

# Annotating Text *Made Easy*

CCSS Aligned  
Printable Teaching Resources  
Editable PowerPoint





# THE DARING ENGLISH TEACHER

## Terms of Use

THANK YOU FOR PURCHASING THIS RESOURCE.

PLEASE READ THE TERMS OF USE BEFORE DISTRIBUTING THESE MATERIALS.

This purchase is good for a single-teacher (or teacher team) classroom license for use in one classroom. **If you wish to photocopy and/or digitally share this resource with another teacher**, please purchase an additional license at a discounted rate under the "My Purchases" tab on Teachers Pay Teachers.

Reproducing any part of this resource for more than one teacher, classroom, or for-profit educational and tutoring centers is strictly prohibited. Publishing this resource online is prohibited.

By purchasing this resource, you agree not to post any portion of it online. **cannot be distributed or posted electronically**, even on classroom websites, without the express written permission of The Daring English Teacher. Doing so violates the Digital Millennium Copyright Act (DMCA)

Please feel free to contact me if you have any questions.

Thank you for your cooperation,

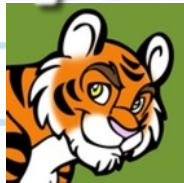
The Daring English Teacher

TheDaringEnglishTeacher@gmail.com

©2017-present – The Daring English Teacher, Inc.



## Fonts and Clipart By...



# Annotation Guide for Non-Fiction Text

Symbol	Guide	Action
<b>circle</b>	Powerful words and phrases	Write and explain why these words and phrases are powerful. Diction = author's word choice
<b>underline</b>	Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins	If you cannot identify the word with context clues, go back and write in the definition
<b>?</b>	Place a question mark next to text that raises questions	Explain why this part of the text made you question it. Write down any connections or inferences you can make in the margins.
<b>!</b>	Place an exclamation point next to ideas that surprise you	Explain why it surprised you.
<b>→</b>	Draw arrows when you make a connection to the text, ideas, or experiences	Write the connections down. Why are these connected? Explain what the connections mean.
<b>EX</b>	Write "EX" next to the author's examples	Explain the author's example and how it helps the author prove his/her point.
<b>1, 2, 3</b>	Number the author's arguments, key details, and important ideas	Explain the arguments. Identify which argument/detail is the strongest.
<b>WRITE</b>	Write important thoughts and connection in the margins	Write any thoughts or ideas you have while reading.
<b>WRITE</b>	Write questions you have about the reading in the margins	Write any questions you have while reading. Go back and answer the questions.

## Helpful Hints:

- Only mark up materials that belong to you
- Read with a pencil in your hand
- Be consistent with your symbols
- Always try to include notes along with your symbols
- Go back and answer questions and define unknown words

# Annotation Guide for Non-Fiction Text

Symbol	Guide	Action
<b>circle</b>	Powerful words and phrases	Write and explain why these words and phrases are powerful. Diction = author's word choice
<b>underline</b>	Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins	If you cannot identify the word with context clues, go back and write in the definition
<b>?</b>	Place a question mark next to text that raises questions	Explain why this part of the text made you question it. Write down any connections or inferences you can make in the margins.
<b>!</b>	Place an exclamation point next to ideas that surprise you	Explain why it surprised you.
<b>→</b>	Draw arrows when you make a connection to the text, ideas, or experiences	Write the connections down. Why are these connected? Explain what the connections mean.
<b>EX</b>	Write "EX" next to the author's examples	Explain the author's example and how it helps the author prove his/her point.
<b>1, 2, 3</b>	Number the author's arguments, key details, and important ideas	Explain the arguments. Identify which argument/detail is the strongest.
<b>WRITE</b>	Write important thoughts and connection in the margins	Write any thoughts or ideas you have while reading.
<b>WRITE</b>	Write questions you have about the reading in the margins	Write any questions you have while reading. Go back and answer the questions.

## Helpful Hints:

- Only mark up materials that belong to you
- Read with a pencil in your hand
- Be consistent with your symbols
- Always try to include notes along with your symbols
- Go back and answer questions and define unknown words

# Bookmarks

Print out these bookmarks and distribute them to your students. There is a black and white and color option included in this resource.

## Annotation Bookmark

### Circle

Powerful words and phrases

### Underline

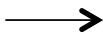
Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins

?

Place a question mark next to text that raises questions

!

Place an exclamation point next to surprising ideas



Draw arrows when you make a connection to the text, ideas, or experiences

### Author's Examples

Write "EX" next to the author's examples

### Key Details

Number the author's arguments, key details, and important ideas

Write important thoughts, connections, and questions in the margins

## Annotation Bookmark

### Circle

Powerful words and phrases

### Underline

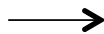
Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins

?

Place a question mark next to text that raises questions

!

Place an exclamation point next to surprising ideas



Draw arrows when you make a connection to the text, ideas, or experiences

### Author's Examples

Write "EX" next to the author's examples

### Key Details

Number the author's arguments, key details, and important ideas

Write important thoughts, connections, and questions in the margins

## Annotation Bookmark

### Circle

Powerful words and phrases

### Underline

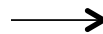
Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins

?

Place a question mark next to text that raises questions

!

Place an exclamation point next to surprising ideas



Draw arrows when you make a connection to the text, ideas, or experiences

### Author's Examples

Write "EX" next to the author's examples

### Key Details

Number the author's arguments, key details, and important ideas

Write important thoughts, connections, and questions in the margins

# Bookmarks

Print out these bookmarks and distribute them to your students. There is a black and white and color option included in this resource.

## Annotation Bookmark

### Circle

Powerful words and phrases

### Underline

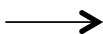
Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins

### ?

Place a question mark next to text that raises questions

### !

Place an exclamation point next to surprising ideas



Draw arrows when you make a connection to the text, ideas, or experiences

### Author's Examples

Write "EX" next to the author's examples

### Key Details

Number the author's arguments, key details, and important ideas

Write important thoughts, connections, and questions in the margins

## Annotation Bookmark

### Circle

Powerful words and phrases

### Underline

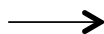
Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins

### ?

Place a question mark next to text that raises questions

### !

Place an exclamation point next to surprising ideas



Draw arrows when you make a connection to the text, ideas, or experiences

### Author's Examples

Write "EX" next to the author's examples

### Key Details

Number the author's arguments, key details, and important ideas

Write important thoughts, connections, and questions in the margins

## Annotation Bookmark

### Circle

Powerful words and phrases

### Underline

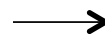
Words or phrases you do not understand. Try to use context clues in the text to help you write a definition in the margins

### ?

Place a question mark next to text that raises questions

### !

Place an exclamation point next to surprising ideas



Draw arrows when you make a connection to the text, ideas, or experiences

### Author's Examples

Write "EX" next to the author's examples

### Key Details

Number the author's arguments, key details, and important ideas

Write important thoughts, connections, and questions in the margins

## ***The Gettysburg Address Annotating Activity***

Delivered by President Abraham Lincoln at the Dedication of the Cemetery at Gettysburg  
November 19, 1863

**Directions:** Using the annotation guide, annotate this text by drawing symbols and writing notes and questions in the margins.

---

Four score and seven years ago our fathers brought forth on this continent, a new nation,  
conceived in Liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation, or any nation so  
conceived and dedicated, can long endure. We are met on a great battle-field of that war. We  
have come to dedicate a portion of that field, as a final resting place for those who here gave  
their lives that that nation might live. It is altogether fitting and proper that we should do  
this.

But, in a larger sense, we can not dedicate -- we can not consecrate -- we can not hallow --  
this ground. The brave men, living and dead, who struggled here, have consecrated it, far  
above our poor power to add or detract. The world will little note, nor long remember what  
we say here, but it can never forget what they did here. It is for us the living, rather, to be  
dedicated here to the unfinished work which they who fought here have thus far so nobly  
advanced. It is rather for us to be here dedicated to the great task remaining before us -- that  
from these honored dead we take increased devotion to that cause for which they gave the  
last full measure of devotion -- that we here highly resolve that these dead shall not have  
died in vain -- that this nation, under God, shall have a new birth of freedom -- and that  
government of the people, by the people, for the people, shall not perish from the earth.



## The Gettysburg Address Annotating Activity

Delivered by President Abraham Lincoln at the Dedication of the Cemetery at Gettysburg  
November 19, 1863

**Directions:** Using the annotation guide, annotate this text by drawing symbols and writing notes and questions in the margins.

Meaning 87 years ago ?

Four score and seven years ago our fathers brought forth on this continent, a new nation,

What our country was founded on

conceived in Liberty, and dedicated to the proposition that all men are created equal.

Def: a statement of opinion

Can ANY nation with similar values continue to exist?

repetition

Principles (liberty) of our country was founded on are now under attack

Time period of text

!

Now we are engaged in a great civil war, testing whether that nation, or any nation so

conceived and dedicated, can long endure. We are met on a great battle-field of that war. We

Author's purpose

have come to dedicate a portion of that field, as a final resting place for those who here gave

their lives that that nation might live. It is altogether fitting and proper that we should do

this.

Contrast between *lives* and *live*

?

What should be done?

Repetition of the "F" sound

The use of three is a powerful technique.

But, in a larger sense, we can not dedicate -- we can not consecrate -- we can not hallow --

Def: dedicated to a sacred purpose

this ground. The brave men, living and dead, who struggled here, have consecrated it, far

Not just the US, but the entire world

above our poor power to add or detract. The world will little note, nor long remember what

we say here, but it can never forget what they did here. It is for us the living, rather, to be

dedicated here to the unfinished work which they who fought here have thus far so nobly

advanced. It is rather for us to be here dedicated to the great task remaining before us -- that

from these honored dead we take increased devotion to that cause for which they gave the

last full measure of devotion -- that we here highly resolve that these dead shall not have

died in vain -- that this nation, under God, shall have a new birth of freedom -- and that

government of the people, by the people, for the people, shall not perish from the earth.

Powerful and inspirational words



# Annotating Text Notes

## What is annotating?

## What is **NOT** annotating?

## Why do we annotate?

## What will I need?

## What is an annotation guide?



Summary: \_\_\_\_\_

## Annotating Text Notes Continued

What is the first step in annotating?

---

---

---

---

What is the second step in annotating?

---

---

---

---

What is the third step in annotating?

---

---

---

---

What is the fourth step in annotating?

---

---

---

---

What is the fifth step in annotating?

---

---

---

---

Summary: \_\_\_\_\_

---

---

---

---

---

---

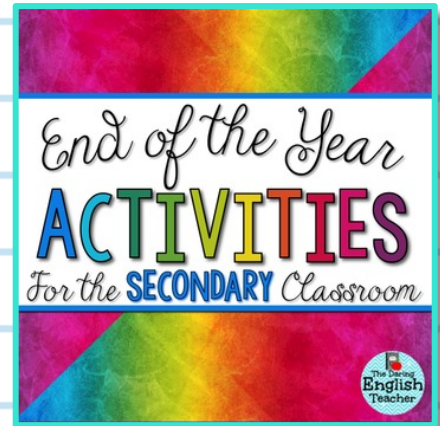
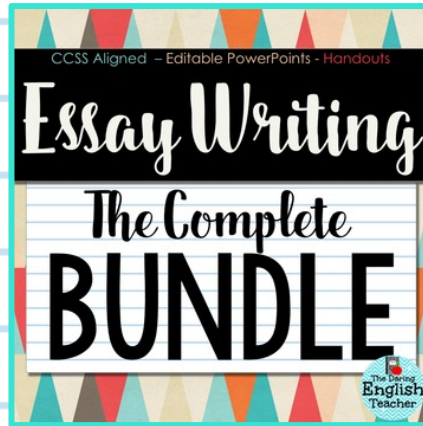
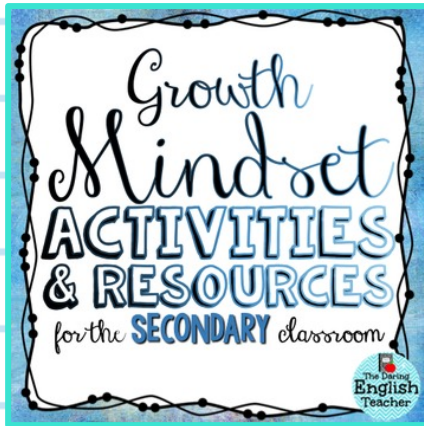
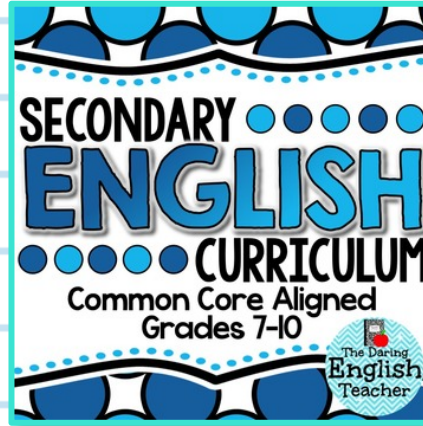
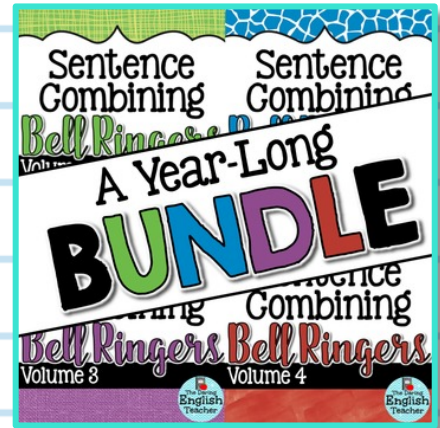
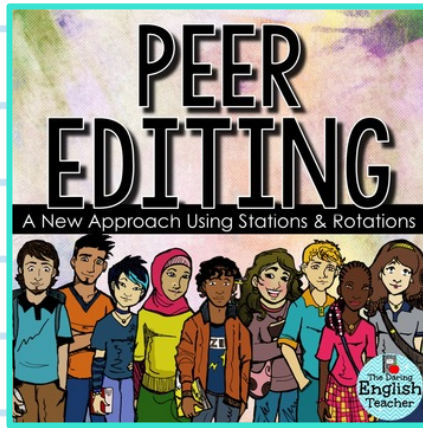
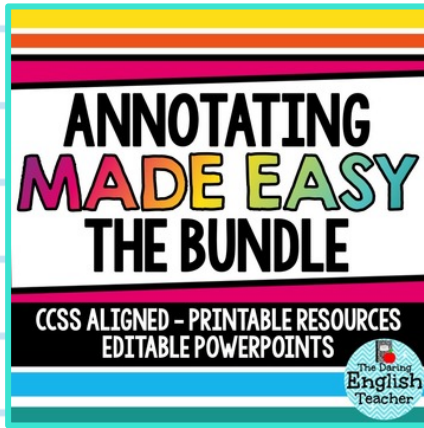
---

---

---

---

# YOU MAY ALSO LIKE...



# FOLLOW ME ON SOCIAL MEDIA!



Click on the **GREEN STAR** by my name on my TpT store to follow me on TpT!