**OSG year6 Education Work Plan**

# Strategy

We will offer two annual schools: a weeklong school for students and researchers to learn about DHTC, and one for site administrators. After each school we will continue the mentoring program of the school trainees. Mentors will stay in contact with their trainees, be a first point-of-contact for questions and issues that arise, and will encourage their trainees to increase their participation in the DHTC community. Tactics and Changes in our Methods

# High-level Goals

## Projects (with Date targets)

* OSG site administrators school – Q2
* OSG summer School – June

## Ongoing Tasks

|  |  |  |
| --- | --- | --- |
|  | Activity | Measure |
| 1 | Ongoing contacts between the mentors and the students. | The number of students using DHTC technologies 1 year from their attendance at the school |

# Staffing Plan

* Tim Cartright – 50%
* Two weeks of each full-time equivalent staff’s effort (~1.25 FTE years/year) contributing to the education and mentoring activities including:
  + Alain Roy – 0.05% to help co-lead the schools;
  + Jim Weichel – 0.05% to help with coordination and communication for the schools.

# Risks and Concerns

* Education work is focused about the few weeks before and during the school events. This means additional peak loads on all the staff, which we must ensure is not at the same time as other peak loads on their time and energy.