



Talk4Meaning

Supporting children's communication and learning

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'Taking time to talk: supporting language development in busy settings'

10th February 2011, Surrey Every Child a Talker project. A training day for nursery teachers.

Children develop language by having something to talk about, someone to talk with, and someone to listen to them. In early years settings there is plenty to talk about, but our biggest challenge is finding time to talk with and listen to children. Throughout the day we will be exploring practical approaches, and discussing how best to support talk in your setting.

9.30 to 10.40 Introduction and warm ups:

How children learn language, at home and in settings.

The power of conversation. Promoting wellbeing and language by linking home and setting and talking about what children know.

10.40 to 11.00 Break

11.00 to 12.15 Child initiated and adult focused activities and the role of the adult

Supporting quiet children. Making an 'all about me box' to share with children in your nursery, and to inspire parents to do the same with their children.

12.15 to 1.15 Lunch

1.15 to 3.00

Exploring practical ideas from ECaT projects.

Supporting children to get the most from groups. Language and play outdoors. Small world play, developing imagination and language. Making maths exciting!

3.00 Summary and evaluations

Michael Jones will lead the day. Michael has a background in Speech and Language Therapy, early years teaching and supporting children with additional learning needs. Michael has written widely on the subject of early language development. He led Luton's Every Child a Talker (ECaT) project and is currently leading ECaT in Bedford and Thurrock.

**Michael Jones MRCSLT, MSc. PGCE, ADES
Early Language Consultant**