Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 22

Vocab List #3 / SAT Prep: Quiz #3

**Vocabulary:**

**Read the following sentences. Then, using context clues, define the underlined word.**

1. The driving instructor was concerned with Teddy’s weak retention of information; five minutes after the instructor explained how to parallel park, Teddy was asking what the “R” meant on the gear shift.

**Finish the sentence logically, considering the definition of the underlined word.**

2. Because Mr. Albanese did not prohibit talking during RTII . . .

**Use your understanding of Latin/Greek roots to determine the best definition for each word.**

3. Supplement:

A. (n) an education or “pouring forth” of knowledge

B. (v) to hold gently or subtly

C. (v) to fill further or to add to

4. Effusive:

A. (adj) filling up with emotion

B. (adj) pouring out of emotion

C. (v) to restrain or to hold back aggressively

**Read the following sentences and choose the best word to complete the sentence.**

5. Mr. Marsh admired our ------- spirit: We would not ------- striving for an A in his class.

A. tenacious . . . give up on

B. affable . . . surrender to

C. replete . . . quit

6. Emily’s ability to communicate with the hillbillies was ------- by an inadequate “Frontier Gibberish-to-English” translation dictionary.

A. inhibited

B. prohibited

C. infused

7. Because girls typically ------- him, Josh decided to read every quiz in *Cosmopolitan* and *Seventeen* magazines to understand truly “what women want.”

A. confounded

B. suffused

C. sustained

8. After Maddy said “-------” to Fred’s question about going to the movies with him, he was ------- with hope.

A. no . . . inhibited

B. yes . . . replete

C. maybe . . . infused

9. Sami’s blind date was a -------; he had difficulty ------- a conversation that did *not* involve sports or himself. A. disaster . . . suffusing

B. success . . . implementing

C. failure . . . sustaining

10. Alex ------- standing in the long lines for the soggy French fries at the fair; -------, he had a slice of pizza.

A. sustained . . . however

B. implemented . . . then

C. abstained from. . . instead

**SAT Prep:**

**Read the following sentences written in passive voice and rewrite the sentence using active voice. (1 pt each)**

11. A documentary about the dangers of skydiving and Velcro shoes will be shown today by the Young Directors Club during Intervention.

12. Over the weekend Chris was arrested for breaking into the Lampeter Fairgrounds and tipping over cows as they slept.

13. Hanna was abducted by Refton townies and was not released until they received a ransom of Jeff Foxworthy videos and four cartons of Lucky Strikes.

**Read the following sentences and then choose the better verb for the subject or tense of the sentence.**

14. A collection of spare change and loose buttons **was / were** all that the students could collect to donate for Hayley’s baboon liver transplant.

15. At Chris’s bar mitzvah **is / are** going to be two rapping rabbis and matzo ball soup.

16. Calisthenics, along with dieting, **has / have** always been one of the keys to her success with maintaining her health.

17. If I had to choose a favorite meal, spaghetti and meatballs **has / have** to be in my top 5.

18. The class told the professor that two hours **was / were** not enough time to complete his final exam.

19. Everyone who had been planning to take the PSAT now **has / have** to take it next Saturday because of the outbreak of Swine Flu at L-S.

20. What were you thinking? You should not **of worn / have worn** such short shorts to school when you know the cafeteria monitors see everything!

21. Once the goal post **had fell / had fallen**, it was apparent that a riot at the football field was inevitable.

22. Neither of the hula-hoop dancers **has / have** noticed that he lost his pants while gyrating so ferociously before the talent show spectators.

**Bonus Questions:**

**Read each passage, and then select the best answer to the question that follows.**

Passage #1

Theodore Seuss Geisel is well known as Dr. Seuss, the author of many beloved children’s books, including *The Cat in the Hat*. Less well known is his work as a political cartoonist. From 1941-1943, Geisel was the chief editorial cartoonist for *PM*, a New York newspaper. During that time, Geisel created over 400 political cartoons that commented on the social issues of the day, which largely revolved around World War II and the United States’ involvement in it.

According to the passage, Theodore Seuss Geisel

A. was widely misunderstood in his day

B. had little talent as a cartoonist, so he became a children’s book author

C. was an active spokesman against war

D. had a career that has been largely overlooked

E. thought of himself as a political activist more than a children’s book author

Passage #2

In conclusion both domestic cats and domestic dogs retain strong similarities to their wild ancestors. From the dog’s pack allegiance to the cat’s hunting instinct, we can see in our pets the traits that increased an animal’s likelihood for survival in the wild. The more we learn about the behavior of wild canines and felines, the better we can negotiate our shared living space with their descendants.

Which of the following would most likely be found earlier in this essay?

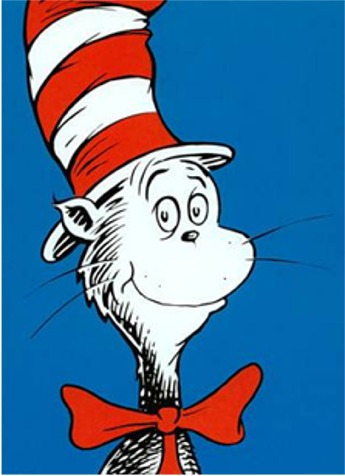
A. a description of the wild ancestors of domestic dogs and cats

B. a list of all animals that people like to keep as pets

C. a discussion of which wild birds can be domesticated

D. an argument that domestic animals should be returned to the wild

E. a detailed history of famous cats and dogs



Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 22

Vocab List #3 / SAT Prep: Quiz #3: ANSWERS

**Vocabulary:**

**Read the following sentences. Then, using context clues, define the underlined word.**

1. The driving instructor was concerned with Teddy’s weak retention of information; five minutes after the instructor explained how to parallel park, Teddy was asking what the “R” meant on the gear shift.

Retention: the ability to hold, in this case to hold information

**Finish the sentence logically, considering the definition of the underlined word.**

2. Because Mr. Albanese did not prohibit talking during RTII . . .

the room got very loud from all the chatter.

**Use your understanding of Latin/Greek roots to determine the best definition for each word.**

3. Supplement:

A. (n) an education or “pouring forth” of knowledge

B. (v) to hold gently or subtly

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11. A documentary about the dangers of skydiving and Velcro shoes will be shown today by the Young Directors Club during Intervention.

The Young Directors Club will show a documentary . . .

12. Over the weekend Chris was arrested for breaking into the Lampeter Fairgrounds and tipping over cows as they slept.

The police arrested Chris . . .

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Refton townies abducted Hanna and did not release her until . . .

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