



August 15, 2019

Name: **EDSON CASSIUS DUARTE LOPES**

Institution: Universidade Federal do ABC
Country: Brazil
Degree: Bachelor of Information Engineering
Length of Program: Five years
Date of Qualification: 2017

US Academic Equivalent:

DEGREE: **BACHELOR OF SCIENCE IN COMPUTER ENGINEERING**

Graduation from high school and competitive entrance examination scores are requirements for admission and enrollment in the Universidade Federal do ABC, an accredited institution of higher learning in Brazil. After enrolling and completing five years of academic coursework and examinations at the University, Edson Cassius Duarte Lopes qualified for the Bachelor of Information Engineering degree in 2017. The diploma demonstrates that Edson Cassius Duarte Lopes completed the course of studies at the Universidade Federal do ABC.

Like students enrolled in post-secondary degree programs in the United States, Edson Cassius Duarte Lopes completed university-level coursework which included specialized studies in the field of Information Engineering. Concentrated coursework in the above-mentioned areas, coupled with other specialized studies, comprise the required curriculum for a candidate seeking to complete the Bachelor of Information Engineering program at the Universidade Federal do ABC. The studies are comparable to the standard curriculum required for completion of a university degree from an accredited institution of higher education in the United States.

The course of studies undertaken, the number of credit units earned, the number of years of coursework, the grades earned for coursework and the final diploma all indicate that Edson Cassius Duarte Lopes satisfied requirements equivalent to those required for the attainment of a University degree from an accredited institution of higher education in the United States. On the basis of the credibility of the Universidade Federal do ABC and the hours of academic coursework, it is the judgment of Morningside Evaluations and Consulting that Edson Cassius Duarte Lopes has attained the equivalent of *a Bachelor of Science degree in Computer Engineering* from an accredited institution of higher education in the United States.

This evaluation relies upon copies of the original documents provided by Edson Cassius Duarte Lopes and represented by Edson Cassius Duarte Lopes to be authentic and true copies of those documents. There are no apparent grounds for us to disbelieve the authenticity and accuracy of the documentation presented to Morningside Evaluations and Consulting on behalf of Edson Cassius Duarte Lopes. We represent the foregoing to be an accurate and correct evaluation to the best of our knowledge and belief, pursuant to requirements of United States Citizenship and Immigration Services of the United States Department of Homeland Security.



Morningside Evaluations and Consulting evaluates academic and experiential credentials and specializes in the evaluation of foreign educational credentials.

The foregoing evaluation of Edson Cassius Duarte Lopes has been prepared under the standards and practices set forth by me on this *August 15, 2019*. This evaluation is based upon standards and practices that are common in the evaluation of foreign credentials that are utilized by Morningside Evaluations and I and throughout the evaluation industry.

Kathleen Freeman

Kathleen Freeman has more than 20 years of experience in foreign credential evaluation. She is the author of 150+ entries in AACRAO EDGE. She is the author of many publications and articles, including a book on the educational system of France, a book on the educational system of Morocco, and NAESA: Association of International Educators' publication on credential evaluation as well as the 2016 update. Ms. Freeman has served in regional and national leadership positions in NAESA, and recently finished a 2.5-year term on the Board of Directors of The Association of International Credential Evaluation Professionals (TAICEP). She holds a Bachelor of Arts in Spanish, and a Master of Arts in International Education.

For detailed statement of qualifications and experience of evaluator, see attached resume.

References

- "AACRAO Edge. " *AACRAO Electronic Database for Global Education*. American Association of Collegiate Registrars and Admissions Officers (AACRAO), 2004-2019. Web August 15, 2019
- "World Higher Education Database International Association of Universities' Worldwide Database of Higher Education Institutions, Systems and Credentials. " *World Higher Education Database (WHED) Portal*. Web. August 15, 2019
- Office of the Federal Register. *Code of Federal Regulations: Title 8- Aliens and Nationality*. 8 CFR 214. 2(h). Washington, DC: Office of the Federal Register National Archives and Records Administration, 2015.
- *International Handbook of Universities 2016*. Vol. 1-3. Basingstoke, Hampshire, United Kingdom: Palgrave Macmillan, 2015.
- *The World Factbook 2014-15*. Washington, DC: Central Intelligence Agency, 2014.
- Association of Commonwealth Universities. *Commonwealth Universities Yearbook 2007*. 81st ed. New York, New York, 2007.
- College Credit Recommendation Service. 2004 National Guide to Educational Credit for Training Programs. Washington, DC: American Council on Education, 2004.

KATHLEEN TRAYTE FREEMAN

PROFESSIONAL EXPERIENCE

MORNINGSIDE EVALUATIONS, New York, NY

SPANTRAN: THE EVALUATION COMPANY, New York, NY

Senior Credential Analyst

06/2015 to present

Provide leadership in foreign educational and professional credentials evaluation; responsible for training of new evaluators and continuing training of junior evaluators; develop new evaluation policies; update educational system database; represent organization at professional association meetings

INTERNATIONAL EDUCATION CONSULTANT, Worcester, PA

11/2014 to 06/2015

Provide consultation on international educational credentials evaluation, internationalization, and international student recruitment.

INTERNATIONAL EDUCATION OPPORTUNITIES, Jenkintown, PA

Director of Academic Programs, 10/2013 to 11/2014

Was part of senior leadership team for start-up that brings international middle and high school students to the United States; acted as liaison to schools; provided college counseling to high school seniors, including assistance with application process, reviewing essays, and college visits; provided cross-cultural instruction to school administration; monitored academic progress of students and prepared monthly reports for parents; hired and supervised tutors for evening study sessions; coordinated test prep; represented organization at regional and national conferences and meetings.

CGFNS INTERNATIONAL/INTERNATIONAL CONSULTANTS OF DELAWARE, Philadelphia, PA

Senior Global Assessment Specialist, 10/2009 to 10/2013

Provided leadership in foreign educational and professional credentials evaluation; researched foreign educational systems; responsible for updating and maintaining educational system database; reviewed and amended policies and procedures; assisted director with new opportunities and projects

ELS EDUCATIONAL SERVICES, Princeton, NJ

Director of University Partner Relations, 5/2009 – 9/2009

Was responsible for developing and maintaining relationships with partner institutions to assist institutions with increasing international student enrollment; advised students on study in the United States

INTERNATIONAL EDUCATION CONSULTANT, Worcester, PA

2007-2009

Provided consulting to higher education institutions on international education, including international admissions, marketing, and enrollment management. Acted as an adjunct foreign credential evaluator for AACRAO and other organizations. Was under contract to AACRAO to write educational system profiles for its Education Database for Global Education (EDGE).

DREXEL UNIVERSITY, Philadelphia, PA

Executive Director, International Students and Scholars Services 2003 - 2007

Was responsible for overall supervision of office, including 3 professional and 2 support staff members; advised students and scholars on academic, cultural and personal matters; prepared and filed H-1B visa petitions for all international employees; coordinated permanent residency applications for foreign faculty and staff; participated in Division of Student Life committees and activities; other duties as assigned.

Director, International Students and Scholars Services 2000 – 2003
Associate Director, International Students and Scholars Office 1999 - 2000
Assistant Director, Office of International Programs 1998 - 1999
Assistant to the Director, Office of International Programs 1996 - 1998

COMMISSION ON GRADUATES OF FOREIGN NURSING SCHOOLS, Philadelphia, PA

International Credentials Evaluation Specialist 1993-95

Researched and prepared detailed reports on international educational and nursing credentials for state boards of nursing, schools and employers; supervised departmental projects; wrote departmental policies and procedures; represented organization at professional conferences and other events.

MONMOUTH UNIVERSITY, West Long Branch, NJ 1989 - 1993

Coordinator of International Student and Scholar Services

LUTHER COLLEGE, Decorah, Iowa 1987 - 1989

International Student Coordinator

EDUCATION AND TRAINING

Certificate in Spanish to English Translation

New York University, New York, New York December 2014

Master of Arts, International Affairs (concentration in international education)

Ohio University, Athens, Ohio, June 1984

Bachelor of Arts, Spanish and Sociology

Lake Erie College, Painesville, Ohio June 1980

PROFESSIONAL PRESENTATIONS

1993 to present: available upon request

PUBLICATIONS

Freeman, Kathleen: *Evaluating Foreign Educational Credentials: An Introductory Guide, Revised*. Washington, DC:

NAFSA: Association of International Educators, 2016

Trayte Freeman, Kathleen. *The Educational System of Morocco*, Milwaukee: The Pioneer Fund, 2012.

Trayte Freeman, Kathleen. *Evaluating Foreign Educational Credentials: An Introductory Guide*. Washington, DC:

NAFSA: Association of International Educators, 2010

Trayte Freeman, Kathleen and Linda Jahn. *The Educational System of France*. Washington, DC: Projects in International Education Research/PIER, 2007