# Amina Edmunds

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## **Full-Stack Developer**

With a background in architecture, design, and teaching, I bring a creative approach to coding. I'm excited to combine my analytical skills, eye for aesthetics, and passion for making complex topics understandable in my work as a developer. I thrive on continuous learning and am eager to join a collaborative team where I can contribute meaningfully while expanding my skills. Though initially intimidated by coding, I surprised myself by falling in love with the art of problem-solving. I'm drawn to companies that value communication, giving back and helping others grow.

# **Educational and Training**

## Web Development Bootcamp

School of Code

Sep 2022 - Feb 2023

I decided to take the leap into tech by attending a full-time government sponsored bootcamp. I learnt front and back end development through an intensive 16 week full-time program.

## **Ba(Hons) Architecture**

University of Portsmouth

Sep 2013 - July 2016

During my time spent studying, I developed expertise in design principles, spatial reasoning, and visual communication through comprehensive coursework.

# Hobbies



## Certificates

Web Dev MOOC Sprint Code First Girls

Bug Fixing MOOC Sprint

Code First Girls

Korean Language Proficiency

KIIP - Level 4

Teaching English as a Foreign Language 120 hours

# Soft Skills

- Teaching
- Communication
- Curiosity
- Adaptability
- Team-Work
- Attention to detail
- Creativity
- Problem Solving

# **Skills**

**JAVASCRIPT** REACT **NODE.JS JEST CYPRESS SUPERTEST TYPESCRIPT SQL NEXT.JS FIREBASE SUPABASE** VITE **CSS FIGMA PYTHON PHOTOSHOP ILLUSTRATOR** 

# Experience

## **Assistant Coach/Developer**

#### The School Of Code

April 2023 - October 2023

- Provided individualized support and mentoring to students learning full-stack web development,
   helping them master HTML, CSS, JavaScript, React, Node.js, and database design
- Collaborated with instructional team to design curriculum including scoping lesson plans, building
  project specifications, and identifying real-world examples and coding exercises to foster practical
  skills
- Supported expansion of curriculum into new topics like CSS Frameworks by researching industry demand, planning lessons, and creating coding workshops to introduce students to new languages and frameworks.
- Created automation scripts and processes to streamline administrative and feedback tasks, including building a sentiment analysis tool to programmatically flag student concerns, reducing daily workload.
- Updated our company website by making it more accessible, containerizing it with Docker for better development, and improving the documentation to help future contributors.

#### 1-to-1 Teacher

## The Complete Works

Feb 2022 - Nov 2022

- Taught students with special needs, and barriers to education, increasing attendance from 20% to 90% through personalized lessons and a creative learning approach.
- Conducted risk assessments, followed safeguarding procedures, and maintained a safe learning environment.

#### **Online Tutor**

#### GoStudent

Feb 2022 - Nov 2022

- Tutored Math and English to students from primary to GCSE.
- Delivered personalized lessons based on individual assessments resulting in improved student confidence.

#### **English Teacher**

### Namil Elementary School

March 2018 - March 2021

- Managed the curriculum and extracurricular English education, delivering successful supplemental holiday lessons with 30% increased attendance. Collaborates with various teams throughout the design process.
- Oversaw English budget, researched and ordered educational materials.

#### **Talk Scholar**

### Korean Education Office

Feb 2017 - Feb 2018

- Taught 16 hours of English to over 60 students as part of a scholarship program.
- Handled the extra-curricular English education, and assisted with curriculum lessons.