

**ACADEMIC
VOCABULARY
VOLUME 9
HIGH-FREQUENCY
WORDS
PREDOMINANT-VARY**

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THE DARING ENGLISH TEACHER

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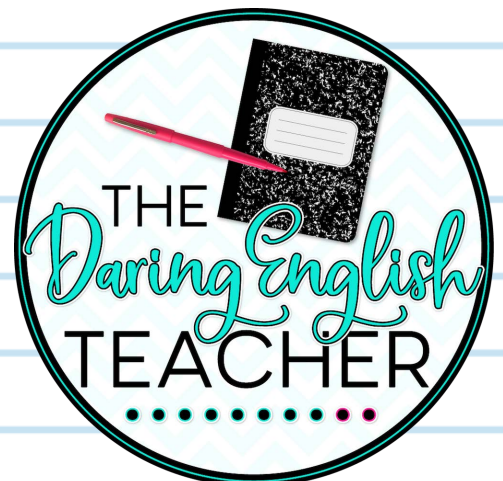
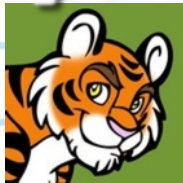
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ACADEMIC VOCABULARY VOLUME 9

Hello! Thank you for your purchase. I recently revised this resource to include best pedagogical practices and to add more structure to the unit. As the unit is currently set, I've broken down the 25 words into five 5-week units.

In this resource, you'll see an instructional PowerPoint presentation and a PDF file with student materials. These resources are designed to work together.

STARTING THE UNIT

Introduce students to the Week 1 academic vocabulary words. Since you are introducing this new vocabulary routine to their class day, you'll also want to briefly review PowerPoint slides 1-10 with your students. You will only need to do this during the first week, and maybe the second week if you feel your students need more reinforcement.

EACH WEEK INCLUDES

Each week is broken down into a separate mini unit. You'll want to print out a weekly recording sheet for each student. You may also choose to print out and provide students with a copy of the words for the entire unit. This is entirely optional.

- **Monday:** Assess students' prior word knowledge before you begin. The pretest is located in the PowerPoint presentation in each weekly section. The pretest is simple, and it is meant to get students thinking. The pretest should NOT be graded. Instead, have students reflect on their answers vs. the definitions you provide. After the pretest, provide students with their recording sheet and go over the week's words and definitions in the PowerPoint presentation. Students should write down the words and definitions.
- **Tuesday:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then to draw a quick visual representation for each word. To encourage engagement, ask students to group together and share and explain their illustrations.
- **Wednesdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then complete a word web for each vocabulary word. As a way to increase engagement, provide students with sticky notes and have them work together on a classroom-wide word web.
- **Thursdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and journal and reflect about their learning this week. What did they learn about the words? What word did they not know prior to this week? How will knowing these words help students succeed in an academic setting?
- **Fridays:** Quiz students using the quizzes included in the PDF. Have students grade their own quizzes or change quizzes with a partner to grade. After the quiz is over, have students record their scores and write down words they should continue to study.

WRAPPING UP THE UNIT

There are a few activities for the students to complete before the final assessment. It is not necessary to complete each one. There is a table-match game, a crossword puzzle, and a BINGO card. Select which review activity best suits your needs and complete a review activity before the final test. At the end of this document after the answer keys, there is a double-sided chart. This was included in the original file. I kept it in this file in case you would rather introduce all 25 words at once or have students keep their work on there. You could use this as one big pretest on the first Monday, or you could choose not to use it.

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #4

1. Predominant
2. Presume
3. Previous
4. Primary
5. Process
6. Qualitative
7. Quantitative
8. Reinforce
9. Relevant
10. Require
11. Research
12. Resource
13. Respond
14. Rigid
15. Significant
16. Similar
17. Source
18. Specific
19. Structure
20. Survey
21. Text
22. Theory
23. Unify
24. Utilize
25. Vary

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #4

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Predominant	Qualitative	Research	Similar	Text
Presume	Quantitative	Resource	Source	Theory
Previous	Reinforce	Respond	Specific	Unify
Primary	Relevant	Rigid	Structure	Utilize
Process	Require	Significant	Survey	Vary

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #4

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Predominant	Qualitative	Research	Similar	Text
Presume	Quantitative	Resource	Source	Theory
Previous	Reinforce	Respond	Specific	Unify
Primary	Relevant	Rigid	Structure	Utilize
Process	Require	Significant	Survey	Vary

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #4

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Predominant	Qualitative	Research	Similar	Text
Presume	Quantitative	Resource	Source	Theory
Previous	Reinforce	Respond	Specific	Unify
Primary	Relevant	Rigid	Structure	Utilize
Process	Require	Significant	Survey	Vary

ACADEMIC VOCABULARY WORD LIST

High-Frequency Vocabulary Words #4

1. **Predominant** – present as the strongest or main elements
2. **Presume** – suppose that something is the case on the basis of probability
3. **Previous** – existing or occurring before in time or order
4. **Primary** – of chief importance; principal
5. **Process** – a systematic series of actions directed to some end
6. **Qualitative** - relating to, measuring, or measured by the quality of something rather than its quantity
7. **Quantitative** - relating to, measuring, or measured by the quantity of something rather than its quality
8. **Reinforce** – strengthen or support, especially with additional personnel or material
9. **Relevant** – closely connected or appropriate to the matter at hand
10. **Require** – need for a particular purpose
11. **Research** - the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions
12. **Resource** – a source of supply or support
13. **Respond** – to reply or answer in words
14. **Rigid** – firmly fixed or set
15. **Significant** - important
16. **Similar** – having a likeness or resemblance, especially in a general way
17. **Source** – the place from which something comes, arises, or is obtained
18. **Specific** – specified, precise, or particular
19. **Structure** – to construct or build a framework for
20. **Survey** – to take a general or comprehensive view
21. **Text** - the main body of matter in a manuscript, book, newspaper, etc.
22. **Theory** - a supposition or a system of ideas intended to explain something, especially one based on general principles independent of the thing to be explained
23. **Unify** - make or become united, uniform, or whole
24. **Utilize** - make practical and effective use of
25. **Vary** - differ in size, amount, degree, or nature from something else of the same general class

ACADEMIC VOCABULARY WEEK #1

High-Frequency Vocabulary Words #4

predominant

presume

previous

primary

process

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

PREDOMINANT

PRESUME

PREVIOUS

PRIMARY

PROCESS

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------|---|
| 1. Predominant | A. of chief importance; principal |
| 2. Presume | B. a systematic series of actions directed to some end |
| 3. Previous | C. suppose that something is the case on the basis of probability |
| 4. Primary | D. present as the strongest or main elements |
| 5. Process | E. existing or occurring before in time or order |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|----------------|---|
| 1. Predominant | A. of chief importance; principal |
| 2. Presume | B. a systematic series of actions directed to some end |
| 3. Previous | C. suppose that something is the case on the basis of probability |
| 4. Primary | D. present as the strongest or main elements |
| 5. Process | E. existing or occurring before in time or order |

ACADEMIC VOCABULARY QUIZ WEEK #1

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|----------------|---|
| 1. Predominant | A. of chief importance; principal |
| 2. Presume | B. a systematic series of actions directed to some end |
| 3. Previous | C. suppose that something is the case on the basis of probability |
| 4. Primary | D. present as the strongest or main elements |
| 5. Process | E. existing or occurring before in time or order |

ACADEMIC VOCABULARY WEEK #2

High-Frequency Vocabulary Words #4

qualitative

quantitative

reinforce

relevant

require

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

QUALITATIVE

2.

QUANTITATIVE

3.

REINFORCE

4.

RELEVANT

5.

REQUIRE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|---|
| 1. Qualitative | A. relating to, measuring, or measured by the quantity of something rather than its quality |
| 2. Quantitative | B. strengthen or support, especially with additional personnel or material |
| 3. Reinforce | C. need for a particular purpose |
| 4. Relevant | D. closely connected or appropriate to the matter at hand |
| 5. Require | E. relating to, measuring, or measured by the quality of something rather than its quantity |

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-----------------|---|
| 1. Qualitative | A. relating to, measuring, or measured by the quantity of something rather than its quality |
| 2. Quantitative | B. strengthen or support, especially with additional personnel or material |
| 3. Reinforce | C. need for a particular purpose |
| 4. Relevant | D. closely connected or appropriate to the matter at hand |
| 5. Require | E. relating to, measuring, or measured by the quality of something rather than its quantity |

ACADEMIC VOCABULARY QUIZ WEEK #2

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-----------------|---|
| 1. Qualitative | A. relating to, measuring, or measured by the quantity of something rather than its quality |
| 2. Quantitative | B. strengthen or support, especially with additional personnel or material |
| 3. Reinforce | C. need for a particular purpose |
| 4. Relevant | D. closely connected or appropriate to the matter at hand |
| 5. Require | E. relating to, measuring, or measured by the quality of something rather than its quantity |

ACADEMIC VOCABULARY WEEK #3

High-Frequency Vocabulary Words #4

research

resource

respond

rigid

significant

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

RESEARCH

RESOURCE

RESPOND

RIGID

SIGNIFICANT

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------|---|
| 1. Research | A. to reply or answer in words |
| 2. Resource | B. important |
| 3. Respond | C. the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions |
| 4. Rigid | D. firmly fixed or set |
| 5. Significant | E. a source of supply or support |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|----------------|---|
| 1. Research | A. to reply or answer in words |
| 2. Resource | B. important |
| 3. Respond | C. the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions |
| 4. Rigid | D. firmly fixed or set |
| 5. Significant | E. a source of supply or support |

ACADEMIC VOCABULARY QUIZ WEEK #3

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|----------------|---|
| 1. Research | A. to reply or answer in words |
| 2. Resource | B. important |
| 3. Respond | C. the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions |
| 4. Rigid | D. firmly fixed or set |
| 5. Significant | E. a source of supply or support |

ACADEMIC VOCABULARY WEEK #4

High-Frequency Vocabulary Words #4

similar

source

specific

structure

survey

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

SIMILAR

2.

SOURCE

3.

SPECIFIC

4.

STRUCTURE

5.

SURVEY

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|--|
| 1. Similar | A. to construct or build a framework for |
| 2. Source | B. to take a general or comprehensive view |
| 3. Specific | C. having a likeness or resemblance, especially in a general way |
| 4. Structure | D. specified, precise, or particular |
| 5. Survey | E. the place from which something comes, arises, or is obtained |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|--|
| 1. Similar | A. to construct or build a framework for |
| 2. Source | B. to take a general or comprehensive view |
| 3. Specific | C. having a likeness or resemblance, especially in a general way |
| 4. Structure | D. specified, precise, or particular |
| 5. Survey | E. the place from which something comes, arises, or is obtained |

ACADEMIC VOCABULARY QUIZ WEEK #4

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|--|
| 1. Similar | A. to construct or build a framework for |
| 2. Source | B. to take a general or comprehensive view |
| 3. Specific | C. having a likeness or resemblance, especially in a general way |
| 4. Structure | D. specified, precise, or particular |
| 5. Survey | E. the place from which something comes, arises, or is obtained |

ACADEMIC VOCABULARY WEEK #5

High-Frequency Vocabulary Words #4

text

theory

unify

utilize

vary

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

TEXT

THEORY

UNIFY

UTILIZE

VARY

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|------------|--|
| 1. Text | A. make or become united, uniform, or whole |
| 2. Theory | B. differ in size, amount, degree, or nature from something else of the same general class |
| 3. Unify | C. the main body of matter in a manuscript, book, newspaper, etc. |
| 4. Utilize | D. a supposition or a system of ideas intended to explain something, especially one based on general principles independent of the thing to be explained |
| 5. Vary | E. make practical and effective use of |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|------------|--|
| 1. Text | A. make or become united, uniform, or whole |
| 2. Theory | B. differ in size, amount, degree, or nature from something else of the same general class |
| 3. Unify | C. the main body of matter in a manuscript, book, newspaper, etc. |
| 4. Utilize | D. a supposition or a system of ideas intended to explain something, especially one based on general principles independent of the thing to be explained |
| 5. Vary | E. make practical and effective use of |

ACADEMIC VOCABULARY QUIZ WEEK #5

High-Frequency Vocabulary Words #4

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|------------|--|
| 1. Text | A. make or become united, uniform, or whole |
| 2. Theory | B. differ in size, amount, degree, or nature from something else of the same general class |
| 3. Unify | C. the main body of matter in a manuscript, book, newspaper, etc. |
| 4. Utilize | D. a supposition or a system of ideas intended to explain something, especially one based on general principles independent of the thing to be explained |
| 5. Vary | E. make practical and effective use of |

ACADEMIC VOCABULARY TABLE MATCH

Directions: Cut the boxes out along the dotted lines. Then, mix up all the pieces and try to assemble them back together by matching the vocabulary word to its correct definition.



WORD	DEFINITION
predominant	present as the strongest or main elements
presume	suppose that something is the case on the basis of probability
previous	existing or occurring before in time or order
primary	of chief importance
process	a systematic series of actions directed to some end
qualitative	relating to, measuring, or measured by the quality of something rather than its quantity
quantitative	relating to, measuring, or measured by the quantity of something rather than its quality
reinforce	strengthen or support, especially with additional personnel or material
relevant	closely connected or appropriate to the matter at hand
require	need for a particular purpose
research	the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions
resource	a source of supply or support
respond	to reply or answer in words

ACADEMIC VOCABULARY TABLE MATCH PAGE 2

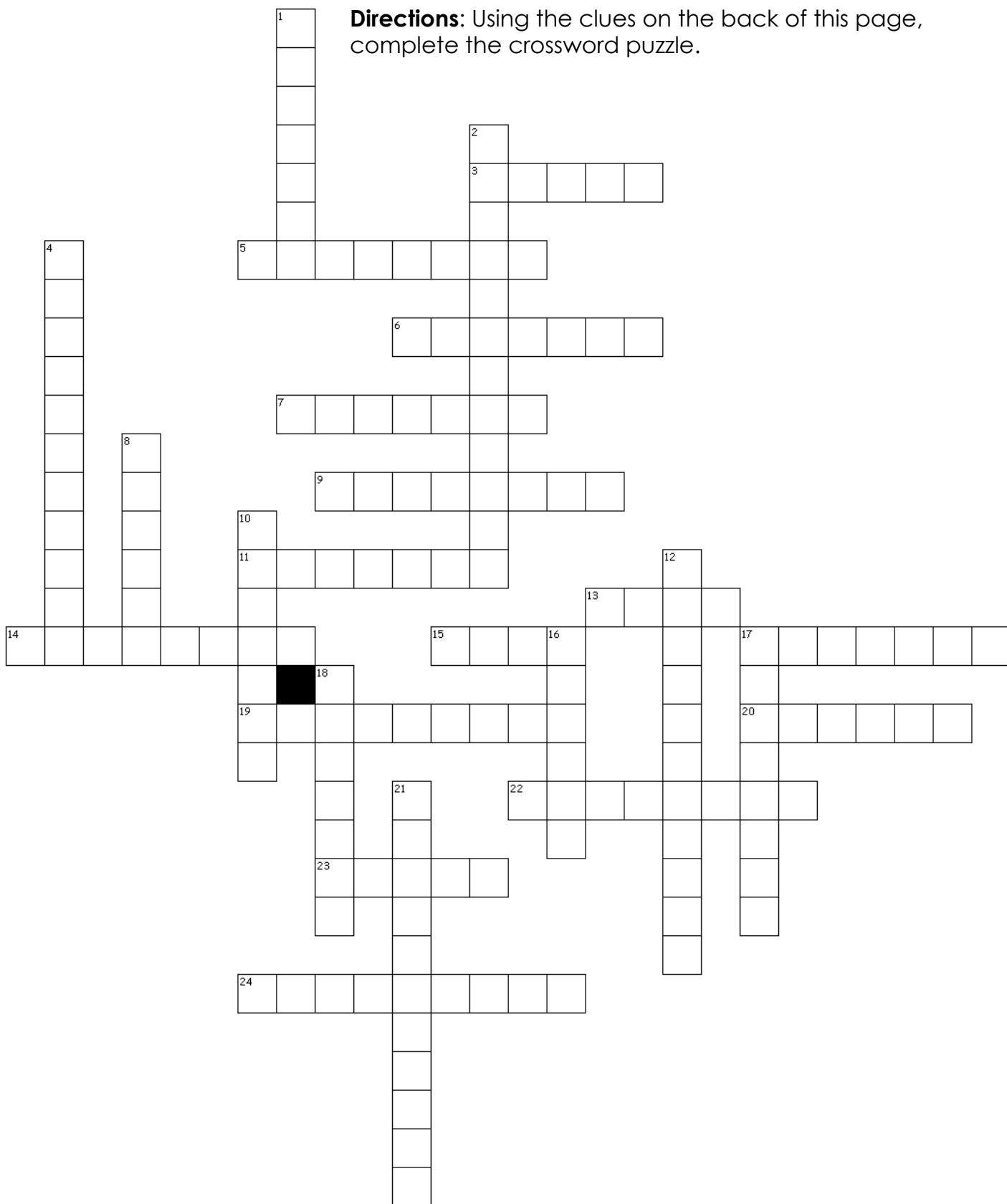


WORD	DEFINITION
rigid	firmly fixed or set
significant	important
similar	having a likeness or resemblance, especially in a general way
source	the place from which something comes, arises, or is obtained
specific	specified, precise, or particular
structure	to construct or build a framework for
survey	to take a general or comprehensive view
text	the main body of matter in a manuscript, book, newspaper, etc.
theory	a supposition or a system of ideas intended to explain something, especially one based on general principles
unify	make or become united, uniform, or whole
utilize	make practical and effective use of
vary	differ in size, amount, degree, or nature from something else of the same general class

ACADEMIC VOCABULARY CROSSWORD PUZZLE

High-Frequency Vocabulary Words #34

Directions: Using the clues on the back of this page, complete the crossword puzzle.



CROSSWORD PUZZLE CLUES

High-Frequency Vocabulary Words #3

ACROSS

3. make or become united, uniform, or whole
5. closely connected or appropriate to the matter at hand
6. make practical and effective use of
7. having a likeness or resemblance, especially in a general way
9. specified, precise, or particular
11. need for a particular purpose
13. differ in size, amount, degree, or nature from something else of the same general class
14. the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions
15. the main body of matter in a manuscript, book, newspaper, etc.
17. to reply or answer in words
19. to construct or build a framework for
20. to take a general or comprehensive view
22. existing or occurring before in time or order
23. firmly fixed or set
24. strengthen or support, especially with additional personnel or material

DOWN

1. suppose that something is the case on the basis of probability
2. relating to, measuring, or measured by the quantity of something rather than its quality
4. relating to, measuring, or measured by the quality of something rather than its quantity
8. the place from which something comes, arises, or is obtained
10. a systematic series of actions directed to some end
12. present as the strongest or main elements
16. a supposition or a system of ideas intended to explain something, especially one based on general principles independent of the thing to be explained
17. a source of supply or support
18. of chief importance; principal
21. important

ACADEMIC VOCABULARY BINGO

Directions: Select 24 vocabulary words from the list for the entire academic vocabulary unit, and write one word in each of the blank boxes. Then, listen to the definitions. When the definition for a word on your card is called out, mark it off.

The first person to reach a BINGO (five boxes consecutively marked off either horizontally, vertically, or diagonally) wins.

		FREE SPACE		

ACADEMIC VOCABULARY FINAL QUIZ

High-Frequency Vocabulary Words #4

Directions: Correctly identify each vocabulary word by writing the letter of its correct definition.

- | | |
|-----------------------|---|
| 1. _____ Predominant | A. relating to, measuring, or measured by the quantity of something rather than its quality |
| 2. _____ Presume | B. the main body of matter in a manuscript, book, newspaper, etc. |
| 3. _____ Previous | C. present as the strongest or main elements |
| 4. _____ Primary | D. to take a general or comprehensive view |
| 5. _____ Process | E. specified, precise, or particular |
| 6. _____ Qualitative | F. differ in size, amount, degree, or nature from something else of the same general class |
| 7. _____ Quantitative | G. the place from which something comes, arises, or is obtained |
| 8. _____ Reinforce | H. important |
| 9. _____ Relevant | I. firmly fixed or set |
| 10. _____ Require | J. to reply or answer in words |
| 11. _____ Research | K. a supposition or a system of ideas intended to explain something |
| 12. _____ Resource | L. a source of supply or support |
| 13. _____ Respond | M. make practical and effective use of |
| 14. _____ Rigid | N. relating to, measuring, or measured by the quality of something rather than its quantity |
| 15. _____ Significant | O. a systematic series of actions directed to some end |
| 16. _____ Similar | P. to construct or build a framework for |
| 17. _____ Source | Q. of chief importance; principal |
| 18. _____ Specific | R. having a likeness or resemblance |
| 19. _____ Structure | S. existing or occurring before in time or order |
| 20. _____ Survey | T. the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions |
| 21. _____ Text | U. need for a particular purpose |
| 22. _____ Theory | V. make or become united, uniform, or whole |
| 23. _____ Unify | W. strengthen or support, especially with additional personnel or material |
| 24. _____ Utilize | X. closely connected or appropriate to the matter at hand |
| 25. _____ Vary | Y. suppose that something is the case on the basis of probability |

ACADEMIC VOCABULARY WEEKLY QUIZZES

High-Frequency Vocabulary Words #1

WEEK 1

1. D
2. C
3. E
4. A
5. B

WEEK 2

1. E
2. A
3. B
4. D
5. C

WEEK 3

1. C
2. E
3. A
4. D
5. B

WEEK 4

1. C
2. E
3. D
4. A
5. B

WEEK 5

1. C
2. D
3. A
4. E
5. B

ACADEMIC VOCABULARY WEEKLY QUIZZES

High-Frequency Vocabulary Words #1

1. C
2. Y
3. S
4. Q
5. O
6. N
7. A
8. W
9. X
10. U
11. T
12. L
13. J
14. I
15. H
16. R
17. G
18. E
19. P
20. D
21. B
22. K
23. V
24. M
25. F

ACADEMIC VOCABULARY CHART

Directions: Before looking up the definition of the word, write what you think the word means in the "What I Think it Means" column. Then, look up the definitions and see how close your guess was.

Word	What I Think it Means	What it Really Means
predominant		
presume		
previous		
primary		
process		
qualitative		
quantitative		
reinforce		
relevant		
require		
research		
resource		
respond		

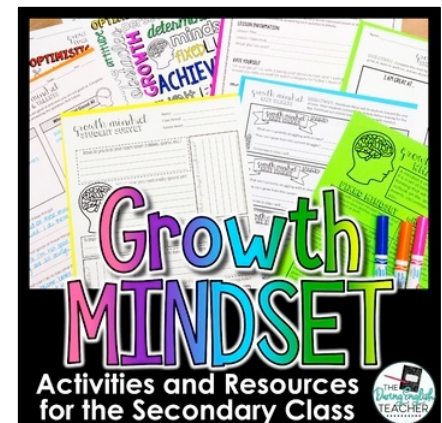
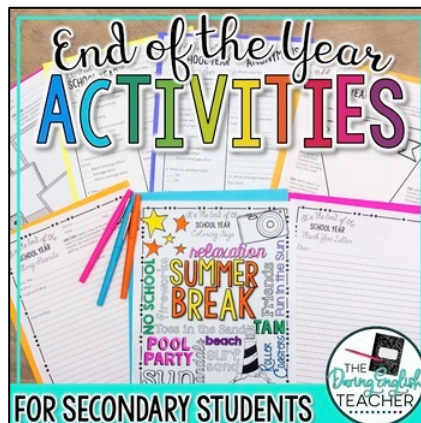
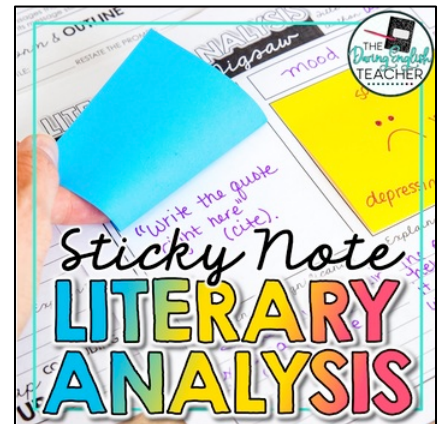
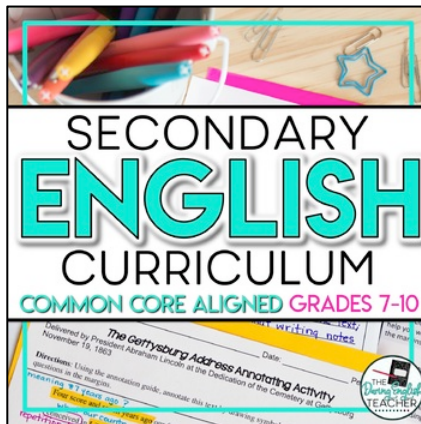
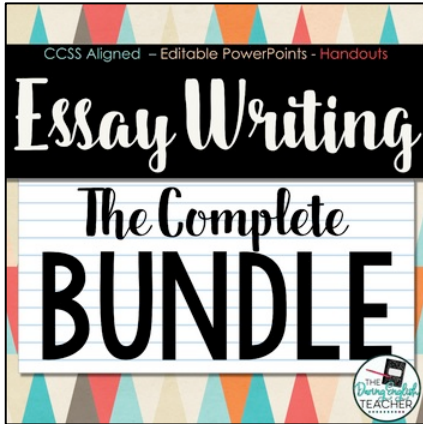
ACADEMIC VOCABULARY CHART

Word	What I think it Means	What it Really Means
rigid		
significant		
similar		
source		
specific		
structure		
survey		
text		
theory		
unify		
utilize		
vary		

Go through the 25 words. Add up how many words you already knew, and how many words you did not know, but have now learned.

I knew _____ words I learned _____ words.

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