Defining Parker's Concatenation

Eddie Antonio Santos

April 18, 2017

The goal is to define an operator, a||b such that the result is the concatenation of (base-10) digits of each of its operands.

1 Implementation

The implementation shifts the left-hand operand a by the number of digits in the right-hand operand b. To do this, we must determine, mathematically, how many digits are in the right-hand operand.

1.1 Digits

First, we wish to determine how many digits there are in a number. This will indicate how many times we should multiply a by ten.

$$digits(x) = 1 + |\log_{10} x|$$

```
digits :: Integral a \Rightarrow a \rightarrow a digits i = 1 + (floor . log10 . fromIntegral $ i)
```

1.2 Concatenation

Now that we can get the number of digits of an arbitrary number, we can implement the operator.

To shift a base-10 number by some number of digits d to the left, multiply the number by ten to the number of digits:

$$a \times 10^d$$

Since this operation effectively fills the right-hand side with zeros, a simple addition with the right-hand operand will effectively replace the zeros with the digits of the right-side operator:

$$a \times 10^{digits(b)} + b$$

Because | | is already a default Haskell operator, we mustn't override it! Instead, we shall invent a new infix operator. To be extra obnoxious, not only

will we define a new operator in Haskell (yuck!), but it will bear the appearance of an extraordinarily kawaii anime emoticon: ^-^.

```
(\hat{-}) :: Integral a \Rightarrow a \rightarrow a \rightarrow a

a \hat{-} b = a * 10 (digits b) + b
```

Appendix: Main function

This computes the solution to the 10,958 problem [1].

```
main = putStrLn $ show solution where solution = 1 * 2 ^- 3 + ((4 * 5 * 6) ^- 7 + 8) * 9
```

Appendix: Defining \log_{10}

For strange floating point reasons, log10 1000 is less than 3, but we'll ignore that for now. The alternative solution is to use primitive values, but that's a pain.

```
log10 = logBase 10
```

References

[1] Matt Parker, A 10,958 Solution. Numberphile, Ed: Brady Haran, 2017. Available: https://www.youtube.com/watch?v=pasyRUj7UwM.