Grade

Number System

Date: Hour:	TVAIM
8th Grade Mathematics Number System	txam
Determine if the following numbers: Determine if the following numbers: Classify the numbers in the table by checking all that apply: Classify the numbers in the table by checking all	
2) St Rational Imational (m) 4) \(\sqrt{9} \) Rational Imational (m) 5) \(\frac{1}{5} \) Rational Imational (m) 6.NS.2 (a.NS.2) Fill in each blank with the correct inequality Approximate the \(\sqrt{39} \) to the nearest tenth.	
Fill in each blank with the course sign. A. $\sqrt{27}$ 3 B. =7.8 = $\sqrt{50}$	-
C = 15 16	<u> </u>
REFLECTION A. What do you feel like you understand the most about the number system? D. What is one area you would like to understand better about the number system?	
C CIRCLE the effort (10: MAXIMUM EFFORT) you gave and put a BOX (10: YOU COULD TEACH THIS TO SOMEONE (1.5E) around how you would rate your UNDERSTANDING of the content using the number below.	— <u>1</u>

2 QUESTIONS PER STANDARD



By: Math in the Midwest

Name:	Date:	Hour:
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8th Grade Mathematics Number System

8.NS.1

8.NS.1

Determine if the following numbers are rational or irrational:

- 1) $\sqrt{46}$ Rational 2) 5.2121... Rational
 - Rational Irrational
- $2) \pi$
- Rational
- Irrational Irrational

- (4) $\sqrt{9}$
- Rational
- Irrational

- 5) $\frac{1}{5}$
- Rational

Irrational

Classify the numbers in the table by checking all that apply:

	Natural	Whole	Integer	Rational	Irrational	Real
$\sqrt{64}$						
$\sqrt{20}$						

8.NS.2

8.NS.2

Fill in each blank with the correct inequality sign.

Approximate the $\sqrt{39}$ to the nearest tenth. Plot $\sqrt{39}$ on a number line.

A.
$$\sqrt{27}$$
 ______3

B.
$$-7.8$$
 $-\sqrt{50}$

c.
$$\frac{15}{5}$$
 _____ $\sqrt{9}$

REFLECTION

A. What do you feel like you understand the most about the number system?

B. What is one area you would like to understand better about the number system?

C. CIRCLE the effort (10: MAXIMUM EFFORT) you gave and put a BOX (10: YOU COULD TEACH THIS TO SOMEONE ELSE) around how you would rate your UNDERSTANDING of the content using the number line below.

8th Grade Mathematics Number System

8.NS.1

8.NS.1

Determine if the following numbers are rational or irrational:

1) $\sqrt{46}$		Rational	
21	5 2121	Rational	

Irrational

Rational Irrational Rational **Irrational**

4)
$$\sqrt{9}$$

Rational

Irrational

$$(5) \frac{1}{5}$$

Rational

Irrational

Classify the numbers in the table by checking all that apply:

	Natural	Whole	Integer	Rational	Irrational	Real
$\sqrt{64}$	X	x	X	Х		x
$\sqrt{20}$					х	х

8.NS.2

8.NS.2

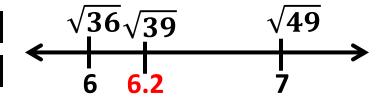
Fill in each blank with the correct inequality

Approximate the $\sqrt{39}$ to the nearest tenth. Plot $\sqrt{39}$ on a number line.

A.
$$\sqrt{27}$$
 > 3

B.
$$-7.8$$
 _ $-\sqrt{50}$

c.
$$\frac{15}{5}$$
 = $\sqrt{9}$



REFLECTION 2

A. What do you feel like you understand the most about the number system?

B. What is one area you would like to understand better about the number system?

C. CIRCLE the effort (10: MAXIMUM EFFORT) you gave and put a BOX (10: YOU COULD TEACH THIS TO SOMEONE ELSE) around how you would rate your UNDERSTANDING of the content using the number line below.



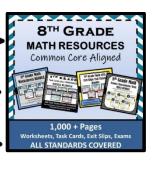
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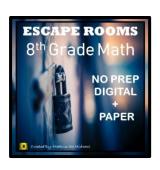
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