

Cambridge International AS & A Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATIC	cs		9709/1
Paper 1 Pure N	Mathematics 1		May/June 202
			1 hour 50 minute
You must answ	ver on the question paper.		
You will need:	List of formulae (MF19)		

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.

PapaCambridge

JC21 06_9709_12/RP © UCLES 2021

(b)	It is given that the equation $16x^2 - 24x + 10 = k$, where k is a constant	t, has exactly one roo
(b)	It is given that the equation $16x^2 - 24x + 10 = k$, where k is a constant Find the value of this root.	t, has exactly one roo
(b)		t, has exactly one roo
(b)		
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	
(b)	Find the value of this root.	

Describe fully the two single transformations which have been combined to give the result transformation.	in, [3
	•••
	•••
	•••
	•••
	•••
	•••
	•••
	•••
	•••
	••••
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	••••
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	••••
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	th
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	th
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	th
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	th
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	th
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	th
The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in x-direction.	th

		of a curve is $y = (x - ded to 4 decimal place)$		ollowing points lie on t	he curve. Non-exact
	A(2, k)	B(2.9, 2.8025)	C(2.99, 2.9800)	D(2.999, 2.9980)	E(3, 3)
(a)	Find <i>k</i> , giv	ving your answer co	rrect to 4 decimal plac	es.	[1]
(b)	Find the g	radient of AE, givin	g your answer correct	to 4 decimal places.	[1]
	•••••				
	•••••				
	e gradients pectively.	of BE , CE and DE	E, rounded to 4 decir	nal places, are 1.9748	, 1.9975 and 1.9997
(c)	State, givi gradient of	ng a reason for your f the curve at the por	r answer, what the value E .	lues of the four gradien	nts suggest about the [2]
	•••••				

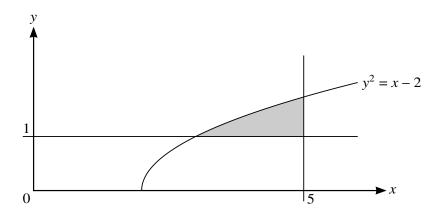
The coefficient of x in the expansion of $\left(4x + \frac{10}{x}\right)^3$ is p. The coefficient of $\frac{1}{x}$ in the expansion	sion of
$\left(2x + \frac{k}{x^2}\right)^5$ is q .	
Given that $p = 6q$, find the possible values of k .	[5]
	•••••
	•••••
	•••••
	•••••
	••••••
	•••••
	•••••
	•••••
LES 2021 9709/12/M/J/21 [Tur	n over

(a)	Find and simplify an expression for $ff(x)$.
(b)	Solve the equation $ff(x) = 34x^2 + 19$.

ind the values of p and q .	[4]
	••••••

Find the equation of the other circle of radius $\sqrt{52}$ for which l is also the tangent at A . [3]

<i>i</i> , i	3 and $b + 3$ respectively.
(a)	Find the values of a and b .
(b)	Find the sum of the first 20 terms of the arithmetic progression.



The diagram shows part of the curve with equation $y^2 = x - 2$ and the lines x = 5 and y = 1. The shaded region enclosed by the curve and the lines is rotated through 360° about the x-axis.

Find the volume obtained.	[6]

•••••
•••••
•••••
•••••
 •••••
•••••
•••••
••••••
 ••••••
•••••
•••••

10	(a)	Prove the identity $\frac{1 + \sin x}{1 - \sin x}$	$\frac{1 - \sin x}{1 + \sin x} \equiv \frac{4 \tan x}{\cos x}.$	[4]

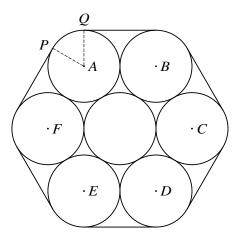
(1.)	** 1 1 1	$1 + \sin x$	$1 - \sin x$	0. 6.0.4.1	503
(b)	Hence solve the equation	$\frac{1-\sin x}{1-\sin x}$	$\frac{1}{1+\sin x}$	$= 8 \tan x \text{ for } 0 \leqslant x \leqslant \frac{1}{2}\pi.$	[3]
		•••••			
	•••••	•••••	•••••		•••••
	•••••	••••••	••••••		•••••
	•••••	•••••	•••••		•••••
		•••••	••••••		••••••
	•••••	•••••	•••••		•••••
	••••••	•••••	•••••		•••••
	•••••	•••••	•••••		•••••
		•••••	••••••		••••••
	•••••	•••••	•••••		•••••
	••••••	•••••	•••••		•••••
	•••••	•••••	•••••		•••••
	•••••	•••••	•••••		•••••

© UCLES 2021 9709/12/M/J/21 **[Turn over**

11	The stati	gradient of a curve is given by $\frac{dy}{dx} = 6(3x - 5)^3 - kx^2$, where k is a constant. The curve has a onary point at $(2, -3.5)$.
	(a)	Find the value of k . [2]
	(b)	Find the equation of the curve. [4]

(c)	Find $\frac{d^2y}{dx^2}$.	[2]
		••••••
(d)	Determine the nature of the stationary point at $(2, -3.5)$.	[2]
(d)	Determine the nature of the stationary point at $(2, -3.5)$.	[2]
(d)	Determine the nature of the stationary point at $(2, -3.5)$.	[2]
(d)	Determine the nature of the stationary point at (2, -3.5).	[2]
(d)	Determine the nature of the stationary point at (2, -3.5).	
(d)		

© UCLES 2021 9709/12/M/J/21 **[Turn over**



The diagram shows a cross-section of seven cylindrical pipes, each of radius 20 cm, held together by a thin rope which is wrapped tightly around the pipes. The centres of the six outer pipes are A, B, C, D, E and F. Points P and Q are situated where straight sections of the rope meet the pipe with centre A.

(a)	Show that angle $PAQ = \frac{1}{3}\pi$ radians.	[2]
(b)	Find the length of the rope.	[4]

	Find the area of the hexagon <i>ABCDEF</i> , giving your answer in terms of $\sqrt{3}$.	[2
		•••••
d)	Find the area of the complete region enclosed by the rope.	[3
		••••••
		•••••

Additional Page

must be clearly shown.	number(s)
	•••••
	•••••
	••••••
	•••••



BLANK PAGE



BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2021 9709/12/M/J/21

