

Names:

## Boggle - Rubric for Project Management Process

Criteria	Level 4	Level 3	Level 2	Level 1
<b>Initiation with Project Charter</b> <b>C/T</b> <b>Due:</b>	<input type="checkbox"/> All sections were completed in great detail <input type="checkbox"/> Excellent document layout, very clear and easy to understand <b>10    9    8</b>	<input type="checkbox"/> All sections were completed in good detail <input type="checkbox"/> Very good document layout, clear and easy to understand <b>8    7.5    7</b>	<input type="checkbox"/> Some sections were completed in good detail <input type="checkbox"/> Good document layout, clear and easy to understand <b>7    6.5    6</b>	<input type="checkbox"/> Only a few sections were completed <input type="checkbox"/> Document lacked organization and was difficult to understand <b>5    4    3    2    1    0</b>
<b>Planning (C/T)</b> <b>Due:</b> <b>&amp;</b>	<input type="checkbox"/> Gantt charts are created with a high level of detail and accurate estimated dates <input type="checkbox"/> Tasks are evenly distributed <b>5    4</b>	<input type="checkbox"/> Gantt charts are created with a sufficient level of detail and accurate dates <input type="checkbox"/> Tasks are somewhat evenly distributed <b>4    3.5</b>	<input type="checkbox"/> Gantt charts are created with a high level tasks breakdown and estimates <input type="checkbox"/> Tasks are distributed <b>3.5    3</b>	<input type="checkbox"/> Gantt charts are created with estimates, however, lacking in detail and accuracy <input type="checkbox"/> Tasks are distributed, but not evenly <b>3    2    1    0</b>
<b>Algorithm Design</b> <b>C/T</b>	<input type="checkbox"/> Algorithm provides all steps in great detail <input type="checkbox"/> Demonstrates insightful understanding of the task <input type="checkbox"/> Algorithm uses very efficient methods <b>10    9    8</b>	<input type="checkbox"/> Algorithm provides all required steps in good detail <input type="checkbox"/> Demonstrates good understanding of the task <input type="checkbox"/> Algorithm uses efficient methods <b>8    7.5    7</b>	<input type="checkbox"/> Algorithm provides adequate steps in minimal detail <input type="checkbox"/> Demonstrates adequate understanding of the task <input type="checkbox"/> Algorithm uses fairly efficient methods <b>7    6.5    6</b>	<input type="checkbox"/> Incomplete algorithm providing minimal steps that lacked detail <input type="checkbox"/> Demonstrates minimal understanding of task <input type="checkbox"/> Algorithm uses inefficient methods <b>5    4    3    2    1    0</b>
<b>Executing</b> <b>A</b>	<input type="checkbox"/> Students are using class time wisely and are on task ensuring project timelines are being met <b>10    9    8</b>	<input type="checkbox"/> Students are usually using class time wisely and are mostly on task ensuring project timelines are being met <b>8    7.5    7</b>	<input type="checkbox"/> Students are somewhat using class time wisely and are somewhat on task ensuring project timelines are being met <b>7    6.5    6</b>	<input type="checkbox"/> Students are occasionally using class time wisely and are occasionally on task ensuring project timelines are being met <b>5    4    3    2    1    0</b>

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<b>Monitoring and Controlling</b>  <b>A</b>	<input type="checkbox"/> Detailed evidence provided for monitoring project variables and schedule against the project plan <input type="checkbox"/> Corrective actions clearly documented and taken to address issues <b>10      9      8</b>	<input type="checkbox"/> Evidence provided for monitoring project variables and schedule against the project plan <input type="checkbox"/> Corrective actions documented and taken to address issues <b>8      7.5      7</b>	<input type="checkbox"/> Some evidence provided for monitoring project variables and schedule against the project plan <input type="checkbox"/> Some corrective actions documented and taken to address issues <b>7      6.5      6</b>	<input type="checkbox"/> Little evidence provided for monitoring project variables and schedule against the project plan <input type="checkbox"/> No corrective actions documented and taken to address issues <b>5      4      3      2      1      0</b>
<b>Closing</b>				
<b>Group Dynamics, Interactions, and Communication</b>  <b>C/T</b>	<input type="checkbox"/> Reflection was transparent and revealing adequate details about challenges and strengths of the dynamics of the group <b>10      9      8</b>	<input type="checkbox"/> Reflection was somewhat transparent and revealing adequate details about challenges and strengths of the dynamics of the group <b>8      7.5      7</b>	<input type="checkbox"/> Reflection was vague and provided limited detail about challenges and strengths of the dynamics of the group <b>7      6.5      6</b>	<input type="checkbox"/> Reflection was unclear and did not provide details about dynamics of the group <b>5      4      3      2      1      0</b>

T:      /35

C:      /35

A:      /20