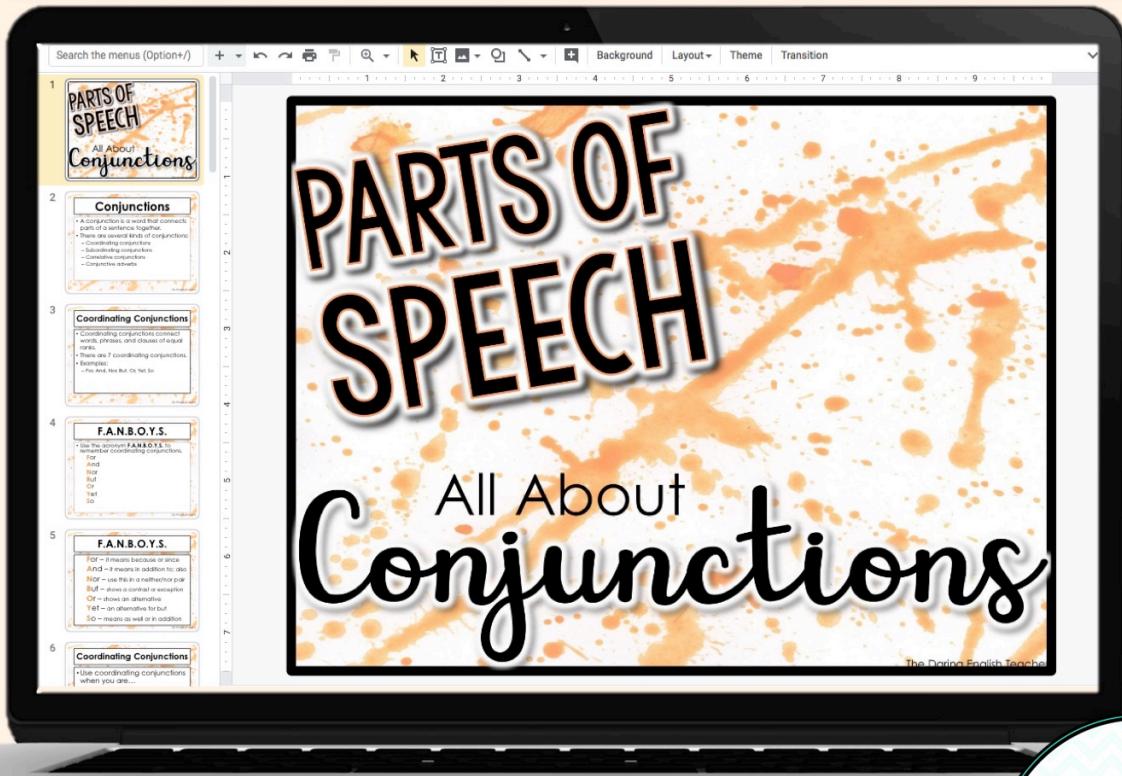


# PARTS OF SPEECH



## FOR GOOGLE DRIVE

A paperless resource  
to use with students  
via Google Drive



# PARTS OF SPEECH - CONJUNCTIONS

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## SHARE & CONNECT WITH ME ON SOCIAL MEDIA!

I would absolutely LOVE to see the beautiful work your students complete with this resource. Post pictures of your students working on these activities or the final product and mention me in the comments.

**INSTAGRAM:** @TheDaringEnglishTeacher

**TWITTER:** @DaringEnglish



© The Daring English Teacher

# Terms of Use

**Thank you for purchasing this resource.**

**Please read the terms of use before accessing these materials.**

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Please feel free to contact me if you have any questions.

**Thank you for your cooperation,**

The Daring English Teacher

[TheDaringEnglishTeacher@gmail.com](mailto:TheDaringEnglishTeacher@gmail.com)

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# Why use ePlans?

Right now, education is experiencing a huge shift. As technology becomes more abundant and accessible, schools are acquiring the means to create a 1:1 classroom – an educational setting that places an electronic device in the hands of every student. Using SMARTePlans in your classrooms provides you with the ability to provide your students with engaging, interactive, top-notch educational resources.



Students CRAVE technology. For them, using technology is second-nature. It is what they know. Going digital allows students to thrive in a 21<sup>st</sup> century learning environment.



Students have access to the materials anywhere, anytime as long as they are connected to a mobile device. Students can download the Google Drive app, which allows them to work on classroom materials anywhere.



Students can upload their word to Turnitin.com directly from Google Drive.



Using Google Drive fosters collaboration and prepares students for college and their careers.

# How to use ePlans?

## Utilizing Google Drive

**1.**

Read **ALL** of the directions first!

**2.**

If you haven't created a free Google account, you will need to do that before beginning the project. Each student will need their own Google account to work on their individual SMARTePlans lessons or activities.

**3.**

Make sure you have Internet access and download the link for your SMARTePlans lesson. This link will automatically create a copy of the Google Slide for you.

**Please Note:**  
The Pre-Test  
and Test are  
the same.  
The only  
difference is  
the label.

[Click here for the Slides presentation.](#)

[Click here for the Google Doc.](#)

[Click Here for the Pre-Test](#)

[Click Here for the Test](#)

[Click Here for the Final Test](#)

**4.**

Share the link/files with students. [Instruct each student](#) to save a copy of the file to their own Google Drive before editing the assignment. If you are using Google Classroom, simply assign a copy for each student. This will ensure that students are editing their own documents. If you are using Google Classroom, upload the assignment and create a copy for each student.

If you would like to assign only one page of the file to students, create a copy the file in your Google Drive. Rename the newly made copy to the name of the page(s) you would like to assign. In the newly created file, delete the rest of the slides. This is a good way to assign only certain pages to your students. Keep the original copy together, and make as many copies as you need!

# How to use ePlans?

## Utilizing Microsoft OneDrive

1

Go to the shared link you received in your product file. This link will bring you to the SMARTePlans activity. Open the Google Slides file.

2

From the menu go to **FILE> Download as> Microsoft PowerPoint (.pptx)**. You will need to download the file to your own computer before the next step.

3

Open your OneDrive. Create a folder for your new digital interactive notebook. This step is recommended to keep you and your students organized.

4

From the menu, select **Upload>Files**

You can drag and drop the file from your computer or select the file and upload it here.

5

Instruct your users to interact with the digital notebook in the “edit mode.” This allows your students to add their own text and move pieces. The user will be prompted to choose to edit the file in PowerPoint or online. Select online. It will then open in a browser.

6

Follow your normal steps in sharing the file with your students. Go to **Share> Share with people**

Choose the option to View only. Then require your students to make a copy on their own drive before editing the file. This ensures your students do not edit your file.

# Why use Google Forms?

Out of all of the different resources available to teachers in the Google Apps for Education platform, Google Forms is, in my opinion, one of the most valuable resources.

Ever since I started using Google Forms in my own classroom earlier this year, I am hooked. There are so many different ways to use Google Forms in the classroom. The possibilities are endless. **I use Google Forms most often for quizzes because its self-grading capabilities are AMAZING!**

Google Forms can be used for so many different reasons. The possibilities are endless!

1. Collect Data
2. Pre Assessment Tool
3. Class Survey
4. Bell Ringer/Exit Slip
5. Final Assessment
6. Digital Restroom Pass
7. Flipped Classroom activity
8. Parent Feedback

# How to use ePlans?

## Utilizing Google Forms

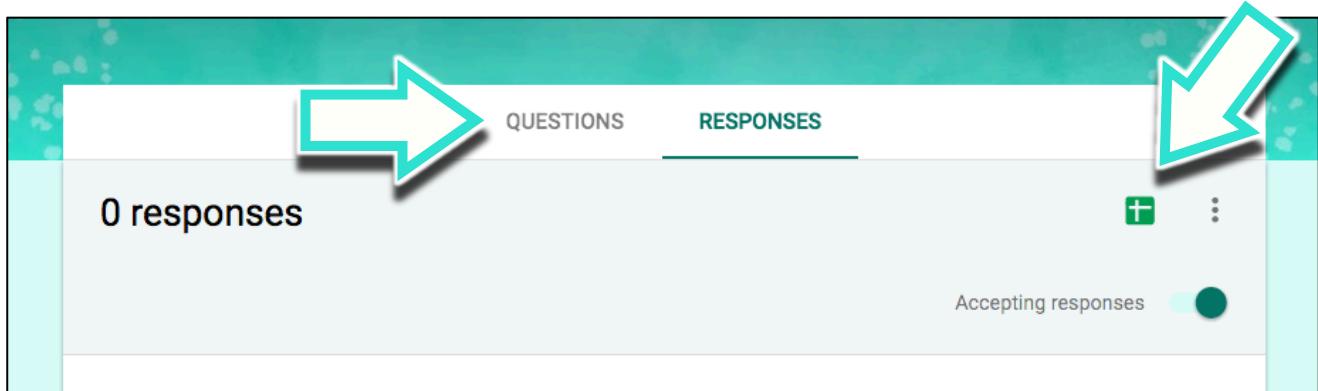
### GRADING THE GOOGLE FORM

Once you've assigned your Google Form, it's time to link it to a Google Sheet. When your students take your test/quiz/survey/etc., the whole purpose was to self-grade, so answers and grades are easy to find and sort.

You will notice above your test name there are two links: Questions and Responses.

The questions tab is where you create questions and the Response tab is where you view who has submitted their responses.

ALSO, you will notice in the top right corner a green colored shape. When you hover over this shape, it will say "Create Spreadsheet".



Once you click the green colored shape, it will ask if you want to create a new spreadsheet for the test/quiz/poll/survey you are working on. You click "create new spreadsheet" and then "create."

It will automatically open up a new Google Sheet spreadsheet which will have the name of your test already filled in. It will then create columns based upon your specific test style.

# How to use ePlans?

## Utilizing Google Forms

## **GRADING THE GOOGLE FORM CONTINUED**

Untitled form (Responses)

File Edit View Insert Format Data Tools Form Add-ons Help All changes saved in Drive

Untitled Question

	A	B	C	D	E	F	G	H
1	Timestamp	Score	C1	Untitled Question				
2								
3								
4								
5								
6								
7								
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9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
...								

+ Form Responses 1

At the top, you will see “[Title of Form] (Responses)”. In ROW 1, you will also notice pre-filled in column headers.

In Column A, you will see Timestamp. As your students complete and submit their Form, the time and their name will be transferred to this Sheet. This is how I check when the assignment was completed.

For multiple choice, checkbox, and dropdown style tests, their score will be in Column B. From Column C forward, you will see your question and their response.

Google Forms creates this Google Sheet for you. The benefit is that the two are linked together and are both located together in your Google Drive.

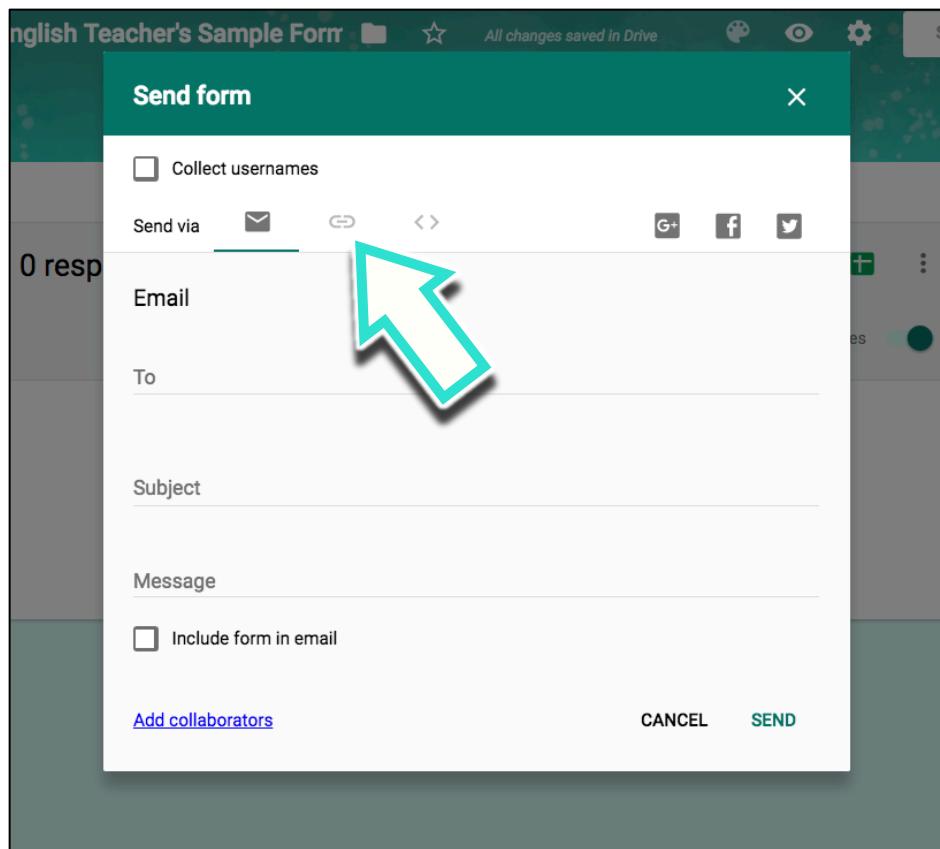
# How to use ePlans?

## Utilizing Google Forms

### SENDING THE FORM TO STUDENTS

Now that you've created your Form and linked it to a Google Sheet, you will need to send it to your students. This is very simple.

Look at the top right corner of your screen. There is a big button that says "send". Click send. You will see this screen:



From this screen, you can send the Form via email, link, or embedded html. The easiest way to send the Form to your students is to send it via a link. You can post the link in Google Classroom, on a classroom website, or place it in a document.

You can also share the Form via Google+, Facebook or Twitter if you were sending out a poll to many people.

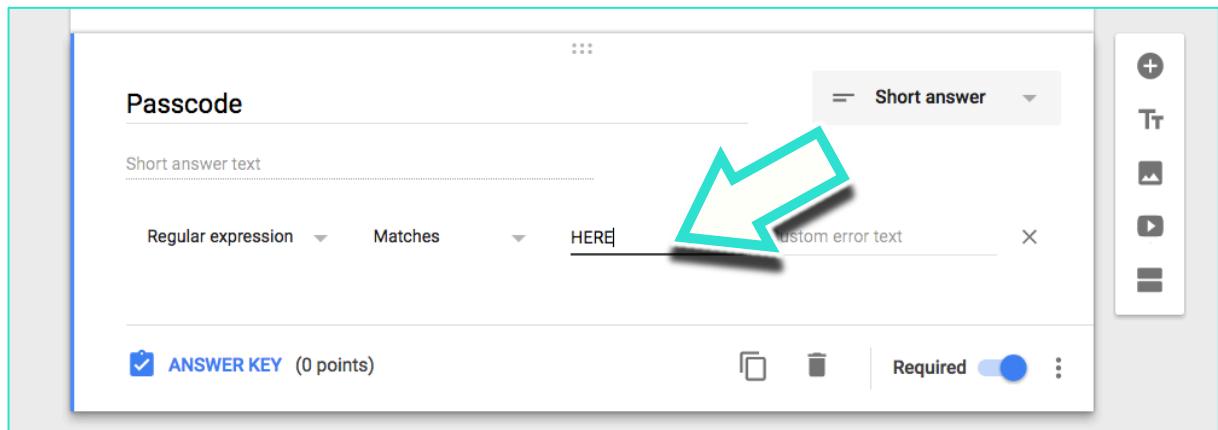
If you select the email option, students will receive an email with a link to click to access your form.

# How to use ePlans?

## Utilizing Google Forms

### SECURING THE TEST

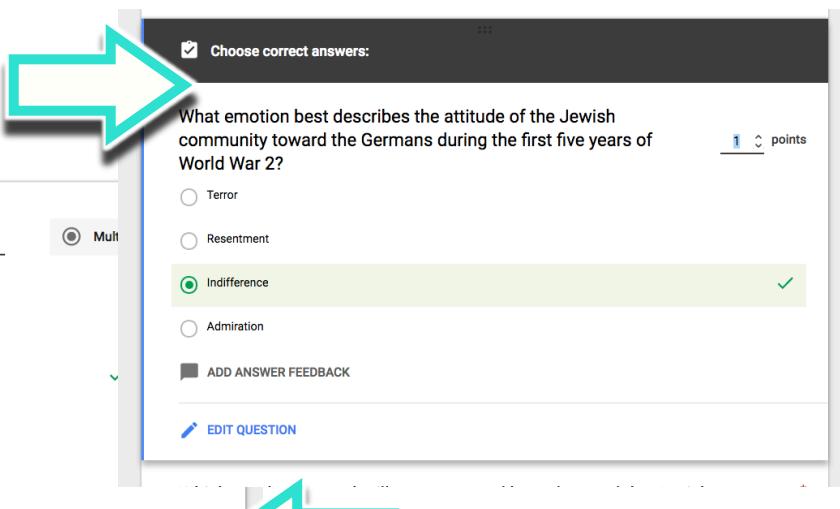
For every Google Form Test I create, I add a passcode to the first section of the test so that my students can only access the questions in class. The passcode is the last question of the information section of the test. Type in your own passcode before sending the quiz out to students.



### EDITING THE TEST

One of the benefits of using Google Forms for assessments is that you can edit all of these questions to suit your own needs. Currently, each question is worth 1 point, and the entire test is worth 50 points. You can change the values if you would like.

Select the correct answer and change the points value here.



A screenshot of a Google Form showing a multiple-choice question. The question is: "What emotion best describes the attitude of the Jewish community toward the Germans during the first five years of World War 2?". There are five options: "Terror", "Resentment", "Indifference" (which is selected), "Admiration", and "Add option". A cyan arrow points from the text "Select the correct answer and change the points value here." to the "Indifference" option. On the right, a modal window shows the "Choose correct answers:" section where "Indifference" is selected. It also shows the question text and a "1" in the "points" field. A cyan arrow points from the "1" to the "points" field.

What emotion best describes the attitude of the Jewish community toward the Germans during the

- Terror
- Resentment
- Indifference
- Admiration
- Add option

ANSWER KEY (1 point)

Required

Click this slider on to make a test question required!

# How to use ePlans?

## Utilizing Google Forms

### CREATING THE ASSESSMENT FOR STUDENTS

#### Google Classroom

Once you have logged into your Google Classroom account, you will want to create an assignment like you normally would. Paste the Google Form link from the “SEND” menu (from the previous page in this document) in the link space and click assign.

#### Extras

One extra you may want to experiment with is the color schemes. When in Forms, at the top right of the screen, locate the paint palette. This will let you customize your Form. This is a great option if you want to color-code your exams by unit or class.

Another option you can experiment with is supplying a confirmation message when the students submit their Form. It could say a multiple of things, from a simple “thank you for your submission” to anything you really want to say.

Since this assessment is in Google Forms, it is entirely editable! You can alter the questions to fit your particular needs.

You can also select the “required question” option on each question to make sure students answer the question.

#### Conclusion

Google Forms is so beneficial for a classroom teacher due to its variety of options. It will surely save you time and aggravation in grading. Your students will like it better than a paper exam because it’s technology-based and accessible from their own devices.

# Parts of Speech: Conjunctions

## Coordinating Conjunctions

**Coordinating conjunctions:** A coordinating conjunction connects words, phrases, and clauses. It ranks together.

**Example:** I like pickles, **but** I loathe cucumbers.  
She went hiking, fishing, **and** camping.

The acronym **F.A.N.B.O.Y.S.** will help you remember the seven coordinating conjunctions



- For – it means because or since
- And – it means in addition to; also
- Nor – use this in a neither/nor pair
- But – shows a contrast or exception
- Or – shows an alternative
- Yet – an alternative for but
- So – means as well or in addition

### Fill-in-the Blank

Directions: Fill in the blank with the coordinating conjunction that makes the most sense.

1. She doesn't drink milk, **nor** does she drink juice.
2. I drank some water, **for** I was parched.
3. The group of students put a lot of work into the presentation, **but/yet** they did not pass.
4. Sally studied all night for her exam, **so** she earned a great grade.
5. I need to buy apples, carrots, **and** oranges.
6. My younger brother is silly, **and** he is lots of fun to play with.
7. You can have spaghetti and meatballs **or** lasagna for dinner tonight.
8. I want to go to the mall with you, **but** I am grounded and have to stay home.
9. I want to go to the mall with you, **for** I need to buy a new pair of jeans.
10. It is really hot outside today, **so** I decided to wear a tank top.
11. Elijah can finish his homework, **or** he can receive a bad grade on the assignment.
12. He did not fill the car up with gas, **nor** did he clean out the trunk.
13. Carol wanted to help bake the cookies, **but** she did not have enough chocolate.
14. We want to win the basketball tournament, **so** we must practice a lot.
15. We want to win the basketball tournament, **but** we don't have time to practice.

**Answer Key**

# Parts of Speech: Conjunctions

## Coordinating Conjunctions

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- Yet – an alternative for but
- So – means as well or in addition

### Sentence Combining

Directions: Combine the sentences into one grammatically correct sentence using coordinating conjunctions.

**Example:** Caleb likes fishing. Caleb dislikes cleaning the fish.

Caleb likes fishing, but he dislikes cleaning the fish.

1. Louisa does not eat wheat. She does not eat peanuts.

Louisa does not eat wheat, nor does she eat peanuts.

2. The car has a flat tire. I cannot drive to work today.

The car has a flat tire, so I cannot drive to work today.

3. I want to adopt a puppy. I do not have time to take it for walks.

I want to adopt a puppy, but I do not have time to take it for walks.

4. I am sleepy. I have a stomach ache.

I am sleepy, and I have a stomach ache.

5. I need to clean up my room. My friends are coming over later this evening.

I need to clean up my room; for my friends are coming over later this evening.

6. Cleo can rent a movie. Cleo can buy a movie.

Cleo can rent a movie, or (Cleo/he/she) can buy a movie.

7. Clara and Elliot studied for the exam. They did not score well on it.

Clara and Elliot studies for the exam, (but/yet) they did not score well on it.

**Answer Key**

# Parts of Speech: Conjunctions

## Subordinating Conjunctions

**Subordinating conjunction:** A subordinating conjunction is a conjunction that joins two clauses in a way that makes one grammatically dependent on the other.

Example: **When** the bell rang, the students packed up their belongings.



when = subordinating conjunction

When the bell rang,... = subordinate clause



main clause of the sentence

We served tamales tonight **because** they are Anna's favorite.

She finished her breakfast **before** she went to the park.

### Identifying Subordinating Conjunctions

Circle the subordinating conjunctions in the sentences below.

1. Although it isn't her birthday until next week, we are celebrating it tonight.
2. She really wanted a new necklace for her birthday, though she is quite content with the bracelet.
3. Before we leave on vacation, we need to lock up the house and turn off our appliances.
4. Because it is raining, the children need to wear their rain boots and raincoats.
5. She can eat that last piece of pie after she finishes all of her vegetables.
6. When Olivia and Henrietta get home, we are going to watch this movie.
7. The kittens played with the tinfoil since it was left out on the floor.
8. Whenever I try to finish my painting, I always get distracted by the television.
9. Some people think that I should travel the world while I am still young.
10. The cookies were horribly burnt, even though Susana meticulously followed the recipe and instructions.
11. Unless a miracle happens tonight, I won't finish my research paper on time.
12. I need to go to the bank later today because I need to deposit my paycheck.
13. My sister's favorite cookie is chocolate chip, whereas my brother's favorite is peanut butter.
14. "Clean your room and your bathroom when you get home," Mom ordered.
15. They need to clean the kitchen once they finish cooking omelets for breakfast.

**Answer Key**

# Parts of Speech: Conjunctions

## Subordinating Conjunctions

**Subordinating conjunction:** A subordinating conjunction is a conjunction that introduces a subordinate clause and connects it to the main clause to create a complex sentence.

Example: When the bell rang, the students packed up their belongings.

when = subordinating conjunction  
When the bell rang, ... = subordinate clause  
main clause of the sentence

### Subordinating Conjunction Word Bank

after	although	before	once
since	so that	though	unless
until	when	whereas	whether

### Fill-in-the-Blank

Using the words in the word bank, complete the sentence by writing the correct subordinating conjunction.

1. My parents said I can't go to the dance unless I clean my room.
2. She does not like lima beans. She does like green beans, though.
3. Whether you like it or not, this is the way it has to be.
4. Since she practiced her cello solo so often, she did great in the recital.
5. She cannot leave the room until the clock strikes one.
6. I want to go to the bakery so that I can order a cake for my aunt's birthday.
7. When Aubrey gets home, we are all going out for dinner tonight.
8. Kyle likes to play soccer, whereas his brother Samuel likes to play tennis.
9. I need to go mail these invitations after I finish addressing them.
10. He can speak German very well, although Spanish is his first language.
11. Before it gets too late, we need to get home quickly.
12. Once I finish washing the carrots, I am going to peel them.

**Answer Key**

# Parts of Speech: Conjunctions

## Correlative Conjunctions

**Correlative conjunctions:** A correlative conjunction is a paired conjunction that links words, and clauses. There are always two separate conjunctions that make up a correlative conjunction.

Example: I like **both** Mexican food **and** Italian food.



These two conjunctions (both & and) form a correlative conjunction

### Correlative Conjunctions

both...and...

neither...nor...

either...or...

not (only)...but(also)...

### Coordinating vs. Correlative

Circle the conjunctions in the sentences and then identify the conjunctions as coordinating or correlative.

Example: correlative Neither Alma nor Candice want to play kickball.

1. correlative Both Suzy and Jacob like playing video games.
2. coordinating She needs to go to the bank, for she needs to withdraw money.
3. coordinating I wanted to play soccer this season, but I missed registration.
4. correlative You can either finish your dinner or go upstairs.
5. correlative The children like neither the puppies nor the kittens.
6. correlative Not only did our teacher assign an essay, but she also assigned vocabulary.
7. coordinating She went swimming and hiking last weekend.
8. correlative She not only went swimming, but also went hiking last weekend.
9. correlative They need to either pay for their entrance or leave the park.
10. correlative They need to pay for their entrance or leave the park immediately.
11. correlative The school nurse and the school psychologist are both at a conference today.
12. coordinating The school nurse and the school psychologist are attending a conference.
13. coordinating I want to go to college and study to be an engineer.
14. correlative They not only saw a movie, but they also went to the amusement park.
15. correlative Neither Sam nor Nora can play today.

# Parts of Speech: Conjunctions

## Conjunctive Adverbs

**Conjunctive adverbs:** A conjunctive adverb is an adverb that connects words, phrases, and clauses.

Example: I want to visit Spain; **however**, my passport is expired.



The conjunctive adverb **however** joins the phrases "I want to visit Spain" and "My passport is expired."

### Conjunctive Adverbs

also    besides    however    nonetheless    likewise    otherwise    similarly    next

#### Conjunctive Adverbs

Circle the conjunctive adverb in each sentence.

1. You're my neighbor; nonetheless, I feel like we don't see much of each other.
2. I think you are really great. In fact, I think we should be best friends.
3. Your dog snuck into my yard. However he did not get to my rose garden.
4. The students would not behave for the substitute; therefore, they got in trouble when the teacher returned.
5. We wanted to go to the lake today. However it was raining so we decided to stay home.
6. Above all, it is important to recycle.
7. You need to set aside time to study for the test; otherwise you might fail the class.
8. Nonetheless, some students prefer not to eat school lunches.
9. In the morning, a bird hunted for a worm; then, it returned to her nest and fed her babies.
10. We were supposed to go to the water park. Instead, we went to the skate park.
11. My mom's car broke down this morning, and therefore I had to walk to school.
12. Forgetting to return my library books was indeed a mistake.
13. Allen forgot to brush his hair in the morning; he did brush his teeth, however.
14. I really want a kitten. However, my mother is allergic.
15. She earned a 40 percent on the quiz. Nevertheless, she was quite pleased with her grade.

**Answer Key**

# Parts of Speech: Conjunctions

## Conjunctive Adverbs

**Conjunctive adverbs:** A conjunctive adverb is an adverb that connects words, phrases, and clauses.

Example: I want to visit Spain; **however**, my passport is expired.



The conjunctive adverb **however** joins the phrases "I want to visit Spain" and "My passport is expired."

### Conjunctive Adverbs

also    besides    however    nonetheless    likewise    otherwise    similarly    next

#### Conjunctive Adverbs

Each sentence contains a conjunctive adverb. Rewrite each sentence so that it is grammatically correct.

1. the big test is tomorrow however I am not ready at all

... tomorrow. However, I ... -or- ...tomorrow; however, I ...

2. my brother forgot to buy dog food at the store and therefore he had to go back and buy some

... store, and, therefore, he...

3. above all you must always remember to say thank you for gifts

Above all, you ...

4. sally likes the color pink whereas her best friend Carla likes yellow

... pink. Whereas, her best... -or- ...pink; Whereas, her best ...

5. during the storm the power went out then we couldn't find the candles to light our house

... out. Then, we ... -or- ...out; then, we ...

6. they just bought a new oven therefore they are baking cookies today

... oven. Therefore, they ... -or- ...oven; therefore, they...

7. even though they lost the game the teammates were happy nonetheless

... Were happy, nonetheless.

8. you will need to turn your work in on time otherwise it will be marked late

... on time. Otherwise, it ... -or- ...on time; otherwise, it ...

**Answer Key**

# YOU MAY ALSO LIKE...

**SMARTePlans™** DIGITAL RESOURCE

## DIGITAL WRITING BUNDLE

SMARTePlans DIGITAL RESOURCE

ARGUMENT Writing INFORMATIVE Writing NARRATIVE Writing

**SMARTePlans™** DIGITAL RESOURCE

## CHARACTER ANALYSIS

Digital Interactive Notebook

CHARACTER ANALYSIS DIGITAL Interactive Notebook

use with ANY TEXT

**SMARTePlans™** DIGITAL RESOURCE

## SENTENCE COMBINING

Use the information in these simple sentences to craft longer, more complex sentences.

- Mount Vesuvius is a volcano.
- Mount Vesuvius is located near the Bay of Naples, Italy.
- The volcano erupted in 79 A.D.
- This was its most famous eruption.
- The eruption covered a city in volcanic ash.
- The city was Pompeii.

## Bell Ringers for REMOTE LEARNING

**SMARTePlans™** DIGITAL RESOURCE

## CONTROVERSIAL ISSUE Argument Essay Unit

Controversial Issue Thesis Organizer

Directions: Follow steps 1-3 to help you write your thesis statement.

Step 1: Identify a topic. Collect and evaluate evidence.

Position 1 (Pro) Position 2 (Con)

**SMARTePlans™** DIGITAL RESOURCE

## Future Career RESEARCH PAPER

Career Research Paper

Job Information

Job Description

Job Requirements

**SMARTePlans™** DIGITAL RESOURCE

## PARTS OF SPEECH PAPERLESS Task Cards

PARTS OF SPEECH

Each of the bolded words.

most beautiful  
old cannot be  
touched - they  
in the heart."

SET TWO

**SMARTePlans™** DIGITAL RESOURCE

## LORD OF The Flies

DIGITAL STUDENT NOTEBOOK

Lord of the Flies

**SMARTePlans™** DIGITAL RESOURCE

## Essay Outline

Five Paragraph Essay Outline

Write the Essay

Essay Outline

**SMARTePlans™** DIGITAL RESOURCE

## Romeo & Juliet DIGITAL UNIT Bundle

Romeo and Juliet Character Map

Romeo and Juliet Plot Map

Romeo and Juliet Setting Map

**SUBSCRIBE TO MY EMAIL LIST FOR UPDATES!**