

# BIOLOGY

## Cambridge International Advanced Subsidiary and Advanced Level

Grade thresholds taken for Syllabus 9700 (Biology) in the May/June 2015 examination.

		minimum mark required for grade:				
	maximum mark available	A	B	C	D	E
Component 11	40	33	29	25	22	19
Component 12	40	33	30	26	23	20
Component 13	40	30	27	24	21	19
Component 21	60	46	43	36	29	23
Component 22	60	40	37	31	26	21
Component 23	60	42	39	33	28	23
Component 31	40	30	26	23	19	16
Component 32	40	32	28	25	22	19
Component 33	40	28	25	21	18	15
Component 34	40	27	24	21	18	15
Component 35	40	26	24	22	20	18
Component 41	100	67	56	47	38	29
Component 42	100	61	56	48	40	32
Component 43	100	67	56	47	38	29
Component 51	30	21	18	15	13	10
Component 52	30	23	20	17	14	11
Component 53	30	21	18	15	13	10

Grade A\* does not exist at the level of an individual component.

The maximum total mark for this syllabus is **260** for A Level and **130** for AS Level.

The overall thresholds for the different grades were set as follows.

Option	Combination of Components	A*	A	B	C	D	E
AW1	11, 22, 33, 42, 51	196	181	166	143	121	99
AX1	11, 21, 31, 41, 51	208	187	166	142	119	96
AY1	12, 22, 33, 42, 52	198	183	168	145	122	100
AZ1	13, 23, 35, 43, 53	208	187	166	142	119	96

Cambridge International Advanced Subsidiary and Advanced Level  
9700 Biology June 2015  
Grade Thresholds

Option	Combination of Components	A*	A	B	C	D	E
BW	42, 51, 66	181	165	149	128	108	88
BX	41, 51, 66	193	171	149	127	106	85
BY	42, 52, 66	183	167	151	130	109	89
BZ	43, 53, 66	193	171	149	127	106	85
CW	42, 51, 67	192	175	158	138	118	98
CX	41, 51, 67	204	181	158	137	116	95
CY	42, 52, 67	194	177	160	139	119	99
CZ	43, 53, 67	204	181	158	137	116	95
EW1	11, 22, 34, 42, 51	196	181	166	143	121	99
EX1	11, 21, 32, 41, 51	208	187	166	142	119	96
EY1	12, 22, 34, 42, 52	198	183	168	145	122	100
S1	11, 21, 31	–	101	93	81	69	57
S2	11, 21, 32	–	101	93	81	69	57
S3	12, 22, 33	–	101	93	81	69	57
S4	12, 22, 34	–	101	93	81	69	57
S5	13, 23, 35	–	101	93	81	69	57
S7	11, 22, 33	–	101	93	81	69	57
S8	11, 22, 34	–	101	93	81	69	57