

In-class exercise 2

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2023-10-05

1: Codebook lookup

1.1 Indicators regarding the quality of education

In P381 of the Codebook, we can see two indicators regarding education:

1. Education 15+ (e_peaveduc), which describes the average years of education among citizens older than 15.
2. Educational inequality, Gini (e_peedgini), which describes the level of inequality of education achieved by the population aged 15 or older.

1.2 Data's coverage

For Education 15+: worldwide coverage, 1820-2022

For Educational inequality, Gini: worldwide coverage, 1850-2010

1.3 Sources

Clio Infra (clio-infra.eu)

2: Subset by columns

2.1 Country-year identifiers and indicators of education quality

Step 1: Loading library and data

```
library(tidyverse)
```

```
## -- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
## v dplyr      1.1.3      v readr      2.1.4
## v forcats    1.0.0      v stringr   1.5.0
## v ggplot2    3.4.3      v tibble    3.2.1
## v lubridate  1.9.2      v tidyr     1.3.0
## v purrr      1.0.2
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()
## i Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to become errors
```

```
d <- read_csv("data/vdem/1984_2022/vdem_1984_2022_external.csv")
```

```
## Rows: 6789 Columns: 211
## -- Column specification -----
## Delimiter: ","
## chr    (3): country_name, country_text_id, histname
## dbl   (207): country_id, year, project, historical, codingstart, codingend, c...
## date   (1): historical_date
##
## i Use 'spec()' to retrieve the full column specification for this data.
## i Specify the column types or set 'show_col_types = FALSE' to quiet this message.
```

Step 2: Selecting the identifiers and indicators

```
d_edu <- d |>
  select(country_name, country_id, year, e_peaveduc, e_peedgini)
```

2.2 Renaming Columns

```
d_edu <- d_edu |>
  rename("Country" = "country_name",
         "ID" = "country_id",
         "Year" = "year",
         "Education_15" = "e_peaveduc",
         "Education_Inequality" = "e_peedgini")

glimpse(d_edu)
```

```
## Rows: 6,789
## Columns: 5
## $ Country      <chr> "Mexico", "Mexico", "Mexico", "Mexico", "Mexico", ~
## $ ID           <dbl> 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3~
## $ Year         <dbl> 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991, 1~
## $ Education_15 <dbl> 6.080, 6.220, 6.360, 6.500, 6.640, 6.780, 6.920, ~
## $ Education_Inequality <dbl> 32.732, 32.399, 31.910, 31.443, 31.113, 30.085, 2~
```

3. Subset by rows

3.1 Listing 5 country-years with highest education level

```
d_edu |>
  slice_max(order_by = Education_15, n = 5)
```

```
## # A tibble: 13 x 5
##   Country      ID Year Education_15 Education_Inequality
##   <chr>      <dbl> <dbl>      <dbl>      <dbl>
## 1 United Kingdom 101 2010      13.3        6.07
## 2 United Kingdom 101 2011      13.3         NA
```

```
## 3 United Kingdom 101 2012 13.3 NA
## 4 United Kingdom 101 2013 13.3 NA
## 5 United Kingdom 101 2014 13.3 NA
## 6 United Kingdom 101 2015 13.3 NA
## 7 United Kingdom 101 2016 13.3 NA
## 8 United Kingdom 101 2017 13.3 NA
## 9 United Kingdom 101 2018 13.3 NA
## 10 United Kingdom 101 2019 13.3 NA
## 11 United Kingdom 101 2020 13.3 NA
## 12 United Kingdom 101 2021 13.3 NA
## 13 United Kingdom 101 2022 13.3 NA
```

As the United Kingdom has 13 years of identical data (13.3 years), they are all shown in the result.

3.2 Listing 5 country-years with highest education inequality

```
d_edu |>
  slice_max(order_by = Education_Inequality, n = 5)

## # A tibble: 5 x 5
##   Country      ID Year Education_15 Education_Inequality
##   <chr>      <dbl> <dbl>      <dbl>              <dbl>
## 1 Burkina Faso  54 1984      0.301             97.0
## 2 Burkina Faso  54 1985      0.322             96.9
## 3 Burkina Faso  54 1986      0.343             96.7
## 4 Burkina Faso  54 1987      0.364             96.4
## 5 Burkina Faso  54 1988      0.385             96.1
```

4. Summarize the data

4.1 Check data availability

For Education_15:

```
d_edu |>
  mutate(edu_15_missing = as.numeric(is.na(Education_15))) |>
  group_by(Country) |>
  summarize(num_edu_15_missing = sum(edu_15_missing))

## # A tibble: 181 x 2
##   Country      num_edu_15_missing
##   <chr>      <dbl>
## 1 Afghanistan      0
## 2 Albania          39
## 3 Algeria          0
## 4 Angola           0
## 5 Argentina        0
## 6 Armenia          0
## 7 Australia        0
## 8 Austria          0
```

```
## 9 Azerbaijan 0
## 10 Bahrain 39
## # i 171 more rows
```

For Education_Inequality:

```
d_edu |>
  mutate(edu_inequality_missing = as.numeric(is.na(Education_Inequality))) |>
  group_by(Country) |>
  summarize(num_edu_inequality_missing = sum(edu_inequality_missing))
```

```
## # A tibble: 181 x 2
##   Country      num_edu_inequality_missing
##   <chr>          <dbl>
## 1 Afghanistan      12
## 2 Albania          39
## 3 Algeria          12
## 4 Angola           12
## 5 Argentina        12
## 6 Armenia          12
## 7 Australia        12
## 8 Austria          12
## 9 Azerbaijan      12
## 10 Bahrain        39
## # i 171 more rows
```

4.2 Country-level indicators

4.2.1 Average level of education quality, 1984-2022 For Education_15:

```
# Countries with longest average education years
d_edu |>
  filter(Year >= 1984 & Year <= 2022) |>
  arrange(Year) |>
  group_by(Country) |>
  summarize(Average_Education_15 = mean(Education_15, na.rm = TRUE)) |>
  ungroup() |>
  arrange(desc(Average_Education_15))
```

```
## # A tibble: 181 x 2
##   Country      Average_Education_15
##   <chr>          <dbl>
## 1 Germany      12.9
## 2 Australia    12.9
## 3 United Kingdom 12.9
## 4 Canada       12.7
## 5 Switzerland  12.7
## 6 Japan        12.6
## 7 Norway       12.4
## 8 France       12.0
## 9 South Korea  12.0
## 10 New Zealand 11.9
## # i 171 more rows
```

```
# Countries with shortest average education years
```

```
d_edu |>
  filter(Year >= 1984 & Year <= 2022) |>
  arrange(Year) |>
  group_by(Country) |>
  summarize(Average_Education_15 = mean(Education_15, na.rm = TRUE)) |>
  ungroup() |>
  arrange(Average_Education_15)
```

```
## # A tibble: 181 x 2
##   Country      Average_Education_15
##   <chr>          <dbl>
## 1 Burkina Faso      0.982
## 2 Niger             1.06
## 3 Mali             1.25
## 4 Somalia          1.29
## 5 Burundi          1.86
## 6 Mozambique        2.36
## 7 Benin            2.39
## 8 Angola            2.46
## 9 Senegal           2.54
## 10 Guinea           2.62
## # i 171 more rows
```

For Education_Inequality:

```
# Countries with least amount of inequality
```

```
d_edu |>
  filter(Year >= 1984 & Year <= 2022) |>
  arrange(Year) |>
  group_by(Country) |>
  summarize(Average_Education_Inequality = mean(Education_Inequality, na.rm = TRUE)) |>
  ungroup() |>
  arrange(Average_Education_Inequality)
```

```
## # A tibble: 181 x 2
##   Country      Average_Education_Inequality
##   <chr>          <dbl>
## 1 Austria         6.35
## 2 Barbados         6.98
## 3 Denmark          8.17
## 4 Switzerland      8.28
## 5 United Kingdom   8.38
## 6 Japan            9.33
## 7 Norway            9.58
## 8 Australia         9.60
## 9 Tajikistan       10.8
## 10 Hungary          11.2
## # i 171 more rows
```

```
# Countries with most amount of inequality
```

```
d_edu |>
```

```

filter(Year >= 1984 & Year <= 2022) |>
arrange(Year) |>
group_by(Country) |>
summarize(Average_Education_Inequality = mean(Education_Inequality, na.rm = TRUE)) |>
ungroup() |>
arrange(desc(Average_Education_Inequality))

```

```

## # A tibble: 181 x 2
##   Country      Average_Education_Inequality
##   <chr>                <dbl>
## 1 Burkina Faso          91.3
## 2 Mali                  87.9
## 3 Niger                 85.3
## 4 Somalia              84.7
## 5 Afghanistan          77.8
## 6 Benin                 76.9
## 7 The Gambia           76.7
## 8 Guinea                73.4
## 9 Burundi              73.0
## 10 Nepal                69.8
## # i 171 more rows

```

4.2.2 Change of education quality, 1984-2022 For Education_15:

```

# Countries with most increase in average education years
d_edu |>
filter(Year >= 1984 & Year <= 2022) |>
arrange(Year) |>
group_by(Country) |>
summarise(Education_15_Change =
  last(Education_15, na.rm = TRUE) -
  first(Education_15, na.rm = TRUE)) |>
ungroup() |>
arrange(desc(Education_15_Change))

```

```

## # A tibble: 181 x 2
##   Country      Education_15_Change
##   <chr>                <dbl>
## 1 Botswana           5.17
## 2 Singapore          4.52
## 3 Libya              4.07
## 4 Cuba               3.84
## 5 Chad               3.82
## 6 Egypt              3.82
## 7 Jordan             3.82
## 8 South Korea        3.54
## 9 Saudi Arabia       3.49
## 10 Algeria           3.35
## # i 171 more rows

```

```
# Countries with least increase in education years
d_edu |>
  filter(Year >= 1984 & Year <= 2022) |>
  arrange(Year) |>
  group_by(Country) |>
  summarise(Education_15_Change =
    last(Education_15, na_rm = TRUE) -
    first(Education_15, na_rm = TRUE)) |>
  ungroup() |>
  arrange((Education_15_Change))
```

```
## # A tibble: 181 x 2
##   Country      Education_15_Change
##   <chr>          <dbl>
## 1 Tajikistan    -0.252
## 2 North Korea      0
## 3 Russia         0.230
## 4 Azerbaijan     0.252
## 5 Uzbekistan      0.272
## 6 Kyrgyzstan      0.301
## 7 Switzerland     0.328
## 8 Armenia         0.336
## 9 Germany         0.350
## 10 Georgia        0.387
## # i 171 more rows
```

For Education_Inequality:

```
# Countries with most decline of education inequality
d_edu |>
  filter(Year >= 1984 & Year <= 2022) |>
  arrange(Year) |>
  group_by(Country) |>
  summarise(Education_Inequality_Change =
    last(Education_Inequality, na_rm = TRUE) -
    first(Education_Inequality, na_rm = TRUE)) |>
  ungroup() |>
  arrange(desc(Education_Inequality_Change))
```

```
## # A tibble: 181 x 2
##   Country      Education_Inequality_Change
##   <chr>          <dbl>
## 1 Costa Rica      4.12
## 2 New Zealand      3.16
## 3 Spain            2.30
## 4 Trinidad and Tobago 2.30
## 5 Switzerland      1.72
## 6 Lebanon          0.718
## 7 Seychelles       0.696
## 8 France          -0.287
## 9 Venezuela        -0.395
## 10 Jamaica         -0.597
## # i 171 more rows
```

```
# Countries with most increase in education inequality

d_edu |>
  filter(Year >= 1984 & Year <= 2022) |>
  arrange(Year) |>
  group_by(Country) |>
  summarise(Education_Inequality_Change =
    last(Education_Inequality, na_rm = TRUE) -
    first(Education_Inequality, na_rm = TRUE)) |>
  ungroup() |>
  arrange(Education_Inequality_Change)
```

```
## # A tibble: 181 x 2
##   Country Education_Inequality_Change
##   <chr>                <dbl>
## 1 Nepal                -39.8
## 2 Botswana             -34.0
## 3 Haiti                -31.5
## 4 Egypt                -30.8
## 5 Iran                 -30.3
## 6 Angola               -29.5
## 7 India                -29.0
## 8 Nigeria              -27.5
## 9 Malawi               -27.2
## 10 Uganda              -26.8
## # i 171 more rows
```

4.3 Discussion

Which countries perform the best and the worst in terms of education quality in the past four decades?

If we look at the **average performance** over the years, then developed countries such as Germany, Australia, and the UK has the best education quality, where an average citizen would have nearly 13 years of education. Meanwhile, developing countries such as Burkina Faso, Niger, and Mali has the worst education quality, where an average citizen only receives about 1 year of education.

In terms of education inequality, countries such as Austria, Barbados, and Denmark are the most equal, while countries such as Burkina Faso, Mali, and Niger have serious inequality.

However, if we look at **improvements**, then countries such as Botswana, Singapore, and Libya see the largest increase in education years of their citizens, while countries such as Tajikistan, North Korea, and Russia see little increase, or even decline, in this regard.

For education inequality, only 7 countries have improvements: Costa Rica, New Zealand, Spain, Trinidad and Tobago, Switzerland, Lebanon, and Seychelles. In other countries, inequality exacerbated, with Nepal, Botswana, and Haiti having the worse situation.