

# **MATH 110 Lecture 2.6**

## Implicit Differentiation

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Department of Indigenous Knowledge and Science  
First Nations University of Canada

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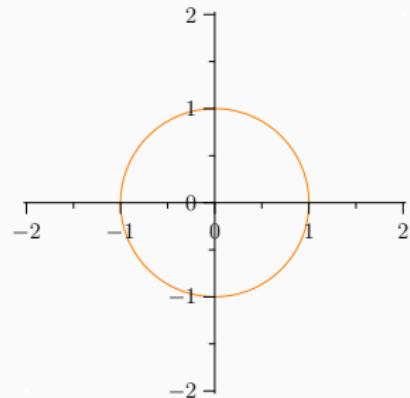
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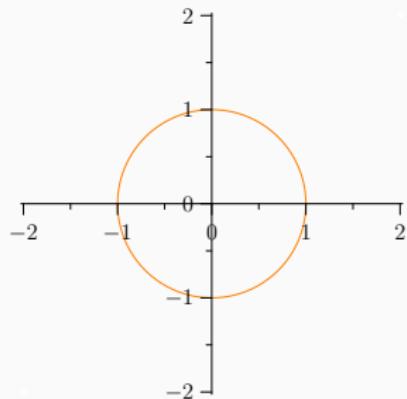
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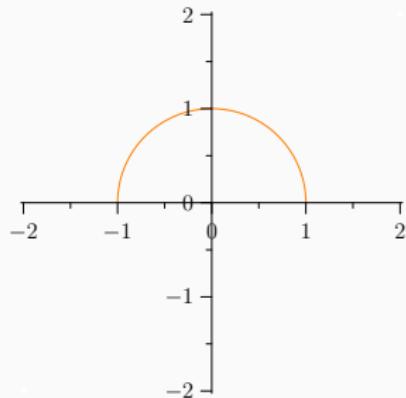
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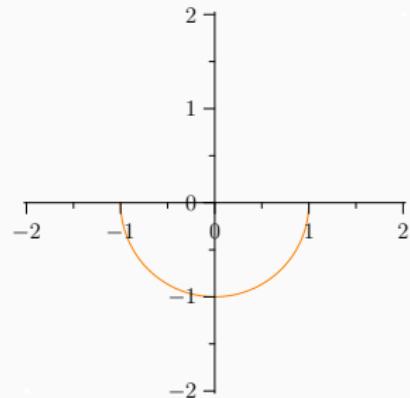
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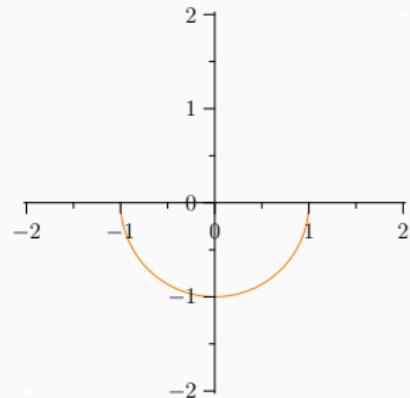
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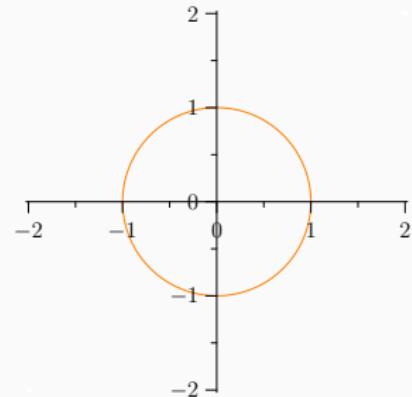
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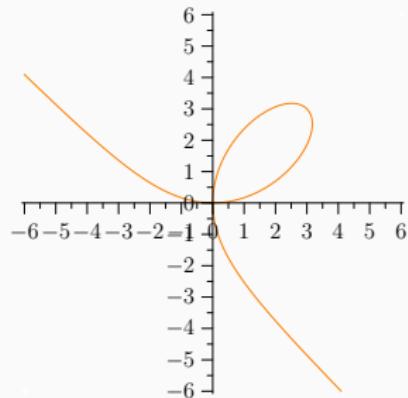
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- The formula  $x^2 + y^2 = 1$  is an **implicit** definition of those functions.



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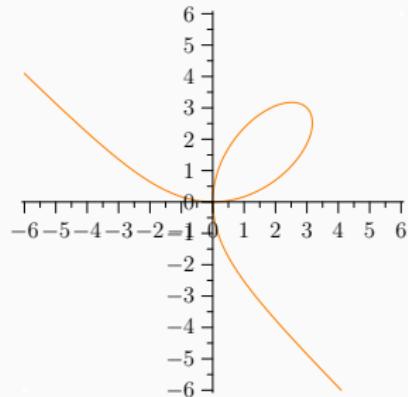
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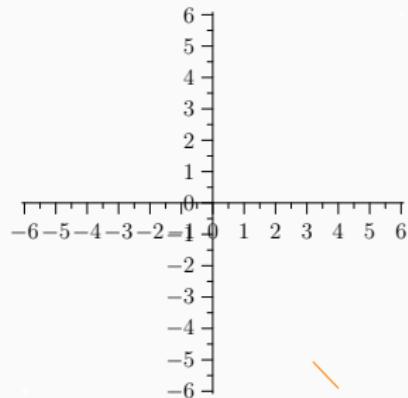
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- For example, the simplest explicit function determine by  $x^3 + y^3 = 6xy$  is

$$y = \sqrt[3]{-\frac{1}{2}x^3 + \sqrt{\frac{1}{4}x^6 - 8x^3}} + \sqrt[3]{-\frac{1}{2}x^3 - \sqrt{\frac{1}{4}x^6 - 8x^3}}$$



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- The two methods agree. (What happens if  $y = -\sqrt{1 - x^2}$ ?)

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- Note that to complete the calculation I had to solve for  $dy/dx$ .

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- We can now construct tangents on the curve, *if we know a point on the curve*. Points on the curve will be given, or special  $x$  values where  $y$  can be solved explicitly will be chosen, or points on the curve can be approximated by numerical methods.

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- Compare that with finding the second derivative of the explicit function.

## Examples

1. Find  $y'$  where  $x \tan y = y - 1$ .
2. Find  $y''$  if  $x^6 + y^6 = 1$ .
3. Find the equations of the tangent line and normal line to the curve  $x^2 + 4xy + y^2 = 13$  at the point  $(2, 1)$ .
4. Find the points on the ellipse  $x^2 + 2y^2 = 1$  where the tangent line has slope 1.
5. Show that the length of the portion of any tangent line to the astroid  $x^{2/3} + y^{2/3} = a^{2/3}$  cut off by the coordinate axes is constant.

## Exercises

Now you should work on Problem Set 2.6. After you have finished it, you should try the following additional exercises from Section 2.6:

2.6 C-level: 1–4, 5–20, 25–30, 31–32, 33–34, 35–38, 39–40;

B-level: 43, 44–45, 46–47;

A-level: 48, 49–52, 53–54, 55, 57–62