CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2015 series

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	43

Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

AVP alternative valid point (examples given as guidance)

Page 3	3	Mark Scheme	Syllabus	Paper
J		Cambridge International AS/A Level – October/November 2015	9700	43
(a)	(i)	$\mathbf{W} = \underline{\text{ethanal}}$; A acetaldehyde/C ₂ H ₄ O		
		\mathbf{X} = carbon dioxide ; \mathbf{A} CO ₂		
		Y = reduced NAD; A NADH/NADH ₂ /NADH ⁺ + H ⁺		[3]
	(ii)	 in yeast cells – ora for muscle cells 1 ethanol produced as opposed to, lactate/lactic acid; 		
		2 irreversible;		
		3 different <u>dehydrogenases</u> involved/ reduction of ethanal instead of pyruvate/AW;		
		4 two steps/two enzymes involved/decarboxylation / ref. to (pyruvate) decarboxylase/CO ₂ production;		[max 2]
(b)	no or	wer ATP molecules produced /fewer, protons/H ⁺ , move through, ATP synth(et)ase/stalked particless steep, proton/H ⁺ , gradient; I chemiosmosis	es	
		ore heat energy released gradient/electron flow/ETC, energy converted to, heat/thermal ene	rgy;	
		nstant oxygen uptake C still works/oxygen acts as final electron acceptor; I oxidative phosphorylation still works		[3]
				[Total:8]
(a)	1	NicVAX/vaccine, recognised as, non-self/foreign;		
	2	ref. to antigen presenting cells;		
	3	(recognised/bound, by), specific/particular/certain, B-lymphocytes I correct/right	s;	
	4	clonal selection;		
	5	clonal expansion/mitosis/cell division, of B-lymphocytes;		
	6	T-helper cells stimulate B-lymphocytes;		
	7	T-helper cells release cytokine;		
	8	B-lymphocytes, become/mature into, plasma cells;		
	9	plasma cells, secrete/produce, antibody;		

A B-cell for B-lymphocyte throughout

[max 5]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	43

- (b) 1 plasma cells/B-lymphocytes, extracted from (mouse) spleen; I blood
 - 2 fused with, myeloma/cancerous/tumour/malignant, cells; I 'mixed with'
 - 3 use of, a fusogen/electrofusion; A EFF-AFF/detergent
 - 4 formation of hybridoma cells;
 - 5 identify hybridoma cells with, specific/anti-nicotine/relevant, antibody;
 - 6 large-scale culture/grow in fermenter;
 - 7 AVP; e.g. detail of cell identification

[max 4]

(c) (i) increase from 0 to 30 mins

or

rapid/steep, increase from 0 to 15 mins;

(from 30 mins) decrease then, gradual/slow/gentle, increase; I steady

[2]

- (ii) 1 (both) antibodies reduce nicotine (concentration in the fetal circulation);
 - 2 at specified time quote concentration for nicotine and either Nic-IgG or Nic311 plus units

or

compare maximum concentrations for nicotine = 12.5 ng cm⁻³ and Nic-IgG = 2.0 ng cm⁻³ and Nic311 = 5.5 ng cm⁻³; units need to be quoted once only

- 3 lower nicotine (concentration) gives fewer adverse side-effects in the fetus;
- 4 Nic-IgG, is more effective/ reduces the fetal nicotine (concentration) to a lower level, (than Nic311);
- 5 AVP; e.g. do not know concentration of nicotine that is harmful to fetus/
 idea that nicotine still present in fetal circulation

[max 3]

(d) pregnancy testing / diagnosis of disease / treatment of disease / delivery of drugs / blood or tissue typing;

I monoclonal antibodies kill pathogens

[1]

[Total:15]

P	age :			
			Cambridge International AS/A Level – October/November 2015 9700	43
3	(a)	(i)	1 expose salmon to, IPN/virus;	
			2 (humans) select/choose/identify, unaffected/resistant, individuals; A survivors	
			3 breed them together;	
			4 repeat for several generations;	[max 3]
		(ii)	1 increase in homozygosity;	
			2 harmful recessive alleles may be expressed;	
			3 inbreeding depression/loss of hybrid vigour;	
			4 limited gene pool/decrease in genetic variation;	
			5 AVP; e.g. loss of desirable traits	[max 2]
	(b)	(i)	 accept ora throughout comparative statement that group A, have lower percentage mortality 	•
			2 after 30 days no more in group A die or	
			rise in deaths in group B , throughout <i>I</i> until 45 days;	
			3 at specified time in days quote mortality for both A and B plus % unit; A 'percentage mortality' for unit	
			4 (more) resistance/less susceptibility, (to IPN) in group A;	
			5 ref. to resistance allele(s); A resistance gene R immunity/tolerance	
			6 infection spreads throughout/reservoir of infection in, group B ;	[max 4]
		(ii)	another, disease/pathogen, could be present;	
			by chance / random event; e.g. pollution / temperature variation	[max 1]
				[Total:10]
4	(a)	1	identify females, with the recessive allele/who are carriers;	
		2	if embryo has <u>allele</u> can choose abortion ;	
		3	select unaffected IVF embryo (to implant) ; ${\bf A}$ pre-implantation genetic diagnosis	
		4	women can choose not to have children;	[max 2]

Mark Scheme

Page 5

Syllabus

Paper

age t)		Mark Scheme Sylla		Paper
		Cam	bridge International AS/A Level – October/November 2015 970	10	43
(b)	(i)	1	insert a, functional/normal/dominant/correct, <u>allele</u> ; R remove/replace, faulty allele I gene		
		2	to obtain, functional/normal/correct, protein/polypeptide; A e.g. clotting factor		
		3	reduce the symptoms (of the disorder);		
		4	restore/modify/enhance, cellular functions; A e.g. enzyme reaction/clotting process/membrane transport		
		5	increase, quality of life/life expectancy/survival; A live normal life		
		per	nalise germ-line therapy once only		[max 2]
	(ii)	1	caused by a recessive <u>allele</u> ;		
		2	serious/common, disorder;		[max 1]
(c)	(i)	1	F9 gene is shorter;		
		2	easier to insert into, plasmid/vector/adenovirus;		
		3	easier to enter nucleus ; I into cell		
		4	easier to integrate into genome;		
		ora	throughout for F8 gene		[max 2]
	(ii)	ade 1	enovirus advantage (double-stranded) <u>DNA</u> so no, reverse transcription/making <u>c</u> DNA; I single-stranded to double-stranded step alone		
		2	high gene expression so produce more (therapeutic) protein;		
		ade 3	enovirus disadvantage high immune response so adenovirus may be removed before it reac target cells ;	hes	
		4	high immune response so, allergies/side effects;		[max 3]
					[Total:10]
(a)	(i)	1	diversity of, habitats/ecosystems;		
		2	number of different species;		
		3	genetic diversity within a species;		[max 2]

Mark Scheme

Page 6

5

Syllabus

Paper

Page 7	7		Mark Scheme	Syllabus	Paper
raye /		<u>Ca</u> m	bridge International AS/A Level – October/November 2015	9700	43
	(ii)	1 or	maintain, food chains/food webs		
		_	intain, stability/balance, in <u>ecosystems</u> ; I ecological		
		2	maintain, genetic diversity/genetic variation/gene pool;		
		3	resources (for humans); e.g. biofuel/food/medicine/wood		
		4	aesthetic reasons/(eco)tourism;		
		5	maintain, nutrient cycle/soil structure/climate stability;		[max 3]
(b)	(i)	bet 1	ween 1970 and 1990 in terrestrial, as protected areas increase, biodiversity decrease A negative correlation/inversely proportional	es	
		2	in marine (general trend) as protected areas increase, biodiver increases; A positive correlation	sity	
		3	exceptions; e.g. dip, from 1980/till 1985 (in marine)/rise, from 1970/till 1975 (in terrestrial);		
		bet 4	ween 1990 and 2005 in both habitats as total area protected increases, biodiversity decreases;	′	[max 3]
	(ii)	1	marine environments are difficult to, patrol/monitor;		
		2	lack of public, awareness/interest;		
		3	international ownership issues ; A example		
		4	difficult to, set/mark/recognise, boundaries;		
		5	AVP ; e.g. problem of mobile populations		[max 2]
					[Total:10]
(a)	G;				
	С;				
	J;				
	В;				[4]
(b)	(i)	515	5 (%) ;;		
			ow one mark for working $\frac{14.76 - 2.40}{2.40} (\times 100)$ or $\frac{12.36}{2.40} (\times 100)$		[2]

	(ii)) hig 1	<i>h protein diet</i> hydrolysed/digested, to amino acids (in gut) ; A broken down	
		2	excess amino acids cannot be stored;	
		3	deaminated (in liver)/ornithine cycle, to produce urea;	
		4	more urea in blood filtered into nephron(s);	[max 2]
				[Total:8]
7	(a) (i)) 1	more light absorbed by chlorophyll;	
		2	short/blue, wavelengths have more energy; ora A suitable figures for X (in range 400–500nm) or for Y (in range 600–700nm)	
		3	(so) greater rate of photosynthesis;	[max 2]
	(ii)) 1	contain chlorophyll;	
		2	reflects/does not absorb, green light; A reflects/does not absorb, 500–600 nm	[2]
	(iii)) 1	absorbs light, wavelengths/colours, not absorbed by, primary pigment/reaction centre/P680/P700;	
		2	passes (light) energy to, primary pigment/reaction centre/P680/P700;	[2]
	(b) 1	ded	crease in rate of photosynthesis ; A photosynthesis stops	
	2	rub	isco/enzyme, <u>denatured</u> ;	
	3	les	s/no, carbon dioxide, fixed/binds to RuBP;	
	4	(ini	tial) increase in transpiration ; A high transpiration	
	5	los	s of turgor/wilting;	
	6	AB	A production;	
	7	(ev	entually) stomata close ;	
	8	red	luction in carbon dioxide uptake ;	
	9	pho	otorespiration/rubisco binds to oxygen instead of carbon dioxide;	[max 5]

Mark Scheme

Cambridge International AS/A Level – October/November 2015

Page 8

Syllabus

9700

Paper

43

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	43

(c) rubisco/RuBP carboxylase-oxygenase;

thylakoids; I membranes

DNA;

ribosomes ; **A** 70S **R** 80S [4]

[Total:15]

8 (a) NNGG

NNGg

NnGG

NnGg;;

4 correct = 2 marks 2/3 correct = 1 mark

[2]

- (b) 1 <u>test</u> cross;
 - cross fly with, vestigial wing and ebony body fly or double/homozygous, recessive fly/nngg fly;
 - 3 if some offspring have vestigial wing and/or ebony body genotype is heterozygous; **A** if, some offspring have recessive trait/not all offspring have dominant trait, genotype is heterozygous
 - 4 if offspring all have normal wing and/or grey body genotype is homozygous;
 A if offspring all have dominant trait genotype is homozygous

A short for vestigial and black for ebony throughout

[max 3]

(c)

parental genotypes		e male) ("Y	(red t	(red female) X^RX° ;	
gametes	Xw	Υ	\mathbf{X}^{R}	Х°;	
offspring genotypes	$\mathbf{X}^{R}\mathbf{X}^{w}$	X°X ^w	$\mathbf{X}^{R}\mathbf{Y}$	X°Y;	
offspring phenotypes	red-eyed female	orange-eyed female	red-eyed male	orange-eyed male;	

 $wrong\ symbols = 0$

superscript R on Y chromosome = 0 superscripts w/o on Y chromosome = 1 (for correct line 4)

no X and Y = max 2 (for correct lines 3 and 4)

ecf alleles written as subscripts not superscripts = max 3 **ecf** superscript R written as small r = max 3

[4]

[Total:9]

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	43

- 9 (a) 1 germinal epithelial cells form oogonia; A primordial germ cells form oogonia
 - 2 by mitosis; A mitosis increases number of oogonia
 - 3 ref. to germinal epithelial cells/oogonia, are, diploid/2n;
 - 4 oogonia, grow/mature;
 - 5 (oogonia) start meiosis to form primary oocytes;
 - 6 meiosis stops at prophase 1;
 - 7 stage, 1/2/3/4/5/6, occurs in, embryo/fetus;
 - 8 many primary oocytes in baby girl at birth;
 - 9 primary oocyte completes meiosis I;
 - 10 at/after, puberty; **A** correct *ref. to* each menstrual cycle/before ovulation
 - 11 produces secondary oocyte and (first) polar body;
 - 12 products (of meiosis I) are two haploid cells;
 - 13 secondary oocyte undergoes meiosis II at fertilisation;
 - 14 produces ovum and (second) polar body;
 - 15 AVP; e.g. ref. to events occur in follicles

correct names required for all mp except mp6, mp7, mp10, mp12 and mp15

[max 9]

- **(b)** 1 fall in concentration of progesterone;
 - 2 endometrium (uterine lining) breaks down; I 'thins'
 - 3 menstruation/period, occurs;
 - 4 follicular/granulose, cells secrete oestrogen; I oestrogen produced
 - 5 oestrogen concentration rises;
 - 6 (oestrogen) stimulates, proliferation/thickening/increase in blood vessels, of endometrium;
 - 7 corpus luteum secretes progesterone ; I progesterone produced
 - 8 progesterone concentration increases;
 - 9 (progesterone) maintains endometrium; I 'thickens'

[max 6]

[Total:15]

Page 11	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	43

- 10 (a) 1 hybrids/offspring from cross between two species, infertile/sterile;
 A AA × BB gives, sterile/infertile, AB
 - 2 (normal) meiosis cannot occur;
 - 3 chromosomes do not pair up;A set A chromosomes, not homologous to/do not pair with, set B
 - 4 (spontaneous) doubling of chromosome number/formation of, tetraploid/AABB (emmer wheat); A chromosome doubling
 I doubling idea for mp 4 if context not chance occurrence but ecf for mp 6
 - 5 non-disjunction (in mitosis); **A** in meiosis (unreduced gametes)
 - 6 restores fertility/(AB) gametes can now form; must be linked to mp 4
 - second hybridisation <u>and</u> polyploidy gives, hexaploid;
 A 4n (emmer wheat) × 2n (wild goat grass) <u>and</u> chromosome number doubling → 6n
 A AABB × CC → ABC <u>and</u> doubling to AABBCC

benefits

- 8 hybrid vigour ;
- 9 large grains;
- 10 high yield;
- beneficial characteristic/named example, introduced by parent of hybrid;
 A example e.g. shorter stems plus benefit/
 grain remains attached to ear more strongly plus benefit

[max 8]

Page 12	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	43

(b) environmental

- 1 GM/genetically modified, rape may itself be, a weed/invasive;
- 2 pollen transfer to/hybridisation with, wild relatives;
- 3 <u>resistant gene</u> transfer to, non-GM crops/wild relatives; I other plants
- 4 (resulting) hybrid offspring invasive;
- 5 (intensive) use of herbicide selects for herbicide-resistant weeds;
- 6 (intensive use of herbicide) reduces biodiversity;

economic

- 7 problem with competition between crops and herbicide-resistant weeds;
- 8 *idea of*, contamination of organic farming/ accidental mixing of GM crops with non-GM, financial consequences;
- 9 high cost of/poor farmers cannot afford, GM, seeds/plants;
- 10 cost of herbicide;
- 11 cost of problems with pollution;
- 12 cost of human health problems;

[max 7]

[Total:15]