

**ACADEMIC
VOCABULARY
VOLUME 3**

Words about
Research

ACADEMIC VOCABULARY TABLE OF CONTENTS

Words about Research

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THE DARING ENGLISH TEACHER

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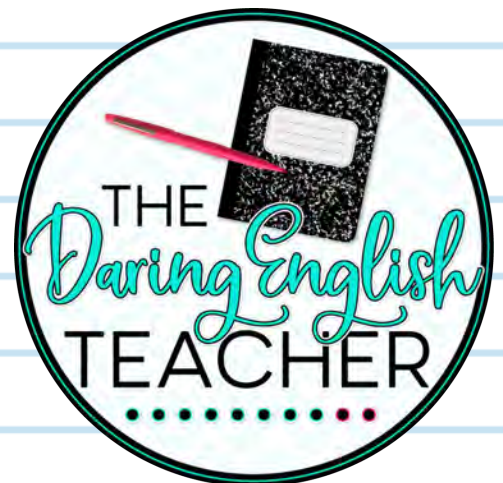
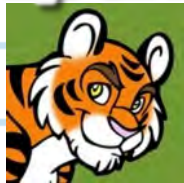
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TheDaringEnglishTeacher@gmail.com

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ACADEMIC VOCABULARY VOLUME 3

Hello! Thank you for your purchase. I recently revised this resource to include best pedagogical practices and to add more structure to the unit. As the unit is currently set, I've broken down the 25 words into five 5-week units.

In this resource, you'll see an instructional PowerPoint presentation and a PDF file with student materials. These resources are designed to work together.

STARTING THE UNIT

Introduce students to the Week 1 academic vocabulary words. Since you are introducing this new vocabulary routine to their class day, you'll also want to briefly review PowerPoint slides 1-10 with your students. You will only need to do this during the first week, and maybe the second week if you feel your students need more reinforcement.

EACH WEEK INCLUDES

Each week is broken down into a separate mini unit. You'll want to print out a weekly recording sheet for each student. You may also choose to print out and provide students with a copy of the words for the entire unit. This is entirely optional.

- **Monday:** Assess students' prior word knowledge before you begin. The pretest is located in the PowerPoint presentation in each weekly section. The pretest is simple, and it is meant to get students thinking. The pretest should NOT be graded. Instead, have students reflect on their answers vs. the definitions you provide. After the pretest, provide students with their recording sheet and go over the week's words and definitions in the PowerPoint presentation. Students should write down the words and definitions.
- **Tuesday:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then to draw a quick visual representation for each word. To encourage engagement, ask students to group together and share and explain their illustrations.
- **Wednesdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then complete a word web for each vocabulary word. As a way to increase engagement, provide students with sticky notes and have them work together on a classroom-wide word web.
- **Thursdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and journal and reflect about their learning this week. What did they learn about the words? What word did they not know prior to this week? How will knowing these words help students succeed in an academic setting?
- **Fridays:** Quiz students using the quizzes included in the PDF. Have students grade their own quizzes or change quizzes with a partner to grade. After the quiz is over, have students record their scores and write down words they should continue to study.

WRAPPING UP THE UNIT

There are a few activities for the students to complete before the final assessment. It is not necessary to complete each one. There is a table-match game, a crossword puzzle, and a BINGO card. Select which review activity best suits your needs and complete a review activity before the final test. At the end of this document after the answer keys, there is a double-sided chart. This was included in the original file. I kept it in this file in case you would rather introduce all 25 words at once or have students keep their work on there. You could use this as one big pretest on the first Monday, or you could choose not to use it.

ACADEMIC VOCABULARY WORD LIST

Words about Research

1. Ambiguity
2. Analyze
3. Central idea
4. Citation
5. Cite
6. Evidence
7. Graphics
8. Index
9. Keyword
10. Objective
11. Paraphrase
12. Parenthetical citation
13. Periodical
14. Plagiarism
15. Primary source
16. Research
17. Search engine
18. Secondary source
19. Source
20. Source card
21. Subjective
22. Summarize
23. Supporting detail
24. Thesis
25. Works cited page

ACADEMIC VOCABULARY WORD LIST

Words about Research

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Ambiguity	Evidence	Paraphrase	Research	Subjective
Analyze	Graphics	Parenthetical citation	Search engine	Summarize
Central idea	Index	Periodical	Secondary source	Supporting detail
Citation	Keyword	Plagiarism	Source	Thesis
Cite	Objective	Primary source	Source card	Works Cited page

ACADEMIC VOCABULARY WORD LIST

Words about Research

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Ambiguity	Evidence	Paraphrase	Research	Subjective
Analyze	Graphics	Parenthetical citation	Search engine	Summarize
Central idea	Index	Periodical	Secondary source	Supporting detail
Citation	Keyword	Plagiarism	Source	Thesis
Cite	Objective	Primary source	Source card	Works Cited page

ACADEMIC VOCABULARY WORD LIST

Words about Research

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Ambiguity	Evidence	Paraphrase	Research	Subjective
Analyze	Graphics	Parenthetical citation	Search engine	Summarize
Central idea	Index	Periodical	Secondary source	Supporting detail
Citation	Keyword	Plagiarism	Source	Thesis
Cite	Objective	Primary source	Source card	Works Cited page

ACADEMIC VOCABULARY WORD LIST #3

1. **Ambiguity** - uncertainty or inexactness of meaning in language
2. **Analyze** - to study (something) closely and carefully
3. **Central idea** - the main idea
4. **Citation** - a reference to a source that provides enough information to allow a reader to retrieve it
5. **Cite** - to provide a reference to a source
6. **Evidence** - something which shows that something else exists or is true
7. **Graphics** - the use of diagrams in calculation and design
8. **Index** - in a book, an alphabetical listing of topics and the pages on which information about them can be found. The index is located at the back of the book.
9. **Keyword** - a word or concept of great significance
10. **Objective** - not influenced by personal feelings or opinions in considering and representing facts
11. **Paraphrase** - using different words to say the same idea
12. **Parenthetical citation** - citations to original sources that appear in the text of a paper
13. **Periodical** - a publication issued at regular intervals. Periodicals may be magazines, journals, newspapers, or newsletters.
14. **Plagiarism** - the unattributed use of information that is not considered common knowledge
15. **Primary source** - an original source, such as a speech, a diary, a novel, a legislative bill, a laboratory study, a field research report, or an eyewitness account
16. **Research** - the activity of getting information about a subject
17. **Search engine** - a platform that allows users to search for material
18. **Secondary source** - a source that comments on, analyzes, or otherwise relies on primary sources. An article in a newspaper that reports on a scientific discovery or a book that analyzes a writer's work is a secondary source
19. **Source** - researched data for use in a report
20. **Source card** - note cards that cite each source exactly as you will use them on your Works Cited page
21. **Subjective** - based on or influenced by personal feelings, tastes, or opinions
22. **Summarize** - to provide a brief statement of the main points
23. **Supporting detail** - information provided that supports the topic sentence or thesis
24. **Thesis** - a subject for a composition or essay
25. **Works Cited page** - an alphabetized list of sources, which appears at the end of your research paper

ACADEMIC VOCABULARY WEEK #1

Words about Research

ambiguity

analyze

central idea

citation

cite

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

AMBIGUITY

2.

ANALYZE

3.

CENTRAL IDEA

4.

CITATION

5.

CITE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #1

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|--|
| 1. Ambiguity | A. to study (something) closely and carefully |
| 2. Analyze | B. uncertainty or inexactness of meaning in language |
| 3. Central idea | C. to provide a reference to a source |
| 4. Citation | D. a reference to a source that provides enough information to allow a reader to retrieve it |
| 5. Cite | E. the main idea |

ACADEMIC VOCABULARY QUIZ WEEK #1

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|--|
| 1. Ambiguity | A. to study (something) closely and carefully |
| 2. Analyze | B. uncertainty or inexactness of meaning in language |
| 3. Central idea | C. to provide a reference to a source |
| 4. Citation | D. a reference to a source that provides enough information to allow a reader to retrieve it |
| 5. Cite | E. the main idea |

ACADEMIC VOCABULARY QUIZ WEEK #1

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|-----------------|--|
| 1. Ambiguity | A. to study (something) closely and carefully |
| 2. Analyze | B. uncertainty or inexactness of meaning in language |
| 3. Central idea | C. to provide a reference to a source |
| 4. Citation | D. a reference to a source that provides enough information to allow a reader to retrieve it |
| 5. Cite | E. the main idea |

ACADEMIC VOCABULARY WEEK #2

Words about Research

evidence

graphics

index

keyword

objective

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

EVIDENCE

2.

GRAPHICS

3.

INDEX

4.

KEYWORD

5.

OBJECTIVE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #2

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|--------------|---|
| 1. Evidence | A. a book, an alphabetical listing of topics and the pages on which information about them can be found |
| 2. Graphics | B. not influenced by personal feelings or opinions in considering and representing facts |
| 3. Index | C. the use of diagrams in calculation and design |
| 4. Keyword | D. a word or concept of great significance |
| 5. Objective | E. something which shows that something else exists or is true |

ACADEMIC VOCABULARY QUIZ WEEK #2

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|---|
| 1. Evidence | A. a book, an alphabetical listing of topics and the pages on which information about them can be found |
| 2. Graphics | B. not influenced by personal feelings or opinions in considering and representing facts |
| 3. Index | C. the use of diagrams in calculation and design |
| 4. Keyword | D. a word or concept of great significance |
| 5. Objective | E. something which shows that something else exists or is true |

ACADEMIC VOCABULARY QUIZ WEEK #2

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|--------------|---|
| 1. Evidence | A. a book, an alphabetical listing of topics and the pages on which information about them can be found |
| 2. Graphics | B. not influenced by personal feelings or opinions in considering and representing facts |
| 3. Index | C. the use of diagrams in calculation and design |
| 4. Keyword | D. a word or concept of great significance |
| 5. Objective | E. something which shows that something else exists or is true |

ACADEMIC VOCABULARY WEEK #3

Words about Research

paraphrase

parenthetical citation

periodical

plagiarism

**primary
source**

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

WEDNESDAY Complete a word web for each word.

PARAPHRASE

2.

PARENTHETICAL CITATION

3.

PERIODICAL

4.

PLAGIARISM

5.

PRIMARY SOURCE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #3

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------------------|--|
| 1. Paraphrase | A. citations to original sources that appear in the text of a paper |
| 2. Parenthetical citation | B. using different words to say the same idea |
| 3. Periodical | C. an original source, such as a speech, a diary, a novel, a legislative bill, a laboratory study, a field research report, or an eyewitness account |
| 4. Plagiarism | D. the unattributed use of information that is not considered common knowledge |
| 5. Primary source | E. a publication issued at regular intervals. Periodicals may be magazines, journals, newspapers, or newsletters |

ACADEMIC VOCABULARY QUIZ WEEK #3

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------------------|--|
| 1. Paraphrase | A. citations to original sources that appear in the text of a paper |
| 2. Parenthetical citation | B. using different words to say the same idea |
| 3. Periodical | C. an original source, such as a speech, a diary, a novel, a legislative bill, a laboratory study, a field research report, or an eyewitness account |
| 4. Plagiarism | D. the unattributed use of information that is not considered common knowledge |
| 5. Primary source | E. a publication issued at regular intervals. Periodicals may be magazines, journals, newspapers, or newsletters |

ACADEMIC VOCABULARY QUIZ WEEK #3

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.**WORDS****DEFINITIONS**

- | | |
|---------------------------|--|
| 1. Paraphrase | A. citations to original sources that appear in the text of a paper |
| 2. Parenthetical citation | B. using different words to say the same idea |
| 3. Periodical | C. an original source, such as a speech, a diary, a novel, a legislative bill, a laboratory study, a field research report, or an eyewitness account |
| 4. Plagiarism | D. the unattributed use of information that is not considered common knowledge |
| 5. Primary source | E. a publication issued at regular intervals. Periodicals may be magazines, journals, newspapers, or newsletters |

ACADEMIC VOCABULARY WEEK #4

Words about Research

research

search engine

**secondary
source**

source**source card**

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

RESEARCH

2.

SEARCH ENGINE

3.

SECONDARY SOURCE

4.

SOURCE

5.

SOURCE CARD

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #4

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------------|---|
| 1. Research | A. a source that comments on, analyzes, or otherwise relies on primary sources. An article in a newspaper that reports on a scientific discovery or a book that analyzes a writer's work. |
| 2. Search engine | B. a platform that allows users to search for material |
| 3. Secondary source | C. researched data for use in a report |
| 4. Source | D. the activity of getting information about a subject |
| 5. Source card | E. note cards that cite each source exactly as you will use them on your work cited page |

ACADEMIC VOCABULARY QUIZ WEEK #4

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------------|---|
| 1. Research | A. a source that comments on, analyzes, or otherwise relies on primary sources. An article in a newspaper that reports on a scientific discovery or a book that analyzes a writer's work. |
| 2. Search engine | |
| 3. Secondary source | B. a platform that allows users to search for material |
| 4. Source | C. researched data for use in a report |
| 5. Source card | D. the activity of getting information about a subject |
| | E. note cards that cite each source exactly as you will use them on your work cited page |

Name: _____ Date: _____ Per: _____

ACADEMIC VOCABULARY QUIZ WEEK #4

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|---------------------|---|
| 1. Research | A. a source that comments on, analyzes, or otherwise relies on primary sources. An article in a newspaper that reports on a scientific discovery or a book that analyzes a writer's work. |
| 2. Search engine | |
| 3. Secondary source | B. a platform that allows users to search for material |
| 4. Source | C. researched data for use in a report |
| 5. Source card | D. the activity of getting information about a subject |
| | E. note cards that cite each source exactly as you will use them on your work cited page |

ACADEMIC VOCABULARY WEEK #5

Words about Research

subjective

summarize

supporting detail

thesis

Works Cited

page

MONDAY After taking the pre-test, write down the words and their definitions.

1.

2.

3.

4.

5.

TUESDAY Draw a visual representation for each word.

1.

SUBJECTIVE

2.

SUMMARIZE

3.

SUPPORTING DETAIL

4.

THESIS

5.

WORKS CITED PAGE

THURSDAY Write a brief reflection about the words.

FRIDAY Record your quiz score. Write down the words you still need to study.

MY SCORE:

ACADEMIC VOCABULARY QUIZ WEEK #5

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------------|---|
| 1. Subjective | A. a subject for a composition or essay |
| 2. Summarize | B. information provided that supports the topic sentence or thesis |
| 3. Supporting detail | C. based on or influenced by personal feelings, tastes, or opinions |
| 4. Thesis | D. an alphabetized list of sources, which appears at the end of your research paper |
| 5. Works Cited page | E. to provide a brief statement of the main points |

ACADEMIC VOCABULARY QUIZ WEEK #5

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.

WORDS

DEFINITIONS

- | | |
|----------------------|---|
| 1. Subjective | A. a subject for a composition or essay |
| 2. Summarize | B. information provided that supports the topic sentence or thesis |
| 3. Supporting detail | C. based on or influenced by personal feelings, tastes, or opinions |
| 4. Thesis | D. an alphabetized list of sources, which appears at the end of your research paper |
| 5. Works Cited page | E. to provide a brief statement of the main points |

ACADEMIC VOCABULARY QUIZ WEEK #5

Words about Research

Directions: Identify each vocabulary word by writing the letter of its correct definition.


WORDS

DEFINITIONS

- | | |
|----------------------|---|
| 1. Subjective | A. a subject for a composition or essay |
| 2. Summarize | B. information provided that supports the topic sentence or thesis |
| 3. Supporting detail | C. based on or influenced by personal feelings, tastes, or opinions |
| 4. Thesis | D. an alphabetized list of sources, which appears at the end of your research paper |
| 5. Works Cited page | E. to provide a brief statement of the main points |

ACADEMIC VOCABULARY TABLE MATCH

Directions: Cut the boxes out along the dotted lines. Then, mix up all the pieces and try to assemble them back together by matching the vocabulary word to its correct definition.



WORD	DEFINITION
ambiguity	uncertainty or inexactness of meaning in language
analyze	to study (something) closely and carefully
central idea	the main idea
citation	a reference to source that provides enough information about the source to allow a reader to retrieve it
cite	to provide a reference to a source
evidence	something which shows that something else exists or is true
graphics	the use of diagrams in calculation and design
index	an alphabetical listing of topics and the pages on which information about them can be found
keyword	a word or concept of great significance
objective	not influenced by personal feelings or opinions in considering and representing facts
paraphrase	express the meaning of (the writer or speaker or something written or spoken) using different words
parenthetical citation	citations to original sources that appear in the text of a paper
periodical	a publication issued at regular intervals

ACADEMIC VOCABULARY TABLE MATCH

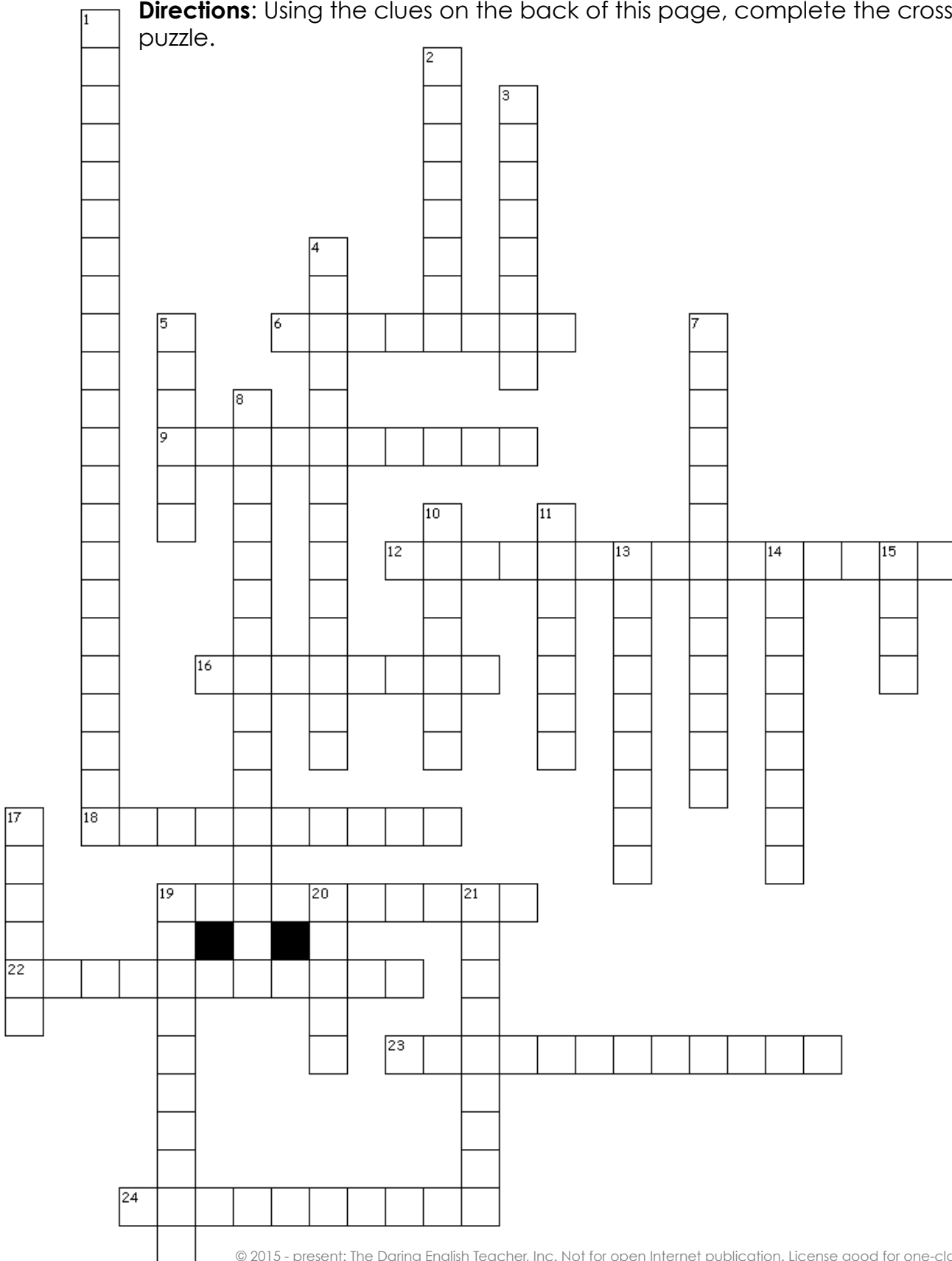


WORD	DEFINITION
plagiarism	the unattributed use of a source of information that is not considered common knowledge
primary source	an original source, such as a speech, a diary, a novel, a legislative bill, a laboratory study, or an eyewitness account
research	the activity of getting information about a subject
search engine	a program that allows users to search for material on the Internet or on a Web site
secondary source	a source that comments on, analyzes, or otherwise relies on primary sources.
source	researched data for use in a report
source card	note cards that cite each source exactly as you will use them on your work cited page
subjective	based on or influenced by personal feelings, tastes, or opinions
summarize	to provide a brief statement of the main points
supporting detail	information provided that supports the topic sentence or thesis
thesis	a subject for a composition or essay
works cited page	an alphabetized list of sources, which appears at the end of your research paper

ACADEMIC VOCABULARY CROSSWORD PUZZLE

Words about Research

Directions: Using the clues on the back of this page, complete the crossword puzzle.



CROSSWORD PUZZLE CLUES

Words about Research

ACROSS

6. the use of diagrams in calculation and design
9. note cards that cite each source exactly as you will use them on your work cited page
12. a source that comments on, analyzes, or otherwise relies on primary sources.
16. a reference to a source that provides enough information to allow a reader to retrieve it
18. based on or influenced by personal feelings, tastes, or opinions
19. the unattributed use of a source of information that is not considered common knowledge
22. the main idea
23. a program that allows users to search for material on the Internet or on a Web site
24. express the meaning of (the writer or speaker or something written or spoken) using different words

DOWN

1. citations to original sources that appear in the text of a paper
2. the activity of getting information about a subject
3. something which shows that something else exists or is true
4. an alphabetized list of sources, which appears at the end of your research paper
5. a subject for a composition or essay
7. an original source, such as a speech, a diary, a novel, a legislative bill, a laboratory study, or an eyewitness account
8. information provided that supports the topic sentence or thesis
10. a word or concept of great significance.
11. to study (something) closely and carefully
13. uncertainty or inexactness of meaning in language
14. not influenced by personal feelings or opinions in considering and representing facts
15. to provide a reference to a source
17. researched data for use in a report
19. a publication issued at regular intervals
20. in a book, an alphabetical listing of topics and the pages on which information about them can be found. The index is located at the back of the book.
21. to provide a brief statement of the main points

ACADEMIC VOCABULARY BINGO

Directions: Select 24 vocabulary words from the list for the entire academic vocabulary unit, and write one word in each of the blank boxes. Then, listen to the definitions. When the definition for a word on your card is called out, mark it off.

The first person to reach a BINGO (five boxes consecutively marked off either horizontally, vertically, or diagonally) wins.

		FREE SPACE		

ACADEMIC VOCABULARY FINAL QUIZ

Words about Research

Directions: Correctly identify each vocabulary word by writing the letter of its correct definition.

- | | |
|----------------------------------|---|
| 1. _____ Ambiguity | A. researched data for use in a report |
| 2. _____ Analyze | B. an original source, such as a speech, a diary, a novel, a legislative bill, a laboratory study, or an eyewitness account. |
| 3. _____ Central idea | C. a source that comments on, analyzes, or otherwise relies on primary sources |
| 4. _____ Citation | D. an alphabetized list of sources, which appears at the end of your research paper |
| 5. _____ Cite | E. citations to original sources that appear in the text of a paper |
| 6. _____ Evidence | F. uncertainty or inexactness of meaning in language |
| 7. _____ Graphics | G. to study (something) closely and carefully |
| 8. _____ Index | H. something which shows that something else exists or is true |
| 9. _____ Keyword | I. the use of diagrams in calculation and design |
| 10. _____ Objective | J. express the meaning of (the writer or speaker or something written or spoken) using different words |
| 11. _____ Paraphrase | K. in a book, an alphabetical listing of topics and the pages on which information about them can be found. The index is located at the back of the book. |
| 12. _____ Parenthetical citation | L. a program that allows users to search for material on the Internet or on a Web site |
| 13. _____ Periodical | M. note cards that cite each source exactly as you will use them on your work cited page |
| 14. _____ Plagiarism | N. the activity of getting information about a subject |
| 15. _____ Primary source | O. information provided that supports the topic sentence or thesis |
| 16. _____ Research | P. a subject for a composition or essay |
| 17. _____ Search engine | Q. a word or concept of great significance |
| 18. _____ Secondary source | R. the unattributed use of a source of information that is not considered common knowledge |
| 19. _____ Source | S. not influenced by personal feelings or opinions in considering and representing facts |
| 20. _____ Source card | T. to provide a brief statement of the main points |
| 21. _____ Subjective | U. the main idea |
| 22. _____ Summarize | V. based on or influenced by personal feelings, tastes, or opinions |
| 23. _____ Supporting detail | W. a publication issued at regular intervals. |
| 24. _____ Thesis | X. to provide a reference to a source |
| 25. _____ Works cited page | Y. A reference to a source that provides enough information to allow a reader to retrieve it |

ACADEMIC VOCABULARY WEEKLY QUIZZES

Words about Research

WEEK 1

1. B
2. A
3. E
4. D
5. C

WEEK 2

1. E
2. C
3. A
4. D
5. B

WEEK 3

1. B
2. A
3. E
4. D
5. C

WEEK 4

1. D
2. B
3. A
4. C
5. E

WEEK 5

1. C
2. E
3. B
4. A
5. D

ACADEMIC VOCABULARY FINAL QUIZ

Words about Research

1. F
2. G
3. U
4. Y
5. X
6. H
7. I
8. K
9. Q
10. S
11. J
12. E
13. W
14. R
15. B
16. N
17. L
18. C
19. A
20. M
21. V
22. T
23. O
24. P
25. D

ACADEMIC VOCABULARY CHART #3

Directions: Before looking up the definition of the word, write what you think the word means in the "What I Think it Means" column. Then, look up the definitions and see how close your guess was.

Word	What I Think it Means	What it Really Means
ambiguity		
analyze		
central idea		
citation		
cite		
evidence		
graphics		
index		
keyword		
objective		
paraphrase		
parenthetical citation		
periodical		

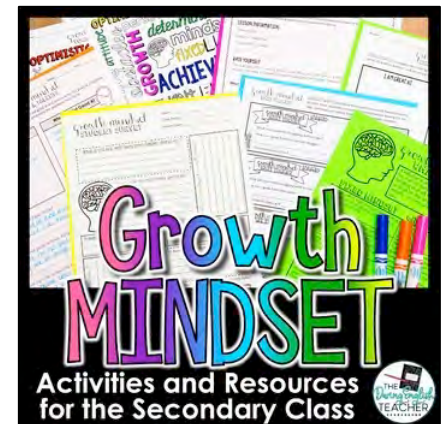
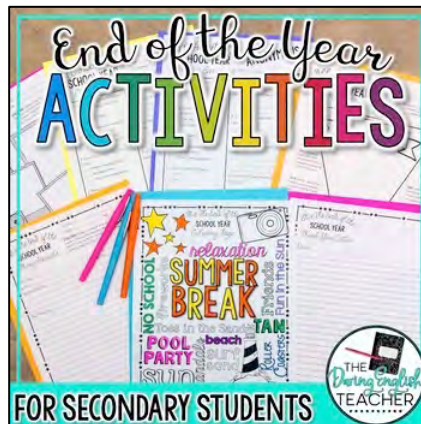
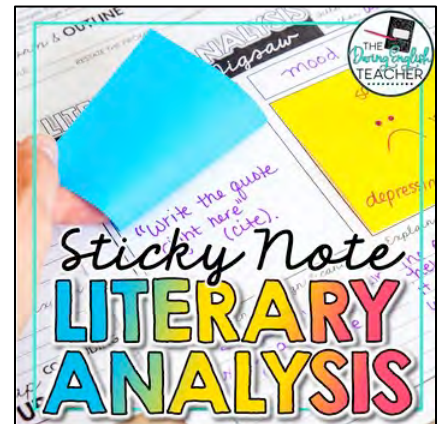
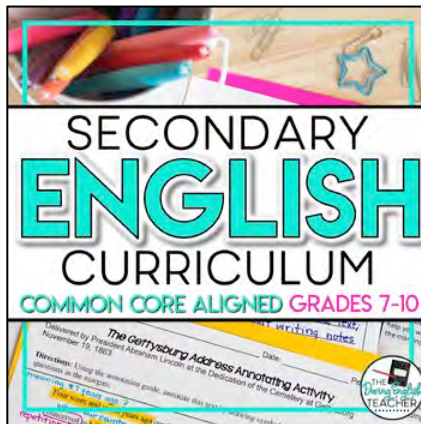
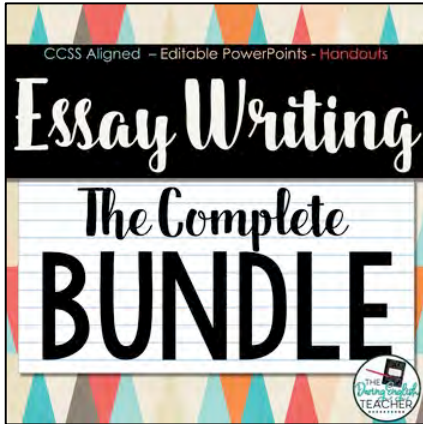
ACADEMIC VOCABULARY CHART #3

Word	What I Think it Means	What it Really Means
plagiarism		
primary source		
research		
search engine		
secondary source		
source		
source card		
subjective		
summarize		
supporting detail		
thesis		
works cited page		

Go through the 25 words. Add up how many words you already knew, and how many words you did not know, but have now learned.

I knew _____ words I learned _____ words.

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