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Departament of Indigenous Knowledges and Science

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First Nations University of Canada

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Current Professional Appointments

2024-on	Associate Dean, Research and Graduate Studies, First Nations University of Canada, www.fnuniv.ca
2024-on	Co-chair (Indigenous Research), Research Ethics Board, University of Regina, www.uregina.ca
2014-on	Associate Professor of Mathematics, First Nations University of Canada, www.fnuniv.ca

Previous Professional Appointments

2011-2014	Associate Professor of Mathematics and Department Head , First Nations University of Canada, www.fnuniv.ca
2009-2011	Associate Professor of Mathematics, First Nations University of Canada, www.fnuniv.ca
2008-2009	Assistant Professor of Mathematics, First Nations University of Canada, www.fnuniv.ca
2005-2008	Assistant Professor of Mathematics, University of Regina, www.uregina.ca
2002-2005	Assistant Professor of Mathematics and Department Head, First Nations University of Canada, www.fnuniv.ca
2001-2002	Assistant Professor of Mathematics Saskatchewan Indian Federated College

Community Service

2023-on	Chair, Mathematics and Reconciliation Committee, Canadian Mathematical Society, cms.math.ca				
2022-on	Board Member , Board of Equity, Diversity and Inclusion, Fields Institute for Research in Mathematical Sciences, www.fields.utoronto.ca				
2021-on	Committee Member , Indigenous Engagement Committee, Pacific Institute for the Mathematical Sciences, www.pims.math.ca				
2020-on	$\textbf{Board Member}, Board of Equity, Diversity, and Inclusion, Banff International Research Station, \\ \underline{\textbf{www.birs.ca}}$				
2020-2023	Committee Member , Mathematics and Reconciliation Committee, Canadian Mathematical Society, cms.math.ca				
2019-on	Judge, National Judging Team, Youth Science Canada, youthscience.ca				
2018-on	Trustee, Trust Fund Committee, University of Regina Faculty Association, www.urfa.ca				

Education

1992-1997	PhD in Mathematics , University of Toronto, www.utoronto.ca Thesis: A Parametrix for Stable Step Two Hypoelliptic Partial Differential Operators Advisor: Professor Peter Greiner
1990-1992	MSc in Mathematics, University of Toronto, www.utoronto.ca
1985-1990	BSc in Mathematics, University of Toronto, www.utoronto.ca

Indian Status

I am a Status Indian, member of the Lower Mohawk band of Six Nations.

Awards and Scholarships

- 2024 Fellow of the Canadian Mathematical Society cms.math.ca/awards/fellows-of-the-cms/
- 2023 Adrien Pouliot Award, Canadian Mathematical Society cms.math.ca/awards/adrien-pouliot-award/
- 1992 Governor General's Gold Medal www.gg.ca/en/honours/recipients/116-5733

Grants and Fellowships

BIRS Workshop 25w5472 Doolittle, E. (PI); Glanfield, F; McKenna, B.

2024-2030 Critical Approaches to Indigenous Relationality.

SSHRC Partnership Grant. Jobin, S (PI); Doolittle, E.; et. al.

2024-2026 The Mathematics of Indigenous Games.

First Nations University Board of Governors Grant. Doolittle, E. (PI); Fallat, S; Burns, L

2023-2028 Mathematics Education for STEM as Place.

SSHRC Insight Grant. Nicol, C (PI); Doolittle, E.; Glanfield, F; Thom, J.

2022-2027 Banff International Research Station.

NSERC Discovery Institutes Support Grants.

Pramanik, M (PI); Behjat, L; <u>Doolittle, E.</u>; Frappier, M; Husain, V; Lewis, M; Sun, L. Award: www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=767960

Award: www.nserc-crsng.gc.ca/ase-oro/Details-Detailles_eng.asp?id=758456

2013 Understanding Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and

Mathematics: Research Possibilities.

BIRS Workshop 13w5120. Doolittle, E.; Glanfield, F.

2009-2011 Creating a Research Network to Develop an Understanding of Relationships between Aboriginal

Knowledge Systems, Wisdom Traditions, and Mathematics Education

SSHRC Aboriginal Research Development Grant. Glanfield, F (PI); Donald, D; Doolittle, E.; Sterenberg G.

Award: www.outil.ost.uqam.ca/crsh/Detail.aspx?Cle=78132&Langue=2

Supervision

2024-on	Layne Burns, MSc in Mathematics, University of Regina (Supervisor)
2023-2024	Layne Burns, NSERC Undegraduate Student Research Award, First Nations University of Canada (Supervisor)
2023-on	John Porrit, MA in Mathematics Education, University of Regina (Co-supervisor)
2023-on	Ehdaa Matia, PhD in Mathematics Education, University of Regina (Committee Member)

2022-2023 Shana Graham, Postdoctoral Fellowship, University of Regina (Co-supervisor)

2020-on Tannen Acoose, PhD in Mathematics, University of Regina (Committee Member)

Vanessa Braun, MA in Mathematics Education, University of Regina (Committee Member)

2017-2020 Shana Graham, PhD in Mathematics Education, University of Regina (Committee Member)

2012-2017 Tannen Acoose, MSc in Mathematics, University of Regina (Co-supervisor)

2003-2005 Meseret Bowden, MSc in Mathematics, University of Regina (Supervisor)

Papers in Refereed Journals

- Nicol, C., Thom, J.S., <u>Doolittle, E.,</u> Glanfield, F., & Ghostkeeper, E. (2023) Mathematics education for STEM as place. ZDM Mathematics Education, 55(7), 1231–1242. doi.org/10.1007/s11858-023-01498-z
- Adusei, K. K., Ng, K. T. W., Karimi, N., Mahmud, T. S., & <u>Doolittle, E.</u> (2022). Modeling of municipal waste disposal behaviors related to meteorological seasons using recurrent neural network LSTM models. Ecological Informatics, 72, 101925. doi.org/10.1016/j.ecoinf.2022.101925

- 2020 Leung, F.-S., Radzimski, V., & <u>Doolittle, E.</u> (2020). Reimagining Authentic Mathematical Tasks for Non-STEM Majors. Canadian Journal of Science, Mathematics and Technology Education, 20(2), 205–217. doi.org/10.1007/s42330-020-00084-9
- 2017 Miller, A. M., & <u>Doolittle, E.</u> (2017). RaráMuri Bird Knowledge and Environmental Change in the Sierra Tarahumara, Chihuahua, Mexico. Journal of Ethnobiology, 37(4), 663–681. doi.org/10.2993/0278-0771-37.4.663
- 2010 Kajander, A., Mason, R., Taylor, P., <u>Doolittle, E.,</u> Boland, T., Jarvis, D., & Maciejewski, W. (2010). Multiple Visions of Teachers' understandings of Mathematics. For the Learning of Mathematics, 30(3), 50–56. www.jstor.org/stable/41319540
- 2007 <u>Doolittle, E.,</u> & Glanfield, F. (2007). Balancing equations and culture: Indigenous educators reflect on mathematics education. For the Learning of Mathematics, 27(3), 27–30. www.jstor.org/stable/40248584
- Berg, L. C., Longman, S., Hepting, D., & <u>Doolittle, E.</u> (2006). Respectful actions in research: Aboriginal adolescents speaking their future. DELTA KAPPA GAMMA BULLETIN, 72(3), 23–29.
- 2000 Ferrando, S. E., <u>Doolittle, E.,</u> Bernal, A. J., & Bernal, L. J. (2000). Probabilistic matching pursuit with Gabor dictionaries. Signal Processing, 80(10), 2099–2120. doi.org/10.1016/S0165-1684(00)00071-2

Book Chapters

- future Doolittle, E., Graham, S., & Hughes, A. (2025). Division with remainder: Indigenous perspectives.
- future <u>Doolittle, E., & Hughes, A. (2025)</u>. Perhaps we didn't need a bridge: In dialogue with Indigenous mathematics. In Decolonizing Western-Indigenous Dialogues: Interwoven Epistemologies for Multiple Modernities. Bloomsbury Academic.
- 2018 <u>Doolittle, E.</u> (2018). Off the Grid. In S. Gerofsky (Ed.), Contemporary Environmental and Mathematics Education Modelling Using New Geometric Approaches (pp. 101–-121). Springer International Publishing AG. doi.org/10.1007/978-3-319-72523-9_7
- 2018 <u>Doolittle, E.</u> (2018). Foreword. In A. Kajander, J. Holm, & E. J. Chernoff (Eds.), Teaching and Learning Secondary School Mathematics Canadian Perspectives in an International Context (1st ed. 2018, pp. v--xi). Springer International Publishing. doi.org/10.1007/978-3-319-92390-1

Articles in Periodicals

- 2021 <u>Doolittle, E.</u> (2021, January). Explorations in Indigenous Mathematics: The Starblanket Design. Crux Mathematicorum, 47(1), 18--24. cms.math.ca/publications/crux/issue/?volume=47&issue=1
- 2021 <u>Doolittle, E.</u> (2021, December). Explorations in Indigenous Mathematics: Drum Lacing. Crux Mathematicorum, 47(10), 481--486. cms.math.ca/publications/crux/issue/?volume=47&issue=10
- 2020 <u>Doolittle, E.</u> (2020, March). Mathematics and Reconciliation. CMS Notes, 52(2), 2--5. notes.math.ca/en/article/mathematics-and-reconciliation/
- Barr, D., Desaulniers, S., <u>Doolittle, E.</u>, & Jungic, V. (2019, April). Indigenization and Reconciliation through University Mathematics: Why, When and How? CMS Notes, 51(2), 9–11. <u>notes.math.ca/archives/Notesv51n2.pdf</u>

Conference Proceedings

- future <u>Doolittle, E.</u> (2024). "Mathematics as a Spiritual Being". Invited talk in the Proceedings of the Fifteenth International Conference on Mathematics Education (ICME-15)
- Staats, S., Ugboajah, I., Chronaki, A., <u>Doolittle, E.,</u> & Sircar, S. (2021). "There is no America without inequality": Imagining social justice writing in a calculus class. In D. Kollosche (Ed.), Exploring new ways to connect: Proceedings of the Eleventh International Mathematics Education and Society Conference (Vol. 1, pp. 260--263). Tredition. doi.org/10.5281/zenodo.5393187
- 2010 <u>Doolittle, E.,</u> Lunney Borden, L., & Wiseman, D. (2011, May). Can We Be Thankful for Mathematics? Mathematical Thinking and Aboriginal Peoples. Proceedings of the 2010 Annual Meeting of the Canadian Mathematics Education Study Group = Actes de La Rencontre Annuelle 2010 Du Groupe Canadien d'Etude En Didactique Des Mathematiques (34th, Burnaby, British Columbia, Canada, May 21–25, 2010). www.cmesg.org/wp-content/uploads/2015/01/CMESG2010.pdf

2006 <u>Doolittle, E.</u> (2007, May). Mathematics as Medicine. Proceedings of the 2006 Annual Meeting of the Canadian Mathematics Education Study Group = Actes de La Rencontre Annuelle 2006 Du Groupe Canadien d'Etude En Didactique Des Mathematiques (30th, Calgary, Alberta, Canada, Jun 3–7, 2006). www.cmesg.org/wp-content/uploads/2015/01/CMESG2006.pdf

Reports

2000 Doolittle, E. Report on the Creation of an Aboriginal Studies Course at Queen's University

Problem Solutions

- Doolittle, E. (2006a). Solution to Problem 3026. Crux Mathematicorum, 32(3), 184–185.
 Doolittle, E. (2006b). Solution to Problem 3028. Crux Mathematicorum, 32(3), 186–187.
 Doolittle, E. (2006c). Solution to Problem 3029. Crux Mathematicorum, 32(3), 187–188.
- 2006 Doolittle, E. (2006d). Solution to Problem 3080. Crux Mathematicorum, 32(7), 473-475.
- Doolittle, E. (1988a). Solution to Problem 1985.305.8. Crux Mathematicorum, 14(2), 42–43. Doolittle, E. (1988b). Solution to Problem 1985.305.10. Crux Mathematicorum, 14(2), 43–44.
- Doolittle, E. (1988c). Solution to Problem 1985.305.11. Crux Mathematicorum, 14(3), 68–69.

 Doolittle, E. (1988d). Solution to Problem 1985.306.19. Crux Mathematicorum, 14(3), 70–71.

 Doolittle, E. (1988e). Solution to Problem 1985.306.20. Crux Mathematicorum, 14(3), 71.

 Doolittle, E. (1988f). Solution to Problem 1985.307.22. Crux Mathematicorum, 14(3), 71–72.

 Doolittle, E. (1988g). Solution to Problem 1985.307.23. Crux Mathematicorum, 14(3), 72.

 Doolittle, E. (1988h). Solution to Problem 1985.307.26. Crux Mathematicorum, 14(3), 73–74.

Doolittle, E. (1988i). Solution to Problem 1985.307.27. Crux Mathematicorum, 14(3), 74-75.

Doolittle, E. (1988j). Solution to Problem 1986.3.1. Crux Mathematicorum, 14(4), 102–103.

Doolittle, E. (1988k). Solution to Problem 1986.4.2. Crux Mathematicorum, 14(4), 103.

Doolittle, E. (1988l). Solution to Problem 1986.4.3. Crux Mathematicorum, 14(4), 103.

Doolittle, E. (1988m). Solution to Problem 1986.4.4. Crux Mathematicorum, 14(4), 104.

Peer Review and Editorial Work

2020	Referee for the <i>Engaged Scholar</i> journal: Community-Based Research, Teaching and Learning special issue on Trans-systemic and Indigenous Knowledges
2016-2017	Referee for Canadian Journal of Science, Mathematics and Technology Education special issue on Indigenous Mathematics Education
2014	Referee for a paper on Indigenous Math Education for the journal in education
2009	Referee for the <i>Canadian Journal of Science, Mathematics and Technology Education</i> special issue on Indigenous Science through Place
2005-2009	Reviewer for Pearson Education's <i>Math Makes Sense</i> K-12 textbook series for the Western and Northern Canadian Protocol (WNCP) curriculum
1996-1997	Language Editor for Ivrii, V. Microlocal Analysis and Precise Spectral Asymptotics. Springer Verlag

Leadership and Involvement

2025	Chair, Expert	Committee	, Canad	a Foundation fo	r Innovation www	w.innovation.ca	à	
2021-on	Member, cms.math.ca/	Canada competition	Jay ns/cjmc/	Competition	committee,	Canadian	Mathematical	Society
2019-on	Member , Bargaining Team, First Nations University of Canada Academic Bargaining Unit, University of Regina Faculty Association www.urfa.ca							
2015-on	Member, First Nations University of Canada Pension and Benefits Committee www.fnuniv.ca							
2018	Judge, Yakutia International Science Fair in Yakutsk, Russia ysf.lensky-kray.ru/en/							
2018-2022	Mentor, Verna J. Kirkness Foundation program www.vernajkirkness.org/							
2017-on	Judge, and C	hair of a J	udging	Group , Canada	Wide Science Fa	air cwsf-espc.c	a	

2017	Judge, File Hills Qu'appelle Tribal Council Science Fair					
2017	Judge, Treaty 4 Math Fair					
2015-2017	Secretary/Treasurer, Native Heritage Foundation of Canada					
2014	Chair , First Nations Environmental Contaminants Program (FNECP) Selection Committee www.sac-isc.gc.ca/eng/1583779185601/1583779243216					
2012	Member , Multidisciplinary Assessment Committee, Canada Foundation for Innovation www.innovation.ca					
2012	Member, SSHRC Insight Grant Aboriginal Research Adjudication Committee sshrc-crsh.gc.ca					
2010	Tax Policy Consultant, Chiefs of Ontario chiefs-of-ontario.org					
2010	Member, Academic Reform Task Force, First Nations University of Canada www.fnuniv.ca					
2010	Webmaster, Fund First Nations University Now! blog fnuniv.wordpress.com					
2007-2008	Member, Canadian Math Olympiad committee cms.math.ca/competitions/cmo/					
2007	Mentor, Canada's International Math Olympiad team cms.math.ca/competitions/imo/					
2003-2005	Member, President's International Alumni Council, University of Toronto www.utoronto.ca					
1999-2002	Member, National Aboriginal Achievement Foundation Postsecondary Awards Jury					
1996-1997	Graduate Student Representative, Aboriginal Advisory Council, University of Toronto www.utoronto.ca					
1991-1992	Member , Presidential Advisory Committee on Race Relations and Anti-Racism Initiatives, University of Toronto www.utoronto.ca					