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Professional Appointments

2024-on	Associate Dean, Research and Graduate Studies, First Nations University of Canada
2024-on	Co-chair (Indigenous Research), Research Ethics Board, University of Regina
2014-on	Associate Professor of Mathematics, First Nations University of Canada

Community Service

2023-on	Chair, Mathematics and Reconciliation Committee, Canadian Mathematical Society
2022-on	Board Member , Board of Equity, Diversity and Inclusion, Fields Institute for Research in Mathematical Sciences, www.fields.utoronto.ca
2021-on	Committee Member , Indigenous Engagement Committee, Pacific Institute for the Mathematical Sciences, www.pims.math.ca
2020-on	Board Member , Board of Equity, Diversity, and Inclusion, Banff International Research Station, www.birs.ca
2020-2023	Committee Member , Mathematics and Reconciliation Committee, Canadian Mathematical Society, cms.math.ca
2019-on	Judge, National Judging Team, Youth Science Canada, youthscience.ca
2018-on	Trustee, Trust Fund Committee, University of Regina Faculty Association, www.urfa.ca

Indian Status

I am a Status Indian, member of the Lower Mohawk band of Six Nations.

Education

1992-1997	PhD in Mathematics , University of Toronto, Canada Thesis: A Parametrix for Stable Step Two Hypoelliptic Partial Differential Operators
	Advisor: Professor Peter Greiner
1990-1992	MSc in Mathematics, University of Toronto, Canada
1985-1990	BSc in Mathematics, University of Toronto, Canada

Grants and Fellowships

2025	The Math Bundle. BIRS Workshop 25w5472 Doolittle, E (PI); Glanfield, F; McKenna, B.
2024-2030	Critical Approaches to Indigenous Relationality. SSHRC Partnership Grant. Jobin, S (PI); Doolittle, E; et. al.
2023-2028	Mathematics Education for STEM as Place. SSHRC Insight Grant. Nicol, C (PI); Doolittle, E; Glanfield, F; Thom, J.
2022-2027	Banff International Research Station. NSERC Discovery Institutes Support Grants. Pramanik, M (PI); Behjat, L; Doolittle, E; Frappier, M; Husain, V; Lewis, M; Sun, L. Award: www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=767960 Award: www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=758456

2013 Understanding Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics: Research Possibilities.

BIRS Workshop 13w5120. Doolittle, E; Glanfield, F.

2009-2011 Creating a Research Network to Develop an Understanding of Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics Education

SSHRC Aboriginal Research Development Grant. Glanfield, F (PI); Donald, D; <u>Doolittle, E</u>; Sterenberg G. Award: www.outil.ost.uqam.ca/crsh/Detail.aspx?Cle=78132&Langue=2

Edward Jon Doolittle | Curriculum Vitæ Summary