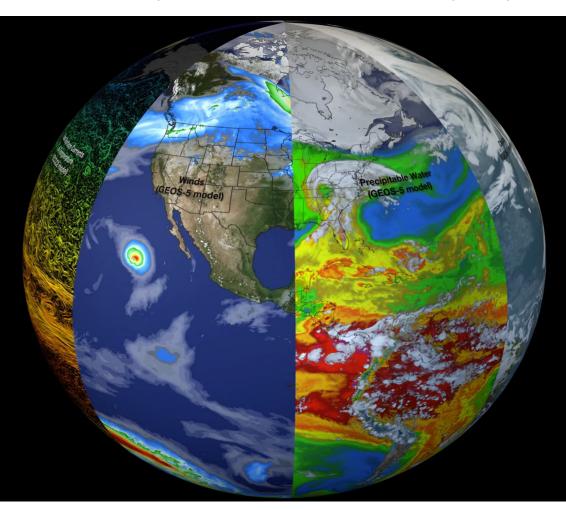
Climate data and models

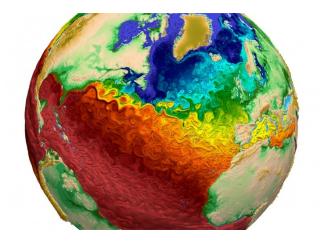
EDSML MSc – Imperial College London – Environmental data

Yves Plancherel - https://www.linkedin.com/in/yves-plancherel/



Why discuss climate data and climate models?

- Growing/important field with likely career opportunities
- Great playground to deliver learning objectives



Learning objectives of the Environmental Data module

- 1. Understand common data format and database structures specific to representative fields of environmental science
- 2. Demonstrate technical **competency in handling common data types** routinely encountered in the environmental sciences and identify relevant open-source data repositories
- 3. **Identify and design suitable data analysis strategies** that consider data types, data distribution constraints, strength, benefits and limitations of statistical and modelling tools and environmental dynamics.
- 4. Understand the limitation of available data and data analysis products. Understand sources of errors and demonstrate ability to comprehensively characterize uncertainties and interpret results in the context of these uncertainties, including measurement errors, environmental uncertainties as well as errors stemming from the analytical procedure itself (e.g. calibration of analysis using synthetic data/models).

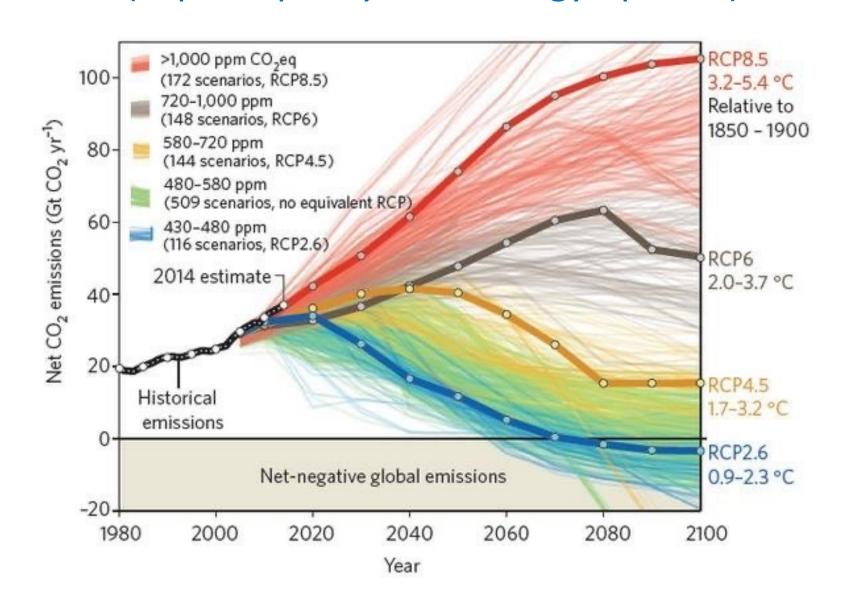
Using climate models: quantification/forecasting (impacts, adaptation, mitigation)



A collage of typical climate and weather-related events: floods, heatwaves, drought, hurricanes, wildfires and loss of glacial ice.

(NOAA) https://www.noaa.gov/education/resource-collections/climate/climate-change-impacts

Using climate models: design scenarios (explore policy, technology options)



Using climate models: variability

(temporal, spatial)

You need high frequency data to make a high frequency prediction

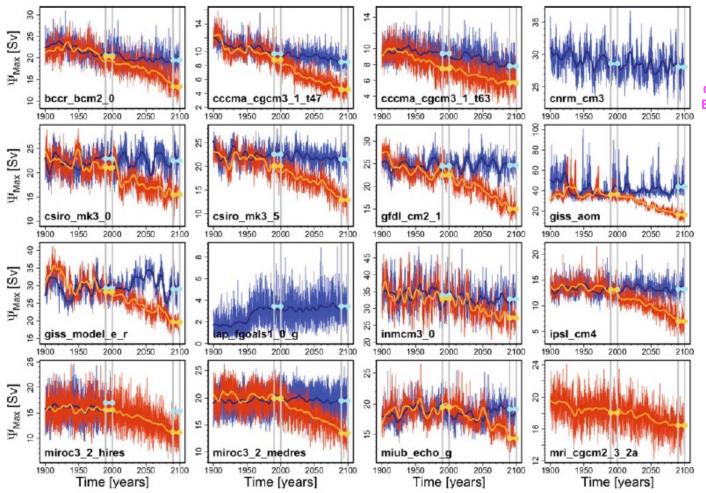


Fig. 3 Time series of the Ψ_{max} overturning index. Vertical grey lines mark the 1990s and 2090s. The mean values of the indices for these periods, isolated by predictions of linear fits, are shown as cyan

(PICNTRL) and gold (20C3M, SRESA2/A1b) line segments. The dark blue and orange solid lines are deseasonalized loess-filtered trend lines with span windows of 10 years

Red line (experiment) is consistently decreasing over time. Based on this, we can be confident on the change over time but not confident on the magnitude (magnitude is not consistent).

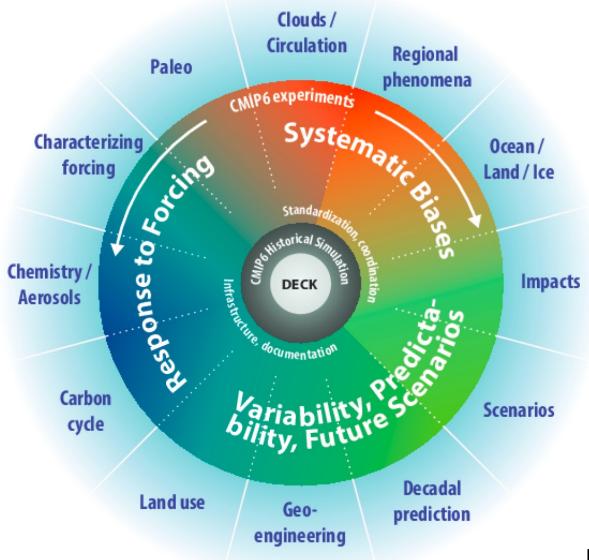
Importance of experimental design!

Control + experiment

The difference between the control and experiment can be accurate even though the end state is not accurate.

Using climate models: uncertainties and sensitivities

MIP = Model Intercomparison Project



Eyring et al. 2016

Using climate models: uncertainties and sensitivities

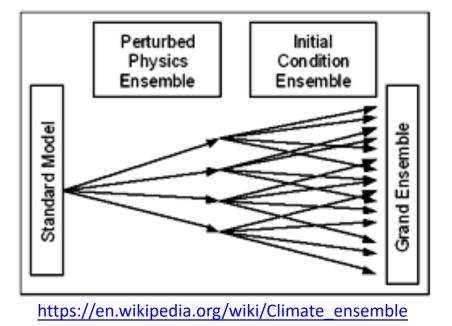
Real world data: we only have one Earth, ONE realization

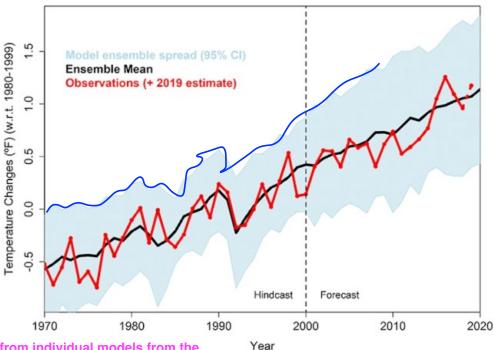
Model data: we do what the @#\$ we want ©!

- ...as long as we can calculate it and analyze it
- ... and are aware of model flaws!

Different experiments
with many ensembles!
Each one trying to account for
sensitivity due to a source of error

Forecast evaluation for models run in 2004





The blue is the spread of values from individual models from the ensemble. If you only looked at 1 model, you might be unlucky and predict the extremes of the blue span (example blue line drawn). The black line is the black line which is very good. It agrees with the red observations. Adding the models suppresses the uncertainty in each one.

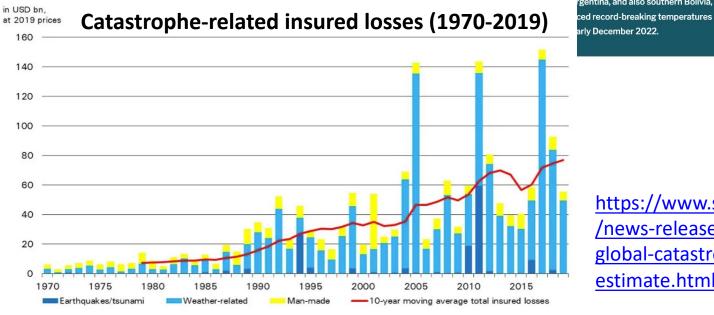
Using climate models: attribution

Whose fault is it?

Who pays for it?

https://www.worldweatherattribution.org
world weather attribution





reduced water & food supplies to increasing the risk of wildfires.

Drought affects people in many ways, from

Unusual cold spells can occur even in a

warming world, and cause disruption to transport, energy & food supplies.

Cold spells

Drought

https://www.swissre.com/media/news-releases/nr-20191219-global-catastrophes-estimate.html

Climate extremes and climate risk

- Magnitude
- How many days go over X degC in a year? (a measure of magnitude)
- Frequency

How frequent were the days over X degC? Did they all happen in a short time period?

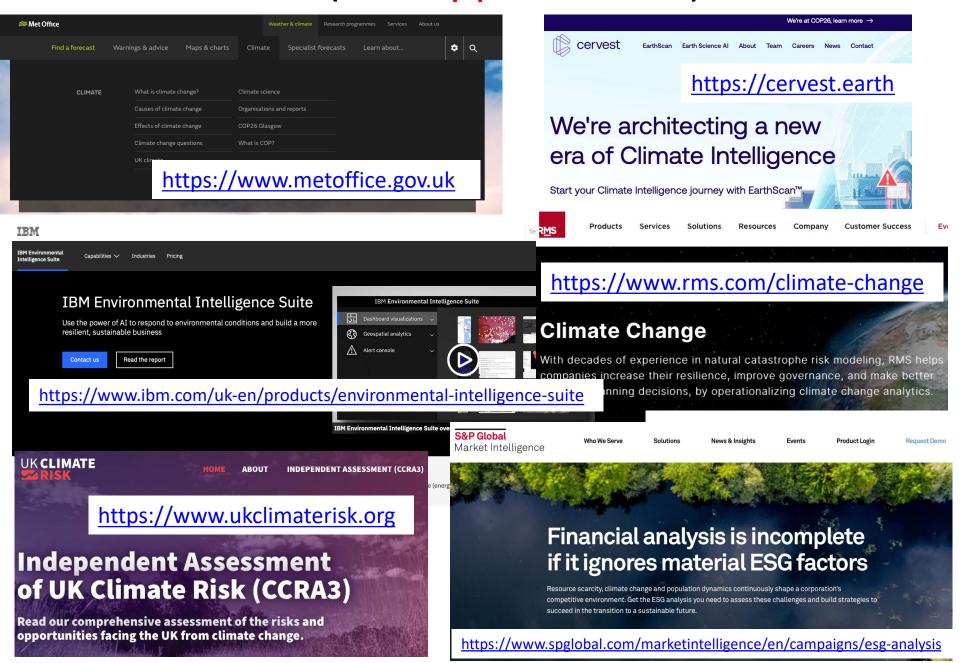
Duration

How long did event X last for?

- Spatial extent
- What variable?
 - T, Precipitation,winds, sea level,etc.

- Humans
- Infrastructures
- Agriculture
- Biodiversity
- Landscape
- GDP
- Administration
- Policy
- •

The business (and opportunities) of climate



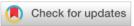
Business risk and climate analytics

... an emerging field! Get involved now – probably lots of good opportunities in that sector! https://www.nature.com/articles/s41558-020-00984-6

nature climate change

PERSPECTIVE

https://doi.org/10.1038/s41558-020-00984-6



Business risk and the emergence of climate analytics

Tanya Fiedler ¹, Andy J. Pitman ², Kate Mackenzie³, Nick Wood⁴, Christian Jakob⁵ and Sarah E. Perkins-Kirkpatrick ²

Emerging awareness of <u>climate-related financial risk</u> has prompted efforts to integrate knowledge of climate change risks into financial decision-making and disclosures. Assessment of future climate risk requires knowledge of how the climate will change on time and spatial scales that vary between business entities. The rules by which climate science can be used appropriately to inform assessments of how climate change will impact financial risk have not yet been developed. In this Perspective, we summarize the demands by the business and finance community for reliable climate information, and the potential and limitations of such information in the context of what climate models can and cannot currently provide.

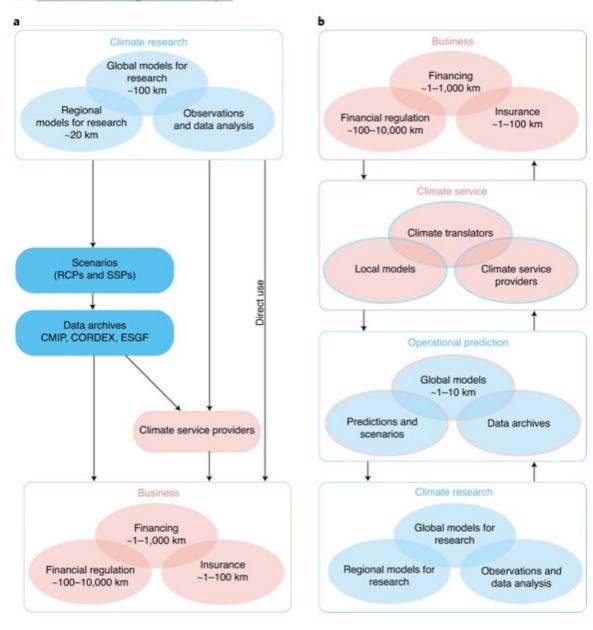
Climate services

Fiedler et al. 2021 advocate for a reorganization of climate science highlighting the need for climate projection to be professionalized as an operational service (b)

i.e. the way the field of climate science works will evolve in the next few years

Fig. 1: Current and proposed connections between climate research and business.

From: Business risk and the emergence of climate analytics



https://www.nature.com/articles/s41558-020-00984-6