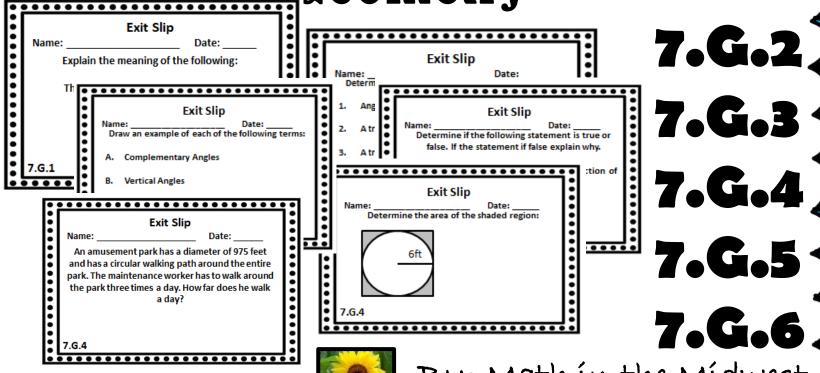
7th Grade Math CCSS Exit Slips/Exit Tickets

Geometry 7.G.1

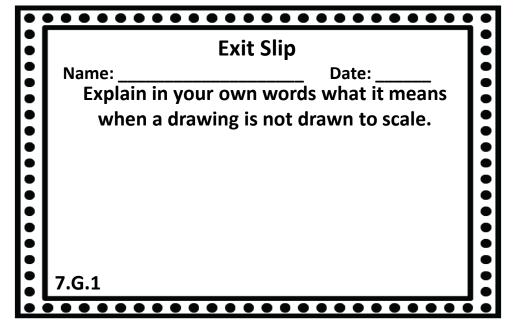


By: Math in the Midwest.

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	Exit Slip	
•	Name: Date:	•
	Explain in your own words what it means	
	when a drawing is not drawn to scale.	
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	7.G.1	
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Exit Slip	
Name: Date: Explain in your own words what it means	
when a drawing is not drawn to scale.	
7.G.1	

	Exit Slip	
	Name: Date:	
• • • •	Explain in your own words what it means when a drawing is not drawn to scale.	•
•	· ·	•
•		•
•	7.6.1	•
•	7.G.1	•



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	Exit Slip	
•	Name: Date:	•
•	Explain in your own words how to produce	•
	an image that is smaller or larger using a	
•	scale factor.	•
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•	7.04	•
	7.G.1	
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Exit Slip
Name: Date: Explain in your own words how to produce an image that is smaller or larger using a
scale factor.
7.G.1

	Exit Slip	
	Name: Date:	
•	Explain in your own words how to produce an image that is smaller or larger using a	•
	scale factor.	•
•		•
	7.G.1	•

:[Exit Slip	
	Name: Date: Explain in your own words how to produce an image that is smaller or larger using a scale factor. 7.G.1	

Exit Slip Name: ______ Date: ____ Fill in the blanks: 1. A _____ is a ratio that compares two measures. 2. Two figures that are proportional in size are _____ figures. 3. To produce an enlarged or reduced measure you _____ the scale. 7.G.1

	Exit Slip
Nam	ne: Date: Fill in the blanks:
1.	A is a ratio that compares two measures.
2.	Two figures that are proportional in
3.	size are figures. To produce an enlarged or reduced measure you the scale.
7.G.	.1

•					
	Exit Slip				
	Nar	ne: Date:			
•		Fill in the blanks:			
•	1.	A is a ratio that compares two			
•		measures.			
	2.	Two figures that are proportional in			
•		size are figures.			
	3.	To produce an enlarged or reduced			
•		measure you the scale.			
	7.G.	1			
•	• • • • • • • • • • • • • • • • • • • •				

	Exit Slip	i:
	Name: Date: Fill in the blanks:	
	1. A is a ratio that compares two measures.	
•	2. Two figures that are proportional in size are figures.	
	3. To produce an enlarged or reduced measure you the scale.	
	7.G.1	

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	Exit Slip	
•	Name: Date:	•
••••••••	Explain the meaning of the following:	•
	A scale on a drawing is 1 cm: 8 cm.	
•		
	7.G.1	
•		•

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	Exit Slip	•
	Name: Date: Explain the meaning of the following:	•
•	A scale on a drawing is 1 cm: 8 cm.	•
	A scale on a drawing is 1 cm. 8 cm.	•
		•
•		•
•	7.G.1	•
		•

		Exit Slip	•
	Name: _	Date:	
•••••	Ex	xplain the meaning of the following:	•
		A scale on a drawing is 1 cm: 8 cm.	
•			•
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	7.G.1		
			•

••••	<u> </u>	
;	Exit Slip	:
Name:		
	Explain the meaning of the following:	•
	A scale on a drawing is 1 cm: 8 cm.	:
:1	A scale off a drawing is 1 cm. o cm.	!
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:1		•
51		•
7.G.1		
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•	Exit Slip	
	Name: Date:	•
•	Explain the meaning of the following:	•
	A scale on a map is 1 in: 10 mi.	
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	7.G.1	
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	Exit Slip	•
	Name: Date: Explain the meaning of the following:	•
	Explain the meaning of the following.	
	A scale on a map is 1 in: 10 mi.	
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	7.G.1	:
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Name: Date:	•
Explain the meaning of the following:	•
A scale on a map is 1 in: 10 mi.	•
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/.G.1	•
	Name: Date: Explain the meaning of the following:

• • • •		
:	Exit Slip	
Name		
•	Explain the meaning of the following:	•
:	A scale on a map is 1 in: 10 mi.	
:	A scale on a map is 1 m. 10 mi.	•
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7.G.1		

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•		Exit Slip	
•	Name:	Date:	
•		Explain the meaning of the following:	•
		The scale for a model airplane is 1:32	
•			•
	7.G.1		•
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	Exit Slip	•
•	Name: Date:	•
•	Explain the meaning of the following:	•
	The scale for a model airplane is 1:32	•
•		•
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	7.G.1	•

		Exit Slip	
•	Name	: Date:	•
•		Explain the meaning of the following:	•
•		The scale for a model airplane is 1:32	•
•			•
•	7.G.1		•
	7.G.1		•

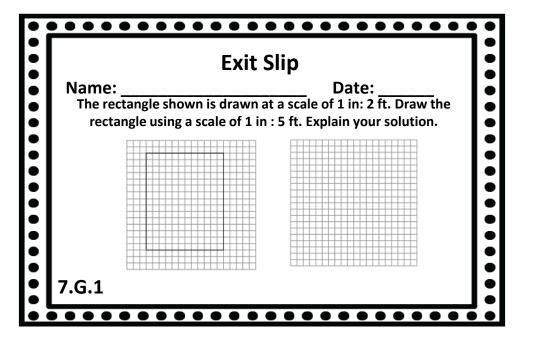
	Exit Slip	
Name:	Date: Explain the meaning of the following:	
	The scale for a model airplane is 1:32	
7.G.1		
7.G.1		

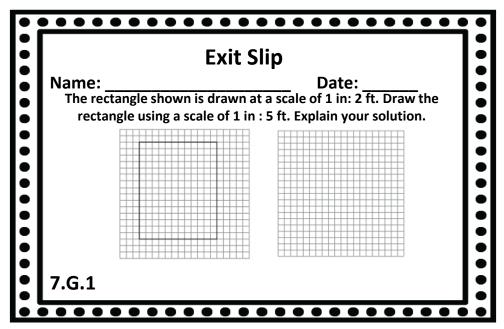
	•••••		
Exit	Exit Slip		
Name: Match each term to	Date: the correct example:		
1. Scale	a. Representation of a real object that is proportional to the real object		
2. Scale Drawing	b. Ratio that compares two		
3. Scale Factor	measures c. Multiplying a measure by a		
7.G.1	scale to produce a reduced or enlarged measure		

Exit	Slip
Name:	Date:
Match each term to	the correct example:
1. Scale	a. Representation of a real object that is proportional to the real object
2. Scale Drawing	b. Ratio that compares two measures
3. Scale Factor	
7.G.1	 c. Multiplying a measure by a scale to produce a reduced or enlarged measure

	Exit	Slip	
•	Name:	Date:	:
• •	Match each term to	the correct example: a. Representation of a real	•
•	1. Scale	object that is proportional to the real object	
•	2. Scale Drawing	b. Ratio that compares two measures	
•	3. Scale Factor	c. Multiplying a measure by a scale to produce a reduced or	
	7.G.1	enlarged measure	

	Exit	Slip	
•	Name:	Date: the correct example:	•
•	1. Scale	a. Representation of a real object that is proportional to the real object	•
•	2. Scale Drawing	b. Ratio that compares two measures	•
•	3. Scale Factor	c. Multiplying a measure by a scale to produce a reduced or	•
	7.G.1	enlarged measure	•





	Exit Slip
Name:	Date:
_	wn is drawn at a scale of 1 in: 2 ft. Draw the a scale of 1 in : 5 ft. Explain your solution.
'.G.1	

	Exit Slip
Name:	Date:
_	is drawn at a scale of 1 in: 2 ft. Draw the cale of 1 in : 5 ft. Explain your solution.
7.G.1	

•		•
	Exit Slip	
•	Name: Date:	
	The scale of a drawing is 8 cm:3mm. Is the scale drawing larger or smaller than the actual object?	
	Explain your reasoning.	
•		
•	7.G.1	
•		

Exit Slip	
Name: Date: The scale of a drawing is 8 cm:3mm. Is the scale drawing larger or smaller than the actual object? Explain your reasoning.	
7.G.1	

•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
••••	The scale of a drawing is 8 cm:3mm. Is the scale drawing larger or smaller than the actual object? Explain your reasoning.	• • •
•	Explain your reasoning.	
•		
•	7.G.1	

Name: The scale drawing l	Exit Slip	
	Date: e of a drawing is 8 cm:3mm. Is the scale arger or smaller than the actual object? Explain your reasoning.	
7.G.1		

•		
•	Exit Slip	
•	Name: Date: Given a scale of $\frac{9}{5}$, explain how you can tell	
•	whether the drawing is bigger or smaller than the actual object.	•
• • •		•
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•	7.G.1	

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:1	Exit Slip
Name: _	Date:
Give	en a scale of $\frac{9}{5}$, explain how you can tell
whethe	er the drawing is bigger or smaller than the actual object.
21	actual object.
7.G.1	

	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	
	Name: Date:	
•••••	Given a scale of $\frac{9}{5}$, explain how you can tell	•
	whether the drawing is bigger or smaller than the	
	actual object.	
•		
•	7.G.1	•
	7.G.1	

•	Exit Slip	
••••••••	Name: Date: Given a scale of $\frac{9}{5}$, explain how you can tell whether the drawing is bigger or smaller than the actual object.	
	7.G.1	

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	Exit Slip
Name:	Date:cabulary words to the correct definitions.
1. congruent	A. Location in space, no size or shape
2. point	B. Line segments that have the same length
3. sketch	C. Same size, shape, and measure
4. congruent line segments 7.G.2	D. Creating a geometric figure

	Exi	t Slip
Name: Match the following vo	cabula	Date:
1. congruent	A.	Location in space, no size or shape
2. point	В.	Line segments that have the same length
3. sketch	C.	Same size, shape, and measure
4. congruent line segments	D.	Creating a geometric figure
7.G.2		

	Ex	it Slip
Name:		Date:
Match the following vo	cabula	ry words to the correct definitions.
1. congruent	A.	Location in space, no size or shape
2. point	В.	
3. sketch	C.	Same size, shape, and measure
4. congruent line segments	D.	Creating a geometric figure

	Exit Slip
Name:Match the following v	Date:vocabulary words to the correct definitions.
1. congruent	A. Location in space, no size or shape
2. point	B. Line segments that have the same length
3. sketch	C. Same size, shape, and measure
4. congruent line segments	D. Creating a geometric figure
7.G.2	

Exit Slip Name: _____ Date: ____ Determine if the following statements are always true, sometimes true, or never true. 1. Angles in a triangle have the same measure. 2. A triangle can be formed given any two side lengths. 3. A triangle can be formed given any three side lengths.

:[Exit Slip				
	Nam De	e: Date: etermine if the following statements are always true, sometimes true, or never true.			
	1.	Angles in a triangle have the same measure.			
:	2.	A triangle can be formed given any two side lengths.			
	3.	A triangle can be formed given any three side lengths.			
	7.G.	2			

	Exit Slip		
Nar	ne: Date:		
Determine if the following statements are always true, sometimes true, or never true.			
 2. 	Angles in a triangle have the same measure. A triangle can be formed given any two side lengths.		
3.	A triangle can be formed given any three side		
	lengths.		
7.G.	2		

Date: statements are always true, e, or never true.
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e the same measure.
d given any two side lengths.
d given any three side

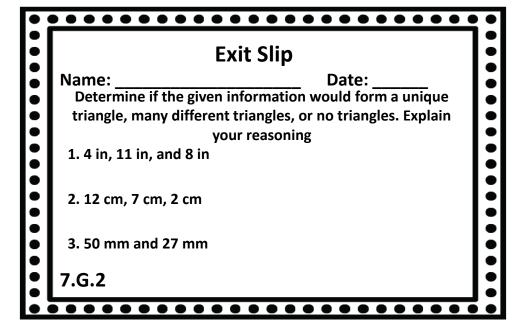
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Name: Date: Explain how you can use the Triangle Inequality Theorem to test whether three line segments can form a triangle.	•••••••
7.G.2	

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	Exit Slip	•
•	Name: Date: Explain how you can use the Triangle Inequality Theorem to test whether three line segments can form a triangle.	
•		• • •
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	7.G.2	•

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Name:	Date:
	se the Triangle Inequality Theorem line segments can form a triangle.
7.G.2	
7.0.2	

	Exit Slip	
• • •	Name: Date: Explain how you can use the Triangle Inequality Theorem to test whether three line segments can form a triangle.	
	7.G.2	

Exit Slip Name: _____ Date: ____ Determine if the given information would form a unique triangle, many different triangles, or no triangles. Explain your reasoning 1. 4 in, 11 in, and 8 in 2. 12 cm, 7 cm, 2 cm 3. 50 mm and 27 mm 7.G.2



•	Exit Slip		
•	Name: Date:	:	
• • • •	Determine if the given information would form a unique triangle, many different triangles, or no triangles. Explain your reasoning		
•	1. 4 in, 11 in, and 8 in	:	
•	2. 12 cm, 7 cm, 2 cm		
	3. 50 mm and 27 mm 7.G.2		
•	7.G.2	•	

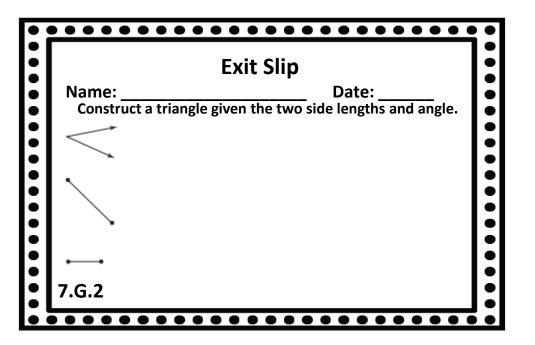
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triangle, many different tr	Date: ormation would form a unique iangles, or no triangles. Explain reasoning	
2. 12 cm, 7 cm, 2 cm		
3. 50 mm and 27 mm 7.G.2		
7.0.2		

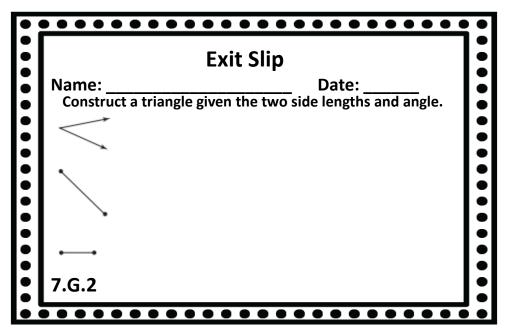
Exit Slip Name: ______ Date: _____ Determine if the following statements are true or false. If false explain why. _____ 1. Ali says the following side lengths, 2 in, 3 in, and 4 in would form unique triangles because 2 × 3 = 6 and 6 is greater than 4. _____ 2. Chris says the following information could not be used to form a triangle because he was not given enough information: side lengths 12 mm and 24mm. 7.G.2

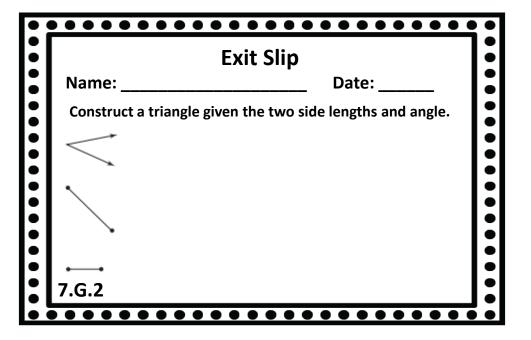
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Name:	Date: Date: Illowing statements are true or false. If false explain why.
	following side lengths, 2 in, 3 in, and ique triangles because $2\times 3=6$ and 6
used to form a triar	the following information could not be angle because he was not given enough angths 12 mm and 24mm.
7.G.2	

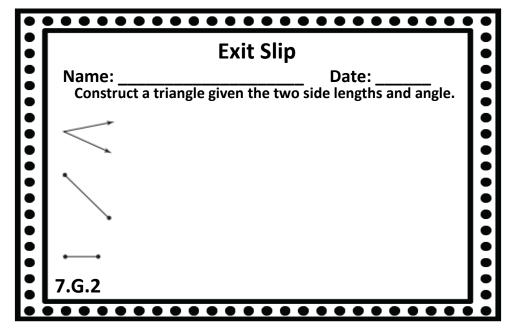
•					
	Exit Slip				
	Name: Date:				
• • • •	Determine if the following statements are true or false. If false explain why. 1. Ali says the following side lengths, 2 in, 3 in, and 4 in would form unique triangles because $2 \times 3 = 6$ and 6				
•	is greater than 4.				
• • • •	2. Chris says the following information could not be used to form a triangle because he was not given enough information: side lengths 12 mm and 24mm.				
	7.G.2				
•					

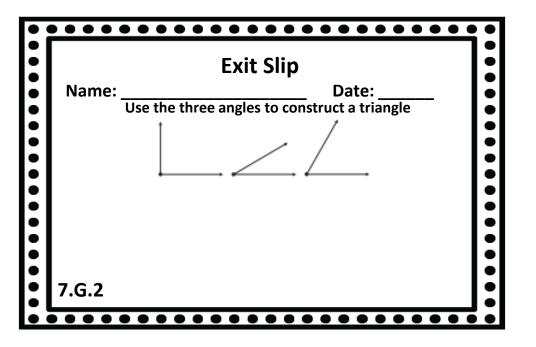
	Exit Slip
Name:	Date:
Determine if the fo	ollowing statements are true or false. If
	false explain why.
1. Ali says the	e following side lengths, 2 in, 3 in, and
4 in would form un	ique triangles because $2 \times 3 = 6$ and 6
is greater than 4.	
2. Chris says	the following information could not be
used to form a tria	ngle because he was not given enough
information: side le	engths 12 mm and 24mm.
7.G.2	

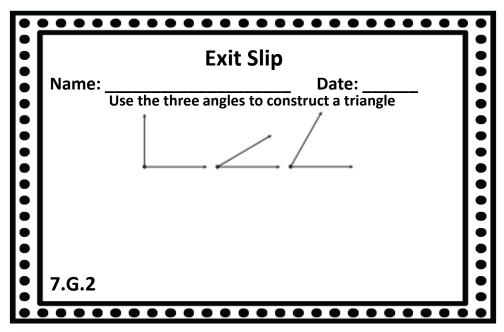






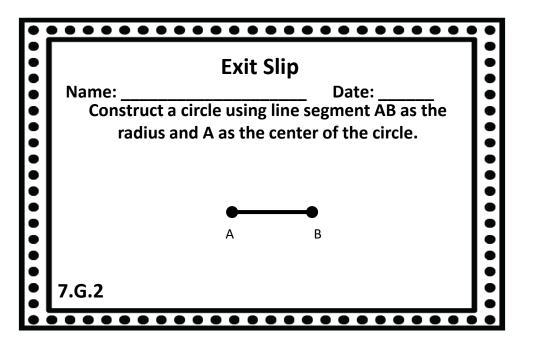


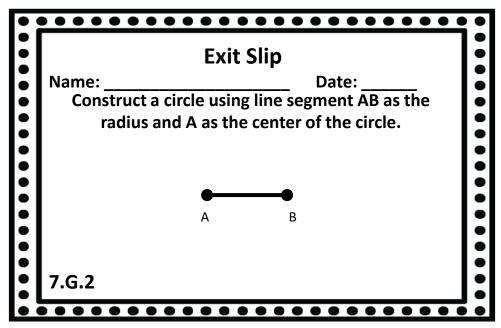




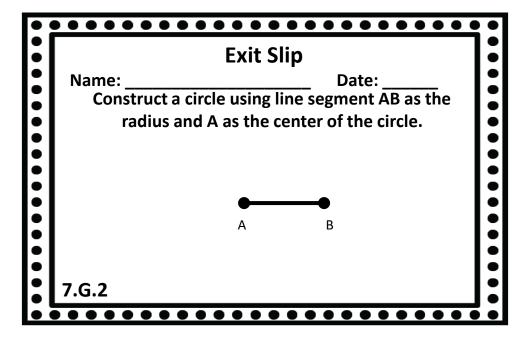
		Exit Slip	
	Name:	Date:	•
	Use the three	angles to construct a triangle	•
• • • •			• • • •
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	7.G.2		•

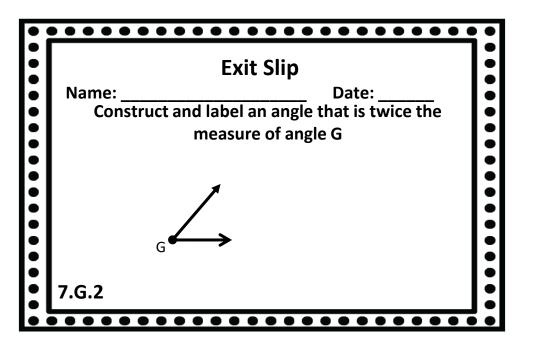
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Name:	Date: Use the three angles to construct a triangle
7.G.2	

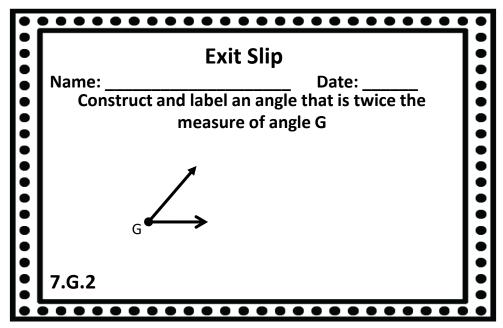




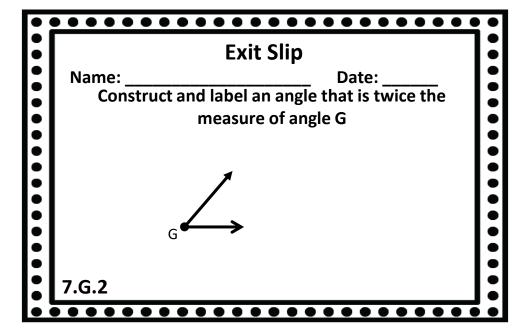
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	Exit Slip	
	Name: Date:	
	Construct a circle using line segment AB as the radius and A as the center of the circle.	
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	7.G.2	
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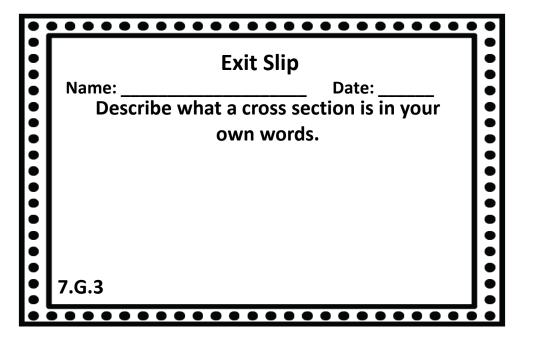


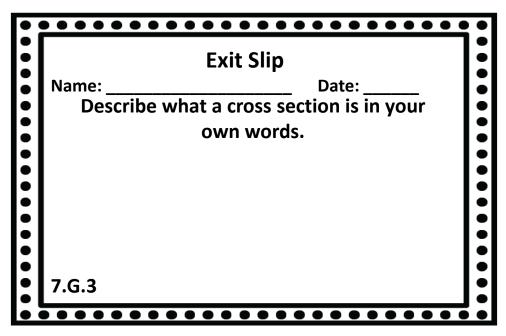




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	Name: Date:	•
•	Construct and label an angle that is twice the measure of angle G	•
•	$G \longrightarrow$	
	7.G.2	

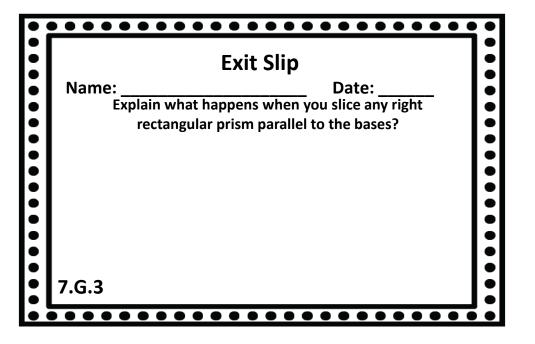


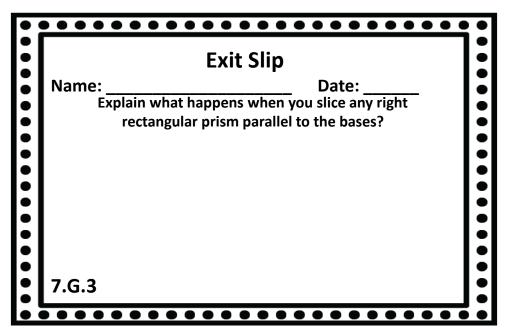




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	Name: Date:	
	Describe what a cross section is in your	•
	own words.	•
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	7.G.3	•
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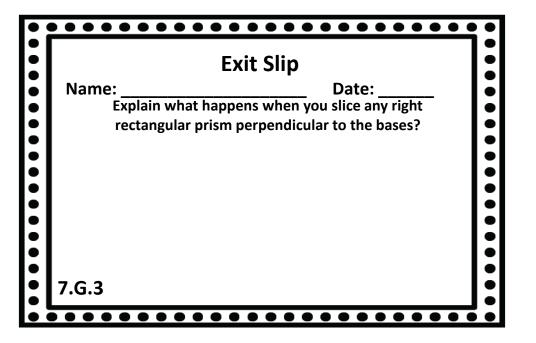
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:	Name: Date:	13
•	Describe what a cross section is in your	6
:	own words.	
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•	7.6.3	
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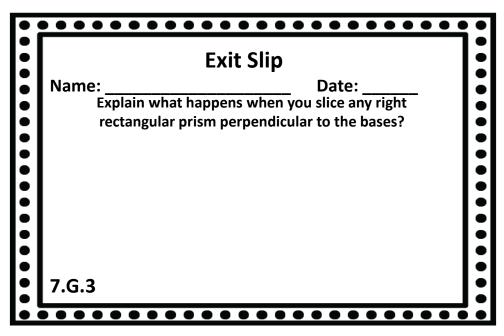




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Name:	Date:
	ens when you slice any right sm parallel to the bases?
7.6.3	
7.G.3	

•	Exit Slip			
•••••••	Name: Date: Explain what happens when you slice any right rectangular prism parallel to the bases?	••••••		
• • • •	7.G.3	• • • •		





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Name:	Date:	
-	happens when you slice any right prism perpendicular to the bases?	
7.G.3		

	Exit Slip
	Date: appens when you slice any right sm perpendicular to the bases?
7.G.3	

Exit Slip Name: _____ Date: ____ Describe the cross-section that results from the intersection of a plane and a right rectangular prism described in the following statements: A. A plane intersects exactly three vertices of a cube B. A plane intersects a right rectangular prism parallel to its rectangular base. 7.G.3

Exit Slip	
intersection o	Date: e cross-section that results from the f a plane and a right rectangular prism ed in the following statements:
A. A plane inters	sects exactly three vertices of a cube
B. A plane inters	sects a right rectangular prism parallel to r base.
7.G.3	

Name: Date: Describe the cross-section that results from the intersection of a plane and a right rectangular prism described in the following statements: A. A plane intersects exactly three vertices of a cube	Ļ	E 'l Cl'
Name: Date: Describe the cross-section that results from the intersection of a plane and a right rectangular prism described in the following statements: A. A plane intersects exactly three vertices of a cube	ı	EXIT SIIP
intersection of a plane and a right rectangular prism described in the following statements:	ı	Name: Date:
A. A plane intersects exactly three vertices of a cube		intersection of a plane and a right rectangular prism
	l	A. A plane intersects exactly three vertices of a cube
B. A plane intersects a right rectangular prism parallel to its rectangular base.		
7.G.3	7	7.G.3

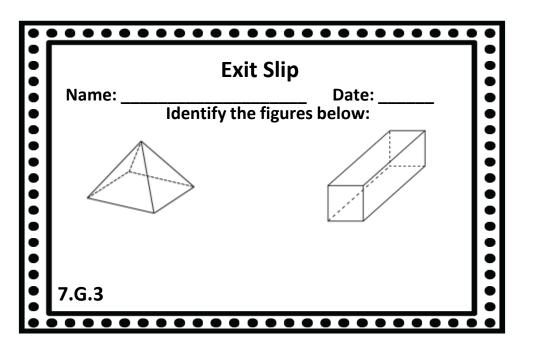
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Name: Describe the cross-section that r intersection of a plane and a right described in the following s	rectangular prism
A. A plane intersects exactly three ve	rtices of a cube
B. A plane intersects a right rectangu its rectangular base.	lar prism parallel to
7.G.3	

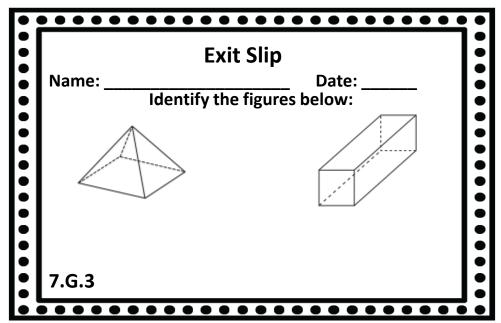
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•	Name: Date:	•
••••••••	Name three polygon cross section that you could create by slicing a cube.	
•		
•		•
	7.6.3	
	7.G.3	

•	• • • • • • • • • • • • • • • • • • • •	•
•	Exit Slip	•
	Name: Date:	•
•	Name three polygon cross section that you could create by slicing a cube.	•
	, 3	•
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•	7.G.3	•
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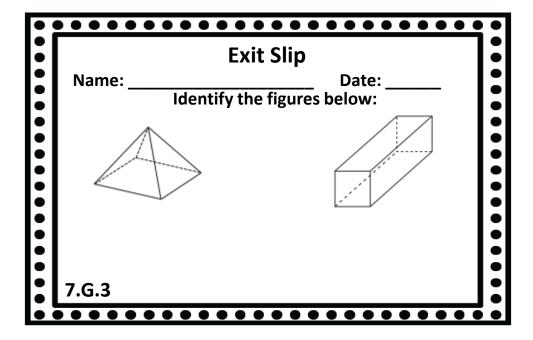
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	Name:	Date:	•
• • •		n cross section that you could by slicing a cube.	•
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	7.G.3		
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	Exit Slip
Name: Name three polygo	Date: on cross section that you could by slicing a cube.
7.G.3	





	E	xit Slip	•
	Name:	Date:	•
	Identify t	he figures below:	•
•••••			•••••
• • • •	7.G.3		



	Exit Slip	
	Name: Date:	•
•	Draw a picture of the cross section that you would see if you cut a cylinder perpendicular to its base.	
•		•
		• • •
	7.G.3	

•	•••••	•
	Exit Slip	
•	Name: Date:	•
•	Draw a picture of the cross section that you would	•
•	see if you cut a cylinder perpendicular to its base.	•
•		
•		•
•		•
•		•
•		•
•		•
•		•
	7.G.3	

	Exit Slip
Name:	Date:
<u>-</u>	of the cross section that you would cylinder perpendicular to its base.
7.6.2	
7.G.3	

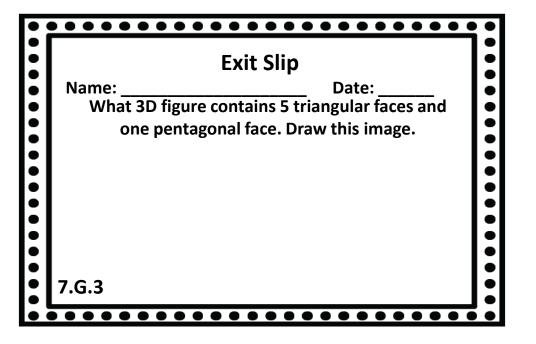
•	Exit Slip	
	Name: Date: Draw a picture of the cross section that you would see if you cut a cylinder perpendicular to its base.	
•	7.G.3	3

•		•
	Exit Slip	
•	Name: Date:	•
•	Explain how the cross-sections of right	•
	rectangular pyramids compare to the cross-	
•	sections of right rectangular prisms.	•
•		•
•		
•		•
•		
	7.G.3	
١٠	7.0.5	•
•		

Exit Slip	
Name: Date: Explain how the cross-sections of right rectangular pyramids compare to the cross- sections of right rectangular prisms.	
7.G.3	

	Exit Slip	
	Name: Date:	
• • •	Explain how the cross-sections of right rectangular pyramids compare to the cross-	
	sections of right rectangular prisms.	
•		
	7.G.3	
	•••••	

Exit Slip	
Name: Date: Explain how the cross-sections of right rectangular pyramids compare to the cross- sections of right rectangular prisms.	
7.G.3	



•	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	•
	Name: Date: What 3D figure contains 5 triangular faces and	•
	one pentagonal face. Draw this image.	•
		•
		•
•		•
•	7.G.3	•
		•

	Exit Slip
Name: _	Date:
' •	3D figure contains 5 triangular faces and ne pentagonal face. Draw this image.
7.G.3	

E	xit Slip
Name: Date: What 3D figure contains 5 triangular faces and one pentagonal face. Draw this image.	
7.G.3	

Exit Slip Name: _____ Date: ____ Determine if the following statement is true or false. If the statement if false explain why. The greatest number of sides of a cross-section of a right rectangular pyramid is five. 7.G.3

Exit Slip	1
Name: Date: Determine if the following statement is true or false. If the statement if false explain why.	
The greatest number of sides of a cross-section of a right rectangular pyramid is five.	
7.G.3	

•	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	
	Name: Date:	
• • • •	Determine if the following statement is true or false. If the statement if false explain why.	•
• • • •	The greatest number of sides of a cross-section of a right rectangular pyramid is five.	• • • •
• • •	7.G.3	• • •

Exit Slip	
Name: Date: Determine if the following statement is true or false. If the statement if false explain why.	
The greatest number of sides of a cross-section of a right rectangular pyramid is five.	
7.G.3	

•	• • • •	• • • • • • • • • • • • • • • • • • • •	
		Exit Slip	
	Name:	Date:	
		Write down the following formulas:	
•••••••		Area of a Circle:	
		Area or a circle.	
•		Circumference of a Circle:	•
•]		
	7.G.4		
		•••••	

•	• • •	• • • • • • • • • • • • • • • • • • • •	•
		Exit Slip	
	Name:	Write down the following formulas:	
• • •		Area of a Circle:	• • •
•		Circumference of a Circle:	•
• •			•
	7.G.4		•

	• • •	• • • • • • • • • • • • • • • • • • • •	
		Exit Slip	•
	Name:	Date:	
••••••		Write down the following formulas:	•
		Area of a Circle:	•
•			•
		Circumference of a Circle:	•
	7.G.4		
	• • • •	 	<u> </u>

	Exit Slip
Name:	Date: Write down the following formulas:
	Area of a Circle:
	Circumference of a Circle:
7.G.4	

Exit Slip Name: _____ Date: ____ An amusement park has a diameter of 975 feet and has a circular walking path around the entire park. The maintenance worker has to walk around the park three times a day. How far does he walk a day? 7.G.4

•	Exit Slip	•
•	Name: Date:	
•	An amusement park has a diameter of 975 feet and has a circular walking path around the entire	
•	park. The maintenance worker has to walk around	
•	the park three times a day. How far does he walk	1
•	a day?	•
•		
•		
•	7.G.4	3
• 7		,

•	Exit Slip	
	Name: Date:	•
••••••••	An amusement park has a diameter of 975 feet and has a circular walking path around the entire park. The maintenance worker has to walk around the park three times a day. How far does he walk a day?	••••••
	7.G.4	 :

•	Exit Slip	
••••••••	Name: Date: An amusement park has a diameter of 975 feet and has a circular walking path around the entire park. The maintenance worker has to walk around the park three times a day. How far does he walk a day?	••••••
• • • •	7.G.4	

Exit Slip Name: _____ Date: ____ Rose's circular garden needs to have new soil added down for the spring. She knows the diameter of the garden is 12 feet. How much total soil will she need to purchase? 7.G.4

	Exit Slip	
added dow diameter of the	n for the sprir	Date: ds to have new soil ng. She knows the feet. How much total o purchase?
7.G.4		

•	E ti cit :	ì
	Exit Slip Name: Date:	
•	Rose's circular garden needs to have new soil	
	added down for the spring. She knows the	
•	diameter of the garden is 12 feet. How much total	
	soil will she need to purchase?	
•		
•		
•	7.G.4	

3	Exit Slip	
	Name: Date: Rose's circular garden needs to have new soil added down for the spring. She knows the diameter of the garden is 12 feet. How much total soil will she need to purchase?	
	7.G.4	

Exit Slip

Name: _____ Date: ____
Determine the area of the circle, given each measurement.

1. Diameter: 4 inches

2. Radius: 3 feet

7.G.4

Exit Slip
Name: _____ Date: ____
Determine the area of the circle, given each measurement.

1. Diameter: 4 inches
2. Radius: 3 feet

7.G.4

Exit Slip

Name: _____ Date: ____

Determine the area of the circle, given each measurement.

1. Diameter: 4 inches

2. Radius: 3 feet

7.G.4

Exit Slip

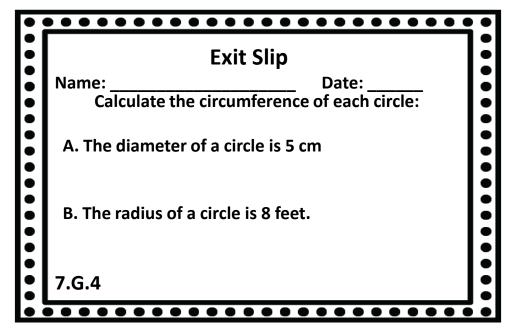
Name: _____ Date: ____
Determine the area of the circle, given each measurement.

1. Diameter: 4 inches

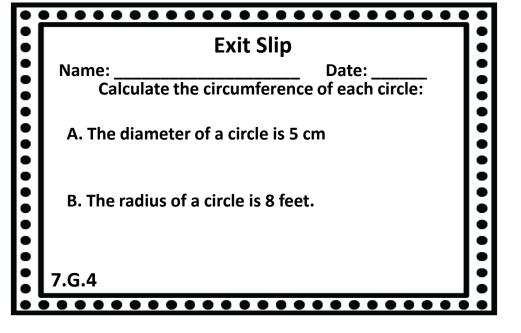
2. Radius: 3 feet

7.G.4

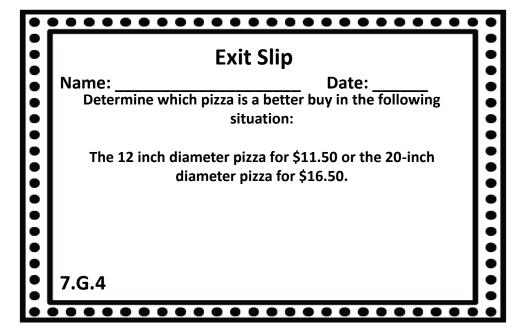
•		•
	Exit Slip	
•	Name: Date:	•
•	Calculate the circumference of each circle:	
•	A. The diameter of a circle is 5 cm	•
•••••••••	B. The radius of a circle is 8 feet.	• • • •
•	7.G.4	•
		•



	Exit Slip
Name:	Date:
Calculate the	e circumference of each circle:
A. The diameter	of a circle is 5 cm
B. The radius of a	a circle is 8 feet.
7.G.4	

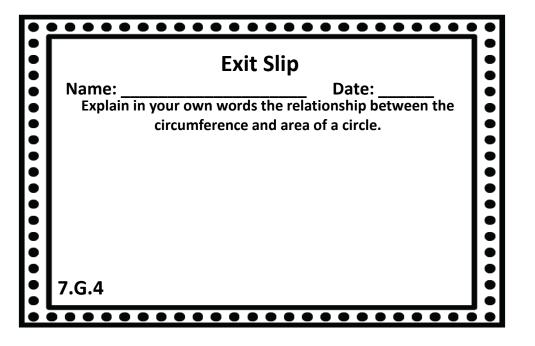


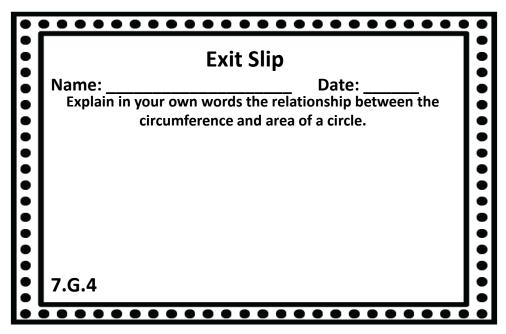
Exit Slip Name: _____ Date: ____ Determine which pizza is a better buy in the following situation: The 12 inch diameter pizza for \$11.50 or the 20-inch diameter pizza for \$16.50.



• • • • • • • • • • • • • • • • • • • •			
	Exit Slip		
	Name: Date:		
••••••	Determine which pizza is a better buy in the following situation:	• •	
•	The 12 inch diameter pizza for \$11.50 or the 20-inch diameter pizza for \$16.50.	• •	
	7.G.4	•	
• • • • • • • • • • • • • • • • • • • •			

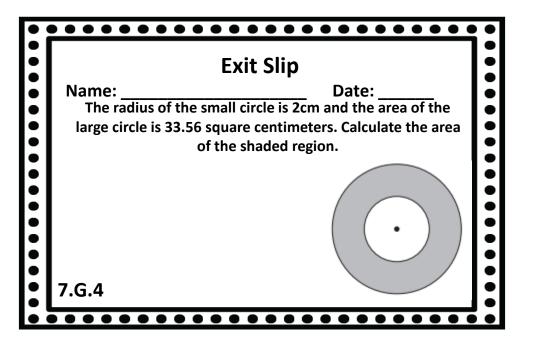
Exit Slip			
•	Date: is a better buy in the following ituation:		
	pizza for \$11.50 or the 20-inch pizza for \$16.50.		
7.G.4			

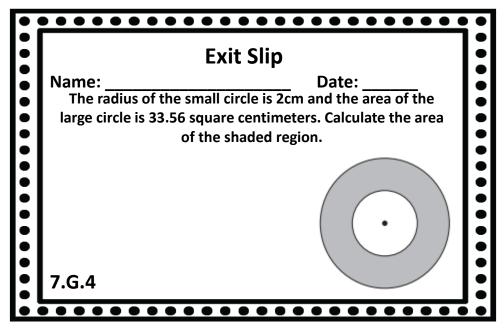




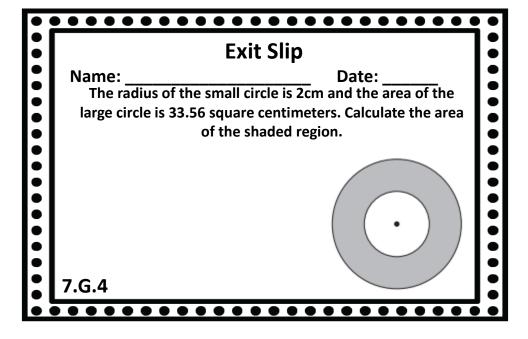
	Exit Slip
Name:	Date:
	words the relationship between the rence and area of a circle.
7.G.4	
7.0.4	

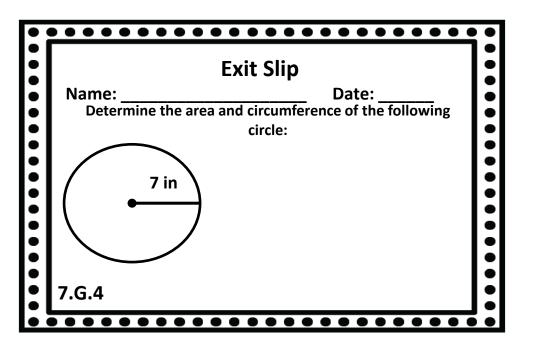
Exit Slip	•
Name: Date:	:
Explain in your own words the relationship between the circumference and area of a circle.	:
	:
	:
	:
	:
7.G.4	:
7.G. -	•

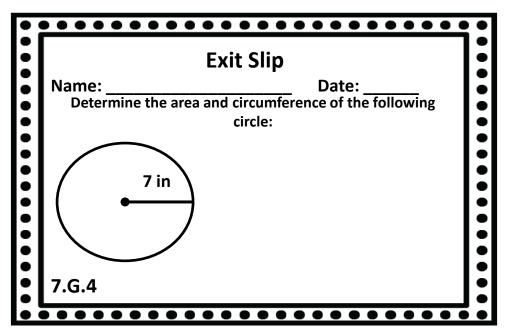




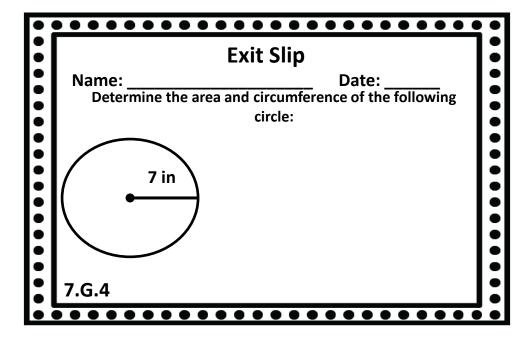
Exit Slip	
Name:	Date:
large circle is 33.56 so	nall circle is 2cm and the area of the puare centimeters. Calculate the area the shaded region.
7.G.4	

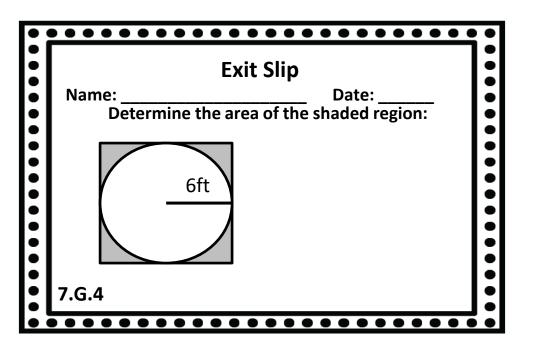


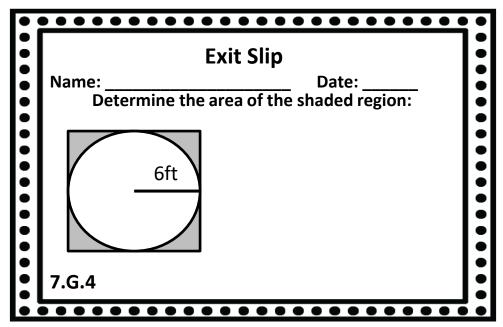




	Exit Slip
Name:	Date:
Determine the area an	nd circumference of the following circle:
7 in	
7.G.4	







Exit Slip		
Name:	Date:	•
Determine the area of the	shaded region:	•
6ft		• • • •
		•••
7.G.4		•
	Determine the area of the	Determine the area of the shaded region: 6ft

	Exit Slip		ı
Name: Determ	ine the area of the	Date: shaded region:	ı
] (–	6ft \		ı
			ı
7.G.4			ı

Exit Sli	Exit Slip		
Name:Match the fo	Date: llowing:		
1. Supplementary Angles	A. Angles that sum to 90 degrees		
2. Complementary Angles	B. Opposite angles made by two intersecting lines		
3. Vertical Angles	C. Angles that have a		
4. Adjacent Angles	common vertex and side D. Angles that sum to		
7.G.5	180 degrees		

Exit Slip			
Name: Match the fo	Date: Match the following:		
1. Supplementary Angles	A. Angles that sum to 90 degrees		
2. Complementary Angles	B. Opposite angles made by two intersecting lines		
3. Vertical Angles	C. Angles that have a		
4. Adjacent Angles common vertex and side D. Angles that sum to			
7.G.5	180 degrees		

	Exit Slip				
	Name:		Date:	•	
•		Match the fo	ollowing:	:	
•	1.	Supplementary Angles	A. Angles that sum to 90 degrees	•	
	2. Complementary Angles B. Opposite angles made by two intersecting lines				
	3. Vertical Angles C. Angles that have a common vertex and side				
•	4. Adjacent Angles D. Angles that sum to				
	180 degrees 7.G.5				
•					

Exit Slip		
Name: Match the fo	Date:	
1. Supplementary Angles	A. Angles that sum to 90 degrees	
2. Complementary Angles	B. Opposite angles made	
3. Vertical Angles	by two intersecting lines C. Angles that have a	
4. Adjacent Angles	common vertex and side D. Angles that sum to	
	180 degrees	
7.G.5		

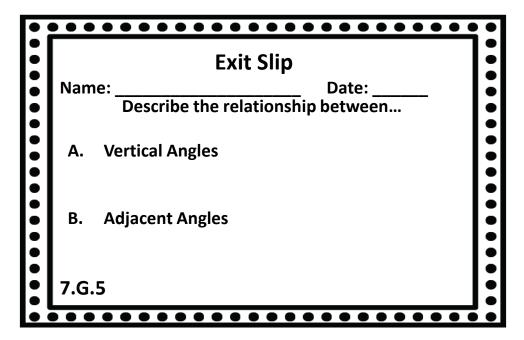
Exit Slip Name: _____ Date: ____ Write and solve an equation given the following information: A. Two angles are both congruent and complementary. B. Two angles are both congruent and supplementary. 7.G.5

	Exit Slip
Nam	
W	rite and solve an equation given the following information:
A.	Two angles are both congruent and complementary.
В.	Two angles are both congruent and supplementary.
7.G.5	

•	• •						
		Exit Slip					
	Nar	me: Date:					
• • • •	W	rite and solve an equation given the following information:					
• • •	A.	Two angles are both congruent and complementary.	• • •				
•	В.	Two angles are both congruent and supplementary.					
 :	7.G.	5					
	• • •						

	Exit Slip
Nam W	ne: Date: rite and solve an equation given the following information:
A.	Two angles are both congruent and complementary.
В.	Two angles are both congruent and supplementary.
7.G.5	5

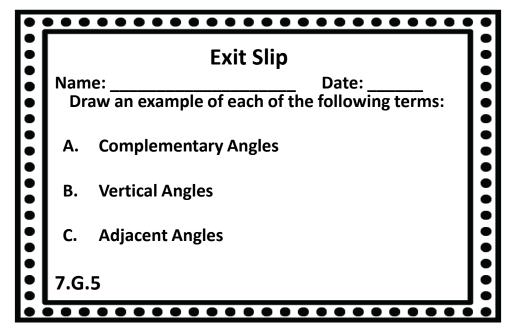
Exit Slip	•
Name: Date: Describe the relationship between	• •
A. Vertical Angles	• • •
B. Adjacent Angles	• • •
7.G.5	•
	Name: Date: Describe the relationship between A. Vertical Angles B. Adjacent Angles



		Exit Slip	¬:
Naı		Date:	:
	Describe the	relationship between	
A.	Vertical Angles		
В.	Adjacent Angles	! S	
7.G.	.5		:
	A. B.	A. Vertical Angles	Describe the relationship between A. Vertical Angles B. Adjacent Angles

xit Slip
Date:
relationship between
3

•	•••	<u> </u>	•		
		Exit Slip			
•	Name: Date: Draw an example of each of the following terms:		•		
•	A.	Complementary Angles	•		
•	В.	Vertical Angles	•		
•	c.	Adjacent Angles	•		
	7.G.5	;	•		
•	• • •	• • • • • • • • • • • • • • • • • •	•		



		Exit Slip
	Nam	e: Date:
ı	Drav	w an example of each of the following terms:
4	A .	Complementary Angles
[3.	Vertical Angles
	:	Adjacent Angles
7.	G.5	

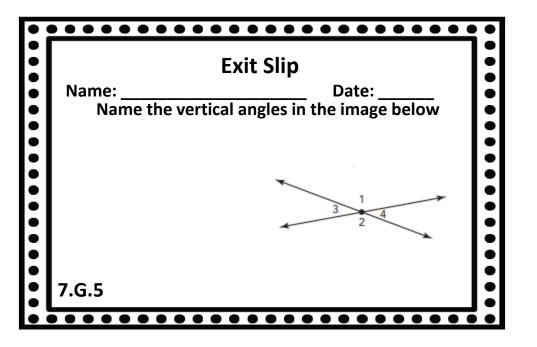
Exit Slip]:
Name: Date: Draw an example of each of the following terms:	
A. Complementary Angles	
B. Vertical Angles	:
C. Adjacent Angles	
7.G.5]:

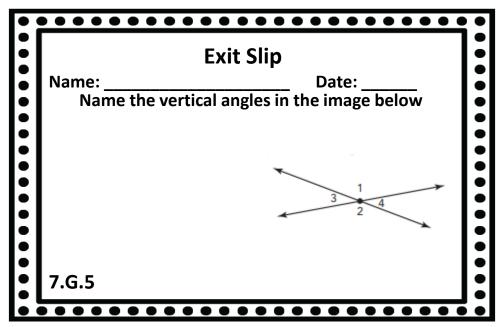
Exit Slip Name: Date: Write and solve an equation given the following information: A. The supplement of an angle is 50° more than the measure of the angle itself. B. Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1. 7.G.5

	Exit Slip	
Nam	ne: Date: Write and solve an equation given the following information:	
A.	The supplement of an angle is 50° more than the measure of the angle itself.	
В.	Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1.	
7.G.5		

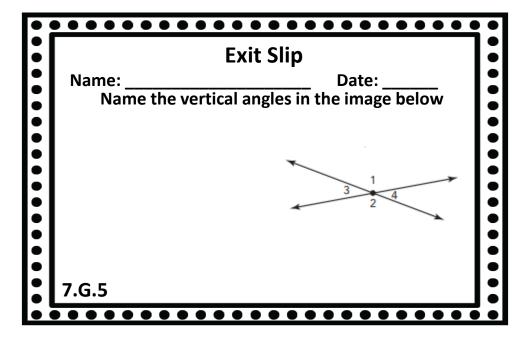
•		- h all	•
•	Exit Slip		
	Name: Date:		
•		Write and solve an equation given the following information: The supplement of an angle is 50° more than the	
•	А.	measure of the angle itself.	
• • •	В.	Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1.	•
•	7.G.	.5	
	• • •		•

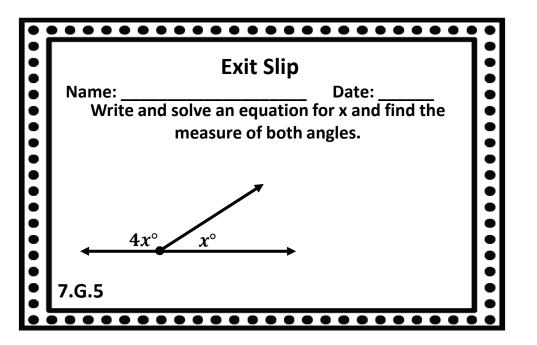
	Exit Slip	
Nan A.	Date: Date: Write and solve an equation given the following information: The supplement of an angle is 50° more than the measure of the angle itself.	
В.	Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1.	
7.G.		

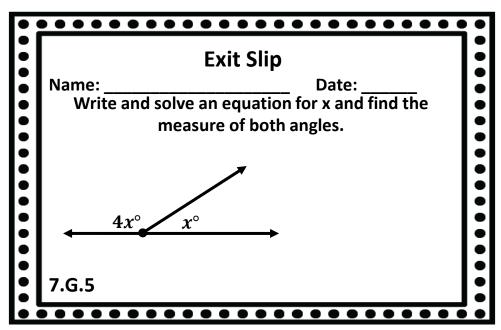


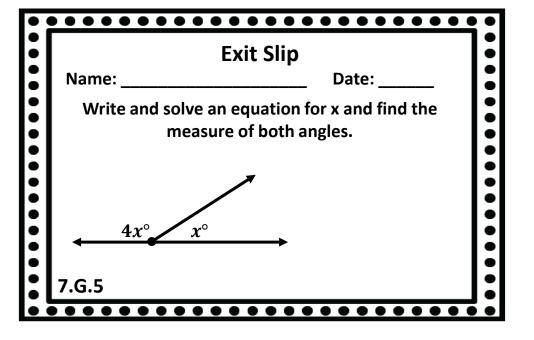


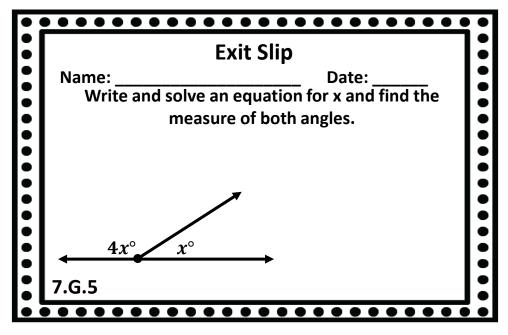
Exit Slip	•
Name: Date:	•
Name the vertical angles in the image below	:
	•
*	•
3 1	
2	•
	•
7.05	
/.6.5	
	Name: Date:

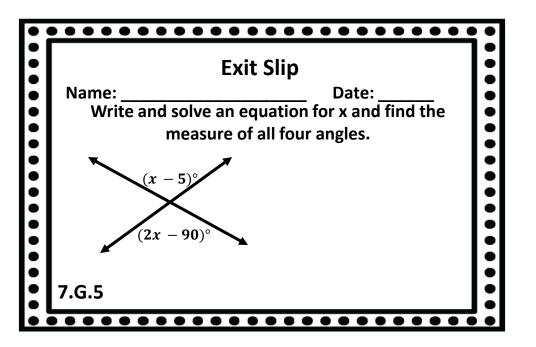


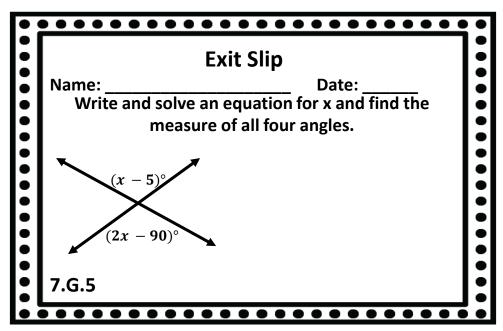


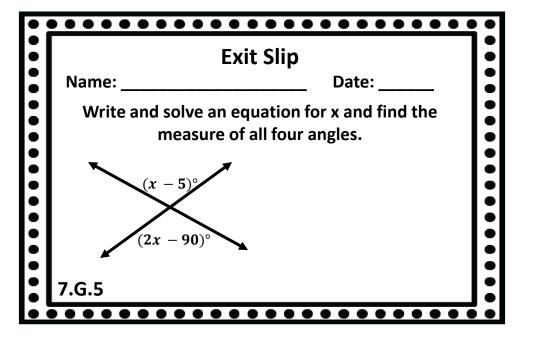


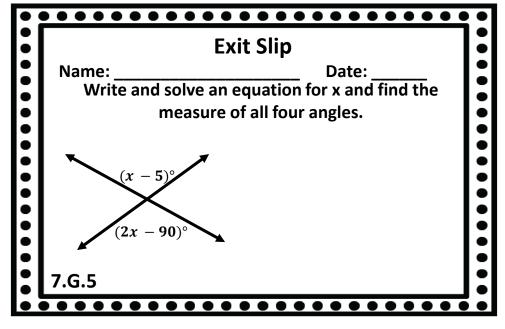


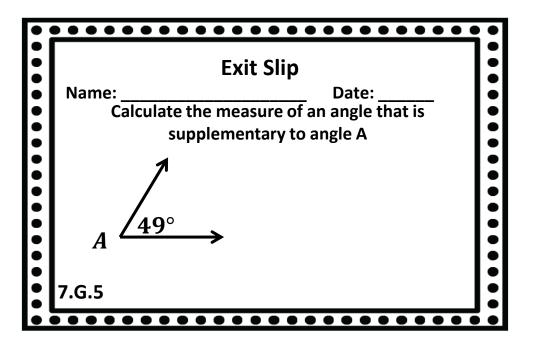


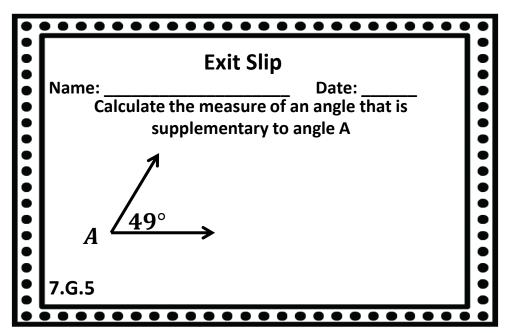




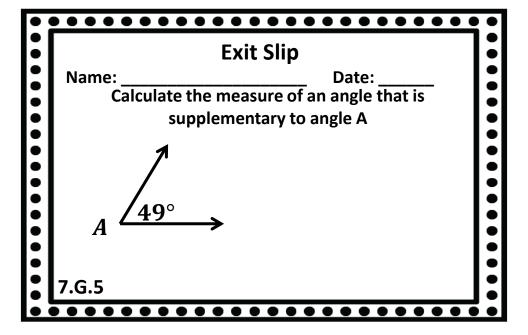


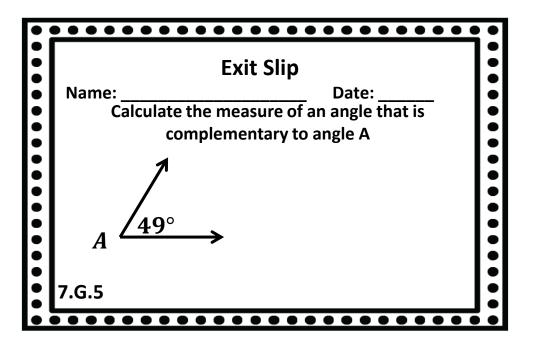


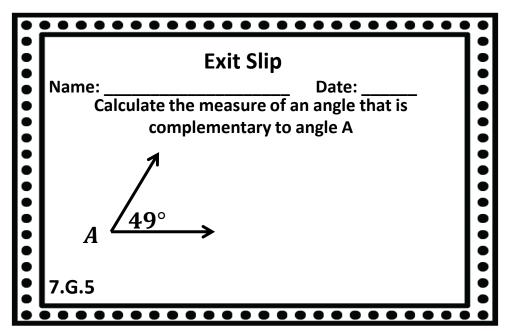




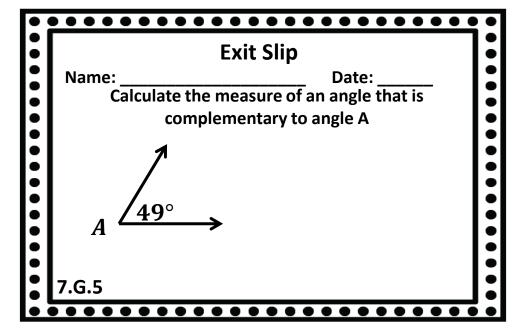
Exit Slip	
Name: Date:	:
Calculate the measure of an angle that is supplementary to angle A	
1	
$A \xrightarrow{49^{\circ}}$	
7.G.5	







	Exit Slip	
	Name: Date:	:
	Calculate the measure of an angle that is complementary to angle A	
•	1	
• •	$A \xrightarrow{49^{\circ}}$	
	7.G.5	

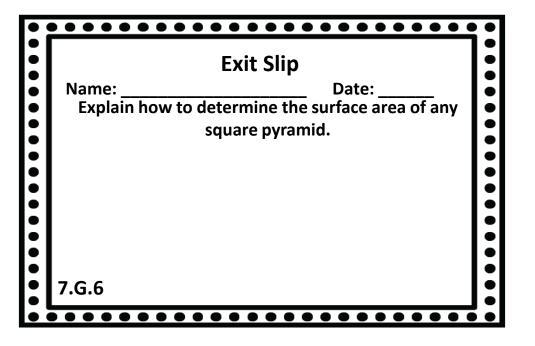


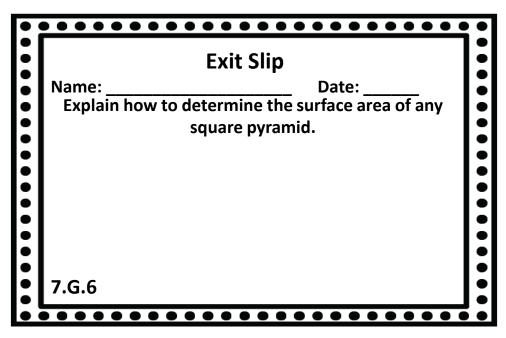
•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
•	Name: Date: Explain what information you need to determine	
	the volume of a pyramid and the area of a pyramid.	
•		
•		•
	7.G.6	
•	7.4.0	•

•	•••••	•
	Exit Slip	
	Name: Date: Explain what information you need to determine	•
	the volume of a pyramid and the area of a	•
•	pyramid.	•
•		•
•		•
		•
	7.G.6	•

	Exit Slip	
•	Name: Date:	•
•••••	Explain what information you need to determine the volume of a pyramid and the area of a pyramid.	••••
•		• • • •
•		• •
	7.G.6	

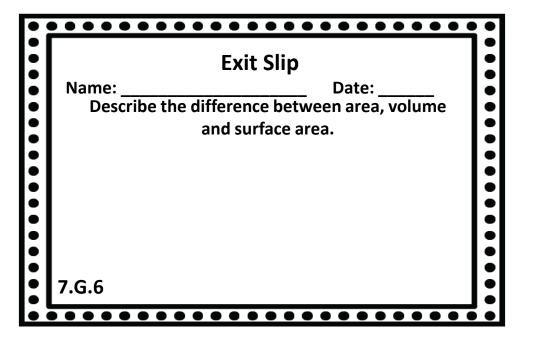
	 	•
	Exit Slip	
	Name: Date: Explain what information you need to determine	
•	the volume of a pyramid and the area of a pyramid.	
	py.ama.	
•		:
•	7.G.6	

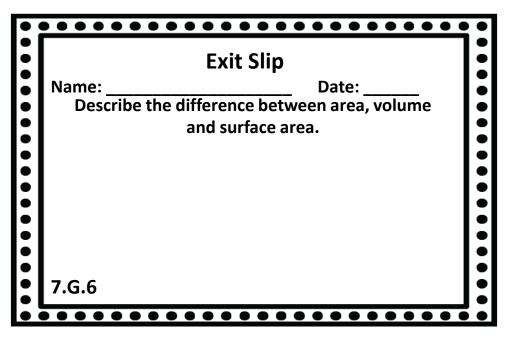




	Forth Cline	
	Exit Slip Name: Date:	:
		•
•	Explain how to determine the surface area of any square pyramid.	
•		•
•		:
	7.G.6	
	• • • • • • • • • • • • • • • • • • • •	

	Exit Slip	
Name: Explain ho	Date: w to determine the surface area of any square pyramid.	
7.G.6		





	Exit Slip
Name:	Date:
Describe	the difference between area, volume and surface area.
7.G.6	

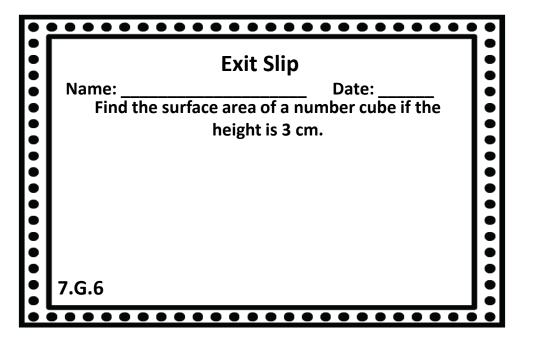
	Exit Slip	
• • • •	Name: Date: Describe the difference between area, volume and surface area.	
	7.G.6	

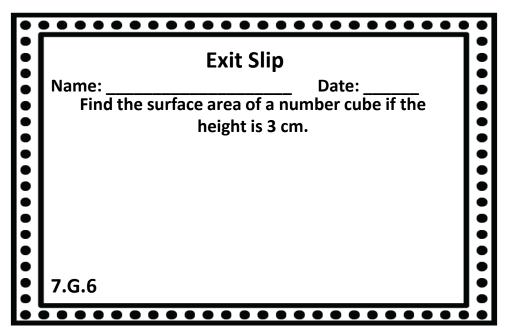
Exit Slip Name: _____ Date: ____ Your parents are having a new roof installed after a hail storm. The roof is a square pyramid and the side length of the base of the roof is 28 feet. The volume of the roof is 1829.33 cubic feet. Determine the height of the roof.

	1
Exit Slip	
Name: Date: Your parents are having a new roof installed after a hail storm. The roof is a square pyramid and the side length of the base of the roof is 28 feet. The volume of the roof is 1829.33 cubic feet. Determine the height of the roof.	
7.G.6	3
) (

•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
•••••	Your parents are having a new roof installed after a hail storm. The roof is a square pyramid and the side length of the base of the roof is 28 feet. The volume of the roof is 1829.33 cubic feet. Determine the height of the roof.	• • • •
• • •		• • •
	7.G.6	• • •
	• • • • • • • • • • • • • • • • • • • •	•

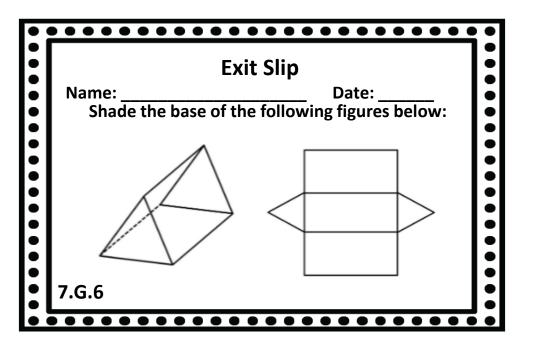
•	Exit Slip	
••••••••	Name: Date: Your parents are having a new roof installed after a hail storm. The roof is a square pyramid and the side length of the base of the roof is 28 feet. The volume of the roof is 1829.33 cubic feet. Determine the height of the roof.	••••••
	7.G.6	

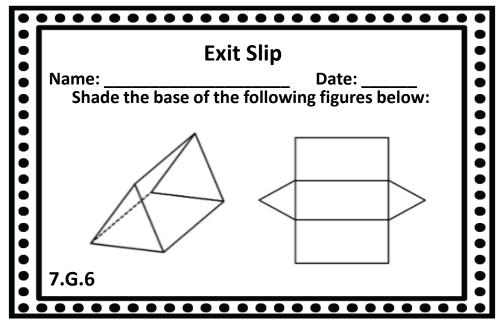




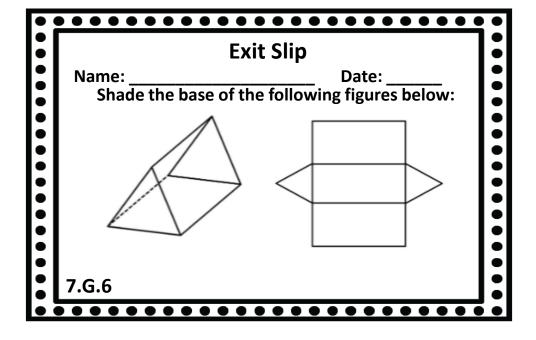
•	•••••	
	Exit Slip	
	Name: Date:	
••••••••	Find the surface area of a number cube if the height is 3 cm.	• • •
		•
•	7.G.6	•

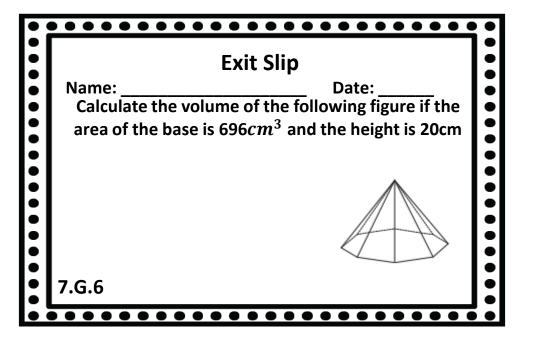
•	• • • • • • • • • • • • • • • • • • • •	•
•	Exit Slip	•
•	Name: Date:	:
•	Find the surface area of a number cube if the height is 3 cm.	:
•		:
		•
		•
		•
•	7.G.6	
		<u> </u>

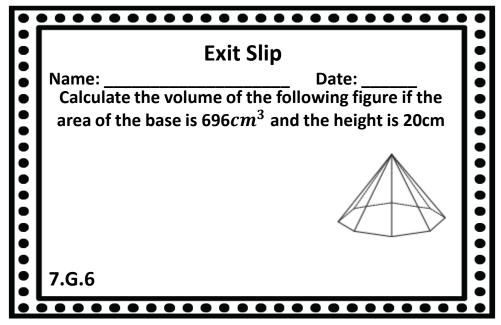




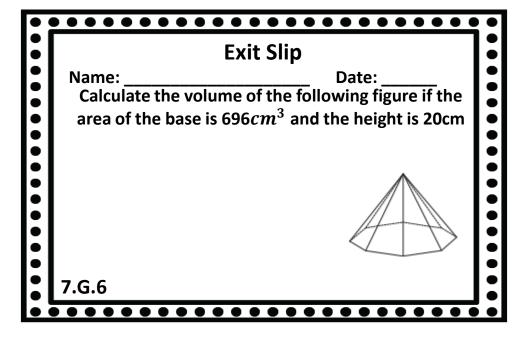
	Exit Slip
Name:	Date:
Shade the base of	the following figures below:
7.G.6	

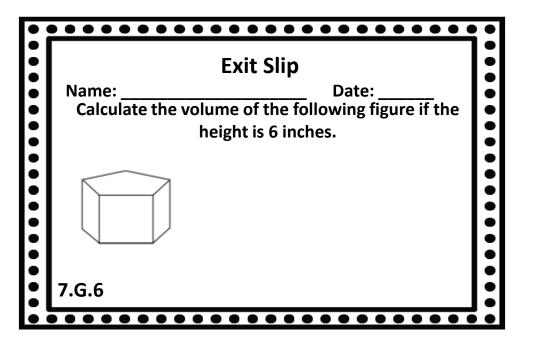


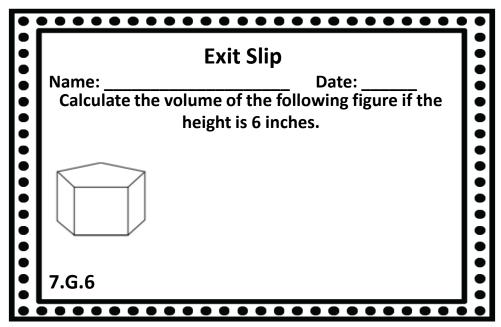


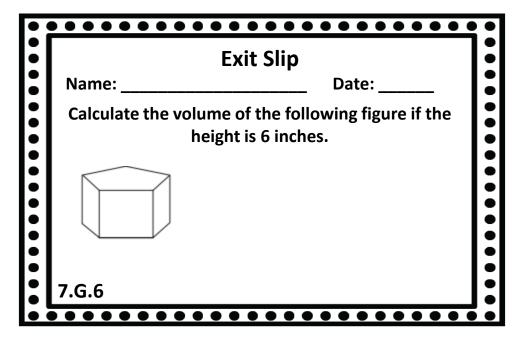


Exit Slip	•
Name: Date:	•
Calculate the volume of the following figure if the area of the base is $696cm^3$ and the height is 20cm	• • •
	• • • •
7.G.6	
	Name: Date: Calculate the volume of the following figure if the area of the base is $696cm^3$ and the height is 20cm

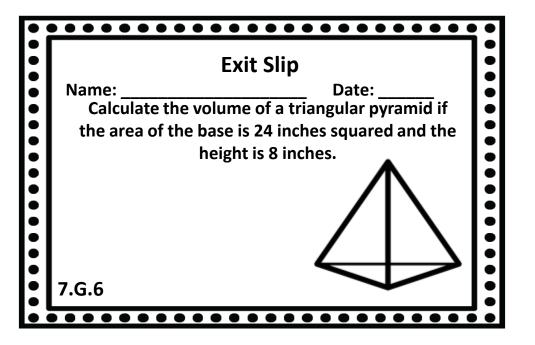


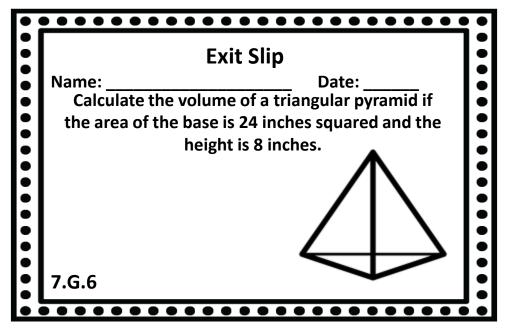




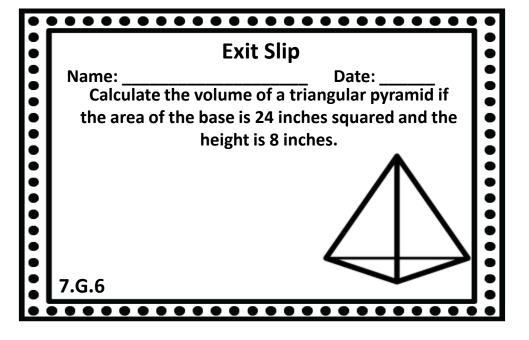


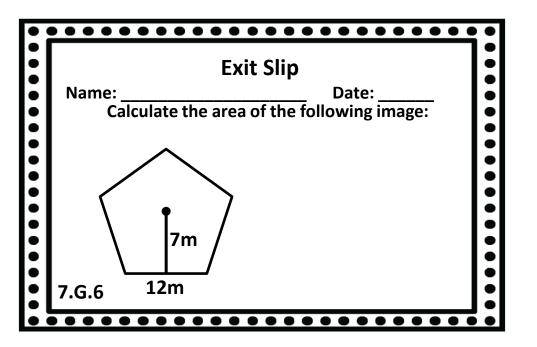
Exit Slip	
Name: Calculate t	Date: he volume of the following figure if the height is 6 inches.
7.G.6	

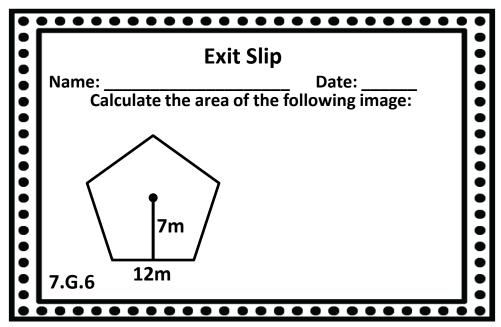


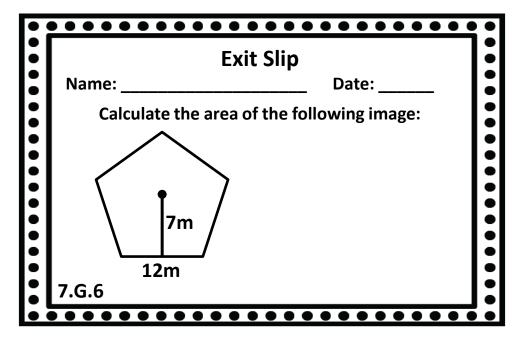


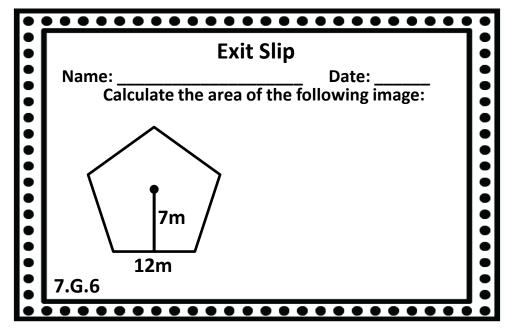
		Exit Slip	
	Name:	Date:	:
• • • • • •	the area of the ba	lume of a triangular pyramid if use is 24 inches squared and the eight is 8 inches.	
	7.G.6		



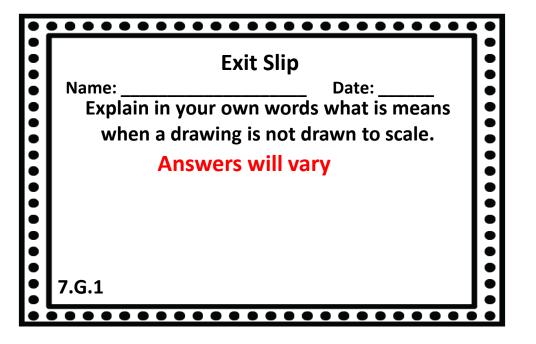








Answer Keys

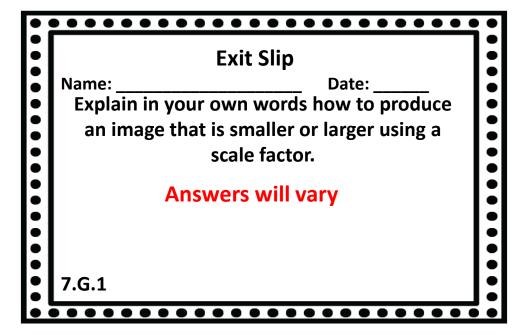


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	Exit Slip	Š
•	Name: Date:	1
•	Explain in your own words what is means	!
•	when a drawing is not drawn to scale.	•
	Answers will vary	
•		9
5		1
•		!
•		
•	7.G.1	!

•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
•••••	Explain in your own words what is means when a drawing is not drawn to scale.	•
•	Answers will vary	•
• •		•
	7.G.1	•
•	• • • • • • • • • • • • • • • • • • • •	•

	Exit Slip
	Date: own words what is means ing is not drawn to scale.
Answ	ers will vary
7.G.1	
7.0.1	

	5 '1 OL'	i
	Exit Slip	
•	Name: Date:	•
•	Explain in your own words how to produce	
	an image that is smaller or larger using a	
•	scale factor.	•
	Anguage will york	
•	Answers will vary	•
•		•
•		•
•	7.G.1	



•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
••••••	Explain in your own words how to produce an image that is smaller or larger using a scale factor.	• • • •
• • •	Answers will vary	•
• • •	7.G.1	
		•

Exit Slip	
Name: Date: Explain in your own words how to produce an image that is smaller or larger using a scale factor.	
Answers will vary	
7.G.1	

Exit Slip Name: ______ Date: ____ Fill in the blanks: 1. A scale ___ is a ratio that compares two measures. 2. Two figures that are proportional in size are ____ Similar ___ figures. 3. To produce an enlarged or reduced measure you multiply the scale. 7.G.1

	Exit Slip
Name:	Date: Fill in the blanks:
1. A <u>sca</u> measi	le is a ratio that compares two ures.
	igures that are proportional in re <u>similar</u> figures.
3. To pro measi	oduce an enlarged or reduced ure you multiply the scale.
7.G.1	

	Exit Slip
Nam	ne: Date:
	Fill in the blanks:
1.	A <u>scale</u> is a ratio that compares two measures.
2.	Two figures that are proportional in size are <u>similar</u> figures.
3.	To produce an enlarged or reduced measure you multiply the scale.
7.G.:	1

	Exit Slip
Name:	Date: Fill in the blanks:
	ale is a ratio that compares two sures.
	figures that are proportional in re <u>similar</u> figures.
	oduce an enlarged or reduced sure you multiply the scale.
7.G.1	

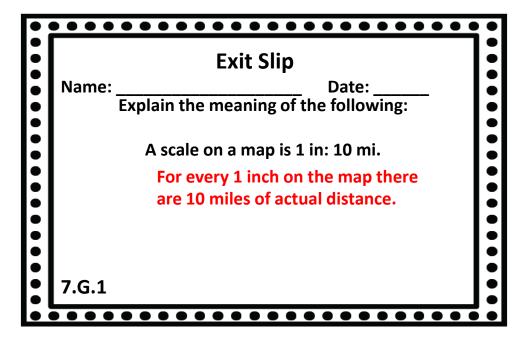
•		• • • • • • • • • • • • • • • • • • • •	•
		Exit Slip	•
	Name:	Date: Explain the meaning of the following:	•
		Explain the incuming of the following.	•
		A scale on a drawing is 1 cm: 8 cm.	•
		For every 1 centimeter of length on the drawing there are 8 centimeters	
		of length on the actual object	•
:			•
			•
	7.G.1		
•			

••••	•••••	
	Exit Slip	3
Name:	Date:	1
	Explain the meaning of the following:	
	A scale on a drawing is 1 cm: 8 cm.	3
	For every 1 centimeter of length on	Ľ
	the drawing there are 8 centimeters	Ľ
I	of length on the actual object	l,
I		ľ
7.G.1		
		,

•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
	Explain the meaning of the following:	
	A scale on a drawing is 1 cm: 8 cm.	
	For every 1 centimeter of length on the drawing there are 8 centimeters	
•	of length on the actual object	
	7.G.1	
)

	Exit Slip
Name:	Date: Explain the meaning of the following:
	A scale on a drawing is 1 cm: 8 cm.
	For every 1 centimeter of length on the drawing there are 8 centimeters
	of length on the actual object
7.G.1	

•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
•	Name: Date:	•
••••••••	Explain the meaning of the following:	•
	A scale on a map is 1 in: 10 mi.	
•	For every 1 inch on the map there	
•	are 10 miles of actual distance.	•
•		•
•	7.G.1	
10		•



•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
•••••	Explain the meaning of the following:	•
	A scale on a map is 1 in: 10 mi.	
•	For every 1 inch on the map there	•
• • • •	are 10 miles of actual distance.	
•		•
•	7.G.1	•

	Exit Slip	
Name:	Date: Explain the meaning of the following:	
	A scale on a map is 1 in: 10 mi. For every 1 inch on the map there are 10 miles of actual distance.	
7.G.1		

Exit Slip

Name:

| Date: ____
| Explain the meaning of the following:

| The scale for a model airplane is 1:32

| The model airplane is \frac{1}{32} the size of the actual airplane. The actual airplane is 32 times the size of the model airplane.

7.G.1

	•••••	
	Exit Slip	
Name:		•
•	Explain the meaning of the following:	•
:1		
	The scale for a model airplane is 1:32	•
:	The model airplane is $\frac{1}{32}$ the size of	
•	the actual airplane. The actual	•
:1	airplane is 32 times the size of the	
	model airplane.	•
	·	•
7.G.1		
	••••••	

•	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	
	Name: Date:	
•	Explain the meaning of the following:	•
	The scale for a model airplane is 1:32	
•	The model airplane is $\frac{1}{32}$ the size of	•
	the actual airplane. The actual	
	airplane is 32 times the size of the	•
•	model airplane.	•
	7.G.1	
•		

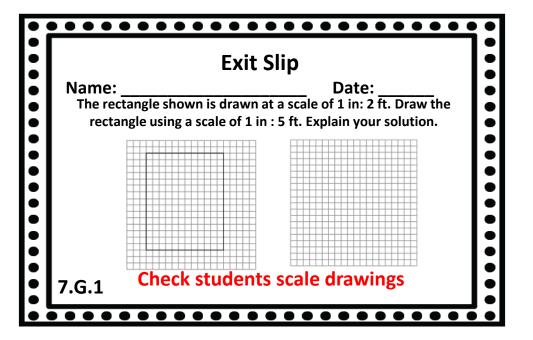
	Exit Slip	:
Name: Exp	Date: lain the meaning of the following:	•
The	scale for a model airplane is 1:32	
	The model airplane is $\frac{1}{32}$ the size of	•
	the actual airplane. The actual airplane is 32 times the size of the model airplane.	
7.G.1		

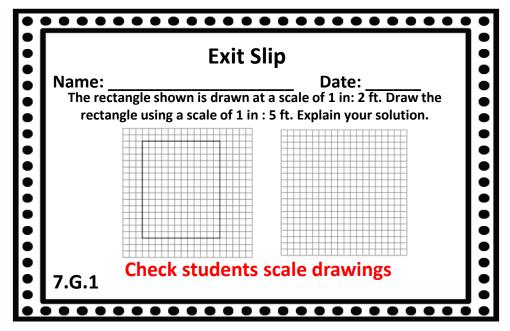
	•••••	
Exit Slip		
Name: Match each term to	Date: the correct example:	
1. Scale	a. Representation of a real object that is proportional to the real object	
A 2. Scale Drawing	b. Ratio that compares two measures	
3. Scale Factor	c. Multiplying a measure by a	
7.G.1	scale to produce a reduced or enlarged measure	

Exit Slip		
Date: the correct example:		
a. Representation of a real object that is proportional to the real object		
b. Ratio that compares two measures		
c. Multiplying a measure by a		
scale to produce a reduced or enlarged measure		
	Date: the correct example: a. Representation of a real object that is proportional to the real object b. Ratio that compares two measures c. Multiplying a measure by a scale to produce a reduced or	

t Slip
Date:
the correct example: a. Representation of a real
object that is proportional to the real object
b. Ratio that compares two measures
c. Multiplying a measure by a scale to produce a reduced or
enlarged measure

Exit	Slip
Name: Match each term to	Date: the correct example:
B1. Scale	a. Representation of a real object that is proportional to the real object
A 2. Scale Drawing	b. Ratio that compares two measures
3. Scale Factor	c. Multiplying a measure by a scale to produce a reduced or
7.G.1	enlarged measure





	Exit Slip
Name: _	Date:
	ngle shown is drawn at a scale of 1 in: 2 ft. Draw the le using a scale of 1 in : 5 ft. Explain your solution.
7.G.1	Check students scale drawings

	Exit Slip
	Date: tangle shown is drawn at a scale of 1 in: 2 ft. Draw the agle using a scale of 1 in: 5 ft. Explain your solution.
7.G.1	Check students scale drawings

Exit Slip Name: _____ Date: ____ The scale of a drawing is 8 cm:3mm. Is the scale drawing larger or smaller than the actual object? Explain your reasoning. Larger because the first value, drawing length, is larger than the second value, actual length 7.G.1

	Exit Slip
	Date: scale of a drawing is 8 cm:3mm. Is the scale ing larger or smaller than the actual object? Explain your reasoning. Larger because the first value, drawing length, is larger than the second value, actual length
7.G.1	

•		
	Exit Slip	
	Name: Date:	
•••••	The scale of a drawing is 8 cm:3mm. Is the scale drawing larger or smaller than the actual object?	• • •
• • •	Explain your reasoning. Larger because the first value,	•
	drawing length, is larger than the second value, actual length	•
•	7.G.1	•
•	• • • • • • • • • • • • • • • • • • • •	•

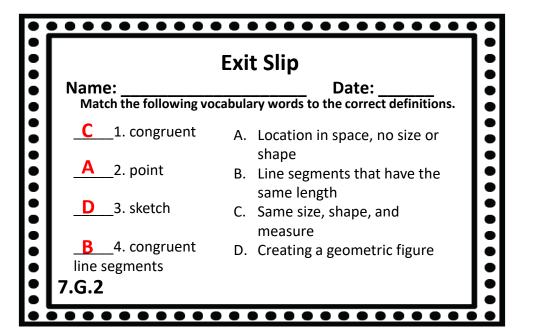
	Exit Slip	•
7	e: Date: e scale of a drawing is 8 cm:3mm. Is the scale wing larger or smaller than the actual object? Explain your reasoning. Larger because the first value, drawing length, is larger than the second value, actual length	
7.G.1		

Exit Slip Name: ______ Date: ____ Given a scale of $\frac{9}{5}$, explain how you can tell whether the drawing is bigger or smaller than the actual object. Larger because the top value, drawing length, is larger than the bottom value, actual length 7.G.1

	Exit Slip
Name:	Date:
Given a scal	e of $\frac{9}{5}$, explain how you can tell
	awing is bigger or smaller than the actual object.
_	because the top value,
•	g length, is larger than
the bot	tom value, actual length
7.G.1	

•	•••••	•
	Exit Slip	•
•	Name: Date:	•
	Given a scale of $\frac{9}{5}$, explain how you can tell	•
•	whether the drawing is bigger or smaller than the	•
•	actual object. Larger because the top value,	•
	drawing length, is larger than	•
•	the bottom value, actual length	•
•		•
	7.G.1	

Exit Slip	
Name:	Date:
Given a scale of	, explain how you can tell
ac	g is bigger or smaller than the tual object.
•	se the top value,
	th, is larger than
the bottom v	alue, actual length
7.G.1	



Exit Slip		
Name: Match the following vo	Date:cabulary words to the correct definitions.	
C 1. congruent	A. Location in space, no size or shape	
2. point	B. Line segments that have the same length	
3. sketch	C. Same size, shape, and measure	
<u>B</u> 4. congruent line segments	D. Creating a geometric figure	
7.G.2		

Exit Slip			
Date:			
ocabulary words to the correct definitions.			
A. Location in space, no size or shape			
B. Line segments that have the same length			
C. Same size, shape, and measure			
D. Creating a geometric figure			

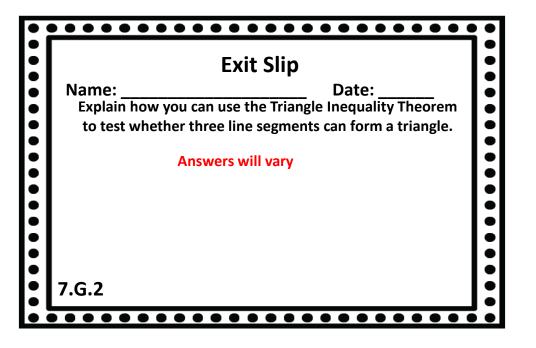
Exit Slip			
Name: Match the following v	ocabul	Date:ary words to the correct definitions.	
1. congruent	A.	Location in space, no size or	
2. point	В.	shape Line segments that have the	
D 3. sketch	C.	same length Same size, shape, and	
B 4. congruent line segments	D.	measure Creating a geometric figure	
7.G.2			

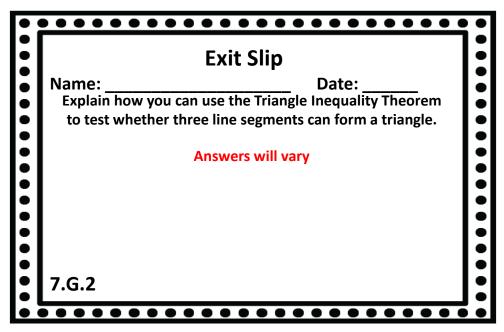
Exit Slip Name: _____ Date: ____ Determine if the following statements are always true, sometimes true, or never true. 1. Angles in a triangle have the same measure. Sometimes True 2. A triangle can be formed given any two side lengths. Always True 3. A triangle can be formed given any three side lengths. Sometimes True 7.G.2

			Exit Slip	
	Nam Do	etermine if th	Date:e following statements are always true,	
•	1.		netimes true, or never true. triangle have the same measure. Sometimes True	
•	2.	A triangle c	an be formed given any two side lengths.	3
•	3.	A triangle c	Always True an be formed given any three side Sometimes True	
•	7.G.	2	Joineumes True	

	Exit Slip
Na	me: Date:
D 1.	etermine if the following statements are always true, sometimes true, or never true. Angles in a triangle have the same measure. Sometimes True
2.	A triangle can be formed given any two side lengths.
3.	Always True A triangle can be formed given any three side lengths. Sometimes True
7.G	2

	Exit Slip	l
Nan D 1.	etermine if the following statements are always true, sometimes true, or never true. Angles in a triangle have the same measure.	
2.	Sometimes True A triangle can be formed given any two side lengths.	l
3.	Always True A triangle can be formed given any three side lengths. Sometimes True	
7.G.2	2	





ı	Exit Slip
Name:	Date:
_	e the Triangle Inequality Theorem ine segments can form a triangle.
Answe	ers will vary
7.0.3	
7.G.2	

	Exit Slip	
•	Name: Date: Explain how you can use the Triangle Inequality Theorem to test whether three line segments can form a triangle.	
•	Answers will vary	
•	7.00	
	7.G.2	

Exit Slip Name: _____ Date: ____ Determine if the given information would form a unique triangle, many different triangles, or no triangles. Explain your reasoning 1. 4 in, 11 in, and 8 in Unique because 8 + 4 = 12 and 12 is greater than 11 2. 12 cm, 7 cm, 2 cm No triangles because 7 + 2 = 9 and 9 is less than 12 3. 50 mm and 27 mm Many different triangles because only two segments 7.G.2 were given

	Exit Slip
_	Date: given information would form a unique ferent triangles, or no triangles. Explain your reasoning
1. 4 in, 11 in, and 8 Unique becaus 2. 12 cm, 7 cm, 2 cr	in se 8 + 4 = 12 and 12 is greater than 11
3. 50 mm and 27 m	ecause 7 + 2 = 9 and 9 is less than 12 Im ent triangles because only two segments

	Exit Slip
Name:	Date:
`	given information would form a unique ferent triangles, or no triangles. Explain your reasoning
1. 4 in, 11 in, and 8	3 in
Unique becaus	e 8 + 4 = 12 and 12 is greater than 11
2. 12 cm, 7 cm, 2 c	m
No triangles be	ecause 7 + 2 = 9 and 9 is less than 12
3. 50 mm and 27 m	nm ent triangles because only two segments
7.G.2 _{were given}	and thangles because only two segments

	Exit Slip
	Date: given information would form a unique ifferent triangles, or no triangles. Explain your reasoning
1. 4 in, 11 in, and	8 in
2. 12 cm, 7 cm, 2	use 8 + 4 = 12 and 12 is greater than 11 cm
3. 50 mm and 27	
7.G.2 Were given	rent triangles because only two segments

Exit Slip Name: ______ Date: _____ Determine if the following statements are true or false. If false explain why. _____ 1. Ali says the following side lengths, 2 in, 3 in, and 4 in would form unique triangles because 2 × 3 = 6 and 6 is greater than 4. False, she is correct on that it is a unique triangle but she needs to add and not multiply. _____ 2. Chris says the following information could not be used to form a triangle because he was not given enough information: side lengths 12 mm and 24mm. 7.G.2 False, it could be used to form many triangles

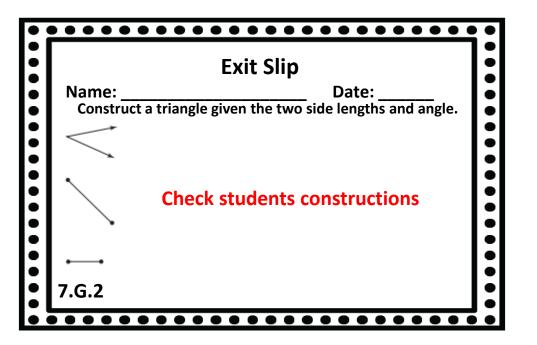
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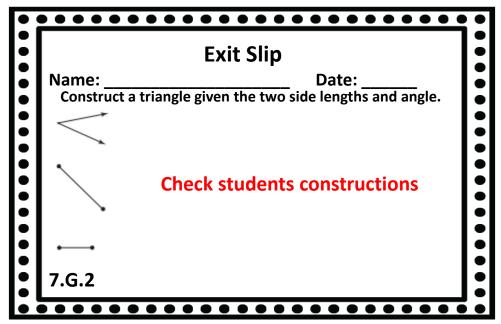
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Ex	kit Slip
	Date: ng statements are true or false. If e explain why.
4 in would form unique	to wing side lengths, 2 in, 3 in, and triangles because $2 \times 3 = 6$ and 6 to n that it is a unique triangle but
she needs to add a2. Chris says the fo	nd not multiply. Ilowing information could not be ecause he was not given enough
7.G.2 False, it could be	used to form many triangles

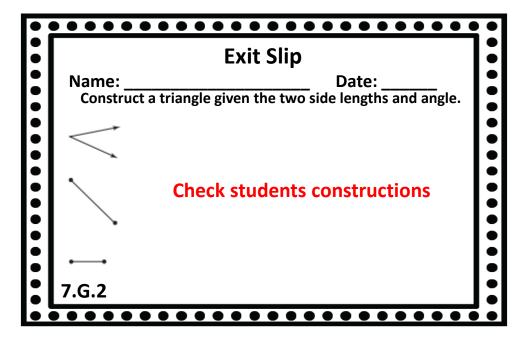
•	
	Exit Slip
	Name: Date:
	Determine if the following statements are true or false. If false explain why.
	1. Ali says the following side lengths, 2 in, 3 in, and
•	4 in would form unique triangles because $2 imes 3=6$ and 6
	is greater than 4. False, she is correct on that it is a unique triangle but
•	she needs to add and not multiply.2. Chris says the following information could not be
	used to form a triangle because he was not given enough
•	information: side lengths 12 mm and 24mm.
	7.G.2 False, it could be used to form many triangles
•	

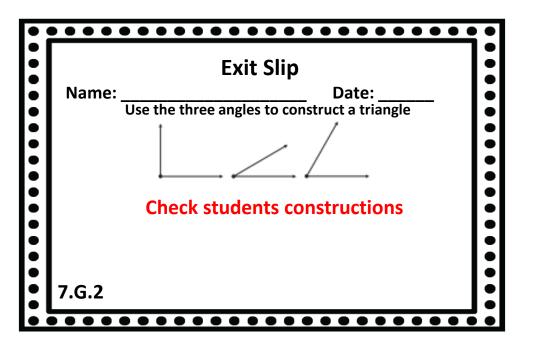
Exit Slip
Name: Date: Determine if the following statements are true or false. If false explain why. 1. Ali says the following side lengths, 2 in, 3 in, and 4 in would form unique triangles because 2 × 3 = 6 and 6 is greater than 4. False, she is correct on that it is a unique triangle but she needs to add and not multiply 2. Chris says the following information could not be used to form a triangle because he was not given enough information: side lengths 12 mm and 24mm. False, it could be used to form many triangles 7.G.2

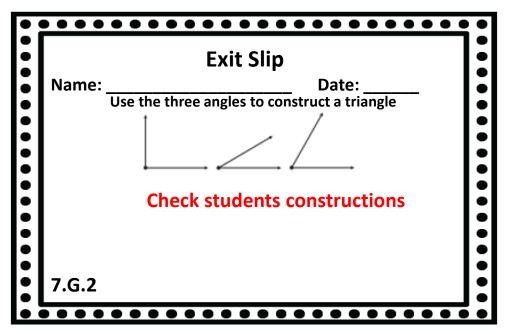




	Exit Slip
Name:	Date:
Construct	a triangle given the two side lengths and angle.
$\overline{}$	
\	Check students constructions
7.G.2	
7.G.Z	

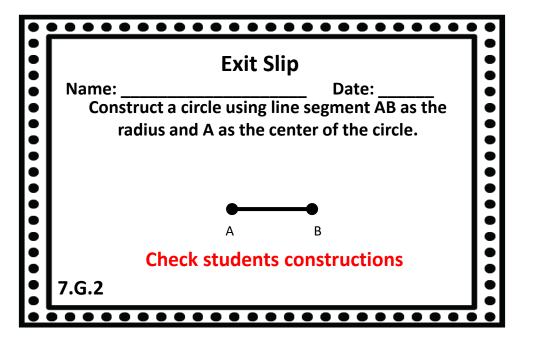


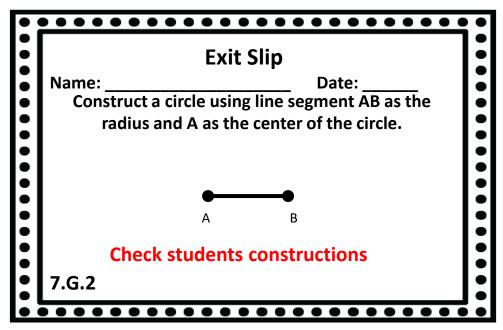




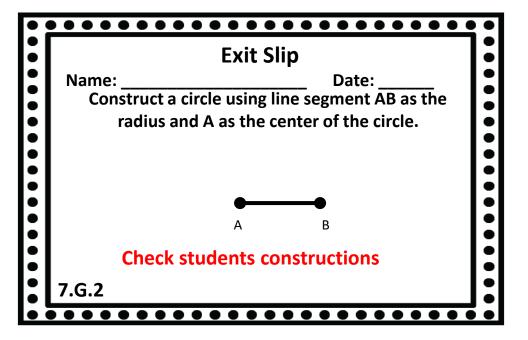
	Exit Slip
Name:	Date:
Use the	three angles to construct a triangle
Ch	eck students constructions
7.G.2	

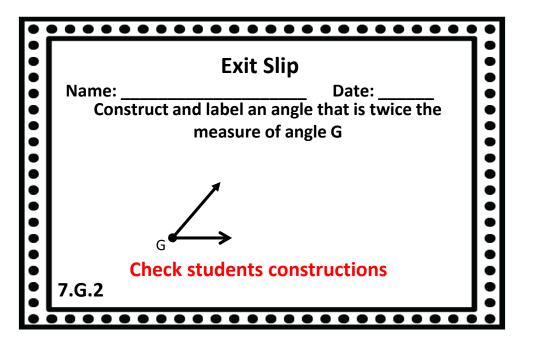
	Exit Slip
Name: _	Date: Use the three angles to construct a triangle
	Check students constructions
7.G.2	

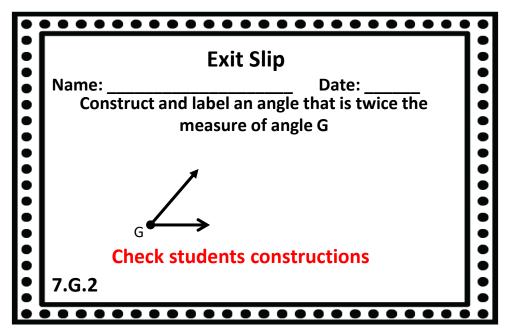




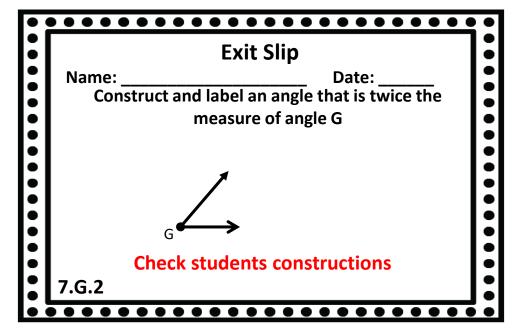
•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
	Construct a circle using line segment AB as the radius and A as the center of the circle.	•
		•
	•	•
	Check students constructions	•
	7.G.2	•
•	• • • • • • • • • • • • • • • • • • •	

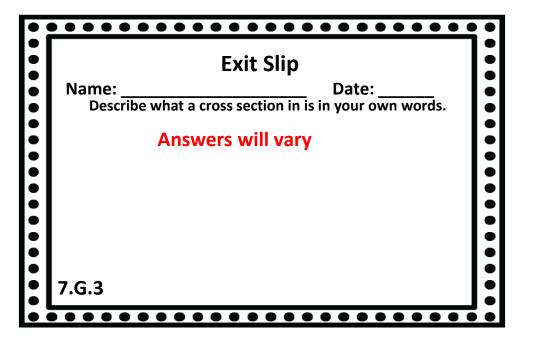


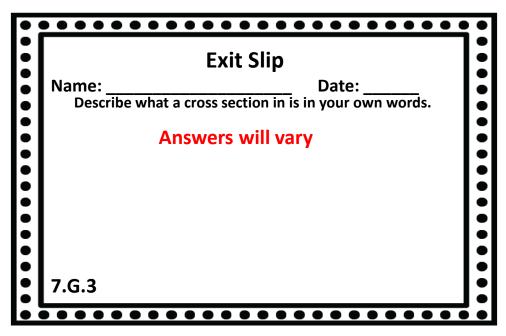




	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	•
	Name: Date:	
•	Construct and label an angle that is twice the measure of angle G	•
	$_{G}$	
	Check students constructions	
	7.G.2	

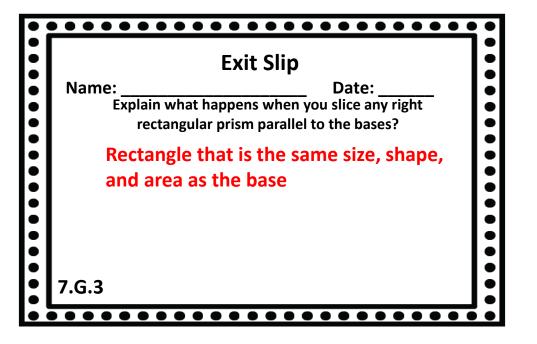


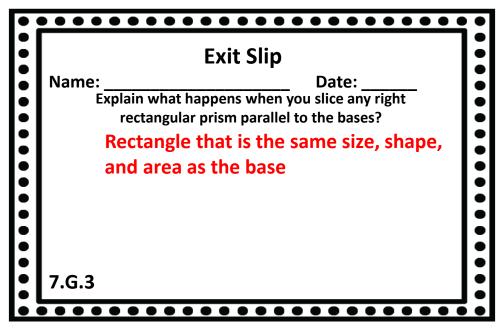




	Exit Slip
Name: Describe what a cross Answers	Date:
Describe what a cross	section in is in your own words.
Answers	s will vary
7.G.3	
7.0.3	

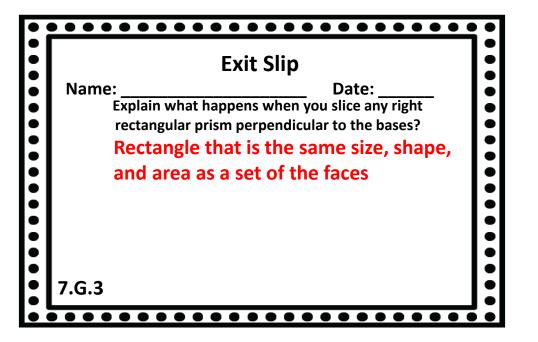
	Exit Slip
Name:	Date: oss section in is in your own words.
	ers will vary
7.G.3	

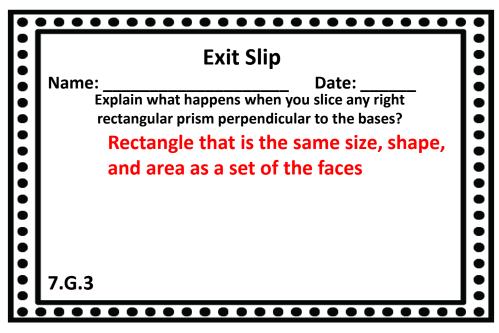




	Exit Slip		
	Name: Date:		
• • • •	Explain what happens when you slice any right rectangular prism parallel to the bases?	•	
•	Rectangle that is the same size, shape, and area as the base		
•		•	
•	7.6.2	•	
•	7.G.3	•	

Ex	it Slip
Name: Explain what happe rectangular pris	Date: ns when you slice any right m parallel to the bases?
Name: Explain what happe rectangular prise Rectangle that and area as the	is the same size, shape, base
7.G.3	





Fxit Slin	•
Name: Date:	•
rectangular prism perpendicular to the bases? Rectangle that is the same size, shape,	•
and area as a set of the faces	•
	•
7.G.3	•
	Explain what happens when you slice any right rectangular prism perpendicular to the bases? Rectangle that is the same size, shape, and area as a set of the faces

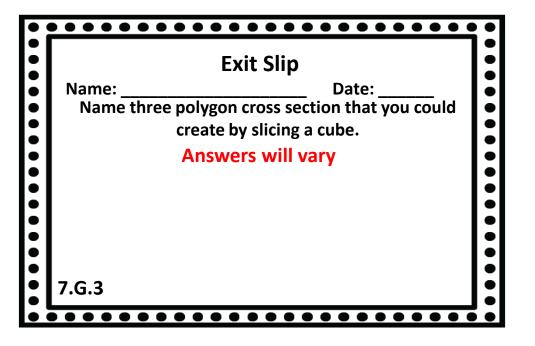
	Exit Slip
rect Rec	Date: ain what happens when you slice any right angular prism perpendicular to the bases? tangle that is the same size, shape, area as a set of the faces
7.G.3	

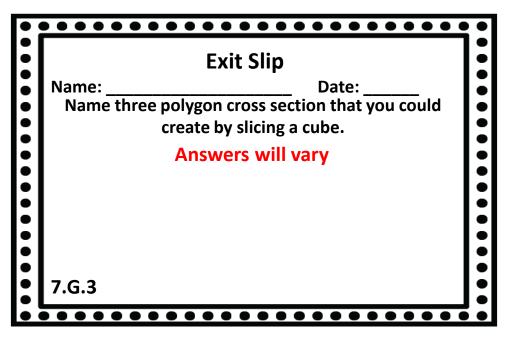
Exit Slip Name: _____ Date: ____ Describe the cross-section that results from the intersection of a plane and a right rectangular prism described in the following statements: A. A plane intersects exactly three vertices of a cube Triangle B. A plane intersects a right rectangular prism parallel to its rectangular base. 7.G.3 Rectangle

	Exit Slip
	Date: cribe the cross-section that results from the ection of a plane and a right rectangular prism described in the following statements:
A. A plar	ne intersects exactly three vertices of a cube Triangle
-	ne intersects a right rectangular prism parallel to tangular base.
7.G.3	Rectangle

•	E 'l Cl'	
	Exit Slip Name: Date:	:
• • • •	Describe the cross-section that results from the intersection of a plane and a right rectangular prism described in the following statements:	
•	A. A plane intersects exactly three vertices of a cube Triangle	
	 B. A plane intersects a right rectangular prism parallel to its rectangular base. 7.G.3 Rectangle 	
	De et e e et e	

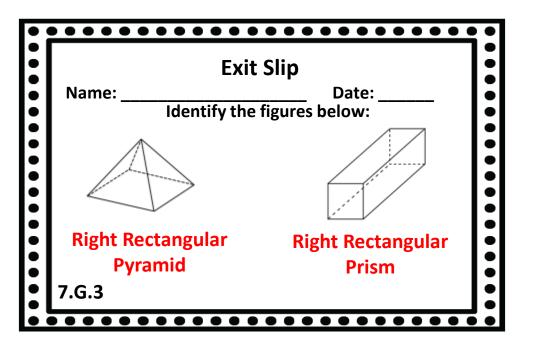
	Exit Slip
intersection of a p	Date: oss-section that results from the lane and a right rectangular prism n the following statements:
A. A plane intersects Triangle	exactly three vertices of a cube
B. A plane intersects its rectangular base Rectang 7.G.3	

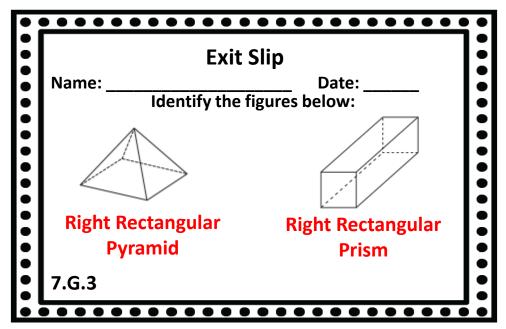




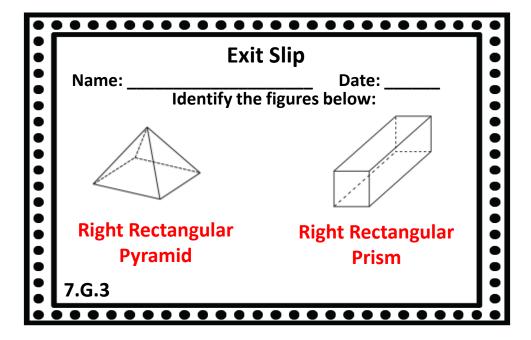
•	•••••••	•
	Exit Slip	•
	Name: Date:	•
• • • •	Name three polygon cross section that you could create by slicing a cube.	•
	Answers will vary	
•		•
		•
	7.G.3	
•		•

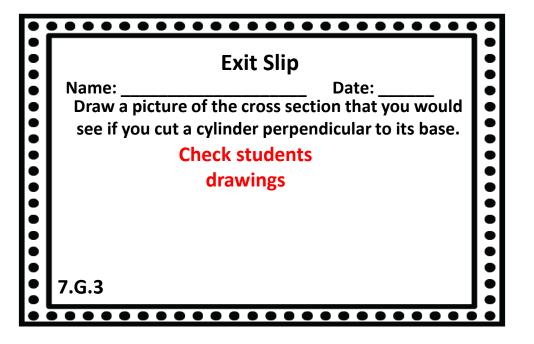
	Exit Slip		
•	Name: Date: Name three polygon cross section that you could create by slicing a cube.		
• • • • •	Answers will vary		
	7.G.3		

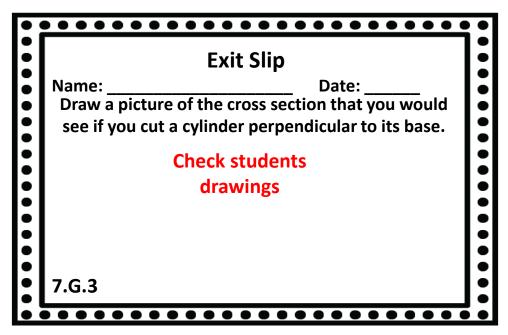




Exit	Slip
Name:	Date:
Identify the f	igures below:
Right Rectangular	Right Rectangular
Pyramid	Prism
7.G.3	
• • • • • • • • • •	••••••

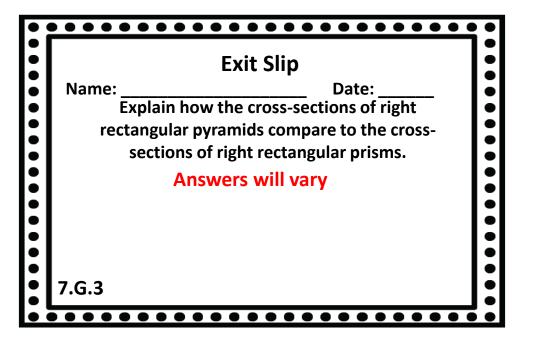


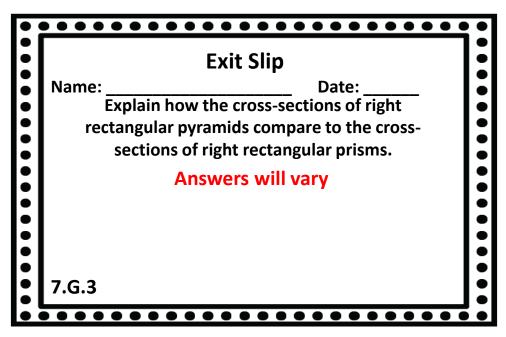




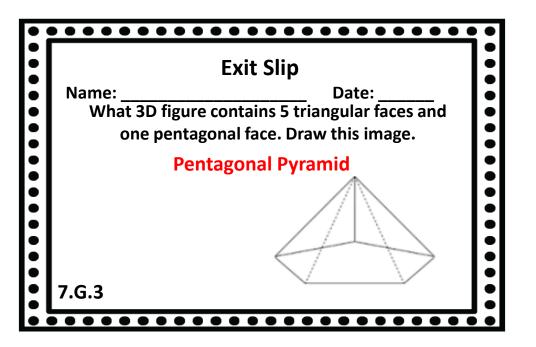
		•
	Exit Slip	
	Name: Date:	
•••••	Draw a picture of the cross section that you would see if you cut a cylinder perpendicular to its base.	•
	Check students	•
	drawings	
	7.G.3	

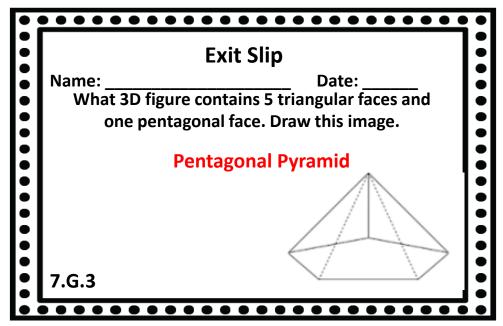
	Exit Slip	
•	Name: Date: Draw a picture of the cross section that you would see if you cut a cylinder perpendicular to its base.	
•	Check students drawings	
• • • •	7.G.3	
	7.G.5	

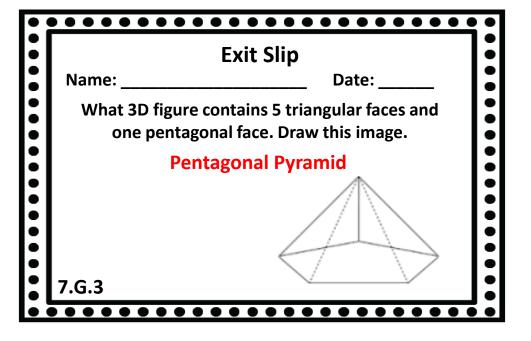


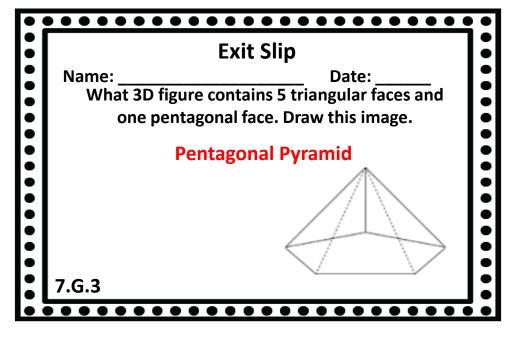


Exit Slip	
rectangular py	Date: the cross-sections of right ramids compare to the cross- right rectangular prisms.
An	swers will vary
7.G.3	









Exit Slip

•••••••

Name: _____ Date: ____ Determine if the following statement is true or false. If the statement if false explain why.

The greatest number of sides of a cross-section of a right rectangular pyramid is five.

False, even though it has five sides a plane can only pass through at most 4 sides at a time.

7.G.3

Exit Slip

••••••

Name: _____ Date: ____ Determine if the following statement is true or false. If the statement if false explain why.

The greatest number of sides of a cross-section of a right rectangular pyramid is five.

False, even though it has five sides a plane can only pass through at most 4 sides at a time.

•••••

7.G.3

Exit Slip

Name: _____ Date: ____

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The greatest number of sides of a cross-section of a right rectangular pyramid is five.

False, even though it has five sides a plane can only pass through at most 4 sides at a time.

•••••••

7.G.3

Exit Slip

••••••

Name: _____ Date: ____ Determine if the following statement is true or false. If the statement if false explain why.

The greatest number of sides of a cross-section of a right rectangular pyramid is five.

False, even though it has five sides a plane can only pass through at most 4 sides at a time.

• • • • • • • • • • • • • • • • • • • •

7.G.3

•		• • • • • • • • • • • • • • • • • • • •	
		Exit Slip	•
•	Name:	Date:	
•		Write down the following formulas:	•
•		Area of a Circle:	•
•		$A = \pi r^2$	
• • • •		Circumference of a Circle:	•
		$C = \pi d$	
•			
•	7.G.4		
		• • • • • • • • • • • • • • • • •	

•	•••	• • • • • • • • • • • • • • • • • • • •	•
		Exit Slip	•
•	Name: _	Date:	•
•		Write down the following formulas:	•
•		Area of a Circle:	•
		$A = \pi r^2$	
•			•
•		Circumference of a Circle:	•
		$C = \pi d$	
•			•
	7.G.4		
			

•	• • • •	<u>••••••••</u>	
		Exit Slip	
	Name:	Date:	
		Write down the following formulas:	
		Area of a Circle:	
		$A = \pi r^2$	
 :		Circumference of a Circle:	
		$C = \pi d$	
	7.G.4		
	• • • •	••••••	

•	• • • • • • • • • • • • • • • • • • • •	
•	Exit Slip	
•	Name: Date: Write down the following formulas:	
••••••	write down the following formulas.	
	Area of a Circle:	
	$A = \pi r^2$	•
	Circumference of a Circle:	•
	$C = \pi d$	•
:		•
	7.G.4	

Exit Slip Name: _____ Date: ____ An amusement park has a diameter of 975 feet and has a circular walking path around the entire park. The maintenance worker has to walk around the park three times a day. How far does he walk a day? 9, 184. 5 feet 7.G.4

•		
•	Exit Slip	!
•	Name: Date:	•
:	An amusement park has a diameter of 975 feet and has a circular walking path around the entire	
:	park. The maintenance worker has to walk around	•
•	the park three times a day. How far does he walk	•
•	a day?	
:	9, 184. 5 <i>feet</i>	֭֭֭֭֡֡֜֜֜֡֡֡֡֡
•		•
•	7.G.4	•
•!		•

•		
	Exit Slip	
	Name: Date:	
•••••••	An amusement park has a diameter of 975 feet and has a circular walking path around the entire park. The maintenance worker has to walk around the park three times a day. How far does he walk a day? 9, 184. 5 feet	• • • • • • •
	7.G.4	

	Exit Slip	
• • • • • •	Name: Date: An amusement park has a diameter of 975 feet and has a circular walking path around the entire park. The maintenance worker has to walk around the park three times a day. How far does he walk a day?	••••••
• • • •	9, 184. 5 <i>feet</i> 7.G.4	•••••

Exit Slip Name: _____ Date: ____ Rose's circular garden needs to have new soil added down for the spring. She knows the diameter of the garden is 12 feet. How much total soil will she need to purchase? 113.04 feet 7.G.4

Ex	it Slip
Name:	Date:
Rose's circular gard	en needs to have new soil
added down for the	ne spring. She knows the
diameter of the garde	n is 12 feet. How much total
	need to purchase?
113	3. 04 <i>feet</i>
7.G.4	

•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date:	
•••••	Rose's circular garden needs to have new soil added down for the spring. She knows the diameter of the garden is 12 feet. How much total soil will she need to purchase?	• • • • •
• • • •	113.04 feet	• • • •
•	7.G.4	•

Exit Slip	
Name: Date: Rose's circular garden needs to have new soil added down for the spring. She knows the diameter of the garden is 12 feet. How much total soil will she need to purchase?	• • • • •
113. 04 feet 7.G.4	• • • • • •

Exit Slip

Name: ______ Date: ____
Determine the area of the circle, given each measurement.

1. Diameter: 4 inches
12. 56 ft²
2. Radius: 3 feet
28. 26 ft²
7.G.4

•	Exi	t Slip	
•	Name:	Date:	•
		of the circle, given each surement.	
	1. Diameter: 4 inches	12.56 ft^2	
•	2. Radius: 3 feet		
		$28.26 ft^2$	
	7.G.4		

•			
	Exit Slip		
	Name: Date:		
• • • • •	Determine the area of the circle, given each measurement.		
•	1. Diameter: 4 inches $12.56 ft^2$		
	2. Radius: 3 feet		
•	$28.26 ft^2$		
•	7.G.4		
	• • • • • • • • • • • • • • • • • • • •		

Exit	Slip	•
	Date: f the circle, given each rement.	• • • •
 Diameter: 4 inches Radius: 3 feet 	12.56 ft^2	• • • •
7.G.4	28. 26 ft ²	• • • • •

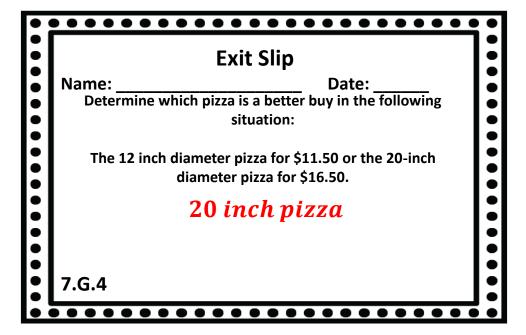
		i
1	Exit Slip	•
1	Name: Date:	•
	Calculate the circumference of each circle:	•
	A. The diameter of a circle is 5 cm	•
	15.7 <i>cm</i>	
	B. The radius of a circle is 8 feet. 50. 24 feet	
•	.G.4	•

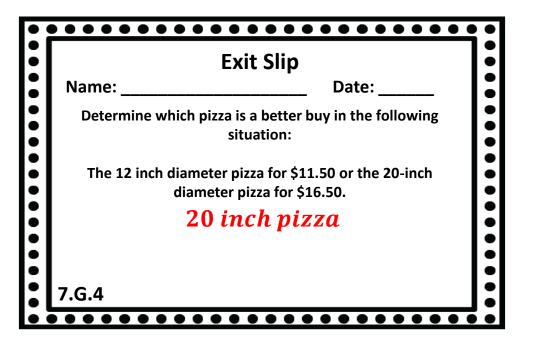
Exit	Slip
Name:	Date:
Calculate the circun	nference of each circle:
A. The diameter of a circ	cle is 5 cm
15.7	' cm
B. The radius of a circle	
50.24	feet
7.G.4	
7.0.4	

•		
	Exit Slip	
	Name: Date:	
• • • •	Calculate the circumference of each circle:	
•••••	A. The diameter of a circle is 5 cm	
	15.7 <i>cm</i>	
	B. The radius of a circle is 8 feet.	
•	50.24 feet	
	7.G.4	
•		

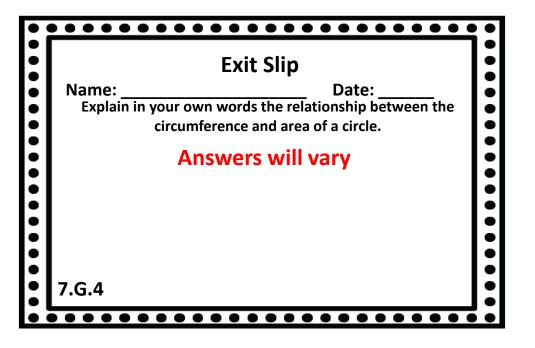
Exit Slip	•
Name: Date: Calculate the circumference of each circle:	•
A. The diameter of a circle is 5 cm	•
15.7 <i>cm</i>	•
B. The radius of a circle is 8 feet.	•
50.24 feet	•
	•
7.G.4	

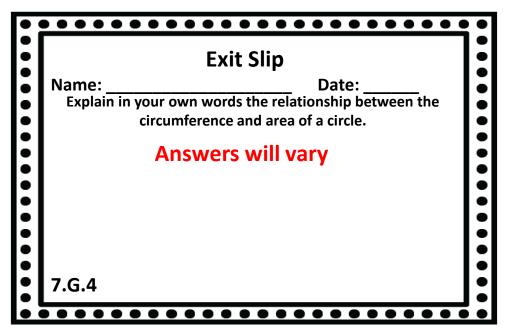
Exit Slip Name: _____ Date: ____ Determine which pizza is a better buy in the following situation: The 12 inch diameter pizza for \$11.50 or the 20-inch diameter pizza for \$16.50. 20 inch pizza 7.G.4





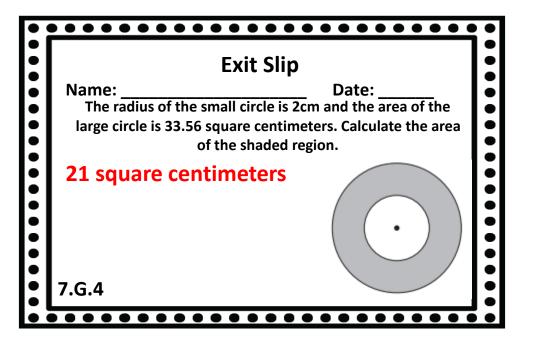
•	Exit Slip	
•	Name: Date: Determine which pizza is a better buy in the following situation:	
•	The 12 inch diameter pizza for \$11.50 or the 20-inch diameter pizza for \$16.50.	
•	20 inch pizza	
•	7.G.4	

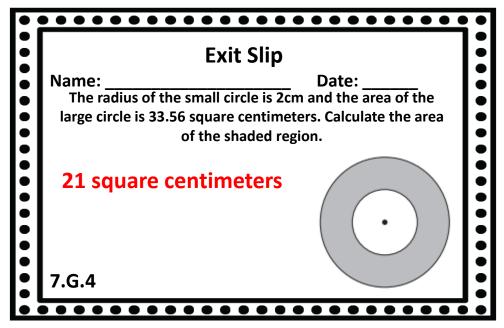


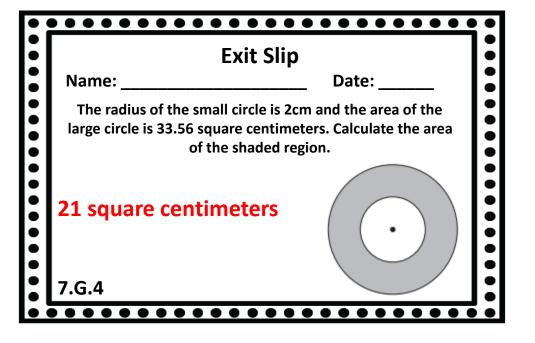


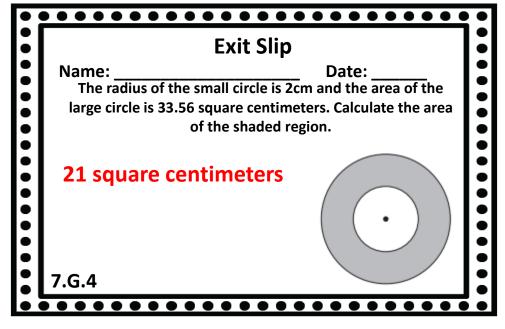
		Exit Slip	
•	Name:	Date:	•
•••••		ords the relationship between the nce and area of a circle.	•
•	Answ	vers will vary	
•			•
	7.G.4		•

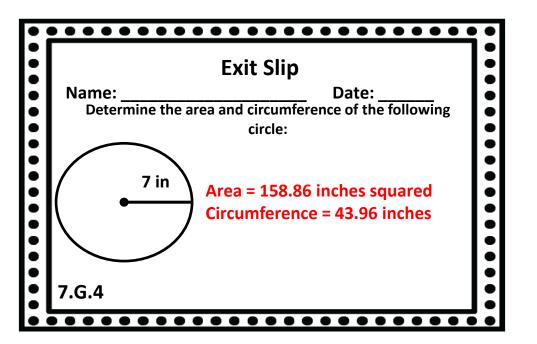
	Exit Slip
Name: _ Explain	Date: in your own words the relationship between the circumference and area of a circle.
	Answers will vary
7.G.4	

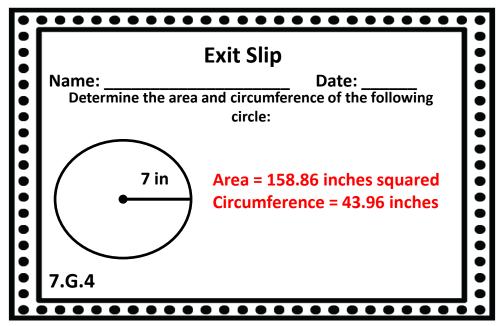


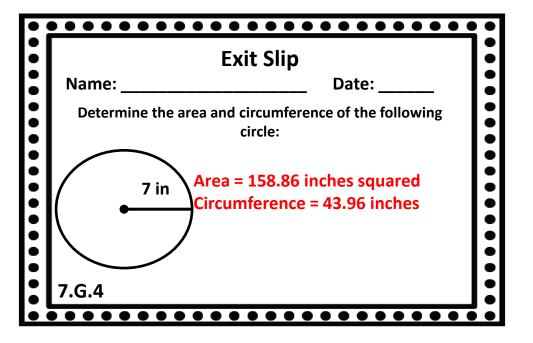


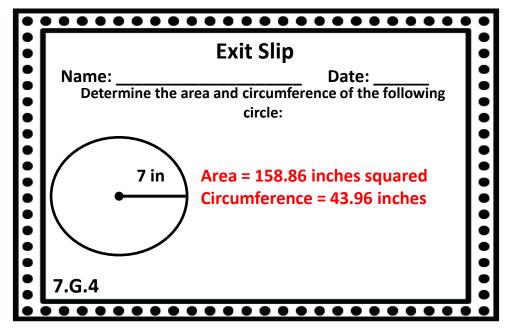


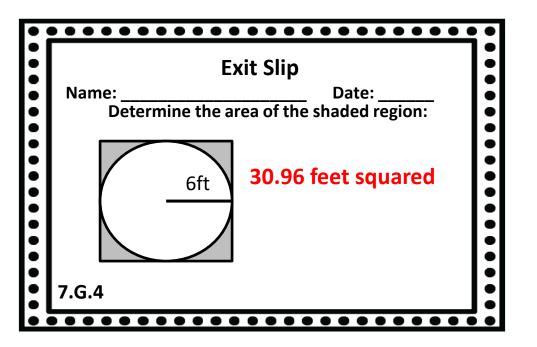


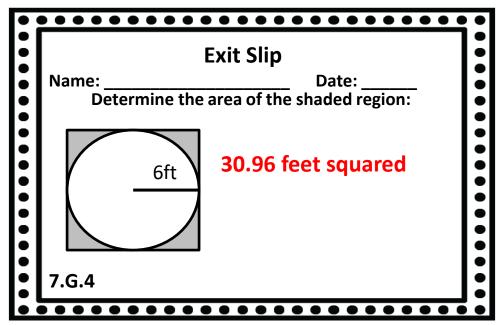






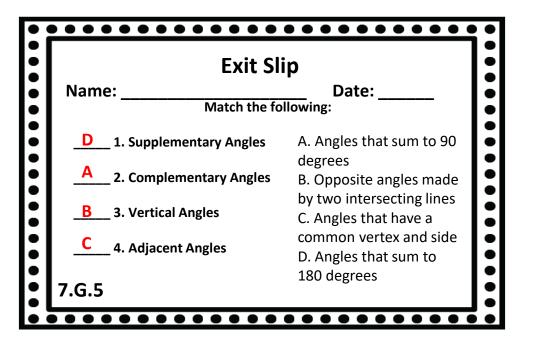






	Exit Slip	
Name:	Date:	
Determine the a	rea of the shaded region:	•
6ft	30.96 feet squared	• • • •
		:
7.G.4		
	Determine the a	Determine the area of the shaded region: 30.96 feet squared

	Exit Slip
Name: Determin	Date: ne the area of the shaded region:
6f	30.96 feet squared
7.G.4	



Exit Slip					
Name: Date: Match the following:					
1. Supplementary Angles	A. Angles that sum to 90				
A 2. Complementary Angles	degrees B. Opposite angles made				
B 3. Vertical Angles by two intersecting lines C. Angles that have a					
4. Adjacent Angles	common vertex and side D. Angles that sum to				
7.G.5					

•			•
	Exit S	llip	•
:	Name:	Date:	
:	Match the fo	ollowing:	•
	1. Supplementary Angles	A. Angles that sum to 90 degrees	•
	2. Complementary Angles	B. Opposite angles made by two intersecting lines	
	B 3. Vertical Angles	C. Angles that have a common vertex and side	•
	4. Adjacent Angles	D. Angles that sum to	•
	7.G.5	180 degrees	•
•			•

Exit SI	ip
Name: Match the fo	Date: Dllowing:
_D1. Supplementary Angles	A. Angles that sum to 90
_A 2. Complementary Angles	degrees B. Opposite angles made
_B 3. Vertical Angles	by two intersecting lines C. Angles that have a
4. Adjacent Angles	common vertex and side D. Angles that sum to
7.G.5	180 degrees

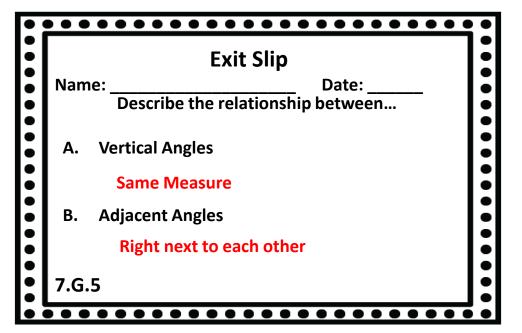
Exit Slip Name: ______ Date: ____ Write and solve an equation given the following information: A. Two angles are both congruent and complementary. B. Two angles are both congruent and supplementary. Answers will vary 7.G.5

	Exit Slip
Nam	
W	rite and solve an equation given the following information:
A.	Two angles are both congruent and complementary.
В.	Two angles are both congruent and supplementary.
7.G	.5 Answers will vary

	Exit Slip
Nan	· • • • • • • • • • • • • • • • • • • •
Wr	ite and solve an equation given the following information:
A.	Two angles are both congruent and complementary.
В.	Two angles are both congruent and supplementary.
7.G.!	Answers will vary
	A. B.

	Exit Slip
Name: Write a	Date: nd solve an equation given the following information:
	angles are both congruent and plementary.
	angles are both congruent and plementary.
7.G.5	Answers will vary

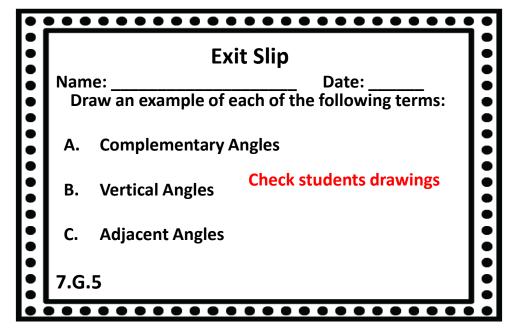
	Exit Slip	
•	Name: Date: Describe the relationship between	
•	A. Vertical Angles	
•	Same Measure	
•	B. Adjacent Angles	•
	Right next to each other	:
•	7.G.5	•



•		Exit Slip
3	Nar	me: Date:
:		Describe the relationship between
:	A.	Vertical Angles
		Same Measure
:1	В.	Adjacent Angles
:		Right next to each other
	7.G.	.5

	Exit Slip
Name:	Date: e relationship between
A. Vertical Angle	•
Same Me	asure
B. Adjacent Angl	es
Right nex	t to each other
7.G.5	

	Exit Slip	•
Name Dra	e: Date: w an example of each of the following terms:	
A.	Complementary Angles	•
В.	Vertical Angles Check students drawings	•
C.	Adjacent Angles	•
7.G.5		•



	Exit Slip		
Na	ame:	Date:	
D	raw an example of	each of the following terms:	
Α.	A. Complementary Angles		
В.	Vertical Angles	Check students drawings	
c.	Adjacent Angles		
7.6	i.5		

	Exit Slip	:
Name: Draw	Date: v an example of each of the following terms:	
А. С	Complementary Angles	
B. V	Pertical Angles Check students drawings	
C. A	Adjacent Angles	
7.G.5		

Exit Slip

Name: _____ Date: ____

Write and solve an equation given the following information:

A. The supplement of an angle is 50° more than the measure of the angle itself.

$$x + (x + 50) = 180$$
 $x = 65$

B. Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1.

••••••

$$x + (x + 18) = 90$$
 $x = 36$

7.G.5

Exit Slip

••••••

Name: _____ Date: ____

Write and solve an equation given the following information:

A. The supplement of an angle is 50° more than the measure of the angle itself.

$$x + (x + 50) = 180$$
 $x = 65$

B. Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1.

••••••

••••••

$$x + (x + 18) = 90$$
 $x = 36$

7.G.5

Exit Slip

Name: _____ Date: ____

Write and solve an equation given the following information:

A. The supplement of an angle is 50° more than the measure of the angle itself.

$$x + (x + 50) = 180$$
 $x = 65$

B. Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1.

$$x + (x + 18) = 90$$
 $x = 36$

•••••••

7.G.5

Exit Slip

Name: _____ Date: _____ Write and solve an equation given the following information:

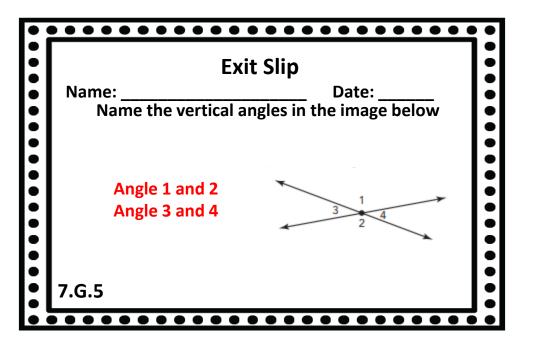
A. The supplement of an angle is 50° more than the measure of the angle itself.

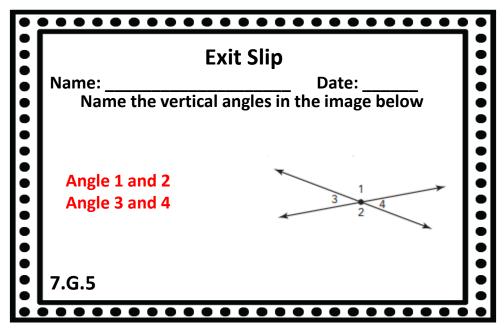
$$x + (x + 50) = 180$$
 $x = 65$

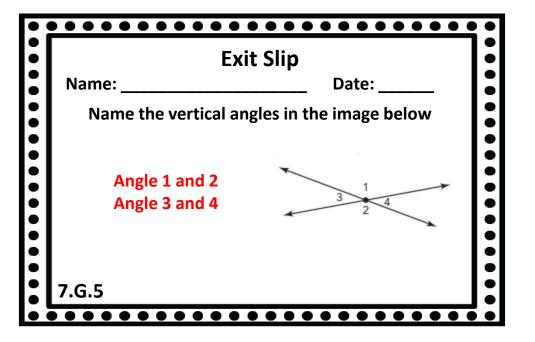
B. Angles 1 and 2 are complementary. The measure of angle 2 is 18° larger than the measure of angle 1.

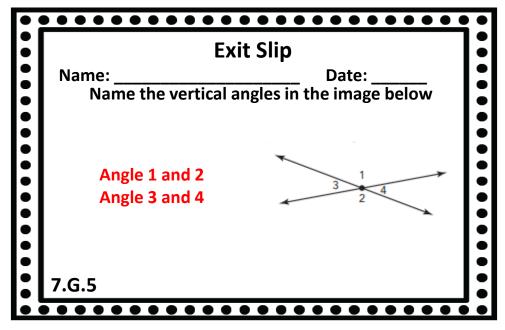
$$x + (x + 18) = 90$$
 $x = 36$

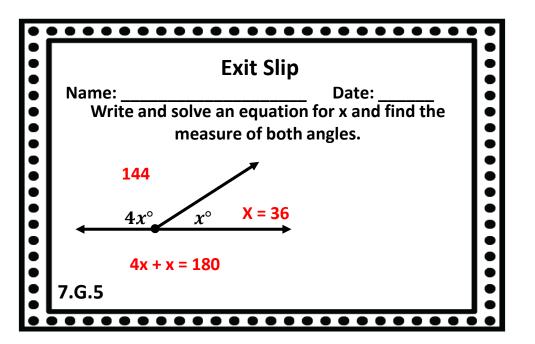
7.G.5

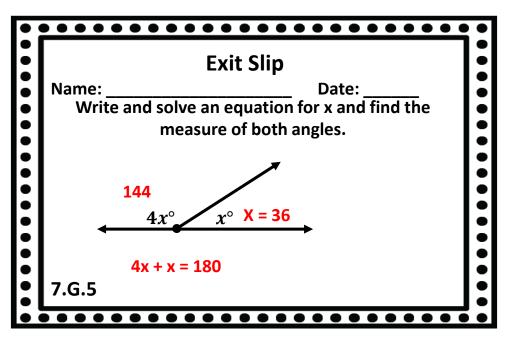


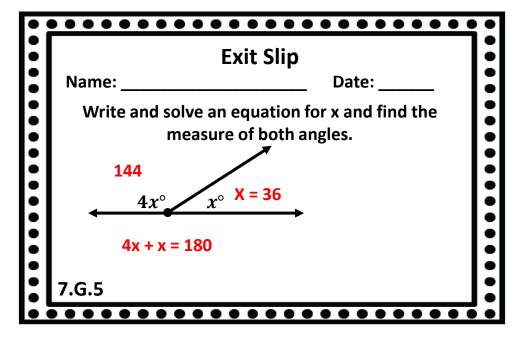


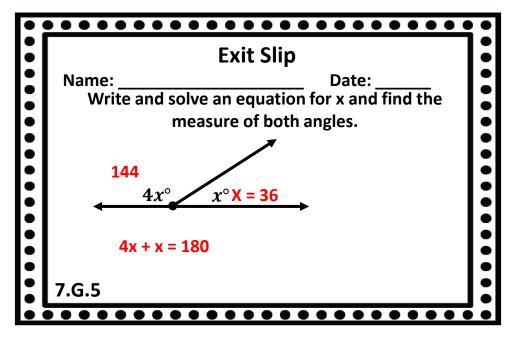


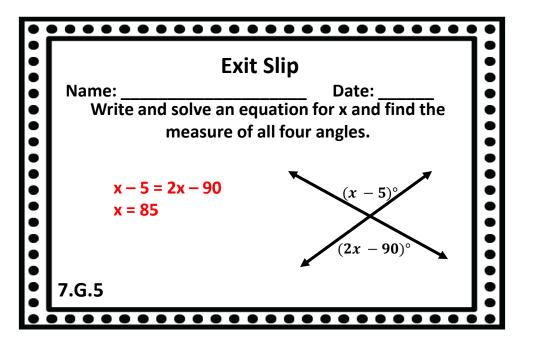


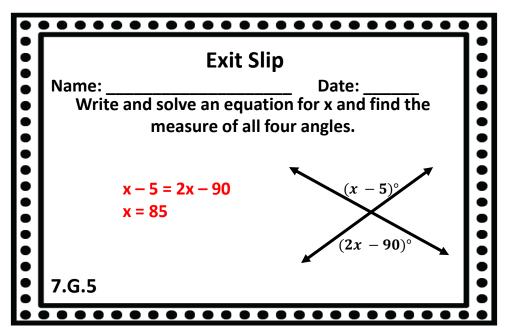




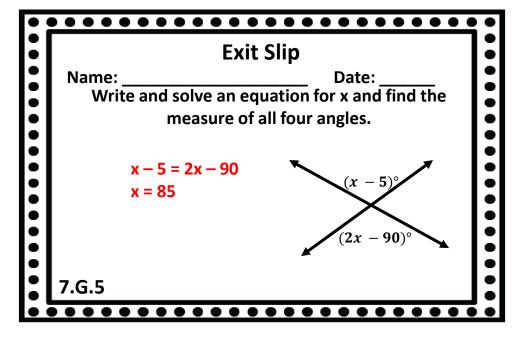


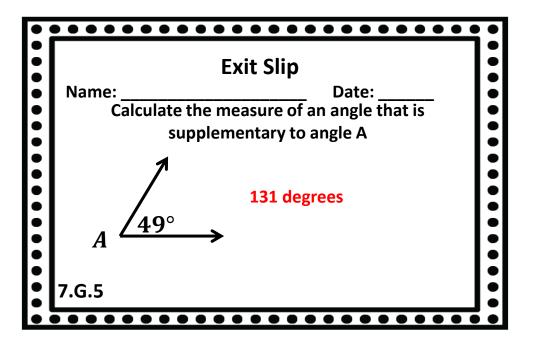


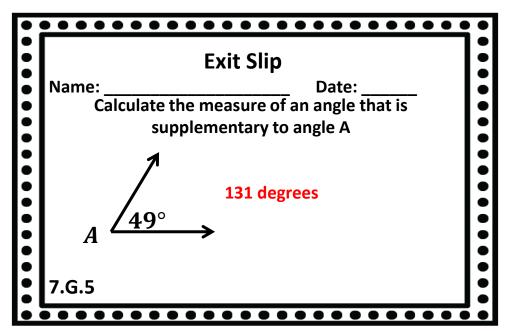




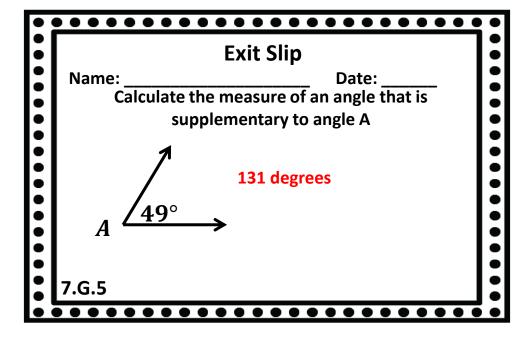
3	E	xit Slip	;
	Name:	Date:	
	Write and solve an equation for x and find the measure of all four angles.		
	x - 5 = 2x - 90 $x = 85$	$(x-5)^{\circ}$	
		$(2x-90)^{\circ}$	
Ĺ	7.G.5		

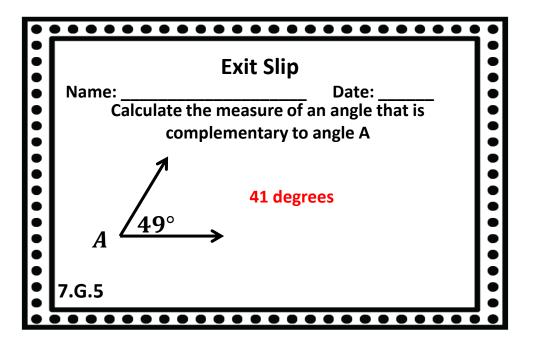


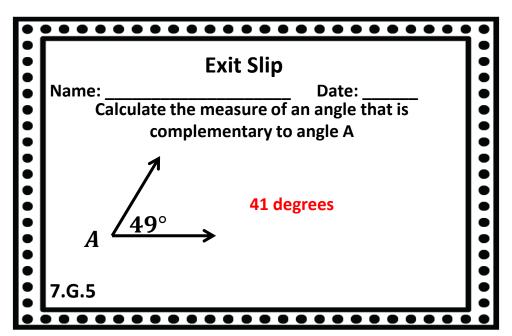




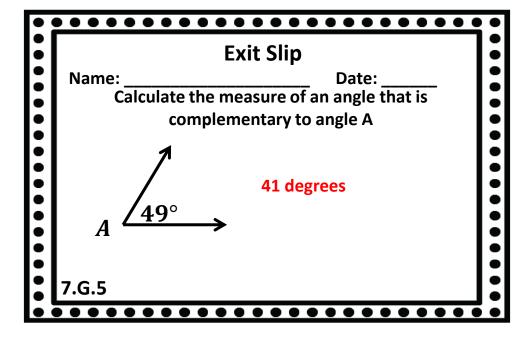
	Exit Slip			
	Name: Date:			
•	Calculate the measure of an angle that is supplementary to angle A			
•	131 degrees	• • •		
•	$A \xrightarrow{49^{\circ}}$	•		
	7.G.5			

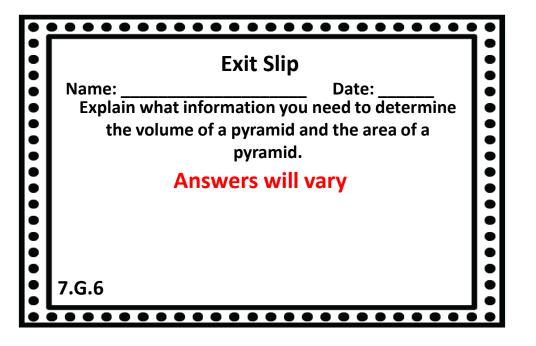


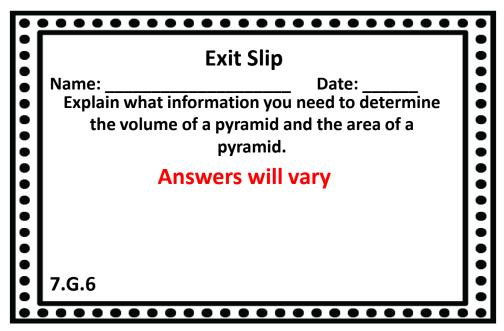




	Exit Slip		
	Name: Date:		
•	Calculate the measure of an angle that is complementary to angle A		
• • • •	41 degrees	• • • •	
•	<i>A</i>	•	
•		•	

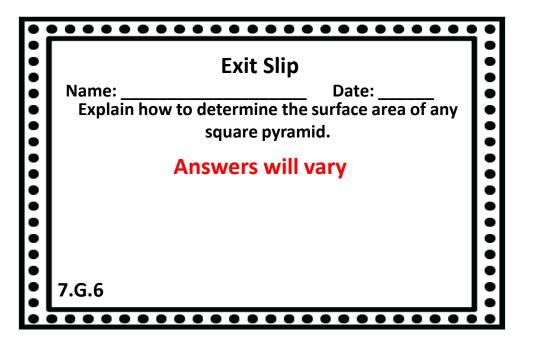


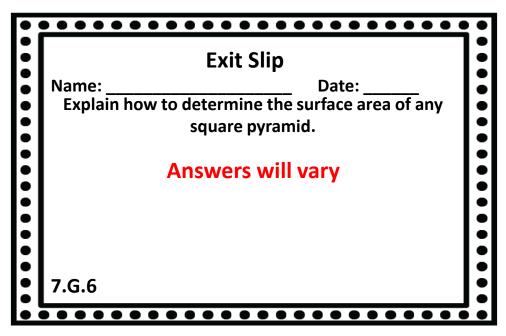




•			
	Exit Slip		
	Name: Date:		
•••••	Explain what information you need to determine the volume of a pyramid and the area of a pyramid.	•	
•	Answers will vary	•	
••••		•	
	7.G.6		
•		•	

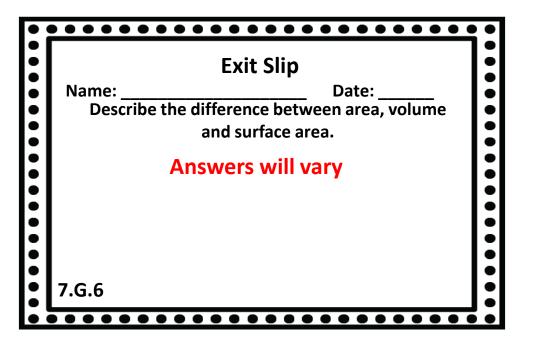
	Exit Slip	
•	Date: formation you need to determine of a pyramid and the area of a pyramid.	
Ans	swers will vary	
7.G.6		

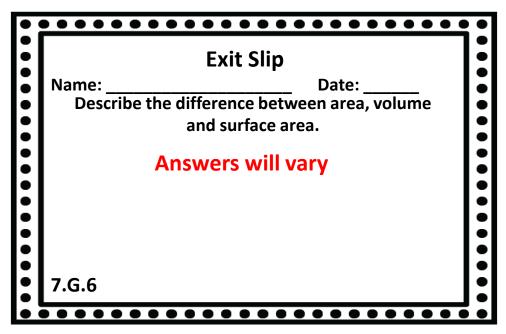




Exit Slip	
Name: Date:	
Explain how to determine the surface area of any square pyramid.	
Answers will vary	
	•
7.G.6	
	Name: Date: Explain how to determine the surface area of any square pyramid. Answers will vary

	Exit Slip	
• • • •	Name: Date: Explain how to determine the surface area of any square pyramid.	
• • • •	Answers will vary	• • • •
•	7.G.6	• • • •





•	Exit Slip	•
	Name: Date:	
•••••	Describe the difference between area, volume and surface area.	• • •
•	Answers will vary	•
•		• • •
•	7.G.6	

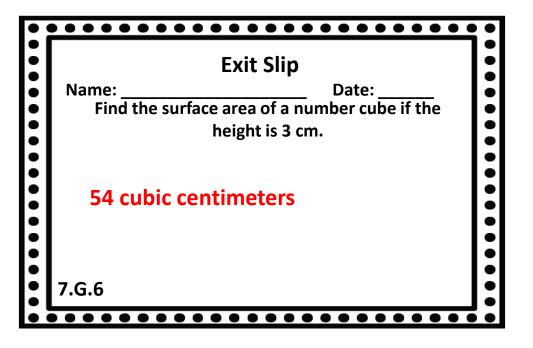
•	Exit Slip		
	Name: Date: Describe the difference between area, volume and surface area.		
• • • •	Answers will vary		
	7.G.6		

Exit Slip Name: _____ Date: ____ Your parents are having a new roof installed after a hail storm. The roof is a square pyramid and the side length of the base of the roof is 28 feet. The volume of the roof is 1829.33 cubic feet. Determine the height of the roof. 7 feet 7.G.6

Exit Slip
Name: Date:
Your parents are having a new roof installed after
a hail storm. The roof is a square pyramid and the
side length of the base of the roof is 28 feet. The
volume of the roof is 1829.33 cubic feet.
Determine the height of the roof.
7 feet
7.G.6
'.G.6

•		
•	Exit Slip	ŀ
5	Name: Date:	la
	Your parents are having a new roof installed after a hail storm. The roof is a square pyramid and the side length of the base of the roof is 28 feet. The volume of the roof is 1829.33 cubic feet. Determine the height of the roof.	
	7 feet 7.G.6	
] (

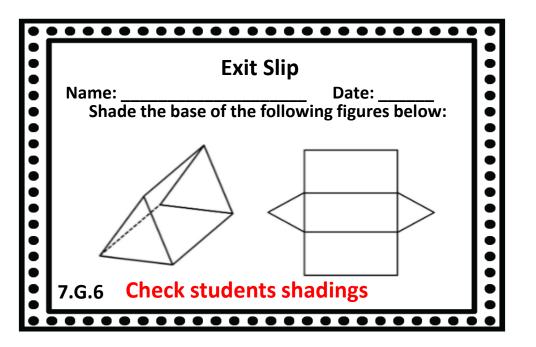
	Exit Slip
Y a	ome: Date: Your parents are having a new roof installed after hail storm. The roof is a square pyramid and the side length of the base of the roof is 28 feet. The volume of the roof is 1829.33 cubic feet. Determine the height of the roof.
	7 feet
7. G	i.b

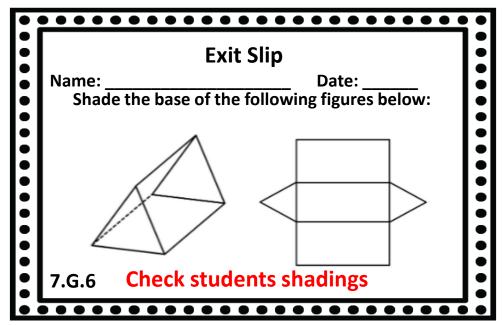


•	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	
•	Name: Date:	•
•	Find the surface area of a number cube if the height is 3 cm.	•
	_	
	54 cubic centimeters	
•		•
•		•
	7.G.6	•

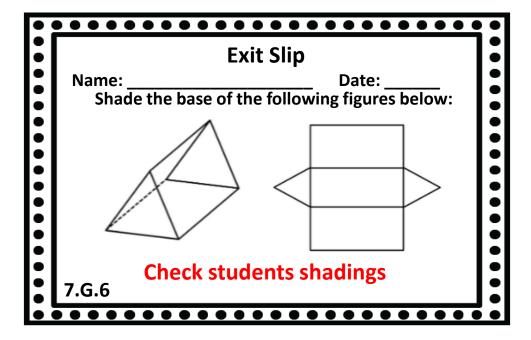
	Exit Slip	•
	Name: Date:	
• • • • •	Find the surface area of a number cube if the height is 3 cm.	• • •
•	54 cubic centimeters	•
•		•
•	7.G.6	•
•	 	

Exit Slip]
Name: Date: Find the surface area of a number cube if the height is 3 cm.	
54 cubic centimeters	
7.G.6	֓֡֜֝֡֜֜֜֡֡֡֡֜֜֜֡֡֡֡֜֜֜֡֡֡֡֡֜֜֡֡֡֡֡֡֡֡֡֡

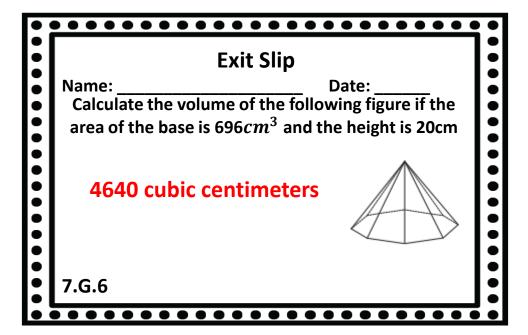




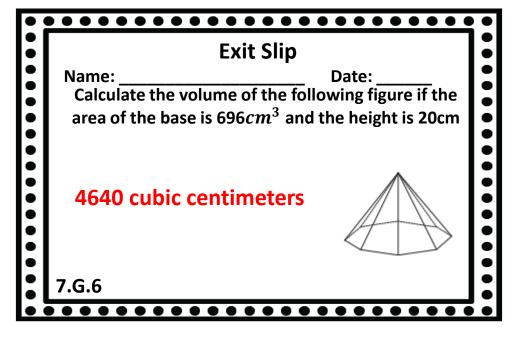
Exit Slip		
Name:	Date:	
Shade the base	e of the following figures below	
.G.6 Che	eck students shadings	

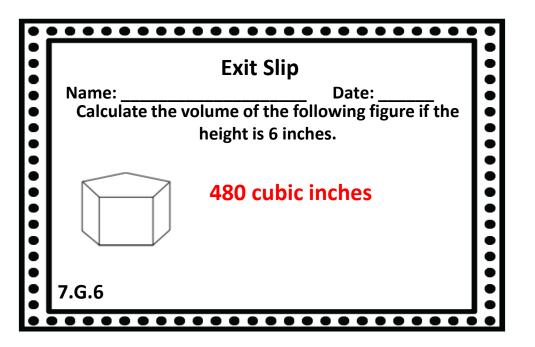


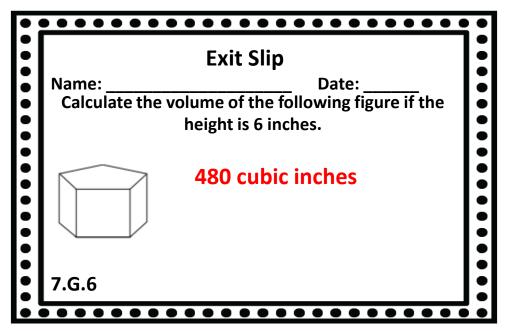
Exit Slip Name: Calculate the volume of the following figure if the area of the base is 696cm³ and the height is 20cm 4640 cubic centimeters 7.G.6



	Exit Slip	
•	Name:	Date:
	Calculate the volume of the following figure if the area of the base is $696cm^3$ and the height is 20cm	
•	4640 cubic centimeters	
	7.G.6	

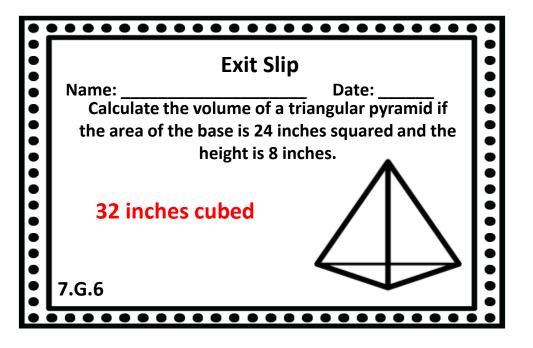


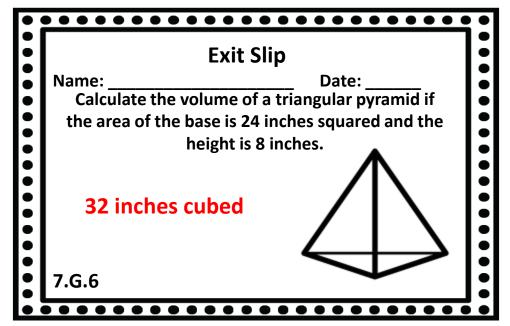


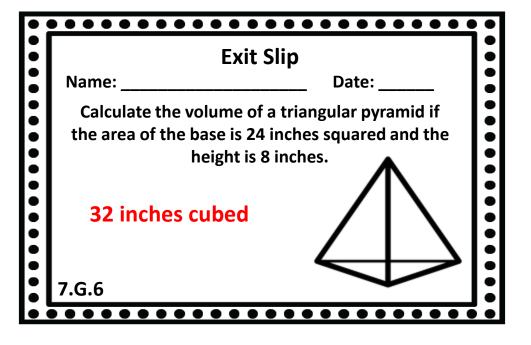


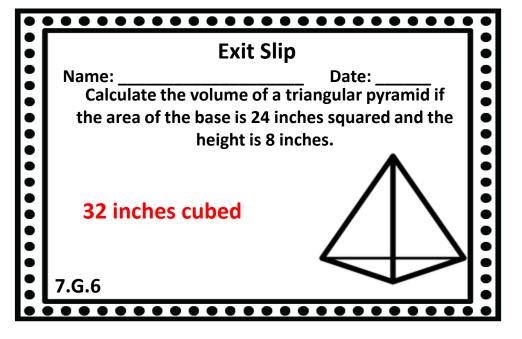
Exit Slip			
Name:	Date:		
Calculate the vo	olume of the following figure if the height is 6 inches.		
	480 cubic inches		
7.G.6			

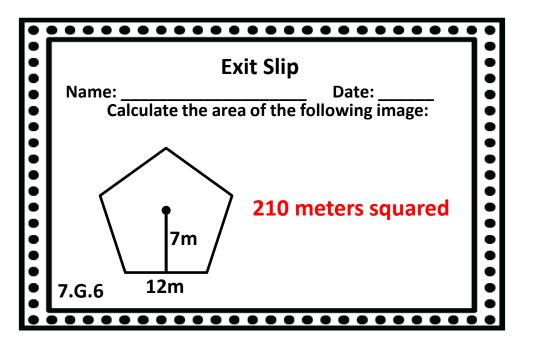
	Exit Slip
Name: Calculate the	Date: e volume of the following figure if the height is 6 inches.
	480 cubic inches
7.G.6	

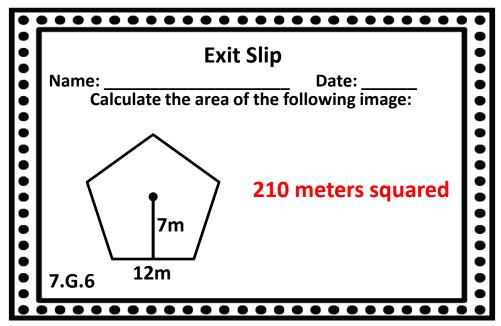


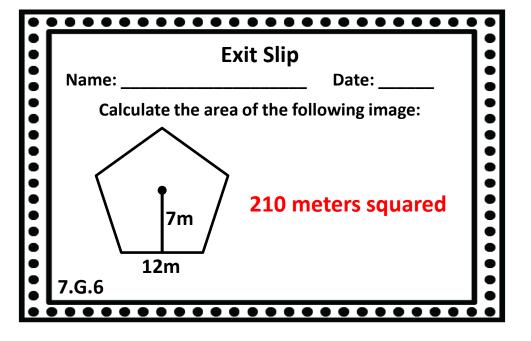


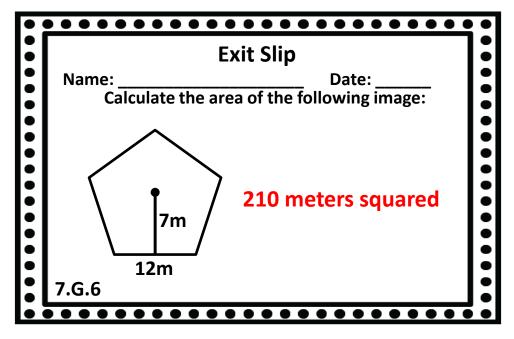












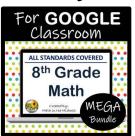
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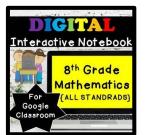


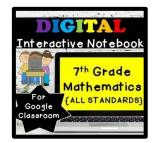


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Escape Rooms:

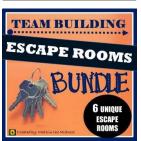




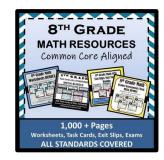


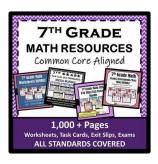






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