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| Literary Review (cont.)  Many studies have been conducted regarding the behavioral differences between men and women due to their anatomical dissimilarities. In very few of these experiments have significant and reliable results been produced. Although there has been few instances of concrete results, there has been traces of evidence that support the hypothesis that there is actually differences between the minds of the sexes. With environmental factors and lurking variables influencing the mind, it is hard to isolate the mind and study it. The greater conductivity between the female brain, due to the thicker corpus collasum, lends evidence to the premise that females may have an advantage in storing information. This may be just one of the numerous differences between the female and male mind.  Different sexes have specialties toward different subjects. Females are more advanced at linguistic and artistic areas, therefore girls should have an advantage over guys on subjects such as English and Art. Guys are better at spatial and reasoning areas, therefore males should be more successful on subjects such as Math and Science. However, primary preferences become compromised as the subject grows and matures due to their environmental conditions and influences, especially education. Therefore, it is hard to distinguish these preferences since the differences diminishes with age. In addition, studies show that females are more emotional than males, and humans are better at remembering and recalling information under stressful conditions. Therefore, girls should recall their memory more easily.  Gender differences of the brain affect many real life situations, not just in careers and professions but also in academics. If there is a difference between the brains of two sexes, then it would seem inappropriate to have the uniform education. The same teaching techniques and standard testing would be unfairly biased toward a certain gender. If through experimentation concrete evidence supporting an actual difference is found, then modifications regarding the education system should be implemented. This is just one aspect of society would be better benefited if more information concerning brain differences is acquired.  The sexes are different because their brains are different. The brain, the chief administrative and emotional organ of life, is differently constructed in men and in women; it processes information in a different way, which results in different perceptions, behavior, and thought processes.    ([Intro1](http://docs.google.com/introduction.html))([Intro2](http://docs.google.com/intro2.html))([Intro3](http://docs.google.com/intro3.html))([Intro4](http://docs.google.com/intro4.html))([acknowledgement](http://docs.google.com/acknowledgement.html))  [[Home](http://docs.google.com/home.html)][[Introduction](http://docs.google.com/introduction.html)[[Acknowledgement](http://docs.google.com/acknowledgement.html)][[Hypothesis](http://docs.google.com/hypothesis.html)][[Procedure](http://docs.google.com/procedure.html)][[Data](http://docs.google.com/data.html)][[Conclusions](http://docs.google.com/conclusions.html)][[Recommendation](http://docs.google.com/recommendation.html)][[Bilio/Links](http://docs.google.com/biblio.html)]  [[2002 Projects](http://docs.google.com/AP2002/index.html)][[2001 Projects](http://docs.google.com/index.html)][[2000 Projects](http://docs.google.com/AP2000/index.html)][[1999 Projects](http://docs.google.com/AP99/index.html)][[1998 Projects](http://docs.google.com/AP98/index.html)] |