

MICHAEL EMSLIE

RESUME

michael.emslie@rmit.edu.au

EDUCATION

- 2012-2019: PhD

RMIT UNIVERSITY

SUCCESSFULLY COMPLETED
- 2008-2009: GRADUATE CERTIFICATE IN TERTIARY TEACHING AND
LEARNING

ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY

SUCCESSFULLY COMPLETED
- 2002: GRADUATE CERTIFICATE IN FAMILY SENSITIVE PRACTICE
AND FAMILY THERAPY

THE BOUVERIE CENTRE
FACULTY OF HEALTH SCIENCES
LA TROBE UNIVERSITY

SUCCESSFULLY COMPLETED
- 1996-2001: MASTERS SOCIAL SCIENCE (Research)

ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY

SUCCESSFULLY COMPLETED
- 1993: B.A. (Youth Affairs)

ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY

SUCCESSFULLY COMPLETED

1989: VCE (HSC)
MELBOURNE HIGH SCHOOL
SUCCESSFULLY COMPLETED

WORK EXPERIENCE

2007 -: POSITION: LECTURER IN YOUTH WORK
EMPLOYER: ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY
DURATION: CURRENTLY EMPLOYED

2001-2007: POSITION: YOUTH AND FAMILY WORKER
EMPLOYER: THE SALVATION ARMY
CROSSROADS RECONNECT
DURATION: 6 YEARS (FULL-TIME)

2006: POSITION: TUTOR
(CONTEMPORARY AUSTRALIAN POLITICS)
(ECONOMICS FOR THE SOCIAL SCIENCES)
EMPLOYER: ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY
DURATION: 12 MONTHS (SESSIONAL)

2000-2001: POSITION: MARGINALISED YOUNG PEOPLE
GROUP WORK PROJECT WORKER
EMPLOYER: GOOD SHEPHERD
YOUTH AND FAMILY SERVICE (ST ALBANS)
DURATION: 18 MONTHS (PART-TIME)

1996-2001: POSITION: YOUTH HOUSING WORKER

 EMPLOYER: THE SALVATION ARMY
 FITZROY HOMELESS YOUTH PROGRAM

 DURATION: 5 YEARS (FULL-TIME)

1998-1999: POSITION: RESEARCH ASSISTANT

 EMPLOYER: AUSTRALIAN CATHOLIC UNIVERSITY

 DURATION: 12 MONTHS (PART-TIME)

1998: POSITION: ESSAY MARKING

 EMPLOYER: MONASH UNIVERSITY

 DURATION: 6 MONTHS (PART-TIME)

1996: POSITION: TUTOR (SOCIOLOGY 1A)

 EMPLOYER: ROYAL MELBOURNE INSTITUTE OF TECHNOLOGY

 DURATION: 6 MONTHS (PART-TIME)

1994-1996: POSITION: YOUTH PROJECT WORKER

 EMPLOYER: CITY OF WHITEHORSE

 DURATION: 2 YEARS (PART-TIME)

1993-1996: POSITION: RECREATION OFFICER

 EMPLOYER: OAKLEIGH CENTER FOR PEOPLE WITH
 INTELLECTUAL DISABILITIES

 DURATION: 3 YEARS (PART-TIME)

1992-1993: POSITION: RESEARCH ASSISTANT
 EMPLOYER: UNIVERSITY OF SYDNEY
 DURATION: 12 MONTHS (PART-TIME)

ACADEMIC RESEARCH AND PUBLICATIONS

Thesis

- Emslie, M. 2019 *Thinking practice: A conceptualisation of good practice in human services with a focus on youth work*, Doctor of Philosophy (PhD), Global, Urban & Social Studies, RMIT University.
- Emslie, M. 2001 *Marginalised by the Mainstream: The Constructions of Sexuality and Representations of Lesbians, Gay Men and Bisexuals in Australian Youth Policy*, Master of Social Science Thesis, School of Social Science and Planning, Faculty of Constructed Environment, Royal Melbourne Institute of Technology.

Books / Monographs

- Crowhurst, M. & Emslie, M. 2020. *Arts-based Pathways into Thinking: Troubling Standardization/s, Enticing Multiplicities, Inhabiting Creative Imaginings*. Springer, Cham, Switzerland.
- Crowhurst, M. & Emslie, M. 2018. *Working creatively with stories and learning experiences: Engaging with queerly identifying tertiary students*. Springer, Cham, Switzerland.
- Bessant, J. & Emslie, M. 1997 *From Bleeding Heart To Bottom Line: Transforming Victoria's Local Government Youth Services*, Public Sector Research Center, University of New South Wales.

Edited books

- Crowhurst, M. & Emslie, M. (eds) 2003 *Doing new work: Materials for queer teachers and youth workers*, Youth Research Centre, University of Melbourne, Melbourne.

- Crowhurst, M. & Emslie, M. (eds) 2000 *Young People and Sexualities: Experiences, Perspectives and Service Provision: Papers from a Community Conference exploring issues affecting gay, lesbian, bisexual and transgender young people; October 1998*, Youth Research Centre, University of Melbourne, Melbourne.

Chapters in books

- Bessant, J., Emslie, M. & Watts, R. 2013 'When things go wrong: A reflection on students as youth researchers', in te Riele, K. & Brooks, R. (eds.) *Negotiating ethical challenges in youth research*, Routledge, New York.
- Emslie, M. 2005 'Working with GLBT young people and their ethnic communities', in Pallotta-Chiarolli, M. (ed.) *When our children come out: How to support gay, lesbian, bisexual and transgendered young people*, Finch, Lane Cove
- Crowhurst, M. & Emslie, M. 2003 'Queer teachers and youth worker narratives: Some themes and questions' in, Crowhurst, M. & Emslie, M. (eds) *Doing new work: Materials for queer teachers and youth workers*, Youth Research Centre, University of Melbourne, Melbourne.
- Crowhurst, M. & Emslie, M. 2000 'Young People and Sexualities: Experiences, Perspectives and Service Provision', in Crowhurst, M. & Emslie, M. (eds) *Young People and Sexualities: Experiences, Perspectives and Service Provision: Papers from a Community Conference exploring issues affecting gay, lesbian, bisexual and transgender young people; October 1998*, Youth Research Centre, University of Melbourne, Melbourne.
- Emslie, M. 1999 'Coming Out or Staying In: Dilemmas of young lesbians and gay men', in R. White (ed.) *Australian Youth Subcultures: On the margins and in the mainstream*, Australian Clearinghouse for Youth Studies, Hobart.
- Emslie, M. 1998 'Paying for an identity: Issues facing young gay people in the workplace', in Bessant, J. & Cook, S. (eds) *Labours of Youth: Work and Young People in Australia*, Australian Clearinghouse for Youth Studies, Hobart.

Journal articles (refereed)

- Emslie, M. 2019. 'Using allegory to think about youth work in rich countries that fail some young people, *Journal of Youth Studies*, vol. 22, no. 3, pp, 363-379.
- Emslie, M. 2017. 'Social enterprise and the paradox of young people and risk taking: A view from Australia', *Youth & Policy*, online 2017, pp. 1-5.

- Emslie, M. & Watts, R. 2017. 'On technology and the prospects for good practice in the human services: Donald Schon, Martin Heidegger, and the case for phronesis and praxis', *Social Service Review*, vol. 91, pp. 319-356. (This article was a finalist in the 2018 University of Chicago Social Service Review Frank R Breul Memorial Prize)
- Emslie, M. 2016 'The entanglement of the stuff and practice of human service work: A case for complexity', *Social Work and Social Sciences Review*, Whiting and Birch, United Kingdom, vol. 18, no. 2, pp. 25-42.
- Emslie, M. 2016 'One-eyed hobby horses', practice theories and good youth work', *Journal of Applied Youth Studies*, Centre for Applied Youth Studies, Tasmania, Australia, vol. 1, no. 3, pp. 5-23.
- Emslie, M. 2015 'Conceiving good practice in the caring professions', *Developing Practice: The Child, Youth and Family Work Journal*, no. 38, pp. 65-74.
- Emslie, M. 2014 'Enabling young people to live the good life: Orienting youth work to proper ends', *Youth Voice Journal*, online September 2014.
- Bessant, J. & Emslie, M. 2014 'Why university education matters: Youth work and the Australian experience', *Child and Youth Services*, vol. 35, no. 2, pp. 137-151.
- Crowhurst, M. & Emslie, M. 2014 'Counting queers on campus: Collecting data on queerly identifying students', *Journal of LGBT Youth*, vol. 11, no. 3, pp. 276-288.
- Emslie, M. 2013 'Toward a youth work profession', *Child and Youth Services*, vol. 32, no. 2, pp. 125-138.
- Bessant, J., Emslie, M. & Watts, R. 2012 'In defence of Victoria's Children's Court: Its value and role in the child protection system', *Alternative Law Journal*, vol. 37, no. 4, pp. 244-248.
- Emslie, M. 2012 'It's time: A case for the professionalisation of youth work', *Youth Studies Australia*, vol. 31, no. 1, pp. 16-24.
- Emslie, M. 2011 'Where's WIL? Including work integrated learning in descriptions of what it is that academics do', *Journal of Cooperative Education and Internships*, vol. 45, no. 1, pp. 34-44.
- Emslie, M. 2011 'Living on Struggle Street: Youth housing workers and housing affordability', *Australian Social Work*, vol. 64, no. 3, pp. 361-376.
- Bessant, J., Emslie, M. & Watts, R. 2011 'Accounting for Future Generations: Intergenerational Equity in Australia', *Australian Journal of Public Administration*, vol. 70, no. 2, pp. 143-155.

- Emslie, M. 2010 'Supporting students who are sexually harassed on placement A case study from youth work field education', *Journal of Practice Teaching in Health & Social Work*, vol. 9, no. 3., pp. 6-25.
- Emslie, M. 2010 'Out of the too hard basket: Promoting student's safety in cooperative education', *Asia-Pacific Journal of Cooperative Education*, vol. 11, no. 2, pp. 39-46.
- Emslie, M. 2009 'Blood, sweat and tears: Youth work students on placement and 'good WIL'', *Journal of Cooperative Education and Internships*, vol 43, no. 1, pp. 65-74.
- Emslie, M. 2009 'Practice what you teach: Researching youth work education; teaching participatory casework practice', *Journal of Youth Studies*, vol. 12, no. 3, pp. 323-336.
- Emslie, M. 2009 'Workin' IT: Web 2.0 technology and work integrated learning', *The International Journal of Learning*, vol. 16, no. 1, pp. 387-394.
- Emslie, M. 2009 'Researching reflective practice: A case study of youth work education', *Reflective Practice: International and Multidisciplinary Perspectives*, vol. 10, no. 4, pp. 417-427.
- Emslie, M. 2009 'Please sir, I want some more: Securing better pay and conditions for youth workers in Australia', *Youth Studies Australia*, vol. 28, no. 3, pp. 32-40.

Journal and online articles (non-refereed)

- Crowhurst, M. & Emslie, M. 2018. 'Crowhurst and Emslie on queer student experiences', *Palgrave Macmillan LGBTIQ+ Equality Pride Month online hub*. <https://www.palgrave.com/gp/campaigns/lgbtiq-equality/crowhurst-and-emsie-on-queer-student-experiences>
- Bessant, J., Emslie, M. & Watts, R. 2013 'Negotiating ethical dilemmas in undergraduate youth research', *Undergraduate Research News Australia*, issue 6, pp. 2-3.
- Emslie, M. 2009 'Please sir, I want some more: Securing better pay and conditions for youth workers in Australia', *Parity*, vol. 22, no. 8, pp. 43-45.
- Crowhurst, M. & Emslie, M. 1999 'Young people and sexualities: Experiences, Perspective and Service Provision Conference Report', *YACVic Bits*, April 1999, pp 5, 12.
- Emslie, M. 1996 'Ignored to death: Representations of young gay men, lesbians and bisexuals in Australian youth suicide policy and programs', *Youth Studies Australia*, vol. 15, no. 4, pp. 38-42.

- Bessant, J. & Emslie, M. 1996 'Structural Reform and Social Implications: The Impact of Local Government Amalgamations on Youth Work', *Youth Studies Australia*, vol. 15, no. 1, pp. 39-42.

Conference papers (published in proceedings)

- Emslie, M. 2018 'Not so straightforward: Achieving good youth and community work', delivered to the Curtin University Humanities Graduate Research Conference 'Where do we go to from here', Perth 2014.
- Crowhurst, M. & Emslie, M. 2000 *Context: A Model for Action Around Issues Affecting gay, Lesbian, Bisexual and Transgender Teachers and Student*', delivered to the Australian Association for Research in Education (AARE) Conference 'Education Research: Towards an Optimistic Future', Sydney 2000.

Conference and seminar papers (delivered)

- Crowhurst, M. & Emslie, M. 2019. 'Squigglying toward the generation of queerly supportive environments: One element of an assemblage of lighter playful activities designed for practitioners – Scene 2: The Gestural Script (work in progress)'. Association of Visual Pedagogies Conference, RMIT, Melbourne, June, 2019 (Delivered by Michael Crowhurst).
- Crowhurst, M. & Emslie, M. 2019. 'Squigglying toward the generation of queerly supportive environments: One element of an assemblage of lighter playful activities designed for practitioners (work in progress)'. Critical Auto-ethnography and Activism Conference, Melbourne, June, 2019 (Delivered by Michael Crowhurst).
- Crowhurst, M. & Emslie, M. 2018. 'Fabel-ing / Telling Tales-ing / True Story-ing / Creative Writing: An autoethnographically informed process aiming to deepen analysis of what is and support imagining what might *bes* (work in progress)'. AARE, Sydney, December, 2018.
- Crowhurst, M. & Emslie, M. 2018. 'Exploring and experimenting with connections between stories, practice, research and theory – a workshop'. AARE Theory Workshop, University of the Sunshine Coast, Sippy Downs, October 2018 (Delivered by Michael Crowhurst)
- Crowhurst, M. & Emslie, M. 2018. 'Fabel-ing / Telling Tales-ing / True Story-ing / Creative Writing: An autoethnographically informed process aiming to deepen analysis of what is and support imagining what might *bes*. (work in progress)'. RMIT School of Education, Bundoora, May 2018.

- Crowhurst, M. & Emslie, M. 2017 'Reading aloud like a play script: Towards an arts-based politics of the non-normative; Work in progress', AARE, Canberra, November 2017.
- Crowhurst, M. & Emslie, M. 2017 'Reading aloud like a play script: Towards an arts-based politics of the non-normative; Work in progress', Critical Auto-ethnography and Activism Conference, Hosted by Monash University, State Library of Victoria, Melbourne, July 2017.
- Crowhurst, M. & Emslie, M. 2017 'Reading aloud like a play script: Towards an arts-based politics of the non-normative; Some initial thoughts', RMIT School of Education, Bundoora, May 2017.
- Emslie, M. 2014 'Achieving good youth and community work', Where do we go from here? The 15th Humanities Postgraduate Research Conference, Curtin University, Perth, November 2014.
- Crowhurst, M. and Emslie, M. 2012 '*Queerly number crunching: Collecting data on queerly identifying students in universities*', Queer Spaces / Queer Allies? Conference, Queer Allies, Melbourne, November 2012.
- Emslie, M. 2011 '*Under pressure: Youth housing workers and housing affordability stress*', End Youth Homelessness Conference, Yfoundations, Sydney, November 2011.
- Crowhurst, M., Emanuelle, T., Emslie, M. & Yuki, C. 2011 '*Tapping into queerly identifying RMIT student narratives*', Talking About Sex with Young People: A inter-university workshop day on sexualities and gender identities, Melbourne, September 2011.
- Emslie, M., Bessant, J. & Farthing, R. 2011 '*At-risk: Youth work education and professionalisation*', Interrupting Transmission: youth|change|policy|practice: National Youth Sector Conference, Sydney, May-June 2011.
- Emslie, M. 2011 '*Did I bring this on myself?: Responding to sexual harassment in PBE*', The 2011 Practice-Based Education Summit, Charles Sturt University, Bathurst, April 2011.
- Emslie, M. 2010 *Youth housing workers and housing affordability*, Many Ways Home: 6th National Homelessness Conference, Brisbane, September 2010.
- Emslie, M. 2009 *Why the time is right to secure better pay and conditions for youth workers in Victoria*, Making it home: Council to Homeless Persons Youth Conference 09, Melbourne, October 2009.
- Emslie, M. 2009 *Workin' IT: Web 2.0 technology and work integrated learning*, 16th International Conference on Learning, Barcelona, July 2009.

- Emslie , M. 2008 *Educating youth workers to enable young people's voices to be heard in case work*, Generating Alternatives: An International Conference on Young People, Glasgow, September 2008.
- Emslie, M. 1998 *Public Faces for Public Spaces: Young gay men and lesbians stories on the construction and management of sexual identity*, delivered to the Youth Studies Australia Conference 'Youth '98: Public Spaces Public Voices', 1998.
- Emslie, M. 1995 *From bleeding hearts to bottom line: Transforming Victoria's Local Government Youth Services*, delivered to the Youth Studies Australia Conference 'Youth '95: International and Cross Cultural Issues; Challenges and Change', 1995.

Reports

- Emslie , M. 2000 Generation Q' Report: September 2000, Good Shepherd Youth and Family Service, St Albans, Victoria.
- Casey, L., Emslie , M., Elmatrah, J., Inglis, R., Rowe, B., Robson, M.& Petersen, J. 1993 *We don't feel sick so what's wrong with our health? Young people and health care*, Victorian Youth Advocacy Network, Fitzroy.

Book reviews

- Emslie, M 2015 '*Democracy bytes: New media, new politics and generational change*, Judith Bessant, London, Palgrave Macmillan, 2014', *The Sociological Review*, vol. 63, pp. 736-738.

SUBMISSIONS

2011

- Protecting Victoria's Vulnerable Children Inquiry (co-authored)

2009

- National Human Rights Consultation (co-authored)
- Australian Fair Pay Commission 2009 Minimum Wage Review (co-authored)

2008

- Vulnerable Youth Framework (co-authored)

2007

- YACVic Victorian Sector Code of Ethical Practice (co-authored)

CONFERENCES ORGANISED

I organised the following conferences with Dr. Michael Crowhurst.

2000

- ‘New Work New Work: A conference exploring current practice and research around gay, lesbian, bisexual and transgender young people’
Proceedings: Crowhurst, M. & Emslie, M. (eds) 2003 *Doing new work: Materials for queer teachers and youth workers*, Youth Research Centre, University of Melbourne, Melbourne.

1998

- ‘Young people and sexualities: Experiences, perspectives and service provision’
Proceedings: Crowhurst, M. & Emslie, M. (eds) 2000 *Young People and Sexualities: Experiences, Perspectives and Service Provision: Papers from a Community Conference exploring issues affecting gay, lesbian, bisexual and transgender young people; October 1998*, Youth Research Centre, University of Melbourne, Melbourne.

SUPERVISION

- Honours theses supervised: ‘An unfortunate reality’: Teachers' views on student mobile phone use in schools.
- I am registered as a supervisor of higher degree by research (HDR) candidates as a category 2 supervisor with RMIT University.
- I can act as supervisor to the level of my highest qualification (Masters by Research).

AWARDS

2018

- Finalist in the 2018 Frank R. Breul Memorial Prize, Social Service Review, University of Chicago Press

2015

- RMIT School of Global, Urban and Social Studies Higher Degree by Research Candidate Publication Award (\$300)

2012

- Australian Government Office for Learning and Teaching Citation for Outstanding Contributions to Student Learning (\$10,000)

2011

- RMIT University School of Global Studies Social Science and Planning Learning and Teaching Award for excellence in teaching in the Human Services Academic Group

2010

- RMIT University School of Global Studies Social Science and Planning Learning and Teaching Award for outstanding achievement in understanding student difficulties

2010

- RMIT University Teaching and Learning Award in the category Work Integrated Learning (\$3,000)

PEER REVIEWER

I have peer reviewed articles for the following journals:

- Australian Journal of Social Issues
- Australian Social Work
- Human Relations
- The International Journal of Community and Social Development
- International Journal of Learning
- Journal of Youth Studies
- Policy Studies
- Youth Studies Australia

THESIS ASSESSMENTS

I have graded Masters of Social Work Thesis and Honours Thesis

TEACHING PERFORMANCE

Average GTS for the period 2007 to 2017 – 83

Average OSI for the period 2010 to 2017 – 78

PROFESSIONAL INTERESTS

I am a member of the following:

- AHURI RMIT Research Centre (Associate Member)
- AIEJI International Association of Social Educators
- Australian Collaborative Education Network (ACEN)
- Australian Research Alliance for Childhood and Youth (ARACY)
- CRIMP (Creative Research Interventions in Methods and Practice)
- Future Social Service Institute (FSSI)
- Global Social Service Workforce Alliance
- RMIT DGGS (Diverse Genders and Sexualities) network
- RMIT ECP Design and creative practice
- RMIT ECP Social change
- RMIT Social Global Studies Research Centre
- RMIT Youth Work Alumni Network Representative
- Youth Affairs Council of Victoria (YACVic)
- Youth Workers Association (YWA)

Other professional activities include:

- I am a registered assessor for the Australian Government Office for Learning and Teaching Grants, Awards and Fellowships Program
- I am registered and have conducted peer review of teaching at RMIT
- I have presented at Secondary School careers functions
- I regularly provide secondary consult to RMIT Youth Work graduates

SELECTED MEDIA

March 5, 2015

The Conversation: 'Sidelined and scorned: young people are set up to be soft targets'

January 5, 2015

The Age: 'The poor get poorer'

July 25, 2014

The Age: 'Face up to crisis'

July 1, 2014

The Age: 'The rich get richer, the poor get poorer'

May 28, 2014

The Age: 'Youth cop it now'

May 7, 2014

The Conversation: 'Using youth as 'whipping boys' sets scene for Generation Grim'

October 27, 2012

The Saturday Age: 'Poor judgments'

January 14, 2012

The Saturday Age: 'The law must prevail'

November 4, 2011

The Age: 'For children's sake'

March 24, 2011

The Age: 'Honour commitment to low-paid workers'

February 2, 2011

The Age: 'Protect the public'

November 15, 2010

National Times: 'Staff crisis at the heart of child protection problems'

October 30, 2010

The Age: 'Change the record'

October 16, 2010

The Age: 'State fails young people again '

October 9, 2010

The Age: 'Vulnerable youth deserve better'

June 12, 2010

The Age: 'Fair go for all'

May 28, 2010

The Age: 'Focus on accreditation'

December 22, 2009

The Age: 'Qualifications one key to child welfare'

November 30, 2009

The Age: 'Youth worker wages a scandal'

August 11, 1998

The Age: 'Tracing the causes of sexual bigotry'

March 18, 1998

The Age: 'Gay parents – the case for...'

October 30, 1997

The Age: 'God also values homosexuals'

May 15, 1997

The Age: 'Marriage before sexual mores'

April 8, 1997

The Age: 'The wrong lessons taught in schools'

February 17, 1997

The Age: 'A mixed 'blessing' on homosexuality'

October 3, 1996

The Age: 'Seeking equality without exemption'

March 20, 1996

The Age: 'Some questions on Kennett's cadets'

February 14, 1996

The Age: 'Bent views on homosexuals'

SKILLS TRAINING

I have participated in the following training courses:

2006:

- Take Two, Trauma and Attachment / Healing and Safety (1 day)
- DVIRC, Responding to Middle Eastern Young People and Domestic Violence (1 day)
- Berry Street, Working with Young People Perpetrating Violence (1 day)
- The Bouverie Centre, No Bullshit Therapy: Striving Towards Honesty (1 day)
- DVIRC, Responding to Young People as Perpetrators of Domestic Violence (1 day)
- CMYI, Supporting CLD Young People in the Family Context (1 day)

2005:

- Johnella Bird, Working with Children, Young People and Families (4 days)
- DVIRC, Recognising and Responding to Domestic Violence (1 day)
- DVIRC, Young People and Domestic Violence (2 days)
- Moreland CHC, Supporting SSAY (1 day)
- All Graduates, Arabic Familiarisation Workshop (1 day)

2004:

- Michael White, Narrative Ways of Working, Level 2 Intensive (5 days)
- All Graduates, Understanding African Culture (1 day)
- FaCS, Action Research, (2 days)

2003:

- Michael White, Narrative Ways of Working, Level 1 Intensive (5 days)
- The Bouverie Centre, Shame Workshop (1 Day)
- St John's Ambulance First Aid (Level 2) (2 days)

2002:

- St. Lukes, Strengths Based Practice (4 days)
- David Epston, Narrative Practice – Two Aspects (1 day)
- FaCS, Action Research, (2 days)

2001:

- The Bouverie Centre, Introductory Workshop in Family Therapy (4 days)
- Centacare, Seasons: A Program for Grief and Loss (2 days)
- MyriaD Consultants, Diversity Awareness Training (1 day)

2000:

- ASU, Introduction to Occupational Health and Safety (2 days)
- Centre for Culture, Ethnicity and Health, Health Promotion in CLD Communities (1 day)
- Islamic Women's Welfare Council of Vic., Introduction to Islam (1 day)

1999:

- The Bouverie Centre, Single Session Therapy (1 day)

1998:

- Currawong Sexual Assault Counselling Service, Responding to Sexual Assault (1 day)
- David Epston, One day workshop on Narrative Therapy (1 day)

1996:

- Matters, Working with young people in the context of family (2 days)
- Centre for Adolescent Health, Challenging Behaviours and Young People (1 day)

1995:

- Paul McDonald, Working with Challenging and Difficult Behaviours (2 days)

1994:

- REFS, Family Mediation (2 Days)
- City of Nunawading, Sexual Abuse and the Long Term Effects (1 day)
- David Cherry, Conflict Resolution and Anger Management for working with young people (1 day)
- Ringwood Hospital, Young Homeless People and Mental Health (12 days)