Test #1

\* Do a lot of research to become more knowledgeable about what you want to test, so that in couple months you will not find yourself at a dead end.

\* Pick a reasonable large sample size. In my case, I picked thirty people, who ranged from ages sixteen to nineteen years old.

\* Buy thirty ninety-minutes cassette tapes.

\* Record from a "Masters of Classical Music, Vol. 2: Johann Sebastian Bach" compact disc to each of the tapes on side A for thirty minutes.

\* Record from a "Billboard: Top Rock'n'Roll Hits 1962-1966" compact disc to each of the tapes on side A for the next fifteen minutes, and continue recording on side B for the first fifteen minutes.

\* Record from N'SYNC's third CD to each of the tapes on side B for the last thirty minutes.

\* Label each of the tapes with not only their songs, but also your name and phone number.

\* Look through SAT books, such as "8 Real SATs" and find four different reading comprehension tests with six questions each

\* Create an instructions sheet that shows the subject exactly what to do and allow them to place their name and phone number.

\* Make thirty copies of each test and the instructions sheet.

\* Use a calculator to pick out which of the four tests go first, second, and third randomly. Then staple all four tests and the instructions sheet together into a packet.

\* Find volunteers who are either juniors or seniors in high school in the Bay Area, passing out thirty packets of tests and thirty cassette tapes.

\* After receiving the cassettes and test, correct the tests and put that data into charts

\* Analyze

Test #2

\* After receiving the cassette tapes back, start recording forty-five minutes of "Masters of Classical Music, Vol. 1: Wolfgang Amadeus Mozart" onto side A of fifteen tapes this time.

\* Label each of the tapes with not only the title "Mozart", but also your name and phone number.

\* Look through SAT books, such as "8 Real SATs" and find one more different reading comprehension test with six questions.

\* Create a survey based on performance in schools.

\* Create two instructions sheets( group a ) (group b). Instruction sheet A shows subjects in group A exactly what to do and allow them to place their name and phone number. Instruction sheet B has to shows subjects in group B, exactly what to do and allow them to place their name and phone number.

\* Make thirty copies of each test and fifteen copies of each instructions sheet. Then make fifty copies of the survey created previously.

\* Use a calculator to pick out which of the five tests go first, second, third, and fourth. Then staple all five tests and an instructions sheet together into a packet.

\* Find volunteers who range in between ages fourteen and eighteen in the Bay Area, passing out surveys.

\* After evaluating the surveys, figure out which of the volunteers are similar with their responses.

\* Hand out the packets of test to those who are similar with their reponses.

\* After receiving the cassette tapes and tests back, put data into charts

\* Analyze