

The Daring English Teacher

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The Daring English Teacher

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Sentence Combining Bell Ringers

Volume 4

A quick and easy way
to help your students
improve their writing
skills.



Use the information in these simple sentences to craft grammatically correct compound and complex sentences.

INSTRUCTION SLIDE

- She likes to run in the field.
- She likes to twirl in the field.
- She likes to dance in the field.
- The field is beautiful.

Let's Try It!

Step 1

Read ALL of the sentences.

Step 2

Look for similar words or information that you can condense and combine.

Step 3

Think about different and unique ways you can start the sentence.

Step 4

Write out your sentence making sure it contains all the information and is grammatically correct.

Use the information in these simple sentences to craft grammatically correct compound and complex sentences.

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- She likes to twirl **in the field**.
- She likes to dance **in the field**.
- The **field** is beautiful.

She likes to...

In the beautiful field, ...



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INSTRUCTION SLIDES

- She likes to run **in the field**.
- She likes to twirl **in the field**.
- She likes to dance **in the field**.
- The **field** is beautiful.

Let's Try It!
She likes to run, twirl, and dance in the beautiful field.

In the beautiful field, she likes to run, twirl, and dance.

Step 1

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- She likes to twirl **in the field**.
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Remember

The English language is very beautiful. You can use words in different combinations to say the same thing many different ways. Thinking about your writing will help you become a better writer.

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Let's Get Started!

There are 2 types of sentence combining bell ringers you will encounter.

- 1.** You will encounter a slide containing two separate sentence pairs. For these slides, you combine the sentence clusters separately.

- 2.** You will encounter a slide containing three or more related sentences. For these slides, you will combine all of the information into one to two sentences.

Combine these sentence pairs
together to form more complex sentences.

- She loves chocolate chip cookies.
- She loathes chocolate chip pancakes.

- Her birthday is tomorrow.
- We need to buy her a gift.



Your sentences might look like this.

- She loves chocolate chip cookies, but loathes chocolate chip pancakes.
- Her birthday is tomorrow, so we need to buy her a gift.

Combine the information in these sentences to craft a grammatically correct sentence.

- Angela has a pet.
- The pet is a dog.
- The dog is big.
- The dog is friendly.
- The dog likes to play fetch.
- The dog can fetch a frisbee and ball.

Your sentence might look like this.

- Angela's pet is a big, friendly dog that likes to play fetch with a frisbee and ball.

Combine the information in these sentences to craft grammatically correct sentences.

- The cross country team has a meet.
- The meet is an invitational.
- The race will be 3 miles long.
- The team needs to win.
- If the team wins, it will advance to regionals.

Your sentence might look like this.

- In order to advance to regionals, the cross country team needs to win its 3 mile long invitational meet.



Combine these sentence pairs together to form more complex sentences.

- She wears a helmet while riding her bike.
- She wants to stay safe.

- My favorite band is playing a concert nearby.
- I am grounded and can't go.

Your sentences might look like this.

- She wears a helmet while riding her bike, for she wants to stay safe.
- My favorite band is playing a concert nearby, but I am grounded and can't go.

Combine the information in these sentences to craft a grammatically correct sentence.

- There is an aroma outside.
- The aroma is sweet.
- It is coming from the bakery.
- It smells like sugar.
- It smells like frosting.



Your sentence might look like this.

- Outside, there is a sweet aroma that smells like sugar and frosting coming from the bakery.

Combine these sentence pairs
together to form more complex sentences.

- The worker climbs the ladder.
- He can trim the tall tree.

- I have five dollars.
- I want to buy some candy.

Combine the information in these sentences to craft a grammatically correct sentence.

- Her perfume was strong.
- It smelled of flowers.
- The scent lingered in the air.
- The scent was present even after she walked away.

Combine these sentence pairs together to form more complex sentences.

- She left the camera on overnight.
 - Its battery died.
- The bath store released a new soap scent.
 - I think it's my new favorite.

Combine the information in these sentences to craft a grammatically correct sentence.

- Gary drove to the beach.
- His car was old.
- His car was small.
- At the beach he would meet up with friends.
- These were friends from high school.

Combine these sentence pairs together to form more complex sentences.

- We bought a new lamp for the living room.
- It gets dark in there in the afternoon.

- I have piano practice later today.
- I need to get ready soon.

Combine the information in these sentences to craft a grammatically correct sentence.

- The car went down the road.
- It was speeding.
- The driver was in a hurry.
- The car almost crashed.
- The car was red.



Combine these sentence pairs together to form more complex sentences.

- She found a four-leaf clover in the field.
- She made a wish upon the clover.

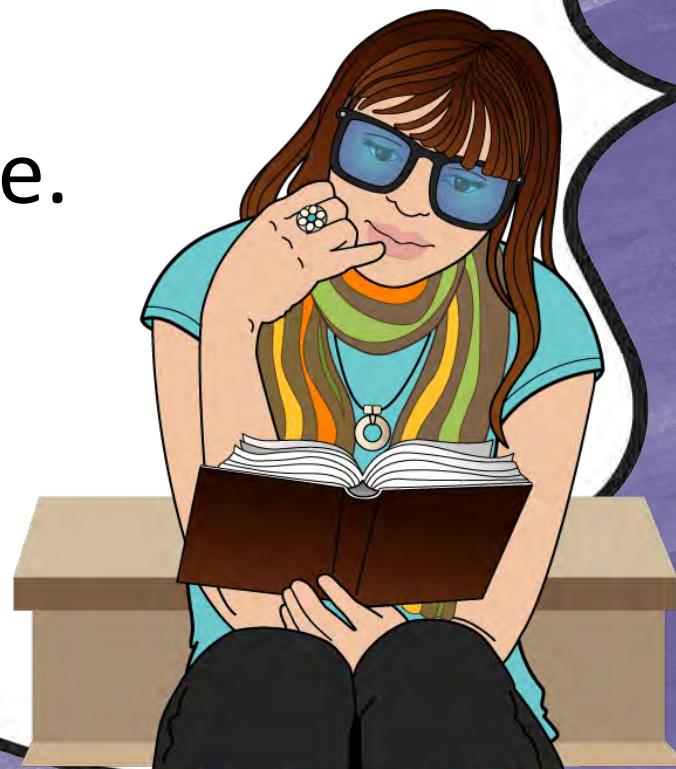
- A young man found a wallet and turned it in.
- The wallet's owner gave him a nice reward.

Combine the information in these sentences to craft a grammatically correct sentence.

- Emma was involved in school.
- She was an athlete.
- She played volleyball.
- She was the team's captain.
- She played all four years.

Combine the information in these sentences to craft a grammatically correct sentence.

- Robert worked for his dad.
- He worked part time.
- He worked after school.
- His dad owns a warehouse.
- Robert fills orders.
- Robert packs boxes.



Combine the information in these sentences to craft a grammatically correct sentence.

- The businessman was in a meeting.
- He was nervous.
- He was anxious.
- The meeting was important.
- The meeting was with a potential client.
- The client was international.

Combine the information in these sentences to craft a grammatically correct sentence.

- A squirrel ran across the road.
- It ran quickly.
- It ran as a car was driving by.
- The car missed the squirrel.
- The squirrel was missed narrowly.

Combine the information in these sentences to craft a grammatically correct sentence.

- A train came to a stop.
- The stop was sudden.
- Its wheels screeched.
- The train was traveling fast.

Combine the information in these sentences to craft a grammatically correct sentence.

- Sally carried the gear.
- Samuel carried the gear.
- Eric carried the gear.
- The gear was carried to the bus.
- James did nothing to help.

Combine the information in these sentences to craft a grammatically correct sentence.

- A fly flew in the house.
- It flew quickly.
- It flew in through a hole.
- The hole was in the window screen.
- The was was swatted.
- The swat happened immediately.

Combine the information in these sentences to craft a grammatically correct sentence.

- They were at the beach.
- It was a warm day.
- It was a sunny day.
- The children built a sandcastle.
- The sandcastle was big.
- The sandcastle had four towers.
- The sandcastle had a moat.

Combine the information in these sentences to craft a grammatically correct sentence.

- Goats were in the pasture.
- The goats were grazing.
- They were grazing on grass.
- The grazing was casual.
- There were dozens of goats.



Combine the information in these sentences to craft a grammatically correct sentence.

- They waited in line.
- The line was for a roller coaster.
- The roller coaster was new.
- They waited anxiously.
- The roller coaster went upside down three times.
- The roller coaster had a big drop.

Combine these sentence pairs
together to form more complex sentence.

- Her mother won't let her drink soda.
 - She says it's bad for her.

- My favorite movie is an old cartoon.
 - Not many people know about it.

Combine the information in these sentences to craft a grammatically correct sentence.

- The ducklings slashed in the pond.
- The ducklings played in the pond.
- The ducklings followed their mother in the pond.
- There were four ducklings.
- The ducklings were adorable.



Combine these sentence pairs together to form more complex sentences.

- She read the book and watched the movie.
- She said the book was better.

- Miguel wants to learn how to play the violin.
- He says he will practice everyday.

Combine the information in these sentences to craft a grammatically correct sentence.

- The archer looked at his target.
- The target was far away.
- The target was 100 meters away.
- The archer focused.
- His focus was steady.

Combine the information in these sentences to craft a grammatically correct sentence.

- The valley was vast.
- The valley was empty.
- They drove through the valley.
- The valley seemed to never end.
- They drove steadily.



Combine the information in these sentences to craft a grammatically correct sentence.

- He ordered pepperoni on the pizza.
- He ordered extra cheese on the pizza.
- He ordered mushrooms on the pizza.
- He ordered the pizza for delivery.
- The ordering was online.

Combine these sentence pairs together to form more complex sentences.

- The bumble bee flew around the backyard.
 - It did not sting any of us.
- Her father is a firefighter.
 - Her father is brave.

Combine these sentence pairs together to form more complex sentences.

- The student is taking notes.
 - The student wants to score well on the test.
-
- The aquarium has many fish.
 - The fish are salt water fish.

Combine the information in these sentences to craft a grammatically correct sentence.

- She wore a striped shirt.
- The shirt was soft.
- The stripes were yellow and pink.
- She wore denim shorts.
- The shorts were faded.
- The shorts were torn.



Combine the information in these sentences to craft a grammatically correct sentence.

- The room was empty.
- The room was dark.
- There was a silence about the room.
- The silence was eerie.
- The room was in a house.
- The house had a reputation.
- The reputation was for being haunted.

Combine the information in these sentences to craft a grammatically correct sentence.

- There was an avalanche.
- An earthquake triggered the avalanche.
- The avalanche was deadly.
- The earthquake was big.
- The avalanche destroyed a building.
- The building was a ski lodge.

Combine the information in these sentences to craft a grammatically correct sentence.

- A circus is in town.
- The circus has an elephant.
- The circus has a lion.
- The circus has a trapeze team.
- The circus is award winning.
- There will be four shows.
- The shows are fun.
- The shows are entertaining.

Combine the information in these sentences to craft a grammatically correct sentence.

- A car sped around a corner.
- The corner was tight.
- The car passed a truck.
- The truck was going slow.
- The truck was carrying onions.
- There were thousands of onions.



Combine the information in these sentences to craft a grammatically correct sentence.

- There was a group of tourists.
- The tourists were looking at a waterfall.
- The tourists were from Washington.
- The waterfall was in Hawaii.
- The waterfall was beautiful.
- The group was large.
- They traveled together in a bus.

Combine the information in these sentences to craft a grammatically correct sentence.

- A boy sat in a room.
- He sat alone.
- The room was small.
- There was wallpaper covering the walls.
- The wallpaper was of flowers.
- The wallpaper was fading.

Combine the information in these sentences to craft a grammatically correct sentence.

- The students took notes in class.
- The students paid attention in class.
- The students listened in class.
- The class was English.

Combine these sentence pairs together to form more complex sentences.

- My dog is strong.
 - My dog is big.
- The cat meowed and bellowed all night long.
 - It is the neighborhood cat.

Combine the information in these sentences to craft a grammatically correct sentence.

- She was waiting.
- The waiting was patiently.
- She sat in a chair.
- The chair was mauve.
- The chair was soft.
- She watched the television.

Combine the information in these sentences to craft a grammatically correct sentence.

- A ballerina danced.
- The dancing was on stage.
- The dancing was graceful.
- It was graceful as a swan.

Combine these sentence pairs together to form more complex sentences.

- The lemonade tasted great.
 - The lemonade was sour and sweet.
- The chess team is recruiting new members.
 - Benny and I are thinking about joining.

Combine the information in these sentences to craft a grammatically correct sentence.

- The dog was chained up.
- The dog was barking.
- The barking was aggressive.
- The dog was intimidating.
- The barking warned people not to trespass.

Combine the information in these sentences to craft a grammatically correct sentence.

- We saw giraffes at the zoo.
- We saw hippos at the zoo.
- We saw kangaroos at the zoo.
- We had fun at the zoo.
- The zoo was the state zoo.



Combine these sentence pairs together to form more complex sentences.

- Stunt drivers are highly trained.
 - They can still make mistakes.

- The baker tried a new cake recipe.
 - It was a complete disaster.

Combine the information in these sentences to craft a grammatically correct sentence.

- The train was at the depot.
- People loaded the train.
- They loaded it with boxes.
- They loaded it with crates.
- The depot was busy.
- The people were overworked.



Combine the information in these sentences to craft a grammatically correct sentence.

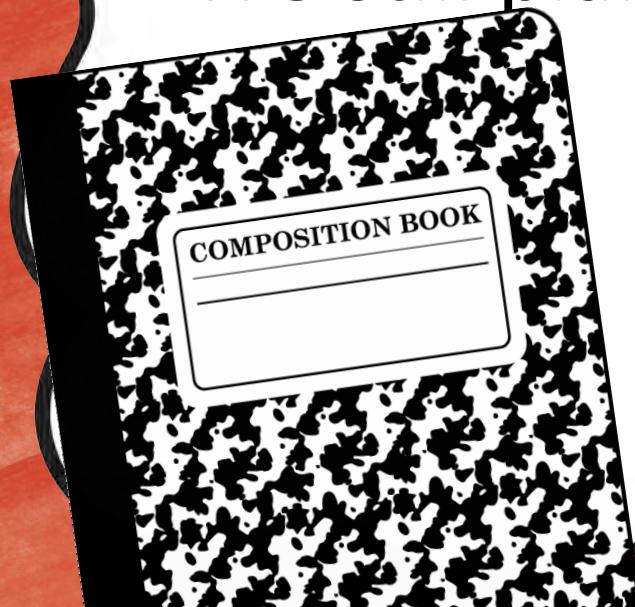
- We had fun at the concert.
- We listened to the band's music at the concert.
- We watched the band perform at the concert.
- The concert was sold out.

Combine these sentence pairs together to form more complex sentences.

- The cashier rang up the order.
 - The cashier forgot one item.
- She wanted to make a sandwich.
 - There wasn't any bread in the pantry.

Combine the information in these sentences to craft a grammatically correct sentence.

- The waterpark is opening on Saturday.
- The opening is a grand opening.
- It will be packed.
- We still plan on going.



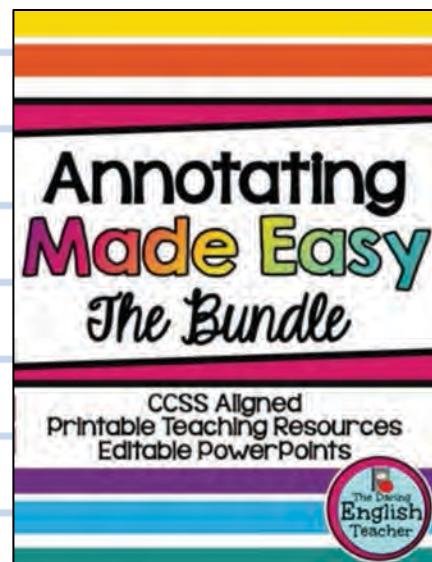
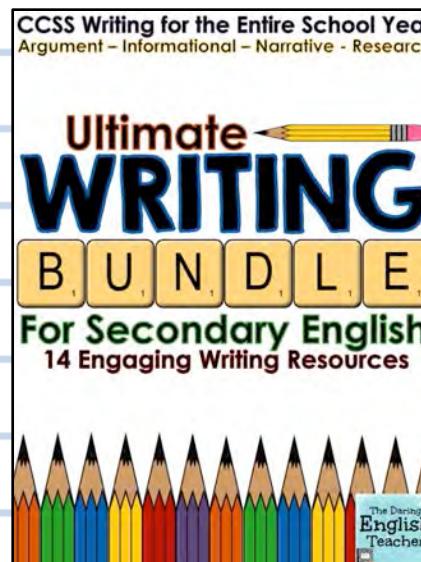
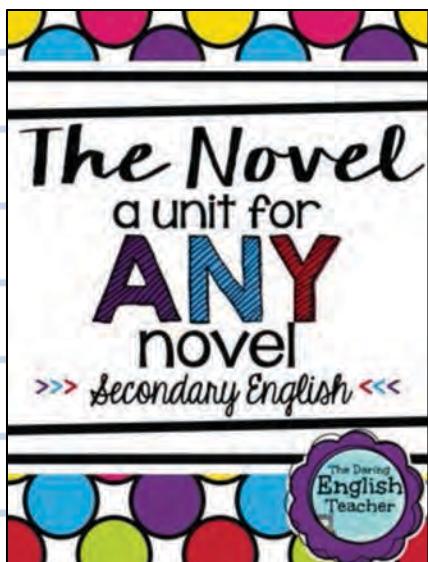
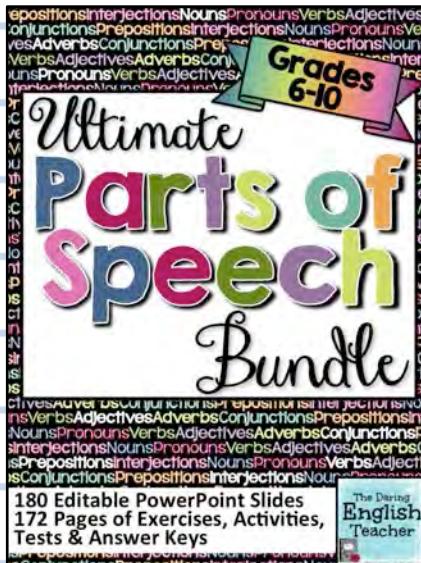
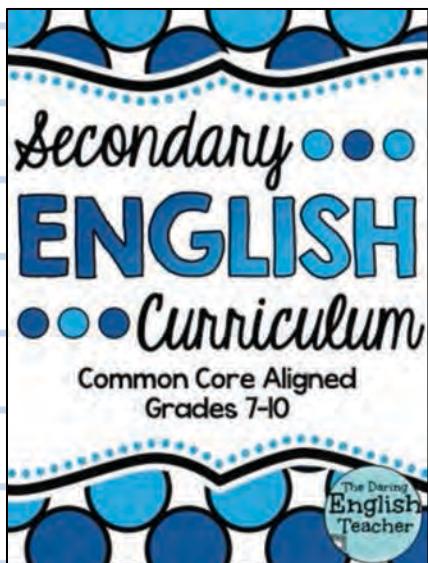
Combine the information in these sentences to craft a grammatically correct sentence.

- The plane descended.
- The descent was abrupt.
- The decent was rapid.
- The pilot landed the plane.
- The landing was safe.

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