

**ACADEMIC
VOCABULARY
VOLUME 8
HIGH-FREQUENCY
WORDS
EMPIRICAL-PRECISE**

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THE DARING ENGLISH TEACHER

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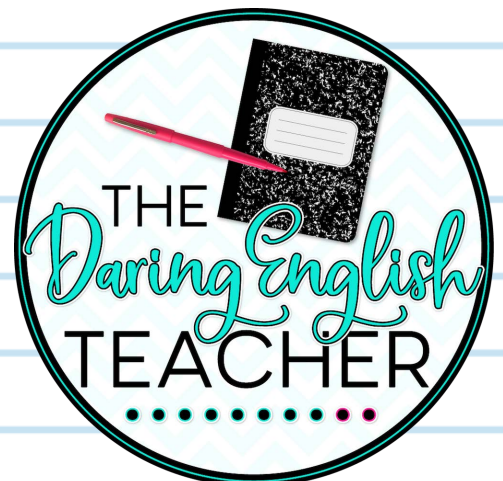
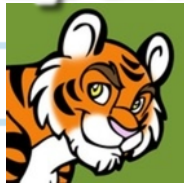
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ACADEMIC VOCABULARY VOLUME 8

Hello! Thank you for your purchase. I recently revised this resource to include best pedagogical practices and to add more structure to the unit. As the unit is currently set, I've broken down the 25 words into five 5-week units.

In this resource, you'll see an instructional PowerPoint presentation and a PDF file with student materials. These resources are designed to work together.

STARTING THE UNIT

Introduce students to the Week 1 academic vocabulary words. Since you are introducing this new vocabulary routine to their class day, you'll also want to briefly review PowerPoint slides 1-10 with your students. You will only need to do this during the first week, and maybe the second week if you feel your students need more reinforcement.

EACH WEEK INCLUDES

Each week is broken down into a separate mini unit. You'll want to print out a weekly recording sheet for each student. You may also choose to print out and provide students with a copy of the words for the entire unit. This is entirely optional.

- **Monday:** Assess students' prior word knowledge before you begin. The pretest is located in the PowerPoint presentation in each weekly section. The pretest is simple, and it is meant to get students thinking. The pretest should NOT be graded. Instead, have students reflect on their answers vs. the definitions you provide. After the pretest, provide students with their recording sheet and go over the week's words and definitions in the PowerPoint presentation. Students should write down the words and definitions.
- **Tuesday:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then to draw a quick visual representation for each word. To encourage engagement, ask students to group together and share and explain their illustrations.
- **Wednesdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then complete a word web for each vocabulary word. As a way to increase engagement, provide students with sticky notes and have them work together on a classroom-wide word web.
- **Thursdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and journal and reflect about their learning this week. What did they learn about the words? What word did they not know prior to this week? How will knowing these words help students succeed in an academic setting?
- **Fridays:** Quiz students using the quizzes included in the PDF. Have students grade their own quizzes or change quizzes with a partner to grade. After the quiz is over, have students record their scores and write down words they should continue to study.

WRAPPING UP THE UNIT

There are a few activities for the students to complete before the final assessment. It is not necessary to complete each one. There is a table-match game, a crossword puzzle, and a BINGO card. Select which review activity best suits your needs and complete a review activity before the final test. At the end of this document after the answer keys, there is a double-sided chart. This was included in the original file. I kept it in this file in case you would rather introduce all 25 words at once or have students keep their work on there. You could use this as one big pretest on the first Monday, or you could choose not to use it.

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #3

1. Empirical
2. Establish
3. Evaluate
4. Evident
5. Explicit
6. Feature
7. Focus
8. Hypothesis
9. Identify
10. Implicit
11. Indicate
12. Inherent
13. Inquire
14. Insight
15. Interpret
16. Involve
17. Justify
18. Maintain
19. Obtain
20. Paradigm
21. Parameter
22. Perceive
23. Persist
24. Precede
25. Precise

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #3

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Empirical	Feature	Indicate	Involve	Parameter
Establish	Focus	Inherent	Justify	Perceive
Evaluate	Hypothesis	Inquire	Maintain	Persist
Evident	Identity	Insight	Obtain	Precede
Explicit	Implicit	Interpret	Paradigm	Precise

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #3

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Empirical	Feature	Indicate	Involve	Parameter
Establish	Focus	Inherent	Justify	Perceive
Evaluate	Hypothesis	Inquire	Maintain	Persist
Evident	Identity	Insight	Obtain	Precede
Explicit	Implicit	Interpret	Paradigm	Precise

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #3

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Empirical	Feature	Indicate	Involve	Parameter
Establish	Focus	Inherent	Justify	Perceive
Evaluate	Hypothesis	Inquire	Maintain	Persist
Evident	Identity	Insight	Obtain	Precede
Explicit	Implicit	Interpret	Paradigm	Precise

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #3

1. **Empirical** – depending upon experience or observation alone
2. **Establish** – to show to be valid or true
3. **Evaluate** – to judge or determine the significance, worth, or quality of
4. **Evident** – plain or clear to the sight or understanding
5. **Explicit** – fully or clearly expressed or demonstrated
6. **Feature** – a prominent or conspicuous part or characteristic
7. **Focus** – to bring attention to, to concentrate
8. **Hypothesis** – a proposition assumed as a premise in an argument
9. **Identify** – to recognize or establish as being a particular person or thing
10. **Implicit** – implied, rather than expressly stated
11. **Indicate** – to state or express, especially brief or in a general way
12. **Inherent** – existing in someone or something as a permanent and inseparable element, quality, or attribute
13. **Inquire** – to seek information by questioning
14. **Insight** – an instance of apprehending the true nature of a thing, especially through intuitive understanding
15. **Interpret** – to give or provide the meaning of
16. **Involve** – to include
17. **Justify** – to defend or uphold as warranted or well-grounded
18. **Maintain** – to affirm; assert; declare
19. **Obtain** – to come into possession of
20. **Paradigm** – a typical example or pattern of something
21. **Parameter** – limit or boundary
22. **Perceive** – to recognize, discern, envision, or understand
23. **Persist** – to be insistent in a statement, request, question, etc.
24. **Precede** – to go or come before
25. **Precise** – definite or exact

ACADEMIC VOCABULARY WEEK #1

High-Frequency Vocabulary Words #3

empirical

establish

evaluate

evident

explicit

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

EMPIRICAL

ESTABLISH

EVALUATE

EVIDENT

EXPLICIT

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|---|
| 1. Empirical | A. plain or clear to the sight or understanding |
| 2. Establish | B. depending upon experience or observation alone |
| 3. Evaluate | C. to show to be valid or true |
| 4. Evident | D. fully or clearly expressed or demonstrated |
| 5. Explicit | E. to judge or determine the significance, worth, or quality of |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|---|
| 1. Empirical | A. plain or clear to the sight or understanding |
| 2. Establish | B. depending upon experience or observation alone |
| 3. Evaluate | C. to show to be valid or true |
| 4. Evident | D. fully or clearly expressed or demonstrated |
| 5. Explicit | E. to judge or determine the significance, worth, or quality of |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|---|
| 1. Empirical | A. plain or clear to the sight or understanding |
| 2. Establish | B. depending upon experience or observation alone |
| 3. Evaluate | C. to show to be valid or true |
| 4. Evident | D. fully or clearly expressed or demonstrated |
| 5. Explicit | E. to judge or determine the significance, worth, or quality of |

ACADEMIC VOCABULARY WEEK #2

High-Frequency Vocabulary Words #3

feature

focus

hypothesis

identity

implicit

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

FEATURE

2.

FOCUS

3.

HYPOTHESIS

4.

IDENTITY

5.

IMPLICIT

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------|--|
| 1. Feature | A. to bring attention to, to concentrate |
| 2. Focus | B. implied, rather than expressly stated |
| 3. Hypothesis | C. to recognize or establish as being a particular person or thing |
| 4. Identity | D. a prominent or conspicuous part or characteristic |
| 5. Implicit | E. a proposition assumed as a premise in an argument |

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------|--|
| 1. Feature | A. to bring attention to, to concentrate |
| 2. Focus | B. implied, rather than expressly stated |
| 3. Hypothesis | C. to recognize or establish as being a particular person or thing |
| 4. Identity | D. a prominent or conspicuous part or characteristic |
| 5. Implicit | E. a proposition assumed as a premise in an argument |

Name: _____ Date: _____ Per: _____

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------|--|
| 1. Feature | A. to bring attention to, to concentrate |
| 2. Focus | B. implied, rather than expressly stated |
| 3. Hypothesis | C. to recognize or establish as being a particular person or thing |
| 4. Identity | D. a prominent or conspicuous part or characteristic |
| 5. Implicit | E. a proposition assumed as a premise in an argument |

ACADEMIC VOCABULARY WEEK #3

High-Frequency Vocabulary Words #3

indicate

inherent

inquire

insight

interpret

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

INDICATE

2.

INHERENT

3.

INQUIRE

4.

INSIGHT

5.

INTERPRET

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|---|
| 1. Indicate | A. to seek information by questioning |
| 2. Inherent | B. an instance of apprehending the true nature of a thing, especially through intuitive understanding |
| 3. Inquire | C. to state or express, especially brief or in a general way |
| 4. Insight | D. to give or provide the meaning of |
| 5. Interpret | E. existing in someone or something as a permanent and inseparable element, quality, or attribute |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|---|
| 1. Indicate | A. to seek information by questioning |
| 2. Inherent | B. an instance of apprehending the true nature of a thing, especially through intuitive understanding |
| 3. Inquire | C. to state or express, especially brief or in a general way |
| 4. Insight | D. to give or provide the meaning of |
| 5. Interpret | E. existing in someone or something as a permanent and inseparable element, quality, or attribute |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|---|
| 1. Indicate | A. to seek information by questioning |
| 2. Inherent | B. an instance of apprehending the true nature of a thing, especially through intuitive understanding |
| 3. Inquire | C. to state or express, especially brief or in a general way |
| 4. Insight | D. to give or provide the meaning of |
| 5. Interpret | E. existing in someone or something as a permanent and inseparable element, quality, or attribute |

ACADEMIC VOCABULARY WEEK #4

High-Frequency Vocabulary Words #3

involve

justify

maintain

obtain

paradigm

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

INVOLVE

2.

JUSTIFY

3.

MAINTAIN

4.

OBTAIN

5.

PARADIGM

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------|--|
| 1. involve | A. to affirm; assert; declare |
| 2. justify | B. to include |
| 3. maintain | C. to come into possession of |
| 4. obtain | D. a typical example or pattern of something |
| 5. paradigm | E. to defend or uphold as warranted or well-grounded |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------|--|
| 1. involve | A. to affirm; assert; declare |
| 2. justify | B. to include |
| 3. maintain | C. to come into possession of |
| 4. obtain | D. a typical example or pattern of something |
| 5. paradigm | E. to defend or uphold as warranted or well-grounded |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------|--|
| 1. involve | A. to affirm; assert; declare |
| 2. justify | B. to include |
| 3. maintain | C. to come into possession of |
| 4. obtain | D. a typical example or pattern of something |
| 5. paradigm | E. to defend or uphold as warranted or well-grounded |

ACADEMIC VOCABULARY WEEK #5

High-Frequency Vocabulary Words #3

parameter

perceive

persist

precede

precise

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

PARAMETER

PERCEIVE

PERSIST

PRECEDER

PRECISE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|--|
| 1. parameter | A. to recognize, discern, envision, or understand |
| 2. perceive | B. to go or come before |
| 3. persist | C. limit or boundary |
| 4. precede | D. definite or exact |
| 5. precise | E. to be insistent in a statement, request, question, etc. |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|--|
| 1. parameter | A. to recognize, discern, envision, or understand |
| 2. perceive | B. to go or come before |
| 3. persist | C. limit or boundary |
| 4. precede | D. definite or exact |
| 5. precise | E. to be insistent in a statement, request, question, etc. |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #3

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|--|
| 1. parameter | A. to recognize, discern, envision, or understand |
| 2. perceive | B. to go or come before |
| 3. persist | C. limit or boundary |
| 4. precede | D. definite or exact |
| 5. precise | E. to be insistent in a statement, request, question, etc. |

ACADEMIC VOCABULARY TABLE MATCH

Directions: Cut the boxes out along the dotted lines. Then, mix up all the pieces and try to assemble them back together by matching the vocabulary word to its correct definition.



WORD	DEFINITION
empirical	depending upon experience or observation alone
establish	to show to be valid or true
evaluate	to judge or determine the significance, worth, or quality of
evident	plain or clear to the sight or understanding
explicit	fully or clearly expressed or demonstrated
feature	a prominent or conspicuous part or characteristic
focus	to bring attention to, to concentrate
hypothesis	a proposition assumed as a premise in an argument
identify	to recognize or establish as being a particular person or thing
implicit	implied, rather than expressly stated
indicate	to state or express, especially brief or in a general way
inherent	existing in someone or something as a permanent and inseparable element, quality, or attribute
inquire	to seek information by questioning

ACADEMIC VOCABULARY TABLE MATCH PAGE 2



WORD	DEFINITION
insight	an instance of apprehending the true nature of a thing, especially through intuitive understanding
interpret	to give or provide the meaning of
involve	to include
justify	to defend or uphold as warranted or well-grounded
maintain	to affirm; assert; declare
obtain	to come into possession of
paradigm	a typical example or pattern of something
parameter	limit or boundary
perceive	to recognize, discern, envision, or understand
persist	to be insistent in a statement, request, question, etc.
precede	to go or come before
precise	definite or exact

ACADEMIC VOCABULARY CROSSWORD PUZZLE

High-Frequency Vocabulary Words #3

Directions: Using the clues on the back of this page, complete the crossword puzzle.

Directions. Using the clues on the back of this page, complete the crossword puzzle.

CROSSWORD PUZZLE CLUES

High-Frequency Vocabulary Words #3

ACROSS

1. a proposition assumed as a premise in an argument
4. to come into possession of
6. to judge or determine the significance, worth, or quality of
8. to recognize or establish as being a particular person or thing
10. definite or exact
12. to recognize, discern, envision, or understand
14. an instance of apprehending the true nature of a thing, especially through intuitive understanding
15. limit or boundary
16. to show to be valid or true
17. to give or provide the meaning of
18. fully or clearly expressed or demonstrated
19. to defend or uphold as warranted or well-grounded
21. to be insistent in a statement, request, question, etc.
23. a typical example or pattern of something

DOWN

2. implied, rather than expressly stated
3. to include
5. to seek information by questioning
7. to bring attention to, to concentrate
9. plain or clear to the sight or understanding
11. existing in someone or something as a permanent and inseparable element, quality, or attribute
13. depending upon experience or observation alone
20. a prominent or conspicuous part or characteristic
21. to go or come before
22. to state or express, especially brief or in a general way
24. to affirm; assert; declare

ACADEMIC VOCABULARY BINGO

Directions: Select 24 vocabulary words from the list for the entire academic vocabulary unit, and write one word in each of the blank boxes. Then, listen to the definitions. When the definition for a word on your card is called out, mark it off.

The first person to reach a BINGO (five boxes consecutively marked off either horizontally, vertically, or diagonally) wins.

		FREE SPACE		

ACADEMIC VOCABULARY FINAL QUIZ

High-Frequency Vocabulary Words #3

Directions: Correctly identify each vocabulary word by writing the letter of its correct definition.

- | | |
|---------------------|---|
| 1. _____ Empirical | A. definite or exact |
| 2. _____ Establish | B. to judge or determine the significance, worth, or quality of |
| 3. _____ Evaluate | C. a typical example or pattern of something |
| 4. _____ Evident | D. to come into possession of |
| 5. _____ Explicit | E. to affirm; assert; declare |
| 6. _____ Feature | F. to defend or uphold as warranted or well-grounded |
| 7. _____ Focus | G. to include |
| 8. _____ Hypothesis | H. to go or come before |
| 9. _____ Identify | I. to be insistent in a statement, request, question, etc. |
| 10. _____ Implicit | J. limit or boundary |
| 11. _____ Indicate | K. to recognize, discern, envision, or understand |
| 12. _____ Inherent | L. existing in someone or something as a permanent and inseparable element, quality, or attribute |
| 13. _____ Inquire | M. a prominent or conspicuous part or characteristic |
| 14. _____ Insight | N. fully or clearly expressed or demonstrated |
| 15. _____ Interpret | O. to give or provide the meaning of |
| 16. _____ Involve | P. an instance of apprehending the true nature of a thing, especially through intuitive understanding |
| 17. _____ Justify | Q. to seek information by questioning |
| 18. _____ Maintain | R. plain or clear to the sight or understanding |
| 19. _____ Obtain | S. to state or express, especially brief or in a general way |
| 20. _____ Paradigm | T. to show to be valid or true |
| 21. _____ Parameter | U. implied, rather than expressly stated |
| 22. _____ Perceive | V. to recognize or establish as being a particular person or thing |
| 23. _____ Persist | W. a proposition assumed as a premise in an argument |
| 24. _____ Precede | X. to bring attention to, to concentrate |
| 25. _____ Precise | Y. depending upon experience or observation alone |

ACADEMIC VOCABULARY WEEKLY QUIZZES

High-Frequency Vocabulary Words #1

WEEK 1

1. B
2. C
3. E
4. A
5. D

WEEK 2

1. D
2. A
3. E
4. C
5. B

WEEK 3

1. C
2. E
3. A
4. B
5. D

WEEK 4

1. B
2. E
3. A
4. C
5. D

WEEK 5

1. C
2. A
3. E
4. B
5. D

ACADEMIC VOCABULARY FINAL QUIZ

High-Frequency Vocabulary Words #3

1. Y
2. T
3. B
4. R
5. N
6. M
7. X
8. W
9. V
10. U
11. S
12. L
13. Q
14. P
15. O
16. G
17. F
18. E
19. D
20. C
21. J
22. K
23. I
24. H
25. A

ACADEMIC VOCABULARY CHART

Directions: Before looking up the definition of the word, write what you think the word means in the "What I Think it Means" column. Then, look up the definitions and see how close your guess was.

Word	What I Think it Means	What it Really Means
empirical		
establish		
evaluate		
evident		
explicit		
feature		
focus		
hypothesis		
identify		
implicit		
indicate		
inherent		
inquire		

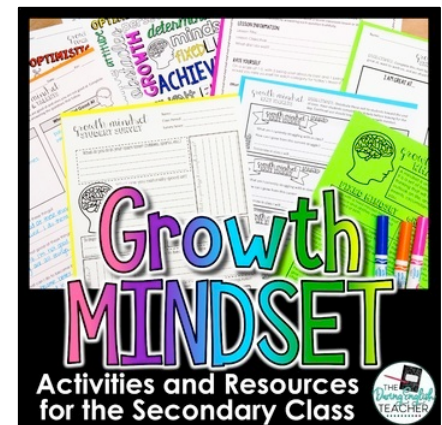
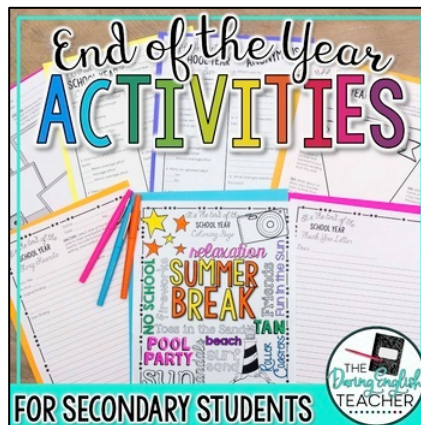
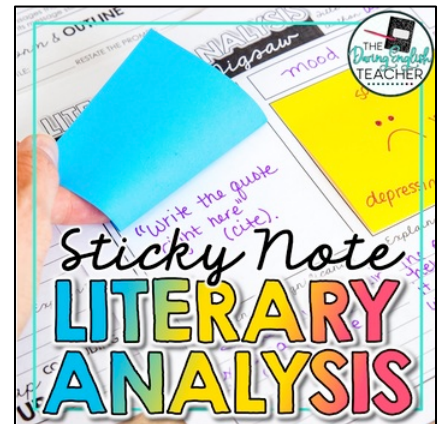
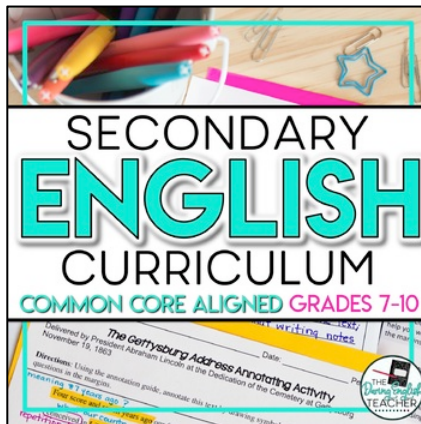
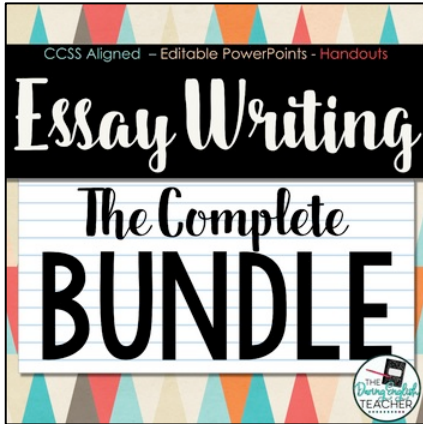
ACADEMIC VOCABULARY CHART

Word	What I think it Means	What it Really Means
insight		
interpret		
involve		
justify		
maintain		
obtain		
paradigm		
parameter		
perceive		
persist		
precede		
precise		

Go through the 25 words. Add up how many words you already knew, and how many words you did not know, but have now learned.

I knew _____ words I learned _____ words.

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