

# **Stability and comparability of meritocratic beliefs in school-age students: A measurement invariance approach across time and cohorts**

## **Cover Letter**

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### **Exclusive Submission Statement**

The authors confirm that this article has been submitted exclusively to this journal.

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## **Authors' Contributions**

Author roles were classified using the Contributor Role Taxonomy CRediT as follows: Andreas Laffert: Conceptualization, Supervision, Methodology, Writing - review and editing; Juan Carlos Castillo: Methodology, Formal analysis, Writing - review and editing; René Canales: Conceptualization, Methodology, Formal analysis, Software, Visualization, Writing - review and editing; Tomás Urzúa: Conceptualization, Writing - review and editing.

## **Conflict of Interest**

The authors declare no conflict of interest.

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## **Data Availability Statement**

The original data presented in the study are openly available in <https://github.com/educacion-meritocracia>

Access to the data, code, and analysis presented in the study are openly available in <https://github.com/educacion-meritocracia/merit-factorial>.