

Grade

8

# Statistics & Probability Exam

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

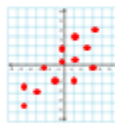
**8th Grade Mathematics  
Statistics & Probability**

**8.SP.1** Match the following terms to the correct definition.

1. cluster
2. outlier
3. negative association
4. positive association

A. Independent and dependent variable are both increasing.  
B. Point that varies great from all the other data.  
C. Points that are grouped closely together.  
D. Dependent variable decreases as the independent variable increases.

**8.SP.2** Construct a line of best fit for the following scatterplot.



**8.SP.3** The equation represents how much money Emma has in her savings account. The equation is  $y = -25x + 130$ . Explain what the slope and y-intercept mean in the context of this situation.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

**8th Grade Mathematics  
Statistics & Probability**

**8.SP.4** Complete the following frequency table:

	Pets	No Pets	Total
Male	5	12	
Female	12	7	
Total			

**8.SP.4** If you could only choose two classes to be offered for 7th and 8th grade what would they be and why?

	Tech	Art	Band	Total
7th	30	18	42	
8th	45	20	35	
Total				

1. How many total people are represented?

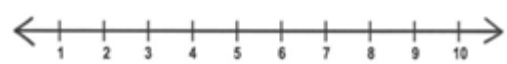
2. How many more females are represented than males?

**REFLECTION**

A. What do you feel like you understand the most about statistics & probability?

B. What is one area you would like to understand better about statistics & probability?

C. **CIRCLE** the effort (10: MAXIMUM EFFORT) you gave and put a **BOX** (10: YOU COULD TEACH THIS TO SOMEONE ELSE) around how you would rate your **UNDERSTANDING** of the content using the number line below.



2 QUESTIONS PER STANDARD



By: Math in the Midwest

# 8<sup>th</sup> Grade Mathematics

## Statistics & Probability

8.SP.1

Match the following terms to the correct definition

- |                               |   |
|-------------------------------|---|
| 1. _____ cluster              | A. Independent and dependent variable are both increasing             |
| 2. _____ outlier              | B. Point that varies greatly from all the other data                  |
| 3. _____ negative association | C. Points that are grouped closely together                           |
| 4. _____ positive association | D. Dependent variable decreases as the independent variable increases |

8.SP.1

The table shows the amount of time students spend doing homework per week and their overall GPA in school.

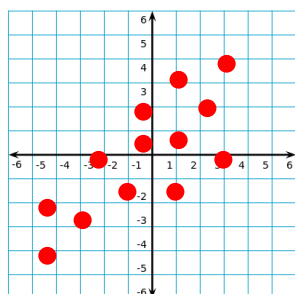
Time(hours)	1	5	10	15
GPA	1.7	2.3	2.9	3.4

A. Does there appear to be a linear or non-linear association?

A. Is there a positive or negative association?

8.SP.2

Construct a line of best fit for the following scatterplot

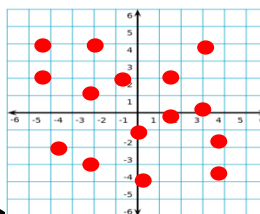


8.SP.2

Fill in the blanks

A line of best fit is a \_\_\_\_\_ line that is close to as many \_\_\_\_\_ as possible. A line of best fit can be used to make \_\_\_\_\_ about the data.

Explain how to draw a line of best fit for the following scatterplot.



8.SP.3

The equation represents how much money Emma has in her savings account. The equation is  $y = -25x + 130$ .

Explain what the slope and y – intercept mean in the context of this situation.

8.SP.3

Alex recorded the growth of a plant over 25 weeks. The equation  $y = 0.32x + 5$  represent the height (y) in inches over the time (x) in weeks.

- What does the .32 stand for in the equation?
- What does the 5 stand for in the equation?
- How tall would the plant be after 4 weeks?

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

# 8<sup>th</sup> Grade Mathematics

## Statistics & Probability

8.SP.4

8.SP.4

Complete the following frequency table:

	Pets	No Pets	Total
Male	5	12	
Female	12	7	
Total			

1. How many total people are represented?

2. How many more females are represented than males?

If you could only choose two classes to be offered for 7<sup>th</sup> and 8<sup>th</sup> grade what would they be and why?

	Tech	Art	Band	Total
7 <sup>th</sup>	30	18	42	
8 <sup>th</sup>	45	20	35	
Total				

### REFLECTION

A. What do you feel like you understand the most about statistics & probability?

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B. What is one area you would like to understand better about statistics & probability?

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C. **CIRCLE** the **effort** (10: MAXIMUM EFFORT) you gave and put a **BOX** (10: YOU COULD TEACH THIS TO SOMEONE ELSE) around how you would rate your **UNDERSTANDING** of the content using the number line below.



# 8<sup>th</sup> Grade Mathematics

## Statistics & Probability

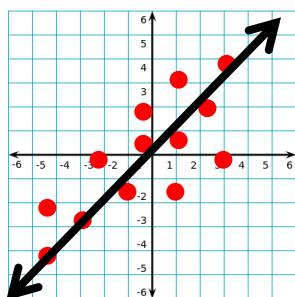
8.SP.1

Match the following terms to the correct definition

1. **C** cluster
  2. **B** outlier
  3. **D** negative association
  4. **A** positive association
- A. Independent and dependent variable are both increasing
  - B. Point that varies greatly from all the other data
  - C. Points that are grouped closely together
  - D. Dependent variable decreases as the independent variable increases

8.SP.2

Construct a line of best fit for the following scatterplot



8.SP.3

The equation represents how much money Emma has in her savings account. The equation is  $y = -25x + 130$ . If  $y$  represents the total amount of money in her account after  $x$  amount of weeks. Explain what the slope and  $y$  – intercept mean in the context of this situation. **130 represents that Emma has 130 in her account at 0 weeks (start of her account) and she is losing or taking out 25 dollars every week.**

8.SP.1

The table shows the amount of time students spend doing homework per week and their overall GPA in school.

Time(hours)	1	5	10	15
GPA	1.7	2.3	2.9	3.4

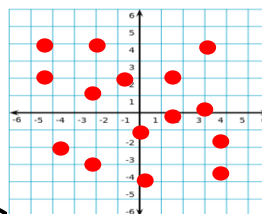
- A. Does there appear to be a linear or non-linear association?  
**linear**
- A. Is there a positive or negative association?  
**positive**

8.SP.2

Fill in the blanks

A line of best fit is a **straight** line that is close to as many **points** as possible. A line of best fit can be used to make **predictions** about the data.

Explain how to draw a line of best fit for the following scatterplot.



**No Association**

8.SP.3

Alex recorded the growth of a plant over 25 weeks. The equation  $y = 0.32x + 5$  represent the height ( $y$ ) in inches over the time ( $x$ ) in weeks.

- A. What does the .32 stand for in the equation?  
**How much the plant is growing every week**
- B. What does the 5 stand for in the equation?  
**The height of the plant at 0 weeks**
- C. How tall would the plant be after 4 weeks?

**6.28 inches**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

# 8<sup>th</sup> Grade Mathematics

## Statistics & Probability

8.SP.4

8.SP.4

Complete the following frequency table:

	Pets	No Pets	Total
Male	5	12	17
Female	12	7	19
Total	17	19	36

1. How many total people are represented?

**36 people**

2. How many more females are represented than males? **2 more females**

If you could only choose two classes to be offered for 7<sup>th</sup> and 8<sup>th</sup> grade what would they be and why?

	Tech	Art	Band	Total
7 <sup>th</sup>	30	18	42	
8 <sup>th</sup>	45	20	35	
Total				

**Answers will vary depending on students reasoning**

### REFLECTION

A. What do you feel like you understand the most about statistics & probability?

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B. What is one area you would like to understand better about statistics & probability?

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C. **CIRCLE** the **effort** (10: MAXIMUM EFFORT) you gave and put a **BOX** (10: YOU COULD TEACH THIS TO SOMEONE ELSE) around how you would rate your **UNDERSTANDING** of the content using the number line below.



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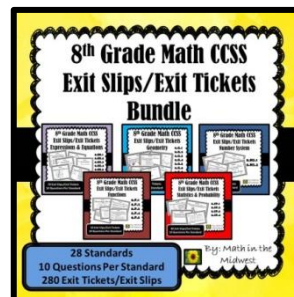
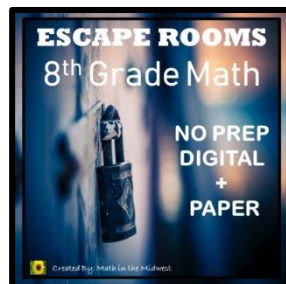
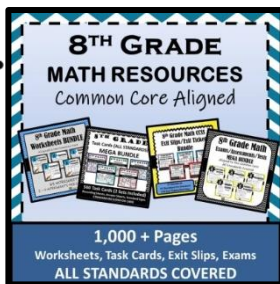
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