Functional programming EDH7916 | Spring 2020

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This lesson covers two core programming processes: control flow and writing functions.

Like other programming languages, R reads scripts from top to bottom, implementing each command or function as it comes. But like other languages, it also has special functions that you can use to change how R moves through the script — to *control the flow* of the analysis process. With these special functions, you can selectively implement and repeat sections of code.

R also allows you to write your own functions. While most of your data analyses will use functions from base R or a library you load, you may find it useful to write your own functions from time to time. You might use your user-written functions to perform specialized tasks or simply as wrappers for sections of code that you otherwise might repeat multiple times.

This lesson is divided into three sections. In the first section, we'll go through some common control flow processes. In the second section, we'll go over the process for building our own functions. In the last section, we'll work through two examples of how functional programming can streamline a data analysis workflow.

But before moving on, we'll quickly talk about the guiding principle behind this lesson.

DRY vs WET programming

The watchwords for this lesson are \mathbf{DRY} vs \mathbf{WET} :

DRY: Don't repeat yourself WET: Write every time

Let's say you have a three-step analysis process for 20 files (read, lower names, add a column). Under a WET programming paradigm in which each command gets its own line of code, that's 60 lines of code. If the number of your files grows to 50, that's now 150 lines of code — for just three tasks! When you write every time, you not only make your code longer and harder to parse, you also increase the likelihood that your code will contain bugs while simultaneously decreasing its scalability.

If you need to repeat an analytic task (which may be a set of commands), then it's better to have one statement of that process that you repeat, perhaps in a loop or in a function. Don't repeat yourself — say it once and have R repeat it for you!

The goal of DRY programming is not abstraction or slickness for its own sake. That runs counter to the clarity and replicability we've been working toward. Instead, we aspire to DRY code since it is more scalable and less buggy than WET code. To be clear, a function or loop can still have bugs, but the bugs it introduces are often the same across repetitions and fixed at a single point of error. That is, it's typically easier to debug when the bug has a single root cause than when it could be anywhere in 150 similar but slightly different lines of code.

As we work through the lesson examples, keep in the back of your mind:

- 1. What would this code look like if I wrote everything twice (WET)?
- 2. How does this DRY process not only reduce the number of lines of code, but also make my intent clearer?

Setup

We'll use a combination of nonce data and the school test score data we've used in a past lesson. We won't read in the school test score data until the last section, but we'll continue following our good organizational practice by setting the directory paths at the top of our script.

```
## libraries
library(tidyverse)
                                                               - tidyverse 1.3.0 —
— Attaching packages -

✓ ggplot2 3.2.1

                     ✓ purrr
                               0.3.3

✓ tibble 2.1.3

✓ dplyr

                               0.8.4

✓ tidyr

          1.0.2

✓ stringr 1.4.0

✓ readr
          1.3.1
                    ✓ forcats 0.4.0
— Conflicts —
                                                        — tidyverse conflicts() —
* dplyr::filter() masks stats::filter()
* dplyr::lag()
                  masks stats::lag()
```

NB: As we have done in the past few lessons, we'll run this script assuming that our working directory is set to the scripts directory.

```
## -----
## directory paths
## ------
## assume we're running this script from the ./scripts subdirectory
dat_dir <- file.path("..", "data")
sch_dir <- file.path(dat_dir, "sch_test")
bys_dir <- file.path(sch_dir, "by_school")</pre>
```

Part 1: Control flow

As stated above, by *control flow*, I simply mean the functions that help you change how your script is read. Repeating commands often involves a *loop*, which is what it sounds like: upon reaching a loop, R will repeat the code inside the loop (*looping back up the beginning of the section*) for a certain number of times or until some condition is met. Once completed, R will go back to reading each line in order like normal.

If you google around, you may find that loops have a bad reputation in R, mostly for being slow. But they aren't *that* slow and they are easy to write and understand.

for

The for() function allows you to build the aptly named for loops. There are few ways to use for(), but its construction is the same: for (variable in sequence).

Reading it backwards, the sequence is just the set of numbers or objects that we're going to work through. The variable is a new variable that will temporarily hold a value from the sequence in each run through the loop. When the sequence is finished, so is the loop.

First, let's loop through a sequence of 10 numbers, printing each one at a time as we work through the loop.

```
## make vector of numbers between 1 and 10
num_sequence <- 1:10</pre>
## loop through, printing each num_sequence value, one at a time
for (i in num_sequence) {
    print(i)
}
[1] 1
[1] 2
[1] 3
[1] 4
[1] 5
[1] 6
[1] 7
[1] 8
[1] 9
[1] 10
```

Notice the braces {} that come after for(). This is the code in the loop that will be repeated as long as the loop is run. With each loop, i takes on the next value in the num_sequence. This is why we see 1 through 10 printed to the console.

Let's do it again, but this time with characters.

```
## character vector using letters object from R base
chr_sequence <- letters[1:10]</pre>
## loop through, printing each chr_sequence value, one at a time
for (i in chr_sequence) {
    print(i)
}
[1] "a"
[1] "b"
[1] "c"
[1] "d"
[1] "e"
[1] "f"
[1] "g"
[1] "h"
[1] "i"
[1] "j"
```

Once more, with each loop, i takes on each chr_sequence value in turn and print() prints it to the console.

Quick exercise Can you modify the above loop so that it works through both the num_sequence and chr_sequence in the same loop? (HINT: how might you combine/concatenate the two sequences?)

Another way to make a for loop is work through a vector by its indices, that is, instead of pulling out each item directly and storing it in i, we can use i as an *index counter* and then call items based on their index: chr_sequence[i]. Here's an example.

```
## for loop by indices
for (i in 1:length(chr_sequence)) {
    print(chr_sequence[i])
}

[1] "a"
[1] "b"
[1] "c"
[1] "d"
[1] "e"
[1] "f"
[1] "g"
[1] "h"
[1] "j"
```

To understand what's happening, let's break the code into pieces to make it clearer.

Inside the for() parentheses, we have i in 1:length(chr_sequence). We know what i in means since it's like what we've seen before. What's 1:length(chr_sequence)? First, it looks like the colon construction we've seen before, <start>:<end>, which means give the full sequence of values from <start> through <end>.

Since we made it above, we know that there are ten letters in chr_sequence. We could just use 1:10. However, this violates our **no magic numbers** rule (what happens if we want to add or subtract letters from the list later?).

We can get around this issue by using the base-R function, length(), which will return the number of items in a one-dimensional object. Since we know that length(chr_sequence) is equal to 10, that means that 1:length(chr_sequence) is the same thing as saying 1:10. It's just another more flexible way to get the end number of our sequence. We can show this by just printing i again.

```
## for loop by indices (just show indices)
for (i in 1:length(chr_sequence)) {
    print(i)
}

[1] 1
[1] 2
```

[1] 3[1] 4[1] 5

[1] (

[1] 6

[1] 7 [1] 8

[1] 9

[1] 10

Back to the original function, we see that inside the braces ({}), we have print(chr_sequence[i]). From earlier lessons, we know that brackets ([]) are way of pulling out specific values from a vector. We've only used numbers before, but we can also use variables that represent numbers. Here's a non-looped test:

```
i <- 2  # now set i == 2
chr_sequence[i]  # notice that code is exactly the same here</pre>
```

[1] "b"

We know that i is going to take on values 1 through 10 in the loop, which means the print() function will get chr_sequence[1], chr_sequence[2], and so on. Because of the brackets, these will turn into...a, b, and so on. We should get the same thing as before! Let's put all the pieces together and run again:

```
## for loop by indices (once again)
for (i in 1:length(chr_sequence)) {
    print(chr_sequence[i])
}
[1] "a"
```

- [1] "b"
- [1] "c"
- [1] "d"
- [1] "e"
- [1] "f"
- [1] "g"
- [1] "h"
- [1] "i"
- [1] "j"

Success!

Whether you decide to loop using actual values from the sequence or indices will usually depend on the code you want to run in the loop. Sometimes one way works better and other times the other. Just do whatever works best for you at that time.

Quick exercise Add another print statement to the last loop that shows the value of i with each loop.

while

The while() function is similar to for() except that it doesn't have a predetermined stopping point. As long the expression inside the parentheses is TRUE, the loop will keep going. Only when it becomes FALSE will it stop.

One way to use a while() loop is to set up a counter. When the counter reaches some value, the expression inside the while() parentheses is no longer true and the loop stops.

```
## set up a counter
i <- 1
## with each loop, add one to i
while(i < 11) {
    print(i)
    i <- i + 1
}
```

- [1] 1
- [1] 2
- [1] 3
- [1] 4
- [1] 5
- [1] 6
- [1] 7

```
[1] 8
```

[1] 9

[1] 10

Using a while() loop with a counter is often the same as using a for() loop with a sequence. If that's the case, it's probably better just to use a for() loop.

while() loops are most useful when it's not clear from the start when the loop should stop. Imagine you have an algorithm that should only stop when a certain number is reached. If the time it takes to reach the number changes depending on the input, then a for() loop probably won't work, but a while() loop will.

You have to careful, however, with while() loops. If you forget to increment the counter (like I did the first time I set up this example), the loop won't ever stop because i will never get larger and will always be less than 11! If your while() loop will only stop when a certain condition is met, it's still a good idea to build in a pre-specified number of trials. If your loop has tried X times to meet the condition and still hasn't done so, it should stop with an error or return what it has so far (depending on your needs).

You have been warned!

if

We've already used a version of if, ifelse(), quite a bit. We can use if statements in our script to decide whether a section of code should be run or skipped. We can also use if() inside a for() loop to set a condition that changes behavior on some iterations of the loop.

```
## only print if number is not 5
for (i in num_sequence) {
    if (i != 5) {
        print(i)
    }
}
```

- [1] 1
- [1] 2
- [1] 3
- [1] 4
- [1] 6
- [1] 7 [1] 8
- [1] 9
- [1] 10

Notice how 5 wasn't printed to the console. It worked!

Quick exercise Change the condition to print only numbers below 3 and above 7.

We can add one or more else if() / else() partners to if() if we need, for example, option $\bf B$ to happen if option $\bf A$ does not.

```
## if/else loop
for (i in num_sequence) {
    if (i != 3 & i != 5) {
        print(i)
    } else if (i == 3) {
        print('three')
    } else {
        print('five')
```

```
[1] 1
[1] 2
[1] "three"
[1] 4
[1] "five"
[1] 6
[1] 7
[1] 8
[1] 9
[1] 10
```

As with {dplyr} verbs, the small number of control functions (and there are some others) can be combined in an infinite number of ways to help you control how your script is read. If you find, however, that your script keeps getting more complex, with multiple nested loops and ifelse() exceptions, it might be time to either rethink your approach or to write your own functions that can handle expectations in a clearer way.

Part 2: Writing functions

You can write your own functions in R and should! They don't need to be complex. In fact, they tend to be best when kept simple. Mostly, you want a function to do one thing really well.

To make a function, you use the function() function. Put the code that you want your function to run in the braces {}. Any arguments that you want your function to take should be in the parentheses () right after the word function. The name of your function is the name of the object you assign it to.

Let's make one. The function below, say_hi(), doesn't take any arguments and prints a simple string when called. After you've built it, call your function using its name, not forgetting to include the parentheses.

```
## function to say hi!
say_hi <- function() {
    print("Hi!")
}

## call it
say_hi()</pre>
```

[1] "Hi!"

Let's make another one with an argument so that it's more flexible. Let's have our function take a name and print it. We'll use the base-R function, paste0(), to combine all the string parts into one string. paste0() is like paste(), but it assumes we don't want any space between the pieces. That works for us here because we'll add our spaces manually.

```
## function to say hi!
say_hi <- function(name) {
    ## combine (notice we add space after comma)
    out_string <- paste0("Hi, ", name, "!")
    ## print output string
    print(out_string)
}

## call it
say_hi("Leo")</pre>
```

[1] "Hi, Leo!"

This time, we want it to print out a sequence of numbers, but we want to be able to change the number each time we call it.

```
## new function to print sequence of numbers
print_nums <- function(num_vector) {
    ## this code looks familiar...
    for (i in num_vector) {
        print(i)
    }
}

## try it out!
print_nums(1:10)</pre>
```

- [1] 1
- [1] 2
- [1] 3
- [1] 4
- [1] 5
- [1] 6
- [1] 7
- [1] 8
- [1] 9
- [1] 10

Notice how the variable num_vector is repeated in both the main function argument and inside the for parentheses. The for() function sees num_vector and looks for it in the main function. It finds it because the num_vector you give the main function, print_nums(), is passed through to the code inside. Now for() can see it and use it! Let's try a few more inputs:

```
## v1
print_nums(1)
[1] 1
## v2
print_nums(1:5)
[1] 1
[1] 2
[1] 3
[1] 4
[1] 5
## v3
print_nums(seq(1, 20, by = 2))
[1] 1
[1] 3
[1] 5
[1] 7
[1] 9
[1] 11
[1] 13
[1] 15
[1] 17
```

Quick exercise What happens if you forget to put an argument in your new function? How do you think you might set a default argument for num_vector? Could you set it equal to something?

One last thing to keep in mind about functions is that they follow Vegas rules: what happens inside the function, stays inside the function. A more technical way of stating this is that the function has its own scope and objects created / processes run within that scope stay within that scope. That's why even though we created an object called out_string in our say_hi() function, we can't call it directly from the console. It only exists while the function is running and goes away once the function completes.

Even if we repeat an object name that exists in our **global** (working) environment inside our function, the value we give it inside the function will override the global value within the function. But once the function is finished, the global value will again take precedence. Don't worry to much about scoping (here's more information if you are interested), but just be aware that it's generally good practice that if you want an object for use inside your function, you should either create it there or make it an argument.

Part 3: Practical examples

Example 1: missing data

Now that we've seen some control flow and programming methods, let's move to a more realistic use case. In this first example, we'll make a function that fills in missing values, a common task we've had. First, we'll generate some fake data with missing values.

Note that since we're using R's sample() function, your data will look a little different from mine due to randomness in the sample, but everything will work the same.

```
## create a data frame with around 10% missing values (-97,-98,-99) in
## three columns
df <- tibble("id" = 1:100,</pre>
             "age" = sample(c(seq(11,20,1), -97),
                             size = 100,
                             replace = TRUE,
                             prob = c(rep(.09, 10), .1)),
             "sibage" = sample(c(seq(5,12,1), -98),
                                size = 100,
                                replace = TRUE,
                                prob = c(rep(.115, 8), .08)),
             "parage" = sample(c(seq(45,55,1), c(-98,-99)),
                                size = 100.
                                replace = TRUE,
                                prob = c(rep(.085, 11), c(.12, .12)))
             )
## show
df
```

```
# A tibble: 100 x 4
      id
            age sibage parage
                 <dbl>
                         <dbl>
   <int> <dbl>
 1
       1
             16
                     11
 2
       2
             18
                     12
                            55
 3
       3
             19
                      5
                             47
 4
       4
             19
                      7
                             55
```

```
5
        5
                       11
                                49
              14
 6
        6
              18
                        9
                               55
 7
        7
              14
                        6
                                52
8
        8
                        8
                                48
              11
 9
        9
              11
                      -98
                                53
       10
                        7
10
              20
                                51
# ... with 90 more rows
```

<dbl> <int>

We could fix these manually like we have been in past lessons and assignments, but it would be nice have a shorthand function. The function needs to flexible though, because the missing data values are coded differently in each column.

Our fix_missing() function should meet our needs. It takes the same ifelse() function we've used before, but instead of using the name of the object (like df), uses an argument name x that we can set each time. It does the same for miss_val. Instead of choosing a hard-coded value (a magic number), we can change it each time we call the function. Let's try it out.

```
## check
df %>%
    count(age)
# A tibble: 11 x 2
     age
   <dbl> <int>
     -97
1
              5
 2
      11
             10
 3
      12
              g
 4
      13
              8
 5
              5
      14
 6
      15
              9
 7
      16
             10
 8
      17
             13
 9
      18
             13
10
      19
              9
      20
              9
11
## missing values in age are coded as -97
    mutate(age = fix_missing(age, -97))
## recheck
df %>%
    count(age)
# A tibble: 11 x 2
     age
```

```
1
       11
               10
 2
       12
                9
 3
       13
                8
 4
                5
       14
 5
       15
                9
 6
       16
               10
 7
       17
               13
 8
       18
               13
 9
       19
                9
                9
10
       20
11
       NA
                 5
```

It worked! All the values that were -97 before, are now in the NA table column. Importantly, none of the other values changed.

Quick exercise Correct the missing values in the other columns using our new function. NOTE that parage has missing values of -98 and -99.

Example 2: batch read files

Download all files

In our lesson on appending, joining, and merging, we read in a few administrative test score files. In that lesson, we read in each file individually and then appended them.

```
school
                          read science
             year math
  <chr>
            <dbl> <dbl> <dbl>
                                  <dbl>
1 Bend Gate 1980
                     515
                           281
                                    808
2 Bend Gate
             1981
                     503
                           312
                                    814
3 Bend Gate
                           316
                                    816
             1982
                     514
4 Bend Gate
             1983
                     491
                           276
                                    793
5 Bend Gate 1984
                                    788
                     502
                           310
6 Bend Gate
             1985
                     488
                           280
                                    789
```

That was fine then, but when you see that much repeated code, you should immediately consider using a more functional programming approach. What if we wanted to read in all the files for the other schools as well? That would be a total of 24 very similar lines of code — ripe for introducing bugs.

Let's combine a number of the skills we've learned to this point — functions, regular expressions, and pipes — to read and bind all the test score files in a more functional (and less buggy) manner.

First, we'll store the names of the files in an object using list.files(). We've used the list.files() function a few times in class when checking that we were in the correct working directory. In those situations, we've just printed the output to the console. But as with all things R, we can save that output in an object instead and put it to good use.

```
## get names (with full path) of all school test score files
files <- list.files(bys_dir, full.names = TRUE)</pre>
## show
files
 [1] "../data/sch_test/by_school/bend_gate_1980.csv"
 [2] "../data/sch test/by school/bend gate 1981.csv"
 [3] "../data/sch_test/by_school/bend_gate_1982.csv"
 [4] "../data/sch_test/by_school/bend_gate_1983.csv"
 [5] "../data/sch_test/by_school/bend_gate_1984.csv"
 [6] "../data/sch_test/by_school/bend_gate_1985.csv"
 [7] "../data/sch_test/by_school/east_heights_1980.csv"
 [8] "../data/sch_test/by_school/east_heights_1981.csv"
 [9] "../data/sch_test/by_school/east_heights_1982.csv"
[10] "../data/sch_test/by_school/east_heights_1983.csv"
[11] "../data/sch_test/by_school/east_heights_1984.csv"
[12] "../data/sch_test/by_school/east_heights_1985.csv"
[13] "../data/sch_test/by_school/niagara_1980.csv"
[14] "../data/sch_test/by_school/niagara_1981.csv"
[15] "../data/sch_test/by_school/niagara_1982.csv"
[16] "../data/sch_test/by_school/niagara_1983.csv"
[17] "../data/sch_test/by_school/niagara_1984.csv"
[18] "../data/sch_test/by_school/niagara_1985.csv"
[19] "../data/sch test/by school/spottsville 1980.csv"
[20] "../data/sch_test/by_school/spottsville_1981.csv"
[21] "../data/sch_test/by_school/spottsville_1982.csv"
[22] "../data/sch_test/by_school/spottsville_1983.csv"
[23] "../data/sch_test/by_school/spottsville_1984.csv"
[24] "../data/sch_test/by_school/spottsville_1985.csv"
```

Quick exercise Rerun list.files() again, but set the full.names argument to the default value of FALSE. What does the output look like? Why is this a problem? (Once finished, be sure to set full.names = TRUE again and rerun.)

Now that we have an object, we can read in the files using a loop. We'll need something to store them in along the way. We'll use a blank list. We've not used lists before, but think of them as special vectors, which we have used.

Once we have a list, we'll read in each file, but instead of storing it in an object like df, we'll put it in the list.

```
## init list
df_list <- list()

## use loop to read in files
for (i in 1:length(files)) {
          ## read in file (f) and store in list (note double brackets for list)
          df_list[[i]] <- read_csv(files[i])
}</pre>
```

```
## show first 3 items
df_list[1:3]
[[1]]
# A tibble: 1 x 5
 school
             year math read science
  <chr>
            <dbl> <dbl> <dbl>
                                 <dbl>
1 Bend Gate 1980
                    515
                          281
                                   808
[[2]]
# A tibble: 1 x 5
  school
             year math
                         read science
            <dbl> <dbl> <dbl>
                                 <dbl>
1 Bend Gate 1981
                    503
                          312
                                   814
[[3]]
# A tibble: 1 x 5
  school
             year math
                         read science
  <chr>
            <dbl> <dbl> <dbl>
                                 <dbl>
1 Bend Gate 1982
                    514
                          316
                                   816
```

Now that the items are in a list, we can again use bind_rows(), which, in addition to individual objects, can take a single list of objects.

```
# A tibble: 24 x 5
   school
                       math
                              read science
                 year
   <chr>
                                      <dbl>
                <dbl> <dbl> <dbl>
1 Bend Gate
                 1980
                         515
                               281
                                        808
 2 Bend Gate
                 1981
                         503
                               312
                                        814
3 Bend Gate
                 1982
                         514
                               316
                                        816
4 Bend Gate
                                        793
                 1983
                         491
                               276
 5 Bend Gate
                 1984
                         502
                               310
                                        788
6 Bend Gate
                 1985
                         488
                               280
                                        789
7 East Heights
                 1980
                         501
                               318
                                        782
8 East Heights
                 1981
                         487
                               323
                                        813
9 East Heights
                 1982
                         496
                               294
                                        818
10 East Heights 1983
                         497
                               306
                                        795
# ... with 14 more rows
```

Aside from being more aesthetically pleasing, this code is better because it:

- doesn't rely on repeated lines of code with small changes
- is flexible

Imagine you receive three more years of data for each school: 1986, 1987, 1988. As long as the files are in the same format, all you need to do is put the same directory as the other files and rerun your code. It will add them to the files vector and your loop will run just as before.

Read in only some files

What if we only want files for Spottsville? Overall, the code is exactly the same except that we want our list to only contain the spottsville_*.csv files. How can we do that? With regular expressions!

Notice that the second argument in list.files() is pattern with a default value of NULL. This means it doesn't do any filtering if we leave it out. But if we want to filter which files are stored in files, we should use it.

```
## filter files to be read in using pattern
files_sp <- list.files(bys_dir, pattern = "spottsville", full.names = TRUE)
## check
files_sp</pre>
```

```
[1] "../data/sch_test/by_school/spottsville_1980.csv"
[2] "../data/sch_test/by_school/spottsville_1981.csv"
[3] "../data/sch_test/by_school/spottsville_1982.csv"
[4] "../data/sch_test/by_school/spottsville_1983.csv"
[5] "../data/sch_test/by_school/spottsville_1984.csv"
[6] "../data/sch_test/by_school/spottsville_1985.csv"
```

Luckily, our regular expression pattern can simply be "spottsville". Were our files less consistently named, we might have had trouble (name those files well!).

The rest of the code should be as it was before (with the small addition of _sp in various names to keep distinct from our first attempt).

```
## init list
df_sp_list <- list()

## use loop to read in files
for (i in 1:length(files_sp)) {
          ## read in file (f) and store in list
          df_sp_list[[i]] <- read_csv(files_sp[i])
}

## bind our list to single data frame
df_sp <- df_sp_list %>%
          bind_rows()

## show
df_sp
```

```
# A tibble: 6 x 5
 school
              year math read science
  <chr>
              <dbl> <dbl> <dbl>
                                  <dbl>
1 Spottsville 1980
                      498
                            288
                                    813
                                    765
2 Spottsville 1981
                      494
                            270
3 Spottsville 1982
                      507
                            289
                                    801
4 Spottsville 1983
                      515
                            288
                                    775
5 Spottsville 1984
                      475
                            289
                                    779
6 Spottsville 1985
                      515
                            285
                                    784
```

Use purrr::map()

Finally, let's look at the fully {tidyverse} way of solving this problem. We'll use the {purrr} library, which is loaded when we load {tidyverse}, and approaches functional programming more like other languages.

Specifically, we'll use map(). According the reference site:

The map(.x, .f) functions transforms each element of the vector .x with the function .f, returning a vector defined by the suffix $(_lgl,_chr()$ etc).

Okay...

Restated, map() works this way: for each item in an object (.x), do something (.f) — the *something* being a function. From our file reading loops above, we already have our object and our main thing we want to do (function):

- object := file list (files)function := read_csv()
- What's nice about {purrr} functions is that they work directly with other {tidyverse} functions via pipes, %>%. This bit of code reproduces what the first loop did to read in and bind all files:

```
# A tibble: 24 x 5
   school
                        math
                               read science
                  year
                 <dbl> <dbl> <dbl>
   <chr>
                                       <dbl>
 1 Bend Gate
                  1980
                          515
                                281
                                         808
 2 Bend Gate
                  1981
                          503
                                312
                                         814
 3 Bend Gate
                  1982
                          514
                                316
                                         816
 4 Bend Gate
                          491
                                276
                                         793
                  1983
 5 Bend Gate
                  1984
                          502
                                310
                                         788
 6 Bend Gate
                  1985
                          488
                                280
                                         789
7 East Heights
                  1980
                          501
                                318
                                         782
 8 East Heights
                                323
                  1981
                          487
                                         813
 9 East Heights
                  1982
                          496
                                294
                                         818
10 East Heights
                  1983
                          497
                                306
                                         795
# ... with 14 more rows
```

What's happening here? One at a time;

- 1. every item in files becomes .x
- 2. read_csv(.x) is run (in map(), the tilde, ~, tells R that a function is coming next). Since the items in files are paths, read csv() works as it always does.

The output of map() is a list. Before, we had to initialize a blank list, df_list(). But this time we can just use a %>% to send the output of map() (a list), to bind_rows() and assign the final result to df: our full data frame!

This code is much more compact than our loops above. That said, it also is more abstract (read: less clear). In certain situations, using map() in place of a for() loop may be faster. But in general, you are just fine using loops. That said, functional programming via the {purrr} suite of functions can be very powerful and may be worth learning more about.