Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 20

Vocab List #6 / SAT Prep: Quiz #6

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word.

1. During the silence of the quiz, the class became aware of sonorous breathing and eventual snoring, which seemed to be coming from Anthony.

Finish the sentence logically, considering the definition of the underlined word.

2. In my opinion, getting good grades in school is analogous to . . .

Use your understanding of Latin/Greek roots to determine the best definition for each word.

3. Chanticleer:

A. (n) a lightning clap (a *sound*, similar to thunder, which occurs occasionally with strong lightning)

B. (n) a ziggy horn (a device used by the deaf for *hearing*)

C. (n) a megaphone (a *speaking* device for cheerleaders)

D. (n) a rooster (a male fowl which *sings* out)

4. Logos:

A. (n) plastic building blocks used by architects

B. (n) haunting cries or chants from spirits

C. (n) divine or godly reason

D. (n) sounds emitted from corpses immediately after death

Read the following sentences and choose the best word to complete the sentence.

5. Sami ------- her earlier claim that Mr. Marsh was a genius when she noticed that he spelled grammar with an “e.”

A. audited

B. resonated

C. recanted

D. disenchanted

6. The ------- of the hallway noise sharply contrasted with the ------- sounds of classical music in Mr. Royer’s room.

A. dissonance . . . soothing

B. assonance . . . calming

C. harsh . . . inaudible

D. jarring . . . analogous

7. Jaclyn asked Fred if she could join him in his pre-quiz, “good luck” ------- that he chants and dances to every Wednesday morning.

A. prologue

B. incantation

C. audit

D. assonance

8. When Momo heard what her friends were doing in their American Lit class, she knew that the two were not even remotely -------.

A. auditory

B. disenchanted

C. resonant

D. analogous

9. After an extensive and exhausting --------- of his personal budget, Tim determined that he could not longer ------- to be Hanna’s “sugar daddy.”

A. auditory . . . pay

B. audit . . . afford

C. dialogue . . . manage

D. investigation . . . recant

10. It was clear from his absence of rhythm and awkward dancing at Homecoming that Mr. Spencer lacked the ------- skills to hear the actual beat of the music.

A. analogous

B. resonant

C. auditory

D. disenchanted

**SAT Prep:**

Read the following sentences and then choose best revision of the underlined portion of the sentence.

11. Like many students in Geometry, Josh’s quiz grade was higher than he had expected.

A. Like many students in Geometry, Josh’s quiz grade was higher than he had expected

B. Like many students in Geometry, Josh had a high quiz grade, which he didn’t expect

C. Like many students in Geometry, Josh’s quiz grade was higher than what he had expected

D. Like many students in Geometry, Josh had a higher quiz grade than he had expected

12. After slowly roasting on the grill all day long, Courtney lathered the ribs in barbeque sauce and rang the dinner bell.

A. After slowly roasting on the grill all day long, Courtney lathered the ribs in barbeque sauce and rang the dinner bell

B. After she slowly roasted on the grill all day long, Courtney lathered the ribs in barbeque sauce and rang the dinner bell

C. After slowly roasting on the grill all day long, the ribs were lathered in barbeque sauce and rang the dinner bell

D. After slowly roasting the ribs on the grill all day long, Courtney lathered them in barbeque sauce and rang the dinner bell

13. To be honest, sitting through Mr. Marsh’s class is like getting a punch in the throat.

A. To be honest, sitting through Mr. Marsh’s class is like getting a punch in the throat

B. To be honest, Mr. Marsh’s class is like getting a punch in the throat

C. To be honest, I feel that sitting through Mr. Marsh’s class is like getting a punch in the throat

D. To be honest, I think that this class is like a punch in the throat

14. After her experiment as a Transcendentalist, Madelyn now eats only vegetables and fish.

A. After her experiment as a Transcendentalist, Madelyn now eats only vegetables and fish

B. Madelyn, after her experiment as a Transcendentalist, now only eats vegetables and fish

C. After her experiment as a Transcendentalist, Madelyn now only eats vegetables and fish

D. After her experiment as a Transcendentalist, vegetables and fish are now only eaten by Madelyn

15. After staying open from midnight to 6 a.m. on Black Friday, Maddy went home for a quick breakfast before the outlets reopened at 9 a.m. for more Christmas shopping.

A. After staying open from midnight to 6 a.m. on Black Friday, Maddy went home for a quick breakfast before the outlets reopened at 9 a.m. for more Christmas shopping

B. After staying open on Black Friday from midnight to 6 a.m., Maddy went home before the outlets reopened at 9 a.m. for more Christmas shopping for a quick breakfast

C. After shopping from midnight to 6 a.m. on Black Friday, Maddy went home for a quick breakfast before the outlets reopened at 9 a.m. for more Christmas shopping

D. After shopping from midnight to 6 a.m. on Black Friday, the outlets closed and then reopened at 9 a.m. for more Christmas shopping

Read the following sentences and identify the grammatical error (if one exists).

16. Teddy found the most unique abstract work painted by Mr. Cantrell at a garage sale. No error

A B C D

A. most

B. by Mr. Cantrell

C. at a garage sale

D. No error

17. Cody saw a 10-point buck energetically bouncing across a meadow on his way to school.

A B C

No error

D

A. energetically

B. across a meadow

C. on his way to school

D. No error

18. After merely one semester in this class, Anthony saw his SAT scores almost become perfect.

A B C

No error.

D

A. merely

B. in this class, Anthony

C. almost

D. No error

19. A fresh donut was used to lure the hobo away from our shed that was filled with jelly. No error.

A B C D

A. was used

B. from our shed

C. that was filled with jelly

D. No error

20. I heard that Mr. Marsh doesn’t nearly give as much homework as the other 9th grade English teachers.

A B C

No error.

D

A. heard that Mr. Marsh

B. nearly

C. as much

D. No error

**Bonus Questions:**

Read each passage, and then select the best answer to the question that follows.

Passage #1

Once, it had seemed to me when I should at last roll up my shirt-sleeves and go into the forge, Joe’s ‘prentice, I should be distinguished and happy. Now the reality was in my hold, I only felt that I was dusty with the dust of small coal, and that I had a weight upon my daily remembrance to which the anvil was a feather. There have been occasions in my later life (I suppose as in most lives) when I have felt for a time as if a thick curtain had fallen on all its interest and romance, to shut me out from anything save dull endurance any more.

– adapted from *Great Expectations*, Charles Dickens

In the passage, the narrator’s mood can most specifically be described as

A. excited

B. happy

C. unhappy

D. cautious

E. spirited

Passage #2

Once, it had seemed to me when I should at last roll up my shirt-sleeves and go into the forge, Joe’s ‘prentice, I should be distinguished and happy. Now the reality was in my hold, I only felt that I was dusty with the dust of small coal, and that I had a weight upon my daily remembrance to which the anvil was a feather. There have been occasions in my later life (I suppose as in most lives) when I have felt for a time as if a thick curtain had fallen on all its interest and romance, to shut me out from anything save dull endurance any more.

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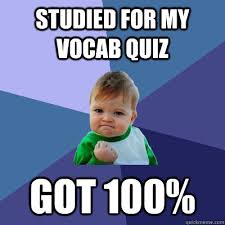
It can be inferred that the narrator has been apprenticed to

A. a blacksmith

B. a cook

C. a grave digger

D. a booksmith

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=ntBClEEKHNKAnM&tbnid=FUpFYehh41taEM:&ved=0CAUQjRw&url=http://www.quickmeme.com/meme/3t70nb/&ei=M99SUuzdFZb_4AP2s4GoAw&psig=AFQjCNFHOFQKRZNH7X28t544n0x6vvcyKA&ust=1381249118137775)E. a hairdresser

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 20

Vocab List #6 / SAT Prep: Quiz #6

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word.

1. During the silence of the quiz, the class became aware of sonorous breathing and eventual snoring, which seemed to be coming from Anthony.

having a deep sound

Finish the sentence logically, considering the definition of the underlined word.

2. In my opinion, getting good grades in school is analogous to . . .

getting a big paycheck for hard work.

Use your understanding of Latin/Greek roots to determine the best definition for each word.

3. Chanticleer:

A. (n) a lightning clap (a *sound*, similar to thunder, which occurs occasionally with strong lightning)

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Passage #2

Once, it had seemed to me when I should at last roll up my shirt-sleeves and go into the forge, Joe’s ‘prentice, I should be distinguished and happy. Now the reality was in my hold, I only felt that I was dusty with the dust of small coal, and that I had a weight upon my daily remembrance to which the anvil was a feather. There have been occasions in my later life (I suppose as in most lives) when I have felt for a time as if a thick curtain had fallen on all its interest and romance, to shut me out from anything save dull endurance any more.

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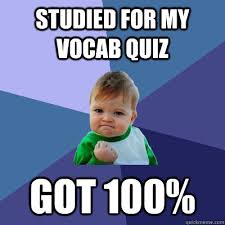
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