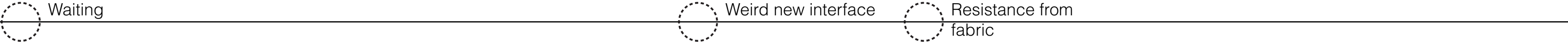


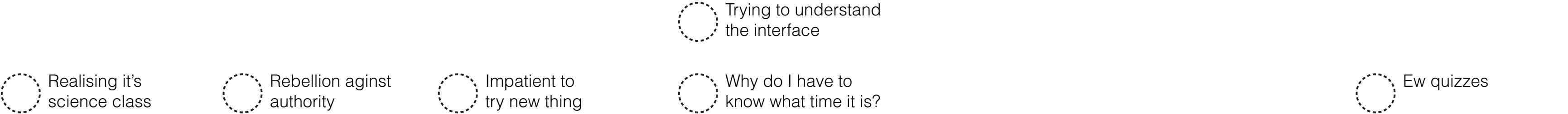
Fun, Meaningful

- Curious by new object
- Growing suspense
- Flexible
- Cool Animations
- Cool Animations
- Still thinking about the cool fabric

Baseline



Bored, Meaningless



Touch Points

Anticipate	Enter	Listen	Engage			Reflect
Outside Classroom	Walk In and Sit Down	In Seat	Observe	Interact	Interact	Answer Quiz

1.1 Discussing what they might be doing in class today

1.2 Realising they have science and possibly dreading it if they find the subject dull

2.1 See spandex on entrance

2.2 Begin discussing what it might be and what it's for

2.3 Be hushed by the teacher

3.1 Listen to teacher briefing

3.2 Fidget around in anticipation

4.1 Understand what the images on the spandex are

4.2 Understand that the fabric is flexible and requires interaction

4.3 See the words DAY and NIGHT alternating as the part of the world goes bright and dark

4.4 Someone else has tried to touch it. Why did they touch it?

5.1 Push the fabric where one the sun is

5.2 Watch as the gravity of the sun increases, bringing in the planets around it in a tighter circle

5.3 Observe the change in orbit

6.1 Release the fabric

6.2 Watch as the gravity of the revolving planets goes back into normal orbit

7.1 Read quiz questions to do with the interaction

7.2 Understand the idea of night and day phases