RUBRIC BUNDLE for Secondary ELA

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GRADES 6-12

ESSAY WRITING GRADING RUBRICS BUNDLE

Hello, and thank you for purchasing this Writing Rubrics Bundle for Secondary ELA. This purchase is good for a single-use license. If you wish to share this resource with other teachers, please purchase additional licenses at a discounted rate. Posting any portion of this resource online, even to a classroom website, is prohibited and a violation of the Digital Millennium Copyright Act (DCMA).

These are the same rubrics I use in my classroom for my common core essays: argument, informative, and narrative. There are also two specialized rubrics includes as well. One if for an analyzing theme essay, which can be used for any piece of literature, and the other is for a research essay.

In addition to the 100 point rubric, you will also find a rubric that contains a blank space for point values right after the original rubric. Not every essay in my classroom is worth 100 points, and I wanted to give you that freedom as well. For these rubrics, simply write in the points values for each columns and then run your copies.

Sincerely, The Daring English Teacher

TABLE OF CONTENTS

PAGES	RUBRIC
3	Terms of Use – PLEASE READ
4-5	Argument Writing Rubric
6-7	Informative/Explanatory Rubric
8-9	Narrative Rubric
10-11	Analyzing Theme Rubric
12-13	Research Essay Rubric











THE DARING ENGLISH TEACHER

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Please feel free to contact me if you have any questions.

Thank you for your cooperation,

The Daring English Teacher The Daring English Teacher@gmail.com ©2017-present – The Daring English Teacher, Inc.









Name:				Date:	Per:	
ARGUMENT ESSAY GRADING RUBRIC						
Introduction	10	8	6	4	2	
	The intro contains an interesting hook, adequate background info, and an accurate thesis	The intro contains a hook, adequate background info, and a thesis	The intro is missing the hook or some of the background info	The intro is missing the thesis	There is no introduction	
Conclusion		0	`	5	2	
	The conclusion re and includes a fi	estates the thesis nal thought	The conclusion re	estates the thesis	There is no conclusion	
Organization	10	8	6	4	2	
	The paper is organized in a logical manner	There are a couple minor organizational errors	There are a few organizational errors	There are major organizational errors	The paper lacks organization	
Ideas	30	24	18	12	6	
	The ideas, supporting evidence, and explanation support the claim exceptionally well	The ideas, supporting evidence, and explanation support the claim	The ideas, supporting evidence, and explanation are inadequate or slightly off topic –slightly supportive	The paper contains some ideas and supporting evidence, but it is not relevant to the topic	The paper lacks any ideas, supporting evidence, and explanation	
MLA Format	10	8	6	4	2	
	There are no MLA formatting errors.	There are a couple minor MLA formatting errors	There are a few minor MLA formatting errors	There are major MLA formatting errors	The paper is not in MLA format	
Grammar	20	16	12	8	4	
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read	
Counter	1		(5	2	
Argument	The counter arguaddressed, supp concrete details with persuasive v	orted with , and debunked	The counter arguaddressed and sidebunked with puriting	somewhat	There is no counter argument	

Grammar	20	16	12	8	4
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatica errors make i difficult to re
Counter	10 6		6	2	
Argument	The counter argument is addressed, supported with concrete details, and debunked with persuasive writing		The counter argument is addressed and somewhat debunked with persuasive writing		There is no counter argument
Comments:				ТО	TAL SCOR
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Name:				Date:	Per:	
ARGUMENT ESSAY GRADING RUBRIC						
Introduction						
	The intro contains an interesting hook, adequate background info, and an accurate thesis	The intro contains a hook, adequate background info, and a thesis	The intro is missing the hook or some of the background info	The intro is missing the thesis	There is no introduction	
Conclusion						
	The conclusion rand includes a f	estates the thesis inal thought	The conclusion r	estates the thesis	There is no conclusion	
Organization						
	The paper is organized in a logical manner	There are a couple minor organizational errors	There are a few organizational errors	There are major organizational errors	The paper lacks organization	
Ideas						
	The ideas, supporting evidence, and explanation support the claim exceptionally well	The ideas, supporting evidence, and explanation support the claim	The ideas, supporting evidence, and explanation are inadequate or slightly off topic –slightly supportive	The paper contains some ideas and supporting evidence, but it is not relevant to the topic	The paper lacks any ideas, supporting evidence, and explanation	
MLA Format						
	There are no MLA formatting errors.	There are a couple minor MLA formatting errors	There are a few minor MLA formatting errors	There are major MLA formatting errors	The paper is not in MLA format	
Grammar						
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read	
Counter						
Argument	The counter arguments addressed, supple concrete details with persuasive v	orted with , and debunked	The counter arg addressed and s debunked with p writing	somewhat	There is no counter argument	
Comments:				ТС	TAL SCORE	
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Name:			Date:	Per:
	INFORMA	ATIVE ESSAY (GRADING RUBRIC	
Organization	10	8	6	2
J	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another, and are clearly linked to each other.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together.	The writing is not logically organized. Frequently, ideas fail to make sense together.
Grammar	20	16	12	4
and Mechanics	The writing is free or almost free of errors.	There are occasional errors that do not distract from the paper.	The writing has many errors, and they distract the reader.	The errors in the paper prevent the reader from reading.
MLA Format	20	16	12	4
	The paper has no MLA formatting errors. The paper is properly set-up, and the sources are correctly cited.	The paper has minor MLA formatting errors in either the set-up or the citations.	The paper has MLA errors in the set-up and in the citations.	The paper does not follow MLA format at all. There is no works cited page.
Introduction	10	8	6	2
	Includes an excellent hook and an adequate thesis statement that clearly states the topic of the research paper.	Introduction includes a hook and an adequate thesis statement that states the topic of the research paper.	The introduction is missing the thesis, or the thesis is incorrect.	The paper is missing an introduction.
Body	30	24	18	6
Paragraphs/ Ideas	The body paragraphs include exemplary topic sentences, supporting examples, and explanations. The author's ideas are clearly presented and explained.	The body paragraphs include adequate topic sentences, supporting examples, and explanations. The author's ideas are mostly presented and explained.	The body paragraphs include an attempt at topic sentences, supporting examples, and explanations. The author's ideas are partially presented and explained.	The body paragraphs lack topic sentences, supporting examples, and explanations. Little to no research is presented.
Conclusion	10	8	6	2
	Restates the thesis and main ideas and provides a final thought.	The conclusion restates the thesis, but fails to provide a final thought.	The conclusion fails to restate the thesis.	The paper is missing a conclusion.
Comments: _				TOTAL SCORE

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Name:			Date:	Per:
	INFORMA	ATIVE ESSAY (
Organization				
	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another, and are clearly linked to each other.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together.	The writing is not logically organized. Frequently, ideas fail to make sense together.
Grammar				
and Mechanics	The writing is free or almost free of errors.	There are occasional errors that do not distract from the paper.	The writing has many errors, and they distract the reader.	The errors in the paper prevent the reader from reading.
MLA Format				
	The paper has no MLA formatting errors. The paper is properly set-up, and the sources are correctly cited.	The paper has minor MLA formatting errors in either the set-up or the citations.	The paper has MLA errors in the set-up and in the citations.	The paper does not follow MLA format at all. There is no works cited page.
Introduction				
	Includes an excellent hook and an adequate thesis statement that clearly states the topic of the research paper.	Introduction includes a hook and an adequate thesis statement that states the topic of the research paper.	The introduction is missing the thesis, or the thesis is incorrect.	The paper is missing an introduction.
Body				
Paragraphs/ Ideas	The body paragraphs include exemplary topic sentences, supporting examples, and explanations. The author's ideas are clearly presented and explained.	The body paragraphs include adequate topic sentences, supporting examples, and explanations. The author's ideas are mostly presented and explained.	The body paragraphs include an attempt at topic sentences, supporting examples, and explanations. The author's ideas are partially presented and explained.	The body paragraphs lack topic sentences, supporting examples, and explanations. Little to no research is presented.
Conclusion				
	Restates thesis and main ideas; provides a final thought.	Restates the thesis, but fails to provide a final thought.	The conclusion fails to restate the thesis.	The paper is missing a conclusion.
Comments: _				TOTAL SCORE
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NARRATIVE ESSAY GRADING RUBRIC

Exposition	20	16	12	8	4
	The author thoroughly develops and introduces the characters, setting, and conflict	The author introduces the characters, setting, and conflict	The author introduces two of the three items: characters, setting, conflict	The author introduces one of the three items: characters, setting, conflict	There is no exposition
Resolution		0		5	2
	The author cond narrative. The au not have any qu	udience does	The author cond narrative. The authors and the some questions.	udience may	There is no conclusion
Organization	10	8	6	4	2
	The narrative is organized in a logical format and follows the plot diagram	There are a couple minor organizational errors in the plot diagram	There are a few organizational errors in the plot diagram	There are major organizational errors in the plot diagram	The paper lacks organization
Plot	30	24	18	12	6
	The author fully develops the plot. The events sequentially add information to create an interesting narrative	The author develops the plot. The events add information to create an interesting narrative	The author somewhat develops the plot. The events add information to the narrative	The author includes some details and events to somewhat develop the plot	The author does not include details, ideas, or events
Conflict	10	8	6	4	2
	The author establishes a clear conflict	The author establishes a conflict	The author establishes a vague conflict	The author attempts to establish a conflict	The author does not include a conflict
Grammar	20	16	12	8	4
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read

Comments:	 	 	

TOTAL SCORE

Name:				Date:	Per:
	NARF	RATIVE ESS	SAY GRADING	RUBRIC	
Exposition					
	The author thoroughly develops and introduces the characters, setting, and conflict	The author introduces the characters, setting, and conflict	The author introduces two of the three items: characters, setting, conflict	The author introduces on of the three items: characters, setting, conflict	There is no exposition
Resolution					
	The author conclunarrative. The auchave any question	lience does not	The author cond narrative. The au have some que	udience may	There is no conclusion
Organizati					
on	The narrative is organized in a logical format and follows the plot diagram	There are a couple minor organizational errors in the plot diagram	There are a few organizational errors in the plot diagram	There are major organizations errors in the plot diagram	The paper lacks organization
Plot					
	The author fully develops the plot. The events sequentially add information to create an interesting narrative	The author develops the plot. The events add information to create an interesting narrative	The author somewhat develops the plot. The events add information to the narrative	The author includes some details and events to somewhat develop the plot	The author does not include details ideas, or events
Conflict					
	The author establishes a clear conflict	The author establishes a conflict	The author establishes a vague conflict	The author attempts to establish a conflict	The author does not include a conflict
Grammar					
	There are no grammatical errors	There are a couple minor grammatical errors	There are a few minor grammatical errors	There are a few major grammatical errors	The grammatical errors make it difficult to read
Comments: _					TOTAL SCORE
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Comments: ______ TOTAL Se

Name:			Date:	Per:	
	ANALYZING 1	THEME ESSAY			
Introduction	15	12	9	3	
	Contains an interesting hook, adequate background information, and a strong thesis.	Contains a hook, background information, and a thesis.	Missing or partial background information and/ or hook. Thesis is present.	No introduction/ no thesis statement.	
Body	30	24	18	6	
	The body paragraphs include excellent detail, sufficient evidence, and at least one quote per body paragraph. The examples are thoroughly explained.	The body paragraphs include adequate detail, some evidence, and at least one quote per body paragraph. The examples are somewhat explained.	The body paragraphs include some detail and evidence. One body quotation may be missing. There is an attempt at explaining the examples.	The body paragraphs are lacking detail and do not have enough quotations from the book.	
Conclusion	10		5		
	The conclusion restates the thesis and includes a final statement, thought, or idea.		The conclusion restates the thesis.		
MLA format	15	12	9	3	
Paper is properly set up and cited in MLA format	There are no MLA formatting or citing errors.	There are a few MLA formatting or citing errors.	There are formatting and citing errors.	The paper is not in MLA format	
Paper is properly set up and cited	There are no MLA formatting or citing	There are a few MLA formatting or	There are formatting and	The paper is not in	
Paper is properly set up and cited in MLA format	There are no MLA formatting or citing errors.	There are a few MLA formatting or citing errors.	There are formatting and citing errors.	The paper is not in MLA format	
Paper is properly set up and cited in MLA format Grammar Style	There are no MLA formatting or citing errors. 10 There are no grammatical errors.	There are a few MLA formatting or citing errors. 8 There are a few minor grammatical errors.	There are formatting and citing errors. 6 There are a few major grammatical errors.	The paper is not in MLA format 2 The paper contains many major grammatical errors. 2	
Paper is properly set up and cited in MLA format Grammar Style Academic language, formal tone, correct POV, no	There are no MLA formatting or citing errors. 10 There are no grammatical errors.	There are a few MLA formatting or citing errors. 8 There are a few minor grammatical errors. 8 Paper contains fewer than three contractions and/ or 1st or 2nd person personal	There are formatting and citing errors. 6 There are a few major grammatical errors. 6 Paper contains fewer than 10 contractions and/ or 1st or 2nd person personal	The paper is not in MLA format 2 The paper contains many major grammatical errors.	
Paper is properly set up and cited in MLA format Grammar Style Academic language, formal tone, correct POV,	There are no MLA formatting or citing errors. 10 There are no grammatical errors. 10 No contractions and no 1st or 2nd person	There are a few MLA formatting or citing errors. 8 There are a few minor grammatical errors. 8 Paper contains fewer than three contractions and/ or 1st or 2nd person	There are formatting and citing errors. 6 There are a few major grammatical errors. 6 Paper contains fewer than 10 contractions and/ or 1st or 2nd person personal pronouns.	The paper is not in MLA format 2 The paper contains many major grammatical errors. 2 Paper has many	
Paper is properly set up and cited in MLA format Grammar Style Academic language, formal tone, correct POV, no contractions	There are no MLA formatting or citing errors. 10 There are no grammatical errors. 10 No contractions and no 1st or 2nd person personal pronouns.	There are a few MLA formatting or citing errors. 8 There are a few minor grammatical errors. 8 Paper contains fewer than three contractions and/ or 1st or 2nd person personal pronouns.	There are formatting and citing errors. 6 There are a few major grammatical errors. 6 Paper contains fewer than 10 contractions and/ or 1st or 2nd person personal pronouns.	The paper is not in MLA format 2 The paper contains many major grammatical errors. 2 Paper has many stylistic errors.	

Comments:	
	

TOTAL SCORE

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Name:			Date:	Per:	
	ANALYZING T	THEME ESSAY	GRADING RUBR	[(
Introduction					
	Contains an interesting hook, adequate background information, and a strong thesis.	Contains a hook, background information, and a thesis.	Missing or partial background information and/ or hook. Thesis is present.	No introduction/ no thesis statement.	
Body					
	The body paragraphs include excellent detail, sufficient evidence, and at least one quote per body paragraph. The examples are thoroughly explained.	The body paragraphs include adequate detail, some evidence, and at least one quote per body paragraph. The examples are somewhat explained.	The body paragraphs include some detail and evidence. One body quotation may be missing. There is an attempt at explaining the examples.	The body paragraphs are lacking detail and do not have enough quotations from the book.	
Conclusion					
	The conclusion restates the thesis and includes a final statement, thought, or idea.		The conclusion restates the thesis.		
MLA format					
Paper is properly set up and cited in MLA format	There are no MLA formatting or citing errors.	There are a few MLA formatting or citing errors.	There are formatting and citing errors.	The paper is not in MLA format	
Grammar					
	There are no grammatical errors.	There are a few minor grammatical errors.	There are a few major grammatical errors.	The paper contains many major grammatical errors.	
Style					
Academic language, formal tone, correct POV, no contractions	No contractions and no 1 st or 2 nd person personal pronouns.	Paper contains fewer than three contractions and/ or 1 st or 2 nd person personal pronouns.	Paper contains fewer than 10 contractions and/ or 1 st or 2 nd person personal pronouns.	Paper has many stylistic errors.	
Organization					
	The paper is organized in a logical manner		The paper lacks organization		
Commonto					
Comments:				TOTAL SCORE	

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Name:			Date:	Per:	
RESEARCH ESSAY GRADING RUBRIC					
Standards of Quality	Excellent Exceeds expectations; exceptional quality	Good Above standard; good quality	Acceptable Mostly meets expectations; acceptable quality	Unacceptable Does not meet the standards; poor quality	
Organization	10	8	6	2	
	Very organized to support the purpose or argument. Ideas flow and are clearly linked to each other	Organized to support the central purpose or argument. Ideas are usually linked to each other	Mostly organized logically, although occasionally ideas fail to make sense together	Not logically organized. Frequently, ideas fail to make sense together	
Grammar	10	8	6	2	
and Mechanics	Free or almost free of errors	Occasional errors that do not distract from the paper	Includes many errors, and they distract the reader	Errors hinder understanding	
Quality of	10	8	6	2	
Research	The reader is confident the information can be trusted	The reader is uncertain of the reliability of some of the sources	The reader doubts the accuracy of much of the material presented	The reader doubts the value of the material and stops reading	
MLA Format	20	16	12	4	
	No MLA formatting errors in citations, Works Cited, or formatting	Minor MLA formatting errors in either the set-up or the citations	MLA errors in the set- up and in the citations	Does not follow MLA format at all. There is no works cited page	
Introduction	10	8	6	2	
	Includes an excellent hook and thesis that clearly states the topic of the research paper	Includes a hook and adequate thesis that states the topic of the research paper	Missing the thesis, or the thesis is incorrect	Missing the introduction	
Body	30	24	18	6	
Paragraphs/ Ideas	Includes exemplary topic sentences, supporting examples, and explanations. The author's ideas are clearly presented and explained	Includes adequate topic sentences, supporting examples, and explanations. The author's ideas are mostly presented and explained	Includes an attempt at topic sentences, supporting examples, and explanations. The author's ideas are partially presented and explained	Lacks topic sentences, supporting examples, and explanations. Little to no research is presented	
Conclusion	10	8	6	2	
	Restates the thesis and main ideas and provides an insightful statement of significance.	Restates the thesis and main ideas and provides a statement of significance.	Missing the statement of significance, or does not restate the main ideas.	Missing the conclusion.	
Comments:			Γ	TOTAL SCORE	

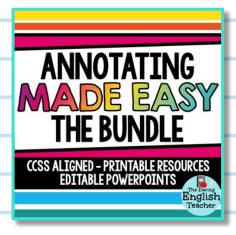
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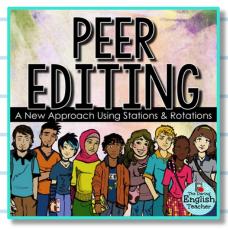
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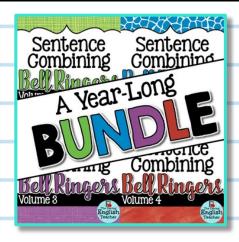
Name:			Date:	Per:	
RESEARCH ESSAY GRADING RUBRIC					
Standards of Quality	Excellent Exceeds expectations; exceptional quality	Good Above standard; good quality	Acceptable Mostly meets expectations; acceptable quality	Unacceptable Does not meet the standards; poor quality	
Organization					
	Very organized to support the purpose or argument. Ideas flow and are clearly linked to each other	Organized to support the central purpose or argument. Ideas are usually linked to each other	Mostly organized logically, although occasionally ideas fail to make sense together	Not logically organized. Frequently, ideas fail to make sense together	
Grammar and					
Mechanics	Free or almost free of errors	Occasional errors that do not distract from the paper	Includes many errors, and they distract the reader	Errors hinder understanding	
Quality of					
Research	The reader is confident the information can be trusted	The reader is uncertain of the reliability of some of the sources	The reader doubts the accuracy of much of the material presented	The reader doubts the value of the material and stops reading	
MLA Format					
	No MLA formatting errors in citations, Works Cited, or formatting	Minor MLA formatting errors in either the set-up or the citations	MLA errors in the set- up and in the citations	Does not follow MLA format at all. There is no works cited page	
Introduction				, ,	
	Includes an excellent hook and thesis that clearly states the topic of the research paper	Includes a hook and adequate thesis that states the topic of the research paper	Missing the thesis, or the thesis is incorrect	Missing the introduction	
Body					
Paragraphs/ Ideas	Includes exemplary topic sentences, supporting examples, and explanations. The author's ideas are clearly presented and explained	Includes adequate topic sentences, supporting examples, and explanations. The author's ideas are mostly presented and explained	Includes an attempt at topic sentences, supporting examples, and explanations. The author's ideas are partially presented and explained	Lacks topic sentences, supporting examples, and explanations. Little to no research is presented	
Conclusion					
	Restates the thesis and main ideas and provides an insightful statement of significance	Restates the thesis and main ideas and provides a statement of significance	Missing the statement of significance, or does not restate the main ideas	Missing the conclusion	
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Comments: _				TOTAL SCORE	

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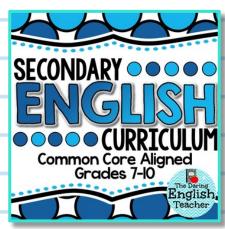
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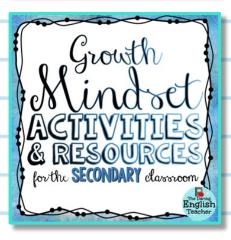


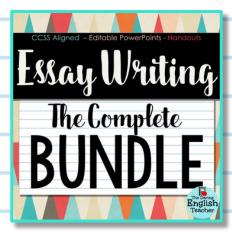














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