

Criteria:	A	B	C	D	F	I
Completion	The homework is submitted in its entirety. Student followed every instruction required in the directions.	Every required part of the homework was submitted. However, students may have incorrectly followed minor instructions or arrived at wrong answers while still displaying a competent understanding of the subject matter.	Considerable sections of the homework were attempted but not completed. Minor amounts of the assignment were left absent.	Major portions of the assignment are missing. No effort to attempt difficult questions.	Very little to none of the homework was submitted. No effort to attempt difficult questions.	Assignment was not submitted.
Accuracy	Answers and deliverables are all accurate. Homework could serve as a pristine example of the assignment's "solution file".	While the student is on a mostly correct trajectory throughout the assignment, there are minor errors and misunderstandings that lead to incorrect answers.	Homework had enough errors (~50%) to demonstrate lack of conceptual understanding. Attempts were made, but bad practice or a struggle to fully grasp concepts rendered solutions as incorrect.	Assignments are mostly inaccurate and represent a fundamental misunderstanding of the content.	Answers are completely wrong. Graders may struggle to understand how student even arrived at the answers submitted.	Assignment was not submitted.
Thoroughness / Challenge Section	Students provide insightful work and supporting documentation / screenshots (when requested) to demonstrate how they arrived at their answers. Students attempted and possibly solved optional "Challenge section".	Students could have provided more insight into how they arrived at their answers. Attempts were made to complete challenge sections, even if it was not correctly solved.	Very little supporting work was included. Requested screenshots and documentation were omitted. Little to no attempt at the challenge section.	Students only submitted answers. No supporting work was provided. Might suggest plagiarism. No challenge section was attempted.	Homework was not properly submitted. Poor presentation and numerous errors strongly detract from contents of assignment.	Assignment was not submitted.
Presentation	Assignment is submitted in format and file type as requested. Assignment is free of distracting grammatical errors.	Work is submitted as requested, but contains minor distracting formatting and grammatical errors.	Assignment contains formatting and grammatical errors that distract from the content.	Homework was not properly submitted. Poor presentation and numerous errors strongly detract from contents of assignment.	Homework was not properly submitted. Poor presentation and numerous errors strongly detract from contents of assignment.	Assignment was not submitted.
Degree of competency / Feedback	Demonstrates strong competency in subject area. Feedback should include a sentence of encouraging support.	Students have a firm grasp of subject area, but continued practice and overcoming misunderstandings is necessary for stronger competency. Feedback should include 2-3 pieces of specific feedback.	Students demonstrated an attempt to complete the work, but struggled throughout. Feedback should include 2-3 pieces of specific feedback and invitation to office hours to review topics of struggle.	Homework demonstrates complete lack of understanding, but might be an incompetency rather than a lack of effort. Feedback should strongly encourage students to receive additional support through office hours.	Homework demonstrates complete lack of understanding and possibly a dismissive lack of effort. Students are strongly encouraged to receive additional support through office hours.	Assignment was not submitted.

How to Use the Rubric:

- Use the first two criteria (Completion and Accuracy) to determine a base grading of the homework: A, B, C, D, or F.
- Supporting criteria of Thoroughness, Presentation and Degree of Competency can be used to bolster or diminish the marking by half a letter grade.
 - For example: A homework that is complete and accurate, but sloppy and contains distracting spelling errors may drop from an A grading to an A-.
- If a student is on the border between two grades (A/B, B/C, etc.) use your discretion to decide what grade the student should receive.
- If the homework is **incomplete**, disregard the rubric and mark the homework on BootCampSpot as Incomplete.
- Use the criteria of “Level of Competency” to inform the type of feedback you provide.
 - For example, if a student displays complete competency, provide a sentence of encouragement, and maybe even encourage them to explore more advanced details of the topic on their own time.
 - A lower level of competency should be addressed in the feedback by distinguishing what specifically the student is lacking, and if they should visit office hours in order to improve their understanding of the subject.
- Lastly, it should be noted that if students submit homework with a very high level of accuracy and completion, but lacking thorough work and a sense of competency, TAs should be cautious of potential plagiarism.
 - If you suspect plagiarism, please advise the class Instructor and Student Success Manager.
 - You may also refer to the Academic Honesty Standard Operating Procedure: [SOP Academic Honesty](#)