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First Nations University of Canada

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# **Current Professional Appointments**

2024-on	Associate Dean, Research and Graduate Studies, First Nations University of Canada, www.fnuniv.ca
2024-on	Co-chair (Indigenous Research), Research Ethics Board, University of Regina, www.uregina.ca
2014-on	Associate Professor of Mathematics, First Nations University of Canada, www.fnuniv.ca

# **Previous Professional Appointments**

2011-2014	Associate Professor of Mathematics and Department Head, First Nations University of Canada, www.fnuniv.ca
2009-2011	Associate Professor of Mathematics, First Nations University of Canada, www.fnuniv.ca
2008-2009	Assistant Professor of Mathematics, First Nations University of Canada, www.fnuniv.ca
2005-2008	Assistant Professor of Mathematics, University of Regina, www.uregina.ca
2002-2005	Assistant Professor of Mathematics and Department Head, First Nations University of Canada, www.fnuniv.ca
2001-2002	Assistant Professor of Mathematics. Saskatchewan Indian Federated College

# **Community Service**

2023-on	Chair, Mathematics and Reconciliation Committee, Canadian Mathematical Society, cms.math.ca
2022-on	<b>Board Member</b> , Board of Equity, Diversity and Inclusion, Fields Institute for Research in Mathematical Sciences, www.fields.utoronto.ca
2021-on	<b>Committee Member</b> , Indigenous Engagement Committee, Pacific Institute for the Mathematical Sciences, www.pims.math.ca
2020-on	<b>Board Member</b> , Board of Equity, Diversity, and Inclusion, Banff International Research Station, www.birs.ca
2020-2023	<b>Committee Member</b> , Mathematics and Reconciliation Committee, Canadian Mathematical Society, cms.math.ca
2019-on	Judge, National Judging Team, Youth Science Canada, youthscience.ca
2018-on	Trustee, Trust Fund Committee, University of Regina Faculty Association, www.urfa.ca

### Education

1992-1997	PhD in Mathematics, University of Toronto, www.utoronto.ca
	Thesis: A Parametrix for Stable Step Two Hypoelliptic Partial Differential Operators
	Advisor: Professor Peter Greiner
1990-1992	MSc in Mathematics, University of Toronto, www.utoronto.ca
1985-1990	BSc in Mathematics, University of Toronto, www.utoronto.ca

#### **Indian Status**

I am a Status Indian, member of the Lower Mohawk band of Six Nations.

## Fellowships and Awards

- 2024 Fellow of the Canadian Mathematical Society cms.math.ca/awards/fellows-of-the-cms/
- 2023 Adrien Pouliot Award, Canadian Mathematical Society cms.math.ca/awards/adrien-pouliot-award/
- 1992 Governor General's Gold Medal www.gg.ca/en/honours/recipients/116-5733

#### Grants

2025	The Math Bundle. BIRS Workshop 25w5472 Doolittle, E. (PI); Glanfield, F; McKenna, B.
2024-2030	Critical Approaches to Indigenous Relationality.  SSHRC Partnership Grant. Jobin, S (PI); Doolittle, E.; et. al.
2024-2026	The Mathematics of Indigenous Games.  First Nations University Board of Governors Grant. Doolittle, E. (PI); Fallat, S; Burns, L
2023-2028	Mathematics Education for STEM as Place. SSHRC Insight Grant. Nicol, C (PI); Doolittle, E.; Glanfield, F; Thom, J.
2022-2027	Banff International Research Station.  NSERC Discovery Institutes Support Grants.  Pramanik, M (PI); Behjat, L; Doolittle, E.; Frappier, M; Husain, V; Lewis, M; Sun, L.  Award: www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=767960  Award: www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=758456
2013	Understanding Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics: Research Possibilities.  BIRS Workshop 13w5120. Doolittle, E.; Glanfield, F.
2009-2011	Creating a Research Network to Develop an Understanding of Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics Education

# Supervision

2024-on 2023-2024	Layne Burns, MSc in Mathematics, University of Regina ( <b>Supervisor</b> )  Layne Burns, NSERC Undegraduate Student Research Award, First Nations University of Canada
	(Supervisor)
2023-on	John Porrit, MA in Mathematics Education, University of Regina (Co-supervisor)
2023-on	Ehdaa Matia, PhD in Mathematics Education, University of Regina (Committee Member)
2022-2023	Shana Graham, Postdoctoral Fellowship, University of Regina ( <b>Co-supervisor</b> )
2020-on	Tannen Acoose, PhD in Mathematics, University of Regina (Committee Member)
2018	Vanessa Braun, MA in Mathematics Education, University of Regina (Committee Member)
2017-2020	Shana Graham, PhD in Mathematics Education, University of Regina (Committee Member)
2012-2017	Tannen Acoose, MSc in Mathematics, University of Regina (Co-supervisor)
2003-2005	Meseret Bowden, MSc in Mathematics, University of Regina (Supervisor)

Award: www.outil.ost.uqam.ca/crsh/Detail.aspx?Cle=78132&Langue=2

SSHRC Aboriginal Research Development Grant. Glanfield, F (PI); Donald, D; Doolittle, E.; Sterenberg G.

# Papers in Refereed Journals

- Nicol, C., Thom, J. S., <u>Doolittle, E.</u>, Glanfield, F., & Ghostkeeper, E. (2023) Mathematics education for STEM as place. ZDM Mathematics Education, 55(7), 1231–1242. doi.org/10.1007/s11858-023-01498-z
- Adusei, K. K., Ng, K. T. W., Karimi, N., Mahmud, T. S., & <u>Doolittle, E.</u> (2022). Modeling of municipal waste disposal behaviors related to meteorological seasons using recurrent neural network LSTM models. Ecological Informatics, 72, 101925. doi.org/10.1016/j.ecoinf.2022.101925

- 2020 Leung, F.-S., Radzimski, V., & <u>Doolittle, E.</u> (2020). Reimagining Authentic Mathematical Tasks for Non-STEM Majors. Canadian Journal of Science, Mathematics and Technology Education, 20(2), 205–217. doi.org/10.1007/s42330-020-00084-9
- 2017 Miller, A. M., & <u>Doolittle, E.</u> (2017). RaráMuri Bird Knowledge and Environmental Change in the Sierra Tarahumara, Chihuahua, Mexico. Journal of Ethnobiology, 37(4), 663–681. doi.org/10.2993/0278-0771-37.4.663
- 2010 Kajander, A., Mason, R., Taylor, P., <u>Doolittle, E.,</u> Boland, T., Jarvis, D., & Maciejewski, W. (2010). Multiple Visions of Teachers' understandings of Mathematics. For the Learning of Mathematics, 30(3), 50–56. www.jstor.org/stable/41319540
- 2007 <u>Doolittle, E.,</u> & Glanfield, F. (2007). Balancing equations and culture: Indigenous educators reflect on mathematics education. For the Learning of Mathematics, 27(3), 27–30. www.jstor.org/stable/40248584
- 2006 Berg, L. C., Longman, S., Hepting, D., & <u>Doolittle, E.</u> (2006). Respectful actions in research: Aboriginal adolescents speaking their future. DELTA KAPPA GAMMA BULLETIN, 72(3), 23–29.
- 2000 Ferrando, S. E., <u>Doolittle, E.,</u> Bernal, A. J., & Bernal, L. J. (2000). Probabilistic matching pursuit with Gabor dictionaries. Signal Processing, 80(10), 2099–2120. doi.org/10.1016/S0165-1684(00)00071-2

### **Book Chapters**

- future Doolittle, E., Graham, S., & Hughes, A. (2025). Division with remainder: Indigenous perspectives.
- future <u>Doolittle, E., & Hughes, A. (2025)</u>. Perhaps we didn't need a bridge: In dialogue with Indigenous mathematics. In Decolonizing Western-Indigenous Dialogues: Interwoven Epistemologies for Multiple Modernities. Bloomsbury Academic.
- 2018 <u>Doolittle, E.</u> (2018). Off the Grid. In S. Gerofsky (Ed.), Contemporary Environmental and Mathematics Education Modelling Using New Geometric Approaches (pp. 101–-121). Springer International Publishing AG. doi.org/10.1007/978-3-319-72523-9\_7
- 2018 <u>Doolittle, E.</u> (2018). Foreword. In A. Kajander, J. Holm, & E. J. Chernoff (Eds.), Teaching and Learning Secondary School Mathematics Canadian Perspectives in an International Context (1st ed. 2018, pp. v--xi). Springer International Publishing. doi.org/10.1007/978-3-319-92390-1

#### Articles in Periodicals

- 2021 <u>Doolittle, E.</u> (2021, January). Explorations in Indigenous Mathematics: The Starblanket Design. Crux Mathematicorum, 47(1), 18--24. cms.math.ca/publications/crux/issue/?volume=47&issue=1
- 2021 <u>Doolittle, E.</u> (2021, December). Explorations in Indigenous Mathematics: Drum Lacing. Crux Mathematicorum, 47(10), 481--486. cms.math.ca/publications/crux/issue/?volume=47&issue=10
- 2020 <u>Doolittle, E.</u> (2020, March). Mathematics and Reconciliation. CMS Notes, 52(2), 2--5. notes.math.ca/en/article/mathematics-and-reconciliation/
- Barr, D., Desaulniers, S., <u>Doolittle, E.</u>, & Jungic, V. (2019, April). Indigenization and Reconciliation through University Mathematics: Why, When and How? CMS Notes, 51(2), 9–11. <u>notes.math.ca/archives/Notesv51n2.pdf</u>

# **Conference Proceedings**

- future <u>Doolittle, E.</u> (2024). "Mathematics as a Spiritual Being". Invited talk in the Proceedings of the Fifteenth International Conference on Mathematics Education (ICME-15)
- Staats, S., Ugboajah, I., Chronaki, A., <u>Doolittle, E.,</u> & Sircar, S. (2021). "There is no America without inequality": Imagining social justice writing in a calculus class. In D. Kollosche (Ed.), Exploring new ways to connect: Proceedings of the Eleventh International Mathematics Education and Society Conference (Vol. 1, pp. 260-–263). Tredition. doi.org/10.5281/zenodo.5393187
- Doolittle, E., Lunney Borden, L., & Wiseman, D. (2011, May). Can We Be Thankful for Mathematics? Mathematical Thinking and Aboriginal Peoples. Proceedings of the 2010 Annual Meeting of the Canadian Mathematics Education Study Group = Actes de La Rencontre Annuelle 2010 Du Groupe Canadien d'Etude En Didactique Des Mathematiques (34th, Burnaby, British Columbia, Canada, May 21–25, 2010). www.cmesg.org/wp-content/uploads/2015/01/CMESG2010.pdf

2006 <u>Doolittle, E.</u> (2007, May). Mathematics as Medicine. Proceedings of the 2006 Annual Meeting of the Canadian Mathematics Education Study Group = Actes de La Rencontre Annuelle 2006 Du Groupe Canadien d'Etude En Didactique Des Mathematiques (30th, Calgary, Alberta, Canada, Jun 3–7, 2006). www.cmesg.org/wp-content/uploads/2015/01/CMESG2006.pdf

### Reports

2000 Doolittle, E. Report on the Creation of an Aboriginal Studies Course at Queen's University

#### **Problem Solutions**

- Doolittle, E. (2006a). Solution to Problem 3026. Crux Mathematicorum, 32(3), 184–185.
   Doolittle, E. (2006b). Solution to Problem 3028. Crux Mathematicorum, 32(3), 186–187.
   Doolittle, E. (2006c). Solution to Problem 3029. Crux Mathematicorum, 32(3), 187–188.
- 2006 Doolittle, E. (2006d). Solution to Problem 3080. Crux Mathematicorum, 32(7), 473-475.
- Doolittle, E. (1988a). Solution to Problem 1985.305.8. Crux Mathematicorum, 14(2), 42–43. Doolittle, E. (1988b). Solution to Problem 1985.305.10. Crux Mathematicorum, 14(2), 43–44.
- Doolittle, E. (1988c). Solution to Problem 1985.305.11. Crux Mathematicorum, 14(3), 68-69.
  Doolittle, E. (1988d). Solution to Problem 1985.306.19. Crux Mathematicorum, 14(3), 70-71.
  Doolittle, E. (1988e). Solution to Problem 1985.306.20. Crux Mathematicorum, 14(3), 71.
  Doolittle, E. (1988f). Solution to Problem 1985.307.22. Crux Mathematicorum, 14(3), 71-72.
  Doolittle, E. (1988g). Solution to Problem 1985.307.23. Crux Mathematicorum, 14(3), 72.
  Doolittle, E. (1988h). Solution to Problem 1985.307.26. Crux Mathematicorum, 14(3), 73--74.
  Doolittle, E. (1988i). Solution to Problem 1985.307.27. Crux Mathematicorum, 14(3), 74-75.
- Doolittle, E. (1988j). Solution to Problem 1986.3.1. Crux Mathematicorum, 14(4), 102–103.

  Doolittle, E. (1988k). Solution to Problem 1986.4.2. Crux Mathematicorum, 14(4), 103.

  Doolittle, E. (1988l). Solution to Problem 1986.4.3. Crux Mathematicorum, 14(4), 103.

  Doolittle, E. (1988m). Solution to Problem 1986.4.4. Crux Mathematicorum, 14(4), 104.

## Selected Presentations, Workshops, and Other Media

- 2024 <u>Doolittle, E.</u>. Mathematics as a Spiritual Being. Invited talk at the Department of Mathematics, University of Saskatchewan
- 2024 <u>Doolittle, E.</u>. Presenter and Organizer for Indigenising University Mathematics 3 international conference held at La Trobe University, Melbourne, Australia
- 2023 <u>Doolittle, E.</u>. Better Living Through Combinatorics. Topic session at the 2023 Canadian Math Education Study Group Conference.
- 2023 Doolittle, E.. (2023, September 1). Indigenous Math Podcast 1 (No. 1) [Broadcast]. www.cfnuradio.ca/voices/
- 2023 <u>Doolittle, E., & Czuy, K. (2023, June 3).</u> Mathematics is Creation, Being, & Medicine (No. 15) [Broadcast]. open.spotify.com/episode/21oDjAQvZIOVWIIRh3CaKS
- 2022 <u>Doolittle, E. Presenter and Organizer for Indigenizing University Mathematics 2 international conference held at the University of Newcastle, Australia, and at First Nations University of Canada</u>
- 2022 <u>Doolittle, E.</u> 'Tent Talk' on Indigenous Mathematics. Teaching and Learning Here and Now conference at the University of Regina
- 2022 <u>Doolittle, E., & Native Stories.</u> (2022, April 3). Native Stories: Indigenous Mathematicians: Edward Doolittle [Broadcast]. nativestories.org/indigenous-mathematicians-edward-doolittle/
- 2021 Borwein, N., and <u>Doolittle, E.</u> Indigenous Mathematics. Keynote speakers at the Indigenising University Mathematics 2021 conference, University of Newcastle, Australia
- 2020 <u>Doolittle, E.</u> Online presentation on Indigenous mathematics for Teachers for the Federation of Sovereign Indigenous Nations (FSIN), Saskatchewan
- 2020 <u>Doolittle, E.</u> Online presentation for Langara College on Indigenizing math education at the post-secondary level
- 2019 <u>Doolittle, E.,</u> & Russell, G. Mathematics as a Tool for Colonization (with Gale Russell), keynote presentation at Provoking Curriculum, a conference at the Faculty of Education, University of Regina

- 2019 <u>Doolittle, E.,</u> & Nolan, K. Initiating and Nurturing Collaborations Between Mathematicians and Mathematics Educators, panel presentation at the Canadian Mathematics Education Study Group annual meeting
- 2019 <u>Doolittle, E.</u> Word Puzzles in Indigenous Languages, presentation at the Canadian Mathematical Society summer meeting
- 2019 <u>Doolittle, E.</u> Mathematics of Indigenous Games, a talk for high school students at Campbell Collegiate high school in Regina
- 2019 Doolittle, E. MATH 101 for Indigenous Students, presentation at the Canadian Mathematical Society winter meeting
- 2018 <u>Doolittle, E.</u> Off the Grid, keynote presentation at Living Mathematics in Our Communities, the 8th Aboriginal Mathematics Symposium at the First Nations Longhouse, University of British Columbia
- 2018 Bazzul, J., <u>Doolittle, E.,</u> Omeasoo, D., & Russell, G. Exploring Indigenous Spiritualities In-Relation: How Might Science and Math Education Become Different? Panel at the Canadian Society for the Study of Education conference
- 2018 <u>Doolittle, E.</u> What is Indigenous Mathematics? Weweni Lecture, University of Winnipeg. www.uwinnipeg.ca/indigenous/weweni/weweni-2018/what-is-indigenous-mathematics.html
- 2017 <u>Doolittle, E.</u> Harmonics, Nodal Lines, and Acoustic Levitation, keynote presentation at the Treaty 4 Math Fair in Fort Qu'appelle
- 2017 <u>Doolittle, E.</u> Transformations, Symmetry, and the Starblanket, a talk for Grade 9 students at Campbell Collegiate high school in Regina
- 2016 <u>Doolittle, E.</u> From String Figures to the Fields Medal at the 6th Aboriginal Students in Math and Science Workshop for Indigenous high school students at Simon Fraser University
- 2016 <u>Doolittle, E.</u> An Exploration of the Fibonacci Sequence at Discover Your Direction, an event to encourage Indigenous grade 10 students to attend university
- 2016 Doolittle, E. Indigenous String Figures for the Science Showcase Series, First Nations University
- 2015 <u>Doolittle, E.</u> The Development of a Plains Cree Pangrammatic Autogram at STEMfest, an international conference, in Saskatoon
- 2015 <u>Doolittle, E.</u> Indigenous Students of Mathematics, invited talk at the National Meeting of Canadian Math Department Chairs
- 2014 Doolittle, E. Cree Syllabic Crosswords, FNUniv Endangered Alphabets conference
- 2014 <u>Doolittle, E.</u> Indigenous Math Education, University of Regina/High School Transitions Committee Joint Professional Development conference
- 2014 Doolittle, E. Indigenous Mathematics, Richard and Louise Guy Lecture at the University of Calgary
- 2014 <u>Doolittle, E.</u> Indigenous Mathematics, Invited keynote address at the Ontario Institute for Studies in Education conference N'gwii Kendaasmin (We'll Learn Together): Drawing on Indigenous Knowledges to Transform Teaching and Learning in Mathematics and Science
- 2014 <u>Doolittle, E.</u> Indigenous Mathematics, Invited talk for Indigenous Math and Science conference at the University of Manitoba
- 2013 <u>Doolittle, E.</u> Mathematics of Planet Earth: Graph Theory of the Food Chain for the Science Camp for Aboriginal Youth, First Nations University
- 2013 <u>Doolittle, E.</u> Word Puzzles in Cree at the fourth annual Math and Science for Aboriginal Students conference at Simon Fraser University
- 2013 Doolittle, E. Manipulatives in High School Math Education series of workshops for the Yorkton Tribal Council
- 2012 Doolittle, E. Seeing Sounds for the Science Camp for Aboriginal Youth, First Nations University
- 2011 Doolittle, E. Mazes and Explorobots for the Science Camp for Aboriginal Youth, First Nations University
- 2010 <u>Doolittle, E.</u> Aboriginal Perspectives in the Saskatchewan Mathematics Curriculum at the Emerging Professionalism Conference, Faculty of Education, University of Regina
- 2009 <u>Doolittle, E.</u> Music and Signal Processing, presentation to Aboriginal K-12 students at the Kehewin Education Institute
- 2009 <u>Doolittle, E.</u> Teaching Aboriginal Perspectives in High School Mathematics at the Sun Country School District Professional Development Conference

- 2005 <u>Doolittle, E.</u> Building Community through Science Curriculum Actualization, Awasis Conference (organized by the Saskatchewan Teachers' Federation)
- 2002 <u>Doolittle, E.</u> Knots in Aboriginal Mathematics Education, Guest lecture for the Aboriginal Teacher Education Program, Queen's University
- 1998 <u>Doolittle, E.</u> Issues in the Mathematics Education of Aboriginal Students, Engineering Explorations Concordia University
- 1998 Doolittle, E. Seeing Sounds, Blueprint for the Future, National Aboriginal Achievement Foundation
- 1998 Doolittle, E. Graduation Address, Grand River Post-Secondary Education student recognition dinner
- 1997 Doolittle, E. Experiences of Indigenous Students, Native Science Dialogue, University of Toronto
- 1997 Doolittle, E. Mathematics as a Spiritual Endeavour, Aboriginal Youth Career Symposium
- 1996 <u>Doolittle, E.</u> Introduction of Hopi filmmaker Victor Masayesva Jr. to the Editing Aboriginal Texts conference at the University of Toronto
- 1995 Doolittle, E. Native Mathematics, Native Issues Seminar, First Nations House, University of Toronto
- 1995 Doolittle, E. Native Mathematics Education, Native Science Teachers Camp, University of Toronto

#### Peer Review and Editorial Work

- 2020 **Referee** for the *Engaged Scholar* journal: Community-Based Research, Teaching and Learning special issue on Trans-systemic and Indigenous Knowledges
- 2016–2017 **Referee** for *Canadian Journal of Science*, *Mathematics and Technology Education* special issue on Indigenous Mathematics Education
- 2014 **Referee** for a paper on Indigenous Math Education for the journal in education

2007-2008 Member, Canadian Math Olympiad committee cms.math.ca/competitions/cmo/

- 2009 **Referee** for the *Canadian Journal of Science, Mathematics and Technology Education* special issue on Indigenous Science through Place
- 2005–2009 **Reviewer** for Pearson Education's *Math Makes Sense* K-12 textbook series for the Western and Northern Canadian Protocol (WNCP) curriculum
- 1996-1997 Language Editor for Ivrii, V. Microlocal Analysis and Precise Spectral Asymptotics. Springer Verlag

#### Leadership and Involvement

2025	Chair, Expert Committee, Canada Foundation for Innovation www.innovation.ca
2021-on	<b>Member</b> , Canada Jay Mathematical Competition committee, Canadian Mathematical Society cms.math.ca/competitions/cjmc/
2019-on	<b>Member</b> , Bargaining Team, First Nations University of Canada Academic Bargaining Unit, University of Regina Faculty Association www.urfa.ca
2015-on	Member, Pension and Benefits Committee, First Nations University of Canada www.fnuniv.ca
2018	Judge, Yakutia International Science Fair in Yakutsk, Russia ysf.lensky-kray.ru/en/
2018-2022	Mentor, Verna J. Kirkness Foundation program www.vernajkirkness.org/
2017-on	Judge, and Chair of a Judging Group, Canada Wide Science Fair cwsf-espc.ca
2017	Judge, File Hills Qu'appelle Tribal Council Science Fair
2017	Judge, Treaty 4 Math Fair
2015-2017	Secretary/Treasurer, Native Heritage Foundation of Canada
2014	<b>Chair</b> , First Nations Environmental Contaminants Program (FNECP) Selection Committee www.sac-isc.gc.ca/eng/1583779185601/1583779243216
2012	<b>Member</b> , Multidisciplinary Assessment Committee, Canada Foundation for Innovation www.innovation.ca
2012	Member, SSHRC Insight Grant Aboriginal Research Adjudication Committee sshrc-crsh.gc.ca
2010	Tax Policy Consultant, Chiefs of Ontario chiefs-of-ontario.org
2010	Member, Academic Reform Task Force, First Nations University of Canada www.fnuniv.ca
2010	Webmaster, Fund First Nations University Now! blog fnuniv.wordpress.com

2007	Mentor, Canada's International Math Olympiad team cms.math.ca/competitions/imo/
2003-2005	Member, President's International Alumni Council, University of Toronto www.utoronto.ca
1999-2002	Member, National Aboriginal Achievement Foundation Postsecondary Awards Jury
1996-1997	<b>Graduate Student Representative</b> , Aboriginal Advisory Council, University of Toronto www.utoronto.ca
1991-1992	Member, Presidential Advisory Committee on Race Relations and Anti-Racism Initiatives, University of
	Toronto www.utoronto.ca