

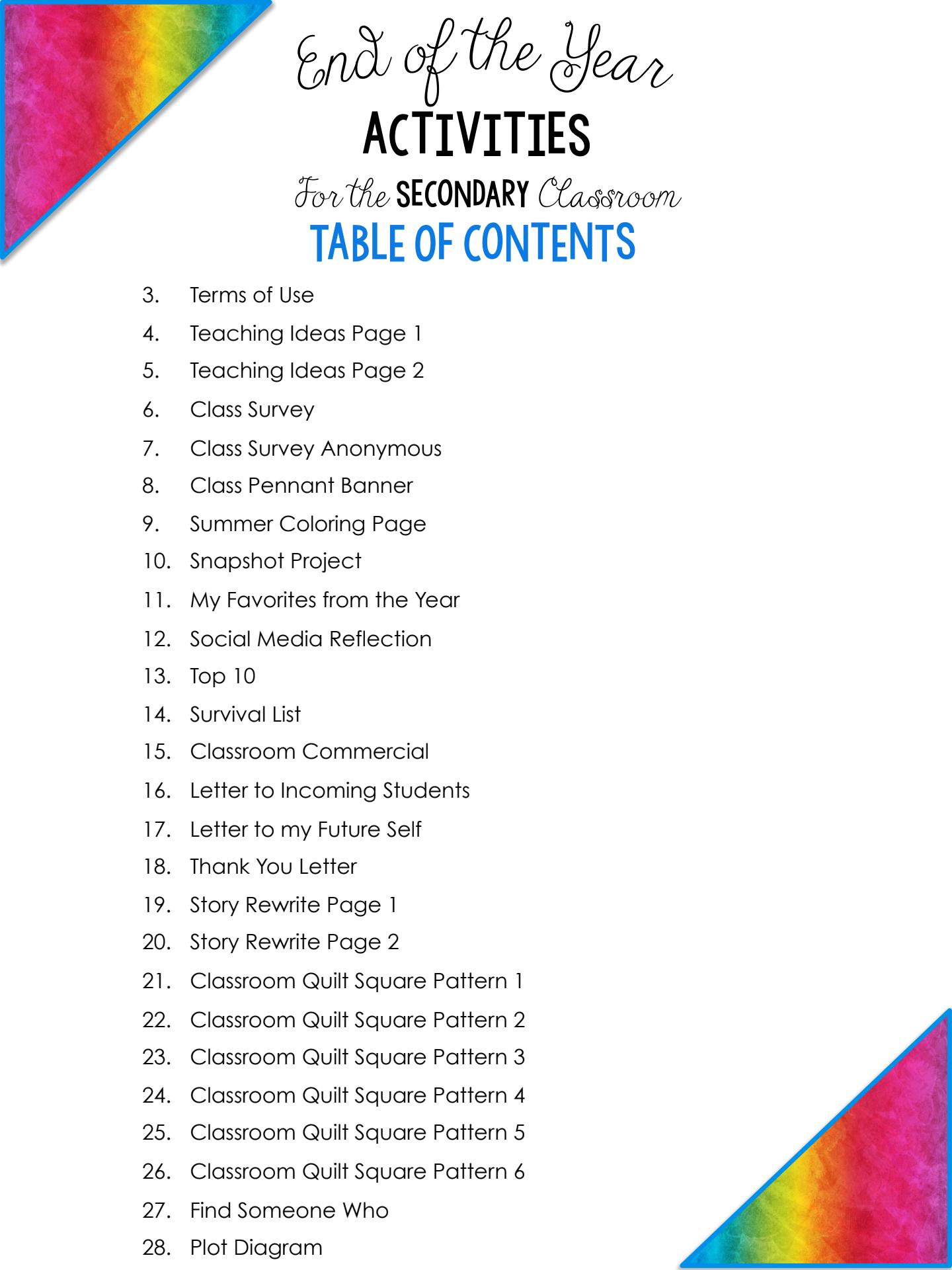


End of the Year

# ACTIVITIES

For the **SECONDARY** Classroom





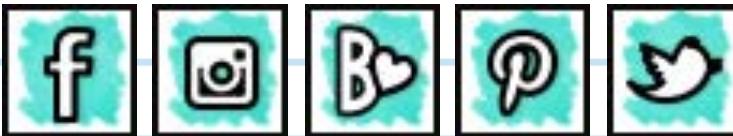
# *End of the Year*

# **ACTIVITIES**

*For the **SECONDARY** Classroom*

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# THE DARING ENGLISH TEACHER

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Please feel free to contact me if you have any questions.

**Thank you for your cooperation,**

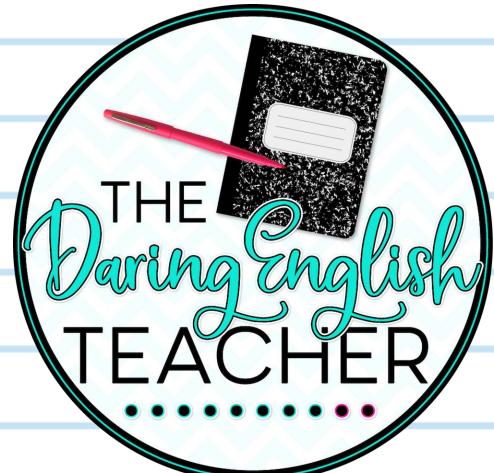
The Daring English Teacher

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# End of the Year ACTIVITIES

For the SECONDARY Classroom

**All About This School Year Class Survey**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Per: \_\_\_\_\_

School Year: \_\_\_\_\_

1. How challenging was this class?  
 Not challenging enough  
 Just right  
 Too challenging

2. How much have you learned?  
 No new information  
 Some new information  
 A lot of new information

3. How much effort did you put into this?  
 Below average effort  
 Average effort  
 Above average effort

4. Were you graded fairly?  
 Yes  
 No

5. How does this class compare to others?  
 Worse  
 The same  
 Better

6. What is your favorite memory from this class?

7. What is your least favorite memory?

8. What was your favorite lesson/assignment? Explain:

9. What is your least favorite lesson/assignment? Explain:

10. What changes would you make to improve this class?

**All About This School Year Class Survey**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Per: \_\_\_\_\_

ANONYMOUS

1. How challenging was this class?  
 Not challenging enough  
 Just right  
 Too challenging

2. How much have you learned?  
 No new information  
 Some new information  
 A lot of new information

3. How much have you learned?  
 No new information  
 Some new information  
 A lot of new information

4. How much effort did you put into this?  
 Below average effort  
 Average effort  
 Above average effort

5. Were you graded fairly?  
 Yes  
 No

6. How does this class compare to others?  
 Worse  
 The same  
 Better

7. What is your least favorite memory?

8. What was your favorite lesson/assignment? Explain:

9. What is your least favorite lesson/assignment? Explain:

10. What changes would you make to improve this class?

**All About This School Year Class Pennant Banner**

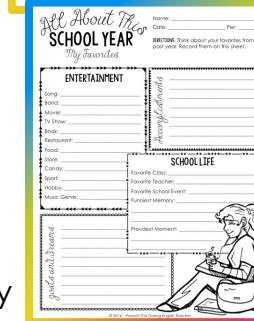
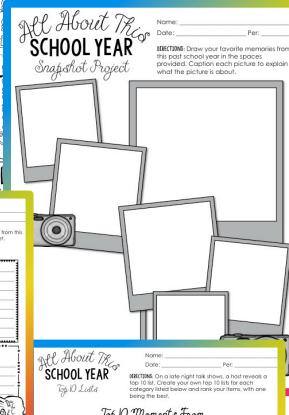
Name: \_\_\_\_\_ Date: \_\_\_\_\_ Per: \_\_\_\_\_

INSTRUCTIONS: Use as much color as possible to make this banner look great! It will be a reflection of your year in this classroom.

1. Draw your name or the class name in the banner.

2. Color in or draw your favorite class activity from this year.

3. Write me to know \_\_\_\_\_



## Summer Coloring Page

Coloring pages are fun and trendy...and they are the perfect activity to give to students who finish their final exam early.

## Snapshot Project

Students recreate their favorite memories from the year

## My Favorites from the Year

Students record their favorites from the year. IDEA: Hold onto these pages until your students graduate and give them back to the students years later. They will absolutely love the stroll down memory lane.

## Social Media Reflection

Students recreate the year on an Insta-social media profile

## Top 10

Students recount their top 10 memories from this school year and your classroom. IDEA: Have students read the memories aloud.

## Share With Me on Social Media!

I would **absolutely LOVE** to see the **beautiful work** your students **create** with these back to school activities. Post pictures of your students working on these activities or the final product and mention me in the comments.

# End of the Year **ACTIVITIES**

# For the **SECONDARY** Classroom

# Survival List

Group the students together and have them create a survival list of necessary skills, items, and behaviors for your classroom. Your future students will thank you.

## Classroom Commercial

Students love producing videos. Have them create a commercial or movie premiere for your class. Imaging how fun it will be to show your class next school year.

## **Letter to Incoming Students**

Students pen a letter to incoming students. They can offer advice or just talk about what they liked and disliked about your class.

## **Letter to my Future Self**

Have students write a letter to themselves in the future. They will love reading them down the road.

## Thank you letter

Encourage students to write a thank you letter to someone who really helped them this year. It can be a mentor, coach, teacher, or relative.

# Story Rewrite

Your students didn't like the way a story ended? Challenge them to rewrite the ending.

## **Classroom Quilt**

Your students each work on a square for the quilt. You can display it in your classroom for next year's students. Plus, your former students will love stopping by your room next year tissue their work.

## Find Someone Who

This is a fun twist on the classic ice breaker. Rather than getting to know each other, students get to know each other's accomplishments.

## Plot Diagram

Have students plot out this past school year on a plot diagram

COMMERCIAL SCRIPT	RESPONDING VIDEO
	<p>For your video, by writing a script in the left column, then plan the narration you want to include in the right column.</p> <p><b>Remember to include timely illustrations in the video column.</b></p>  <p>Illustrations, draw or sketch out how you want the scene.</p>

**It's The End of the SCHOOL YEAR**

Letters to Incoming Students

No  
Di  
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to  
sue  
you

<p><b>It's The End of the SCHOOL YEAR</b></p> <p><b>Letter to Incoming Students</b></p> <p><b>Dear Future Students</b></p>	<p>Drive _____ Per: _____</p> <p><b>100% TIME</b> Think about everything you have learned this school year. Write a letter of advice to next year's incoming students that they can succeed in my classroom.</p>
<p>Following the instructions below, use pencils, crayons, or markers to decorate the outside of your envelope to represent your experience in my classroom this year.</p> <p>The envelope will be given to the incoming students to keep as a memento for the future.</p>	
<p>With The Caring English Teacher</p>	

**The End of the  
SCHOOL YEAR  
Classroom Craft**

**Banner:** Write and decorate your name or nickname in the banner.

**Four Quadrants:** Use the four designated areas to describe information about your experience in the class. Choose from this list to write notes/answers in each quadrant. This will help you remember what you learned and how it can help you learn more next year.

**ADDITIONAL:** Following the instructions below, use colored pencils, crayons, or markers to decorate the banner. You may also draw a picture to be an accurate representation of your experience in my classroom this year.

**Find Someone Who...**

Improved their GPA	Lo Ca
Had a New Family Member	Wor Sch

It's The End of the SCHOOL YEAR Find Someone Who...		Name: _____		Date: _____		Per: _____	
<b>INSTRUCTIONS:</b> Walk around your classroom and find someone who has either done the items on the board (past tense verb) or plans to do these activities over the summer break. Write their name in the column of the square.							
<b>FIND SOMEONE THIS YEAR WHO...</b>							
Improved their GPA  	Loves to go Camping	Plans to do Volunteer Work	Had Perfect Attendance	Wants to Go to College			
Has a New Family Member	Was New to This School This Year	Learned a New Skill	Learned to Play an Instrument	Learned to Speak a New Language			
Made a New Friend	Wants to Sleep In All Summer	Is Taking Summer School	Was the School Play	Loves to Go Hiking			
Has a Summer Job	Earned Straight A's	Loves to go Swimming	Played in the School Band	Will Travel over Summer Break			
Was in the...  	Planned...	Is Moving over Summer Break	Plans to Learn a New Skill	Loves to Play Video Games			

Note: Name \_\_\_\_\_ Date: \_\_\_\_\_ Per: \_\_\_\_\_

Printed on one side of the print element defined below. Once printed, fold the page in half vertically. Place the fold line along the left edge of the print element. Then fold the page in half horizontally. Place the fold line along the top edge of the print element. The page will now fit in the back pocket of a backpack or book bag. Print below with details from your summer break. Be creative!

Present the Downloadable lesson

<p><i>At the End of the SCHOOL YEAR</i></p> <p><b>School Days</b></p>	<p>Name: _____ Date: _____ Per: _____</p> <p><b>DIRECTIVE:</b> Read all of the given elements below. Once you have completed writing down the basic information, print your own copy of the graphic organizer below with details from your summer break.</p>
<p><b>Plot:</b> The sequence of events in a story. The following plot diagram will help you identify the parts of a story and the characters involved.</p> <p><b>Exposition:</b> The beginning of a story where the characters, setting, and other important details are introduced.</p> <p><b>Rising Action:</b> A series of related incidents or events that build toward the climax.</p> <p><b>Climax:</b> The most exciting part of the story where the conflict reaches its peak.</p> <p><b>Falling Action:</b> The part in the story after the climax where things start to be resolved.</p> <p><b>Resolution:</b> The conclusion of the story where all of the conflicts are resolved.</p> <p><b>Setting:</b> The place and time where the story takes place.</p> <p><b>Characters:</b> The people that the story is about.</p> <p><b>Conflict:</b> A struggle between two opposing forces in a literary work.</p>	
<h2>THIS SCHOOL YEAR</h2>	
<p>Setting: _____</p> <p>Character: _____</p> <p>Conflict: _____</p> <p>Rising Action: _____</p> <p>Exposition: _____</p>	<p>Climax: _____</p> <p>Falling Action: _____</p> <p>Resolution: _____</p>

# All About This SCHOOL YEAR

## Class Survey

1. How challenging was this class?

- Not challenging enough
- Just right
- Too challenging

2. How much have you learned?

- No new information
- Some new information
- A lot of new information

3. How much effort did you put forth?

- Below average effort
- Average effort
- Above average effort

4. Were you graded fairly?

- Yes
- No

5. How does this class compare to others?

- Worse
- The same
- Better

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

School Year: \_\_\_\_\_

6. What is your favorite memory from this class?

---

---

---

7. What is your least favorite memory?

---

---

---

8. What was your favorite lesson/assignment?

Explain.

---

---

---

9. What is your least favorite lesson/assignment?

Explain.

---

---

---

10. What changes would you make to improve this class?

---

---

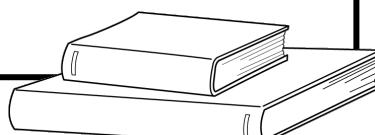
---

11. What else would you like me to know?

---

---

---



# All About This SCHOOL YEAR

# ANONYMOUS

## Class Survey

1. How challenging was this class?

- Not challenging enough
- Just right
- Too challenging

2. How much have you learned?

- No new information
- Some new information
- A lot of new information

3. How much effort did you put forth?

- Below average effort
- Average effort
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4. Were you graded fairly?

- Yes
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- Worse
- The same
- Better

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Explain.

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Explain.

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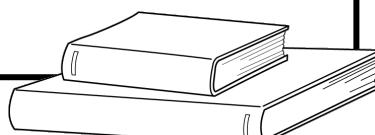
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11. What else would you like me to know?

---

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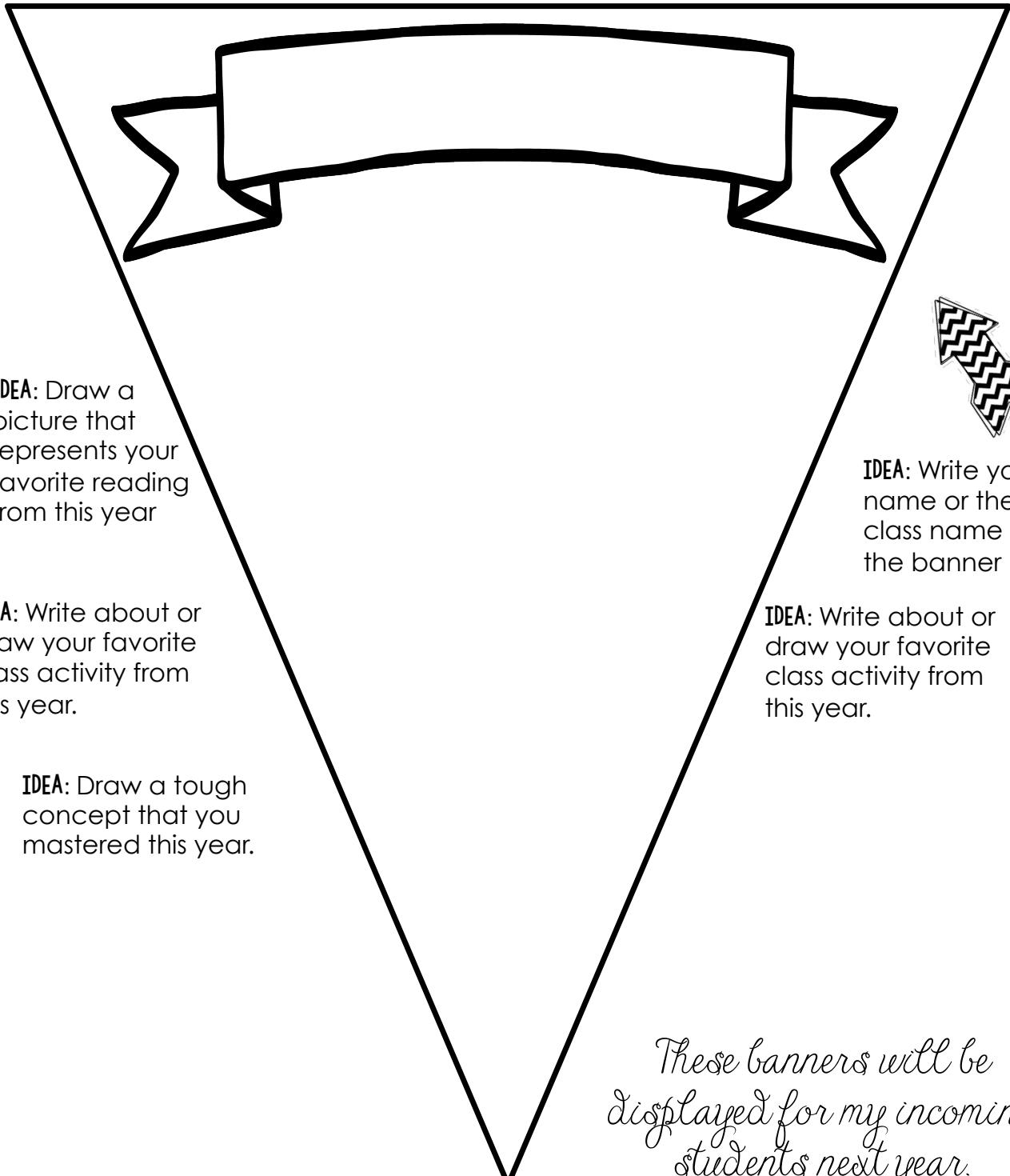
# All About This **SCHOOL YEAR**

## Class Pennant Banner

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**DIRECTIONS:** Use as much color as possible to decorate the pennant banner. You want the banner to be a reflection of your year in this classroom.



**IDEA:** Draw a picture that represents your favorite reading from this year

**IDEA:** Write about or draw your favorite class activity from this year.

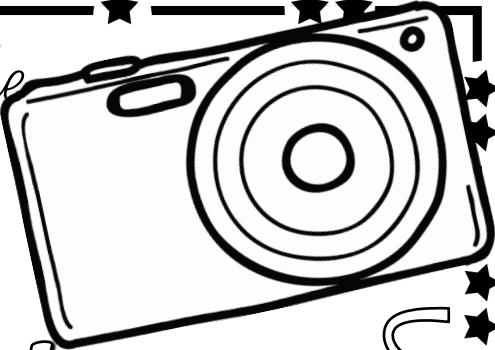
**IDEA:** Draw a tough concept that you mastered this year.

**IDEA:** Write your name or the class name in the banner

**IDEA:** Write about or draw your favorite class activity from this year.

*These banners will be displayed for my incoming students next year.*

It's The End of the  
SCHOOL YEAR  
Coloring Page



relaxation

# SUMMER BREAK

Toes in the Sand TAN

POOL beach

PARTY surf

SUN sand

swimming BARBECUE

SCHOOL firework Friends

sun fun in the sun roller coasters



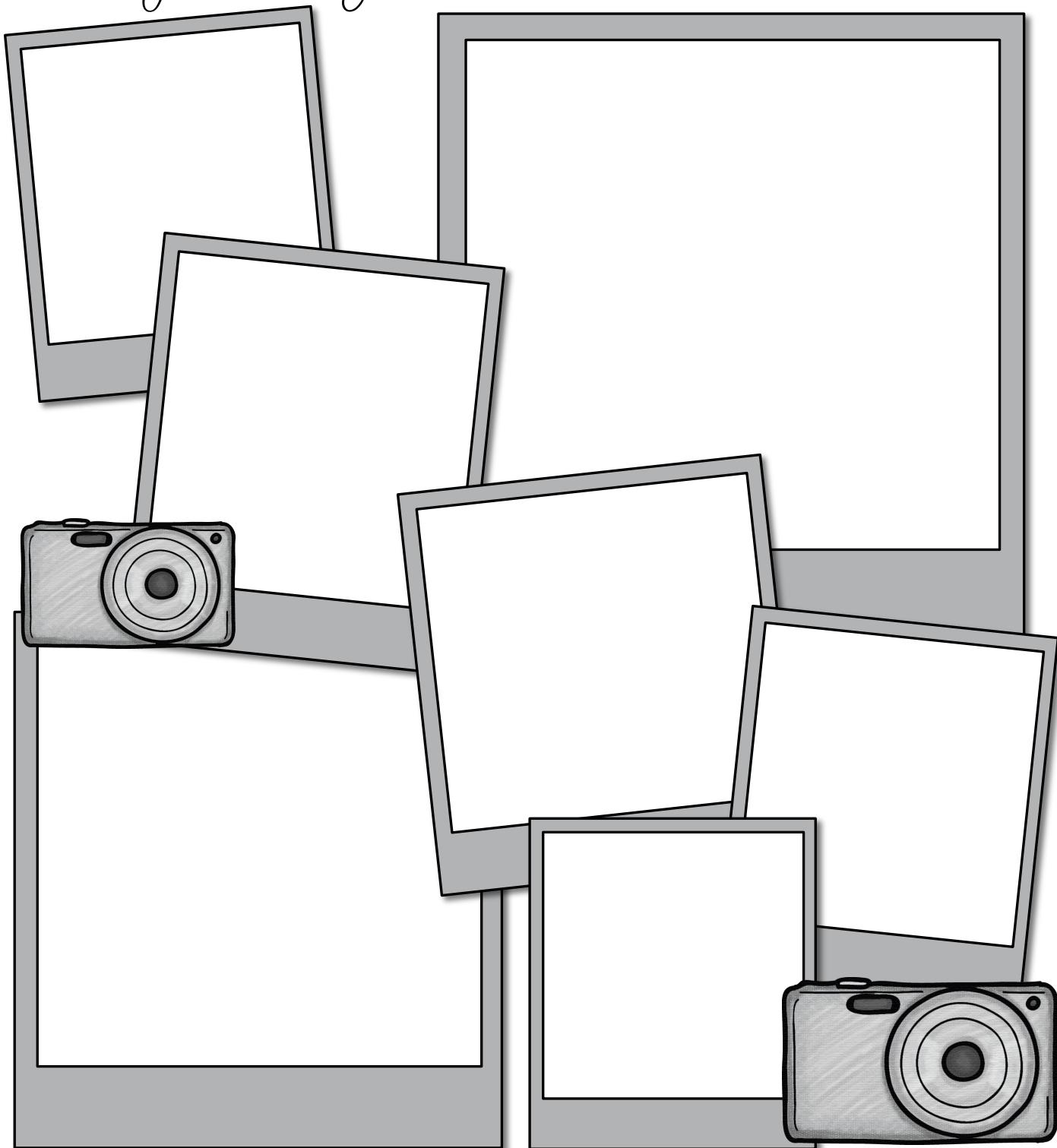
# All About This SCHOOL YEAR

## Snapshot Project

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**DIRECTIONS:** Draw your favorite memories from this past school year in the spaces provided. Caption each picture to explain what the picture is about.



# All About This **SCHOOL YEAR** My Favorites

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

# ENTERTAINMENT

Song: \_\_\_\_\_

Band:

Movie:

## TV Show:

## Book:

Restaurant:

Food:

Store:

Candy: 

Sport:

Hobby:

Music Genre:

• TUNI

## Accomplishments

Handwriting practice lines. The right edge features a decorative scalloped border.

# SCHOOL LIFE

Favorite Class: \_\_\_\_\_

Favorite Teacher: \_\_\_\_\_

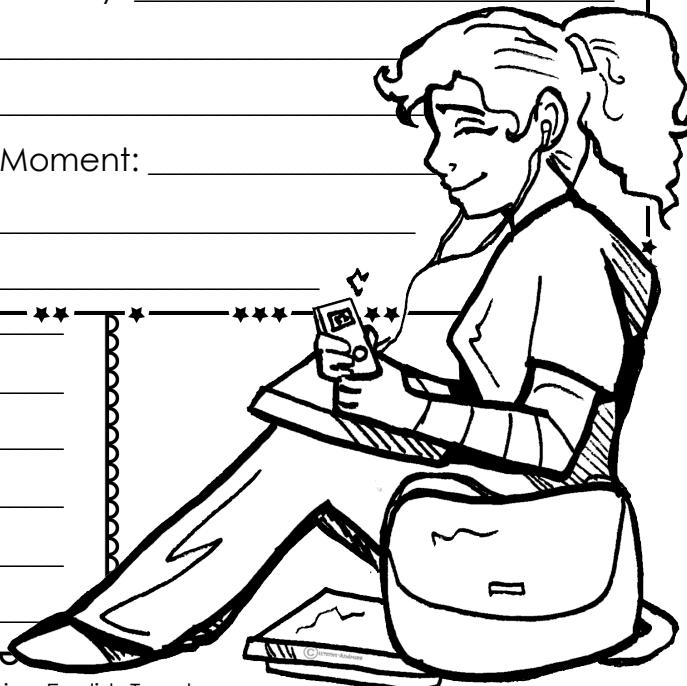
Favorite School Event: \_\_\_\_\_

Funniest Memory:

*Leucostethus* is a genus of frogs in the family Hylidae.

#### Proudest Moment:

## *goals and dreams*



# All About This **SCHOOL YEAR** My Favorites

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

# ENTERTAINMENT

Song: \_\_\_\_\_

Band:

Movie:

## TV Show:

## Book:

Restaurant:

Food:

Store:

Candy:

Sport:

Hobby: Travel

Music Genre:

• • • Führ

## Accomplishments

# SCHOOL LIFE

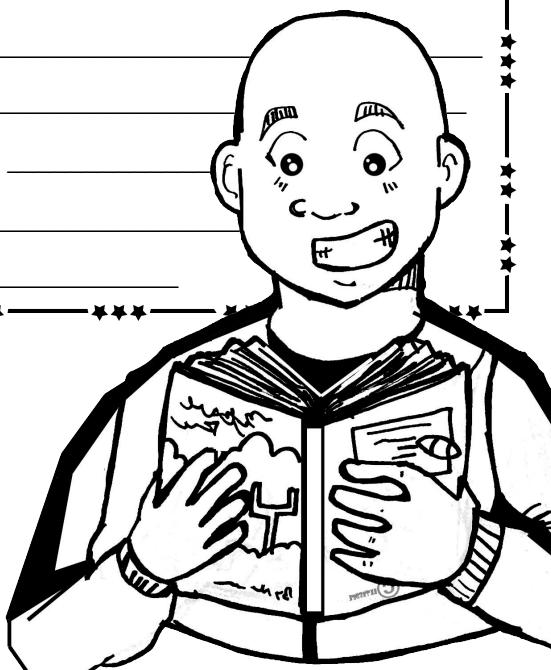
Favorite Class: \_\_\_\_\_

Favorite Teacher: \_\_\_\_\_

Favorite School Event: \_\_\_\_\_

Funniest Memory:

goals and dreams





# All About This SCHOOL YEAR

## Social Media

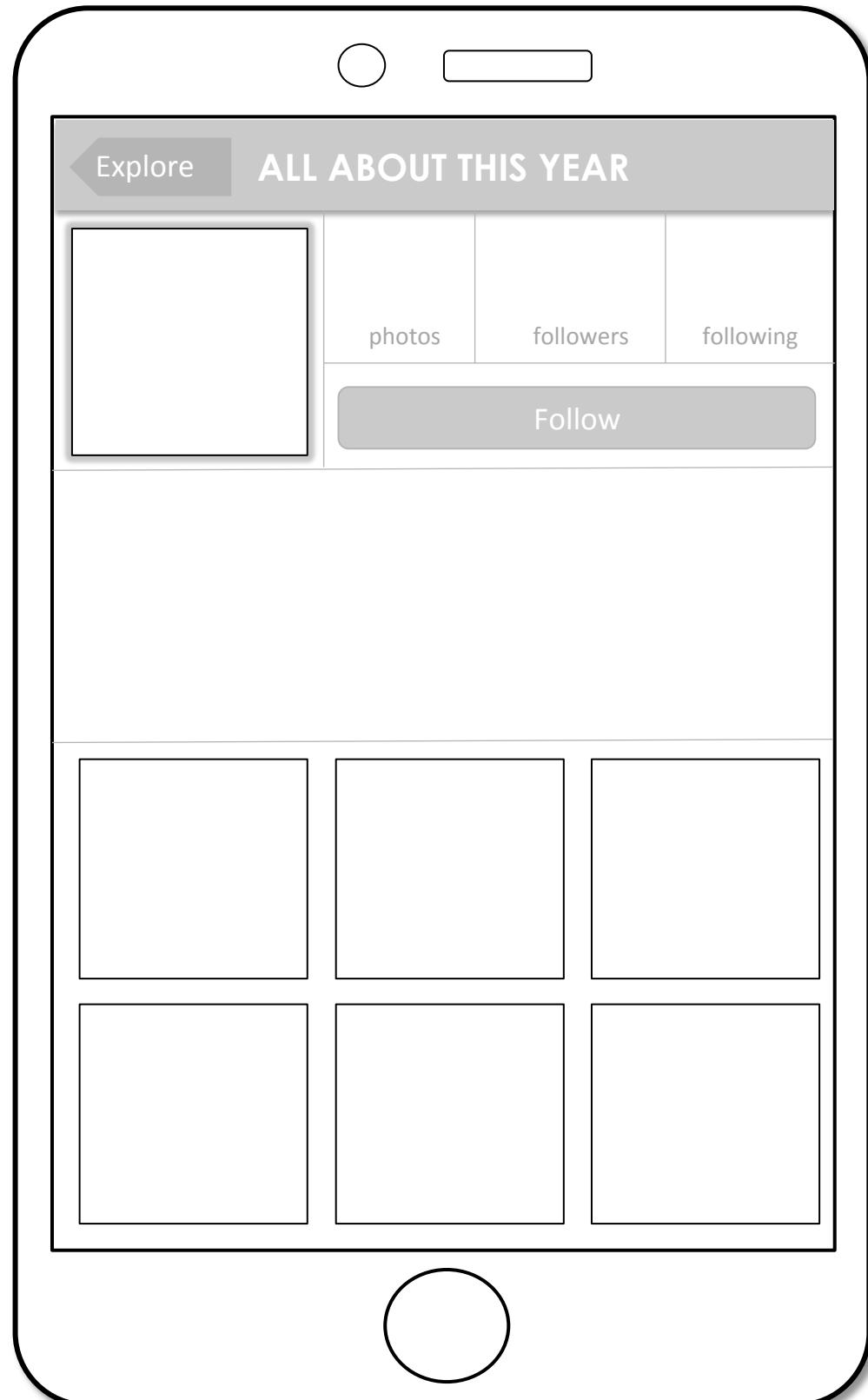
**DIRECTIONS:** Using colored pencils or markers, fill in this social media template with information about your experience this past school year.

**D**raw a profile picture of yourself and fill out how many photos and followers you have.

**D**ecorate your phone case to match your personality or show your favorite color.

**W**rite your name at the top of this section and then write a brief bio. The bio must include real information about you. You may draw emojis, but at least 3/4 of the bio must be written.

**D**raw six different photos or images that represent and symbolize who you are and what you accomplished this year.



# All About This SCHOOL YEAR

Top 10 Lists

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

DIRECTIONS: On a late night talk shows, a host reveals a top 10 list. Create your own top 10 lists for each category listed below and rank your items, with one being the best.

Top 10 Moments From...

**THIS SCHOOL YEAR**

**OUR CLASSROOM**

10. \_\_\_\_\_

10. \_\_\_\_\_

9. \_\_\_\_\_

9. \_\_\_\_\_

8. \_\_\_\_\_

8. \_\_\_\_\_

7. \_\_\_\_\_

7. \_\_\_\_\_

6. \_\_\_\_\_

6. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

# All About This SCHOOL YEAR Survival List

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**DIRECTIONS:** After spending a year in my classroom, you know what to do in order to succeed. Create a survival list for my incoming students and explain why that item, skill, or behavior is a necessity.

## ITEMS NEEDED TO SURVIVE \_\_\_\_\_ 'S CLASS

ITEM	REASON

# All About This **SCHOOL YEAR** Classroom Commercial

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**DIRECTIONS:** In small groups, use your smart phones and free video editing apps to shoot, edit, and produce a classroom commercial that advertises everything that you loved about class this year.

COMMERCIAL SCRIPT	CORRESPONDING VIDEO



Plan your video by writing a draft of the script in the left column and then plan the type of video you want to include in the right column.



Be sure to include filming locations in the video column



If necessary,  
draw or sketch  
out how you  
want the video  
to appear in the  
video column

# It's The End of the SCHOOL YEAR

Letter to Incoming Students

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

DIRECTIONS: Think about everything you have learned this school year. Write a letter of advice to next year's incoming students so that they can succeed in my classroom.

Dear Future Students,

[Handwriting practice lines]

Sincerely,

It's The End of the  
**SCHOOL YEAR**

*Letter to my Future Self*

*To My Future Self,*

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**DIRECTIONS:** Write a letter to your future self. In your letter, tell your future self about who you are now and what your goals and aspirations are. I will save the letter until your last year at this school and give it to you then.

Handwriting practice lines for the letter to future self.

*Sincerely,*

# It's The End of the **SCHOOL YEAR**

# Thank You Letter

Dear \_\_\_\_\_,

★★★★★ ★★★★★ ★★★★★ ★★★★★

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

It's The End of the

**SCHOOL YEAR**

*Story Rewrite*

Story Title: \_\_\_\_\_

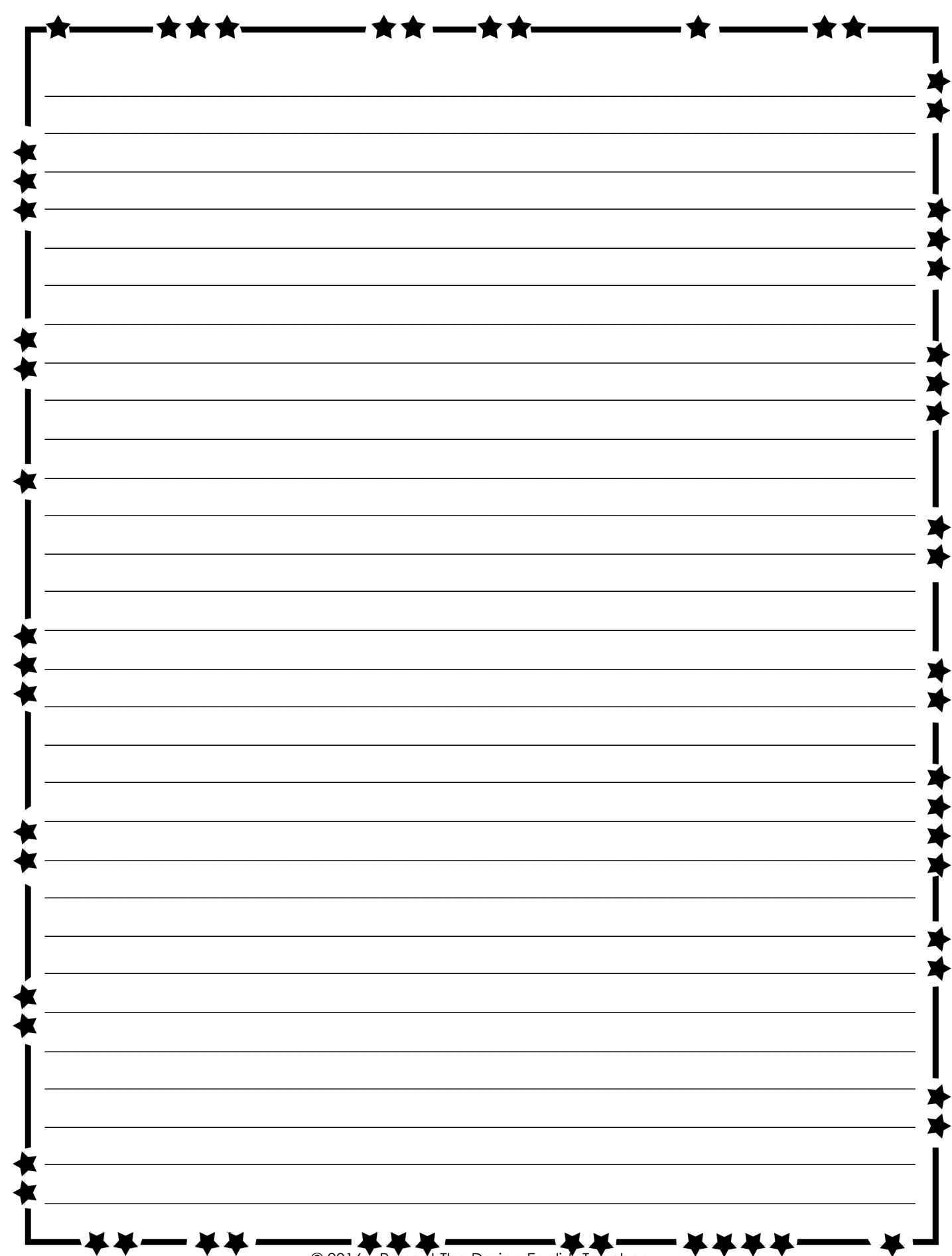
Author: \_\_\_\_\_ Genre: \_\_\_\_\_

Original Ending: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

New Ending: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DIRECTIONS:** Select one of the stories we read this year in class and rewrite the ending. In your rewrite, be sure to include the same characters, setting, and conflict.





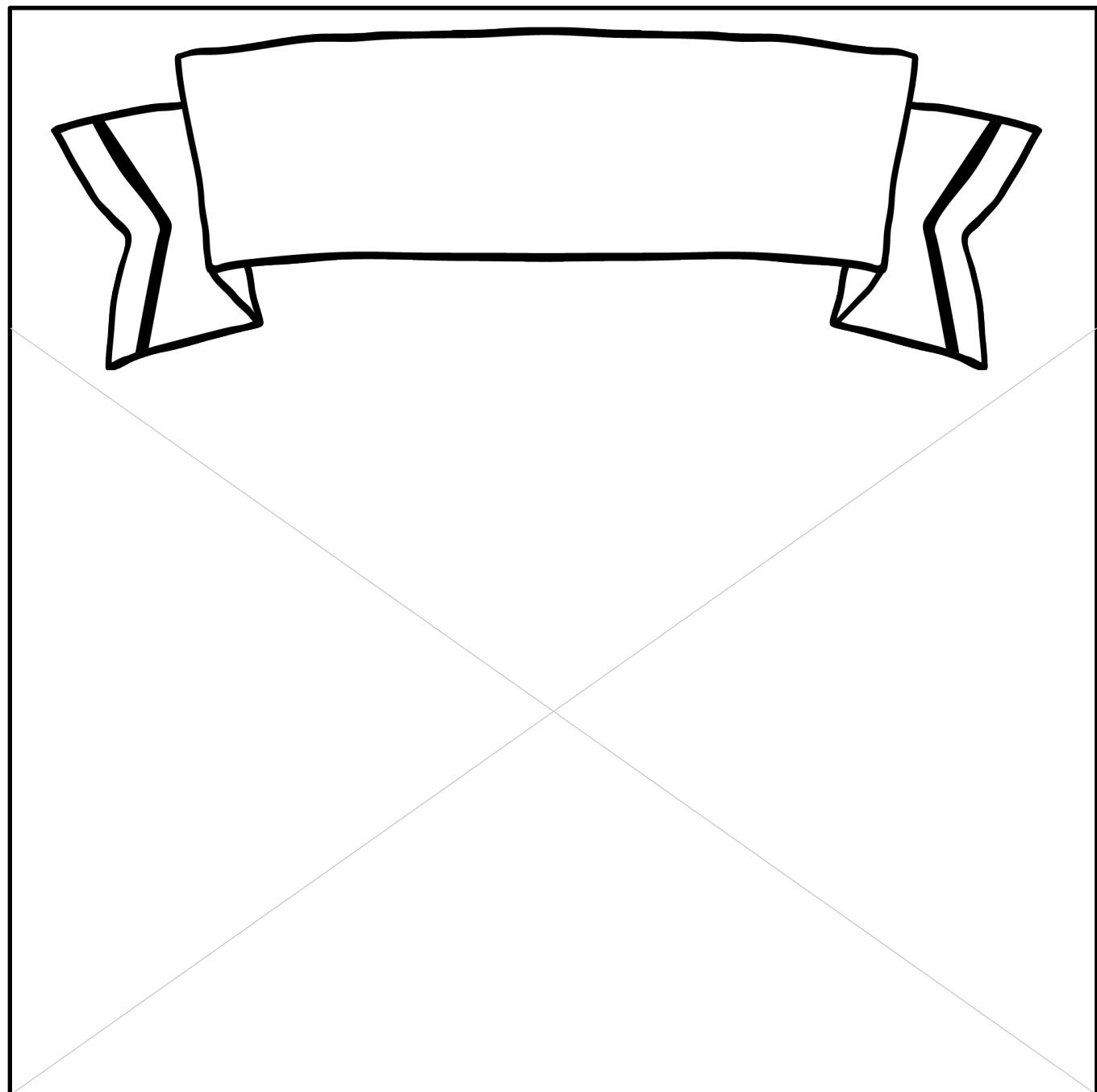
# It's The End of the SCHOOL YEAR

## Classroom Quilt

**DIRECTIONS:** Following the instructions below, use colored pencils, crayons, or markers to decorate your square. You want your square to be an accurate representation of your experience in my classroom this year.

**Banner:** Write and decorate your name or nickname in the banner.

**Four Quadrants:** Use the four designated areas to illustrate information about your experience in the class. Choose from this list: favorite novel/story we read, favorite classroom assignment, advice for incoming students, most challenging concept you learned this year, how this class will help prepare you for the future..



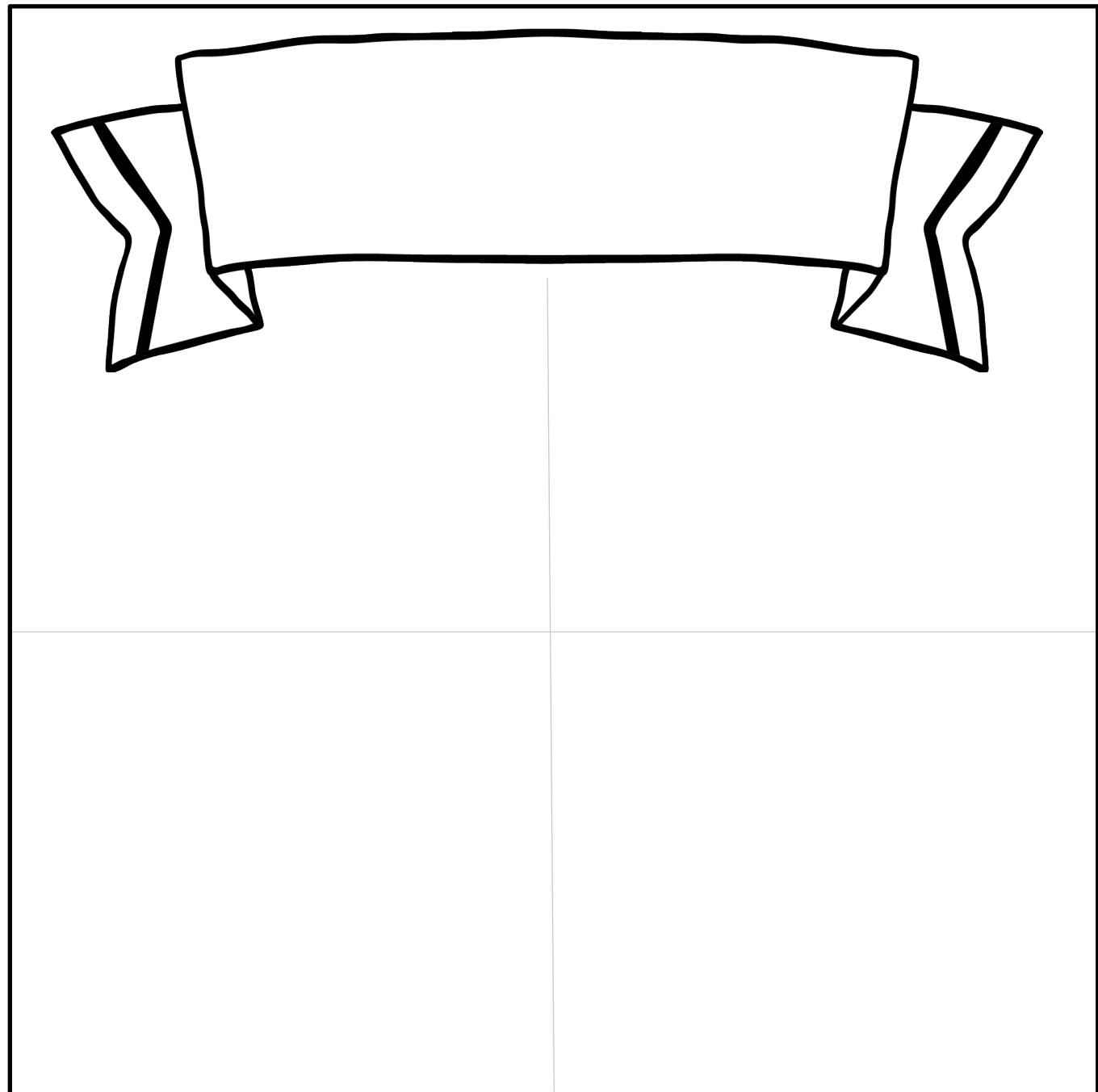
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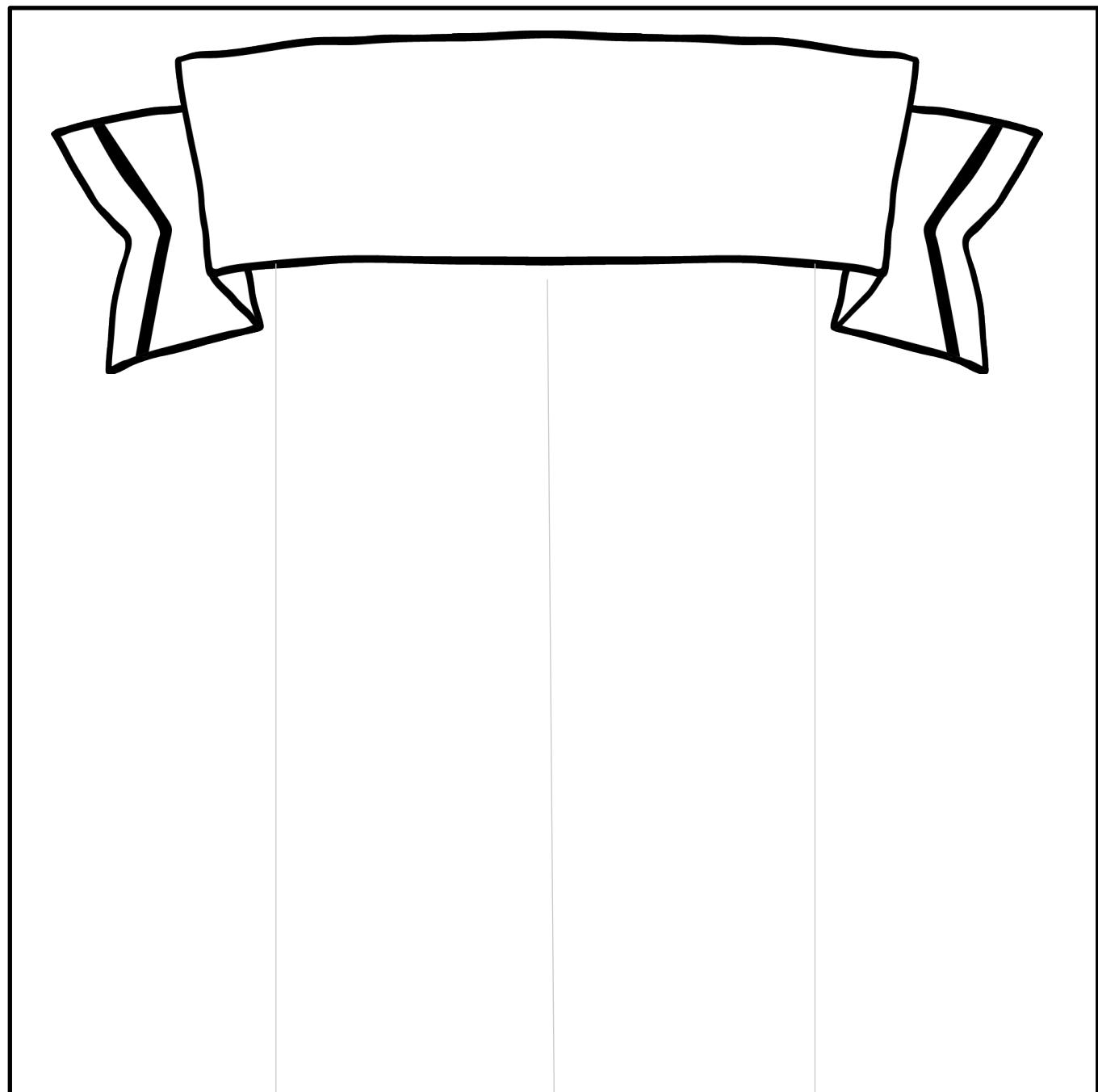
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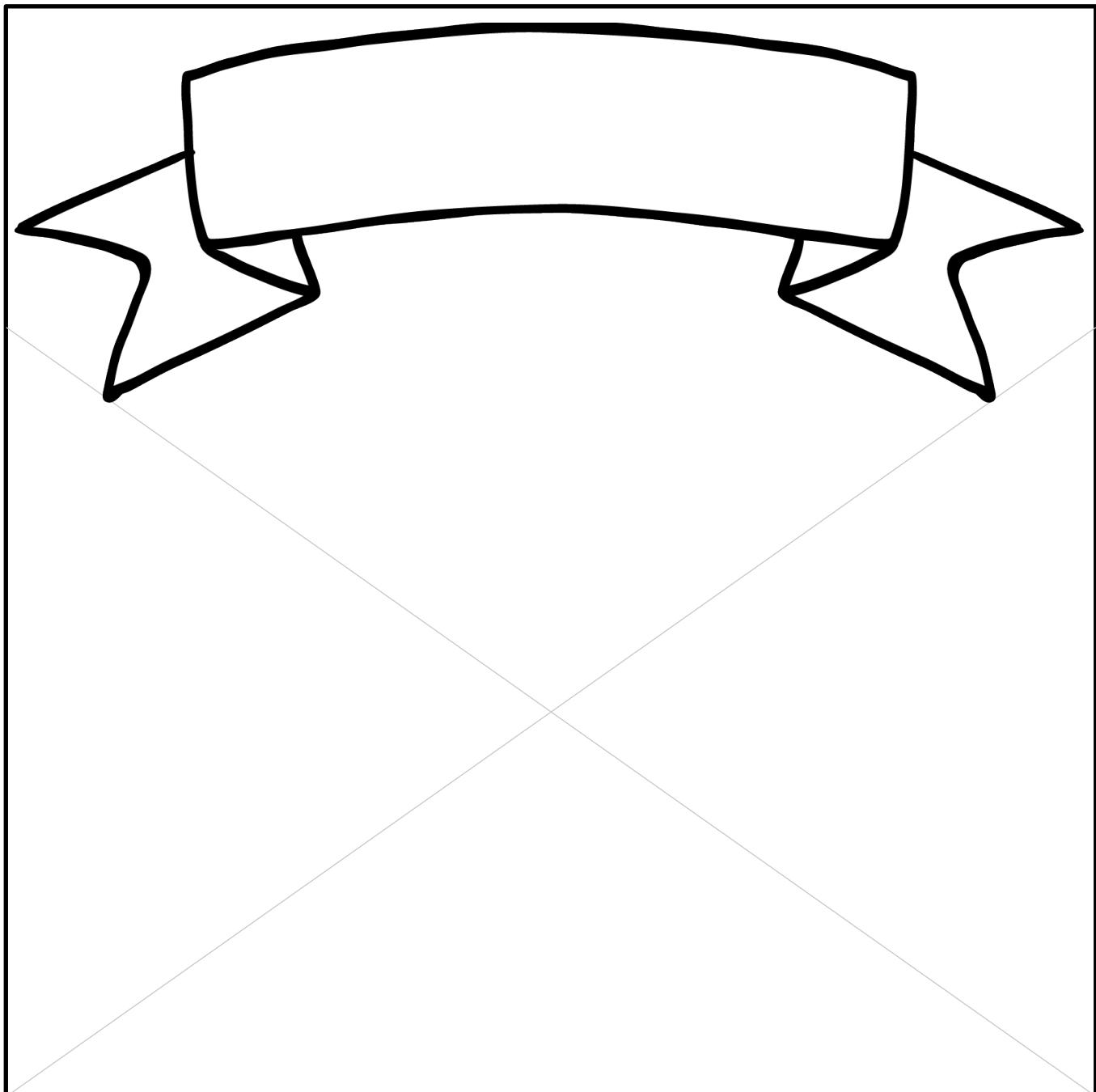
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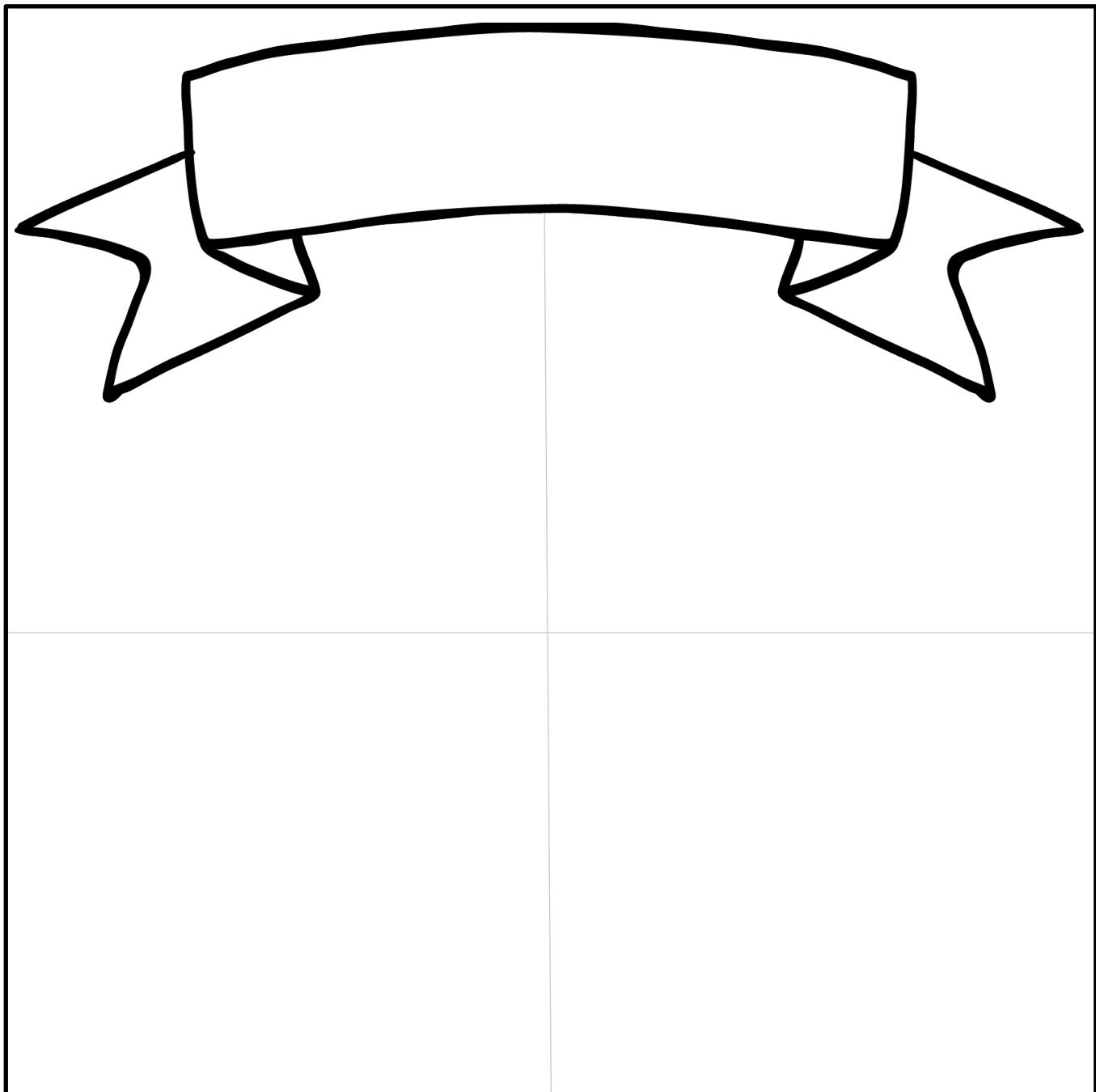
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## Classroom Quilt

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**Banner:** Write and decorate your name or nickname in the banner.

**Four Quadrants:** Use the four designated areas to illustrate information about your experience in the class. Choose from this list: favorite novel/story we read, favorite classroom assignment, advice for incoming students, most challenging concept you learned this year, how this class will help prepare you for the future..



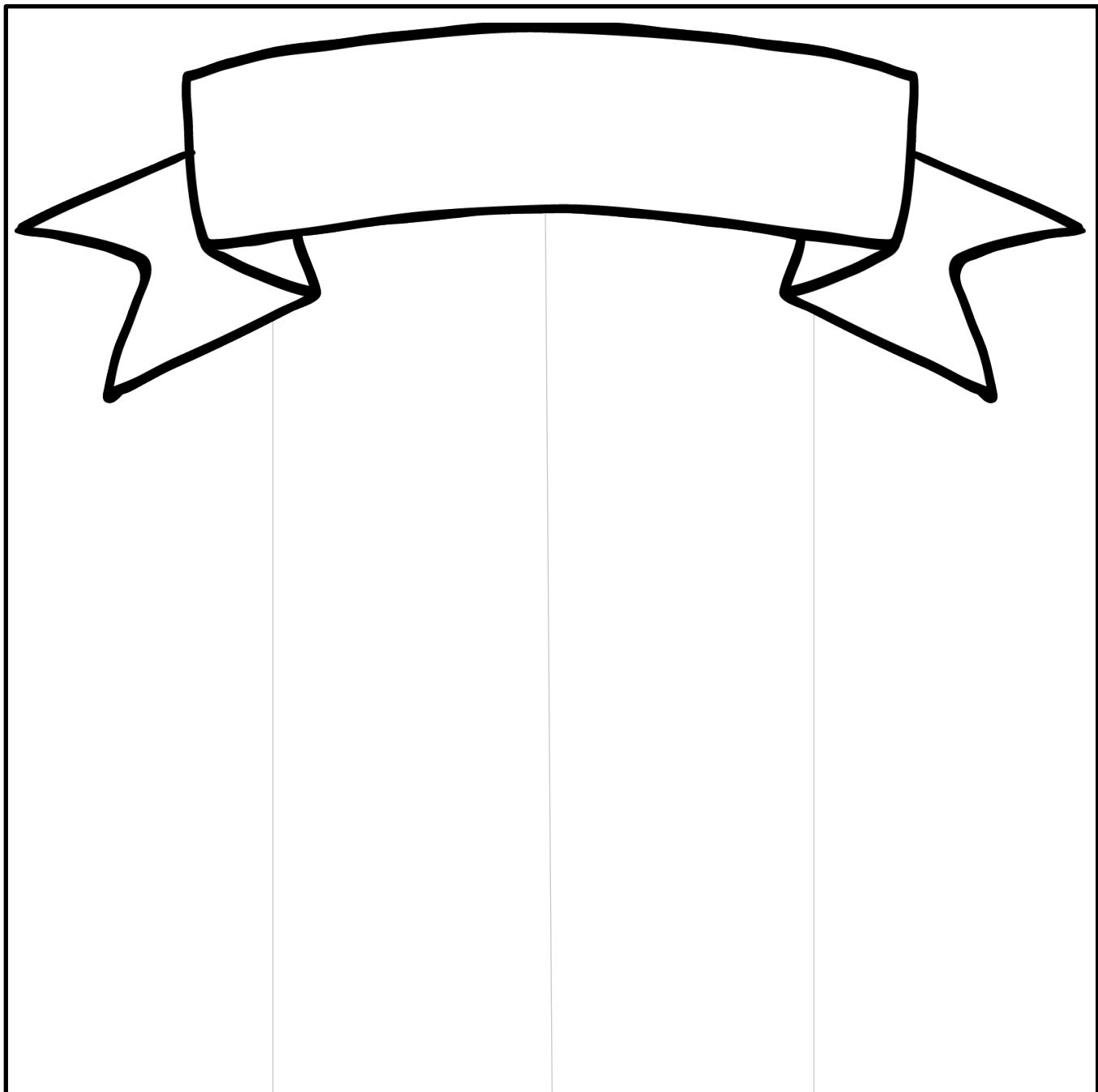
# It's The End of the SCHOOL YEAR

## Classroom Quilt

**DIRECTIONS:** Following the instructions below, use colored pencils, crayons, or markers to decorate your square. You want your square to be an accurate representation of your experience in my classroom this year.

**Banner:** Write and decorate your name or nickname in the banner.

**Four Quadrants:** Use the four designated areas to illustrate information about your experience in the class. Choose from this list: favorite novel/story we read, favorite classroom assignment, advice for incoming students, most challenging concept you learned this year, how this class will help prepare you for the future..



# It's The End of the SCHOOL YEAR

## Find Someone Who...

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**DIRECTIONS:** Walk around your classroom and find fellow students who have either done the items on the board (past tense verbs) or plan to do these activities over Summer Break. Write their name at the bottom of the square.

## FIND SOMEONE THIS YEAR WHO...

Improved their GPA	Loves to go Camping	Plans to do Volunteer Work	Had Perfect Attendance	Wants to Go to College
Has a New Family Member	Was New to the School This Year	Learned a New Skill	Learned to Play an Instrument	Learned to Speak a New Language
Made a New Friend	Wants to Sleep In All Summer	Is Taking Summer School	Was in the School Play	Loves to go Hiking
Has a Summer Job	Earned Straight A's	Loves to go Swimming	Played in the School Band	Will Travel over Summer Break
Was in the School Choir	Played Two Different Sports	Is Moving over Summer Break	Plans to Learn a New Skill	Loves to Play Video Games

# It's The End of the SCHOOL YEAR

## Plot Diagram

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Per: \_\_\_\_\_

**DIRECTIONS:** Read all of the plot element definitions below. Once you have an understanding of the basic plot elements, fill in the graphic organizer below with details from your summer break. Be sure to follow the plot diagram.

**Exposition:** The beginning of the story where the setting and characters are introduced.

**Rising Action:** A series of related incidents or events that build toward the climax.

**Climax:** Also called the turning point. This is the point of the highest tension or drama.

**Falling Action:** The part in the story after the climax where conflicts start to be resolved.

**Resolution:** The conclusion of the story where all of the conflicts are resolved.

**Setting:** The location (when and where) that the story takes place.

**Characters:** The people that the story is about.

**Conflict:** A struggle between two opposing forces in a literary work.

## THIS SCHOOL YEAR

Setting:

Characters:

Conflict:

Rising Action:

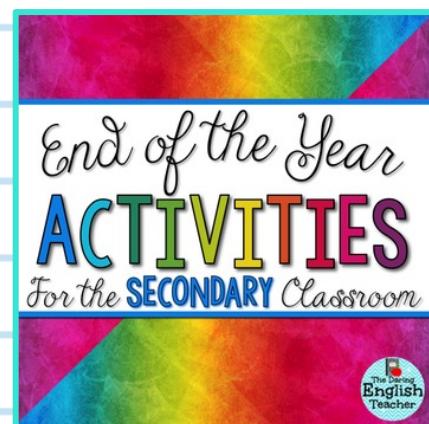
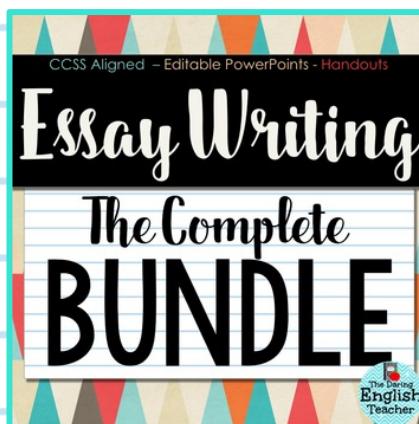
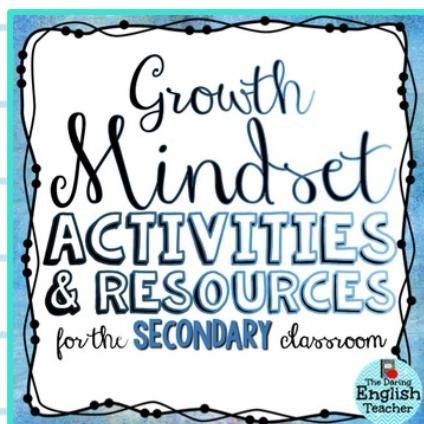
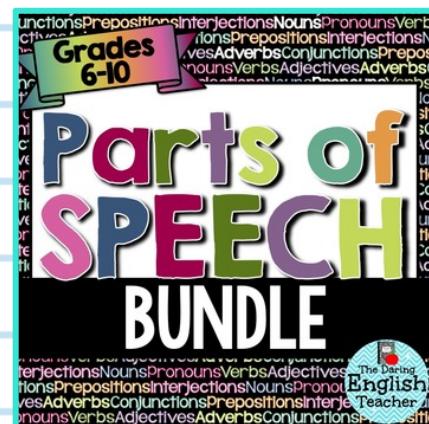
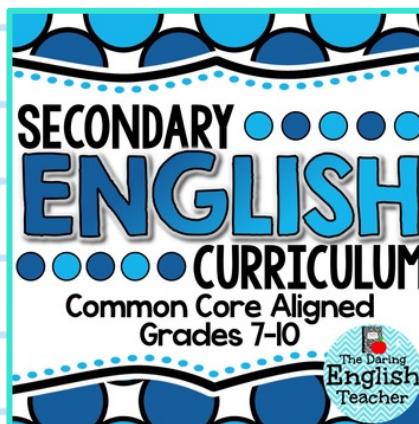
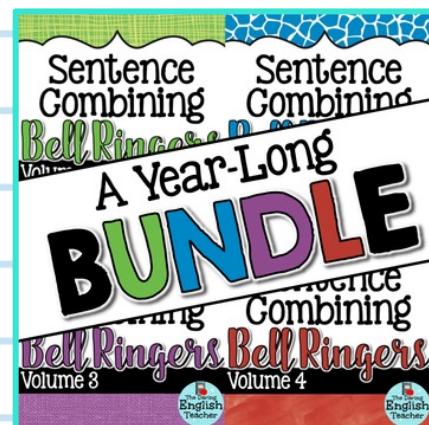
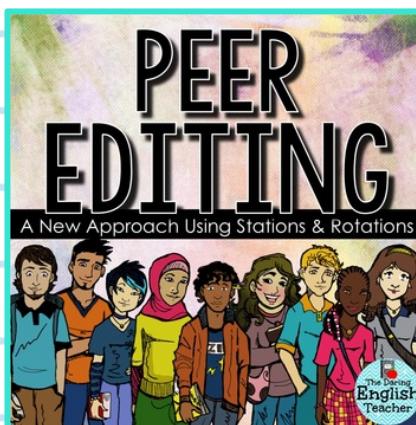
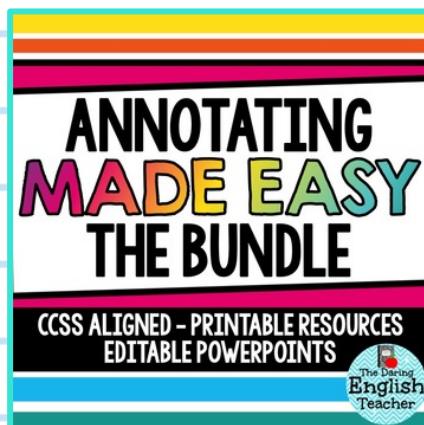
Climax:

Falling Action:

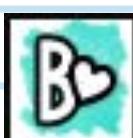
Exposition:

Resolution

# YOU MAY ALSO LIKE...



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