

MATH 110 Lecture 3.2

The Mean Value Theorem

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Thursday, March 5, 2026

Department of Indigenous Knowledge and Science
First Nations University of Canada

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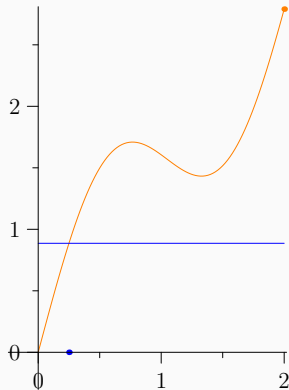
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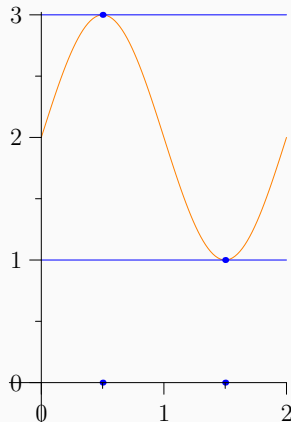
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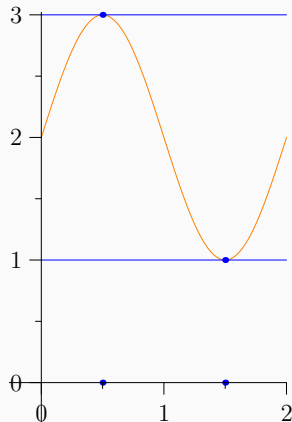
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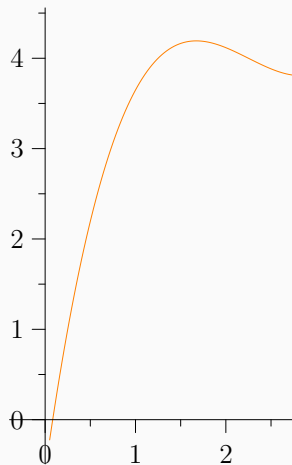
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- The EVT says that a continuous function f on a closed interval $[a, b]$ takes on a maximum value $f(c)$ and a minimum value $f(d)$ on $[a, b]$.
- The *values* in those theorems are values taken on by the function $f(x)$.



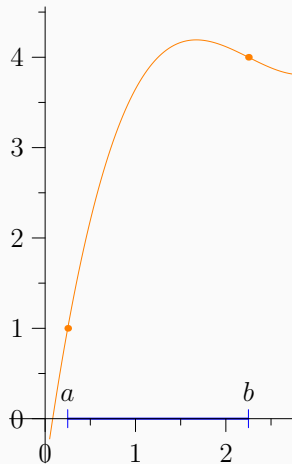
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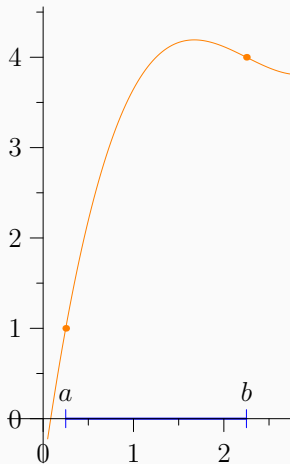
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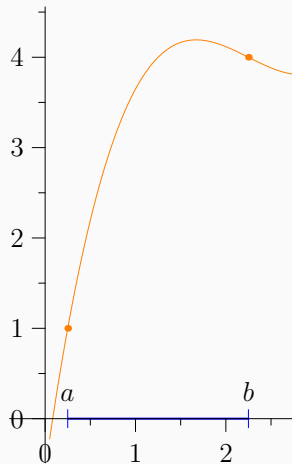
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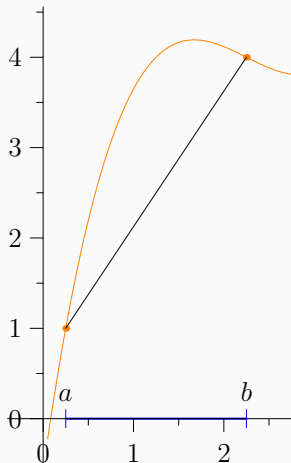
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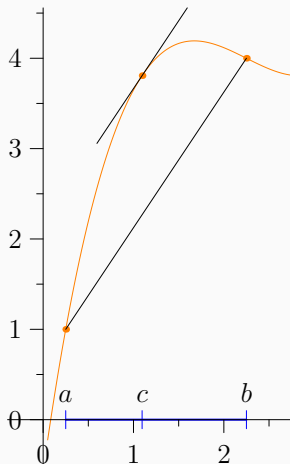
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- The Mean Value Theorem says that there is a tangent line through $(c, f(c))$ parallel to the secant line where c is between a and b .



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- For example, if you drive 130 km in 1 h, your mean velocity is 130 km/h. The MVT says that at some moment during your trip your instantaneous velocity must have been 130 km/h.

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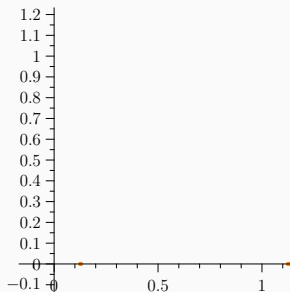
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- The MVT is used to show that a function **does not** have certain properties.
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- We will only consider the concept, outline of the proofs, and simple examples in this lecture.

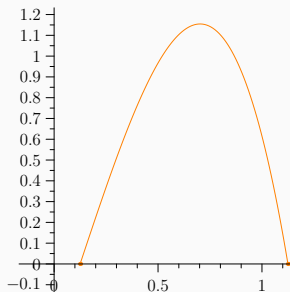
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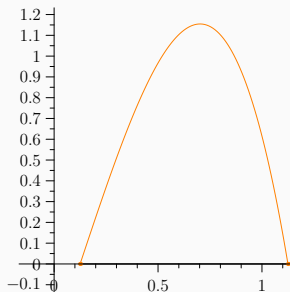
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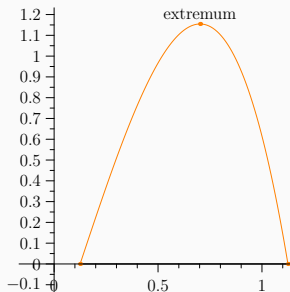
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- We assume f continuous on $[a, b]$ and differentiable on (a, b) .
- We want to show that
$$f'(c) = (f(b) - f(a)) / (b - a), \text{ i.e.,}$$
$$f'(c) = 0 \text{ for some } c \in (a, b).$$



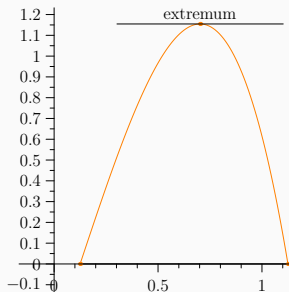
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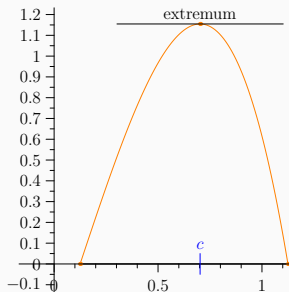
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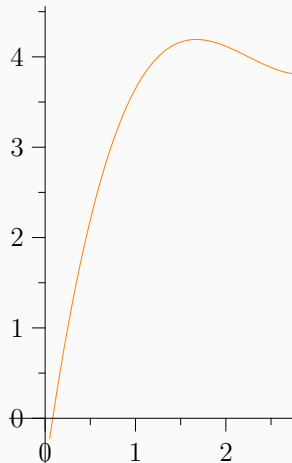
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- We know that f has an extreme value at some $c \in (a, b)$ by the EVT.
- Fermat's theorem says $f'(c) = 0$ or $f'(c)$ does not exist.
- Since f' exists everywhere in (a, b) we must have $f'(c) = 0$, and we're done.



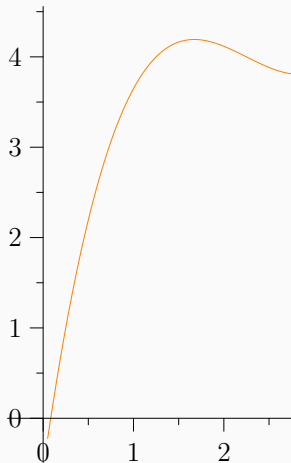
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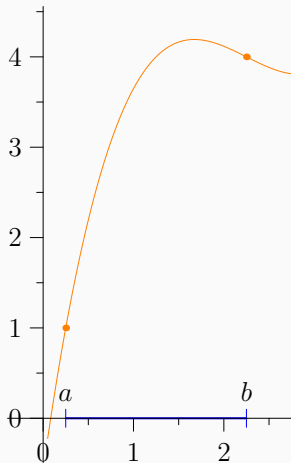
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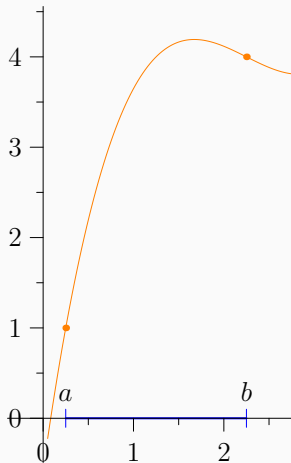
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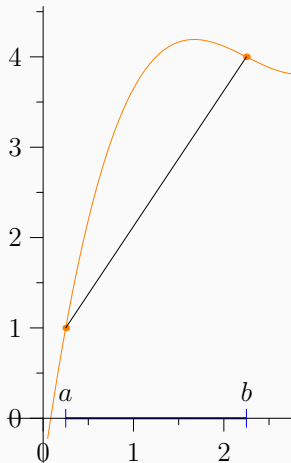
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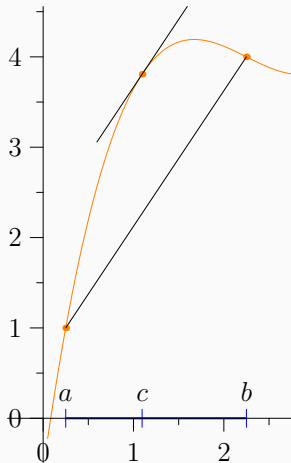
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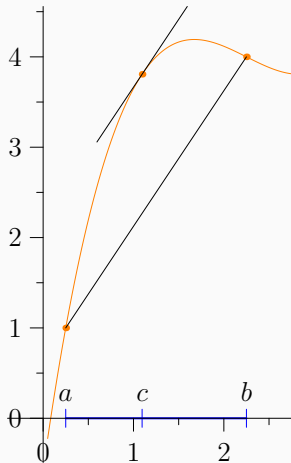
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Alternatively, we can write

$$f(b) - f(a) = f'(c)(b - a)$$



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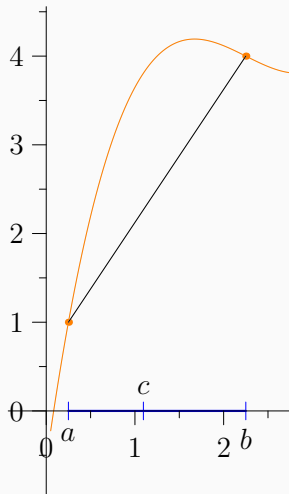
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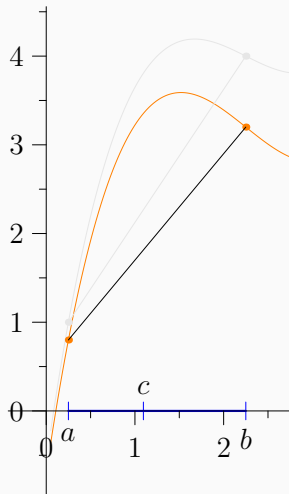
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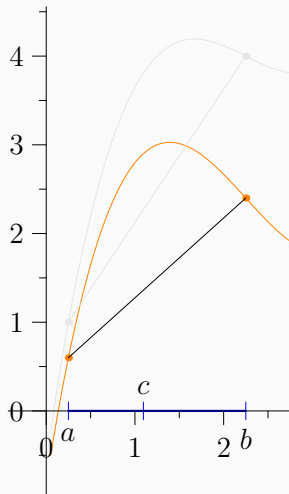
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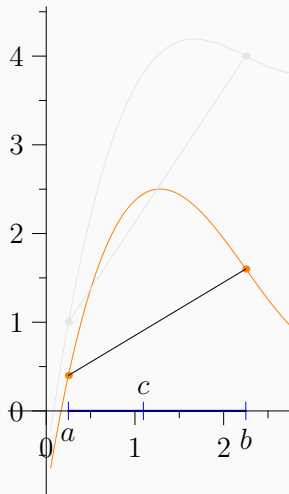
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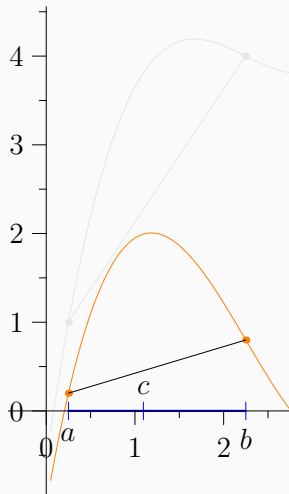
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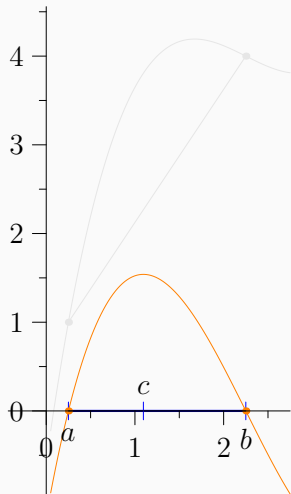
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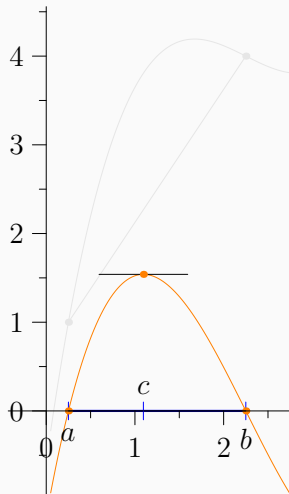
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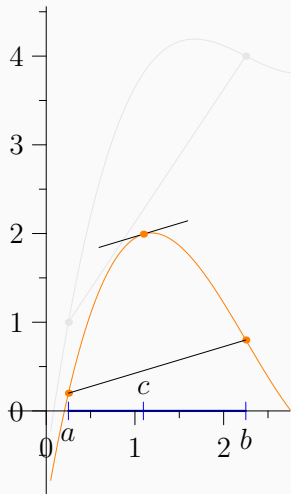
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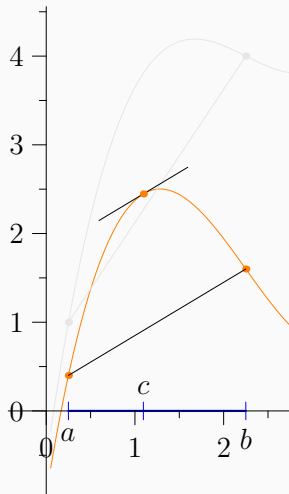
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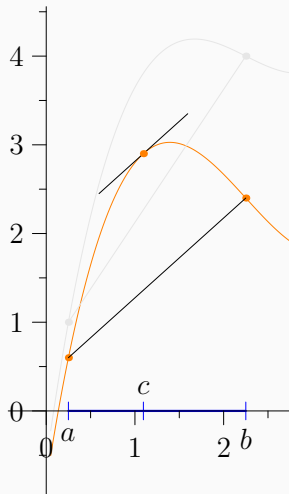
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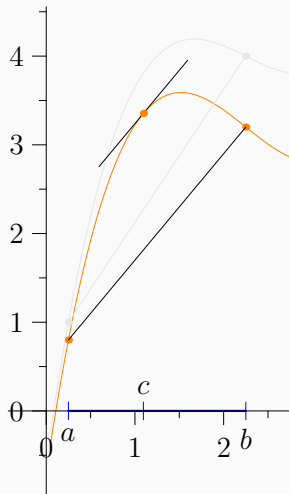
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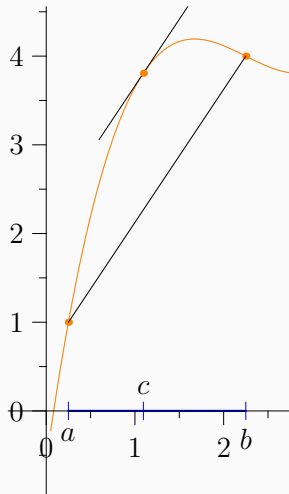
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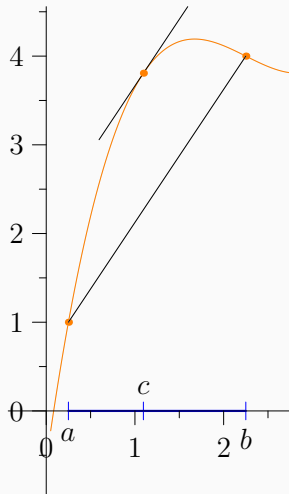
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- In symbols, we define a new function

$$h(x) = f(x) - \left(f(a) + \frac{f(b) - f(a)}{b - a}(x - a) \right)$$

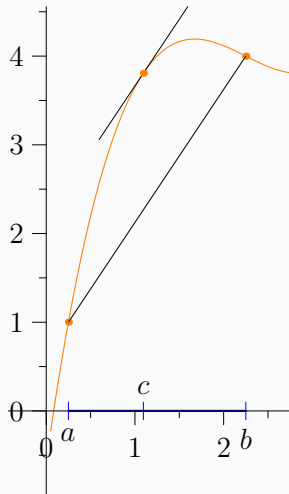


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- The details are in the textbook if you are interested.

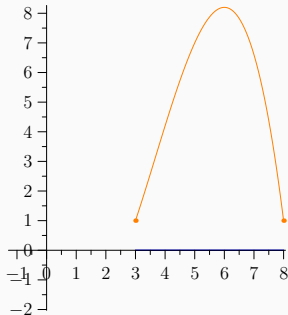


Explicit Calculation of c in Rolle's Theorem

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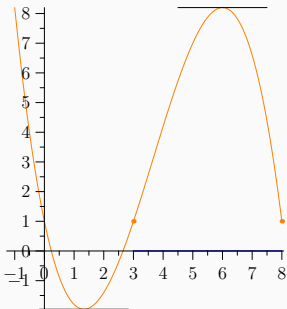
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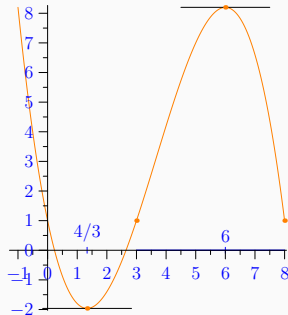
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- We want to find c such that $g'(c) = 0$. But $g'(c) = -0.6c^2 + 4.4c - 4.8$ with roots $c = 4/3$ and $c = 6$.



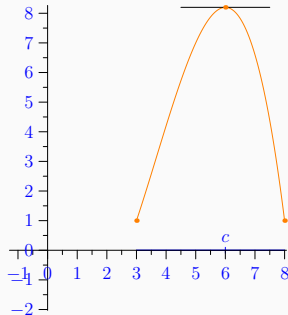
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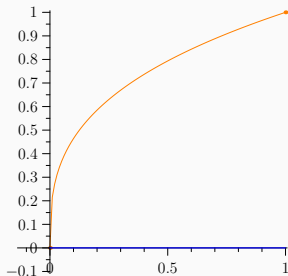


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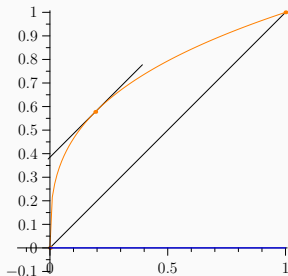
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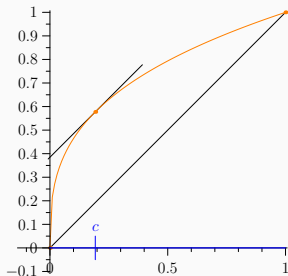
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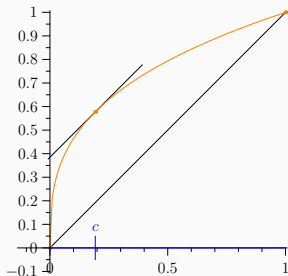
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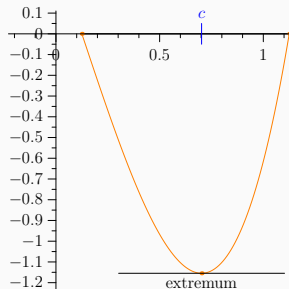
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- **Note:** Finding c explicitly is often not possible! We use Rolle's Theorem and the MVT *to avoid* finding c .



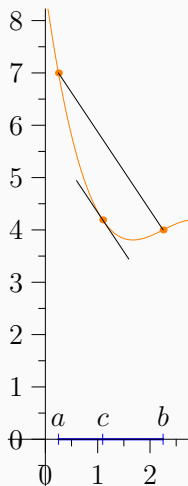
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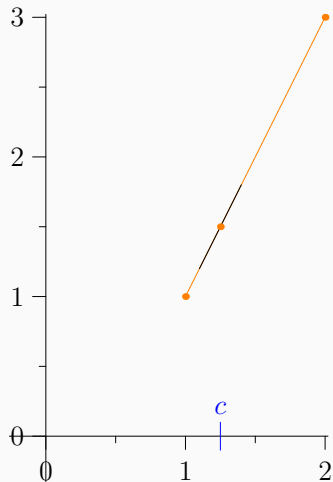
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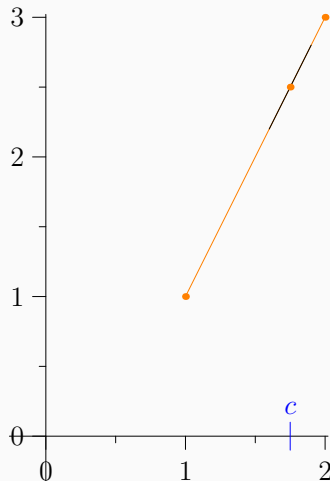
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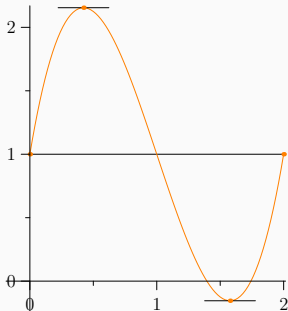
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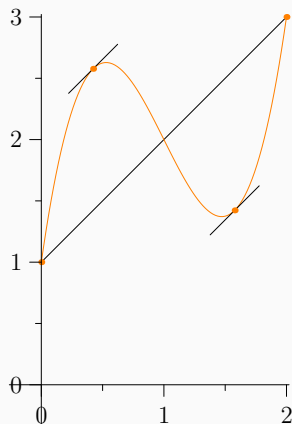
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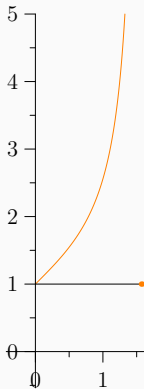
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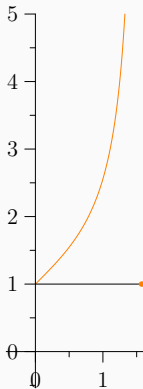


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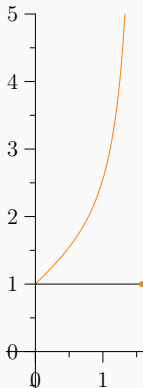


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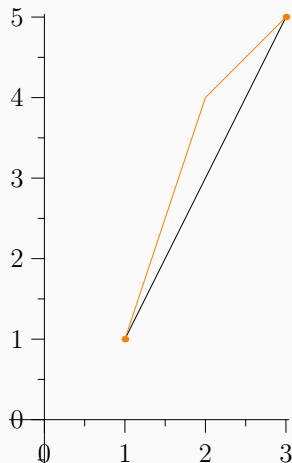


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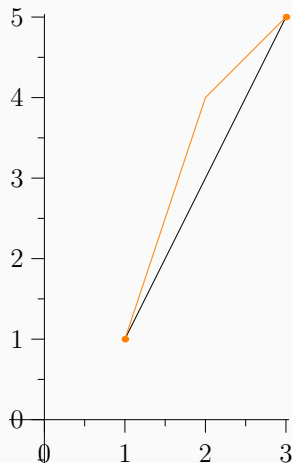
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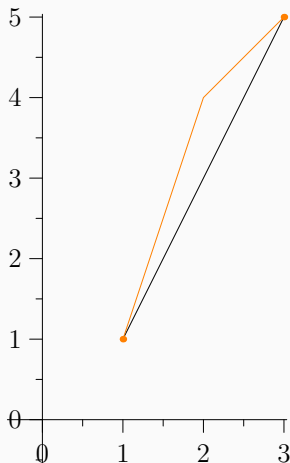
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1. Verify that $f(x) = x^3 - x^2 - 6x + 2$ satisfies the hypotheses of Rolle's theorem on the interval $[0, 3]$. Then find all numbers c that satisfy the conclusion of Rolle's theorem.
2. Let $f(x) = \tan x$. Show that $f(0) = f(\pi)$ but there is no number c in $(-1, 1)$ such that $f'(c) = 0$. Why does this not contradict Rolle's theorem?
3. Let $f(x) = \frac{x}{x+2}$. Show that f satisfies the hypotheses of the Mean Value Theorem on the interval $[1, 4]$. Then find all numbers c that satisfy the conclusion of the MVT.
4. Let $f(x) = 2 - |2x - 1|$. Show that there is no value of c such that $f(3) - f(0) = f'(c)(3 - 0)$. Why does this not contradict the MVT?

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- It is best to think of those applications as saying what f cannot be; that is what I mean when I say the MVT is applied in a negative way.

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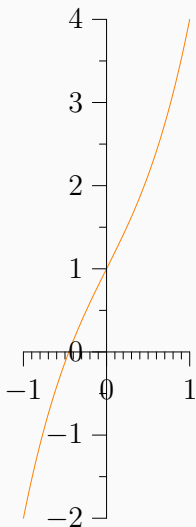
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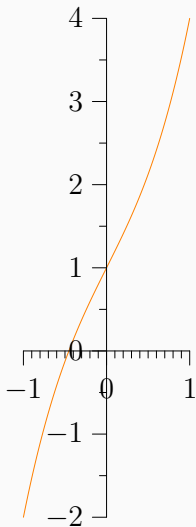
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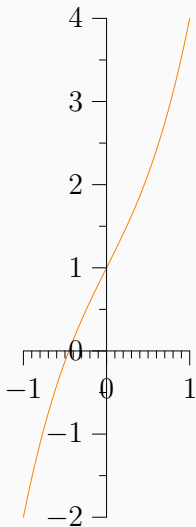
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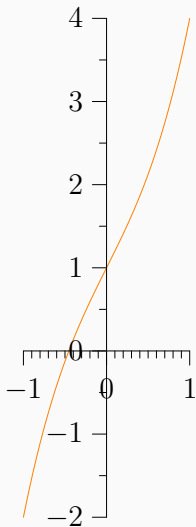
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- It follows that f has exactly one root in the interval $[-1, 1]$.

Establishing Inequalities with the Mean Value Theorem

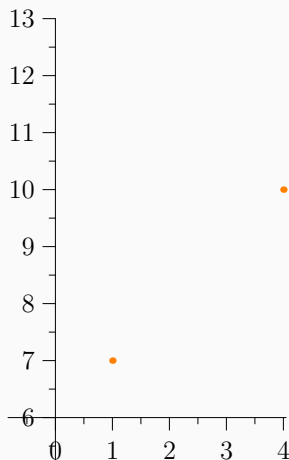
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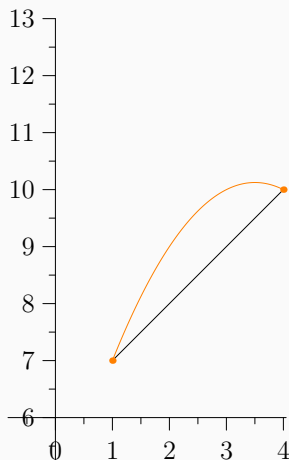
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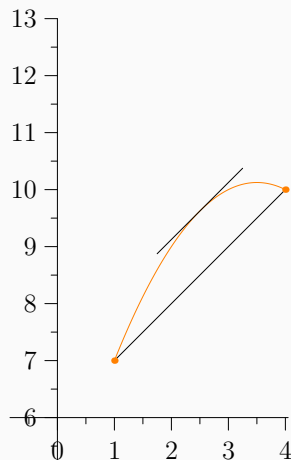
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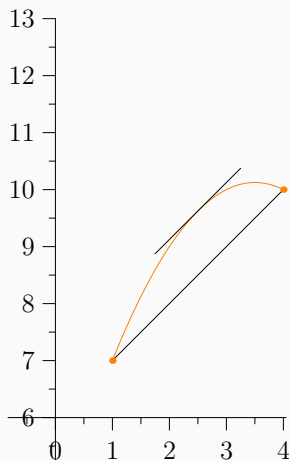
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- MVT says that $f'(c) = 1$ for a $c \in (1, 4)$
- That contradicts the given information that $f'(c) \geq 2$ for all c in $(1, 4)$.

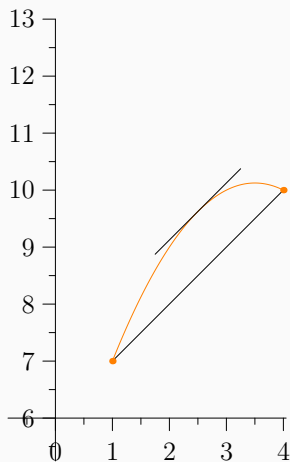


Establishing Inequalities with the Mean Value Theorem, ctd

- The same kind of argument applies whenever $f(4)$ is any value less than 13.

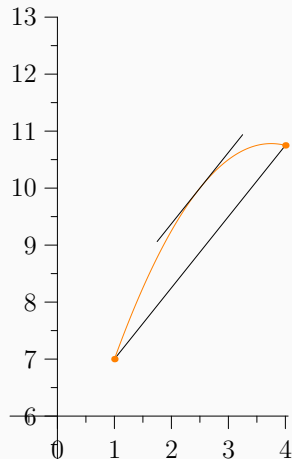
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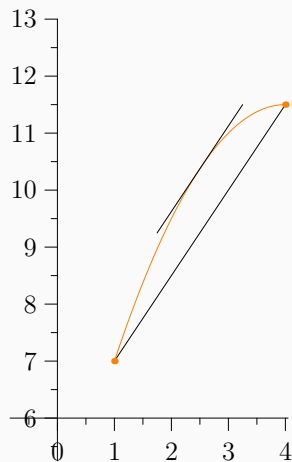
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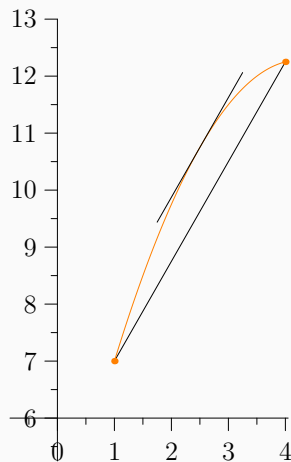
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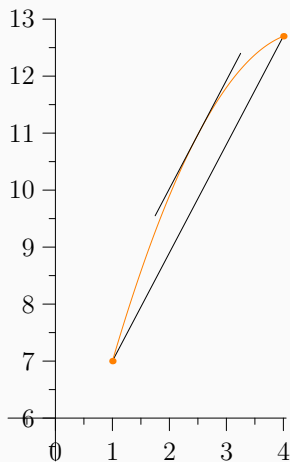
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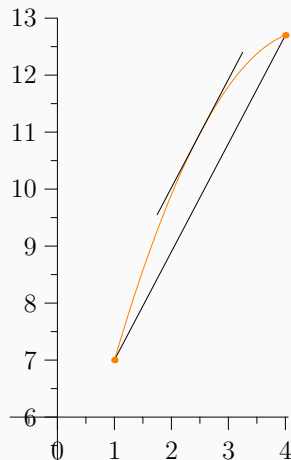
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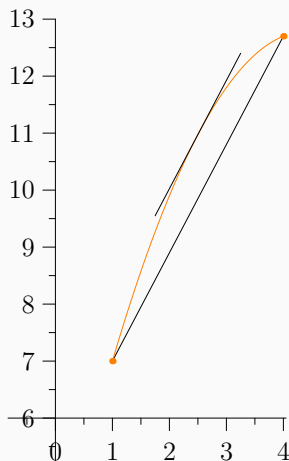
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- Therefore $f(4)$ cannot be less than 13.



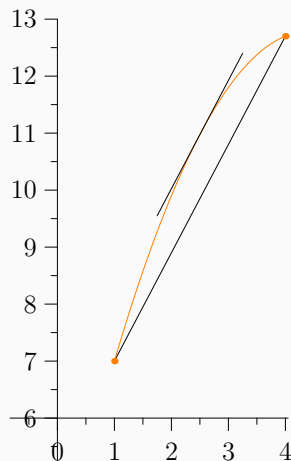
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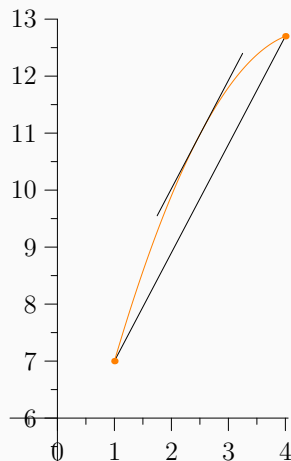
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- An analogous argument gives $f(4) \leq 16$.



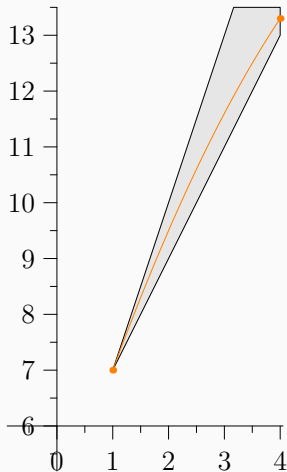
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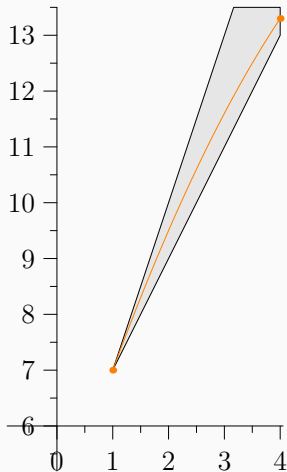
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- Summary: $13 \leq f(4) \leq 16$, as required.
- In fact, the MVT tells us something even stronger: for x from 1 to 4, the graph of f is restricted to the 'cone' with vertex $(1, 7)$, slope of lower line equal to 2, and slope of upper line equal to 3.
- (The top of the cone has been truncated so the scale of the graph won't change.)



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- Then $(f(b) - f(a))/(b - a) \neq 0$. The MVT says $f'(c) = (f(b) - f(a))/(b - a) \neq 0$ which contradicts $f'(x) = 0$.
- It follows that there is no non-constant solution to $f'(x) = 0$.

Examples and Exercises

Examples

1. Show that the function $3x + 2\cos x + 5 = 0$ has exactly one real root.
2. Suppose that f is continuous on $[0, 4]$, $f(0) = 1$, and $2 \leq f'(x) \leq 5$ for all x in the interval $(0, 4)$. Show that $9 \leq f(4) \leq 21$.
3. By applying the Mean Value Theorem to the function $f(x) = x^{1/5}$ on the interval $[32, 33]$, show that $2 < \sqrt[5]{33} < 2.0125$.
4. Show that $\sqrt{1+x} < 1 + \frac{1}{2}x$ for $x > 0$.
5. Show that $|\sin b - \sin a| \leq |b - a|$ for all a and b .

Now you should work on Problem Set 3.2. After you have finished it, you should try the following additional exercises from Section 3.2:

3.2 C-level: 1–20, 34;

B-level: 25–27, 29, 33, 35;

A-level: 21–22, 23–24, 28, 30–32, 36