Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 25

Vocab List #7 / SAT Prep: Quiz #7

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word.

1. After agonizing over her rigorous math homework, Maddie finally gave up and just wrote a witty but snippy status on her Facebook wall about how stupid math is.

Finish the sentence logically, considering the definition of the underlined word.

2. By the end of a long week of being “transcendental,” most of us were anything but amiable because . . .

Use your understanding of Latin/Greek roots to determine the best definition for each word.

3. Amorous:

A. (n) a strong desire for control or power, to the point of being deceptive

B. (n) a set of rules to follow in a contest

C. (v) to stir up ill feelings in order to bring to war

D. (adj) loving, passionate

4. Philander:

A. (v) to follow closely behind another, to trail

B. (v) to cheat one’s brother, usually with trickery

C. (v) to engage in love affairs, to flirt

D. (v) to struggle to one’s morals or beliefs

Read the following sentences and choose the best word to complete the sentence.

5. We were shocked by the ------- and aggressive tone of our coach’s words; after all, it was supposed to be a pregame prayer.

A. philanthropy

B. belligerence

C. protagonist

D. amiability

6. Cody and his ex-girlfriend did not have a nasty breakup and are still ------- towards each other, which is nice because they both share custody of their pet Spanish donkey, Enrique.

A. philosophical

B. amicable

C. bellicose

D. antagonistic

7. Carissa fell in love with a guy online because he said he was a(n) -------, but upon meeting him, she realized that he lied. He was so dumb that he couldn’t even *spell* the word “-------” if she spotted him the first three letters.

A. protagonist . . . genius

B. antagonist . . . hero

C. bibliophile . . . book

D. philanthropist . . . wisdom

8. Emily ------- being in a small group discussion with Tim because she found his interpretations of literature to be both ------- and insightful.

A. hated . . . bellicose

B. despised . . . wordy

C. enamored . . . useless

D. loved . . . philosophical

9. After only one week of dating, Hanna and Josh broke up, finding that they were less “boyfriend and girlfriend” and more “-------” of each other.

A. protagonists

B. antagonists

C. philanthropists

D. enamored

10. At the beginning of the marking period, no one would have imagined that he or she would have become so ------- of Mr. Marsh’s class, but by the end of the semester, it had emerged as their favorite.

A. enamored

B. belligerent

C. amiable

D. amicable

**SAT Prep:**

Read the following pairs of sentences with Adjective Clauses and then choose the grammatically correct sentence.

11. a. The Lampeter Fair which should bring the community together ended in a nasty brawl at the funnel cake stand between Refton townies and West Willow gangsters.

b. The Lampeter Fair, which should bring the community together, ended in a nasty brawl at the funnel cake stand between Refton townies and West Willow gangsters.

12. a. Mr. Marsh whose American Lit class is tough like his rock-hard abs stared us down with the eyes of a Poe-like demon.

b. Mr. Marsh, whose American Lit class is tough like his rock-hard abs, stared us down with the eyes of a Poe-like demon.

13. a. Mr. Cantrell whom we had seen this weekend at the Puerto Rican parade now answers only to the name of “Juan Pablo.”

b. Mr. Cantrell, whom we had seen this weekend at the Puerto Rican parade, now answers only to the name of “Juan Pablo.”

14. a. The enormous ball of Silly Putty which had been Mr. Gallagher’s prized possession had been abducted by his devious students, rolled down the stairway and out the door, and hidden in the trunk of his Toyota Camry.

b. The enormous ball of Silly Putty, which had been Mr. Gallagher’s prized possession, had been abducted by his devious students, rolled down the stairway and out the door, and hidden in the trunk of his Toyota Camry.

15. a. The strong coffee that Marsh drinks every day could be used for an alternative fuel source for quality cars that are manufactured in the Czech Republic.

b. The strong coffee, that Marsh drinks every day, could be used for an alternative fuel source for quality cars that are manufactured in the Czech Republic.

16. a. The girl whom Alex flirted with at BB’s Bargain Outlet was a Quarryville transvestite with a Dolly Parton wig.

b. The girl, whom Alex flirted with at BB’s Bargain Outlet, was a Quarryville transvestite with a Dolly Parton wig.

Demonstrate your understanding of Adjective Clauses by writing three (3) original sentences which include an adjective clause. For each sentence, underline the adjective clause, draw an arrow back to the noun it modifies, and add punctuation (if necessary). (3 pts each)

17. Write a sentence with an adjective clause beginning with THAT:

18. Write a sentence with an essential/restrictive adjective clause beginning with WHO:

19. Write a sentence with a nonessential/nonrestrictive adjective clause beginning with WHICH, WHO, or WHOSE:

**Bonus Questions:**

Read each passage, and then select the best answer to the question that follows.

In this passage adapted from *Great Expectations* by Charles Dickens, the hero – Pip – recalls a dismal period of his youth.

It is a most remarkable thing to feel ashamed of home . . . Home had never been a very pleasant place to me, because of my sister’s temper. But Joe had sanctified it and I believed in it. I had believed in the best parlor as a most elegant salon; I had believed in the front door as a mysterious portal of the Temple of State whose solemn opening was attended with a sacrifice of roast fowls; I had believed in the kitchen as a chaste though not magnificent apartment; I had believed in the forge as the glowing road to manhood. Now, it was all coarse and common, and I would not have had Miss Havisham and Estella see it on any account.

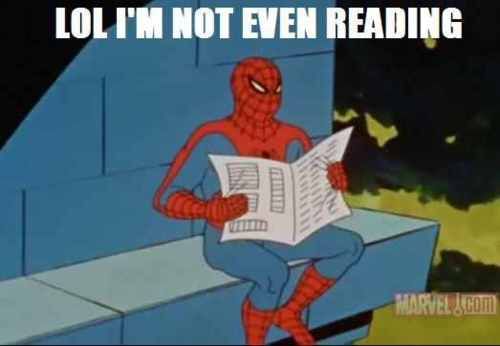
The passage can best be described as

A. a criticism of a young person’s attitude

B. an analysis of lowly living conditions

C. a description of a young boy’s relationship with others

D. an account of the reflections of a young boy’s emotional state

E. a defense of working class life

The narrator’s discontent with his home at this time was caused by

A. a false sense of pride he had about his home

B. Miss Havisham and Estella’s impression of the home

C. an awareness of how his home would appear to others

D. his sister’s temper

E. the lack of refinement of the kitchen of the house

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 25

Vocab List #7 / SAT Prep: Quiz #7: ANSWERS

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word.

1. After agonizing over her rigorous math homework, Natalie finally gave up and just wrote a witty but snippy status on her Facebook wall about how stupid math is.

AGON (to struggle): mentally struggling with a subject or task

Finish the sentence logically, considering the definition of the underlined word.

2. By the end of a long week of being “transcendental,” most of us were anything but amiable because . . .

we were tired and grouchy from sleeping outside, pretending to get in touch with nature like Thoreau.

Use your understanding of Latin/Greek roots to determine the best definition for each word.

3. Amorous:

A. (n) a strong desire for control or power, to the point of being deceptive

B. (n) a set of rules to follow in a contest

C. (v) to stir up ill feelings in order to bring to war

D. (adj) loving, passionate

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D. (v) to struggle to one’s morals or beliefs

Read the following sentences and choose the best word to complete the sentence.

5. We were shocked by the ------- and aggressive tone of our coach’s words; after all, it was supposed to be a pregame prayer.

A. philanthropy

B. belligerence

C. protagonist

D. amiability

6. Kyle and his ex-girlfriend did not have a nasty breakup and are still ------- towards each other, which is nice because they both share custody of their pet Spanish donkey, Enrique.

A. philosophical

B. amicable

C. bellicose

D. antagonistic

7. Ashley fell in love with a guy online because he said he was a(n) -------, but upon meeting him, she realized that he lied. He was so dumb that he couldn’t even *spell* the word “-------” if she spotted him the first three letters.

A. protagonist . . . genius

B. antagonist . . . hero

C. bibliophile . . . book

D. philanthropist . . . wisdom

8. Hannah ------- being in a small group discussion with DJ because she found his interpretations of literature to be both ------- and insightful.

A. hated . . . bellicose

B. despised . . . wordy

C. enamored . . . useless

D. loved . . . philosophical

9. After only one week of dating, Cassie and Hans broke up, finding that they were less “boyfriend and girlfriend” and more “-------” of each other.

A. protagonists

B. antagonists

C. philanthropists

D. enamored

10. At the beginning of the marking period, no one would have imagined that he or she would have become so ------- of Mr. Marsh’s class, but by the end of the semester, it had emerged as their favorite.

A. enamored

B. belligerent

C. amiable

D. amicable

**SAT Prep:**

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17. Write a sentence with an adjective clause beginning with THAT:

The sandwich that my mom made me this morning was made from onion skins and sheet rock.

18. Write a sentence with an essential/restrictive adjective clause beginning with WHO:

No one was interested in a candidate who would tell the truth to the voters.

19. Write a sentence with a nonessential/nonrestrictive adjective clause beginning with WHICH, WHO, or WHOSE:

Mr. Marsh, whose love for NASCAR is unfathomable, painted his chest with the number 78 to support his driver.

**Bonus Questions:**

Read each passage, and then select the best answer to the question that follows.

In this passage adapted from *Great Expectations* by Charles Dickens, the hero – Pip – recalls a dismal period of his youth.

It is a most remarkable thing to feel ashamed of home . . . Home had never been a very pleasant place to me, because of my sister’s temper. But Joe had sanctified it and I believed in it. I had believed in the best parlor as a most elegant salon; I had believed in the front door as a mysterious portal of the Temple of State whose solemn opening was attended with a sacrifice of roast fowls; I had believed in the kitchen as a chaste though not magnificent apartment; I had believed in the forge as the glowing road to manhood. Now, it was all coarse and common, and I would not have had Miss Havisham and Estella see it on any account.

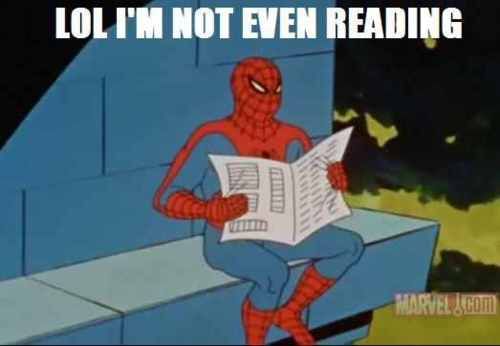
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The narrator’s discontent with his home at this time was caused by

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C. an awareness of how his home would appear to others

D. his sister’s temper

E. the lack of refinement of the kitchen of the house