The Socialization of Meritocracy and Market Justice Preferences at School

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Acknowledgments

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Conceptualization, Juan Carlos Castillo & Mauricio Salgado; Methodology, Juan Carlos Castillo, Kevin Carrasco & Andreas Laffert; Software, Kevin Carrasco & Andreas Laffert; Formal Analysis, Kevin Carrasco & Andreas Laffert; Writing – Original Draft Preparation, Juan Carlos Castillo, Mauricio Salgado, Kevin Carrasco & Andreas Laffert; Visualization, Kevin Carrasco & Andreas Laffert; Supervision, Juan Carlos Castillo.

Conflict of Interest

The authors report no competing interests to declare.

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Data Avaibility Statement

The original data presented in the study are openly available in https://www.agenciaeducacion.cl/orientar/estudios/estudios-nacionales/

Access the data, code, and analysis presented in the study are openly available in https://github.com/educacion-meritocracia/market-justice-preferences-school.

Table 1: Translation of items for health, pensions, and education

English Translation	Original Spanish
It is just that in Chile people with higher	Es justo que en Chile las personas con
incomes can access better health services than	mayores ingresos puedan acceder a una mejor
people with low incomes	atención de salud que las personas con
	ingresos más bajos
It is just that in Chile people with higher	Es justo que en Chile las personas con
incomes can have better pensions than people	mayores ingresos puedan tener mejores
with low incomes	pensiones que las personas de ingresos más
	bajos
It is just that in Chile people who can pay	Es justo que en Chile las personas que puedan
have a better education for their children	pagar tengan una mejor educación para sus
	hijos

Supplementary Material

Translated items for market justice preferences Complete multilevel models

Table 2: Cumulative Link Multilevel Models for Justifying Differential Access to Health Care

	Model 0	Model 1	Model 2	Model 3	Model 4	Model 5
Strongly Disagree Disagree	-0.55***	1.23***	1.20***	1.24***	1.05***	1.04***
Discomool A cross	(0.04)	(0.20)	(0.20)	(0.22)	(0.23)	(0.23)
Disagree Agree	0.68^{***} (0.04)	2.54^{***} (0.20)	2.52^{***} (0.20)	2.55^{***} (0.22)	2.37^{***} (0.24)	2.36^{***} (0.24)
Agree Strongly Agree	2.25^{***}	4.20^{***}	4.18***	4.22^{***}	4.03^{***}	4.02***
	(0.06)	(0.21)	(0.21)	(0.23)	(0.24)	(0.24)
School talent	,	0.23***	0.23***	0.23***	0.22***	0.22***
a. 1 1 m		(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
School effort		-0.27^{***}	-0.26^{***} (0.04)	-0.26^{***}	-0.26^{***}	-0.26^{**}
Social talent		$(0.04) \\ 0.16^{***}$	0.04) 0.16^{***}	$(0.04) \\ 0.16^{***}$	$(0.04) \\ 0.16^{***}$	(0.04) 0.16^{***}
Social talent		(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
Social effort		0.11^{*}	0.11^{*}	0.11^{*}	0.11^{*}	0.11^{*}
		(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
Deservingness		0.52***	0.52***	0.52***	0.51***	0.51***
Demontal advantion (D of = Non university)		(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
Parental education (Ref.= Non-university)						
University or posgraduate			0.05	0.05	0.06	0.08
			(0.08)	(0.08)	(0.08)	(0.08)
Missing			0.10	0.10	0.10	0.11
M 4 251 1 (D.C. I. 4 25)			(0.06)	(0.06)	(0.06)	(0.06)
More than 25 books (Ref.= Less than 25)			-0.16** (0.06)	-0.16** (0.06)	-0.14^* (0.06)	-0.13^* (0.06)
Technology acces			(0.00)	0.00	0.00	0.00
Teelinology deces				(0.01)	(0.01)	(0.01)
No internet connectivity (Ref.= Internet connectivity)				$0.03^{'}$	0.01	-0.00
				(0.06)	(0.07)	(0.07)
Socioeconomic level (Ref.= Low)						
SES Medium					0.04	0.08
SEO MOGRAM					(0.10)	(0.10)
SES High					0.48**	0.71^{*}
					(0.16)	(0.28)
Achievement score (Ref.= Low)						
Simce Medium					-0.31***	-0.29***
Since Wediani					(0.08)	(0.08)
Simce High					-0.61^{***}	-0.56**
					(0.09)	(0.10)
Prop. university level at school						-0.34
School dependence (Ref.= Public)						(0.36)
Subsidized Private						-0.05
Private						(0.08) -0.14 (0.27)
Log Likelihood	-6581.84	-6314.90	-6309.98	-6309.70	-6287.72	-6286.7
AIC	13171.69	12647.80	12643.95	12649.39	12613.44	12617.4
BIC	13197.87	12706.71	12722.50	12747.58	12737.80	12761.4
Num.obs	5144	5144	5144	5144	5144	5144
Num. groups: Schools Var: Schools (Intercept)	$\frac{231}{0.17}$	$ \begin{array}{c} 231 \\ 0.11 \end{array} $	$ \begin{array}{c} 231 \\ 0.11 \end{array} $	$ \begin{array}{c} 231 \\ 0.11 \end{array} $	$\frac{231}{0.05}$	$\frac{231}{0.05}$
Val. SCHOOIS (ITHERCEPT) Note: Cells contain regression coefficients with standard errors in parentheses. ***	4		0.11	0.11	60.0	0.00

Note: Cells contain regression coefficients with standard errors in parentheses. ***p < 0.001; **p < 0.01; *p < 0.05

Table 4: Cumulative Link Multilevel Models for Justifying Differential Access to Pensions

	Model 0	Model 1	Model 2	Model 3	Model 4	Model 5
Strongly Disagree Disagree	-0.89***	0.69***	0.71***	0.85***	0.67**	0.67**
P: 14	(0.04)	(0.20)	(0.20)	(0.22)	(0.23)	(0.23)
Disagree Agree	0.52^{***} (0.04)	2.18*** (0.20)	2.21*** (0.20)	2.35^{***} (0.22)	2.17^{***} (0.23)	2.17^{***} (0.23)
Agree Strongly Agree	2.25^{***}	4.01***	4.03***	4.18***	4.00***	4.00***
	(0.05)	(0.21)	(0.21)	(0.22)	(0.24)	(0.24)
School talent		0.17***	0.17***	0.17***	0.16***	0.16***
School effort		(0.03) $-0.25***$	(0.03) $-0.25***$	(0.03) $-0.26***$	(0.03) $-0.25***$	(0.03) $-0.25***$
School Chort		(0.04)	(0.04)	(0.04)	(0.04)	(0.04)
Social talent		0.13^{**}	0.12**	0.12**	0.13**	0.13**
0 1 00		(0.04)	(0.04)	(0.04)	(0.04)	(0.04)
Social effort		0.27^{***} (0.05)	0.27^{***} (0.05)	0.27^{***} (0.05)	$0.27^{***} (0.05)$	0.27^{***} (0.05)
Deservingness		0.38***	0.38***	0.38***	0.37***	0.37***
ž		(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
Parental education (Ref.= Non-university)						
University or posgraduate			0.16^{*}	0.14	0.12	0.12
			(0.08)	(0.08)	(0.08)	(0.08)
Missing			0.13^* (0.06)	0.12^* (0.06)	0.11 (0.06)	0.11 (0.06)
More than 25 books (Ref.= Less than 25)			-0.12^*	-0.13^*	-0.13^*	-0.13^*
112010 than 20 00010 (1011 2000 than 20)			(0.06)	(0.06)	(0.06)	(0.06)
Technology acces				0.02*	0.02	0.02
No intermed a constitute (D.C Lutamata a constitute)				(0.01)	(0.01)	(0.01)
No internet connectivity (Ref.= Internet connectivity)				-0.01 (0.06)	-0.03 (0.06)	-0.03 (0.06)
Socioeconomic level (Ref.= Low)				()	()	()
SES Medium					0.00	0.02
CEC H:-1					(0.10)	(0.10)
SES High					0.69^{***} (0.15)	0.72^{**} (0.26)
Achievement score (Ref.= Low)					(0.19)	(0.20)
Simce Medium					-0.21**	-0.19^*
					(0.07)	(0.08)
Simce High					-0.53^{***}	-0.53^{***}
Prop. university level at school					(0.08)	$(0.09) \\ 0.22$
Prop. university level at school						(0.34)
School dependence (Ref.= Public)						,
Subsidized Private						-0.09
Private						(0.07) -0.15 (0.25)
Log Likelihood	-6737.05	-6494.86	-6490.03	-6487.76	-6463.24	-6462.36
AIC	13482.11	13007.72	13004.05	13005.53	12964.49	12968.73
BIC Num.obs	13508.31	13066.68	13082.68	13103.81	13088.98	13112.87
Num. groups: Schools	$5177 \\ 232$	$5177 \\ 232$	$5177 \\ 232$	$5177 \\ 232$	$5177 \\ 232$	$5177 \\ 232$
Var: Schools (Intercept)	0.11	0.09	0.09	0.09	0.04	0.04

Note: Cells contain regression coefficients with standard errors in parentheses. ****p < 0.001; **p < 0.01; *p < 0.05

Table 5

Table 6: Cumulative Link Multilevel Models for Justifying Differential Access to Education

	Model 0	Model 1	Model 2	Model 3	Model 4	Model 5
Strongly Disagree Disagree	-0.93***	0.84***	0.87***	0.82***	0.75**	0.75**
D: 14	(0.04)	(0.20)	(0.20)	(0.22)	(0.23)	(0.23)
Disagree Agree	0.34***	2.19*** (0.20)	2.23*** (0.20)	2.18*** (0.22)	2.11***	2.11***
Agree Strongly Agree	(0.04) $1.98***$	3.93***	3.96***	3.92^{***}	(0.23) $3.85***$	(0.23) $3.85***$
	(0.05)	(0.20)	(0.21)	(0.22)	(0.24)	(0.24)
School talent	, ,	0.25***	0.25***	0.25***	0.25***	0.25***
a.tt. m		(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
School effort		-0.24^{***} (0.04)	-0.23^{***}	-0.23^{***}	-0.23^{***}	-0.23^{***}
Social talent		$0.04) \\ 0.14^{**}$	(0.04) 0.14^{**}	(0.04) 0.14^{**}	$(0.04) \\ 0.15^{***}$	$(0.04) \\ 0.15^{***}$
Social talent		(0.04)	(0.04)	(0.04)	(0.04)	(0.04)
Social effort		0.15^{**}	0.15^{**}	0.15^{**}	0.15^{**}	0.15^{**}
		(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
Deservingness		0.44***	0.44***	0.44***	0.43***	0.43***
Parental education (Ref.= Non-university)		(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
raional education (rest. Tron university)						
University or posgraduate			0.09	0.09	0.06	0.07
Ac.			(0.08)	(0.08)	(0.08)	(0.08)
Missing			0.13^* (0.06)	0.13^* (0.06)	0.12^* (0.06)	0.12^* (0.06)
More than 25 books (Ref.= Less than 25)			-0.07	-0.07	-0.07	-0.07
More than 25 books (ref. Less than 25)			(0.06)	(0.06)	(0.06)	(0.06)
Technology acces			` /	-0.00	-0.01	-0.01
				(0.01)	(0.01)	(0.01)
No internet connectivity (Ref.= Internet connectivity)				-0.04	-0.04	-0.05
Socioeconomic level (Ref.= Low)				(0.06)	(0.06)	(0.06)
SES Medium					0.08	0.08
					(0.10)	(0.10)
SES High					0.75***	0.93***
Achievement score (Ref.= Low)					(0.16)	(0.28)
Simce Medium					-0.16^{*}	-0.16^{*}
					(0.08)	(0.08)
Simce High					-0.47^{***}	-0.46^{***}
Dana surius antitu laval at ask asl					(0.09)	(0.10)
Prop. university level at school						-0.17 (0.35)
School dependence (Ref.= Public)						(0.55)
Subsidized Private						0.04
Private						(0.08) -0.14 (0.27)
Log Likelihood	-6846.16	-6603.77	-6600.80	-6600.55	-6582.51	-6582.06
AIC	13700.33	13225.55	13225.60	13231.10	13203.03	13208.12
BIC Num.obs	13726.52 5159	13284.48 5159	13304.18 5159	13329.33 5159	13327.45 5159	13352.18 5159
Num. groups: Schools	231	231	231	231	231	231
Var: Schools (Intercept)	0.13	0.10	0.10	0.10	0.05	0.05

Note: Cells contain regression coefficients with standard errors in parentheses. ****p < 0.001; **p < 0.01; *p < 0.05

Table 7

Table 8: Linear mixed-effects models for meritocracy perception and market justice preferences

	Model 0	Model 1	Model 2	Model 3	Model 4	Model 5
Constant	2.17***	1.34***	1.33***	1.30***	1.38***	1.39***
School talent	(0.02)	$(0.09) \\ 0.11^{***}$	$(0.09) \\ 0.11^{***}$	(0.10) 0.11^{***}	(0.10) 0.10^{***}	(0.10) 0.10^{***}
School talent		(0.01)	(0.01)	(0.01)	(0.01)	(0.01)
School effort		-0.12^{***}	-0.12^{***}	-0.12^{***}	-0.12^{***}	-0.12^{***}
		(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Social talent		0.07***	0.07***	0.07***	0.07***	0.07***
Social effort		(0.02) $0.08***$	(0.02) $0.08***$	(0.02) $0.08***$	(0.02) $0.08***$	(0.02) $0.08***$
Social effort		(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Deservingness		0.20***	0.20***	0.20***	0.20***	0.20***
5		(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Parental education (Ref.= Non-university)						
Their continues and the state			0.05	0.05	0.04	0.05
University or posgraduate			$0.05 \\ (0.03)$	$0.05 \\ (0.03)$	0.04 (0.04)	0.05 (0.04)
Missing			0.06^*	0.06^*	0.06^*	0.04°
111551115			(0.03)	(0.03)	(0.03)	(0.03)
More than 25 books (Ref.= Less than 25)			-0.05	-0.05	-0.04	-0.04
			(0.03)	(0.03)	(0.03)	(0.03)
Technology acces				0.00	0.00	0.00
				(0.01)	(0.01)	(0.01)
No internet connectivity (Ref.= Internet connectivity)				0.00	-0.01	-0.01
Socioeconomic level (Ref.= Low)				(0.03)	(0.03)	(0.03)
SES Medium					0.01	0.01
					(0.04)	(0.05)
SES High					0.29***	0.37^{**}
A.1.:					(0.07)	(0.13)
Achievement score (Ref.= Low)						
Simce Medium					-0.12***	-0.11**
					(0.04)	(0.04)
Simce High					-0.27***	-0.26***
Cake all demandence (Def = Dublic)					(0.04)	(0.04)
School dependence (Ref.= Public)						
Prop. university level at school						-0.05
						(0.16)
Subsidized Private						-0.01
Private						$(0.04) \\ -0.08$
Tilvaic						(0.13)
AIC	12967.40	12422.86	12436.31	12459.04	12437.84	12452.43
BIC	12986.98	12475.07	12508.10	12550.41	12555.32	12589.48
Log Likelihood	-6480.70	-6203.43	-6207.16	-6215.52	-6200.92	-6205.21
Num.obs	5047	5047	5047	5047	5047	5047
Num. groups: Schools	231	231	231	231	231	231
Var: Schools (Intercept)	0.03	0.02	0.02	0.02	0.01	0.01
Var: Residual	0.74	0.66	0.66	0.66	0.66	0.66

Note: Cells contain regression coefficients with standard errors in parentheses. *** p < 0.001; **p < 0.01; *p < 0.05

Table 9

Table 10: Linear mixed-effects models for meritocracy perception, parental education and market justice preferences

	Model 1	Model 2	Model 3	Model 4	Model 5
Constant	1.35***	1.31***	1.34***	1.37***	1.38***
School talent	(0.10) $0.10***$	(0.10) 0.10^{***}	(0.10) 0.10^{***}	(0.12) 0.10^{***}	(0.10) $0.11***$
	(0.01)	(0.01)	(0.01)	(0.01)	(0.02)
School effort	-0.12^{***}	-0.12^{***} (0.02)	-0.12^{***} (0.02)	-0.12^{***} (0.03)	-0.12^{***}
Social talent	$(0.02) \\ 0.07***$	0.02)	0.02)	0.03)	(0.02) $0.08***$
	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Social effort	0.09^{***} (0.02)	0.08*** (0.02)	0.08*** (0.02)	0.08*** (0.02)	0.08*** (0.02)
Deservingness	0.20***	0.02)	0.20***	0.20***	0.20***
Parantal advantion (P of - Non university)	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Parental education (Ref.= Non-university)					
University or posgraduate	0.26*	0.35***	0.25*	0.10	0.15
Missing	$(0.11) \\ 0.03$	$(0.10) \\ 0.13$	$(0.11) \\ 0.07$	$(0.23) \\ 0.08$	$(0.12) \\ 0.03$
_	(0.09)	(0.09)	(0.09)	(0.16)	(0.10)
More than 25 books (Ref.= Less than 25)	-0.04	-0.04	-0.04	-0.04	-0.04
SES High (Ref.= Low)	$(0.03) \\ -0.06$	$(0.03) \\ -0.06$	$(0.03) \\ -0.06$	$(0.03) \\ -0.06$	$(0.03) \\ -0.06$
	(0.06)	(0.05)	(0.05)	(0.05)	(0.05)
Achievement score (Ref.= Low)					
Simce Medium	-0.11**	-0.12***	-0.12^{***}	-0.12^{***}	-0.12***
Simce High	(0.04) $-0.24***$	(0.03) $-0.24***$	(0.03) $-0.24***$	(0.03) $-0.24***$	(0.03) $-0.24***$
Since riigh	(0.05)	(0.04)	(0.04)	(0.04)	(0.04)
Parental education x Meritocracy					
University or posgraduate * Social effort	-0.08^{*}				
Missing * Social effort	(0.04) 0.01 (0.03)				
University or posgraduate * Deservingness	(0.00)	-0.12^{**}			
Missing * Deservingness		(0.04) -0.02 (0.03)			
University or posgraduate * Social talent		(0.00)	-0.07 (0.04)		
Missing * Social talent			0.00 (0.03)		
University or posgraduate * School effort Missing * School effort				-0.01 (0.06) -0.00	
wissing school chort				(0.04)	
University or posgraduate * School talent					-0.03 (0.04)
Missing * School talent					0.01 (0.03)
Controls	Yes	Yes	Yes	Yes	Yes
AIC BIC	$12472.82 \\ 12649.03$	$12480.94 \\ 12657.15$	$12486.54 \\ 12662.76$	$12489.10 \\ 12665.31$	$12489.36 \\ 12665.57$
Log Likelihood	-6209.41	-6213.47	-6216.27	-6217.55	-6217.68
Num.obs Num. groups: Schools	$5047 \\ 231$	$5047 \\ 231$	$5047 \\ 231$	$5047 \\ 231$	5047 231
Var: Schools (Intercept)	0.01	0.00	0.00	0.00	0.00
Var: Schools University or Postgraduate	0.00	0.01	0.02	0.02	0.02
Var: Schools Missing	0.00	0.02	0.02	0.02	0.02
Cov. Schools (Intercept) University or Postgraduate	0.00	$0.00 \\ 0.00$	$0.00 \\ 0.00$	$0.00 \\ 0.00$	$0.00 \\ 0.00$
Cov: Schools (Intercept) Missing Cov: Schools University or Postgraduate, Missing	800 0.00	$0.00 \\ 0.02$	$0.00 \\ 0.02$	$0.00 \\ 0.02$	0.00 0.02
Var: Residual	0.66	0.67	0.67	0.67	0.67

Note: Cells contain regression coefficients with standard errors in parentheses. Control variables are included. ***p < 0.001; **p < 0.01; *p < 0.05

Table 12: Linear mixed-effects models for meritocracy perception, books at home and market justice preferences

	Model 1	Model 2	Model 3	Model 4	Model 5
Constant	1.29***	1.34***	1.34***	1.31***	1.35***
	(0.10)	(0.10)	(0.10)	(0.11)	(0.10)
School talent	0.10^{***}	0.10^{***}	0.10^{***}	0.10^{***}	0.11***
	(0.01)	(0.01)	(0.01)	(0.01)	(0.02)
School effort	-0.12^{***}	-0.12***	-0.12^{***}	-0.10***	-0.12^{***}
	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Social talent	0.07***	0.07***	0.09***	0.07***	0.07***
a 11 m	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Social effort	0.11***	0.08***	0.08***	0.08***	0.08***
D	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Deservingness	0.20***	0.21***	0.20***	0.20***	0.20***
D	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Parental education (Ref.= Non-university)					
University or posgraduate	0.05	0.05	0.05	0.05	0.05
	(0.04)	(0.04)	(0.04)	(0.04)	(0.04)
Missing	0.06^{*}	0.07^{*}	0.07^{*}	0.07^{*}	0.07^{*}
	(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
More than 25 books (Ref.= Less than 25)	0.17^{*}	0.05	0.03	0.12	-0.00
	(0.08)	(0.08)	(0.08)	(0.15)	(0.09)
SES High (Ref.= Low)	-0.06	-0.06	-0.06	-0.06	-0.06
	(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
Achievement score (Ref.= Low)	, ,	, ,		, ,	
Simce Medium	-0.12***	-0.12***	-0.12***	-0.12***	-0.12***
Sililee iviedidiii	(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
Simce High	-0.24***	-0.24***	-0.24^{***}	-0.24***	-0.24***
Sinice riigii	(0.04)	(0.04)	(0.04)	(0.04)	(0.04)
Books at home x Meritocracy	(0.01)	(0.01)	(0.01)	(0.01)	(0.01)
More than 25 books * Social effort	-0.08**				
More than 23 books. Social effort					
Mana than 25 hasha * Dagaminanasa	(0.03)	-0.04			
More than 25 books * Deservingness					
Mana than 25 hasha * Casial talant		(0.03)	0.02		
More than 25 books * Social talent			-0.03		
Mana dan 25 hardar * Calanda CC at			(0.03)	0.05	
More than 25 books * School effort				-0.05	
M 4 251 1 *01 1.1				(0.04)	0.01
More than 25 books * School talent					-0.01 (0.03)
Controls	Yes	Yes	Yes	Yes	Yes
AIC	12462.52	12469.09	12469.61	12468.65	12470.35
BIC	12612.63	12409.09 12619.20	12409.01 12619.72	12408.05 12618.76	12620.46
Log Likelihood	-6208.26	-6211.54	-6211.81	-6211.32	-6212.18
Num.obs	5047	-0211.04 5047	-0211.01 5047	-0211.32 5047	5047
Num. groups: Schools	231	231	231	231	231
Var: Schools (Intercept)	0.00	0.00	0.00	0.00	0.00
Var: Schools More than 25 books	0.00	0.00	0.00	0.00	0.00
Cov: Schools (Intercept) More than 25 books	0.03				0.03
Var: Residual	0.60	$0.00 \\ 0.67$	$0.00 \\ 0.67$	$0.00 \\ 0.67$	0.60
vai. Residuai	0.07	0.07	0.07	0.07	0.07

Note: Cells contain regression coefficients with standard errors in parentheses. Control variables are included. ***p < 0.001; **p < 0.01; *p < 0.05

Table 13

Table 14: Linear mixed-effects models for meritocracy perception, school socioeconomic status and market justice preferences

	Model 1	Model 2	Model 3	Model 4	Model 5
Constant	1.32***	1.31***	1.32***	1.37***	1.38***
~	(0.10)	(0.10)	(0.10)	(0.11)	(0.10)
School talent	0.10***	0.10***	0.10***	0.10***	0.10***
0.1 1.00 /	(0.01)	(0.01)	(0.01)	(0.01)	(0.02)
School effort	-0.12^{***}	-0.12^{***}	-0.12***	-0.12^{***}	-0.12^{***}
Social talent	(0.02) 0.07^{***}	(0.02) 0.07^{***}	(0.02) 0.09^{***}	(0.02) 0.07^{***}	(0.02) 0.07^{***}
Social talent	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Social effort	0.10***	0.02)	0.02)	0.02)	0.02)
Social citori	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Deservingness	0.20***	0.22***	0.20***	0.20***	0.20***
Descri ingliess	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Parental education (Ref.= Non-university)	(0.0_)	(0.0-)	(0.0_)	(0.0_)	(0.0-)
University or posgraduate	0.05	0.05	0.05	0.05	0.05
e and the programmer	(0.04)	(0.04)	(0.04)	(0.04)	(0.04)
Missing	0.06^{*}	0.07^{*}	0.07^{*}	0.07^{*}	0.07^*
	(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
More than 25 books (Ref.= Less than 25)	-0.04	-0.04	-0.04	-0.04	-0.04
	(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
SES High (Ref.= Low)	0.10	0.13	0.08	-0.07	-0.08
A shistian and sagns (Dof = I arr)	(0.10)	(0.09)	(0.10)	(0.17)	(0.10)
Achievement score (Ref.= Low)					
Simce Medium	-0.11**	-0.11**	-0.11**	-0.11^{**}	-0.11^{**}
	(0.04)	(0.04)	(0.04)	(0.04)	(0.04)
Simce High	-0.25***	-0.25***	-0.24***	-0.24***	-0.24***
	(0.05)	(0.05)	(0.05)	(0.05)	(0.05)
School SES x Meritocracy					
SES High * Social effort	-0.06*				
_	(0.03)				
SES High * Deservingness	, ,	-0.08**			
		(0.03)			
SES High * Social talent			-0.06		
			(0.03)		
SES High * School effort				0.00	
				(0.04)	
SES High * School talent					$0.00 \\ (0.03)$
Controls	Yes	Yes	Yes	Yes	Yes
AIC	12461.41	12458.82	12462.31	12465.17	12465.95
BIC	12611.52	12608.93	12612.42	12615.28	12616.06
Log Likelihood	-6207.71	-6206.41	-6208.15	-6209.59	-6209.97
Num.obs	5047	5047	5047	5047	5047
Num. groups: Schools	231	231	231	231	231
Var: Schools (Intercept)	0.02	0.02	0.02	0.02	0.02
Var: Schools SES High	0.02	0.02	0.02	0.01	0.02
Cov: Schools (Intercept) SES High	-0.01	-0.01	-0.01	-0.01	-0.01
Var: Residual	0.66	0.66	0.66	0.66	0.66

Note: Cells contain regression coefficients with standard errors in parentheses. Control variables are included. ***p < 0.001; **p < 0.01; *p < 0.05

Table 15

Table 16: Linear mixed-effects models for meritocracy perception, school perfomance status and market justice preferences

	Model 1	Model 2	Model 3	Model 4	Model 5
Constant	1.28***	1.22***	1.30***	1.43***	1.37***
School talent	(0.11) $0.10***$	(0.11) 0.10^{***}	(0.11) 0.10^{***}	(0.14) 0.10^{***}	(0.11) 0.11^{***}
School talent	(0.01)	(0.01)	(0.01)	(0.01)	(0.03)
School effort	-0.11^{***}	-0.11^{***}	-0.11^{***}	-0.13^{***}	-0.12^{***}
	(0.02)	(0.02)	(0.02)	(0.03)	(0.02)
Social talent	0.07***	0.07***	0.10***	0.07***	0.07***
Social effort	(0.02) $0.12***$	(0.02) $0.08***$	(0.03) $0.08***$	(0.02) $0.08***$	(0.02) $0.08***$
Social Chort	(0.03)	(0.02)	(0.02)	(0.02)	(0.02)
Deservingness	0.20***	0.25***	0.20***	0.20***	0.20***
Parental education (Ref.= Non-university)	(0.02)	(0.03)	(0.02)	(0.02)	(0.02)
· · · · · · · · · · · · · · · · · · ·					
University or posgraduate	0.05	0.05	0.05	0.05	0.05
Missing	$(0.04) \\ 0.06*$	$(0.04) \\ 0.07^*$	$(0.04) \\ 0.06*$	$(0.04) \\ 0.07^*$	$(0.04) \\ 0.07^*$
Wiissing	(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
More than 25 books (Ref.= Less than 25)	-0.04	-0.04	-0.04	-0.04	-0.04
	(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
SES High (Ref.= Low)	-0.06	-0.06	-0.06	-0.05	-0.05
Achievement score (Ref.= Low)	(0.06)	(0.06)	(0.06)	(0.06)	(0.06)
Simce Medium	-0.00	0.10	-0.01	-0.23	-0.12
Since Wedium	(0.10)	(0.10)	(0.10)	(0.17)	(0.11)
Simce High	-0.07	-0.01	-0.12	-0.27	-0.19
School perfomance (SIMCE) x Meritocracy	(0.10)	(0.10)	(0.11)	(0.19)	(0.12)
Simce Medium * Social effort	-0.04				
Simce High * Social effort	(0.03) -0.06				
Simce Medium * Deservingness	(0.03)	-0.08*			
Simce High * Deservingness		$(0.03) \\ -0.09^* \\ (0.03)$			
Simce Medium * Social talent		(0.03)	-0.04 (0.03)		
Simce High * Social talent			-0.04 (0.03)		
Simce Medium * School effort			()	$0.03 \\ (0.05)$	
Simce High * School effort				0.01 (0.05)	
Simce Medium * School talent				(0.00)	$0.00 \\ (0.03)$
Simce High * School talent					-0.02 (0.04)
Controls	Yes	Yes	Yes	Yes	Yes
AIC BIC	12473.25	12468.62	12474.86	12474.76	12476.32
Log Likelihood	12649.46 -6209.62	12644.84 -6207.31	12651.08 -6210.43	12650.98 -6210.38	12652.54 -6211.16
Num.obs	5047	5047	5047	5047	5047
Num. groups: Schools	231	231	231	231	231
Var: Schools (Intercept)	0.01	0.01	0.01	0.01	0.01
Var: Schools Simce Medium	0.00	0.00	0.00	0.00	0.00
Var: Schools Simce High Cov: Schools (Intercept) Simce Medium	$0.07 \\ -0.00$	$0.07 \\ -0.00$	$0.07 \\ -0.00$	$0.07 \\ -0.00$	$0.07 \\ -0.00$
Cov: Schools (Intercept) Sinice Medium Cov: Schools (Intercept) Sinice High	-0.00 -0.031	-0.00 -0.03	-0.00 -0.03	-0.00 -0.03	-0.00 -0.03
Cov: Schools Simce Medium, Simce High	10.01	0.03	0.03	0.03	-0.03 0.01
Var: Residual	0.66	0.66	0.66	0.66	0.66

Note: Cells contain regression coefficients with standard errors in parentheses. Control variables are included. $^{***}p < 0.001$; $^*p < 0.01$; $^*p < 0.05$