

PARTS OF SPEECH



FOR GOOGLE DRIVE

A paperless resource
to use with students
via Google Drive



PARTS OF SPEECH - ADJECTIVES

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SHARE & CONNECT WITH ME ON SOCIAL MEDIA!

I would absolutely LOVE to see the beautiful work your students complete with this resource. Post pictures of your students working on these activities or the final product and mention me in the comments.

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Please feel free to contact me if you have any questions.

Thank you for your cooperation,

The Daring English Teacher

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Why use ePlans?

Right now, education is experiencing a huge shift. As technology becomes more abundant and accessible, schools are acquiring the means to create a 1:1 classroom – an educational setting that places an electronic device in the hands of every student. Using SMARTePlans in your classrooms provides you with the ability to provide your students with engaging, interactive, top-notch educational resources.



Students CRAVE technology. For them, using technology is second-nature. It is what they know. Going digital allows students to thrive in a 21st century learning environment.



Students have access to the materials anywhere, anytime as long as they are connected to a mobile device. Students can download the Google Drive app, which allows them to work on classroom materials anywhere.



Students can upload their word to Turnitin.com directly from Google Drive.



Using Google Drive fosters collaboration and prepares students for college and their careers.

How to use ePlans?

Utilizing Google Drive

1.

Read **ALL** of the directions first!

2.

If you haven't created a free Google account, you will need to do that before beginning the project. Each student will need their own Google account to work on their individual SMARTePlans lessons or activities.

3.

Make sure you have Internet access and download the link for your SMARTePlans lesson. This link will automatically create a copy of the Google Slide for you.

Please Note:
The Pre-Test
and Test are
the same.
The only
difference is
the label.

[Click here for the Slides presentation.](#)

[Click here for the Google Doc.](#)

[Click Here for the Pre-Test](#)

[Click Here for the Test](#)

[Click Here for the Final Test](#)

4.

Share the link/files with students. [Instruct each student](#) to save a copy of the file to their own Google Drive before editing the assignment. If you are using Google Classroom, simply assign a copy for each student. This will ensure that students are editing their own documents. If you are using Google Classroom, upload the assignment and create a copy for each student.

If you would like to assign only one page of the file to students, create a copy the file in your Google Drive. Rename the newly made copy to the name of the page(s) you would like to assign. In the newly created file, delete the rest of the slides. This is a good way to assign only certain pages to your students. Keep the original copy together, and make as many copies as you need!

How to use ePlans?

Utilizing Microsoft OneDrive

1

Go to the shared link you received in your product file. This link will bring you to the SMARTePlans activity. Open the Google Slides file.

2

From the menu go to **FILE> Download as> Microsoft PowerPoint (.pptx)**. You will need to download the file to your own computer before the next step.

3

Open your OneDrive. Create a folder for your new digital interactive notebook. This step is recommended to keep you and your students organized.

4

From the menu, select **Upload>Files**

You can drag and drop the file from your computer or select the file and upload it here.

5

Instruct your users to interact with the digital notebook in the “edit mode.” This allows your students to add their own text and move pieces. The user will be prompted to choose to edit the file in PowerPoint or online. Select online. It will then open in a browser.

6

Follow your normal steps in sharing the file with your students. Go to **Share> Share with people**

Choose the option to View only. Then require your students to make a copy on their own drive before editing the file. This ensures your students do not edit your file.

Why use Google Forms?

Out of all of the different resources available to teachers in the Google Apps for Education platform, Google Forms is, in my opinion, one of the most valuable resources.

Ever since I started using Google Forms in my own classroom earlier this year, I am hooked. There are so many different ways to use Google Forms in the classroom. The possibilities are endless. **I use Google Forms most often for quizzes because its self-grading capabilities are AMAZING!**

Google Forms can be used for so many different reasons. The possibilities are endless!

1. Collect Data
2. Pre Assessment Tool
3. Class Survey
4. Bell Ringer/Exit Slip
5. Final Assessment
6. Digital Restroom Pass
7. Flipped Classroom activity
8. Parent Feedback

How to use ePlans?

Utilizing Google Forms

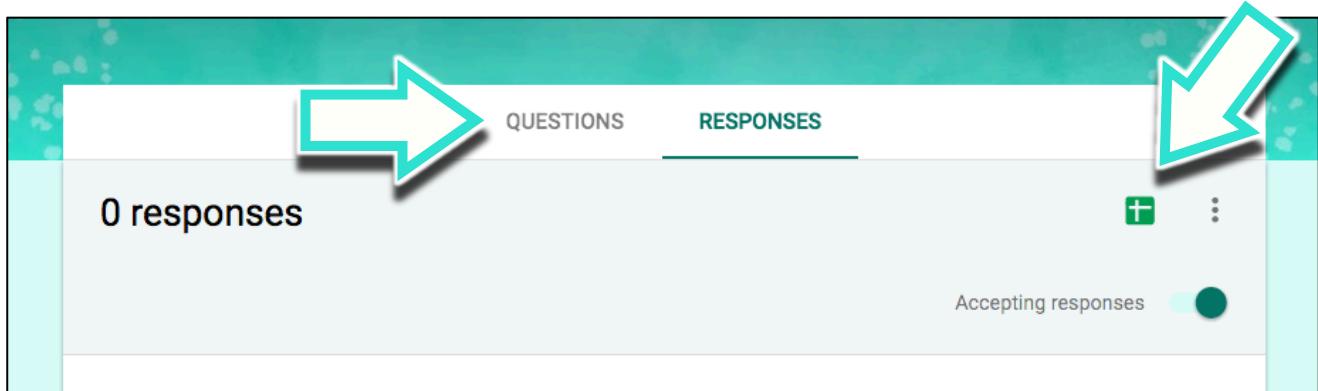
GRADING THE GOOGLE FORM

Once you've assigned your Google Form, it's time to link it to a Google Sheet. When your students take your test/quiz/survey/etc., the whole purpose was to self-grade, so answers and grades are easy to find and sort.

You will notice above your test name there are two links: Questions and Responses.

The questions tab is where you create questions and the Response tab is where you view who has submitted their responses.

ALSO, you will notice in the top right corner a green colored shape. When you hover over this shape, it will say "Create Spreadsheet".



Once you click the green colored shape, it will ask if you want to create a new spreadsheet for the test/quiz/poll/survey you are working on. You click "create new spreadsheet" and then "create."

It will automatically open up a new Google Sheet spreadsheet which will have the name of your test already filled in. It will then create columns based upon your specific test style.

How to use ePlans?

Utilizing Google Forms

GRADING THE GOOGLE FORM CONTINUED

Untitled form (Responses)		
1	Timestamp	Score
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

At the top, you will see “[Title of Form] (Responses)”. In ROW 1, you will also notice pre-filled in column headers.

In Column A, you will see Timestamp. As your students complete and submit their Form, the time and their name will be transferred to this Sheet. This is how I check when the assignment was completed.

For multiple choice, checkbox, and dropdown style tests, their score will be in Column B. From Column C forward, you will see your question and their response.

Google Forms creates this Google Sheet for you. The benefit is that the two are linked together and are both located together in your Google Drive.

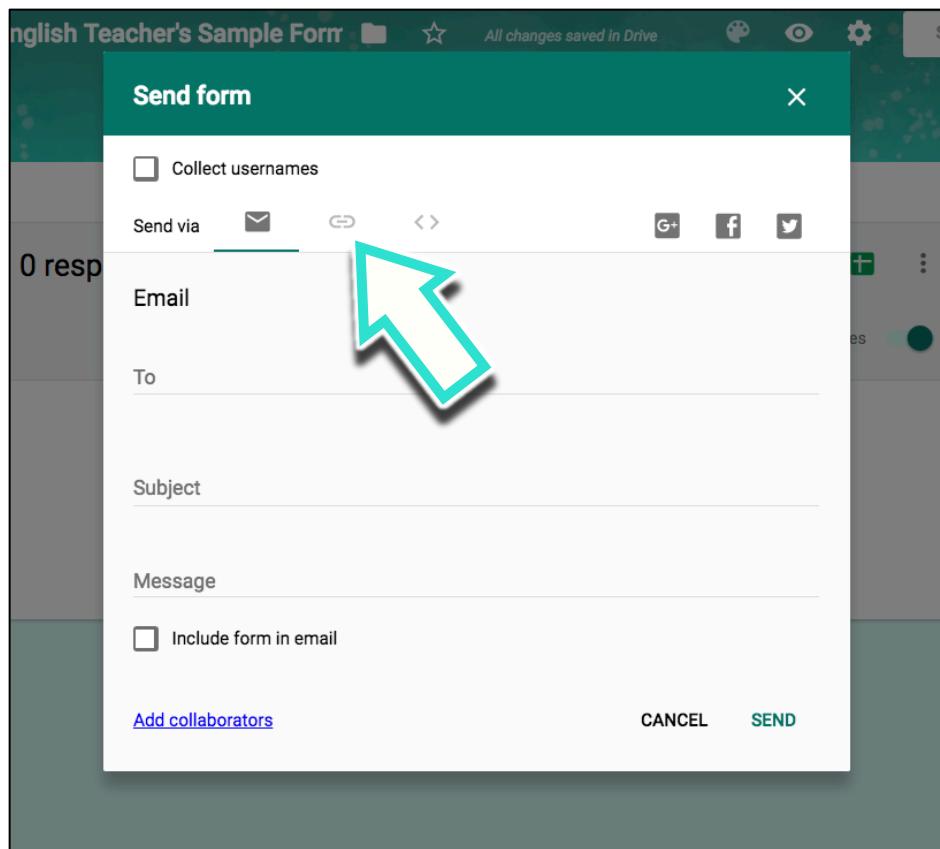
How to use ePlans?

Utilizing Google Forms

SENDING THE FORM TO STUDENTS

Now that you've created your Form and linked it to a Google Sheet, you will need to send it to your students. This is very simple.

Look at the top right corner of your screen. There is a big button that says "send". Click send. You will see this screen:



From this screen, you can send the Form via email, link, or embedded html. The easiest way to send the Form to your students is to send it via a link. You can post the link in Google Classroom, on a classroom website, or place it in a document.

You can also share the Form via Google+, Facebook or Twitter if you were sending out a poll to many people.

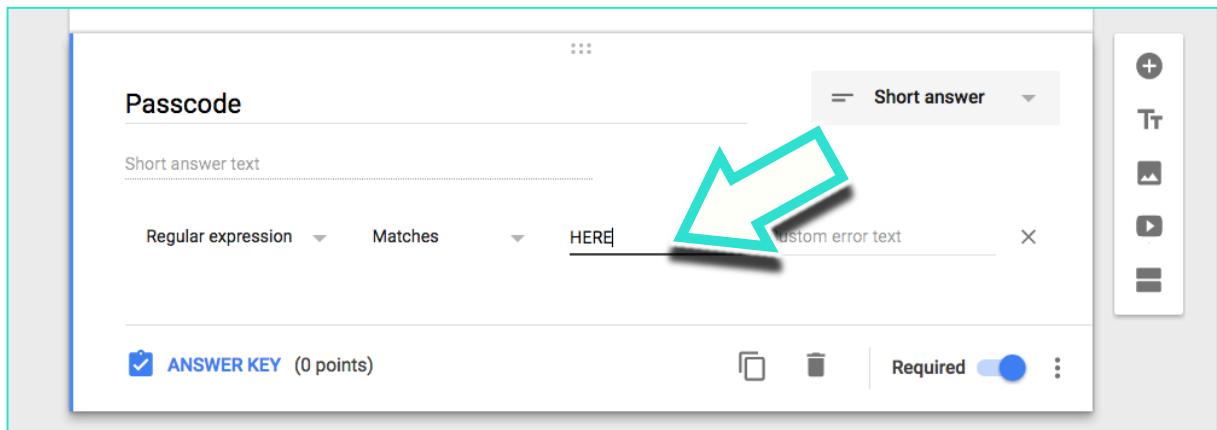
If you select the email option, students will receive an email with a link to click to access your form.

How to use ePlans?

Utilizing Google Forms

SECURING THE TEST

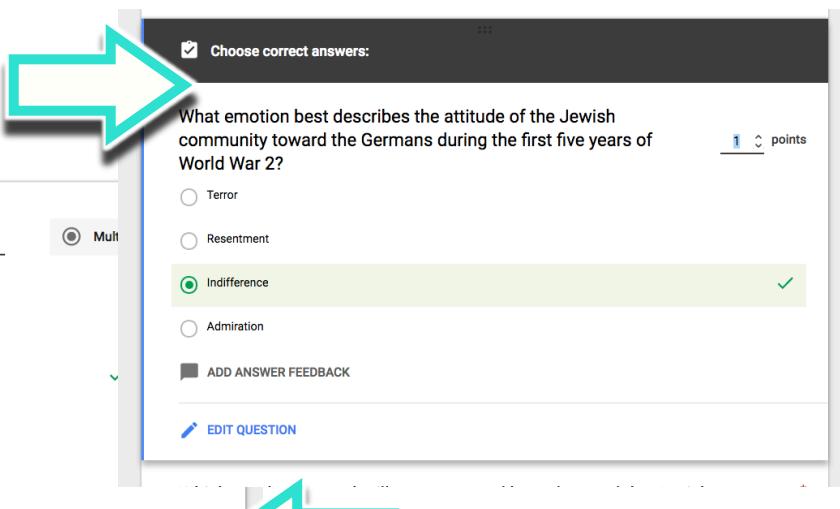
For every Google Form Test I create, I add a passcode to the first section of the test so that my students can only access the questions in class. The passcode is the last question of the information section of the test. Type in your own passcode before sending the quiz out to students.



EDITING THE TEST

One of the benefits of using Google Forms for assessments is that you can edit all of these questions to suit your own needs. Currently, each question is worth 1 point, and the entire test is worth 50 points. You can change the values if you would like.

Select the correct answer and change the points value here.



A screenshot of a Google Form showing a multiple-choice question. The question is: "What emotion best describes the attitude of the Jewish community toward the Germans during the first five years of World War 2?". There are five options: "Terror", "Resentment", "Indifference" (which is selected), "Admiration", and "Add option". A cyan arrow points from the text "Select the correct answer and change the points value here." to the "Indifference" option. On the right, a modal window shows the "Choose correct answers:" section where "Indifference" is selected. It also shows the question text and a "points" field with the value "1".

What emotion best describes the attitude of the Jewish community toward the Germans during the first five years of World War 2?

- Terror
- Resentment
- Indifference
- Admiration
- Add option

ANSWER KEY (1 point)

Click this slider on to make a test question required!

How to use ePlans?

Utilizing Google Forms

CREATING THE ASSESSMENT FOR STUDENTS

Google Classroom

Once you have logged into your Google Classroom account, you will want to create an assignment like you normally would. Paste the Google Form link from the “SEND” menu (from the previous page in this document) in the link space and click assign.

Extras

One extra you may want to experiment with is the color schemes. When in Forms, at the top right of the screen, locate the paint palette. This will let you customize your Form. This is a great option if you want to color-code your exams by unit or class.

Another option you can experiment with is supplying a confirmation message when the students submit their Form. It could say a multiple of things, from a simple “thank you for your submission” to anything you really want to say.

Since this assessment is in Google Forms, it is entirely editable! You can alter the questions to fit your particular needs.

You can also select the “required question” option on each question to make sure students answer the question.

Conclusion

Google Forms is so beneficial for a classroom teacher due to its variety of options. It will surely save you time and aggravation in grading. Your students will like it better than a paper exam because it’s technology-based and accessible from their own devices.

Answer Key

Lesson 1: ADJECTIVES

Adjective Identification

ADJECTIVE: An adjective is a word that describes or modifies a noun or a pronoun.

DIRECTIONS:

Underline the adjective or adjectives, including all of the articles, in each sentence.

1. The young puppies enjoy a game of fetch.
2. Where did you put the green apples?
3. They traveled down the bumpy road.
4. Which screwdriver do you need?
5. A winter storm wreaked havoc on the city.
6. I want the biggest suite available.
7. At the assembly, the band performed a cheerful song.
8. She wants these red shoes.
9. The ducks swam happily in the clear pond.
10. Which hot sauce is spicier?
11. The sports car quickly drove by us on the freeway.
12. Please pass a few napkins this way.
13. She spilled her soda on the clean counter.
14. The waitress greeted the family with a cheerful smile.
15. Three lionesses stalked the unsuspecting herd of zebras.
16. Whose red sports car is sitting in the driveway?
17. Those are the exact papers I've been looking for.
18. Mary painted a vibrant painting on the new canvas.
19. In the calm nursery, the two babies slept peacefully.
20. What adjective is your favorite?

Answer Key

Lesson 1: ADJECTIVES

Adjective Identification

ADJECTIVE: An adjective is a word that describes or modifies a noun or a pronoun.

1. They traveled down the bumpy road.

2. Mrs. Carter wore a plaid dress.

3. A winter storm wreaked havoc on the city.

4. Five puppies were left in the box.

5. Elections for student council will be held this Thursday.

6. I want the biggest suite available.

7. Jennifer sang a sad song.

8. At the assembly, the band performed a cheerful song.

9. The kids screamed as they rode the fast rollercoaster.

10. She wants these shoes.

11. The ducks swam happily in the clear pond.

12. The fierce lioness hunted its prey.

13. The sports car quickly drove by us on the freeway.

14. Please pass a few napkins this way.

15. He found an unusual artifact.

16. Carlos likes to read horror stories.

17. She spilled her soda on the clean counter.

18. The waitress greeted the family with a cheerful smile.

19. Mary painted on the new canvas.

20. In the calm nursery, the babies slept peacefully.

Directions:

Underline the adjective and draw a line to the noun it describes or modifies. Do not underline articles.

Example: The young puppies enjoy a game of fetch.

Answer Key

Lesson 10: ADJECTIVES

Adjective Forms

An adjective is a word that describes or modifies a noun or a pronoun.

Comparative Adjective: used to compare two nouns or pronouns to each other.

Superlative Adjective: used to show superiority between three or more nouns or pronouns

ADJECTIVE	COMPARATIVE ADJECTIVE	SUPERLATIVE ADJECTIVE
large	larger	largest
sad	sadder	saddest
dry	drier	driest

Directions: Complete the chart below by filling in the blank spaces for the adjectives.

ADJECTIVE	COMPARATIVE ADJECTIVE	SUPERLATIVE ADJECTIVE
tiny	tinier	tiniest
simple	simpler	simplest
close	closer	closest
fast	faster	fastest
bumpy	bumpier	bumpiest
beautiful	more beautiful	most beautiful
complete	more complete	most complete
tall	taller	tallest
heavy	heavier	heaviest
bad	worse	worst
good	better	best
Some/one/a	more	most
delicious	more delicious	most delicious
short	shorter	shortest
narrow	narrower	narrowest

Answer Key

Lesson 18. ADJECTIVES

Adjective: An adjective is a word that describes or modifies a noun or a pronoun.

Coordinate Adjectives: Adjectives that can be rearranged and still make sense.

Examples: The friendly, brown dog... The brown, friendly dog...

Non-coordinate Adjectives: Adjectives that cannot be switched or rearranged.

Examples: Fido went into his green dog house. Fido went into his dog green house.

*Important: You must separate coordinate adjectives with a comma. Do not use commas with non-coordinate adjectives.

DIRECTIONS: Are the adjectives in the sentences coordinate or non-coordinate? Write C for coordinate and N for non-coordinate. Then, rewrite the sentences with the coordinate adjectives to include the comma(s).

C

1. _____ The small young puppies enjoy a game of fetch.

The small, young puppies enjoy a game of fetch.

N

2. _____ They traveled down the bumpy dirt road.

N

3. _____ A strong winter storm wreaked havoc on the coastal city.

C

4. _____ At the assembly, the band performed a cheerful happy song.

At the assembly, the band performed a cheerful, happy song.

5. _____ The ducks swam happily in the clear shallow pond.

The ducks swam happily in the clear, shallow pond.

N

6. _____ The red sports car quickly drove by us on the freeway.

7. _____ She spilled her soda on the clean kitchen counter.

C

8. _____ The waitress greeted the family with a warm cheerful smile.

The waitress greeted the family with a warm, cheerful smile.

N

9. _____ Three ferocious lionesses stalked the unsuspecting herd of zebras.

10. _____ Mary painted a vibrant beautiful painting.

Mary painted a vibrant, beautiful painting.

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DIGITAL WRITING BUNDLE

SMARTePlans DIGITAL RESOURCE

ARGUMENT Writing INFORMATIVE Writing NARRATIVE Writing

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CHARACTER ANALYSIS

Digital Interactive Notebook

CHARACTER ANALYSIS DIGITAL Interactive Notebook

use with ANY TEXT

SMARTePlans™ DIGITAL RESOURCE

SENTENCE COMBINING

Use the information in these simple sentences to craft longer, more complex sentences.

- Mount Vesuvius is a volcano.
- Mount Vesuvius is located near the Bay of Naples, Italy.
- The volcano erupted in 79 A.D.
- This was its most famous eruption.
- The eruption covered a city in volcanic ash.
- The city was Pompeii.

Bell Ringers for REMOTE LEARNING

SMARTePlans™ DIGITAL RESOURCE

CONTROVERSIAL ISSUE Argument Essay Unit

Controversial Issue Thesis Organizer

Directions: Follow steps 1-3 to help you write your thesis statement.

Step 1: Identify a topic. Collect and evaluate evidence.

Position 1 (Pro) Position 2 (Con)

SMARTePlans™ DIGITAL RESOURCE

Future Career RESEARCH PAPER

Career Research Paper

Job Information

Job Description

Job Requirements

SMARTePlans™ DIGITAL RESOURCE

PARTS OF SPEECH PAPERLESS Task Cards

PARTS OF SPEECH

Each of the bolded words.

most beautiful
old cannot be
touched - they
in the heart."

SET TWO

SMARTePlans™ DIGITAL RESOURCE

LORD OF The Flies

DIGITAL STUDENT NOTEBOOK

Lord of the Flies

SMARTePlans™ DIGITAL RESOURCE

Essay Outline

Five Paragraph Essay Outline

Write the Essay

Essay Outline

SMARTePlans™ DIGITAL RESOURCE

Romeo & Juliet DIGITAL UNIT Bundle

Romeo and Juliet Character Map

Romeo and Juliet

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