

**ACADEMIC
VOCABULARY
VOLUME 6
HIGH-FREQUENCY
WORDS
ACCOMMODATE-CITE**

ACADEMIC VOCABULARY TABLE OF CONTENTS

High-Frequency Vocabulary Words #1

PAGE #	PAGE
--------	------

- | | |
|-----|--|
| 2. | Table of Contents |
| 3. | Terms of Use |
| 4. | Instructional Letter to the Teacher |
| 5. | Word List (all of the words) |
| 6. | Word List (all of the words in a chart by week) |
| 7. | Word List (all words in a chart - give students a half sheet. This version saves paper.) |
| 8. | Word List with Definitions |
| 9. | Week 1 Weekly Sheet |
| 10. | Week 1 Quiz |
| 11. | Week 1 Quiz (print 2 per page -this version saves paper.) |
| 12. | Week 2 Weekly Sheet |
| 13. | Week 2 Quiz |
| 14. | Week 2 Quiz (print 2 per page -this version saves paper.) |
| 15. | Week 3 Weekly Sheet |
| 16. | Week 3 Quiz |
| 17. | Week 3 Quiz (print 2 per page -this version saves paper.) |
| 18. | Week 4 Weekly Sheet |
| 19. | Week 4 Quiz |
| 20. | Week 4 Quiz (print 2 per page -this version saves paper.) |
| 21. | Week 5 Weekly Sheet |
| 22. | Week 5 Quiz |
| 23. | Week 5 Quiz (print 2 per page -this version saves paper.) |
| 24. | Table Match Activity (page 1) |
| 25. | Table Match Activity (page 2) |
| 26. | Crossword Puzzle |
| 27. | Crossword Puzzle Clues |
| 28. | BINGO board |
| 29. | Final Quiz |
| 30. | Answer Keys for Weekly Quizzes |
| 31. | Answer Key for Final Quiz |
| 32. | Vocabulary Chart (page 1) |
| 33. | Vocabulary Chart (page 2) |



THE DARING ENGLISH TEACHER

Terms of Use

THANK YOU FOR PURCHASING THIS RESOURCE.

PLEASE READ THE TERMS OF USE BEFORE DISTRIBUTING THESE MATERIALS.

This purchase is good for a single-teacher (or teacher team) classroom license for use in one classroom. **If you wish to photocopy and/or digitally share this resource with another teacher**, please purchase an additional license at a discounted rate under the "My Purchases" tab on Teachers Pay Teachers.

Reproducing any part of this resource for more than one teacher, classroom, or for-profit educational and tutoring centers is strictly prohibited. **Publishing this resource openly online is prohibited.**

By purchasing this resource, you agree not to publish any portion of it openly online. **YOU MAY NOT POST ON AN OPEN SITE**, even on unprotected classroom websites, without the express written permission of The Daring English Teacher. Doing so violates the Digital Millennium Copyright Act (DMCA). **You may post on secured, password-protected classroom sites. Google Classroom, Schoolology, and Canvas are okay.**

Please feel free to contact me if you have any questions.

Thank you for your cooperation,

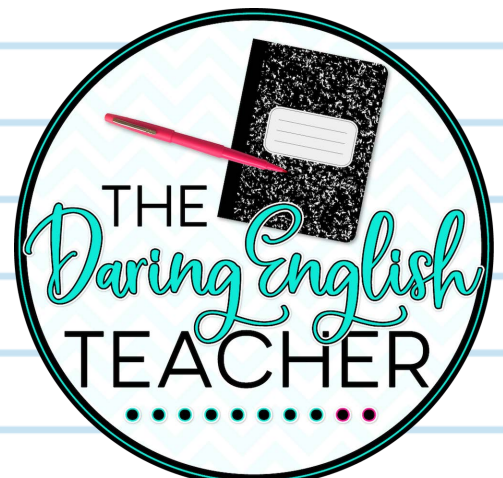
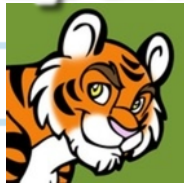
The Daring English Teacher

TheDaringEnglishTeacher@gmail.com

©2017-present – The Daring English Teacher, Inc.



Fonts and Clipart By...



ACADEMIC VOCABULARY VOLUME 6

Hello! Thank you for your purchase. I recently revised this resource to include best pedagogical practices and to add more structure to the unit. As the unit is currently set, I've broken down the 25 words into five 5-week units.

In this resource, you'll see an instructional PowerPoint presentation and a PDF file with student materials. These resources are designed to work together.

STARTING THE UNIT

Introduce students to the Week 1 academic vocabulary words. Since you are introducing this new vocabulary routine to their class day, you'll also want to briefly review PowerPoint slides 1-10 with your students. You will only need to do this during the first week, and maybe the second week if you feel your students need more reinforcement.

EACH WEEK INCLUDES

Each week is broken down into a separate mini unit. You'll want to print out a weekly recording sheet for each student. You may also choose to print out and provide students with a copy of the words for the entire unit. This is entirely optional.

- **Monday:** Assess students' prior word knowledge before you begin. The pretest is located in the PowerPoint presentation in each weekly section. The pretest is simple, and it is meant to get students thinking. The pretest should NOT be graded. Instead, have students reflect on their answers vs. the definitions you provide. After the pretest, provide students with their recording sheet and go over the week's words and definitions in the PowerPoint presentation. Students should write down the words and definitions.
- **Tuesday:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then to draw a quick visual representation for each word. To encourage engagement, ask students to group together and share and explain their illustrations.
- **Wednesdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then complete a word web for each vocabulary word. As a way to increase engagement, provide students with sticky notes and have them work together on a classroom-wide word web.
- **Thursdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and journal and reflect about their learning this week. What did they learn about the words? What word did they not know prior to this week? How will knowing these words help students succeed in an academic setting?
- **Fridays:** Quiz students using the quizzes included in the PDF. Have students grade their own quizzes or change quizzes with a partner to grade. After the quiz is over, have students record their scores and write down words they should continue to study.

WRAPPING UP THE UNIT

There are a few activities for the students to complete before the final assessment. It is not necessary to complete each one. There is a table-match game, a crossword puzzle, and a BINGO card. Select which review activity best suits your needs and complete a review activity before the final test. At the end of this document after the answer keys, there is a double-sided chart. This was included in the original file. I kept it in this file in case you would rather introduce all 25 words at once or have students keep their work on there. You could use this as one big pretest on the first Monday, or you could choose not to use it.

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #1

1. Accommodate
2. Accompany
3. Accurate
4. Acknowledge
5. Adapt
6. Adjust
7. Advocate
8. Allocate
9. Amend
10. Analyze
11. Anticipate
12. Approach
13. Approximate
14. Assess
15. Assume
16. Attribute
17. Authority
18. Available
19. Benefit
20. Brief
21. Capable
22. Capacity
23. Category
24. Circumstance
25. Cite

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #1

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Accommodate	Adjust	Anticipate	Attribute	Capable
Accompany	Advocate	Approach	Authority	Capacity
Accurate	Allocate	Approximate	Available	Category
Acknowledge	Amend	Assess	Benefit	Circumstance
Adapt	Analyze	Assume	Brief	Cite

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #1

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Accommodate	Adjust	Anticipate	Attribute	Capable
Accompany	Advocate	Approach	Authority	Capacity
Accurate	Allocate	Approximate	Available	Category
Acknowledge	Amend	Assess	Benefit	Circumstance
Adapt	Analyze	Assume	Brief	Cite

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #1

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Accommodate	Adjust	Anticipate	Attribute	Capable
Accompany	Advocate	Approach	Authority	Capacity
Accurate	Allocate	Approximate	Available	Category
Acknowledge	Amend	Assess	Benefit	Circumstance
Adapt	Analyze	Assume	Brief	Cite

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #1

1. **Accommodate** – to make suitable or consistent
2. **Accompany** – to happen or occur at the same time
3. **Accurate** – correct in all details
4. **Acknowledge** – to admit to be real or true, to take notice of
5. **Adapt** – to adjust or modify
6. **Adjust** – to change or alter something
7. **Advocate** – to speak or write in favor of
8. **Allocate** – to set apart for a particular purpose
9. **Amend** – to alter, modify, or rephrase
10. **Analyze** – to examine critically
11. **Anticipate** – to realize beforehand
12. **Approach** – to come near or nearer to
13. **Approximate** – estimate, or come near to
14. **Assess** – to estimate or judge the value
15. **Assume** – to take on, to take for granted without proof
16. **Attribute** – to regard as resulting from a specified cause
17. **Authority** – the power to determine, the right to control
18. **Available** – suitable or ready to use
19. **Benefit** – something that is advantageous or good
20. **Brief** – using few words; succinct
21. **Capable** – having the ability for
22. **Capacity** – actual or potential ability to perform
23. **Category** – any general or comprehensive division
24. **Circumstance** – an incident or occurrence
25. **Cite** – to quote, especially as an authority

ACADEMIC VOCABULARY WEEK #1

High-Frequency Vocabulary Words #1

accommodate

accompany

accurate

acknowledge

adapt

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

ACCOMMODATE

ACCOMPANY

ACCURATE

ACKNOWLEDGE

ADAPT

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------|---|
| 1. Accommodate | A. to happen or occur at the same time |
| 2. Accompany | B. to adjust or modify |
| 3. Accurate | C. correct in all details |
| 4. Acknowledge | D. to make suitable or consistent |
| 5. Adapt | E. to admit to be real or true, to take notice of |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------|---|
| 1. Accommodate | A. to happen or occur at the same time |
| 2. Accompany | B. to adjust or modify |
| 3. Accurate | C. correct in all details |
| 4. Acknowledge | D. to make suitable or consistent |
| 5. Adapt | E. to admit to be real or true, to take notice of |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------|---|
| 1. Accommodate | A. to happen or occur at the same time |
| 2. Accompany | B. to adjust or modify |
| 3. Accurate | C. correct in all details |
| 4. Acknowledge | D. to make suitable or consistent |
| 5. Adapt | E. to admit to be real or true, to take notice of |

ACADEMIC VOCABULARY WEEK #2

High-Frequency Vocabulary Words #1

adjust

advocate

allocate

amend

analyze

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

ADJUST

2.

ADVOCATE

3.

ALLOCATE

4.

AMEND

5.

ANALYZE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|--|
| 1. Adjust | A. to speak or write in favor of |
| 2. Advocate | B. to alter, modify, or rephrase |
| 3. Allocate | C. to examine critically |
| 4. Amend | D. to set apart for a particular purpose |
| 5. Analyze | E. to change or alter something |

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|--|
| 1. Adjust | A. to speak or write in favor of |
| 2. Advocate | B. to alter, modify, or rephrase |
| 3. Allocate | C. to examine critically |
| 4. Amend | D. to set apart for a particular purpose |
| 5. Analyze | E. to change or alter something |

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|--|
| 1. Adjust | A. to speak or write in favor of |
| 2. Advocate | B. to alter, modify, or rephrase |
| 3. Allocate | C. to examine critically |
| 4. Amend | D. to set apart for a particular purpose |
| 5. Analyze | E. to change or alter something |

ACADEMIC VOCABULARY WEEK #3

High-Frequency Vocabulary Words #1

anticipate

approach

approximate

assess

assume

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

ANTICIPATE

2.

APPROACH

3.

APPROXIMATE

4.

ASSESS

5.

ASSUME

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------|--|
| 1. Anticipate | A. estimate, or come near to |
| 2. Approach | B. to realize beforehand |
| 3. Approximate | C. to estimate or judge the value |
| 4. Assess | D. to come near or nearer to |
| 5. Assume | E. to take on, to take for granted without proof |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|----------------|--|
| 1. Anticipate | A. estimate, or come near to |
| 2. Approach | B. to realize beforehand |
| 3. Approximate | C. to estimate or judge the value |
| 4. Assess | D. to come near or nearer to |
| 5. Assume | E. to take on, to take for granted without proof |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|----------------|--|
| 1. Anticipate | A. estimate, or come near to |
| 2. Approach | B. to realize beforehand |
| 3. Approximate | C. to estimate or judge the value |
| 4. Assess | D. to come near or nearer to |
| 5. Assume | E. to take on, to take for granted without proof |

ACADEMIC VOCABULARY WEEK #4

High-Frequency Vocabulary Words #1

attribute

authority

available

benefit

brief

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

ATTRIBUTE

2.

AUTHORITY

3.

AVAILABLE

4.

BENEFIT

5.

BRIEF

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|--|
| 1. Attribute | A. suitable or ready to use |
| 2. Authority | B. to regard as resulting from a specified cause |
| 3. Available | C. using few words; succinct |
| 4. Benefit | D. the power to determine, the right to control |
| 5. Brief | E. something that is advantageous or good |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|--|
| 1. Attribute | A. suitable or ready to use |
| 2. Authority | B. to regard as resulting from a specified cause |
| 3. Available | C. using few words; succinct |
| 4. Benefit | D. the power to determine, the right to control |
| 5. Brief | E. something that is advantageous or good |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|--|
| 1. Attribute | A. suitable or ready to use |
| 2. Authority | B. to regard as resulting from a specified cause |
| 3. Available | C. using few words; succinct |
| 4. Benefit | D. the power to determine, the right to control |
| 5. Brief | E. something that is advantageous or good |

ACADEMIC VOCABULARY WEEK #5

High-Frequency Vocabulary Words #1

capable

capacity

category

circumstance

cite

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

CAPABLE

2.

CAPACITY

3.

CATEGORY

4.

CIRCUMSTANCE

5.

CITE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|---|
| 1. Capable | A. actual or potential ability to perform |
| 2. Capacity | B. to quote, especially as an authority |
| 3. Category | C. an incident or occurrence |
| 4. Circumstance | D. having the ability for |
| 5. Cite | E. any general or comprehensive division |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-----------------|---|
| 1. Capable | A. actual or potential ability to perform |
| 2. Capacity | B. to quote, especially as an authority |
| 3. Category | C. an incident or occurrence |
| 4. Circumstance | D. having the ability for |
| 5. Cite | E. any general or comprehensive division |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #1

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-----------------|---|
| 1. Capable | A. actual or potential ability to perform |
| 2. Capacity | B. to quote, especially as an authority |
| 3. Category | C. an incident or occurrence |
| 4. Circumstance | D. having the ability for |
| 5. Cite | E. any general or comprehensive division |

ACADEMIC VOCABULARY TABLE MATCH

Directions: Cut the boxes out along the dotted lines. Then, mix up all the pieces and try to assemble them back together by matching the vocabulary word to its correct definition.



WORD	DEFINITION
accommodate	to make suitable or consistent
accompany	to happen or occur at the same time
accurate	correct in all details
acknowledge	to admit to be real or true, to take notice of
adapt	to adjust or modify
adjust	to change or alter something
advocate	to speak or write in favor of
allocate	to set apart for a particular purpose
amend	to alter, modify, or rephrase
analyze	to examine critically
anticipate	to realize beforehand
approach	to come near or nearer to
approximate	estimate, or come near to

ACADEMIC VOCABULARY TABLE MATCH PAGE 2

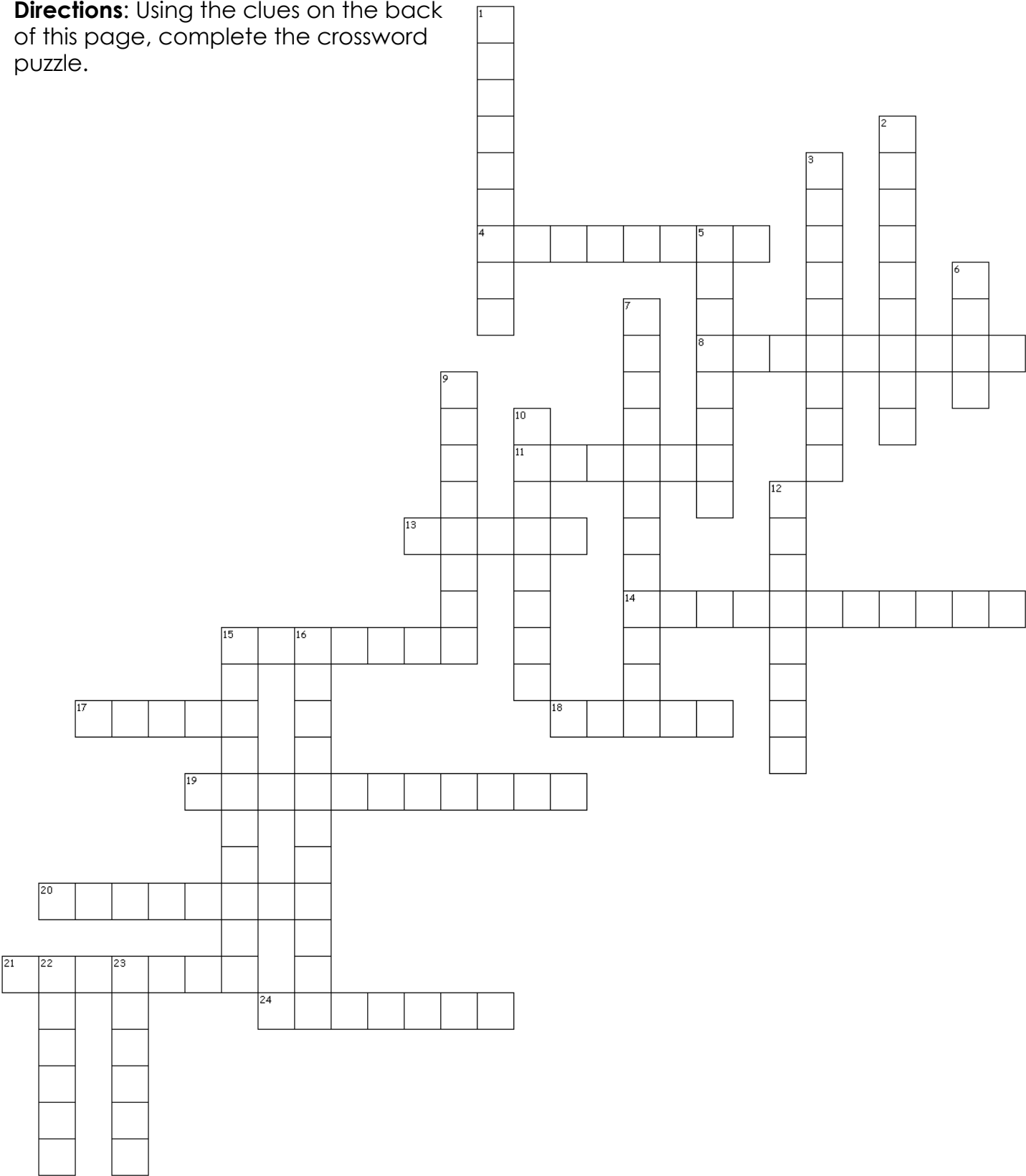


WORD	DEFINITION
assess	to estimate or judge the value
assume	to take on, to take for granted without proof
attribute	to regard as resulting from a specified cause
authority	the power to determine, the right to control
available	suitable or ready to use
benefit	something that is advantageous or good
brief	using few words; succinct
capable	having the ability for
capacity	actual or potential ability to perform
category	any general or comprehensive division
circumstance	an incident or occurrence
cite	to quote, especially as an authority

ACADEMIC VOCABULARY CROSSWORD PUZZLE

High-Frequency Vocabulary Words #1

Directions: Using the clues on the back of this page, complete the crossword puzzle.



CROSSWORD PUZZLE CLUES

High-Frequency Vocabulary Words #1

ACROSS

- 4. to come near or nearer to
- 8. to regard as resulting from a specified cause
- 11. to change or alter something
- 13. using few words; succinct
- 14. estimate, or come near to
- 15. to examine critically
- 17. to adjust or modify
- 18. to alter, modify, or rephrase
- 19. to make suitable or consistent
- 20. to speak or write in favor of
- 21. having the ability for
- 24. something that is advantageous or good

DOWN

- 1. to happen or occur at the same time
- 2. suitable or ready to use
- 3. the power to determine, the right to control
- 5. actual or potential ability to perform
- 6. to quote, especially as an authority
- 7. an incident or occurrence
- 9. correct in all details
- 10. any general or comprehensive division
- 12. to set apart for a particular purpose
- 15. to realize beforehand
- 16. to admit to be real or true, to take notice of
- 22. to estimate or judge the value
- 23. to take on, to take for granted without proof

ACADEMIC VOCABULARY BINGO

Directions: Select 24 vocabulary words from the list for the entire academic vocabulary unit, and write one word in each of the blank boxes. Then, listen to the definitions. When the definition for a word on your card is called out, mark it off.

The first person to reach a BINGO (five boxes consecutively marked off either horizontally, vertically, or diagonally) wins.

		FREE SPACE		

ACADEMIC VOCABULARY FINAL QUIZ

High-Frequency Vocabulary Words #1

Directions: Correctly identify each vocabulary word by writing the letter of its correct definition.

- | | |
|------------------------|---|
| 1. _____ Accommodate | A. to alter, modify, or rephrase |
| 2. _____ Accompany | B. to set apart for a particular purpose |
| 3. _____ Accurate | C. having the ability for |
| 4. _____ Acknowledge | D. to speak or write in favor of |
| 5. _____ Adapt | E. to change or alter something |
| 6. _____ Adjust | F. an incident or occurrence |
| 7. _____ Advocate | G. to come near or nearer to |
| 8. _____ Allocate | H. to examine critically |
| 9. _____ Amend | I. any general or comprehensive division |
| 10. _____ Analyze | J. to make suitable or consistent |
| 11. _____ Anticipate | K. something that is advantageous or good |
| 12. _____ Approach | L. to happen or occur at the same time |
| 13. _____ Approximate | M. to realize beforehand |
| 14. _____ Assess | N. correct in all details |
| 15. _____ Assume | O. to quote, especially as an authority |
| 16. _____ Attribute | P. using few words; succinct |
| 17. _____ Authority | Q. suitable or ready to use |
| 18. _____ Available | R. to estimate or judge the value |
| 19. _____ Benefit | S. estimate, or come near to |
| 20. _____ Brief | T. to adjust or modify |
| 21. _____ Capable | U. to admit to be real or true, to take notice of |
| 22. _____ Capacity | V. to take on, to take for granted without proof |
| 23. _____ Category | W. to regard as resulting from a specified cause |
| 24. _____ Circumstance | X. the power to determine, the right to control |
| 25. _____ Cite | Y. actual or potential ability to perform |

ACADEMIC VOCABULARY WEEKLY QUIZZES

High-Frequency Vocabulary Words #1

WEEK 1

1. D
2. A
3. C
4. E
5. B

WEEK 2

1. E
2. A
3. D
4. B
5. C

WEEK 3

1. B
2. D
3. A
4. C
5. E

WEEK 4

1. B
2. D
3. A
4. E
5. C

WEEK 5

1. D
2. A
3. E
4. C
5. B

ACADEMIC VOCABULARY FINAL QUIZ

High-Frequency Vocabulary Words #1

1. J
2. L
3. N
4. U
5. T
6. E
7. D
8. B
9. A
10. H
11. M
12. G
13. S
14. R
15. V
16. W
17. X
18. Q
19. K
20. P
21. C
22. Y
23. I
24. F
25. O

ACADEMIC VOCABULARY CHART

Directions: Before looking up the definition of the word, write what you think the word means in the "What I Think it Means" column. Then, look up the definitions and see how close your guess was.

Word	What I think it Means	What it Really Means
accommodate		
accompany		
accurate		
acknowledge		
adapt		
adjust		
advocate		
allocate		
amend		
analyze		
anticipate		
approach		
approximate		

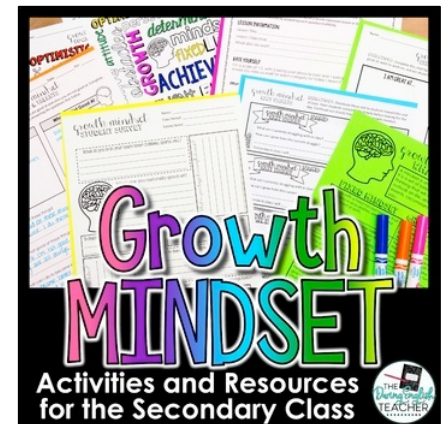
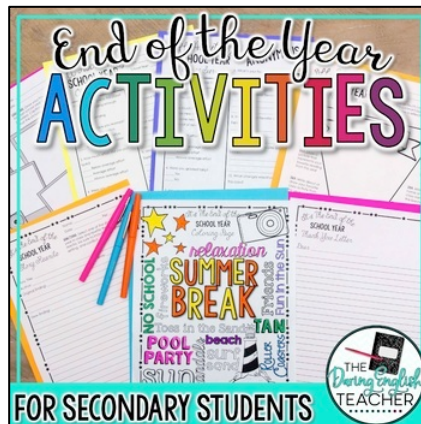
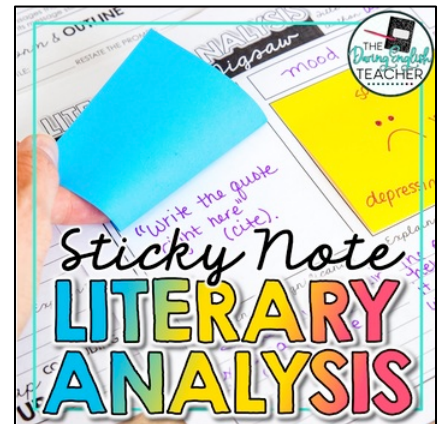
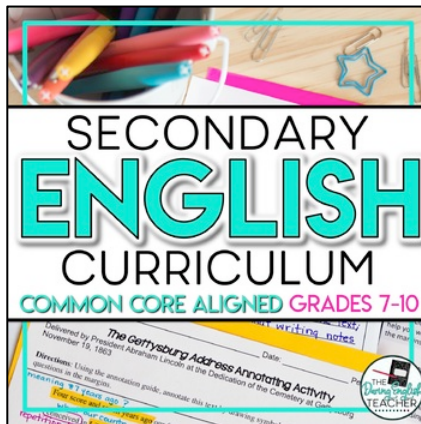
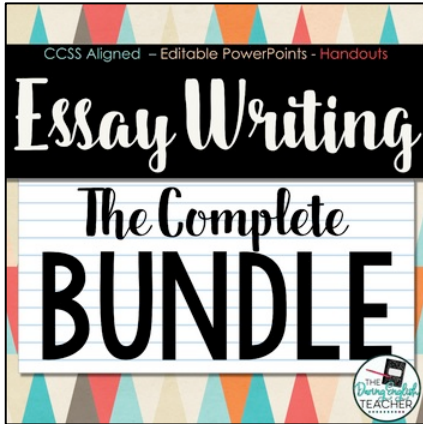
ACADEMIC VOCABULARY CHART

Word	What I think it Means	What it Really Means
assess		
assume		
attribute		
authority		
available		
benefit		
brief		
capable		
capacity		
category		
circumstance		
cite		

Go through the 25 words. Add up how many words you already knew, and how many words you did not know, but have now learned.

I knew _____ words I learned _____ words.

YOU MAY ALSO LIKE...



FOLLOW ME ON SOCIAL MEDIA!



CLICK HERE TO
FOLLOW ME ON TPT