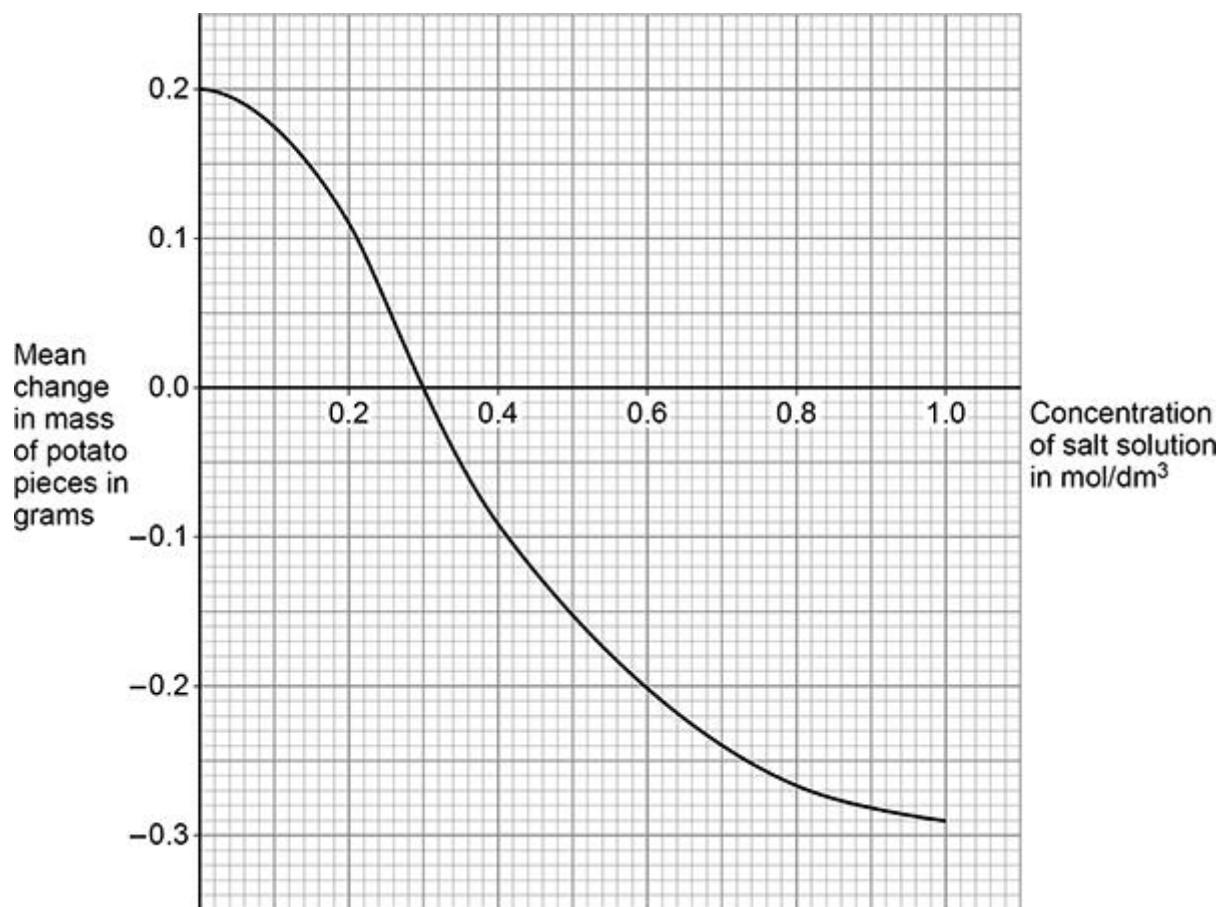


Questions are for both separate science and combined science students

**Q1.**

A student investigated the effect of concentration of salt solution on the mass of uncooked potato pieces.

The figure below shows the results.



- (a) Plan a method that could be used to obtain the results in the figure above.

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(6)

- (b) Explain the result for the potato pieces in the  $0.6 \text{ mol/dm}^3$  salt concentration.

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(3)

- (c) Explain why the result for the potato pieces at  $1.0 \text{ mol/dm}^3$  was different from the result at  $0.6 \text{ mol/dm}^3$ .

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(2)

(Total 11 marks)

**Q2.**

**Table 1** shows information about five different organisms.

**Table 1**

Organism	Surface area in $\text{m}^2$	Volume in $\text{m}^3$	Surface area to volume ratio
A	$6.04 \times 10^{-8}$	$1.65 \times 10^{-12}$	36606:1
B	$3.21 \times 10^{-3}$	$1.25 \times 10^{-6}$	2568:1
C	$9.96 \times 10^{-3}$	$1.35 \times 10^{-4}$	X:1
D	$4.61 \times 10^{-1}$	$1.57 \times 10^{-2}$	29:1
E	$1.99 \times 10^1$	$6.12 \times 10^0$	3:1

- (a) Calculate value X in **Table 1**.

Give your answer to the nearest whole number.

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X (nearest whole number) = \_\_\_\_\_

(3)

- (b) What is the relationship between the size of an organism and its surface area to volume ratio?

Use **Table 1**.

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(1)

- (c) Organism **B** exchanges gases with the environment directly through its skin.

Organism **D** exchanges gases with the environment using its respiratory system.

Explain why organism **D** requires a respiratory system, but organism **B** does **not** require a respiratory system.

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(2)

**Table 1** is repeated below.

**Table 1**

Organism	Surface area in $\text{m}^2$	Volume in $\text{m}^3$	Surface area to volume ratio
<b>A</b>	$6.04 \times 10^{-8}$	$1.65 \times 10^{-12}$	36606:1
<b>B</b>	$3.21 \times 10^{-3}$	$1.25 \times 10^{-6}$	2568:1
<b>C</b>	$9.96 \times 10^{-3}$	$1.35 \times 10^{-4}$	X:1
<b>D</b>	$4.61 \times 10^{-1}$	$1.57 \times 10^{-2}$	29:1
<b>E</b>	$1.99 \times 10^1$	$6.12 \times 10^0$	3:1

**Table 2** shows information about organism **D** and organism **E**.

**Table 2**

Organism	Metabolic rate in arbitrary units
<b>D</b>	890
<b>E</b>	75

- (d) Organisms **D** and **E** both keep a constant body temperature (warm-blooded).

Explain why the metabolic rate of organism **D** is greater than the metabolic rate of organism **E**.

Use information from **Table 1** and **Table 2**.

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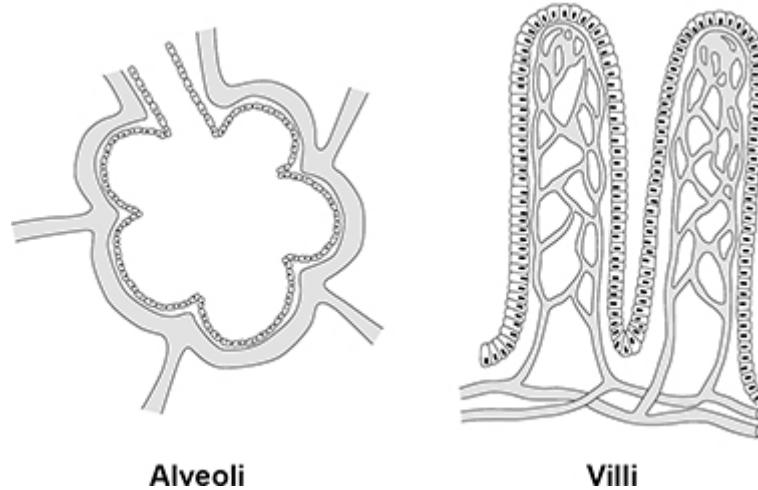
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(4)

- (e) Organism **D** and organism **E** both have alveoli in the lungs and villi in the small intestine.

The figure below shows some alveoli and some villi.



Describe how the alveoli and the villi are adapted to increase absorption.

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(4)  
(Total 14 marks)