------------------------------------------------------------------------

sex13 Had sexual intercourse before age 13

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn66

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,902/16,253

Tabulation: Freq. Numeric Label

13,755 0 NoSex<13

596 1 Sex<13yo

1,902 .

sex13:

1. Description: First had sexual intercourse before the age of 13.

2. Derived from: Question 66 (v66).

3. Numerator: Responses 2-3 to question 66 (v66).

4. Denominator: Responses 1-7 question 66 (v66).

5. Missing values: . = Missing response to question 66 (v66).

6. Variable 'qn66' is identical to variable 'sex13'.

-----------------------------------------------------------------------------------------------

sexevr Ever had sexual intercourse

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: sexevr

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,902/16,253

Tabulation: Freq. Numeric Label

9,619 0 NeverSex

4,732 1 EverSex

1,902 .

sexevr:

1. Description: Ever had sexual intercourse in lifetime, based on reported age at first

sexual intercourse. Records indicating any age at first sexual intercourse were assigned

as 'ever had sex' while those indicating 'I have never had sexual intercourse' were

assigned as 'never had sex'.

2. Derived from: Question 66 (v66).

3. Numerator: Response 2-8 to question 66 (v66).

4. Denominator: Responses 1-8 to question 66 (v66).

5. Missing values: . = Missing responses to question 66 (v66).

6. NOTE - This indicator variable IS NOT comparable to the variable for 'ever had sexual

intercourse' from NM YRRS in 2017 or earlier years, or to national or other state YRBS

data. That variable is based on the question 'Have you ever had sexual intercourse',

while the NM 2019 question is based on the question 'How old were you when you sexual

intercourse for the first time?'.

-----------------------------------------------------------------------------------------------

v67 How many sex partners, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v67

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,925/16,253

Tabulation: Freq. Numeric Label

9,611 1 NeverSex

2,078 2 1 person

1,023 3 2 people

598 4 3 people

330 5 4 people

183 6 5 people

505 7 6+ people

1,925 .

v67:

1. Question 67. During your life, with how many people have you had sexual intercourse?

2. Responses - A. I have never had sexual intercourse, B. 1 person, C. 2 people, D. 3

people, E. 4 people, F. 5 people, G. 6 or more people

3. Missing values: . = Missing response to question 67 (v67).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

-----------------------------------------------------------------------------------------------

qn67 Sex with 4+ partners in lifetime

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn67

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,925/16,253

Tabulation: Freq. Numeric Label

13,310 0 <4SexPart

1,018 1 4+SexPart

1,925 .

qn67:

1. Description: Had sexual intercourse with four or more people in lifetime.

2. Derived from: Question 67 (v67).

3. Numerator: Responses 5-7 to question 67 (v67).

4. Denominator: Responses 1-7 question 67 (v67).

5. Missing values: . = Missing response to question 67 (v67).

6. Variable 'qn67' is identical to variable 'sex4'.

-----------------------------------------------------------------------------------------------

sex4 Sex with 4+ partners in lifetime

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn67

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,925/16,253

Tabulation: Freq. Numeric Label

13,310 0 <4SexPart

1,018 1 4+SexPart

1,925 .

sex4:

1. Description: Had sexual intercourse with four or more people in lifetime.

2. Derived from: Question 67 (v67).

3. Numerator: Responses 5-7 to question 67 (v67).

4. Denominator: Responses 1-7 question 67 (v67).

5. Missing values: . = Missing response to question 67 (v67).

6. Variable 'qn67' is identical to variable 'sex4'.

-----------------------------------------------------------------------------------------------

sex4act 4+ lifetime sex partners, among sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: sex4act

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,164/16,253

Tabulation: Freq. Numeric Label

2,233 0 <4Part

856 1 4+SexPrt

13,164 .

sex4act:

1. Description: Had sexual intercourse with four or more people in lifetime, among sexually

active students.

2. Derived from: Question 67 & question 68

3. Numerator: Responses 5-8 to question sexnumlife.

4. Denominator: Responses 1-8 to question sexnumlife, and responses 3-8 to question 68

(sexually active).

5. Missing values: . = Missing response to question sexnumlife, or responses 1,2, or missing

to question 68.

-----------------------------------------------------------------------------------------------

v68 How many sex partners, 3 months (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v68

Range: [1,8] Units: 1

Unique values: 8 Missing .: 1,937/16,253

Tabulation: Freq. Numeric Label

9,598 1 NeverSex

1,625 2 None

2,388 3 1 person

386 4 2 people

152 5 3 people

46 6 4 people

19 7 5 people

102 8 6+ people

1,937 .

v68:

1. Question 68. During the past 3 months, with how many people did you have sexual

intercourse?

2. Responses - A. I have never had sexual intercourse, B. I have had sexual intercourse, but

not during the past 3 months, C. 1 person, D. 2 people, E. 3 people, F. 4 people, G. 5

people, H. 6 or more people

3. Missing values: . = Missing response to question 68 (v68).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

-----------------------------------------------------------------------------------------------

qn68 Currently sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn68

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,937/16,253

Tabulation: Freq. Numeric Label

11,223 0 NotSxAct

3,093 1 SexActive

1,937 .

qn68:

1. Description: Sexually active. Had sexual intercourse with one or more people within the

last 3 months.

2. Derived from: Question 68 (v68).

3. Numerator: Responses 3-8 to question 68 (v68).

4. Denominator: Responses 1-8 question 68 (v68).

5. Missing values: . = Missing response to question 68 (v68).

6. Variable 'qn68' is identical to variable 'sexact'.

-----------------------------------------------------------------------------------------------

sexact Currently sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn68

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,937/16,253

Tabulation: Freq. Numeric Label

11,223 0 NotSxAct

3,093 1 SexActive

1,937 .

sexact:

1. Description: Sexually active. Had sexual intercourse with one or more people within the

last 3 months.

2. Derived from: Question 68 (v68).

3. Numerator: Responses 3-8 to question 68 (v68).

4. Denominator: Responses 1-8 question 68 (v68).

5. Missing values: . = Missing response to question 68 (v68).

6. Variable 'qn68' is identical to variable 'sexact'.

-----------------------------------------------------------------------------------------------

v69 Alcohol or drugs before sex (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v69

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,901/16,253

Tabulation: Freq. Numeric Label

9,592 1 NeverSex

937 2 Yes

3,823 3 No

1,901 .

v69:

1. Question 69. Did you drink alcohol or use drugs before you had sexual intercourse the

last time?

2. Responses - A. I have never had sexual intercourse, B. Yes, C. No

3. Missing values: . = Missing response to question 69 (v69).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

-----------------------------------------------------------------------------------------------

qn69 Alcohol/drugs before sex, sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn69

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,173/16,253

Tabulation: Freq. Numeric Label

2,423 0 NoDrgSex

657 1 AlcDrgSx

11,199 .a

1,974 .z

qn69:

1. Description: Among sexually active students, used alcohol or drugs before sexual

intercourse, the last time they had sexual intercourse.

2. Derived from: Questions 69 and 68

3. Numerator: Response 2 to question 69 (v69).

4. Denominator: Responses 2-3 question 69, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3); .z = missing responses to

questions 69 or 68.

6. Variable 'qn69' is identical to variable 'sexdrg'.

-----------------------------------------------------------------------------------------------

sexdrg Alcohol/drugs before sex, sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn69

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,173/16,253

Tabulation: Freq. Numeric Label

2,423 0 NoDrgSex

657 1 AlcDrgSx

11,199 .a

1,974 .z

sexdrg:

1. Description: Among sexually active students, used alcohol or drugs before sexual

intercourse, the last time they had sexual intercourse.

2. Derived from: Questions 69 and 68

3. Numerator: Response 2 to question 69 (v69).

4. Denominator: Responses 2-3 question 69, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3); .z = missing responses to

questions 69 or 68.

6. Variable 'qn69' is identical to variable 'sexdrg'.

-----------------------------------------------------------------------------------------------

v70 Condom use (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v70

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,940/16,253

Tabulation: Freq. Numeric Label

9,578 1 NeverSex

2,504 2 Yes

2,231 3 No

1,940 .

v70:

1. Question 70. The last time you had sexual intercourse, did you or your partner use a

condom?

2. Responses - A. I have never had sexual intercourse, B. Yes, C. No

3. Missing values: . = Missing response to question 70 (v70).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

-----------------------------------------------------------------------------------------------

qn70 Used condom, sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn70

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,184/16,253

Tabulation: Freq. Numeric Label

1,557 0 NoCondom

1,512 1 Condom

11,179 .a

2,005 .z

qn70:

1. Description: Among sexually active, used a condom at last sexual intercourse.

2. Derived from: Question 70 and question 68.

3. Numerator: Response 2 to question 70 (v70).

4. Denominator: Responses 2-3 to question 70, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3); .z = Missing response to

questions 70 or 68.

6. Variable 'qn70' is identical to variable 'condom'.

-----------------------------------------------------------------------------------------------

condom Used condom, sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn70

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,184/16,253

Tabulation: Freq. Numeric Label

1,557 0 NoCondom

1,512 1 Condom

11,179 .a

2,005 .z

condom:

1. Description: Among sexually active, used a condom at last sexual intercourse.

2. Derived from: Question 70 and question 68.

3. Numerator: Response 2 to question 70 (v70).

4. Denominator: Responses 2-3 to question 70, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3); .z = Missing response to

questions 70 or 68.

6. Variable 'qn70' is identical to variable 'condom'.

-----------------------------------------------------------------------------------------------

nocondom Did not use a condom at last sexual intercourse (sexually active)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: nocondom

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,184/16,253

Tabulation: Freq. Numeric Label

1,512 0 Condom

1,557 1 NoCondom

11,179 .a

2,005 .z

nocondom:

1. Description: Among sexually active, did not use a condom at last sexual intercourse.

2. Derived from: Question 70 and question 68.

3. Numerator: Response 3 to question 70.

4. Denominator: Responses 2-3 to question 70, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3); .z = Missing response to

questions 70 or 68.

-----------------------------------------------------------------------------------------------

v71 Method to prevent pregnancy (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v71

Range: [1,8] Units: 1

Unique values: 8 Missing .: 1,557/16,253

Tabulation: Freq. Numeric Label

10,429 1 NeverSex

701 2 No method

637 3 BCP

1,741 4 Condoms

281 5 IUD/implnt

167 6 ShotPatchRing

399 7 Other

341 8 Not sure

1,557 .

v71:

1. Question 71. The last time you had sexual intercourse with an opposite-sex partner, what

one method did you or your partner use to prevent pregnancy? (Select only one response.)

2. Responses - A. I have never had sexual intercourse with an opposite-sex partner, B. No

method was used to prevent pregnancy, C. Birth control pills (Do not count emergency

contraception such as Plan B or the "morning after" pill.), D. Condoms, E. An IUD (such

as Mirena or ParaGard) or implant (such as Implanon or Nexplanon), F. A shot (such as

Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing), G.

Withdrawal or some other method, H. Not sure

3. Missing values: . = Missing response to question 71 (v71).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

6. NOTE - As of 2021: This question changed from earlier years. Changes are:

7. - 2021 - Phrase added, "with an opposite-sex partner" to describe who respondent had sex

with.

8. - This phrase was also added to response A, while it was not in the responses in 2019 or

earlier.

9. - Response C about birth control pills - Parenthetical explanation added (Do not count

emergency contraception...)

10. - 2019 and earlier - The last time you had sexual intercourse, what one method did you or

your partner use to prevent pregnancy? (Select only one response.)

11. - Response A was "I have never had sexual intercourse"

12. - Response C was simply "Birth control pills"

-----------------------------------------------------------------------------------------------

y21bcmethod Birth control method, sexually active

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: y21bcmethod

Range: [1,7] Units: 1

Unique values: 7 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

432 1 NoMethod

484 2 BCP

1,049 3 Condoms

226 4 IUD/Impl

139 5 ShtPtchRing

273 6 Withdrawal

186 7 Not sure

11,304 .a

2,160 .z

y21bcmethod:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, method used to prevent pregnancy at last sexual intercourse (only one response

was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Responses 2, 3, 4, 5, 6, 7, or 8 to question 71

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'bcmethod',

from 2019 and earlier. The source question (q71) indicated that the question refers to

sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the question

did not refer to the sex of the partner.

-----------------------------------------------------------------------------------------------

qn71 Used birth control pills, last sexual intercourse

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn71

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

2,305 0 NoBCP

484 1 BCP

11,304 .a

2,160 .z

qn71:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used birth control pills to prevent pregnancy at last sexual intercourse (only

one response was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Response 3 to question 71. to question 71 (v71).

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'bcp', from

2019 and earlier. The source question (q71) added indicated that the question refers to

sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the question

did not refer to the sex of the partner.

7. Variable 'qn71' is identical to variable 'y21bcp'.

-----------------------------------------------------------------------------------------------

y21bcp Used birth control pills, last sexual intercourse

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn71

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

2,305 0 NoBCP

484 1 BCP

11,304 .a

2,160 .z

y21bcp:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used birth control pills to prevent pregnancy at last sexual intercourse (only

one response was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Response 3 to question 71. to question 71 (v71).

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'bcp', from

2019 and earlier. The source question (q71) added indicated that the question refers to

sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the question

did not refer to the sex of the partner.

7. Variable 'qn71' is identical to variable 'y21bcp'.

-----------------------------------------------------------------------------------------------

y21qniudimp IUD or Implant

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: y21qniudimp

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

2,563 0 No IUD

226 1 IUD\_Imp

11,304 .a

2,160 .z

y21qniudimp:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used an IUD or implant to prevent pregnancy at last sexual intercourse (only one

response was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Response 5 to question 71.

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'qniudimp',

from 2019 and earlier. The source question (q71) added indicated that the question refers

to sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the

question did not refer to the sex of the partner.

-----------------------------------------------------------------------------------------------

y21qnshparg Shot, Patch, or BC Ring

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: y21qnshparg

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

2,650 0 No shot

139 1 ShotRing

11,304 .a

2,160 .z

y21qnshparg:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used a shot, patch, or birth control ring to prevent pregnancy at last sexual

intercourse (only one response was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Response 6 to question 71.

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'qnshparg',

from 2019 and earlier. The source question (q71) added indicated that the question refers

to sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the

question did not refer to the sex of the partner.

-----------------------------------------------------------------------------------------------

y21qnothhpl Used effective birth control

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: y21qnothhpl

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

1,940 0 NotEffBC

849 1 EffectBC

11,304 .a

2,160 .z

y21qnothhpl:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used a highly effective birth control method (BCP, IUD, Shot (patch or ring)) to

prevent pregnancy at last sexual intercourse (only one response was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Responses 3, 5, or 6 to question 71.

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'qnothhpl',

from 2019 and earlier. The source question (q71) added indicated that the question refers

to sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the

question did not refer to the sex of the partner.

7. Variable 'y21qnothhpl' is identical to variable 'y21rely'.

-----------------------------------------------------------------------------------------------

y21rely Used effective birth control

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: y21qnothhpl

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

1,940 0 NotEffBC

849 1 EffectBC

11,304 .a

2,160 .z

y21rely:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used a highly effective birth control method (BCP, IUD, Shot (patch or ring)) to

prevent pregnancy at last sexual intercourse (only one response was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Responses 3, 5, or 6 to question 71.

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'qnothhpl',

from 2019 and earlier. The source question (q71) added indicated that the question refers

to sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the

question did not refer to the sex of the partner.

7. Variable 'y21qnothhpl' is identical to variable 'y21rely'.

-----------------------------------------------------------------------------------------------

y21qndualbc Used effective birth control and a condom

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: y21qndualbc

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,472/16,253

Tabulation: Freq. Numeric Label

2,508 0 No

273 1 BCCondom

11,281 .a

2,191 .z

y21qndualbc:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used a highly effective birth control method to prevent pregnancy and a condom at

last sexual intercourse (only one response was allowed).

2. Derived from: Questions, 71, 70, and 68.

3. Numerator: Response 3, 5, or 6 to question 71 and response 2 to question 70.

4. Denominator: Response 2-8 to question 71, responses 2-3 to question 70 (condom), and

responses 3-8 to question 68 (sexually active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68 or question 70.

6. Note - As of 2021: This question is NOT strictly comparable to the variable, 'qndualbc',

from 2019 and earlier. The source question (q71) added indicated that the question refers

to sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the

question did not refer to the sex of the partner.

-----------------------------------------------------------------------------------------------

y21qnbcnone No method of birth control

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: y21qnbcnone

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 13,464/16,253

Tabulation: Freq. Numeric Label

2,357 0 Some BC

432 1 No BC

11,304 .a

2,160 .z

y21qnbcnone:

1. Description: Among those who had sex with an opposite-sex partner and who were sexually

active, used no form of birth control to prevent pregnancy at last sexual intercourse

(only one response was allowed).

2. Derived from: Question 71 and question 68.

3. Numerator: Responses 2 to question 71.

4. Denominator: Response 2-8 to question 71, and responses 3-8 to question 68 (sexually

active).

5. Missing values: .a = Not sexually active (question 68 < 3 or question 71 = 1); .z =

Missing response to question 71 or question 68.

6. NOTE - Warning - This variable marks records indicating 'no birth control' (value 1).

Records indicating less effective or not effective birth control methods (Withdrawal or

some other method; condoms) are coded as using some form of birth control (value 0). This

is not an appropriate variable for comparing 'no birth control method' to 'effective

birth control method'.

7. Note - As of 2021: This question is NOT strictly comparable to the variable, 'qnbcnone',

from 2019 and earlier. The source question (q71) added indicated that the question refers

to sexual intercourse with an "opposite-sex partner", while in 2019 and earlier the

question did not refer to the sex of the partner.

-----------------------------------------------------------------------------------------------

v72 With whom had sexual contact, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v72

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,499/16,253

Tabulation: Freq. Numeric Label

8,154 1 NeverSex

3,304 2 Females

2,388 3 Males

908 4 F & M

1,499 .

v72:

1. Question 72. During your life, with whom have you had sexual contact?

2. Responses - A. I have never had sexual contact, B. Females, C. Males, D. Females and

males

3. Missing values: . = Missing response to question 72 (v72).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

-----------------------------------------------------------------------------------------------

sexcont Sex of sexual contacts

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: sexcont

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,632/16,253

Tabulation: Freq. Numeric Label

8,086 1 NvrSex

5,296 2 OppOnly

356 3 SameOnly

883 4 Both

1,632 .

sexcont:

1. Description: Sex of sexual contacts in lifetime.

2. Derived from: Question 72 and question 2 (sex).

3. Numerator: Four categories of v72.

4. Denominator: Non-missing responses to both question 72 and question 2.

5. Missing values: . = missing responses to either question 72 or question 2.

-----------------------------------------------------------------------------------------------

sexsame Ever had same sex sexual contact

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: sexsame

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,632/16,253

Tabulation: Freq. Numeric Label

13,382 0 NvrSameSex

1,239 1 SameSex

1,632 .

sexsame:

1. Description: Ever had same sex sexual contact. Includes those who have only had same sex

contact OR have had sexual contact with partners both sexes.

2. Derived from: Question 72 (sexcont) and question 2 (sex).

3. Numerator: Variable 'sexcont' = 3 or 4. For females, indicated sexual contact with

females only or with both sexes; for males, indicated sexual contact with males only or

with both sexes.

4. Denominator: Non-missing responses to both question 72 and question 2.

5. Missing values: . = missing responses to either question 72 or question 2.

-----------------------------------------------------------------------------------------------

sexsame1 Ever had same sex sexual contact, among ever had sex

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: sexsame

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 9,718/16,253

Tabulation: Freq. Numeric Label

5,296 0 NvrSameSex

1,239 1 SameSex

8,086 .a

1,632 .z

sexsame1:

1. Among those who ever had sexual contact, ever had same sex sexual contact. Includes those

who have only had same sex contact OR have had sexual contact with partners both sexes.

2. Derived from: Question 72 (sexcont) and question 2 (sex).

3. Numerator: Variable 'sexcont' = 3 or 4. For females, indicated sexual contact with

females only or with both sexes; for males, indicated sexual contact with males only or

with both sexes.

4. Responses 2-4 to question 72; Non-missing response to question 2.

5. Missing values: .a = response 1 to question 72 (indicated never had sexual contact); .z =

missing responses to either question 72 or question 2.

-----------------------------------------------------------------------------------------------

v73 Sexual identity (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v73

Range: [1,6] Units: 1

Unique values: 6 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

11,213 1 Straight

524 2 Gay/lesbian

1,833 3 Bisexual

604 4 Other

689 5 Questioning

509 6 DontUnderstand

881 .

v73:

1. Question 73. Which of the following best describes you?

2. Responses - A. Heterosexual (straight), B. Gay or lesbian, C. Bisexual, D. I describe my

sexual identity some other way, E. I am not sure about my sexual identity (questioning),

F. I do not know what this question is asking

3. Missing values: . = Missing response to question 73 (v73).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

6. NOTE - As of 2021: This question changed from earlier years, by adding 3 responses.

Changes are

7. - 2021 - New responses were, "I describe my sexual identity some other way"; "I am not

sure about my sexual identity (questioning)"; "I do not know what this question is

asking". The response, "Not sure", was dropped

8. - 2019 and earlier - Had the response "Not sure", which was dropped from the 2021 survey.

9. Variable 'v73' is identical to 'sexident'

-----------------------------------------------------------------------------------------------

sexident Sexual identity

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v73

Range: [1,6] Units: 1

Unique values: 6 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

11,213 1 Straight

524 2 Gay/lesbian

1,833 3 Bisexual

604 4 Other

689 5 Questioning

509 6 DontUnderstand

881 .

sexident:

1. This variable is a clone of v73, the sexual identity question. (Question 73. Which of the

following best describes you?)

2. Responses - A. Heterosexual (straight), B. Gay or lesbian, C. Bisexual, D. I describe my

sexual identity some other way, E. I am not sure about my sexual identity (questioning),

F. I do not know what this question is asking

3. Missing values: . = Missing response to question 73 (v73).

4. Questions 66-73 preceded by these instructions:

5. - The next 8 questions ask about sexual behavior.

6. NOTE - As of 2021: This question changed from earlier years, by adding 3 responses.

Changes are

7. - 2021 - New responses were, "I describe my sexual identity some other way"; "I am not

sure about my sexual identity (questioning)"; "I do not know what this question is

asking". The response, "Not sure", was dropped

8. - 2019 and earlier - Had the response "Not sure", which was dropped from the 2021 survey.

9. Variable 'sexident' is identical to 'v73'

-----------------------------------------------------------------------------------------------

lgb Lesbian, gay, or bisexual

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: lgb

Range: [0,1] Units: 1

Unique values: 2 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

13,015 0 Other

2,357 1 LGB

881 .

lgb:

1. Description: Described self as 'Gay or lesbian' or 'Bisexual'. Other options - 'Other',

'Questioning', 'Don't Understand', and 'Straight' are included in the other category .

2. Derived from: Question 73 (v73).

3. Numerator: Responses 2-3 to question 73.

4. Denominator: Responses 1-6 to question 73.

5. Missing values: . = Missing response to question 73.

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'lgb', from

2019 and earlier.The 2021 (and later) source question (q73) included three options that

were not a part of the question used in 2019 and earlier ('I describe my sexual identity

some other way', 'I am not sure about my sexual identity (questioning)', and 'I do not

know what this question is asking'. The option, 'Not sure', which was a part of the

question in 2019 and earlier, was dropped in 2021.

-----------------------------------------------------------------------------------------------

lgbq Lesbian, gay, bisexual, or questioning

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: lgbq

Range: [0,1] Units: 1

Unique values: 2 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

12,326 0 Other

3,046 1 LGBQ

881 .

lgbq:

1. Description: Described self as 'Gay or lesbian' or 'Bisexual' or 'Questioning'

(Questioning = I describe my sexual identity in some other way (questioning).

2. Derived from: Question 73 (v73).

3. Numerator: Responses 2, 3, or 5 to question 73.

4. Denominator: Responses 1-6 to question 73.

5. Missing values: . = Missing response to question 73.

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'lgbns',

from 2019 and earlier. Both variables include the 'Not sure' category, which from 2019

and earlier was not explictly about questioning one's sexual identity, while in 2021 and

later it is explicitly about questioning. The 2021 (and later) source question (q73)

included three options that were not a part of the question used in 2019 and earlier ('I

describe my sexual identity some other way', 'I am not sure about my sexual identity

(questioning)', and 'I do not know what this question is asking'. The option, 'Not sure',

which was a part of the question in 2019 and earlier, was dropped in 2021.

-----------------------------------------------------------------------------------------------

lgbqo Lesbian, gay, bisexual, questioning, or other

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: lgbqo

Range: [0,1] Units: 1

Unique values: 2 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

11,722 0 Other

3,650 1 LGBQotr

881 .

lgbqo:

1. Description: Described self as 'Gay or lesbian' or 'Bisexual' or 'Questioning'

(Questioning = I describe my sexual identity in some other way (questioning), or 'Other'

(Other = I describe my sexual identity some other way).

2. Derived from: Question 73 (v73).

3. Numerator: Responses 2, 3, or 5 to question 73.

4. Denominator: Responses 1-6 to question 73.

5. Missing values: . = Missing response to question 73.

6. Note - As of 2021: Variables derived from the sexual orientation/identity question (q 73)

are NOT strictly comparable to variables derived from the sexual orientation question

from 2019 and earlier. The 2021 (and later) source question (q73) included three options

that were not a part of the question used in 2019 and earlier ('I describe my sexual

identity some other way', 'I am not sure about my sexual identity (questioning)', and 'I

do not know what this question is asking'. The option, 'Not sure', which was a part of

the question in 2019 and earlier, was dropped in 2021.

-----------------------------------------------------------------------------------------------

lg Gay or lesbian

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: lg

Range: [0,1] Units: 1

Unique values: 2 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

14,848 0 Other

524 1 Gay/Lesb

881 .

lg:

1. Description: Described self as 'Gay or lesbian' .

2. Derived from: Question 73 (v73).

3. Numerator: Response 2 to question 73.

4. Denominator: Responses 1-6 to question 73.

5. Missing values: . = Missing response to question 73.

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'lg', from

2019 and earlier. The 2021 (and later) source question (q73) included three options that

were not a part of the question used in 2019 and earlier ('I describe my sexual identity

some other way', 'I am not sure about my sexual identity (questioning)', and 'I do not

know what this question is asking'. The option, 'Not sure', which was a part of the

question in 2019 and earlier, was dropped in 2021.

-----------------------------------------------------------------------------------------------

bisexual Bisexual

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: bisexual

Range: [0,1] Units: 1

Unique values: 2 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

13,539 0 Other

1,833 1 Bisexual

881 .

bisexual:

1. Description: Described self as 'Bisexual'.

2. Derived from: Question 73 (v73).

3. Numerator: Response 3 to question 73.

4. Denominator: Responses 1-6 to question 73.

5. Missing values: . = Missing response to question 73.

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'bisexual',

from 2019 and earlier. The 2021 (and later) source question (q73) included three options

that were not a part of the question used in 2019 and earlier ('I describe my sexual

identity some other way', 'I am not sure about my sexual identity (questioning)', and 'I

do not know what this question is asking'. The option, 'Not sure', which was a part of

the question in 2019 and earlier, was dropped in 2021.

-----------------------------------------------------------------------------------------------

questioning Questioning

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: questioning

Range: [0,1] Units: 1

Unique values: 2 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

14,683 0 Other

689 1 Questioning

881 .

questioning:

1. Description: Described self as 'Questioning' (I describe my sexual identity in some other

way (questioning)).

2. Derived from: Question 73 (v73).

3. Numerator: Response 5 to question 73.

4. Denominator: Responses 1-6 to question 73.

5. Missing values: . = Missing response to question 73.

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'bisexual',

from 2019 and earlier. The 2021 (and later) source question (q73) included three options

that were not a part of the question used in 2019 and earlier ('I describe my sexual

identity some other way', 'I am not sure about my sexual identity (questioning)', and 'I

do not know what this question is asking'. The option, 'Not sure', which was a part of

the question in 2019 and earlier, was dropped in 2021.

-----------------------------------------------------------------------------------------------

straight Straight

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: straight

Range: [0,1] Units: 1

Unique values: 2 Missing .: 881/16,253

Tabulation: Freq. Numeric Label

4,159 0 Other

11,213 1 Straight

881 .

straight:

1. Description: Described self as 'Straight'.

2. Derived from: Question 73 (v73).

3. Numerator: Response 1 to question 73.

4. Denominator: Responses 1-4 to question 73.

5. Missing values: . = Missing response to question 73.

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'straight',

from 2019 and earlier. The 2021 (and later) source question (q73) included three options

that were not a part of the question used in 2019 and earlier ('I describe my sexual

identity some other way', 'I am not sure about my sexual identity (questioning)', and 'I

do not know what this question is asking'. The option, 'Not sure', which was a part of

the question in 2019 and earlier, was dropped in 2021.

-----------------------------------------------------------------------------------------------

v74 Times fruit juice, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v74

Range: [1,7] Units: 1

Unique values: 7 Missing .: 877/16,253

Tabulation: Freq. Numeric Label

5,173 1 No juice

5,879 2 1-3 times

1,818 3 4-6 times

765 4 Once/day

694 5 Twice/day

319 6 3x's/day

728 7 4+x's/day

877 .

v74:

1. Question 74. During the past 7 days, how many times did you drink 100% fruit juices such

as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports

drinks, or other fruit-flavored drinks.)

2. Responses - A. I did not drink 100% fruit juice during the past 7 days, B. 1 to 3 times

during the past 7 days, C. 4 to 6 times during the past 7 days, D. 1 time per day, E. 2

times per day, F. 3 times per day, G. 4 or more times per day

3. Missing values: . = Missing response to question 74 (v74).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn74 Did not drink fruit juice, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn74

Range: [0,1] Units: 1

Unique values: 2 Missing .: 877/16,253

Tabulation: Freq. Numeric Label

10,203 0 FrJuice

5,173 1 NoFrJuice

877 .

qn74:

1. Description: Did not drink 100% fruit juice on any of the last 7 days.

2. Derived from: Question 74 (v74).

3. Numerator: Response 1 to question 74 (v74).

4. Denominator: Responses 1-7 to question 74.

5. Missing values: . = Missing response to question 74 (v74).

-----------------------------------------------------------------------------------------------

juice Drank fruit juice, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: juice

Range: [0,1] Units: 1

Unique values: 2 Missing .: 877/16,253

Tabulation: Freq. Numeric Label

5,173 0 NoFrJuice

10,203 1 FrJuice

877 .

juice:

1. Description: Drank 100% fruit juice on any of the last 7 days.

2. Derived from: Question 74.

3. Numerator: Response 2-7 to question 74.

4. Denominator: Responses 1-7 to question 74.

5. Missing values: . = Missing response to question 74.

6. Variable 'juice' is a reverse coded version of 'qn74' (0=1; 1=0).

-----------------------------------------------------------------------------------------------

v75 Times fruit, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v75

Range: [1,7] Units: 1

Unique values: 7 Missing .: 927/16,253

Tabulation: Freq. Numeric Label

2,296 1 No fruit

5,950 2 1-3 times

3,136 3 4-6 times

1,303 4 Once/day

1,184 5 Twice/day

589 6 3x's/day

868 7 4+x's/day

927 .

v75:

1. Question 75. During the past 7 days, how many times did you eat fruit? (Do not count

fruit juice.)

2. Responses - A. I did not eat fruit during the past 7 days, B. 1 to 3 times during the

past 7 days, C. 4 to 6 times during the past 7 days, D. 1 time per day, E. 2 times per

day, F. 3 times per day, G. 4 or more times per day

3. Missing values: . = Missing response to question 75 (v75).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn75 Did not eat fruit, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn75

Range: [0,1] Units: 1

Unique values: 2 Missing .: 927/16,253

Tabulation: Freq. Numeric Label

13,030 0 Fruit

2,296 1 NoFruit

927 .

qn75:

1. Description: Did not eat fruit in the last 7 days

2. Derived from: Question 75 (v75).

3. Numerator: Response 1 to question 75 (v75).

4. Denominator: Response 1-7 to question 75.

5. Missing values: . = Missing response to question 75 (v75).

-----------------------------------------------------------------------------------------------

fruit Ate fruit, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: fruit

Range: [0,1] Units: 1

Unique values: 2 Missing .: 927/16,253

Tabulation: Freq. Numeric Label

2,296 0 NoFruit

13,030 1 Fruit

927 .

fruit:

1. Description: Ate fruit in the last 7 days.

2. Derived from: Question 75.

3. Numerator: Response 2-7 to question 75.

4. Denominator: Responses 1-7 to question 75.

5. Missing values: . = Missing response to question 75.

6. Variable 'fruit' is a reverse coded version of 'qn75' (0=1; 1=0).

-----------------------------------------------------------------------------------------------

totalf Total servings of fruit and/or fruit juice per day

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [0,8] Units: 1.000e-08

Unique values: 21 Missing .: 950/16,253

Mean: 1.42297

Std. dev.: 1.69684

Percentiles: 10% 25% 50% 75% 90%

.285714 .285714 .714286 1.71429 4

totalf:

1. Description: Total number of servings of fruit and/or fruit juice per day in the last 7

days.

2. Derived from: Questions 74 and 75.

3. Numerator: Continuous variable.

4. Denominator: Non-missing responses to both questions 74 and 75.

5. Missing values: . = missing responses for either questions 74 or 75.

6. Servings per day: Response A = 0; Response B = 1-3 times in past 7 days = 2/7; Response C

= 4-6 times in past 7 days = 5/7; Response D = 1/day = 1; Response E = 2/day = 2;

Response F = 3/day = 3; Response G = 4/day = 4.

-----------------------------------------------------------------------------------------------

qnfr0 Did not eat fruit or drink 100% fruit juices

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnfr0

Range: [0,1] Units: 1

Unique values: 2 Missing .: 950/16,253

Tabulation: Freq. Numeric Label

13,878 0 SomeFrFJ

1,425 1 NoFrFJ

950 .

qnfr0:

1. Description: Did not eat any servings of fruit or 100% fruit juice in the last 7 days.

2. Derived from: Questions 74 and 75.

3. Numerator: Response 1 for question 74 and response 1 for question 75.

4. Denominator: Non-missing responses to both questions 74 and 75.

5. Missing values: . = missing responses for either questions 74 or 75.

-----------------------------------------------------------------------------------------------

qnfr1 Fruit or juice 1+ times/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnfr1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 950/16,253

Tabulation: Freq. Numeric Label

7,687 0 <1FrFJ\_D

7,616 1 1+D\_FrFJ

950 .

qnfr1:

1. Description: Had at least one serving per day of fruit or 100% fruit juice in the last 7

days.

2. Derived from: Questions 74 and 75.

3. Numerator: Total of at least 1 serving/day for questions 74 and 75. (1-3 Times/7 days =

2/7 Times/day; 4-6 Times/7 days = 3/7 Times/day).

4. Denominator: Non-missing responses to both questions 74 and 75.

5. Missing values: . = missing responses for either questions 74 or 75.

-----------------------------------------------------------------------------------------------

qnfr2 Fruit or juice 2+ times/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnfr2

Range: [0,1] Units: 1

Unique values: 2 Missing .: 950/16,253

Tabulation: Freq. Numeric Label

11,706 0 <2FrFJ\_D

3,597 1 2+D\_FrFJ

950 .

qnfr2:

1. Description: Had at least two servings per day of fruit or 100% fruit juice in the last 7

days.

2. Derived from: Questions 74 and 75.

3. Numerator: Total of at least 2 servings/day for questions 74 and 75. (1-3 Times/7 days =

2/7 Times/day; 4-6 Times/7 days = 3/7 Times/day).

4. Denominator: Non-missing responses to both questions 74 and 75.

5. Missing values: . = missing responses for either questions 74 or 75.

-----------------------------------------------------------------------------------------------

qnfr3 Fruit or juice 3+ times/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnfr3

Range: [0,1] Units: 1

Unique values: 2 Missing .: 950/16,253

Tabulation: Freq. Numeric Label

12,933 0 <3FrFJ\_D

2,370 1 3+D\_FrFJ

950 .

qnfr3:

1. Description: Had at least three servings per day of fruit or 100% fruit juice in the last

7 days.

2. Derived from: Questions 74 and 75.

3. Numerator: Total of at least 3 servings/day for questions 74 and 75. (1-3 Times/7 days =

2/7 Times/day; 4-6 Times/7 days = 3/7 Times/day).

4. Denominator: Non-missing responses to both questions 74 and 75.

5. Missing values: . = missing responses for either questions 74 or 75.

-----------------------------------------------------------------------------------------------

v76 Times ate green salad, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v76

Range: [1,7] Units: 1

Unique values: 7 Missing .: 946/16,253

Tabulation: Freq. Numeric Label

6,386 1 No salad

5,925 2 1-3 times

1,344 3 4-6 times

864 4 Once/day

358 5 Twice/day

138 6 3x's/day

292 7 4+x's/day

946 .

v76:

1. Question 76. During the past 7 days, how many times did you eat green salad?

2. Responses - A. I did not eat green salad during the past 7 days, B. 1 to 3 times during

the past 7 days, C. 4 to 6 times during the past 7 days, D. 1 time per day, E. 2 times

per day, F. 3 times per day, G. 4 or more times per day

3. Missing values: . = Missing response to question 76 (v76).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn76 Did not eat green salad, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn76

Range: [0,1] Units: 1

Unique values: 2 Missing .: 946/16,253

Tabulation: Freq. Numeric Label

8,921 0 Salad

6,386 1 NoSalad

946 .

qn76:

1. Description: Did not eat green salad in the last 7 days

2. Derived from: Question 76 (v76).

3. Numerator: Response 1 to question 76. to question 76 (v76).

4. Denominator: Responses 1-7 to question 76.

5. Missing values: . = Missing response to question 76 (v76).

-----------------------------------------------------------------------------------------------

salad Ate salad, 7 days

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: salad

Range: [0,1] Units: 1

Unique values: 2 Missing .: 946/16,253

Tabulation: Freq. Numeric Label

6,386 0 NoSalad

8,921 1 Salad

946 .

salad:

1. Description: Ate salad at least one time in the last 7 days.

2. Derived from: Question 76.

3. Numerator: Response 2-7 to question 76.

4. Denominator: Responses 1-7 to question 76.

5. Missing values: . = Missing response to question 76.

6. Variable 'salad' is a reverse coded version of 'qn76' (0=1; 1=0).

-----------------------------------------------------------------------------------------------

v77 Times potatoes, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v77

Range: [1,7] Units: 1

Unique values: 7 Missing .: 983/16,253

Tabulation: Freq. Numeric Label

4,534 1 NoPotatoes

7,250 2 1-3 times

2,010 3 4-6 times

655 4 Once/day

329 5 Twice/day

133 6 3x's/day

359 7 4+x's/day

983 .

v77:

1. Question 77. During the past 7 days, how many times did you eat potatoes? (Do not count

french fries, fried potatoes, or potato chips.)

2. Responses - A. I did not eat potatoes during the past 7 days, B. 1 to 3 times during the

past 7 days, C. 4 to 6 times during the past 7 days, D. 1 time per day, E. 2 times per

day, F. 3 times per day, G. 4 or more times per day

3. Missing values: . = Missing response to question 77 (v77).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn77 Did not eat potatoes, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn77

Range: [0,1] Units: 1

Unique values: 2 Missing .: 983/16,253

Tabulation: Freq. Numeric Label

10,736 0 Potatoes

4,534 1 NoPotato

983 .

qn77:

1. Description: Did not eat potatoes in the last 7 days.

2. Derived from: Question 77 (v77).

3. Numerator: Response 1 to question 77. to question 77 (v77).

4. Denominator: Responses 2-7 to question 77.

5. Missing values: . = Missing response to question 77 (v77).

-----------------------------------------------------------------------------------------------

potato Ate potatoes, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: potato

Range: [0,1] Units: 1

Unique values: 2 Missing .: 983/16,253

Tabulation: Freq. Numeric Label

4,534 0 NoPotato

10,736 1 Potatoes

983 .

potato:

1. Description: Ate potatoes at least once in the last 7 days.

2. Derived from: Question 77.

3. Numerator: Response 2-7 to question 77.

4. Denominator: Responses 1-7 to question 77.

5. Missing values: . = Missing response to question 77.

6. Variable 'potato' is a reverse coded version of 'qn77' (0=1; 1=0).

-----------------------------------------------------------------------------------------------

v78 Times ate carrots, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v78

Range: [1,7] Units: 1

Unique values: 7 Missing .: 998/16,253

Tabulation: Freq. Numeric Label

8,125 1 NoCarrots

5,003 2 1-3 times

972 3 4-6 times

542 4 Once/day

232 5 Twice/day

129 6 3x's/day

252 7 4+x's/day

998 .

v78:

1. Question 78. During the past 7 days, how many times did you eat carrots?

2. Responses - A. I did not eat carrots during the past 7 days, B. 1 to 3 times during the

past 7 days, C. 4 to 6 times during the past 7 days, D. 1 time per day, E. 2 times per

day, F. 3 times per day, G. 4 or more times per day

3. Missing values: . = Missing response to question 78 (v78).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn78 Did not eat carrots, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn78

Range: [0,1] Units: 1

Unique values: 2 Missing .: 998/16,253

Tabulation: Freq. Numeric Label

7,130 0 Carrots

8,125 1 NoCarrot

998 .

qn78:

1. Description: Did not eat carrots in the last 7 days.

2. Derived from: Question 78 (v78).

3. Numerator: Response 1 to question 78. to question 78 (v78).

4. Denominator: Responses 2-7 to question 78.

5. Missing values: . = Missing response to question 78 (v78).

-----------------------------------------------------------------------------------------------

carrot Ate carrots, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: carrot

Range: [0,1] Units: 1

Unique values: 2 Missing .: 998/16,253

Tabulation: Freq. Numeric Label

8,125 0 NoCarrot

7,130 1 Carrots

998 .

carrot:

1. Description: Ate carrots at least once in the last 7 days.

2. Derived from: Question 78.

3. Numerator: Response 2-7 to question 78.

4. Denominator: Responses 1-7 to question 78.

5. Missing values: . = Missing response to question 78.

6. Variable 'carrot' is a reverse coded version of 'qn78' (0=1; 1=0).

-----------------------------------------------------------------------------------------------

v79 Times ate other vegetables, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v79

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,018/16,253

Tabulation: Freq. Numeric Label

3,468 1 NoOtrVeg

5,976 2 1-3 times

3,108 3 4-6 times

1,084 4 Once/day

794 5 Twice/day

338 6 3x's/day

467 7 4+x's/day

1,018 .

v79:

1. Question 79. During the past 7 days, how many times did you eat other vegetables? (Do not

count green salad, potatoes, or carrots.)

2. Responses - A. I did not eat other vegetables during the past 7 days, B. 1 to 3 times

during the past 7 days, C. 4 to 6 times during the past 7 days, D. 1 time per day, E. 2

times per day, F. 3 times per day, G. 4 or more times per day

3. Missing values: . = Missing response to question 79 (v79).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

totalv Total servings of vegetables per day

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [0,16] Units: 1.000e-08

Unique values: 94 Missing .: 1,115/16,253

Mean: 1.73101

Std. dev.: 2.2586

Percentiles: 10% 25% 50% 75% 90%

.285714 .571429 1.14286 2 4

totalv:

1. Description: Total servings of vegetables per day in the last 7 days.

2. Derived from: Questions 76, 77, 78, and 79.

3. Numerator: Continuous variable.

4. Denominator: Non-missing responses to all of questions 76, 77, 78, and 79.

5. Missing values: . = missing responses for any of questions 76, 77, 78, and 79.

6. Servings per day: Response A = 0; Response B = 1-3 times in past 7 days = 2/7; Response C

= 4-6 times in past 7 days = 5/7; Response D = 1/day = 1; Response E = 2/day = 2;

Response F = 3/day = 3; Response G = 4/day = 4.

-----------------------------------------------------------------------------------------------

qnveg0 Did not eat vegetables, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnveg0

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,115/16,253

Tabulation: Freq. Numeric Label

13,900 0 SomeVeg

1,238 1 NoVeg

1,115 .

qnveg0:

1. Description: Had no servings vegetables in the last 7 days (green salad, potatoes,

carrots, other vegetables).

2. Derived from: Questions 76, 77, 78, and 79.

3. Numerator: Response 1 (Did not eat any) to each of question 76, 77, 78, and 79.

4. Denominator: Non-missing responses to all of questions 76, 77, 78, and 79.

5. Missing values: . = missing responses for any of questions 76, 77, 78, and 79.

-----------------------------------------------------------------------------------------------

qnveg1 Ate vegetables 1+ times/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnveg1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,115/16,253

Tabulation: Freq. Numeric Label

6,520 0 <1Veg\_D

8,618 1 1+D\_Veg

1,115 .

qnveg1:

1. Description: Had at least one serving of vegetables per day in the last 7 days (green

salad, potatoes, carrots, other vegetables).

2. Derived from: Questions 76, 77, 78, and 79.

3. Numerator: Total of at least 1 serving/day for questions 76, 77, 78, and 79. (1-3 Times/7

days = 2/7 Times/day; 4-6 Times/7 days = 3/7 Times/day).

4. Denominator: Non-missing responses to all questions 76, 77, 78, and 79.

5. Missing values: . = missing responses for any of questions 76, 77, 78, and 79.

-----------------------------------------------------------------------------------------------

qnveg2 Ate vegetables 2+ times/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnveg2

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,115/16,253

Tabulation: Freq. Numeric Label

11,258 0 <2Veg\_D

3,880 1 2+D\_Veg

1,115 .

qnveg2:

1. Description: Had at least two servings of vegetables per day in the last 7 days (green

salad, potatoes, carrots, other vegetables).

2. Derived from: Questions 76, 77, 78, and 79.

3. Numerator: Total of at least 2 servings/day for questions 76, 77, 78, and 79. (1-3

Times/7 days = 2/7 Times/day; 4-6 Times/7 days = 3/7 Times/day).

4. Denominator: Non-missing responses to all of questions 76, 77, 78, and 79.

5. Missing values: . = missing responses for any of questions 76, 77, 78, and 79.

-----------------------------------------------------------------------------------------------

qnveg3 Ate vegetables 3+ times/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnveg3

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,115/16,253

Tabulation: Freq. Numeric Label

12,950 0 <3Veg\_D

2,188 1 3+D\_Veg

1,115 .

qnveg3:

1. Description: Had at least three servings of vegetables per day in the last 7 days (green

salad, potatoes, carrots, other vegetables).

2. Derived from: Questions 76, 77, 78, and 79.

3. Numerator: Total of at least 3 servings/day for questions 76, 77, 78, and 79. (1-3

Times/7 days = 2/7 Times/day; 4-6 Times/7 days = 3/7 Times/day).

4. Denominator: Non-missing responses to all of questions 76, 77, 78, and 79.

5. Missing values: . = missing responses for any of questions 76, 77, 78, and 79.

-----------------------------------------------------------------------------------------------

totalfv Fruit and vegetables, total daily servings

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [0,24] Units: 1.000e-08

Unique values: 189 Missing .: 0/16,253

Mean: 2.95205

Std. dev.: 3.48351

Percentiles: 10% 25% 50% 75% 90%

.285714 1 1.85714 3.57143 6.71429

totalfv:

1. Description: Total servings of fruit, fruit juice, or vegetables per day in the last 7

days.

2. Derived from: Questions 74, 75, 76, 77, 78, and 79.

3. Numerator: Continuous variable.

4. Denominator: Non-missing responses to all of questions 74, 75, 76, 77, 78, and 79.

5. Missing values: . = missing responses for any of questions 74, 75, 76, 77, 78, and 79.

6. Servings per day: Response A = 0; Response B = 1-3 times in past 7 days = 2/7; Response C

= 4-6 times in past 7 days = 5/7; Response D = 1/day = 1; Response E = 2/day = 2;

Response F = 3/day = 3; Response G = 4/day = 4.

-----------------------------------------------------------------------------------------------

fiveaday Five daily servings, fruits and/or vegetables

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: fiveaday

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,150/16,253

Tabulation: Freq. Numeric Label

12,462 0 <5FrVg\_D

2,641 1 5+D\_FrVg

1,150 .

fiveaday:

1. Description: At least five servings of fruit, fruit juice, or vegetables per day in the

last 7 days.

2. Derived from: Variable totalfv. 'totalfv' was derived from questions 74, 75, 76, 77, 78,

and 79.

3. Numerator: Total of at least five servings of fruit/fruit juice and/or vegetables per day

(totalfv >= 5).

4. Denominator: Non-missing responses to all of questions 74, 75, 76, 77, 78, and 79.

5. Missing values: . = missing responses for any of questions 74, 75, 76, 77, 78, and 79.

-----------------------------------------------------------------------------------------------

qn79 Did not eat other vegetables, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn79

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,018/16,253

Tabulation: Freq. Numeric Label

11,767 0 OtrVeg

3,468 1 NoOtrVeg

1,018 .

qn79:

1. Description: Did not eat any other vegetables in the last 7 days (Other than green salad,

potatoes, or carrots).

2. Derived from: Question 79 (v79).

3. Numerator: Response 1 to question 79 (v79).

4. Denominator: Responses 1-7 to question 79.

5. Missing values: . = Missing response to question 79 (v79).

-----------------------------------------------------------------------------------------------

otrveg Ate other veggies, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: otrveg

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,018/16,253

Tabulation: Freq. Numeric Label

3,468 0 NoOtrVeg

11,767 1 OtrVeg

1,018 .

otrveg:

1. Description: Ate other vegetable in the last 7 days (other than green salad, potatoes, or

carrots).

2. Derived from: Question 79.

3. Numerator: Response 2-7 to question 79.

4. Denominator: Responses 1-7 to question 79.

5. Missing values: . = Missing response to question 79.

6. Variable 'otrveg' is a reverse coded version of 'qn79' (0=1; 1=0).

-----------------------------------------------------------------------------------------------

v80 Times drank soda, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v80

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,043/16,253

Tabulation: Freq. Numeric Label

3,954 1 NoSoda

6,180 2 1-3 times

2,308 3 4-6 times

1,176 4 Once/day

794 5 Twice/day

288 6 3x's/day

510 7 4+x's/day

1,043 .

v80:

1. Question 80. During the past 7 days, how many times did you drink a can, bottle, or glass

of soda or pop, such as Coke, Pepsi, or Sprite? (Do not count diet soda or diet pop.)

2. Responses - A. I did not drink soda or pop during the past 7 days, B. 1 to 3 times during

the past 7 days, C. 4 to 6 times during the past 7 days, D. 1 time per day, E. 2 times

per day, F. 3 times per day, G. 4 or more times per day

3. Missing values: . = Missing response to question 80 (v80).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn80 Did not drink a soda, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn80

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,043/16,253

Tabulation: Freq. Numeric Label

11,256 0 Soda

3,954 1 NoSoda

1,043 .

qn80:

1. Description: Did not drink a soda or pop in the last 7 days.

2. Derived from: Question 80 (v80).

3. Numerator: Responses 1 to question 80 (v80).

4. Denominator: Responses 1-7 to question 80.

5. Missing values: . = Missing response to question 80 (v80).

6. Variable 'qn80' is identical to variable 'nosoda'.

-----------------------------------------------------------------------------------------------

nosoda Did not drink a soda, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn80

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,043/16,253

Tabulation: Freq. Numeric Label

11,256 0 Soda

3,954 1 NoSoda

1,043 .

nosoda:

1. Description: Did not drink a soda or pop in the last 7 days.

2. Derived from: Question 80 (v80).

3. Numerator: Responses 1 to question 80 (v80).

4. Denominator: Responses 1-7 to question 80.

5. Missing values: . = Missing response to question 80 (v80).

6. Variable 'qn80' is identical to variable 'nosoda'.

-----------------------------------------------------------------------------------------------

soda Drank soda, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: soda

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,043/16,253

Tabulation: Freq. Numeric Label

3,954 0 NoSoda

11,256 1 Soda

1,043 .

soda:

1. Description: Drank at least one soda or pop in the last 7 days.

2. Derived from: Question 80.

3. Numerator: Response 2-7 to question 80.

4. Denominator: Responses 1-7 to question 80.

5. Missing values: . = Missing response to question 80.

6. Variable 'soda' is a reverse coded version of 'qn80' (0=1; 1=0).

-----------------------------------------------------------------------------------------------

qnsoda1 Daily soda (1+)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnsoda1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,043/16,253

Tabulation: Freq. Numeric Label

12,442 0 <1Soda\_D

2,768 1 1+Soda\_D

1,043 .

qnsoda1:

1. Description: Had at least one soda or pop per day in the last 7 days (not counting diet

soda or pop).

2. Derived from: Questions 80.

3. Numerator: Responses 4-7 to quesiton 80.

4. Denominator: Non-missing responses question 80.

5. Missing values: . = missing responses to questions 80.

-----------------------------------------------------------------------------------------------

qnsoda2 Drank two or more sodas daily

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnsoda2

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,043/16,253

Tabulation: Freq. Numeric Label

13,618 0 <2Soda\_D

1,592 1 2+Soda\_D

1,043 .

qnsoda2:

1. Description: Had at least two sodas or pops per day in the last 7 days (not counting diet

soda or pop).

2. Derived from: Questions 80.

3. Numerator: Responses 5-7 to quesiton 80.

4. Denominator: Non-missing responses question 80.

5. Missing values: . = missing responses to questions 80.

-----------------------------------------------------------------------------------------------

qnsoda3 Drank three or more sodas daily

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnsoda3

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,043/16,253

Tabulation: Freq. Numeric Label

14,412 0 <3Soda\_D

798 1 3+Soda\_D

1,043 .

qnsoda3:

1. Description: Had at least three sodas or pops per day in the last 7 days (not counting

diet soda or pop).

2. Derived from: Questions 80.

3. Numerator: Responses 6-7 to quesiton 80.

4. Denominator: Non-missing responses question 80.

5. Missing values: . = missing responses to questions 80.

-----------------------------------------------------------------------------------------------

v81 Days had breakfast, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v81

Range: [1,8] Units: 1

Unique values: 8 Missing .: 1,021/16,253

Tabulation: Freq. Numeric Label

3,357 1 0 days

1,597 2 1 day

1,991 3 2 days

1,741 4 3 days

1,253 5 4 days

1,142 6 5 days

637 7 6 days

3,514 8 7 days

1,021 .

v81:

1. Question 81. During the past 7 days, on how many days did you eat breakfast?

2. Responses - A. 0 days, B. 1 day, C. 2 days, D. 3 days, E. 4 days, F. 5 days, G. 6 days,

H. 7 days

3. Missing values: . = Missing response to question 81 (v81).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn81 Did not eat breakfast, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn81

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,021/16,253

Tabulation: Freq. Numeric Label

11,875 0 Brkfst

3,357 1 NoBrkfst

1,021 .

qn81:

1. Description: Did not eat breakfast on any of the last 7 days.

2. Derived from: Question 81 (v81).

3. Numerator: Response 1 to question 81. to question 81 (v81).

4. Denominator: Responses 1-8 to question 81.

5. Missing values: . = Missing response to question 81 (v81).

6. Variable 'qn81' is identical to variable 'nobk'.

-----------------------------------------------------------------------------------------------

nobk Did not eat breakfast, 7d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn81

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,021/16,253

Tabulation: Freq. Numeric Label

11,875 0 Brkfst

3,357 1 NoBrkfst

1,021 .

nobk:

1. Description: Did not eat breakfast on any of the last 7 days.

2. Derived from: Question 81 (v81).

3. Numerator: Response 1 to question 81. to question 81 (v81).

4. Denominator: Responses 1-8 to question 81.

5. Missing values: . = Missing response to question 81 (v81).

6. Variable 'qn81' is identical to variable 'nobk'.

-----------------------------------------------------------------------------------------------

qnbk7day Daily breakfast

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnbk7day

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,021/16,253

Tabulation: Freq. Numeric Label

11,718 0 <DailyBK

3,514 1 DailyBkf

1,021 .

qnbk7day:

1. Description: Ate breakfast daily. Ate breakfast on each of the last 7 days.

2. Derived from: Question 81 (v81).

3. Numerator: Response 8 to question 81 (v81).

4. Denominator: Responses 1-8 to question 81 (v81).

5. Missing values: . = Missing response to question 81 (v81).

-----------------------------------------------------------------------------------------------

v82 How often hungry, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v82

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,026/16,253

Tabulation: Freq. Numeric Label

10,599 1 Never

2,688 2 Rarely

1,378 3 Sometimes

305 4 Most of the time

257 5 Always

1,026 .

v82:

1. Question 82. During the past 30 days, how often did you go hungry because there was not

enough food in your home?

2. Responses - A. Never, B. Rarely, C. Sometimes, D. Most of the time, E. Always

3. Missing values: . = Missing response to question 82 (v82).

4. Questions 74-82 preceded by these instructions:

5. - The next 9 questions ask about food you ate or drank during the past 7 days. Think

about all the meals and snacks you had from the time you got up until you went to bed. Be

sure to include food you ate at home, at school, at restaurants, or anywhere else.

-----------------------------------------------------------------------------------------------

qn82 Hungry sometimes, most times, or always (30d)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn82

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,026/16,253

Tabulation: Freq. Numeric Label

13,287 0 Not hungry

1,940 1 Hungry

1,026 .

qn82:

1. Description: Went hungry sometime, most of the time, or always because there was not

enough food in the home, in the past 30 days.

2. Derived from: Question 82 (v82).

3. Numerator: Responses 3-5 to question 82 (v82).

4. Denominator: Responses 1-5 question 82 (v82).

5. Missing values: . = Missing response to question 82 (v82).

6. Variable 'qn82' is identical to variable 'hungry'.

-----------------------------------------------------------------------------------------------

hungry Hungry sometimes, most times, or always (30d)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn82

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,026/16,253

Tabulation: Freq. Numeric Label

13,287 0 Not hungry

1,940 1 Hungry

1,026 .

hungry:

1. Description: Went hungry sometime, most of the time, or always because there was not

enough food in the home, in the past 30 days.

2. Derived from: Question 82 (v82).

3. Numerator: Responses 3-5 to question 82 (v82).

4. Denominator: Responses 1-5 question 82 (v82).

5. Missing values: . = Missing response to question 82 (v82).

6. Variable 'qn82' is identical to variable 'hungry'.

-----------------------------------------------------------------------------------------------

hungry3 Rarely/never hungry, past 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: hungry3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,026/16,253

Tabulation: Freq. Numeric Label

13,287 1 RareNever

1,378 2 Sometimes

562 3 MostAlways

1,026 .

hungry3:

1. Description: Three levels for how often went hungry because there was not enough food in

the home, in the past 30 days.

2. Derived from: Question 82 (v82).

3. Numerator: 1 = responses 1 or 2; 2 = response 3; 3 = responses 4 or 5; to question 82

(v82).

4. Denominator: Responses 1-5 to question 82 (v82).

5. Missing values: . = Missing response to question 82 (v82).

-----------------------------------------------------------------------------------------------

v83 Days physically active, 7d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v83

Range: [1,8] Units: 1

Unique values: 8 Missing .: 1,062/16,253

Tabulation: Freq. Numeric Label

2,285 1 0 days

1,004 2 1 day

1,348 3 2 days

1,629 4 3 days

1,491 5 4 days

2,100 6 5 days

1,100 7 6 days

4,234 8 7 days

1,062 .

v83:

1. Question 83. During the past 7 days, on how many days were you physically active for a

total of at least 60 minutes per day? (Add up all the time you spent in any kind of

physical activity that increased your heart rate and made you breathe hard some of the

time.)

2. Responses - A. 0 days, B. 1 day, C. 2 days, D. 3 days, E. 4 days, F. 5 days, G. 6 days,

H. 7 days

3. Missing values: . = Missing response to question 83 (v83).

4. Questions 83-85 preceded by these instructions:

5. - The next 3 questions ask about physical activity.

-----------------------------------------------------------------------------------------------

qn83 Physically active on 5+/7 days

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn83

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,062/16,253

Tabulation: Freq. Numeric Label

7,757 0 <5dPA

7,434 1 5+daysPA

1,062 .

qn83:

1. Description: On five of the last 7 days, engaged in physically activity for a total of at

least 60 minutes per day. Includes physical activity that 'increased your heart rate and

made you breathe hard some of the time'.

2. Derived from: Question 83 (v83).

3. Numerator: Responses 6-8 to question 83 (v83).

4. Denominator: Responses 1-8 question 83 (v83).

5. Missing values: . = Missing response to question 83 (v83).

6. Variable 'qn83' is identical to variable 'qnpa5day'.

-----------------------------------------------------------------------------------------------

qnpa5day Physically active on 5+/7 days

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn83

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,062/16,253

Tabulation: Freq. Numeric Label

7,757 0 <5dPA

7,434 1 5+daysPA

1,062 .

qnpa5day:

1. Description: On five of the last 7 days, engaged in physically activity for a total of at

least 60 minutes per day. Includes physical activity that 'increased your heart rate and

made you breathe hard some of the time'.

2. Derived from: Question 83 (v83).

3. Numerator: Responses 6-8 to question 83 (v83).

4. Denominator: Responses 1-8 question 83 (v83).

5. Missing values: . = Missing response to question 83 (v83).

6. Variable 'qn83' is identical to variable 'qnpa5day'.

-----------------------------------------------------------------------------------------------

qnpa0day Not physically active on any days

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnpa0day

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,062/16,253

Tabulation: Freq. Numeric Label

12,906 0 SomePA

2,285 1 NoDaysPA

1,062 .

qnpa0day:

1. Description: No days (in the past 7) of engaging in physically activity for a total of at

least 60 minutes per day. Includes physical activity that 'increased your heart rate and

made you breathe hard some of the time'.

2. Derived from: Question 83 (83).

3. Numerator: Responses 1 to question 83 (83).

4. Denominator: Responses 1-8 to question 83 (83).

5. Missing values: . = Missing response to question 83 (83).

-----------------------------------------------------------------------------------------------

qnpa7day Daily physical activity

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnpa7day

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,062/16,253

Tabulation: Freq. Numeric Label

10,957 0 <7DaysPA

4,234 1 DailyPA

1,062 .

qnpa7day:

1. Description: Daily physical activity. On seven of the last 7 days, engaged in physically

activity for a total of at least 60 minutes per day. Includes physical activity that

'increased your heart rate and made you breathe hard some of the time'.

2. Derived from: Question 83 (83).

3. Numerator: Responses 8 to question 83 (83).

4. Denominator: Responses 1-8 to question 83 (83).

5. Missing values: . = Missing response to question 83 (83).

-----------------------------------------------------------------------------------------------

v84 Screen time hours, school day (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v84

Range: [1,6] Units: 1

Unique values: 6 Missing .: 1,089/16,253

Tabulation: Freq. Numeric Label

1,271 1 <1 hr/day

1,021 2 1hr/day

2,226 3 2hrs/day

2,801 4 3hrs/day

2,368 5 4hrs/day

5,477 6 5+hr/day

1,089 .

v84:

1. Question 84. On an average school day, how many hours do you spend in front of a TV,

computer, smart phone, or other electronic device watching shows or videos, playing

games, accessing the Internet, or using social media (also called "screen time")? (Do not

count time spent doing schoolwork.)

2. Responses - A. Less than 1 hour per day, B. 1 hour per day, C. 2 hours per day, D. 3

hours per day, E. 4 hours per day, F. 5 or more hours per day

3. Missing values: . = Missing response to question 84 (v84).

4. Questions 83-85 preceded by these instructions:

5. - The next 3 questions ask about physical activity.

6. NOTE - As of 2021: This question replaces two questions from previous years, one about TV

viewing and the other about computer use/gaming, and combines them into a single question

about screen time. Previously used questions were:

7. - On an average school day, how many hours do you watch TV?

8. - On an average school day, how many hours do you play video or computer games or use a

computer for something that is not school work? (Count time spent playing games, watching

videos, texting, or using social media on your smartphone, computer, Xbox, PlayStation,

iPad, or other tablet.)

9. - Responses to both previous questions were, A. I do not watch TV/play video, etc...; B.

Less than 1 hour per day; 2 hours per day; 3 hours per day; 4 hours per day; 5 or more

hours per day.

-----------------------------------------------------------------------------------------------

qn84 Screen time 3+ hours/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn84

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,089/16,253

Tabulation: Freq. Numeric Label

4,518 0 <3 hrs/day

10,646 1 3+ hrs/day

1,089 .

qn84:

1. Description: Watches TV three or more hours on an average school day.

2. Derived from: Question 84 (v84).

3. Numerator: Responses 5-7 to question 84 (v84).

4. Denominator: Responses 1-7 question 84 (v84).

5. Missing values: . = Missing response to question 84 (v84).

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'screen3',

from 2019 and earlier. This variable is based on a single source question (q84), "On an

average school day, how many hours do you spend in front of a TV, computer, smart phone,

or other electronic device watching shows or videos, playing games, accessing the

Internet, or using social media (also called "screen time")? (Do not count time spent

doing schoolwork.)".

7. In 2019 and earlier, 'screen3' was based on 2 questions -

8. . - "On an average school day, how many hours do you watch TV?"

9. . - "On an average school day, how many hours do you play video or computer games or use

a computer for something that is not school work? (Count time spent playing games,

watching videos, texting, or using social media on your smartphone, computer, Xbox,

PlayStation, iPad, or other tablet.)"

10. Variable 'qn84' is identical to variable 'y21screen3'.

-----------------------------------------------------------------------------------------------

y21screen3 Screen time 3+ hours/day

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn84

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,089/16,253

Tabulation: Freq. Numeric Label

4,518 0 <3 hrs/day

10,646 1 3+ hrs/day

1,089 .

y21screen3:

1. Description: Watches TV three or more hours on an average school day.

2. Derived from: Question 84 (v84).

3. Numerator: Responses 5-7 to question 84 (v84).

4. Denominator: Responses 1-7 question 84 (v84).

5. Missing values: . = Missing response to question 84 (v84).

6. Note - As of 2021: This variable is NOT strictly comparable to the variable, 'screen3',

from 2019 and earlier. This variable is based on a single source question (q84), "On an

average school day, how many hours do you spend in front of a TV, computer, smart phone,

or other electronic device watching shows or videos, playing games, accessing the

Internet, or using social media (also called "screen time")? (Do not count time spent

doing schoolwork.)".

7. In 2019 and earlier, 'screen3' was based on 2 questions -

8. . - "On an average school day, how many hours do you watch TV?"

9. . - "On an average school day, how many hours do you play video or computer games or use

a computer for something that is not school work? (Count time spent playing games,

watching videos, texting, or using social media on your smartphone, computer, Xbox,

PlayStation, iPad, or other tablet.)"

10. Variable 'qn84' is identical to variable 'y21screen3'.

-----------------------------------------------------------------------------------------------

v85 Days of PE/week (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v85

Range: [1,6] Units: 1

Unique values: 6 Missing .: 1,123/16,253

Tabulation: Freq. Numeric Label

7,531 1 0 days

294 2 1 day

571 3 2 days

1,613 4 3 days

1,180 5 4 days

3,941 6 5 days

1,123 .

v85:

1. Question 85. In an average week when you are in school, on how many days do you go to

physical education (PE) classes?

2. Responses - A. 0 days, B. 1 day, C. 2 days, D. 3 days, E. 4 days, F. 5 days

3. Missing values: . = Missing response to question 85 (v85).

4. Questions 83-85 preceded by these instructions:

5. - The next 3 questions ask about physical activity.

-----------------------------------------------------------------------------------------------

qn85 Attended physical education classes on 1+ day/week

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn85

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,123/16,253

Tabulation: Freq. Numeric Label

7,531 0 NoDaysPE

7,599 1 SomePE

1,123 .

qn85:

1. Description: Attended at least one day of physical education (PE) in an average school

week.

2. Derived from: Question 85 (v85).

3. Numerator: Responses 2-6. to question 85 (v85).

4. Denominator: Responses 1-6 question 85 (v85).

5. Missing values: . = Missing response to question 85 (v85).

6. Variable 'qn85' is identical to variable 'pe1'.

-----------------------------------------------------------------------------------------------

pe1 Attended physical education classes on 1+ day/week

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn85

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,123/16,253

Tabulation: Freq. Numeric Label

7,531 0 NoDaysPE

7,599 1 SomePE

1,123 .

pe1:

1. Description: Attended at least one day of physical education (PE) in an average school

week.

2. Derived from: Question 85 (v85).

3. Numerator: Responses 2-6. to question 85 (v85).

4. Denominator: Responses 1-6 question 85 (v85).

5. Missing values: . = Missing response to question 85 (v85).

6. Variable 'qn85' is identical to variable 'pe1'.

-----------------------------------------------------------------------------------------------

pe0 No days of physical education (PE) in an average school week.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: pe0

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,123/16,253

Tabulation: Freq. Numeric Label

7,599 0 SomePE

7,531 1 NoDaysPE

1,123 .

pe0:

1. Description: No days of physical education (PE) in an average school week.

2. Derived from: Question 85 (v85).

3. Numerator: Response 1 to question 85 (v85).

4. Denominator: Responses 1-6 to question 85 (v85).

5. Missing values: . = Missing response to question 85 (v85).

-----------------------------------------------------------------------------------------------

qndlype Daily physical education (PE)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qndlype

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,123/16,253

Tabulation: Freq. Numeric Label

11,189 0 NoDlyPE

3,941 1 Daily PE

1,123 .

qndlype:

1. Description: Daily PE. Five days of physical education (PE) in an average school week.

2. Derived from: Question 85 (v85).

3. Numerator: Response 6 to question 85 (v85).

4. Denominator: Responses 1-6 to question 85 (v85).

5. Missing values: . = Missing response to question 85 (v85).

-----------------------------------------------------------------------------------------------

v86 Risk of Concussion, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v86

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,166/16,253

Tabulation: Freq. Numeric Label

12,747 1 0 times

1,237 2 1 time

493 3 2 times

194 4 3 times

416 5 4+ times

1,166 .

v86:

1. Question 86. During the past 12 months, how many times did you have a concussion from

playing a sport or being physically active?

2. Responses - A. 0 times, B. 1 time, C. 2 times, D. 3 times, E. 4 or more times

3. Missing values: . = Missing response to question 86 (v86).

4. Question 86 preceded by these instructions:

5. - The next question asks about concussions. A concussion is when a blow or jolt to the

head causes problems such as headaches, dizziness, being dazed or confused, difficulty

remembering or concentrating, vomiting, blurred vision, or being knocked out.

-----------------------------------------------------------------------------------------------

qn86 Sports-related concussion, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn86

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,166/16,253

Tabulation: Freq. Numeric Label

12,747 0 No Conc

2,340 1 Concussion

1,166 .

qn86:

1. Description: Concussion risk/event from playing a sport or being physically active in the

past 12 months.

2. Derived from: Question 86 (v86).

3. Numerator: Response 2-5 to question 86 (v86).

4. Denominator: Responses 1-5 question 86 (v86).

5. Missing values: . = Missing response to question 86 (v86).

6. Questionaire instructions:

7. - The next question asks about concussions. A concussion is when a blow or jolt to the

head causes problems such as headaches, dizziness, being dazed or confused, difficulty

remembering or concentrating, vomiting, blurred vision, or being knocked out.

8. Variable 'qn86' is identical to variable 'concussion'.

-----------------------------------------------------------------------------------------------

concussion Sports-related concussion, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn86

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,166/16,253

Tabulation: Freq. Numeric Label

12,747 0 No Conc

2,340 1 Concussion

1,166 .

concussion:

1. Description: Concussion risk/event from playing a sport or being physically active in the

past 12 months.

2. Derived from: Question 86 (v86).

3. Numerator: Response 2-5 to question 86 (v86).

4. Denominator: Responses 1-5 question 86 (v86).

5. Missing values: . = Missing response to question 86 (v86).

6. Questionaire instructions:

7. - The next question asks about concussions. A concussion is when a blow or jolt to the

head causes problems such as headaches, dizziness, being dazed or confused, difficulty

remembering or concentrating, vomiting, blurred vision, or being knocked out.

8. Variable 'qn86' is identical to variable 'concussion'.

-----------------------------------------------------------------------------------------------

v87 HIV testing, lifetime (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v87

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,218/16,253

Tabulation: Freq. Numeric Label

905 1 Yes

12,430 2 No

1,700 3 Not sure

1,218 .

v87:

1. Question 87. Have you ever been tested for HIV, the virus that causes AIDS? (Do not count

tests done if you donated blood.)

2. Responses - A. Yes, B. No, C. Not sure

3. Missing values: . = Missing response to question 87 (v87).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 87 in this dataset was originally numbered question 88 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn87 Ever tested for HIV

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn87

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,218/16,253

Tabulation: Freq. Numeric Label

14,130 0 No\_NS

905 1 HIV test

1,218 .

qn87:

1. Description: Ever tested for HIV.

2. Derived from: Question 87 (v87).

3. Numerator: Response 1 to question 87 (v87).

4. Denominator: Responses 1-3 question 87 (v87).

5. Missing values: . = Missing response to question 87 (v87).

6. Variable 'qn87' is identical to variable 'hiv'.

-----------------------------------------------------------------------------------------------

hiv Ever tested for HIV

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn87

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,218/16,253

Tabulation: Freq. Numeric Label

14,130 0 No\_NS

905 1 HIV test

1,218 .

hiv:

1. Description: Ever tested for HIV.

2. Derived from: Question 87 (v87).

3. Numerator: Response 1 to question 87 (v87).

4. Denominator: Responses 1-3 question 87 (v87).

5. Missing values: . = Missing response to question 87 (v87).

6. Variable 'qn87' is identical to variable 'hiv'.

-----------------------------------------------------------------------------------------------

v88 Last saw dentist (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v88

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,237/16,253

Tabulation: Freq. Numeric Label

10,923 1 Past 12M

1,716 2 12-24Months

644 3 >24Months

284 4 Never

1,449 5 Not sure

1,237 .

v88:

1. Question 88. When was the last time you saw a dentist for a check-up, exam, teeth

cleaning, or other dental work?

2. Responses - A. During the past 12 months, B. Between 12 and 24 months ago, C. More than

24 months ago, D. Never, E. Not sure

3. Missing values: . = Missing response to question 88 (v88).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 88 in this dataset was originally numbered question 90 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn88 Saw a dentist, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn88

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,237/16,253

Tabulation: Freq. Numeric Label

4,093 0 NoDentst

10,923 1 SawDent

1,237 .

qn88:

1. Description: Saw a dentist for a check-up, exam, teeth cleaning, or other dental work in

the past 12 months.

2. Derived from: Question 88 (v88).

3. Numerator: Response 1 to question 88 (v88).

4. Denominator: Responses 1-5 question 88 (v88).

5. Missing values: . = Missing response to question 88 (v88).

6. Variable 'qn88' is identical to variable 'dental'.

-----------------------------------------------------------------------------------------------

qnnodnt Never saw a dentist

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qnnodnt

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,237/16,253

Tabulation: Freq. Numeric Label

14,732 0 EvrDentist

284 1 NeverDentist

1,237 .

qnnodnt:

1. Description: Never saw a dentist for a check-up, exam, teeth cleaning, or other dental

work.

2. Derived from: Question 88 (v88).

3. Numerator: Response 4 to question 88 (v88).

4. Denominator: Responses 1-5 to question 88 (v88).

5. Missing values: . = Missing response to question 88 (v88).

-----------------------------------------------------------------------------------------------

dental Saw a dentist, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn88

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,237/16,253

Tabulation: Freq. Numeric Label

4,093 0 NoDentst

10,923 1 SawDent

1,237 .

dental:

1. Description: Saw a dentist for a check-up, exam, teeth cleaning, or other dental work in

the past 12 months.

2. Derived from: Question 88 (v88).

3. Numerator: Response 1 to question 88 (v88).

4. Denominator: Responses 1-5 question 88 (v88).

5. Missing values: . = Missing response to question 88 (v88).

6. Variable 'qn88' is identical to variable 'dental'.

-----------------------------------------------------------------------------------------------

v89 How often mental health not good, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v89

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,276/16,253

Tabulation: Freq. Numeric Label

3,154 1 Never

2,755 2 Rarely

4,269 3 Sometimes

3,247 4 Most of the time

1,552 5 Always

1,276 .

v89:

1. Question 89. During the past 30 days, how often was your mental health not good? (Poor

mental health includes stress, anxiety, and depression.)

2. Responses - A. Never, B. Rarely, C. Sometimes, D. Most of the time, E. Always

3. Missing values: . = Missing response to question 89 (v89).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 89 in this dataset was originally numbered question 91 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn89 Frequent mental distress

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn89

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,276/16,253

Tabulation: Freq. Numeric Label

10,178 0 NoMD

4,799 1 MentDist

1,276 .

qn89:

1. Description: Frequent mental distress. During the past 30 days, mental health was not

good 'most of the time' or 'always'. The question includes the explanatory note, 'Poor

mental health includes stress, anxiety, and depression.'

2. Derived from: Question 89 (v89).

3. Numerator: Responses 4 and 5 to question 89 (v89).

4. Denominator: Responses 1-5 question 89 (v89).

5. Missing values: . = Missing response to question 89 (v89).

6. Variable 'qn89' is identical to variable 'mental'.

-----------------------------------------------------------------------------------------------

mental Frequent mental distress

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn89

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,276/16,253

Tabulation: Freq. Numeric Label

10,178 0 NoMD

4,799 1 MentDist

1,276 .

mental:

1. Description: Frequent mental distress. During the past 30 days, mental health was not

good 'most of the time' or 'always'. The question includes the explanatory note, 'Poor

mental health includes stress, anxiety, and depression.'

2. Derived from: Question 89 (v89).

3. Numerator: Responses 4 and 5 to question 89 (v89).

4. Denominator: Responses 1-5 question 89 (v89).

5. Missing values: . = Missing response to question 89 (v89).

6. Variable 'qn89' is identical to variable 'mental'.

-----------------------------------------------------------------------------------------------

v90 Asthma, ever (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v90

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,261/16,253

Tabulation: Freq. Numeric Label

3,323 1 Yes

10,764 2 No

905 3 Not sure

1,261 .

v90:

1. Question 90. Has a doctor or nurse ever told you that you have asthma?

2. Responses - A. Yes, B. No, C. Not sure

3. Missing values: . = Missing response to question 90 (v90).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 90 in this dataset was originally numbered question 92 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn90 Ever told by a doctor or nurse they had asthma

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn90

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,261/16,253

Tabulation: Freq. Numeric Label

11,669 0 No\_NS

3,323 1 AsthmaEv

1,261 .

qn90:

1. Description: Ever told by a doctor or nurse they have asthma.

2. Derived from: Question 90 (v90).

3. Numerator: Response 1 to question 90 (v90).

4. Denominator: Responses 1-3 question 90 (v90).

5. Missing values: . = Missing response to question 90 (v90).

6. Variable 'qn90' is identical to variable 'asthmaev'.

-----------------------------------------------------------------------------------------------

asthmaev Ever told by a doctor or nurse they had asthma

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn90

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,261/16,253

Tabulation: Freq. Numeric Label

11,669 0 No\_NS

3,323 1 AsthmaEv

1,261 .

asthmaev:

1. Description: Ever told by a doctor or nurse they have asthma.

2. Derived from: Question 90 (v90).

3. Numerator: Response 1 to question 90 (v90).

4. Denominator: Responses 1-3 question 90 (v90).

5. Missing values: . = Missing response to question 90 (v90).

6. Variable 'qn90' is identical to variable 'asthmaev'.

-----------------------------------------------------------------------------------------------

v91 Asthma, still have (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v91

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,273/16,253

Tabulation: Freq. Numeric Label

8,107 1 NeverAsthma

1,960 2 Yes

3,400 3 No

1,513 4 Not sure

1,273 .

v91:

1. Question 91. Do you still have asthma?

2. Responses - A. I have never had asthma, B. Yes, C. No, D. Not sure

3. Missing values: . = Missing response to question 91 (v91).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 91 in this dataset was originally numbered question 93 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn91 Current asthma

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn91

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,271/16,253

Tabulation: Freq. Numeric Label

13,272 0 NoAsthma

1,710 1 CurrAsth

1,271 .

qn91:

1. Description: Current asthma. Ever told they had asthma, and still have asthma.

2. Derived from: Questions 91 (v91) and 90 (v90).

3. Numerator: Response 2 to question 91 (v91), and response 1 to question 90 (v90).

4. Denominator: Responses 1-4 to question 91 (v91), and responses 1-3 to question 90 (v90).

5. Missing values: . = Missing response to question 91 (v91), or responses 1-3 to question

90 (v90).

6. Variable 'qn91' is identical to variable 'asthmac'.

-----------------------------------------------------------------------------------------------

asthmac Current asthma

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn91

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,271/16,253

Tabulation: Freq. Numeric Label

13,272 0 NoAsthma

1,710 1 CurrAsth

1,271 .

asthmac:

1. Description: Current asthma. Ever told they had asthma, and still have asthma.

2. Derived from: Questions 91 (v91) and 90 (v90).

3. Numerator: Response 2 to question 91 (v91), and response 1 to question 90 (v90).

4. Denominator: Responses 1-4 to question 91 (v91), and responses 1-3 to question 90 (v90).

5. Missing values: . = Missing response to question 91 (v91), or responses 1-3 to question

90 (v90).

6. Variable 'qn91' is identical to variable 'asthmac'.

-----------------------------------------------------------------------------------------------

v92 Physical disability/LT health prob (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v92

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,330/16,253

Tabulation: Freq. Numeric Label

1,437 1 Yes

11,903 2 No

1,583 3 Not sure

1,330 .

v92:

1. Question 92. Do you have any physical disabilities or long-term health problems?

(Long-term means 6 months or more.)

2. Responses - A. Yes, B. No, C. Not sure

3. Missing values: . = Missing response to question 92 (v92).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 92 in this dataset was originally numbered question 94 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn92 Physical disabilities or LT health problems

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn92

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,330/16,253

Tabulation: Freq. Numeric Label

13,486 0 DisNoNS

1,437 1 Disablty

1,330 .

qn92:

1. Description: Have physical disabilities or long-term health problems. Long-term = 6

months or more.

2. Derived from: Question 92 (v92).

3. Numerator: Responses 1 to question 92 (v92).

4. Denominator: Responses 1-3 question 92 (v92).

5. Missing values: . = Missing response to question 92 (v92).

6. Variable 'qn92' is identical to variable 'physdis'.

-----------------------------------------------------------------------------------------------

physdis Physical disabilities or LT health problems

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn92

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,330/16,253

Tabulation: Freq. Numeric Label

13,486 0 DisNoNS

1,437 1 Disablty

1,330 .

physdis:

1. Description: Have physical disabilities or long-term health problems. Long-term = 6

months or more.

2. Derived from: Question 92 (v92).

3. Numerator: Responses 1 to question 92 (v92).

4. Denominator: Responses 1-3 question 92 (v92).

5. Missing values: . = Missing response to question 92 (v92).

6. Variable 'qn92' is identical to variable 'physdis'.

-----------------------------------------------------------------------------------------------

v93 Hours of sleep (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v93

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,325/16,253

Tabulation: Freq. Numeric Label

1,464 1 <=4 hrs

1,916 2 5 hours

3,328 3 6 hours

4,059 4 7 hours

3,034 5 8 hours

805 6 9 hours

322 7 10+hours

1,325 .

v93:

1. Question 93. On an average school night, how many hours of sleep do you get?

2. Responses - A. 4 or less hours, B. 5 hours, C. 6 hours, D. 7 hours, E. 8 hours, F. 9

hours, G. 10 or more hours

3. Missing values: . = Missing response to question 93 (v93).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 93 in this dataset was originally numbered question 95 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn93 8+ of sleep per night

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn93

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,325/16,253

Tabulation: Freq. Numeric Label

10,767 0 <8hSleep

4,161 1 8+hSleep

1,325 .

qn93:

1. Description: Eight or more hours of sleep per night.

2. Derived from: Question 93 (v93).

3. Numerator: Responses 5-7 to question 93 (v93).

4. Denominator: Responses 1-7 question 93 (v93).

5. Missing values: . = Missing response to question 93 (v93).

6. Variable 'qn93' is identical to variable 'sleep8'.

-----------------------------------------------------------------------------------------------

sleep8 8+ of sleep per night

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn93

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,325/16,253

Tabulation: Freq. Numeric Label

10,767 0 <8hSleep

4,161 1 8+hSleep

1,325 .

sleep8:

1. Description: Eight or more hours of sleep per night.

2. Derived from: Question 93 (v93).

3. Numerator: Responses 5-7 to question 93 (v93).

4. Denominator: Responses 1-7 question 93 (v93).

5. Missing values: . = Missing response to question 93 (v93).

6. Variable 'qn93' is identical to variable 'sleep8'.

-----------------------------------------------------------------------------------------------

v94 Where usually sleep, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v94

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,339/16,253

Tabulation: Freq. Numeric Label

14,215 1 Parents

246 2 Otr Home

67 3 Shelter

44 4 Motel/Hotel

49 5 CarParkCamp

53 6 No usual place

240 7 Other

1,339 .

v94:

1. Question 94. During the past 30 days, where did you usually sleep?

2. Responses - A. In my parent's or guardian's home, B. In the home of a friend, family

member, or other person because I had to leave my home or my parent or guardian cannot

afford housing, C. In a shelter or emergency housing, D. In a motel or hotel, E. In a

car, park, campground, or other public place, F. I do not have a usual place to sleep, G.

Somewhere else

3. Missing values: . = Missing response to question 94 (v94).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 94 in this dataset was originally numbered question 96 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn94 Unstable housing/Homeless

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn94

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,339/16,253

Tabulation: Freq. Numeric Label

14,455 0 Stable

459 1 Homeless

1,339 .

qn94:

1. Description: Homeless (unstable housing). Did not usually sleep in parent's or guardian's

home in the last 30 days. This is comparable to the McKinney-Vento Act definition of

homelessness, which is used by education departments.

2. Derived from: Question 94 (v94).

3. Numerator: Responses 2-6 to question 94 (v94).

4. Denominator: Responses 1-7 question 94 (v94).

5. Missing values: . = Missing response to question 94 (v94).

6. Variable 'qn94' is identical to variable 'homeless'.

-----------------------------------------------------------------------------------------------

homeless Unstable housing/Homeless

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn94

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,339/16,253

Tabulation: Freq. Numeric Label

14,455 0 Stable

459 1 Homeless

1,339 .

homeless:

1. Description: Homeless (unstable housing). Did not usually sleep in parent's or guardian's

home in the last 30 days. This is comparable to the McKinney-Vento Act definition of

homelessness, which is used by education departments.

2. Derived from: Question 94 (v94).

3. Numerator: Responses 2-6 to question 94 (v94).

4. Denominator: Responses 1-7 question 94 (v94).

5. Missing values: . = Missing response to question 94 (v94).

6. Variable 'qn94' is identical to variable 'homeless'.

-----------------------------------------------------------------------------------------------

stable Stable housing

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: stable

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,339/16,253

Tabulation: Freq. Numeric Label

459 0 Unstable

14,455 1 StableHousing

1,339 .

stable:

1. Description: Stable housing (Not homeless). Usually slept in parent's or guardian's home

in the last 30 days. Definition of homelessness is comparable to the McKinney-Vento Act,

which is used by education departments.

2. Derived from: Question 94 (v94).

3. Numerator: Responses 1 to question 94 (v94).

4. Denominator: Responses 1-8 to question 94 (v94).

5. Missing values: . = Missing response to question 94 (v94).

-----------------------------------------------------------------------------------------------

hmls\_hud Homeless, by HUD definition

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: hmls\_hud

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,339/16,253

Tabulation: Freq. Numeric Label

14,701 0 Not homeless

213 1 Homeless

1,339 .

hmls\_hud:

1. Description: Homeless, by the HUD definition. Did not usually slept in parent's or

guardian's home, or in the home of a friend, family member or other person because...(see

notes for v94. The difference between this variable and 'homeless' is that 'the home of a

friend, family member etc. is not defined as homeless for 'hmls\_hud'.

2. Derived from: Question 94 (v94).

3. Numerator: Responses 3-8 to question 94 (v94).

4. Denominator: Responses 1-8 to question 94 (v94).

5. Missing values: . = Missing response to question 94 (v94).

-----------------------------------------------------------------------------------------------

v95 Kicked out/Ran away, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v95

Range: [1,2] Units: 1

Unique values: 2 Missing .: 1,327/16,253

Tabulation: Freq. Numeric Label

717 1 Yes

14,209 2 No

1,327 .

v95:

1. Question 95. During the past 30 days, did you ever sleep away from your parents or

guardians because you were kicked out, ran away, or were abandoned?

2. Responses - A. Yes, B. No

3. Missing values: . = Missing response to question 95 (v95).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 95 in this dataset was originally numbered question 97 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn95 Kicked out/Ran away, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn95

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,327/16,253

Tabulation: Freq. Numeric Label

14,209 0 NoRunAwy

717 1 RanKickedOut

1,327 .

qn95:

1. Description: Unaccompanied minor. Kicked out, ran away, or were abandoned, so slept away

from parents/guardians, in the last 30 days.

2. Derived from: Question 95 (v95).

3. Numerator: Response 1 to question 95 (v95).

4. Denominator: Responses 1-2 question 95 (v95).

5. Missing values: . = Missing response to question 95 (v95).

6. Variable 'qn95' is identical to variable 'unaccmin'.

-----------------------------------------------------------------------------------------------

unaccmin Kicked out/Ran away, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn95

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,327/16,253

Tabulation: Freq. Numeric Label

14,209 0 NoRunAwy

717 1 RanKickedOut

1,327 .

unaccmin:

1. Description: Unaccompanied minor. Kicked out, ran away, or were abandoned, so slept away

from parents/guardians, in the last 30 days.

2. Derived from: Question 95 (v95).

3. Numerator: Response 1 to question 95 (v95).

4. Denominator: Responses 1-2 question 95 (v95).

5. Missing values: . = Missing response to question 95 (v95).

6. Variable 'qn95' is identical to variable 'unaccmin'.

-----------------------------------------------------------------------------------------------

unacchml Unaccompanied and homeless

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: unacchml

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,374/16,253

Tabulation: Freq. Numeric Label

14,673 0 NotAlone

206 1 HmlsUnacc

1,374 .

unacchml:

1. Description: Unaccompanied minor & homeless. Has been an unaccompanied minor in the last

30 days, and usually slept away from home in the past 30 days.

2. Derived from: Question 94 (v94 - Where did you usually sleep?) and question 95 (v95 -

Kicked out, ran away, or were abandoned.)

3. Numerator: Responses 2-7 to v94 and Response 1 to v95.

4. Denominator: Responses 1-7 to v94 and Responses 1-2 to v95.

5. Missing values: . = Missing response to v94 OR v95.

6. Records from Santa Fe Indian School (SFIS, sdsclid == 501002) have been recoded to

missing for this variable. SFIS is a boarding school.

-----------------------------------------------------------------------------------------------

v96 Days skipped school, 30d (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v96

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,354/16,253

Tabulation: Freq. Numeric Label

11,028 1 0 days

2,183 2 1-2 days

901 3 3-5 days

344 4 6-9 days

443 5 10+ days

1,354 .

v96:

1. Question 96. During the past 30 days, on how many days did you miss classes or school

without permission?

2. Responses - A. 0 days, B. 1 or 2 days, C. 3 to 5 days, D. 6 to 9 days, E. 10 or more days

3. Missing values: . = Missing response to question 96 (v96).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 96 in this dataset was originally numbered question 99 in the questionnaire used

in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter schools

had all of the questions used in the rest of the state, but had three extra questions. In

this combined dataset, the numbering is consistent with the NM survey used in the rest of

the state. For the three questions that were unique to the APS survey, see variables

v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn96 Skipped school at least once, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn96

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,354/16,253

Tabulation: Freq. Numeric Label

11,028 0 NoSkip

3,871 1 Skipped

1,354 .

qn96:

1. Description: Skipped school once a month or more in the last 30 days.

2. Derived from: Question 96 (v96).

3. Numerator: Responses 2-5 to question 96 (v96).

4. Denominator: Responses 1-5 question 96 (v96).

5. Missing values: . = Missing response to question 96 (v96).

6. Variable 'qn96' is identical to variable 'skipmo'.

-----------------------------------------------------------------------------------------------

skipmo Skipped school at least once, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn96

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,354/16,253

Tabulation: Freq. Numeric Label

11,028 0 NoSkip

3,871 1 Skipped

1,354 .

skipmo:

1. Description: Skipped school once a month or more in the last 30 days.

2. Derived from: Question 96 (v96).

3. Numerator: Responses 2-5 to question 96 (v96).

4. Denominator: Responses 1-5 question 96 (v96).

5. Missing values: . = Missing response to question 96 (v96).

6. Variable 'qn96' is identical to variable 'skipmo'.

-----------------------------------------------------------------------------------------------

skipwk Skipped school 1+/week

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: skipwk

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,354/16,253

Tabulation: Freq. Numeric Label

13,211 0 NoSkipwk

1,688 1 Skip1+wk

1,354 .

skipwk:

1. Description: Skipped school once a week or more in the last 30 days. 3 to 5 days/30 days

= 1 day/week.

2. Derived from: Question 96 (v96).

3. Numerator: Responses 3-5 to question 96 (v96).

4. Denominator: Responses 1-5 to question 96 (v96).

5. Missing values: . = Missing response to question 96 (v96).

-----------------------------------------------------------------------------------------------

nvrskip Never skipped school, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: nvrskip

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,354/16,253

Tabulation: Freq. Numeric Label

3,871 0 Skip1+wk

11,028 1 NoSkip

1,354 .

nvrskip:

1. Description: Did not skip a day of school in the last 30 days.

2. Derived from: Question 96 (v96).

3. Numerator: Response 1 to question 96 (v96).

4. Denominator: Responses 1-5 to question 96 (v96).

5. Missing values: . = Missing response to question 96 (v96).

-----------------------------------------------------------------------------------------------

v97 Grades in school (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v97

Range: [1,7] Units: 1

Unique values: 7 Missing .: 1,402/16,253

Tabulation: Freq. Numeric Label

5,642 1 A's

4,233 2 B's

2,526 3 C's

814 4 D's

570 5 F's

114 6 Other

952 7 Not sure

1,402 .

v97:

1. Question 97. During the past 12 months, how would you describe your grades in school?

2. Responses - A. Mostly A's, B. Mostly B's, C. Mostly C's, D. Mostly D's, E. Mostly F's, F.

None of these grades, G. Not sure

3. Missing values: . = Missing response to question 97 (v97).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 97 in this dataset was originally numbered question 100 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn97 Mostly A's or B's in school

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn97

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,402/16,253

Tabulation: Freq. Numeric Label

4,976 0 Other

9,875 1 A's\_B's

1,402 .

qn97:

1. Description: Got mostly A's or B's in school in the past 12 months, of all students -

including those who responded 'None of these grades' or 'Not sure'.

2. Derived from: Question 97 (v97).

3. Numerator: Responses 1-2 to question 97 (v97).

4. Denominator: Responses 1-7 question 97 (v97).

5. Missing values: . = Missing response to question 97 (v97).

6. NOTE: Variable 'qn97' is NOT identical to variable 'gr\_ab'

-----------------------------------------------------------------------------------------------

gr\_ab Mostly A's or B's

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: gr\_ab

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,468/16,253

Tabulation: Freq. Numeric Label

3,910 0 C,D,orFs

9,875 1 A's\_B's

1,066 .a

1,402 .z

gr\_ab:

1. Description: Got mostly A's or B's in school in the past 12 months.

2. Derived from: Question 97 v(97).

3. Numerator: Responses 1-2 to question v(97).

4. Denominator: Responses 1-5 to question v(97).

5. Missing values: .a = Responses 6-7 to question 97 v(97); .z = Missing response to

question 97 v(97).

6. Variable 'gr\_ab' is NOT identical to variable 'qn97'

-----------------------------------------------------------------------------------------------

gr\_a Mostly A's

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: gr\_a

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,468/16,253

Tabulation: Freq. Numeric Label

8,143 0 B's-F's

5,642 1 A's

1,066 .a

1,402 .z

gr\_a:

1. Description: Got mostly A's in school in the past 12 months.

2. Derived from: Question 97 (v97).

3. Numerator: Response 1 to question 97 v(97).

4. Denominator: Responses 1-5 to question 97 v(97).

5. Missing values: .a = Responses 6-7 to question 97 v(97); .z = Missing response to

question 97 v(97).

-----------------------------------------------------------------------------------------------

gr\_df Mostly D's or F's

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: gr\_df

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Unique mv codes: 2 Missing .\*: 2,468/16,253

Tabulation: Freq. Numeric Label

12,401 0 A's-C's

1,384 1 D's\_F's

1,066 .a

1,402 .z

gr\_df:

1. Description: Got mostly D's or F's in school in the past 12 months.

2. Derived from: Question 97 v(97).

3. Numerator: Response 4-5 to question 97 v(97).

4. Denominator: Responses 1-5 to question 97 v(97).

5. Missing values: .a = Responses 6-7 to question 97 v(97); .z = Missing response to

question 97 v(97).

-----------------------------------------------------------------------------------------------

v98 Times gambled, 12m (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v98

Range: [1,6] Units: 1

Unique values: 6 Missing .: 1,402/16,253

Tabulation: Freq. Numeric Label

11,779 1 0 times

1,576 2 1-2 times

801 3 3-9 times

316 4 10-19 times

117 5 20-39 times

262 6 40+ times

1,402 .

v98:

1. Question 98. During the past 12 months, how many times have you gambled on a sports team,

gambled when playing cards or a dice game, played one of New Mexico's lottery games,

gambled on the Internet, or bet on a game of personal skill such as pool or a video game?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 10 to 19 times, E. 20 to 39

times, F. 40 or more times

3. Missing values: . = Missing response to question 98 (v98).

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

6. Question 98 in this dataset was originally numbered question 101 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn98 Gambled, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn98

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,402/16,253

Tabulation: Freq. Numeric Label

11,779 0 NoGamble

3,072 1 Gambled

1,402 .

qn98:

1. Description: Gambled at least one time in the past 12 months.

2. Derived from: Question 98 (v98).

3. Numerator: Responses 2-6 to question 98 (v98).

4. Denominator: Responses 1-6 question 98 (v98).

5. Missing values: . = Missing response to question 98 (v98).

6. Variable 'qn98' is identical to variable 'gamble'.

-----------------------------------------------------------------------------------------------

gamble Gambled, 12m

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn98

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,402/16,253

Tabulation: Freq. Numeric Label

11,779 0 NoGamble

3,072 1 Gambled

1,402 .

gamble:

1. Description: Gambled at least one time in the past 12 months.

2. Derived from: Question 98 (v98).

3. Numerator: Responses 2-6 to question 98 (v98).

4. Denominator: Responses 1-6 question 98 (v98).

5. Missing values: . = Missing response to question 98 (v98).

6. Variable 'qn98' is identical to variable 'gamble'.

-----------------------------------------------------------------------------------------------

gamblefr Frequent gambling

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: gamblefr

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,402/16,253

Tabulation: Freq. Numeric Label

14,472 0 No

379 1 FreqGambling

1,402 .

gamblefr:

1. Description: Frequent gambling. Gambled at least 20 times in the past 12 months.

2. Derived from: Question 98 (v98).

3. Numerator: Responses 5-6 to question 98 (v98).

4. Denominator: Responses 1-6 to question 98 (v98).

5. Missing values: . = missing response to question 98 (v98).

-----------------------------------------------------------------------------------------------

v99 Gender identity (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v99

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,433/16,253

Tabulation: Freq. Numeric Label

12,526 1 No

732 2 Yes

555 3 Not sure

1,007 4 NoUnderstand

1,433 .

v99:

1. Question 99. Do you consider yourself transgender, genderqueer, or genderfluid?

2. Responses - A. No, I am not transgender, genderqueer, or genderfluid, B. Yes, I am

transgender, genderqueer, or genderfluid, C. I am not sure if I am transgender,

genderqueer, or genderfluid, D. I do not know what this question is asking

3. Missing values: . = Missing response to question 99 (v99).

4. Question 99 preceded by these instructions:

5. - Some people describe themselves as transgender, genderqueer, or genderfluid when their

sex at birth does not match the way they think or feel about their gender.

6. Question 99 in this dataset was originally numbered question 102 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

genderid Gender identity

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: genderid

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,433/16,253

Tabulation: Freq. Numeric Label

12,526 1 Cisgender

732 2 TransTGQF

555 3 Not sure

1,007 4 DontUnderstand

1,433 .

genderid:

1. Clone of 'v99', with different labels. (Question v99. Do you consider yourself

transgender, genderqueer, or genderfluid?) lavar qn99 "Transgender/GNC" "Transgender,

Genderqeer, or Genderfluid"

2. Responses - A. No, I am not transgender, genderqueer, or genderfluid, B. Yes, I am

transgender, genderqueer, or genderfluid, C. I am not sure if I am transgender,

genderqueer, or genderfluid, D. I do not know what this question is asking

3. Missing values: . = Missing response to question 99 (v99).

4. Question 99 preceded by these instructions:

5. - Some people describe themselves as transgender, genderqueer, or genderfluid when their

sex at birth does not match the way they think or feel about their gender.

6. Question 99 in this dataset was originally numbered question 102 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

gender3 Gender identity

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: gender3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,433/16,253

Tabulation: Freq. Numeric Label

12,526 1 Cis

1,287 2 TGQF/NS

1,007 3 DontUnderstand

1,433 .

gender3:

1. Gender identity, 3 categories. Cisgender; Transgender/Genderqueer/Genderfluid or Not

Sure; Don't understand question.

2. Derived from: Question 99 (v99).

3. Numerator: Appropriate category - 1 = Response 1; 2 = Responses 2 or 3; 3 = Response 4;

to question v99 (v99).

4. Denominator: Responses 1-4 to question 99 (v99).

5. Missing values: . = missing values for question 99 (v99).

6. Question 99 in this dataset was originally numbered question 102 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

gendernc Transgender/GNC

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn99

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,433/16,253

Tabulation: Freq. Numeric Label

14,088 0 NotTGQF

732 1 Trans/TG/QF

1,433 .

gendernc:

1. Description: Gender non-conforming. Considers self to be transgender, genderqueer, or

genderfluid.

2. Derived from: Question 99 (v99).

3. Numerator: Response 2 to question 99 (v99).

4. Denominator: Responses 1-4 question 99 (v99).

5. Missing values: . = missing values for question 99 (v99).

6. Variable 'qn99' is identical to variable 'gendernc'.

-----------------------------------------------------------------------------------------------

genderncns Trans/TG/QF or Not sure of gender ID.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: genderncns

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,433/16,253

Tabulation: Freq. Numeric Label

13,533 0 Other

1,287 1 TGQF/NS

1,433 .

genderncns:

1. Description: Transgender/Genderqueer/Genderfluid or Not sure of gender identity.

2. Derived from: Question 99 (v99).

3. Numerator: Responses 2, 3 to question 99 (v99).

4. Denominator: Responses 1-4 to question 99 (v99).

5. Missing values: . = missing values for question 99 (v99).

-----------------------------------------------------------------------------------------------

gendercis Cisgender

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: gendercis

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,433/16,253

Tabulation: Freq. Numeric Label

2,294 0 TGQF/NS

12,526 1 Cisgender

1,433 .

gendercis:

1. Description: Cisgender.

2. Derived from: Question 99 (v99).

3. Numerator: Responses 1 to question 99 (v99).

4. Denominator: Responses 1-4 to question 99 (v99).

5. Missing values: . = missing values for question 99 (v99).

-----------------------------------------------------------------------------------------------

qn99 Transgender/GNC

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn99

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,433/16,253

Tabulation: Freq. Numeric Label

14,088 0 NotTGQF

732 1 Trans/TG/QF

1,433 .

qn99:

1. Description: Gender non-conforming. Considers self to be transgender, genderqueer, or

genderfluid.

2. Derived from: Question 99 (v99).

3. Numerator: Response 2 to question 99 (v99).

4. Denominator: Responses 1-4 question 99 (v99).

5. Missing values: . = missing values for question 99 (v99).

6. Variable 'qn99' is identical to variable 'gendernc'.

-----------------------------------------------------------------------------------------------

v100 Non-English language at home (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v100

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,413/16,253

Tabulation: Freq. Numeric Label

6,658 1 Never

3,509 2 <1/2Time

1,564 3 HalfTime

1,110 4 >1/2Time

1,999 5 AllTimes

1,413 .

v100:

1. Question 100. How often do you speak a language other than English at home?

2. Responses - A. Never, B. Less than half the time, C. About half the time, D. More than

half the time, but not all of the time, E. All of the time

3. Missing values: . = Missing response to question 100 (v100).

4. Questions 100-101 preceded by these instructions:

5. - The next 2 questions ask for some information about you and your family.

6. Question 100 in this dataset was originally numbered question 103 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn100 Speaks non-English > half-time

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn100

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,413/16,253

Tabulation: Freq. Numeric Label

11,731 0 EngHT+

3,109 1 NonEng>H

1,413 .

qn100:

1. Description: Predominantly non-English speaker. Speaks non-English language at home more

than half the time.

2. Derived from: Question 100 (v100).

3. Numerator: Responses 4-5 to question 100 (v100).

4. Denominator: Responses 1-5 question 100 (v100).

5. Missing values: . = Missing response to question 100 (v100).

6. Variable 'qn100' is identical to variable 'noneng'.

-----------------------------------------------------------------------------------------------

noneng Speaks non-English > half-time

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn100

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,413/16,253

Tabulation: Freq. Numeric Label

11,731 0 EngHT+

3,109 1 NonEng>H

1,413 .

noneng:

1. Description: Predominantly non-English speaker. Speaks non-English language at home more

than half the time.

2. Derived from: Question 100 (v100).

3. Numerator: Responses 4-5 to question 100 (v100).

4. Denominator: Responses 1-5 question 100 (v100).

5. Missing values: . = Missing response to question 100 (v100).

6. Variable 'qn100' is identical to variable 'noneng'.

-----------------------------------------------------------------------------------------------

hlfnoneng Non-English >= 1/2 time

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: hlfnoneng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,413/16,253

Tabulation: Freq. Numeric Label

10,167 0 MostEng

4,673 1 1/2+NonE

1,413 .

hlfnoneng:

1. Description: Speaks non-English language at home half the time or more.

2. Derived from: Question 100 (v100).

3. Numerator: Responses 3-5 to question 100 (v100).

4. Denominator: Responses 1-5 to question 100 (v100).

5. Missing values: . = Missing response to question 100 (v100).

-----------------------------------------------------------------------------------------------

lang3 Home language

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: lang3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,413/16,253

Tabulation: Freq. Numeric Label

10,167 1 English

1,564 2 HalfHalf

3,109 3 NonEng

1,413 .

lang3:

1. Description: Predominant language spoken at home.

2. Derived from: Question 100 (v100).

3. Numerator: Responses 1,2 to question 100 (v100); Response 3 to question 100; Responses

4,5 to question 100.

4. Denominator: Responses 1-5 to question 100 (v100).

5. Missing values: . = Missing response to question 100 (v100).

-----------------------------------------------------------------------------------------------

v101 How long lived in US (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v101

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,462/16,253

Tabulation: Freq. Numeric Label

315 1 <1Year

196 2 1-3Years

213 3 4-6Years

704 4 6+Years

13,363 5 Always

1,462 .

v101:

1. Question 101. How long have you lived in the United States?

2. Responses - A. Less than 1 year, B. 1 to 3 years, C. 4 to 6 years, D. More than 6 years

but not my whole life, E. I have always lived in the United States

3. Missing values: . = Missing response to question 101 (v101).

4. Questions 100-101 preceded by these instructions:

5. - The next 2 questions ask for some information about you and your family.

6. NOTE - As of 2021: This question IS NOT the same as the similar question used in 2019 and

earlier. Changes are:

7. - 2019 and earlier - Were you born in the USA? A. Yes; B. No

8. - 2021 - Question adds length of time living in the USA. It is still possible to

calculate whether the respondent was born in the USA, but this measure is not strictly

comparable to the measure from 2019 and earlier.

9. Question 101 in this dataset was originally numbered question 104 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn101 Always lived in the US

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn101

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,462/16,253

Tabulation: Freq. Numeric Label

1,428 0 OutsideUS

13,363 1 AlwaysUS

1,462 .

qn101:

1. Description: Always lived in the United States.

2. Derived from: Question 101 (v101).

3. Numerator: Response 5 to question 101 (v101). to question 101 (v101).

4. Denominator: Responses 1-5 to question 101 (v101).

5. Missing values: . = Missing response to question 101 (v101).

6. NOTE: This variable is not equivalent to the variable 'usaborn' from 2019 and earlier.

The current source question is question 101, "How long have you lived in the United

States?", with 5 response options. The question from 2019 and earlier was, "Were you born

in the USA?".

7. Variable 'qn101' is identical to variable 'uslive'.

-----------------------------------------------------------------------------------------------

uslive Always lived in the US

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn101

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,462/16,253

Tabulation: Freq. Numeric Label

1,428 0 OutsideUS

13,363 1 AlwaysUS

1,462 .

uslive:

1. Description: Always lived in the United States.

2. Derived from: Question 101 (v101).

3. Numerator: Response 5 to question 101 (v101). to question 101 (v101).

4. Denominator: Responses 1-5 to question 101 (v101).

5. Missing values: . = Missing response to question 101 (v101).

6. NOTE: This variable is not equivalent to the variable 'usaborn' from 2019 and earlier.

The current source question is question 101, "How long have you lived in the United

States?", with 5 response options. The question from 2019 and earlier was, "Were you born

in the USA?".

7. Variable 'qn101' is identical to variable 'uslive'.

-----------------------------------------------------------------------------------------------

liveoutus Lived outside the US

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: liveoutus

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,462/16,253

Tabulation: Freq. Numeric Label

13,363 0 AlwaysUS

1,428 1 OutsideUS

1,462 .

liveoutus:

1. Description: Has lived outside the United States.

2. Derived from: Question 101 (v101).

3. Numerator: Response 1-4 to question 101 (v101).

4. Denominator: Responses 1-5 to question 101 (v101).

5. Missing values: . = Missing response to question 101 (v101).

6. Variable 'liveoutus' is the inverse of 'uslive'.

7. NOTE: This variable is not equivalent to the variable 'foreign' from 2019 and earlier.

The current source question is question 101, "How long have you lived in the United

States?", with 5 response options. The question from 2019 and earlier was, "Were you born

in the USA?".

-----------------------------------------------------------------------------------------------

v102 COVID - Mental health not good (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v102

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,510/16,253

Tabulation: Freq. Numeric Label

3,177 1 Never

2,371 2 Rarely

3,472 3 Sometimes

3,478 4 MostTime

2,245 5 Always

1,510 .

v102:

1. Question 102. During the COVID-19 pandemic, how often was your mental health not good?

(Poor mental health includes stress, anxiety, and depression.)

2. Responses - A. Never, B. Rarely, C. Sometimes, D. Most of the time, E. Always

3. Missing values: . = Missing response to question 102 (v102).

4. Questions 102-105 preceded by these instructions:

5. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

6. Question 102 in this dataset was originally numbered question 105 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn102 Covid- Frequent mental distress

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn102

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,510/16,253

Tabulation: Freq. Numeric Label

9,020 0 NoMntDis

5,723 1 MentDist

1,510 .

qn102:

1. Description: During the Covid-19 pandemic, mental health was not good 'most of the time'

or 'always'. (Poor mental health includes stress, anxiety, and depression.)

2. Derived from: Question 102 (v102).

3. Numerator: Responses 4 and 5 to question 102 (v102).

4. Denominator: Responses 1-5 question 102 (v102).

5. Missing values: . = Missing response to question 102 (v102).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn102' is identical to variable 'covmental'.

-----------------------------------------------------------------------------------------------

covmental Covid- Frequent mental distress

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn102

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,510/16,253

Tabulation: Freq. Numeric Label

9,020 0 NoMntDis

5,723 1 MentDist

1,510 .

covmental:

1. Description: During the Covid-19 pandemic, mental health was not good 'most of the time'

or 'always'. (Poor mental health includes stress, anxiety, and depression.)

2. Derived from: Question 102 (v102).

3. Numerator: Responses 4 and 5 to question 102 (v102).

4. Denominator: Responses 1-5 question 102 (v102).

5. Missing values: . = Missing response to question 102 (v102).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn102' is identical to variable 'covmental'.

-----------------------------------------------------------------------------------------------

v103 COVID - Parent/adult lost job (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v103

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,561/16,253

Tabulation: Freq. Numeric Label

832 1 NoJobsPreCOVID

3,788 2 Yes

10,072 3 No

1,561 .

v103:

1. Question 103. During the COVID-19 pandemic, did a parent or other adult in your home lose

their job even for a short amount of time?

2. Responses - A. My parents and other adults in my home did not have jobs before the

COVID-19 pandemic started, B. Yes, C. No

3. Missing values: . = Missing response to question 103 (v103).

4. Questions 102-105 preceded by these instructions:

5. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

6. Question 103 in this dataset was originally numbered question 106 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn103 Covid- Parent/adult lost job

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn103

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,561/16,253

Tabulation: Freq. Numeric Label

10,904 0 DidntLose

3,788 1 Lost job

1,561 .

qn103:

1. Description: During the Covid-19 pandemic, a parent or other adult in the home lost their

job, even for a short amount of time.

2. Derived from: Question 103 (v103).

3. Numerator: Response 2 to question 103 (v103).

4. Denominator: Responses 1-3 question 103 (v103).

5. Missing values: . = Missing response to question 103 (v103).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn103' is identical to variable 'covlostjob'.

-----------------------------------------------------------------------------------------------

covlostjob Covid- Parent/adult lost job

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn103

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,561/16,253

Tabulation: Freq. Numeric Label

10,904 0 DidntLose

3,788 1 Lost job

1,561 .

covlostjob:

1. Description: During the Covid-19 pandemic, a parent or other adult in the home lost their

job, even for a short amount of time.

2. Derived from: Question 103 (v103).

3. Numerator: Response 2 to question 103 (v103).

4. Denominator: Responses 1-3 question 103 (v103).

5. Missing values: . = Missing response to question 103 (v103).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn103' is identical to variable 'covlostjob'.

-----------------------------------------------------------------------------------------------

v104 COVID - How often went hungry (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v104

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,558/16,253

Tabulation: Freq. Numeric Label

11,194 1 Never

2,185 2 Rarely

1,004 3 Sometimes

180 4 MostTime

132 5 Always

1,558 .

v104:

1. Question 104. During the COVID-19 pandemic, how often did you go hungry because there was

not enough food in your home?

2. Responses - A. Never, B. Rarely, C. Sometimes, D. Most of the time, E. Always

3. Missing values: . = Missing response to question 104 (v104).

4. Questions 102-105 preceded by these instructions:

5. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

6. Question 104 in this dataset was originally numbered question 107 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn104 Covid- Went hungry sometimes+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn104

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,558/16,253

Tabulation: Freq. Numeric Label

13,379 0 Not hungry

1,316 1 Hungry

1,558 .

qn104:

1. Description: During the Covid-19 pandemic, went hungry sometimes, most of the time, or

always because there was not enough food in the home.

2. Derived from: Question 104 (v104).

3. Numerator: Response 3, 4, or 5 to question 104 (v104).

4. Denominator: Responses 1-5 question 104 (v104).

5. Missing values: . = Missing response to question 104 (v104).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn104' is identical to variable 'covhungry'.

-----------------------------------------------------------------------------------------------

covhungry Covid- Went hungry sometimes+

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn104

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,558/16,253

Tabulation: Freq. Numeric Label

13,379 0 Not hungry

1,316 1 Hungry

1,558 .

covhungry:

1. Description: During the Covid-19 pandemic, went hungry sometimes, most of the time, or

always because there was not enough food in the home.

2. Derived from: Question 104 (v104).

3. Numerator: Response 3, 4, or 5 to question 104 (v104).

4. Denominator: Responses 1-5 question 104 (v104).

5. Missing values: . = Missing response to question 104 (v104).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn104' is identical to variable 'covhungry'.

-----------------------------------------------------------------------------------------------

covhungry3 Covid - Rarely/never hungry

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: covhungry3

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,558/16,253

Tabulation: Freq. Numeric Label

13,379 1 RareNever

1,004 2 Sometimes

312 3 MostAlways

1,558 .

covhungry3:

1. Description: During the Covid-19 pandemic - Three levels for how often went hungry

because there was not enough food in the home.

2. Derived from: Question 104 (v104).

3. Numerator: 1 = responses 1 or 2; 2 = response 3; 3 = responses 4 or 5; to question 104

(v104).

4. Denominator: Responses 1-5 to question 104 (v104).

5. Missing values: . = Missing response to question 104 (v104).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

-----------------------------------------------------------------------------------------------

v105 COVID - Schoolwork more difficult (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v105

Range: [1,5] Units: 1

Unique values: 5 Missing .: 1,601/16,253

Tabulation: Freq. Numeric Label

6,560 1 StrAgree

3,024 2 Agree

2,419 3 Not sure

1,535 4 Disagree

1,114 5 StrDisagree

1,601 .

v105:

1. Question 105. Do you agree or disagree that doing your schoolwork was more difficult

during the COVID-19 pandemic than before the pandemic started?

2. Responses - A. Strongly agree, B. Agree, C. Not sure, D. Disagree, E. Strongly disagree

3. Missing values: . = Missing response to question 105 (v105).

4. Questions 102-105 preceded by these instructions:

5. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

6. Question 105 in this dataset was originally numbered question 108 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn105 Covid- School work more difficult

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn105

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,601/16,253

Tabulation: Freq. Numeric Label

5,068 0 Not more difficult

9,584 1 Difficult+

1,601 .

qn105:

1. Description: During the Covid-19 pandemic, 'Strongly agree' or 'Agree' that school work

was more difficult.

2. Derived from: Question 105 (v105).

3. Numerator: Responses 1 and 2 to question 105 (v105).

4. Denominator: Responses 1-5 question 105 (v105).

5. Missing values: . = Missing response to question 105 (v105).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn105' is identical to variable 'covschool'.

-----------------------------------------------------------------------------------------------

covschool Covid- School work more difficult

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qn105

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,601/16,253

Tabulation: Freq. Numeric Label

5,068 0 Not more difficult

9,584 1 Difficult+

1,601 .

covschool:

1. Description: During the Covid-19 pandemic, 'Strongly agree' or 'Agree' that school work

was more difficult.

2. Derived from: Question 105 (v105).

3. Numerator: Responses 1 and 2 to question 105 (v105).

4. Denominator: Responses 1-5 question 105 (v105).

5. Missing values: . = Missing response to question 105 (v105).

6. The questionnaire section about experiences during the COVID-19 epidemic were preceded by

this text -

7. - Beginning in early 2020, the United States, along with the rest of the world,

experienced the coronavirus disease (COVID-19) pandemic. As part of the response to this

pandemic, schools and businesses were closed and people were required to stay at home.

Depending on where you live, your experience with the pandemic might still be going on

now, or your community and your school might be somewhat back to normal. The next 4

questions ask about your experiences during this time, whether in the past or continuing

now.

8. Variable 'qn105' is identical to variable 'covschool'.

-----------------------------------------------------------------------------------------------

famprot1 Family protective factor, composite. Categorical score.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: protectivecomposite

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,883/16,253

Tabulation: Freq. Numeric Label

1,246 1 NotTrue

9,445 2 PrtyTrue

3,679 3 VM True

1,883 .

famprot1:

1. Family protective factor, composite. Categorical variable scored 1, 2, or 3.

2. Composite variable derived from these questions - 106 107 114.

3. - Question 106. In my home, a parent or some other adult is interested in my school work.

4. - Question 107. In my home, an adult believes that I will be a success.

5. - Question 114. When I am not at home, one of my parents/guardians knows where I am and

who I am with.

6. Numerator: 1 = Low level (Not at all true); 2 = Medium level (Pretty much true); 3 = High

level (Very much true).

7. Denominator: Non-missing responses 1-4 for each of the source variables (questions 106

107 114).

8. Missing values: . = Missing response to one or more of the source variables (questions

106 107 114).

9. The set of resiliency questions, starting with question 106, are preceded by these

instructions

10. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?"

-----------------------------------------------------------------------------------------------

schoolprot1 School protective factor, composite. Categorical score.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: protectivecomposite

Range: [1,3] Units: 1

Unique values: 3 Missing .: 2,018/16,253

Tabulation: Freq. Numeric Label

2,027 1 NotTrue

10,476 2 PrtyTrue

1,732 3 VM True

2,018 .

schoolprot1:

1. School protective factor, composite. Categorical variable scored 1, 2, or 3.

2. Composite variable derived from these questions - 108 109 115 117.

3. - Question 108. At my school, there is a teacher or some other adult who listens to me

when I have something to say.

4. - Question 109. At my school, there is a teacher or some other adult who believes that I

will be a success.

5. - Question 115. In my school, there are clear rules about what students can and cannot

do.

6. - Question 117. At school I am involved in sports, clubs, or other extra-curricular

activities (such as band, cheerleading, or student council).

7. Numerator: 1 = Low level (Not at all true); 2 = Medium level (Pretty much true); 3 = High

level (Very much true).

8. Denominator: Non-missing responses 1-4 for each of the source variables (questions 108

109 115 117).

9. Missing values: . = Missing response to one or more of the source variables (questions

108 109 115 117).

10. The set of resiliency questions, starting with question 106, are preceded by these

instructions

11. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?"

-----------------------------------------------------------------------------------------------

commprot1 Community protective factor, composite. Categorical score.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: protectivecomposite

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,965/16,253

Tabulation: Freq. Numeric Label

3,024 1 NotTrue

8,746 2 PrtyTrue

2,518 3 VM True

1,965 .

commprot1:

1. Community protective factor, composite. Categorical variable scored 1, 2, or 3.

2. Composite variable derived from these questions - 110 111 118.

3. - Question 110. Outside of my home and school, there is an adult who really cares about

me.

4. - Question 111. Outside of my home and school, there is an adult who tells me when I do a

good job.

5. - Question 118. Outside of my home and school, I am a part of clubs, sports teams, church

or temple, or other group activities.

6. Numerator: 1 = Low level (Not at all true); 2 = Medium level (Pretty much true); 3 = High

level (Very much true).

7. Denominator: Non-missing responses 1-4 for each of the source variables (questions 110

111 118).

8. Missing values: . = Missing response to one or more of the source variables (questions

110 111 118).

9. The set of resiliency questions, starting with question 106, are preceded by these

instructions

10. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?"

-----------------------------------------------------------------------------------------------

peerprot1 Peer protective factor, composite. Categorical score.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: protectivecomposite

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,815/16,253

Tabulation: Freq. Numeric Label

2,291 1 NotTrue

5,264 2 PrtyTrue

6,883 3 VM True

1,815 .

peerprot1:

1. Peer protective factor, composite. Categorical variable scored 1, 2, or 3.

2. Composite variable derived from these questions - 112 113.

3. - Question 112. I have a friend about my own age who really cares about me.

4. - Question 113. I have a friend about my own age who helps me when I'm having a hard

time.

5. Numerator: 1 = Low level (Not at all true); 2 = Medium level (Pretty much true); 3 = High

level (Very much true).

6. Denominator: Non-missing responses 1-4 for each of the source variables (questions 112

113).

7. Missing values: . = Missing response to one or more of the source variables (questions

112 113).

8. The set of resiliency questions, starting with question 106, are preceded by these

instructions

9. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?"

-----------------------------------------------------------------------------------------------

persprot1 Personal protective factor, composite. Categorical score.

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: protectivecomposite

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,895/16,253

Tabulation: Freq. Numeric Label

3,120 1 NotTrue

7,335 2 PrtyTrue

3,903 3 VM True

1,895 .

persprot1:

1. Personal protective factor, composite. Categorical variable scored 1, 2, or 3.

2. Composite variable derived from these questions - 116 119.

3. - Question 116. I plan to go to college or some other school after high school.

4. - Question 119. Outside of my home and school, I am involved in music, art, literature,

sports, or a hobby.

5. Numerator: 1 = Low level (Not at all true); 2 = Medium level (Pretty much true); 3 = High

level (Very much true).

6. Denominator: Non-missing responses 1-4 for each of the source variables (questions 116

119).

7. Missing values: . = Missing response to one or more of the source variables (questions

116 119).

8. The set of resiliency questions, starting with question 106, are preceded by these

instructions

9. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?"

-----------------------------------------------------------------------------------------------

v106 Parent / school work (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,663/16,253

Tabulation: Freq. Numeric Label

1,839 1 Not True

3,150 2 A Little

4,120 3 PM True

5,481 4 VM True

1,663 .

v106:

1. Question 106. In my home, there is a parent or some other adult who is interested in my

school work.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 106 (v106).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 106 in this dataset was originally numbered question 109 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn106 Parent interested in school work

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,663/16,253

Tabulation: Freq. Numeric Label

4,989 0 NotLittleTrue

9,601 1 PrettyVeryTrue

1,663 .

qn106:

1. Description: Pretty much true or Very much true: Question 106 - In my home, a parent or

some other adult is interested in my school work.

2. Derived from: Question 106 (v106).

3. Numerator: Responses 3-4 to question 106 (v106).

4. Denominator: Responses 1-4 question 106 (v106).

5. Missing values: . = Missing response to question 106 (v106).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn106' is identical to variable 'rthintscl'.

-----------------------------------------------------------------------------------------------

rthintscl Parent interested in school work

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,663/16,253

Tabulation: Freq. Numeric Label

4,989 0 NotLittleTrue

9,601 1 PrettyVeryTrue

1,663 .

rthintscl:

1. Description: Pretty much true or Very much true: Question 106 - In my home, a parent or

some other adult is interested in my school work.

2. Derived from: Question 106 (v106).

3. Numerator: Responses 3-4 to question 106 (v106).

4. Denominator: Responses 1-4 question 106 (v106).

5. Missing values: . = Missing response to question 106 (v106).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'hintscl', shorthand for 'In

my home, a parent or some other adult is interested in my school work.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn106' is identical to variable 'rthintscl'.

-----------------------------------------------------------------------------------------------

rnthintscl Not true-Parent interested in school work

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,663/16,253

Tabulation: Freq. Numeric Label

12,751 0 LtlTrue+

1,839 1 NotTrue

1,663 .

rnthintscl:

1. Description: Not true at all: In my home, a parent or some other adult is interested in

my school work.

2. Derived from: Question 106 (v106).

3. Numerator: Responses 1 to question 106 (v106).

4. Denominator: Responses 1-4 to question 106 (v106).

5. Missing values: . = Missing response to question 106 (v106).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'hintscl', shorthand for 'In my home, a

parent or some other adult is interested in my school work.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmthintscl Very much true-Parent interested in school work

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,663/16,253

Tabulation: Freq. Numeric Label

9,109 0 LTVryTr

5,481 1 VryTrue

1,663 .

rvmthintscl:

1. Description: Very much true: In my home, a parent or some other adult is interested in my

school work.

2. Derived from: Question 106 (v106).

3. Numerator: Response 4 to question 106 (v106).

4. Denominator: Responses 1-4 to question 106 (v106).

5. Missing values: . = Missing response to question 106 (v106).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'hintscl, shorthand for 'In my home, a

parent or some other adult is interested in my school work.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3hintscl Three levels-Parent interested in school work

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,663/16,253

Tabulation: Freq. Numeric Label

1,839 1 Not true

7,270 2 LtPrtyTr

5,481 3 VryTrue

1,663 .

r3hintscl:

1. Description: Three levels of resiliency: In my home, a parent or some other adult is

interested in my school work.

2. Derived from: Question 106 (v106).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 106 (v106).

4. Denominator: Responses 1-4 to question 106 (v106).

5. Missing values: . = Missing response to question 106 (v106).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'hintscl', shorthand for 'In my home, a parent or some

other adult is interested in my school work.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v107 Parent / believes success (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,700/16,253

Tabulation: Freq. Numeric Label

734 1 Not True

1,471 2 A Little

3,248 3 PM True

9,100 4 VM True

1,700 .

v107:

1. Question 107. In my home, there is a parent or some other adult who believes that I will

be a success.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 107 (v107).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 107 in this dataset was originally numbered question 110 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn107 Parent believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,700/16,253

Tabulation: Freq. Numeric Label

2,205 0 NotLittleTrue

12,348 1 PrettyVeryTrue

1,700 .

qn107:

1. Description: Pretty much true or Very much true: Question 107 - In my home, an adult

believes that I will be a success.

2. Derived from: Question 107 (v107).

3. Numerator: Responses 3-4 to question 107 (v107).

4. Denominator: Responses 1-4 question 107 (v107).

5. Missing values: . = Missing response to question 107 (v107).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn107' is identical to variable 'rthsuccess'.

-----------------------------------------------------------------------------------------------

rthsuccess Parent believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,700/16,253

Tabulation: Freq. Numeric Label

2,205 0 NotLittleTrue

12,348 1 PrettyVeryTrue

1,700 .

rthsuccess:

1. Description: Pretty much true or Very much true: Question 107 - In my home, an adult

believes that I will be a success.

2. Derived from: Question 107 (v107).

3. Numerator: Responses 3-4 to question 107 (v107).

4. Denominator: Responses 1-4 question 107 (v107).

5. Missing values: . = Missing response to question 107 (v107).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'hsuccess', shorthand for 'In

my home, an adult believes that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn107' is identical to variable 'rthsuccess'.

-----------------------------------------------------------------------------------------------

rnthsuccess Not true-Parent believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,700/16,253

Tabulation: Freq. Numeric Label

13,819 0 LtlTrue+

734 1 NotTrue

1,700 .

rnthsuccess:

1. Description: Not true at all: In my home, an adult believes that I will be a success.

2. Derived from: Question 107 (v107).

3. Numerator: Responses 1 to question 107 (v107).

4. Denominator: Responses 1-4 to question 107 (v107).

5. Missing values: . = Missing response to question 107 (v107).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'hsuccess', shorthand for 'In my home, an

adult believes that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmthsuccess Very much true-Parent believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,700/16,253

Tabulation: Freq. Numeric Label

5,453 0 LTVryTr

9,100 1 VryTrue

1,700 .

rvmthsuccess:

1. Description: Very much true: In my home, an adult believes that I will be a success.

2. Derived from: Question 107 (v107).

3. Numerator: Response 4 to question 107 (v107).

4. Denominator: Responses 1-4 to question 107 (v107).

5. Missing values: . = Missing response to question 107 (v107).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'hsuccess, shorthand for 'In my home, an

adult believes that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3hsuccess Three levels-Parent believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,700/16,253

Tabulation: Freq. Numeric Label

734 1 Not true

4,719 2 LtPrtyTr

9,100 3 VryTrue

1,700 .

r3hsuccess:

1. Description: Three levels of resiliency: In my home, an adult believes that I will be a

success.

2. Derived from: Question 107 (v107).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 107 (v107).

4. Denominator: Responses 1-4 to question 107 (v107).

5. Missing values: . = Missing response to question 107 (v107).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'hsuccess', shorthand for 'In my home, an adult believes

that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v108 Teacher listens (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,736/16,253

Tabulation: Freq. Numeric Label

1,656 1 Not True

3,180 2 A Little

4,607 3 PM True

5,074 4 VM True

1,736 .

v108:

1. Question 108. At my school, there is a teacher or some other adult who listens to me when

I have something to say.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 108 (v108).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 108 in this dataset was originally numbered question 111 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn108 Teacher listens to me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,736/16,253

Tabulation: Freq. Numeric Label

4,836 0 NotLittleTrue

9,681 1 PrettyVeryTrue

1,736 .

qn108:

1. Description: Pretty much true or Very much true: Question 108 - At my school, there is a

teacher or some other adult who listens to me when I have something to say.

2. Derived from: Question 108 (v108).

3. Numerator: Responses 3-4 to question 108 (v108).

4. Denominator: Responses 1-4 question 108 (v108).

5. Missing values: . = Missing response to question 108 (v108).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn108' is identical to variable 'rtslisten'.

-----------------------------------------------------------------------------------------------

rtslisten Teacher listens to me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,736/16,253

Tabulation: Freq. Numeric Label

4,836 0 NotLittleTrue

9,681 1 PrettyVeryTrue

1,736 .

rtslisten:

1. Description: Pretty much true or Very much true: Question 108 - At my school, there is a

teacher or some other adult who listens to me when I have something to say.

2. Derived from: Question 108 (v108).

3. Numerator: Responses 3-4 to question 108 (v108).

4. Denominator: Responses 1-4 question 108 (v108).

5. Missing values: . = Missing response to question 108 (v108).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'slisten', shorthand for 'At

my school, there is a teacher or some other adult who listens to me when I have something

to say.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn108' is identical to variable 'rtslisten'.

-----------------------------------------------------------------------------------------------

rntslisten Not true-Teacher listens to me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,736/16,253

Tabulation: Freq. Numeric Label

12,861 0 LtlTrue+

1,656 1 NotTrue

1,736 .

rntslisten:

1. Description: Not true at all: At my school, there is a teacher or some other adult who

listens to me when I have something to say.

2. Derived from: Question 108 (v108).

3. Numerator: Responses 1 to question 108 (v108).

4. Denominator: Responses 1-4 to question 108 (v108).

5. Missing values: . = Missing response to question 108 (v108).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'slisten', shorthand for 'At my school,

there is a teacher or some other adult who listens to me when I have something to say.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtslisten Very much true-Teacher listens to me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,736/16,253

Tabulation: Freq. Numeric Label

9,443 0 LTVryTr

5,074 1 VryTrue

1,736 .

rvmtslisten:

1. Description: Very much true: At my school, there is a teacher or some other adult who

listens to me when I have something to say.

2. Derived from: Question 108 (v108).

3. Numerator: Response 4 to question 108 (v108).

4. Denominator: Responses 1-4 to question 108 (v108).

5. Missing values: . = Missing response to question 108 (v108).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'slisten, shorthand for 'At my school,

there is a teacher or some other adult who listens to me when I have something to say.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3slisten Three levels-Teacher listens to me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,736/16,253

Tabulation: Freq. Numeric Label

1,656 1 Not true

7,787 2 LtPrtyTr

5,074 3 VryTrue

1,736 .

r3slisten:

1. Description: Three levels of resiliency: At my school, there is a teacher or some other

adult who listens to me when I have something to say.

2. Derived from: Question 108 (v108).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 108 (v108).

4. Denominator: Responses 1-4 to question 108 (v108).

5. Missing values: . = Missing response to question 108 (v108).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'slisten', shorthand for 'At my school, there is a teacher

or some other adult who listens to me when I have something to say.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v109 Teacher / believes success (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,780/16,253

Tabulation: Freq. Numeric Label

1,225 1 Not True

2,876 2 A Little

4,412 3 PM True

5,960 4 VM True

1,780 .

v109:

1. Question 109. At my school, there is a teacher or some other adult who believes that I

will be a success.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 109 (v109).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 109 in this dataset was originally numbered question 112 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn109 Teacher believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,780/16,253

Tabulation: Freq. Numeric Label

4,101 0 NotLittleTrue

10,372 1 PrettyVeryTrue

1,780 .

qn109:

1. Description: Pretty much true or Very much true: Question 109 - At my school, there is a

teacher or some other adult who believes that I will be a success.

2. Derived from: Question 109 (v109).

3. Numerator: Responses 3-4 to question 109 (v109).

4. Denominator: Responses 1-4 question 109 (v109).

5. Missing values: . = Missing response to question 109 (v109).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn109' is identical to variable 'rtssuccess'.

-----------------------------------------------------------------------------------------------

rtssuccess Teacher believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,780/16,253

Tabulation: Freq. Numeric Label

4,101 0 NotLittleTrue

10,372 1 PrettyVeryTrue

1,780 .

rtssuccess:

1. Description: Pretty much true or Very much true: Question 109 - At my school, there is a

teacher or some other adult who believes that I will be a success.

2. Derived from: Question 109 (v109).

3. Numerator: Responses 3-4 to question 109 (v109).

4. Denominator: Responses 1-4 question 109 (v109).

5. Missing values: . = Missing response to question 109 (v109).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'ssuccess', shorthand for 'At

my school, there is a teacher or some other adult who believes that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn109' is identical to variable 'rtssuccess'.

-----------------------------------------------------------------------------------------------

rntssuccess Not true-Teacher believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,780/16,253

Tabulation: Freq. Numeric Label

13,248 0 LtlTrue+

1,225 1 NotTrue

1,780 .

rntssuccess:

1. Description: Not true at all: At my school, there is a teacher or some other adult who

believes that I will be a success.

2. Derived from: Question 109 (v109).

3. Numerator: Responses 1 to question 109 (v109).

4. Denominator: Responses 1-4 to question 109 (v109).

5. Missing values: . = Missing response to question 109 (v109).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'ssuccess', shorthand for 'At my school,

there is a teacher or some other adult who believes that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtssuccess Very much true-Teacher believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,780/16,253

Tabulation: Freq. Numeric Label

8,513 0 LTVryTr

5,960 1 VryTrue

1,780 .

rvmtssuccess:

1. Description: Very much true: At my school, there is a teacher or some other adult who

believes that I will be a success.

2. Derived from: Question 109 (v109).

3. Numerator: Response 4 to question 109 (v109).

4. Denominator: Responses 1-4 to question 109 (v109).

5. Missing values: . = Missing response to question 109 (v109).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'ssuccess, shorthand for 'At my school,

there is a teacher or some other adult who believes that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3ssuccess Three levels-Teacher believes I'll be a success

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,780/16,253

Tabulation: Freq. Numeric Label

1,225 1 Not true

7,288 2 LtPrtyTr

5,960 3 VryTrue

1,780 .

r3ssuccess:

1. Description: Three levels of resiliency: At my school, there is a teacher or some other

adult who believes that I will be a success.

2. Derived from: Question 109 (v109).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 109 (v109).

4. Denominator: Responses 1-4 to question 109 (v109).

5. Missing values: . = Missing response to question 109 (v109).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'ssuccess', shorthand for 'At my school, there is a teacher

or some other adult who believes that I will be a success.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v110 Community / Adult cares (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,769/16,253

Tabulation: Freq. Numeric Label

1,155 1 Not True

1,641 2 A Little

3,072 3 PM True

8,616 4 VM True

1,769 .

v110:

1. Question 110. Outside of my home and school, there is an adult who really cares about me.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 110 (v110).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 110 in this dataset was originally numbered question 113 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn110 Community adult cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,769/16,253

Tabulation: Freq. Numeric Label

2,796 0 NotLittleTrue

11,688 1 PrettyVeryTrue

1,769 .

qn110:

1. Description: Pretty much true or Very much true: Question 110 - Outside of my home and

school, there is an adult who really cares about me.

2. Derived from: Question 110 (v110).

3. Numerator: Responses 3-4 to question 110 (v110).

4. Denominator: Responses 1-4 question 110 (v110).

5. Missing values: . = Missing response to question 110 (v110).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn110' is identical to variable 'rtccare'.

-----------------------------------------------------------------------------------------------

rtccare Community adult cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,769/16,253

Tabulation: Freq. Numeric Label

2,796 0 NotLittleTrue

11,688 1 PrettyVeryTrue

1,769 .

rtccare:

1. Description: Pretty much true or Very much true: Question 110 - Outside of my home and

school, there is an adult who really cares about me.

2. Derived from: Question 110 (v110).

3. Numerator: Responses 3-4 to question 110 (v110).

4. Denominator: Responses 1-4 question 110 (v110).

5. Missing values: . = Missing response to question 110 (v110).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'ccare', shorthand for

'Outside of my home and school, there is an adult who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn110' is identical to variable 'rtccare'.

-----------------------------------------------------------------------------------------------

rntccare Not true-Community adult cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,769/16,253

Tabulation: Freq. Numeric Label

13,329 0 LtlTrue+

1,155 1 NotTrue

1,769 .

rntccare:

1. Description: Not true at all: Outside of my home and school, there is an adult who really

cares about me.

2. Derived from: Question 110 (v110).

3. Numerator: Responses 1 to question 110 (v110).

4. Denominator: Responses 1-4 to question 110 (v110).

5. Missing values: . = Missing response to question 110 (v110).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'ccare', shorthand for 'Outside of my

home and school, there is an adult who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtccare Very much true-Community adult cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,769/16,253

Tabulation: Freq. Numeric Label

5,868 0 LTVryTr

8,616 1 VryTrue

1,769 .

rvmtccare:

1. Description: Very much true: Outside of my home and school, there is an adult who really

cares about me.

2. Derived from: Question 110 (v110).

3. Numerator: Response 4 to question 110 (v110).

4. Denominator: Responses 1-4 to question 110 (v110).

5. Missing values: . = Missing response to question 110 (v110).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'ccare, shorthand for 'Outside of my home

and school, there is an adult who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3ccare Three levels-Community adult cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,769/16,253

Tabulation: Freq. Numeric Label

1,155 1 Not true

4,713 2 LtPrtyTr

8,616 3 VryTrue

1,769 .

r3ccare:

1. Description: Three levels of resiliency: Outside of my home and school, there is an adult

who really cares about me.

2. Derived from: Question 110 (v110).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 110 (v110).

4. Denominator: Responses 1-4 to question 110 (v110).

5. Missing values: . = Missing response to question 110 (v110).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'ccare', shorthand for 'Outside of my home and school,

there is an adult who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v111 Community / Adult says good job (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,790/16,253

Tabulation: Freq. Numeric Label

1,853 1 Not True

2,544 2 A Little

3,719 3 PM True

6,347 4 VM True

1,790 .

v111:

1. Question 111. Outside of my home and school, there is an adult who tells me when I do a

good job.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 111 (v111).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 111 in this dataset was originally numbered question 114 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn111 Community adult tells me good job

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,790/16,253

Tabulation: Freq. Numeric Label

4,397 0 NotLittleTrue

10,066 1 PrettyVeryTrue

1,790 .

qn111:

1. Description: Pretty much true or Very much true: Question 111 - Outside of my home and

school, there is an adult who tells me when I do a good job.

2. Derived from: Question 111 (v111).

3. Numerator: Responses 3-4 to question 111 (v111).

4. Denominator: Responses 1-4 question 111 (v111).

5. Missing values: . = Missing response to question 111 (v111).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn111' is identical to variable 'rtcgoodjob'.

-----------------------------------------------------------------------------------------------

rtcgoodjob Community adult tells me good job

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,790/16,253

Tabulation: Freq. Numeric Label

4,397 0 NotLittleTrue

10,066 1 PrettyVeryTrue

1,790 .

rtcgoodjob:

1. Description: Pretty much true or Very much true: Question 111 - Outside of my home and

school, there is an adult who tells me when I do a good job.

2. Derived from: Question 111 (v111).

3. Numerator: Responses 3-4 to question 111 (v111).

4. Denominator: Responses 1-4 question 111 (v111).

5. Missing values: . = Missing response to question 111 (v111).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'cgoodjob', shorthand for

'Outside of my home and school, there is an adult who tells me when I do a good job.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn111' is identical to variable 'rtcgoodjob'.

-----------------------------------------------------------------------------------------------

rntcgoodjob Not true-Community adult tells me good job

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,790/16,253

Tabulation: Freq. Numeric Label

12,610 0 LtlTrue+

1,853 1 NotTrue

1,790 .

rntcgoodjob:

1. Description: Not true at all: Outside of my home and school, there is an adult who tells

me when I do a good job.

2. Derived from: Question 111 (v111).

3. Numerator: Responses 1 to question 111 (v111).

4. Denominator: Responses 1-4 to question 111 (v111).

5. Missing values: . = Missing response to question 111 (v111).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'cgoodjob', shorthand for 'Outside of my

home and school, there is an adult who tells me when I do a good job.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtcgoodjob Very much true-Community adult tells me good job

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,790/16,253

Tabulation: Freq. Numeric Label

8,116 0 LTVryTr

6,347 1 VryTrue

1,790 .

rvmtcgoodjob:

1. Description: Very much true: Outside of my home and school, there is an adult who tells

me when I do a good job.

2. Derived from: Question 111 (v111).

3. Numerator: Response 4 to question 111 (v111).

4. Denominator: Responses 1-4 to question 111 (v111).

5. Missing values: . = Missing response to question 111 (v111).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'cgoodjob, shorthand for 'Outside of my

home and school, there is an adult who tells me when I do a good job.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3cgoodjob Three levels-Community adult tells me good job

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,790/16,253

Tabulation: Freq. Numeric Label

1,853 1 Not true

6,263 2 LtPrtyTr

6,347 3 VryTrue

1,790 .

r3cgoodjob:

1. Description: Three levels of resiliency: Outside of my home and school, there is an adult

who tells me when I do a good job.

2. Derived from: Question 111 (v111).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 111 (v111).

4. Denominator: Responses 1-4 to question 111 (v111).

5. Missing values: . = Missing response to question 111 (v111).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'cgoodjob', shorthand for 'Outside of my home and school,

there is an adult who tells me when I do a good job.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v112 Friend cares (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,762/16,253

Tabulation: Freq. Numeric Label

920 1 Not True

1,593 2 A Little

3,201 3 PM True

8,777 4 VM True

1,762 .

v112:

1. Question 112. I have a friend about my own age who really cares about me.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 112 (v112).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 112 in this dataset was originally numbered question 115 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn112 Friend cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,762/16,253

Tabulation: Freq. Numeric Label

2,513 0 NotLittleTrue

11,978 1 PrettyVeryTrue

1,762 .

qn112:

1. Description: Pretty much true or Very much true: Question 112 - I have a friend about my

own age who really cares about me.

2. Derived from: Question 112 (v112).

3. Numerator: Responses 3-4 to question 112 (v112).

4. Denominator: Responses 1-4 question 112 (v112).

5. Missing values: . = Missing response to question 112 (v112).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn112' is identical to variable 'rtfcare'.

-----------------------------------------------------------------------------------------------

rtfcare Friend cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,762/16,253

Tabulation: Freq. Numeric Label

2,513 0 NotLittleTrue

11,978 1 PrettyVeryTrue

1,762 .

rtfcare:

1. Description: Pretty much true or Very much true: Question 112 - I have a friend about my

own age who really cares about me.

2. Derived from: Question 112 (v112).

3. Numerator: Responses 3-4 to question 112 (v112).

4. Denominator: Responses 1-4 question 112 (v112).

5. Missing values: . = Missing response to question 112 (v112).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'fcare', shorthand for 'I

have a friend about my own age who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn112' is identical to variable 'rtfcare'.

-----------------------------------------------------------------------------------------------

rntfcare Not true-Friend cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,762/16,253

Tabulation: Freq. Numeric Label

13,571 0 LtlTrue+

920 1 NotTrue

1,762 .

rntfcare:

1. Description: Not true at all: I have a friend about my own age who really cares about me.

2. Derived from: Question 112 (v112).

3. Numerator: Responses 1 to question 112 (v112).

4. Denominator: Responses 1-4 to question 112 (v112).

5. Missing values: . = Missing response to question 112 (v112).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'fcare', shorthand for 'I have a friend

about my own age who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtfcare Very much true-Friend cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,762/16,253

Tabulation: Freq. Numeric Label

5,714 0 LTVryTr

8,777 1 VryTrue

1,762 .

rvmtfcare:

1. Description: Very much true: I have a friend about my own age who really cares about me.

2. Derived from: Question 112 (v112).

3. Numerator: Response 4 to question 112 (v112).

4. Denominator: Responses 1-4 to question 112 (v112).

5. Missing values: . = Missing response to question 112 (v112).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'fcare, shorthand for 'I have a friend

about my own age who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3fcare Three levels-Friend cares about me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,762/16,253

Tabulation: Freq. Numeric Label

920 1 Not true

4,794 2 LtPrtyTr

8,777 3 VryTrue

1,762 .

r3fcare:

1. Description: Three levels of resiliency: I have a friend about my own age who really

cares about me.

2. Derived from: Question 112 (v112).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 112 (v112).

4. Denominator: Responses 1-4 to question 112 (v112).

5. Missing values: . = Missing response to question 112 (v112).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'fcare', shorthand for 'I have a friend about my own age

who really cares about me.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v113 Friend helps me (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,771/16,253

Tabulation: Freq. Numeric Label

1,421 1 Not True

2,153 2 A Little

3,418 3 PM True

7,490 4 VM True

1,771 .

v113:

1. Question 113. I have a friend about my own age who helps me when I'm having a hard time.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 113 (v113).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 113 in this dataset was originally numbered question 116 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn113 Friend helps me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,771/16,253

Tabulation: Freq. Numeric Label

3,574 0 NotLittleTrue

10,908 1 PrettyVeryTrue

1,771 .

qn113:

1. Description: Pretty much true or Very much true: Question 113 - I have a friend about my

own age who helps me when I'm having a hard time.

2. Derived from: Question 113 (v113).

3. Numerator: Responses 3-4 to question 113 (v113).

4. Denominator: Responses 1-4 question 113 (v113).

5. Missing values: . = Missing response to question 113 (v113).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn113' is identical to variable 'rtfhelp'.

-----------------------------------------------------------------------------------------------

rtfhelp Friend helps me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,771/16,253

Tabulation: Freq. Numeric Label

3,574 0 NotLittleTrue

10,908 1 PrettyVeryTrue

1,771 .

rtfhelp:

1. Description: Pretty much true or Very much true: Question 113 - I have a friend about my

own age who helps me when I'm having a hard time.

2. Derived from: Question 113 (v113).

3. Numerator: Responses 3-4 to question 113 (v113).

4. Denominator: Responses 1-4 question 113 (v113).

5. Missing values: . = Missing response to question 113 (v113).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'fhelp', shorthand for 'I

have a friend about my own age who helps me when I'm having a hard time.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn113' is identical to variable 'rtfhelp'.

-----------------------------------------------------------------------------------------------

rntfhelp Not true-Friend helps me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,771/16,253

Tabulation: Freq. Numeric Label

13,061 0 LtlTrue+

1,421 1 NotTrue

1,771 .

rntfhelp:

1. Description: Not true at all: I have a friend about my own age who helps me when I'm

having a hard time.

2. Derived from: Question 113 (v113).

3. Numerator: Responses 1 to question 113 (v113).

4. Denominator: Responses 1-4 to question 113 (v113).

5. Missing values: . = Missing response to question 113 (v113).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'fhelp', shorthand for 'I have a friend

about my own age who helps me when I'm having a hard time.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtfhelp Very much true-Friend helps me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,771/16,253

Tabulation: Freq. Numeric Label

6,992 0 LTVryTr

7,490 1 VryTrue

1,771 .

rvmtfhelp:

1. Description: Very much true: I have a friend about my own age who helps me when I'm

having a hard time.

2. Derived from: Question 113 (v113).

3. Numerator: Response 4 to question 113 (v113).

4. Denominator: Responses 1-4 to question 113 (v113).

5. Missing values: . = Missing response to question 113 (v113).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'fhelp, shorthand for 'I have a friend

about my own age who helps me when I'm having a hard time.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3fhelp Three levels-Friend helps me

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,771/16,253

Tabulation: Freq. Numeric Label

1,421 1 Not true

5,571 2 LtPrtyTr

7,490 3 VryTrue

1,771 .

r3fhelp:

1. Description: Three levels of resiliency: I have a friend about my own age who helps me

when I'm having a hard time.

2. Derived from: Question 113 (v113).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 113 (v113).

4. Denominator: Responses 1-4 to question 113 (v113).

5. Missing values: . = Missing response to question 113 (v113).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'fhelp', shorthand for 'I have a friend about my own age

who helps me when I'm having a hard time.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v114 Parent knows where I am (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,786/16,253

Tabulation: Freq. Numeric Label

652 1 Not True

1,398 2 A Little

3,958 3 PM True

8,459 4 VM True

1,786 .

v114:

1. Question 114. When I am not at home, one of my parents/guardians knows where I am and who

I am with.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 114 (v114).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 114 in this dataset was originally numbered question 117 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn114 Parent knows where I am and who I'm with

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,786/16,253

Tabulation: Freq. Numeric Label

2,050 0 NotLittleTrue

12,417 1 PrettyVeryTrue

1,786 .

qn114:

1. Description: Pretty much true or Very much true: Question 114 - When I am not at home,

one of my parents/guardians knows where I am and who I am with.

2. Derived from: Question 114 (v114).

3. Numerator: Responses 3-4 to question 114 (v114).

4. Denominator: Responses 1-4 question 114 (v114).

5. Missing values: . = Missing response to question 114 (v114).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn114' is identical to variable 'rthknow'.

-----------------------------------------------------------------------------------------------

rthknow Parent knows where I am and who I'm with

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,786/16,253

Tabulation: Freq. Numeric Label

2,050 0 NotLittleTrue

12,417 1 PrettyVeryTrue

1,786 .

rthknow:

1. Description: Pretty much true or Very much true: Question 114 - When I am not at home,

one of my parents/guardians knows where I am and who I am with.

2. Derived from: Question 114 (v114).

3. Numerator: Responses 3-4 to question 114 (v114).

4. Denominator: Responses 1-4 question 114 (v114).

5. Missing values: . = Missing response to question 114 (v114).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'hknow', shorthand for 'When

I am not at home, one of my parents/guardians knows where I am and who I am with.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn114' is identical to variable 'rthknow'.

-----------------------------------------------------------------------------------------------

rnthknow Not true-Parent knows where I am and who I'm with

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,786/16,253

Tabulation: Freq. Numeric Label

13,815 0 LtlTrue+

652 1 NotTrue

1,786 .

rnthknow:

1. Description: Not true at all: When I am not at home, one of my parents/guardians knows

where I am and who I am with.

2. Derived from: Question 114 (v114).

3. Numerator: Responses 1 to question 114 (v114).

4. Denominator: Responses 1-4 to question 114 (v114).

5. Missing values: . = Missing response to question 114 (v114).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'hknow', shorthand for 'When I am not at

home, one of my parents/guardians knows where I am and who I am with.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmthknow Very much true-Parent knows where I am and who I'm with

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,786/16,253

Tabulation: Freq. Numeric Label

6,008 0 LTVryTr

8,459 1 VryTrue

1,786 .

rvmthknow:

1. Description: Very much true: When I am not at home, one of my parents/guardians knows

where I am and who I am with.

2. Derived from: Question 114 (v114).

3. Numerator: Response 4 to question 114 (v114).

4. Denominator: Responses 1-4 to question 114 (v114).

5. Missing values: . = Missing response to question 114 (v114).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'hknow, shorthand for 'When I am not at

home, one of my parents/guardians knows where I am and who I am with.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3hknow Three levels-Parent knows where I am and who I'm with

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,786/16,253

Tabulation: Freq. Numeric Label

652 1 Not true

5,356 2 LtPrtyTr

8,459 3 VryTrue

1,786 .

r3hknow:

1. Description: Three levels of resiliency: When I am not at home, one of my

parents/guardians knows where I am and who I am with.

2. Derived from: Question 114 (v114).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 114 (v114).

4. Denominator: Responses 1-4 to question 114 (v114).

5. Missing values: . = Missing response to question 114 (v114).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'hknow', shorthand for 'When I am not at home, one of my

parents/guardians knows where I am and who I am with.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v115 Clear rules at school (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,814/16,253

Tabulation: Freq. Numeric Label

668 1 Not True

1,892 2 A Little

5,304 3 PM True

6,575 4 VM True

1,814 .

v115:

1. Question 115. In my school, there are clear rules about what students can and cannot do.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 115 (v115).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 115 in this dataset was originally numbered question 118 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn115 Clear rules at school

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,814/16,253

Tabulation: Freq. Numeric Label

2,560 0 NotLittleTrue

11,879 1 PrettyVeryTrue

1,814 .

qn115:

1. Description: Pretty much true or Very much true: Question 115 - In my school, there are

clear rules about what students can and cannot do.

2. Derived from: Question 115 (v115).

3. Numerator: Responses 3-4 to question 115 (v115).

4. Denominator: Responses 1-4 question 115 (v115).

5. Missing values: . = Missing response to question 115 (v115).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn115' is identical to variable 'rtsrule'.

-----------------------------------------------------------------------------------------------

rtsrule Clear rules at school

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,814/16,253

Tabulation: Freq. Numeric Label

2,560 0 NotLittleTrue

11,879 1 PrettyVeryTrue

1,814 .

rtsrule:

1. Description: Pretty much true or Very much true: Question 115 - In my school, there are

clear rules about what students can and cannot do.

2. Derived from: Question 115 (v115).

3. Numerator: Responses 3-4 to question 115 (v115).

4. Denominator: Responses 1-4 question 115 (v115).

5. Missing values: . = Missing response to question 115 (v115).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'srule', shorthand for 'In my

school, there are clear rules about what students can and cannot do.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn115' is identical to variable 'rtsrule'.

-----------------------------------------------------------------------------------------------

rntsrule Not true-Clear rules at school

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,814/16,253

Tabulation: Freq. Numeric Label

13,771 0 LtlTrue+

668 1 NotTrue

1,814 .

rntsrule:

1. Description: Not true at all: In my school, there are clear rules about what students can

and cannot do.

2. Derived from: Question 115 (v115).

3. Numerator: Responses 1 to question 115 (v115).

4. Denominator: Responses 1-4 to question 115 (v115).

5. Missing values: . = Missing response to question 115 (v115).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'srule', shorthand for 'In my school,

there are clear rules about what students can and cannot do.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtsrule Very much true-Clear rules at school

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,814/16,253

Tabulation: Freq. Numeric Label

7,864 0 LTVryTr

6,575 1 VryTrue

1,814 .

rvmtsrule:

1. Description: Very much true: In my school, there are clear rules about what students can

and cannot do.

2. Derived from: Question 115 (v115).

3. Numerator: Response 4 to question 115 (v115).

4. Denominator: Responses 1-4 to question 115 (v115).

5. Missing values: . = Missing response to question 115 (v115).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'srule, shorthand for 'In my school,

there are clear rules about what students can and cannot do.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3srule Three levels-Clear rules at school

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,814/16,253

Tabulation: Freq. Numeric Label

668 1 Not true

7,196 2 LtPrtyTr

6,575 3 VryTrue

1,814 .

r3srule:

1. Description: Three levels of resiliency: In my school, there are clear rules about what

students can and cannot do.

2. Derived from: Question 115 (v115).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 115 (v115).

4. Denominator: Responses 1-4 to question 115 (v115).

5. Missing values: . = Missing response to question 115 (v115).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'srule', shorthand for 'In my school, there are clear rules

about what students can and cannot do.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v116 School after high school (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,815/16,253

Tabulation: Freq. Numeric Label

1,349 1 Not True

2,365 2 A Little

3,203 3 PM True

7,521 4 VM True

1,815 .

v116:

1. Question 116. I plan to go to college or some other school after high school.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 116 (v116).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 116 in this dataset was originally numbered question 119 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn116 I plan to continue education

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,815/16,253

Tabulation: Freq. Numeric Label

3,714 0 NotLittleTrue

10,724 1 PrettyVeryTrue

1,815 .

qn116:

1. Description: Pretty much true or Very much true: Question 116 - I plan to go to college

or some other school after high school.

2. Derived from: Question 116 (v116).

3. Numerator: Responses 3-4 to question 116 (v116).

4. Denominator: Responses 1-4 question 116 (v116).

5. Missing values: . = Missing response to question 116 (v116).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn116' is identical to variable 'rtpconted'.

-----------------------------------------------------------------------------------------------

rtpconted I plan to continue education

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,815/16,253

Tabulation: Freq. Numeric Label

3,714 0 NotLittleTrue

10,724 1 PrettyVeryTrue

1,815 .

rtpconted:

1. Description: Pretty much true or Very much true: Question 116 - I plan to go to college

or some other school after high school.

2. Derived from: Question 116 (v116).

3. Numerator: Responses 3-4 to question 116 (v116).

4. Denominator: Responses 1-4 question 116 (v116).

5. Missing values: . = Missing response to question 116 (v116).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'pconted', shorthand for 'I

plan to go to college or some other school after high school.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn116' is identical to variable 'rtpconted'.

-----------------------------------------------------------------------------------------------

rntpconted Not true-I plan to continue education

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,815/16,253

Tabulation: Freq. Numeric Label

13,089 0 LtlTrue+

1,349 1 NotTrue

1,815 .

rntpconted:

1. Description: Not true at all: I plan to go to college or some other school after high

school.

2. Derived from: Question 116 (v116).

3. Numerator: Responses 1 to question 116 (v116).

4. Denominator: Responses 1-4 to question 116 (v116).

5. Missing values: . = Missing response to question 116 (v116).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'pconted', shorthand for 'I plan to go to

college or some other school after high school.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtpconted Very much true-I plan to continue education

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,815/16,253

Tabulation: Freq. Numeric Label

6,917 0 LTVryTr

7,521 1 VryTrue

1,815 .

rvmtpconted:

1. Description: Very much true: I plan to go to college or some other school after high

school.

2. Derived from: Question 116 (v116).

3. Numerator: Response 4 to question 116 (v116).

4. Denominator: Responses 1-4 to question 116 (v116).

5. Missing values: . = Missing response to question 116 (v116).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'pconted, shorthand for 'I plan to go to

college or some other school after high school.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3pconted Three levels-I plan to continue education

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,815/16,253

Tabulation: Freq. Numeric Label

1,349 1 Not true

5,568 2 LtPrtyTr

7,521 3 VryTrue

1,815 .

r3pconted:

1. Description: Three levels of resiliency: I plan to go to college or some other school

after high school.

2. Derived from: Question 116 (v116).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 116 (v116).

4. Denominator: Responses 1-4 to question 116 (v116).

5. Missing values: . = Missing response to question 116 (v116).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'pconted', shorthand for 'I plan to go to college or some

other school after high school.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v117 Involved at school (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,836/16,253

Tabulation: Freq. Numeric Label

4,926 1 Not True

1,596 2 A Little

1,704 3 PM True

6,191 4 VM True

1,836 .

v117:

1. Question 117. At school I am involved in sports, clubs, or other extra-curricular

activities (such as band, cheerleading, or student council).

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 117 (v117).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 117 in this dataset was originally numbered question 120 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn117 Involved in school group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,836/16,253

Tabulation: Freq. Numeric Label

6,522 0 NotLittleTrue

7,895 1 PrettyVeryTrue

1,836 .

qn117:

1. Description: Pretty much true or Very much true: Question 117 - At school I am involved

in sports, clubs, or other extra-curricular activities (such as band, cheerleading, or

student council).

2. Derived from: Question 117 (v117).

3. Numerator: Responses 3-4 to question 117 (v117).

4. Denominator: Responses 1-4 question 117 (v117).

5. Missing values: . = Missing response to question 117 (v117).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn117' is identical to variable 'rtsgroup'.

-----------------------------------------------------------------------------------------------

rtsgroup Involved in school group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,836/16,253

Tabulation: Freq. Numeric Label

6,522 0 NotLittleTrue

7,895 1 PrettyVeryTrue

1,836 .

rtsgroup:

1. Description: Pretty much true or Very much true: Question 117 - At school I am involved

in sports, clubs, or other extra-curricular activities (such as band, cheerleading, or

student council).

2. Derived from: Question 117 (v117).

3. Numerator: Responses 3-4 to question 117 (v117).

4. Denominator: Responses 1-4 question 117 (v117).

5. Missing values: . = Missing response to question 117 (v117).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'sgroup', shorthand for 'At

school I am involved in sports, clubs, or other extra-curricular activities (such as

band, cheerleading, or student council).'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn117' is identical to variable 'rtsgroup'.

-----------------------------------------------------------------------------------------------

rntsgroup Not true-Involved in school group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,836/16,253

Tabulation: Freq. Numeric Label

9,491 0 LtlTrue+

4,926 1 NotTrue

1,836 .

rntsgroup:

1. Description: Not true at all: At school I am involved in sports, clubs, or other

extra-curricular activities (such as band, cheerleading, or student council).

2. Derived from: Question 117 (v117).

3. Numerator: Responses 1 to question 117 (v117).

4. Denominator: Responses 1-4 to question 117 (v117).

5. Missing values: . = Missing response to question 117 (v117).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'sgroup', shorthand for 'At school I am

involved in sports, clubs, or other extra-curricular activities (such as band,

cheerleading, or student council).'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtsgroup Very much true-Involved in school group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,836/16,253

Tabulation: Freq. Numeric Label

8,226 0 LTVryTr

6,191 1 VryTrue

1,836 .

rvmtsgroup:

1. Description: Very much true: At school I am involved in sports, clubs, or other

extra-curricular activities (such as band, cheerleading, or student council).

2. Derived from: Question 117 (v117).

3. Numerator: Response 4 to question 117 (v117).

4. Denominator: Responses 1-4 to question 117 (v117).

5. Missing values: . = Missing response to question 117 (v117).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'sgroup, shorthand for 'At school I am

involved in sports, clubs, or other extra-curricular activities (such as band,

cheerleading, or student council).'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3sgroup Three levels-Involved in school group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,836/16,253

Tabulation: Freq. Numeric Label

4,926 1 Not true

3,300 2 LtPrtyTr

6,191 3 VryTrue

1,836 .

r3sgroup:

1. Description: Three levels of resiliency: At school I am involved in sports, clubs, or

other extra-curricular activities (such as band, cheerleading, or student council).

2. Derived from: Question 117 (v117).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 117 (v117).

4. Denominator: Responses 1-4 to question 117 (v117).

5. Missing values: . = Missing response to question 117 (v117).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'sgroup', shorthand for 'At school I am involved in sports,

clubs, or other extra-curricular activities (such as band, cheerleading, or student

council).'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v118 Group activities in community (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,857/16,253

Tabulation: Freq. Numeric Label

6,494 1 Not True

2,051 2 A Little

1,760 3 PM True

4,091 4 VM True

1,857 .

v118:

1. Question 118. Outside of my home and school, I am a part of clubs, sports teams, church

or temple, or other group activities.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 118 (v118).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 118 in this dataset was originally numbered question 121 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn118 Involved in community group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,857/16,253

Tabulation: Freq. Numeric Label

8,545 0 NotLittleTrue

5,851 1 PrettyVeryTrue

1,857 .

qn118:

1. Description: Pretty much true or Very much true: Question 118 - Outside of my home and

school, I am a part of clubs, sports teams, church or temple, or other group activities.

2. Derived from: Question 118 (v118).

3. Numerator: Responses 3-4 to question 118 (v118).

4. Denominator: Responses 1-4 question 118 (v118).

5. Missing values: . = Missing response to question 118 (v118).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn118' is identical to variable 'rtcgroup'.

-----------------------------------------------------------------------------------------------

rtcgroup Involved in community group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,857/16,253

Tabulation: Freq. Numeric Label

8,545 0 NotLittleTrue

5,851 1 PrettyVeryTrue

1,857 .

rtcgroup:

1. Description: Pretty much true or Very much true: Question 118 - Outside of my home and

school, I am a part of clubs, sports teams, church or temple, or other group activities.

2. Derived from: Question 118 (v118).

3. Numerator: Responses 3-4 to question 118 (v118).

4. Denominator: Responses 1-4 question 118 (v118).

5. Missing values: . = Missing response to question 118 (v118).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'cgroup', shorthand for

'Outside of my home and school, I am a part of clubs, sports teams, church or temple, or

other group activities.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn118' is identical to variable 'rtcgroup'.

-----------------------------------------------------------------------------------------------

rntcgroup Not true-Involved in community group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,857/16,253

Tabulation: Freq. Numeric Label

7,902 0 LtlTrue+

6,494 1 NotTrue

1,857 .

rntcgroup:

1. Description: Not true at all: Outside of my home and school, I am a part of clubs, sports

teams, church or temple, or other group activities.

2. Derived from: Question 118 (v118).

3. Numerator: Responses 1 to question 118 (v118).

4. Denominator: Responses 1-4 to question 118 (v118).

5. Missing values: . = Missing response to question 118 (v118).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'cgroup', shorthand for 'Outside of my

home and school, I am a part of clubs, sports teams, church or temple, or other group

activities.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtcgroup Very much true-Involved in community group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,857/16,253

Tabulation: Freq. Numeric Label

10,305 0 LTVryTr

4,091 1 VryTrue

1,857 .

rvmtcgroup:

1. Description: Very much true: Outside of my home and school, I am a part of clubs, sports

teams, church or temple, or other group activities.

2. Derived from: Question 118 (v118).

3. Numerator: Response 4 to question 118 (v118).

4. Denominator: Responses 1-4 to question 118 (v118).

5. Missing values: . = Missing response to question 118 (v118).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'cgroup, shorthand for 'Outside of my

home and school, I am a part of clubs, sports teams, church or temple, or other group

activities.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3cgroup Three levels-Involved in community group activities

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,857/16,253

Tabulation: Freq. Numeric Label

6,494 1 Not true

3,811 2 LtPrtyTr

4,091 3 VryTrue

1,857 .

r3cgroup:

1. Description: Three levels of resiliency: Outside of my home and school, I am a part of

clubs, sports teams, church or temple, or other group activities.

2. Derived from: Question 118 (v118).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 118 (v118).

4. Denominator: Responses 1-4 to question 118 (v118).

5. Missing values: . = Missing response to question 118 (v118).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'cgroup', shorthand for 'Outside of my home and school, I

am a part of clubs, sports teams, church or temple, or other group activities.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v119 Hobbies / activities (as asked)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotVeryTrue

Range: [1,4] Units: 1

Unique values: 4 Missing .: 1,845/16,253

Tabulation: Freq. Numeric Label

3,584 1 Not True

2,359 2 A Little

2,703 3 PM True

5,762 4 VM True

1,845 .

v119:

1. Question 119. Outside of my home and school, I am involved in music, art, literature,

sports, or a hobby.

2. Responses - A. Not true at all, B. A little true, C. Pretty much true, D. Very much true

3. Missing values: . = Missing response to question 119 (v119).

4. Questions 106-119 preceded by these instructions:

5. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

6. Question 119 in this dataset was originally numbered question 122 in the questionnaire

used in Albuquerque Public Schools (APS). The questionnaire used in APS non-charter

schools had all of the questions used in the rest of the state, but had three extra

questions. In this combined dataset, the numbering is consistent with the NM survey used

in the rest of the state. For the three questions that were unique to the APS survey, see

variables v87\_aps, v89\_aps, and v98\_aps, based on questions 87, 89, and 98.

-----------------------------------------------------------------------------------------------

qn119 Involved in activities in community

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,845/16,253

Tabulation: Freq. Numeric Label

5,943 0 NotLittleTrue

8,465 1 PrettyVeryTrue

1,845 .

qn119:

1. Description: Pretty much true or Very much true: Question 119 - Outside of my home and

school, I am involved in music, art, literature, sports, or a hobby.

2. Derived from: Question 119 (v119).

3. Numerator: Responses 3-4 to question 119 (v119).

4. Denominator: Responses 1-4 question 119 (v119).

5. Missing values: . = Missing response to question 119 (v119).

6. The set of resiliency questions, starting with question 106, are preceded with these

instructions

7. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

8. Variable 'qn119' is identical to variable 'rtphobby'.

-----------------------------------------------------------------------------------------------

rtphobby Involved in activities in community

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NVryTrue01

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,845/16,253

Tabulation: Freq. Numeric Label

5,943 0 NotLittleTrue

8,465 1 PrettyVeryTrue

1,845 .

rtphobby:

1. Description: Pretty much true or Very much true: Question 119 - Outside of my home and

school, I am involved in music, art, literature, sports, or a hobby.

2. Derived from: Question 119 (v119).

3. Numerator: Responses 3-4 to question 119 (v119).

4. Denominator: Responses 1-4 question 119 (v119).

5. Missing values: . = Missing response to question 119 (v119).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd positions = 't' for

'True (Pretty much true or Very much true)'; 3rd position = domain (h=Home, s=School,

c=Community, f=Peers/friends, p=Personal); 3rd+ positions = 'phobby', shorthand for

'Outside of my home and school, I am involved in music, art, literature, sports, or a

hobby.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

9. Variable 'qn119' is identical to variable 'rtphobby'.

-----------------------------------------------------------------------------------------------

rntphobby Not true-Involved in activities in community

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: NotTrueAtAll

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,845/16,253

Tabulation: Freq. Numeric Label

10,824 0 LtlTrue+

3,584 1 NotTrue

1,845 .

rntphobby:

1. Description: Not true at all: Outside of my home and school, I am involved in music, art,

literature, sports, or a hobby.

2. Derived from: Question 119 (v119).

3. Numerator: Responses 1 to question 119 (v119).

4. Denominator: Responses 1-4 to question 119 (v119).

5. Missing values: . = Missing response to question 119 (v119).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd & 3rd positions =

'nt' for 'Not true at all'; 3rd position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 4th + positions = 'phobby', shorthand for 'Outside of my

home and school, I am involved in music, art, literature, sports, or a hobby.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

rvmtphobby Very much true-Involved in activities in community

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: VeryMuchTrue

Range: [0,1] Units: 1

Unique values: 2 Missing .: 1,845/16,253

Tabulation: Freq. Numeric Label

8,646 0 LTVryTr

5,762 1 VryTrue

1,845 .

rvmtphobby:

1. Description: Very much true: Outside of my home and school, I am involved in music, art,

literature, sports, or a hobby.

2. Derived from: Question 119 (v119).

3. Numerator: Response 4 to question 119 (v119).

4. Denominator: Responses 1-4 to question 119 (v119).

5. Missing values: . = Missing response to question 119 (v119).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd-4th positions =

'vmt' for 'Very much true'; 5th position = domain (h=Home, s=School, c=Community,

f=Peers/friends, p=Personal); 5th + positions = 'phobby, shorthand for 'Outside of my

home and school, I am involved in music, art, literature, sports, or a hobby.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

r3phobby Three levels-Involved in activities in community

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: res3level

Range: [1,3] Units: 1

Unique values: 3 Missing .: 1,845/16,253

Tabulation: Freq. Numeric Label

3,584 1 Not true

5,062 2 LtPrtyTr

5,762 3 VryTrue

1,845 .

r3phobby:

1. Description: Three levels of resiliency: Outside of my home and school, I am involved in

music, art, literature, sports, or a hobby.

2. Derived from: Question 119 (v119).

3. Numerator: Grouped - Response 1 (Not true at all); Responses 2 & 3 (A little true; Pretty

much true); Response 4 (Very much true) to question 119 (v119).

4. Denominator: Responses 1-4 to question 119 (v119).

5. Missing values: . = Missing response to question 119 (v119).

6. Variable naming convention: 1st position = 'r' for 'Resiliency'; 2nd position = 3 for

'Three levels'; 3rd position = domain (h=Home, s=School, c=Community, f=Peers/friends,

p=Personal); 3rd+ positions = 'phobby', shorthand for 'Outside of my home and school, I

am involved in music, art, literature, sports, or a hobby.'

7. The set of resiliency questions, starting with question 106, are preceded with these

instructions

8. - The next 14 questions ask about your family, your school, other adults, your friends,

and yourself. How true do you feel the following statements are for you?

-----------------------------------------------------------------------------------------------

v87\_aps Ever taught about HIV in school (APS)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v87\_aps

Range: [1,3] Units: 1

Unique values: 3 Missing .: 14,124/16,253

Tabulation: Freq. Numeric Label

1,531 1 Yes

340 2 No

258 3 Not sure

14,124 .

v87\_aps:

1. This question was unique to the Albuquerque Public Schools (APS) survey, and was not used

in NM YRRS survey used in the rest of the state. This was question 87 in the APS survey.

2. Question 87\_aps. Have you ever been taught about AIDS or HIV infection in school?

3. Responses - A. Yes, B. No, C. Not sure

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

-----------------------------------------------------------------------------------------------

v89\_aps Tested for STD (not HIV), 12m (APS)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v89\_aps

Range: [1,3] Units: 1

Unique values: 3 Missing .: 14,139/16,253

Tabulation: Freq. Numeric Label

93 1 Yes

1,916 2 No

105 3 Not sure

14,139 .

v89\_aps:

1. This question was unique to the Albuquerque Public Schools (APS) survey, and was not used

in NM YRRS survey used in the rest of the state. This was question 89 in the APS survey.

2. Question 89\_aps. During the past 12 months, have you been tested for a sexually

transmitted disease (STD) other than HIV, such as chlamydia or gonorrhea?

3. Responses - A. Yes, B. No, C. Not sure

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

-----------------------------------------------------------------------------------------------

v98\_aps Feel close to people at school (APS)

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: v98\_aps

Range: [1,5] Units: 1

Unique values: 5 Missing .: 14,168/16,253

Tabulation: Freq. Numeric Label

386 1 StrAgree

825 2 Agree

505 3 Not sure

230 4 Disagree

139 5 StrDisagree

14,168 .

v98\_aps:

1. This question was unique to the Albuquerque Public Schools (APS) survey, and was not used

in NM YRRS survey used in the rest of the state. This was question 98 in the APS survey.

2. Question 98\_aps. Do you agree or disagree that you feel close to people at your school?

3. Responses - A. Strongly agree, B. Agree, C. Not sure, D. Disagree, E. Strongly disagree

4. Questions 87-98 preceded by these instructions:

5. - For NM Survey - The next 12 questions ask about other health-related topics. For APS

Survey - The next 15 questions ask about other health-related topics."

-----------------------------------------------------------------------------------------------

sdsclid School & District ID

-----------------------------------------------------------------------------------------------

Type: Numeric (long)

Range: [1006,501011] Units: 1

Unique values: 138 Missing .: 0/16,253

Mean: 64870.4

Std. dev.: 105368

Percentiles: 10% 25% 50% 75% 90%

1540 12056 43055 72124 88055

sdsclid:

1. Description: School and school district identifier.

2. Derived from: School district identifier was assigned at school selection stage, as

described in the note below.

3. Identifier is a combination of 'sdid', the school ID any of 89 recognized school

districts, or either of 2 artifical school districts (Bureau of Indian Education (BIE) or

State Chartered Schools); AND 'sclid', the within-district school identifier.

4. Each/every record is identified by one and only one combination of the 'sdid' and 'sclid'

described above.

5. Missing values: There are no missing values.

6. NOTE: Thousands+ columns = 'sdid'. Hundreds columns and less = 'sclid'.

7. Derived from: School district identifier was assigned at school selection stage. Not

derived from survey instrument.

8. Identifier is combination school ID any of 89 recognized school districts, or either of 2

artifical school districts (Bureau of Indian Education (BIE) or State Chartered Schools).

9. Each/every record is identified by one and only one combination of the identifiers

described above.

-----------------------------------------------------------------------------------------------

sclid School ID (within district), numeric

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Range: [1,769] Units: 1

Unique values: 98 Missing .: 0/16,253

Mean: 168.984

Std. dev.: 199.877

Percentiles: 10% 25% 50% 75% 90%

14 39 83 165 550

sclid:

1. Description: School identifier. Unique within school districts, but not across multiple

school districts.

2. Derived from: School identifier was assigned at school selection stage. These come from

Public Education Department enrollment files, and are not derived from survey instrument.

Identifiers for schools in two artifical school districts (see note below) are assigned

by DOH Epidemiology.

3. Identifier is combination school ID any of 89 recognized school districts, or either of 2

artifical school districts (Bureau of Indian Education (BIE) or State Chartered Schools).

4. Unique identifier within school districts. Schools from other school districts may have

the same identifier.

5. Missing values: There are no missing values.

6. NOTE: Thousands+ columns = 'sdid'. Hundreds columns and less = 'sclid'.

-----------------------------------------------------------------------------------------------

schoolname School name

-----------------------------------------------------------------------------------------------

Type: String (str35)

Unique values: 138 Missing "": 0/16,253

Examples: "CLOVIS HIGH"

"GRANTS HIGH"

"MORA HIGH"

"SANTA FE HIGH"

Warning: Variable has embedded blanks.

schoolname:

1. School name. Text string.

-----------------------------------------------------------------------------------------------

sdid School District

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Label: sdid

Range: [1,501] Units: 1

Unique values: 77 Missing .: 0/16,253

Examples: 1 APS

33 HOBBS

61 BERNALILLO

77 PENASCO

sdid:

1. Description: School district identifier.

2. Derived from: School district identifier was assigned at school selection stage. These

come from Public Education Department enrollment files, and are not derived from survey

instrument. Identifiers for two artifical school districts (see note below) are assigned

by DOH Epidemiology.

3. Identifier is any of 89 recognized school districts, or either of 2 artifical school

districts (Bureau of Indian Education (BIE) or State Chartered Schools).

4. Each/every record is identified by one and only one ID, as described above.

5. Missing values: There are no missing values.

6. NOTE: Variable 'sdid' is identical to 'sdnl', except that value labels have been removed

from 'sdnl'.

7. Derived from: School district identifier was assigned at school selection stage. Not

derived from survey instrument.

8. Each/every record is identified by one and only one of the identifiers described above.

9. 'sdid' was created by Dan Green, DOH. 'districtcode' is the original variable created by

PED.

10. 'sdid' is equivalent to 'districtcode' EXCEPT for State Chartered Schools.

11. - for 'districtcode', state chartered schools are individualized, ie, each chartered

school is its own school district. For all SCSs, 'districtcode' > 500.

12. - for 'sdid', all state chartered schools are grouped together, as if they were one

single school district. For all state charters, 'sdid' = 500.

13. - the individualized 'districtcode' for statecharters was used as the value for 'sclid'

for each of the state charters.

-----------------------------------------------------------------------------------------------

sdnl School District

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Range: [1,501] Units: 1

Unique values: 77 Missing .: 0/16,253

Mean: 64.7014

Std. dev.: 105.41

Percentiles: 10% 25% 50% 75% 90%

1 12 43 72 88

sdnl:

1. Description: School district identifier, without value labels.

2. Derived from: School district identifier was assigned at school selection stage. These

come from Public Education Department enrollment files, and are not derived from survey

instrument. Identifiers for two artifical school districts (see note below) are assigned

by DOH Epidemiology.

3. Identifier is any of 89 recognized school districts, or either of 2 artifical school

districts (Bureau of Indian Education (BIE) or State Chartered Schools).

4. Each/every record is identified by one and only one ID, as described above.

5. Missing values: There are no missing values.

6. NOTE: Variable 'sdnl' is identical to 'sdid', except that value labels have been removed

from 'sdnl'.

7. Derived from: School district identifier was assigned at school selection stage. Not

derived from survey instrument.

8. Each/every record is identified by one and only one of the identifiers described above.

-----------------------------------------------------------------------------------------------

cnty County

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: cnty

Range: [1,61] Units: 1

Unique values: 31 Missing .: 0/16,253

Examples: 1 Bernalillo

19 Guadalupe

35 Otero

47 San Miguel

cnty:

1. Description: County identifier, by FIPS code.

2. Derived from: Assigned according to county of the school district to which the school

belongs. Although a few school districts straddle county lines, each school district has

been assigned to a single county, based on protocol supplied by the NM Public Education

Department (PED). In most cases, the population of a school district lies largely within

a single county. For BIE schools and state chartered schools, the county is assigned

according to the location of the school. Note that county is not assigned based on the

residence of the respondent, which is not known.

3. Identifier is the FIPS code for any of NM's 33 counties.

4. Each/every record is identified by one and only one county FIPS code.

5. Missing values: There are no missing values.

6. NOTE: Variable 'cnty' is identical to 'cntynl', except that value labels have been

removed from 'cntynl'.

-----------------------------------------------------------------------------------------------

cntynl County

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,61] Units: 1

Unique values: 31 Missing .: 0/16,253

Mean: 26.9723

Std. dev.: 19.822

Percentiles: 10% 25% 50% 75% 90%

1 6 28 45 55

cntynl:

1. County identifier, by FIPS code. No labels have been added.

2. Derived from: Assigned according to county of the school district to which the school

belongs. Although a few school districts straddle county lines, each school district has

been assigned to a single county, based on protocol supplied by the NM Public Education

Department (PED). In most cases, the population of a school district lies largely within

a single county. For BIE schools and state chartered schools, the county is assigned

according to the location of the school. Note that county is not assigned based on the

residence of the respondent, which is not known.

3. Identifier is the FIPS code for any of NM's 33 counties.

4. Each/every record is identified by one and only one county FIPS code.

5. Missing values: There are no missing values.

6. NOTE: Variable 'cnty' is identical to 'cntynl', except that value labels have been

removed from 'cntynl'.

-----------------------------------------------------------------------------------------------

cntytxt County, text

-----------------------------------------------------------------------------------------------

Type: String (str10)

Unique values: 31 Missing "": 0/16,253

Examples: "Bernalillo"

"Guadalupe"

"Otero"

"Sandoval"

Warning: Variable has embedded blanks.

cntytxt:

1. County name, text field.

2. Derived from: Assigned according to county of the school district to which the school

belongs. Although a few school districts straddle county lines, each school district has

been assigned to a single county, based on protocol supplied by the NM Public Education

Department (PED). In most cases, the population of a school district lies largely within

a single county. For BIE schools and state chartered schools, the county is assigned

according to the location of the school. Note that county is not assigned based on the

residence of the respondent, which is not known.

3. Missing values: There are no missing values.

4. Description: County name, text field.

5. Derived from: 'cnty'. Although a few school districts straddle county lines, each school

district has been assigned to a single county, based on protocol supplied by the NM

Public Education Department (PED). In most cases, the population of a school district

lies largely within a single county. For BIE schools and state chartered schools, the

school must be assigned in a county without the aid of school district designations.

6. There are no missing values.

-----------------------------------------------------------------------------------------------

nm NM YRRS HS sample, marked with 1

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 0/16,253

Tabulation: Freq. Value

16,253 1

-----------------------------------------------------------------------------------------------

cdcyrbs Part of CDC YRBS sample, marked with a 1

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 11,666/16,253

Tabulation: Freq. Value

4,587 1

11,666 .

cdcyrbs:

1. CDC/DASH YRBS schools, marked with a "1"

-----------------------------------------------------------------------------------------------

cdcpcsid School ID for CDC YRBS sample schools

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Range: [3,212] Units: 1

Unique values: 34 Missing .: 11,666/16,253

Mean: 100.731

Std. dev.: 67.6098

Percentiles: 10% 25% 50% 75% 90%

17 36 94 161 207

cdcpcsid:

1. This school ID assigned by CDC/DASH/WestStat for the CDC YRBS sample. PCS = PCSample

software used by CDC.

-----------------------------------------------------------------------------------------------

aastec Part of AASTEC sample, marked with a 1

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 12,185/16,253

Tabulation: Freq. Value

4,068 1

12,185 .

aastec:

1. Albuquerque Area Southwest Tribal Epidemiology Center (AASTEC), marked with a "1"

2. Albuquerque Area Southwest Tribal Epidemiology Center (AASTEC), marked with a "1"

-----------------------------------------------------------------------------------------------

bie BIE school, marked with a 1

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 15,605/16,253

Tabulation: Freq. Value

648 1

15,605 .

bie:

1. Bureau of Indian Education school, marked with a 1"

-----------------------------------------------------------------------------------------------

chronic1801 PED 1801 grant schools, marked with a 1

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 14,268/16,253

Tabulation: Freq. Value

1,985 1

14,268 .

chronic1801:

1. Schools that are part of the PED chronic diseases grant, marked with a "1"

-----------------------------------------------------------------------------------------------

chronicid School ID for PED chronic disease grant (chronic/1801) YRBS sample schools

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Range: [9002,9019] Units: 1

Unique values: 11 Missing .: 14,268/16,253

Mean: 9010.66

Std. dev.: 5.13978

Percentiles: 10% 25% 50% 75% 90%

9004 9009 9010 9017 9017

chronicid:

1. This school ID assigned by CDC/DASH/WestStat for the APS YRBS sample. PCS = PCSample

software used by CDC.

-----------------------------------------------------------------------------------------------

apsgrant Part of APS CDC YRBS sample, marked with a 1

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 13,776/16,253

Tabulation: Freq. Value

2,477 1

13,776 .

apsgrant:

1. Albuquerque Public School (APS) grant schools, marked with a "1"

2. NOTE - These are not all of the APS schools in the sample. APS charter schools and some

others were not a part of the APS grant, and used the standard NM YRRS survey instrument

-----------------------------------------------------------------------------------------------

apspcsid School ID for APS YRBS sample schools

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,18] Units: 1

Unique values: 16 Missing .: 13,776/16,253

Mean: 8.41381

Std. dev.: 4.86933

Percentiles: 10% 25% 50% 75% 90%

2 4 9 13 15

apspcsid:

1. This school ID assigned by CDC/DASH/WestStat for the APS YRBS sample. PCS = PCSample

software used by CDC.

-----------------------------------------------------------------------------------------------

language Language of survey instrument

-----------------------------------------------------------------------------------------------

Type: String (str1)

Unique values: 2 Missing "": 0/16,253

Tabulation: Freq. Value

15,880 "E"

373 "S"

language:

1. Language of survey instruent

2. - E = English

3. - S = Spanish

-----------------------------------------------------------------------------------------------

cntyreg County

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Label: cntyreg

Range: [1006,5053] Units: 1

Unique values: 31 Missing .: 0/16,253

Examples: 2039 Rio Arriba

3001 Bernalillo

3043 Sandoval

4025 Lea

cntyreg:

1. County identifier, with ID constructed to identify and sort by region and county FIPS

code.

2. Derived from: 'cnty' and 'region'. See notes for 'cnty' to see how county is assigned to

respondents.

3. The five New Mexico public health regions are identified in the variable 'region' in this

manner - NW region = 1, NE region = 2, Metro region = 3, SE region = 4, and SW region =

5. The variable 'cntyreg' was derived by multiplying the value for 'region' by 1000, and

adding that value to the FIPS code value. For example, Cibola County is in the NW region

('region' = 1), and the 'cnty' value (FIPS code) for Cibola County is '6'. Combining

'region' and 'cnty' results in a value of 1006. Likewise, Bernalillo County is in the

Metro region ('region' = 3), and the 'cnty' value for Bernalillo County is '1', resulting

in a 'cntyreg' value of 3001.

5. Missing values: There are no missing values.

-----------------------------------------------------------------------------------------------

region Region

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: region

Range: [1,5] Units: 1

Unique values: 5 Missing .: 0/16,253

Tabulation: Freq. Numeric Label

2,198 1 NW

3,822 2 NE

5,382 3 Metro

2,955 4 SE

1,896 5 SW

region:

1. Description: NM Department of Heatlh public heatlh region identifier.

2. Derived from: 'cnty'.

3. Five public health regions as defined by NM DOH. Regions are defined by county.

4. Each/every record is identified by one and only one regional indicator.

5. Missing values: There are no missing values.

-----------------------------------------------------------------------------------------------

south Southern Counties

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: southnorth

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Tabulation: Freq. Numeric Label

11,402 0 North

4,851 1 South

south:

1. Description: Southern NM counties.

2. Derived from: 'cnty'.

3. Counties included in SW and SE public health regions are defined here as southern. NE,

NW, and Metro are defined as northern.

5. Missing values: There are no missing values.

-----------------------------------------------------------------------------------------------

north Northern Counties

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: northsouth

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Tabulation: Freq. Numeric Label

4,851 0 South

11,402 1 North

north:

1. Description: Northern NM counties.

2. Derived from: 'cnty'.

3. Counties included in NE, NW, and Metro public health regions are defined here as

northern. SW and SE are defined as northern.

5. Missing values: There are no missing values.

-----------------------------------------------------------------------------------------------

border5 Five Border Counties

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: border5

Range: [0,1] Units: 1

Unique values: 2 Missing .: 0/16,253

Tabulation: Freq. Numeric Label

14,557 0 NotBorder

1,696 1 Border

border5:

1. Description: Five counties within 100 KM buffer zone of border.

2. Derived from: 'cnty'.

3. Border counties by this definition include Doña Ana, Grant, Hidalgo, Luna, and Otero.

5. Missing values: There are no missing values.

-----------------------------------------------------------------------------------------------

region8 Subdivided regions

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: region8

Range: [1,8] Units: 1

Unique values: 8 Missing .: 0/16,253

Tabulation: Freq. Numeric Label

5,382 1 Metro

1,265 2 SantaFe

753 3 LasCruces

788 4 Farmington

1,410 5 NW

2,557 6 NE

2,955 7 SE

1,143 8 SW

region8:

1. Description: Five public health regions, subdivided by removing metropolitan counties

from regions.

2. Derived from: 'cnty'.

3. Santa Fe, Las Cruces, and Farmington have been removed from rest of the regions to which

they belong.

5. Missing values: There are no missing values.

-----------------------------------------------------------------------------------------------

rurban4 Urban/Rural Counties, 4 groups

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: rurban4

Range: [1,4] Units: 1

Unique values: 4 Missing .: 0/16,253

Tabulation: Freq. Numeric Label

5,382 1 Metro

2,806 2 SmlMetro

6,419 3 MixedRU

1,646 4 Rural

rurban4:

1. Description: Urban/rural status by county.

2. Derived from: 'cnty'.

3. According to NM DOH rule (2014), there are four classifications of rural/urban status.

These designations are based on NCHS classifications (See source below). The NM

designations are:

4. - Metropolitan: Counties in MSA of 250,000-999,999 population (Called Medium metropolitan

in NCHS system).

5. - Small Metropolitan: Counties in MSA of 50,000-249,999 population (Called Small

metropolitan in NCHS system).

6. - Mixed Urban-Rural: Counties that contain all or part of a city of 10,000 – 50,000

population (Called Micropolitan in NCHS system).

7. - Rural: Counties that do not contain any part of a city of 10,000 population or more

(Called Non-core in NCHS system).

8. The only change NM made to the NCHS designations are to the labels applied to the

categories, described above.

9. Missing values: "There are no missing values."

10. Source 1: Ingram DD, Franco SJ. 2013 NCHS urban–rural classification scheme for counties.

National Center for Health Statistics. Vital Health Stat 2(166). 2014.

11. Source 2: Powerpoint presentation - Recommendation for DOH Data Presentation of

Rural/Urban, Quarterly Epidemiology Meeting, May 15, 2014. On DOH ERD "Shared drive",

\UrbanRural\UrbanRuralRecommendations\_County.pptx.

-----------------------------------------------------------------------------------------------

dfc Used DFC survey, school district

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,1] Units: 1

Unique values: 1 Missing .: 13,481/16,253

Tabulation: Freq. Value

2,772 1

13,481 .

dfc:

1. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

dfc1 Rx drug, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: dfc1

Range: [1,6] Units: 1

Unique values: 6 Missing .: 13,727/16,253

Tabulation: Freq. Numeric Label

2,378 1 0 times

73 2 1-2Times

33 3 3-9Times

21 4 10-19Times

10 5 20-39Times

11 6 40+Times

13,727 .

dfc1:

1. Question 1. During the past 30 days, how many times did you use a prescription drug (such

as OxyContin, Percocet, vicodin, codeine, Adderall, Ritalin, or Xanax) not prescribed to

you?

2. Responses - A. 0 times, B. 1 or 2 times, C. 3 to 9 times, D. 1- to 19 times, E. 10 to 39

times, F. 40 or more times

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc1 Px drug misuse, 30d

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: qndfc1

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,727/16,253

Tabulation: Freq. Numeric Label

2,378 0 No misuse

148 1 Px drug

13,727 .

-----------------------------------------------------------------------------------------------

dfc2 Harm from regular drinking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: riskdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,728/16,253

Tabulation: Freq. Numeric Label

497 1 No risk

589 2 SlightRsk

866 3 Mod risk

573 4 GreatRsk

13,728 .

dfc2:

1. Question 2. How much do you think people risk harming themselves physically or in other

ways if they take one or two drinks of an alcoholic beverage nearly every day?

2. Responses - A. No risk, B. Slight risk, C. Moderate risk, D. Great risk

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc2 Moderate/Great risk of harm from regular drinking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: mgrisk

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,728/16,253

Tabulation: Freq. Numeric Label

1,086 0 No/Slight risk

1,439 1 Moderate/Great risk

13,728 .

-----------------------------------------------------------------------------------------------

dfc3 Harm from binge drinking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: riskdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,745/16,253

Tabulation: Freq. Numeric Label

365 1 No risk

451 2 SlightRsk

910 3 Mod risk

782 4 GreatRsk

13,745 .

dfc3:

1. Question 3. How much do you think people risk harming themselves physically or in other

ways when they have five or more drinks of an alcoholic beverage (beer, wine, liquor)

once or twice a week?

2. Responses - A. No risk, B. Slight risk, C. Moderate risk, D. Great risk

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc3 Moderate/Great risk of harm from binge drinking

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: mgrisk

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,745/16,253

Tabulation: Freq. Numeric Label

816 0 No/Slight risk

1,692 1 Moderate/Great risk

13,745 .

-----------------------------------------------------------------------------------------------

dfc4 Harm from cigarette use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: riskdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,746/16,253

Tabulation: Freq. Numeric Label

357 1 No risk

365 2 SlightRsk

596 3 Mod risk

1,189 4 GreatRsk

13,746 .

dfc4:

1. Question 4. How much do you think people risk harming themselves physically or in other

ways if they smoke one or more packs of cigarettes per day?

2. Responses - A. No risk, B. Slight risk, C. Moderate risk, D. Great risk

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc4 Moderate/Great risk of harm from cigarette use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: mgrisk

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,746/16,253

Tabulation: Freq. Numeric Label

722 0 No/Slight risk

1,785 1 Moderate/Great risk

13,746 .

-----------------------------------------------------------------------------------------------

dfc5 Harm from smoking marijuana

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: riskdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,752/16,253

Tabulation: Freq. Numeric Label

814 1 No risk

766 2 SlightRsk

563 3 Mod risk

358 4 GreatRsk

13,752 .

dfc5:

1. Question 5. How much do you think people risk harming themselves physically or in other

ways if they smoke marijuana once or twice a week?

2. Responses - A. No risk, B. Slight risk, C. Moderate risk, D. Great risk

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc5 Moderate/Great risk of harm from smoking marijuana

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: mgrisk

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,752/16,253

Tabulation: Freq. Numeric Label

1,580 0 No/Slight risk

921 1 Moderate/Great risk

13,752 .

-----------------------------------------------------------------------------------------------

dfc6 Harm from improper Rx drug use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: riskdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,753/16,253

Tabulation: Freq. Numeric Label

288 1 No risk

267 2 SlightRsk

649 3 Mod risk

1,296 4 GreatRsk

13,753 .

dfc6:

1. Question 6. How much do you think people risk harming themselves physically or in other

ways if they use prescription drugs (such as OxyContin, Percocet, Vicodin, codeine,

Adderall, Ritalin, or Xanax) that are not prescribed to them?

2. Responses - A. No risk, B. Slight risk, C. Moderate risk, D. Great risk

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc6 Moderate/Great risk of harm from improper Rx drug use

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: mgrisk

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,753/16,253

Tabulation: Freq. Numeric Label

555 0 No/Slight risk

1,945 1 Moderate/Great risk

13,753 .

-----------------------------------------------------------------------------------------------

dfc7 How wrong parents feel for you to drink regularly

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,757/16,253

Tabulation: Freq. Numeric Label

173 1 NotWrong

180 2 LtlWrong

531 3 Wrong

1,612 4 VryWrong

13,757 .

dfc7:

1. Question 7. How wrong do your parents feel it would be for you to have one or two drinks

of an alcoholic beverage nearly every day?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc7 Wrong/Very wrong- parents feel for you to drink regularly

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,757/16,253

Tabulation: Freq. Numeric Label

353 0 Not/Little wrong

2,143 1 Wrong/Very wrong

13,757 .

-----------------------------------------------------------------------------------------------

dfc8 How wrong parents feel for you to smoke cigarettes

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,751/16,253

Tabulation: Freq. Numeric Label

111 1 NotWrong

98 2 LtlWrong

331 3 Wrong

1,962 4 VryWrong

13,751 .

dfc8:

1. Question 8. How wrong do your parents feel it would be for you to smoke cigarettes?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc8 Wrong/Very wrong- parents feel for you to smoke cigarettes

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,751/16,253

Tabulation: Freq. Numeric Label

209 0 Not/Little wrong

2,293 1 Wrong/Very wrong

13,751 .

-----------------------------------------------------------------------------------------------

dfc9 How wrong parents feel for you to smoke marijuana

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,760/16,253

Tabulation: Freq. Numeric Label

228 1 NotWrong

336 2 LtlWrong

465 3 Wrong

1,464 4 VryWrong

13,760 .

dfc9:

1. Question 9. How wrong do your parents feel it would be for you to smoke marijuana?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc9 Wrong/Very wrong- parents feel for you to smoke marijuana

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,760/16,253

Tabulation: Freq. Numeric Label

564 0 Not/Little wrong

1,929 1 Wrong/Very wrong

13,760 .

-----------------------------------------------------------------------------------------------

dfc10 How wrong parents feel for you to improperly use Rx drugs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,754/16,253

Tabulation: Freq. Numeric Label

144 1 NotWrong

81 2 LtlWrong

254 3 Wrong

2,020 4 VryWrong

13,754 .

dfc10:

1. Question 10. How wrong do your parents feel it would be for you to use prescription drugs

(such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) not

prescribed to you?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc10 Wrong/Very wrong- parents feel for you to improperly use Rx drugs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,754/16,253

Tabulation: Freq. Numeric Label

225 0 Not/Little wrong

2,274 1 Wrong/Very wrong

13,754 .

-----------------------------------------------------------------------------------------------

dfc11 How wrong friends feel for you to drink regularly

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,759/16,253

Tabulation: Freq. Numeric Label

299 1 NotWrong

471 2 LtlWrong

698 3 Wrong

1,026 4 VryWrong

13,759 .

dfc11:

1. Question 11. How wrong do your friends feel it would be for you to have one or two drinks

of an alcoholic beverage nearly every day?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc11 Wrong/Very wrong- friends feel for you to drink regularly

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,759/16,253

Tabulation: Freq. Numeric Label

770 0 Not/Little wrong

1,724 1 Wrong/Very wrong

13,759 .

-----------------------------------------------------------------------------------------------

dfc12 How wrong friends feel for you to smoke cigarettes

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,762/16,253

Tabulation: Freq. Numeric Label

232 1 NotWrong

395 2 LtlWrong

649 3 Wrong

1,215 4 VryWrong

13,762 .

dfc12:

1. Question 12. How wrong do your friends feel it would be for you to smoke cigarettes?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc12 Wrong/Very wrong- friends feel for you to smoke cigarettes

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,762/16,253

Tabulation: Freq. Numeric Label

627 0 Not/Little wrong

1,864 1 Wrong/Very wrong

13,762 .

-----------------------------------------------------------------------------------------------

dfc13 How wrong friends feel for you to smoke marijuana

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,765/16,253

Tabulation: Freq. Numeric Label

750 1 NotWrong

519 2 LtlWrong

467 3 Wrong

752 4 VryWrong

13,765 .

dfc13:

1. Question 13. How wrong do your friends feel it would be for you to smoke marijuana?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc13 Wrong/Very wrong- friends feel for you to smoke marijuana

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,765/16,253

Tabulation: Freq. Numeric Label

1,269 0 Not/Little wrong

1,219 1 Wrong/Very wrong

13,765 .

-----------------------------------------------------------------------------------------------

dfc14 How wrong friends feel for for you to improperly use Rx drugs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrongdfc

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,772/16,253

Tabulation: Freq. Numeric Label

194 1 NotWrong

229 2 LtlWrong

560 3 Wrong

1,498 4 VryWrong

13,772 .

dfc14:

1. Question 14. How wrong do your friends feel it would be for you to use prescription drugs

(such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) not

prescribed to you?

2. Responses - A. Not at all wrong, B. A little bit wrong, C. Wrong, D. Very wrong

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc14 Wrong/Very wrong- friends feel for for you to improperly use Rx drugs

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: wrngVwrng

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,772/16,253

Tabulation: Freq. Numeric Label

423 0 Not/Little wrong

2,058 1 Wrong/Very wrong

13,772 .

-----------------------------------------------------------------------------------------------

dfc15 How do you feel about someone your age drinking regularly

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: dfc15

Range: [1,4] Units: 1

Unique values: 4 Missing .: 13,775/16,253

Tabulation: Freq. Numeric Label

461 1 Neutral

577 2 SomeDis

1,015 3 StrongDis

425 4 DontKnow

13,775 .

dfc15:

1. Question 15. How do you feel about someone your age having one or two drinks of an

alcoholic beverage nearly every day?

2. Responses - A. Neither approve nor disapprove, B. Somewhat disapprove, C. Strongly

disapprove, D. Don't know or can't say

3. Asked only of Drug Free Community (DFC) programs.

-----------------------------------------------------------------------------------------------

qndfc15 Somewhat/Strongly disapprove of peers drinking regularly

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: approve

Range: [0,1] Units: 1

Unique values: 2 Missing .: 13,775/16,253

Tabulation: Freq. Numeric Label

886 0 Other response

1,592 1 Somewhat/Strongly disapprove

13,775 .

-----------------------------------------------------------------------------------------------

classroomid ClassroomID

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Range: [1,128] Units: 1

Unique values: 80 Missing .: 0/16,253

Mean: 18.9584

Std. dev.: 18.7102

Percentiles: 10% 25% 50% 75% 90%

2 5 13 27 46

classroomid:

1. Classroom identifier. Is unique within each school, but not across multiple schools.

-----------------------------------------------------------------------------------------------

classtotrec\_All Total records in classroom; Both Paper & E-Survey

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Range: [1,50] Units: 1

Unique values: 33 Missing .: 0/16,253

Mean: 16.8179

Std. dev.: 6.66252

Percentiles: 10% 25% 50% 75% 90%

8 12 17 21 26

classtotrec\_All:

1. Total records in classroom.

-----------------------------------------------------------------------------------------------

svymode Survey mode (Paper or E-Survey)

-----------------------------------------------------------------------------------------------

Type: String (str1)

Unique values: 2 Missing "": 0/16,253

Tabulation: Freq. Value

12,166 "e"

4,087 "p"

svymode:

1. Survey administration mode.

2. - e = Electronic survey.

3. - p = Paper survey.

-----------------------------------------------------------------------------------------------

DataSource Dataset source

-----------------------------------------------------------------------------------------------

Type: Numeric (byte)

Label: DataSource

Range: [0,2] Units: 1

Unique values: 3 Missing .: 0/16,253

Tabulation: Freq. Numeric Label

4,087 0 Scanned

9,689 1 ESurveyNM

2,477 2 ESurveyAPS

DataSource:

1. Source of record. Marks paper surveys, standard NM survey, and APS survey

2. Source of record.

3. 0 = Paper survey, scanned.

4. 1 = Electronic standard YRRS survey.

5. 2 = Electronic APS survey.

-----------------------------------------------------------------------------------------------

timestamp\_e Timestamp, e-survey

-----------------------------------------------------------------------------------------------

Type: String (str16)

Unique values: 4,428 Missing "": 4,087/16,253

Examples: ""

"10/22/2021 12:44"

"11/17/2021 9:35"

"12/6/2021 8:48"

Warning: Variable has embedded blanks.

-----------------------------------------------------------------------------------------------

date Date of scanning, paper instrument

-----------------------------------------------------------------------------------------------

Type: Numeric daily date (int)

Range: [22611,22827] Units: 1

Or equivalently: [27nov2021,01jul2022] Units: days

Unique values: 6 Missing .: 12,166/16,253

Tabulation: Freq. Value

476 22611 27nov2021

1,292 22623 09dec2021

944 22634 20dec2021

189 22635 21dec2021

1,126 22658 13jan2022

60 22827 01jul2022

12,166 . .

-----------------------------------------------------------------------------------------------

datestr Date (string) of scanning, paper instrument

-----------------------------------------------------------------------------------------------

Type: String (str8)

Unique values: 6 Missing "": 12,166/16,253

Tabulation: Freq. Value

12,166 ""

1,126 "1/13/22"

476 "11/27/21"

1,292 "12/09/21"

944 "12/20/21"

189 "12/21/21"

60 "7/01/22"

-----------------------------------------------------------------------------------------------

fwt\_str School district weight. Default (see notes).

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.69466305,79.373299] Units: 1.000e-08

Unique values: 2,626 Missing .: 0/16,253

Mean: 6.00251

Std. dev.: 7.23687

Percentiles: 10% 25% 50% 75% 90%

1.22406 1.56866 3.11223 7.76882 13.7121

fwt\_str:

1. Weight for school district/stratum level. Use for state level analyses and school

district level analyses, or any analysis except school level or county level analyses.

-----------------------------------------------------------------------------------------------

fwt\_cnty County weight (see notes).

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.69466305,60.341396] Units: 1.000e-08

Unique values: 2,599 Missing .: 0/16,253

Mean: 5.73856

Std. dev.: 6.82321

Percentiles: 10% 25% 50% 75% 90%

1.21682 1.54987 3.01028 7.54868 13.3788

fwt\_cnty:

1. County level weight. Use for county level or regional analysis

-----------------------------------------------------------------------------------------------

fwt\_scl School weight (Caution. See notes).

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.625,59.833332] Units: 1.000e-08

Unique values: 1,234 Missing .: 0/16,253

Mean: 5.04964

Std. dev.: 5.36888

Percentiles: 10% 25% 50% 75% 90%

1.2 1.47702 2.72727 7.1 11.7255

fwt\_scl:

1. School level weight. Use for school level analyses (may not be appropriate for all

schools). This variable should not be included with distribution data sets.

-----------------------------------------------------------------------------------------------

fwt\_nm Weight for some analyses (see notes).

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.70958197,81.077957] Units: 1.000e-08

Unique values: 2,626 Missing .: 0/16,253

Mean: 6.13142

Std. dev.: 7.39229

Percentiles: 10% 25% 50% 75% 90%

1.25035 1.60235 3.17907 7.93567 14.0066

fwt\_nm:

1. State level weight. Use for state level analysis, only when necessary for estimates of

population totals. Should give identical results to 'fwt\_str' or 'fwt\_sd', except when

calculating population totals. This weight adjusts to the population total of the

sampling frame, and adjusts for non-participating school districts to do so.

-----------------------------------------------------------------------------------------------

rr\_class Classroom response rate

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.03225806,1] Units: 1.000e-09

Unique values: 235 Missing .: 0/16,253

Mean: .778671

Std. dev.: .158338

Percentiles: 10% 25% 50% 75% 90%

.575758 .684211 .8 .894737 1

rr\_class:

1. Classroom response rate.

-----------------------------------------------------------------------------------------------

rr\_scl School level response rate

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.04166667,1] Units: 1.000e-09

Unique values: 135 Missing .: 0/16,253

Mean: .694515

Std. dev.: .132889

Percentiles: 10% 25% 50% 75% 90%

.509934 .652406 .71619 .781609 .8384

rr\_scl:

1. School level response rate.

-----------------------------------------------------------------------------------------------

rr\_sd School district response rate

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.21718119,1] Units: 1.000e-08

Unique values: 76 Missing .: 0/16,253

Mean: .643625

Std. dev.: .140355

Percentiles: 10% 25% 50% 75% 90%

.527919 .562035 .659091 .732125 .824

rr\_sd:

1. School district response rate.

-----------------------------------------------------------------------------------------------

rr\_cnty County response rate

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.32538772,.85943311] Units: 1.000e-08

Unique values: 31 Missing .: 0/16,253

Mean: .622952

Std. dev.: .114414

Percentiles: 10% 25% 50% 75% 90%

.50994 .551684 .608432 .693988 .789501

rr\_cnty:

1. County response rate.

-----------------------------------------------------------------------------------------------

rr\_nm New Mexico resonse rate

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [.5773325,.5773325] Units: 1

Unique values: 1 Missing .: 0/16,253

Tabulation: Freq. Value

16,253 .5773325

rr\_nm:

1. New Mexico response rate.

-----------------------------------------------------------------------------------------------

pop\_frame Total sampling frame population

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [99654,99654] Units: 1

Unique values: 1 Missing .: 0/16,253

Tabulation: Freq. Value

16,253 99654

pop\_frame:

1. Total sampling frame population (98439 from PED-public schools; 1215 from BIE schools)

-----------------------------------------------------------------------------------------------

psu psu

-----------------------------------------------------------------------------------------------

Type: Numeric (float)

Range: [1006001,5.010e+08] Units: 1

Unique values: 780 Missing .: 0/16,253

Mean: 6.5e+07

Std. dev.: 1.1e+08

Percentiles: 10% 25% 50% 75% 90%

1.5e+06 1.2e+07 4.3e+07 7.2e+07 8.8e+07

psu:

1. Primary Sampling Unit (PSU). Classroom.

-----------------------------------------------------------------------------------------------

strata strata

-----------------------------------------------------------------------------------------------

Type: Numeric (int)

Range: [1,501] Units: 1

Unique values: 77 Missing .: 0/16,253

Mean: 64.7014

Std. dev.: 105.41

Percentiles: 10% 25% 50% 75% 90%

1 12 43 72 88

strata:

1. Stratum. Stratified at the school district level, with two strata added, one for

independent/state chartered charter schools, and the other for Bureau of Indian Education

(BIE) schools.

### End Section C (Description of Variables and Variable Values)