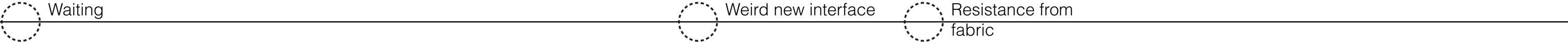


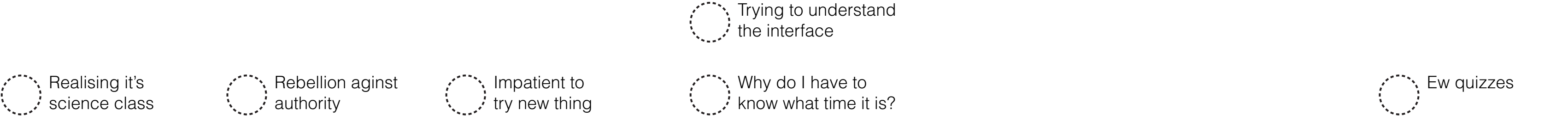
Fun, Meaningful

- Curious by new object
- Growing suspense
- Flexible
- Cool Animations
- Cool Animations
- Still thinking about the cool fabric

Baseline



Bored, Meaningless



Touch Points

Anticipate	Enter	Listen	Engage			Reflect
Outside Classroom	Walk In and Sit Down	In Seat	Observe	Interact	Interact	Answer Quiz

- 1.1 Discussing what they might be doing in class today
- 1.2 Realising they have science and possibly dreading it if they find the subject dull

- 2.1 See spandex on entrance
- 2.2 Begin discussing what it might be and what it's for
- 2.3 Be hushed by the teacher

- 3.1 Listen to teacher briefing
- 3.2 Fidget around in anticipation

- 4.1 Understand what the images on the spandex are
- 4.2 Understand that the fabric is flexible and requires interaction
- 4.3 See the words DAY and NIGHT alternating as the part of the world goes bright and dark
- 4.4 Someone else has tried to touch it. Why did they touch it?

- 5.1 Push the fabric where one the sun is
- 5.2 Watch as the gravity of the sun increases, bringing in the planets around it in a tighter circle
- 5.3 Observe the change in orbit

- 6.1 Release the fabric
- 6.2 Watch as the gravity of the revolving planets goes back into normal orbit

- 7.1 Read quiz questions to do with the interaction
- 7.2 Understand the idea of night and day phases