

What am I interested in?

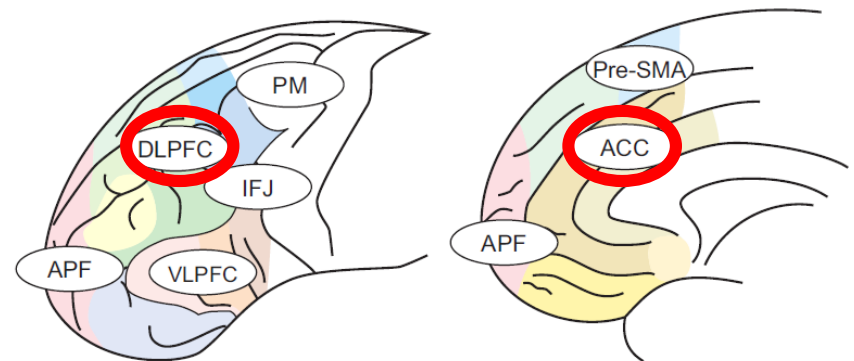
Cognitive Flexibility – How do we perform the appropriate action in different contexts?

Dynamics – How do we efficiently remap stimulus-response associations in different contexts without having to relearn everything or succumb to distractors?

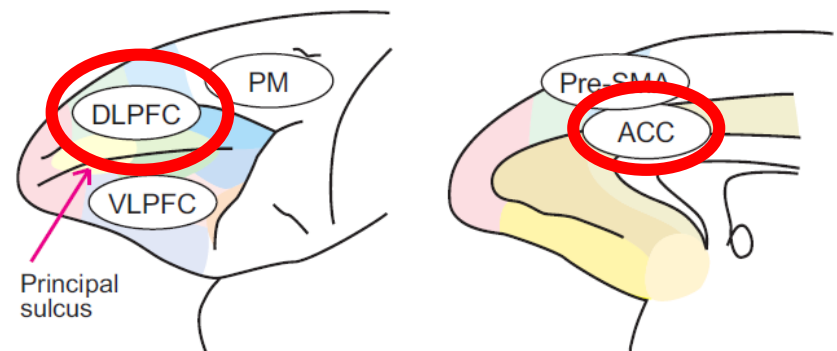
Spatial Scales – How does activity at different spatial scales relate (cellular, circuit, subdivisions)?

Prefrontal Cortex – How do different subdivisions of prefrontal cortex contribute to cognitive flexibility?

Human Frontal Cortex



Macaque Frontal Cortex



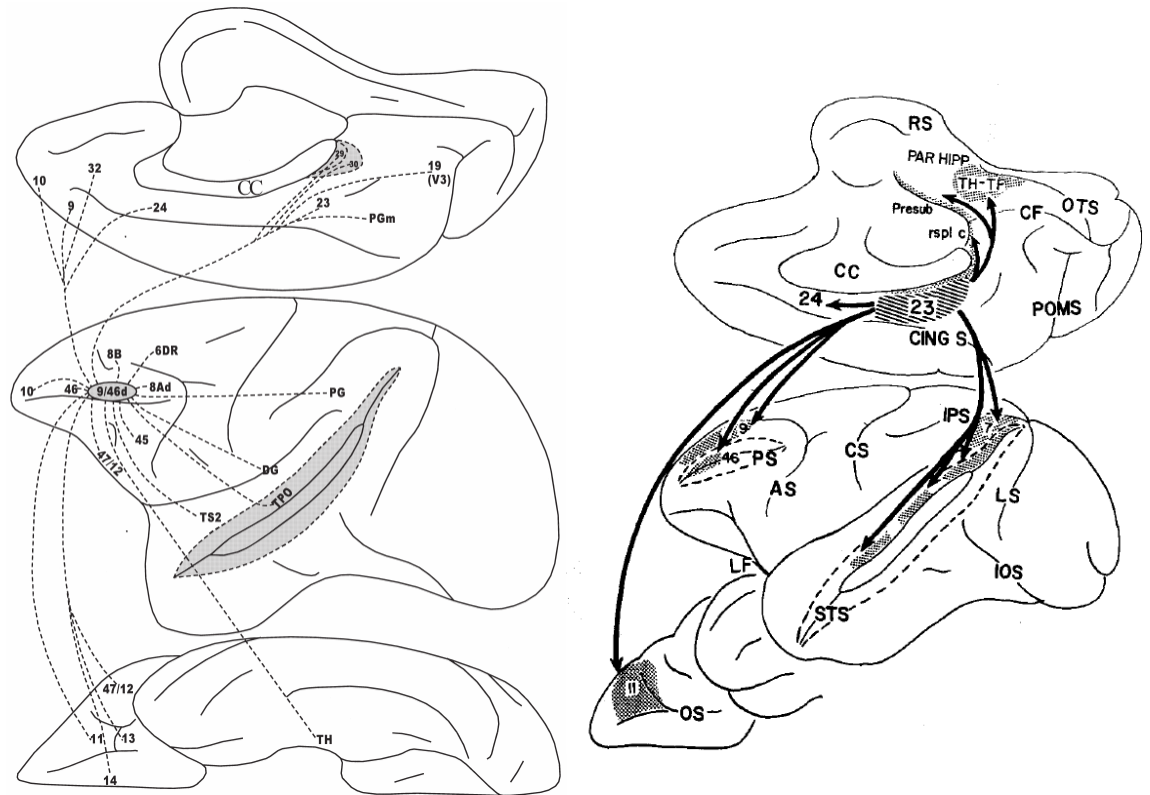
Lateral

Medial

Challenges to Studying Prefrontal Cortex

Prefrontal neurons are known to integrate multiple parameters of a task (large receptive fields, lots of converging inputs, pyramidal cells have more spines)

Examining their effects individually might overestimate their importance



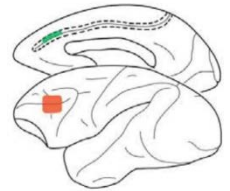
Challenges to Studying Prefrontal Cortex:

Many Complex Theories, particularly ACC

Theory #1: Selection-For-Action – The ACC is responsible for selecting the relevant sensory information to make an action. It prevents competition between possible responses.

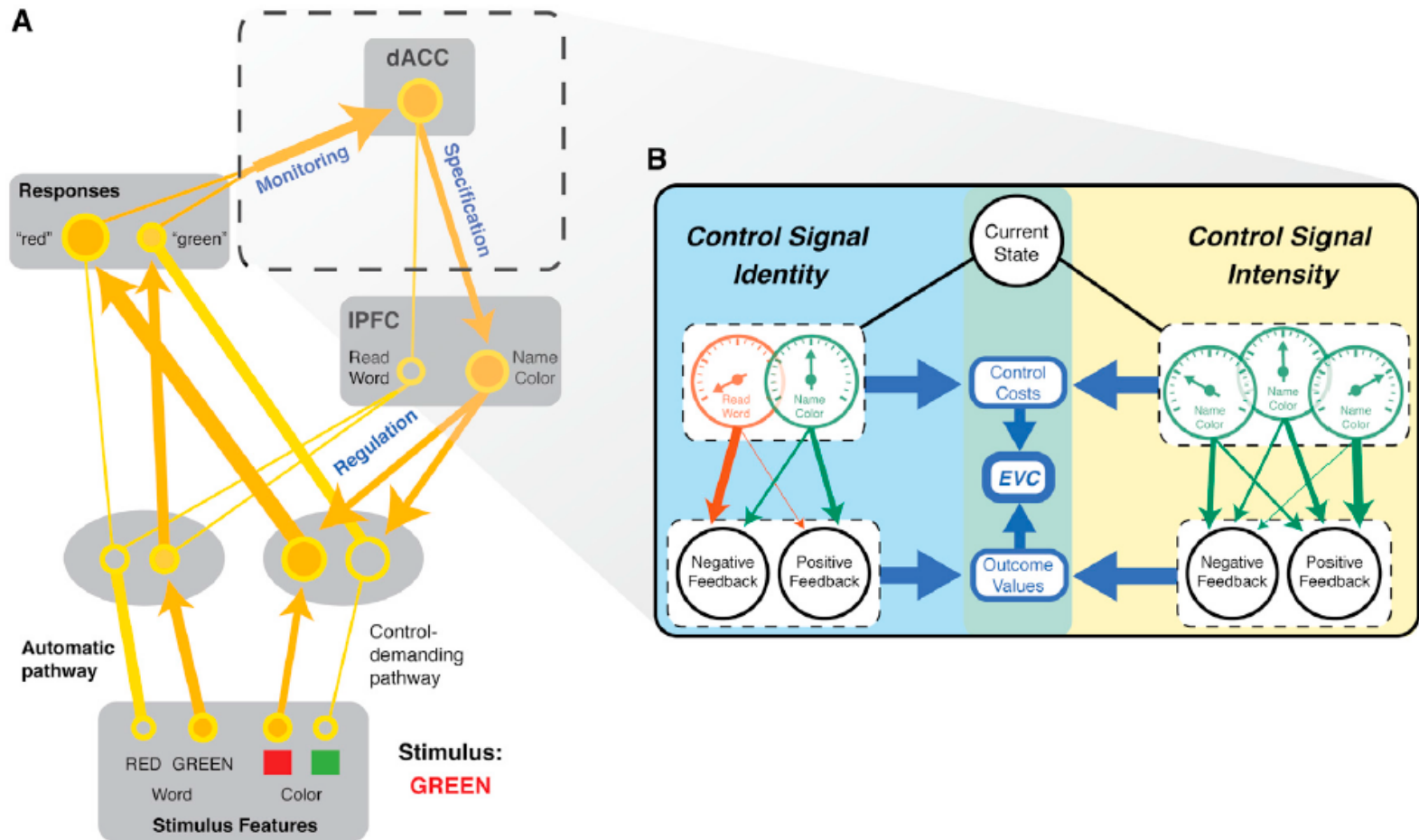
Theory #2: Error Detection, Error Likelihood – The ACC makes a comparison between the response in progress and the intended response (the correct response) or between the received reward and expected reward. Can also use that comparison to adjust or correct responses even as the response is ongoing.

Theory #3: Conflict Monitoring – The ACC detects incompatible representations (responses, stimuli, contexts, etc.) and signals lateral prefrontal areas to make attentional adjustments.

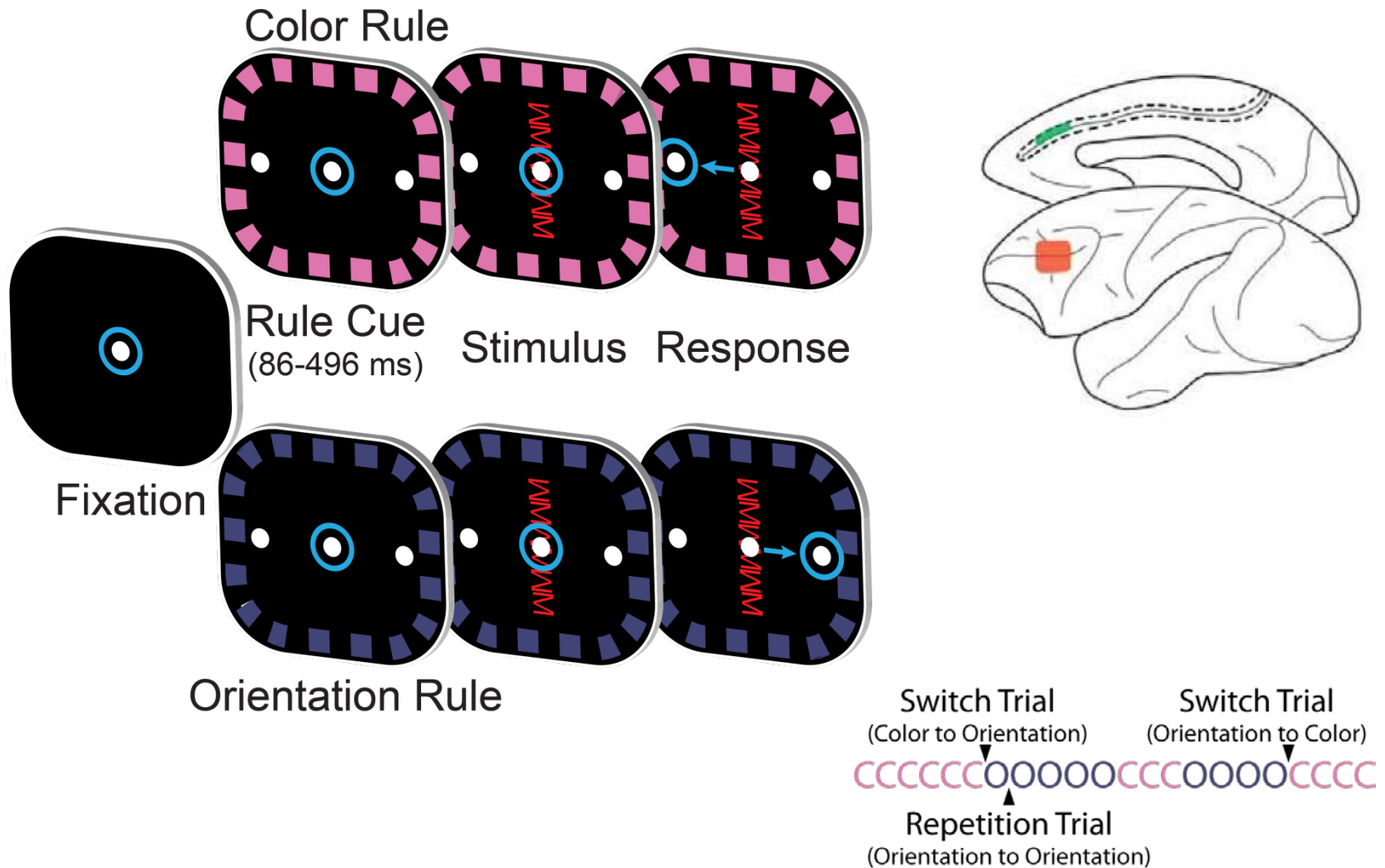


Theory #4: Reinforcement Learning – The ACC learns to associate responses with an expected outcome (positive or negative) and the amount of effort required to achieve that outcome (cost and frequency of response, action-reward ratios) – $\text{Pr}(\text{Outcome} \mid \text{Response})$.

Current Model of ACC and dlPFC



Cued Task Switching Paradigm



Factors that change the amount of attention needed

Switch History – Number of trials since the rule change

Error History – Number of trials since an error occurred

Congruency – Whether the correct saccade direction is the same for both rules

Preparation Time – Amount of time between rule cue and stimulus

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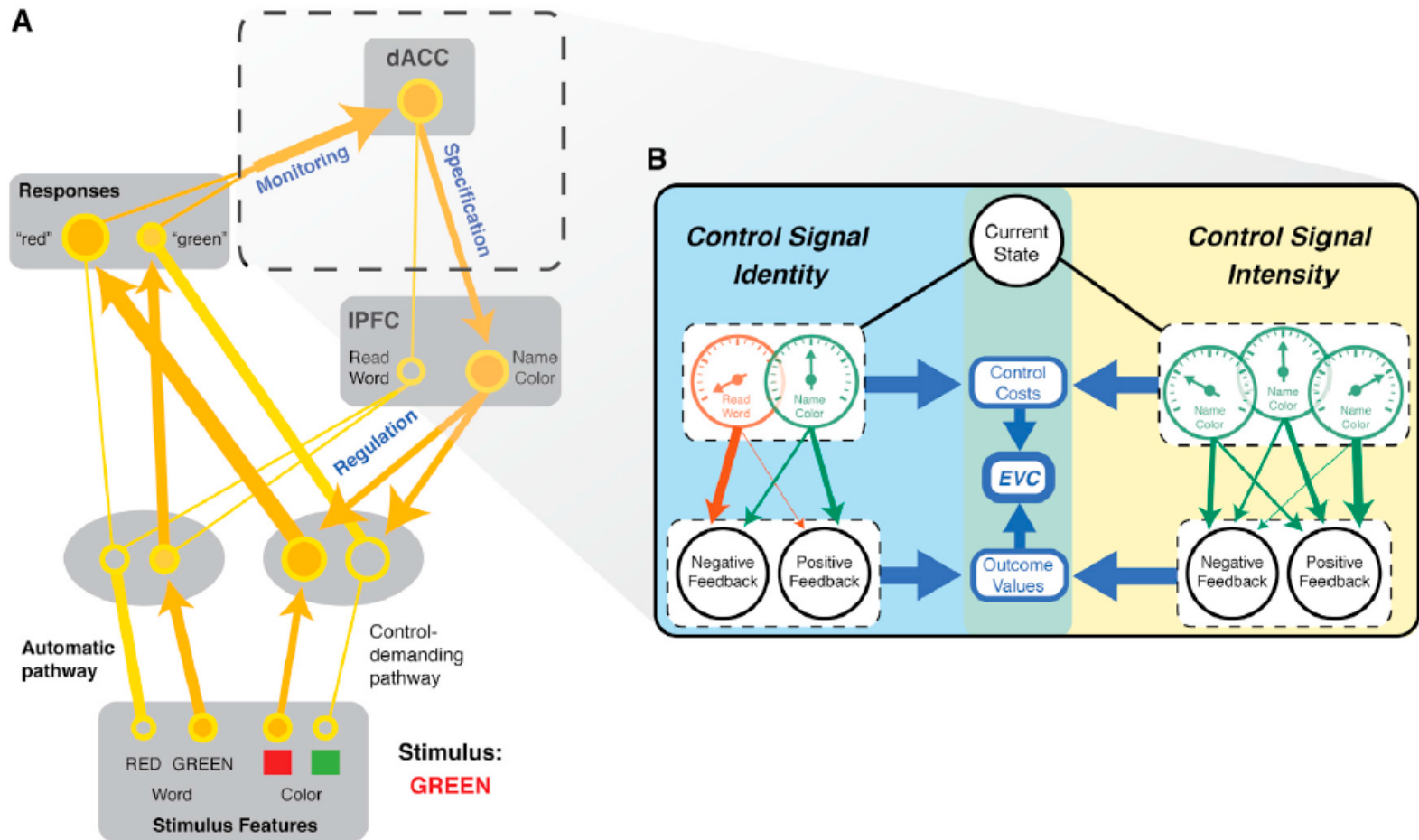
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Error History – Number of trials since an error occurred

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Predictions from the Current Model



Outline

Aim #1: To identify circuit-level coordination within and between ACC and dlPFC during task switching

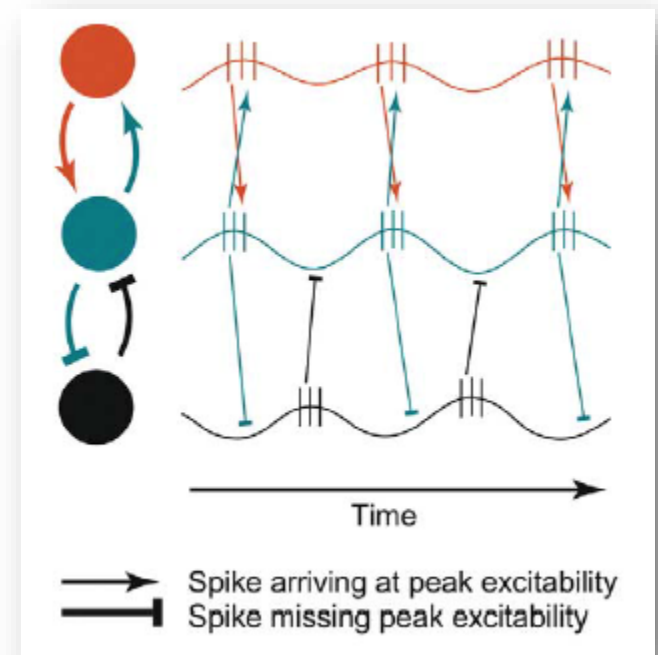
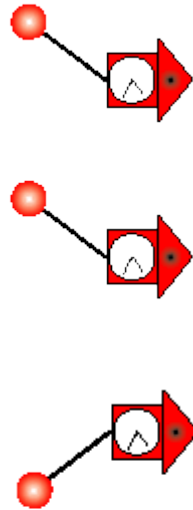
Aim #2: To understand the functional contribution of ACC and dlPFC neurons to circuit-level dynamics and behavior during task switching

Aim #3: To develop a computational model to explore how prefrontal rhythms can utilize coherence to select among heterogeneously selective neurons

Hypothesis: Rule-dependent Communication through Coherence

Stable relationship
between the phases of
two oscillators

Short Conduction
Delays



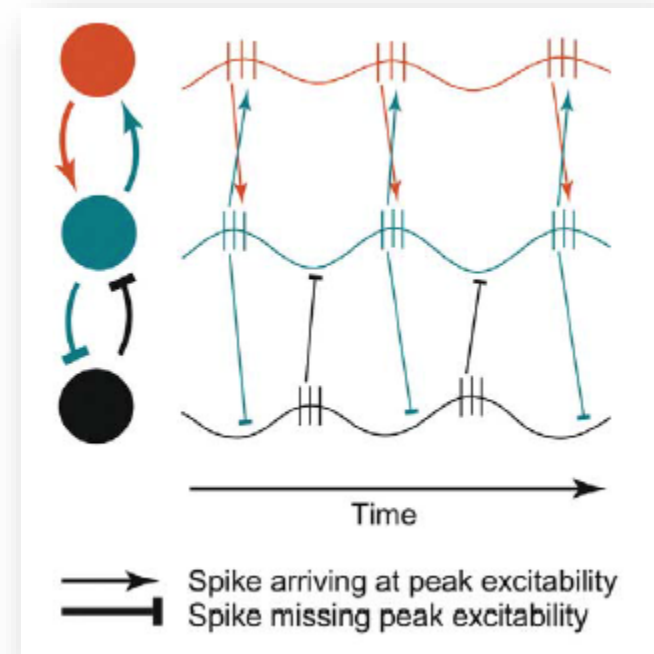
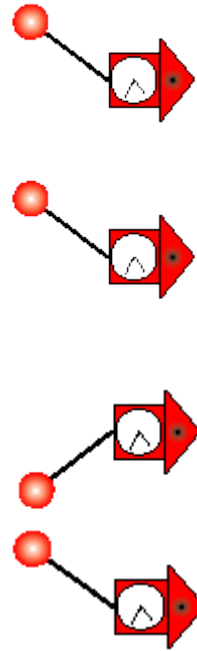
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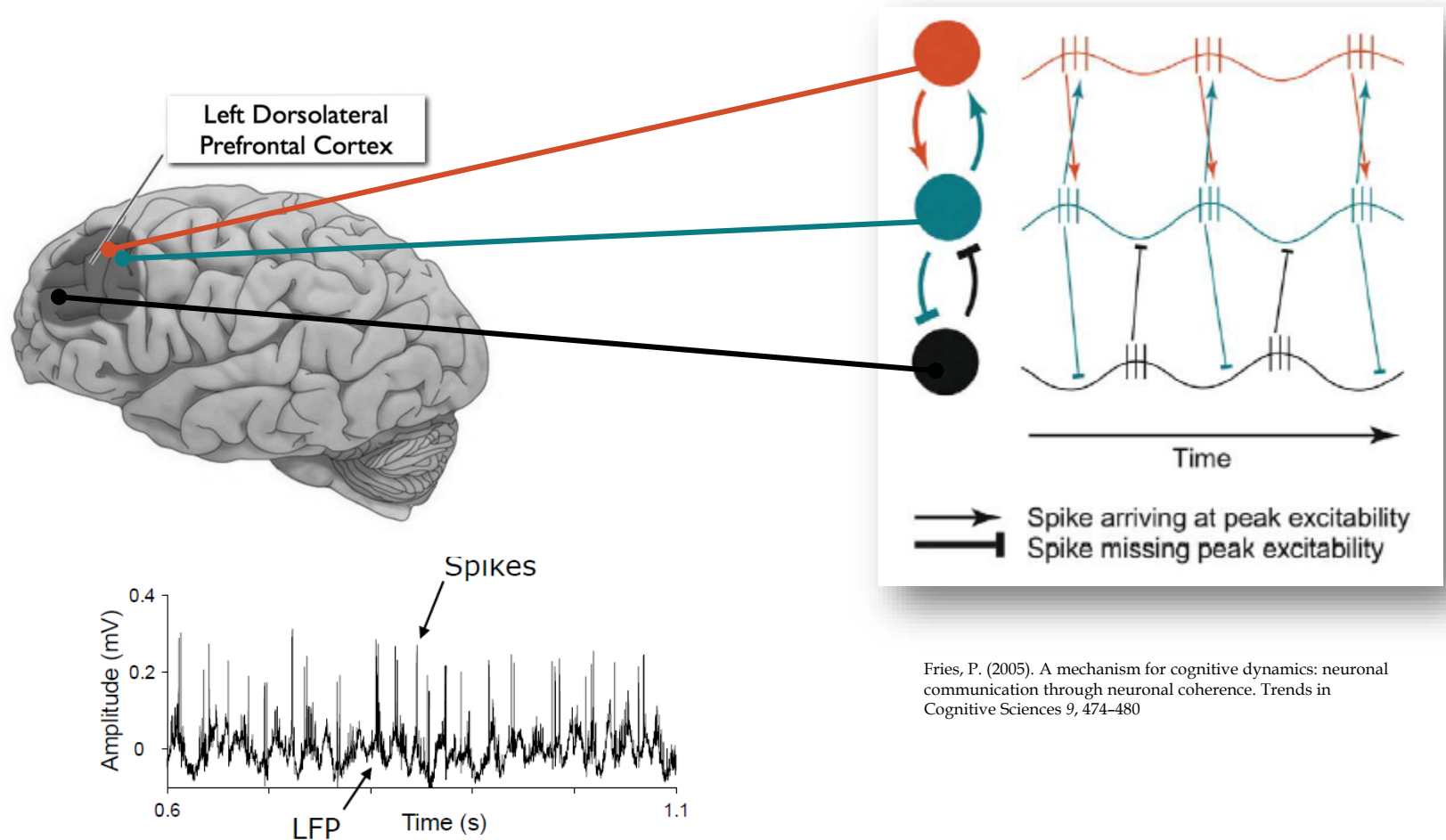
Short Conduction
Delays

Not coherent



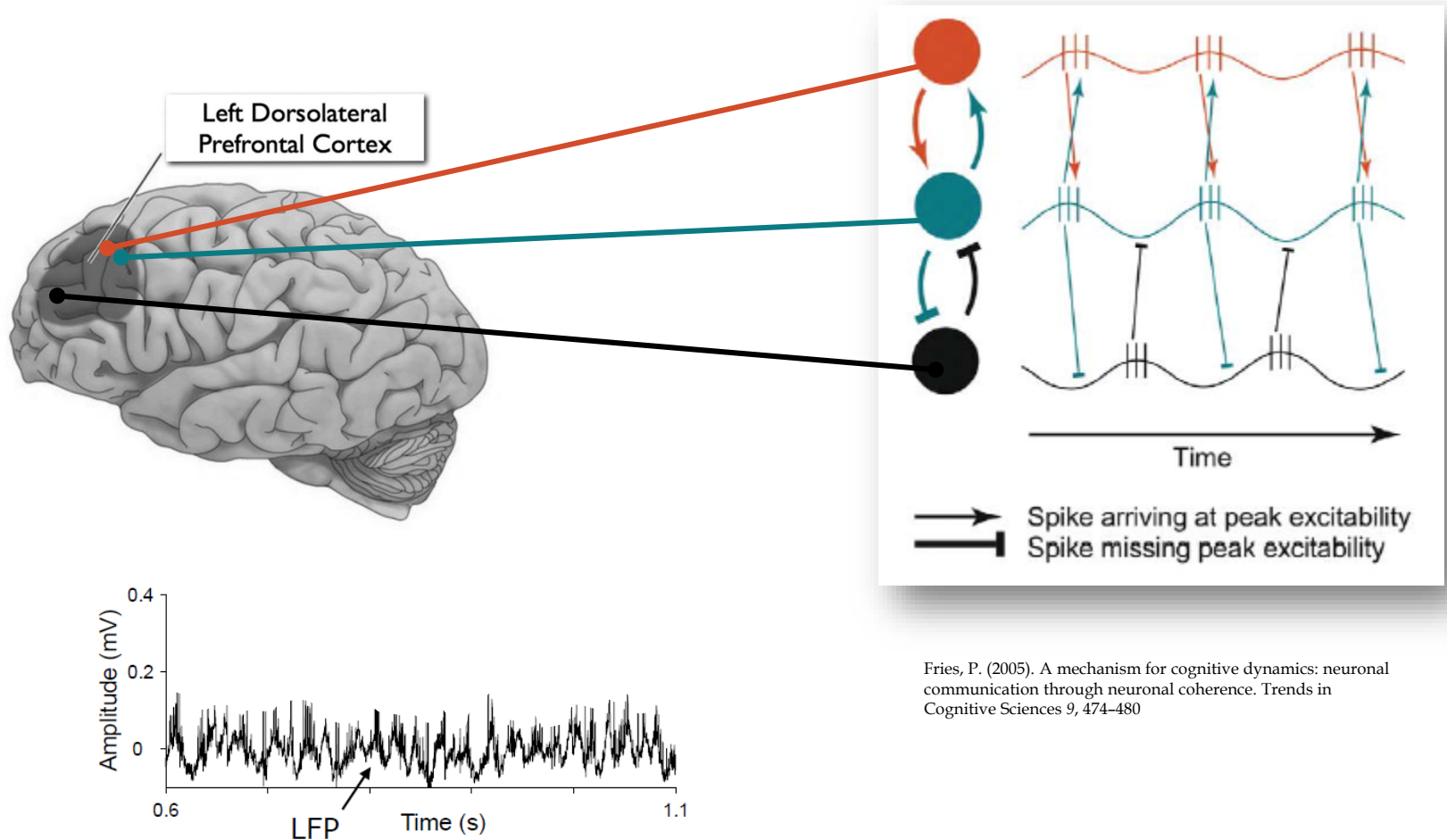
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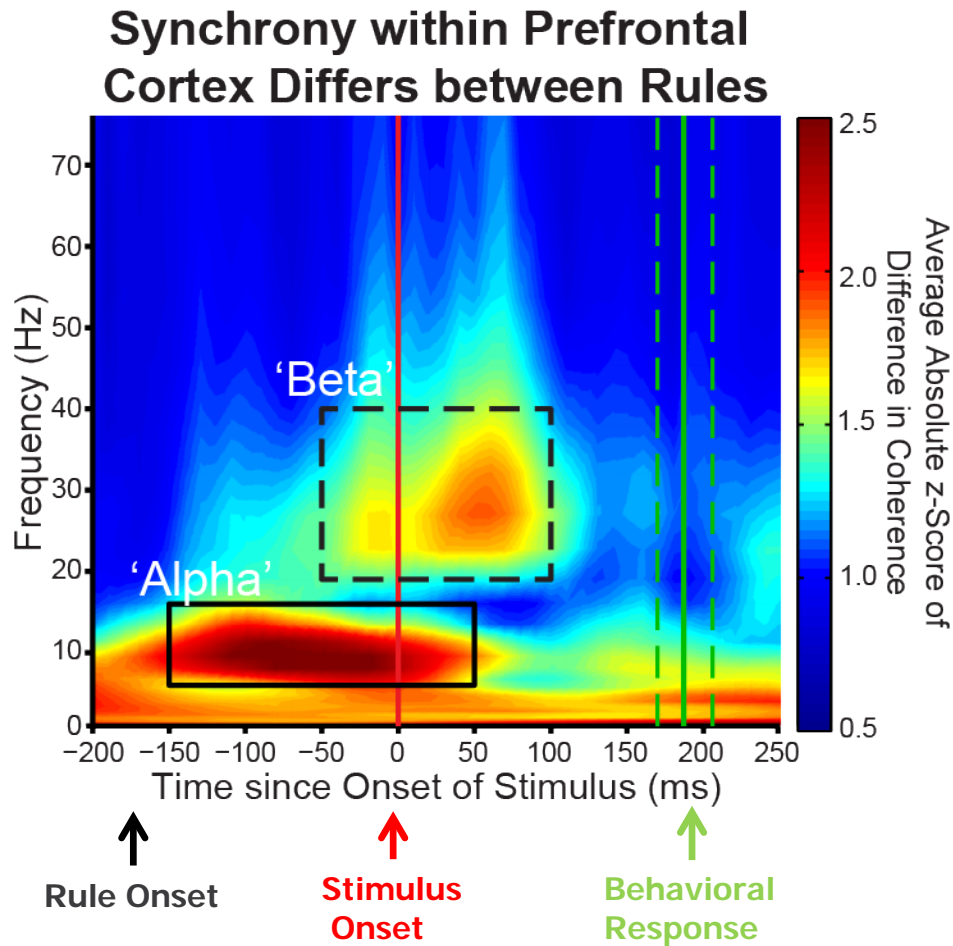
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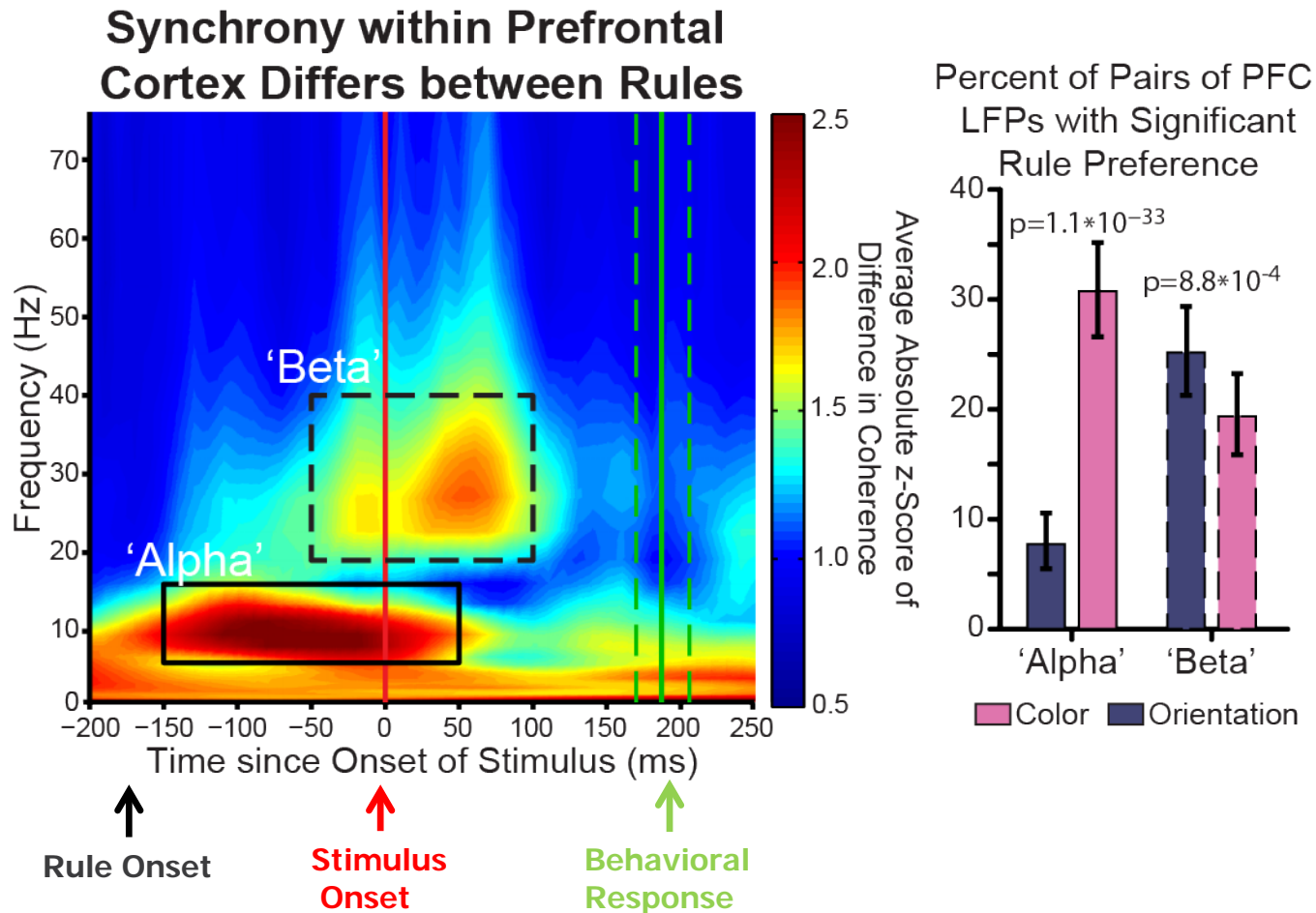


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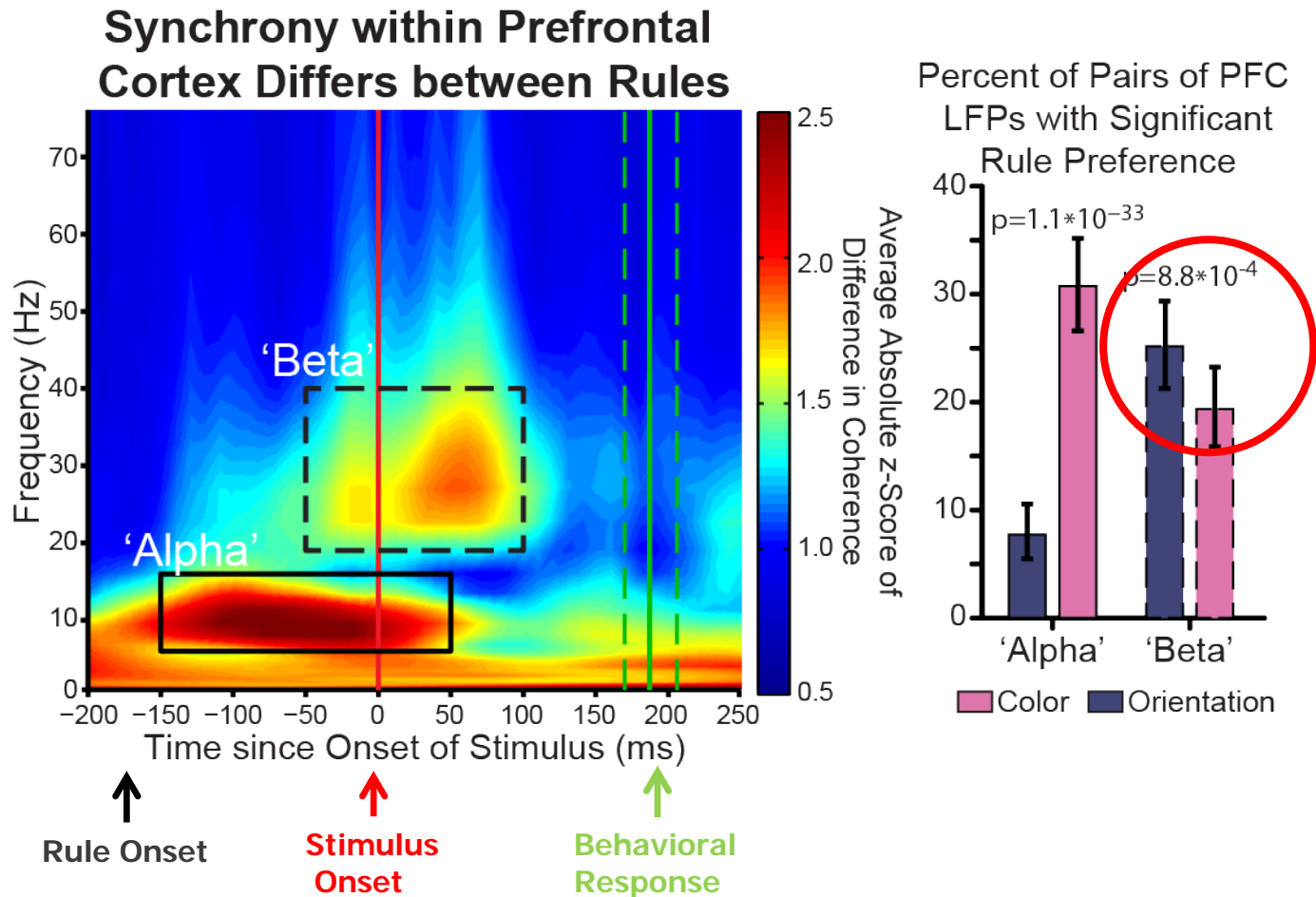
Rule-Selective dIPFC-dIPFC Coherence



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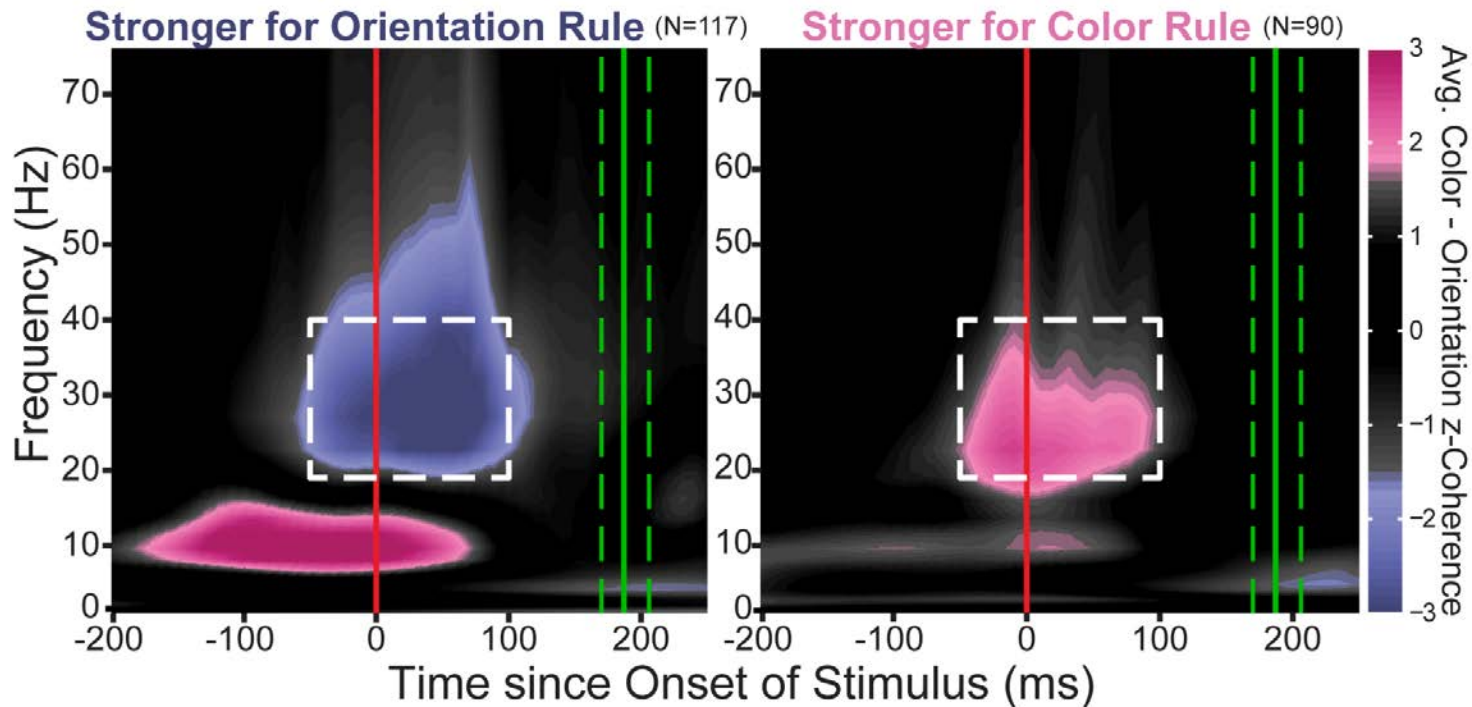


Rule-Selective dIPFC-dIPFC Coherence

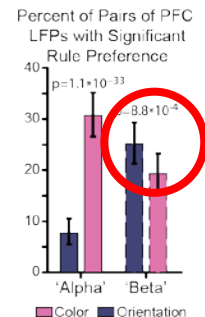


Rule-Selective Beta Networks

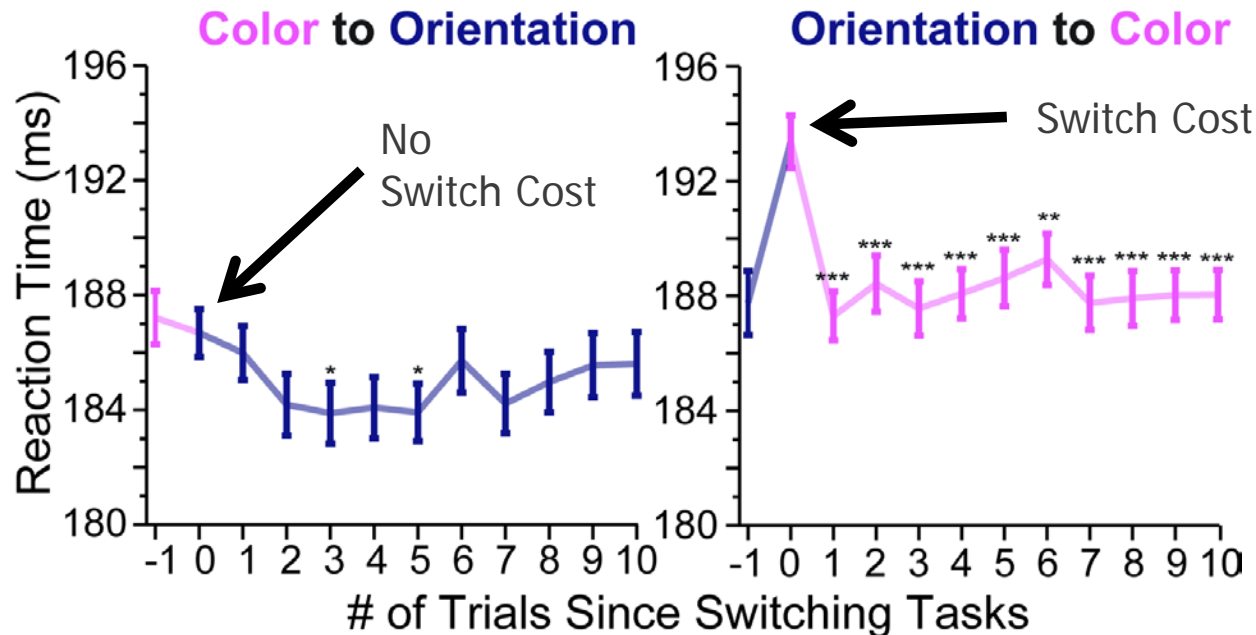
Distinct Ensembles in Prefrontal Cortex Prefer Each Rule



Orientation-preferring electrodes in the beta band also show increased **alpha** synchrony.



Orientation is the more dominant, default behavior



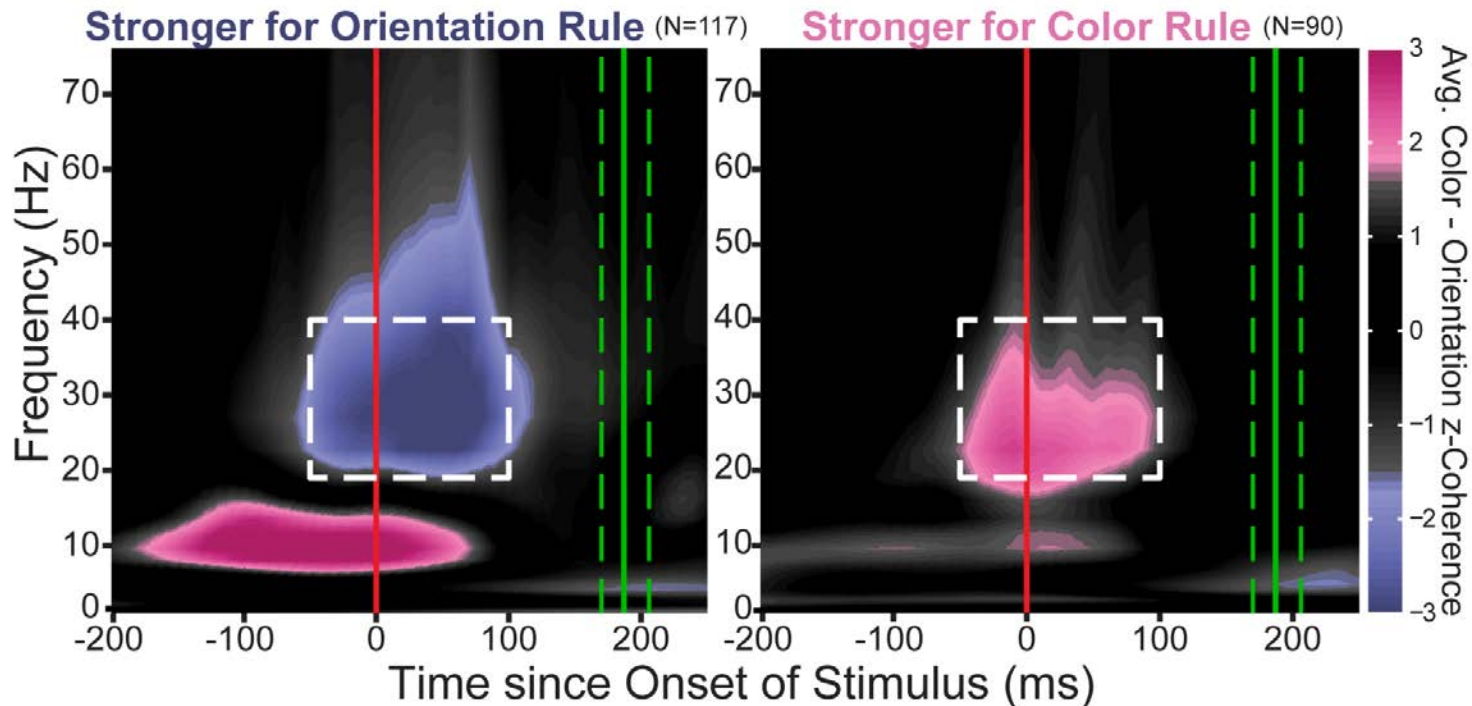
Harder to switch away from orientation

Switch Trial
(Color to Orientation)
CCCCC OOOOO

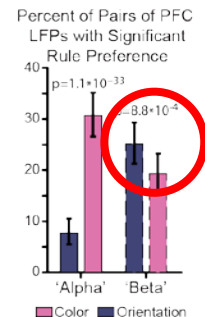
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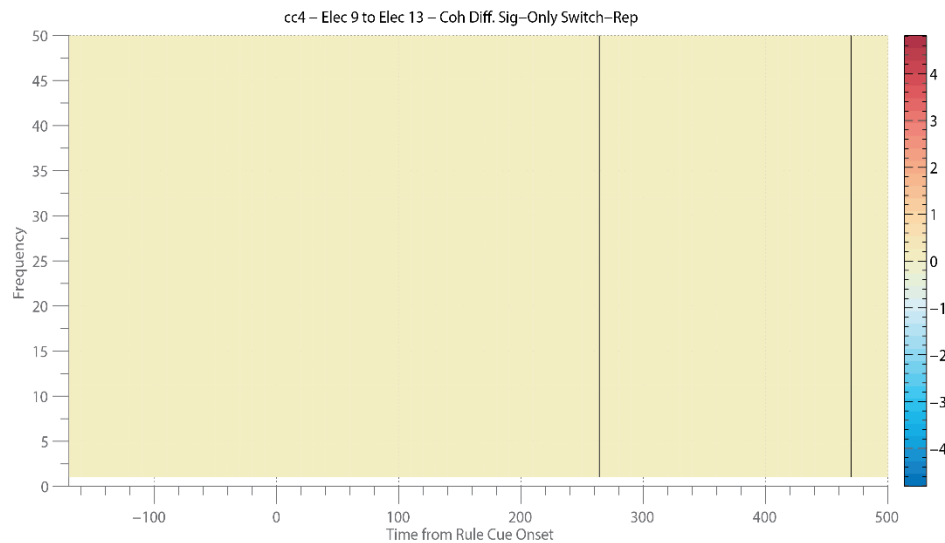
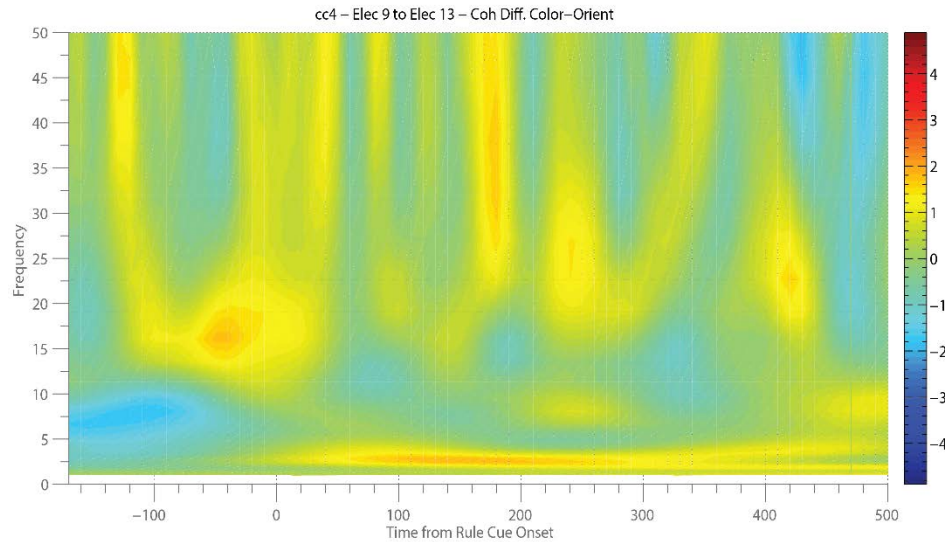
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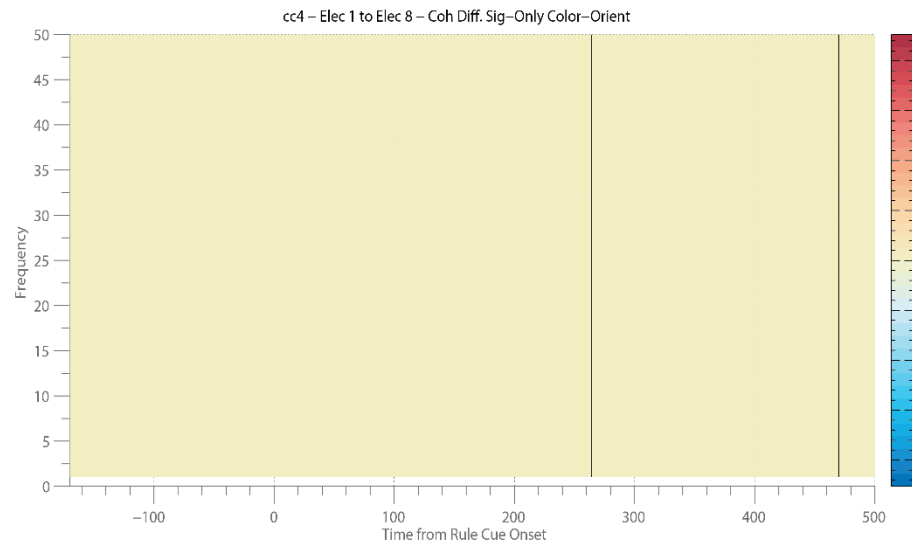
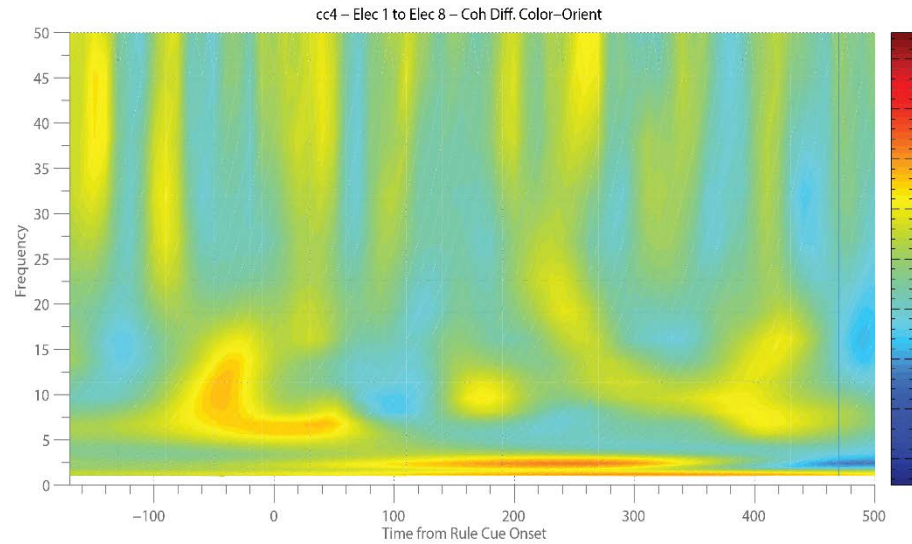
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No rule selective coherence, ACC-ACC



No rule selective coherence, ACC-dIPFC



Potential reasons for no observed ACC-ACC, ACC-dIPFC coherence

ACC is not involved in cued task switching

- ACC connections with visual areas are weak
- ACC lesions do not impair task switching
- Unclear if context is important in ACC

ACC does not communicate with dIPFC via oscillations

- Broadband signal
- Transient signal

Outline

Aim #1: To identify circuit-level coordination within and between ACC and dlPFC during task switching

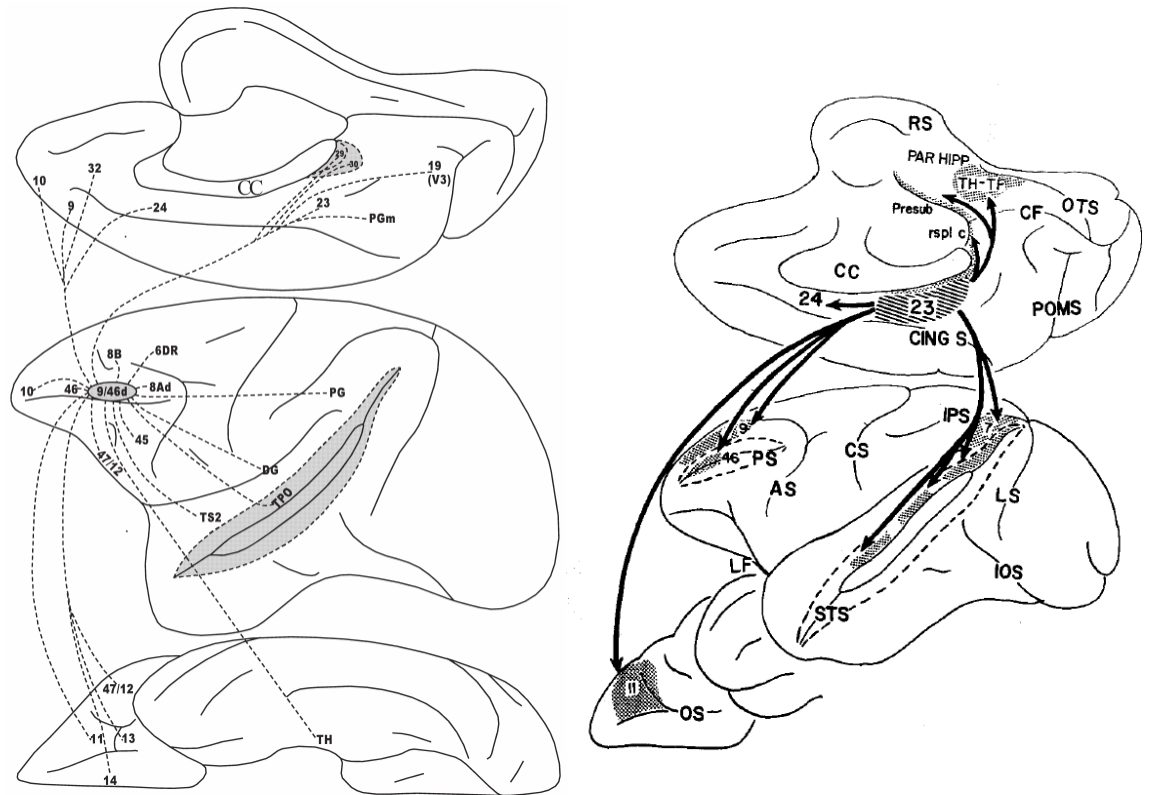
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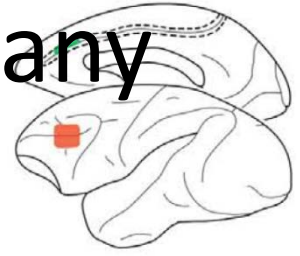
Challenges to Studying Prefrontal Cortex

Prefrontal neurons are known to integrate multiple parameters of a task (large receptive fields, lots of converging inputs)

Examining their effects individually might overestimate their importance



Challenges to Studying ACC: Many Theories...



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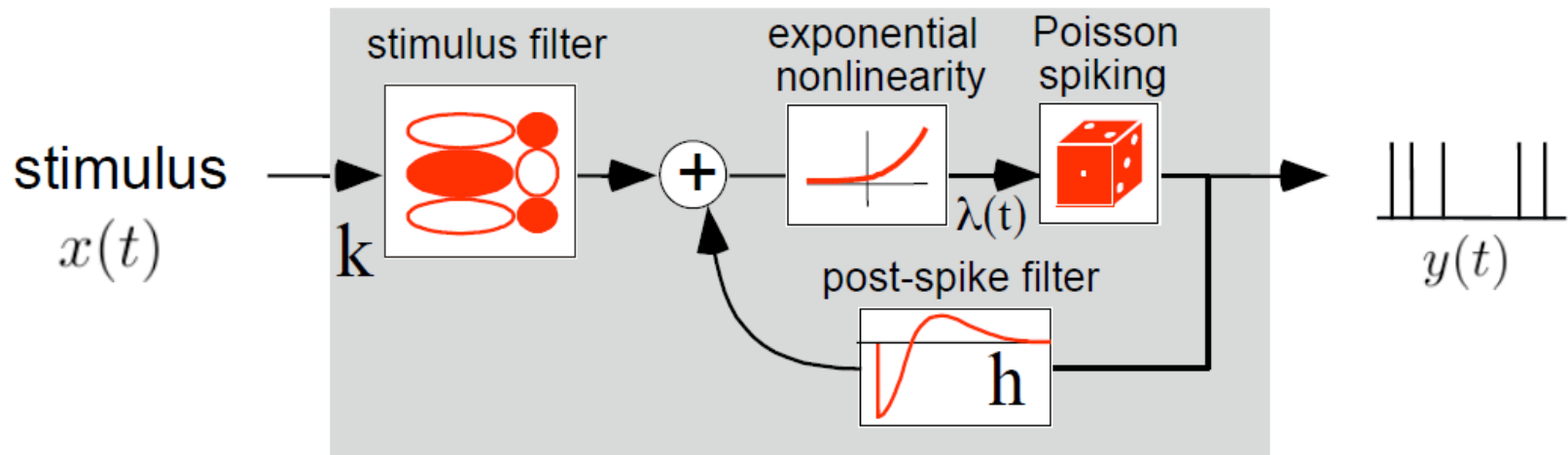
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Theory #4: Reinforcement Learning – The ACC learns to associate responses with an expected outcome (positive or negative) and the amount of effort required to achieve that outcome (cost and frequency of response, action-reward ratios) – $\Pr(\text{Outcome} \mid \text{Response})$. In the context of cued task switching, the ACC's role should be less central, since response and reward combinations are not particularly informative.

Methods: High-dimensional Regression Models

- Can account for many task factors simultaneously
- Can use regularization to control overfitting
- Flexible, efficient framework

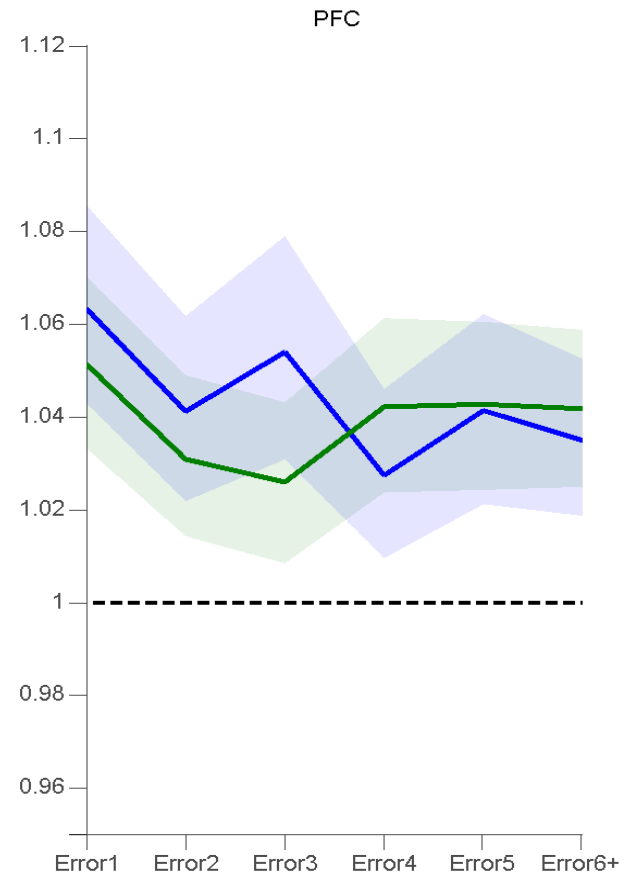
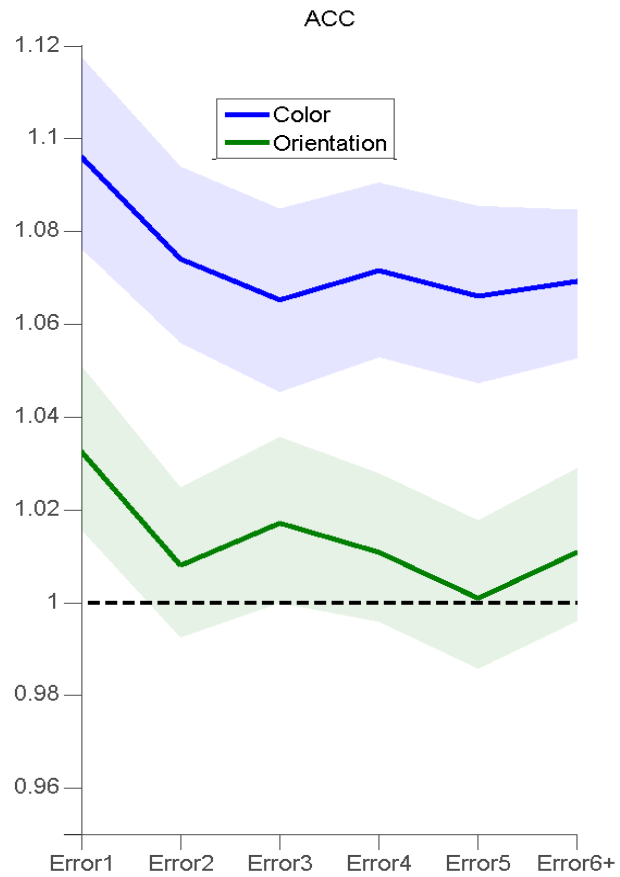


Model #1: Influence of factors on individual neurons

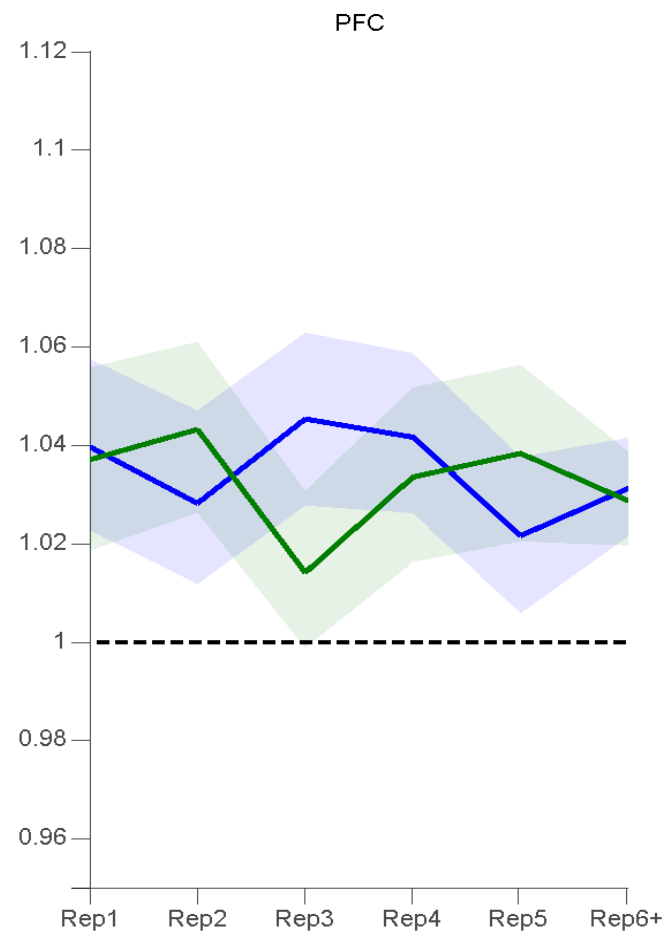
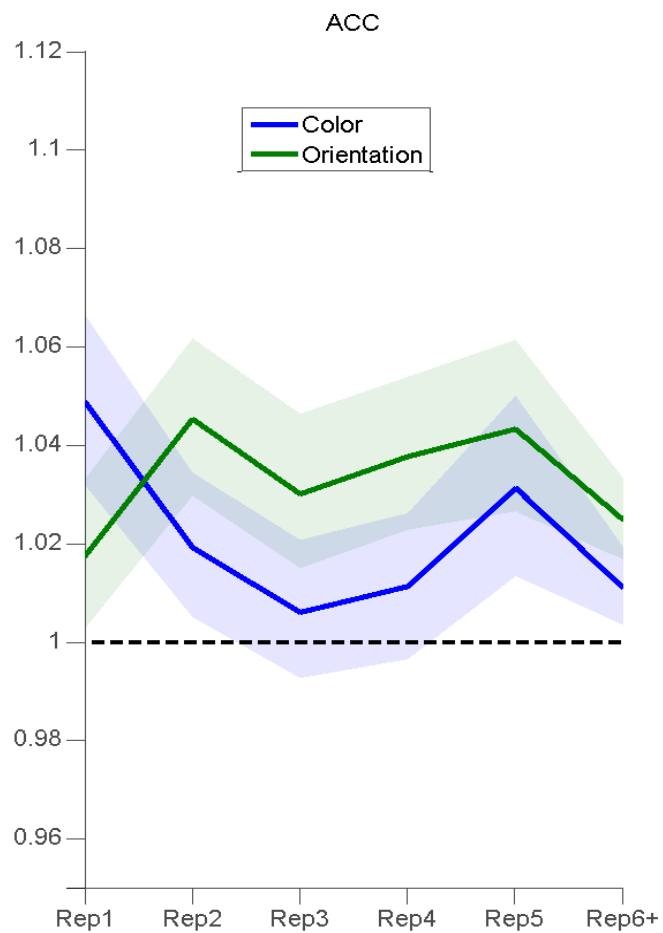
$\log \mu(t)$

$= \textit{Rule} * \textit{Switch History} + \textit{Rule} * \textit{Error History}$
 $+ \textit{Rule} * \textit{Congruency} + \textit{Rule} * \textit{Preparation Time}$
 $+ \textit{Response Direction} + \textit{Spike History}$

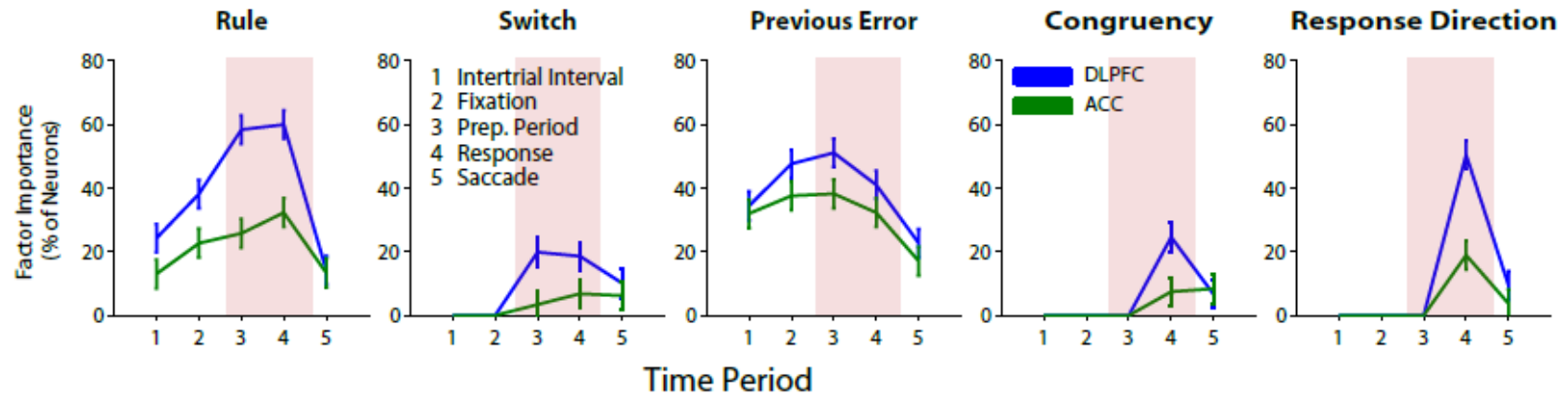
Previous Error - Prep Period



Switch - Prep Period

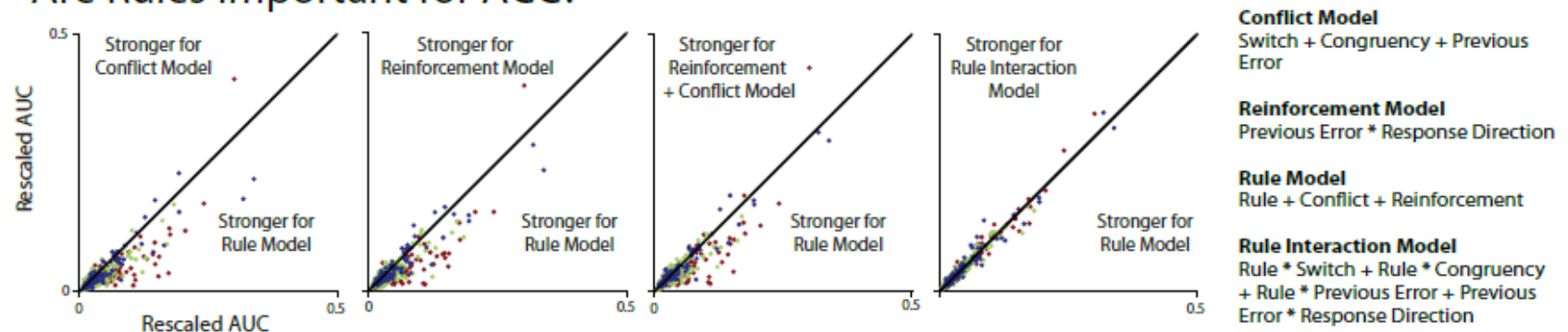


Which factors best predict ACC and DLPFC activity?



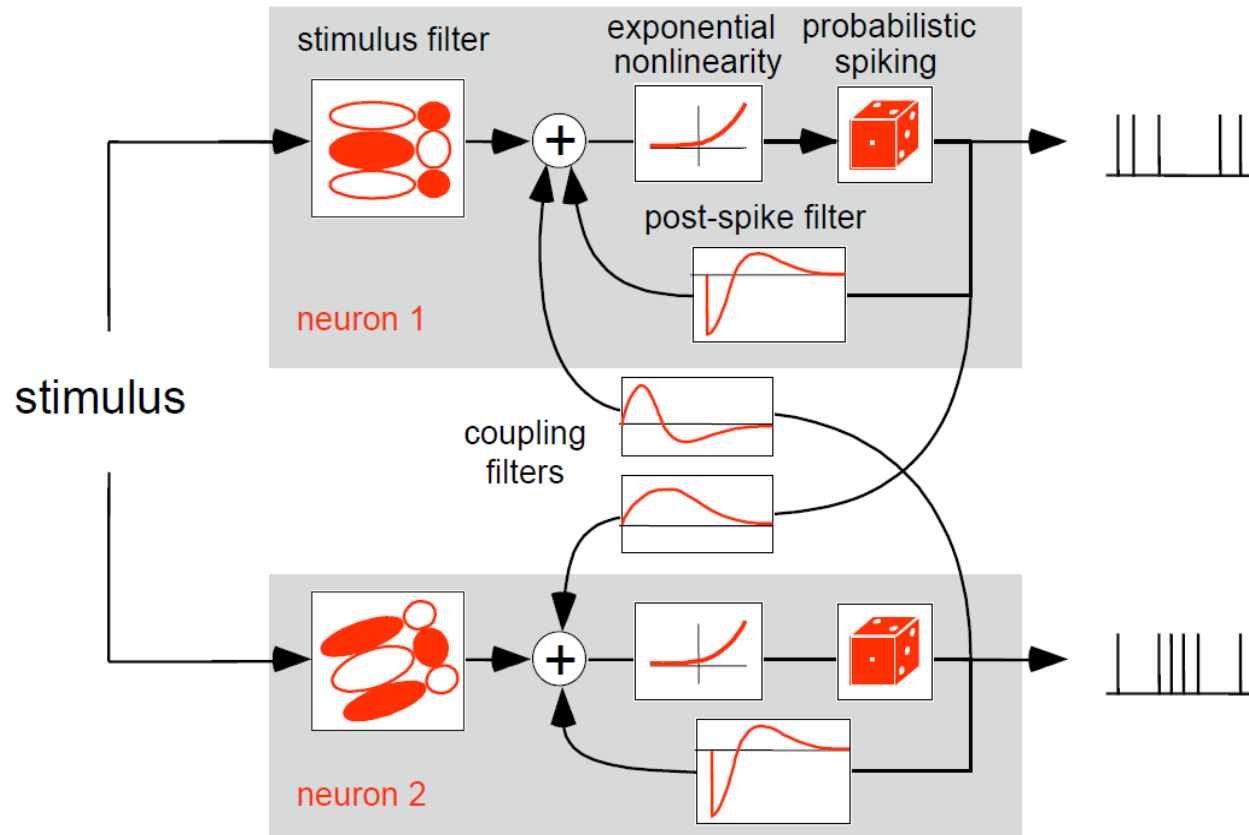
The figure above shows the percentage of neurons for which inclusion of that factor enhanced prediction of spikes. **Rule, previous error, and response direction** are the most important factors for predicting the firing rate in ACC and DLPFC. **Switch and congruency** are less predictive of firing rate, but a number of DLPFC neurons show that accounting for **switch** improves prediction.

Are Rules Important for ACC?



Including **rule** as a factor improved prediction of spikes for ACC neurons, even when accounting for conflict and reinforcement factors. We also tested for possible dependence between rule and conflict factors (rule interaction model), but there was no clear preference between the rule model and the rule interaction model.

Model #2: Relationship of individual neurons to circuit level activity



Model #2: Relationship of individual neurons to circuit level activity

$$\log \mu(t)$$

$$= Rule * Attention Factor$$

$$* Population_{same\ area} + Rule$$

$$* Attention Factor$$

$$* Population_{other\ Area + Spike\ History}$$

Work to be done

- Need to better understand the interpretation of coefficients for model #1
- Need to fit and analyze model #2

Outline

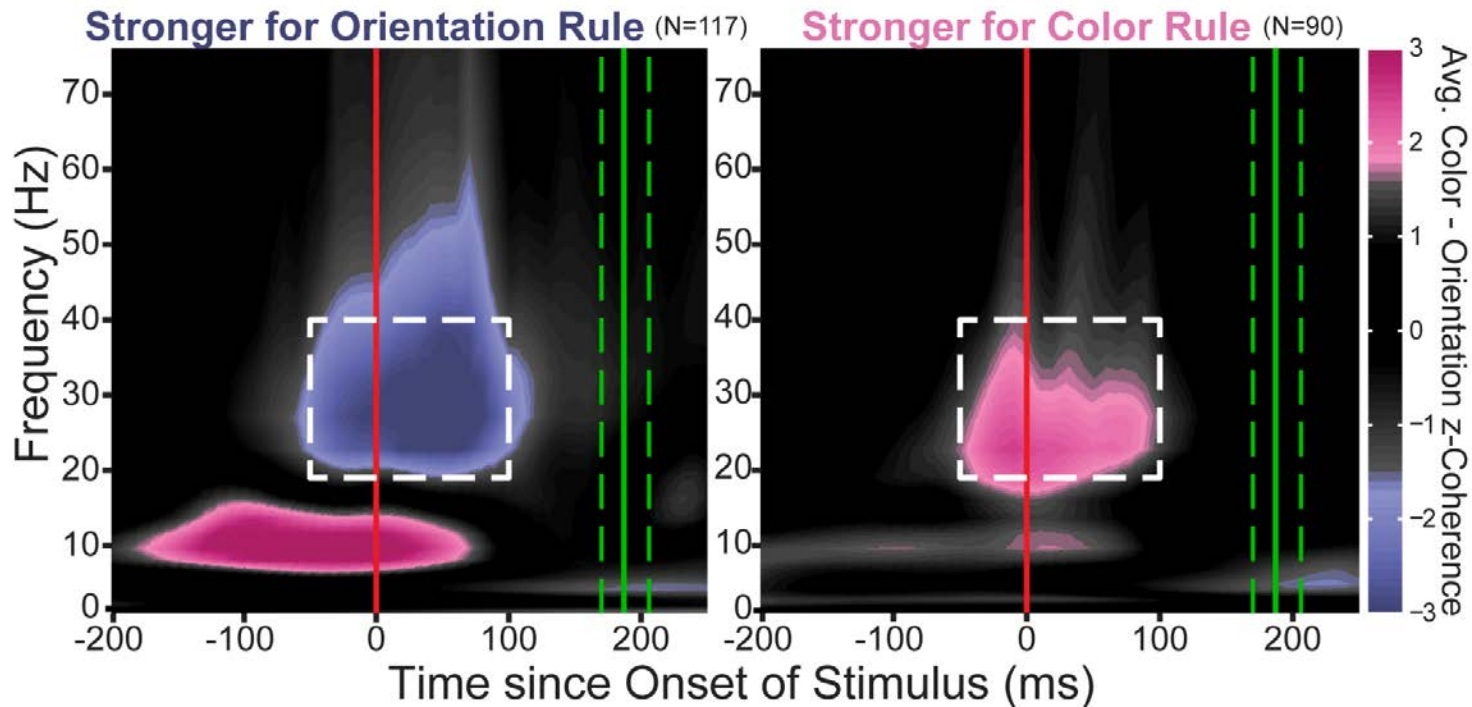
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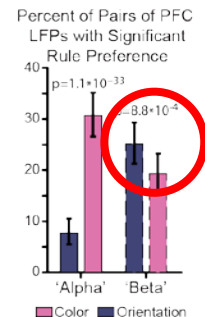
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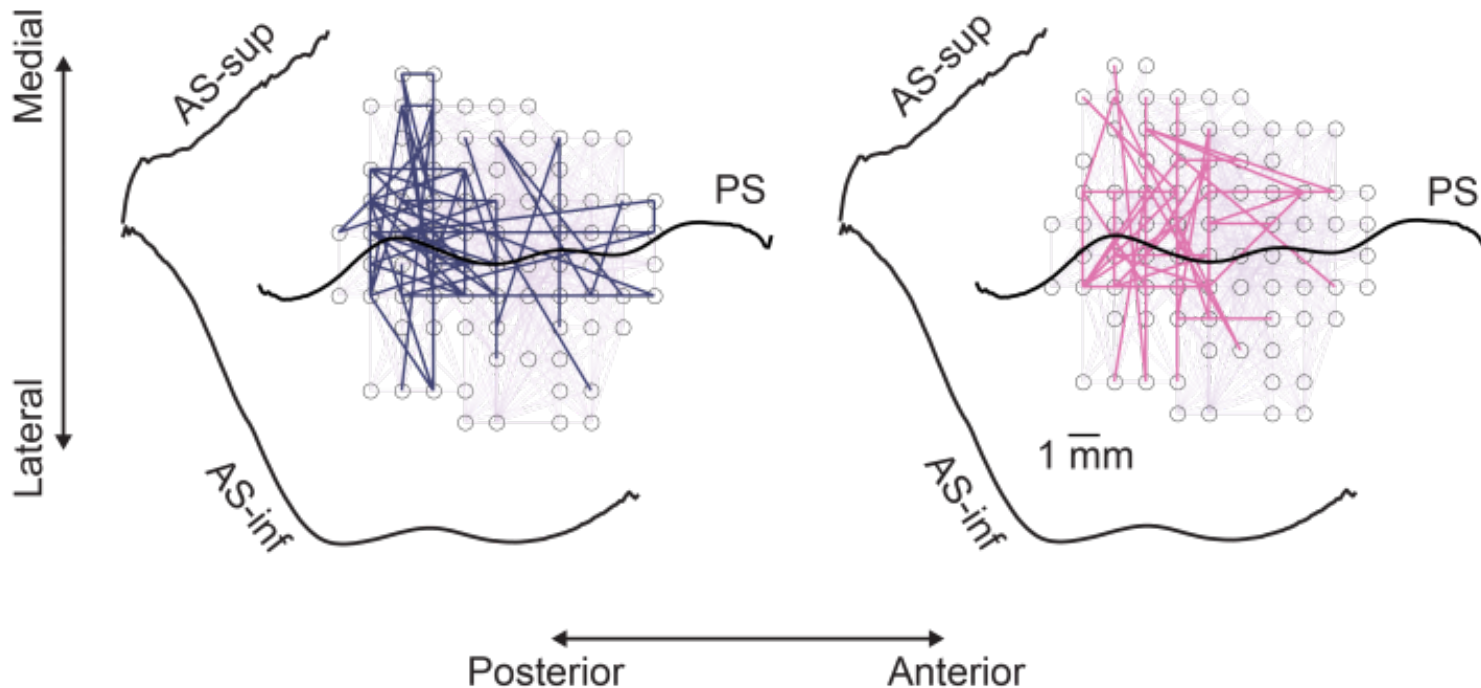
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Spatial Organization of Rule-dependent Coherence

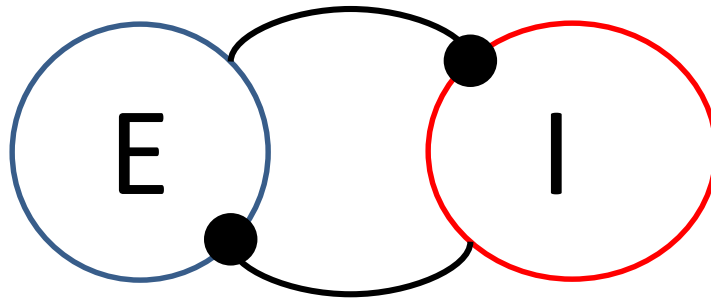
Network that is more synchronous
for **Orientation Rule** (N=115)

Network that is more synchronous
for **Color Rule** (N=76)



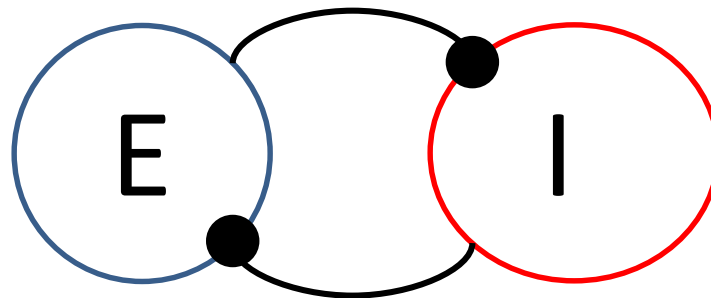
Alpha Generation

- Alpha rhythms can be generated by layer V pyramidal neurons
- Hyperpolarization-activated currents have a time course similar to alpha and they promote rebound spiking between an inhibitory-excitatory pair (Jones et al. 2000)

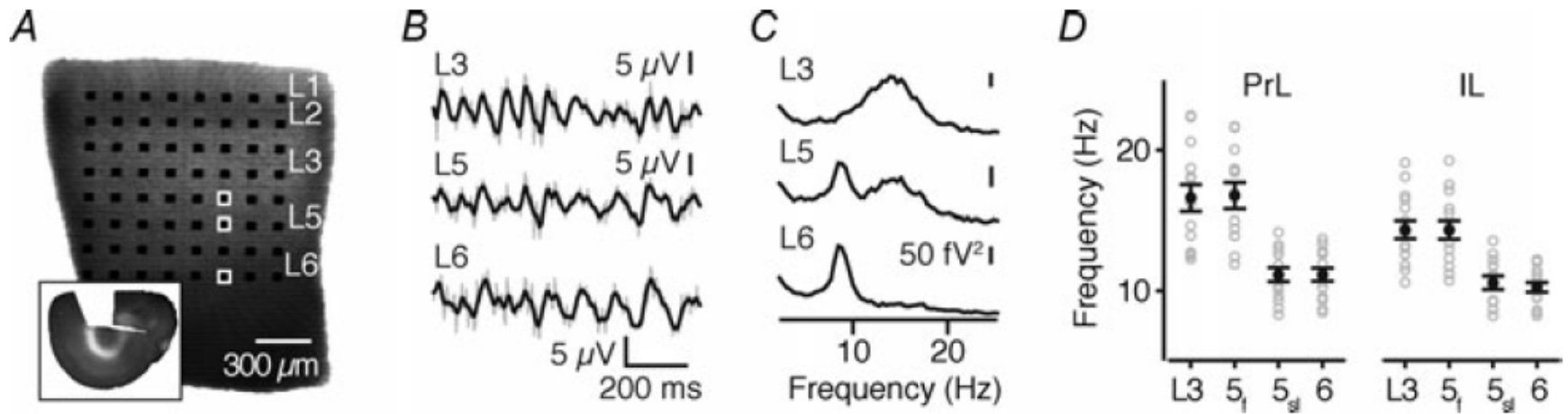


Beta Generation

- Generated within cortex
- Paced by muscarinic type potassium currents in Intrinsic Bursting cells (Roopun et al. 2006)



Van Aerde et al. 2009



Work to be done

- Defining the connectivity of the network
- Figuring out how to generate the right coherence patterns
- Explaining how coherence can select among heterogeneously selective neurons
 - Can generate heterogeneity by adding a pool of randomly weighted neurons (Rigotti et al.)
 - Or use the data
- Incorporating experimental observations
 - Observed firing rate ranges
 - Observed coherences/changes in coherence

Timeline: Estimated Time of Completion

Aim #1: ~2 weeks

Aim #2: ~2 months

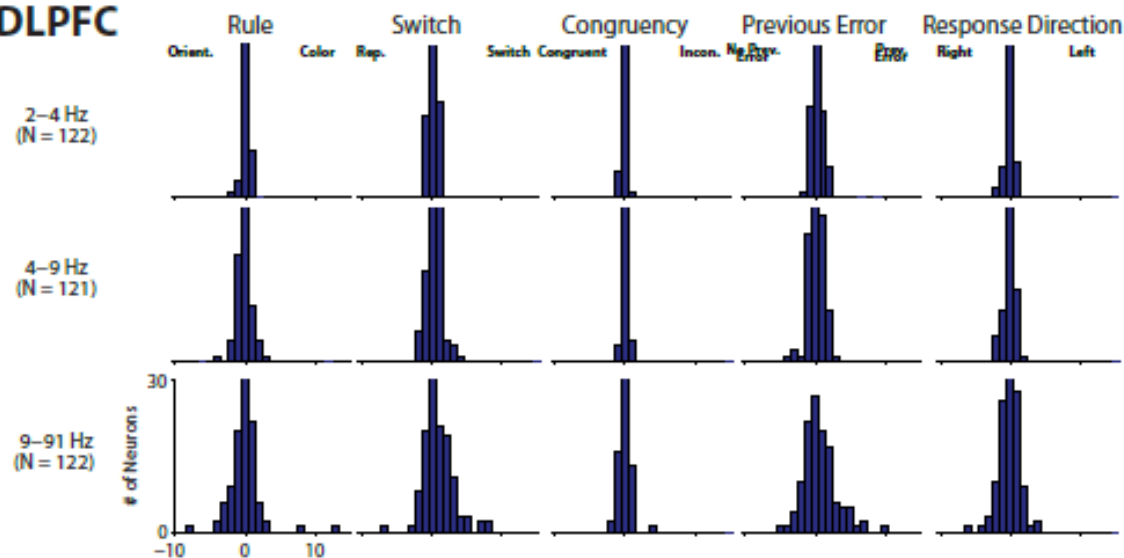
Aim #3: ~8 months

Goal Graduation Date: April 2015

Potential Issues

- Scope and Focus of Aim #2,3
- Distinguishing Aim #2 from the Johnston et al. 2007 Paper (Cued versus Uncued Task switching)
- The Jason Sherfey Issue (Aim #3)
- End of CELEST funding

DLPFC



ACC

