

ACADEMIC VOCABULARY

Words about Informational Text
and Argument Writing

FOR DIGITAL LEARNING



**A paperless resource to
use with students via
Google Drive**

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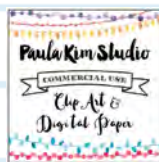
Thank you for your cooperation,

The Daring English Teacher

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DIGITAL ACADEMIC VOCAB #1 UNIT

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Share With Me
on Social Media!

I would **absolutely LOVE** to see the **beautiful work** your students **complete** with this resource. Post pictures of your students working on these activities or the final product and mention me in the comments.

Instagram: @TheDaringEnglishTeacher

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ACADEMIC VOCABULARY CONTENTS

Hello! Thank you for your purchase. I recently revised this resource to include best pedagogical practices and to add more structure to the unit. As the unit is currently set, I've broken down the 25 words into five 5-week units.

In this resource, you'll see an instructional PowerPoint presentation and a PDF file with student materials. These resources are designed to work together.

STARTING THE UNIT

Introduce students to the Week 1 academic vocabulary words. Since you are introducing this new vocabulary routine to their class day, you'll also want to briefly review PowerPoint slides 1-10 with your students. You will only need to do this during the first week, and maybe the second week if you feel your students need more reinforcement.

EACH WEEK INCLUDES

Each week is broken down into a separate mini unit. You'll want to assign your students the weekly Google Doc recording sheet for these days.

- **Monday:** Assess students' prior word knowledge before you begin. The pretest is located in the Google Slides presentation in each weekly section. The pretest is simple, and it is meant to get students thinking. The pretest should NOT be graded. Instead, have students reflect on their answers vs. the definitions you provide. After the pretest, provide students with their recording sheet and go over the week's words and definitions in the PowerPoint presentation. Students should write down the words and definitions.
- **Tuesday:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then to include a quick visual representation for each word. To encourage engagement, ask students to group together and share and explain their illustrations.
- **Wednesdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and definitions and then complete a word web for each vocabulary word. As a way to increase engagement, provide students with sticky notes and have them work together on a classroom-wide word web.
- **Thursdays:** Provide students with 5-10 minutes at the start of the class prior to review the words and journal and reflect about their learning this week. What did they learn about the words? What word did they not know prior to this week? How will knowing these words help students succeed in an academic setting?
- **Fridays:** Quiz students using the quizzes included as a Google Form. After the quiz is over, have students record their scores and type in words they should continue to study.

WRAPPING UP THE UNIT

There are a few activities for the students to complete before the final assessment. It is not necessary to complete each one. There is a digital BINGO card that will allow students to type in their own words.

At the end of the unit, you can assign students the final Google Forms quiz.

Why use ePlans?

1

Right now, education is experiencing a huge shift. As technology becomes more abundant and accessible, schools are acquiring the means to create a 1:1 classroom – an educational setting that places an electronic device in the hands of every student. Using SMARTePlans in your classrooms provides you with the ability to assign your students engaging, interactive, top-notch educational resources.

2

Students CRAVE technology. For them, using technology is second-nature. It is what they know. Going digital allows students to thrive in a 21st century learning environment.

3

Students have access to the materials anywhere, anytime as long as they are connected to a mobile device. Students can download the Google Drive app, which allows them to work on classroom materials anywhere.

4

Students can upload their work to Turnitin.com directly from Google Drive.

5

Using Google Drive fosters collaboration and prepares students for college and their careers.

How to use ePlans?

Utilizing Google Drive

①

Read **ALL** of the directions first!

②

If you haven't created a free Google account, you will need to do that before beginning the project. Each student will need their own Google account to work on their individual SMARTePlans lessons or activities.

③

Make sure you have Internet access and download the link for your SMARTePlans lesson. This link will automatically create a copy of the Google Slide for you.

④

Share the link/files with students. [Instruct each student](#) to save a copy of the file to their own Google Drive before editing the assignment. If you are using Google Classroom, simply assign a copy for each student. This will ensure that students are editing their own documents. If you are using Google Classroom, upload the assignment and create a copy for each student.

HERE ARE YOUR LINKS!

Instructional Slide (All Weeks)

Week 1 Recording Sheet

Week 1 Quiz

Week 2 Recording Sheet

Week 2 Quiz

Week 3 Recording Sheet

Week 3 Quiz

Week 4 Recording Sheet

Week 4 Quiz

Week 5 Recording Sheet

Week 5 Quiz

Review BINGO Card

Final Test

How to use ePlans?

Utilizing Microsoft OneDrive

1

Go to the shared link you received in your product file. This link will bring you to the SMARTePlans activity. Open the Google Slides file.

2

From the menu go to **FILE> Download as> Microsoft PowerPoint (.pptx)**. You will need to download the file to your own computer before the next step.

3

Open your OneDrive. Create a folder for your new digital interactive notebook. This step is recommended to keep you and your students organized.

4

From the menu, select Upload>Files

You can drag and drop the file from your computer or select the file and upload it here.

5

Instruct your users to interact with the digital notebook in the “edit mode.” This will allow your students to add their own text and move pieces. The user will be prompted to choose to edit the file in PowerPoint or online. Select online. It will then open in a browser.

6

Follow your normal steps in sharing the file with your students. Go to **Share> Share with people**

Choose the option to View only. Then require your students to make a copy on their own drive before editing the file. This ensures your students do not edit your file.

How to use ePlans?

Utilizing Google Forms

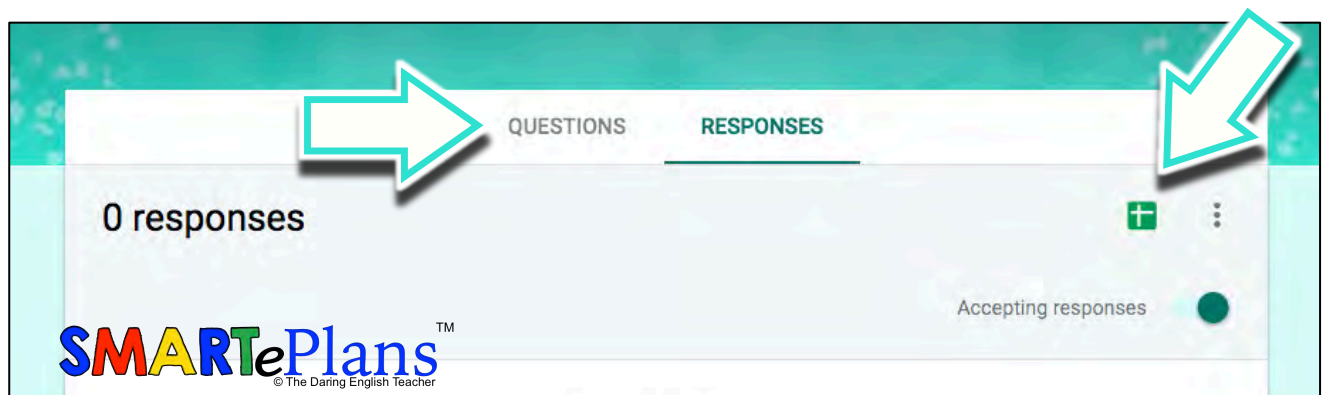
GRADING THE GOOGLE FORM

Once you've assigned your Google Form, it's time to link it to a Google Sheet. When your students take your test/quiz/survey/etc., the whole purpose was to self-grade, so answers and grades are easy to find and sort.

You will notice above your test name there are two links: Questions and Responses.

The questions tab is where you create questions and the Response tab is where you view who has submitted their responses.

ALSO, you will notice in the top right corner a green colored shape. When you hover over this shape, it will say "Create Spreadsheet".



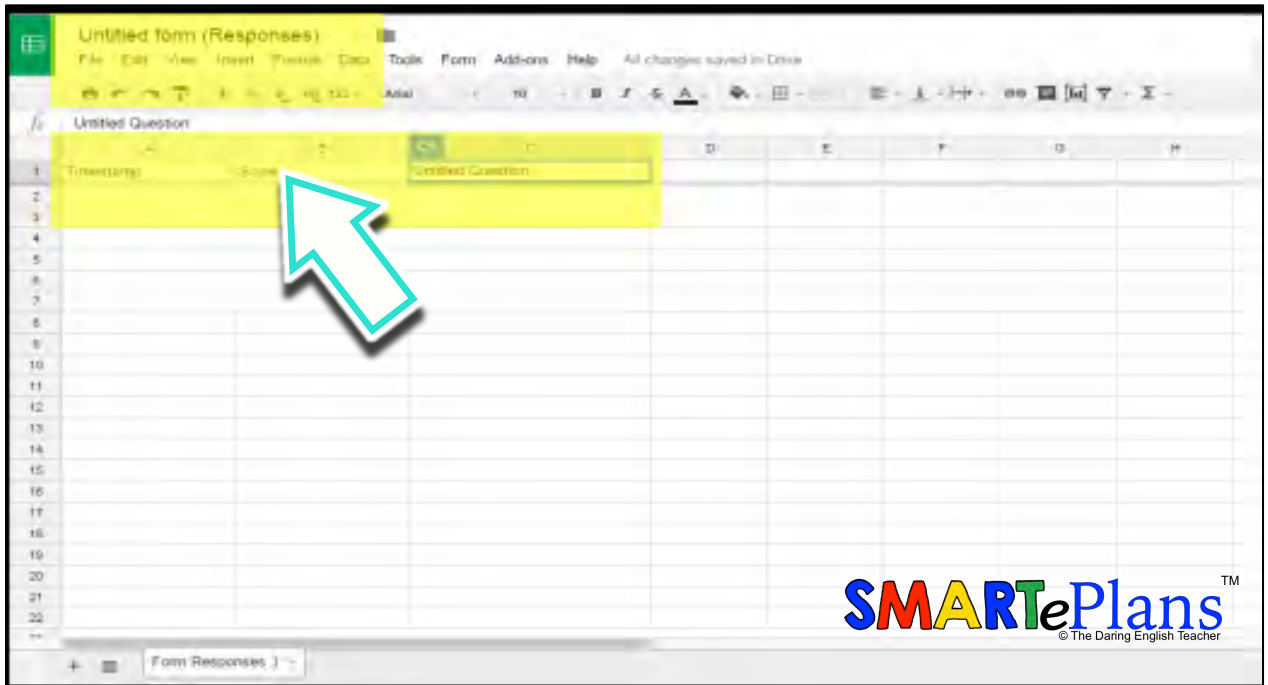
Once you click the green colored shape, it will ask if you want to create a new spreadsheet for the test/quiz/poll/survey you are working on. You click "create new spreadsheet" and then "create."

It will automatically open up a new Google Sheet spreadsheet which will have the name of your test already filled in. It will then create columns based upon your specific test style.

How to use ePlans?

Utilizing Google Forms

SORTING DATA IN SHEETS/FORMS



If this is a self-grading Google Form, please read this page.

At the top, you will see “[Title of Form] (Responses)”. In ROW 1, you will also notice pre-filled in column headers.

In Column A, you will see Timestamp. As your students complete and submit their Form, the time and their name will be transferred to this Sheet. This is how I check when the assignment was completed.

For multiple choice, checkbox, and dropdown style tests, their score will be in Column B. From Column C forward, you will see your question and their response.

Google Forms creates this Google Sheet for you. The benefit is that the two are linked together and are both located together in your Google Drive.

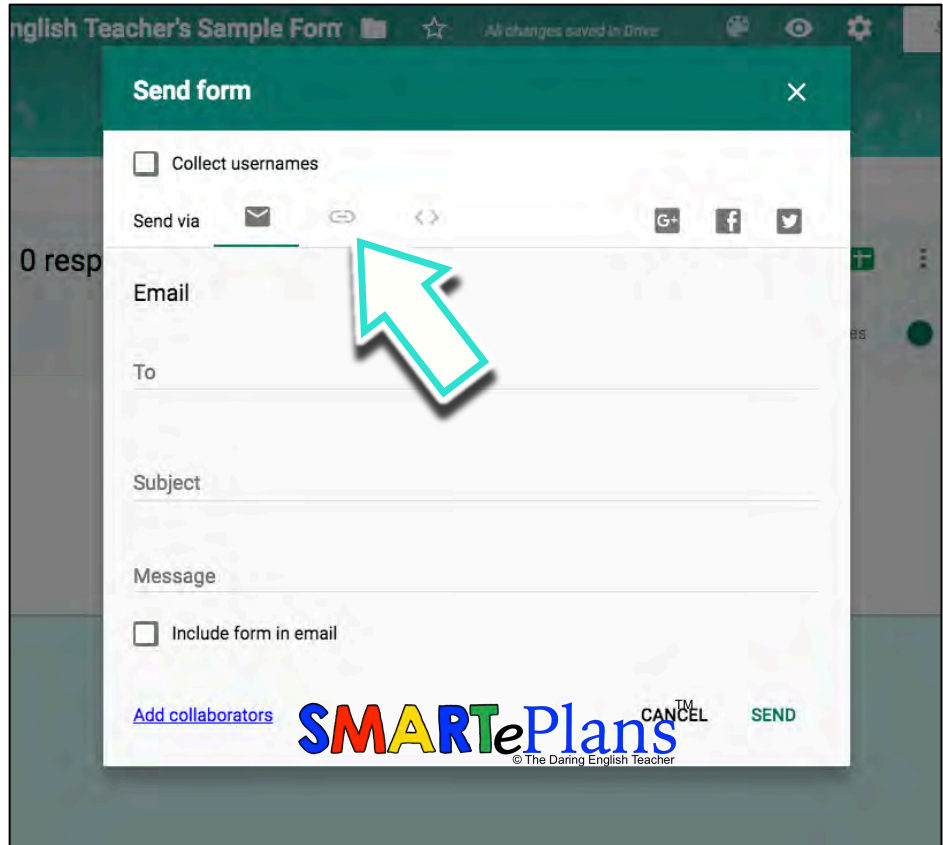
How to use ePlans?

Utilizing Google Forms

SENDING THE FORM TO STUDENTS

Now that you've created your Form and linked it to a Google Sheet, you will need to send it to your students. This is very simple.

Look at the top right corner of your screen. There is a big button that says "send". Click send. You will see this screen:

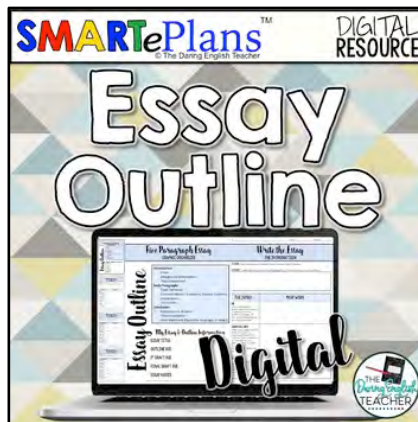
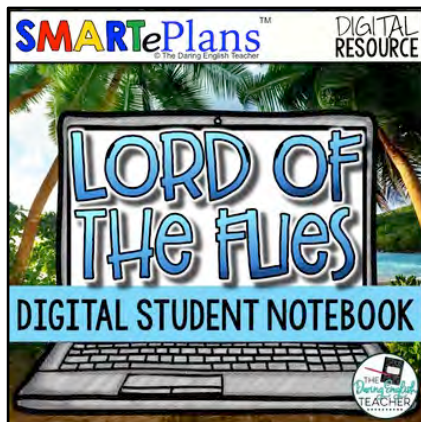
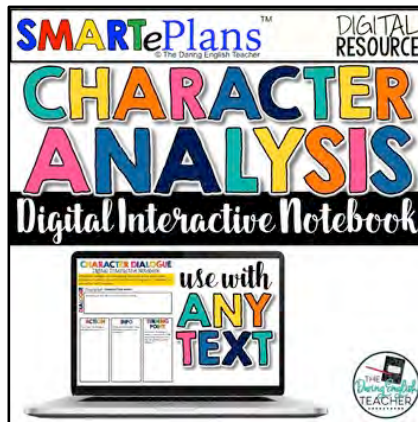
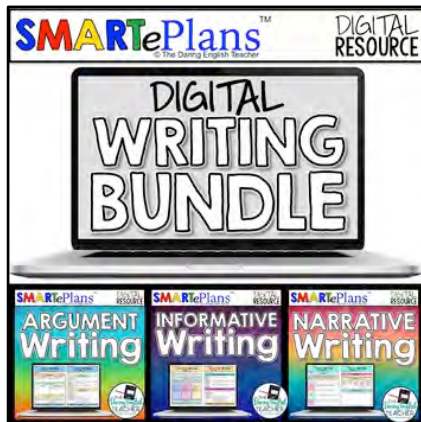


From this screen, you can send the Form via email, link, or embedded html. The easiest way to send the Form to your students is to send it via a link. You can post the link in Google Classroom, on a classroom website, or place it in a document.

You can also share the Form via Google+, Facebook or Twitter if you were sending out a poll to many people.

If you select the email option, students will receive an email with a link to click to access your Form.

YOU MAY ALSO LIKE...



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