Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_

Active & Passive Voice

Definition: A sentence is in the ACTIVE VOICE when the subject is DOING the ACTION of the VERB

The opposite is PASSIVE VOICE.

Passive Voice: The statue of Mr. Titter was made out of mashed potatoes by his freshmen.

Active Voice: Mr. Titter’s freshmen made a statue of him out of mashed potatoes.

Strong writing uses ACTIVE VOICE because the subject is active and the writer uses stronger verbs and less, weaker linking verbs as helpers. Better scores on AP essays and SATs may result with this simple adjustment in style.

Read the following sentences, which are written in PASSIVE VOICE. Rewrite the sentences to show how to use the ACTIVE VOICE correctly.

1. A small reproduction of the Eiffel Tower was made by Mitchell and Cody during RTII with dry macaroni.
2. At the creepy Democratic Party Convention, squirrels are placed in the candidates’ pants for fun.
3. Arooba was given a “good luck” noogie from her mom before the Wednesday Quiz.
4. Mr. Cooper was surrounded by a group of concerned friends and relatives at the intervention concerning his habitual potty mouth.
5. A discussion was held by the Refton Book Club on the new book, *Cock Fighting and Pig Catching*.
6. Madelyn was proven wrong by Anthony concerning the truth of the “Taco Surprise.”
7. Hayley swore that she was abducted by Quarryvillians on her way to school and that was why she didn’t have her homework.
8. Sami was taunted by Tim with an electric bug zapper until she agreed to share her package of gummies.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_

Active & Passive Voice: ANSWERS

Definition: A sentence is in the ACTIVE VOICE when the subject is DOING the ACTION of the VERB

The opposite is PASSIVE VOICE.

Passive Voice: The statue of Mr. Titter was made out of mashed potatoes by his freshmen.

Active Voice: Mr. Titter’s freshmen made a statue of him out of mashed potatoes.

Strong writing uses ACTIVE VOICE because the subject is active and the writer uses stronger verbs and less, weaker linking verbs as helpers. Better scores on AP essays and SATs may result with this simple adjustment in style.

Read the following sentences, which are written in PASSIVE VOICE. Rewrite the sentences to show how to use the ACTIVE VOICE correctly.

1. A small reproduction of the Eiffel Tower was made by Mitchell and Cody during RTII with dry macaroni.

Mitchell and Cody made a small reproduction . . .

1. At the creepy Democratic Party Convention, squirrels are placed in the candidates’ pants for fun.

The party leaders placed squirrels . . .

1. Arooba was given a “good luck” noogie from her mom before the Wednesday Quiz.

Her mom gave Arooba a “good luck” noogie . . .

1. Mr. Cooper was surrounded by a group of concerned friends and relatives at the intervention concerning his habitual potty mouth.

A group of concerned friends and relatives surrounded Mr. Cooper . . .

1. A discussion was held by the Refton Book Club on the new book, *Cock Fighting and Pig Catching*.

The Refton Book Club held a discussion . . .

1. Madelyn was proven wrong by Anthony concerning the truth of the “Taco Surprise.”

Anthony proved Madelyn wrong . . .

1. Hayley swore that she was abducted by Quarryvillians on her way to school and that was why she didn’t have her homework.

Hayley swore that Quarryvillians abducted her . . .

1. Sami was taunted by Tim with an electric bug zapper until she agreed to share her package of gummies.

Tim taunted Sami . . .