

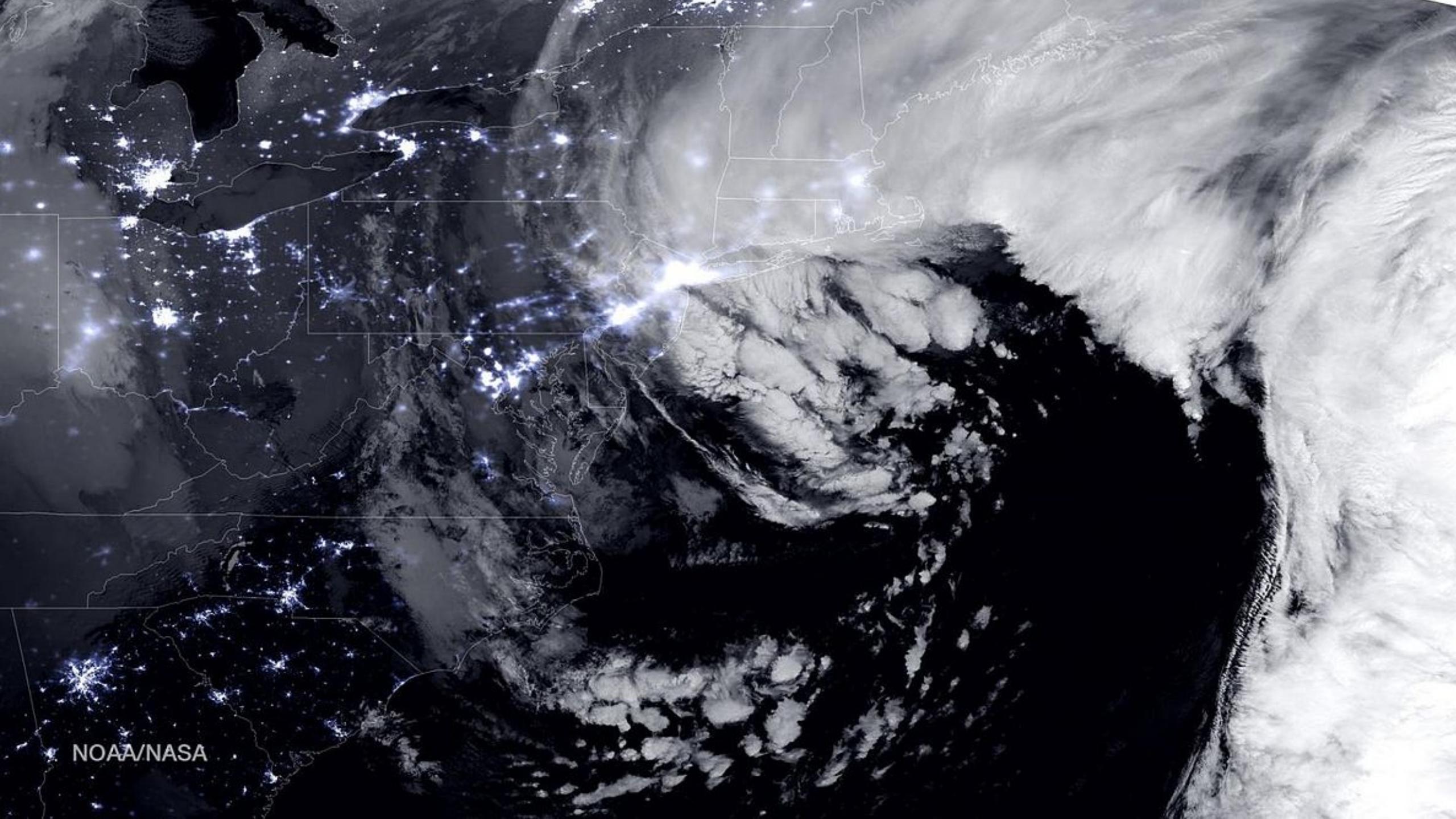
# Snowed In: Measuring Information Exposure for Informing School Closure Decisions

Jeffrey Chen



The views expressed here are those of the authors and  
do not represent those of the U.S. Bureau of Economic  
Analysis or the U.S. Department of Commerce.

- 1. Motivation**
2. Considerations
3. Data + Methods
4. Results
5. Implications



NOAA/NASA

# New York Braces for Blizzard Amid Warnings of Closings and Hazards

By [Colin Moynihan](#)

Jan. 25, 2015

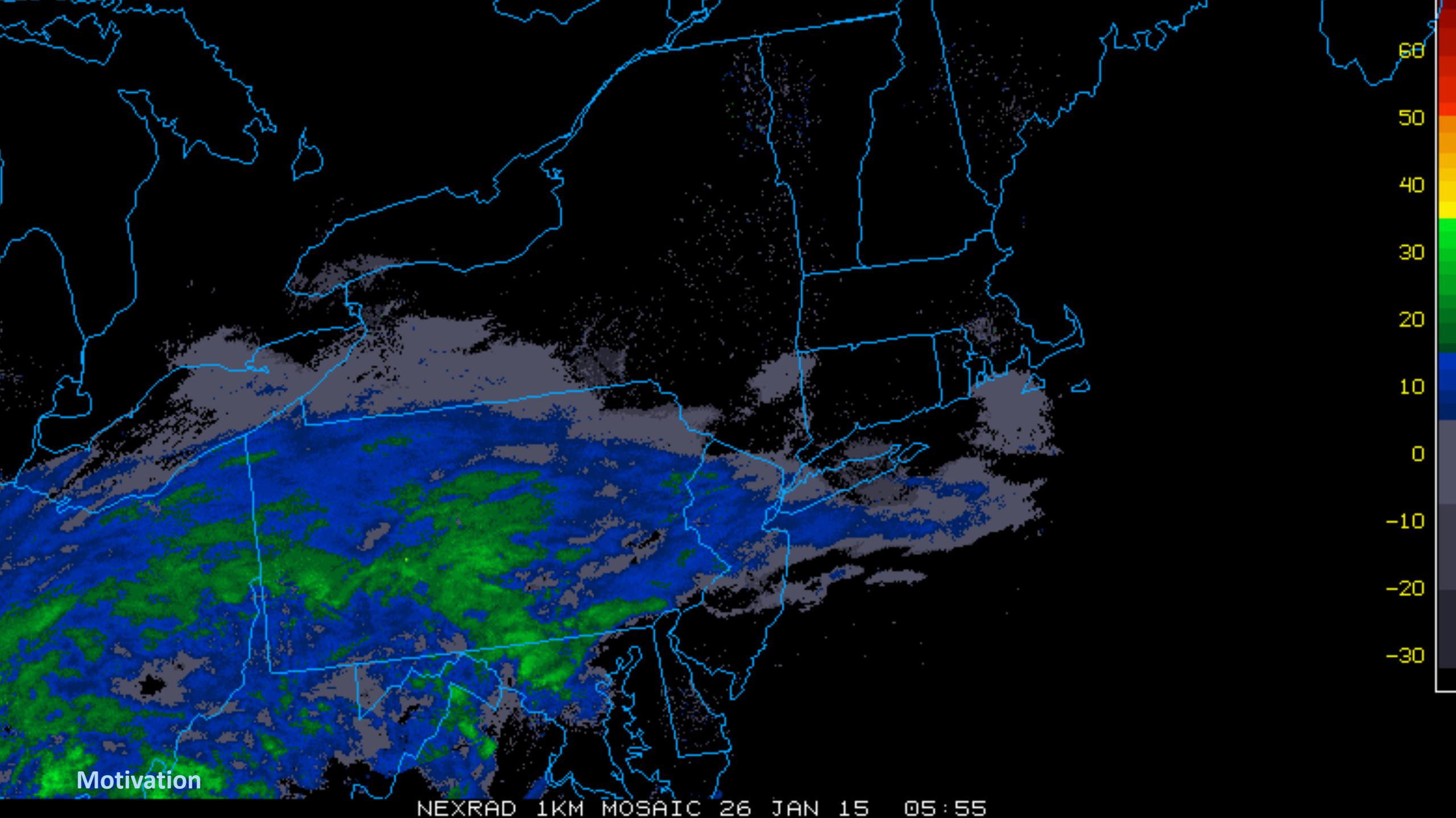


Mayor [Bill de Blasio](#) said on Sunday that the storm approaching on Monday was likely to be one of the biggest to ever strike New York City, and he urged people to stay indoors to avoid powerful winds, low visibility and “treacherous” road conditions.

The [National Weather Service](#), which issued a blizzard warning for the greater New York City area, forecast gusts of wind up to 50 miles per hour and snow accumulation of “at least one to two feet.”

## A Big Snowfall in the Forecast





# New York City Is Spared the Worst Effects of Snowstorm



Snow plows worked through the night to clear New York City's roads.

3 / 11

< >

By [Marc Santora and Emma G. Fitzsimmons](#)

Jan. 26, 2015



850

# *Leaders in New York and New Jersey Defend Shutdown for a Blizzard That Wasn't*



Mayor Bill de Blasio of New York City, with Sanitation Department workers in Manhattan on Monday, when he issued dire warnings about the storm. Yana Paskova for The New York Times

By Matt Flegenheimer

Motivation

Jan. 27, 2015

f t e m 1350

# Challenges with Anticipating Weather Impacts

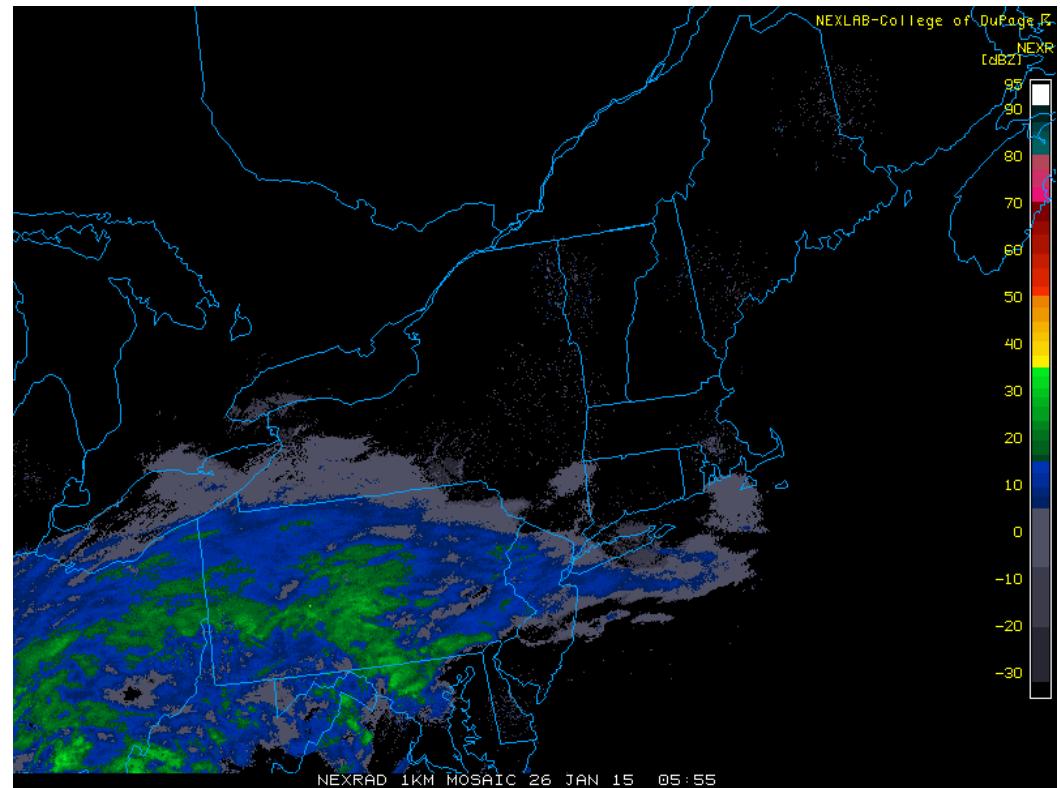
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- **False positives and false negatives** as possible social costs: possible productivity losses and expenses due to alternative child care arrangements
- **Imperfect information**, especially for families, are a barrier to making sound decisions. In other words, making decisions under uncertainty is just plain hard.

# Research Goals

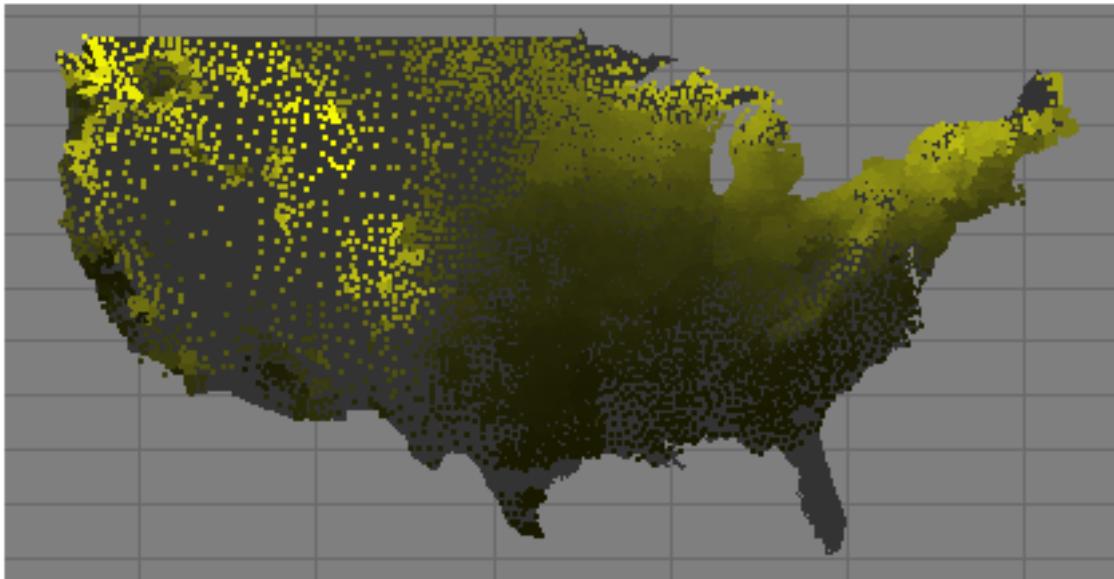
- Can school closures be anticipated using winter weather forecasts? (12 hours in advance)
- Relative to NWS warnings, how would a school closure forecast improve the public's information exposure?
- How can information exposure be associated with economic impacts?



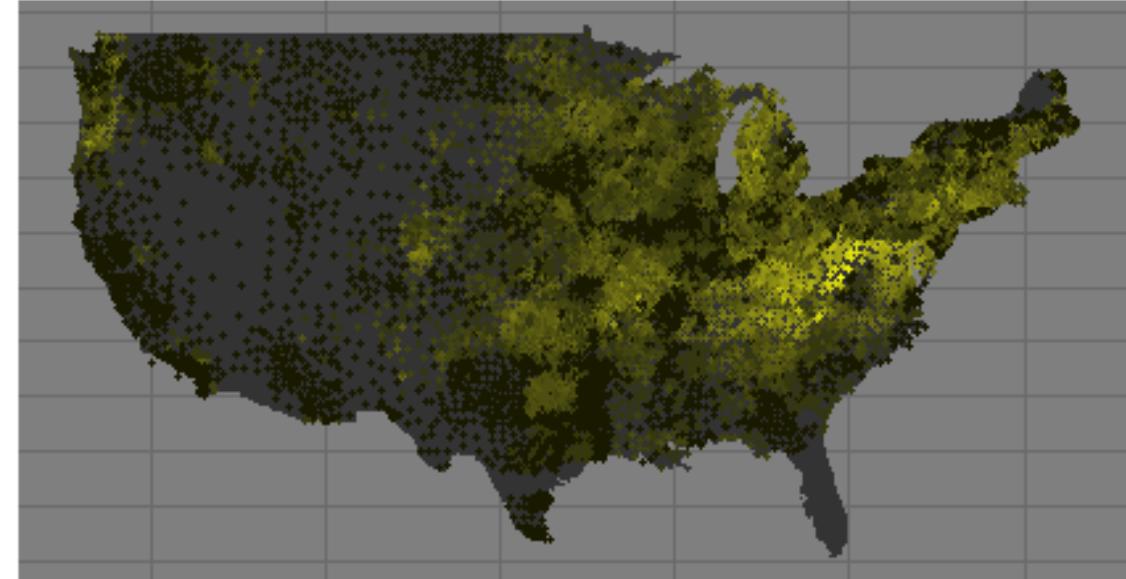
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# Considerations: Local Exposure to Weather and Attitudes

# Days with Forecasted Snow



# Closure Days

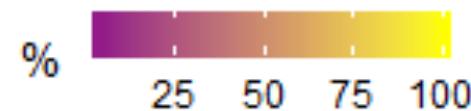
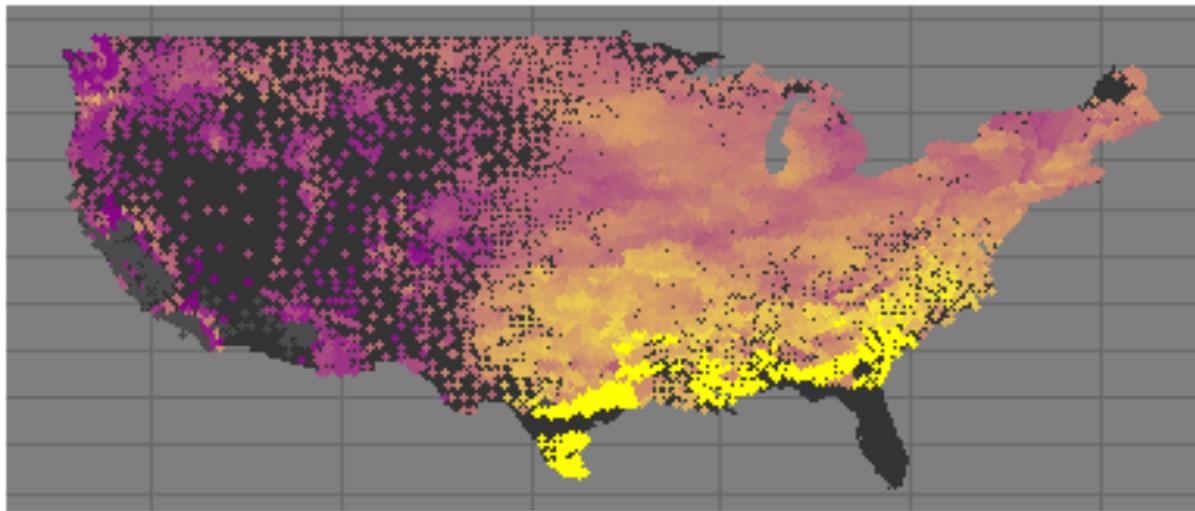


Each region of the country has different exposure to weather.

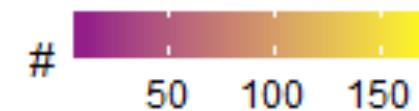
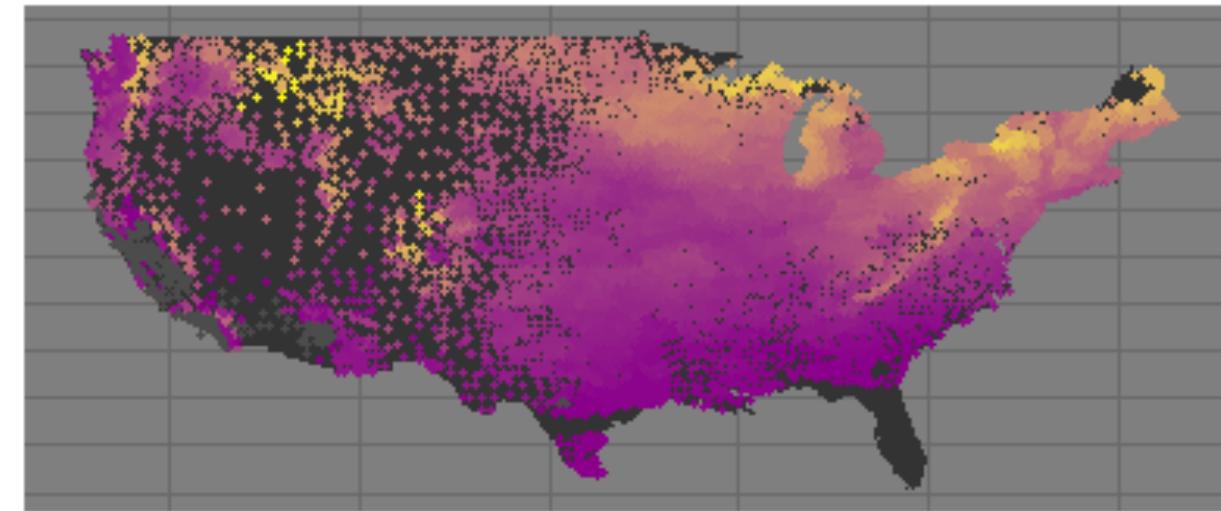
Thus, how common closure days are will vary from area to area.

# Considerations: Local Exposure to Weather and Attitudes

Percent of district-days with a weather notification

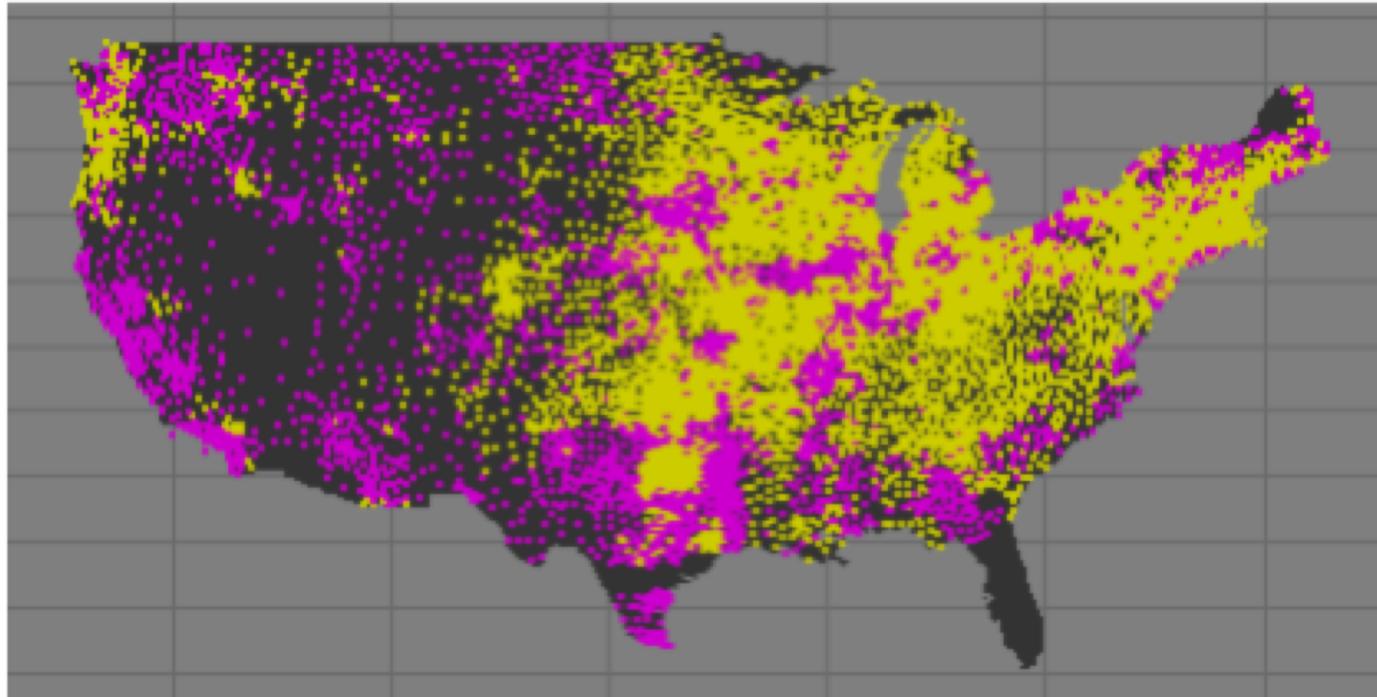


Number of district-days with a weather notification



# Considerations: Local Exposure to Weather and Attitudes

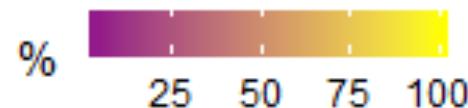
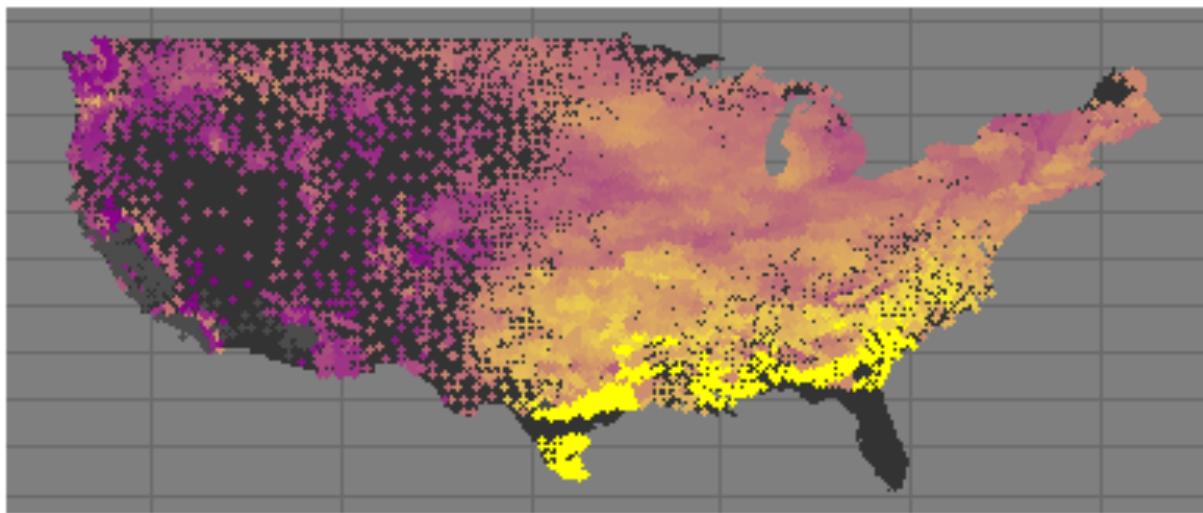
## Districts with Any Closures



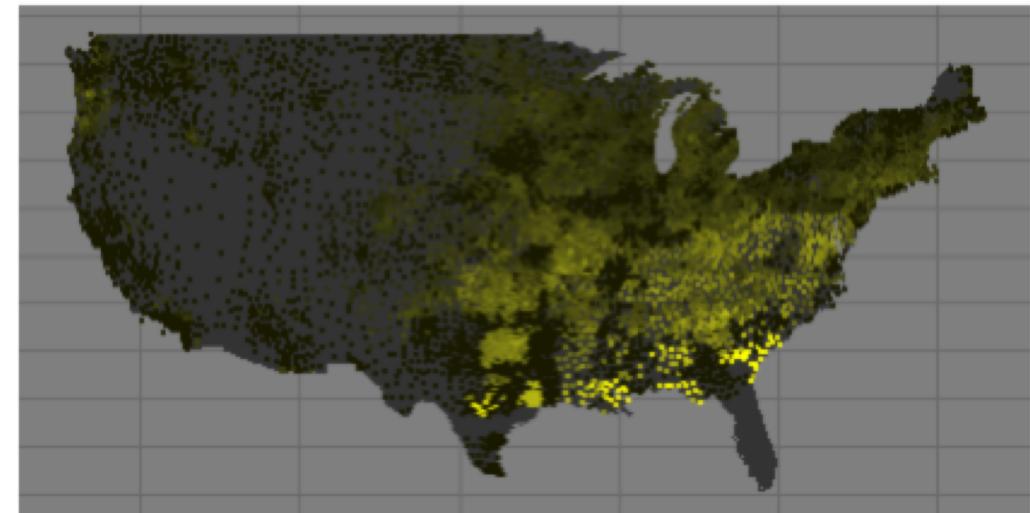
This also meant that some parts of the country have very infrequent potential snow-related weather closures.

# Considerations: Benchmark to Beat

Percent of district-days with a weather notification



School Closures Per Forecasted Snow Days



We should ask then if a warning is sufficient to inform a naïve observer about whether a school closure will happen?

1. Motivation
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# Plan of Attack

---

**Construct District-Day  
Data set**

1

**Train Classifier using 10-  
folds cross validation**

2

**Use Cross-validated  
predictions to set  
notification thresholds**

3

$$Y_{t,i} = f(W_{t-p,i}, Q_{t,i}, R_{t,i}, D_t)$$

↑  
**Binary Target**  
(School Closures)

↑  
**Forecasted Weather**

↑  
**Geography**

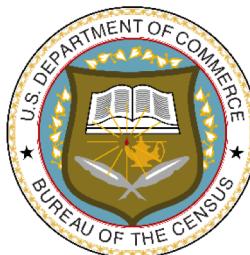
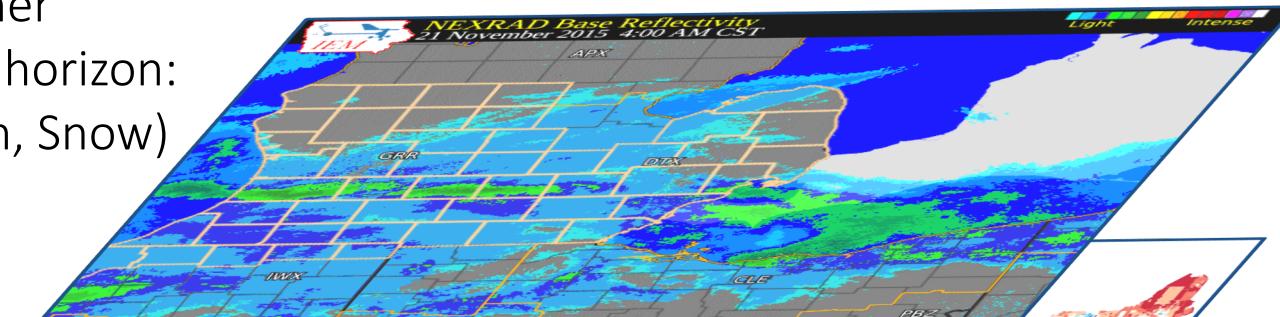
↑  
**Social**

↑  
**Time**

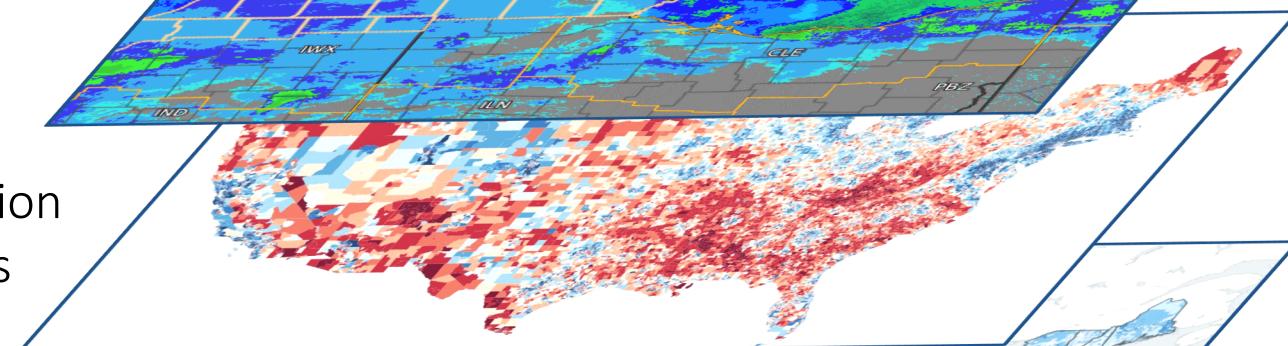
# Data Collection



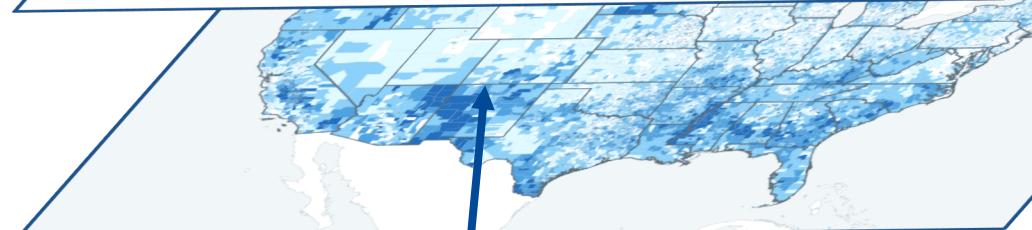
Gridded Weather  
Forecasts (12h horizon:  
Rain, Temp Min, Snow)



Local population  
demographics



School district  
closures (Wong  
et al. 2016)  
(Target)



Unit of Analysis: "District-Day  
with Forecasted Snow"

# Plan of Attack

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**Construct District-Day  
Data set**

1

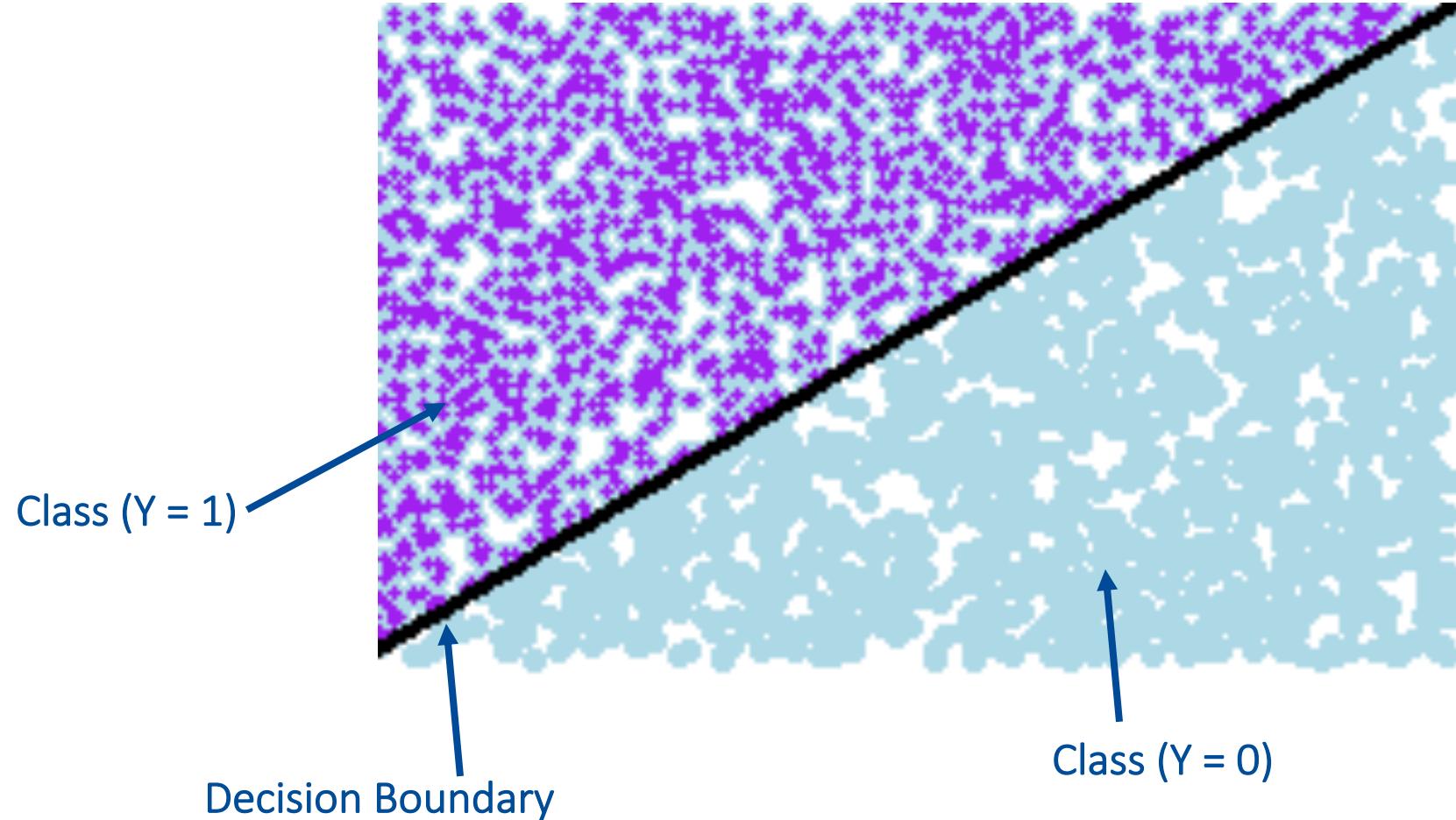
**Train Classifier using 10-  
folds cross validation**

2

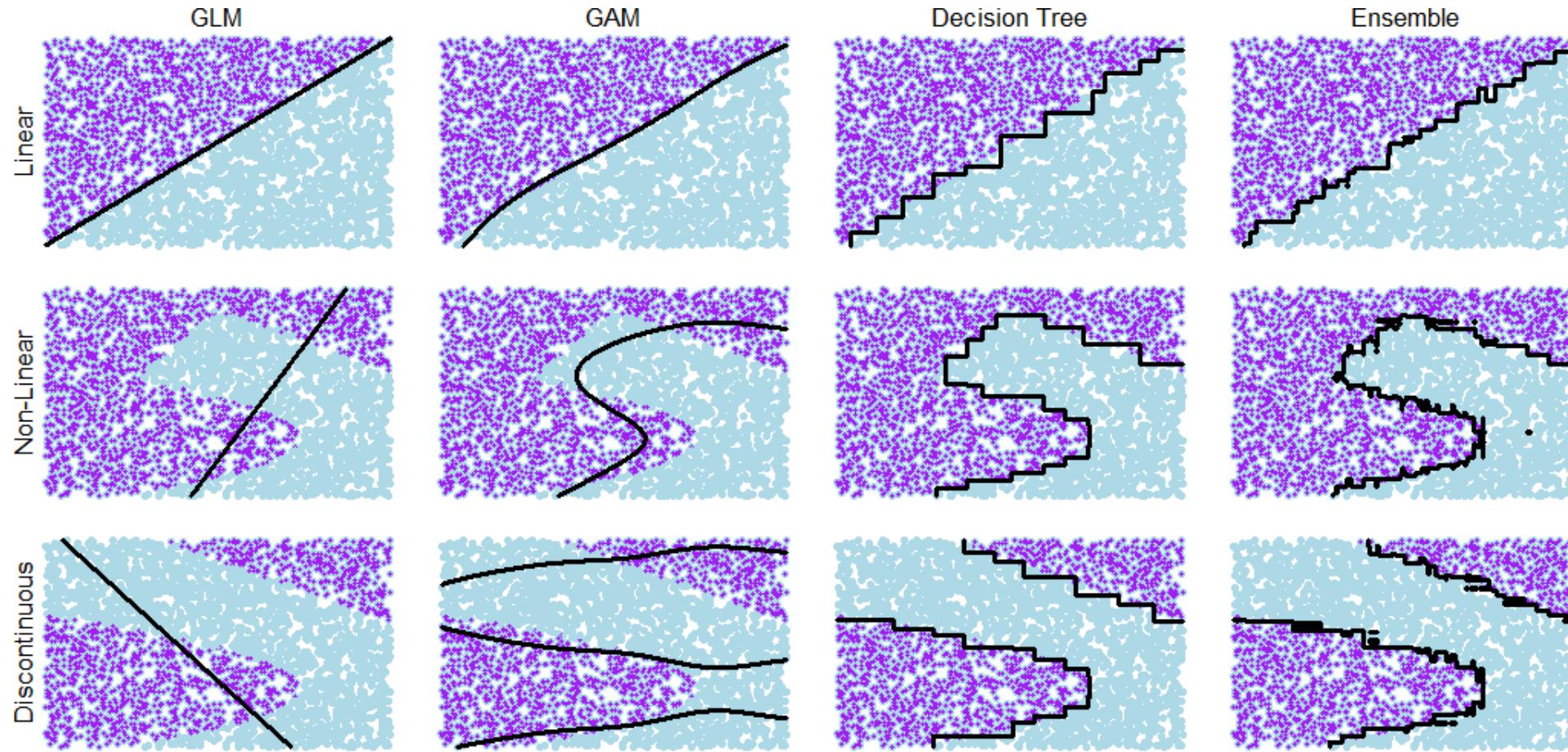
**Use Cross-validated  
predictions to set  
notification thresholds**

3

# Anatomy of Classification Model Predictions

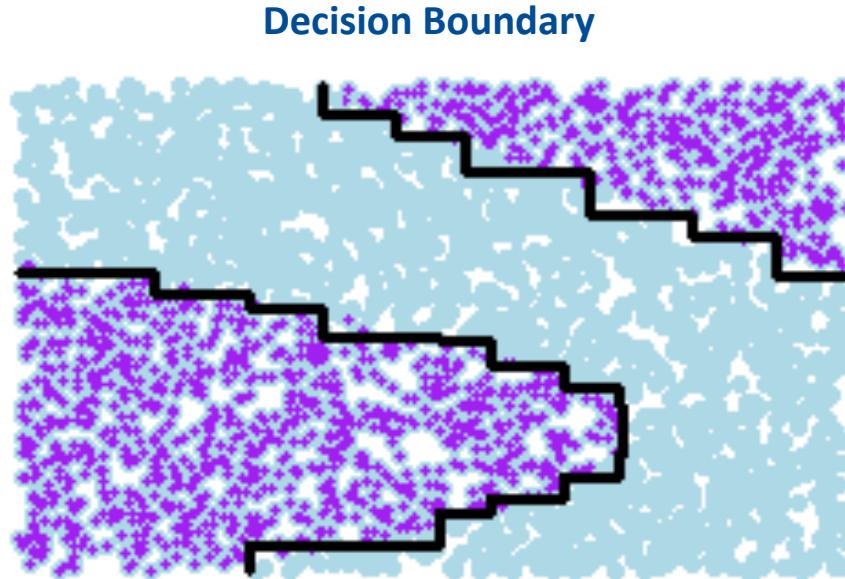


# Choice of algorithm is important

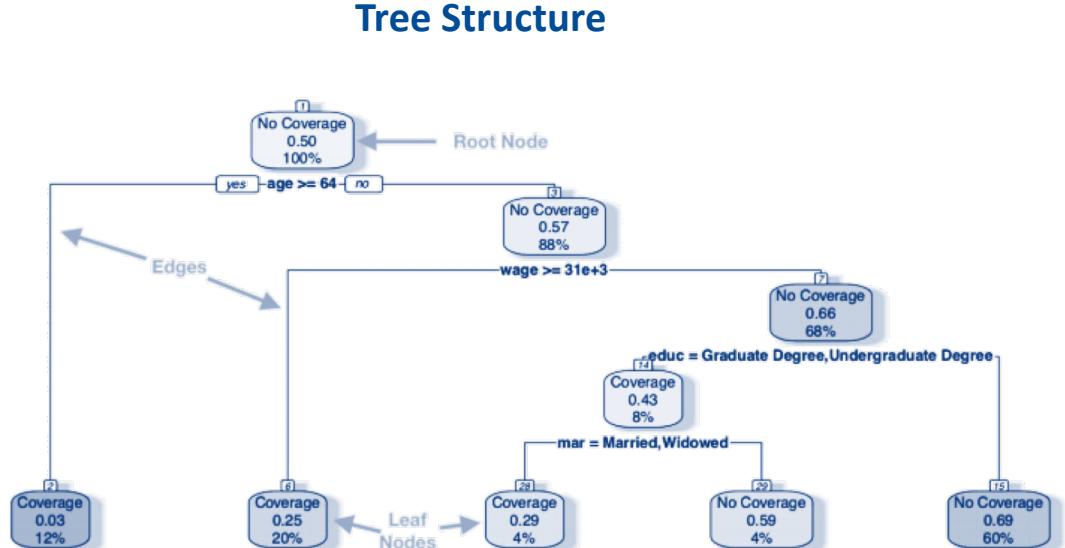


Beede and Chen (2018)

# Decision trees as the Foundation of Tree Learning

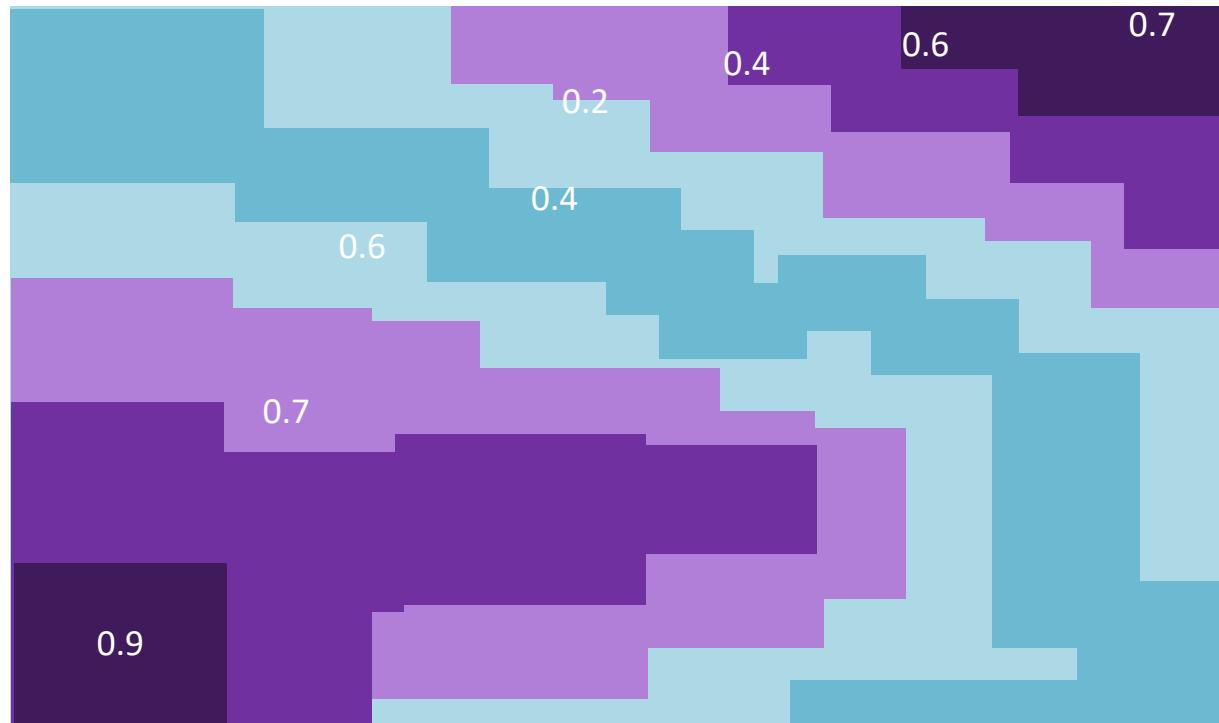


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- Jagged edges due to recursive partitioning
- More flexible than regression, but tend to overfit

# Decision trees as the Foundation of Tree Learning

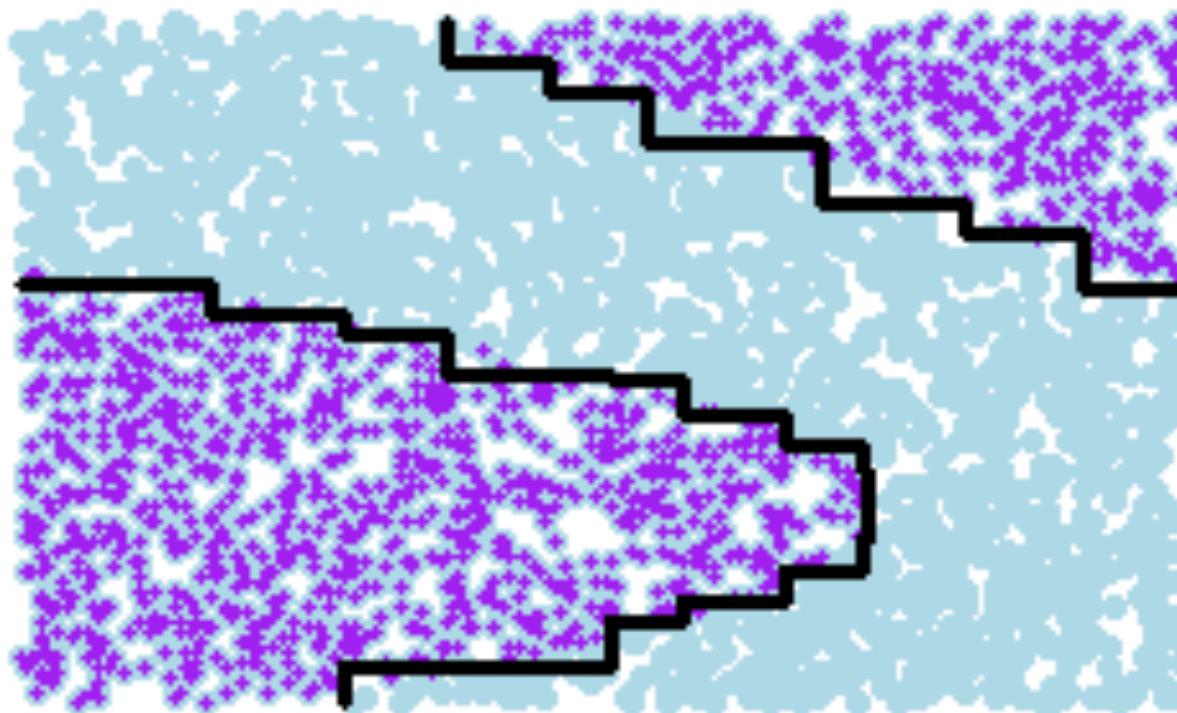


$$T(x; \Theta) = \sum_{j=1}^J \gamma_j I(x \in R_j)$$
$$\Theta = \{R_j, \gamma_j\}_1^J$$

Where:

- $R_j$  is a region in the probability space
- $\gamma_j$  is the mean probability of the outcome in region  $R_j$

# Decision trees as the Foundation of Tree Learning



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Where:

- $R_j$  is a region in the probability space
- $\gamma_j$  is the mean probability of the outcome in region  $R_j$

# Gradient Boosting

A major improvement over decision trees.

$$f_M(x) = \sum_{m=1}^M T(x; \Theta_m)$$

↑  
Sum of M-  
number of trees      ↑  
Base learner  
(decision  
stump)

# Each iteration is a refinement on the last iteration

$$f_m(x) = f_{m-1}(x) + \eta \sum_{j=1}^J \gamma_{jm} I(x \in R_{jm})$$

↑  
Model in m-iteration

↑  
Model in previous iteration

↑  
Shrinkage parameter

↑  
Probability for the Region j in iteration m

↑  
Identify matrix defined by input features

## Gradient boosting loss relies on deviance

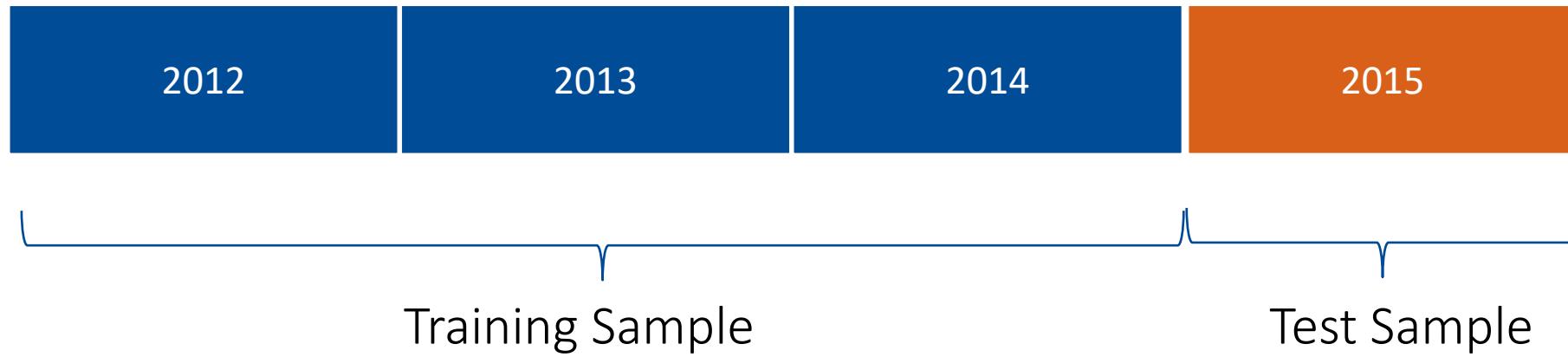
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$$\Theta_m = \operatorname{argmin} \sum_{i=1}^N (-g_{im} - T(x_i; \Theta))^2$$

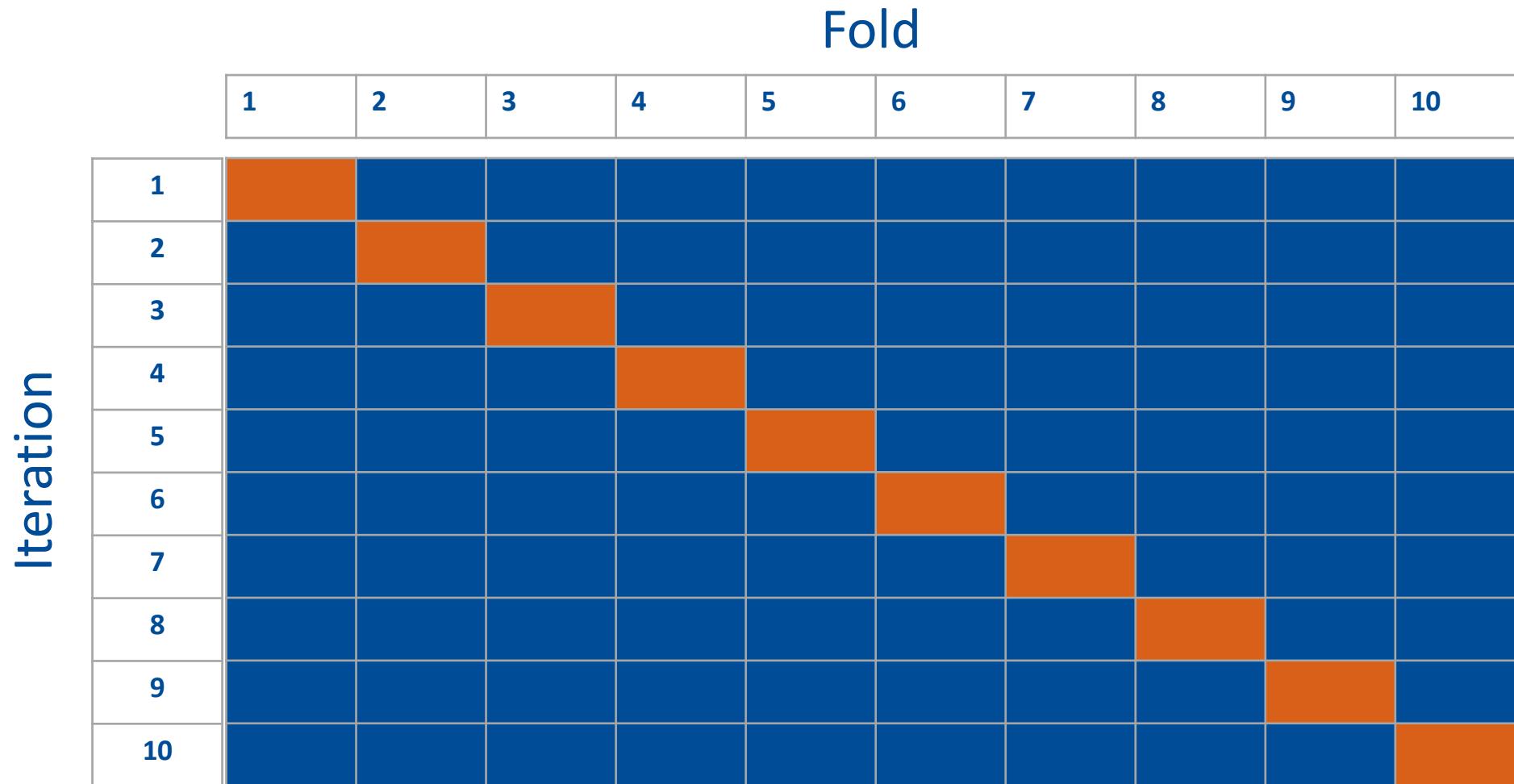
Where:

- $g_{im}$  is the deviance  $I(y_i = G_k) - p_k(x_i)$

# Train-Test Sample Partition



# Training: 10-Folds Cross Validation



# Plan of Attack

---



**Construct District-Day  
Data set**

1

**Train Classifier using 10-  
folds cross validation**

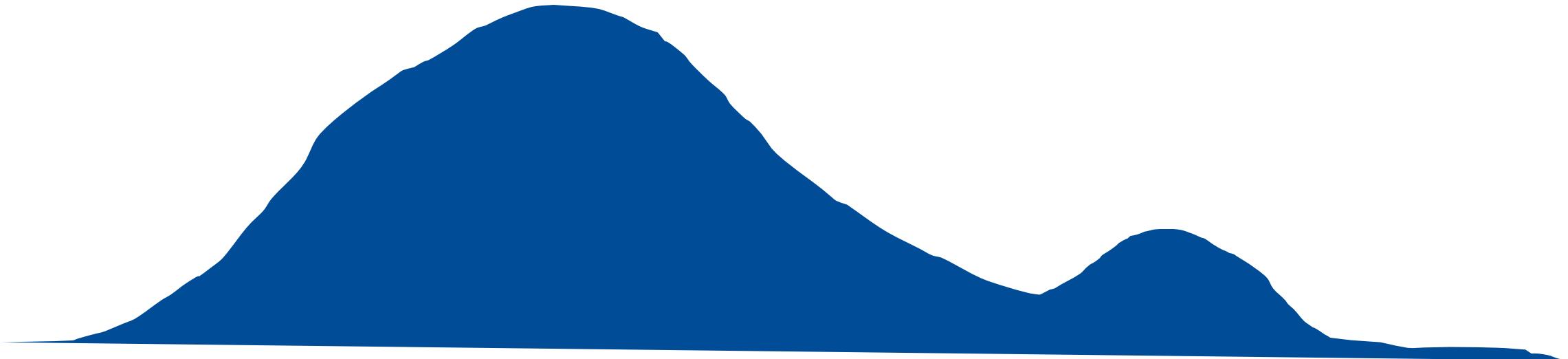
2

**Use Cross-validated  
predictions to set  
notification thresholds**

3

# Selecting classification threshold

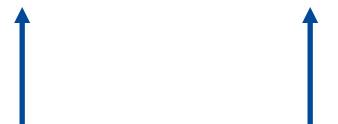
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Predicted probabilities from 10-folds CV

# Classification Thresholds: Modified F1-Statistic

$$F1 = \frac{2}{\frac{1}{TPR} + \frac{1}{TNR}}$$



Population-  
Weighted True  
Positive  
Rate

Population-  
Weighted True  
Negative  
Rate



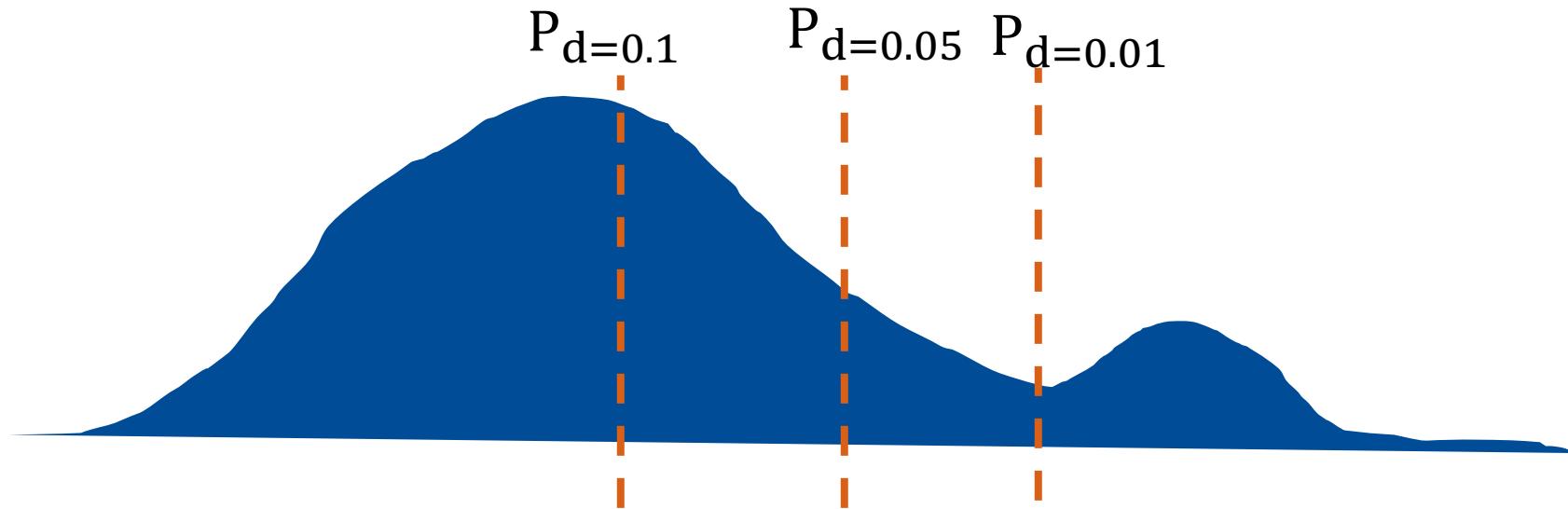
Harmonic Mean

$$\text{s.t. } TPR - TNR \geq d$$



TPR – TNR is a positive value  
with a margin  $d$ .

# Calibrating the School Closure Classification Threshold

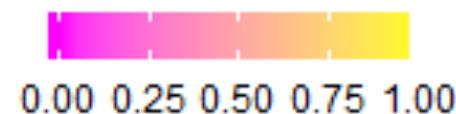
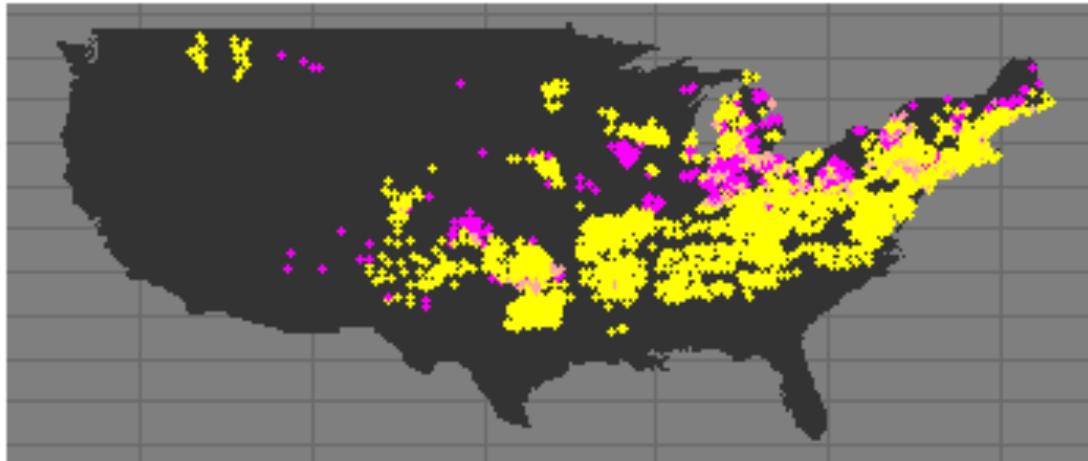


1. For  $\hat{p}$ , identify a probability threshold  $P_i$  that maximizes a population-weighted accuracy measure;
2. Split each fold along  $P_i$ ; then
3. For the subset where  $\hat{p} > P_i$ , apply step 1 again until a desired number of tiers have been defined.

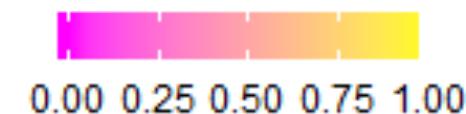
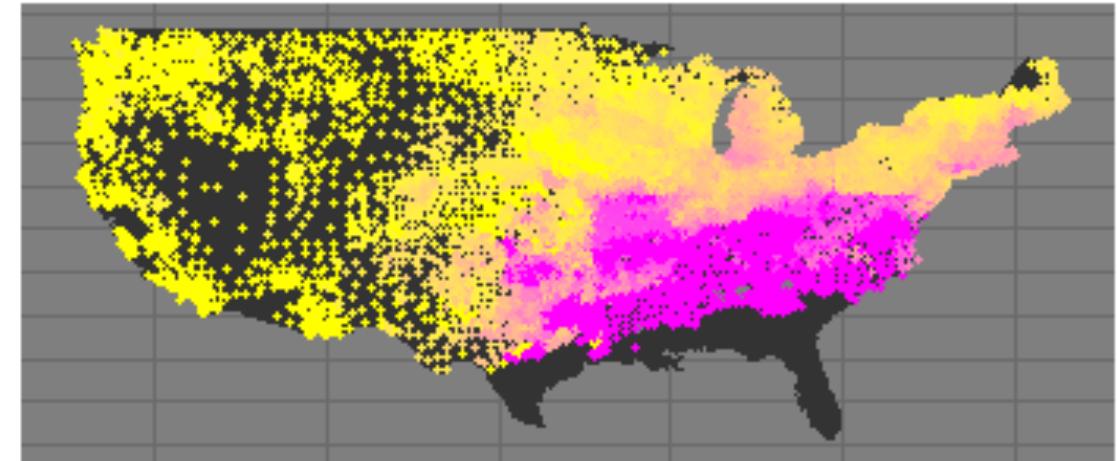
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# Accuracy across geography

TPR by School District



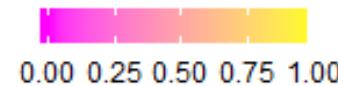
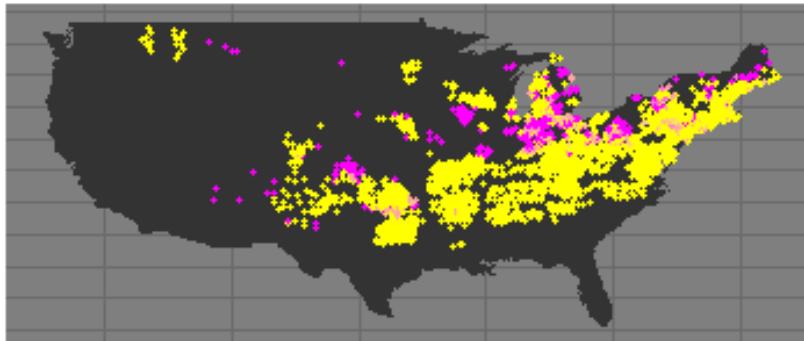
TNR for ML Model by School District



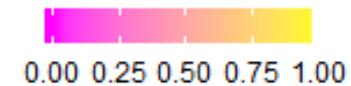
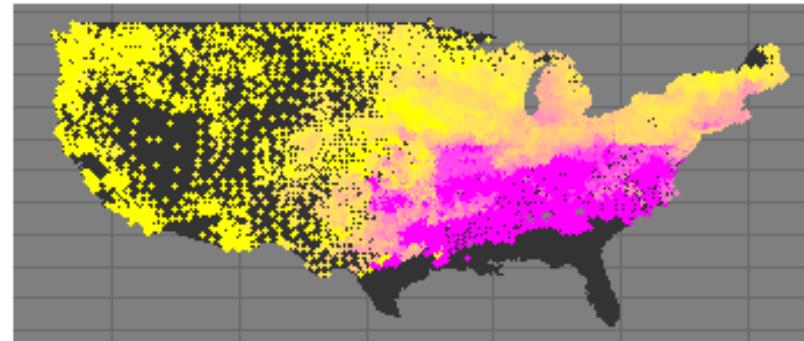
Predictions are best outside of the US Southeast.

# Learned School Decisions versus Winter Warnings

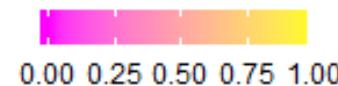
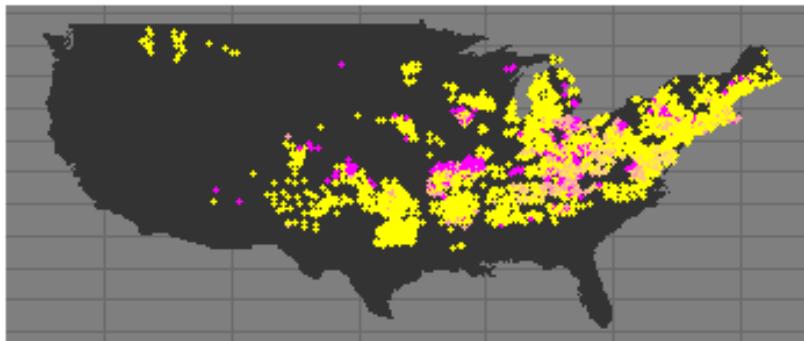
TPR by School District



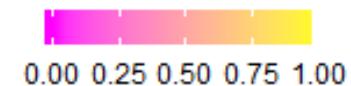
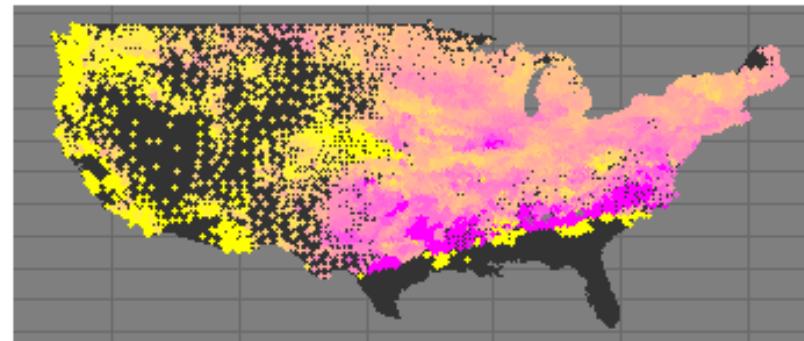
TNR for ML Model by School District



TPR for NWS Notifications



TNR for NWS Notifications



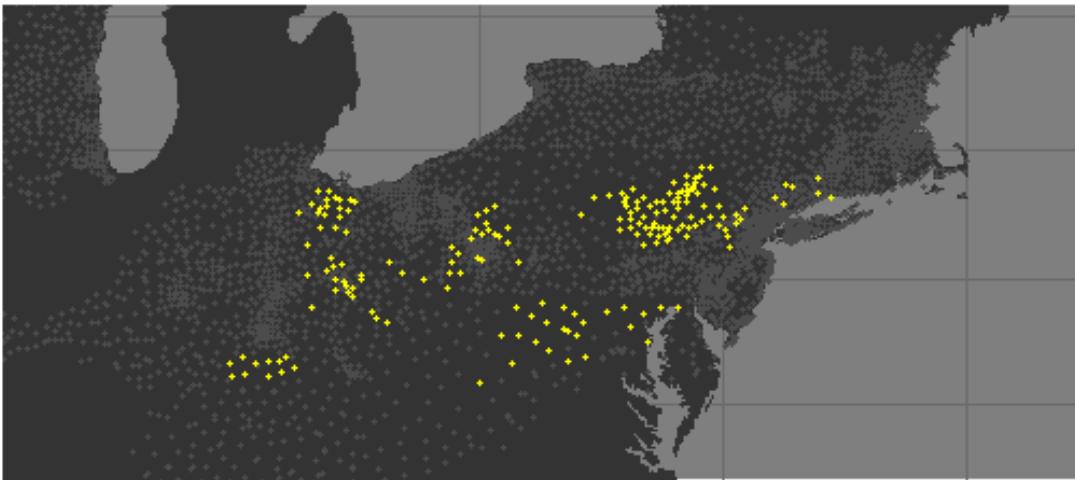
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# Maximum Possible Reduction of False Alarms and Missed Alarms

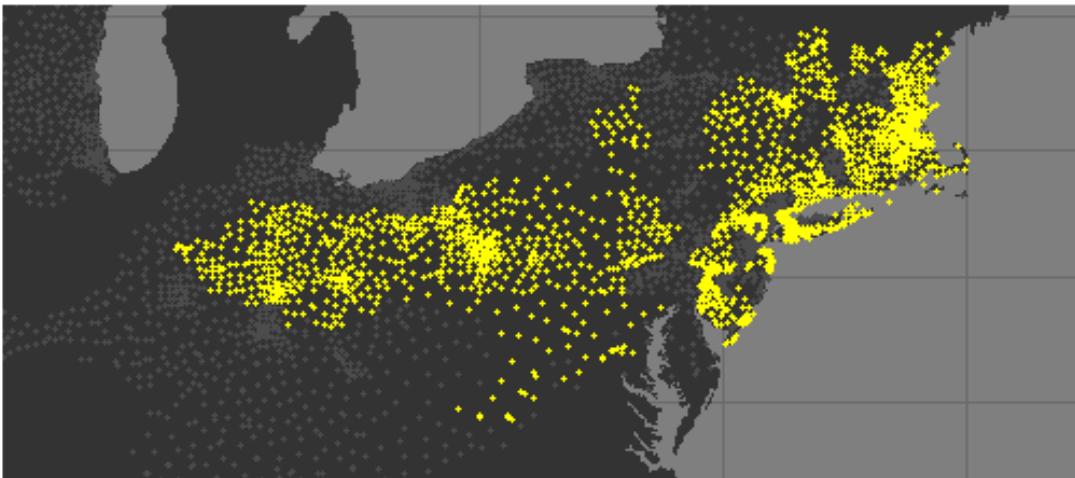
Margin	FN	FP
Model: $d = 1\%$	0	-146 M
Model: $d = 5\%$	-0.7 M	-126 M
Model: $d = 10\%$	-1.6 M	-83 M

# Day One of Blizzard (January 26, 2015)

(1) Actual School Closures

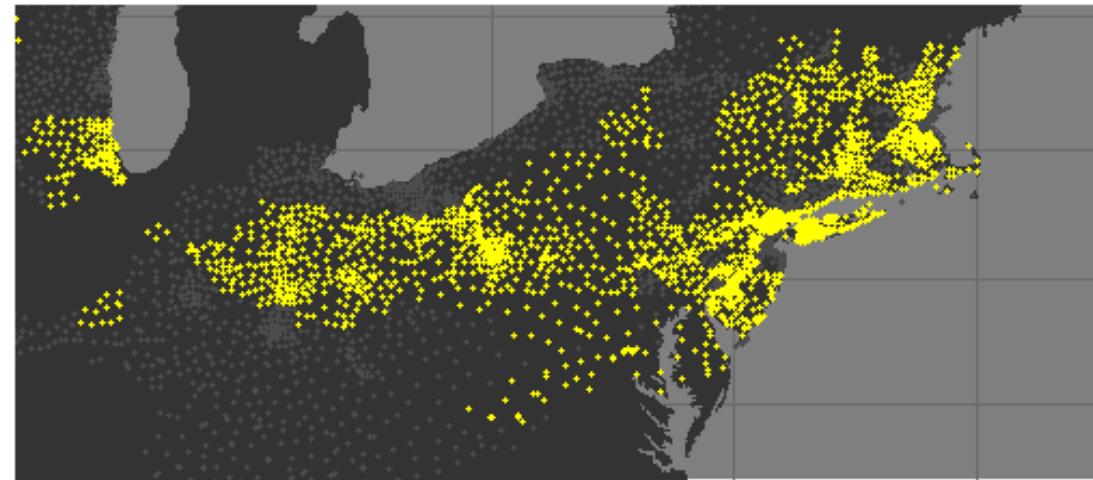


(3) Lagged Notification

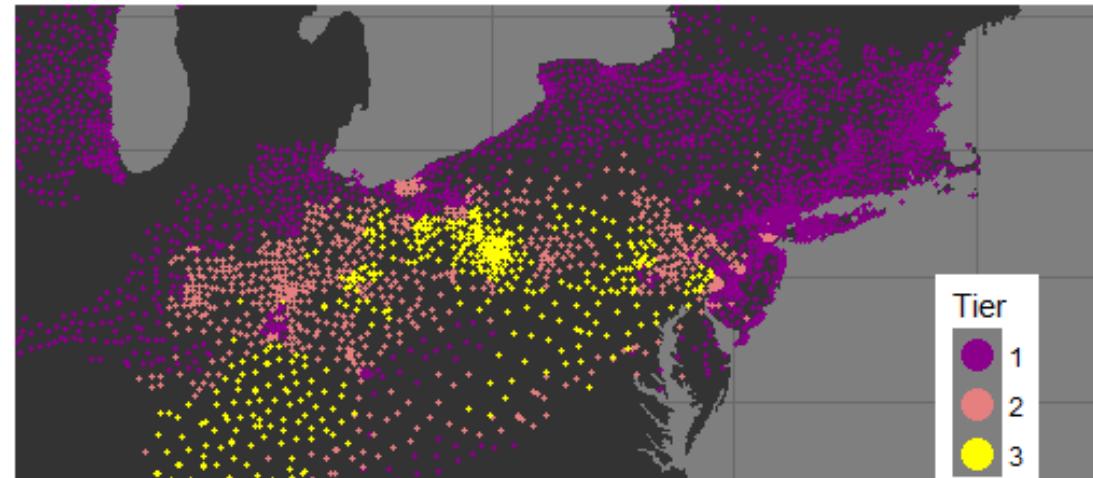


Implications

(2) Any Warning Notification

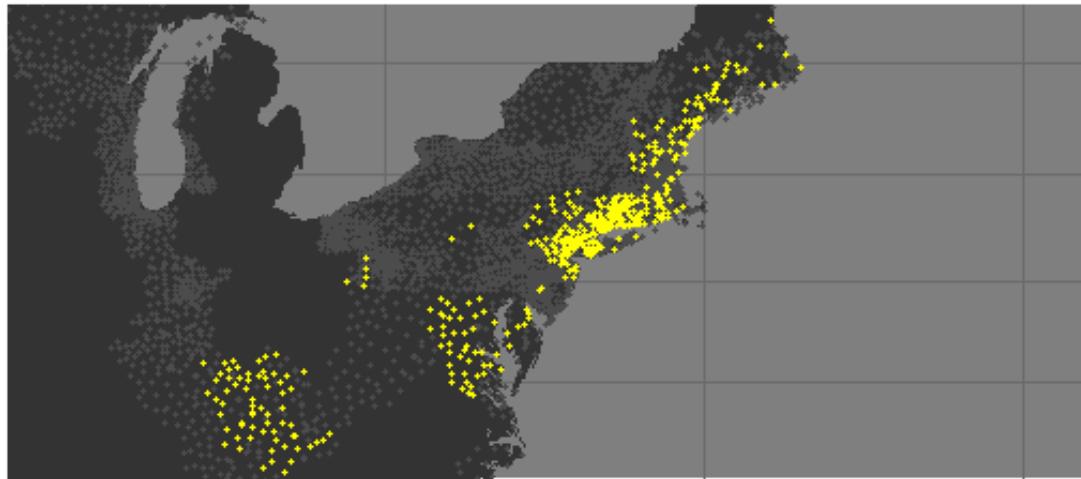


(4) ML Model

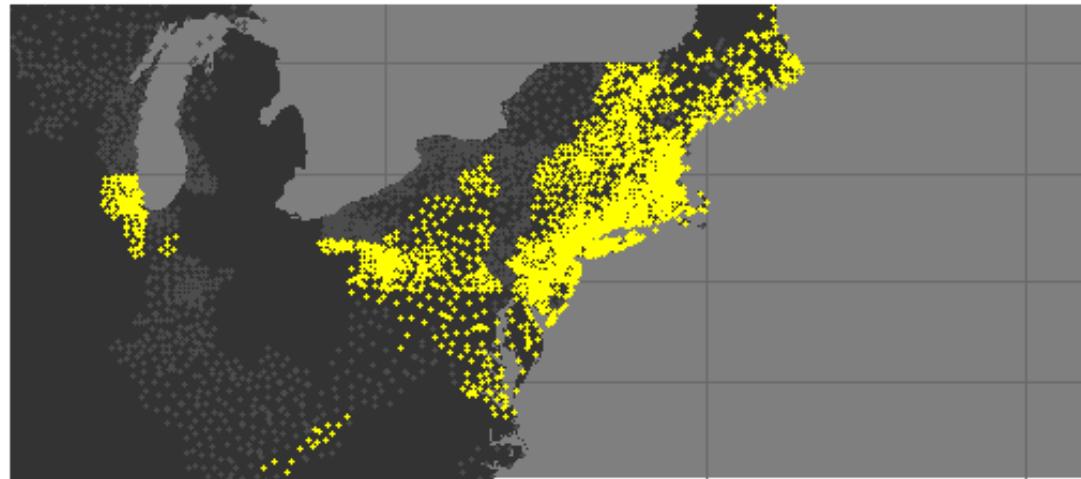


# Day Two of Blizzard (January 27, 2015)

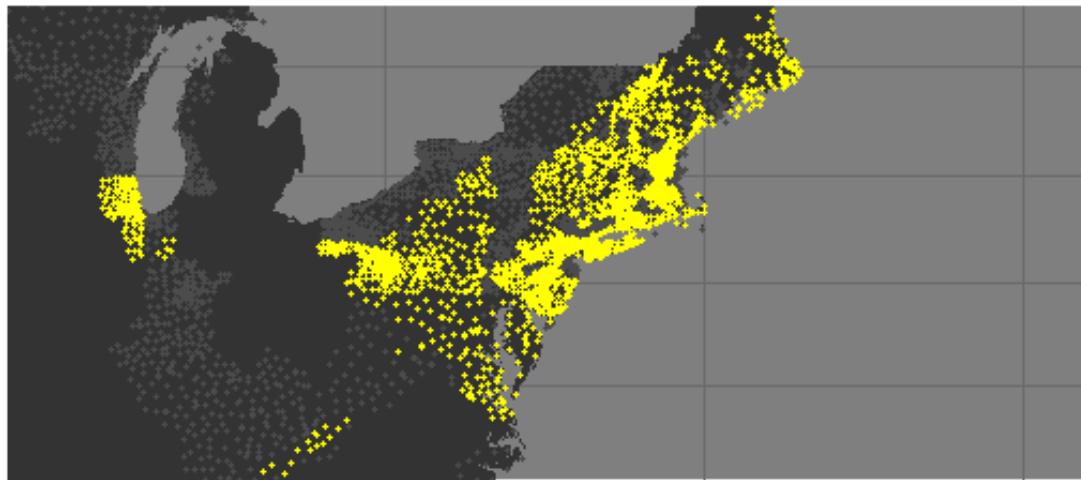
(1) Actual School Closures



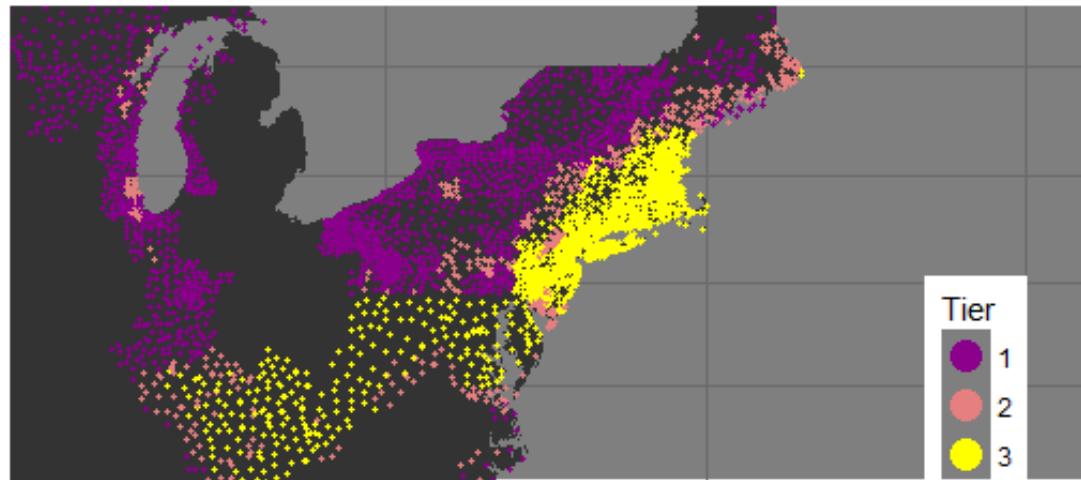
(2) Any Warning Notification



(3) Lagged Notification



(4) ML Model



Implications

- Possible to anticipate closures using weather information
- Technique could refine current weather warnings with a specific target audience
- Demonstrates that highly granular weather information can be linked to economic processes – useful for economic measurement.

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