

GRADES 6-12

THE
Daring English
TEACHER

ESSAY WRITING GRADING RUBRICS BUNDLE

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These are the same rubrics I use in my classroom for my common core essays: argument, informative, and narrative. There are also two specialized rubrics includes as well. One if for an analyzing theme essay, which can be used for any piece of literature, and the other is for a research essay.

In addition to the 100 point rubric, you will also find a rubric that contains a blank space for point values right after the original rubric. Not every essay in my classroom is worth 100 points, and I wanted to give you that freedom as well. For these rubrics, simply write in the points values for each columns and then run your copies.

Sincerely,
The Daring English Teacher

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THE DARING ENGLISH TEACHER

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Please feel free to contact me if you have any questions.

Thank you for your cooperation,

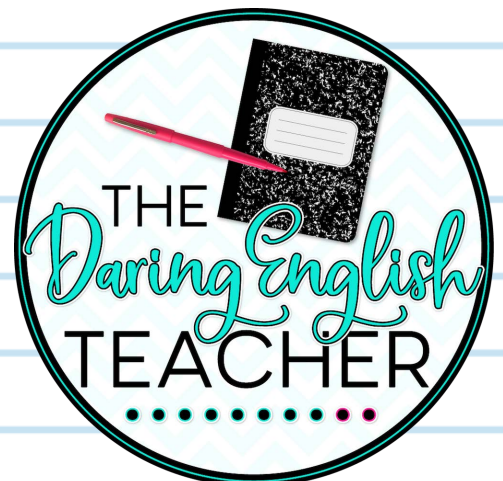
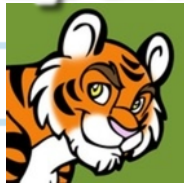
The Daring English Teacher

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ARGUMENT ESSAY GRADING RUBRIC

Introduction	10	8	6	4	2
	The intro contains an interesting hook, adequate background info, and an accurate thesis	The intro contains a hook, adequate background info, and a thesis	The intro is missing the hook or some of the background info	The intro is missing the thesis	There is no introduction
Conclusion	10		6		2
	The conclusion restates the thesis and includes a final thought		The conclusion restates the thesis		There is no conclusion
Organization	10	8	6	4	2
	The paper is organized in a logical manner	There are a couple minor organizational errors	There are a few organizational errors	There are major organizational errors	The paper lacks organization
Ideas	30	24	18	12	6
	The ideas, supporting evidence, and explanation support the claim exceptionally well	The ideas, supporting evidence, and explanation support the claim	The ideas, supporting evidence, and explanation are inadequate or slightly off topic –slightly supportive	The paper contains some ideas and supporting evidence, but it is not relevant to the topic	The paper lacks any ideas, supporting evidence, and explanation
MLA Format	10	8	6	4	2
	There are no MLA formatting errors.	There are a couple minor MLA formatting errors	There are a few minor MLA formatting errors	There are major MLA formatting errors	The paper is not in MLA format
Grammar	20	16	12	8	4
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read
Counter Argument	10		6		2
	The counter argument is addressed, supported with concrete details, and debunked with persuasive writing		The counter argument is addressed and somewhat debunked with persuasive writing		There is no counter argument

Comments: _____

TOTAL SCORE

ARGUMENT ESSAY GRADING RUBRIC

Introduction					
	The intro contains an interesting hook, adequate background info, and an accurate thesis	The intro contains a hook, adequate background info, and a thesis	The intro is missing the hook or some of the background info	The intro is missing the thesis	There is no introduction
Conclusion					
	The conclusion restates the thesis and includes a final thought		The conclusion restates the thesis		There is no conclusion
Organization					
	The paper is organized in a logical manner	There are a couple minor organizational errors	There are a few organizational errors	There are major organizational errors	The paper lacks organization
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MLA Format					
	There are no MLA formatting errors.	There are a couple minor MLA formatting errors	There are a few minor MLA formatting errors	There are major MLA formatting errors	The paper is not in MLA format
Grammar					
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read
Counter Argument					
	The counter argument is addressed, supported with concrete details, and debunked with persuasive writing		The counter argument is addressed and somewhat debunked with persuasive writing		There is no counter argument

Comments: _____

TOTAL SCORE

INFORMATIVE ESSAY GRADING RUBRIC

Organization	10	8	6	2
	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another, and are clearly linked to each other.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together.	The writing is not logically organized. Frequently, ideas fail to make sense together.
Grammar and Mechanics	20	16	12	4
	The writing is free or almost free of errors.	There are occasional errors that do not distract from the paper.	The writing has many errors, and they distract the reader.	The errors in the paper prevent the reader from reading.
MLA Format	20	16	12	4
	The paper has no MLA formatting errors. The paper is properly set-up, and the sources are correctly cited.	The paper has minor MLA formatting errors in either the set-up or the citations.	The paper has MLA errors in the set-up and in the citations.	The paper does not follow MLA format at all. There is no works cited page.
Introduction	10	8	6	2
	Includes an excellent hook and an adequate thesis statement that clearly states the topic of the research paper.	Introduction includes a hook and an adequate thesis statement that states the topic of the research paper.	The introduction is missing the thesis, or the thesis is incorrect.	The paper is missing an introduction.
Body Paragraphs/ Ideas	30	24	18	6
	The body paragraphs include exemplary topic sentences, supporting examples, and explanations. The author's ideas are clearly presented and explained.	The body paragraphs include adequate topic sentences, supporting examples, and explanations. The author's ideas are mostly presented and explained.	The body paragraphs include an attempt at topic sentences, supporting examples, and explanations. The author's ideas are partially presented and explained.	The body paragraphs lack topic sentences, supporting examples, and explanations. Little to no research is presented.
Conclusion	10	8	6	2
	Restates the thesis and main ideas and provides a final thought.	The conclusion restates the thesis, but fails to provide a final thought.	The conclusion fails to restate the thesis.	The paper is missing a conclusion.

Comments: _____

TOTAL SCORE

INFORMATIVE ESSAY GRADING RUBRIC

Organization				
	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another, and are clearly linked to each other.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together.	The writing is not logically organized. Frequently, ideas fail to make sense together.
Grammar and Mechanics				
	The writing is free or almost free of errors.	There are occasional errors that do not distract from the paper.	The writing has many errors, and they distract the reader.	The errors in the paper prevent the reader from reading.
MLA Format				
	The paper has no MLA formatting errors. The paper is properly set-up, and the sources are correctly cited.	The paper has minor MLA formatting errors in either the set-up or the citations.	The paper has MLA errors in the set-up and in the citations.	The paper does not follow MLA format at all. There is no works cited page.
Introduction				
	Includes an excellent hook and an adequate thesis statement that clearly states the topic of the research paper.	Introduction includes a hook and an adequate thesis statement that states the topic of the research paper.	The introduction is missing the thesis, or the thesis is incorrect.	The paper is missing an introduction.
Body Paragraphs/ Ideas				
	The body paragraphs include exemplary topic sentences, supporting examples, and explanations. The author's ideas are clearly presented and explained.	The body paragraphs include adequate topic sentences, supporting examples, and explanations. The author's ideas are mostly presented and explained.	The body paragraphs include an attempt at topic sentences, supporting examples, and explanations. The author's ideas are partially presented and explained.	The body paragraphs lack topic sentences, supporting examples, and explanations. Little to no research is presented.
Conclusion				
	Restates thesis and main ideas; provides a final thought.	Restates the thesis, but fails to provide a final thought.	The conclusion fails to restate the thesis.	The paper is missing a conclusion.

Comments: _____

TOTAL SCORE

NARRATIVE ESSAY GRADING RUBRIC

Exposition	20	16	12	8	4
	The author thoroughly develops and introduces the characters, setting, and conflict	The author introduces the characters, setting, and conflict	The author introduces two of the three items: characters, setting, conflict	The author introduces one of the three items: characters, setting, conflict	There is no exposition
Resolution	10		6		2
	The author concludes the narrative. The audience does not have any questions.		The author concludes the narrative. The audience may have some questions.		There is no conclusion
Organization	10	8	6	4	2
	The narrative is organized in a logical format and follows the plot diagram	There are a couple minor organizational errors in the plot diagram	There are a few organizational errors in the plot diagram	There are major organizational errors in the plot diagram	The paper lacks organization
Plot	30	24	18	12	6
	The author fully develops the plot. The events sequentially add information to create an interesting narrative	The author develops the plot. The events add information to create an interesting narrative	The author somewhat develops the plot. The events add information to the narrative	The author includes some details and events to somewhat develop the plot	The author does not include details, ideas, or events
Conflict	10	8	6	4	2
	The author establishes a clear conflict	The author establishes a conflict	The author establishes a vague conflict	The author attempts to establish a conflict	The author does not include a conflict
Grammar	20	16	12	8	4
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read

Comments: _____

TOTAL SCORE

NARRATIVE ESSAY GRADING RUBRIC

Exposition					
	The author thoroughly develops and introduces the characters, setting, and conflict	The author introduces the characters, setting, and conflict	The author introduces two of the three items: characters, setting, conflict	The author introduces one of the three items: characters, setting, conflict	There is no exposition
Resolution					
	The author concludes the narrative. The audience does not have any questions.		The author concludes the narrative. The audience may have some questions.		There is no conclusion
Organization					
	The narrative is organized in a logical format and follows the plot diagram	There are a couple minor organizational errors in the plot diagram	There are a few organizational errors in the plot diagram	There are major organizational errors in the plot diagram	The paper lacks organization
Plot					
	The author fully develops the plot. The events sequentially add information to create an interesting narrative	The author develops the plot. The events add information to create an interesting narrative	The author somewhat develops the plot. The events add information to the narrative	The author includes some details and events to somewhat develop the plot	The author does not include details, ideas, or events
Conflict					
	The author establishes a clear conflict	The author establishes a conflict	The author establishes a vague conflict	The author attempts to establish a conflict	The author does not include a conflict
Grammar					
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read

Comments: _____

TOTAL SCORE

ANALYZING THEME ESSAY GRADING RUBRIC

Introduction	15	12	9	3
	Contains an interesting hook, adequate background information, and a strong thesis.	Contains a hook, background information, and a thesis.	Missing or partial background information and/ or hook. Thesis is present.	No introduction/ no thesis statement.
Body	30	24	18	6
	The body paragraphs include excellent detail, sufficient evidence, and at least one quote per body paragraph. The examples are thoroughly explained.	The body paragraphs include adequate detail, some evidence, and at least one quote per body paragraph. The examples are somewhat explained.	The body paragraphs include some detail and evidence. One body quotation may be missing. There is an attempt at explaining the examples.	The body paragraphs are lacking detail and do not have enough quotations from the book.
Conclusion	10		5	
	The conclusion restates the thesis and includes a final statement, thought, or idea.		The conclusion restates the thesis.	
MLA format	15	12	9	3
Paper is properly set up and cited in MLA format	There are no MLA formatting or citing errors.	There are a few MLA formatting or citing errors.	There are formatting and citing errors.	The paper is not in MLA format
Grammar	10	8	6	2
	There are no grammatical errors.	There are a few minor grammatical errors.	There are a few major grammatical errors.	The paper contains many major grammatical errors.
Style	10	8	6	2
Academic language, formal tone, correct POV, no contractions	No contractions and no 1 st or 2 nd person personal pronouns.	Paper contains fewer than three contractions and/ or 1 st or 2 nd person personal pronouns.	Paper contains fewer than 10 contractions and/ or 1 st or 2 nd person personal pronouns.	Paper has many stylistic errors.
Organization	10		6	
	The paper is organized in a logical manner		The paper lacks organization	

Comments: _____

TOTAL SCORE

ANALYZING THEME ESSAY GRADING RUBRIC

Introduction				
	Contains an interesting hook, adequate background information, and a strong thesis.	Contains a hook, background information, and a thesis.	Missing or partial background information and/ or hook. Thesis is present.	No introduction/ no thesis statement.
Body				
	The body paragraphs include excellent detail, sufficient evidence, and at least one quote per body paragraph. The examples are thoroughly explained.	The body paragraphs include adequate detail, some evidence, and at least one quote per body paragraph. The examples are somewhat explained.	The body paragraphs include some detail and evidence. One body quotation may be missing. There is an attempt at explaining the examples.	The body paragraphs are lacking detail and do not have enough quotations from the book.
Conclusion				
	The conclusion restates the thesis and includes a final statement, thought, or idea.		The conclusion restates the thesis.	
MLA format				
Paper is properly set up and cited in MLA format	There are no MLA formatting or citing errors.	There are a few MLA formatting or citing errors.	There are formatting and citing errors.	The paper is not in MLA format
Grammar				
	There are no grammatical errors.	There are a few minor grammatical errors.	There are a few major grammatical errors.	The paper contains many major grammatical errors.
Style				
Academic language, formal tone, correct POV, no contractions	No contractions and no 1 st or 2 nd person personal pronouns.	Paper contains fewer than three contractions and/ or 1 st or 2 nd person personal pronouns.	Paper contains fewer than 10 contractions and/ or 1 st or 2 nd person personal pronouns.	Paper has many stylistic errors.
Organization				
	The paper is organized in a logical manner		The paper lacks organization	

Comments: _____

TOTAL SCORE

RESEARCH ESSAY GRADING RUBRIC

Standards of Quality	Excellent Exceeds expectations; exceptional quality	Good Above standard; good quality	Acceptable Mostly meets expectations; acceptable quality	Unacceptable Does not meet the standards; poor quality
Organization	10	8	6	2
	Very organized to support the purpose or argument. Ideas flow and are clearly linked to each other	Organized to support the central purpose or argument. Ideas are usually linked to each other	Mostly organized logically, although occasionally ideas fail to make sense together	Not logically organized. Frequently, ideas fail to make sense together
Grammar and Mechanics	10	8	6	2
	Free or almost free of errors	Occasional errors that do not distract from the paper	Includes many errors, and they distract the reader	Errors hinder understanding
Quality of Research	10	8	6	2
	The reader is confident the information can be trusted	The reader is uncertain of the reliability of some of the sources	The reader doubts the accuracy of much of the material presented	The reader doubts the value of the material and stops reading
MLA Format	20	16	12	4
	No MLA formatting errors in citations, Works Cited, or formatting	Minor MLA formatting errors in either the set-up or the citations	MLA errors in the set-up and in the citations	Does not follow MLA format at all. There is no works cited page
Introduction	10	8	6	2
	Includes an excellent hook and thesis that clearly states the topic of the research paper	Includes a hook and adequate thesis that states the topic of the research paper	Missing the thesis, or the thesis is incorrect	Missing the introduction
Body Paragraphs/ Ideas	30	24	18	6
	Includes exemplary topic sentences, supporting examples, and explanations. The author's ideas are clearly presented and explained	Includes adequate topic sentences, supporting examples, and explanations. The author's ideas are mostly presented and explained	Includes an attempt at topic sentences, supporting examples, and explanations. The author's ideas are partially presented and explained	Lacks topic sentences, supporting examples, and explanations. Little to no research is presented
Conclusion	10	8	6	2
	Restates the thesis and main ideas and provides an insightful statement of significance.	Restates the thesis and main ideas and provides a statement of significance.	Missing the statement of significance, or does not restate the main ideas.	Missing the conclusion.

Comments: _____

TOTAL SCORE

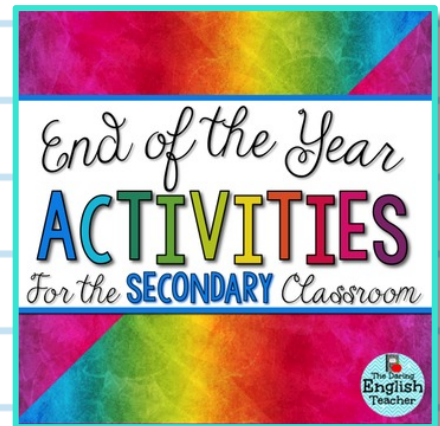
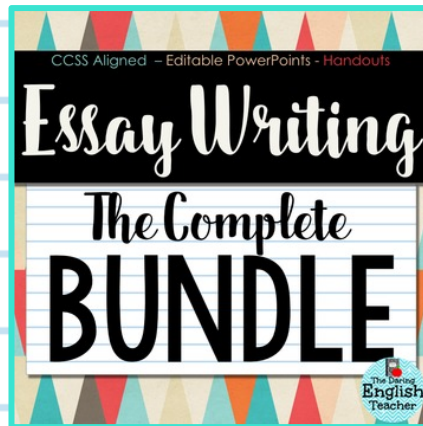
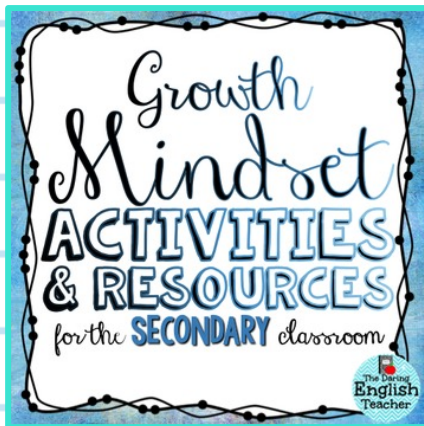
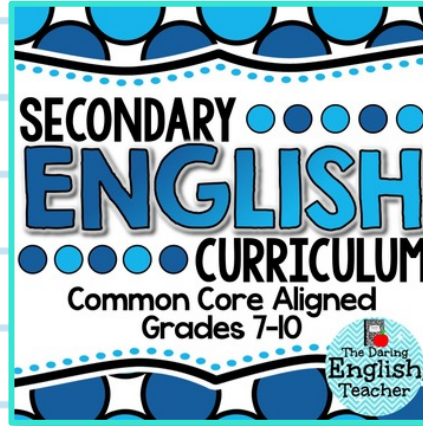
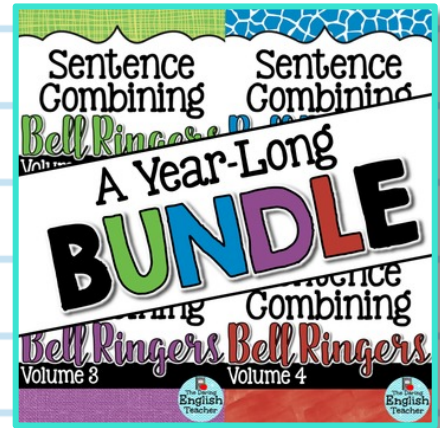
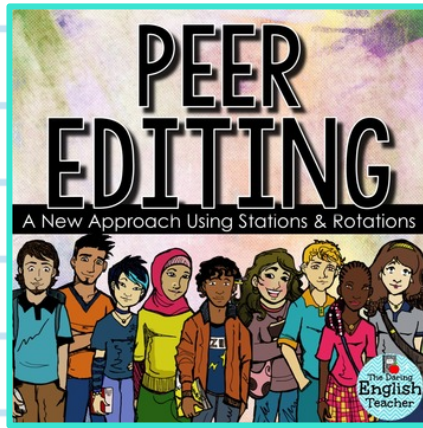
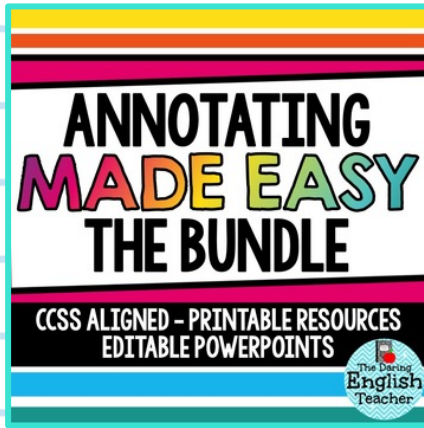
RESEARCH ESSAY GRADING RUBRIC

Standards of Quality	Excellent Exceeds expectations; exceptional quality	Good Above standard; good quality	Acceptable Mostly meets expectations; acceptable quality	Unacceptable Does not meet the standards; poor quality
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	Includes an excellent hook and thesis that clearly states the topic of the research paper	Includes a hook and adequate thesis that states the topic of the research paper	Missing the thesis, or the thesis is incorrect	Missing the introduction
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Conclusion				
	Restates the thesis and main ideas and provides an insightful statement of significance	Restates the thesis and main ideas and provides a statement of significance	Missing the statement of significance, or does not restate the main ideas	Missing the conclusion

Comments: _____

TOTAL SCORE

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