Eyal Dechter

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Current position

Doctoral Student, Department of Brain and Cognitive Sciences, MIT, Cambridge, MA. Supervisor: Professor Josh Tenenbaum.

Areas of specialization

Cognitive Science; Machine Learning.

Work experience

2012-2015 Advisor, Librato Metrics, San Francisco, CA.

2009-2011 Research Assistant, Department of Brain and Cognitive Sciences, Kanwisher Lab, MIT, Cambridge, MA. Supervisor: Professor Nancy Kanwisher.

2007-2008 Research Intern, Department of Theory of Computer Science, MIT, Cambridge, MA. Supervisor: Professor Scott Aaronson.

Research Intern, Department of Material Sciences, Harvard, Cambridge, MA. Supervisor: Dean Venkata Narayanamurti.

Education

A.B. in Physics, Harvard College, Cambridge, MA.

Grants, honors and awards

National Science Foundation Graduate Research Fellow.

Publications and talks

- Dechter, E. and Tenenbaum, J.B. Using the Language of Thought: the Infinite Symbolic Model. In prep.
- Rule, J., **Dechter, E.**, and Tenenbaum, J. B. Representing and Learning a Large System of Number Concepts with Latent Predicate Networks. In Proceedings of the 37th Annual Meeting of the Cognitive Science Society, 2015.
 - **Dechter, E.**, Rule, J., and Tenenbaum, J. B. Latent Predicate Networks: Concept Learning with Probabilistic Context-Sensitive Grammars. AAAI Spring Symposium Series, 2015.
 - Ellis, K., **Dechter**, **E.**, and Tenenbaum, J. B. Dimensionality Reduction via Program Induction. In 2015 AAAI Spring Symposium Series.
- Lin, D., **Dechter, E.**, Ellis, K., Tenenbaum, J. B., and Muggleton, S. Bias reformulation for one-shot function induction. In ECAI 2014 21st European Conference on Artificial Intelligence, 2014.
- E. Dechter. Learning to ask relevant questions: inductive programming and conceptual development. Dagstuhl Seminar on Inductive Programming, 2013.
 - K. Ellis, **E. Dechter**, R. P. Adams, and J. B. Tenenebaum. Learning graphical concepts. In Workshop on Constructive Machine Learning at NIPS, 2013.
 - **E. Dechter**, J. Malmaud, R. P. Adams, and J. B. Tenenbaum. Bootstrap learning via modular concept discovery. In F. Rossi, editor, IJCAI. IJCAI/AAAI, 2013.
 - K. A. Smith, **E. Dechter**, J. B. Tenenbaum, and E. Vul. Physical predictions over time. *In Proceedings of the 35th Annual Meeting of the Cognitive Science Society*, 2013.
- Daniel D Dilks, **Eyal Dechter**, Christina Triantafyllou, Boris Keil, Lawrence L Wald, Matthew D Tisdall, Andre van der Kouwe, Bruce Fischl, Rebecca Saxe, and Nancy Kanwisher. No change in the size of the right fusiform face area between age five and adulthood. Journal of Vision, 10(7):493–493, 2010.

Teaching

- Teaching Assisant, "Cognitive Processes," 9.65, MIT.
- Teaching Assistant, "Cognitive Science," 9.012, MIT.
- Teaching Assistant, "Advanced Machine Learning," CS 281, Harvard University.

Teaching Assistant, "Computational Cognitive Science," $9.66,\,\mathrm{MIT}.$

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