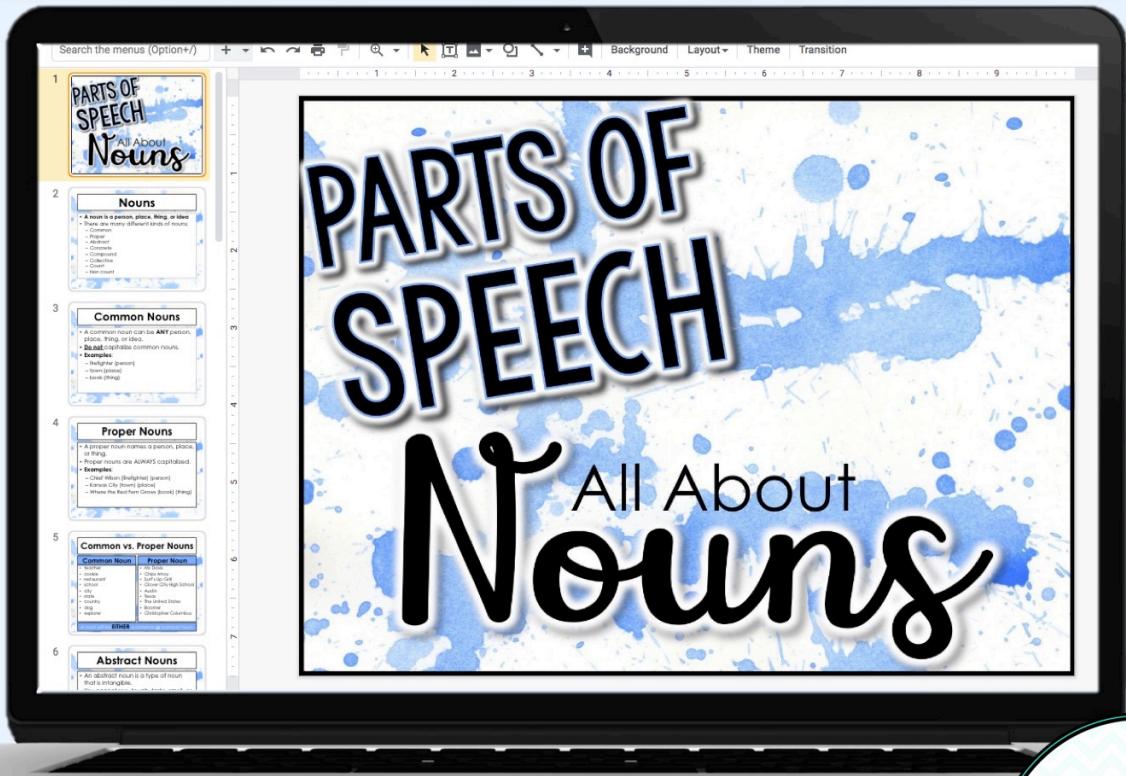


PARTS OF SPEECH



FOR GOOGLE DRIVE

A paperless resource
to use with students
via Google Drive



PARTS OF SPEECH - NOUNS

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SHARE & CONNECT WITH ME ON SOCIAL MEDIA!

I would absolutely LOVE to see the beautiful work your students complete with this resource. Post pictures of your students working on these activities or the final product and mention me in the comments.

INSTAGRAM: @TheDaringEnglishTeacher

TWITTER: @DaringEnglish



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Please feel free to contact me if you have any questions.

Thank you for your cooperation,

The Daring English Teacher

TheDaringEnglishTeacher@gmail.com

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Why use ePlans?

Right now, education is experiencing a huge shift. As technology becomes more abundant and accessible, schools are acquiring the means to create a 1:1 classroom – an educational setting that places an electronic device in the hands of every student. Using SMARTePlans in your classrooms provides you with the ability to provide your students with engaging, interactive, top-notch educational resources.



Students CRAVE technology. For them, using technology is second-nature. It is what they know. Going digital allows students to thrive in a 21st century learning environment.



Students have access to the materials anywhere, anytime as long as they are connected to a mobile device. Students can download the Google Drive app, which allows them to work on classroom materials anywhere.



Students can upload their word to Turnitin.com directly from Google Drive.



Using Google Drive fosters collaboration and prepares students for college and their careers.

How to use ePlans?

Utilizing Google Drive

1.

Read **ALL** of the directions first!

2.

If you haven't created a free Google account, you will need to do that before beginning the project. Each student will need their own Google account to work on their individual SMARTePlans lessons or activities.

3.

Make sure you have Internet access and download the link for your SMARTePlans lesson. This link will automatically create a copy of the Google Slide for you.

Please Note:
The Pre-Test
and Test are
the same.
The only
difference is
the label.

[Click here for the Slides presentation.](#)

[Click here for the Google Doc.](#)

[Click Here for the Pre-Test](#)

[Click Here for the Test](#)

[Click Here for the Final Test](#)

4.

Share the link/files with students. [Instruct each student](#) to save a copy of the file to their own Google Drive before editing the assignment. If you are using Google Classroom, simply assign a copy for each student. This will ensure that students are editing their own documents. If you are using Google Classroom, upload the assignment and create a copy for each student.

If you would like to assign only one page of the file to students, create a copy the file in your Google Drive. Rename the newly made copy to the name of the page(s) you would like to assign. In the newly created file, delete the rest of the slides. This is a good way to assign only certain pages to your students. Keep the original copy together, and make as many copies as you need!

How to use ePlans?

Utilizing Microsoft OneDrive

1

Go to the shared link you received in your product file. This link will bring you to the SMARTePlans activity. Open the Google Slides file.

2

From the menu go to **FILE> Download as> Microsoft PowerPoint (.pptx)**. You will need to download the file to your own computer before the next step.

3

Open your OneDrive. Create a folder for your new digital interactive notebook. This step is recommended to keep you and your students organized.

4

From the menu, select **Upload>Files**

You can drag and drop the file from your computer or select the file and upload it here.

5

Instruct your users to interact with the digital notebook in the “edit mode.” This allows your students to add their own text and move pieces. The user will be prompted to choose to edit the file in PowerPoint or online. Select online. It will then open in a browser.

6

Follow your normal steps in sharing the file with your students. Go to **Share> Share with people**

Choose the option to View only. Then require your students to make a copy on their own drive before editing the file. This ensures your students do not edit your file.

Why use Google Forms?

Out of all of the different resources available to teachers in the Google Apps for Education platform, Google Forms is, in my opinion, one of the most valuable resources.

Ever since I started using Google Forms in my own classroom earlier this year, I am hooked. There are so many different ways to use Google Forms in the classroom. The possibilities are endless. **I use Google Forms most often for quizzes because its self-grading capabilities are AMAZING!**

Google Forms can be used for so many different reasons. The possibilities are endless!

1. Collect Data
2. Pre Assessment Tool
3. Class Survey
4. Bell Ringer/Exit Slip
5. Final Assessment
6. Digital Restroom Pass
7. Flipped Classroom activity
8. Parent Feedback

How to use ePlans?

Utilizing Google Forms

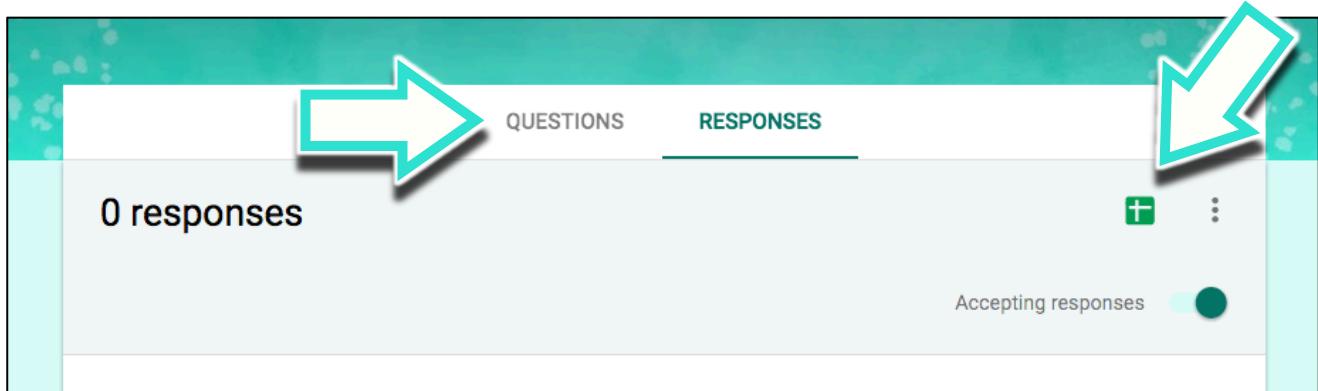
GRADING THE GOOGLE FORM

Once you've assigned your Google Form, it's time to link it to a Google Sheet. When your students take your test/quiz/survey/etc., the whole purpose was to self-grade, so answers and grades are easy to find and sort.

You will notice above your test name there are two links: Questions and Responses.

The questions tab is where you create questions and the Response tab is where you view who has submitted their responses.

ALSO, you will notice in the top right corner a green colored shape. When you hover over this shape, it will say "Create Spreadsheet".



Once you click the green colored shape, it will ask if you want to create a new spreadsheet for the test/quiz/poll/survey you are working on. You click "create new spreadsheet" and then "create."

It will automatically open up a new Google Sheet spreadsheet which will have the name of your test already filled in. It will then create columns based upon your specific test style.

How to use ePlans?

Utilizing Google Forms

GRADING THE GOOGLE FORM CONTINUED

Untitled form (Responses)		
1	Timestamp	Score
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

At the top, you will see “[Title of Form] (Responses)”. In ROW 1, you will also notice pre-filled in column headers.

In Column A, you will see Timestamp. As your students complete and submit their Form, the time and their name will be transferred to this Sheet. This is how I check when the assignment was completed.

For multiple choice, checkbox, and dropdown style tests, their score will be in Column B. From Column C forward, you will see your question and their response.

Google Forms creates this Google Sheet for you. The benefit is that the two are linked together and are both located together in your Google Drive.

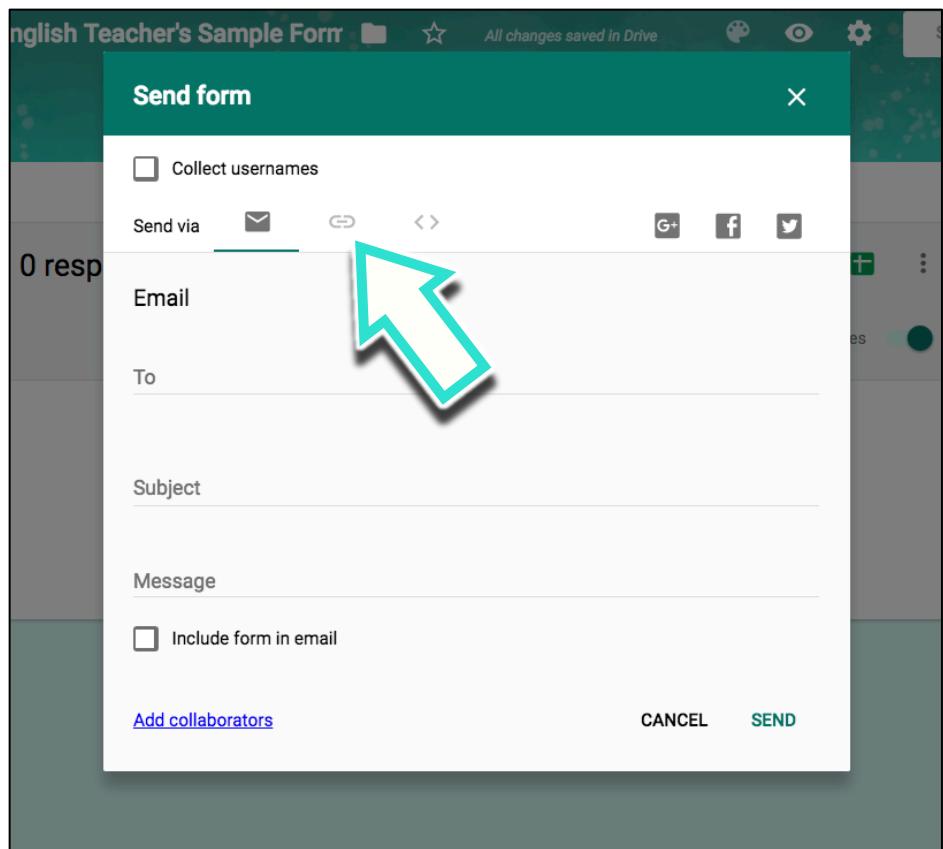
How to use ePlans?

Utilizing Google Forms

SENDING THE FORM TO STUDENTS

Now that you've created your Form and linked it to a Google Sheet, you will need to send it to your students. This is very simple.

Look at the top right corner of your screen. There is a big button that says "send". Click send. You will see this screen:



From this screen, you can send the Form via email, link, or embedded html. The easiest way to send the Form to your students is to send it via a link. You can post the link in Google Classroom, on a classroom website, or place it in a document.

You can also share the Form via Google+, Facebook or Twitter if you were sending out a poll to many people.

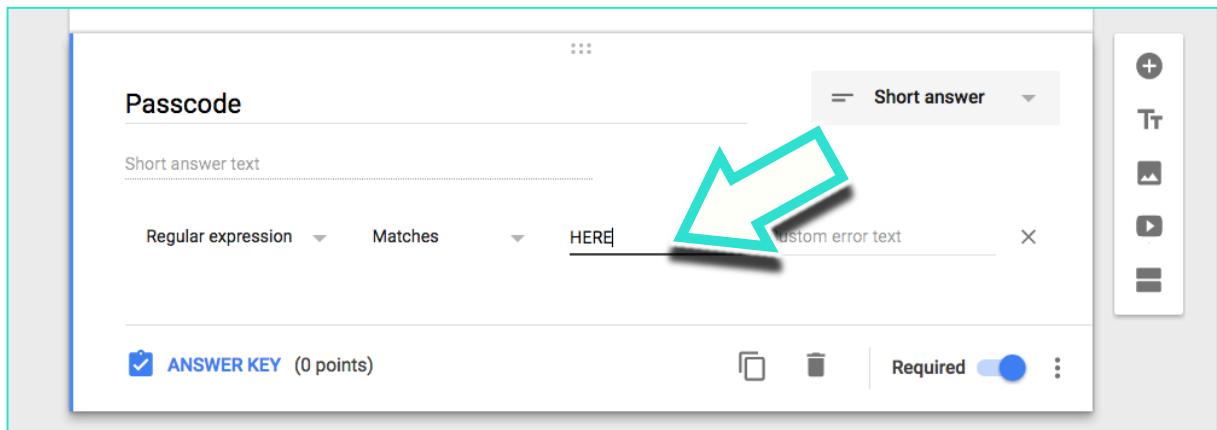
If you select the email option, students will receive an email with a link to click to access your form.

How to use ePlans?

Utilizing Google Forms

SECURING THE TEST

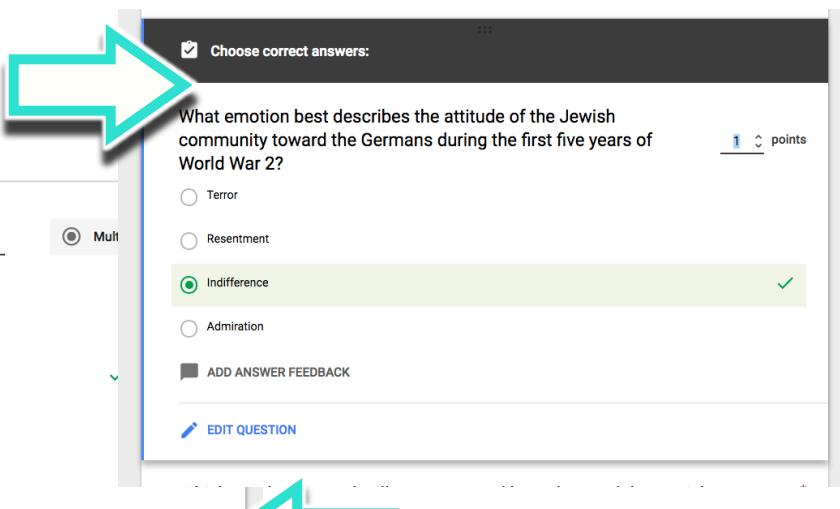
For every Google Form Test I create, I add a passcode to the first section of the test so that my students can only access the questions in class. The passcode is the last question of the information section of the test. Type in your own passcode before sending the quiz out to students.



EDITING THE TEST

One of the benefits of using Google Forms for assessments is that you can edit all of these questions to suit your own needs. Currently, each question is worth 1 point, and the entire test is worth 50 points. You can change the values if you would like.

Select the correct answer and change the points value here.



What emotion best describes the attitude of the Jewish community toward the Germans during the

- Terror
- Resentment
- Indifference
- Admiration
- Add option

ANSWER KEY (1 point)

Click this slider on to make a test question required!

How to use ePlans?

Utilizing Google Forms

CREATING THE ASSESSMENT FOR STUDENTS

Google Classroom

Once you have logged into your Google Classroom account, you will want to create an assignment like you normally would. Paste the Google Form link from the “SEND” menu (from the previous page in this document) in the link space and click assign.

Extras

One extra you may want to experiment with is the color schemes. When in Forms, at the top right of the screen, locate the paint palette. This will let you customize your Form. This is a great option if you want to color-code your exams by unit or class.

Another option you can experiment with is supplying a confirmation message when the students submit their Form. It could say a multiple of things, from a simple “thank you for your submission” to anything you really want to say.

Since this assessment is in Google Forms, it is entirely editable! You can alter the questions to fit your particular needs.

You can also select the “required question” option on each question to make sure students answer the question.

Conclusion

Google Forms is so beneficial for a classroom teacher due to its variety of options. It will surely save you time and aggravation in grading. Your students will like it better than a paper exam because it’s technology-based and accessible from their own devices.

Answer Key

LESSON: NOUNS

Common vs. Proper Nouns

A noun is a person, place, thing, or idea. While a common noun can refer to any person, place, or thing and is not capitalized, a proper noun names a specific person, place, or thing and is capitalized.

COMMON NOUNS	PROPER NOUNS
firefighter	Chief Wilson
school	Oak Bridge Academy
city	Los Angeles

PART 1:

Directions: Correctly categorize the words in the word box by writing them in the correct column.

store	city	Samuel	ice cream	Oreo
San Francisco	candy	Great Gatsby	magazine	Albertson's
Del Taco	hotel	Samsung	girl	Hawaii

COMMON NOUNS

store

ice cream

magazine

girl

city

candy

hotel

Samuel

San Francisco

Albertson's

Samsung

Oreo

Great Gatsby

Del Taco

Hawaii

PROPER NOUNS

PART 2:

Directions: Identify the underlined noun as either a common or a proper noun by writing C for common or P for proper in the space provided.

- C Susan and Mary watched their favorite show, Growing Pains, on the television.
- P Susan and Mary watched their favorite show, Growing Pains, on the television.
- P Susan and Mary watched their favorite show, Growing Pains, on the television.
- C The young girl waited at the bus stop and read a magazine while waiting for her mom.
- C The young girl waited at the bus stop and read a magazine while waiting for her mom.
- P “Mom,” called the girl. “Can we please go to the park today?”
- C “Mom,” called the girl. “Can we please go to the park today?”
- C The grocery store is usually restocked on Wednesday.
- P The grocery store is usually restocked on Wednesday.
- P While living in the city, the family enjoyed frequent trips to Arlington Bridge.
- C While living in the city, the family enjoyed frequent trips to Arlington Bridge.

Answer Key

Abstract vs. Concrete Nouns

A noun is a person, place, thing, or idea. While an abstract noun is intangible and you cannot see, touch, taste, smell, or hear it, a concrete noun is tangible. Someone can see, touch, taste, smell, or hear a concrete noun.

ABSTRACT NOUNS	CONCRETE NOUNS
skill	pizza
faith	hurricane
trust	basketball

PART 1:

Directions: Correctly categorize the words in the word box by writing them in the correct column.

koala	idea	leadership	priority	boat
fun	pencil	food	loyalty	tree
paper	dedication	friendship	sand	wind

ABSTRACT NOUNS

idea
priority
loyalty
friendship

CONCRETE NOUNS

koala
pencil
tree
sand

PART 2:

Directions: Identify the underlined noun as either an abstract or a concrete noun by writing A for abstract or C for concrete in the space provided.

- C Jenna and Lisa's friendship was unwavering.
- A Jenna and Lisa's friendship was unwavering.
- A Martin Luther King Jr. had a dream that all people would be treated equally.
- C Martin Luther King Jr. had a dream that all people would be treated equally.
- C Upon entering the witness stand, the witness swore to tell the whole truth to the judge and jury.
- C Upon entering the witness stand, the witness swore to tell the whole truth to the judge and jury.
- A Upon entering the witness stand, the witness swore to tell the whole truth to the judge and jury.
- C The school values integrity, honesty, and courage.
- A The school values integrity, honesty, and courage.
- C The researchers made progress last night in the fight against diseases.
- A The researchers made progress last night in the fight against diseases.

Answer Key

LESSON: NOUNS

COUNT vs. Non Count Nouns

A noun is a person, place, thing, or idea. You can add a number before and an s behind a count noun and it will still make sense and be grammatically correct. However, non count nouns only exist in their singular form.

COUNT NOUNS	NON COUNT NOUNS
bag	baggage
sofa	furniture
rainstorm	weather

PART 1:

Directions: Correctly categorize the words in the word box by writing them in the correct column.

smoke	application	cloth	computer	dirt
bread	homework	snowflake	snow	park
assignment	rain	advice	pile	state

COUNT NOUNS

application
snowflake
assignment
state

NON COUNT NOUNS

smoke
dirt
homework
rain

PART 2:

Directions: Identify the underlined noun as either a count or a non count noun by writing C for count or N for non count in the space provided.

- C Five kids like to play in the snow.
- N Five kids like to play in the snow.
- N As the snow came down, the people watched snowflakes gracefully fall from the sky.
- C As the snow came down, the people watched snowflakes gracefully fall from the sky.
- N The teacher assigned the students homework for the night.
- C The teacher assigned five different homework assignments for the night.
- C The teacher assigned five different homework assignments for the night.
- C The chess club likes to play chess on Wednesday afternoons.
- N The chess club likes to play chess on Wednesday afternoons.
- C The chess club likes to play chess on Wednesday afternoons.
- N The squeamish boy fainted at the sight of blood.

Answer Key

COMMON NOUNS

Singular and Plural Nouns and Capitalization Exercise

A noun is a person, place, thing, or idea. While a common noun can refer to any person, place, or thing and is not capitalized, a proper noun names a specific person, place, or thing and is capitalized.

COMMON NOUNS	PROPER NOUNS
firefighter	Chief Wilson
school	Oak Bridge Academy
city	Los Angeles

Directions: For each sentence below, underline all of the nouns and capitalize all of the proper nouns.

Example:

C W

At the scene of the accident, chief wilson helped the man and his children.

P S

1. The football team decided to celebrate its victory by eating pizza at the pizza shack.
2. The teacher asked the students to sit in their seats and work on the assignment.
3. Mr. jones asked his friends carol and diego to go see a movie with him at the bellevue theater.
4. She lives in the city of albuquerque, new mexico toward the edge of town.
5. On the weekend, jane and mom went to the mall to shop for some clothes.
6. On the weekend, jane and her mom went to the parkview mall to shop for some clothes.
7. Susan and mary watched their favorite show, growing pains, on the television.
8. The grocery store is usually restocked on wednesday.
9. The school values integrity, honesty, and courage.
10. The new school, oak bridge academy, values integrity, honesty, and courage.
11. The couple drove outside of the city limits in their new car.
12. My father likes to listen to music and play the guitar.
13. At dover city high school, the students explore science and technology.
14. The abandoned dog that was taken to the city's animal shelter was recently adopted by fred and laura.
15. In january, new york received a lot of snow.

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DIGITAL RESOURCE

DIGITAL WRITING BUNDLE

SMARTePlans™ © The Daring English Teacher

ARGUMENT Writing **INFORMATIVE Writing** **NARRATIVE Writing**

DIGITAL RESOURCE

CHARACTER ANALYSIS
Digital Interactive Notebook

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CHARACTER DIALOGUE
use with
ANY TEXT

DIGITAL RESOURCE

SENTENCE COMBINING

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Bell Ringers
FOR REMOTE LEARNING

DIGITAL RESOURCE

CONTROVERSIAL ISSUE Argument Essay Unit

SMARTePlans™ © The Daring English Teacher

Controversial Issue Thesis Organizer

Directions: Follow steps 1-3 to help you write your thesis statement.

Step 1: Identify a topic. Collect and evaluate evidence.

Position 1 (Pro) Position 2 (Con)

DIGITAL RESOURCE

Future Career RESEARCH PAPER

SMARTePlans™ © The Daring English Teacher

Career Research Paper

DIGITAL RESOURCE

PARTS OF SPEECH PAPERLESS Task Cards

SMARTePlans™ © The Daring English Teacher

PARTS OF SPEECH
Each of the bolded words.

most beautiful
old cannot be
touched - they
in the heart."

SET TWO

DIGITAL RESOURCE

LORD OF The Flies DIGITAL STUDENT NOTEBOOK

SMARTePlans™ © The Daring English Teacher

LORD OF The Flies

DIGITAL RESOURCE

Essay Outline

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