

University of Southern California

Viterbi School of Engineering

# **EE599 – Special Topics: Software Design and Optimization for Electrical Engineers**

## **Introduction to Algorithms**

**Reference: Online resources, research papers, Professor Mark Redekopp's EE355 Course Materials**

# Definition

- An Algorithm is an effective procedure with well-defined  set (i.e., a rigid sequence) of steps to process certain inputs, and calculate certain outputs

- **Example: Find Min**

Set MINI to first number

For each number x in list L

If  $x < \text{MINI} \Rightarrow \text{MINI} = x$

- **Implementation:**

```
double MINI = x[0];
```

```
for(i=1; i<x[i]; i++) {
```

```
if(x[i] < MINI) MINI = x[i];
```

```
}
```

```
printf("\n The MIN is %f \n", MINI);
```



**Al-Kharizmi (780 - 850 AD)**

# **Formal Definition**

- **For a computer, “algorithm” is defined as...**
  - ... an ordered set of unambiguous, executable steps that defines a terminating process
- **Explanation:**
  - **Ordered Steps:** the steps of an algorithm have a particular order, not just any order
- **Unambiguous:** each step is completely clear as to what is to be done
- **Executable:** Each step can actually be performed
- **Terminating Process:** Algorithm will stop, eventually. (sometimes this requirement is relaxed)

# Algorithm Representation

- **An algorithm is not a program or programming language**
- **Just as a story may be represented as a book, movie, or spoken by a story-teller, an algorithm may be represented in many ways**
  - **Flow chart**
  - **Pseudocode (English-like syntax using primitives that most programming languages would have)**
  - **A specific program implementation in a given programming language**

# Algorithms – SW or HW?

- Algorithms are at the heart of computer systems, both in HW and SW
  - They are fundamental to Computer Science and Electrical Engineering

SW programs: implement collections of  
Algorithms to perform tasks

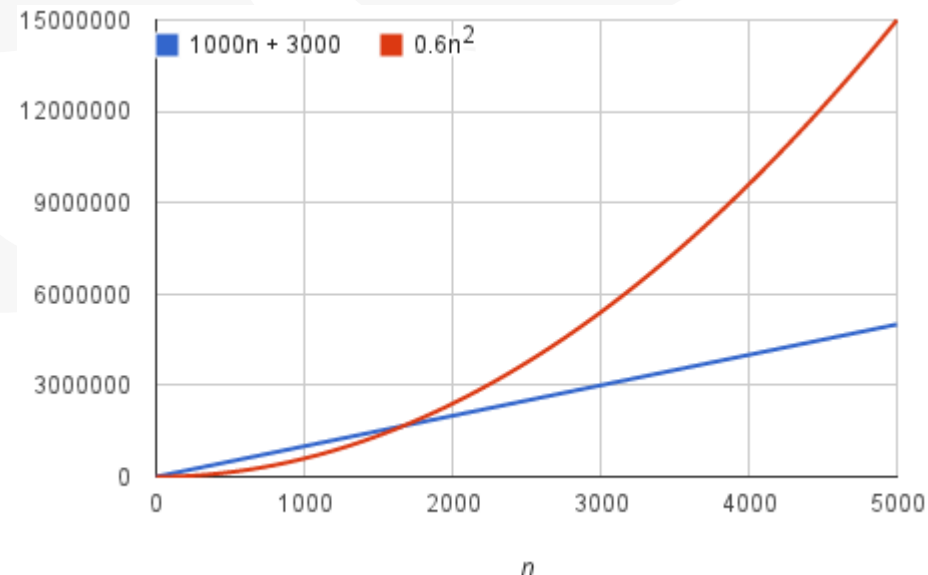
How about HW components?

# **Benefits of Algorithms**


- **Problem solving**
  - Algorithms help identifying the processes, key decision points and variables required for solving the corresponding problems
  - They help dividing the tasks into more manageable smaller subtasks and convert a problem (that would normally have been impossible or difficult to resolve) into a series of much smaller and solvable
  - They help classifying real life problems and using our knowledge to modify the existing algorithms or develop new ones to solve them
- **Efficiency**
  - Choosing the right algorithm can often lead to a dramatic increase in performance
- **Clarity**
- **Question: Is the relation between algorithms and coding related to design or verification steps?**

# Algorithm Design

- **Correctness:** Does the algorithm do what it is supposed to do?
- **Efficiency:** Does the algorithm have a runtime complexity that is polynomially bounded? Is it as fast as possible?



# Algorithm Checks

- **Prove the algorithm is correct:** 
  - Again, keep it simple: briefly say why the algorithm works in general and then focus on the non-obvious parts
  - Assume you are trying to convince one of your classmates
- **Analyze its efficiency:**
  - Ensure that it runs in polynomial time
  - Then try to give the best possible, worst-case upper bound on how many steps it will take
  - Check how much memory it needs to avoid memory explosion



# Algorithm Description – How Detailed?

- **Keep it as simple as possible, but no simpler. Difficult algorithms require more detail than intuitively obvious ones. No need to “write assembly code”: high-level statements that can obviously be implemented are fine**
- **Context vs detail level**
- **Examples:**
  - **If  $S$  is a set, we can generally assume we can iterate its elements, test if  $p$  is in  $S$ , etc. In some contexts we can assume calculating  $S_1 \cap S_2$  is obviously easy. In others, we have to spell out how to do this, E.g. suppose  $S$  is the set of primes)**
- **Knowing the level of detail to present is a bit of an art. The solved exercises in textbooks and online resources can help**

# Humans and Computers

- **Humans understand algorithms differently than computers**
- **Humans easily tolerate ambiguity and abstract concepts using context to help**
  - **“Add a pinch of salt.” How much is a pinch?**
  - **“Michael Jordan could soar like an eagle”**
  - **“It’s a bull market”**
- **Computers only execute well-defined instructions (no ambiguity) and operate on digital information which is definite and discrete (everything is exact and not “close to”)**

- apple
- arc
- 45

# Central Dogma of Computer Science

- **Difficulty is not necessarily proportional to size of the search space**

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# Example

	Cost Time require for line ( Units )	Repeataction No. of Times Executed	Total Total Time required in worst case
int sumOfList( int A[ ], int n)			
{			
int sum = 0, i; _____	1	1	1
for(i = 0; i < n; i++) _____	1 + 1 + 1	1 + (n+1) + n	2n + 2
sum = sum + A[i]; _____	2	n	2n
return sum; _____	1	1	1
}			
			<b>4n + 4</b> Total Time required

$\Rightarrow O(n)$

# Example

```
void printFirstItem(const vector<int>& vectorOfItems)
{
    cout << vectorOfItems[0] << endl;
}
```

# Example

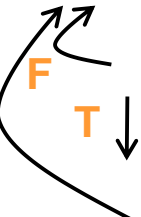
```
void printAllItems(const vector<int>& vectorOfItems)
{
    for(int item : vectorOfItems) {
        cout << item << endl;
    }
}
```

# Example

```
void printAllPossibleOrderedPairs(const vector<int>& vectorOfItems)
{
    for (int firstItem : vectorOfItems) {
        for (int secondItem : vectorOfItems) {
            cout << firstItem << ", " << secondItem << endl;
        }
    }
}
```



# Example – Factoring

- Find all factors of a natural number,  $n$   
What is a factor?  
What is the range of possible factors?  
 $i \leftarrow 1$   
while( $i \leq n$ ) do  
    if (remainder of  $n/i$  is zero) then  
        List  $i$  as a factor of  $n$   
     $i \leftarrow i+1$   
    
- An improvement  
 $i \leftarrow 1$   
while( $i \leq \text{sqrt}(n)$ ) do  
    if (remainder of  $n/i$  is zero) then  
        List  $i$  and  $n/i$  as a factor of  $n$   
     $i \leftarrow i+1$

# Example – Ordered Search

- **Searching an ordered list (array) for a specific value, k**
- **Sequential Search**
  - Start at first item, check if it is equal to k, repeat for second, third, fourth item, etc.

$i \leftarrow 0$

**while (  $i < \text{length}(\text{myList})$  ) do**

**if (  $\text{myList}[i]$  equal to k ) then stop**

**else  $i \leftarrow i+1$**

**if (  $i == \text{length}(\text{myList})$  ) then k is not in myList**

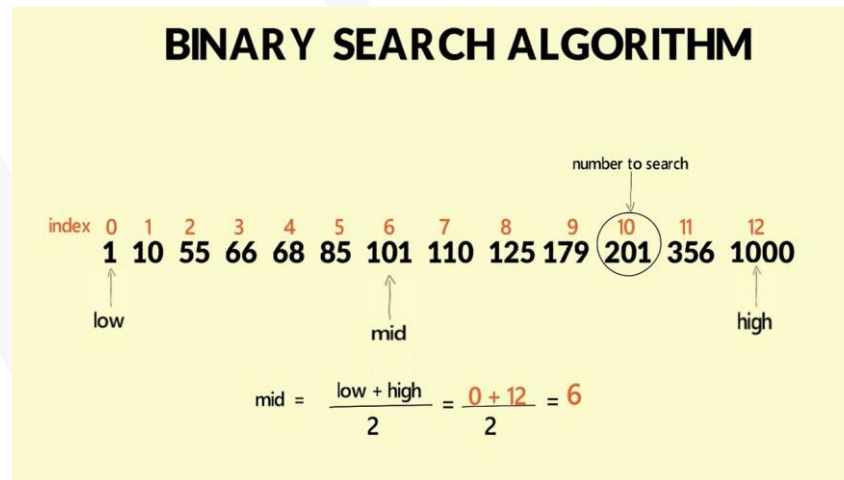
**else k is located at index i**

<b>myList</b>	2	3	4	6	9	10	13	15	19
<b>index</b>	0	1	2	3	4	5	6	7	8

# Example – Search (cont.)

- Sequential search does not take advantage of the ordered nature of the list
  - Would work the same (equally well) on an ordered or unordered list
- Binary Search
  - Take advantage of ordered list by comparing  $k$  with middle element and based on the result, rule out all numbers greater or smaller, repeat with middle element of remaining list, etc.

Example:



Example:

$k = 6$

List	2	3	4	6	9	10	13	15	19
index	0	1	2	3	4	5	6	7	8

Start in middle

$6 < 9$

List	2	3	4	6	9	10	13	15	19
index	0	1	2	3	4	5	6	7	8

$6 > 4$

List	2	3	4	6	9	10	13	15	19
index	0	1	2	3	4	5	6	7	8

$6 = 6$

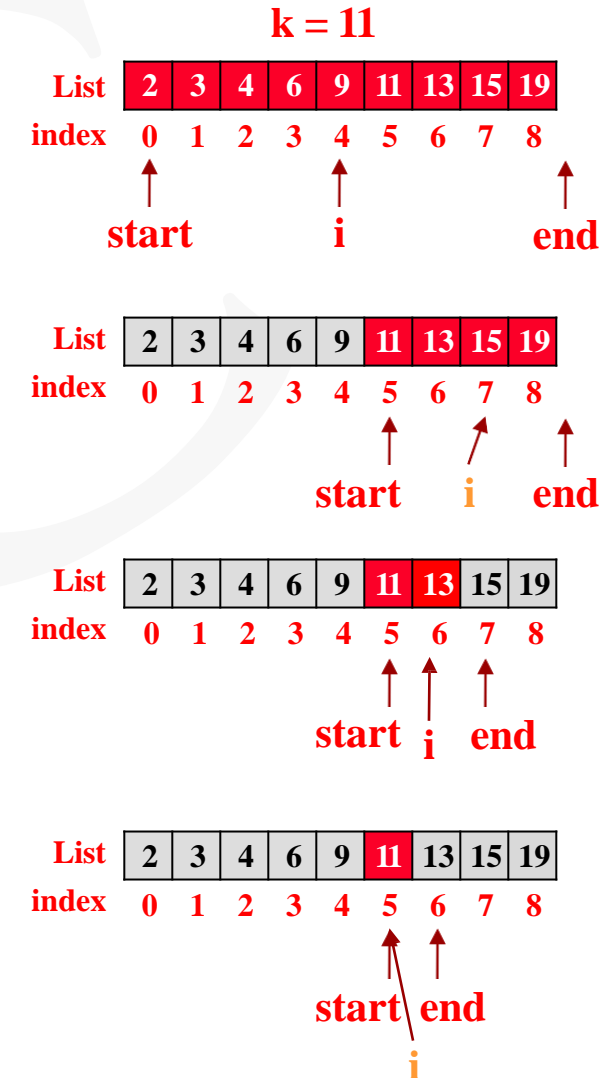
# Binary Search (cont.)

## Binary Search

- Compare  $k$  with middle element of list and if not equal, rule out  $\frac{1}{2}$  of the list and repeat on the other half
- "Range" Implementations in most languages are  $[start, end)$ 
  - Start is inclusive, end is non-inclusive (i.e. end will always point to 1 beyond true ending index to make arithmetic work out correctly)

```

start ← 0; end ← length(List);
while (start < end) do
  i ← (end + start) / 2;
  if ( k == List[i] ) then return i;
  elseif ( k < List[i] ) then end ← i;
  else start ← i+1;
return -1
  
```



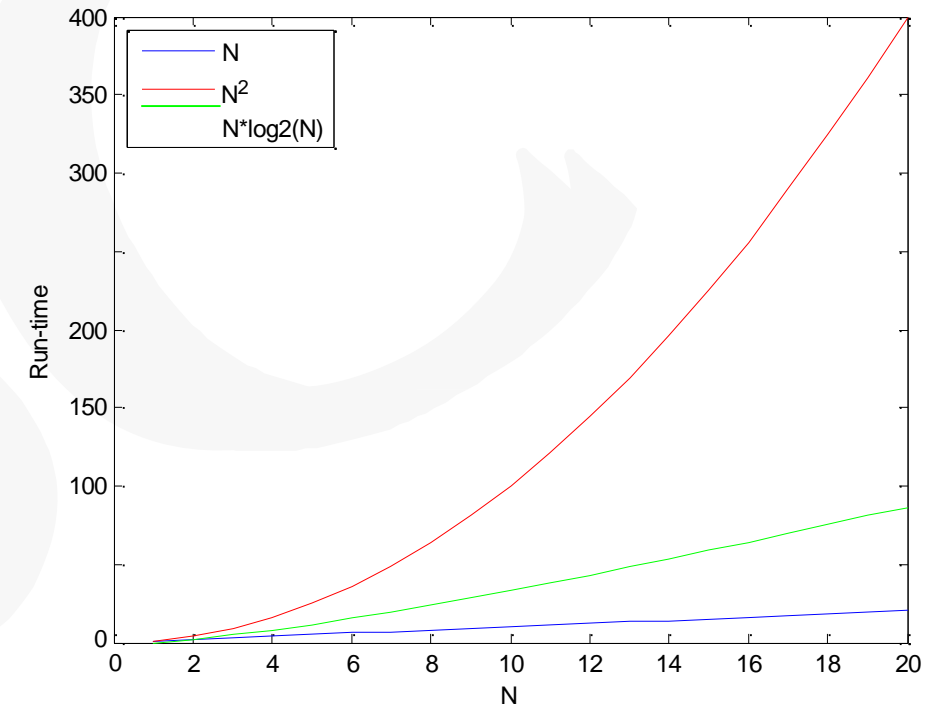
# Search (cont.)

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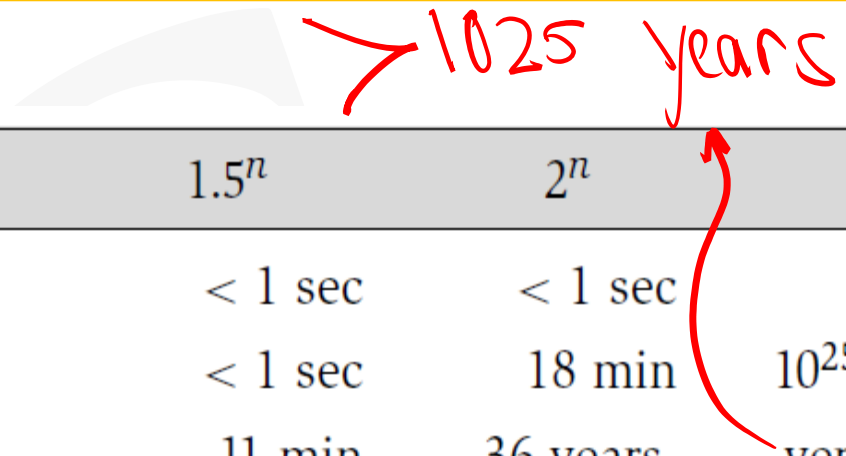
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# Complexity of Sort Algorithms

- **Bubble Sort**
  - 2 Nested Loops
  - Execute outer loop  $n-1$  times
  - For each outer loop iteration, inner loop runs  $i$  times.
  - Time complexity is proportional to:  
$$N-1 + N-2 + N-3 + \dots + 1 =$$
$$N^2/2 = O(N^2)$$
- **Merge Sort**
  - $O(N \log N)$



# Running Time



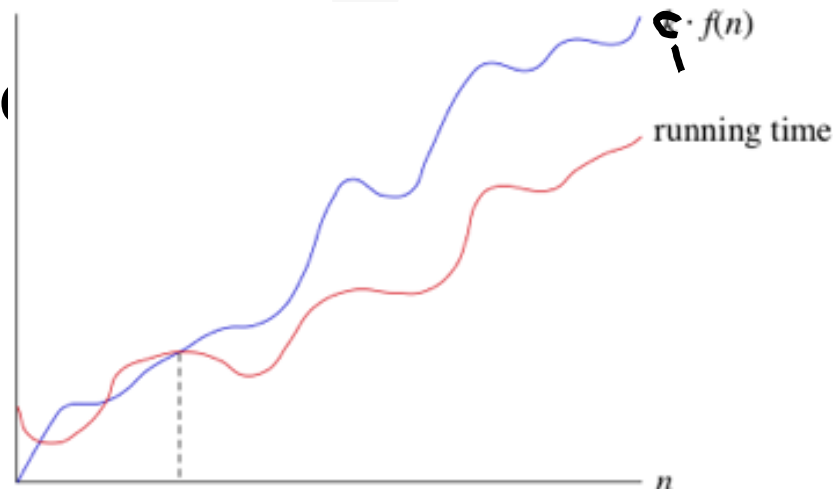
	$n$	$n \log_2 n$	$n^2$	$n^3$	$1.5^n$	$2^n$	$n!$
$n = 10$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	4 sec
$n = 30$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	18 min	$10^{25}$ years
$n = 50$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	11 min	36 years	very long
$n = 100$	< 1 sec	< 1 sec	< 1 sec	1 sec	12,892 years	$10^{17}$ years	very long
$n = 1,000$	< 1 sec	< 1 sec	1 sec	18 min	very long	very long	very long
$n = 10,000$	< 1 sec	< 1 sec	2 min	12 days	very long	very long	very long
$n = 100,000$	< 1 sec	2 sec	3 hours	32 years	very long	very long	very long
$n = 1,000,000$	1 sec	20 sec	12 days	31,710 years	very long	very long	very long

# Asymptotic Upper Bounds

- **Example:** A running time of  $T(n) = n^2 + 4n + 2$  is usually too detailed. Rather, we're interested in how the runtime grows as the problem size grows

$$T(n) = O(f(n)) \text{ if } \exists n_0 > 0 \text{ and } c_1 > 0 \text{ such that } T(n) \leq c_1 f(n) \forall n \geq n_0$$

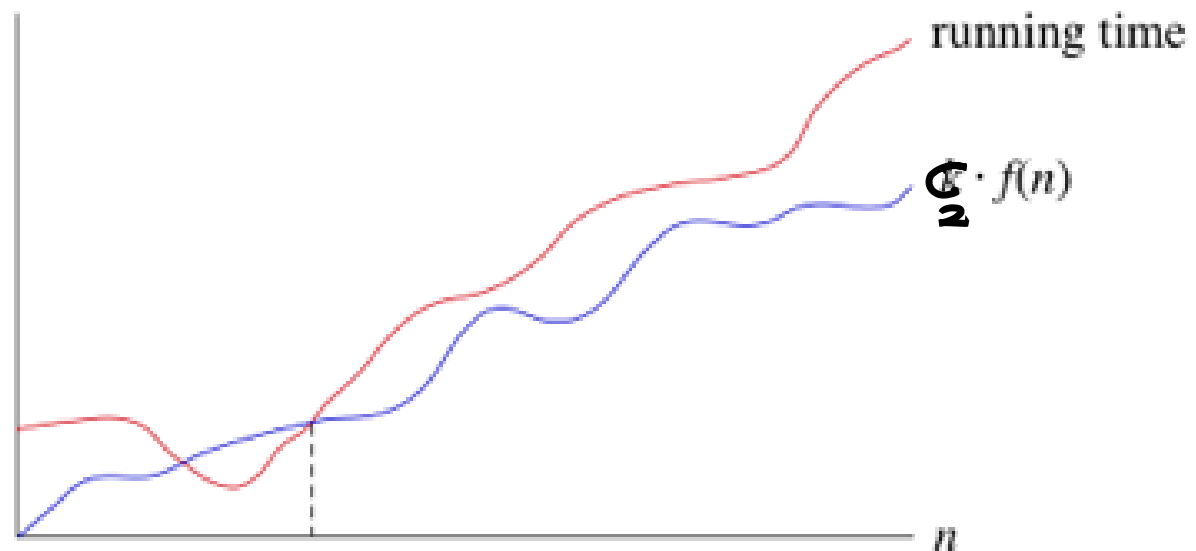
- **Question:** Explain the above





# Asymptotic Lower Bounds

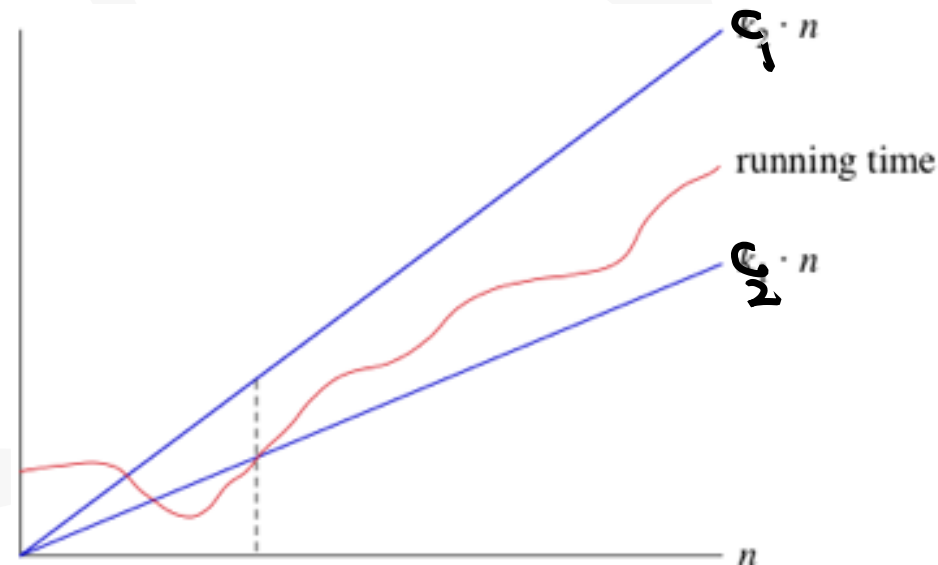
$T(n) = \Omega(f(n))$  if  $\exists n_0 \geq 0$  and  $c_2 > 0$   
 such that  $T(n) \geq c_2 f(n) \quad \forall n \geq n_0$



# Tight Bounds

- If we know that  $T(n)$  is  $\Theta(f(n))$  then  $f(n)$  is the “right” asymptotic running time: it will run faster than  $O(f(n))$  on all instances and some instances might take that long

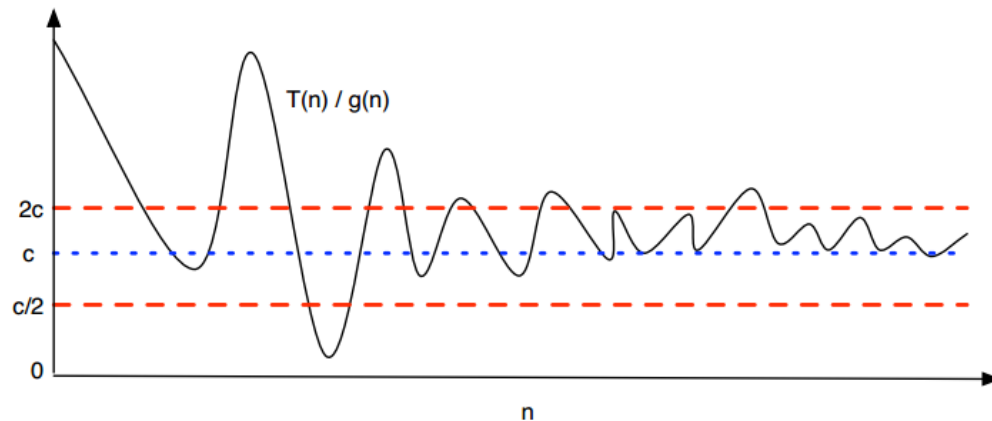
$$T(n) = \Theta(f(n)) \quad \text{if} \quad T(n) = O(f(n)) \quad \text{and} \quad T(n) = \Omega(f(n))$$



# Asymptotic Limit

## Theorem

If  $\lim_{n \rightarrow \infty} \frac{T(n)}{g(n)}$  equals some  $c > 0$ , then  $T(n) = \Theta(g(n))$ .



There is an  $n_0$  such that  $c/2 \leq T(n)/g(n) \leq 2c$  for all  $n \geq n_0$ .

Therefore,  $T(n) \leq 2cg(n)$  for  $n \geq n_0 \Rightarrow T(n) = O(g(n))$ .

Also,  $T(n) \geq \frac{c}{2}g(n)$  for  $n \geq n_0 \Rightarrow T(n) = \Omega(g(n))$ .

# Runtime Calculation

$$T(n) = aT(n/b) + f(n)$$

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# Master Theorem

$$T(n) = aT(n/b) + f(n)$$

$$a \geq 1, b > 1$$

$n$  : nonnegative int

constant  $\epsilon > 0$

$f$  is asymptotically positive

case 1 :  $f(n) = O(n^{\log_b a - \epsilon})$

$$\Rightarrow T(n) = \Theta(n^{\log_b a})$$

case 2 :  $f(n) = \Theta(n^{\log_b a})$

$$\Rightarrow T(n) = \Theta(n^{\log_b a} \log n)$$

case 3 :  $f(n) = \Omega(n^{\log_b a + \epsilon})$

and if  $a f(n/b) \leq c f(n)$  for some constant  $c < 1$   
and large  $n$

$$\Rightarrow T(n) = \Theta(f(n))$$

# Example 1

$$T(n) = 2T(n/2) + \theta(n)$$

$$a=2, b=2$$

$$f(n) = \theta(n)$$

$$n^{\log_b a} = n$$

$$\Rightarrow \text{Case 2} \Rightarrow T(n) = \theta(n \log n)$$

## Example 2

$$T(n) = T(n/2) + C$$

$$a = 1, b = 2$$

$$f(n) = ?$$

## Example 2

$$T(n) = T(n/3) + 1$$

$$a = 1 \quad b = 3/2$$

$$n^{\log b^a} = n^{\log 3/2^1} = n^0 = 1$$

$$\Rightarrow \text{case 2} \quad \Rightarrow T(n) = \Theta(\log n)$$

Q: How about  $T(n) = T(n/3) + 2$  ?



# Polynomial Time

$\exists c_1 > 0, c_2 > 0$  such that  $T(n) < c_1 n^{c_2} \forall n$

Assume  $n \rightarrow Kn \quad K > 0$

$T(n) \rightarrow K^{c_2} T(n)$

constants

# Linear Time

- Linear time usually means you look at each element a constant number of times
- Example 1: Finding the maximum element in a list:**

```
max = a[1]
```

```
for i = 2 to n:
```

```
    if a[i] > max then
```

```
        set max = a[i]
```

*Constant amount of work per input*

- This does a constant amount of work per element in array a
- Example 2: Merging sorted lists**

*How about adding them to one list and sorting them?*

$S_1, S_2, \dots \rightarrow S$

*constant work per input?*

# Merging (cont.)

- **Example 2: Merging sorted lists**

$$S_1 = \{n, n+2, n+4, \dots, 3n-2\} \quad n: \text{even}$$

$$S_2 = \{1, 3, 5, \dots, 2n-1\}$$

compare  $n$  to  $1, 3, 5, \dots, n/2-1, n/2+1$

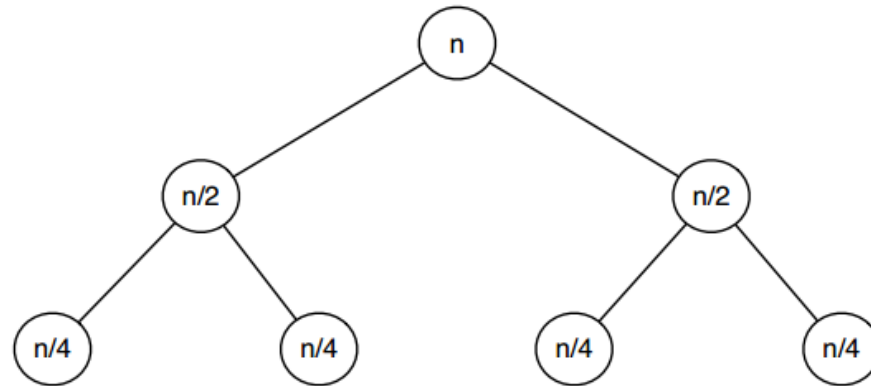
$\rightarrow O(n)$  comparisons per input

$\rightarrow O(n^2)$

# $O(n \log n)$

- $O(n \log n)$  time common because of sorting (often the slowest step in an algorithm)
- **Example:** Merge sort (based on divided and conquer concept)

Where does the  $O(n \log n)$  come from?



$$T(n) = 2T(n/2) + n$$

$O(n^2)$ 

Which two  
have the  
shortest distance?

 $O\left(\frac{n}{2}\right)$  $O(x_i, y_i)$

# $O(n^3)$

- **Example:**
  - **Given  $n$  sets  $S_1, S_2, \dots, S_n$  that are subsets of  $\{1, \dots, n\}$ , is there some pair of sets that is disjoint?**

$O(n^k)$

A given graph of  $n$  nodes, find whether an independent set of size  $k$

Question: How many  $k$  node sets are there?

# Exponential Time

- What if we didn't limit ourselves to independent sets of size  $k$ , and instead want to find the largest independent set?
- Brute force algorithms search through all possibilities
- How many subsets of nodes are there in an  $n$ -node graph?  $2^n$
- What's the runtime of the brute force search for a largest independent set?  $O(n^2 2^n)$



# Sublinear Time

- **Sublinear time means we don't even look at every input**
- **Since it takes  $n$  time just to read the input, we have to work in a model where we count how many queries to the data we make**
- **Sublinear usually means we don't have to look at every element**
- **Example: Binary search**

# Space Complexity

- **The total space taken by the algorithm with respect to the input size**
- **Auxiliary vs input**
- **Auxiliary space is the extra space or temporary space used by an algorithm**
- **Important note regarding interviews**
  - Example:

```
int square(int a)
{
    return a*a;
}
```

# Example

```
int sum(int A[], int n)
{
    int sum = 0, i;
    for(i = 0; i < n; i++) sum = sum + A[i];
    return sum;
}
```

# Space vs Time Tradeoff

- **There can be a tradeoff between time and space complexities**
  - **As an engineer we have to decide which we should optimize for**
- **Example: Lookup table vs analytical formulae to calculate the salary of employees as a function of their education level, # years of experience, and employee level**
- **Question: Which one is faster? Which one is more memory efficient?**

# Algorithms vs Heuristics

- **Algorithms**

- **Well defined steps**
- **Optimal solution**

- **Heuristics**

- **Less predictable**
- **Optimality not guaranteed**
- **More popular in daily life**
- **Examples:**
  - Educated guess
  - Draw a picture to understand the problem
  - If a solution cannot be found, work backward, i.e., assume you have a solution and try to derive properties from it