

Assignment 3 Comp 1510

Section 1

Due Sunday, April 2nd, 2017, 8:59 PM in the share-in

Read the entire assignment carefully, especially the sections about assignment preparation and Plagiarism / Collaboration.

This is an individual assignment, no partners allowed and no sharing of any code whatsoever.

There are **four** programming projects, each is worth 10 marks. The projects can and should be solved using the material through chapter 7 of the text.

Project 1: (package q1) Create a modified version of the `PalindromeTester` program so that spaces, punctuation, and changes in uppercase and lowercase are not considered when determining whether a string is a palindrome. *Hint:* These issues can be handled several ways. Think carefully about your design. Call your class `PalindromeTester`.

Project 2: (package q2) Design and implement an application that plays the Rock-Paper-Scissors game against the computer. When played between two people, each person picks one of three options (usually shown by a hand gesture) at the same time, and a winner is determined. In the game, Rock beats Scissors, Scissors beats Paper, and Paper beats Rock. The program should randomly choose one of the three options (without revealing it), then prompt for the user's selection. At that point, the program reveals both choices and prints a statement indicating if the user won, the computer won, or if it was a tie. Continue playing until the user chooses to stop, and then print the number of user wins, losses, and ties. You will have to choose how the user indicates a desire to stop (and indicate this to the user in game instructions that are printed at the start of the game). Call the class with the main method `RockPaperScissors`.

Project 3: (package q3) Modify the `Student` class from chapter 7 as follows. Each student object should also contain the scores for three tests. Provide a constructor that sets all instance values based on parameter values. Provide a zero-parameter constructor that sets each test score to zero. Provide a method called `setTestScore` that accepts two parameters: the test number (1 through 3) and the score. Also provide a method called `getTestScore` that accepts the test number and returns the appropriate score. Provide a method called `average` that computes and returns the average test score for this student. Modify the `toString` method such that the test scores and average are included in the description of the student. The driver class is called `TestStudent`. Modify the driver class `main` method to exercise the new `Student` methods. Include all classes in package q3 to make your solution work (e.g. a `Student` class, perhaps an `Address` class)

Project 4: (package q4) Primes

Eratosthenes (Air-uh-TOSS-the-knees) was a Greek mathematician who developed an efficient method for identifying prime numbers. Recall that a prime number is a number greater than 1 that is only divisible by 1 and itself, i.e, 7 is prime because it is only divisible by 1 and 7, but 8 is not prime because it is divisible by 1, 2, 4, and 8.

His method, called the Sieve of Eratosthenese, works like this:

1. Make a list of numbers of length $N+1$: 0, 1, 2, 3, ..., N
2. 0 is not prime, so cross it out
3. 1 is not prime, so cross it out
4. 2 is prime, but its multiples are not prime, so cross out 4, 6, 8, 10, ...
5. 3 is prime, but its multiples are not prime, so cross out 6, 9, 12, 15, ...
6. 5 is prime, but its multiples are not primes, so cross out 10, 15, 20, 25, ...
7. Continue until you have reached $N/2$ (can you explain why is it sufficient to stop here?)

What remains is a list of prime numbers!

Create a class called Primes. Primes should contain the following:

1. a boolean array called primes
2. a constructor that accepts a single integer, an upper bound, which is used to initialize the primes array to be that size + 1
3. the constructor should invoke a private method called calculatePrimes, which uses the Sieve of Eratosthenes to determine which indices are prime (true) and which are not (false)
4. a method called printPrimes() which prints out the list of primes you calculated
5. a method called countPrimes() which returns an int representing the number of primes in the range [0, upperBound]
6. a method called isPrime(int x) which returns true if x is prime and false if it is not. The parameter must be in the range [0, upperBound]
7. a main method which:
 - a) uses a Scanner object to ask the user for an upper bound
 - b) uses the input value as the parameter for the Primes constructor to create a new Primes object
 - c) invokes countPrimes() and prints the result
 - d) invokes printPrimes() to print a list of prime numbers.

Here is how your program should work:

This program uses the sieve of Eratosthenese to determine which numbers are prime.

Enter an upper bound:

30

There are 10 primes:

The prime numbers between 0 and 30 are:

2 3 5 7 11 13 17 19 23 29

Note: For each of the above projects, all methods must throw exceptions as described in the notes if called with illegal arguments. For each method, you need to carefully decide when the parameters (if any) are invalid so you can throw this exception. For example, if you try to find primes with a negative upper bound, and call the constructor for the Primes class, then an exception should be thrown.

Each program is required to conform to the style guidelines in **Section 3**. Each class must have Javadoc comments, as in **Section 3**. For this assignment, the Javadoc comments are required for classes, methods and variables but see **Section 3** for details.

For this assignment, programs may consist of multiple classes, with the names as given above. The classes for project 1 should be in package q1, project 2 in package q2, etc. We will provide an ant script to compile, run, and package your code for submission.

Section 2

Assignment Preparation

In developing each programming project, you will follow the program development steps as discussed in the text book. Specifically, when the problem requires it, you need to perform all of the following steps:

1. establishing the requirements,
2. creating a design,
3. implementing the code, and
4. testing the implementation.

For the first assignment, the problems are simple enough that you are only asked to submit the implementation code, which you must have thoroughly tested.

Assignments are to be submitted in *soft copy* (in the sharein). See below for details on the physical requirements for your submission.

Section 3

Comments and documentation

Comment Item: All Classes (including inner classes)

Details:

Do not create comments for the sake of creating comments. Focus is on quality not on quantity. Comments should be succinct and to the point. If you can be brief, then do so. Please use English that is grammatically correct.

Each class must have a Javadoc header block comment immediately before the class statement. This must have the following format:

```
/**
 * Introductory summary sentence describing the class.
 * More complete description of everything the class is supposed
 * to do (may be several lines long).
 *
 * @author name of author of the code and set
 * @version version number, such as 1.0
 */
```

Each paragraph should be separated from the next by a `<p>` tag. If you need to use lists or tables in the description, you should use HTML tags.

Example header block:

```
/**
 * Graphics is the abstract base class for all graphics contexts
 * which allow an application to draw onto components realized on
 * various devices or onto off-screen images.
 * A Graphics object encapsulates the state information needed
```

```

* for the various rendering operations that Java supports. This
* state information includes:
* <ul>
* <li>The Component to draw on
* <li>A translation origin for rendering and clipping coordinates
* <li>The current clip
* <li>The current color
* <li>The current font
* <li>The current logical pixel operation function (XOR or Paint)
* <li>The current XOR alternation color
* (see <a href="#setXORMode">setXORMode</a>)
* </ul>
* <p>
* Coordinates are infinitely thin and lie between the pixels of the
* output device.
* Operations which draw the outline of a figure operate by traversing
* along the infinitely thin path with a pixel-sized pen that hangs
* down and to the right of the anchor point on the path.
* Operations which fill a figure operate by filling the interior
* of the infinitely thin path.
* Operations which render horizontal text render the ascending
* portion of the characters entirely above the baseline coordinate.
* <p>
* Some important points to consider are that drawing a figure that
* covers a given rectangle will occupy one extra row of pixels on
* the right and bottom edges compared to filling a figure that is
* bounded by that same rectangle.
* Also, drawing a horizontal line along the same y coordinate as
* the baseline of a line of text will draw the line entirely below
* the text except for any descenders.
* Both of these properties are due to the pen hanging down and to
* the right from the path that it traverses.
* <p>
* All coordinates which appear as arguments to the methods of this
* Graphics object are considered relative to the translation origin
* of this Graphics object prior to the invocation of the method.
* All rendering operations modify only pixels which lie within the
* area bounded by both the current clip of the graphics context
* and the extents of the Component used to create the Graphics object.
*
* @author Sami Shaio, Set K
* @author Arthur van Hoff, Set J
* @version %I%, %G%
*/

```

What Javadoc tags to use:

```

@author
@link (where applicable) - for example when you want to link to superclasses
@literal (where applicable)
@version
<b> ... </b>
<code> ... </code>
<i> ... </i>
<p> ... </p>
<ul> <li> ... </li> ... </ul>

```

Comment Item: Class Variable, Instance Variable (including private, protected, public & default)

What Javadoc tags to use:

```
@literal (where applicable)
<b> ... </b>
<code> ... </code>
<i> ... </i>
<p> ... </p>
<ul> <li> ... </li> ... </ul>
```

Details:

The only variables that you will not comment using Javadoc comments are local variables. Local variables can be commented by using the slash-slash style of commenting.

Comment Item: Method (including private, protected, public & default)

What Javadoc tags to use:

```
@literal (where applicable)
@param (where applicable) - when you have parameters passed to a method.
@return (where applicable) - when you have a return value.
@see (where applicable)
@throws (where applicable) - when you have a method that throws an exception -
Any exception!
<b> ... </b>
<code> ... </code>
<i> ... </i>
<p> ... </p>
<ul> <li> ... </li> ... </ul>
```

Details:

Don't forget to comment all methods including constructors.

Lastly:

Tutorial on javadoc: <http://java.sun.com/j2se/javadoc/writingdoccomments/>

As well, for coding style in Java you are required to conform to the document: <http://java.sun.com/docs/codeconv/html/CodeConvTOC.doc.html>. Note that some of the style items in this document refer to things not yet covered. You can safely ignore these until they become applicable after we have covered the corresponding constructs (loops, for example). We are making the following modifications and additions for assignment 1:

1. Indentation tab spacing is 4 spaces (netBeans default)
2. * is not allowed in import statements, they must refer to a specific class.
3. Trailing comments (those after source code on a line) should not be used.

Quick checklist for your code conventions:

- proper indenting (4 spaces for each indentation level)
- proper Javadoc documentation (as per above)
- proper variable naming conventions
- one Javadoc comment per variable, class and method
- comments go before the thing commented. .
- only one declaration per line.
- adhere to the 100 column rule <= 100 columns

Section 4

Assignment Grading

The grade for this assignment will be assigned on the basis of 10 points for each part:

- up to **3 points** for commenting and following the style guide, and
- up to **5 points** for class correctness
- up to **2 points** for program correctness (basically the "main" method)

Section 5

Schedule

Your project is due on the assigned date at the assigned time. Late assignments will count as zero – absolutely no exceptions. It will be your responsibility to ensure that you've submitted the appropriate files and that you've done so on time. Do not wait until an hour before the assignment is due – you never know if you'll have network trouble.

This policy will be waived only for documented medical situations (not including cold, flu, or simply not feeling well) or other extraordinary circumstances (e.g. war, natural disaster). "The computer was down" is not an unusual circumstance; our response will always be "the computer often goes down; you should have allowed yourself more time."

How to hand in COMP 1510 Assignments

- 1) You must ensure to fill out the `readme.txt` file found in the `src` (source) directory. This file will be bundled up (in your zip file) with your included source code. The `readme.txt` file should contain the status of your assignment. Please fill it out accurately for each of the questions (e.g., Q1 is 100% complete, Q2 is 95% complete and so on). Note: *You must ensure that your submitted `readme.txt` file accurately reflects what you've submitted in your assignment. If the assignment is not complete but your `readme.txt` file states that it is, you've misrepresented yourself and therefore you will lose marks for this.*
- 2) Ensure that your code follows all rules of style in the style document, <http://java.sun.com/docs/codeconv/html/CodeConvTOC.doc.html>, with the modifications described above. **If you do not understand any of the code conventions, please see your lab instructor well before the assignment is due.**
- 3) Ensure that your `javadoc` documentation follows the rules found in this document. For more help on `javadoc` documentation, go to: <http://java.sun.com/j2se/javadoc/writingdoccomments/> or ask your lab instructor.

- 4) All of your source code should be contained in a src directory. The source code files will be in a subdirectory of src corresponding to the package (i.e., src\q1, src\q2, src\q3, src\q4). You must provide all of the required files, even if they are not complete.
- 5) **You will lose more marks if your assignment does not compile.** If you do not have time to complete one of the questions or a portion of the question, in the very least ensure that it compiles.
- 6) After the programs are working, run the ant script to create the zip file. You create the proper name for the zip file by editing the build.xml file to set your student id and version. We will mark the highest version.
- 7) Before uploading your zip file please ensure that there are no virus attachments in the zip file. Assignments with viruses will receive a mark of zero. Then upload your file into the sharein in the directory corresponding to your set. This must be before the due date and time.

Section 6

Plagiarism and Collaboration on Programming Projects

The assignment you turn in *must* represent your own work and not the work of anyone else. On the other hand, it is unreasonable to expect that you will work in a complete vacuum, without ever speaking to a classmate. The purpose of this section is to give you guidance about the areas in which it is appropriate to discuss assignment topics with your classmates. Violating these guidelines may result in a charge of academic dishonesty.

Plagiarism

The term plagiarism describes an attempt to claim work as your own, which you have copied from another person, whether that other person knows about it or not. In a class like this, plagiarism includes copying program code, data, documentation, etc. Plagiarism is simply not allowed. If you submit another student's work as your own, you will be charged with a violation of the BCIT Academic Integrity Code.

Collaboration

Collaboration is defined as two or more students working together on a phase of a project. Working together does not mean that one student does the work and the other student just copies it! Collaboration is allowed under certain conditions, as long as you are honest about it.

You are taking this class to learn important fundamental things about computing, and we must give you a grade that fairly represents what we think you've learned. Therefore, we need to know that your work is your work, so we need to limit the collaboration somewhat. For purposes of projects in this class, here are some guidelines as to which phases of a project are appropriate for collaboration, and which are inappropriate. This may change from assignment to assignment.

OK	Preliminary analysis of problem
OK	Developing an algorithm
OK	Developing a plan for testing
NO	Coding
NO	Proof-reading the program before compiling
OK	Interpreting errors at compilation time
OK	Interpreting errors at execution time
NO	Testing

Working in pairs

If the assignment explicitly allows or requires people to work in pairs, then both names must appear on the one assignment, which is handed in for the pair. In this case, the rules on collaboration apply to the students in that pair collaborating with anyone else.

Save Your Projects!

You are required to save a copy of all your projects until the end of the semester, after grades have been reported. Be prepared to re-submit these to the instructor if he or she asks you to do so.

Protect Yourself

If you suspect that another student is misusing your work (for example, one of your printouts disappeared), report this immediately to the instructor, to protect yourself against a charge of plagiarism if another student copies your work. If there is ever any confusion as to who copied from who, it is institute policy to charge both with plagiarism and punish both (or all) parties.

Read the BCIT Policy on Conduct carefully.