Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 18

Vocab List #9 / SAT Prep: Wednesday Quiz #9

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word. (1 pt each)

1. The salesman at The Gap explained to Anthony that the cologne was unisex, and even though Anthony liked its smell, he was still bothered by its flowery box.

Finish the sentence logically, considering the definition of the underlined word. (1 pt each)

2. After the first semester in 9th grade English, the great iniquity of our 8th grade education became very clear because . . .

Use your understanding of Latin/Greek roots to determine the best definition for each word. (1 pt each)

3. Equilateral:

A. (adj) trying to act or behave like someone else, usually one of famous or celebrity status

B. (adj) believing or worshipping more than one god

C. (adj) moving to a new position within a company

D. (adj) having equal length on all sides

4. Monochromatic:

A. (adj) having or consisting of only one color

B. (adj) having even or balanced sounds

C. (adj) occurring at the same time

D. (adj) being of multilayered definitions

Read the following sentences and choose the best word to complete the sentence. (1 pt each)

5. Maddy told her boring American Lit teacher that he had a(n) ------- on the amount of fun permitted in a school, but he was too ignorant to recognize her sarcasm.

A. equity

B. inequity

C. homonym

D. monopoly

6. Josh wrote a scathing editorial to the school paper about the way the new school uniforms were creating a(n) ------ student body of little dweebs, all dressed in khaki pants and sweater vests and striped ties.

A. monopolized

B. equitable

C. iniquitous

D. homogenous

7. In the new Broadway hit *The Occurrence at Owl Creek Bridge: The Musical Extravaganza!*, the character of Peyton Farquhar begins the show with a(n) ------- in which he explains to the audience that he imagines his escape, and then he breaks out into a strange song and dance routine.

A. iniquity

B. monologue

C. homonym

D. unison

8. Except for Fred’s lone vote, it was ------- that the class felt that Mrs. Miller was creepy.

A. equitable

B. uniform

C. unanimous

D. homogenized

9. Because Emily demanded a ------- relationship with her boyfriend, Cody was forced to break up with Shanequa, his other girlfriend who lives in Lancaster City.

A. monolithic

B. iniquitous

C. monogamous

D. equitable

10. After Teddy lost his toes in a lawn mower incident, he also lost his ------- as well and often fell over randomly while walking down the halls.

A. iniquity

B. monogamy

C. equilibrium

D. homonym

**SAT Prep:**

Read the following sentences and underline the Noun Clause.

**BONUS**: Can you name the NOUN POSITION of each noun clause for ½ point each?

(Subject, Direct Object, Indirect Object, Predicate Nominative, or Object of the Preposition)

11. Grandpa asked if anyone would blend his steak dinner from Bob Evans for him.

12. Carissa delivered a speech to the Scuba Club about how she once drifted into the ocean on a surfboard and was saved by a school of porpoises.

13. Mr. Welchans will give whoever auditions for the musical a small role in the chorus.

14. Why L-S hired a lousy teacher like Mr. Marsh is a mystery to me!

15. During lunch Momo bet Hayley that she could eat an onion like an apple.

16. Mitchell thinks that American Lit – 9 would be more enjoyable without the smell of Marsh’s elbow stink in the air.

17 & 18. At the FCS meeting on Wednesday, we were told that Mr. Heyser was all strung out on Easter ham and that he needed the power of prayer. (Look for two noun clauses)

Bonus Questions:

Read each passage, and then select the best answer to the question that follows.

Passage #1

While Earth Day has existed only since 1970, the idea of a nationally recognized day that addresses environmental concerns is not new. In the late 1800s, Arbor Day and Bird Day were established. Over the following decades, they were observed primarily by schoolchildren, who learned about the value of protecting and preserving natural resources. Earth Day is part of a long tradition of holidays that celebrate the natural environment.

The author mentions a “long tradition” in order to

A. compare Earth Day to the holidays that preceded it

B. suggest that Earth Day is a poor replacement for Arbor Day and Bird Day

C. emphasize that Earth Day is not new or unique in its focus

D. encourage the reader to celebrate Earth Day

E. explain why people no longer recognize Arbor Day or Bird Day

Passage #2

The genre of pulp fiction enjoyed wide popularity from the 1920s to the 1950s. The name “pulp fiction” comes from the pulpy, low-quality paper on which it was written. Each magazine specialized in one type of writing, such as romance, horror, or detective stories. They had a reputation for being affordable, lurid, and entertaining. Often, well-known writers who needed extra income wrote for pulp fiction magazines under assumed names.

The last sentence suggests that

A. famous authors thought that writing for pulp fiction magazines would harm their reputations

B. pulp fiction magazines were the only chance writers had for publication

C. pulp fiction magazines paid their authors extremely well

D. only highly accomplished authors had a chance at getting their work published in pulp fiction magazines

E. authors who wrote for pulp fiction magazines assumed that their readers knew who they were

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Score \_\_\_ / 18

Vocab List #9 / SAT Prep: Wednesday Quiz #9: ANSWERS

**Vocab Practice:**

Read the following sentences. Then, using context clues, define the underlined word. (1 pt each)

1. The salesman at The Gap explained to Anthony that the cologne was unisex, and even though Anthony liked its smell, he was still bothered by its flowery box.

Having one, universal gender

Finish the sentence logically, considering the definition of the underlined word. (1 pt each)

2. After the first semester in 9th grade English, the great iniquity of our 8th grade education became very clear because . . .

we had no idea how even to spell the word “grammar” let alone determine what a noun clause is.

Use your understanding of Latin/Greek roots to determine the best definition for each word. (1 pt each)

3. Equilateral:

A. (adj) trying to act or behave like someone else, usually one of famous or celebrity status

B. (adj) believing or worshipping more than one god

C. (adj) moving to a new position within a company

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Read the following sentences and choose the best word to complete the sentence. (1 pt each)

5. Maddy told her boring American Lit teacher that he had a(n) ------- on the amount of fun permitted in a school, but he was too ignorant to recognize her sarcasm.

A. equity

B. inequity

C. homonym

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11. Grandpa asked if anyone would blend his steak dinner from Bob Evans for him. DO

12. Carissa delivered a speech to the Scuba Club about how she once drifted into the ocean on a surfboard and was saved by a school of porpoises. OOP

13. Mr. Welchans will give whoever auditions for the musical a small role in the chorus. IO

14. Why L-S hired a lousy teacher like Mr. Marsh is a mystery to me! SUBJECT

15. During lunch Momo bet Hayley that she could eat an onion like an apple. DO

16. Mitchell thinks that American Lit – 9 would be more enjoyable without the smell of Marsh’s elbow stink in the air. DO

17 & 18. At the FCS meeting on Wednesday, we were told that Mr. Heyser was all strung out on Easter ham and that he needed the power of prayer. (Look for two noun clauses) BOTH DOs

Bonus Questions:

Read each passage, and then select the best answer to the question that follows.

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E. explain why people no longer recognize Arbor Day or Bird Day

Passage #2

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