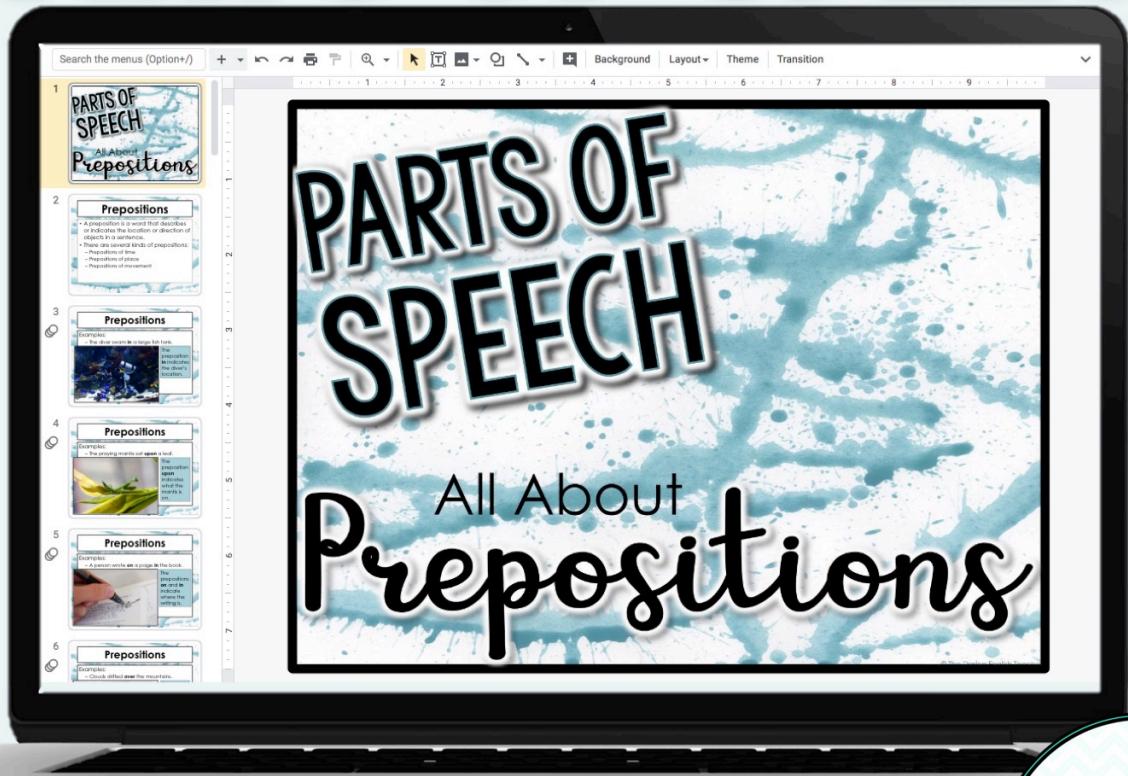


PARTS OF SPEECH



FOR GOOGLE DRIVE

A paperless resource
to use with students
via Google Drive



PARTS OF SPEECH - PREPOSITIONS

TABLE OF CONTENTS

3. Terms of Use
4. Digital Table of Contents
5. Why use SMARTePlans?
6. Using SMARTePlans with Google Drive
You will find your digital links on this page
The link will prompt you to make a copy of the file
Once you make a copy of the file, it is yours to edit!
7. Using SMARTePlans with Microsoft OneDrive
8. Why Use Google Forms
9. Utilizing Google Forms 1
10. Utilizing Google Forms 2
11. Utilizing Google Forms 3
12. Suggested highlighted quotes for answers
13. Applicable answer keys (slightly different format)

SHARE & CONNECT WITH ME ON SOCIAL MEDIA!

I would absolutely LOVE to see the beautiful work your students complete with this resource. Post pictures of your students working on these activities or the final product and mention me in the comments.

INSTAGRAM: @TheDaringEnglishTeacher

TWITTER: @DaringEnglish



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Terms of Use

Thank you for purchasing this resource.

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Please feel free to contact me if you have any questions.

Thank you for your cooperation,

The Daring English Teacher

TheDaringEnglishTeacher@gmail.com

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Why use ePlans?

Right now, education is experiencing a huge shift. As technology becomes more abundant and accessible, schools are acquiring the means to create a 1:1 classroom – an educational setting that places an electronic device in the hands of every student. Using SMARTePlans in your classrooms provides you with the ability to provide your students with engaging, interactive, top-notch educational resources.



Students CRAVE technology. For them, using technology is second-nature. It is what they know. Going digital allows students to thrive in a 21st century learning environment.



Students have access to the materials anywhere, anytime as long as they are connected to a mobile device. Students can download the Google Drive app, which allows them to work on classroom materials anywhere.



Students can upload their word to Turnitin.com directly from Google Drive.



Using Google Drive fosters collaboration and prepares students for college and their careers.

How to use ePlans?

Utilizing Google Drive

1.

Read **ALL** of the directions first!

2.

If you haven't created a free Google account, you will need to do that before beginning the project. Each student will need their own Google account to work on their individual SMARTePlans lessons or activities.

3.

Make sure you have Internet access and download the link for your SMARTePlans lesson. This link will automatically create a copy of the Google Slide for you.

Please Note:
The Pre-Test
and Test are
the same.
The only
difference is
the label.

[Click here for the Slides presentation.](#)

[Click here for the Google Doc.](#)

[Click Here for the Pre-Test](#)

[Click Here for the Test](#)

[Click Here for the Final Test](#)

4.

Share the link/files with students. [Instruct each student](#) to save a copy of the file to their own Google Drive before editing the assignment. If you are using Google Classroom, simply assign a copy for each student. This will ensure that students are editing their own documents. If you are using Google Classroom, upload the assignment and create a copy for each student.

If you would like to assign only one page of the file to students, create a copy the file in your Google Drive. Rename the newly made copy to the name of the page(s) you would like to assign. In the newly created file, delete the rest of the slides. This is a good way to assign only certain pages to your students. Keep the original copy together, and make as many copies as you need!

How to use ePlans?

Utilizing Microsoft OneDrive

1

Go to the shared link you received in your product file. This link will bring you to the SMARTePlans activity. Open the Google Slides file.

2

From the menu go to **FILE> Download as> Microsoft PowerPoint (.pptx)**. You will need to download the file to your own computer before the next step.

3

Open your OneDrive. Create a folder for your new digital interactive notebook. This step is recommended to keep you and your students organized.

4

From the menu, select **Upload>Files**

You can drag and drop the file from your computer or select the file and upload it here.

5

Instruct your users to interact with the digital notebook in the “edit mode.” This allows your students to add their own text and move pieces. The user will be prompted to choose to edit the file in PowerPoint or online. Select online. It will then open in a browser.

6

Follow your normal steps in sharing the file with your students. Go to **Share> Share with people**

Choose the option to View only. Then require your students to make a copy on their own drive before editing the file. This ensures your students do not edit your file.

Why use Google Forms?

Out of all of the different resources available to teachers in the Google Apps for Education platform, Google Forms is, in my opinion, one of the most valuable resources.

Ever since I started using Google Forms in my own classroom earlier this year, I am hooked. There are so many different ways to use Google Forms in the classroom. The possibilities are endless. **I use Google Forms most often for quizzes because its self-grading capabilities are AMAZING!**

Google Forms can be used for so many different reasons. The possibilities are endless!

1. Collect Data
2. Pre Assessment Tool
3. Class Survey
4. Bell Ringer/Exit Slip
5. Final Assessment
6. Digital Restroom Pass
7. Flipped Classroom activity
8. Parent Feedback

How to use ePlans?

Utilizing Google Forms

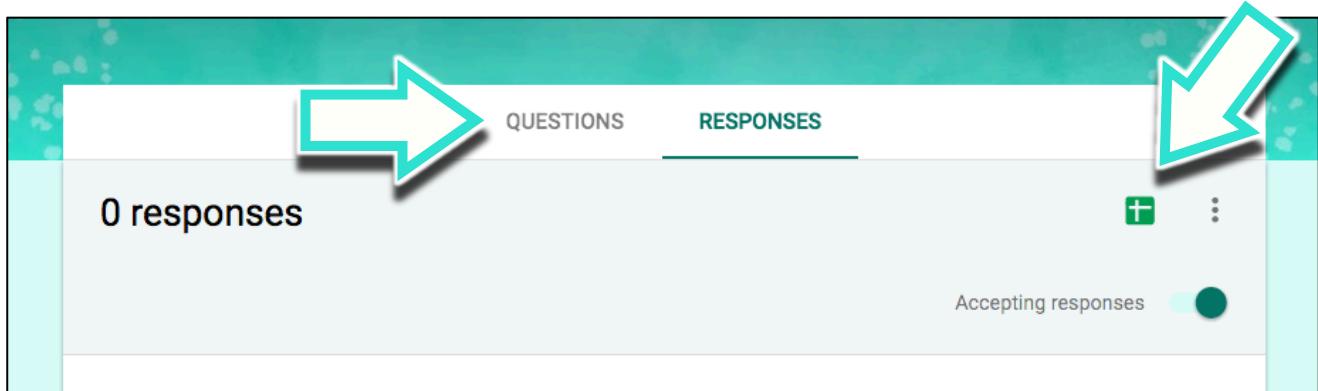
GRADING THE GOOGLE FORM

Once you've assigned your Google Form, it's time to link it to a Google Sheet. When your students take your test/quiz/survey/etc., the whole purpose was to self-grade, so answers and grades are easy to find and sort.

You will notice above your test name there are two links: Questions and Responses.

The questions tab is where you create questions and the Response tab is where you view who has submitted their responses.

ALSO, you will notice in the top right corner a green colored shape. When you hover over this shape, it will say "Create Spreadsheet".



Once you click the green colored shape, it will ask if you want to create a new spreadsheet for the test/quiz/poll/survey you are working on. You click "create new spreadsheet" and then "create."

It will automatically open up a new Google Sheet spreadsheet which will have the name of your test already filled in. It will then create columns based upon your specific test style.

How to use ePlans?

Utilizing Google Forms

GRADING THE GOOGLE FORM CONTINUED

Untitled form (Responses)		
1	Timestamp	Score
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

At the top, you will see “[Title of Form] (Responses)”. In ROW 1, you will also notice pre-filled in column headers.

In Column A, you will see Timestamp. As your students complete and submit their Form, the time and their name will be transferred to this Sheet. This is how I check when the assignment was completed.

For multiple choice, checkbox, and dropdown style tests, their score will be in Column B. From Column C forward, you will see your question and their response.

Google Forms creates this Google Sheet for you. The benefit is that the two are linked together and are both located together in your Google Drive.

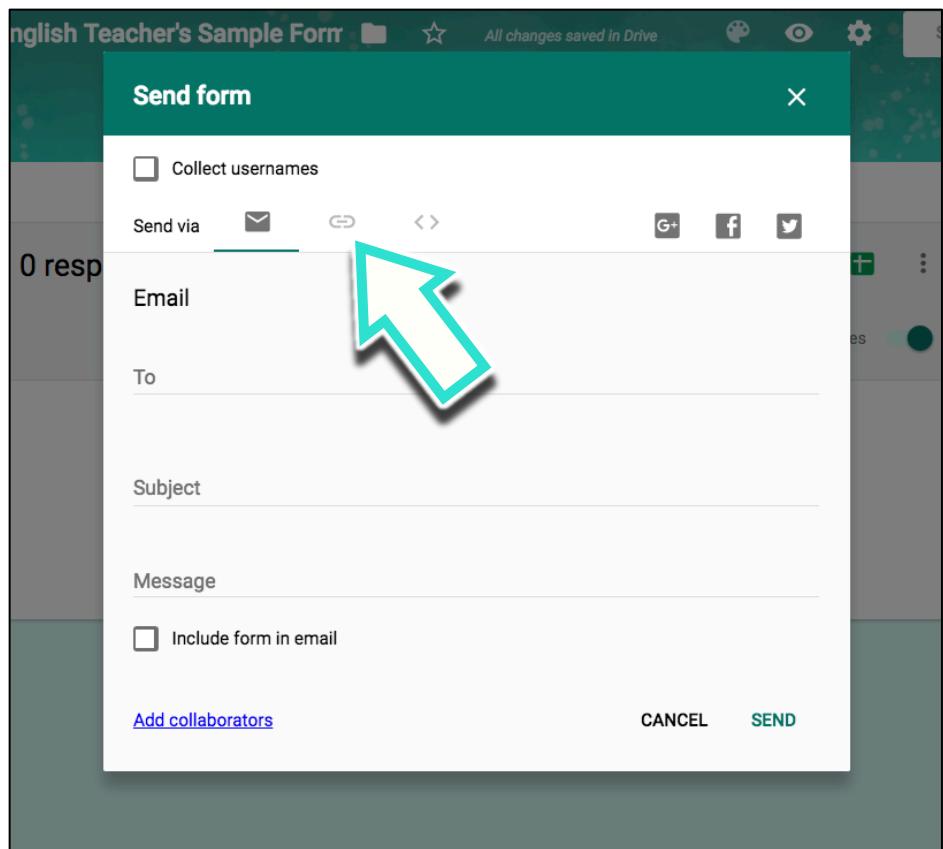
How to use ePlans?

Utilizing Google Forms

SENDING THE FORM TO STUDENTS

Now that you've created your Form and linked it to a Google Sheet, you will need to send it to your students. This is very simple.

Look at the top right corner of your screen. There is a big button that says "send". Click send. You will see this screen:



From this screen, you can send the Form via email, link, or embedded html. The easiest way to send the Form to your students is to send it via a link. You can post the link in Google Classroom, on a classroom website, or place it in a document.

You can also share the Form via Google+, Facebook or Twitter if you were sending out a poll to many people.

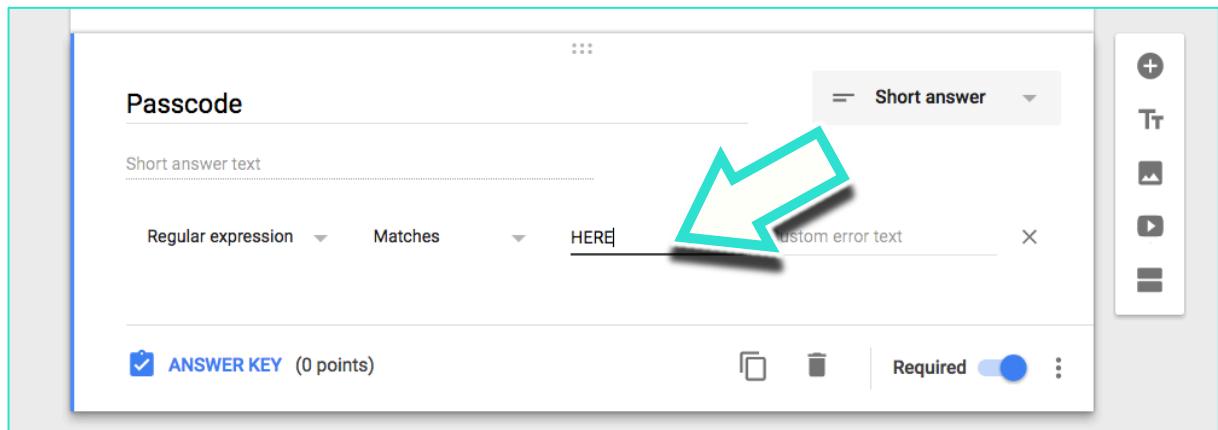
If you select the email option, students will receive an email with a link to click to access your form.

How to use ePlans?

Utilizing Google Forms

SECURING THE TEST

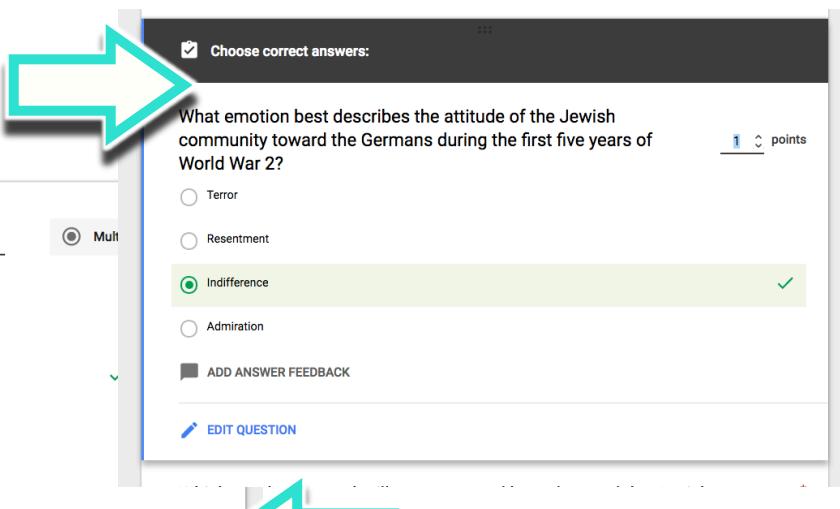
For every Google Form Test I create, I add a passcode to the first section of the test so that my students can only access the questions in class. The passcode is the last question of the information section of the test. Type in your own passcode before sending the quiz out to students.



EDITING THE TEST

One of the benefits of using Google Forms for assessments is that you can edit all of these questions to suit your own needs. Currently, each question is worth 1 point, and the entire test is worth 50 points. You can change the values if you would like.

Select the correct answer and change the points value here.



A screenshot of a Google Form showing a multiple-choice question. The question is: "What emotion best describes the attitude of the Jewish community toward the Germans during the first five years of World War 2?". There are five options: "Terror", "Resentment", "Indifference", "Admiration", and "Add option". The "Indifference" option is selected and highlighted with a green background. A cyan arrow points from the text above to this highlighted area. To the right, a modal window titled "Choose correct answers:" shows the same question and the "Indifference" option is checked. The modal also includes a "points" field set to "1".

What emotion best describes the attitude of the Jewish community toward the Germans during the

- Terror
- Resentment
- Indifference
- Admiration
- Add option

ANSWER KEY (1 point)

Required

Click this slider on to make a test question required!

How to use ePlans?

Utilizing Google Forms

CREATING THE ASSESSMENT FOR STUDENTS

Google Classroom

Once you have logged into your Google Classroom account, you will want to create an assignment like you normally would. Paste the Google Form link from the “SEND” menu (from the previous page in this document) in the link space and click assign.

Extras

One extra you may want to experiment with is the color schemes. When in Forms, at the top right of the screen, locate the paint palette. This will let you customize your Form. This is a great option if you want to color-code your exams by unit or class.

Another option you can experiment with is supplying a confirmation message when the students submit their Form. It could say a multiple of things, from a simple “thank you for your submission” to anything you really want to say.

Since this assessment is in Google Forms, it is entirely editable! You can alter the questions to fit your particular needs.

You can also select the “required question” option on each question to make sure students answer the question.

Conclusion

Google Forms is so beneficial for a classroom teacher due to its variety of options. It will surely save you time and aggravation in grading. Your students will like it better than a paper exam because it’s technology-based and accessible from their own devices.

Parts of Speech: Prepositions

Prepositions of Time

Prepositions of time can be used to show time.

Examples: at, in, on

We are eating dinner **at** 6 p.m.

The essay is due **in** the morning.

Our homework is due **on** Monday.

Answer Key

Fill-in-the Blank

Directions: Fill in the blank with the correct preposition of time (at, in, on).

1. Her plan will arrive at noon.

2. Class should start promptly at 7 a.m.

3. He wants to play soccer on Saturday.

4. in the month of May, many flowers bloom.

5. He usually arrives on time.

6. She likes to take a nice, long nap in the middle of the day.

7. In Southern California, it rarely snows in winter.

8. at the end of the day, Carlos was exhausted.

9. The children like to play at the park in the evening.

10. The coconut crab walked across the beach in the middle of the night.

11. She always eats her breakfast at 6:30 a.m.

12. Bedtime is usually at 9 p.m.

13. The students will receive their new class schedules on Thursday.

14. Mrs. Parker usually gives her students a test at the end of the week.

15. in the beginning of class, Mr. Lau takes attendance and checks student homework.

16. The trains usually run in the morning and at night.

17. The farmer feeds his cows at 4 a.m.

18. Schools and banks are closed on most major holidays

Parts of Speech: Prepositions

Prepositions of Place

Prepositions of place can be used to show place or position.

Examples: at, in, on

The children are **at** the zoo.

Place the trash **in** the can.

She sat **on** the blue chair.

Answer Key

Fill-in-the Blank

Directions: Fill in the blank with the correct preposition of place (at, in, on).

1. She left her purse on the top of her car.
2. The teacher keeps all of his pencils in his desk drawer.
3. I left my keys at the store.
4. The desk lamp was placed on the desk.
5. The children rode their bicycles on the street.
6. My best friend lives at 9876 Gentry Way.
7. at the ice cream parlor, she ordered a cone of chocolate ice cream.
8. My father frequently locks his keys in his car.
9. The aluminum cans, glass bottles, and old newspapers need to go in the recycling bin.
10. The doctors at the clinic were very nice.
11. The girl sat on a chair.
12. "Get in the car now," Mother yelled.
13. The books and knickknacks were placed on the shelf.
14. at home, she cooked herself some dinner and watched television.
15. The store I want to go to is on Lincoln Boulevard.
16. She had to go in the bank to deposit her check.
17. at the bank, she deposited her check.
18. They do not park their cars in the garage.

Parts of Speech: Prepositions

Prepositions of Movement

Prepositions of movement can be used to show movement and/or direction.

Examples: across, around, through, toward, over, etc.

Answer Key

The hot air balloon soars **through** the sky.

A train traveled **across** the bridge.

The puppy ran **toward** the child.

Fill-in-the Blank

Directions: Fill in the blank with the correct preposition of movement (across, around, through, toward, over).

1. To avoid getting her new boots dirty, she stepped **over** the puddle of water.
2. The Earth circles **around** the sun.
3. The small lamb galloped **through** the forest.
4. The overly excited sports fan ran **across** the field.
5. They traveled **toward** the city hoping to reach it.
6. They traveled **around** the city hoping to avoid it.
7. They traveled **through** the city looking at all of its landmarks.
8. After the power went out, she held the flashlight **over** the book as she tried to keep reading.
9. The family paced **around** the waiting room as they waited for the results.
10. On the final lap of the race, the track runner raced **toward** the finish line.
11. Winning the race, the track runner ran **across** the finish line.
12. The train traveled **through** the tunnel in the mountains.
13. Trying to avoid the clutter on the floor, the man stepped **over** small toys and puzzle pieces.
14. After his first day of preschool, the small boy ran **toward** his mother at the end of the day.
15. The runaway playground ball bounced **across** the street.
16. The ball player threw the ball **over** the catcher's head.
17. Driving **around** in circles, the racecar drivers compete for first place.
18. To get to the moon, the Apollo missions had to travel **through** outer space.

Parts of Speech: Prepositions

Prepositions of Time, Place, and Movement

Prepositions can be used to show time, place/location, and movement/direction.

Examples:

- Time: We are eating dinner **at** 6 p.m.
Place: She sat **on** the blue chair.
Movement: The puppy ran **toward** the child.

Answer Key

Fill-in-the Blank

Directions: Correctly identify whether the underlined preposition is a preposition of time, place, or movement.

Example: place The children are at the zoo.

1. time They like to go grocery shopping in the mornings.
2. movement The car raced around the racetrack.
3. place Please put the mail on the counter.
4. place At the petting zoo, the children saw goats, lambs, and chickens.
5. movement The driver sped through the red light and received a traffic ticket.
6. time At 7:45 p.m., the family cleaned up after dinner.
7. time The newspaper is usually delivered on Sundays.
8. place The newspaper is usually left on the ground.
9. movement The shepherd walked alongside his flock.
10. movement Five goats escaped through the broken gate.
11. time Five goats escaped through the broken gate in the evening.
12. place The students are usually told to eat their lunches in the cafeteria.
13. time The students eat lunch at noon.
14. time The football players practiced early in the morning on Saturday.
15. place We like to go hiking at Partridge Trail.
16. movement A group of hikers climbed up the mountain.
17. time I wake up at 6:30 a.m.

Parts of Speech: Prepositions**Objects of the Preposition**

Object of the Preposition: An object of the preposition is the noun in which the preposition is pointing.

Example: The hot air balloon floats among the clouds.



among is the preposition and **clouds** is the object.

The hot air balloon floats **among** what?

It floats among the **clouds**.

Answer Key

Identify the Object of the Preposition

Directions: Circle the object of the underlined preposition.

Example: The children are at the zoo.

1. At the pool party, the group of children did a cannonball into the pool.

2. The car drove through the tunnel.

3. The marathon runner turned the corner and ran toward the finish line.

4. Five bird eggs are inside the nest.

5. There are many mysteries surrounding what is beyond our galaxy.

6. She placed the items inside the bag.

7. The tourists finally arrived at their final destination.

8. He forgot his umbrella in the trunk of his car.

9. The football coach paced around the sidelines because the game was so close.

10. The frightened kitten hid underneath the sink.

11. The plane flew through the storm.

12. The cargo ship sailed under the bridge.

13. Unable to avoid the clutter on the floor, the man stepped on small toys and puzzle pieces.

14. After its first day of puppy school, the young pup sat obediently on its blanket.

15. The runaway playground ball bounced over the fence.

16. The ball player threw the ball into the catcher's mitt.

Parts of Speech: Prepositions

Objects of the Preposition

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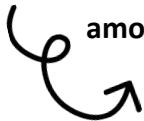
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16. A group of hikers climbed up the mountain.

Parts of Speech: Prepositions

Prepositional Phrases

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Example: The hot air balloon floats among the clouds.



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The hot air balloon floats **among** what?

It floats among the **clouds**.

Answer Key

Directions: Underline the preposition, draw an arrow to its object, and highlight or circle the prepositional phrase.

Example: The children are at the zoo.



1. They like to go grocery shopping in the mornings.
2. The car raced around the racetrack.
3. Please put the mail on the counter.
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Parts of Speech: Prepositions

Prepositional Phrases

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CHARACTER ANALYSIS

Digital Interactive Notebook

CHARACTER ANALYSIS DIGITAL Interactive Notebook

use with ANY TEXT

SMARTePlans™ DIGITAL RESOURCE

SENTENCE COMBINING

Use the information in these simple sentences to craft longer, more complex sentences.

- Mount Vesuvius is a volcano.
- Mount Vesuvius is located near the Bay of Naples, Italy.
- The volcano erupted in 79 A.D.
- This was its most famous eruption.
- The eruption covered a city in volcanic ash.
- The city was Pompeii.

Bell Ringers

for REMOTE LEARNING

SMARTePlans™ DIGITAL RESOURCE

CONTROVERSIAL ISSUE Argument Essay Unit

Controversial Issue Thesis Organizer

Directions: Follow steps 1-3 to help you write your thesis statement.

Step 1: Identify a topic. Collect and evaluate evidence.

Position 1 (Pro) Position 2 (Con)

SMARTePlans™ DIGITAL RESOURCE

Future Career RESEARCH PAPER

Career Research Paper

Job Information

Job Description

Job Requirements

SMARTePlans™ DIGITAL RESOURCE

PARTS OF SPEECH PAPERLESS Task Cards

PARTS OF SPEECH

Each of the bolded words.

most beautiful
old cannot be
touched - they
in the heart."

SET TWO

SMARTePlans™ DIGITAL RESOURCE

LORD OF The Flies

DIGITAL STUDENT NOTEBOOK

Lord of the Flies

SMARTePlans™ DIGITAL RESOURCE

Essay Outline

Five Paragraph Essay Outline

Write the Essay

Essay Outline

Digital

SMARTePlans™ DIGITAL RESOURCE

Romeo & Juliet DIGITAL UNIT Bundle

Romeo and Juliet Character Map

Romeo and Juliet

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