



Education for Innovation and Research among Students and Teachers

Our Certifications

NGO-DARPAN is a platform that provides space for interface between Non-Government organizations (NGOs) / Voluntary Organizations (VOs) in the country and key Government Ministries / Departments / Government Bodies. It is an e-governance application offered by NITI Aayog to electronically maintain data and transparency regarding NGOs/VOs in the country.



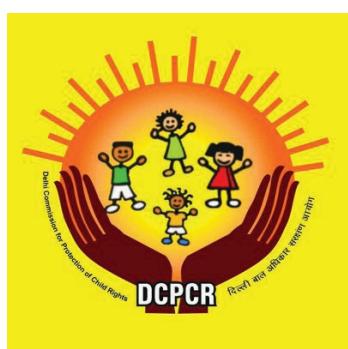
NITI Aayog

Education for Innovation and Research among Students and Teachers

Unique Id of VO/NGO

DL/2018/0208221

Registered under Societies Registration Act, 1860



We are empanelled with Delhi Commission for Protection of Child Rights (DCPCR) for their effort to make Delhi 'Child Labour Free'.

Who we are?

Ed-fIRST is a not for profit organization, an independent provider of academic excellence in school education. The organization facilitates focused teacher capacity building programs in assessment strategies, modern assessment practices, Formative and Summative Assessment and other aspects of Curriculum, Pedagogy and Assessment. It impacts the school head, teacher educator and teachers across the spectrum of schooling ranging from pre school to post school. The organization addresses gender and equity issues in school education, quality interventions including ICT and Whole School Assessment.

Vision Ed-fIRST aims to raise standards of excellence and achievement for all learners. Innovative approaches to learning, curriculum development, assessment and pedagogy are the key drivers of this initiative. A focus on ‘Whole Child’ and ‘Whole School Assessment’ underpin key domains of interest.

Mission Ed-fIRST aims to educate and excel by creating an end to end outcome focused implementation plan for whole school assessment and Continuous Professional Development of teachers, students and other young people.



Why is Ed-fIRST different?

- Led by technical experts drawn from IIT
- Focus on Value Education and Life Skills
- Pre-workshop teaching/learning inventory
- Technology integration across areas and modules
- Personalised and interactive modules based on STEAM principles
- Modules tailored according to the audience, duration and need analysis
- Pedagogy adopted during training is interactive and experiential
- Informative handouts and resource material is part of the package
- Engaging interactives to make learning more enjoyable
- Continued Professional Development of Teachers
- Online and Offline Assistance



What we offer...

Teacher Professional Development through -

Baseline Survey

Identifying Issues

Customised Manual

Follow-up Sessions (Quarterly)

Providing Recommendations



How we do it?

Our modules progress in the following sequence:

Concept (The What)

The aim and purpose



Pedagogy (The How)

Method

Assessment

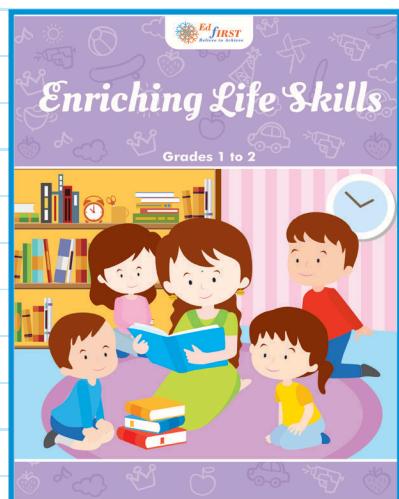
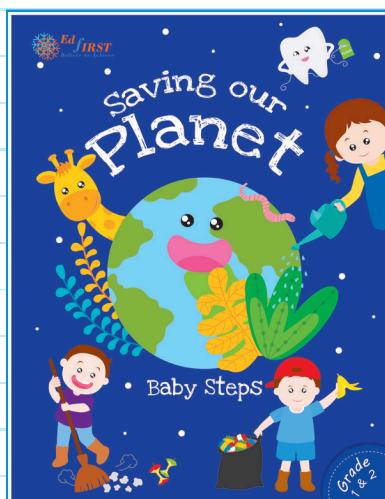
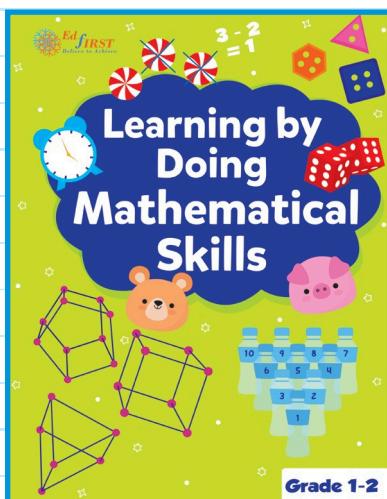
Evaluation



5E Learning Resources for all Grade levels

(Enriching, Engaging, Experiential, Enhancing, Empowering)

All our resources use innovative pedagogies, which can be undertaken with minimal or ready-to-use resources. Our Activity books and learning cards facilitate the process of engaging students intensively in activities, while learning. All the activities are mapped with the Learning Outcomes brought out by NCERT and are aligned with NEP 2020.



ANIMAL LOVERS
CLASS I-II
VALUE EDUCATION CARD: 7

Main idea: taking care of all animals and treating them with love and care.

Objectives:

- To understand why we need to take care of animals.
- To make children value the importance of caring.
- To make the children understand that animals don't speak but they feel.

Ritu is 5 years old and her house had a small garden. A lot of colourful birds would visit the garden. One day her friends asked her why there were so many birds in the garden. She was very happy to tell them. Ritu told her friends that she and her family had a habit of keeping some bird feeders and bird houses in the garden for the birds. That kept the birds coming. Her family also kept some leftover food for stray dogs. After listening to Ritu, some of her friends started to do the same in their gardens.

Story

Learning Enhancement Card

Topic: **Choose your Role Model**
Section: **Stretch Yourself**

Activities:

- 1) Divide the class into two groups. Students who can perform the activity will be awarded for accuracy. Group with maximum points will win.
- 2) Hammering stands. Stand with your left leg in front of you. Place your right hand on the floor and hammer the ground by lifting the bottom of your foot on the floor. Do this for 10-15 seconds. Then switch legs and repeat same exercise with the right leg. Hold this for 10-15 seconds. During this time, keep your head straight and eyes looking forward.
- 3) Wall climbs. Stand upright at a safe distance, facing a wall. Bend your knees and place them on the wall. Place your right leg high up, with the tip of the toe touching the wall. Hold your balance against the wall. Slowly stretch the left leg down and then bring it back up. Repeat the same with the other arm.
- 4) Anti-Chakrasana. Stand straight with feet apart. Place both hands on the floor. Inhale and bend forward, stretching your stomach. Exhale and bend back, stretching your back. Hold for 10 seconds. Slowly come back to a relaxed position. Repeat several times. This exercise helps to increase the flexibility of the back and the right arm in order to make a lark. Stretch and hold it for 10 seconds. Breathing should be normal while doing this activity.

Teacher can demonstrate the importance of flexibility to the students and student will practice that.

Instructions:

- 1) Wall miniatures
- 2) Wood Gards
- 3) Gymnastic rings
- 4) What is it?
- 5) Sufficient distance to be maintained
- 6) Empty Boxes

Equipment:

Safety Measures:

- 1) Warm up exercises
- 2) Avoid excessive stretching
- 3) Sufficient distance to be maintained

Cross Curricular Links:

English:
Sharing Information: While performing stretching exercise, teacher can call out the names of the animals like a peacock, tiger, bear etc without letting go off the floor. (6.I.S.2)

Mathematics:
Counting Numbers: Teacher can call out the numbers for example, one, two, three, four, five, six, seven, eight, nine, ten etc. Students have to identify the numbers and count them. (6.I.S.2)

Science:
Solids & Liquids: Teacher can call out the words like sand, soil, water, sandcastle etc. Students have to identify the words related to solides and liquids before holding the sandcastle. (6.I.S.2)

Social Science:
Kinds of Environment: Place a box of packed sand which is filled in front of the students. Ask them to identify a particular article because to pick up a sandcastle or a sandcastle is a star, planet or a satellite. (6.I.S.1)

Lifelong Skills Enhanced:
Decision Making

CHOOSE YOUR ROLE MODEL
CLASS III-IV
VALUE EDUCATION CARD: 10

Main idea: Role models help us become what we want to be and inspire us to make a way in which we can help.

Objectives:

- To understand the importance of identifying a role model.
- To understand the lives of great leaders.

Read an incident:

At the athletic meet that day, Tired and disappionted she fell on the bed. She was lying on the bed, she saw an ant trying to climb the bed. She was very happy to see the ant. The ant tried to climb six times but slipped down every time. She didn't give up. She climbed the seventh time and finally managed to climb up. Abu started laughing at her. Abu said that ant had become her role model and taught her to never give up.

A sneak preview of our work:

Awareness Raising Workshop on Effective Pedagogical and Assessment Practices (Manipur)



Interactive Methodology



Discussion on Gender and Education

Refresher In-Service Teachers Training at BRC Level for Class III-V Teachers on Learning Outcomes (Manipur)



Peer Learning



Activity Based Learning



Reflection Time

Refresher In-Service Teachers Training at BRC Level for Class VI-VIII Teachers on Learning Outcomes (Manipur)



Sports Integrated Pedagogy



Team Building Activity



Gratitude and Appreciation Activity

Master Trainer Workshop on Effective Pedagogical Practices for Achieving Learning Outcomes in Primary Classes (Manipur)



Kinesthetic Learning



Collaborative Learning



Enhancing the Learning Experience through Music & Dance

In-Service Teacher Training (RMSA) on Teaching of Mathematics, Science, English, Social Science, Hindi and ICT at Secondary Level (Manipur)



Collaborative Learning



Play Based Methodology



Incorporating Humor into Education

In-Service Teachers Training of Mathematics, Science, English, Social Science, Hindi and ICT at Secondary Level under RMSA (Manipur)

**Activity on
Six Thinking
Hats by
Edward de
Bono**



**Problem
Solving
Methodology**

**Representation
of Pythagoras
Theorem
using available
resources**



In-Service Teachers Training of teaching Mathematics, Science, English, Social Science, Hindi and ICT at Secondary Level under RMSA (Manipur)



School Space as a Component of the Creative Environment



Using Bamboo as a TLM



Learning by Doing

Learning Enhancement Cards Training (Manipur)

Sports Activities Mapped with Learning Outcomes



Effective Pedagogical Practices in Primary Classes for NDMC teachers (New Delhi)



**Project
Based
Learning**

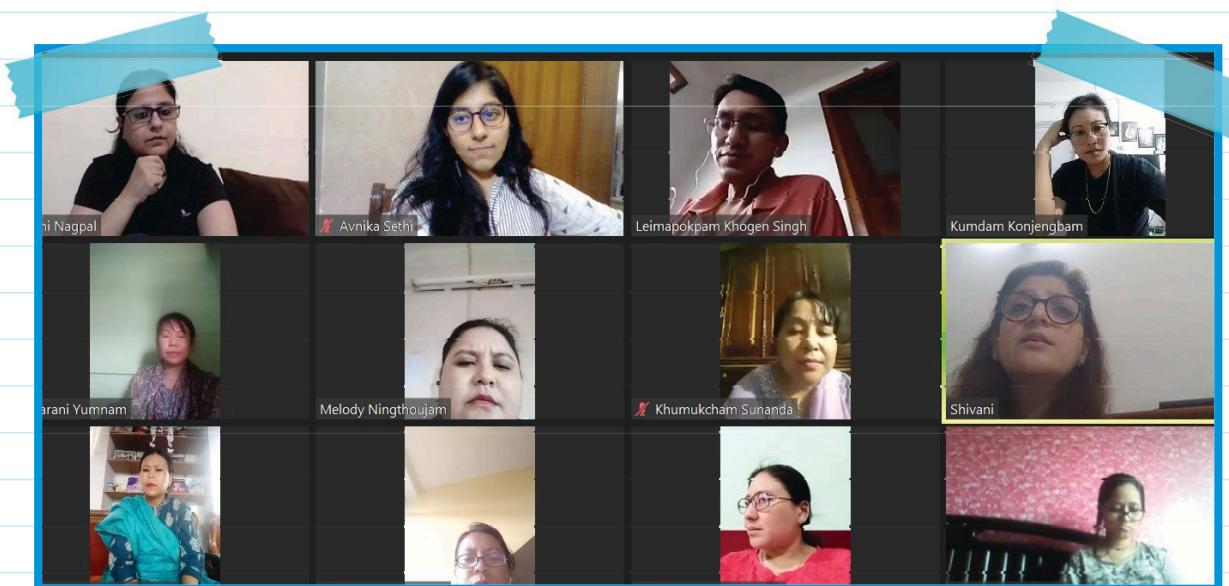
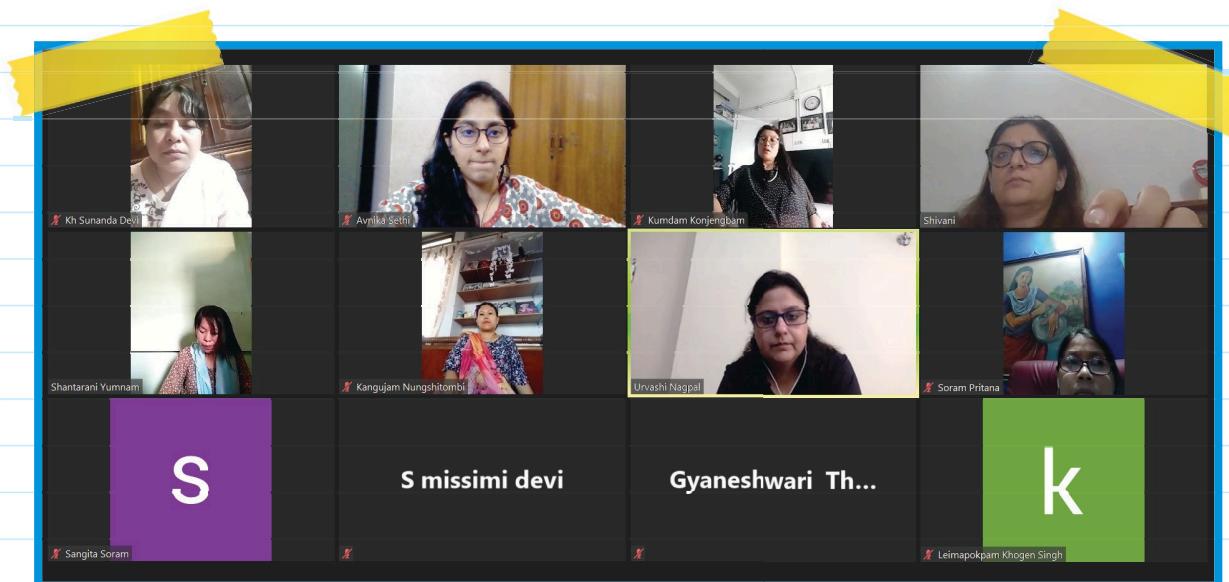
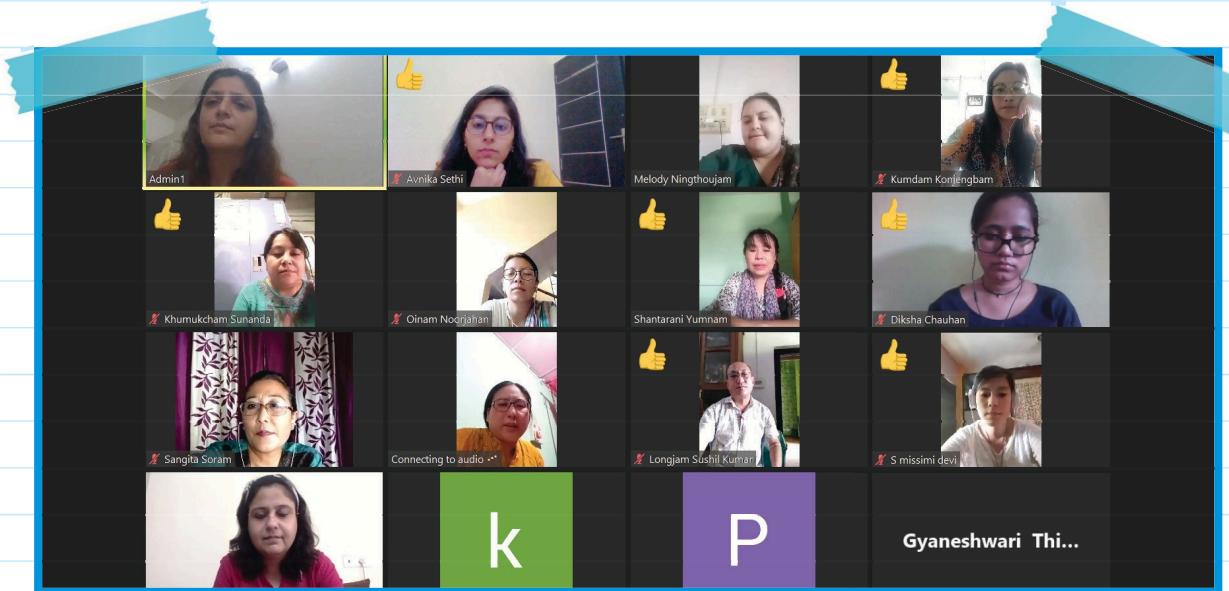


पंख-बेहतर शिक्षा की ओर-

Educational support to kids near Karkardooma Court during Covid-19 lockdown (New Delhi)



First step towards becoming Digital (Manipur)



Online In-Service Teachers Training in Teaching of Mathematics, Vedic Mathematics, Science, English, Social Science and ICT at Secondary Level under Samagra Shiksha (Manipur)

Find a participant:

- SHIVANI (Host, me)
- Deepa Gandhi
- Momina Sultan
- Seema Bhartiya
- Deepa Gandhi
- Padma Thokchom
- Kangabam Minota
- Sophia Ng
- K. Suchitra Devi
- Galaxy J4+
- Yumlembam Th...
- Priyanka Anand
- Langpoklakpam ...
- okram Joymala
- MC SHANGRILLA
- Jarina Kshetrima...
- Sanayama Kang...
- N
- L. Priyambada D...
- Salma Sultan
- Chingham Rom...
- Soram Joypati D...

Invite **Mute All** **...**

Chat

From Momina Sultan to Everyone:
do we have to add the
redeem achievement code
four times or wt

From Deepa Gandhi to Everyone:
kahoot

To: Everyone (in Waiting Room) **...**

Type message here...

Waiting Room (1)

- navita thakur
- ED FIRST
- Konjengbam Manteshwari
- Gospel Chanchinnawi
- Nongmaithem Bebeka si...
- Maureen anne
- Saroja Devi Elangbam
- Sarju Haobam
- Himanshu Suvedi
- Chingakham Sulochana
- Shivani
- Syed Mukida
- Kshetrimayum...
- SHANTIBALA
- Kongbraillatpam Gope...
- Jenpu Gonmei
- Yumnam Dainakumari
- Sangita Saleibam
- Elizabeth L Hao...
- Justitia Senjam
- Pukhram Bijeta Devi
- SUMEELA
- Nazneen begum
- MAIMOM ACHOURA SIN...
- Annee Chirom

In the Meeting (36)

- N Lawrence melite
- ED FIRST (Host, me)
- Nongmaithem Bebeka singh
- Shivani
- Yumnam Dainakumari
- Annee Chirom
- Chingakham Sulochana
- Gospel Chanchinnawi
- Himanshu Suvedi
- Jenpu Gonmei
- Justitia Senjam
- Konjengbam Manteshwari
- MAIMOM ACHOURA SINGH
- Maureen anne

soram pritana

Phairembam Pri...

Abujam Bharatbu...

Romee Nongmaithe...

Koijam Sachana

Gaurav Tekriwal

Th. Liantinkham ...

H.Rajen Singh

Waikhom Surch...

Maimom Babita cha...

bidya

Naorem Priyoda...

Ranjit Oinam

Thoudam Sanatombi

DINAMANI Oinam

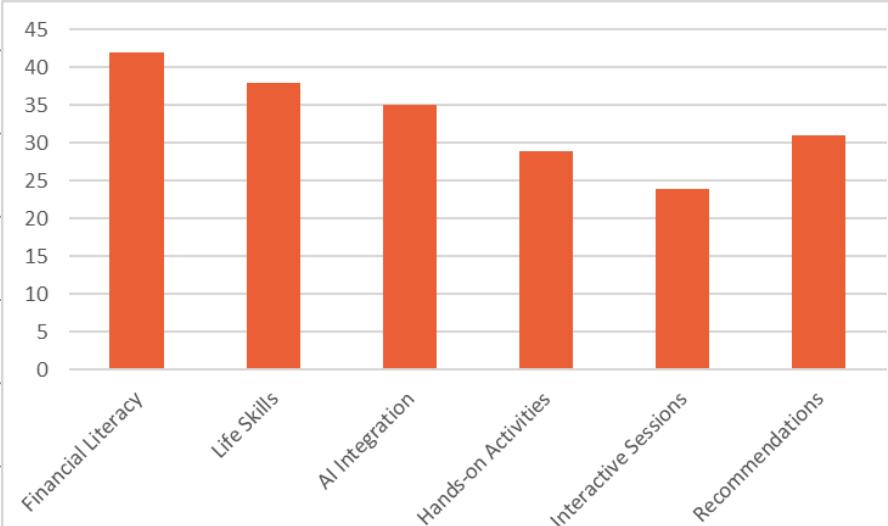
Kshetrimayum...

priyanandini

neithianting vaip...

In-Service Teacher Training Programme for Government Secondary and Higher Secondary School teachers, Manipur

Participant feedback highlights strong appreciation for sessions on Life Skills, Financial Literacy, and AI Integration. Many teachers expressed enthusiasm to apply these learnings in classrooms. A significant number of participants recommended additional AI-focused training.



Participants' Feedback

Setharam Y
Hugriyam Govt High School
The In Service Teacher Training
For Secondary & Sr Secondary School
2025 is a very Special and
Great empowerment to the
Teachers especially in A1
class by EDFIRST. It very
interesting.
Thank you.

I think the meditation was
helpful and effective.
I use cefart but CANVAS
is next level and it is very
useful, I will try to learn IT
R. Pratap Singh.

The Training is quite informative
and innovative and would be very
useful for our students in dealing
with their everyday life.

② Thank You for organising such training. I
looking forward to more of such trainings.

- Lydy L. (YHS)

what we learned on Day 2,
ie 06/11/25 was very productive.

1. Practical based activities
were quite interactive,
make us all active
2. Financial literacy, will
help students, teachers, etc
to manage flow of money
in a better manner.
3. Integration (A. 2) not only
enhanced the teaching learning
process, but also will
enable to go with social
trends.

Ningombam
Bikram Singh

The sessions in this Training Programme
was very lively as it required active
participation of the Teacher Trainers.

- Ningombam Nganthoi
AGT
Ngoikhang H/S
Bishnupur



CERTIFICATE

This is to Certify that

Ed-fIRST

DPT337,DLFPRIMETOWER,OKHLA,PHASE - 1,DELHI - 110020,INDIA

has been independently assessed and is compliant with the requirements of:

ISO 9001:2015

(Quality Management System)

This certificate is applicable to the following product or service ranges:

CONTINUOUS PROFESSIONAL DEVELOPMENT OF LEADERS/ TEACHERS IN SCHOOL & HIGHER EDUCATION, DEVELOPMENT OF CURRICULUM, RESOURCE MATERIAL AND CONTEXTUALIZED SUPPLEMENTARY BOOKS AND PEDAGOGICAL RESOURCES FOR STATES, ADVANCING EDUCATION THROUGH AI-DRIVEN INNOVATION, EMPOWERING EDUCATORS, LEADERS, AND LEARNERS FROM PRESCHOOL TO BEYOND WITH CUTTING-EDGE INTERVENTIONS, INNOVATIVE PEDAGOGY, AND INCLUSIVE LEARNING ENVIRONMENTS, CONDUCTING INSTITUTIONAL ASSESSMENT, STATE ASSESSMENT SURVEYS, BASELINE STUDIES AND RESEARCH ORIENTED DATA ANALYSIS, IMPROVING STUDENT OUTCOMES THROUGH DATA-DRIVEN STRATEGIES, PROMOTING EQUITY, INCLUSION, AND LIFELONG LEARNING, ADULT LITERACY, SKILL BASED EDUCATION, HERITAGE AND CULTURE, INDIAN KNOWLEDGE SYSTEM, PROMOTING STUDENT CENTERED LEARNING THROUGH CONSTRUCTIVIST, INQUIRY-BASED, AND COMPETENCY-BASED APPROACHES SUPPORTED BY DIGITAL TOOLS, SENSITIZING EDUCATORS TO ISSUES OF BIAS, PLAGIARISM, MISINFORMATION, AND ETHICAL USE OF AI, PEER LEARNING & COLLABORATION

Certificate No.: SPC25Q10678

Date of Initial Registration: 03-10-2025

Date of This Certificate: 03-10-2025 1st

Surveillance audit on or before: 02-10-2026 2nd

Surveillance audit on or before: 02-10-2027 Date

of Recertification: 03-10-2028



Authorised Signatory

SP Certification Limited

130, Old Street, London,
EC1V9BD, U.K.

Email: info@spcertification.co.uk
www.spcertification.co.uk
Company No. 11668116



Accredited by Accreditation Forum of International Standards [AFIST (UK) LTD.]

9, Park View Road, Leeds, LS4 2LG, United Kingdom (UK), Email : info@afist.org, Website : www.afist.org

The approval is subject to the company maintaining its system to the required standards, which will be monitored by SPC.
The Certificate remains the property of SPC and must be returned on request.

To check validity of this certificate please visit www.spcertification.co.uk and www.afist.org

Verify Certificates





CERTIFICATE

*Of Appraisal
This is to affirm that*

Ed-fIRST

DPT337,DLFPRIMETOWER,OKHLA,PHASE - 1,DELHI - 110020,INDIA
has been independently assessed and is compliant with the requirements of:

CMMI Maturity Level 5

of the CMMI for Development, Version 2.0,
By means of a Standard CMMI Appraisal Method of Process Improvement
(SCAMPI Class "A") Version 2.0

This certificate is applicable to the following appraisal scope:

CONTINUOUS PROFESSIONAL DEVELOPMENT OF LEADERS/ TEACHERS IN SCHOOL & HIGHER EDUCATION, DEVELOPMENT OF CURRICULUM, RESOURCE MATERIAL AND CONTEXTUALIZED SUPPLEMENTARY BOOKS AND PEDAGOGICAL RESOURCES FOR STATES, ADVANCING EDUCATION THROUGH AI-DRIVEN INNOVATION, EMPOWERING EDUCATORS, LEADERS, AND LEARNERS FROM PRESCHOOL TO BEYOND WITH CUTTING-EDGE INTERVENTIONS, INNOVATIVE PEDAGOGY, AND INCLUSIVE LEARNING ENVIRONMENTS, CONDUCTING INSTITUTIONAL ASSESSMENT, STATE ASSESSMENT SURVEYS, BASELINE STUDIES AND RESEARCH ORIENTED DATA ANALYSIS, IMPROVING STUDENT OUTCOMES THROUGH DATA-DRIVEN STRATEGIES, PROMOTING EQUITY, INCLUSION, AND LIFELONG LEARNING, ADULT LITERACY, SKILL BASED EDUCATION, HERITAGE AND CULTURE, INDIAN KNOWLEDGE SYSTEM, PROMOTING STUDENT CENTERED LEARNING THROUGH CONSTRUCTIVIST, INQUIRY-BASED, AND COMPETENCY-BASED APPROACHES SUPPORTED BY DIGITAL TOOLS, SENSITIZING EDUCATORS TO ISSUES OF BIAS, PLAGIARISM, MISINFORMATION, AND ETHICAL USE OF AI, PEER LEARNING & COLLABORATION

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Verify Certificates





SARVA SHIKSHA ABHIYAN
Education of all. Development of all

SARVA SHIKSHA ABHIYAN STATE MISSION AUTHORITY MANIPUR

President : Chief Minister, Manipur
General Body
Chairman : Chief Secretary,
Executive Committee Government of Manipur

Regd. No. 146/M/SR/2000

Babupara, Imphal - 795 001
Tele Fax 0385 - 2448534, 2448535
e-mail : ssa_manipur@rediffmail.com

CERTIFICATE OF APPRECIATION

Sarva Shiksha Abhiyan State Mission Authority,
Manipur

is pleased to award this certificate of appreciation to

Ed **fIRST**

for successfully conducting

*'Refresher In-Service Teachers Training at BRC Level
for Class VI-VIII on Learning Outcomes'*

and training 3300 teachers

at

Imphal, Manipur in January and February 2018




(Th. Kirankumar)
State Project Director, SSA
State Mission Authority, Manipur



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Education of all. Development of all

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EdfIRST

for successfully conducting

*'Master Trainer Workshop on Effective Pedagogical
Practices for*

Achieving Learning Outcomes in Primary Classes'

and training 100 SSA Resource Persons

at

Imphal, Manipur in February 2018



(Th. Kirankumar)
State Project Director, SSA
State Mission Authority, Manipur



**STATE IMPLEMENTATION SOCIETY
RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN, MANIPUR**

Regd. 466/M/SR/2011, dated: 5/1/2011

Universalisation of Secondary Education

Chairman
Governing Council
Chairman
Executive Committee

: Chief Minister
Manipur
: Principal Secretary Edn (S)
Government of Manipur

e-mail: manipur.rmsa@gmail.com
Phone No.: 0385-2445398
Fax No.: 0385-2445398

CERTIFICATE OF APPRECIATION

**RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN,
MANIPUR (RMSA)**

is pleased to award this certificate of appreciation to

EdfIRST

for successfully conducting

'In-Service Teachers' Training for Secondary Teachers'

And training 300 teachers

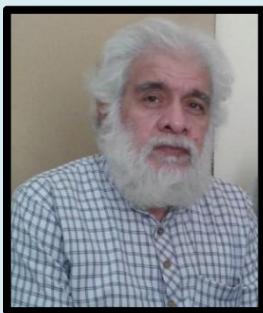
at

Imphal, Manipur from 9th – 13th August, 2018.



(Th. Kirankumar)
State Project Director,
RMSA, Manipur.

ADVISORY BOARD



Professor Chand Kiran Saluja Professor Chand Kiran Saluja, an eminent Sanskrit scholar and **President's Certificate of Honour** awardee, served nearly three decades at the University of Delhi pioneering the **Communicative Approach** to Sanskrit teaching. As **Director-Academics** at the Samskrit Promotion Foundation, he has led the creation of over 70 "Sanskrit for Specific Purpose" titles across fields like Yoga, Ayurveda, and Arts. Recipient of the **Vishwabharati Award**, he continues to shape innovative pedagogy and curriculum to make Sanskrit accessible and relevant.



Dr. Priyanka Sharma Dr. Priyanka Sharma is the **Acting CEO of ACER India**, providing leadership in educational assessment and research across South Asia. With over two decades of experience, she has held key roles including **Senior Research Advisor at the National Testing Agency** and **Research Head at CAER under CBSE**. Her expertise spans **competency-based education, large-scale assessments, and evidence-based policy research**. A published author and speaker, she is committed to advancing **learning outcomes and innovation in education**.



Dr. Navina Jafa Dr. Navina Jafa, acclaimed **Kathak dancer**, cultural scholar, and Fulbright Scholar, has worked extensively with the **Ministry of Tourism, Government of India**. She pioneered "**Performance Heritage**", blending storytelling with live artistic displays to create immersive cultural experiences. Author of *Exhibiting India: Art of Heritage Walks*, she has curated journeys for global leaders, royalty, and corporate executives, integrating culture, education, and sustainability to connect grassroots communities with global audiences.



Ms. Neerada Saraswathy Neerada Saraswathy is a teacher, educator, Pedagogue and trainer, Content creator administrator, poet, National Awardee, translator and a prolific writer committed to equity, access and quality in education.

ADVISORY BOARD



Professor Gautam Biswas Professor Gautam Biswas is currently Senior Professor Emeritus at BITS Pilani, K.K. Birla Goa Campus. He is a former Director of IIT Guwahati and CSIR-CMERI, Durgapur, and has served as Dean and Chair Professor at IIT Kanpur. A J.C. Bose National Fellow, he is a Fellow of all major Indian science and engineering academies (INSA, IAS, NASI, INAE) and ASME. Widely respected for his pioneering research in fluid mechanics, heat transfer, and microfluidics, Professor Biswas received the 2023 ASME Heat Transfer Memorial Award. With over 150 publications and decades of academic leadership, he brings invaluable expertise to the advisory board.



Professor Manoj K. Harbola

Professor Manoj K. Harbola is a renowned theoretical physicist and faculty member at the Indian Institute of Technology (IIT) Kanpur. With expertise in density functional theory and quantum mechanics, he has made significant contributions to the study of electronic structure in atoms, molecules, and solids. A recipient of the Excellence in Teaching Award at IIT Kanpur, Professor Harbola is also a popular educator through NPTEL and Swayam platforms. His deep academic insight and commitment to scientific education make him a valuable member of the advisory board.



Professor K. C. Patra

Professor K. C. Patra is a senior faculty member in Civil Engineering at NIT Rourkela, with expertise in Water Resources, Hydraulics, and Fluid Mechanics. A PhD from IIT Kharagpur, he received the Samanta Chandrasekhar Award for his contributions to science and engineering. With over two decades of academic and research experience, he brings valuable technical and strategic insight to the advisory board.



Danny Bharat Danny Bharat, Founder & President of Arkimetrix Analytics and VP of Planning Analytics at Collectiv, is a CPA, CMA specializing in turning data into actionable insights using Power BI, Python, and advanced analytics. He leads strategy in FP&A, business intelligence, and machine learning, and is known for enabling teams to make smarter, faster decisions.



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