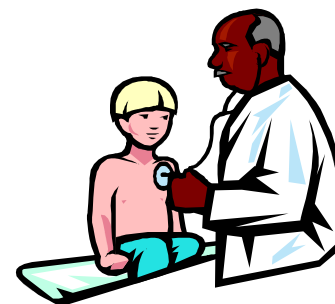




LETS PRETEND



Pretending to telephone

Say 'We're going to pretend to talk on the 'phone.'

Use a toy telephone if you have one.

- 1 Sam has a bad stomach ache, so mum telephones the doctor and asks for him to visit.
- 2 Zack's mum rings school to say that he will be late. What could be the reason?
- 3 Jenny telephones her friend Anne to ask her to come for tea. She tells Anne when to come and what they will be eating.
- 4 Grandma invites her grandchild to stay for the week. She lives by the sea. What will they do and see?
- 5 Heather phones her cousin to say thank you for her birthday present.

Pretending real life scenes.

- 1 Peter and Andrew are in town with dad. They look in all the shops and talk about what they can see.
- 2 Mum and Paul are having breakfast and planning going to the park to feed the ducks after school.
- 3 Your child has fallen over and Mrs Hall comes to help? What happens?

Miming

Take turns to mime/guess an action.

For example: a person cleaning windows, housework, cooking, driving a car, cleaning the floor, washing dishes, hanging clothes on the line, on the computer.

Mime with expression

Ask the child to mime these actions.

- 1 Open a window and wave to a friend.
- 2 Open the door to the postman and get a birthday card.
- 3 Stretch and yawn; then get up and wash.
- 4 Sweep up with a dustpan and brush.
- 5 Look at a book. Is it funny? Scary?

Miming and singing.

Sing the rhyme “This is the way we.....” and suggest activities for you both to act out such as yawn, sweep, put on our socks, brush our hair, clean our teeth, put on our coats, jump out of bed, walk, eat our lunch.

Housework

Say to your child

‘Lets think of as many types of housework as we can’

Ask your child to explain what the activities are and why we need to do them

Riddles

Can you guess the person?

This is a person who helps sick people?

A person who helps children learn is a ----- ?

I go to people’s houses and take their letters? Who am I?

With thanks to Tracey Spence, Advisory Teacher for Children with Speech and Language Difficulties, Luton (and acknowledging ideas from ‘Word Play: language activities for young children’ by Trevor Bryan and Sheila Wolfendale, published by David Fulton Publishers/NASEN)