Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 18

Vocab List #5 / SAT Prep: Quiz #5

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word.

1. After Carissa’s disastrous attempt at playing the lead actress in our rock and mineral skit for Earth Science, she was relegated to playing “Calcite Girl #2” because the role had zero lines.

Finish the sentence logically, considering the definition of the underlined word.

2. Fred believed his piano teacher was exacting for a reason: . . .

Use your understanding of Latin/Greek roots to determine the best definition for each word.

3. Compulsory:

A. (adj) pushed with force

B. (adj) carried with precision and care

C. (adj) charged with cheating or lying

4. Unilateral:

A. (adj) affecting or brought for only one side of an agreement

B. (adj) pushed or driven by one force

C. (adj) appointed by one who has all the power in a government

Read the following sentences and choose the best word to complete the sentence.

5. Tim was being ------- when he bought roses for Maddy before he broke the news to her that he would rather play poker with the boys than to watch a “chick flick” with her on Friday.

A. exacting

B. superlative

C. proactive

6. Your understanding of grammar is ------- to the teacher whom you had last year in 8th grade.

A. relative

B. superlative

C. proactive

7. When Cody read the ------- of today’s activities, he cringed because he has a(n) ------- for listening to speeches.

A. repulsion . . . agenda

B. agenda . . . repulsion

C. agenda . . . legacy

8. Momo openly grumbled about how ------- Mr. Marsh grades; she wishes that he weren’t so ------- and that he would give out easy A’s like all the other teachers.

A. impossible . . . relative

B. easy . . . exacting

C. difficult . . . exacting

9. Wanting to --------- next semester’s freshmen, Alex chose not to ------- the rumor that Mr. Marsh was the spawn of Satan.

A. calm . . . dispel

B. scare . . . dispel

C. frighten . . . propel

10. Because Mr. Gallagher was absent, the substitute ------- the responsibilities of running the rigorous rock lab to the top Earth Science student, Jaclyn, who made everyone taste each mineral as part of the lab.

A. dilated

B. propelled

C. delegated

**SAT Prep:**

Read the following sentences explain the difference between them:

11. The 3rd floor classrooms experiencing the obnoxious odor from the air conditioner were evacuated from the building.

12. The 3rd floor classrooms, experiencing the obnoxious odor from the air conditioner, were evacuated from the building.

Read the following sentences and then choose best revision of the underlined portion of the sentence.

13. After much practice and studying, Sami to the surprise and horror of her classmates passed her driver’s test.

A. Sami to the surprise and horror of her classmates passed

B. Sami, to the surprise and horror of her classmates, passed

C. Sami, to the surprise, and horror of her classmates, passed

14. Teddy’s status, according to his Facebook page, is sleeping, and comatose.

A. Teddy’s status, according to his Facebook page, is sleeping, and comatose

B. Teddy’s status according to his Facebook page is sleeping, and comatose

C. Teddy’s status, according to his Facebook page, is sleeping and comatose

15. Hanna’s lunch meat addiction, causing her to shake uncontrollably in class frightened Mitchell to the point of tears.

A. addiction, causing her to shake uncontrollably in class frightened Mitchell

B. addiction causing her to shake uncontrollably in class frightened Mitchell

C. addiction, causing her to shake uncontrollably in class, frightened Mitchell

16. The backpack leaking a strange gelatin substance onto the floor clearly belonged to Arooba.

A. The backpack leaking a strange gelatin substance onto the floor clearly belonged to Arooba

B. The backpack, leaking a strange gelatin substance onto the floor, clearly belonged to Arooba

C. Arooba’s backpack clearly leaking a strange gelatin substance onto the floor

17. Finding the bat in the attic, it was sprayed with Fantastic™ by Chris to paralyze it.

A. attic, it was sprayed with Fantastic™ by Chris to paralyze it

B. attic, Chris sprayed it with Fantastic™ to paralyze it

C. attic, Chris sprayed it with Fantastic™, to paralyze it

18. By the end of the semester Anthony had reached his goal to prove Mr. Marsh is a fraud and an idiot. Surprisingly, it wasn’t that difficult.

A. of the semester Anthony had reached his goal to prove

B. of the semester Anthony had reached his goal, to prove

C. of the semester, Anthony had reached his goal, to prove

Bonus Questions:

Read each passage, and then select the best answer to the question that follows.

Passage #1

He knew that no matter how well he prepared, no matter how many times he rehearsed the speech in his mind, something would happen to make him lose his equilibrium. The last time he’d lectured, it had been an audience member who had fallen asleep, right in front of him. The time before that, the microphone had not worked. He had spent the entire presentation bellowing futilely into a cavernous auditorium. Something was bound to go wrong this time, too. There was no point in even trying to guess what that would be. All he could do was wait and see, and wish that the speech were over already.

The lecturer’s feelings can best be summed up as

A. dread

B. terror

C. confusion

D. hope

E. despair

Passage #2

[](javascript:popUp('gallery/musiclegends/michaeljackson/michael-jackson-king-of-pop.jpg'))In the following paper, I will be discussing the relationship between traditional American white music and traditional American black music. Specifically, I will examine the roots from which the two traditions derive, emphasizing their similarities and differences. I will then demonstrate how the two traditions, while remaining distinct from each other, nonetheless greatly influence each other.

The primary purpose of the paragraph is to

A. argue a point

B. compare two points of view

C. explain a decision

D. justify an opinion

E. introduce a topic

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 18

Vocab List #5 / SAT Prep: Quiz #5: ANSWERS

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word.

1. After Carissa’s disastrous attempt at playing the lead actress in our rock and mineral skit for Earth Science, she was relegated to playing “Calcite Girl #2” because the role had zero lines.

to appoint to a lower or less important position or role

Finish the sentence logically, considering the definition of the underlined word.

2. Fred believed his piano teacher was exacting for a reason: . . .

he wanted Fred to be accepted in a prestigious college like Julliard for music.

Use your understanding of Latin/Greek roots to determine the best definition for each word.

3. Compulsory:

A. (adj) pushed with force

B. (adj) carried with precision and care

C. (adj) charged with cheating or lying

4. Unilateral:

A. (adj) affecting or brought for only one side of an agreement

B. (adj) pushed or driven by one force

C. (adj) appointed by one who has all the power in a government

Read the following sentences and choose the best word to complete the sentence.

5. Tim was being ------- when he bought roses for Maddy before he broke the news to her that he would rather play poker with the boys than to watch a “chick flick” with her on Friday.

A. exacting

B. superlative

C. proactive

6. Your understanding of grammar is ------- to the teacher whom you had last year in 8th grade.

A. relative

B. superlative

C. proactive

7. When Cody read the ------- of today’s activities, he cringed because he has a(n) ------- for listening to speeches.

A. repulsion . . . agenda

B. agenda . . . repulsion

C. agenda . . . legacy

8. Momo openly grumbled about how ------- Mr. Marsh grades; she wishes that he weren’t so ------- and that he would give out easy A’s like all the other teachers.

A. impossible . . . relative

B. easy . . . exacting

C. difficult . . . exacting

9. Wanting to --------- next semester’s freshmen, Alex chose not to ------- the rumor that Mr. Marsh was the spawn of Satan.

A. calm . . . dispel

B. scare . . . dispel

C. frighten . . . propel

10. Because Mr. Gallagher was absent, the substitute ------- the responsibilities of running the rigorous rock lab to the top Earth Science student, Jaclyn, who made everyone taste each mineral as part of the lab.

A. dilated

B. propelled

C. delegated

**SAT Prep:**

Read the following sentences explain the difference between them:

11. The 3rd floor classrooms experiencing the obnoxious odor from the air conditioner were evacuated from the building.

This sentence implies that ONLY the rooms experiencing the odor were evacuated

12. The 3rd floor classrooms, experiencing the obnoxious odor from the air conditioner, were evacuated from the building.

This sentence implies that ALL the 3rd floor rooms were evacuated

Read the following sentences and then choose best revision of the underlined portion of the sentence.

13. After much practice and studying, Sami to the surprise and horror of her classmates passed her driver’s test.

A. Sami to the surprise and horror of her classmates passed

B. Sami, to the surprise and horror of her classmates, passed

C. Sami, to the surprise, and horror of her classmates, passed

14. Teddy’s status, according to his Facebook page, is sleeping, and comatose.

A. Teddy’s status, according to his Facebook page, is sleeping, and comatose

B. Teddy’s status according to his Facebook page is sleeping, and comatose

C. Teddy’s status, according to his Facebook page, is sleeping and comatose

15. Hanna’s lunch meat addiction, causing her to shake uncontrollably in class frightened Mitchell to the point of tears.

A. addiction, causing her to shake uncontrollably in class frightened Mitchell

B. addiction causing her to shake uncontrollably in class frightened Mitchell

C. addiction, causing her to shake uncontrollably in class, frightened Mitchell

16. The backpack leaking a strange gelatin substance onto the floor clearly belonged to Arooba.

A. The backpack leaking a strange gelatin substance onto the floor clearly belonged to Arooba

B. The backpack, leaking a strange gelatin substance onto the floor, clearly belonged to Arooba

C. Arooba’s backpack clearly leaking a strange gelatin substance onto the floor

17. Finding the bat in the attic, it was sprayed with Fantastic™ by Chris to paralyze it.

A. attic, it was sprayed with Fantastic™ by Chris to paralyze it

B. attic, Chris sprayed it with Fantastic™ to paralyze it

C. attic, Chris sprayed it with Fantastic™, to paralyze it

18. By the end of the semester Anthony had reached his goal to prove Mr. Marsh is a fraud and an idiot. Surprisingly, it wasn’t that difficult.

A. of the semester Anthony had reached his goal to prove

B. of the semester Anthony had reached his goal, to prove

C. of the semester, Anthony had reached his goal, to prove

Bonus Questions:

Read each passage, and then select the best answer to the question that follows.

Passage #1

He knew that no matter how well he prepared, no matter how many times he rehearsed the speech in his mind, something would happen to make him lose his equilibrium. The last time he’d lectured, it had been an audience member who had fallen asleep, right in front of him. The time before that, the microphone had not worked. He had spent the entire presentation bellowing futilely into a cavernous auditorium. Something was bound to go wrong this time, too. There was no point in even trying to guess what that would be. All he could do was wait and see, and wish that the speech were over already.

The lecturer’s feelings can best be summed up as

A. dread

B. terror

C. confusion

D. hope

E. despair

Passage #2

[](javascript:popUp('gallery/musiclegends/michaeljackson/michael-jackson-king-of-pop.jpg'))In the following paper, I will be discussing the relationship between traditional American white music and traditional American black music. Specifically, I will examine the roots from which the two traditions derive, emphasizing their similarities and differences. I will then demonstrate how the two traditions, while remaining distinct from each other, nonetheless greatly influence each other.

The primary purpose of the paragraph is to

A. argue a point

B. compare two points of view

C. explain a decision

D. justify an opinion

E. introduce a topic