

Ideal for
Personal and Fictional
Narrative Writing

“QUOTE IT”

Writing Dialogue in Narratives

Editable PowerPoint and
Supplementary Materials to Help Your
Students Master the Art of Writing
Dialogue



THE DARING ENGLISH TEACHER

Terms of Use

THANK YOU FOR PURCHASING THIS RESOURCE.

PLEASE READ THE TERMS OF USE BEFORE DISTRIBUTING THESE MATERIALS.

This purchase is good for a single-teacher (or teacher team) classroom license for use in one classroom. **If you wish to photocopy and/or digitally share this resource with another teacher**, please purchase an additional license at a discounted rate under the "My Purchases" tab on Teachers Pay Teachers.

Reproducing any part of this resource for more than one teacher, classroom, or for-profit educational and tutoring centers is strictly prohibited. **Publishing this resource openly online is prohibited.**

By purchasing this resource, you agree not to publish any portion of it openly online. **YOU MAY NOT POST ON AN OPEN SITE**, even on unprotected classroom websites, without the express written permission of The Daring English Teacher. Doing so violates the Digital Millennium Copyright Act (DMCA). **You may post on secured, password-protected classroom sites. Google Classroom, Schoolology, and Canvas are okay.**

Please feel free to contact me if you have any questions.

Thank you for your cooperation,

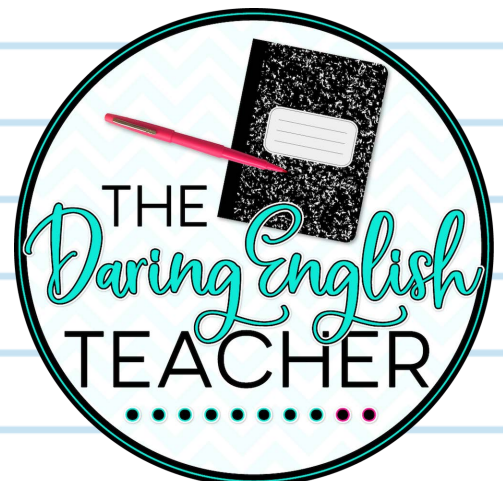
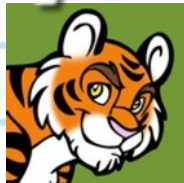
The Daring English Teacher

TheDaringEnglishTeacher@gmail.com

©2017-present – The Daring English Teacher, Inc.



Fonts and Clipart By...



QUOTE IT!

Writing Dialogue in Narratives

Hello, and thank you for purchasing this classroom resource. I created this lesson to help students learn how to add meaningful dialogue to their narratives and punctuate it correctly.

This download is for a single use only. If you would like to share the resource, please purchase additional licenses at a discounted price. This resource is not to be redistributed or published on the Internet without consent.

This download contains an editable 23 slide PowerPoint presentation that directly instructs students how to properly embed quotes. It also has supplementary resources to use along with the PowerPoint. The supplementary materials include:

- A punctuation student reference sheet (I usually print this off on brightly colored paper)
- An individual or group brainstorming activity
- A punctuation practice worksheet
- A tag line practice worksheet
- A paragraph revision activity
- An identify and correct error worksheet
- 4 brainstorming dialogue activities (2 partner assignments and 2 individual assignments)

This lesson and all of these materials are aligned to the common core curriculum. There are many standards that are covered:

- Writing (7-12) 3
- Writing (7-12) 3b

Once again, thank you for purchasing this resource. Please take the time to review this product on my TpT site. Also, you can stay informed about sales and new products by following me on TpT (click the green star next to my store so that it reads “following”) and social media!

Sincerely,
The Daring English Teacher
TheDaringEnglishTeacher@gmail.com

QUOTE IT!

Student Reference Sheet

Name: _____

Date: _____

Per: _____

PLACING THE QUOTATION BEFORE THE TAG LINE

"I want to get some ice cream," Mary said.

"Did you want to get ice cream?" asked Isabel.

"Get down from there this instant!" Mr. Jones shouted.

PLACING THE QUOTATION AFTER THE TAG LINE

Mary said, "I want to get some ice cream."

Isabel asked, "Did you want to get ice cream?"

Mr. Jones shouted, "Get down from there this instant!"

INTERRUPTING THE QUOTATION WITH THE TAG LINE

"Well," said Mary. "I want some ice cream."

"Excuse me," Isabel said. "Do you want to get ice cream?"

"Hey, you!" Mr. Jones shouted. "Get down from there this instant!"

IMPORTANT RULES TO REMEMBER

- Place quotation marks around the exact words that are being said.
- Place commas, question marks, exclamation points, and periods inside the quotation marks.
- Avoid writing "said" too many times.
- Start a new paragraph each time a new speaker is talking.
- Eliminate tag lines when necessary.

QUOTE IT!

Say NO to said

Name: _____

Date: _____ Per: _____

When you include dialogue in your writing, you want the dialogue to help convey the tone and mood, and you also want your narration to contribute to the overall effect as well. Writing "said" or "says" every time after a character speaks will dull down your writing.

Directions: Working individually or in groups, brainstorm other ways to say said. Fill in the chart by placing the words in the correct columns.

OTHER WAYS TO SAY "SAID"

The character says something neutrally	The character says something excitedly	The character says something angrily	The character says something happily	The character asks a question
acknowledged	exclaimed	threatened	laughed	asked
mentioned	shouted	demanded	concurs	questioned

QUOTE IT!

Say NO to said

Name: _____

Date: _____

Per: _____

Directions: Read each sentence carefully and then add in the correct punctuation to make it grammatically correct.

EXAMPLE: “You will need to bring sunscreen and a towel,” she stated .

1. Cara shouted excitedly Hey Let's go to the movie theater tonight
2. Please don't make me clean my room Luis begged his mother
3. At what time are we eating dinner she asked
4. Hey cried Lisa You stole my pen
5. At the baseball game later today, I am going to order a hotdog, soda, and pretzel Dad said
6. As she boarded the train, she waved goodbye and said I will never forget you
7. I wish I could come too Aaron sighed I really want to see the new movie
8. I was hoping you could take me to school this week she said to her mother
9. I can't wait he exclaimed excitedly the new video game comes out this Tuesday
10. Before the party started, she asked Does she know about the surprise
11. No yelled Kate loudly You can't go in there yet
12. Please wash the dishes and put them away before you go to the concert he said
13. She questioned the teacher Why didn't you tell this to us yesterday
14. Hey Sara Jonathan yelled across the quad Did you finish the math homework last night
15. Angela suggested Let's go to the mall after school today

QUOTE IT!

Tag It!

Name: _____

Date: _____

Per: _____

Directions: Read each sentence of dialogue and then decide which word is the best fit for each tag line. Use the words in the word box to help you. You may use a dictionary if needed. Each word will be used only once.

Word Bank

advised	announced	bragged	conceded	corrected	denied	explained
joked	objected	questioned	revealed	threatened	whispered	yelled

1. "You need to clean up your room, or you will not go to the game tonight" _____ Mom.
2. "Actually," _____ Sara, "the money is due this Wednesday."
3. "I've got great news: I'm moving to Boston!" _____ Leo.
4. He _____, "I do not agree with this."
5. "First you need to thaw the chicken, and then you soak it in the marinade," _____ Kyle.
6. "I think you should study for the test," Mrs. Thompson _____.
7. "I got an A+ on my math final," _____ Suzy.
8. "Shhh," _____ Leona, "it's a secret."
9. "Are you sure you really want to go through with this," she _____.
10. He _____, "Alright. Fine. I give up. You win."
11. "No!" she _____. "I had nothing to do with it."
12. "Oh I was only messing with you. I wasn't actually serious," he _____.
13. "Hey, you two hooligans," the old man _____, "get off of my lawn."
14. "I didn't want to say anything yet," she _____, "but I was offered a new job."

QUOTE IT!

Writing Dialogue

Name: _____

Date: _____

Per: _____

Directions: Read the paragraph below. On the space provided, rewrite the paragraph and punctuate the scene properly. You may use the back of this paper if you need extra space.

Hey you guys she yelled wait for me. Jane ran to catch up with her friends. Why do you always take so long to pack up your stuff asked Jacob. Yeah teased Leah. It takes you forever. It does not take me forever to pack up my stuff Jane retorted back. You guys just walk too fast. The three friends walked home from school and discussed their plans for the weekend. I'm going to the river with my parents said Jacob. That's cool replied Jane. I have to study for my biology exam. Leah asked Jane Can I study with you? I really need to pass the test on Monday. Sure Jane replied.

QUOTE IT!

Name: _____

Date: _____

Per: _____

Write Your Own Dialogue

Directions: Using the scenario in the box below, come up with your own examples of dialogue. Practice writing dialogue in a variety of ways: placing it before the tag line, after the tag line, and having the tag line interrupt the dialogue. Come up with at least three examples for each.

There are three friends, Sam, Lola, and Carter, at the beach. It is a warm day in July and the sun is shining brightly. Sam wants to go surfing, but Lola wants to get a smoothie. The friends ask Carter what they should do first. Carter suggests that the three of them go surfing first and then get smoothies afterward. While surfing, Lola spots a pirate ship off in the distance and yells at her friends so that they can see it too. Once the friends see the pirate ship, they decide it's time to go back to the shore and get smoothies.

WRITE THE DIALOGUE BEFORE THE TAG LINE.

WRITE THE DIALOGUE AFTER THE TAG LINE.

INTERRUPT THE DIALOGUE WITH THE TAG LINE.

QUOTE IT!

Name: _____

Date: _____

Per: _____

Identify and Correct Dialogue Errors

Directions: Read each sentence below. Then, identify if it is correct or incorrect. If the sentence is correct, write a C for correct on the line. If it is incorrect, write an I for incorrect on the line and then rewrite the statement to make it correct. Use the excerpt from the speech below as your reference.

1. _____ "Please go to the store and buy some eggs", she said.

2. _____ The teacher said to his class, "do not be afraid to study at night."

3. _____ "Would you like to go to the movies with me" he asked?

4. _____ The zookeeper announced, "The gorilla exhibit will open on Tuesday."

5. _____ She asked, "Will you help me with my homework"?

6. _____ "They will not be able to make it for supper," Henry told his mother.

7. _____ "I cannot believe it," she said "How did you find my lost necklace?"

8. _____ "Don't forget to stop by after work," reminded Mrs. McGhee.

QUOTE IT!

Name: _____

Date: _____

Per: _____

Brainstorming and Writing Dialogue Partner Activity

Directions: With a partner, come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.



Background Information

Dialogue

QUOTE IT!

Name: _____

Date: _____

Per: _____

Brainstorming and Writing Dialogue Partner Activity

Directions: With a partner, come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.



Background Information

Dialogue

QUOTE IT!

Name: _____

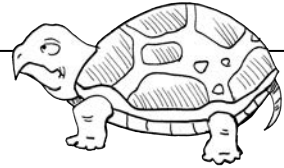
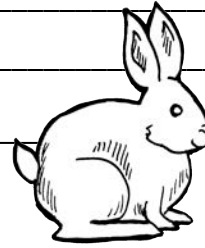
Date: _____

Per: _____

Brainstorming and Writing Dialogue Partner Activity

Directions: With a partner, come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.

Background Information

A black and white line drawing of a rabbit and a turtle. The rabbit is on the left, facing right, with its ears perked up. The turtle is on the right, facing left, with its head and front legs visible. They are positioned at the bottom right of the page, below the writing lines.

Dialogue

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

QUOTE IT!

Name: _____

Date: _____

Per: _____

Brainstorming and Writing Dialogue Activity

Directions: Come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.



Background Information

Dialogue

QUOTE IT!

Name: _____

Date: _____

Per: _____

Brainstorming and Writing Dialogue Partner Activity

Directions: Come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.

Background Information



Dialogue

QUOTE IT!

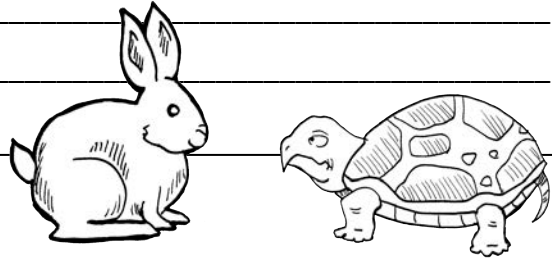
Name: _____

Date: _____ Per: _____

Brainstorming and Writing Dialogue Activity

Directions: Come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.

Background Information



Dialogue

QUOTE IT!

Name: _____

Date: _____

Per: _____

Brainstorming and Writing Dialogue Activity

Directions: Come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.



QUOTE IT!

Name: _____

Date: _____

Per: _____

Brainstorming and Writing Dialogue Activity

Directions: Come up with potential dialogue for the people below. Make the dialogue interesting and meaningful. To add context to your dialogue, write a short, narrative for each scenario that will provide your audience with background information.



QUOTE IT!

Said Is Dead – Possible Answers

When you include dialogue in your writing, you want not only the dialogue to help convey the tone and mood, but you also want your narration to contribute to the overall effect as well. Writing “said” or “says” after each piece of dialogue is redundant and boring.

Directions: Working individually or in groups, brainstorm other ways to say said. Fill in the chart by placing the words in the correct columns.

Other Ways to Say “Said”

The character says something neutrally	The character says something excitedly	The character says something angrily	The character says something happily	The character asks a question
acknowledged	exclaimed	threatened	laughed	asked
mentioned	shouted	demanded	concurs	questioned
added	blurted	argued	bragged	wondered
announced	babbled	objected	expressed	inquired
declared	emphasized	ordered	cried	
commented	screamed	ranted	exclaimed	
continued		shouted	gushed	
divulged		stipulated	jested	
recited		warned	joked	
replied		yelled	laughed	

QUOTE IT! Punctuating Dialogue

Date: _____ Per: _____

Directions: Read each sentence carefully and then add in the correct punctuation to make it grammatically correct.

EXAMPLE: “ You will need to bring sunscreen and a towel,” she stated .

1. Cara shouted excitedly, “Hey! Let’s go to the movie theater tonight.”
2. “Please don’t make me clean my room,” Luis begged his mother.
3. “At what time are we eating dinner?” she asked.
4. “Hey,” cried Lisa, “you stole my pen.”
5. “At the baseball game later today, I am going to order a hotdog, soda, and pretzel,” Dad said.
6. As she stepped boarded the train, she waved goodbye and said, “I will never forget you.”
7. “I wish I could come too,” Aaron sighed, “I really want to see the new movie.”
8. “I was hoping you could take me to school this week,” she said to her mother.
9. “I can’t wait,” he exclaimed excitedly, “the new video game comes out this Tuesday.”
10. Before the party started, she asked, “Does she know about the surprise?”
11. “No!” yelled Kate loudly. “You can’t go in there yet.”
12. “Please wash the dishes and put them away before you go to the concert,” he said.
13. She questioned the teacher, “Why didn’t you tell this to us yesterday?”
14. “Hey Sara,” Jonathan yelled across the quad “Did you finish the math homework last night?”
15. Angela suggested, “Let’s go to the mall after school today.”

QUOTE IT! Tag It!

Date: _____ Per: _____

Directions: Read each sentence of dialogue and then decide which word is the best fit for each tag line. Use the words in the word box to help you. You may use a dictionary if needed. Each word will be used only once.

Word Bank

Advised	Announced	Bragged	Conceded	Corrected	Denied	Explained
Joked	Objected	Questioned	Revealed	Threatened	Whispered	Yelled

1. "You need to clean up your room or you will not go to the game tonight" threatened Mom.
2. "Actually," corrected Sara, "the money is due this Wednesday."
3. "I've got great news: I'm moving to Boston!" announced Leo.
4. He objected, "I do not agree with this."
5. "First you need to thaw the chicken, and then you soak it in the marinade," explained Kyle.
6. "I think you should study for the test," Mrs. Thompson advised.
7. "I got an A+ on my math final," bragged Suzy.
8. "Shhh," whispered Leona, "it's a secret."
9. "Are you sure you really want to go through with this," she questioned.
10. He conceded, "Alright. Fine. I give up. You win."
11. "No!" she denied. "I had nothing to do with it."
12. "Oh I was only messing with you. I wasn't actually serious," he joked.
13. "Hey, you two hooligans," the old man yelled, "get off of my lawn."
14. "I didn't want to say anything yet," she revealed, "but I was offered a new job."

QUOTE IT!

Identify and Correct the Dialogue Errors

Directions: Read each sentence below. Then, identify it if is correct or incorrect. If the sentence is correct, write a C for correct on the line. If it is incorrect, write an I for incorrect on the line and then rewrite the statement to make it correct. Use the excerpt from the speech below as your reference.

1. I “Please go to the store and buy some eggs”, she said.

“Please go to the store and buy some eggs,” she said.

2. I The teacher said to his class, “do not be afraid to study at night.”

The teacher said to his class, “Do not be afraid to study at night.”

3. I “Would you like to go to the movies with me” he asked?

“Would you like to go to the movies with me?” he asked.

4. C The zookeeper announced, “The gorilla exhibit will open on Tuesday.”

5. I She asked, “Will you help me with my homework”?

She asked, “Will you help me with my homework?”

6. C “They will not be able to make it for supper,” Henry told his mother.

7. I “I cannot believe it,” she said “How did you find my lost necklace?”

“I cannot believe it,” she said “how did you find my lost necklace?”

8. C “Don’t forget to stop by after work,” reminded Mrs. McGhee.

QUOTE IT! Writing Dialogue

Date: _____ Per: _____

Directions: Read the paragraph below. On the space provided, rewrite the paragraph and punctuate the scene properly. You may use the back of this paper if you need extra space.

Hey you guys she yelled wait for me. Jane ran to catch up with her friends. Why do you always take so long to pack up your stuff asked Jacob. Yeah teased Leah. It takes you forever. It does not take me forever to pack up my stuff Jane retorted back. You guys just walk too fast. The three friends walked home from school and discussed their plans for the weekend. I'm going to the river with my parents said Jacob. That's cool replied Jane. I have to study for my biology exam. Leah asked Jane Can I study with you? I really need to pass the test on Monday. Sure Jane replied.

"Hey you guys," she yelled, "wait for me!" Jane ran to catch up with her friends.

"Why do you always take so long to pack up your stuff?" asked Jacob.

"Yeah," teased Leah, "it takes you forever."

"It does not take me forever to pack up my stuff," Jane retorted back, "You guys just walk too fast."

The three friends walked home from school and discussed their plans for the weekend.

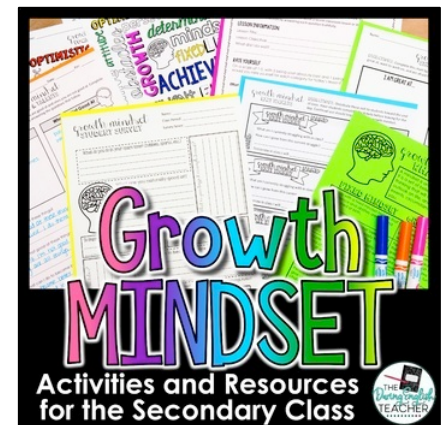
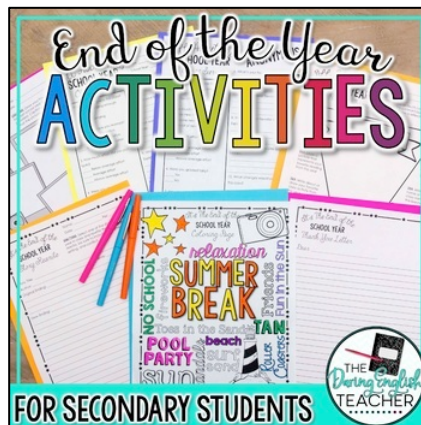
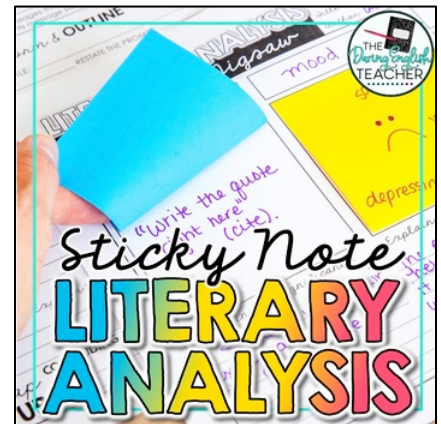
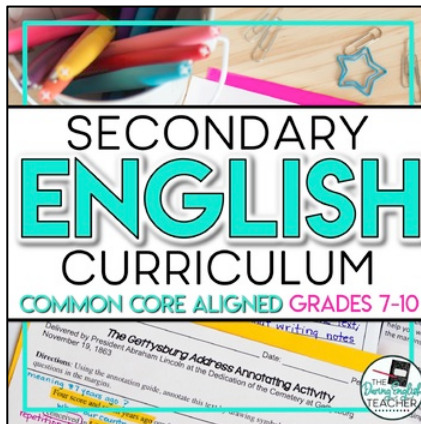
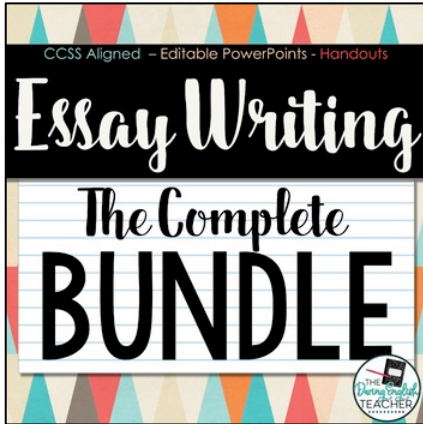
"I'm going to the river with my parents," said Jacob.

"That's cool replied Jane. I have to study for my biology exam."

Leah asked Jane, "Can I study with you? I really need to pass the test on Monday."

"Sure," Jane replied.

YOU MAY ALSO LIKE...



FOLLOW ME ON SOCIAL MEDIA!



CLICK HERE TO
FOLLOW ME ON TPT