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Associate Professor of Mathematics
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Departament of Indigenous Knowledges and Science

Website: www.fnuniv.ca/academic/faculty/dr-edward-doolittle

Departament of Indigenous Knowledges and Science

First Nations University of Canada

1 First Nations Way, Regina, Saskatchewan, S4S 7K2, Canada

Current Professional Appointments

| 2024-on | Associate Dean, Research and Graduate Programs, First Nations University of Canada www.fnuniv.ca |
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| 2024-on | Co-chair (Indigenous Research), Research Ethics Board, University of Regina www.uregina.ca |
| 2014-on | Associate Professor of Mathematics, First Nations University of Canada www.fnuniv.ca |

Previous Professional Appointments

| 2011-2014 | Associate Professor of Mathematics and Department Head, First Nations University of Canada |
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| 2009-2011 | Associate Professor of Mathematics, First Nations University of Canada www.fnuniv.ca |
| 2008-2009 | Assistant Professor of Mathematics, First Nations University of Canada www.fnuniv.ca |
| 2005-2008 | Assistant Professor of Mathematics, University of Regina www.uregina.ca |
| 2002-2005 | Assistant Professor of Mathematics and Department Head, First Nations University of Canada |
| 2001-2002 | Assistant Professor of Mathematics, Saskatchewan Indian Federated College |

Board Member, Board of Directors, Pacific Institute for the Mathematical Sciences

Leadership and Involvement

| | www.pims.math.ca/people/board |
|-----------|--|
| 2023-on | Chair, Mathematics and Reconciliation Committee, Canadian Mathematical Society cms.math.ca |
| 2022-on | Board Member , Board of Equity, Diversity and Inclusion, Fields Institute for Research in Mathematical Sciences www.fields.utoronto.ca |
| 2021-on | Committee Member , Indigenous Engagement Committee, Pacific Institute for the Mathematical Sciences www.pims.math.ca/people/committees/indigenous-engagement-committee |
| 2020-on | Board Member , Board of Equity, Diversity, and Inclusion, Banff International Research Station www.birs.ca/about/governance/scientific-management/Equity-Diversity-Inclusion-Board/current-members-EDIB |
| 2020-2023 | Committee Member, Mathematics and Reconciliation Committee, Canadian Mathematical Society |
| 2019-on | Judge, National Judging Team, Youth Science Canada youthscience.ca |
| 2018-on | Trustee. Trust Fund Committee. University of Regina Faculty Association www.urfa.ca |

Education

2025-on

| 1992-1997 | PhD in Mathematics, University of Toronto www.utoronto.ca |
|-----------|---|
| | Thesis: A Parametrix for Stable Step Two Hypoelliptic Partial Differential Operators Advisor: Peter Greiner |
| | utoronto.scholaris.ca/server/api/core/bitstreams/a6c7bee0-0bce-49dd-8044-e0695623a0dc/content |
| 1990-1992 | MSc in Mathematics, University of Toronto, www.utoronto.ca |
| 1985-1990 | BSc in Mathematics, University of Toronto, www.utoronto.ca |

Indigenous Identity

I am a Status Indian, member of the Lower Mohawk band of Six Nations.

Fellowships and Awards

- 2024 Fellow of the Canadian Mathematical Society cms.math.ca/awards/fellows-of-the-cms/
- 2023 Adrien Pouliot Award, Canadian Mathematical Society cms.math.ca/awards/adrien-pouliot-award/
- 1992 Governor General's Gold Medal www.gg.ca/en/honours/recipients/116-5733
- 1987 **Honorable Mention**, William Lowell Putnam Mathematical Competition kskedlaya.org/putnam-archive/putnam1987results.html

Grants

| 2026 | Mathematics Bundle . Banff International Research Station workshop 26w5629. Glanfield, F (PI), <u>Doolittle, E, McKenna, B www.birs.ca/event/26w5629</u> |
|-----------|--|
| 2025-2027 | Word Puzzles in Indigenous Languages. Humanities Research Institute Fellowship, University of Regina. <u>Doolittle, E</u> (PI). (\$5,000) www.humanitiesresearch.org/about/research-fellows/ |
| 2025 | The Math Bundle . Banff International Research Station workshop 25w5472. <u>Doolittle, E</u> (PI), Glanfield, F, McKenna, B www.birs.ca/events/2025/5-day-workshops/25w5472 |
| 2024-2030 | Critical Approaches to Indigenous Relationality. SSHRC Partnership Grant. Jobin, S (PI), <u>Doolittle, E</u> , et. al (\$2.5 million over 6 years) www.sshrc-crsh.gc.ca/results-resultats/recipients-recipiendaires/2023/pg-sp-eng.aspx |
| 2024-2026 | The Mathematics of Indigenous Games . First Nations University Board of Governors Grant. <u>Doolittle, E</u> (PI), Fallat, S, Burns, L (\$5000 over 2 years) |
| 2023-2028 | Mathematics Education for STEM as Place. SSHRC Insight Grant. Nicol, C (PI), Doolittle, E, Glanfield, F, Thom, J (\$360,000 over 5 years) www.sshrc-crsh.gc.ca/results-resultats/recipients-recipiendaires/2021/ig-ss-eng.aspx |
| 2022-2027 | Banff International Research Station. NSERC Discovery Institutes Support Grants. Pramanik, M (PI), Behjat, L, Doolittle, E, Frappier, M, Husain, V, Lewis, M, Sun, L. (\$5 million over 5 years) www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=767960 www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=758456 |
| 2013 | Understanding Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics: Research Possibilities. BIRS Workshop 13w5120. Doolittle, E; Glanfield, F www.birs.ca/events/2013/5-day-workshops/13w5120 |
| 2009-2011 | Creating a Research Network to Develop an Understanding of Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics Education SSHRC Aboriginal Research Development Grant. Glanfield, F (PI), Donald, D, Doolittle, E, Sterenberg G (\$25,000 over 2 years) www.outil.ost.uqam.ca/crsh/Detail.aspx?Cle=78132&Langue=2 |
| 2008 | MATH 104/105 Calculus IA/Calculus IB Technology Enhanced Learning grant, Ministry of Advanced Education, Saskatchewan. Herman, Allen (PI) & Doolittle, E. (\$40,000) |
| 1991-1995 | NSERC Postgraduate Scholarship (\$56,000 over 4 years) www.nserc-crsng.gc.ca/ase-oro/index_eng.asp?new |

Supervision

| 2024-on | Layne Burns, MSc in Mathematics, University of Regina (Co-supervisor) |
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| 2024-on | Whitney Ogle, MA in Indigenous Education, University of Regina (Committee Member) |
| 2023-2024 | Layne Burns, NSERC USRA, First Nations University of Canada (Supervisor) |
| 2023-on | John Porrit, MA in Mathematics Education, University of Regina (Co-supervisor) |
| 2023-on | Ehdaa Matia, PhD in Mathematics Education, University of Regina (Committee Member) |
| 2022-2023 | Shana Graham, Postdoctoral Fellowship, University of Regina (Co-supervisor) |
| 2022 | Myron Medina, PhD in Mathematics Education, University of British Columbia (External Examiner) open.library.ubc.ca/media/download/pdf/24/1.0421274/4 |

Tannen Acoose, PhD in Mathematics, University of Regina (Committee Member)
 Vanessa Braun, MA in Mathematics Education, University of Regina (External Examiner)
 ourspace.uregina.ca/server/api/core/bitstreams/17ba3eee-6a3b-40aa-add6-4fe95b865431/content
 Shana Graham, PhD in Mathematics Education, University of Regina (Committee Member)
 ourspace.uregina.ca/server/api/core/bitstreams/8facba27-f8f1-4d29-b47b-e0d2e7634000/content
 Tannen Acoose, MSc in Mathematics, University of Regina (Co-supervisor)
 ourspace.uregina.ca/server/api/core/bitstreams/8fe04ddf-4683-467a-837c-220914dcacc0/content

2003-2005 Meseret Bowden, MSc in Mathematics, University of Regina (Supervisor)

Papers in Refereed Journals

- future Lemon, M, <u>Doolittle, E</u>, Glanfield, F, Nicol, C, Thom, J. S. (2025). Time, place, and learning STEM as place. Journal of Curriculum Studies. Under review.
- Nicol, C., Thom, J. S., <u>Doolittle, E</u>, Glanfield, F., & Ghostkeeper, E. (2023) Mathematics education for STEM as place. ZDM Mathematics Education, 55(7), 1231–1242. doi.org/10.1007/s11858-023-01498-z
- Adusei, K. K., Ng, K. T. W., Karimi, N., Mahmud, T. S., & <u>Doolittle, E</u> (2022). Modeling of municipal waste disposal behaviors related to meteorological seasons using recurrent neural network LSTM models. Ecological Informatics, 72, 101925. doi.org/10.1016/j.ecoinf.2022.101925
- 2020 Leung, F.-S., Radzimski, V., & <u>Doolittle, E</u> (2020). Reimagining Authentic Mathematical Tasks for Non-STEM Majors. Canadian Journal of Science, Mathematics and Technology Education, 20(2), 205–217. doi.org/10.1007/s42330-020-00084-9
- Miller, A. M., & <u>Doolittle, E</u> (2017). RaráMuri Bird Knowledge and Environmental Change in the Sierra Tarahumara, Chihuahua, Mexico. Journal of Ethnobiology, 37(4), 663–681. doi.org/10.2993/0278-0771-37.4.663
- 2010 Kajander, A., Mason, R., Taylor, P., <u>Doolittle, E,</u> Boland, T., Jarvis, D., & Maciejewski, W. (2010). Multiple Visions of Teachers' understandings of Mathematics. For the Learning of Mathematics, 30(3), 50–56. www.jstor.org/stable/41319540
- 2007 <u>Doolittle, E,</u> & Glanfield, F. (2007). Balancing equations and culture: Indigenous educators reflect on mathematics education. For the Learning of Mathematics, 27(3), 27–30. www.jstor.org/stable/40248584
- 2006 Berg, L. C., Longman, S., Hepting, D., & <u>Doolittle, E</u> (2006). Respectful actions in research: Aboriginal adolescents speaking their future. DELTA KAPPA GAMMA BULLETIN, 72(3), 23–29.
- 2000 Ferrando, S. E., <u>Doolittle, E</u>, Bernal, A. J., & Bernal, L. J. (2000). Probabilistic matching pursuit with Gabor dictionaries. Signal Processing, 80(10), 2099–2120. doi.org/10.1016/S0165-1684(00)00071-2

Book Chapters

- future Doolittle, E, Graham, S., & Hughes, A. (2025). Division with remainder: Indigenous perspectives.
- future <u>Doolittle, E,</u> & Hughes, A. (2025). Perhaps we didn't need a bridge: In dialogue with Indigenous mathematics. In Decolonizing Western-Indigenous Dialogues: Interwoven Epistemologies for Multiple Modernities. Bloomsbury Academic.
- 2018 <u>Doolittle, E</u> (2018). Off the Grid. In S. Gerofsky (Ed.), Contemporary Environmental and Mathematics Education Modelling Using New Geometric Approaches (pp. 101–-121). Springer International Publishing AG. doi.org/10.1007/978-3-319-72523-9_7
- 2018 <u>Doolittle, E</u> (2018). Foreword. In A. Kajander, J. Holm, & E. J. Chernoff (Eds.), Teaching and Learning Secondary School Mathematics Canadian Perspectives in an International Context (1st ed. 2018, pp. v--xi). Springer International Publishing. doi.org/10.1007/978-3-319-92390-1

Articles in Periodicals

- 2021 <u>Doolittle, E</u> (2021, December). Explorations in Indigenous Mathematics: Drum Lacing. Crux Mathematicorum, 47(10), 481--486. cms.math.ca/publications/crux/issue/?volume=47&issue=10
- 2021 <u>Doolittle, E</u> (2021, January). Explorations in Indigenous Mathematics: The Starblanket Design. Crux Mathematicorum, 47(1), 18--24. cms.math.ca/publications/crux/issue/?volume=47&issue=1

- 2020 <u>Doolittle, E</u> (2020, March). Mathematics and Reconciliation. CMS Notes, 52(2), 2--5. notes.math.ca/en/article/mathematics-and-reconciliation/
- 2019 Barr, D., Desaulniers, S., <u>Doolittle, E,</u> & Jungic, V. (2019, April). Indigenization and Reconciliation through University Mathematics: Why, When and How? CMS Notes, 51(2), 9–11. notes.math.ca/archives/Notesv51n2.pdf

Conference Proceedings

- future <u>Doolittle, E</u> (2024). "Mathematics as a Spiritual Being". Invited talk in the Proceedings of the Fifteenth International Conference on Mathematics Education (ICME-15)
- Staats, S., Ugboajah, I., Chronaki, A., <u>Doolittle, E, & Sircar, S. (2021)</u>. "There is no America without inequality": Imagining social justice writing in a calculus class. In D. Kollosche (Ed.), Exploring new ways to connect: Proceedings of the Eleventh International Mathematics Education and Society Conference (Vol. 1, pp. 260--263). Tredition. doi.org/10.5281/zenodo.5393187
- Doolittle, E, Lunney Borden, L., & Wiseman, D. (2011, May). Can We Be Thankful for Mathematics? Mathematical Thinking and Aboriginal Peoples. Proceedings of the 2010 Annual Meeting of the Canadian Mathematics Education Study Group = Actes de La Rencontre Annuelle 2010 Du Groupe Canadien d'Etude En Didactique Des Mathematiques (34th, Burnaby, British Columbia, Canada, May 21–25, 2010). www.cmesg.org/wp-content/uploads/2015/01/CMESG2010.pdf
- 2006 <u>Doolittle, E</u> (2007, May). Mathematics as Medicine. Proceedings of the 2006 Annual Meeting of the Canadian Mathematics Education Study Group = Actes de La Rencontre Annuelle 2006 Du Groupe Canadien d'Etude En Didactique Des Mathematiques (30th, Calgary, Alberta, Canada, Jun 3–7, 2006). www.cmesg.org/wp-content/uploads/2015/01/CMESG2006.pdf

Peer Review and Editorial Work

| 2025 | Chair, Expert Committee, Canada Foundation for Innovation (CFI) www.innovation.ca |
|-----------|---|
| 2024-on | Guest Editor , <i>Education Sciences</i> special issue Indigenous Pedagogies and Perspectives in STEM and Mathematics Education: Learning that Supports the Well-Being of Self, Family, Community, Land, and Ancestors |
| 2024 | Referee for the International Journal of Science and Mathematics Education |
| 2022 | Peer Review Member , First Nations Biobanking and Genomic Research committee, Canadian Institutes of Health Research (CIHR) www.researchnet-recherchenet.ca/rnr16/wwOpprtntyDtls.do?prog=3635 |
| 2020 | Referee for the <i>Engaged Scholar</i> journal: Community-Based Research, Teaching and Learning special issue on Trans-systemic and Indigenous Knowledges |
| 2018 | Referee for the Minnesota Journal of Undergraduate Mathematics pubs.lib.umn.edu/index.php/mjum/ |
| 2016-2017 | Referee for <i>Canadian Journal of Science, Mathematics and Technology Education</i> special issue on Indigenous Mathematics Education |
| 2014 | Referee, in education journal journals.uregina.ca/ineducation |
| 2012 | Member , Multidisciplinary Assessment Committee, Canada Foundation for Innovation (CFI) www.innovation.ca |
| 2012 | Member , Insight Grant Aboriginal Research Adjudication Committee, Social Sciences and Humanities Research Council (SSHRC) sshrc-crsh.gc.ca |
| 2009 | Referee for the <i>Canadian Journal of Science, Mathematics and Technology Education</i> special issue on Indigenous Science through Place |
| 2005-2009 | Reviewer for Pearson Education's <i>Math Makes Sense</i> K-12 textbook series for the Western and Northern Canadian Protocol (WNCP) curriculum |
| 1996-1997 | Language Editor for Ivrii, V. Microlocal Analysis and Precise Spectral Asymptotics. Springer Verlag |

Reports

2000 Doolittle, E. Report on the Creation of an Aboriginal Studies Course at Queen's University

Problem Solutions

- Doolittle, E (2006a). Solution to Problem 3026. Crux Mathematicorum, 32(3), 184–185.
 Doolittle, E (2006b). Solution to Problem 3028. Crux Mathematicorum, 32(3), 186–187.
 Doolittle, E (2006c). Solution to Problem 3029. Crux Mathematicorum, 32(3), 187–188.
 cms.math.ca/publications/crux/issue/?volume=32&issue=3
- 2006 <u>Doolittle, E</u> (2006d). Solution to Problem 3080. Crux Mathematicorum, 32(7), 473–475. cms.math.ca/publications/crux/issue/?volume=32&issue=7
- Doolittle, E (1988a). Solution to Problem 1985.305.8. Crux Mathematicorum, 14(2), 42–43.

 Doolittle, E (1988b). Solution to Problem 1985.305.10. Crux Mathematicorum, 14(2), 43–44.

 cms.math.ca/publications/crux/issue/?volume=14&issue=2
- Doolittle, E (1988c). Solution to Problem 1985.305.11. Crux Mathematicorum, 14(3), 68–69.

 Doolittle, E (1988d). Solution to Problem 1985.306.19. Crux Mathematicorum, 14(3), 70–71.

 Doolittle, E (1988e). Solution to Problem 1985.306.20. Crux Mathematicorum, 14(3), 71.

 Doolittle, E (1988f). Solution to Problem 1985.307.22. Crux Mathematicorum, 14(3), 71–72.

 Doolittle, E (1988g). Solution to Problem 1985.307.23. Crux Mathematicorum, 14(3), 72.

 Doolittle, E (1988h). Solution to Problem 1985.307.26. Crux Mathematicorum, 14(3), 73–74.

 Doolittle, E (1988i). Solution to Problem 1985.307.27. Crux Mathematicorum, 14(3), 74–75.

 cms.math.ca/publications/crux/issue/?volume=14&issue=3
- Doolittle, E (1988j). Solution to Problem 1986.3.1. Crux Mathematicorum, 14(4), 102–103.

 Doolittle, E (1988k). Solution to Problem 1986.4.2. Crux Mathematicorum, 14(4), 103.

 Doolittle, E (1988l). Solution to Problem 1986.4.3. Crux Mathematicorum, 14(4), 103.

 Doolittle, E (1988m). Solution to Problem 1986.4.4. Crux Mathematicorum, 14(4), 104.

 cms.math.ca/publications/crux/issue/?volume=14&issue=4

Open Software

2025 **Curriculum Vitae**, adaptation of a GitHub template for developing a readable curriculum vitae in LaTeX. **Q** edoolittle/cv.

Open Educational Resources

2025 **Calculus I**, resources including Beamer slides, problem sets, and solutions, for use in conjunction with Stewart Calculus. Q edoolittle/calculus-1.

Selected Presentations, Workshops, and Other Media

- 2025 <u>Doolittle, E. Indigenous Games in Statistics Education and Research, Indigenizing the Statistics Curriculum panel, Statistical Society of Canada conference tinyurl.com/indigenous-games-stats-ed-pptx</u>
- 2025 Keshen, J, Ottmann, J, Yost, C, <u>Doolittle, E</u>. ReconciliAction panel, National Building Reconciliation Forum 2025, First Nations University of Canada and the University of Regina
- 2025 <u>Doolittle, E. Division with Remainder: Indigenous Perspectives. Alberta Mathematics Dialogue 2025, University of Calgary tinyurl.com/division-with-remainder-pptx</u>
- 2025 <u>Doolittle, E.</u> Tips and Tricks for UR Courses. FNUniv Instructors Lunch and Learn, First Nations University of Canada urcourses.uregina.ca/mod/page/view.php?id=2932292&forceview=1
- 2025 <u>Doolittle, E.</u> Mathematics as Story. Storytelling through Art, Language, and Action. State University of New York at Buffalo
- 2024 <u>Doolittle, E.</u> String Figures and Knots. Aboriginal and Torres Strait Islander Mathematics Alliance STEM Camp, Birrigai Outdoor School, Australian Capital Territory
- 2024 <u>Doolittle, E.</u> Mathematics as a Spiritual Being. Invited talk at the Department of Mathematics, University of Saskatchewan usask.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=001c1142-f3a6-476b-bed9-b13c0037c04f
- 2024 <u>Doolittle, E.</u> Presenter and Organizer for Indigenising University Mathematics 3 international conference held at La Trobe University, Melbourne, Australia

- 2023 <u>Doolittle, E.</u> Better Living Through Combinatorics. Topic session at the 2023 Canadian Math Education Study Group Conference
- 2023 Doolittle, E. (2023, September 1). Indigenous Math Podcast 1 (No. 1) [Broadcast]. www.cfnuradio.ca/voices/
- 2023 <u>Doolittle, E,</u> & Czuy, K. (2023, June 3). Mathematics is Creation, Being, & Medicine (No. 15) [Broadcast] open.spotify.com/episode/21oDjAQvZIOVWIIRh3CaKS
- 2023 Doolittle, E. Indigenizing University Mathematics. Invited plenary speaker at Alberta Mathematics Dialogue
- 2022 <u>Doolittle, E.</u> Indigenous Maths, Global Math, and Indigenizing Mathematics. The Centre for Indigenous Knowledges and Languages, and the Department of Mathematics and Statistics, York University www.youtube.com/watch?v=ptk_Ga43Wg
- 2022 <u>Doolittle, E.</u> Presenter and Organizer for Indigenizing University Mathematics 2 international conference held at the University of Newcastle, Australia, and at First Nations University of Canada
- 2022 <u>Doolittle, E.</u> 'Tent Talk' on Indigenous Mathematics. Teaching and Learning Here and Now conference at the University of Regina
- 2022 <u>Doolittle, E, & Native Stories.</u> (2022, April 3). Native Stories: Indigenous Mathematicians: Edward Doolittle [Broadcast] nativestories.org/indigenous-mathematicians-edward-doolittle/
- 2021 Borwein, N., and <u>Doolittle, E.</u> Indigenous Mathematics. Keynote speakers at the Indigenising University Mathematics 2021 conference, University of Newcastle, Australia carmamaths.org/meetings/ium/video/Theme 4 Edward and Naomi.mp4
- 2020 <u>Doolittle, E.</u> Online presentation on Indigenous mathematics for Teachers for the Federation of Sovereign Indigenous Nations (FSIN), Saskatchewan
- 2020 <u>Doolittle, E.</u> Online presentation for Langara College on Indigenizing math education at the post-secondary level
- 2019 <u>Doolittle, E, & Russell, G. Mathematics as a Tool for Colonization, keynote presentation at Provoking Curriculum, Faculty of Education, University of Regina</u>
- 2019 <u>Doolittle, E,</u> & Nolan, K. Initiating and Nurturing Collaborations Between Mathematicians and Mathematics Educators, panel presentation at the Canadian Mathematics Education Study Group annual meeting
- 2019 <u>Doolittle, E.</u> Word Puzzles in Indigenous Languages, presentation at the Canadian Mathematical Society summer meeting
- 2019 <u>Doolittle, E.</u> Mathematics of Indigenous Games, a talk for high school students at Campbell Collegiate high school in Regina
- 2019 Doolittle, E. MATH 101 for Indigenous Students, presentation at the Canadian Mathematical Society winter meeting
- 2019 Leung, F.-S., <u>Doolittle, E, Zazkis, R., & Marken, K. Looking In, panel presentation at Innovations in New Instructor Training, Banff International Research Station workshop 19w2231 www.birs.ca/events/2019/2-day-workshops/19w2231/videos/watch/201906220942-Doolittle.html</u>
- 2018 <u>Doolittle, E.</u> Off the Grid, keynote presentation at Living Mathematics in Our Communities, the 8th Aboriginal Mathematics Symposium at the First Nations Longhouse, University of British Columbia
- 2018 Bazzul, J., <u>Doolittle, E</u>, Omeasoo, D., & Russell, G. Exploring Indigenous Spiritualities In-Relation: How Might Science and Math Education Become Different? Panel at the Canadian Society for the Study of Education conference
- 2018 <u>Doolittle, E.</u> What is Indigenous Mathematics? Weweni Lecture, University of Winnipeg www.uwinnipeg.ca/indigenous/weweni/weweni-2018/what-is-indigenous-mathematics.html
- 2017 <u>Doolittle, E.</u> Harmonics, Nodal Lines, and Acoustic Levitation, keynote presentation at the Treaty 4 Math Fair in Fort Qu'appelle
- 2017 <u>Doolittle, E.</u> Transformations, Symmetry, and the Starblanket, a talk for Grade 9 students at Campbell Collegiate high school in Regina
- 2016 <u>Doolittle, E.</u> From String Figures to the Fields Medal at the 6th Aboriginal Students in Math and Science Workshop for Indigenous high school students at Simon Fraser University
- 2016 <u>Doolittle, E.</u> An Exploration of the Fibonacci Sequence at Discover Your Direction, an event to encourage Indigenous grade 10 students to attend university
- 2016 Doolittle, E. Indigenous String Figures for the Science Showcase Series, First Nations University
- 2015 CBC. "Residential Schools Robbed Edward Doolittle of the Mohawk Language. Then He Reclaimed It." CBC Radio, June 4, 2015. tinyurl.com/www-cbc-ca-radio-asithappens

- 2015 <u>Doolittle, E.</u> The Development of a Plains Cree Pangrammatic Autogram at STEMfest, an international conference, in Saskatoon
- 2015 <u>Doolittle, E.</u> Indigenous Students of Mathematics, invited talk at the National Meeting of Canadian Math Department Chairs
- 2014 Doolittle, E. Cree Syllabic Crosswords, FNUniv Endangered Alphabets conference
- 2014 <u>Doolittle, E.</u> Indigenous Math Education, University of Regina/High School Transitions Committee Joint Professional Development conference
- 2014 <u>Doolittle, E.</u> Native American Mathematics, Richard and Louise Guy Lecture, University of Calgary mathtube.org/lecture/video/native-american-mathematics
- 2014 <u>Doolittle, E.</u> Indigenous Mathematics, Invited keynote address at the Ontario Institute for Studies in Education conference N'gwii Kendaasmin (We'll Learn Together): Drawing on Indigenous Knowledges to Transform Teaching and Learning in Mathematics and Science
- 2014 <u>Doolittle, E.</u> Indigenous Mathematics, Invited talk for Indigenous Math and Science conference at the University of Manitoba
- 2013 <u>Doolittle, E.</u> Mathematics of Planet Earth: Graph Theory of the Food Chain for the Science Camp for Aboriginal Youth, First Nations University
- 2013 <u>Doolittle, E.</u> Word Puzzles in Cree at the fourth annual Math and Science for Aboriginal Students conference at Simon Fraser University
- 2013 Doolittle, E. Manipulatives in High School Math Education series of workshops for the Yorkton Tribal Council
- 2012 <u>Doolittle, E.</u> Graph Theory in an Indigenous Context, in First Nations Math Education, Banff International Research Station workshop 12w5076 www.birs.ca/events/2012/5-day-workshops/12w5076/videos/watch/201211210914-Doolittle.html
- 2012 Doolittle, E. Seeing Sounds, Science Camp for Aboriginal Youth, First Nations University
- 2011 Doolittle, E. Mazes and Explorobots for the Science Camp for Aboriginal Youth, First Nations University
- 2010 <u>Doolittle, E.</u> Aboriginal Perspectives in the Saskatchewan Mathematics Curriculum, Emerging Professionalism Conference, Faculty of Education, University of Regina
- 2009 <u>Doolittle, E.</u> Music and Signal Processing, presentation to Aboriginal K-12 students at the Kehewin Education Institute
- 2009 <u>Doolittle, E.</u> Teaching Aboriginal Perspectives in High School Mathematics at the Sun Country School District Professional Development Conference
- 2005 <u>Doolittle, E.</u> Building Community through Science Curriculum Actualization, Awasis Conference (organized by the Saskatchewan Teachers' Federation)
- 2002 <u>Doolittle, E.</u> Knots in Aboriginal Mathematics Education, Guest lecture for the Aboriginal Teacher Education Program, Queen's University
- 1998 <u>Doolittle, E.</u> Issues in the Mathematics Education of Aboriginal Students, Engineering Explorations Concordia University
- 1998 Doolittle, E. Seeing Sounds, Blueprint for the Future, National Aboriginal Achievement Foundation
- 1998 Doolittle, E. Graduation Address, Grand River Post-Secondary Education student recognition dinner
- 1997 Doolittle, E. Experiences of Indigenous Students, Native Science Dialogue, University of Toronto
- 1997 Doolittle, E. Mathematics as a Spiritual Endeavour, Aboriginal Youth Career Symposium
- 1996 <u>Doolittle, E.</u> Introduction of Hopi filmmaker Victor Masayesva Jr., Editing Aboriginal Oral Texts: the thirty-second annual Conference on Editorial Problems, University of Toronto coilink.org/20.500.12592/xdq1t6
- 1995 Doolittle, E. Native Mathematics, Native Issues Seminar, First Nations House, University of Toronto
- 1995 Doolittle, E. Native Mathematics Education, Native Science Teachers Camp, University of Toronto

Selected Teaching Experience

- 2020-on **Professor**, MATH 110 (Calculus I) remote modality (online, synchronous), First Nations University of Canada
- 2020-on Mentor, Putnam Competition Training, University of Regina

| 2023 | Sessional Lecturer , EDPJ/EDJI 1100 (Mathematics Education for Primary/Junior/Intermediate) for the Waaban Indigenous Education Program at York University |
|--|---|
| 2013-2014 | Professor , AMTH 001/091/092 (Adult Mathematics) for community-based access programs in Onion Lake and Piapot First Nations, First Nations University |
| 2012 | Professor , MATH 101 for the community-based Aboriginal Teacher Education Program (Fort Qu'appelle), First Nations University |
| 2018 | Professor , EMTH 215 (Elementary Mathematics Education), Department of Indigenous Education, First Nations University |
| 2001 | Instructor, Leadership and Management, Grand River Polytechnic, Six Nations |
| 2000 | Lecturer, Native Studies, Faculty of Environmental Studies, York University |
| 1999-2001 | Lecturer, ABS201Y (Aboriginal Studies), Faculty of Arts and Science, University of Toronto |
| 1998-1999 | Instructor , Elementary Mathematics Education, Aboriginal Teacher Education Program, Faculty of Education, Queen's University |
| 1999 | Instructor, Business Math, First Nation Management Training and Confederation College, Sioux Lookout |
| 1997-1998 | Lecturer, MAT 188F/196F (Linear Algebra/Calculus), Faculty of Engineering, University of Toronto |
| 1997 | Lecturer, MAT135Y (Calculus I), Faculty of Arts and Science, University of Toronto |
| 1996 | Lecturer, MAT186F (Calculus IB), Faculty of Engineering, University of Toronto |
| 1992-1994 | Academic Counselor, First Nations House, University of Toronto |
| 1986-1996 | Teaching Assistant, Department of Mathematics, University of Toronto |
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| | |
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