

**ACADEMIC
VOCABULARY
VOLUME 1**

Words About
Informational Text
and Argument Writing

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Words about Informational Text and Argument Writing

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THE DARING ENGLISH TEACHER

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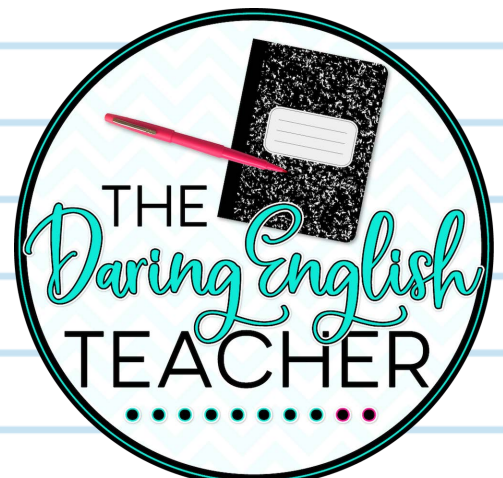
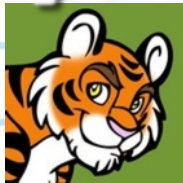
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ACADEMIC VOCABULARY VOLUME 1

Hello! Thank you for your purchase. I recently revised this resource to include best pedagogical practices and to add more structure to the unit. As the unit is currently set, I've broken down the 25 words into five 5-week units.

In this resource, you'll see an instructional PowerPoint presentation and a PDF file with student materials. These resources are designed to work together.

STARTING THE UNIT

Introduce students to the Week 1 academic vocabulary words. Since you are introducing this new vocabulary routine to their class day, you'll also want to briefly review PowerPoint slides 1-10 with your students. You will only need to do this during the first week, and maybe the second week if you feel your students need more reinforcement.

EACH WEEK INCLUDES

Each week is broken down into a separate mini unit. You'll want to print out a weekly recording sheet for each student. You may also choose to print out and provide students with a copy of the words for the entire unit. This is entirely optional.

- **Monday:** Assess students' prior word knowledge before you begin. The pretest is located in the PowerPoint presentation in each weekly section. The pretest is simple, and it is meant to get students thinking. The pretest should NOT be graded. Instead, have students reflect on their answers vs. the definitions you provide. After the pretest, provide students with their recording sheet and go over the week's words and definitions in the PowerPoint presentation. Students should write down the words and definitions.
- **Tuesday:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then to draw a quick visual representation for each word. To encourage engagement, ask students to group together and share and explain their illustrations.
- **Wednesdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then complete a word web for each vocabulary word. As a way to increase engagement, provide students with sticky notes and have them work together on a classroom-wide word web.
- **Thursdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and journal and reflect about their learning this week. What did they learn about the words? What word did they not know prior to this week? How will knowing these words help students succeed in an academic setting?
- **Fridays:** Quiz students using the quizzes included in the PDF. Have students grade their own quizzes or change quizzes with a partner to grade. After the quiz is over, have students record their scores and write down words they should continue to study.

WRAPPING UP THE UNIT

There are a few activities for the students to complete before the final assessment. It is not necessary to complete each one. There is a table-match game, a crossword puzzle, and a BINGO card. Select which review activity best suits your needs and complete a review activity before the final test. At the end of this document after the answer keys, there is a double-sided chart. This was included in the original file. I kept it in this file in case you would rather introduce all 25 words at once or have students keep their work on there. You could use this as one big pretest on the first Monday, or you could choose not to use it.

ACADEMIC VOCABULARY WORD LIST

Words about Informational Text and Argument Writing

1. Annotation
2. Argument
3. Audience
4. Central idea
5. Citation
6. Claim
7. Connotative
8. Counterclaim
9. Credibility
10. Denotative
11. Diction
12. Ethos
13. Explicit
14. Fallacious reasoning
15. Fallacy
16. Inference
17. Logos
18. Pathos
19. Point-of-view
20. Purpose
21. Relevant
22. Rhetoric
23. Sufficient
24. Thesis
25. Tone

ACADEMIC VOCABULARY WORD LIST

Words about Informational Text and Argument Writing

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Annotation	Claim	Diction	Inference	Relevant
Argument	Connotative	Ethos	Logos	Rhetoric
Audience	Counterclaim	Explicit	Pathos	Sufficient
Central idea	Credibility	Fallacious reasoning	Point-of-view	Thesis
Citation	Denotative	Fallacy	Purpose	Tone

ACADEMIC VOCABULARY WORD LIST

Words about Informational Text and Argument Writing

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Annotation	Claim	Diction	Inference	Relevant
Argument	Connotative	Ethos	Logos	Rhetoric
Audience	Counterclaim	Explicit	Pathos	Sufficient
Central idea	Credibility	Fallacious reasoning	Point-of-view	Thesis
Citation	Denotative	Fallacy	Purpose	Tone

ACADEMIC VOCABULARY WORD LIST

Words about Informational Text and Argument Writing

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Annotation	Claim	Diction	Inference	Relevant
Argument	Connotative	Ethos	Logos	Rhetoric
Audience	Counterclaim	Explicit	Pathos	Sufficient
Central idea	Credibility	Fallacious reasoning	Point-of-view	Thesis
Citation	Denotative	Fallacy	Purpose	Tone

ACADEMIC VOCABULARY WORD LIST #1

1. **Annotation** - notes added to a text while participating in active reading
2. **Argument** - a statement, reason, or fact for or against a point
3. **Audience** - the persons reached by a book, radio or television broadcast, etc.
4. **Central idea** - the main idea of a writing; the point the author wants you to remember most
5. **Citation** - a quotation from or reference to a book, paper, or author, especially in a scholarly work
6. **Claim** - an assertion of something as a fact
7. **Connotative** - signifying or suggestive of an associative or secondary meaning in addition to the primary meaning
8. **Counterclaim** - a claim made to rebut a previous claim
9. **Credibility** - the quality of being trusted and believed in
10. **Denotative** - the explicit or direct meaning or set of meanings of a word or expression as distinguished from the ideas or meanings associated with it or suggested by it
11. **Diction** - the choice and use of words and phrases in speech or writing
12. **Ethos** - an appeal to ethics and credibility
13. **Explicit** - stated clearly and in detail, leaving no room for confusion or doubt
14. **Fallacious reasoning** - faulty or mistaken logic
15. **Fallacy** - a mistaken belief, especially one based on unsound argument
16. **Inference** - a conclusion reached on the basis of evidence and reasoning
17. **Logos** - an appeal to logic and reason
18. **Pathos** - an appeal to emotions
19. **Point-of-view** – the author's perspective on the topic
20. **Purpose** - the author's reason for writing the piece
21. **Relevant** - closely connected or appropriate to the matter at hand
22. **Rhetoric** - the art of effective or persuasive speaking or writing, especially the use of figures of speech and other compositional techniques
23. **Sufficient** - enough; adequate
24. **Thesis** - a subject for a composition or essay
25. **Tone** - the author's attitude toward the subject

ACADEMIC VOCABULARY WEEK #1

Words about Informational Text and Argument Writing

annotation

argument

audience

central idea

citation

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

WEDNESDAY Complete a word web for each word.

ANNOTATION

2.

ARGUMENT

3.

AUDIENCE

4.

CENTRAL IDEA

5.

CITATION

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #1

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|---|
| 1. Annotation | A. the persons reached by a book, radio or television broadcast, etc. |
| 2. Argument | B. a statement, reason, or fact for or against a point |
| 3. Audience | C. a quotation from or reference to a book, paper, or author, especially in a scholarly work. |
| 4. Central idea | D. notes added to a text while participating in active reading |
| 5. Citation | E. the main idea of a writing; the point the author wants you to remember most |

ACADEMIC VOCABULARY QUIZ WEEK #1

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-----------------|---|
| 1. Annotation | A. the persons reached by a book, radio or television broadcast, etc. |
| 2. Argument | B. a statement, reason, or fact for or against a point |
| 3. Audience | C. a quotation from or reference to a book, paper, or author, especially in a scholarly work. |
| 4. Central idea | D. notes added to a text while participating in active reading |
| 5. Citation | E. the main idea of a writing; the point the author wants you to remember most |

Name: _____ Date: _____ Per: _____

ACADEMIC VOCABULARY QUIZ WEEK #1

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-----------------|---|
| 1. Annotation | A. the persons reached by a book, radio or television broadcast, etc. |
| 2. Argument | B. a statement, reason, or fact for or against a point |
| 3. Audience | C. a quotation from or reference to a book, paper, or author, especially in a scholarly work. |
| 4. Central idea | D. notes added to a text while participating in active reading |
| 5. Citation | E. the main idea of a writing; the point the author wants you to remember most |

ACADEMIC VOCABULARY WEEK #2

Words about Informational Text and Argument Writing

claim

connotation

counterclaim

credibility

denotative

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

CLAIM

CONNOTATION

COUNTERCLAIM

CREDIBILITY

DENOTATIVE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #2

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|--|
| 1. Claim | A. the explicit or direct meaning or set of meanings of a word or expression as distinguished from the ideas or meanings associated with it or suggested by it |
| 2. Connotative | B. the quality of being trusted and believed in |
| 3. Counterclaim | C. an assertion of something as a fact |
| 4. Credibility | D. a claim made to rebut a previous claim |
| 5. Denotative | E. signifying or suggestive of an associative or secondary meaning in addition to the primary meaning |

ACADEMIC VOCABULARY QUIZ WEEK #2

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|--|
| 1. Claim | A. the explicit or direct meaning or set of meanings of a word or expression as distinguished from the ideas or meanings associated with it or suggested by it |
| 2. Connotative | B. the quality of being trusted and believed in |
| 3. Counterclaim | C. an assertion of something as a fact |
| 4. Credibility | D. a claim made to rebut a previous claim |
| 5. Denotative | E. signifying or suggestive of an associative or secondary meaning in addition to the primary meaning |

ACADEMIC VOCABULARY QUIZ WEEK #2

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|--|
| 1. Claim | A. the explicit or direct meaning or set of meanings of a word or expression as distinguished from the ideas or meanings associated with it or suggested by it |
| 2. Connotative | B. the quality of being trusted and believed in |
| 3. Counterclaim | C. an assertion of something as a fact |
| 4. Credibility | D. a claim made to rebut a previous claim |
| 5. Denotative | E. signifying or suggestive of an associative or secondary meaning in addition to the primary meaning |

ACADEMIC VOCABULARY WEEK #3

Words about Informational Text and Argument Writing

diction

ethos

explicit

**fallacious
reasoning**

fallacy

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

DICTION

ETHOS

EXPLICIT

FALLACIOUS REASONING

FALLACY

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #3

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-------------------------|---|
| 1. Diction | A. a mistaken belief, especially one based on unsound argument |
| 2. Ethos | B. the choice and use of words and phrases in speech or writing |
| 3. Explicit | C. faulty or mistaken logic |
| 4. Fallacious reasoning | D. an appeal to ethics and credibility |
| 5. Fallacy | E. stated clearly and in detail, leaving no room for confusion or doubt |

ACADEMIC VOCABULARY QUIZ WEEK #3

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------------------|---|
| 1. Diction | A. a mistaken belief, especially one based on unsound argument |
| 2. Ethos | B. the choice and use of words and phrases in speech or writing |
| 3. Explicit | C. faulty or mistaken logic |
| 4. Fallacious reasoning | D. an appeal to ethics and credibility |
| 5. Fallacy | E. stated clearly and in detail, leaving no room for confusion or doubt |

ACADEMIC VOCABULARY QUIZ WEEK #3

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|-------------------------|---|
| 1. Diction | A. a mistaken belief, especially one based on unsound argument |
| 2. Ethos | B. the choice and use of words and phrases in speech or writing |
| 3. Explicit | C. faulty or mistaken logic |
| 4. Fallacious reasoning | D. an appeal to ethics and credibility |
| 5. Fallacy | E. stated clearly and in detail, leaving no room for confusion or doubt |

ACADEMIC VOCABULARY WEEK #4

Words about Informational Text and Argument Writing

inference

logos

pathos

point-of-view

purpose

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

INFERENCE

2.

LOGOS

3.

PATHOS

4.

POINT-OF-VIEW

5.

PURPOSE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #4

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|------------------|--|
| 1. Inference | A. the author's perspective on the topic |
| 2. Logos | B. an appeal to emotions |
| 3. Pathos | C. an appeal to logic and reason |
| 4. Point-of-view | D. the author's reason for writing the piece |
| 5. Purpose | E. a conclusion reached on the basis of evidence and reasoning |

ACADEMIC VOCABULARY QUIZ WEEK #4

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|------------------|--|
| 1. Inference | A. the author's perspective on the topic |
| 2. Logos | B. an appeal to emotions |
| 3. Pathos | C. an appeal to logic and reason |
| 4. Point-of-view | D. the author's reason for writing the piece |
| 5. Purpose | E. a conclusion reached on the basis of evidence and reasoning |

ACADEMIC VOCABULARY QUIZ WEEK #4

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|------------------|--|
| 1. Inference | A. the author's perspective on the topic |
| 2. Logos | B. an appeal to emotions |
| 3. Pathos | C. an appeal to logic and reason |
| 4. Point-of-view | D. the author's reason for writing the piece |
| 5. Purpose | E. a conclusion reached on the basis of evidence and reasoning |

ACADEMIC VOCABULARY WEEK #5

Words about Informational Text and Argument Writing

relevant

rhetoric

sufficient

thesis

tone

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

2.

3.

4.

5.

WEDNESDAY Complete a word web for each word.

RELEVANT

RHETORIC

SUFFICIENT

THESIS

TONE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE: _____

ACADEMIC VOCABULARY QUIZ WEEK #5

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------|---|
| 1. Relevant | A. closely connected or appropriate to the matter at hand |
| 2. Rhetoric | B. the author's attitude toward the subject |
| 3. Sufficient | C. a subject for a composition or essay |
| 4. Thesis | D. enough; adequate |
| 5. Tone | E. the art of effective or persuasive speaking or writing, especially the use of figures of speech and other compositional techniques |

ACADEMIC VOCABULARY QUIZ WEEK #5

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------|---|
| 1. Relevant | A. closely connected or appropriate to the matter at hand |
| 2. Rhetoric | B. the author's attitude toward the subject |
| 3. Sufficient | C. a subject for a composition or essay |
| 4. Thesis | D. enough; adequate |
| 5. Tone | E. the art of effective or persuasive speaking or writing, especially the use of figures of speech and other compositional techniques |

ACADEMIC VOCABULARY QUIZ WEEK #5

Words about Informational Text and Argument Writing

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------|---|
| 1. Relevant | A. closely connected or appropriate to the matter at hand |
| 2. Rhetoric | B. the author's attitude toward the subject |
| 3. Sufficient | C. a subject for a composition or essay |
| 4. Thesis | D. enough; adequate |
| 5. Tone | E. the art of effective or persuasive speaking or writing, especially the use of figures of speech and other compositional techniques |

ACADEMIC VOCABULARY TABLE MATCH

Directions: Cut the boxes out along the dotted lines. Then, mix up all the pieces and try to assemble them back together by matching the vocabulary word to its correct definition.



WORD	DEFINITION
annotation	notes added to a text while participating in active reading
argument	a statement, reason, or fact for or against a point
audience	the persons reached by a book, radio or television broadcast, etc.
central idea	the main idea of a writing
citation	a quotation from or reference to a book, paper, or author, especially in a scholarly work
claim	an assertion of something as a fact
connotative	signifying or suggestive of an associative or secondary meaning in addition to the primary meaning
counterclaim	a claim made to rebut a previous claim
credibility	the quality of being trusted and believed in
denotative	the explicit or direct meaning or set of meanings of a word or expression as distinguished from the ideas or meanings
diction	the choice and use of words and phrases in speech or writing
ethos	an appeal to ethics and credibility
explicit	stated clearly and in detail, leaving no room for confusion or doubt

ACADEMIC VOCABULARY TABLE MATCH PAGE 2

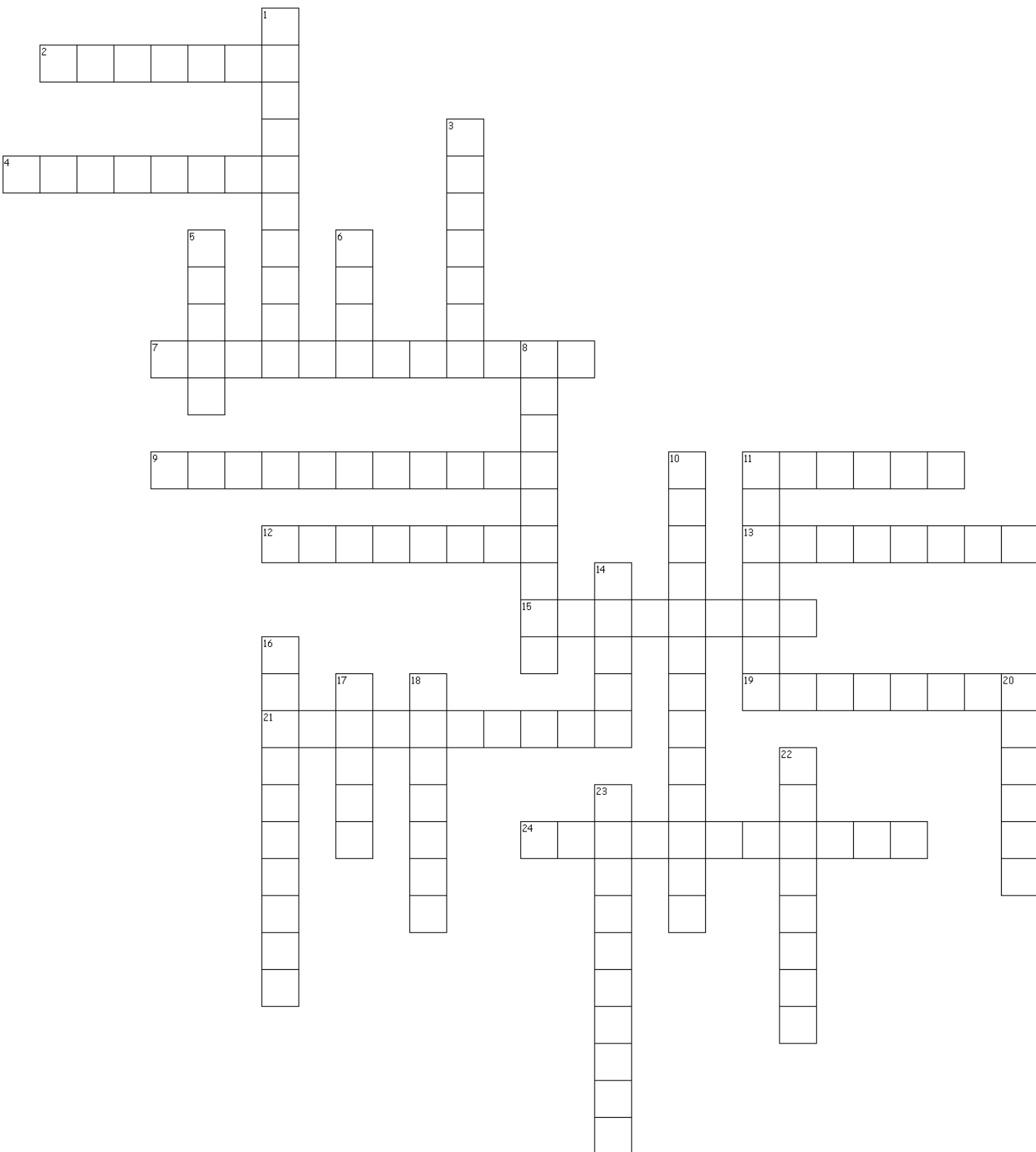


WORD	DEFINITION
fallacious reasoning	faulty or mistaken logic
fallacy	a mistaken belief, especially one based on unsound argument
inference	a conclusion reached on the basis of evidence and reasoning
logos	an appeal to logic and reason
pathos	appeal to emotions
point-of-view	the author's perspective on the topic
purpose	the author's reason for writing the piece
relevant	closely connected or appropriate to the matter at hand
rhetoric	the art of effective or persuasive speaking or writing, especially the use of figures of speech and other compositional techniques
sufficient	enough; adequate
thesis	a subject for a composition or essay
tone	the author's attitude toward the subject

ACADEMIC VOCABULARY CROSSWORD PUZZLE

Words about Informational Text and Argument Writing

Directions: Using the clues on the back of this page, complete the crossword puzzle.



CROSSWORD PUZZLE CLUES

Words about Informational Text and Argument Writing

ACROSS

- 2. the choice and use of words and phrases in speech or writing
- 4. a statement, reason, or fact for or against a point
- 7. a claim made to rebut a previous claim
- 9. signifying or suggestive of an associative or secondary meaning in addition to the primary meaning
- 11. appeal to emotions
- 12. the persons reached by a book, radio or television broadcast, etc.
- 13. the art of effective or persuasive speaking or writing, especially the use of figures of speech and other compositional techniques
- 15. a quotation from or reference to a book, paper, or author, especially in a scholarly work
- 19. stated clearly and in detail, leaving no room for confusion or doubt
- 21. faulty or mistaken logic is called _____ reasoning
- 24. the quality of being trusted and believed in

DOWN

- 1. notes added to a text while participating in active reading
- 3. the main idea of a writing is the _____ idea
- 5. an appeal to logic and reason
- 6. the author's attitude toward the subject
- 8. a conclusion reached on the basis of evidence and reasoning
- 10. the author's perspective on the topic
- 11. the author's reason for writing the piece
- 14. an appeal to ethics and credibility
- 16. enough; adequate
- 17. an assertion of something as a fact
- 18. a mistaken belief, especially one based on unsound argument
- 20. a subject for a composition or essay
- 22. closely connected or appropriate to the matter at hand
- 23. the explicit or direct meaning or set of meanings of a word or expression as distinguished from the ideas or meanings associated with it or suggested by it

ACADEMIC VOCABULARY BINGO

Directions: Select 24 vocabulary words from the list for the entire academic vocabulary unit, and write one word in each of the blank boxes. Then, listen to the definitions. When the definition for a word on your card is called out, mark it off.

The first person to reach a BINGO (five boxes consecutively marked off either horizontally, vertically, or diagonally) wins.

		FREE SPACE		

ACADEMIC VOCABULARY FINAL QUIZ

Words about Informational Text and Argument Writing

Directions: Correctly identify each vocabulary word by writing the letter of its correct definition.

- | | |
|--------------------------------|--|
| 1. _____ Annotation | A. an appeal to ethics and credibility |
| 2. _____ Argument | B. the author's attitude toward the subject |
| 3. _____ Audience | C. a quotation from or reference to a book, paper, or author, especially in a scholarly work |
| 4. _____ Central Idea | D. signifying or suggestive of an associative or secondary meaning in addition to the primary meaning |
| 5. _____ Citation | E. a subject for a composition or essay |
| 6. _____ Claim | F. enough; adequate |
| 7. _____ Connotative | G. the persons reached by a book, radio or television broadcast, etc. |
| 8. _____ Counterclaim | H. the explicit or direct meaning or set of meanings of a word or expression as distinguished from the ideas or meanings associated with it or suggested by it |
| 9. _____ Credibility | I. closely connected or appropriate to the matter at hand |
| 10. _____ Denotative | J. a claim made to rebut a previous claim |
| 11. _____ Diction | K. faulty or mistaken logic |
| 12. _____ Ethos | L. the author's reason for writing the piece |
| 13. _____ Explicit | M. the quality of being trusted and believed in |
| 14. _____ Fallacious Reasoning | N. the choice and use of words and phrases in speech or writing |
| 15. _____ Fallacy | O. the art of effective or persuasive speaking or writing, especially the use of figures of speech and other compositional techniques |
| 16. _____ Inference | P. a statement, reason, or fact for or against a point |
| 17. _____ Logos | Q. an assertion of something as a fact |
| 18. _____ Pathos | R. the main idea of a writing |
| 19. _____ Point-of-view | S. stated clearly and in detail, leaving no room for confusion or doubt |
| 20. _____ Purpose | T. appeal to emotions |
| 21. _____ Relevant | U. the author's perspective on the topic |
| 22. _____ Rhetoric | V. an appeal to logic and reason |
| 23. _____ Sufficient | W. a conclusion reached on the basis of evidence and reasoning |
| 24. _____ Thesis | X. a mistaken belief, especially one based on unsound argument |
| 25. _____ Tone | Y. notes added to a text while participating in active reading |

ACADEMIC VOCABULARY WEEKLY QUIZZES

Words about Informational Text and Argument Writing

WEEK 1

1. D
2. B
3. A
4. E
5. C

WEEK 2

1. C
2. E
3. D
4. B
5. A

WEEK 3

1. B
2. D
3. E
4. C
5. A

WEEK 4

1. E
2. C
3. B
4. A
5. D

WEEK 5

1. A
2. E
3. D
4. C
5. B

ACADEMIC VOCABULARY FINAL QUIZ

Words about Informational Text and Argument Writing

1. Y
2. P
3. G
4. R
5. C
6. Q
7. D
8. J
9. M
10. H
11. N
12. A
13. S
14. K
15. X
16. W
17. V
18. T
19. U
20. L
21. I
22. O
23. F
24. E
25. B

ACADEMIC VOCABULARY CHART #1

Directions: Before looking up the definition of the word, write what you think the word means in the "What I Think it Means" column. Then, look up the definitions and see how close your guess was.

Word	What I Think it Means	What it Really Means
annotation		
argument		
audience		
central idea		
citation		
claim		
connotative		
counterclaim		
credibility		
denotative		
diction		
ethos		
explicit		

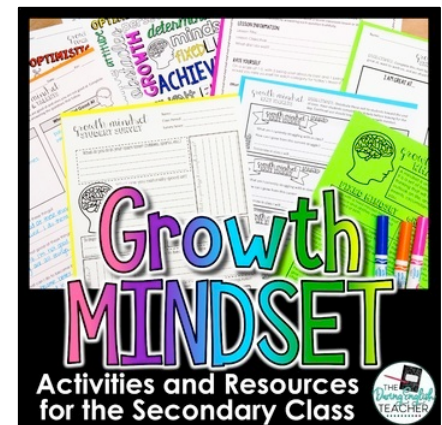
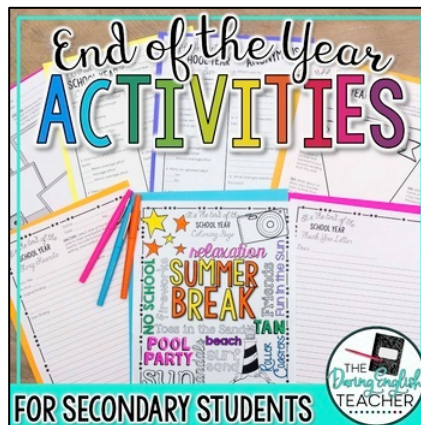
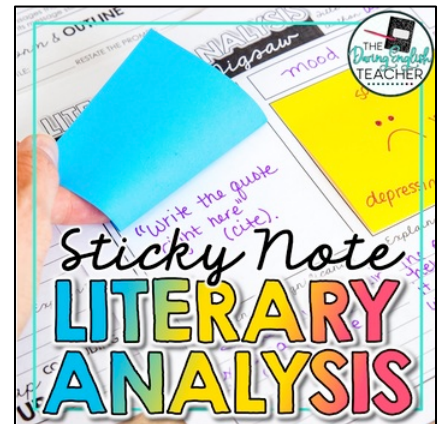
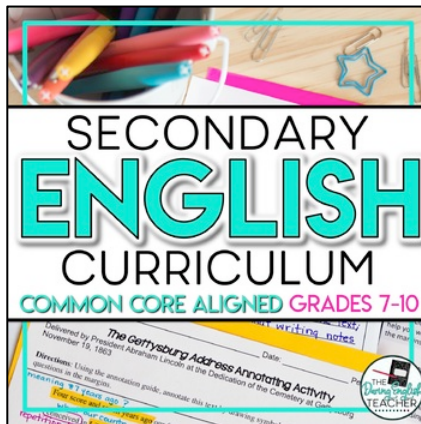
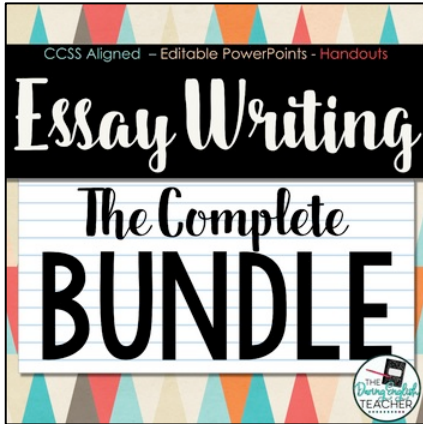
ACADEMIC VOCABULARY CHART #1

Word	What I Think it Means	What it Really Means
fallacious reasoning		
fallacy		
inference		
logos		
pathos		
point-of-view		
purpose		
relevant		
rhetoric		
sufficient		
thesis		
tone		

Go through the 25 words. Add up how many words you already knew, and how many words you did not know, but have now learned.

I knew _____ words I learned _____ words.

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