

Source: UBEC, 2018

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(Summary)



Total

570,188



Bad

269,296

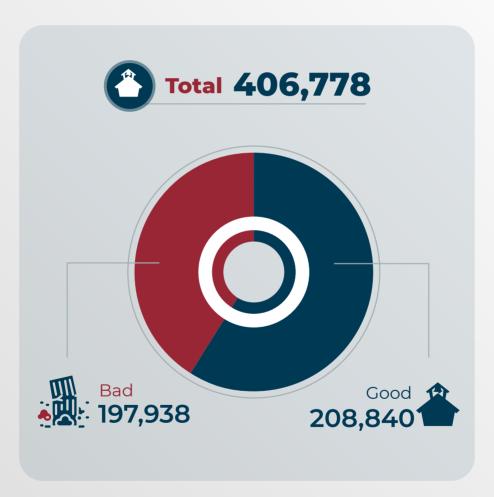


Good

300,892



Primary Schools



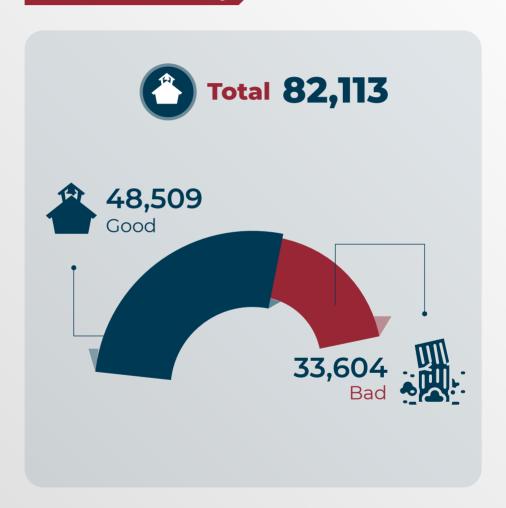








Junior Secondary









Total Classrooms by States

Number in Pry Schools State 47567 Kano 28298 Kaduna Akwa-Ibom 26339 Oyo 25731 Imo 23973 Katsina 22961 Ondo 19306 18722 Niger **Plateau** 18580 Benue 17950 Bauchi 17807 17208 **Jigawa** 15574 Adamawa Osun 14940 14618 Lagos 14519 Anambra 14476 Kogi Delta 14357 Taraba 13620 13012 Enugu 12835 Ogun 12585 Sokoto **Kwara** 12555 Edo 12210 11827 **Cross-River** Ebonyi **7** 11680 Kebbi 11658 **Rivers** 10379 Abia 9731 Gombe 9611 Ekiti 9604 9555 Zamfara 9064 Borno 8979 Nasarawa 7609 FCT-Abuja 6845 Yobe **Bayelsa** 3903



Good Classrooms by States

State	Number in Pry Schools					
Kano	•••••••	22299				
Oyo	••••••	9541				
Kaduna	•••••••	9454				
Katsina	•••••••	9204				
Akwa-Ibom	••••••	8847				
Jigawa	••••••	7827				
Imo	•••••	6974				
Kogi	••••••	6377				
Osun	••••••	6029				
Ondo	•••••	5963				
Plateau	•••••	5852				
Ogun	•••••	5812				
Lagos	•••••	5734				
Benue	•••••	5672				
Anambra	•••••	5602				
Bauchi	•••••	5511				
Niger	•••••	5488				
Adamawa	••••	5222				
Delta	••••	5173				
Edo	••••	4894				
Sokoto	••••	4863				
Zamfara	••••	4782				
Taraba	••••	4649				
Kwara	••••	4622				
Cross-River	••••	4295				
Enugu	••••	4159				
Gombe	•••	3913				
Rivers	••••	3728				
Ebonyi	•••	3575				
Kebbi	••••	3536				
Ekiti	•••	3181				
FCT-Abuja		3087				
Nasarawa	•••	2979				
Borno	•••	2883				
Yobe	•••	2826				
Abia	•••	2679				
Bayelsa	• •	1608				



State	No. in Junior Sec. School				
Kano	•••••	4452			
Lagos	•••••	3129			
Bauchi	•••••	2920			
Adamawa	••••••	2593			
Imo	••••••	2510			
Oyo	••••••	2123			
Akwa-Ibom	•••••	1845			
Jigawa	•••••	1830			
Katsina	•••••	1815			
Delta	••••••	1694			
Osun	••••••	1634			
FCT-Abuja	•••••	1499			
Gombe	•••••	1455			
Ogun	••••••	1408			
Taraba	•••••	1399			
Benue	•••••	1395			
Borno	•••••	1344			
Kaduna	•••••	1323			
Anambra	•••••	1294			
Kwara	•••••	1271			
Niger	•••••	1161			
Ondo	•••••	1045			
Cross-River	••••	965			
Rivers	••••	954			
Kebbi	••••	910			
Yobe	•••	899			
Edo	•••	881			
Ebonyi	••••	873			
Enugu	••••	866			
Kogi	••••	855			
Plateau	•••	799			
Ekiti	•••	764			
Sokoto	•••	757			
Nasarawa	•••	702			
Zamfara	• •	655			
Abia	•	580			
Bayelsa	•	311			



*Number in JSS









*Number in Pry Schools





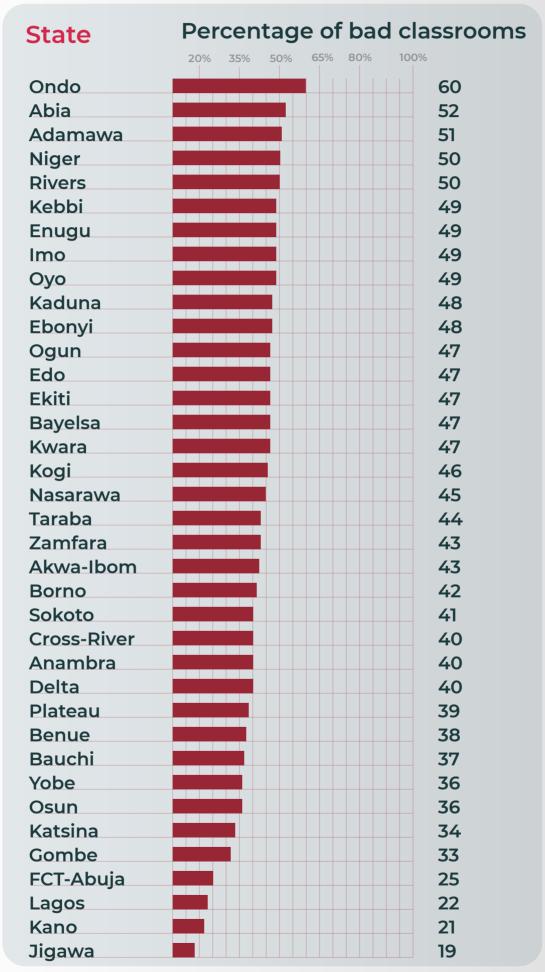




State	Perce	enta	ge o	f bad c	lassro	ooms
Nasarawa						63
Kebbi						62
Taraba						60
Borno						59
Niger						58
Bauchi						58
Kwara						58
Kaduna						57
Ebonyi						57
Adamawa						55
Sokoto						53
Ondo						53
Abia						53
Imo						50
Yobe						49
Akwa-Ibom						48
Katsina						48
Enugu						47
Gombe						47
Rivers						47
FCT-Abuja						47
Bayelsa						47
Ekiti			•			46
Kogi			•			45
Oyo			•			45
Cross-River						44
Delta			•			44
Ogun						43
Plateau		•				42
Edo		•				38
Osun		•				38
Zamfara		•				38
Kano						37
Jigawa		•				35
Benue		•				33
Anambra		•				31
Lagos		•				30
24905						

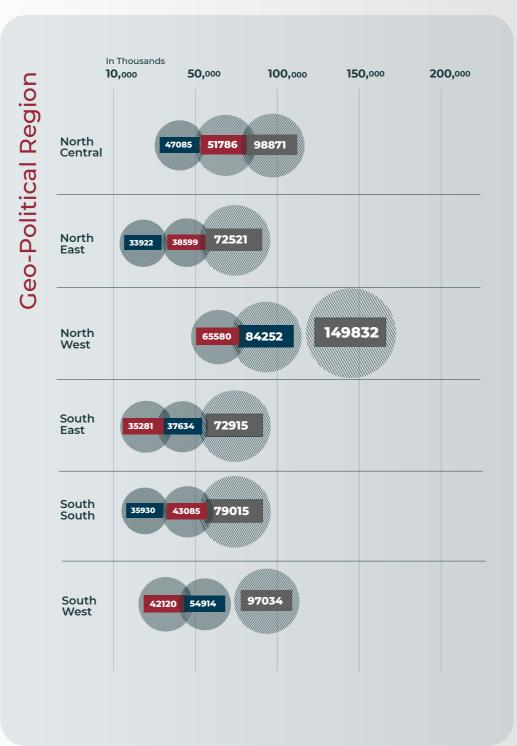


(Bad Classrooms in Junior Secondary Schools)







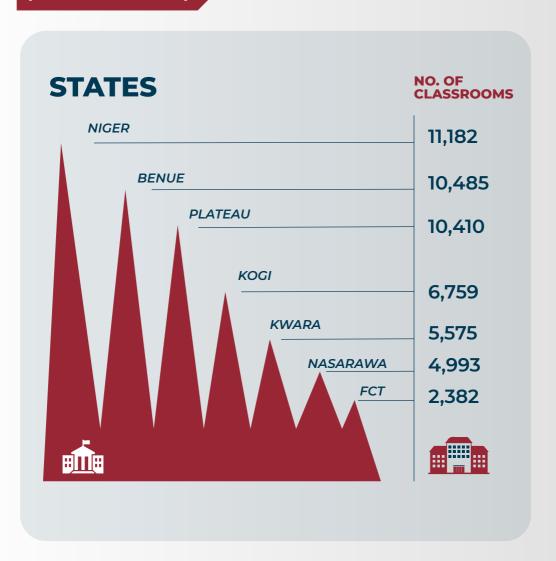








(NORTH CENTRAL)

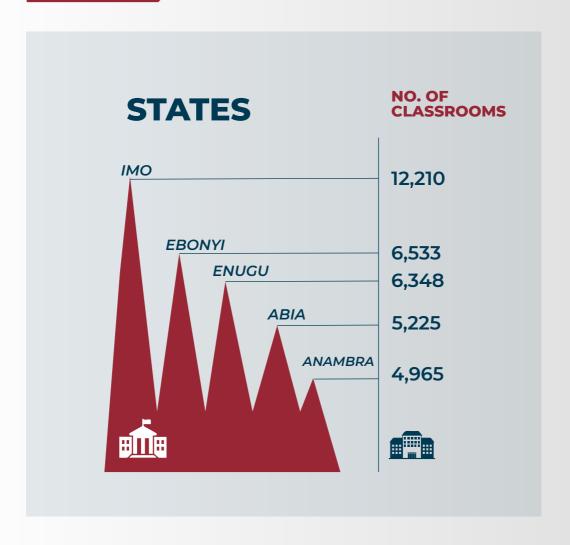








SOUTH EAST

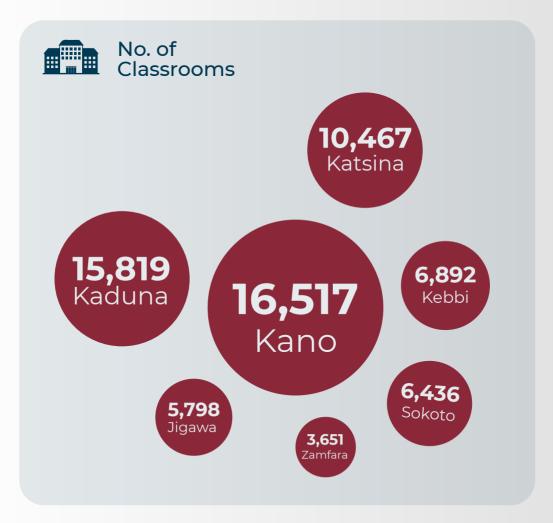








NORTH WEST

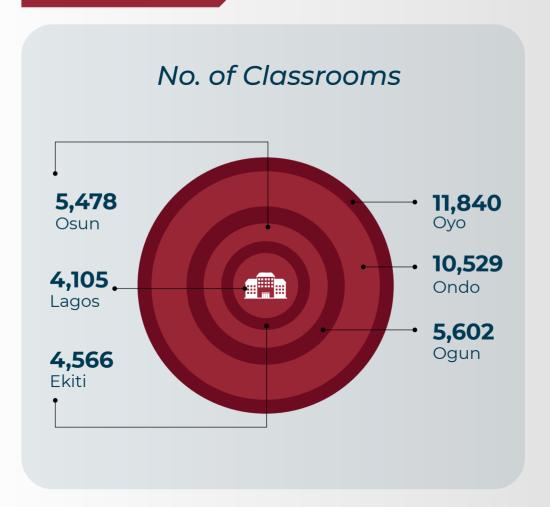








SOUTH WEST

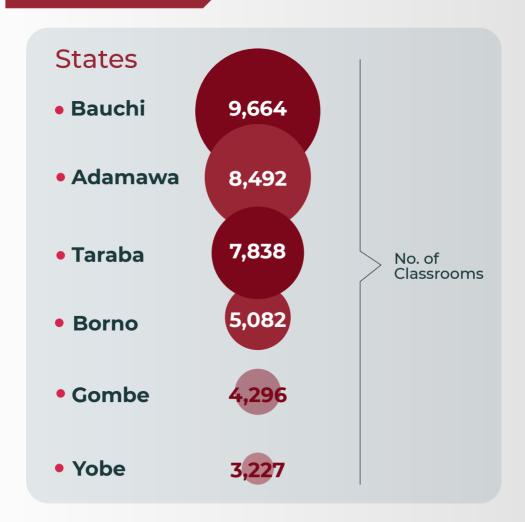








NORTH EAST

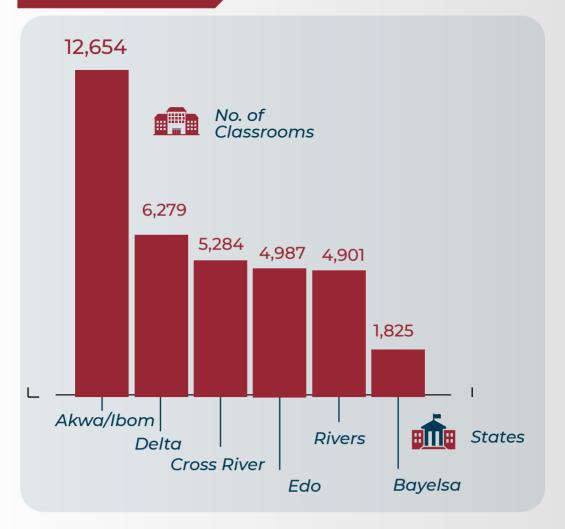








SOUTH SOUTH









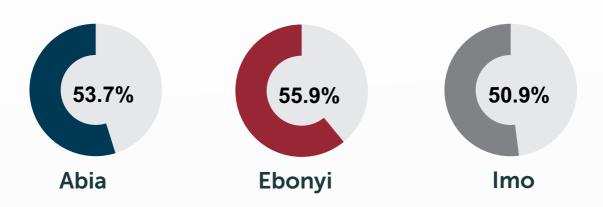
REGION

INSIGHTS



SOUTH EAST

INSIGHTS



Bad classrooms from the dataset appears to be a national malaise as it cuts across every part of the Country. This needs to be addressed as Good Classrooms can enhance enrollment in Primary and Secondary Schools via conducive learning environment for pupils and students alike. Most states in the country have more than 50% of there classrooms in bad shape: South East (Abia - 53.7%, Ebonyi - 55.9%, Imo- 50.9%)

Source: UBEC 2018

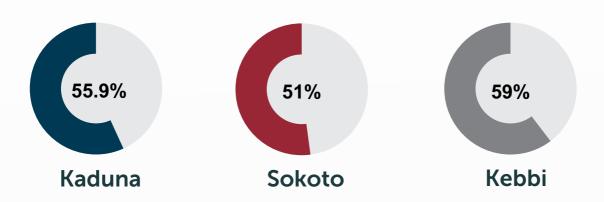
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NORTH WEST

INSIGHTS



Bad classrooms from the dataset appears to be a national malaise as it cuts across every part of the Country. This needs to be addressed as Good Classrooms can enhance enrollment in Primary and Secondary Schools via conducive learning environment for pupils and students alike. Most states in the country have more than 50% of there classrooms in bad shape: North West (Kaduna- 55.9%, Kebbi - 59%, Sokoto-51%). Among others.



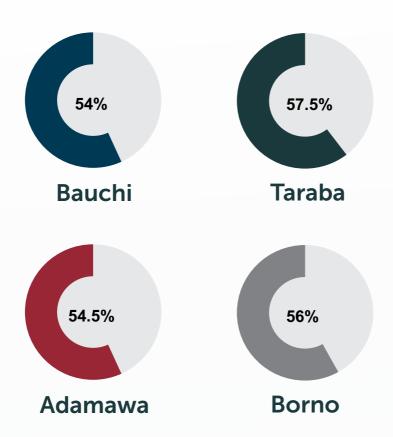






NORTH EAST

INSIGHTS



Bad classrooms from the dataset appears to be a national malaise as it cuts across every part of the Country. This needs to be addressed as Good Classrooms can enhance enrollment in Primary and Secondary Schools via conducive learning environment for pupils and students alike. Most states in the country have more than 50% of there classrooms in bad shape: North East (Adamawa - 54.5%, Bauchi - 54%, Borno- 56%, Taraba - 57.5%).

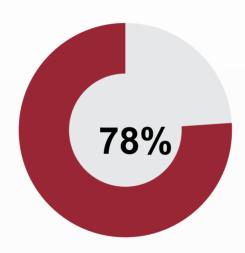






LAGOS STATE

INSIGHTS



Lagos state with 78% of good classrooms ranks best. This is an indication that bad classrooms can be tackled with appropriate priority by leadership of respective States by intentionally ensuring judicious utilization of funds meant for renovation of Schools.









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Civic tech organisation, increasing access to Education using technology and promoting Accountability and transparency in Nigeria's Education sector.

We believe every child should learn in a safe and conducive environment for qualitative reasoning.

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