## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## MARK SCHEME for the May/June 2015 series

## 9700 BIOLOGY

9700/32

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme Sy. per	
	Cambridge International AS/A Level – May/June 2015 970 970	
Manla a de a	Ca.	
Mark schei	me abbreviations:	
•	separates marking points	
ĺ	alternative answers for the same point	
R	reject	
Α	accept (for answers correctly cued by the question, or by extra guidance)	200
AW	alternative wording (where responses vary more than usual)	7
<u>underline</u>	actual word given must be used by candidate (grammatical variants accepted)	

## Mark scheme abbreviations:

max indicates the maximum number of marks that can be given

or reverse argument ora

marking point (with relevant number) mp

error carried forward ecf

ignore

Page	3	Mark Scheme Sy.	er			
		Mark Scheme Sy.  Cambridge International AS/A Level – May/June 2015 970				
(a)	(i)	starch test + iodine solution;	26.			
	(ii)	Mark Scheme Cambridge International AS/A Level – May/June 2015  starch test + iodine solution; completed table with tick for D1 + cross for each of D2, D3, D4;  (reducing sugar test) add Benedict's + heat (80 °C - 100 °C);	Tage			
	(iii)	(reducing sugar test) add Benedict's + heat (80 °C - 100 °C);				
		(non-reducing sugar test) add acid + heat;				
		(non-reducing sugar test) neutralise;	[3]			
	(iv)	(level of risk) medium or high;	[1]			
	(v)	1 table with heading + drinks;				
		2 table with heading + time + seconds;				
		3 records results for 4 reducing sugar tests + 4 non-reducing sugar tests;				
		4 for D2 records time for reducing sugar test as longer than for non-reducing sugar test;	r			
		5 records time in whole seconds;	[5]			
	(vi)	<b>D1</b> or <b>D2</b> (breaks down to glucose) or <b>D3</b> shortest time to show colour change ;	[1]			
(	(vii)	at least 5 known glucose concentrations;				
		made by simple or serial dilution ;				
		carry out Benedict's test with known glucose concentrations and <b>D5 +</b> compare result for <b>D5</b> with results for known glucose concentrations;	t [3]			
(b)	(i)	orientation (x-axis) $\log_{10}$ distance (/) m + (y-axis) average speed (/) m s <sup>-1</sup> ;				
		scale (x-axis) 2 cm to 0.5 labelled each 2 cm + must have 2 at the origin + (y-axis) 2 cm to 1 labelled each 2 cm + must have 5 at origin;				
		plotting correct plotting of 5 points as small cross or dot in circle $\pm$ half a square ;				
		line 5 plots with ruled lines exactly point to point + quality smooth line less than 1 mm this	ck ; [4]			
	(ii)	correct estimate from candidate's graph ;	[1]			
	(iii)	as distance increases the average speed decreases;	[1]			
	. ,					

(iv) increased number of red blood cells;

[Total: 22]

[1]

Page 4	Mark Scheme	Sv. per
	Cambridge International AS/A Level – May/June 2015	970

(a)	(i)	draws at least 2 layers of tissue + size at least 70 mm + no shading;	anb.
		no cells drawn + correct quarter drawn ;	ambridg
		epidermis drawn as 2 lines close together;	
		draws at least one vascular bundle subdivided into tissue layers;	
		correct label with label line to vascular bundle;	[5]
	(ii)	thin and continuous lines + size at least 40 mm for at least one cell;	
		draws only 4 whole cells + each cell touching at least 2 other cells;	
		intercellular space present for 4 cells;	
		cell walls drawn as double lines ;	
		correct label with label line to cell wall;	[5]
(b)	org	anizes table with 3 columns or rows + with appropriate headings + one column or row for features;	
	rec	ords only differences ;	
	at le	east one observable difference for the vascular tissue ;	
	at le	east one observable difference for one other tissue;	[4]
(c)	(i)	shows measurement of line <b>Y</b> within range + mm;	
		shows length of <b>Y</b> divided by 250 <b>+</b> multiplied by 1000;	[2]
	(ii)	lumen/space/no (cell) contents + transport/idea of less resistance or	[1]
		wall + support to prevent collapse ;	
	(iii)	shows the simplest ratio of the diameter of cell ${\bf Q}$ to the diameter of cell ${\bf R}$ ;	[1]
			[Total: 18]