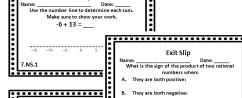
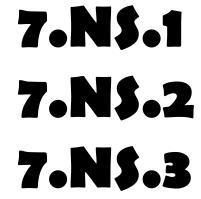
7th Grade Math CCSS Exit Slips Number System











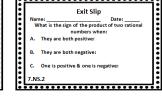


Exit Slip	:	E
Name: Date: Calvin starts a business and has to take out a loan of 5500. He makes a profit of 5200 during the first month and then for the next two months records a profit of 5-20 and the fourth month made a profit of 5-20 and the fourth month made a profit of 500. What is the total profit for the first four months of Calvin's business? 7.NS 3.	•••••••••	sign of ti numl both pos both neg sitive &

Exit Slip

Make sure to show yo



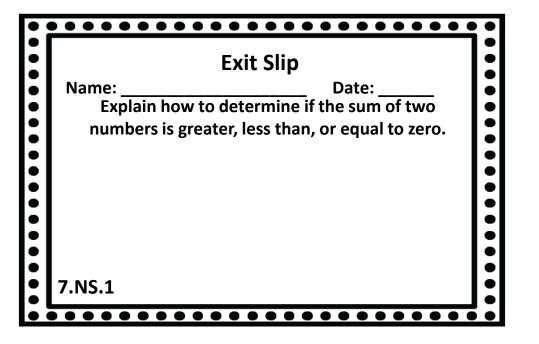


:	Exit Slip
Name:	Date:
 Calvin starts a 	business and has to take out a loan
of \$500. He ma	akes a profit of \$200 during the first
month and the	en for the next two months records
 a profit of \$- 	-20 and the fourth month made a
profit of \$300.	. What is the total profit for the first
four m	nonths of Calvin's business?
• I	
:	
7.NS.3	





By: Math in the Midwest.



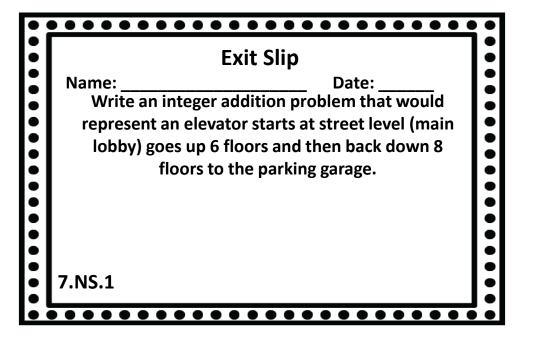
• [
•	Exit Slip	ľ
	Name: Date: Explain how to determine if the sum of two numbers is greater, less than, or equal to zero.	
	numbers is greater, less than, or equal to zero.	
	7.NS.1	

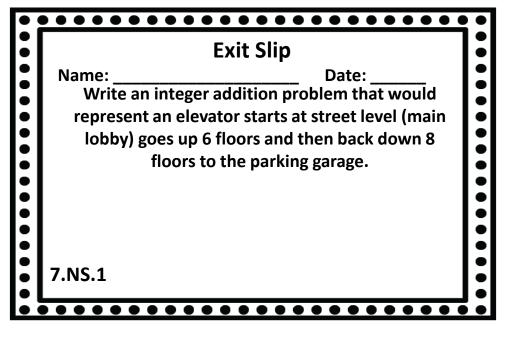
•	Exit Slip	•
	Name: Date: Explain how to determine if the sum of two	
•	numbers is greater, less than, or equal to zero.	•
•		
•		•
•	7.NS.1	
) •

•	Exit Slip	
• • • • • •	Name: Date: Explain how to determine if the sum of two numbers is greater, less than, or equal to zero.	
• • • • • •	7.NS.1	

Exit Slip Name: _____ Date: ____ Write an integer addition problem that would represent an elevator starts at street level (main lobby) goes up 6 floors and then back down 8 floors to the parking garage. 7.NS.1

Exit Slip	
Name: Date: Write an integer addition problem that would represent an elevator starts at street level (mai lobby) goes up 6 floors and then back down 8 floors to the parking garage.	in S
7.NS.1	





Exit Slip

Name: _____ Date: ____
Use the number line to determine each sum.

Make sure to show your work.

-6 + 13 = ____

7.NS.1

•		
•	Exit Slip	•
	Name: Date: Use the number line to determine each sum. Make sure to show your work.	•
	-6 + 13 =	•
•	< 	
	7.NS.1	

	Exit Slip	•
• • • •	Name: Date: Use the number line to determine each sum. Make sure to show your work.	• • •
• • • •	-6 + 13 =	• • • •
• •	< 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	• •
•	7.NS.1	• •

	Exit Slip	
• • • • • •	Name: Date: Use the number line to determine each sum. Make sure to show your work. -6 + 13 =	•••••
• • •	< 	•
•	7.NS.1	

Exit Slip

Name: _____ Date: ____
Use the number line to determine each sum.

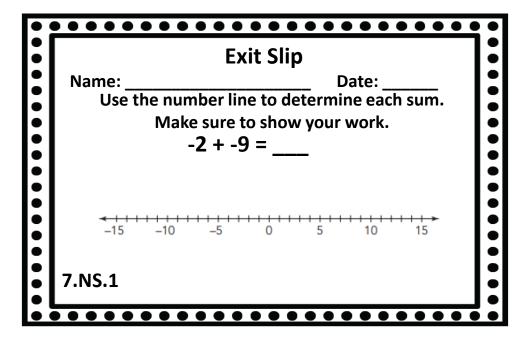
Make sure to show your work.

-2 + -9 = ____

7.NS.1

	Exit Slip	
• • • • •	Name: Date: Use the number line to determine each sum. Make sure to show your work. -2 + -9 =	
	-15 -10 -5 0 5 10 15	
	7.NS.1	

E	Exit Slip	
Name: Use the number I	Date: line to determine each sum.	
Make sure	e to show your work.	
-2 + -9	9 =	
-15 -10 -5	0 5 10 15	
NS.1		
	Use the number of Make sures -2 + -	Use the number line to determine each sum. Make sure to show your work. $-2 + -9 = $



Exit Slip

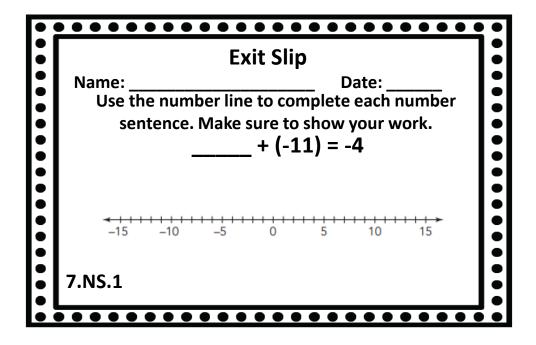
Name: _____ Date: ____
Use the number line to complete each number sentence. Make sure to show your work.

_____ + (-11) = -4

7.NS.1

Use the number line to complete each number sentence. Make sure to show your work.	
+ (-11) = -4	
-15 -10 -5 0 5 10 15	
	<u></u>

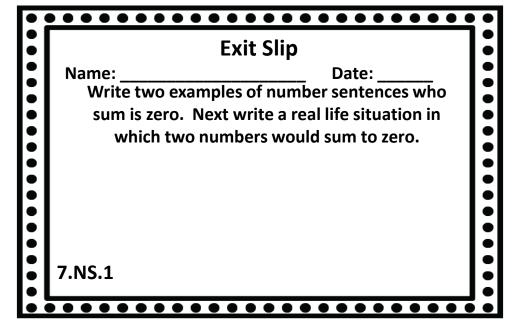
	Exit Slip
	Date: Imber line to complete each number ce. Make sure to show your work.
	+ (-11) = -4
< 	_5 0 5 10 15
7.NS.1	



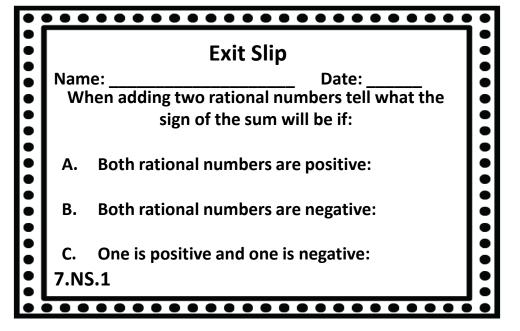
Exit Slip Name: _____ Date: ____ Write two examples of number sentences who sum is zero. Next write a real life situation in which two numbers would sum to zero. 7.NS.1

Exit Slip	ľ
Name: Date: Write two examples of number sentences who sum is zero. Next write a real life situation in which two numbers would sum to zero.	
7.NS.1	

•	••••••	
	Exit Slip	
	Name: Date: Write two examples of number sentences who	
	sum is zero. Next write a real life situation in which two numbers would sum to zero.	
•		•
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•		•

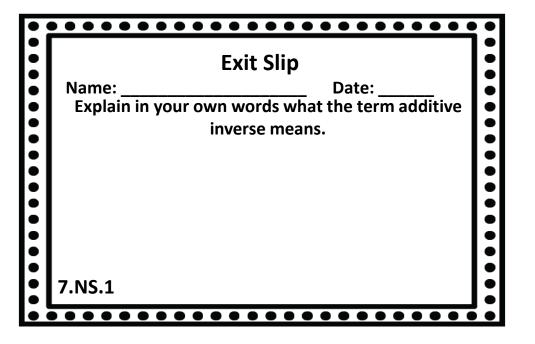


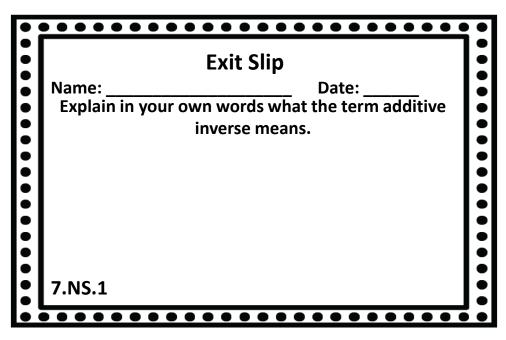
Exit Slip Name: _____ Date: ____ When adding two rational numbers tell what the sign of the sum will be if: A. Both rational numbers are positive: B. Both rational numbers are negative: C. One is positive and one is negative: 7.NS.1



	Exit Slip	
••••••	Name: Date: When adding two rational numbers tell what the sign of the sum will be if:	
	A. Both rational numbers are positive:	
	B. Both rational numbers are negative:	
	C. One is positive and one is negative: 7.NS.1	

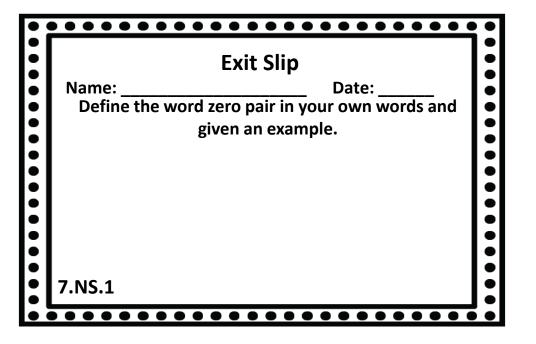
	Exit Slip	
_	Date: rational numbers tell what the the sum will be if:	
A. Both rational n	umbers are positive:	
B. Both rational n	umbers are negative:	
C. One is positive 7.NS.1	and one is negative:	

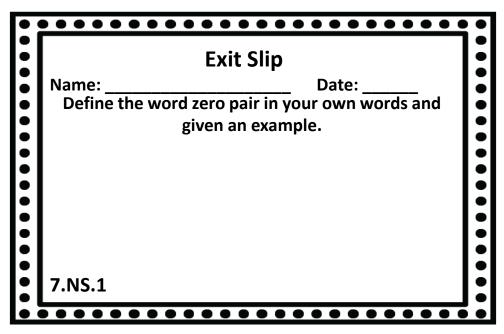




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	Name: Date: Explain in your own words what the term additive	
	inverse means.	•
		•
:		•
		•
	7.NS.1	•
Ĭ	\.\I\2.T	•

	Exit Slip	
•	Name: Date:	
•	Explain in your own words what the term additive inverse means.	
•		
•		
•	7.NS.1	
	/.IV3.1	
•		





	Exit Slip	
•	Name: Date: Define the word zero pair in your own words and	•
	given an example.	
•		
•		•
•	7.NS.1	

•		•
	Exit Slip	•
•	Name: Date: Define the word zero pair in your own words and	:
	given an example.	
		•
		:
•		
•		
	7.NS.1	:

Date: Name:

Solve the following without using a number line:

5.
$$2 - 7 =$$

2.
$$5 + (-8) =$$
 6. $-4 + 12 =$

6.
$$-4 + 12 =$$

7. 18
$$-(-10) =$$

4.
$$-10 - (-5) =$$
 8. $-12 + (-6) =$

$$8.-12+(-6)=$$

7.NS.1

Exit Slip

••••••

Name: Date:

Solve the following without using a number line:

5.
$$2 - 7 =$$

2.
$$5+(-8) =$$
 6. $-4+12 =$

6.
$$-4 + 12 =$$

3.
$$2-12 =$$
 7. $18-(-10) =$

7. 18
$$-(-10) =$$

4.
$$-10 - (-5) =$$
 8. $-12 + (-6) =$

$$8.-12+(-6)=$$

7.NS.1

Exit Slip

•••••••

........................

Name: Date: Solve the following without using a number line:

1.
$$-4 - 5 =$$
 ____ 5. 2 - 7 = ____

5.
$$2 - 7 =$$

2.
$$5 + (-8) =$$
 6. $-4 + 12 =$

6.
$$-4 + 12 =$$

$$3. \quad 2 - 12 = \underline{}$$

3.
$$2-12 =$$
 7. $18 - (-10) =$

4.
$$-10 - (-5) =$$
 8. $-12 + (-6) =$

$$8. -12 + (-6) =$$

7.NS.1

Exit Slip

.......

Name: Date: Solve the following without using a number line:

5.
$$2 - 7 =$$

2.
$$5 + (-8) =$$
 6. $-4 + 12 =$

$$6. -4 + 12 =$$

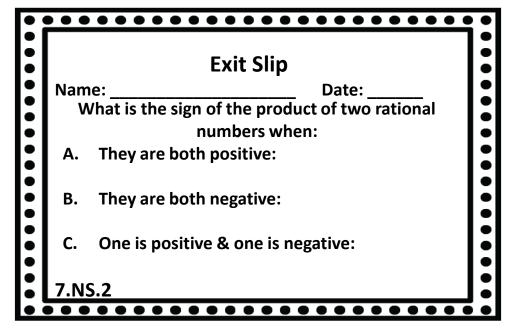
$$3. \quad 2 - 12 = \underline{\hspace{1cm}}$$

3.
$$2-12 =$$
 7. $18 - (-10) =$

4.
$$-10 - (-5) =$$
 8. $-12 + (-6) =$

8.
$$-12 + (-6) =$$

Exit Slip Name: _____ Date: ____ What is the sign of the product of two rational numbers when: A. They are both positive: B. They are both negative: C. One is positive & one is negative: 7.NS.2



	Exit Slip	:
•	Name: Date:	!
•	What is the sign of the product of two rational numbers when:	
	A. They are both positive:	
•	B. They are both negative:	
•	C. One is positive & one is negative:	
	7.NS.2] •
•	•••••••	•

Exit Slip	
Name: Date:	
What is the sign of the product of two rational numbers when:	Ė
A. They are both positive:	•
B. They are both negative:	
C. One is positive & one is negative:	
7.NS.2	

••••••

Name: _____ Date: ____ Determine each product: Date: _____

1.
$$-4 \times 2 =$$

$$2. -5 \times -5 =$$

3.
$$7 \times -3 =$$

$$4.6 \times 4 =$$

Exit Slip

••••••

Name: _____ Date: _____ Determine each product:

1.
$$-4 \times 2 =$$

2.
$$-5 \times -5 =$$

3.
$$7 \times -3 =$$

4.
$$6 \times 4 =$$

7.NS.2

Exit Slip

•••••••

••••••••

Name: _____ Date: ____

Determine each product:

1.
$$-4 \times 2 =$$

$$2. -5 \times -5 =$$

3.
$$7 \times -3 =$$

Exit Slip

Name: _____ Date _____ Date _____ Determine each product: Date: _____

••••••

2.
$$-5 \times -5 =$$

3.
$$7 \times -3 =$$

4.
$$6 \times 4 =$$

••••••

Name: _____ Date: ____ Determine each quotient: Date: _____

1.
$$-10 \div 2 =$$

2.
$$-5 \div -5 =$$

3.
$$21 \div -3 =$$

4.
$$18 \div 2 =$$

7.NS.2

Exit Slip

Name: _____ Date: ____

Determine each quotient:

$$1.-10 \div 2 =$$

$$2. -5 \div -5 =$$

3.
$$21 \div -3 =$$

7.NS.2

Exit Slip

•••••••

Name: _____ Date: ____

Determine each quotient:

$$2.-5 \div -5 =$$

3.
$$21 \div -3 =$$

4.
$$18 \div 2 =$$

Exit Slip

Name: _____ Date Determine each quotient: Date: _____

•••••••

1.
$$-10 \div 2 =$$

2.
$$-5 \div -5 =$$

3.
$$21 \div -3 =$$

Name: _____ Date Determine each product: Date: ____

1.
$$-2 \times -2 \times -2 =$$

2.
$$-5 \times -1 =$$

$$3. -4 \times -3 \times 2 =$$

4.
$$-1 \times -1 \times -1 \times -1 =$$

7.NS.2

Exit Slip

Date:

Determine each product:

1.
$$-2 \times -2 \times -2 =$$

2.
$$-5 \times -1 =$$

$$3. -4 \times -3 \times 2 =$$

4.
$$-1 \times -1 \times -1 \times -1 =$$

7.NS.2

Exit Slip

•••••••••

Name: _____ Date: ____

Determine each product:

1.
$$-2 \times -2 \times -2 =$$

2.
$$-5 \times -1 =$$

$$3. -4 \times -3 \times 2 =$$

4.
$$-1 \times -1 \times -1 \times -1 =$$
 _______7.NS.2

Exit Slip

Name: _____ Date Determine each product: Date:

1.
$$-2 \times -2 \times -2 =$$

2.
$$-5 \times -1 =$$

3.
$$-4 \times -3 \times 2 =$$

4.
$$-1 \times -1 \times -1 \times -1 =$$

Name: _____ Date: ____ Determine two different sets of integers that make each statement true.

- 1. _____ × ____ = 15
- 2. ____× ___ = -45

7.NS.2

Exit Slip

Name: _____ Date: ____ Determine two different sets of integers that make each statement true.

- 1. _____= 15
- 2. ____× ___ = -45

7.NS.2

Exit Slip

Name: _____ Date: ____

Determine two different sets of integers that make each statement true.

- 1. _____ = 15
- 2. ____× ___ = -45

7.NS.2

Exit Slip

•••••

Name: _____ Date: ____ Determine two different sets of integers that make each statement true.

- 1. _____ × ____ = 15
- $2. \times = -45$

•		•
•	Exit Slip	• •
	Name: Date: Explain in your own words how to determine the sign of the product or quotient of three rational	• • •
	numbers.	• • •
•		• • •
• • •	7.NS.2	• • •

•		
•	Exit Slip	
:	Name: Date: Explain in your own words how to determine the	
•	sign of the product or quotient of three rational	
•	numbers.	2
•		
•		
•		1
:	-	
•	7.NS.2	

	Exit Slip	
•••••	Name: Date: Explain in your own words how to determine the sign of the product or quotient of three rational numbers.	• • • • •
• • • • •		• • • •
• •	7.NS.2	•

	Exit Slip	
•••••••	Name: Date: Explain in your own words how to determine the sign of the product or quotient of three rational numbers.	••••••
	7.NS.2	•

•		•
•	Exit Slip	•
• • • •	Name: Date: Explain in your own words the difference between a terminating and a non-terminating	
	decimal.	
•		•
•	7.NS.2	

•	Exit Slip	•
•	Name: Date:	•
•	Explain in your own words the difference	9
•	between a terminating and a non-terminating	
•	decimal.	•
•		9
•		
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•		9
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•		-
•	7.NS.2	

	Exit Slip	
• • • • • •	Name: Date: Explain in your own words the difference between a terminating and a non-terminating decimal.	• • • • •
••••••	7.NS.2	

	Exit Slip	
•••••••	Name: Date: Explain in your own words the difference between a terminating and a non-terminating decimal.	
	7.NS.2	

Exit Slip Date: e following fraction to a de

Name: _____ Date: ____ Convert the following fraction to a decimal and then classify if the decimal is terminating, nonterminating, repeating or non-repeating. Use bar notation if necessary.

••••••

- 1. $\frac{5}{6}$
- 2. $\frac{3}{4}$
- 7.NS.2

Exit Slip

Name: _____ Date: ____ Convert the following fraction to a decimal and then classify if the decimal is terminating, nonterminating, repeating or non-repeating. Use bar notation if necessary.

- 1. $\frac{5}{6}$
- 2. $\frac{3}{4}$

7.NS.2

Exit Slip Name: _____ Date: ____ Convert the following fraction to a decimal and then classify if the decimal is terminating, non-terminating, repeating or non-repeating. Use bar notation if necessary. 1. $\frac{5}{6}$

Name: Date: Convert the following fraction to a decimal and then classify if the decimal is terminating, nonterminating, repeating or non-repeating. Use bar notation if necessary. 1. $\frac{5}{6}$ 2. $\frac{3}{4}$ 7.NS.2		Exit Slip	
1. $\frac{5}{6}$ 2. $\frac{3}{4}$	Convert the foll then classify if t terminating, rep	owing fraction to a decimal and the decimal is terminating, non-eating or non-repeating. Use bar	
2. $\frac{3}{4}$ 7.NS.2		,	
/ ····· - · · · · · · · · · · · · · · ·	2. $\frac{3}{4}$ 7.NS.2		

Name: ____ Date: ____ Write each rational number as an equivalent

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

- 1. $\frac{-5}{7}$
- 2. $-\frac{4}{9}$

7.NS.2

Exit Slip

Name: _____ Date: ____ Write each rational number as an equivalent fraction by changing the placement of the negative sign.

- 1. $\frac{-5}{7}$
- 2. -

7.NS.2

Exit Slip

Name: _____ Date: ____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

••••••

- 1. $\frac{-5}{7}$
- 2. $-\frac{4}{9}$

7.NS.2

Exit Slip

Name: _____ Date: ____ Write each rational number as an equivalent fraction by changing the placement of the negative sign.

.......

•••••

- 1. $\frac{-5}{7}$
- 2. -

Name: _____ Date: ____ Use long division to calculate the quotient:

1. $\frac{5}{11}$

2. $\frac{7}{9}$

7.NS.2

7.NS.2

Exit Slip

Name: _____ Date: ____ Use long division to calculate the quotient:

1. $\frac{5}{11}$

2. $\frac{1}{2}$

7.NS.2

Exit Slip

Name: _____ Date: ____

Use long division to calculate the quotient:

1. $\frac{5}{11}$ 2. $\frac{7}{9}$

••••••

	Exit Slip
Name: Use long divi	Date: ision to calculate the quotient:
1. $\frac{5}{11}$	
2. $\frac{7}{9}$	
7.NS.2	

•		•
•	Exit Slip	•
• • • •	Name: Date: The temperature in Kansas is 95° Fand the temperature in Arizona is 14° cooler. What is the	
	temperature in Arizona?	
	7.NS.3	•

•	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	١
•	Name: Date:	Ľ
	The temperature in Kansas is 95°Fand the	ľ
•	temperature in Arizona is 14° cooler. What is the	١
•	temperature in Arizona?	Ľ
		ľ
		l
		l
	7.NS.3	١

	Exit Slip	
•	Name: Date:	•
	The temperature in Kansas is 95°Fand the	•
	temperature in Arizona is 14° cooler. What is the temperature in Arizona?	
	·	•
		•
•		
•	7 NC 2	•
•	7.NS.3	•

	Exit Slip	
	Name: Date:	
	The temperature in Kansas is $95^{\circ}\mathrm{Fand}$ the temperature in Arizona is 14° cooler. What is the	
	temperature in Arizona?	
	7.NS.3	
• • (

•		•
•	Exit Slip	•
	Name: Date: Eva had debt of \$240 on her credit card and then	
	paid back \$115. What is the status of her credit card now?	•
	card now:	•
		•
•	7.NS.3	•
•	 	•

•	• • • • • • • • • • • • • • • • • • • •	
	Exit Slip	
•	Name: Date:	9
•	Eva had debt of \$240 on her credit card and then	Ì
•	paid back \$115. What is the status of her credit	9
	card now?	Ì
		9
		(
•		•
		(
•	7 NC 2	Ì
•	7.NS.3	

Exit Slip	
Name: Date:	•
Eva had debt of \$240 on her credit card and then paid back \$115. What is the status of her credit card now?	
7.NS.3	:
	Name: Date: Eva had debt of \$240 on her credit card and then paid back \$115. What is the status of her credit card now?

•		
	Exit Slip	•
• • • •	Name: Date: Eva had debt of \$240 on her credit card and then paid back \$115. What is the status of her credit card now?	• • • •
• • •		•
• • • •	7.NS.3	

Exit Slip Name: _____ Date: ____ Jackie owed \$14.25 on her lunch account balance and her mom gave her a check for \$30 to deposit into the account. What is the status on her lunch account balance now? 7.NS.3

Exit Slip
Name: Date:
Jackie owed \$14.25 on her lunch account balance
and her mom gave her a check for \$30 to deposit
into the account. What is the status on her lunch
account balance now?
7.NS.3

	Exit Slip	
•	Name: Date:	•
•	Jackie owed \$14.25 on her lunch account balance and her mom gave her a check for \$30 to deposit	
	into the account. What is the status on her lunch account balance now?	
•		•
	7.NS.3	

	Exit Slip	
Name:	Date:	•
`	14.25 on her lunch account balance gave her a check for \$30 to deposit	
into the acco	unt. What is the status on her lunch account balance now?	
3	account balance now:	
7.NS.3		

Exit Slip Name: _____ Date: ____ A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern. 7.NS.3

		ί
•	Exit Slip	1
•	Name: Date: A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern.	000
	Describe the height of the rollercoaster in the underground cavern.	
	7.NS.3	

	Evit Clin	
•••••••	Exit Slip Name: Date: A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern.	••••••
•••••	7.NS.3	•••••

•	Exit Slip	
• • • • • •	Name: Date: A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern.	•••••
	7.NS.3	• • • • •

Exit Slip Name: _____ Date: ____ Calvin starts a business and has to take out a loan of \$500. He makes a profit of \$200 during the first month and then for the next two months records a profit of \$-20 and the fourth month made a profit of \$300. What is the total profit for the first four months of Calvin's business?

	Exit Slip
Name:	Date:
	ness and has to take out a loan
	a profit of \$200 during the first
month and then for the next two months records	
a profit of \$-20 and the fourth month made a	
•	at is the total profit for the first hs of Calvin's business?
Tour mont	ns of Calvin's business?
7.NS.3	
/.IN3.3	

• • • •	Exit Slip	•••
••••••••	Name: Date: Calvin starts a business and has to take out a loan of \$500. He makes a profit of \$200 during the first month and then for the next two months records a profit of \$-20 and the fourth month made a profit of \$300. What is the total profit for the first four months of Calvin's business?	•••••••
• • • •	7.NS.3	

E	xit Slip
of \$500. He makes a month and then for to a profit of \$-20 and profit of \$300. What	Date: ess and has to take out a loan profit of \$200 during the first the next two months records I the fourth month made a is the total profit for the first of Calvin's business?
7.NS.3	

Exit Slip Name: _____ Date: ____ Joshua withdrew \$32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance? 7.NS.3

Exit Slip
Name: Date: Joshua withdrew \$32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance?
7.NS.3

	Exit Slip	
•	Name: Date:	
•	Joshua withdrew \$32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance?	•
•		
• •		•
	7.NS.3	
•		

•	Exit Slip	
	Name: Date: Joshua withdrew \$32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance?	••••••
	7.NS.3	

•		•
•	Exit Slip	•
• • • •	Name: Date: Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers.	
• • •	or division of rational numbers.	• • •
• • •	7 NC 2	• • •
•	7.NS.3	•

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Exit Slip	
Name: Date: Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers.	
7.NS.3	

	Exit Slip	
•	Name: Date:	•
• • • •	Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers.	• • • •
• • •		• • •
	7.NS.3	

	Fuit City	
	Exit Slip	l
Name:	Date:	ŀ
Create your own re	eal world problem that involves	1
using either additi	on, subtraction, multiplication	Ľ
or division	n of rational numbers.	
of division of rational numbers.		
		ı
		ı
		•
		1
7.NS.3		
		5

Name: _____ Date: _____ Solve the following equations:

1.
$$x - 4 = 10$$

$$2.-5+y=-2$$

$$3.2x - 1 = 11$$

7.NS.3

Exit Slip

Name: _____ Date: _____ Solve the following equations:

1.
$$x - 4 = 10$$

$$2.-5+y=-2$$

3.
$$2x - 1 = 11$$

7.NS.3

Exit Slip

•••••••

Name: _____ Date: ____

Solve the following equations:

1.
$$x - 4 = 10$$

$$2.-5+y=-2$$

3.
$$2x - 1 = 11$$

7.NS.3

Exit Slip

Name: _____ Date: _____ Solve the following equations:

1.
$$x - 4 = 10$$

$$2.-5+y=-2$$

3.
$$2x - 1 = 11$$

Name: _____ Date: ____ Solve the following:

••••••••

1.
$$-\frac{1}{2} \div \frac{3}{4} =$$

2.
$$\frac{4}{-5} \times \frac{-2}{3} =$$

7.NS.3

Exit Slip

Name: _____ Date: _____ Solve the following:

1.
$$-\frac{1}{2} \div \frac{3}{4} =$$
2. $\frac{4}{-5} \times \frac{-2}{3} =$

2.
$$\frac{4}{-5} \times \frac{-2}{3} =$$

7.NS.3

Exit Slip Name: _____ Date: ____

Solve the following:

1.
$$-\frac{1}{2} \div \frac{3}{4} =$$

2.
$$\frac{4}{-5} \times \frac{-2}{3} =$$

7.NS.3

Exit	Slin
LAIL	JIIP

Name: _____ D Date: _____

1.
$$-\frac{1}{2} \div \frac{3}{4} =$$

2.
$$\frac{4}{-5} \times \frac{-2}{3} =$$

Name: _____ Date: ____ Simplify the following expressions:

1.
$$-10 \div 2(-5) =$$

2.
$$-10-2(-5)=$$

3.
$$-10 + 2(-5) =$$

7.NS.3

Exit Slip

Name: _____ Date: _____ Simplify the following expressions:

1.
$$-10 \div 2(-5) =$$

2.
$$-10-2(-5)=$$

3.
$$-10 + 2(-5) =$$

7.NS.3

Exit Slip

••••••

Name: _____ Date: _____ Simplify the following expressions:

••••••

• • • • • • • • • • • • • • • • • • • •

1.
$$-10 \div 2(-5) =$$

2.
$$-10-2(-5)=$$

$$3. -10 + 2(-5) =$$

7.NS.3

Exit Slip

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••••••

•••••

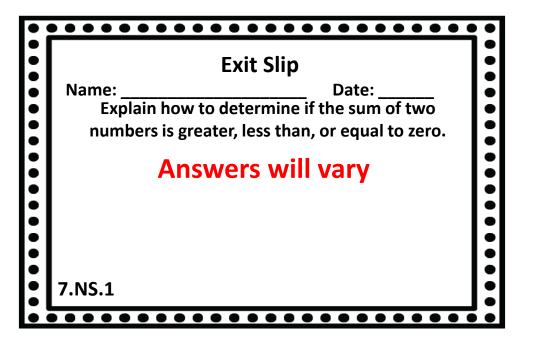
Name: _____ Date: _____ Simplify the following expressions:

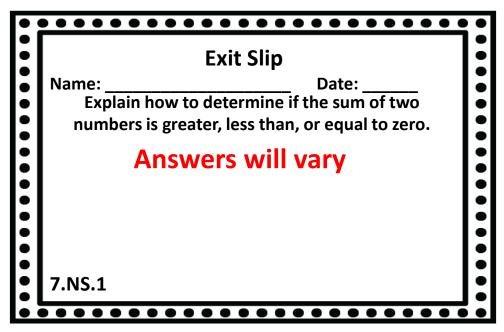
1.
$$-10 \div 2(-5) =$$

2.
$$-10-2(-5)=$$

3.
$$-10 + 2(-5) =$$

Answer Keys





Exit Slip	
Name: Date:	
numbers is greater, less than, or equal to zero.	
Answers will vary	•
	•
7 NC 1	
/.IV3.1	
	Name: Date: Explain how to determine if the sum of two numbers is greater, less than, or equal to zero.

	Exit Slip
<u>-</u>	Date: determine if the sum of two ter, less than, or equal to zero.
Ansv	wers will vary
7.NS.1	

••••••

Name: _____ Date: ____ Write an integer addition problem that would represent an elevator starts at street level (main lobby) goes up 6 floors and then back down 8 floors to the parking garage.

$$0+6+(-8)=-2$$

7.NS.1

Exit Slip

Name: _____ Date: ____ Write an integer addition problem that would represent an elevator starts at street level (main lobby) goes up 6 floors and then back down 8 floors to the parking garage.

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7.NS.1

Exit Slip

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$$0+6+(-8)=-2$$

7.NS.1

Exit Slip

•••••

Name: _____ Date: ____ Write an integer addition problem that would represent an elevator starts at street level (main lobby) goes up 6 floors and then back down 8 floors to the parking garage.

$$0+6+(-8)=-2$$

Exit Slip

Name: _____ Date: ____
Use the number line to determine each sum.

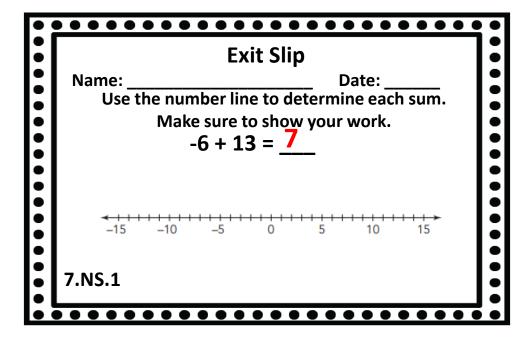
Make sure to show your work.

-6 + 13 = _____

7.NS.1

•	Exit Slip	
	Name: Date: Use the number line to determine each sum. Make sure to show your work. -6 + 13 = _7_	
•	<111111111111111111111111111111111111	
	7.NS.1	

Exit Slip			
Name: Date: Use the number line to determine each sum.			
Make sure to show your work.	•		
-0 + 15 - <u>-/</u>			
<111111111111111111111111111111111111	• • •		
7.NS.1			
	Use the number line to determine each sum. Make sure to show your work. $-6 + 13 = 7$		



Exit Slip

Name: _____ Date: ____
Use the number line to determine each sum.

Make sure to show your work. -2 + -9 = -117.NS.1

Exit Slip	
Name: Date: Use the number line to determine each sum. Make sure to show your work. -2 + -9 = _11	
<111111111111111111111111111111111111	
7.NS.1	

•	• • • • • • • • • • • • • • • • • • • •		
	Exit Slip		
	Name: Date:		
	Use the number line to determine each sum. Make sure to show your work.		
	-2 + -9 = -11		
	-2 + -9 = <u></u>		
	<	•	
	-15 -10 -5 0 5 10 15		
•	7.NS.1	•	
	7.N3.I		

Exit Slip				
' [Date: umber line to determine each sum. ake sure to show your work. $-2 + -9 = \underline{-11}$			
< 	-5 0 5 10 15			
7.NS.1				

Exit Slip

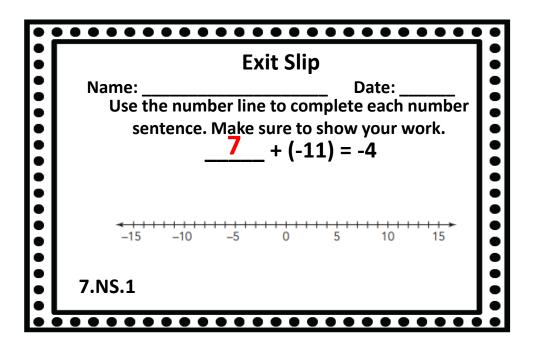
Name: _____ Date: ____
Use the number line to complete each number sentence. Make sure to show your work.

______ + (-11) = -4

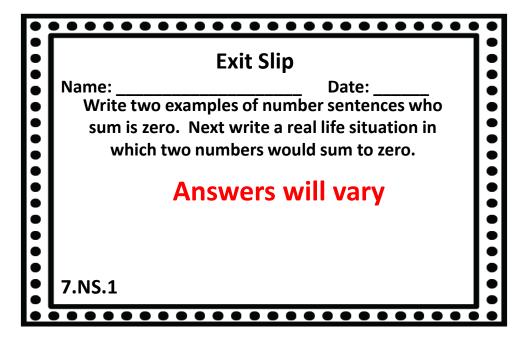
7.NS.1

	Exit Slip
	Date: er line to complete each number Make sure to show your work. 7 + (-11) = -4
< 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	_5 0 5 10 15
7.NS.1	

	Exit S	lip	
	mber line to dece. Make sure	-	ch number
< 	-5 0	5 10	15
7.NS.1			



Exit Slip Name: _____ Date: ____ Write two examples of number sentences who sum is zero. Next write a real life situation in which two numbers would sum to zero. Answers will vary 7.NS.1



	Exit Slip	
• • • •	Name: Date: Write two examples of number sentences who	
•	sum is zero. Next write a real life situation in which two numbers would sum to zero.	•
	Answers will vary	
	7.NS.1	

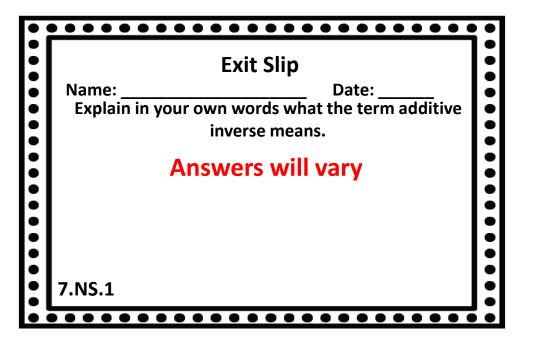
	Exit Slip
sum is zero. Ne	Date: ples of number sentences who xt write a real life situation in umbers would sum to zero.
Ans	wers will vary
7.NS.1	

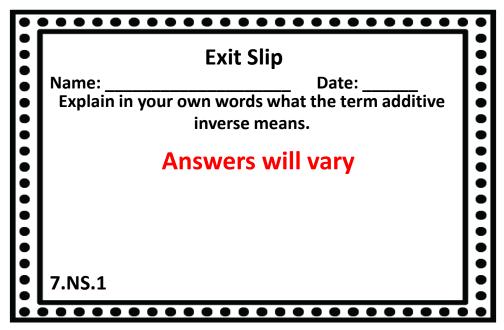
Exit Slip Name: ______ Date: ____ When adding two rational numbers tell what the sign of the sum will be if: A. Both rational numbers are positive: B. Both rational numbers are negative: Positive C. One is positive and one is negative: Negative

	Exit Slip
Nam	
, wr	nen adding two rational numbers tell what the sign of the sum will be if:
A.	Both rational numbers are positive:
В.	Both rational numbers are negative:
C. 7.NS	Positive One is positive and one is negative: Negative

•	••••••
	Exit Slip
••••••••	Name: Date: When adding two rational numbers tell what the sign of the sum will be if:
•	A. Both rational numbers are positive:
• • •	Positive B. Both rational numbers are negative: Positive
• • •	C. One is positive and one is negative: 7.NS.1 Negative
	• • • • • • • • • • • • • • • • • • • •

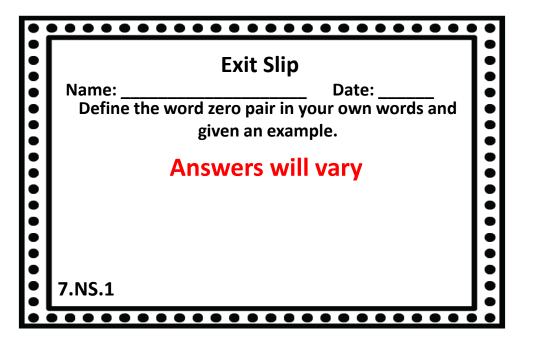
Exit Slip	
Name: Date: When adding two rational numbers tell what the sign of the sum will be if:	
A. Both rational numbers are positive:	:
Positive B. Both rational numbers are negative: Positive	
C. One is positive and one is negative: 7.NS.1 Negative	
7.113.1	





	Exit Slip	
• • • •	Name: Date: Explain in your own words what the term additive inverse means.	• • • •
	Answers will vary	•••
		•
	7.NS.1	

•	Exit Slip	
•	Name: Date: Explain in your own words what the term additive inverse means.	
•	Answers will vary	
•		
	7.NS.1	



	Exit Slip	•
•	Name: Date: Define the word zero pair in your own words and given an example.	•
• • • •	Answers will vary	• • • •
•	7.NS.1	• • • •

	Exit Slip	
• • • •	Name: Date: Define the word zero pair in your own words and given an example.	• • • •
••••	Answers will vary	••••
• • • •	7.NS.1	••••

	Exit Slip	
•	Name: Date: Define the word zero pair in your own words and given an example.	
•	Answers will vary	
•		
	7.NS.1	

e: _____ Date: ____ Solve the following without using a number line: Name:

1.
$$-4-5=$$

2.
$$5 + (-8) = ___8$$
 6. $-4 + 12 = ___8$

3.
$$2-12 = \frac{-10}{-5}$$
 7. $18 - (-10) = \frac{28}{-18}$
4. $-10 - (-5) = \frac{-18}{-18}$

7.
$$18 - (-10) = 28$$

8.
$$-12 + (-6) =$$

7.NS.1

Exit Slip

Name: _____ Date:

Solve the following without using a number line:

1.
$$-4-5=$$

2.
$$5 + (-8) = _{-3}$$
 6. $-4 + 12 = _{-8}$

3.
$$2-12 = \frac{-10}{-5}$$
 7. $18 - (-10) = \frac{28}{-18}$ 4. $-10 - (-5) = \frac{-18}{-18}$

7.
$$18 - (-10) =$$

$$8 - 12 + (-6) =$$

7.NS.1

Exit Slip

••••••

.....................

e: _____ Date: ____ Solve the following without using a number line: Name:

1.
$$-4-5=$$

2.
$$5 + (-8) = -3$$

6.
$$-4 + 12 = 8$$

2.
$$5 + (-8) = \underline{-3}$$
 6. $-4 + 12 = \underline{8}$
3. $2 - 12 = \underline{-10}$ 7. $18 - (-10) = \underline{28}$
4. $-10 - (-5) = \underline{}$ 8. $-12 + (-6) = \underline{}$

7. 18
$$-(-10) = 28$$

4.
$$-10 - (-5) =$$

8.
$$-12 + (-6) =$$
 -18

7.NS.1

Exit Slip

........

Name: Date: Date: Solve the following without using a number line:

1.
$$-4-5=-9$$

2.
$$5 + (-8) = -3$$

6.
$$-4 + 12 = 8$$

2.
$$5 + (-8) = \frac{-3}{-10}$$
 6. $-4 + 12 = \underline{}$ 8
3. $2 - 12 = \underline{}$ 7. $18 - (-10) = \underline{}$ 8. $-12 + (-6) = \underline{}$

7.
$$18 - (-10) = 28$$

4.
$$-10 - (-5) =$$

8.
$$-12 + (-6) =$$

• <u>• • • • • • • • • • • • • • • • • • </u>	<u>••</u> •
	一:
Exit Slip	•
Name: Date:	
What is the sign of the product of two rational	15
numbers when:	•
A. They are both positive:	
Positive: B. They are both positive: B. They are both negative:	•
B. They are both negative:	•
l Positive	
C. One is positive & one is negative:	
Negative	•
7.NS.2	1:
	 .

	Exit Slip
Name	e: Date:
W	hat is the sign of the product of two rational
	numbers when:
A.	They are both positive:
	Positive
В.	They are both negative:
	Positive
C.	One is positive & one is negative:
	Negative
7.NS	

•		
•	Exit Slip	
•	Name: Date:	•
	What is the sign of the product of two rational numbers when:	
• •	A. They are both positive: Positive	
• •	B. They are both negative: Positive	•
•	C. One is positive & one is negative: Negative	
	7.NS.2	•
•	••••••••	•

:1	Exit Slip	9
Nar	ne: Date:	6
V	/hat is the sign of the product of two rational	9
	numbers when:	12
Α.	They are both positive:	
	Positive	9
В.	They are both negative:	
	Positive	
C.	One is positive & one is negative:	9
	Negative	
7.NS		
7.14). <u>C</u>	•

Exit Slip

Name: _____ Date: ____

Determine each product:

1. $-4 \times 2 = \underline{-8}$ 2. $-5 \times -5 = \underline{25}$ 3. $7 \times -3 = \underline{-21}$

•••••••

Exit Slip Name: _____ Date: ____ Determine each product: 1. $-4 \times 2 = \underline{-8}$ 2. $-5 \times -5 = \underline{25}$ 3. $7 \times -3 = \underline{-21}$ 4. $6 \times 4 = \underline{}$ 7. NS. 2

•		
	Exit Slip	:
•	Name: Date:	•
•	Determine each product:	•
	14 × 2 =	:
•	$25 \times -5 = 25$	•
	3. 7 × -3 =	
	4. 6 × 4 =	•
	7.NS.2	

• [
:	Exit Slip	!
•	Name: Date:	•
•	Determine each product:	9
•	1. $-4 \times 2 = \underline{-8}$	•
	2. $-5 \times -5 = 25$	
	3. 7 × -3 =	
•	24	
•	4. 6 × 4 =	•
:	7.NS.2	֭֭֭֭֭֡֡֡֡֡֡֡֡֡֡֡
- [

••••••

Name: _____ Date: ____ Date: _ Date: _____

1.
$$-10 \div 2 = \underline{-5}$$

2.
$$-5 \div -5 = 1$$

7.NS.2

Exit Slip

.......

Name: _____ Date: _____ Determine each quotient:

• 1.
$$-10 \div 2 = _{-5}$$

2.
$$-5 \div -5 = 1$$

3.
$$21 \div -3 = \frac{-7}{9}$$
4. $18 \div 2 = \frac{-7}{9}$

7.NS.2___

Exit Slip

•••••••

••••••••

Name: _____ Date: ____

Determine each quotient:

1.
$$-10 \div 2 = \underline{}$$

$$2.-5 \div -5 =$$

4.
$$18 \div 2 =$$

Exit Slip

Name: _____ Date ____ Determine each quotient: Date:

1.
$$-10 \div 2 = -5$$

2.
$$-5 \div -5 =$$

Name: _____ Date: ____ Determine each product:

•••••••••

3.
$$-4 \times -3 \times 2 =$$
 24

4.
$$-1 \times -1 \times -1 \times -1 =$$

7.NS.2

Exit Slip

.

Name: _____ Date: _____ Determine each product:

3.
$$-4 \times -3 \times 2 =$$
 24

4.
$$-1 \times -1 \times -1 \times -1 =$$

7.NS.<u>2</u>___

Exit Slip Name: _____ Date: ____ Determine each product:

$$1.-2 \times -2 \times -2 =$$
______8

$$2. -5 \times -1 =$$

3.
$$-4 \times -3 \times 2 =$$
 24

4.
$$-1 \times -1 \times -1 \times -1 =$$
7.NS.2

Exit Slip

••••••

Name: _____ Date ____ Determine each product: Date:

1.
$$-2 \times -2 \times -2 =$$

3.
$$-4 \times -3 \times 2 =$$
 24

$$4. -1 \times -1 \times -1 \times -1 = \underline{1}$$

Name: _____ Date: ____ Determine two different sets of integers that make each statement true.

- 1. ____ × ___ = 15 3, 5 or -3, -5 or 1, 15 or -1, -15
- 2. ____× ___ = -45

5, -9 or -5, 9 or 1, -45 or -1, 45

•••••••

••••••

7.NS.2

Exit Slip

Name: _____ Date: ____ Determine two different sets of integers that make each statement true.

- 1. \times = 15 3, 5 or -3, -5 or 1, 15 or -1, -15
- 2. ____× ___ = -45

5, -9 or -5, 9 or 1, -45 or -1, 45

7.NS.2

Exit Slip

Name: _____ Date: ____

Determine two different sets of integers that make each statement true.

- 1. ____× ___ = 15 3, 5 or -3, -5 or 1, 15 or -1, -15
- 2. ____×___=-45

5, -9 or -5, 9 or 1, -45 or -1, 45 7.NS.2

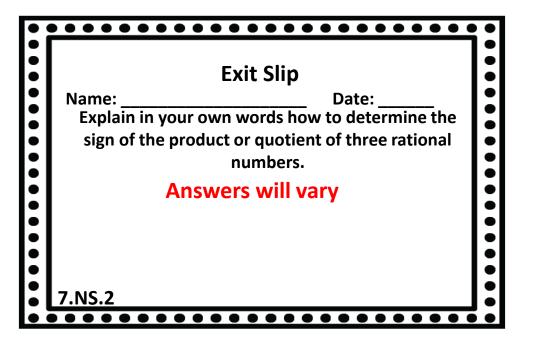
••••••

Exit Slip

Name: _____ Date: ____ Determine two different sets of integers that make each statement true.

- 1. ____× ___ = 15 3, 5 or -3, -5 or 1, 15 or -1, -15
- 2. ____× ___ = -45

5, -9 or -5, 9 or 1, -45 or -1, 45



•	• • • • • • • • • • • • • • • • • • • •	
•	Exit Slip	
•	Name: Date:	9
•	Explain in your own words how to determine the	
•	sign of the product or quotient of three rational	
•	numbers.	
•	Answers will vary	6
•	7 C. C . C	•
•		
•		
•		•
	7.NS.2	

•		
•	Exit Slip	•
	Name: Date:	
• • • •	Explain in your own words how to determine the	
	sign of the product or quotient of three rational numbers.	
	Answers will vary	
	,	
•	7 NC 2	
•	7.NS.2	•

	Exit Slip
Name:	Date:
	own words how to determine the luct or quotient of three rational
1-	numbers.
An	swers will vary
7.NS.2	

	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	
	Name: Date: Explain in your own words the difference	
•	between a terminating and a non-terminating decimal.	
	Answers will vary	
	7.00.0	
	7.NS.2	•

•		
•		
•	Exit Slip	•
•	Name: Date:	9
	Explain in your own words the difference	l
•	between a terminating and a non-terminating	•
•	decimal.	
•	Answers will vary	1
•	, ,	9
•		ŀ
•		
•		9
•	7.NS.2	
• 7		•

•	Exit Slip	
•	Name: Date:	•
••••	Explain in your own words the difference	•
	between a terminating and a non-terminating decimal.	
•	Answers will vary	•
		•
	7.NS.2	
•	• • • • • • • • • • • • • • • • • • • •	•

	Exit Slip
Name:	Date:
Explain in your	own words the difference
between a termir	nating and a non-terminating
	decimal.
Answ	vers will vary
7.NS.2	
7.143.2	

Name: _____ Date: ____ Convert the following fraction to a decimal and then classify if the decimal is terminating, nonterminating, repeating or non-repeating. Use bar notation if necessary.

- 1. $\frac{5}{6}$.8 $\frac{3}{6}$ Non-terminating & Repeating
- 2. $\frac{3}{4}$.75 Terminating & Non-Repeating

•••••

7.NS.2

Exit Slip

Name: _____ Date: ____ Convert the following fraction to a decimal and then classify if the decimal is terminating, nonterminating, repeating or non-repeating. Use bar notation if necessary.

- 1. $\frac{5}{6}$.8 $\overline{3}$ Non-terminating & Repeating
- 2. $\frac{3}{4}$.75 Terminating & Non-Repeating

7.NS.2

	Exit Slip
Name:	Date:
Convert the follow	ing fraction to a decimal and
then classify if the	decimal is terminating, non-
terminating, repeat	ing or non-repeating. Use bar
notati	on if necessary.

- 1. $\frac{5}{6}$.8 $\overline{3}$ Non-terminating & Repeating
- 2. $\frac{3}{4}$.75 Terminating & Non-Repeating

Exit Slip

•••••

Name: _____ Date: ____ Convert the following fraction to a decimal and then classify if the decimal is terminating, nonterminating, repeating or non-repeating. Use bar notation if necessary.

- 1. $\frac{5}{6}$.8 $\overline{3}$ Non-terminating & Repeating
- 2. $\frac{3}{4}$.75 Terminating & Non-Repeating 7.NS.2

••••••

Name: _____ Date: ____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1.
$$\frac{-5}{7}$$
 $-\frac{5}{7}$ or $\frac{5}{-7}$

2.
$$-\frac{4}{9}$$
 $\frac{-4}{9}$ or $\frac{4}{-9}$

7.NS.2

Exit	Sli	p
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Name: _____ Date: ____ Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1.
$$\frac{-5}{7}$$
 $-\frac{5}{7}$ or $\frac{5}{-7}$

2.
$$-\frac{4}{9}$$
 $\frac{-4}{9}$ or $\frac{4}{-9}$

7.NS.2

Exit Slip

•••••••

Name: _____ Date: ____

Write each rational number as an equivalent fraction by changing the placement of the negative sign.

1.
$$\frac{-5}{7}$$
 $-\frac{5}{7}$ or $\frac{5}{-7}$

Exit Slip

Name: ______ Date: _____ Write each rational number as an equivalent fraction by changing the placement of the negative sign.

•••••••

1.
$$\frac{-5}{7}$$
 $-\frac{5}{7}$ or $\frac{5}{-7}$

2.
$$-\frac{4}{9}$$
 $\frac{-4}{9}$ or $\frac{4}{-9}$

ne: _____ Date: ____ Use long division to calculate the quotient: Date: Name:

- 1. $\frac{5}{11}$ 0. 454545 ...
- 0.77777 ...

Exit Slip

Name: Date: Use long division to calculate the quotient:

- 1. $\frac{5}{11}$ 0. 454545 ...
- 2. $\frac{7}{9}$ 0. 77777 ...

7.NS.2

Exit Slip

Date: ____ Name: _____

Use long division to calculate the quotient:

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7.NS.2

Exit Slip

••••••

Date: Name: Use long division to calculate the quotient:

•••••

- 1. $\frac{5}{11}$ 0. 454545 ...
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•	• • • • • • • • • • • • • • • • • • • •	•
	Exit Slip	•
	Name: Date:	
•	The temperature in Kansas is 95°Fand the	
•	temperature in Arizona is 14° cooler. What is the	•
	temperature in Arizona?	
•	81 °F in Arizona	•
•		
•		
•	7.NS.3	

•	• • • • • • • • • • • • • • • • • • • •	
•	Exit Slip	•
•	Name: Date:	•
•	The temperature in Kansas is 95°Fand the	
•	temperature in Arizona is 14° cooler. What is the	•
:	temperature in Arizona?	
•	81 °F in Arizona	•
•	0 1 1 11 1 1 1 2 1 1 1 1	9
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•	7.NS.3	
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	Exit Slip	
	Name: Date:	
•	The temperature in Kansas is 95°Fand the	•
	temperature in Arizona is 14° cooler. What is the	
	temperature in Arizona? 81°F in Arizona	
•	81 F III Alizona	•
•	7.NS.3	•
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•	Exit Slip	•
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•	The temperature in Kansas is 95° Fand the temperature in Arizona is 14° cooler. What is the temperature in Arizona?	
	81 °F in Arizona	
	7.NS.3	

•		
	Exit Slip	
•	Name: Date:	
	Eva had debt of \$240 on her credit card and then paid back \$115. What is the status of her credit	
 :	card now?	
	-\$125	
	,	
	7.NS.3	

	Exit Slip Name: Date:	
	Eva had debt of \$240 on her credit card and then paid back \$115. What is the status of her credit card now?	
•	-\$125	
•	7.NS.3	

	Exit Slip	
•	Name: Date:	
•	Eva had debt of \$240 on her credit card and then	
	paid back \$115. What is the status of her credit	
	card now?	
•	-\$125	
•		
•	7.NS.3	

•		
	Exit Slip	
•	Name: Date:	•
	Eva had debt of \$240 on her credit card and then paid back \$115. What is the status of her credit	
	card now?	•
•	-\$125	•
•		•
•		•
	7.NS.3	•

Exit Slip Name: _____ Date: ____ Jackie owed \$14.25 on her lunch account balance and her mom gave her a check for \$30 to deposit into the account. What is the status on her lunch account balance now? \$15.75

	Exit Slip
Name:	Date:
Jackie owed \$14	1.25 on her lunch account balance
and her mom ga	ave her a check for \$30 to deposit
into the accoun	t. What is the status on her lunch
ас	count balance now?
	\$15.75
7.NS.3	

	Exit Slip	
•	Name: Date:	•
	Jackie owed \$14.25 on her lunch account balance and her mom gave her a check for \$30 to deposit	
•	into the account. What is the status on her lunch account balance now? \$15.75	
•	Ф15. / 5	
•	7.NS.3	

	Exit Slip
Name:	Date:
Jackie owed \$14.25	on her lunch account balance
and her mom gave	her a check for \$30 to deposit
into the account. W	Vhat is the status on her lunch
accou	nt balance now?
	\$15.75
7.NS.3	

Exit Slip Name: _____ Date: ____ A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern. 40 feet below ground 7.NS.3

Exit Slip	
Name: Date:	
A rollercoaster rises 80 feet into the air before	ı
dropping 120 feet into an underground cavern.	ı
Describe the height of the rollercoaster in the	ı
underground cavern.	ı
40 feet below ground	ı
,	ı
	ı
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7.NS.3	ı

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	Exit Slip	
•	Name: Date:	•
	A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the	
	underground cavern.	
	40 feet below ground	•
	7.NS.3	
•		•

•	Exit Slip	
• • • • • •	Name: Date: A rollercoaster rises 80 feet into the air before dropping 120 feet into an underground cavern. Describe the height of the rollercoaster in the underground cavern.	• • • • • •
	40 feet below ground 7.NS.3	

Exit Slip Name: _____ Date: ____ Calvin starts a business and has to take out a loan of \$500. He makes a profit of \$200 during the first month and then for the next two months records a profit of \$-20 and the fourth month made a profit of \$300. What is the total profit for the first four months of Calvin's business? -\$40

••••••

Evit Clin		
Exit Slip		
Name: Date:		
Calvin starts a business and has to take out a loan		
of \$500. He makes a profit of \$200 during the first		
month and then for the next two months records		
a profit of \$-20 and the fourth month made a		
•		
profit of \$300. What is the total profit for the first		
four months of Calvin's business?		
#40		
-\$40		
7.NS.3		
7.119.9		

• • • •	Exit Slip	• • •
• • • • •	Name: Date: Calvin starts a business and has to take out a loan of \$500. He makes a profit of \$200 during the first month and then for the next two months records	• • • • •
• • • •	a profit of \$-20 and the fourth month made a profit of \$300. What is the total profit for the first four months of Calvin's business? -\$40	• • • •
• •	7.NS.3	

Exit Slip	
Name: Date:	•
Calvin starts a business and has to take out a loan	:
of \$500. He makes a profit of \$200 during the first	•
month and then for the next two months records	!
a profit of \$-20 and the fourth month made a	•
profit of \$300. What is the total profit for the first	•
four months of Calvin's business?	:
-\$40	
7.NS.3	

•		•
•	Exit Slip	•
	Name: Date: Joshua withdrew \$32.50 each week for six weeks	
	for pitching lessons. By how much did these	
	lessons change his savings account balance? $-\$195$	
•	4233	•
•		•
•	7 NS 2	•
	7.NS.3	

Exit Slip
Name: Date:
Joshua withdrew \$32.50 each week for six weeks
for pitching lessons. By how much did these
lessons change his savings account balance?
-\$195
4230
7.NS.3

	Exit Slip	
•	Name: Date:	•
• • • •	Joshua withdrew \$32.50 each week for six weeks for pitching lessons. By how much did these lessons change his savings account balance?	
• • •	-\$195	• • •
• • •	7.NS.3	•
•		•

Exit Slip	
Name:	Date:
Joshua withdrew \$32	.50 each week for six weeks
for pitching lessons	s. By how much did these
lessons change his	savings account balance?
-\$1	195
7.NS.3	

Exit Slip Name: _____ Date: ____ Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers. Answers will vary 7.NS.3

Exit Slip	ŀ
Name: Date:	9
Create your own real world problem that involves	1:
using either addition, subtraction, multiplication	•
or division of rational numbers.	ŀ
	!
Answers will vary	1:
61	•
	!
31	!
31	1 2
7.NS.3] •

	Evit Clin	
• • • • • •	Exit Slip Name: Date: Create your own real world problem that involves using either addition, subtraction, multiplication or division of rational numbers.	•••••
• • • • •	Answers will vary 7.NS.3	

Exit Slip				
Name:	Date:			
Create your own real world problem that involves				
•	dition, subtraction, multiplication			
or divis	sion of rational numbers.			
Answers will vary				
7 NC 2				
7.NS.3				

Name: _____ Date: ____ Solve the following equations: Date:

1.
$$x - 4 = 10$$

$$x = 14$$

2.
$$-5 + y = -2$$
 $y = 3$

$$y = 3$$

3.
$$2x - 1 = 11$$
 $x = 6$

$$\mathfrak{r}=6$$

7.NS.3

Exit Slip

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7.NS.3

Exit Slip

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Name: _____ Date: _____ Solve the following:

1.
$$-\frac{1}{2} \div \frac{3}{4} = -\frac{4}{6} or -\frac{2}{3}$$

2.
$$\frac{4}{-5} \times \frac{-2}{3} = \frac{12}{10} or \frac{6}{5} or 1\frac{1}{5} or 1.2$$

7.NS.3

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$L\Lambda$		71	ıN

Name: _____ Date: _____ Solve the following:

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7.NS.3

Exit	Sli	p
	• • • •	_

Name: _____ Date: ____

Solve the following:

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7.NS.3

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••••••

Name: _____ Date: _____ Simplify the following expressions:

1.
$$-10 \div 2(-5) = 1$$

2.
$$-10-2(-5)=$$

3.
$$-10 + 2(-5) = -20$$

7.NS.3

Exit Slip

Name: _____ Date: ____ Simplify the following expressions:

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Exit Slip

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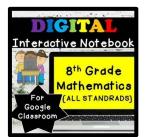


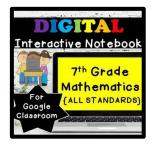


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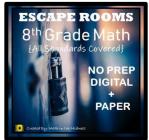






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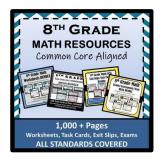








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