

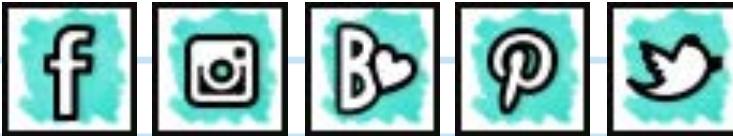
SENTENCE COMBINING

BELL RINGERS

VOLUME 1



A quick and easy
way to help your
students improve their
writing skills.



THE DARING ENGLISH TEACHER

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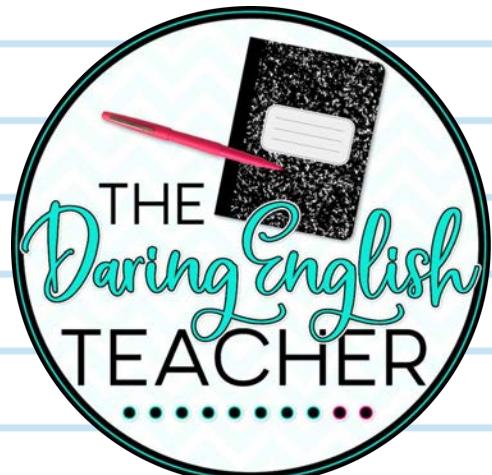
The Daring English Teacher

TheDaringEnglishTeacher@gmail.com

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THANK YOU FOR PURCHASING THIS RESOURCE.

I love using these bell ringers in my classroom. After I use the instructional slides with my students, I display one of these slides each class period at the start of class. When the bell rings, students work on combining their sentences. As a way to challenge my students, I encourage them to combine the sentences two different ways. Sometimes I will even give them mini challenges such as using the least amount of words but still maintaining all of the content. After students write their sentences, I call on a few of them to read their sentences aloud (including the punctuation) to the class.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

INSTRUCTION SLIDE

- She likes to run in the field.
- She likes to twirl in the field.
- She likes to dance in the field.
- The field is beautiful.

LET'S TRY IT!

STEP 1

Read ALL of the sentences.

STEP 2

Look for similar words or information that you can condense and combine.

STEP 3

Think about different and unique ways you can start the sentence.

STEP 4

Write out your sentence making sure it contains all the information and is grammatically correct.

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- **She likes to run in the field.**
- **She likes to twirl in the field.**
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SHE LIKES TO...
IN THE BEAUTIFUL FIELD, ...

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INSTRUCTION SLIDE

- She likes to run in the field.
- She likes to twirl in the field.
- She likes to dance in the field.
- The field is beautiful.

LET'S TRY IT!

SHE LIKES TO RUN, TWIRL, AND DANCE IN THE BEAUTIFUL FIELD.

IN THE BEAUTIFUL FIELD, SHE LIKES TO RUN, TWIRL, AND DANCE.

STEP 1

Read ALL of the sentences.

STEP 2

Look for similar words or information that you can condense and combine.

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Think about different and unique ways you can start the sentence.

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Write out your sentence making sure it contains all the information and is grammatically correct.

REMEMBER

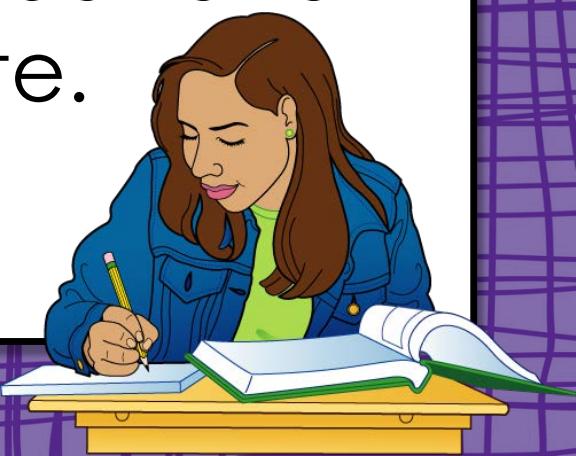
THE ENGLISH LANGUAGE IS VERY BEAUTIFUL. YOU CAN USE WORDS IN DIFFERENT COMBINATIONS TO SAY THE SAME THING MANY DIFFERENT WAYS. THINKING ABOUT YOUR WRITING WILL HELP YOU BECOME A BETTER WRITER.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- He likes to play soccer.
- He likes to play baseball.
- He likes to play football.
- He is a varsity athlete.

YOUR SENTENCE MIGHT POSSIBLY LOOK LIKE THIS.

- He is a varsity athlete and likes to play soccer, baseball, and football.
- As a varsity athlete, he likes to play soccer, baseball, and football.
- He likes to play soccer, baseball and football; he is a varsity athlete.



USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The teacher handed out the test.
- The test was about prepositions.
- The test was a surprise.
- The students were not prepared.

YOUR SENTENCE MIGHT POSSIBLY LOOK LIKE THIS.

- The teacher handed out the surprise test about prepositions to the unprepared students.
- The teacher handed out the surprise prepositions test, and the students were not prepared.



USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The girl was anxious.
- The girl was waiting.
- The girl checked the time on her phone.
- It was already 7:12 p.m.
- He was supposed to be there at 7.

YOUR SENTENCE MIGHT POSSIBLY LOOK LIKE THIS.

- Anxiously waiting, the girl checked the time on her phone. He was supposed to be there at 7, and it was already 7:12.
- The girl anxiously checked the time on her phone. It was already 7:12, and he was supposed to be there at 7.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The power went out.
- It was the middle of the night.
- There was a storm.
- It was a thunder storm.

YOUR SENTENCE MIGHT POSSIBLY LOOK LIKE THIS.

- There was a thunderstorm in the middle of the night and the power went out.
- In the middle of the night, the power went out because of a thunderstorm.



USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- She practiced all summer.
- She practiced in the evenings.
- She wanted to be the best golfer.
- She wanted to win the state championship.

YOUR SENTENCE MIGHT POSSIBLY LOOK LIKE THIS.

- She wanted to be the best golfer and win the state championship, so she practiced in the evenings all summer.
- She practiced in the evenings in the summer because she wanted to win the state championship and be the best golfer.



USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- A scuba diver dove into the water.
- He jumped from a boat.
- He was looking for exotic fish.
- He was looking for coral.
- He took an underwater camera with him.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The dentist had an aquarium.
- It was a saltwater aquarium.
- He had lots of fish in the aquarium.
- He had a clown fish in the aquarium.
- He had a puffer fish in the aquarium.
- The children loved the aquarium.
- The children were in the waiting room.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- A stool stood like a soldier.
- The soldier was quiet.
- The soldier waited for customers.
- The customers might be hungry.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Noise swirled throughout the room.
- The notes of the ensemble were crisp.
- The notes of the ensemble were clear.
- The bass and drum provided a beat.
- The beat was steady and catchy.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- She went to the store.
- It was a grocery store.
- She bought eggs.
- She bought sugar.
- She bought flour.
- She was planning to bake cookies.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- James W. Marshall found gold in Colma, California.
- James W. Marshall found gold at Sutter's Mill.
- This event started the California Gold Rush.
- The California Gold Rush started in 1848.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- There is water on the planet Earth.
- The oceans account for most of the water on Earth.
- There is also water from water vapor, rivers, lakes, and glaciers.
- About 71% of the Earth's surface is covered in water.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The sun was setting in the west.
- The air was crisp.
- The air was cool.
- The family was camping.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Mount Vesuvius is a volcano.
- Mount Vesuvius is located near the Bay of Naples, Italy.
- The volcano erupted in 79 A.D.
- This was its most famous eruption.
- The eruption covered a city in volcanic ash.
- The city was Pompeii.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The Wright Brothers were inventors.
- The Wright brothers were aviation pioneers.
- They invented the world's first airplane.
- They built the world's first airplane.
- This was the first airplane to sustain human flight.
- The flight occurred in December.
- The flight occurred in 1903.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Mount Everest is the highest mountain on Earth.
- Mount Everest's peak is 29,029 feet above sea level.
- Mount Everest is located in Nepal.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Socrates was born in Athens, Greece.
- Socrates was born in the 5th century BCE.
- Socrates was a Greek philosopher.
- He is one of the founders of Western philosophy.
- He contributed greatly to the field of ethics.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The bathtub was glossy white.
- It sparkled with cleanliness.
- It looked inviting.
- She took a bath.
- The water was warm.
- The bath was relaxing.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- A girl stood near the karaoke machine.
- She chewed bubblegum.
- The bubblegum was pink.
- Her hair was brown.
- Her hair was short.
- She toyed with her hair.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The stadium was packed with students.
- The stadium was packed with parents.
- The stadium was packed with band members.
- It was the homecoming game.
- The stadium was new.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Aristotle was a Greek philosopher.
- Aristotle was a Greek scientist.
- He wrote about biology.
- He wrote about metaphysics.
- He wrote about logic.
- He wrote about rhetoric.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Wildflowers grew on the side of the road.
- Wildflowers grew in clusters of yellow.
- Wildflowers grew in clusters of pink.
- The clusters were bright.
- The clusters were cheerful.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- I like to go camping.
- I haven't gone camping in a while.
- I don't have the time to go.
- I don't have the vacation days to go.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The children thought we were wrong.
- We thought the movie was too scary.
- We thought the movie was too violent.
- The children like horror movies.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Hans Christian Andersen was an author.
- He was a Danish man.
- Hans Christian Andersen wrote fairy tales.
- Hans Christian Andersen wrote “The Little Mermaid.”
- Hans Christian Andersen wrote “The Ugly Duckling.”

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- I love reading books.
- I love a great mystery.
- I do not enjoy reading mystery novels.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The kitten is playful.
- The kitten is orange.
- The kitten was swatting at a bug.
- The kitten caught the bug.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- She paints in the evening.
- She paints with watercolors.
- She likes to paint landscapes.
- The landscapes are of mountains and streams.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The construction crew works in the day.
- The construction crew is building a tower.
- The tower is going to be a hotel.
- The tower is going to be 50 stories tall.
- The hotel is going to be luxurious.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The duck swam in the community pool.
- The duck splashed in the community pool.
- The duck bathed in the community pool.
- This was happening as children were swimming.
- This was happening in the spring.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The dance team danced with ease.
- Its ease was rehearsed.
- The dancers twirled with the music.
- The dancers moved with the music.
- The music was cheerful.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Mark Twain was an American author.
- Mark Twain wrote *The Adventures of Tom Sawyer*.
- Mark Twain wrote *The Adventures of Huckleberry Finn*.
- Mark Twain is a pen name.
- His real name was Samuel Langhorne Clemens.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The pangolin is an endangered animal.
- The pangolin has scales on its body.
- Its conservation status is critically endangered.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Mauna Kea is a volcano on the island of Hawaii.
- Mauna Kea is the tallest volcano.
- Mauna Kea is the tallest mountain.
- The summit of Mauna Kea is 13,796 feet above seal level.
- The base of Mauna Kea is 19,685 feet below sea level.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The strongest earthquake to date occurred in Chile.
- The strongest earthquake was a magnitude 9.5.
- This earthquake took place in 1960.
- This earthquake took place on May 22.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Elizabeth Blackwell was a doctor.
- She was the first female to get her medical degree in the United States.
- She had a sister named Emily.
- Emily received her medical degree.
- Emily was the third female to earn a US medical degree.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Zeus is a Greek god.
- Zeus is the god sky.
- Zeus is the god of thunder.
- Zeus is the king of the gods.
- His father was Cronus.
- His mother was Rhea.
- His parents were Titans.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Behind the desk there were shelves.
- The shelves were disheveled.
- The shelves were cluttered.
- The shelves displayed old pictures.
- The pictures were in frames.
- The frames were dusty.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Romanticism is also known as the Romantic Period.
- It is a movement.
- The movement was literary, artistic, and intellectual.
- The movement began in Europe.
- The movement began at the end of the 18th century.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- A dozen tables were in the restaurant.
- The tables had fancy table cloths.
- The tables had silver utensils.
- There was a single rose on each table.
- The restaurant was an Italian restaurant.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Abraham Lincoln was the President of the United States.
- He was the United States' 16th president.
- He was a leader in the American Civil War.
- He abolished slavery.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The United States purchased land from France in 1803.
- This purchase was called the Louisiana Purchase.
- The purchase occurred during Thomas Jefferson's term as president.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- George Orwell was an English man.
- George Orwell was an author.
- He wrote the novel 1984.
- 1984 is a dystopian novel.
- 1984 was published in 1949.
- George Orwell is a pen name.
- George Orwell's real name was Eric Arthur Blair.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The Manhattan Project took place during World War II.
- The Manhattan Project produced the first atomic bomb.
- The Manhattan Project was led by the United States.
- The United Kingdom provided support.
- Canada provided support.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- John Fitzgerald Kennedy was the 35th President of the United States.
- He was assassinated.
- The assassination took place on Friday, November 22, 1963.
- The assassination took place while he was traveling in a motorcade.
- The assassination took place in Dallas, Texas.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- The Apollo 11 mission took place in 1969.
- Neil Armstrong and Buzz Aldrin were a part of the mission.
- The mission was the first spaceflight to land humans on the moon.
- Neil Armstrong was the first person to step on the moon.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Maurice Hilleman was an American.
- Maurice Hilleman was a microbiologist.
- Maurice Hilleman developed vaccines.
- He developed more than 40 vaccines.
- He developed the measles vaccine.
- He developed the mumps vaccine.
- He developed the chickenpox vaccine.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- William Shakespeare was an English man.
- William Shakespeare was a poet.
- William Shakespeare was a playwright.
- William Shakespeare was an actor.
- He wrote *The Tragedy of Romeo and Juliet*.
- He wrote some of the world's most famous dramas.

USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Emily Dickinson was an American.
- Emily Dickinson was a poet.
- She wrote more than 1,500 poems.
- Only a few poems were published in her lifetime.
- Most of her poems were published after her death.
- She died in 1886.

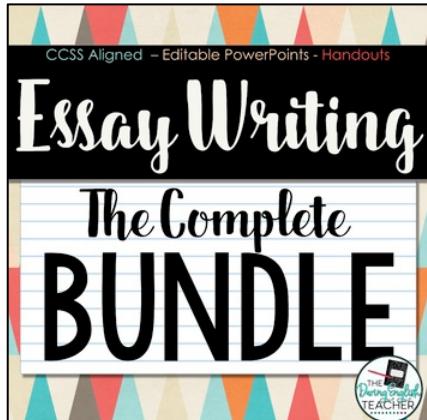
USE THE INFORMATION IN THESE SIMPLE SENTENCES TO CRAFT GRAMMATICALLY CORRECT COMPOUND AND COMPLEX SENTENCES.

- Transcendentalism is a movement.
- It is a religious movement.
- It is a philosophical movement.
- Transcendentalism revolves around beliefs.
- These beliefs include that there is goodness in people and nature.

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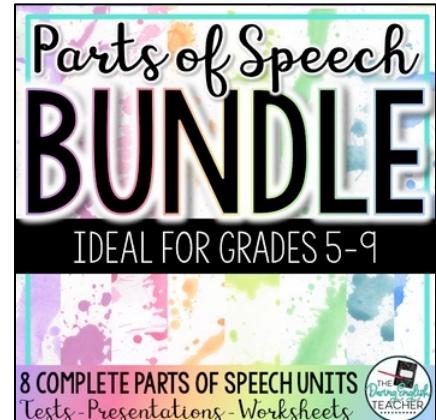


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Parts of Speech **BUNDLE**

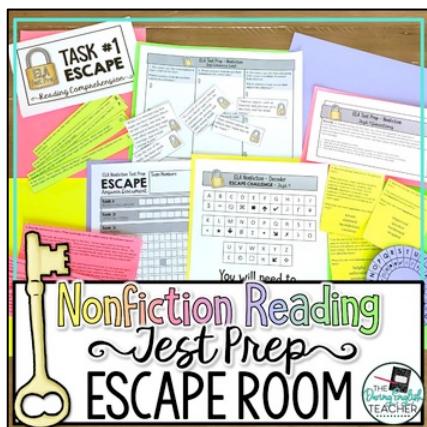
IDEAL FOR GRADES 5-9

8 COMPLETE PARTS OF SPEECH UNITS
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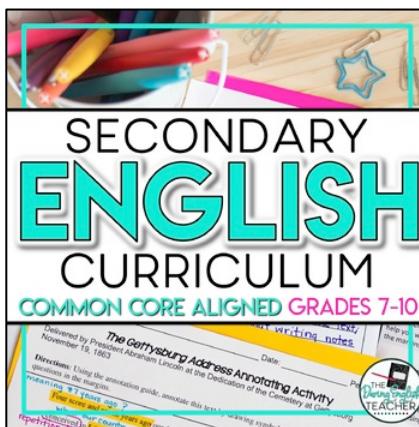
Nonfiction Reading Test Prep ESCAPE ROOM



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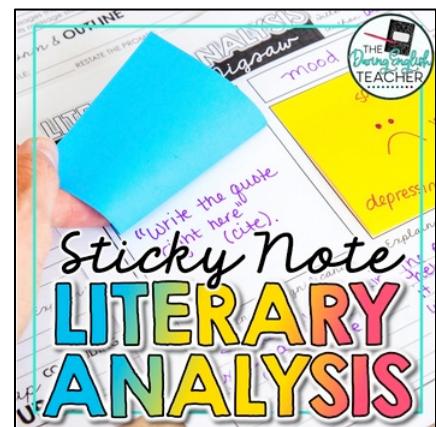
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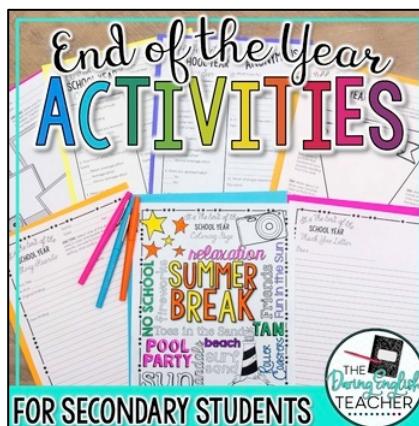
Back to **SCHOOL** Activities for the secondary classroom



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End of the Year **ACTIVITIES**

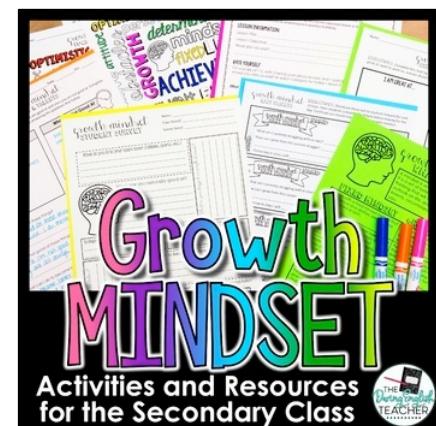
FOR SECONDARY STUDENTS



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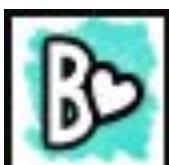
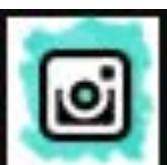
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