# **Predicting Final Exam Scores**

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Type: Homework Problem <u>Course</u>: Applied Statistics/Regression (MATH-564)

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```
# Packages Used:
library(knitr)
library(kableExtra, warn.conflicts = F)
library(tidyverse, warn.conflicts = F)
```

## The Data

```
table3.10 <- read_tsv("Table3.10.txt", show_col_types = F)[c(2,3,1)]
Table3.10 <- cbind(Index = 1:22, table3.10)
colnames(Table3.10) <- c("Index", "$P_1$", "$P_2$", "$F$")

kbl(cbind(Table3.10[1:11,], Table3.10[12:22,]), booktabs = T, escape = F,
    align = "c", linesep = "", valign = "c",
    caption = "$\\textbf{Table 3.10} - \\text{Examination Data}$") %>%
    kable_classic() %>%
    kable_styling(latex_options = c("condensed", "striped", "HOLD_position"), font_size = 11) %>%
    column_spec(c(2:4, 6:7), width = "1.25cm") %>%
    column_spec(c(1,5), width = "1.5cm", border_left = T, border_right = F) %>%
    column_spec(8, width = "1.25cm", border_right = T)
```

Table 3.10 – Examination Data

Index	$P_1$	$P_2$	F	Index	$P_1$	$P_2$	F
1	78	73	68	12	79	75	75
2	74	76	75	13	89	84	81
3	82	79	85	14	93	97	91
4	90	96	94	15	87	77	80
5	87	90	86	16	91	96	94
6	90	92	90	17	86	94	94
7	83	95	86	18	91	92	97
8	72	69	68	19	81	82	79
9	68	67	55	20	80	83	84
10	69	70	69	21	70	66	65
11	91	89	91	22	79	81	83

# Exercise 3.3

Table 3.10 shows the scores in the final examination F and the scores in two preliminary examinations  $P_1$  and  $P_2$  for 22 students in a statistics course

(a) Fit each of the following models to the data:

Model 1: 
$$F = \beta_0 + \beta_1 P_1 + \varepsilon$$
  
Model 2:  $F = \beta_0 + \beta_2 P_2 + \varepsilon$   
Model 3:  $F = \beta_0 + \beta_1 P_1 + \beta_2 P_2 + \varepsilon$ 

```
fit_P1 <- lm(`F` ~ P1, data = table3.10)
coefP1 <- round(coefficients(fit_P1), 3)

fit_P2 <- lm(`F` ~ P2, data = table3.10)
coefP2 <- round(coefficients(fit_P2), 3)

fit_P1P2 <- lm(`F` ~., data = table3.10)
coefP1P2 <- round(coefficients(fit_P1P2), 3)</pre>
```

Fitted Model 1:  $\hat{F} = -22.342 + 1.261 P_1$ Fitted Model 2:  $\hat{F} = -1.854 + 1.004 P_2$ Fitted Model 3:  $\hat{F} = -14.501 + 0.488 P_1 + 0.672 P_2$ 

(b) Test whether  $\beta_0 = 0$  in each of the three models.

I will use t-test hypothesis test for each model where  $H_0: \hat{\beta}_0 = 0$  and  $H_A: \hat{\beta}_0 \neq 0$ .

There are n = 22 rows in the dataset. Under the null, the critical t-value has n - p degrees of freedom (d.f.), where p equals the number of coefficients in the alternative regression model. Equivalently, p equals the number of predictors in a regression model since the intercept term is removed under the null.

Thus, Model 1 and Model 2 both have 20 d.f. and Model 3 has 19 d.f.

Using a significance level,  $\alpha = 0.05$ , then the critical t-values for a two-tailed test are the following:

$$t_{(\alpha/2, d.f.=20)} = \pm 2.086$$
 and  $t_{(\alpha/2, d.f.=19)} = \pm 2.093$ 

Next, the following equation is used to calculate the test statistic for  $H_A$ :  $t^* = \frac{\hat{\beta}_0 - 0}{s.e.(\hat{\beta}_0)}$ .

We reject  $H_0$  in favor of  $H_A$  if  $|t^*| > |t_{(\alpha/2, d.f.)}|$ .

```
# Saving Model Summaries
sumP1 <- summary(fit_P1)
sumP2 <- summary(fit_P2)
sumP1P2 <- summary(fit_P1P2)
# Obtaining Standard Errors
seP1B0 <- sumP1$coefficients[1,2]
seP2B0 <- sumP2$coefficients[1,2]
seP1P2B0 <- sumP1P2$coefficients[1,2]</pre>
```

$$\begin{aligned} &\text{Model 1:} & |t^*| = \left| \frac{-22.342}{11.564} \right| = 1.932 \ < 2.086 = |t_{(0.025,\ 20)}| \\ &\text{Model 2:} & |t^*| = \left| \frac{-1.854}{7.562} \right| \ = 0.245 \ < 2.086 = |t_{(0.025,\ 20)}| \\ &\text{Model 3:} & |t^*| = \left| \frac{-14.501}{9.236} \right| = 1.570 \ < 2.093 = |t_{(0.025,\ 19)}| \end{aligned}$$

#### Conclusion

In all three models  $|t^*| < |t_{(\alpha/2, d.f.)}$ . As a result, we fail to reject the null hypothesis for all models. There is insufficient evidence in favor of the alternative hypothesis.

(c) Which Predictor is Better?  $P_1$  or  $P_2$ ? (Quick Model Selection)

The regression summaries for Model 1 and Model 2 are provided in the tables below:

		Model 1		
	$\widehat{eta}_j$	s.e.	$t^*$	p- $value$
(Intercept)	-22.34	11.56	-1.93	0.068
$P_1$	1.26	0.14	9.01	1.8e-08

		Model 2		
	$\widehat{eta}_j$	s.e.	$t^*$	p-value
(Intercept)	-1.85	7.56	-0.25	0.81
$P_2$	1.00	0.09	11.09	5.4e-10

Both predictors are statistically significant as their *p-values* are less than the desired level of significance,  $\alpha = 0.05$ .

A quick way too access which predictor is better is comparing the  $R^2$  and Mean Squared Error (MSE) statistics of each model.  $R^2$  measures a model's goodness-of-fit; MSE is statistic used to evaluate the prediction accuracy of a model.

$$R^2 = 1 - \frac{\text{SSE}}{\text{SST}}$$
 and  $\text{MSE} = \frac{\text{SSE}}{n} = \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$ ,

where  $SST = \sum_{i=1}^{n} (y_i - \bar{y})^2$  is the sum of squares in total, n is the number of rows in the data (n = 22), and b is the number of regression coefficients in a model.

For both Models 1 and 2, there is an intercept and one predictor so b = 2; Model 3 has one addition coefficient so b = 3

- $0 \le R^2 \le 1$  such that  $R^2$  is optimized when it is maximized.
- MSE  $\geq 0$  such that MSE is optimized when it is minimized.

The values for both statistic are provided in the table below:

	$R^2$	MSE
Model 1	0.8023	23.47
Model 2	0.8600	16.61

#### **Conclusion:**

This quick model selection method indicates that  $R^2$  is maximized and MSE is minimized by Model 2. Therefore, I would prefer to use the second preliminary exam,  $P_2$ , to predict final exam scores, F.

(d) Which of the three models with intercepts would you use to predict the final examination scores for a student who scored 78 and 85 on the first and second preliminary examinations, respectively? (Quick Model Selection) What is your prediction in this case?

 $\mathbb{R}^2$  becomes larger as more predictors are used to fit a model. This means  $\mathbb{R}^2$  does not account the bias of larger models.

In contrast, adjusted  $\mathbb{R}^2$  denoted  $\mathbb{R}^2_{adj}$  accounts for bias by punishing models as they add predictors:

$$R_{adj}^2 = 1 - \frac{\text{SSE}/(n-b)}{\text{SST}/(n-1)} = 1 - \frac{\text{SSE} \cdot (n-1)}{\text{SST} \cdot (n-b)}.$$

The following properties of  $R^2$  still hold:  $0 \le R^2_{adj} \le 1$  such that  $R^2_{adj}$  is optimized when it is maximized. However,  $R^2_{adj}$  decreases as predictors are added when all other values are fixed.

Because Model 3 has an additional coefficient,  $R_{adj}^2$  should be used to compare it to the smaller models instead of the unadjusted  $R^2$ .

The values of  $R_{adj}^2$  and MSE for each model are displayed in the table below:

	$R_{adj}^2$	MSE
Model 1	0.7924	23.47
Model 2	0.8530	16.61
Model 3	0.8744	13.49

### **Conclusion:**

 $R_{adj}^2$  and MSE were optimized by Model~3. Recall, the estimated coefficients for Model~3 derived in Part (a):

• 
$$\hat{F} = -14.501 + 0.488 P_1 + 0.672 P_2$$

Accordingly, if a student had preliminary examination scores  $P_1 = 78$  and  $P_2 = 85$ , Model 3 predicts this student will have a final examination score of  $\hat{F} = 80.713$ .