

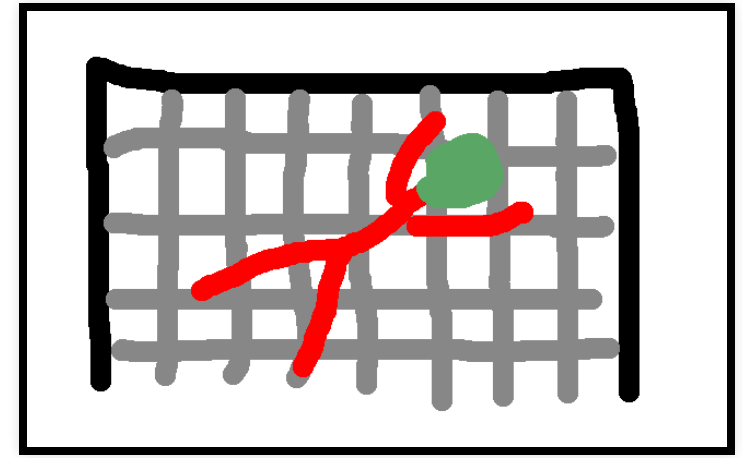
COMP 3430

Operating Systems

July 3rd, 2019

By the end of today's lecture, you should be able to:

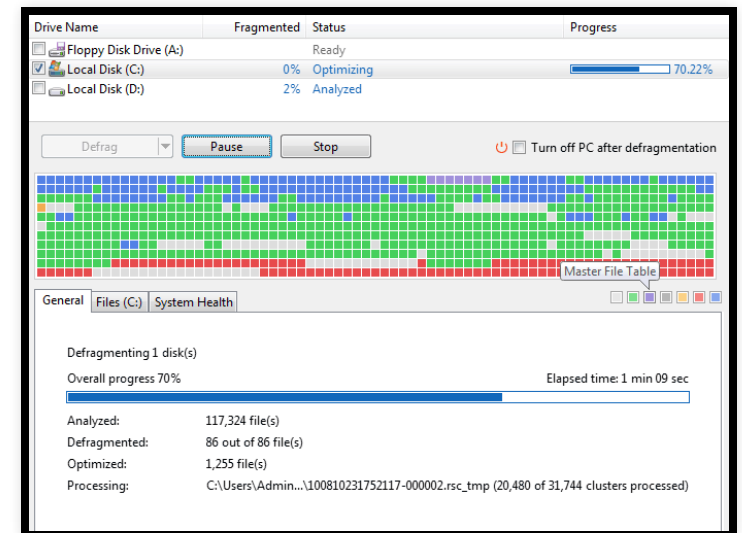
- Criticize a file system implementation (FAT32 whitepaper, in-class)
- Describe the concept of virtual memory (in-class, chapter 13)
- Compare and contrast methods for memory management (in-class, chapter 15, 16)
- Justify who or what is responsible for managing segments (in-class)
- Compare and contrast logical, relative, and physical addresses (chapter 15)
- Explain how an OS protects the memory belonging to a process (chapter 16)



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Assignment 4

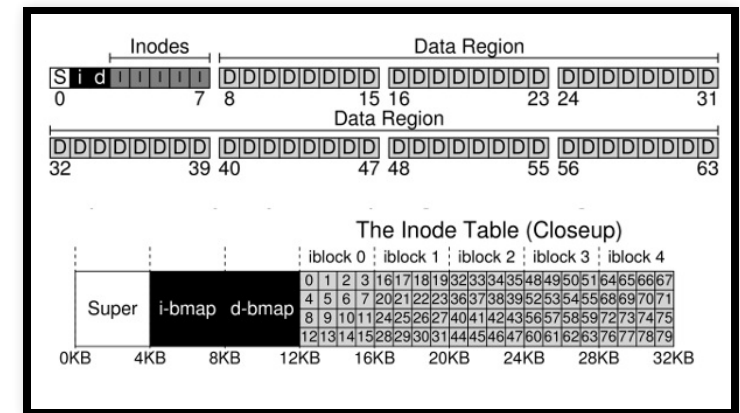
Assignment 4 is posted. Let's take a look.



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Looking at file systems

Let's remind ourselves of the details about
vsfs/ext2 and FAT {12,16,32}.



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Evaluating the file system

1. Flexibility/expandability (can this FS handle gigabyte size files and terabyte size disks?)
2. Wasted space (how many bits are *wasted* by the FS?)
 - What *is* waste ?
3. Efficiency (how *fast* can I access a file with this FS? Can this FS become *fragmented*?)
4. Data structures (how does this FS structure data on disk?)
5. Ease of implementation (can *I* write code to work with this FS?)
6. What other *features* does this FS have?

Think about it ⌚

After evaluating the two file systems, can we
objectively say that one file system
implementation is better than another?



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File systems

Summarizing file systems:

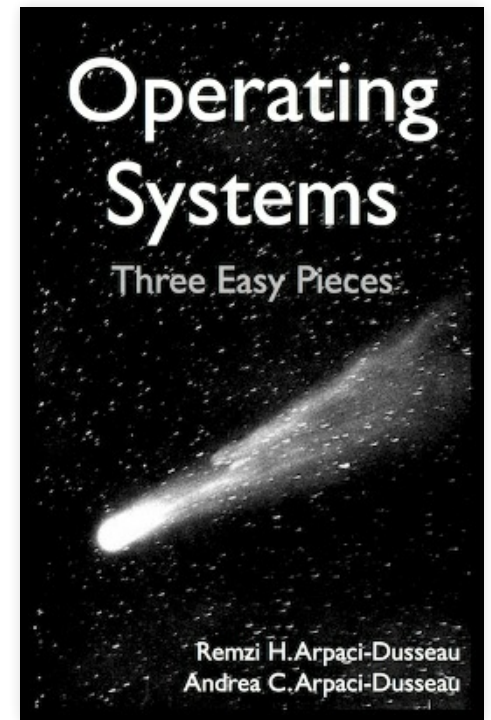
1. We've got to organize information on the disk *somehow*.
2. A file system defines the **structure** for the information.
3. All file systems have evolved over time (decades!) to include many features.
 - ... but some file systems have evolved more than others.

OSTEP Q 'n A

Chapters for ~~this week~~ today:

- Chapter 13
- Chapter 15
- Chapter 16

Summary: “So *that's* what ‘segmentation fault’ means...”



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Virtual memory

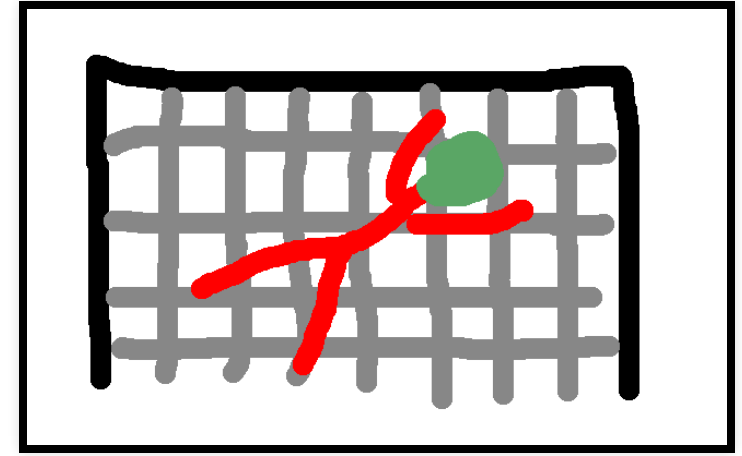
- Our book refers to **two** methods (...so far) for managing physical → virtual memory
 1. Base and bounds registers
 2. Segments
- Take some time ☹ and *remind* yourselves (or tell someone else) what each of these VM management techniques are and how they work (in theory).



~_ (ツ) _~

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- Compare and contrast methods for memory management (in-class, chapter 15, 16)
- ~~Justify who or what is responsible for managing segments (in-class)~~ (moved to week 10)
- Compare and contrast logical, relative, and physical addresses (chapter 15)
- Explain how an OS protects the memory belonging to a process (chapter 16)



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pukicho



Pikachu chu train
chu chu train it's a chu chu train
pika chu chu train ! chu chuu !!!



starkologist

where's it going



pukicho

Straight to Hell