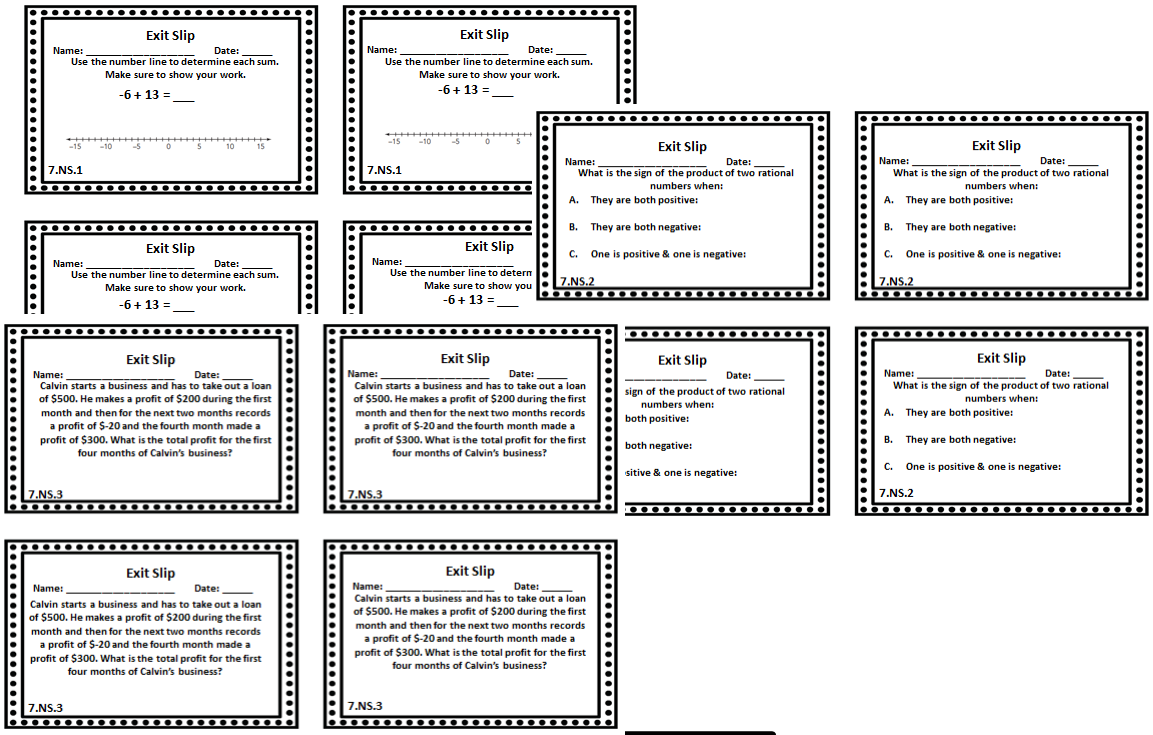
7th Grade Math CCSS
Exit Slips Number System



7.NS.1

7.NS.2

7.NS.3

By: Math in the Midwest

Exit Slip

Name: _____ Date: _____

Explain how to determine if the sum of two numbers is greater, less than, or equal to zero.

7.NS.1

Exit Slip

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7.NS.1

Exit Slip

Name: _____ Date: _____

Write an integer addition problem that would represent an elevator starts at street level (main lobby) goes up 6 floors and then back down 8 floors to the parking garage.

7.NS.1

Exit Slip

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7.NS.1

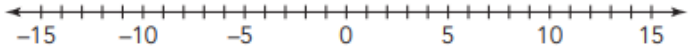
Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-6 + 13 = ___



7.NS.1

Exit Slip

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Use the number line to determine each sum.

Make sure to show your work.

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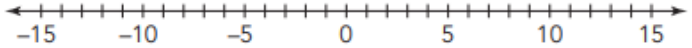

7.NS.1

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Use the number line to determine each sum.

Make sure to show your work.

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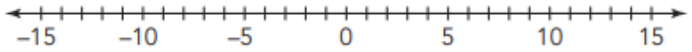


7.NS.1

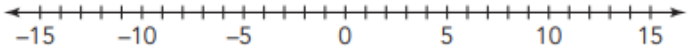
Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-6 + 13 = ___



7.NS.1

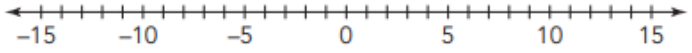
Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-2 + -9 = ___



7.NS.1

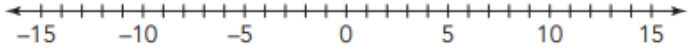
Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-2 + -9 = ___



7.NS.1

Exit Slip

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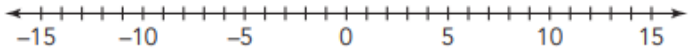
-2 + -9 = ___



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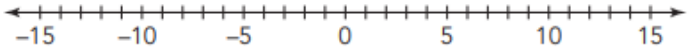


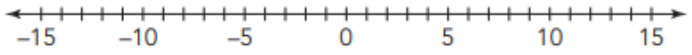
7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to complete each number sentence. Make sure to show your work.

_____ + (-11) = -4



7.NS.1

Exit Slip

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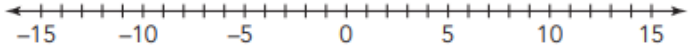
Use the number line to complete each number sentence. Make sure to show your work.

_____ + (-11) = -4



7.NS.1

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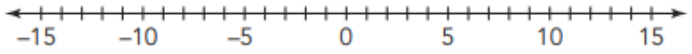

7.NS.1

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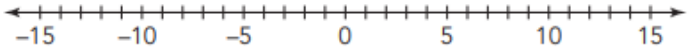

7.NS.1

Exit Slip

Name: _____ Date: _____

Write two examples of number sentences who sum is zero. Next write a real life situation in which two numbers would sum to zero.

7.NS.1

Exit Slip

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7.NS.1

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Name: _____ Date: _____

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7.NS.1

Exit Slip

Name: _____ Date: _____

When adding two rational numbers tell what the sign of the sum will be if:

A. Both rational numbers are positive:

B. Both rational numbers are negative:

C. One is positive and one is negative:

7.NS.1

Exit Slip

Name: _____ Date: _____

When adding two rational numbers tell what the sign of the sum will be if:

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7.NS.1

Exit Slip

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7.NS.1

Exit Slip

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A. Both rational numbers are positive:

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7.NS.1

Exit Slip

Name: _____ Date: _____

Explain in your own words what the term additive inverse means.

7.NS.1

Exit Slip

Name: _____ Date: _____

Explain in your own words what the term additive inverse means.

7.NS.1

Exit Slip

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7.NS.1

Exit Slip

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Explain in your own words what the term additive inverse means.

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

7.NS.1

Exit Slip

Name: _____ **Date:** _____

Solve the following without using a number line:

1. $-4 - 5 =$ _____
2. $5 + (-8) =$ _____
3. $2 - 12 =$ _____
4. $-10 - (-5) =$ _____
5. $2 - 7 =$ _____
6. $-4 + 12 =$ _____
7. $18 - (-10) =$ _____
8. $-12 + (-6) =$ _____

7.NS.1

Exit Slip

Name: _____ **Date:** _____

Solve the following without using a number line:

1. $-4 - 5 =$ _____
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7.NS.1

Exit Slip

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7.NS.1

Exit Slip

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6. $-4 + 12 =$ _____
7. $18 - (-10) =$ _____
8. $-12 + (-6) =$ _____

7.NS.1

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

B. They are both negative:

C. One is positive & one is negative:

7.NS.2

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

B. They are both negative:

C. One is positive & one is negative:

7.NS.2

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

B. They are both negative:

C. One is positive & one is negative:

7.NS.2

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

B. They are both negative:

C. One is positive & one is negative:

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-4 \times 2 =$_____

2. $-5 \times -5 =$_____

3. $7 \times -3 =$_____

4. $6 \times 4 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-4 \times 2 =$_____

2. $-5 \times -5 =$_____

3. $7 \times -3 =$_____

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7.NS.2

Exit Slip

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7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-4 \times 2 =$_____

2. $-5 \times -5 =$_____

3. $7 \times -3 =$_____

4. $6 \times 4 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each quotient:

1. $-10 \div 2 =$_____

2. $-5 \div -5 =$_____

3. $21 \div -3 =$_____

4. $18 \div 2 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each quotient:

1. $-10 \div 2 =$_____

2. $-5 \div -5 =$_____

3. $21 \div -3 =$_____

4. $18 \div 2 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each quotient:

1. $-10 \div 2 =$_____

2. $-5 \div -5 =$_____

3. $21 \div -3 =$_____

4. $18 \div 2 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each quotient:

1. $-10 \div 2 =$_____

2. $-5 \div -5 =$_____

3. $21 \div -3 =$_____

4. $18 \div 2 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-2 \times -2 \times -2 =$_____

2. $-5 \times -1 =$_____

3. $-4 \times -3 \times 2 =$_____

4. $-1 \times -1 \times -1 \times -1 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-2 \times -2 \times -2 =$_____

2. $-5 \times -1 =$_____

3. $-4 \times -3 \times 2 =$_____

4. $-1 \times -1 \times -1 \times -1 =$_____

7.NS.2

Exit Slip

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Determine each product:

1. $-2 \times -2 \times -2 =$_____

2. $-5 \times -1 =$_____

3. $-4 \times -3 \times 2 =$_____

4. $-1 \times -1 \times -1 \times -1 =$_____

7.NS.2

Exit Slip

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Determine each product:

1. $-2 \times -2 \times -2 =$_____

2. $-5 \times -1 =$_____

3. $-4 \times -3 \times 2 =$_____

4. $-1 \times -1 \times -1 \times -1 =$_____

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine two different sets of integers that make each statement true.

1. $\_\_\_\_\_ \times \_\_\_\_\_ = 15$

2. $\_\_\_\_\_ \times \_\_\_\_\_ = -45$

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine two different sets of integers that make each statement true.

1. $\_\_\_\_\_ \times \_\_\_\_\_ = 15$

2. $\_\_\_\_\_ \times \_\_\_\_\_ = -45$

7.NS.2

Exit Slip

Name: _____ Date: _____

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1. $\_\_\_\_\_ \times \_\_\_\_\_ = 15$

2. $\_\_\_\_\_ \times \_\_\_\_\_ = -45$

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine two different sets of integers that make each statement true.

1. $\_\_\_\_\_ \times \_\_\_\_\_ = 15$

2. $\_\_\_\_\_ \times \_\_\_\_\_ = -45$

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words how to determine the sign of the product or quotient of three rational numbers.

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words how to determine the sign of the product or quotient of three rational numbers.

7.NS.2

Exit Slip

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7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words how to determine the sign of the product or quotient of three rational numbers.

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

7.NS.2

Exit Slip

Name: _____ Date: _____

Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary.

1. $\frac{5}{6}$

2. $\frac{3}{4}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary.

1. $\frac{5}{6}$

2. $\frac{3}{4}$

7.NS.2

Exit Slip

Name: _____ Date: _____

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1. $\frac{5}{6}$

2. $\frac{3}{4}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary.

1. $\frac{5}{6}$

2. $\frac{3}{4}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1. $\frac{-5}{7}$

2. $-\frac{4}{9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1. $\frac{-5}{7}$

2. $-\frac{4}{9}$

7.NS.2

Exit Slip

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1. $\frac{-5}{7}$

2. $-\frac{4}{9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1. $\frac{-5}{7}$

2. $-\frac{4}{9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Use long division to calculate the quotient:

1. $\frac{5}{11}$

2. $\frac{7}{9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Use long division to calculate the quotient:

1. $\frac{5}{11}$

2. $\frac{7}{9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

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1. $\frac{5}{11}$

2. $\frac{7}{9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Use long division to calculate the quotient:

1. $\frac{5}{11}$

2. $\frac{7}{9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°$F and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

7.NS.3

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°$F and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

7.NS.3

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°$F and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

7.NS.3

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°$F and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

7.NS.3

Exit Slip

Name: _____ Date: _____

Eva had debt of $240 on her credit card and then paid back $115. What is the status of her credit card now?

7.NS.3

Exit Slip

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7.NS.3

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7.NS.3

Exit Slip

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Eva had debt of $240 on her credit card and then paid back $115. What is the status of her credit card now?

7.NS.3

Exit Slip

Name: _____ Date: _____

Jackie owed $14.25 on her lunch account balance and her mom gave her a check for $30 to deposit into the account. What is the status on her lunch account balance now?

7.NS.3

Exit Slip

Name: _____ Date: _____

Jackie owed $14.25 on her lunch account balance and her mom gave her a check for $30 to deposit into the account. What is the status on her lunch account balance now?

7.NS.3

Exit Slip

Name: _____ Date: _____

Jackie owed $14.25 on her lunch account balance and her mom gave her a check for $30 to deposit into the account. What is the status on her lunch account balance now?

7.NS.3

Exit Slip

Name: _____ Date: _____

Jackie owed $14.25 on her lunch account balance and her mom gave her a check for $30 to deposit into the account. What is the status on her lunch account balance now?

7.NS.3

Exit Slip

Name: _____ Date: _____

A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern.

7.NS.3

Exit Slip

Name: _____ Date: _____

A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern.

7.NS.3

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7.NS.3

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7.NS.3

Exit Slip

Name: _____ Date: _____

Calvin starts a business and has to take out a loan of $500. He makes a profit of $200 during the first month and then for the next two months records a profit of $-20 and the fourth month made a profit of $300. What is the total profit for the first four months of Calvin's business?

7.NS.3

Exit Slip

Name: _____ Date: _____

Calvin starts a business and has to take out a loan of $500. He makes a profit of $200 during the first month and then for the next two months records a profit of $-20 and the fourth month made a profit of $300. What is the total profit for the first four months of Calvin's business?

7.NS.3

Exit Slip

Name: _____ Date: _____

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7.NS.3

Exit Slip

Name: _____ Date: _____

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7.NS.3

Exit Slip

Name: _____ Date: _____

Joshua withdrew $32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance?

7.NS.3

Exit Slip

Name: _____ Date: _____

Joshua withdrew $32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance?

7.NS.3

Exit Slip

Name: _____ Date: _____

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7.NS.3

Exit Slip

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7.NS.3

Exit Slip

Name: _____ Date: _____

Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers.

7.NS.3

Exit Slip

Name: _____ Date: _____

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7.NS.3

Exit Slip

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7.NS.3

Exit Slip

Name: _____ Date: _____

Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers.

7.NS.3

Exit Slip

Name: _____ Date: _____

Solve the following equations:

1. $x - 4 = 10$

2. $-5 + y = -2$

3. $2x - 1 = 11$

7.NS.3

Exit Slip

Name: _____ Date: _____

Solve the following equations:

1. $x - 4 = 10$

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7.NS.3

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7.NS.3

Exit Slip

Name: _____ Date: _____

Solve the following equations:

1. $x - 4 = 10$

2. $-5 + y = -2$

3. $2x - 1 = 11$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Solve the following:

1. $-\frac{1}{2} \div \frac{3}{4} =$

2. $\frac{4}{-5} \times \frac{-2}{3} =$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Solve the following:

1. $-\frac{1}{2} \div \frac{3}{4} =$

2. $\frac{4}{-5} \times \frac{-2}{3} =$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Solve the following:

1. $-\frac{1}{2} \div \frac{3}{4} =$

2. $\frac{4}{-5} \times \frac{-2}{3} =$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Solve the following:

1. $-\frac{1}{2} \div \frac{3}{4} =$

2. $\frac{4}{-5} \times \frac{-2}{3} =$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Simplify the following expressions:

1. $-10 \div 2(-5) =$
2. $-10 - 2(-5) =$
3. $-10 + 2(-5) =$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Simplify the following expressions:

1. $-10 \div 2(-5) =$
2. $-10 - 2(-5) =$
3. $-10 + 2(-5) =$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Simplify the following expressions:

1. $-10 \div 2(-5) =$
2. $-10 - 2(-5) =$
3. $-10 + 2(-5) =$

7.NS.3

Exit Slip

Name: _____ **Date:** _____

Simplify the following expressions:

1. $-10 \div 2(-5) =$
2. $-10 - 2(-5) =$
3. $-10 + 2(-5) =$

7.NS.3

Answer Keys

Exit Slip

Name: _____ Date: _____

Explain how to determine if the sum of two numbers is greater, less than, or equal to zero.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Explain how to determine if the sum of two numbers is greater, less than, or equal to zero.

Answers will vary

7.NS.1

Exit Slip

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Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Explain how to determine if the sum of two numbers is greater, less than, or equal to zero.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Write an integer addition problem that would represent an elevator starts at street level (main lobby) goes up 6 floors and then back down 8 floors to the parking garage.

0 + 6 + (-8) = -2

7.NS.1

Exit Slip

Name: _____ Date: _____

Write an integer addition problem that would represent an elevator starts at street level (main lobby) goes up 6 floors and then back down 8 floors to the parking garage.

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7.NS.1

Exit Slip

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7.NS.1

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0 + 6 + (-8) = -2

7.NS.1

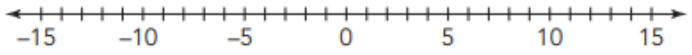
Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-6 + 13 = 7



7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-6 + 13 = 7

–15 –10 –5 0 5 10 15

7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-6 + 13 = 7

–15 –10 –5 0 5 10 15

7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to determine each sum.

Make sure to show your work.

-6 + 13 = 7

–15 –10 –5 0 5 10 15

7.NS.1

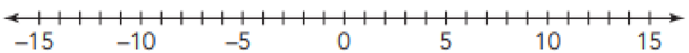
Exit Slip

Name: ______________________ Date: _______

Use the number line to determine each sum.

Make sure to show your work.

-2 + -9 = -11



7.NS.1

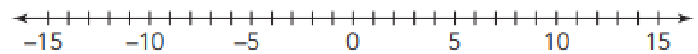
Exit Slip

Name: ______________________ Date: _______

Use the number line to determine each sum.

Make sure to show your work.

-2 + -9 = -11



7.NS.1

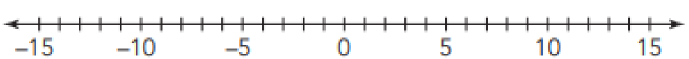
Exit Slip

Name: ______________________ Date: _______

Use the number line to determine each sum.

Make sure to show your work.

-2 + -9 = -11



7.NS.1

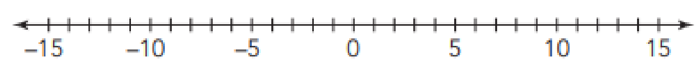
Exit Slip

Name: ______________________ Date: _______

Use the number line to determine each sum.

Make sure to show your work.

-2 + -9 = -11



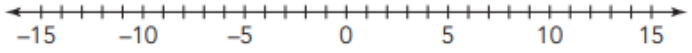
7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to complete each number sentence. Make sure to show your work.

_7_ + (-11) = -4



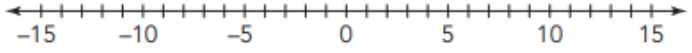
7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to complete each number sentence. Make sure to show your work.

_7_ + (-11) = -4



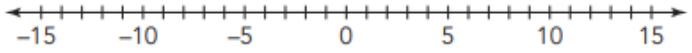
7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to complete each number sentence. Make sure to show your work.

_7_ + (-11) = -4



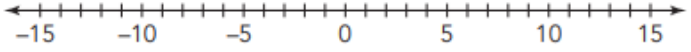
7.NS.1

Exit Slip

Name: _____ Date: _____

Use the number line to complete each number sentence. Make sure to show your work.

_7_ + (-11) = -4



7.NS.1

Exit Slip

Name: _____ Date: _____

Write two examples of number sentences who sum is zero. Next write a real life situation in which two numbers would sum to zero.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Write two examples of number sentences who sum is zero. Next write a real life situation in which two numbers would sum to zero.

Answers will vary

7.NS.1

Exit Slip

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Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Write two examples of number sentences who sum is zero. Next write a real life situation in which two numbers would sum to zero.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

When adding two rational numbers tell what the sign of the sum will be if:

A. Both rational numbers are positive:

Positive

B. Both rational numbers are negative:

Positive

C. One is positive and one is negative:

Negative

7.NS.1

Exit Slip

Name: _____ Date: _____

When adding two rational numbers tell what the sign of the sum will be if:

A. Both rational numbers are positive:

Positive

B. Both rational numbers are negative:

Positive

C. One is positive and one is negative:

Negative

7.NS.1

Exit Slip

Name: _____ Date: _____

When adding two rational numbers tell what the sign of the sum will be if:

A. Both rational numbers are positive:

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7.NS.1

Exit Slip

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A. Both rational numbers are positive:

Positive

B. Both rational numbers are negative:

Positive

C. One is positive and one is negative:

Negative

7.NS.1

Exit Slip

Name: _____ Date: _____

Explain in your own words what the term additive inverse means.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Explain in your own words what the term additive inverse means.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Explain in your own words what the term additive inverse means.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Explain in your own words what the term additive inverse means.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Define the word zero pair in your own words and given an example.

Answers will vary

7.NS.1

Exit Slip

Name: _____ Date: _____

Solve the following without using a number line:

1. $-4 - 5 =$ -9
2. $5 + (-8) =$ -3
3. $2 - 12 =$ -10
4. $-10 - (-5) =$ -5
5. $2 - 7 =$ -5
6. $-4 + 12 =$ 8
7. $18 - (-10) =$ 28
8. $-12 + (-6) =$ -18

7.NS.1

Exit Slip

Name: _____ Date: _____

Solve the following without using a number line:

1. $-4 - 5 =$ -9
2. $5 + (-8) =$ -3
3. $2 - 12 =$ -10
4. $-10 - (-5) =$ -5
5. $2 - 7 =$ -5
6. $-4 + 12 =$ 8
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8. $-12 + (-6) =$ -18

7.NS.1

Exit Slip

Name: _____ Date: _____

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7.NS.1

Exit Slip

Name: _____ Date: _____

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1. $-4 - 5 =$ -9
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6. $-4 + 12 =$ 8
7. $18 - (-10) =$ 28
8. $-12 + (-6) =$ -18

7.NS.1

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

Positive

B. They are both negative:

Positive

C. One is positive & one is negative:

Negative

7.NS.2

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

Positive

B. They are both negative:

Positive

C. One is positive & one is negative:

Negative

7.NS.2

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

Positive

B. They are both negative:

Positive

C. One is positive & one is negative:

Negative

7.NS.2

Exit Slip

Name: _____ Date: _____

What is the sign of the product of two rational numbers when:

A. They are both positive:

Positive

B. They are both negative:

Positive

C. One is positive & one is negative:

Negative

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-4 \times 2 =$ -8

2. $-5 \times -5 =$ 25

3. $7 \times -3 =$ -21

4. $6 \times 4 =$ 24

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-4 \times 2 =$ -8

2. $-5 \times -5 =$ 25

3. $7 \times -3 =$ -21

4. $6 \times 4 =$ 24

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

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7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-4 \times 2 =$ -8

2. $-5 \times -5 =$ 25

3. $7 \times -3 =$ -21

4. $6 \times 4 =$ 24

7.NS.2

Exit Slip

Name: ______________________ Date: _______

Determine each quotient:

1. $-10 \div 2 =$ __-5__
2. $-5 \div -5 =$ __1__
3. $21 \div -3 =$ __-7__
4. $18 \div 2 =$ __9__

7.NS.2

Exit Slip

Name: ______________________ Date: _______

Determine each quotient:

1. $-10 \div 2 =$ __-5__
2. $-5 \div -5 =$ __1__
3. $21 \div -3 =$ __-7__
4. $18 \div 2 =$ __9__

7.NS.2

Exit Slip

Name: ______________________ Date: _______

Determine each quotient:

1. $-10 \div 2 =$ __-5__
2. $-5 \div -5 =$ __1__
3. $21 \div -3 =$ __-7__
4. $18 \div 2 =$ __9__

7.NS.2

Exit Slip

Name: ______________________ Date: _______

Determine each quotient:

1. $-10 \div 2 =$ __-5__
2. $-5 \div -5 =$ __1__
3. $21 \div -3 =$ __-7__
4. $18 \div 2 =$ __9__

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-2 \times -2 \times -2 =$_____ -8
2. $-5 \times -1 =$_____ 5
3. $-4 \times -3 \times 2 =$_____ 24
4. $-1 \times -1 \times -1 \times -1 =$_____ 1

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-2 \times -2 \times -2 =$_____ -8
2. $-5 \times -1 =$_____ 5
3. $-4 \times -3 \times 2 =$_____ 24
4. $-1 \times -1 \times -1 \times -1 =$_____ 1

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-2 \times -2 \times -2 =$_____ -8
2. $-5 \times -1 =$_____ 5
3. $-4 \times -3 \times 2 =$_____ 24
4. $-1 \times -1 \times -1 \times -1 =$_____ 1

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine each product:

1. $-2 \times -2 \times -2 =$_____ -8
2. $-5 \times -1 =$_____ 5
3. $-4 \times -3 \times 2 =$_____ 24
4. $-1 \times -1 \times -1 \times -1 =$_____ 1

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine two different sets of integers that make each statement true.

1. _____ × _____ = 15

3, 5 or -3, -5 or 1, 15 or -1, -15

2. _____ × _____ = −45

5, -9 or -5, 9 or 1, -45 or -1, 45

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine two different sets of integers that make each statement true.

1. _____ × _____ = 15

3, 5 or -3, -5 or 1, 15 or -1, -15

2. _____ × _____ = −45

5, -9 or -5, 9 or 1, -45 or -1, 45

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine two different sets of integers that make each statement true.

1. _____ × _____ = 15

3, 5 or -3, -5 or 1, 15 or -1, -15

2. _____ × _____ = −45

5, -9 or -5, 9 or 1, -45 or -1, 45

7.NS.2

Exit Slip

Name: _____ Date: _____

Determine two different sets of integers that make each statement true.

1. _____ × _____ = 15

3, 5 or -3, -5 or 1, 15 or -1, -15

2. _____ × _____ = −45

5, -9 or -5, 9 or 1, -45 or -1, 45

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words how to determine the sign of the product or quotient of three rational numbers.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words how to determine the sign of the product or quotient of three rational numbers.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words how to determine the sign of the product or quotient of three rational numbers.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words how to determine the sign of the product or quotient of three rational numbers.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Explain in your own words the difference between a terminating and a non-terminating decimal.

Answers will vary

7.NS.2

Exit Slip

Name: _____ Date: _____

Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary.

1. $\frac{5}{6}$ $.8\overline{3}$ Non-terminating & Repeating

2. $\frac{3}{4}$ .75 Terminating & Non-Repeating

7.NS.2

Exit Slip

Name: _____ Date: _____

Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary.

1. $\frac{5}{6}$ $.8\overline{3}$ Non-terminating & Repeating

2. $\frac{3}{4}$ .75 Terminating & Non-Repeating

7.NS.2

Exit Slip

Name: _____ Date: _____

Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary.

1. $\frac{5}{6}$ $.8\overline{3}$ Non-terminating & Repeating

2. $\frac{3}{4}$ .75 Terminating & Non-Repeating

7.NS.2

Exit Slip

Name: _____ Date: _____

Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary.

1. $\frac{5}{6}$ $.8\overline{3}$ Non-terminating & Repeating

2. $\frac{3}{4}$ .75 Terminating & Non-Repeating

7.NS.2

Exit Slip

Name: _____ Date: _____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1. $\frac{-5}{7}$ $-\frac{5}{7}$ *or* $\frac{5}{-7}$

2. $-\frac{4}{9}$ $\frac{-4}{9}$ *or* $\frac{4}{-9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1. $\frac{-5}{7}$ $-\frac{5}{7}$ *or* $\frac{5}{-7}$

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7.NS.2

Exit Slip

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Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1. $\frac{-5}{7}$ $-\frac{5}{7}$ *or* $\frac{5}{-7}$

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7.NS.2

Exit Slip

Name: _____ Date: _____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1. $\frac{-5}{7}$ $-\frac{5}{7}$ *or* $\frac{5}{-7}$

2. $-\frac{4}{9}$ $\frac{-4}{9}$ *or* $\frac{4}{-9}$

7.NS.2

Exit Slip

Name: _____ Date: _____

Use long division to calculate the quotient:

1. $\frac{5}{11}$ $0.454545\ldots$

2. $\frac{7}{9}$ $0.77777\ldots$

7.NS.2

Exit Slip

Name: _____ Date: _____

Use long division to calculate the quotient:

1. $\frac{5}{11}$ $0.454545\ldots$

2. $\frac{7}{9}$ $0.77777\ldots$

7.NS.2

Exit Slip

Name: _____ Date: _____

Use long division to calculate the quotient:

1. $\frac{5}{11}$ $0.454545\ldots$

2. $\frac{7}{9}$ $0.77777\ldots$

7.NS.2

Exit Slip

Name: _____ Date: _____

Use long division to calculate the quotient:

1. $\frac{5}{11}$ $0.454545\ldots$

2. $\frac{7}{9}$ $0.77777\ldots$

7.NS.2

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°\text{F}$ and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

$81°\text{F}$ in Arizona

7.NS.3

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°\text{F}$ and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

$81°\text{F}$ in Arizona

7.NS.3

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°\text{F}$ and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

$81°\text{F}$ in Arizona

7.NS.3

Exit Slip

Name: _____ Date: _____

The temperature in Kansas is $95°\text{F}$ and the temperature in Arizona is $14°$ cooler. What is the temperature in Arizona?

$81°\text{F}$ in Arizona

7.NS.3

Exit Slip

Name: _____ Date: _____

Eva had debt of $240 on her credit card and then paid back $115. What is the status of her credit card now?

$-\$125$

7.NS.3

Exit Slip

Name: _____ Date: _____

Eva had debt of $240 on her credit card and then paid back $115. What is the status of her credit card now?

$-\$125$

7.NS.3

Exit Slip

Name: _____ Date: _____

Eva had debt of $240 on her credit card and then paid back $115. What is the status of her credit card now?

$-\$125$

7.NS.3

Exit Slip

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7.NS.3

Exit Slip

Name: _____ Date: _____

Jackie owed $14.25 on her lunch account balance and her mom gave her a check for $30 to deposit into the account. What is the status on her lunch account balance now?

$15.75

7.NS.3

Exit Slip

Name: _____ Date: _____

Jackie owed $14.25 on her lunch account balance and her mom gave her a check for $30 to deposit into the account. What is the status on her lunch account balance now?

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7.NS.3

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7.NS.3

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7.NS.3

Exit Slip

Name: _____ Date: _____

A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern.

$40\ feet\ below\ ground$

7.NS.3

Exit Slip

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7.NS.3

Exit Slip

Name: _____ Date: _____

Calvin starts a business and has to take out a loan of $500. He makes a profit of $200 during the first month and then for the next two months records a profit of $-20 and the fourth month made a profit of $300. What is the total profit for the first four months of Calvin's business?

$-\$40$

7.NS.3

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7.NS.3

Exit Slip

Name: _____ Date: _____

Joshua withdrew $32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance?

$-\$195$

7.NS.3

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7.NS.3

Exit Slip

Name: _____ Date: _____

Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers.

Answers will vary

7.NS.3

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Answers will vary

7.NS.3

Exit Slip

Name: _____ Date: _____

Solve the following equations:

1. $x - 4 = 10$
2. $-5 + y = -2$
3. $2x - 1 = 11$

$x = 14$

$y = 3$

$x = 6$

7.NS.3

Exit Slip

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7.NS.3

Exit Slip

Name: _____ Date: _____

Solve the following:

1. $-\frac{1}{2} \div \frac{3}{4} =$ $-\frac{4}{6}$ *or* $-\frac{2}{3}$

2. $\frac{4}{-5} \times \frac{-2}{3} =$ $\frac{12}{10}$ *or* $\frac{6}{5}$ *or* $1\frac{1}{5}$ *or* 1.2

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7.NS.3

Exit Slip

Name: _____ Date: _____

Simplify the following expressions:

1. $-10 \div 2(-5) =$ **1**
2. $-10 - 2(-5) =$ **0**
3. $-10 + 2(-5) =$ **-20**

7.NS.3

Exit Slip

Name: _____ Date: _____

Simplify the following expressions:

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7.NS.3

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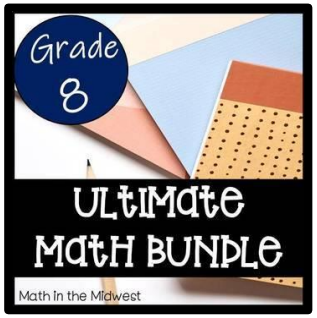

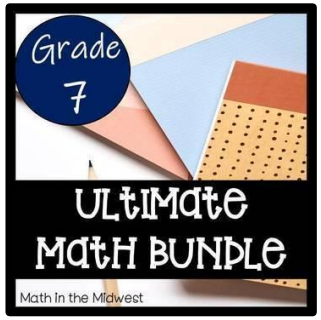

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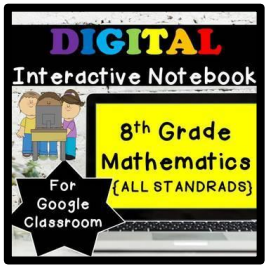
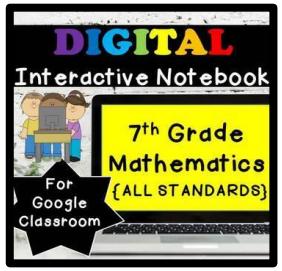
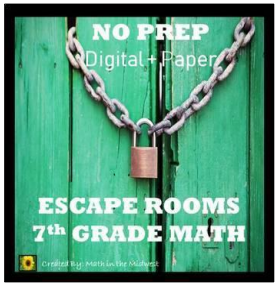
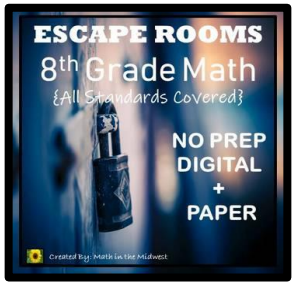
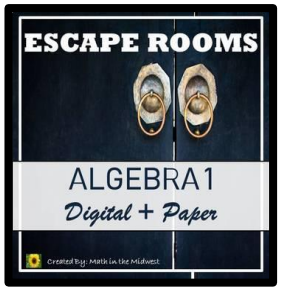




Escape Rooms:







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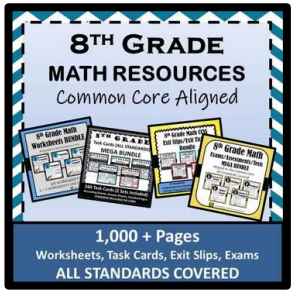

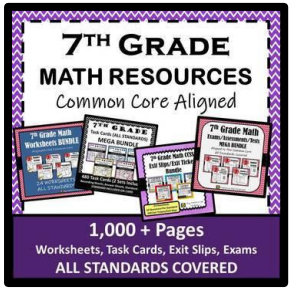

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