



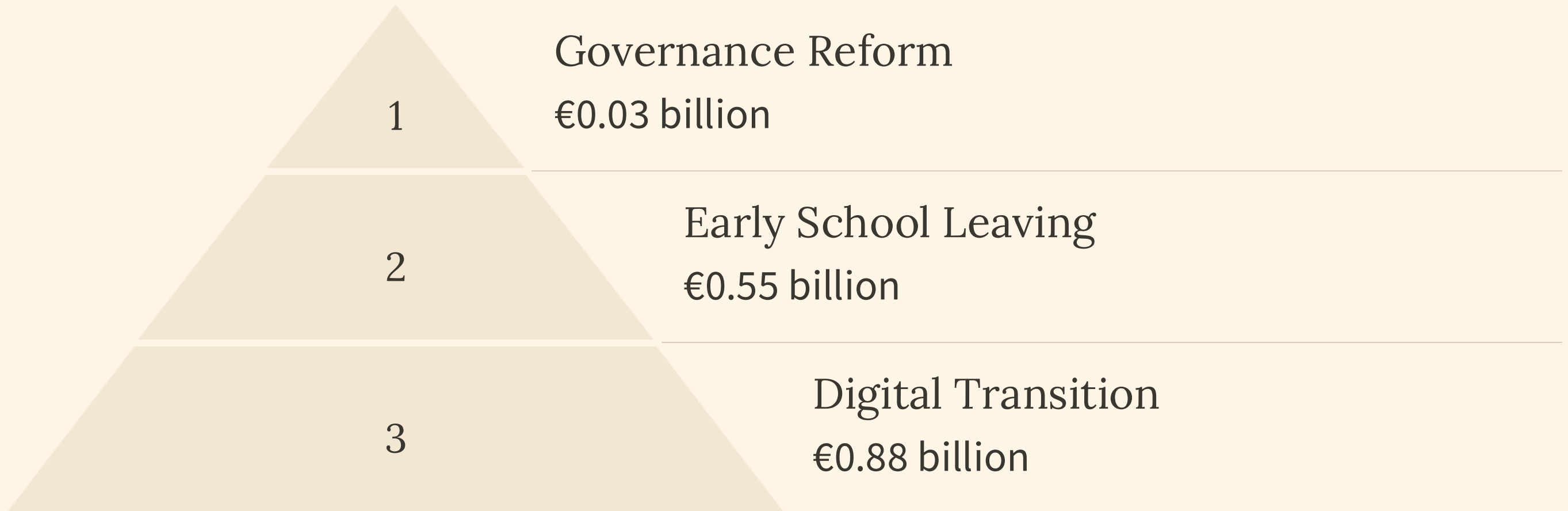
# Assistance for Education Recovery in Romania (P 178400)

Annual progress review





# Three Key Reform Pillars



The RAS supports MER in achieving 15 milestones and targets across these three components, representing 40% of the education sector's NRRP budget.

# Implementation Progress

8 deliverables submitted of 14 total.  
7 accepted and paid, 1 in payment.  
Project implementation is on track  
with parallel activities  
prioritizing deadline-sensitive deliverables.



■ Completed & Paid   ■ In Processing   ■ Remaining

# Key Recent Deliverables

## Early Warning Mechanism (EWM) Scaling

Analysis of 241 eligible small schools in rural areas with high dropout rates.

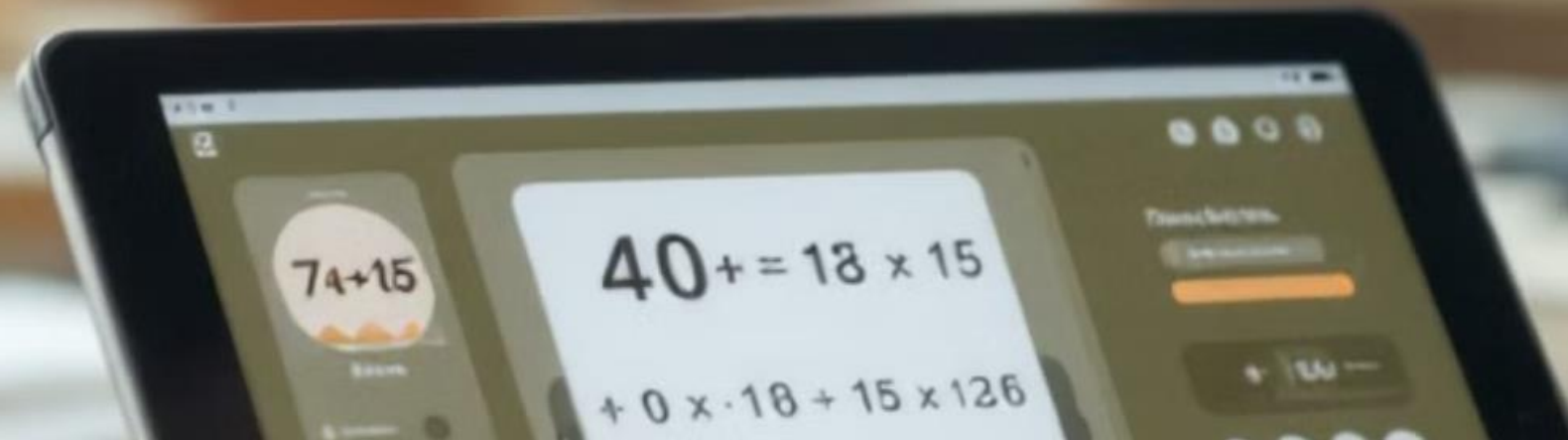
Recommendations included consortia formation and multi-grade teaching training.

## Digital Skills Framework

Co-developed DigCompStud framework with assessment methods for students' digital skills.

Proposed curriculum updates including AI and cybersecurity topics.





# Digital Transition Progress

## Digital Competence Framework

Developed DigCompStud framework based on DigComp 2.2. Formally adopted August 30, 2024 (Ministerial Order No. 6466/2024).

## Remedial Mathematics Digital Tutorial

Initiated program with three modules covering teaching practices, AI integration, and mathematics remediation.

1

2

3

4

## Assessment Methods

Proposed adapting Digital Skills Indicator for primary and secondary levels. Recommended pilot testing in selected schools.

## School Management System

Technical workshop in October 2024 to conceptualize EMIS 2.0 LARA, analyzing existing platforms.



# Early School Leaving Achievements

6/8

Milestones & Targets

Six out of eight agreed-upon milestones and targets achieved for reducing early school leaving.

47,249

EWM Users

Teachers completed the self-paced e-learning course, exceeding the 45,000 target.

841

Schools Exceeding Targets

41% of funded schools have already surpassed the final 2026 NRRP target.

8%

Assessment Participation

Increase in National Assessment participation in funded schools (2019-2023).





# Governance Reform Progress

## Milestone Achievement

Supported milestones 452, 494, and 495 with comprehensive advisory package and functional analysis.

## M&E Framework Expansion

Evaluated NRRP education investments with qualitative and quantitative tools gathering insights from key stakeholders.

## Capacity Building

Designed comprehensive program for all education governance levels. Conducted nationwide training for over 550 school inspectors.



# Data Collection Achievements



## Student Questionnaires

Over 6,240 student questionnaires collected between December 2023 and June 2024.



## Teacher Observations

500 teachers observed using the Teach-Ro classroom tool.



## Leadership Interviews

Direct interviews with 94 school principals and 42 school inspectors.

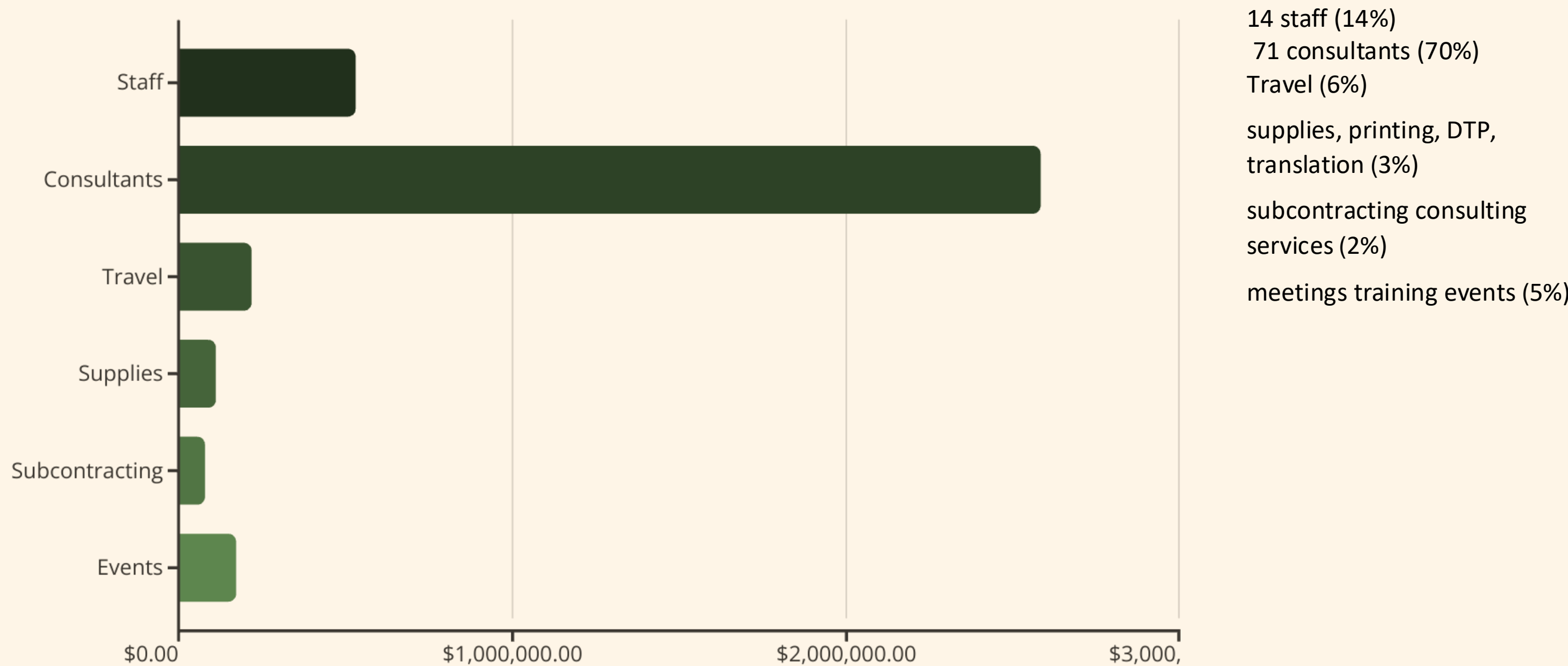


## Local Government

Engaged mayors and community leaders to assess involvement in education governance.



# Budget Status



Budget execution is on track at 70% of the total. Minimal subcontracting (2%).  
Estimated spending: 5% this FY, 20% next FY, and 5% for closing activities in July-August 2026.

# Implementation Challenges



## Timeline Constraints

NRRP will not be extended beyond August 2026. All deliverables must be submitted by June/July 2026 for timely payment processing.

## Funding Flow

Need to accelerate funding flows to schools and reduce reporting burden to ensure full allocation spending.

## Sustainability

Ensuring continuity of successful reforms beyond NRRP timeline requires planning for follow-up initiatives.





## Short-Term Next Steps

1

# Remedial E-Learning

Finalize remedial mathematics module and test in rural schools around Bucharest.

2

## Impact Evaluation

Select sample schools for IE to assess teacher training and math remedial course interventions.

3

## Training Sessions

Organize communication training (April 20) and digital pedagogy sessions, including AI in education.

4

# Communication Report

## Deliver report on communication activities and strategies in May.



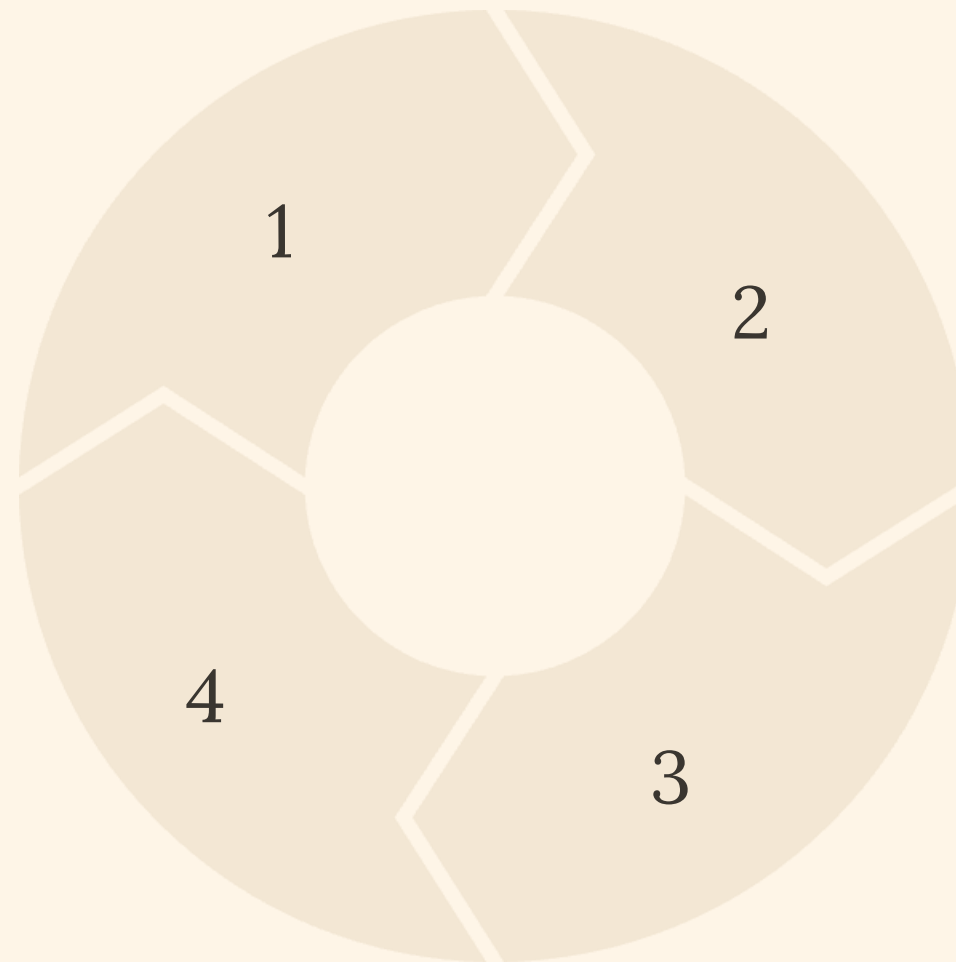
# Next Fiscal Year Priorities

## Remedial Mathematics

Launch online module in 300 PNRAS schools to improve 8th graders' outcomes.

## Digital Transition Report

Prepare comprehensive report on digital pedagogy and AI integration.



## Pedagogy Enhancement

Implement a hybrid program in 300 schools with 300 control schools.

## M&E Endline

Complete final evaluation of EWM schools and learning outcomes.



# Long-Term Vision: Invest in Foundational Learning Years

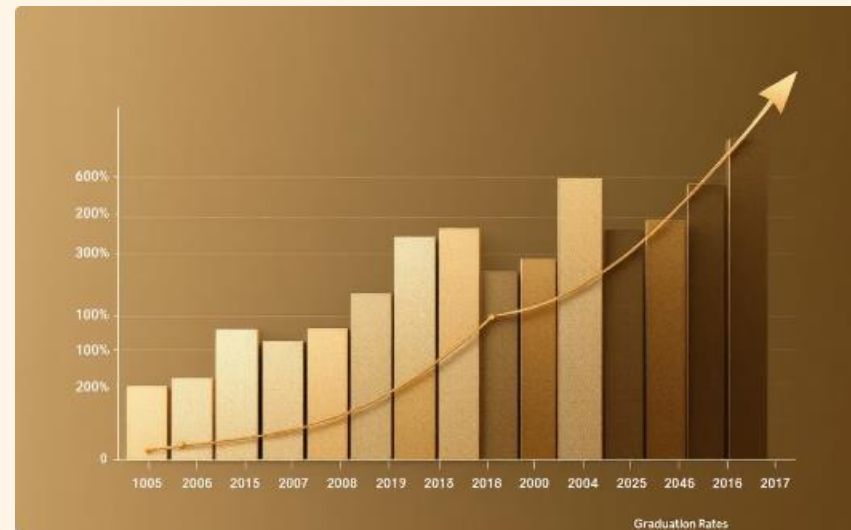
1	<p>A follow up project for 2026-2032</p> <p>A program based on the results to continue investing in vulnerable rural and small urban schools.</p>
2	<p>Target Population</p> <p>300,000 vulnerable pupils (primary and lower sec.) and 50,000 teachers</p>
3	<p>Intervention Package</p> <p>Higher per capita financing for remedial programs, meals, extracurricular act..</p>
4	<p>Teacher Development</p> <p>Improved pedagogy, classroom practices, develop digital skills.</p>

# Initiating early discussions



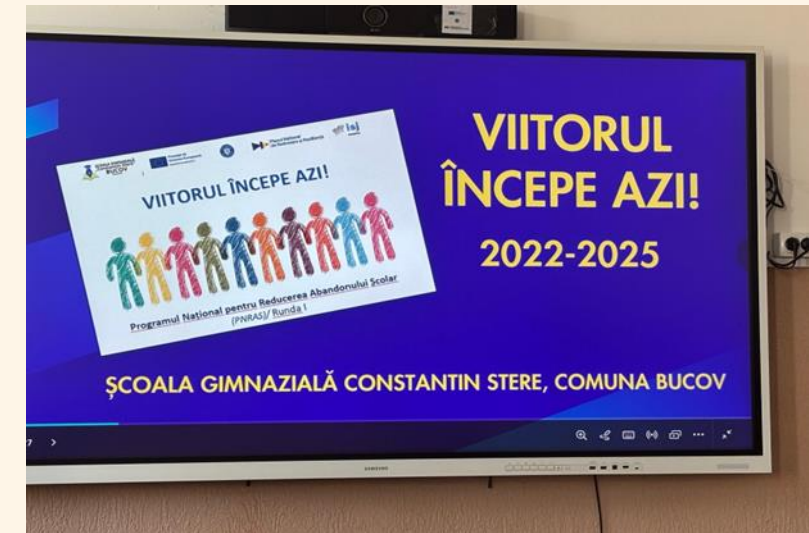
## Technical Workshop

"Advancing Education Reforms through PforR" workshop with Ministry of Education, Ministry of Finance, and CMU stakeholders.



## Evidence Presentation

Present analysis of NRRP-funded vs. non-funded schools and 2024 Public Education Expenditure Review.



## Roadmap Development

Create clear PforR roadmap with defined objectives, targets, and comprehensive plan for vulnerable schools.