

**ACADEMIC
VOCABULARY
VOLUME 7
HIGH-FREQUENCY
WORDS
CONCEPT-EMPHASIS**

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THE DARING ENGLISH TEACHER

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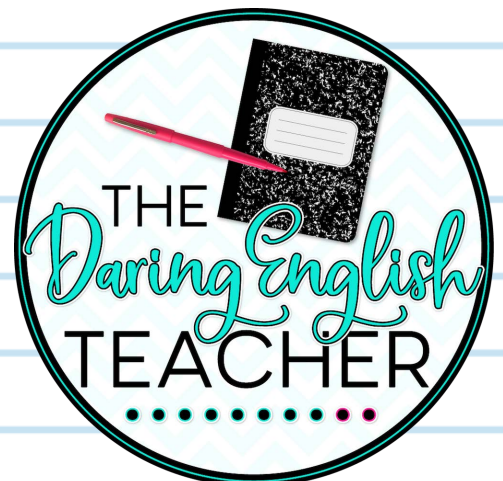
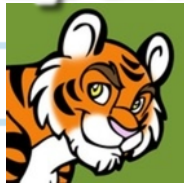
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ACADEMIC VOCABULARY VOLUME 7

Hello! Thank you for your purchase. I recently revised this resource to include best pedagogical practices and to add more structure to the unit. As the unit is currently set, I've broken down the 25 words into five 5-week units.

In this resource, you'll see an instructional PowerPoint presentation and a PDF file with student materials. These resources are designed to work together.

STARTING THE UNIT

Introduce students to the Week 1 academic vocabulary words. Since you are introducing this new vocabulary routine to their class day, you'll also want to briefly review PowerPoint slides 1-10 with your students. You will only need to do this during the first week, and maybe the second week if you feel your students need more reinforcement.

EACH WEEK INCLUDES

Each week is broken down into a separate mini unit. You'll want to print out a weekly recording sheet for each student. You may also choose to print out and provide students with a copy of the words for the entire unit. This is entirely optional.

- **Monday:** Assess students' prior word knowledge before you begin. The pretest is located in the PowerPoint presentation in each weekly section. The pretest is simple, and it is meant to get students thinking. The pretest should NOT be graded. Instead, have students reflect on their answers vs. the definitions you provide. After the pretest, provide students with their recording sheet and go over the week's words and definitions in the PowerPoint presentation. Students should write down the words and definitions.
- **Tuesday:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then to draw a quick visual representation for each word. To encourage engagement, ask students to group together and share and explain their illustrations.
- **Wednesdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then complete a word web for each vocabulary word. As a way to increase engagement, provide students with sticky notes and have them work together on a classroom-wide word web.
- **Thursdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and journal and reflect about their learning this week. What did they learn about the words? What word did they not know prior to this week? How will knowing these words help students succeed in an academic setting?
- **Fridays:** Quiz students using the quizzes included in the PDF. Have students grade their own quizzes or change quizzes with a partner to grade. After the quiz is over, have students record their scores and write down words they should continue to study.

WRAPPING UP THE UNIT

There are a few activities for the students to complete before the final assessment. It is not necessary to complete each one. There is a table-match game, a crossword puzzle, and a BINGO card. Select which review activity best suits your needs and complete a review activity before the final test. At the end of this document after the answer keys, there is a double-sided chart. This was included in the original file. I kept it in this file in case you would rather introduce all 25 words at once or have students keep their work on there. You could use this as one big pretest on the first Monday, or you could choose not to use it.

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #2

1. Concept
2. Conclude
3. Conduct
4. Confirm
5. Conform
6. Consent
7. Consist
8. Constitute
9. Construct
10. Context
11. Contract
12. Contradict
13. Contribute
14. Convince
15. Cooperate
16. Create
17. Define
18. Diminish
19. Discreet
20. Display
21. Diverse
22. Document
23. Domain
24. Dynamic
25. Emphasis

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #2

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Concept	Consent	Contract	Create	Diverse
Conclude	Consist	Contradict	Define	Document
Conduct	Constitute	Contribute	Diminish	Domain
Confirm	Construct	Convince	Discreet	Dynamic
Conform	Context	Cooperate	Display	Emphasis

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #2

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Concept	Consent	Contract	Create	Diverse
Conclude	Consist	Contradict	Define	Document
Conduct	Constitute	Contribute	Diminish	Domain
Confirm	Construct	Convince	Discreet	Dynamic
Conform	Context	Cooperate	Display	Emphasis

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #2

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Concept	Consent	Contract	Create	Diverse
Conclude	Consist	Contradict	Define	Document
Conduct	Constitute	Contribute	Diminish	Domain
Confirm	Construct	Convince	Discreet	Dynamic
Conform	Context	Cooperate	Display	Emphasis

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #2

1. **Concept** – an abstract or general idea
2. **Conclude** – to reach a decision or agreement
3. **Conduct** – organize or carry out
4. **Confirm** – establish the truth or correctness of something
5. **Conform** – comply with rules, standards, or laws
6. **Consent** – permission for something to happen or agreement to do something
7. **Consist** – to be composed or made up of
8. **Constitute** – to compose; form
9. **Construct** – to build or form by putting together parts
10. **Context** – the set of circumstances or facts that surround a particular event, situation, etc.
11. **Contract** – an agreement between two or more parties
12. **Contradict** – to assert the contrary or opposite of
13. **Contribute** – to give to a common supply, fund, etc.
14. **Convince** – to move by argument or evidence to believe, agreement, consent
15. **Cooperate** – to work or act together
16. **Create** – to cause to happen
17. **Define** – to explain or identify
18. **Diminish** – to make or cause to seem smaller, less, less important, etc.
19. **Discreet** – showing prudence and circumspection
20. **Display** – to show or exhibit
21. **Diverse** – of various kinds or forms
22. **Document** – to furnish with references, citations, etc.
23. **Domain** – a field of action, thought, influence, etc.
24. **Dynamic** – pertaining to or characterized by energy or effective action
25. **Emphasis** – special stress laid upon, or importance attached to

ACADEMIC VOCABULARY WEEK #1

High-Frequency Vocabulary Words #2

concept

conclude

conduct

confirm

conform

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

CONCEPT

2.

CONCLUDE

3.

CONDUCT

4.

CONFIRM

5.

CONFORM

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|--|
| 1. Concept | A. to reach a decision or agreement |
| 2. Conclude | B. establish the truth or correctness of something |
| 3. Conduct | C. comply with rules, standards, or laws |
| 4. Confirm | D. an abstract or general idea |
| 5. Conform | E. organize or carry out |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------|--|
| 1. Concept | A. to reach a decision or agreement |
| 2. Conclude | B. establish the truth or correctness of something |
| 3. Conduct | C. comply with rules, standards, or laws |
| 4. Confirm | D. an abstract or general idea |
| 5. Conform | E. organize or carry out |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------|--|
| 1. Concept | A. to reach a decision or agreement |
| 2. Conclude | B. establish the truth or correctness of something |
| 3. Conduct | C. comply with rules, standards, or laws |
| 4. Confirm | D. an abstract or general idea |
| 5. Conform | E. organize or carry out |

ACADEMIC VOCABULARY WEEK #2

High-Frequency Vocabulary Words #2

consent

consist

constitute

construct

context

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

CONSENT

CONSIST

CONSTITUTE

CONSTRUCT

CONTEXT

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------|--|
| 1. Consent | A. to build or form by putting together parts |
| 2. Consist | B. permission for something to happen or agreement to do something |
| 3. Constitute | C. to be composed or made up of |
| 4. Construct | D. to compose; form |
| 5. Context | E. the set of circumstances or facts that surround a particular event, situation, etc. |

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------|--|
| 1. Consent | A. to build or form by putting together parts |
| 2. Consist | B. permission for something to happen or agreement to do something |
| 3. Constitute | C. to be composed or made up of |
| 4. Construct | D. to compose; form |
| 5. Context | E. the set of circumstances or facts that surround a particular event, situation, etc. |

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------|--|
| 1. Consent | A. to build or form by putting together parts |
| 2. Consist | B. permission for something to happen or agreement to do something |
| 3. Constitute | C. to be composed or made up of |
| 4. Construct | D. to compose; form |
| 5. Context | E. the set of circumstances or facts that surround a particular event, situation, etc. |

ACADEMIC VOCABULARY WEEK #3

High-Frequency Vocabulary Words #2

contract

contradict

contribute

convince

cooperate

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

CONTRACT

CONTRADICT

CONTRIBUTE

CONVINCE

COOPERATE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------|---|
| 1. Contract | A. to work or act together |
| 2. Contradict | B. to assert the contrary or opposite of |
| 3. Contribute | C. to move by argument or evidence to believe, agreement, consent |
| 4. Convince | D. to give to a common supply, fund, etc. |
| 5. Cooperate | E. an agreement between two or more parties |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------|---|
| 1. Contract | A. to work or act together |
| 2. Contradict | B. to assert the contrary or opposite of |
| 3. Contribute | C. to move by argument or evidence to believe, agreement, consent |
| 4. Convince | D. to give to a common supply, fund, etc. |
| 5. Cooperate | E. an agreement between two or more parties |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------|---|
| 1. Contract | A. to work or act together |
| 2. Contradict | B. to assert the contrary or opposite of |
| 3. Contribute | C. to move by argument or evidence to believe, agreement, consent |
| 4. Convince | D. to give to a common supply, fund, etc. |
| 5. Cooperate | E. an agreement between two or more parties |

ACADEMIC VOCABULARY WEEK #4

High-Frequency Vocabulary Words #2

create

define

diminish

discreet

display

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

CREATE

2.

DEFINE

3.

DIMINISH

4.

DISCREET

5.

DISPLAY

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|---|
| 1. Create | A. to make or cause to seem smaller, less, less important, etc. |
| 2. Define | B. showing prudence and circumspection |
| 3. Diminish | C. to show or exhibit |
| 4. Discreet | D. to explain or identify |
| 5. Display | E. to cause to happen |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|---|
| 1. Create | A. to make or cause to seem smaller, less, less important, etc. |
| 2. Define | B. showing prudence and circumspection |
| 3. Diminish | C. to show or exhibit |
| 4. Discreet | D. to explain or identify |
| 5. Display | E. to cause to happen |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|---|
| 1. Create | A. to make or cause to seem smaller, less, less important, etc. |
| 2. Define | B. showing prudence and circumspection |
| 3. Diminish | C. to show or exhibit |
| 4. Discreet | D. to explain or identify |
| 5. Display | E. to cause to happen |

ACADEMIC VOCABULARY WEEK #5

High-Frequency Vocabulary Words #2

diverse

document

domain

dynamic

emphasis

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

DIVERSE

DOCUMENT

DOMAIN

DYNAMIC

EMPHASIS

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|---|
| 1. Diverse | A. special stress laid upon, or importance attached to |
| 2. Document | B. of various kinds or forms |
| 3. Domain | C. to furnish with references, citations, etc. |
| 4. Dynamic | D. pertaining to or characterized by energy or effective action |
| 5. Emphasis | E. a field of action, thought, influence, etc. |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------|---|
| 1. Diverse | A. special stress laid upon, or importance attached to |
| 2. Document | B. of various kinds or forms |
| 3. Domain | C. to furnish with references, citations, etc. |
| 4. Dynamic | D. pertaining to or characterized by energy or effective action |
| 5. Emphasis | E. a field of action, thought, influence, etc. |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #2

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------|---|
| 1. Diverse | A. special stress laid upon, or importance attached to |
| 2. Document | B. of various kinds or forms |
| 3. Domain | C. to furnish with references, citations, etc. |
| 4. Dynamic | D. pertaining to or characterized by energy or effective action |
| 5. Emphasis | E. a field of action, thought, influence, etc. |

ACADEMIC VOCABULARY TABLE MATCH

Directions: Cut the boxes out along the dotted lines. Then, mix up all the pieces and try to assemble them back together by matching the vocabulary word to its correct definition.



WORD	DEFINITION
concept	an abstract or general idea
conclude	to reach a decision or agreement
conduct	organize or carry out
confirm	establish the truth or correctness of something
conform	comply with rules, standards, or laws
consent	permission for something to happen or agreement to do something
consist	to be composed or made up of
constitute	to compose; form
construct	to build or form by putting together parts
context	the set of circumstances or facts that surround a particular event, situation, etc.
contract	an agreement between two or more parties
contradict	to assert the contrary or opposite of
contribute	to give to a common supply, fund, etc.

ACADEMIC VOCABULARY TABLE MATCH PAGE 2

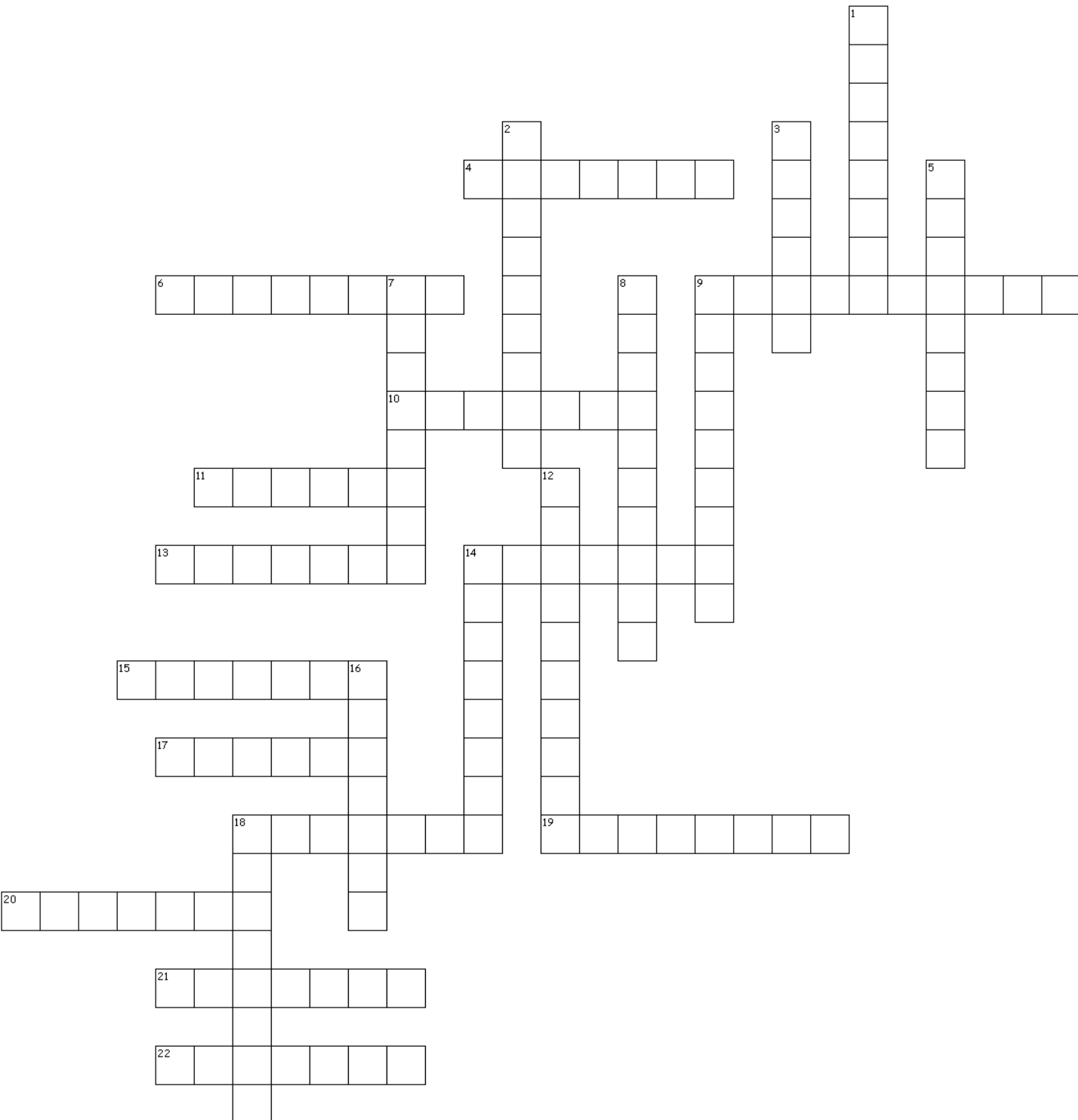


WORD	DEFINITION
convince	to move by argument or evidence to believe, agreement, consent, or a course of action
cooperate	to work or act together
create	to cause to happen
define	to explain or identify
diminish	to make or cause to seem smaller, less, less important, etc.
discreet	showing prudence and circumspection
display	to show or exhibit
diverse	of various kinds or forms
document	to furnish with references, citations, etc.
domain	a field of action, thought, influence, etc.
dynamic	pertaining to or characterized by energy or effective action
emphasis	special stress laid upon, or importance attached to

ACADEMIC VOCABULARY CROSSWORD PUZZLE

High-Frequency Vocabulary Words #2

Directions: Using the clues on the back of this page, complete the crossword puzzle.



CROSSWORD PUZZLE CLUES

High-Frequency Vocabulary Words #2

ACROSS

4. establish the truth or correctness of something
6. to reach a decision or agreement
9. to compose; form
10. an abstract or general idea
11. to cause to happen
13. organize or carry out
14. to be composed or made up of
15. pertaining to or characterized by energy or effective action
17. a field of action, thought, influence, etc.
18. of various kinds or forms
19. special stress laid upon, or importance attached to
20. comply with rules, standards, or laws
21. the set of circumstances or facts that surround a particular event, situation, etc.
22. to show or exhibit

DOWN

1. to furnish with references, citations, etc.
2. to build or form by putting together parts
3. to explain or identify
5. an agreement between two or more parties
7. showing prudence and circumspection
8. to assert the contrary or opposite of
9. to work or act together
12. to give to a common supply, fund, etc.
14. to move by argument or evidence to believe, agreement, consent, or a course of action
16. permission for something to happen or agreement to do something
18. to make or cause to seem smaller, less, less important, etc.

ACADEMIC VOCABULARY BINGO

Directions: Select 24 vocabulary words from the list for the entire academic vocabulary unit, and write one word in each of the blank boxes. Then, listen to the definitions. When the definition for a word on your card is called out, mark it off.

The first person to reach a BINGO (five boxes consecutively marked off either horizontally, vertically, or diagonally) wins.

		FREE SPACE		

ACADEMIC VOCABULARY FINAL QUIZ

High-Frequency Vocabulary Words #2

Directions: Correctly identify each vocabulary word by writing the letter of its correct definition.

- | | |
|----------------------|--|
| 1. _____ Concept | A. to show or exhibit |
| 2. _____ Conclude | B. establish the truth or correctness of something |
| 3. _____ Conduct | C. pertaining to or characterized by energy or effective action |
| 4. _____ Confirm | D. an abstract or general idea |
| 5. _____ Conform | E. to make or cause to seem smaller, less, less important, etc. |
| 6. _____ Consent | F. the set of circumstances or facts that surround a particular event, situation, etc. |
| 7. _____ Consist | G. to explain or identify |
| 8. _____ Constitute | H. to cause to happen |
| 9. _____ Construct | I. to work or act together |
| 10. _____ Context | J. showing prudence and circumspection |
| 11. _____ Contract | K. to give to a common supply, fund, etc. |
| 12. _____ Contradict | L. of various kinds or forms |
| 13. _____ Contribute | M. to build or form by putting together parts |
| 14. _____ Convince | N. comply with rules, standards, or laws |
| 15. _____ Cooperate | O. to compose; form |
| 16. _____ Create | P. to assert the contrary or opposite of |
| 17. _____ Define | Q. to furnish with references, citations, etc. |
| 18. _____ Diminish | R. to be composed or made up of |
| 19. _____ Discreet | S. an agreement between two or more parties |
| 20. _____ Display | T. to move by argument or evidence to believe, agreement, consent, or a course of action |
| 21. _____ Diverse | U. special stress laid upon, or importance attached to |
| 22. _____ Document | V. to reach a decision or agreement |
| 23. _____ Domain | W. a field of action, thought, influence, etc. |
| 24. _____ Dynamic | X. permission for something to happen or agreement to do something |
| 25. _____ Emphasis | Y. organize or carry out |

ACADEMIC VOCABULARY WEEKLY QUIZZES

High-Frequency Vocabulary Words #2

WEEK 1

1. D
2. A
3. E
4. B
5. C

WEEK 2

1. B
2. C
3. D
4. A
5. E

WEEK 3

1. E
2. B
3. D
4. C
5. A

WEEK 4

1. E
2. D
3. A
4. B
5. C

WEEK 5

1. B
2. C
3. E
4. D
5. A

ACADEMIC VOCABULARY FINAL QUIZ

High-Frequency Vocabulary Words #2

1. D
2. V
3. Y
4. B
5. N
6. X
7. R
8. O
9. M
10. F
11. S
12. P
13. K
14. T
15. I
16. H
17. G
18. E
19. J
20. A
21. L
22. Q
23. W
24. C
25. U

ACADEMIC VOCABULARY CHART

Directions: Before looking up the definition of the word, write what you think the word means in the "What I Think it Means" column. Then, look up the definitions and see how close your guess was.

Word	What I think it Means	What it Really Means
concept		
conclude		
conduct		
confirm		
conform		
consent		
consist		
constitute		
construct		
context		
contract		
contradict		
contribute		

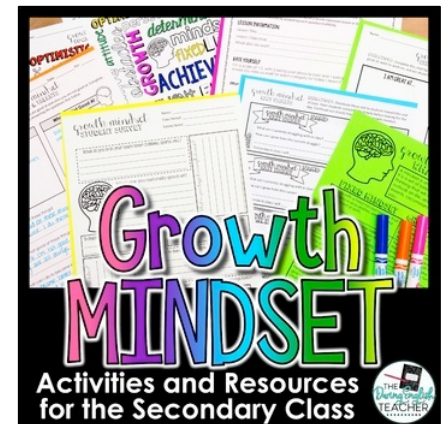
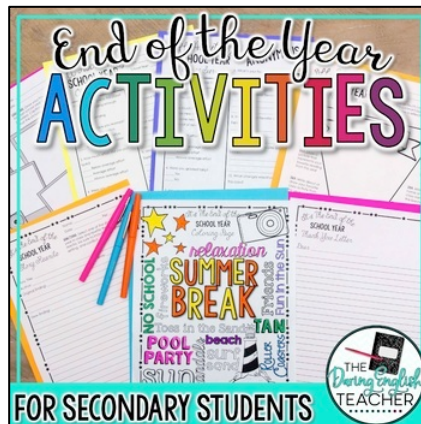
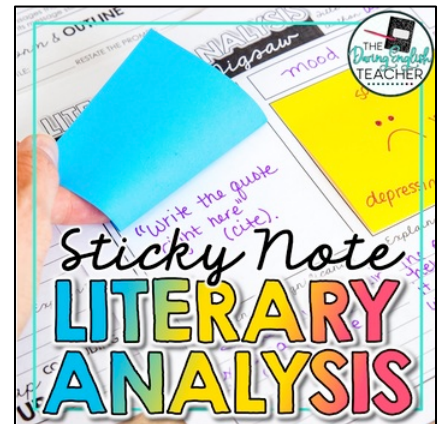
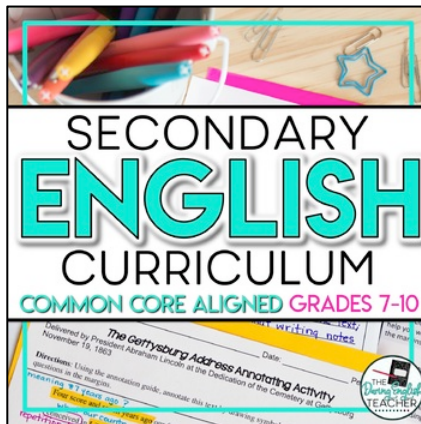
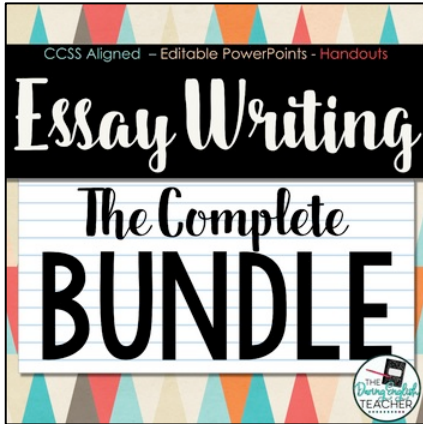
ACADEMIC VOCABULARY CHART

Word	What I think it Means	What it Really Means
convince		
cooperate		
create		
define		
diminish		
discreet		
display		
diverse		
document		
domain		
dynamic		
emphasis		

Go through the 25 words. Add up how many words you already knew, and how many words you did not know, but have now learned.

I knew _____ words I learned _____ words.

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