

MATH 110 Review Problem Set 0.B

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The following problems based on Appendix B of the textbook will help you review. *You do not need to hand in solutions to these problems.*

1. (Based on B.1–6) Find the distance between the given points.
(a) $(1, 2), (4, 6)$ (b) $(2, -5), (-3, 7)$ (c) $(-1, -3), (-2, 6)$ (d) $(b, a), (a, b)$
2. (Based on B.7–10) Find the slope of the line through P and Q .
(a) $P(2, 4), Q(5, 9)$ (b) $P(-3, 5), Q(2, -6)$ (c) $P(-1, 0), Q(-3, -7)$
3. (Based on B.17–18) Sketch the graph of the equation.
(a) $x = 2$ (b) $y = -3$
4. (Based on B.21–36) Find an equation of the line that satisfies the given conditions.
(a) Through $(-3, 1)$, slope $-5/3$
(b) Through $(1, -3)$ and $(-4, -2)$
(c) Slope 2, y -intercept 5
(d) x -intercept 4, y -intercept -3
(e) Through $(1, -4)$, parallel to the x -axis
(f) Through $(1, -4)$, parallel to the y -axis
(g) Through $(2, -3)$, parallel to the line $4x - 5y = 7$
(h) Through $(-1/2, 5/3)$, perpendicular to the line $3x + 7y = 2$
5. (Based on B.37–42) Find the slope and y -intercept of the line and draw its graph.
(a) $x + 2y = 0$ (b) $3x - 4y = 0$ (c) $y = 2$ (d) $3x - 2y - 5 = 0$
6. (Based on B.43–49) Sketch the graph of the region in the xy -plane.

(a) $\{(x, y) \mid y < 0\}$

(c) $\{(x, y) \mid |y| < 3\}$

(b) $\{(x, y) \mid x \leq 2 \text{ and } y > 1\}$

(d) $\{(x, y) \mid |x| < 4 \text{ and } |y| < 3\}$

7. (Based on B.11) Consider the points $A(1, 0)$, $B(-2, -3)$, and $C(-3, 1)$. Show that the distance between A and C is the same as the distance between B and C .

8. (Based on B.14)

(a) Show that the points $A(-4, 7)$, $B(0, -5)$, and $C(2, -11)$ are collinear (lie on the same line) by showing that $|AB| + |BC| = |AC|$.

(b) Use slopes to show that A , B , and C are collinear.

9. (Based on B.19–20) Sketch the graph of the equation.

(a) $|x| = 2$

(b) $xy = 0$

10. (Based on B.50–52) Sketch the region in the xy -plane.

(a) $\{(x, y) \mid 2y < 3x - 5\}$

(b) $\{(x, y) \mid 3 - x < y < 3 + 2x\}$

11. (Based on B.53) Find a point on the y -axis that is equidistant from $(4, -3)$ and $(2, 5)$.

You may find the following additional exercises from Appendix B helpful.

B C-level: 1–6, 7–10, 17–18, 21–36, 37–42, 43–44, 46–49;

B-level: 11, 13–16, 19–20, 50–52;

A-level: 12, 45, 53–62